

Regular Meeting
Wednesday, April 3, 2019 8:00 AM
LPS Admin. Bldg.
5905 O Street
Lincoln, NE 68501

1. ESU Coordinating Council Information
Board President
2. Call to Order
Board President
3. Roll Call
Board President
4. Approval of Minutes
Board President
5. ESU Share Out Topics
Board President
6. Petitions and Communications to the Board
Board President
 1. NDE Update - Flood Support
Commissioner
 2. Smart Sheet Demo
Scott Isaacson and Abhijit Mohanty
 3. State Board of Education and Nebraska Department of Education Report
Nebraska Department of Education
 1. Strategic Planning Process
Board President
 2. Professional Learning Opportunity: Leading Instructional Change
NDe
 4. Association of Education Service Agency's Report
AESA Representative - Jeff West
 5. Learning Community Update
Dave Patten
7. Executive Reports
Board President
 1. Executive Director Report
Executive Director Ludwig
 1. ESUCC Meeting/Agendas
Executive Director Ludwig
 2. ESUCC Redesign: Update
Committee Chair
 1. ESU Standards
Committee Chair
 2. Joint Decision Making Parameters
Committee Chair

3. SIMPL Inventory
Committee Chair
 4. Value-Add Metric
Committee Chair
 5. Value Proposition
Committee Chair
 2. Executive Committee Report
Board President
8. Public Comment
Board President
9. Recommendations from Standing Committees and Project Reports
Board President
 1. Finance, Audit, Budget Committee
Committee Chair
 1. Approve Claims, Financials Statements, and Assets for Month of February
Committee Chair
 2. Approval of March Expenses to be paid in April.
Committee Chair
 2. Technology Committee
Committee Chair
 1. Approve TLT Budget Requests
Committee Chair
 3. Cooperative Purchasing Project
Committee Chair
 1. Approve Special Buy contract with Innovative Office Solutions

 2. Approve Special Buy contract with Edgenuity/Odysseyware
4. PD Leadership Committee
Committee Chair
 1. Approval PDO Affiliate Budget Requests - \$4,239
Executive Director
5. Special Populations Committee
Committee Chair
6. Legislative Committee
Board President
10. NEW ESU Chief Administrators
Executive Director Ludwig
11. Recess ESUCC/NDE Collaboration Meeting - April 3, 2019
Board President
12. Adjournment
Board President

**BYLAWS
OF
EDUCATIONAL SERVICES UNIT COORDINATING COUNCIL**

Article I. Authority and Purpose.

Section 1. Introduction. Pursuant to NEB. REV. STAT. § 79-1245, the Educational Services Unit Coordinating Council (hereinafter referred to as "the Council") is a political subdivision of the State of Nebraska.

Section 2. Purpose of Bylaws. The purpose of these Bylaws is to provide operational guidance to the Council and to clarify the Council's relationship with other education entities.

Section 3. Authority. The powers and duties of the Council are set forth in NEB. REV. STAT. §§ 79-1245 to 79-1249 as it may be amended from time to time. These Bylaws shall in no way limit or alter the authority and duties of the Council as provided by law.

Section 4. Mission. The mission of the Council is to provide the most cost-effective educational support for students, teachers, and school districts in each Nebraska educational service unit by facilitating statewide coordination of educational services and strategic planning.

Article II. Membership and Meetings.

Section 1. Number of Members. The Council shall initially have seventeen (17) members, one (1) administrator from each of the seventeen (17) Nebraska educational service units. The Council may involve liaisons from other educational entities and State agencies in its meetings and activities. If, at any time, the number of educational service units changes, the number of members on the Council shall also change so the number of members on the Council remains the same number as the number of existing Nebraska educational service units.

Section 2. Member Responsibilities. Each member is responsible for attending meetings and faithfully and diligently executing any responsibilities or tasks delegated by the Council to carry out its statutory powers and duties.

Section 3. Regular Meetings. In May of each year, the Council shall approve meeting dates, times and locations for the next 12 months. The Council shall meet at least once annually and schedule the number of regular meetings

that it deems appropriate for each 12-month period. The Council shall endeavor to set meetings on dates and at locations that accommodate the schedule of its members and of the State's education community. Regular meetings shall be noticed and held pursuant to the Nebraska Open Meetings Act.

Section 4. Special Meetings. Special meetings of the Council may be called by the President of the Council or by a majority of Council members for any lawful reason. Special meetings shall be noticed and held pursuant to the Nebraska Open Meetings Act.

Section 5. Quorum. No action may be taken on a matter at a Council meeting unless a majority of Council members are present at the meeting either in person or via teleconference pursuant to NEB. REV. STAT. § 84-1411 as may be amended from time to time.

Section 6. Voting. If a quorum is present, the affirmative vote of the majority of Council members present at the meeting and entitled to vote on the subject matter shall be considered an act of the Council unless of a greater vote is required by law. All votes shall be by roll call vote and recorded in the minutes of the Council meeting.

Section 7. Recessed Meeting. A majority of Council members present at any meeting may vote to recess the meeting to a different date, time and/or location. Any business which might have been transacted at the original meeting may be transacted at the rescheduled meeting if a quorum is present at such recessed meeting.

Section 8. Commissioner of Education. The Commissioner of Education shall be invited to attend or to send representatives from the Nebraska Department of Education in his or her stead, to each regular meeting of the Council.

Article III. Officers.

Section 1. Number and Qualification. The initial officers of the Council shall consist of a President, a President-Elect, a Past-President, a Secretary, a Treasurer and such other officers as may be deemed necessary by the Council. Together these officers shall comprise the Executive Committee of the Council.

Section 2. Election and Tenure. The officers of the Council shall be elected at the first regular meeting of the Council. Election may be by either voice vote or written ballot and shall require a majority vote of all members present at the meeting at which the election occurs. Thereafter the officers shall be elected bi-annually at the September meeting or as soon thereafter as convenient. Each officer shall hold office for two years or until his or her successor is duly elected and qualified, unless his or her service is terminated sooner because of death, resignation, removal, disqualification or otherwise.

Section 3. Removal. Any officer of the Council, either elected or appointed, may be removed by a vote of the majority of the Council. Election or appointment of an officer or agent shall not of itself create a contractual relationship between the officer and the Council or give the officer any contract rights.

Section 4. Vacancies. A vacancy in an office due to death, resignation, removal, disqualification or otherwise shall be filled by a vote of the Council in the same manner as provided in Section 2 above, at the Council's next regular meeting after the vacancy becomes known to the Council.

Section 5. Duties and Authority of Officers.

- (a) President. The President shall be the principal executive officer of Council. The President shall cause all meetings of the Council to be lawfully noticed and prepare an agenda for each meeting of the Council in accordance with state law. When present, the President shall preside at all meetings of the Council. The President may sign, with the Secretary or any other officer of the agency authorized by the Council, checks, contracts or other instruments which the Council has authorized to be executed, except in cases where the signing and execution thereof is expressly delegated by the Council or these Bylaws to some other officer or agent of the Council or required by law to be otherwise signed or executed. The President shall perform all duties incident to the office of President and such other duties as may be prescribed by the Council from time to time.
- (b) President-Elect. In the absence of the President or in the event of his or her death, inability, or refusal to act, the President-Elect shall perform the duties of the President. When so acting the President-Elect, shall have all the powers of, and be subject to all the

restrictions upon, the President. The President-Elect shall perform such other duties as from time to time may be assigned by the President or by the Council.

- (c) Past-President. In the absence of the President or the President-Elect or in the event of his or her death, inability, or refusal to act, the Past-President shall perform the duties of the President. When so acting the Past-President, shall have all the powers of, and be subject to all the restrictions upon, the President. The Past-President shall perform such other duties as from time to time may be assigned by the President or by the Council.
- (d) Secretary. The Secretary shall prepare minutes of the meetings of the Council, serve as the custodian of the Council's records, keep a current roster of the physical and e-mail addresses of all Council members, and perform all duties incident to the office of Secretary, and perform such other duties as from time to time may be assigned by the President or by the Council.
- (e) Treasurer. The Treasurer shall have charge and custody of and be responsible for, all funds and securities of the Council, receive receipts for all securities and monies due and payable to the Council from any source whatsoever and give such receipts to the Council, deposit all such monies in the name of the Council in such banks, trust companies, or in other depositories designated by the Council, and perform all the duties incident to the office of Treasurer and perform such other duties as from time to time may be assigned by the President or by the Council. If required by the Council, the Treasurer shall give a bond for the faithful discharge of his or her duties in such sum and with such surety or sureties as the Council shall determine.
- (f) Executive Committee. The Executive Committee shall meet as needed to prepare for Council meetings, to formulate recommendations for the Council, and for such other reasons as deemed appropriate by the President or as directed by the Council.

Article IV. Administration.

Section 1. Reimbursement for Expenses. Council members and Council employees shall be entitled to reimbursement for actual expenses incurred in the performance of their duties as allowed by NEB. REV. STAT. § 79-1217 and other laws and applicable regulations as they may be amended from time to time. No request for reimbursement shall be submitted by an individual for an expense which has been paid by an educational service unit, other educational agency, or political subdivision. No charge for mileage shall be allowed when such mileage accrues while using an automobile owned by the State of Nebraska or one of its political subdivisions.

Section 2. Budget. The Council shall annually adopt a budget as required by the Nebraska Budget Act. Fiscal agents shall, pursuant to the agency agreement between the fiscal agent and the ESUCC, segregate funds contributed to a project from other funds maintained by the fiscal agent, either by maintaining a separate account of the Council designated for such a purpose or by maintaining a segregated fund within the budget of the educational service unit serving as fiscal agent. The Council shall require each fiscal agent appointed by the Council to provide to the Council quarterly statements of all activity for each project.

Section 3. Agency Agreements and Fiscal Agents. The Council may enter into agency agreements with individual educational service units or other public or private entities. The purpose of such agreements will be for the Council to delegate to the agent entity the authority and responsibility to oversee particular statewide cooperative projects. The agency agreement shall specify whether the agent entity will also serve as the fiscal agent for the project.

Section 4. Powers. The Council shall have the power to:

- (a) Purchase and/or lease supplies, materials and equipment and enter into a contract with any person, firm, corporation or other entity.
- (b) Accept for any of its purposes and functions any and all donations, grants of money, equipment, supplies, materials and services, conditional or otherwise from any person or entity, and receive, utilize, and dispose of the same. The nature, amount, and conditions, if any, attendant upon any donation or grant accepted

pursuant to this section shall be detailed in the annual report of Council.

- (c) Employ, compensate, evaluate and discharge staff limited only to those persons necessary to carry out its duties and functions;
- (d) Establish committees as it deems necessary for the purpose of advising the Council on any and all matters pertaining the Council's duties or activities;
- (e) Indemnify or reimburse any person in the same manner as an educational service unit board is authorized to do pursuant to NEB. REV. STAT. § 79-1217 as may be amended from time to time;
- (f) Take any other action authorized, either explicitly or implicitly, by Nebraska law, including any action that may be necessary to perform its duties and functions as provided in these Bylaws.

Section 5. Annual Plan. The Council shall develop a written document outlining the programs, services and other projects which the Council will operate each year ("Annual Plan"). The Council will annually review the Annual Plan and may amend it as the Council deems necessary.

Section 6. Advisory Committees. The Council may solicit input from advisory committees comprised of teachers, administrators, board members, staff development staff, and other individuals. The role of these committees shall be advisory only, and no recommendation or proposal by any advisory committee shall be final until acted upon and adopted by the Council.

Article V. Other Matters.

Section 1. Fiscal Year. The fiscal year of the Council shall begin on ~~July 4~~ ^{September 1} and end on ~~June 30~~ ^{August 31}. (Amended March 3, 2010)

Section 2. Liability Insurance. The Council shall obtain adequate insurance to cover itself, its members and its agents, employees, volunteers, or other persons in performing duties to the Council. Adequate shall mean an amount, if available, which will satisfy the maximum claims that could be made under Nebraska's Political Subdivision Tort Claims Act.

Section 3. Amendment. These Bylaws may be amended from time to time as deemed necessary by a majority of the Council. All such amendments must be in writing, appended to this document and signed by the Council Secretary.

Section 4. Intellectual Property. All rights to any intellectual property (copyright, trademark, patent, etc.) created in connection with any project reflected in the addenda to these Bylaws shall be owned by the Council.

These Bylaws were adopted by the Educational Service Unit Coordinating Council at a meeting lawfully held pursuant to the Nebraska Open Meetings Act this _____ day of July, 2008.

[THE NEXT PAGE IS THE SIGNATURE PAGE]

Robert Uhing

Robert Uhing, Administrator
Educational Service Unit No. 1

Michael Ough

Michael Ough, Administrator
Educational Service Unit No. 2

Gill Kettelhut

Gill Kettelhut, Administrator
Educational Service Unit No. 3

Jon Fisher

Jon Fisher, Administrator
Educational Service Unit No. 4

Al Schneider

Al Schneider, Administrator
Educational Service Unit No. 5

Dan Shoemake

Dan Shoemake, Administrator
Educational Service Unit No. 6

Norman Ronnell

Norman Ronnell, Administrator
Educational Service Unit No. 7

Randy Peck

Randy Peck, Administrator
Educational Service Unit No. 8

Mick Loughran

Mick Loughran, Administrator
Educational Service Unit No. 9

Wayne B. Bell

Wayne Bell, Administrator
Educational Service Unit No. 10

Ron Karr

Ron Karr, Administrator
Educational Service Unit No. 11

Terry Miller

Terry Miller, Administrator
Educational Service Unit No. 13

Brent McMurtry

Brent McMurtrey, Administrator
Educational Service Unit No. 15

Margene Beatty

Margene Beatty, Administrator
Educational Service Unit No. 16

Dennis Radford

Dennis Radford, Administrator
Educational Service Unit No. 17

David Myers

David Myers, Administrator
Educational Service Unit No. 18

Dennis Pool

Dennis Pool, Administrator
Educational Service Unit No. 19

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Nebraska Open Meetings Act

§84-1407 Act, how cited Sections 84-1407 to 84-1414 shall be known and may be cited as the Open Meetings Act.

§84-1408 Declaration of intent; meetings open to public It is hereby declared to be the policy of this state that the formation of public policy is public business and may not be conducted in secret. Every meeting of a public body shall be open to the public in order that citizens may exercise their democratic privilege of attending and speaking at meetings of public bodies, except as otherwise provided by the Constitution of Nebraska, federal statutes, and the Open Meetings Act.

§84-1409. Terms, defined For purposes of the Open Meetings Act, unless the context otherwise requires: (1)(a) Public body means (i) governing bodies of all political subdivisions of the State of Nebraska, (ii) governing bodies of all agencies, created by the Constitution of Nebraska, statute, or otherwise pursuant to law, of the executive department of the State of Nebraska, (iii) all independent boards, commissions, bureaus, committees, councils, subunits, or any other bodies created by the Constitution of Nebraska, statute, or otherwise pursuant to law, (iv) all study or advisory committees of the executive department of the State of Nebraska whether having continuing existence or appointed as special committees with limited existence, (v) advisory committees of the bodies referred to in subdivisions (i), (ii), and (iii) of this subdivision, and (vi) instrumentalities exercising essentially public functions. (b) Public body does not include (i) subcommittees of such bodies unless a quorum of the public body attends a subcommittee meeting or unless such subcommittees are holding hearings, making policy, or taking formal action on behalf of their parent body, except that all meetings of any subcommittee established under section 81-15,175 are subject to the Open Meetings Act, and (ii) entities conducting judicial proceedings unless a court or other judicial body is exercising rulemaking authority, deliberating, or deciding upon the issuance of administrative orders;

(2) Meeting means all regular, special, or called meetings, formal or informal, of any public body for the purposes of briefing, discussion of public business, formation of tentative policy, or the taking of any action of the public body; and

(3) Videoconferencing means conducting a meeting involving participants at two or more locations through the use of audio-video equipment which allows participants at each location to hear and see each meeting participant at each other location, including public input. Interaction between meeting participants shall be possible at all meeting locations.

§84-1410. Closed session; when; purpose; reasons listed; procedure; right to challenge; prohibited acts; chance meetings, conventions, or workshops (1) Any public body may hold a closed session by the affirmative vote of a majority of its voting members if a closed session is clearly necessary for the protection of the public interest or for the prevention of needless injury to the reputation of an individual and if such individual has not requested a public meeting. The subject matter and the reason necessitating the closed session shall be identified in the motion to close. Closed sessions may be held for, but shall not be limited to, such reasons as: (a) Strategy sessions with respect to collective bargaining, real estate purchases, pending litigation, or litigation which is imminent as evidenced by communication of a claim or threat of litigation to or by the public body; (b) Discussion regarding deployment of security personnel or devices; (c) Investigative proceedings regarding allegations of criminal misconduct; (d) Evaluation of the job performance of a person when necessary to prevent needless injury to the reputation of a person and if such person has not requested a public meeting; (e) For the Community Trust created under section 81-1801.02, discussion regarding the amounts to be paid to individuals who have suffered from a tragedy of violence or natural disaster, or (f) For public hospitals, governing board peer review activities, professional review activities, review and discussion of medical staff investigations or disciplinary actions, and any strategy session concerning transactional negotiations with any referral source that is required by federal law to be conducted at arms length. Nothing in this section shall permit a closed meeting for discussion of the appointment or election of a new member to any public body.

(2) The vote to hold a closed session shall be taken in open session. The entire motion, the vote of each member on the question of holding a closed session, and the time when the closed session commenced and concluded shall be recorded in the minutes. If the motion to close passes, then the presiding officer immediately prior to the closed session shall restate on the record the limitation of the subject matter of the closed session. The public body holding such a closed session shall restrict its consideration of matters during the closed portions to only those purposes set forth in the motion to close as the reason for the closed session. The meeting shall be reconvened in open session before any formal action may be taken. For purposes of this section, formal action shall mean a collective decision or a collective commitment or promise to make a decision on any question, motion, proposal, resolution, order, or ordinance or formation of a position or policy but shall not include negotiating guidance given by members of the public body to legal counsel or other negotiators in closed sessions authorized under subdivision (1) (a) of this section.

(3) Any member of any public body shall have the right to challenge the continuation of a closed session if the member determines that the session has exceeded the reason stated in the original motion to hold a closed session or if the member contends that the closed session is neither clearly necessary for (a) the protection of the public interest or (b) the prevention of needless injury to the reputation of an individual. Such challenge shall be overruled only by a majority vote of the members of the public body. Such challenge and its disposition shall be recorded in the minutes.

(4) Nothing in this section shall be construed to require that any meeting be closed to the public. No person or public body shall fail to invite a portion of its members to a meeting, and no public body shall designate itself a subcommittee of the whole body for the purpose of circumventing the Open Meetings Act. No closed session, informal meeting, chance meeting, social gathering, email, fax, or other electronic communication shall be used for the purpose of circumventing the requirements of the act.

(5) The act does not apply to chance meetings or to attendance at or travel to conventions or workshops of members of a public body at which there is no meeting of the body then intentionally convened, if there is no vote or other action taken regarding any matter over which the public body has supervision, control, jurisdiction, or advisory power.

§84-1411. Meetings of public body; notice; contents; when available; right to modify; duties concerning notice; videoconferencing or telephone conferencing authorized; emergency meeting without notice; appearance before public body (1) Each public body shall give reasonable advance public notice of the time and place of each meeting by a method designated by each public body and recorded in its minutes. Such notice shall be transmitted to all members of the public

body and to the public. Such notice shall contain an agenda of subjects known at the time of the publicized notice or a statement that the agenda, which shall be kept continually current, shall be readily available for public inspection at the principal office of the public body during normal business hours. Agenda items shall be sufficiently descriptive to give the public reasonable notice of the matters to be considered at the meeting. Except for items of an emergency nature, the agenda shall not be altered later than (a) 24 hours before the scheduled commencement of the meeting or (b) 48 hours before the scheduled commencement of a meeting of a city council or village board scheduled outside the corporate limits of the municipality. The public body shall have the right to modify the agenda to include items of an emergency nature only at such public meeting.

(2) A meeting of a state agency, state board, state commission, state council, or state committee, of an advisory committee of any such state entity, of an organization created under the Interlocal Cooperation Act, the Joint Public Agency Act, or the Municipal Cooperative Financing Act, of the governing body of a public power district having a chartered territory of more than one county in this state, of the governing body of a public power and irrigation district having a chartered territory of more than one county in this state, of a board of an educational service unit, of the educational service unit coordinating council, of the governing body of a risk management pool or its advisory committees organized in accordance with the Intergovernmental Risk Management Act, or of a community college board of governors may be held by means of videoconferencing or, in the case of the Judicial Resources Commission in those cases specified in section 24-1204, by telephone conference, if: (a) Reasonable advance publicized notice is given; (b) Reasonable arrangements are made to accommodate the public's right to attend, hear, and speak at the meeting, including seating, recordation by audio or visual recording devices, and a reasonable opportunity for input such as public comment or questions to at least the same extent as would be provided if videoconferencing or telephone conferencing was not used; (c) At least one copy of all documents being considered is available to the public at each site of the videoconference or telephone conference; (d) At least one member of the state entity, advisory committee, board, council, or governing body is present at each site of the videoconference or telephone conference; and (e) No more than one-half of the state entity's, advisory committee's, board's, council's, or governing body's meetings in a calendar year are held by videoconference or telephone conference. Videoconferencing, telephone conferencing, or conferencing by other electronic communication shall not be used to circumvent any of the public government purposes established in the Open Meetings Act.

(3) A meeting of a board of an educational service unit, of the educational service unit coordinating council, of the governing body of an entity formed under the Interlocal Cooperation Act, the Joint Public Agency Act, or the Municipal Cooperative Financing Act, of the governing body of a risk management pool or its advisory committees organized in accordance with the Intergovernmental Risk Management Act, of a community college board of governors, of the governing body of a public power district, or of the governing body of a public power and irrigation district may be held by telephone conference call if: (a) The territory represented by the educational service unit, member educational service units, community college board of governors, public power district, public power and irrigation district, or member public agencies of the entity or pool covers more than one county; (b) Reasonable advance publicized notice is given which identifies each telephone conference location at which an educational service unit board member, a council member, a member of a community college board of governors, a member of the governing body of a public power district, a member of the governing body of a public power and irrigation district, or a member of the entity's or pool's governing body will be present; (c) All telephone conference meeting sites identified in the notice are located within public buildings used by members of the educational service unit board, council, community college board of governors, governing body of the public power district, governing body of the public power and irrigation district, or entity or pool or at a place which will accommodate the anticipated audience; (d) Reasonable arrangements are made to accommodate the public's right to attend, hear, and speak at the meeting, including seating, recordation by audio recording devices, and a reasonable opportunity for input such as public comment or questions to at least the same extent as would be provided if a telephone conference call was not used; (e) At least one copy of all documents being considered is available to the public at each site of the telephone conference call; (f) At least one member of the educational service unit board, council, community college board of governors, governing body of the public power district, governing body of the public power and irrigation district, or governing body of the entity or pool is present at each site of the telephone conference call identified in the public notice; (g) The telephone conference call lasts no more than two hours; and (h) No more than one-half of the board's, council's, governing body's, entity's, or pool's meetings in a calendar year are held by telephone conference call, except that a governing body of a risk management pool that meets at least quarterly and the advisory committees of the governing body may each hold more than one-half of its meetings by telephone conference call if the governing body's quarterly meetings are not held by telephone conference call or videoconferencing. Nothing in this subsection shall prevent the participation of consultants, members of the press, and other nonmembers of the governing body at sites not identified in the public notice. Telephone conference calls, emails, faxes, or other electronic communication shall not be used to circumvent any of the public government purposes established in the Open Meetings Act.

(4) The secretary or other designee of each public body shall maintain a list of the news media requesting notification of meetings and shall make reasonable efforts to provide advance notification to them of the time and place of each meeting and the subjects to be discussed at that meeting.

(5) When it is necessary to hold an emergency meeting without reasonable advance public notice, the nature of the emergency shall be stated in the minutes and any formal action taken in such meeting shall pertain only to the emergency. Such emergency meetings may be held by means of electronic or telecommunication equipment. The provisions of subsection (4) of this section shall be complied with in conducting emergency meetings. Complete minutes of such emergency meetings specifying the nature of the emergency and any formal action taken at the meeting shall be made available to the public by no later than the end of the next regular business day.

(6) A public body may allow a member of the public or any other witness other than a member of the public body to appear before the public body by means of video or telecommunication equipment.

§84-1412. Meetings of public body; rights of public; public body; powers and duties (1) Subject to the Open Meetings Act, the public has

the right to attend and the right to speak at meetings of public bodies, and all or any part of a meeting of a public body, except for closed sessions called pursuant to section 84-1410, may be videotaped, televised, photographed, broadcast, or recorded by any person in attendance by means of a tape recorder, camera, video equipment, or any other means of pictorial or sonic reproduction or in writing.

(2) It shall not be a violation of subsection (1) of this section for any public body to make and enforce reasonable rules and regulations regarding the conduct of persons attending, speaking at, videotaping, televising, photographing, broadcasting, or recording its meetings. A body may not be required to allow citizens to speak at each meeting, but it may not forbid public participation at all meetings.

(3) No public body shall require members of the public to identify themselves as a condition for admission to the meeting nor shall such body require that the name of any member of the public be placed on the agenda prior to such meeting in order to speak about items on the agenda. The body may require any member of the public desiring to address the body to identify himself or herself.

(4) No public body shall, for the purpose of circumventing the Open Meetings Act, hold a meeting in a place known by the body to be too small to accommodate the anticipated audience.

(5) No public body shall be deemed in violation of this section if it holds its meeting in its traditional meeting place which is located in this state.

(6) No public body shall be deemed in violation of this section if it holds a meeting outside of this state, if, but only if: (a) A member entity of the public body is located outside of this state and the meeting is in that member's jurisdiction; (b) All out-of-state locations identified in the notice are located within public buildings used by members of the entity or at a place which will accommodate the anticipated audience; (c) Reasonable arrangements are made to accommodate the public's right to attend, hear, and speak at the meeting, including making a telephone conference call available at an in-state location to members, the public, or the press, if requested 24 hours in advance; (d) No more than 25% of the public body's meetings in a calendar year are held out-of-state; (e) Out-of-state meetings are not used to circumvent any of the public government purposes established in the Open Meetings Act; (f) Reasonable arrangements are made to provide viewing at other in-state locations for a videoconference meeting if requested fourteen days in advance and if economically and reasonably available in the area; and (g) The public body publishes notice of the out-of-state meeting at least 21 days before the date of the meeting in a legal newspaper of statewide circulation.

(7) The public body shall, upon request, make a reasonable effort to accommodate the public's right to hear the discussion and testimony presented at the meeting.

(8) Public bodies shall make available at the meeting or the in-state location for a telephone conference call or videoconference, for examination and copying by members of the public, at least one copy of all reproducible written material to be discussed at an open meeting. Public bodies shall make available at least one current copy of the Open Meetings Act posted in the meeting room at a location accessible to members of the public. At the beginning of the meeting, the public shall be informed about the location of the posted information.

§84-1413. Meetings; minutes; roll call vote; secret ballot; when (1) Each public body shall keep minutes of all meetings showing the time, place, members present and absent, and the substance of all matters discussed.

(2) Any action taken on any question or motion duly moved and seconded shall be by roll call vote of the public body in open session, and the record shall state how each member voted or if the member was absent or not voting. The requirements of a roll call or viva voce vote shall be satisfied by a municipality, a county, a learning community, a joint entity created pursuant to the Interlocal Cooperation Act, a joint public agency created pursuant to the Joint Public Agency Act, or an agency formed under the Municipal Cooperative Financing Act which utilizes an electronic voting device which allows the yeas and nays of each member of such city council, village board, county board, or governing body to be readily seen by the public.

(3) The vote to elect leadership within a public body may be taken by secret ballot, but the total number of votes for each candidate shall be recorded in the minutes.

(4) The minutes of all meetings and evidence and documentation received or disclosed in open session shall be public records and open to public inspection during normal business hours.

(5) Minutes shall be written and available for inspection within ten working days or prior to the next convened meeting, whichever occurs earlier, except that cities of the second class and villages may have an additional ten working days if the employee responsible for writing the minutes is absent due to a serious illness or emergency.

§84-1414. Unlawful action by public body; declared void or voidable by district court; when; duty to enforce open meeting laws; citizen's suit; procedure; violations; penalties (1) Any motion, resolution, rule, regulation, ordinance, or formal action of a public body made or taken in violation of the Open Meetings Act shall be declared void by the district court if the suit is commenced within 120 days of the meeting of the public body at which the alleged violation occurred. Any motion, resolution, rule, regulation, ordinance, or formal action of a public body made or taken in substantial violation of the Open Meetings Act shall be voidable by the district court if the suit is commenced more than 120 days after but within one year of the meeting of the public body in which the alleged violation occurred. A suit to void any final action shall be commenced within one year of the action.

(2) The Attorney General and the county attorney of the county in which the public body ordinarily meets shall enforce the Open Meetings Act.

(3) Any citizen of this state may commence a suit in the district court of the county in which the public body ordinarily meets or in which the plaintiff resides for the purpose of requiring compliance with or preventing violations of the Open Meetings Act, for the purpose of declaring an action of a public body void, or for the purpose of determining the applicability of the act to discussions or decisions of the public body. It shall not be a defense that the citizen attended the meeting and failed to object at such time. The court may order payment of reasonable attorney's fees and court costs to a successful plaintiff in a suit brought under this section.

(4) Any member of a public body who knowingly violates or conspires to violate or who attends or remains at a meeting knowing that the public body is in violation of any provision of the Open Meetings Act shall be guilty of a Class IV misdemeanor for a first offense and a Class III misdemeanor for a second or subsequent offense.

Revised August 2013



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**Educational Service Unit Coordinating
Council Regular Meeting
March 7, 2019 at 8:30 AM
ESU 9 plus Zoom
5807 Osborne Dr. W
Hastings, NE 68901
DL Information: ESUs 3, 6, 9 (host), 13, 16, 18**

Attendance Taken at 8:24 AM.

Heimann ESU 01: Present
DeTurk ESU 02: Present
Schnoes ESU 03: Present
Robke ESU 04: Present
McNiff ESU 05: Absent
Shoemake ESU 06: Absent
Polk ESU 07: Present
Mowinkel ESU 08: Present
Lofquist ESU 09: Present
Wheelock ESU 10: Present
Barnes ESU 11: Present
Calvert ESU 15: Present
Paulman ESU 16: Present
Erickson ESU 17: Present
Standish ESU 18: Present
Wickham ESU 19: Present
Jeff West (NE): Present

Attendance Update Taken at 10:34 AM.

Standish ESU 18: Absent

ESU Coordinating Council Information
Educational Service Unit Coordinating Council
Educational Service Unit No. 9
Video Conference Sites: ESUs 3, 6, 9 (host), 13, 16, 18

**Call to Order
Call to order at 8:00 AM.**

Staff: David Ludwig, Deb Hericks, Scott Isaacson, Priscilla Quintana, Craig Peterson,
Beth Kabes

Guest: Russ Masco

Roll Call

Approval of Minutes

Review of minutes.

Motion to approve the minutes as presented Passed with a motion by Barnes ESU 11 and a second by DeTurk ESU 02.

Heimann ESU 01: Yea, DeTurk ESU 02: Yea, Schnoes ESU 03: Yea, Robke ESU 04: Yea, Polk ESU 07 Yea, Mowinkel ESU 08: Yea, Lofquist ESU 09: Yea, Wheelock ESU 10: Yea, Barnes ESU 11: Yea, Jeff West ESU 15: Yea, Calvert ESU 15: Yea, Paulman ESU 16: Yea, Erickson ESU 17: Yea, Standish ESU 18: Yea, Wickham ESU 19: Yea.

Yea: 15, Nay: 0

ESU Share Out Topics

ESU 4 had Engaging Educators Conference that was well attended. ESU 8 officially has occupancy permit to move into their new building. First events will be held next week.

Petitions and Communications to the Board

Learn360 Presentation by LPS

Chris Haeffner was present to share how Lincoln Public Schools uses Learn360. Add Learn360 to the April Talking Points. Make sure everyone receives the monthly update for Learn360.

Value-Add Demo (Bold Step #4)

The Bold Step Committee (Bold Step #4) gave an update on the value add in using SIMPL. They demoed how to enter the value add for each professional development services. Nate McClenahan will be working to add the Coop value add services. Need to figure out a cost for staff developers for their hourly rate. You need to have an explanation of why/how you came to the hourly rate. If on your worksheet the area is grayed out, that means the entity did not plan to use your service this year. ESU 7 did a market analysis three years ago that everyone can use as a guideline to help get them started. If we could have numbers in by April 1, 2019 let Dr. Polk know when you are finished so they can do some testing. Discussion on how we can make this work with the single ESUs. Future conversations to be held with SIMPL Advisory Committee for single ESUs.

State Board of Education and Nebraska Department of Education Report

Russ Masco was present to share NDE update. Talking points were geared this month towards CCSI, NLLN, ELLC. Please share comments on the Talking Point document. Let's share our story back to NDE as well. i.e.: Learn360. MTSS Coordinators will be considered an ESU employee but NDE will reimburse the funding through a grant. They were considered through the planning regional teams. MTSS focus will be on academic and social/emotional behavior. Will there be a potential for additional support for other ESUs? Russ Masco will work to get more information. PEAK funding can also be used for MTSS Coordinators. NDE contact has been Amy Rhone throughout this process. Questions on NLLN, is the CSI Schools (27). NLLN work may focus on these schools or may not. There will be 6 schools identified for this process. NDE is currently determining which six schools will be identified. Need to continue to discuss joint decision making because we should be included in these processes. The Aware Grant schools should be working with their regions throughout the grant.

Association of Education Service Agency's Report

Nothing to report.

Learning Community Update

Not present for update.

Executive Reports

Executive Director Report

ESUCC Redesign: Update

ESU Standards

Committee to schedule next meeting.

Joint Decision Making Parameters

Joint Decision committee met this morning and discussed Smart Sheets more in depth on how we can coordinate better with NDE.

SIMPL Inventory

Small group of advisory members will be numbering the work from January PDO. After this work is completed, they will schedule a meeting.

Value-Add Metric

They gave a presentation on the process to the Board.

Value Proposition

Nothing new to report.

Executive Committee Report

Executive Committee had a presentation on the Smart Sheets. This should help with communication. This process should help to connect the work across the state. Executive Committee discussed the make-up of the Executive Committee as we will not have a past-president after Dr. West leaves in April. Discussed the annual review of the Five Bold Steps, May was discussed as the appropriate time frame by doing May 6 prior to the Committee/Board meeting. Ask new administrators to attend this review. Board Meeting change of April 2020 meeting - Data Conference is April 6-7, 2020, ESUCC Committee Board meeting/NDE Collaboration will be on April 8-9, 2020.

Recommend Approval of Executive Director Appointment

Dr. Schnoes shared the appointment and contract for the Executive Director position. ESU 17 will approve contract in March at their Board meeting.

Recommend Approval of Kraig Lofquist Executive Director Appointment Passed with a motion by Jeff West (NE) and a second by DeTurk ESU 02.

Lofquist ESU 09: Abstain (With Conflict), Standish ESU 18: Absent

Heimann ESU 01: Yea, DeTurk ESU 02: Yea, Schnoes ESU 03: Yea, Robke ESU 04: Yea, Polk ESU 07: Yea, Mowinkel ESU 08: Yea, Wheelock ESU 10: Yea, Barnes ESU 11: Yea, Jeff West ESU 13: Yea,, Calvert ESU 15: Yea, Paulman ESU 16: Yea Erickson ESU 17: Yea Wickham ESU 19: Yea.

Yea: 13, Nay: 0, Abstain (With Conflict): 1

Public Comment

There was no public comment.

Recommendations from Standing Committees and Project Reports

Finance, Audit, Budget Committee

Approve Claims, Financials Statements, and Assets for Month of January

Committee Chair the January reports that committee reviewed.

Approve Claims, Financials Statements, and Assets for Month of January Passed with a motion by Schnoes ESU 03 and a second by Mowinkel ESU 08.

Heimann ESU 01: Yea, DeTurk ESU 02: Yea, Schnoes ESU 03: Yea, Robke ESU 04: Yea, Polk ESU 07: Yea, Mowinkel ESU 08: Yea, Lofquist ESU 09: Yea, Wheelock ESU 10: Yea, Barnes ESU 11: Yea, West ESU 13: Yea, Calvert ESU 15: Yea, Paulman ESU 16: Yea, Erickson ESU 17: Yea, Wickham ESU 19: Yea.
Yea: 14, Nay: 0.

Approval of February Expenses to be paid in March.

Committee Chair shared the February expenses to be paid in March that committee reviewed.

Recommend motion to approve February expenses to be paid in March Passed with a motion by Schnoes ESU 03 and a second by Erickson ESU 17.

Heimann ESU 01: Yea, DeTurk ESU 02: Yea, Schnoes ESU 03: Yea, Robke ESU 04: Yea, Polk ESU 07: Yea, Mowinkel ESU 08: Yea, Lofquist ESU 09: Yea, Wheelock ESU 10: Yea, Barnes ESU 11: Yea, West ESU 13: Yea, Calvert ESU 15: Yea, Paulman ESU 16: Yea, Erickson ESU 17: Yea, Wickham ESU 19: Yea.
Yea: 14, Nay: 0.

Technology Committee

Committee Chair shared discussion in committee. Appreciates the discussion between NOC and Global NOC. Tech surveys are done. SRS will be doing beta testing soon. TLT Budget requests are tabled until next month.

Approve Learn 360 Agreement - 2019-20

Discussed Learn360 agreement. The cost will be \$.45 per student.

Recommend approval of Learn360 Consortium Agreement Passed with a motion by Polk ESU 07 and a second by Heimann ESU 01.

Heimann ESU 01: Yea, DeTurk ESU 02: Yea, Schnoes ESU 03: Yea, Robke ESU 04: Yea, Polk ESU 07: Yea, Mowinkel ESU 08: Yea, Lofquist ESU 09: Yea, Wheelock ESU 10: Yea, Barnes ESU 11: Yea, West ESU 13: Yea, Calvert ESU 15: Yea, Paulman ESU 16: Yea, Erickson ESU 17: Yea, Wickham ESU 19: Yea.
Yea: 14, Nay: 0.

Approve ESUCC commitment to update LR 264 Study

ESUCC has been asked to be a part of the update to the LR 264 study.

Recommend approval of our commitment to the renewal of the LR 264 study. Passed with a motion by DeTurk ESU 02 and a second by Wheelock ESU 10.

Heimann ESU 01: Yea, DeTurk ESU 02: Yea, Schnoes ESU 03: Yea, Robke ESU 04: Yea, Polk ESU 07: Yea, Mowinkel ESU 08: Yea, Lofquist ESU 09: Yea, Wheelock ESU 10: Yea, Barnes ESU 11: Yea, West ESU 13: Yea, Calvert ESU 15: Yea, Paulman ESU 16: Yea, Erickson ESU 17: Yea, Wickham ESU 19: Yea.
Yea: 14, Nay: 0.

Approve ESUCC Hosting Services RFP

Discussion regarding the RFP's that were submitted by ESU 3, 6, 10.

Recommend approval of ESUCC contracting with ESU 3 for hosting services Passed with a motion by Robke ESU 04 and a second by Lofquist ESU 09.

Schnoes ESU 03: Abstain (With Conflict), Wheelock ESU 10: Abstain (With Conflict), Heimann ESU 01: Yea, DeTurk ESU 02: Yea, Robke ESU 04: Yea, Polk ESU 07: Yea, Mowinkel ESU 08: Yea, Lofquist ESU 09: Yea, Barnes ESU 11: Yea, West ESU 13: Yea, Calvert ESU 15: Yea, Paulman ESU 16: Yea, Erickson ESU 17: Yea, Wickham ESU 19: Yea.
Yea: 12, Nay: 0, Abstain (With Conflict): 2

Special Projects and Learning Objects Section TLT

Committee met to review the changes in the MSA.

Recommend changes to MSA for the Special Projects and Learning Objects Section Passed with a motion by Polk ESU 07 and a second by Barnes ESU 11.

Mowinkel ESU 08: Nay, Heimann ESU 01: Yea, DeTurk ESU 02: Yea, Schnoes ESU 03: Yea, Robke ESU 04: Yea, Polk ESU 07: Yea, Lofquist ESU 09: Yea, Wheelock ESU 10: Yea, Barnes ESU 11: Yea, West ESU 13: Yea, Calvert ESU 15: Yea, Paulman ESU 16: Yea, Erickson ESU 17: Yea, Wickham ESU 19: Yea. Yea: 13, Nay: 1

Approve NOC Budget Request for KSB Q&A

NOC budget request to have KSB join them for a meeting to answer questions.

Recommend approval of NOC Budget request for KSB Q and A Passed with a motion by DeTurk ESU 02 and a second by Wheelock ESU 10.

Heimann ESU 01: Yea, DeTurk ESU 02: Yea, Schnoes ESU 03: Yea, Robke ESU 04: Yea, Polk ESU 07: Yea, Mowinkel ESU 08: Yea, Lofquist ESU 09: Yea, Wheelock ESU 10: Yea, West ESU 13: Yea, Barnes ESU 11: Yea, Calvert ESU 15: Yea, Paulman ESU 16: Yea, Erickson ESU 17: Yea, Wickham ESU 19: Yea.
Yea: 14, Nay: 0

Approve NOC Budget Request

Committee Chair shared the NOC Budget requests for 2019-2020.

Recommend Approval of NOC Budget request for 2019-20 Passed with a motion by DeTurk ESU 02 and a second by Robke ESU 04.

Heimann ESU 01: Yea, DeTurk ESU 02: Yea, Schnoes ESU 03: Yea, Robke ESU 04: Yea, Polk ESU 07: Yea, Mowinkel ESU 08: Yea, Lofquist ESU 09: Yea, Wheelock ESU 10: Yea, Barnes ESU 11: Yea, West ESU 13: Yea, Calvert ESU 15: Yea, Paulman ESU 16: Yea, Erickson ESU 17: Yea, Wickham ESU 19: Yea.
Yea: 14, Nay: 0

Cooperative Purchasing Project

Coop Chair shared discussion in committee. Reviewed COOP reports, this will become part of the value add bold step. Continue to have discussion with adding other states.

Approve Renewal/Extension of SIS Special Buy contracts dated August 2016 with Edupoint, Power School, Harris Computer, and Tyler Technologies.

Have Coop Director negotiate with SIS vendors for renewal of Special Buy contracts and approve upon a favorable review by ESUCC appointed Attorney. Passed with a motion by Mowinkel ESU 08 and a second by Wheelock ESU 10.

Heimann ESU 01: Yea, DeTurk ESU 02: Yea, Schnoes ESU 03: Yea, Robke ESU 04: Yea, Polk

ESU 07: Yea, Mowinkel ESU 08: Yea, Lofquist ESU 09: Yea, Wheelock ESU 10: Yea, Barnes
ESU 11: Yea, West ESU 13: Yea, Calvert ESU 15: Yea, Paulman ESU 16: Yea, Erickson ESU 17:
Yea, Wickham ESU 19: Yea.
Yea: 14, Nay: 0

PD Leadership Committee

Committee Chair shared discussions in committee. Continue to discuss CCSI/ELLC/NLLN.
Reminder to register for May PDO with two day training with Brad Geise on data.

Approve SDA Budget Requests

Discussion of SDA Budget requests. PDO Budget request to be approved next month following
the approval of the TLT budget requests.

Recommend approval of SDA budget requests for 2019-2020 Passed with a motion by West ESU
13 and a second by Barnes ESU 11.

Heimann ESU 01: Yea, DeTurk ESU 02: Yea, Schnoes ESU 03: Yea, Robke ESU 04: Yea, Polk
ESU 07: Yea, Mowinkel ESU 08: Yea, Lofquist ESU 09: Yea, Wheelock ESU 10: Yea, Barnes
ESU 11: Yea, West ESU 13: Yea, Calvert ESU 15: Yea, Paulman ESU 16: Yea, Erickson ESU 17:
Yea, Wickham ESU 19: Yea.

Approve ESUCC_PDO 2YR Calendar - 2019-2021

Discussion regarding the ESUCC/PDO Calendar.

Recommend approval of two-year calendar with the change in April 2020 Board meeting to 8/9th
at LPS Passed with a motion by Lofquist ESU 09 and a second by Wheelock ESU 10.

Heimann ESU 01: Yea, DeTurk ESU 02: Yea, Schnoes ESU 03: Yea, Robke ESU 04: Yea,
Polk ESU 07: Yea, Mowinkel ESU 08: Yea, Lofquist ESU 09: Yea, Wheelock ESU 10: Yea,
Barnes ESU 11: Yea, West ESU 13: Yea, Calvert ESU 15: Yea, Paulman ESU 16: Yea,
Erickson ESU 17: Yea, Wickham ESU 19: Yea

Special Populations Committee

Committee shared committee discussions. The NDE February Newsblast are attached for
review. Mental Health Conference is open for registration. Discussed the SRS tier-
structure. Jean Anderson was present to share about the MIPS process and Fairbanks. Important
for ESU need to have staff claimed under the ESU and not the school. Jean Anderson will
survey the ESPD to find out how they are currently reporting. Send request of MIPS info to
Jennifer Irvine with Fairbanks.

Approval of SRS Fees Structure (5% Increase for 2019-2020) and also Invoice ESUs ONLY

Recommend approval of SRS Fees Structure - 5% Increase for 2019-2020 and also Invoice ESUs
ONLY Passed with a motion by Polk ESU 07 and a second by Erickson ESU 17.

Heimann ESU 01: Yea, DeTurk ESU 02: Yea, Schnoes ESU 03: Yea, Robke ESU 04: Yea,
Polk ESU 07: Yea, Mowinkel ESU 08: Yea, Lofquist ESU 09: Yea, Wheelock ESU 10: Yea,
Barnes ESU 11: Yea, West ESU 13: Yea, Calvert ESU 15: Yea, Paulman ESU 16: Yea,
Erickson ESU 17: Yea, Wickham ESU 19: Yea

Legislative Committee

Committee Chair shared discussions in committee. Bromm's were present to give updates.
They have had busy the past couple weeks with 12 hearings. Senators have a couple more
weeks to declare their priority bills. They will continue to communicate through the Executive
director on updates. ESUs have been mentioned in hearings, feel that they have been in a

positive manner. Revenue Committee nor Education Committee have not had any major items they will be voting on. LB725 - Sen. Walz bill on Mental Health has not received a hearing date. Recommend to support getting a hearing date. We will have a few to testify when the hearing is scheduled. Revenue Forecast has downplayed the revenue by \$100 million. So now bills with fiscal note will be voted out. Continue to talk efficiencies and savings to schools that we provide services. Discussion on sparsity to have a broad definition. NCSA Coalition meet every Wednesday through the legislative session. Next Tuesday, a group of people will be scheduling visits with Senators and pulling them off the floor. Will provide reports from SIMPL to add to discussions. Executive Director to share packet digitally once ready. The debriefed about the Senator day with suggestions to add to those days.


NEW ESU Chief Administrators

ESU 10 Administrator shared that the MTSS is a cooperative agreement. Begin with three regions this year with the intention to expand to two more next years and two more the year after.

Discussions on anyone having schools move back to Nebraska Frameworks from AdvancEd. Some ESUs plan to change/or are exploring the change back to Frameworks.

Adjournment

Meeting adjourned at 11:39 AM.



*To lead and support the preparation of all
Nebraskans for learning, earning, and living.*

2017-2026 STRATEGIC VISION AND DIRECTION

Nebraska State Board of Education and Nebraska
Department of Education

12/02/16

Nebraska State Board of Education

The State Board of Education is an elected, constitutional body that is the policy forming and evaluative body for the state school program (79-301 (2) R.R.S.) in addition to ensuring the State Department of Education functions effectively within the framework developed by the state Legislature and the Board. The Board is elected on a non-partisan ballot, with one member from each district. Board members serve four-year terms.

District 3: Rachel Wise, President

District 1: Lillie Larsen, Vice President

District 2: Glen Flint

District 4: John Witzel

District 5: Patricia Timm

District 6: Maureen Nickels

District 7: Molly O 'Holleran

District 8: Patrick McPherson

Nebraska Department of Education

The Nebraska Department of Education (NDE) is a constitutional agency comprised of services, programs, Vocational Rehabilitation (Nebraska VR), and Disabilities Determination Section (DDS). The NDE operates under the authority of an elected State Board of Education (Board) and the Commissioner of Education (Commissioner). The NDE is organized into teams that carry out the duties assigned by state and federal statutes and the policy directions of the Board. Teams are organized around distinct functions and responsibilities that encompass leadership and support for Nebraska's system of early childhood, primary, secondary, and postsecondary education; direct services to clients; and internal support to the agency.

The NDE carries out its duties on behalf of Nebraska students and parents involved in public and nonpublic school systems. The NDE staff interacts with schools, parents, businesses, community partners, and institutions of higher education to develop, coordinate, and improve educational programs and services.

Commissioner of Education: Matthew L. Blomstedt, Ph.D.

Strategic Vision and Direction – 2017-2026

Introduction

In January of 2016, the Board and the NDE initiated the development of a Strategic Plan to guide the vision and direction of education in Nebraska for the next ten years. Nebraska's Strategic Plan to be known as **Nebraska Quality Education Systems for Today and Tomorrow (NEQuESTT)** represents the evolution of a philosophical and practical approach to supporting education in Nebraska. This commitment unifies and strengthens positive outcomes for each and every Nebraskan through bold and achievable goals. **NEQuESTT** not only outlines the critical needs and strengths within the system, but also reflects innovative approaches to ensure each Nebraskan has equitable access to opportunities and are ready for success in postsecondary, career, and civic life. **NEQuESTT** is the educational journey that puts forth a new vision and bold agenda for the system of education in Nebraska. This vision will require new and different ways of working together, stretching beyond the status quo, and engaging stakeholders through collaborative processes. The strategic plan defines a direction for accountability and a system of services and supports without losing sight of the importance of ensuring compliance with state and federal policies.

NEQuESTT guides the Board and the NDE to address some of the most urgent priorities within Nebraska. With an intentional and comprehensive focus on ensuring a reduction in educational inequities for the most vulnerable populations, this strategic plan directs focus on student- or client-centered outcomes, high quality opportunities, and a strong system of support **for every student, every day**.

NEQuESTT and AQuESTT

NEQuESTT aligns with Nebraska's accountability system, Accountability for a Quality Education System Today and Tomorrow (**AQuESTT**). The six critical tenets of **AQuESTT** holistically address accountability and quality education in Nebraska. Originally designed to meet statutory accountability requirements, **AQuESTT** has quickly grown beyond and guides the NDE and its work.

AQuESTT provides a fundamental focus on achievement and opportunity gaps and ensures strategies produce equitable outcomes for each and every learner. As a result, **NEQuESTT** includes goals with benchmarks that measure disaggregated data to ensure equity and access.

Roles:

In order to support strategic priorities, a suite of approaches is utilized that reflects the nuance of the work and the many stakeholders, systems, and partners that intersect to support a state education system. The various roles are:

Champion - NDE actively leads the strategic vision, goals, and policy direction to support learning, earning, and living by:

- Engaging key stakeholders and partners on emerging needs in the educational landscape and corresponding policy advocacy approach
- Exercising policy leadership and proactively engaging and partnering with the Unicameral and Governor on priority issues
- Advocating for necessary resources to meet needs and/or address issues to execute the vision

Regulator - NDE leverages policy authority to ensure delivery of high-quality, equitable education and services, beyond compliance with state and federal regulations by:

- Assuring access to fair, equitable, and high-quality education and services
- Monitoring school and districts to ensure adherence to regulations and setting expectations beyond compliance for accountability and growth in learning
- Promoting best practices for leadership and using data and resources to ensure effective continuous improvement

Capacity Builder - NDE directs technical assistance and professional development opportunities and promotes the sharing of best practices by:

- Providing technical assistance and professional development opportunities for educators, staff, and community providers
- Actively engaging with priority and needs improvement schools as well as continuing to support the improvement of all schools
- Identifying schools and districts across the state with effective educational practices to gather data on successful practices
- Acting as a facilitator to connect schools to highlight learnings, share lessons learned, and communicate best practices
- Developing, maintaining, and leveraging strong working relationships with education and community partners to extend and enhance capacity across the state

Connector - NDE helps bridge the divide between learning, earning, and living, connecting schools, families, business, and communities by:

- Connecting, convening, and partnering with schools, businesses, out-of-school programs, postsecondary education, state agencies, and community providers to create a more comprehensive approach to education and service delivery
- Supporting other agencies and organizations in active engagement and relationship building amongst individuals, parents, and families

Change Agent - NDE explores and supports promising new innovations by:

- Researching, promoting, and providing support for promising new initiatives and innovations in education across the state and nation (e.g., promising activities in rural areas, blended learning, personalized learning, adult basic education)
- Providing ongoing training, support, and resources to drive the adoption of new practices and to assure implementation

Strategic Direction:

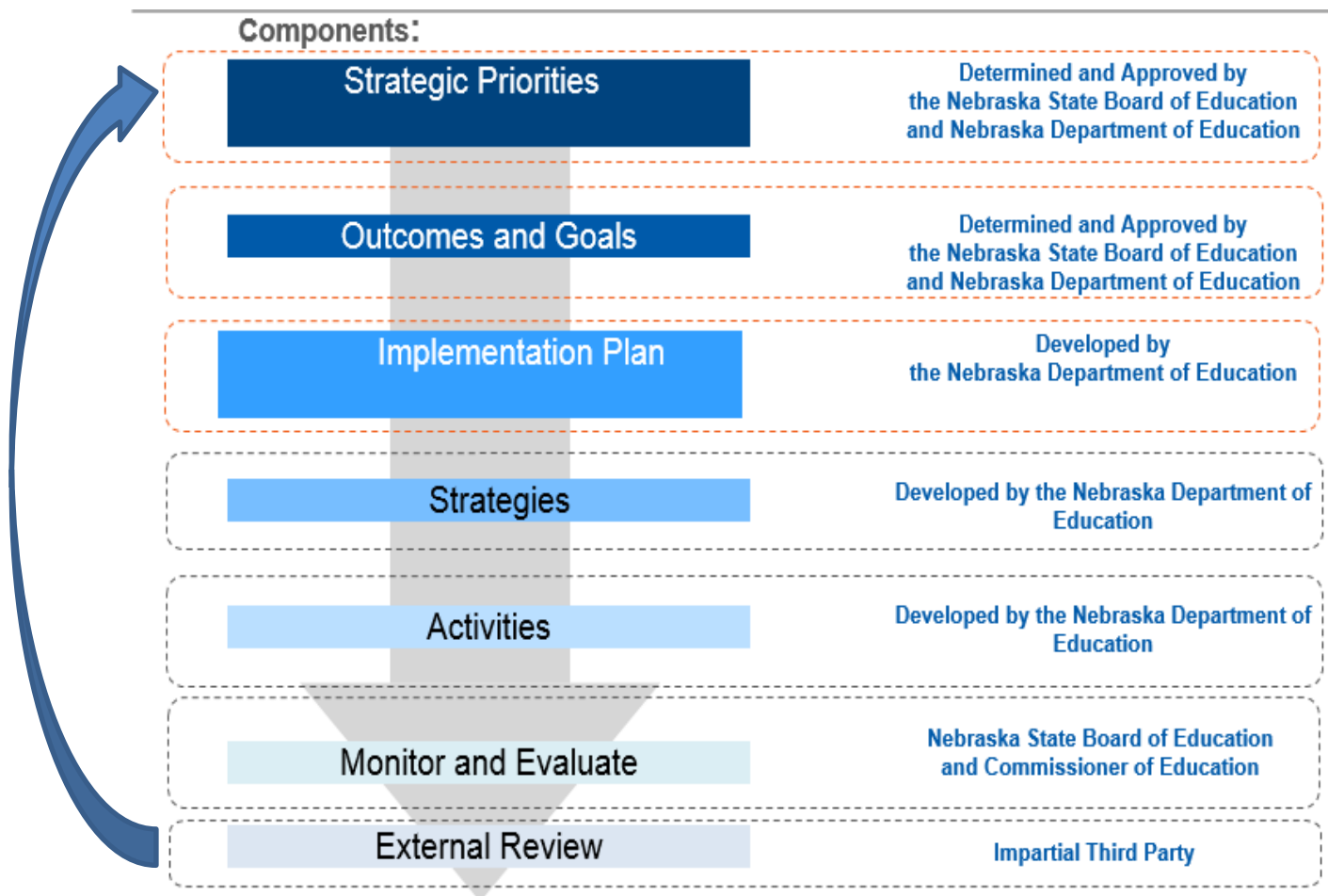
To realize the new strategic vision it can no longer be business as usual.

	FROM	TO
ORGANIZATIONAL STRUCTURE	<ul style="list-style-type: none"> Organizational structure primarily oriented around subject area silos Decision-making authority mostly concentrated in hands of senior agency leadership 	<ul style="list-style-type: none"> More cross-functional, with collaboration and communication across teams More distributed decision-making authority, where staff closer to the issue is empowered to make relevant decisions
PERSONNEL & STAFFING	<ul style="list-style-type: none"> Staff with very specific skills focused primarily on content knowledge Traditional focus on regulation and compliance 	<ul style="list-style-type: none"> Broader staff expertise, including both content knowledge and breadth of experiences (e.g., relationship building, background in business, work with underserved communities) Focus on leadership, innovation, and learning
STAKEHOLDER ENGAGEMENT	<ul style="list-style-type: none"> Sporadic engagement on an as-needed basis Limited engagement with specific populations or cultural communities 	<ul style="list-style-type: none"> Consistent and tailored stakeholder engagement plans for specific audiences, allowing authentic relationships and dialogue to develop
DATA & SYSTEMS	<ul style="list-style-type: none"> Limited publicly accessible data Focus on accountability and compliance Cumbersome website 	<ul style="list-style-type: none"> Readily available data for all stakeholders from an easy to use, up-to-date platform Focus on performance management User-friendly website and an online portal with lessons learned and best practices for practitioners

Moving Forward:

The Board has taken into account the multiple roles of the NDE in the development of this strategic plan and in the expectations set forth for the NDE. This recognition is coupled with the expectation of providing quality, equitable support through a multi-faceted system under the charge of the NDE. The shared responsibility of leadership between the Board and the Commissioner includes developing this plan, monitoring goals, and implementing strategies through the NDE's programs and supports for schools, students, systems and clients across the state. The Board carries out this strategic plan through direction to the Commissioner. The Commissioner has the responsibility to build an implementation plan that makes **NEQUESTT** a living document utilizing the aforementioned roles and strategic direction outlined for organizational structure; personnel and staffing; stakeholder engagement; and data and systems.

The strategic plan is multi-layered.



Operational Approach:

NEQUESTT provides a framework for measuring multiple levels and processes to ensure success through standard, quantifiable metrics, artifacts, and evidence-based analyses utilizing a three-tiered approach:

- **NDE Accountability** – Process, regulations, support, interagency collaboration, data systems, fiscal responsibility, and evaluation
- **Service Accountability** – Quality and success of services provided by the agency
- **District and School Accountability** – School and agency progress and improvement

Strategic Priorities, Outcomes, and Goals:

The Board and Commissioner will regularly review these goals as organized by the strategic priorities and outcomes. The NDE goals will include Commissioner and Board activities necessary to build the department's system of accountability and support for services and schools. The NDE will track progress on these goals and other metrics required by state and federal law. The Commissioner will annually report progress on these goals and other measures to report progress and performance to the Board.

Implement, Monitor, and Evaluate:

The Board and the Commissioner share the responsibility to:

- champion and lead the strategic vision and goals.
- serve as change agents and capacity builders.
- ensure progress on the strategic priorities.

The Board and the Commissioner will be responsible for implementing this plan including the development of strategies, and activities, and monitoring on an annual basis. A review will be presented by the Commissioner and appropriate NDE personnel annually or as directed. An objective external review of **NEQUESTT** will be conducted by an impartial third-party reviewer two years after adoption and thereafter as determined by the Board with results being presented to stakeholders.

MISSION

To lead and support the preparation of all Nebraskans for learning, earning, and living

GUIDING PRINCIPLES

NDE will:

- Create a dynamic vision that drives change through proactive leadership to support learning;
 - Build connections amongst stakeholders to take action in support of success for all learners;
 - Provide all Nebraskans significant opportunity to receive fair, equitable, and high-quality education and services to close achievement gaps;
 - Allow all learners to achieve their fullest potential in transitioning through phases of school and into civic life;
 - Ensure all educators are effective in instructional strategies and monitoring student progress using multiple measures of proficiency; and
 - Prepare all learners to be college, career, and civic-ready.
-

STRATEGIC PRIORITIES

Ensure that all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success

Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life

OUTCOME STATEMENTS

Leadership

Provide leadership and high quality services in processes, regulations, interagency collaboration, data systems, fiscal responsibility and evaluation that enhance the success of educational systems in Nebraska.

Success, Access, and Support

Positive Partnerships and Student Success – Increase student, family, and community engagement to enhance educational experiences and opportunities.

Transitions – Provide quality educational opportunities for student success through transitions between grade levels, programs, schools, postsecondary institutions, and careers.

Educational Opportunities and Access – Ensure that all students have access to comprehensive instructional opportunities to be prepared for postsecondary education and career.

Teaching, Learning, and Serving

College, Career, and Civic Ready – Ensure every student upon completion of secondary education is prepared for postsecondary education, career, and civic opportunities.

Assessment – Use assessments to measure and improve student achievement and inform instruction.

Educator Effectiveness – Assure that students are supported by qualified/credentialed, effective teachers and leaders throughout their learning experiences.

Leadership

Strategic Priority: Ensure that all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.

Strategic Priority: Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Outcome Statement: Provide leadership and high-quality services in processes, regulations, interagency collaboration, data systems, fiscal responsibility, and evaluation that enhance the success of educational systems in Nebraska.

- Goal 1.1** By 2018, the NDE will be organized through personnel and processes to provide leadership in school support systems, regulations, interagency collaboration, data systems, fiscal responsibility, and evaluation that will enhance the success of educational systems in Nebraska.
- Goal 1.2** By 2018, the Board and Commissioner will have a process in place to evaluate and ensure timely, high-quality services and systems of support provided by the Nebraska Department of Education.
- Goal 1.3** By 2020, 100% of teachers, service providers, school leaders and local school board members will have access to quality professional learning opportunities through an NDE facilitated professional learning directory.
- Goal 1.4** By 2020, the NDE will collaborate with the Governor, Legislature, postsecondary institutions, and the Educational Service Units (ESUs) to create a uniform process to align dual credit opportunities for students across the state.

Success, Access, and Support

Positive Partnerships, Relationships, and Success

Strategic Priority: Ensure that all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.

Outcome Statement: Increase student, family, and community engagement to enhance educational experiences and opportunities.

Goal 2.1 By 2019, the NDE will develop a system to regularly engage and survey clients, schools, and stakeholders to gather input, and measure engagement and satisfaction.

Goal 2.2 By 2026, the dropout rate of all Nebraska students including subgroups will be less than 1%.

Goal 2.3 By 2026, 100% of Nebraska schools will have all students in grades 7-12 create and utilize a personal learning plan.

Goal 2.4 By 2026, there will be a reduction in the percentage of students who are absent more than 10 days per year from 27.46% to 15%.

Success, Access, and Support

Transitions

Strategic Priority: Ensure that all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.

Outcome Statement: Provide quality educational opportunities for student success through transitions between grade levels, programs, schools, postsecondary institutions, and careers.

Goal 3.1 By 2018, a baseline and benchmarks will be developed to track all students with a disability having access to participate in career counseling, explorations, self-advocacy training, and work-based learning experiences.

Goal 3.2 By 2026, the 4-year cohort graduation rates for all Nebraska students will be greater than 92% and not less than 85% for any one subgroup.

Goal 3.3 By 2026, the 7-year cohort graduation rates for all Nebraska students will be greater than 95% and not less than 90% for any one subgroup.

Goal 3.4 By 2026, 100% of Nebraska schools will fully implement a systematic process for supporting the needs of highly-mobile students.

Success, Access, and Support
Educational Opportunities and Access

Strategic Priority: Ensure that all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.

Outcome Statement: Ensure all students have access to comprehensive instructional opportunities to be prepared for postsecondary education and career.

Goal 4.1 **By 2020, NDE will develop a statewide digital course and content repository.**

Goal 4.2 **By 2026, 85% of all Nebraska students, upon graduation from high school, will have completed Advanced Placement coursework, earned dual credit and/or obtained industry certification.**

Goal 4.3 **By 2026, 95% of Nebraska elementary schools would be able to identify at least one high-quality early childhood educational program accessible to all of the school's resident preschool age population.**

Teaching, Learning, and Serving
College, Career, and Civic Ready

Strategic Priority: Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Outcome Statement: Ensure every student upon completion of secondary education is prepared for postsecondary education, career, and civic opportunities.

Goal 5.1 **By 2018, the State Board will adopt a comprehensive approach to define and measure civic readiness.**

Goal 5.2 **By 2020, all Nebraska elementary schools will provide evidence-based interventions for any students not on grade level in reading and/or math.**

Goal 5.3 **By 2026, 100% of Nebraska schools will provide all students with a program for career awareness, exploration, and preparation.**

Goal 5.4 **By 2026, at least 50% of all Nebraska high school students from any given cohort year, will have earned a college degree, credential, or certificate within five years of graduating from high school.**

Teaching, Learning, and Serving

Assessment

Strategic Priority: Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Outcome Statement: Use assessments to measure and improve student achievement and inform instruction.

- Goal 6.1** By 2018, utilizing baseline data from the ACT, long-term goals will be developed for 11th grade achievement, including goals for subgroups.
- Goal 6.2** By 2018, the NDE will implement an assessment system to measure achievement and growth in grades 3-8 that meets the requirements of federal and state law and is timely for instructional purposes.
- Goal 6.3** By 2026, the percent of Nebraska students in grades 3-8 and 11 proficient in reading will increase from 79% to 89%.
- Goal 6.4** By 2026, the percent of Nebraska students in grades 3-8 and 11 proficient in math will increase from 72% to 82%.
- Goal 6.5** By 2026, the percent of Nebraska students in grades 3-8 and 11 proficient in science will increase from 72% to 82%.

Teaching, Learning, and Serving

Educator Effectiveness

Strategic Priority: Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Outcome Statement: Assure students are supported by qualified/credentialed, effective teachers and leaders throughout their learning experiences.

Goal 7.1 By 2018, NDE will develop and implement a statewide teacher equity plan.

Goal 7.2 By 2020, 100% of Nebraska schools will utilize performance standards and a research-based evaluation system for all certificated staff as aligned to Rule 10.

Goal 7.3 By 2022, 100% of Nebraska schools will be staffed by teachers who have or are actively pursuing a teaching certificate with the appropriate endorsement for the subject(s) and grade level(s) of the course(s) being taught.

ACKNOWLEDGMENT

The Nebraska State Board of Education and the Nebraska Department of Education give special thanks to the many partners who have provided input in the development of this strategic plan. We also recognize and appreciate the grant support of the Peter Kiewit Foundation and the Sherwood Foundation. The NDE is excited to continue collaboration in leading and supporting the preparation of all Nebraskans for learning, earning, and living.

Educational Service Unit Coordinating Council
Executive Committee Meeting
April 2, 2019 at 2:00 PM Central
LPS Admin. Bldg.
5905 O Street
Lincoln, NE 68501

Attendance Taken at 2:00 PM.

Schnoes ESU 03: Present
Polk ESU 07: Present
Lofquist ESU 09: Absent
Erickson ESU 17: Present
Jeff West (NE): Absent

1. Call to Order

Notice to visitors: To be heard at this meeting, the "Request to be Heard" form, must be completed and submitted to the Secretary to the Executive Director of ESUCC. The President of the Board of ESUCC will call upon visitors wishing to address the Board in the order they were submitted or by subject.

Pursuant to Section 84-1411 of the Nebraska Statutes, notice of this meeting was given by advertisement on the ESUCC website, NE Public Meeting site, and host site.

Open Meetings Law: Pursuant to Section 84 - 1412 of the Nebraska Statutes, the public is hereby informed that a current copy of the Nebraska Open Meetings Act is posted in this meeting room.

Closed Session:

The council may enter closed session during the meeting when it determines that doing so is appropriate and is authorized by the provisions of the Open Meetings Act.

Meeting called to order at 2:00 p.m.

2. Roll Call

3. Agenda Item

3.1. ESUCC Transition/Planning

David Ludwig will be talking to Kraig Lofquist to begin to get more involved.

3.1.1. ESUCC Executive Committee Planning Retreat

A document was provided for sharing information and planning. Retreat details will be confirmed prior to the May meeting.

3.1.1.1. Executive Committee Membership

Executive Director Ludwig noted that a past president needs to be determined. An incoming president will also be needed.

3.1.1.2. Committee Structure/Members

Cory Dahl would like Ed Tech and FAB - (PDO would also be a choice)

Andrew Dick would like Legislative, Professional Development, ED Tech

3.1.1.3. Roles and Responsibilities

3.1.2. Transition Timeline

3.2. ESUCC Redesign - May 6 from 2:00-4:00 at ESU 10

Agenda (TBD)

May 6th at ESU 10 from 2-4 p.m. To review the redesign process, bold steps, progress, future needs, etc.

The committee briefly discussed the facilitation of this meeting. Possibly have two people facilitating (one ESU person and one NDE person).

4. Next Meeting Agenda Items

Confirm details for the Executive Retreat. Action items for Executive Committee Officers. Committee members and committee meeting structure/design.

5. Adjournment

Meeting adjourned at 2:38 p.m.

Adjusted Budget, February 2019

	ACCOUNT TITLE	BUDGET	PERIOD EXP	ENCUMBRANCES	YEAR TO DATE ENC + EXP	AVAILABLE	YTD/ BUD	
ESUCC ADMIN	REGULAR SALARIES	\$135,973.00	\$11,312.60	\$0.00	\$56,637.05	\$79,335.95	41.65	
	SOCIAL SECURITY	\$9,845.00	\$777.47	\$0.00	\$2,221.02	\$7,623.98	22.56	
	RETIREMENT	\$13,375.00	\$1,117.44	\$0.00	\$5,594.52	\$7,780.48	41.83	
	WORK COMP	\$812.00	\$67.70	\$0.00	\$338.50	\$473.50	41.69	
	LOBBYIST FEES	\$28,700.00	\$0.00	\$0.00	\$200.00	\$28,500.00	0.7	
	ACCOUNTING/AUDIT	\$13,330.00	\$0.00	\$0.00	\$0.00	\$13,330.00	0	
	FISCAL MANAGEMENT FEE	\$2,500.00	\$206.00	\$0.00	\$1,030.00	\$1,470.00	41.2	
	LEGAL SERVICES	\$15,050.00	\$0.00	\$0.00	\$5,384.46	\$9,665.54	35.78	
	CONTRACTED SERVICES	\$3,000.00	\$1,500.00	\$0.00	\$3,000.00	\$0.00	100	
	RENTAL/LEASES	\$4,815.00	\$63.42	\$0.00	\$2,006.35	\$2,808.65	41.67	
	INSURANCE/BONDS	\$9,999.00	\$946.00	\$0.00	\$1,674.00	\$8,325.00	16.74	
	ADVERTISING	\$1,000.00	\$0.00	\$0.00	\$578.54	\$421.46	57.85	
	PRINTING	\$1,000.00	\$0.00	\$0.00	\$329.51	\$670.49	32.95	
	POSTAGE	\$500.00	\$10.40	\$0.00	\$147.28	\$352.72	29.46	
	PHONE	\$600.00	\$0.00	\$0.00	\$242.03	\$357.97	40.34	
	SUPPLIES	\$400.00	\$35.19	\$0.00	\$62.74	\$337.26	15.69	
	COMPUTER SOFTWARE/LICENSE	\$133.00	\$0.00	\$0.00	\$0.00	\$133.00	0	
	DUES/FEES	\$14,679.00	\$0.00	\$0.00	\$14,555.00	\$124.00	99.16	
	TRAVEL EXPENSES/MILEAGE	\$20,500.00	\$964.25	\$0.00	\$4,922.15	\$15,577.85	24.01	
	CONFERENCE/CONVENTION/MTG	\$15,350.00	\$85.90	\$0.00	\$4,270.36	\$11,079.64	27.82	
	\$291,561.00	\$17,086.37	\$0.00	\$103,193.51	\$188,367.49	35.39%		
COOP	REGULAR SALARIES	\$226,976.00	\$18,912.80	\$0.00	\$94,571.58	\$132,404.42	41.67	
	SOCIAL SECURITY	\$14,100.00	\$1,144.71	\$0.00	\$5,551.77	\$8,548.23	39.37	
	RETIREMENT	\$22,414.00	\$1,868.18	\$0.00	\$9,341.62	\$13,072.38	41.68	
	WORK COMP	\$1,362.00	\$113.45	\$0.00	\$567.25	\$794.75	41.65	
	ACCOUNTING/AUDIT	\$13,330.00	\$0.00	\$0.00	\$0.00	\$13,330.00	0	
	LEGAL SERVICES	\$15,050.00	\$0.00	\$0.00	\$5,384.46	\$9,665.54	35.78	
	CONTRACTED SERVICES	\$6,700.00	\$0.00	\$0.00	\$0.00	\$6,700.00	0	
	RENTAL/LEASES	\$13,492.00	\$1,013.35	\$0.00	\$6,389.90	\$7,102.10	47.36	
	INSURANCE/BONDS	\$384.00	\$32.00	\$0.00	\$160.00	\$224.00	41.67	
	ADVERTISING	\$1,000.00	\$0.00	\$0.00	\$0.00	\$1,000.00	0	
	PRINTING	\$400.00	\$17.50	\$0.00	\$87.50	\$312.50	21.88	
	POSTAGE	\$1,500.00	\$5.50	\$0.00	\$214.49	\$1,285.51	14.3	
	PHONE	\$1,008.00	\$84.00	\$0.00	\$420.00	\$588.00	41.67	
	COMPUTER/INTERNET SERVICE	\$976.00	\$62.80	\$0.00	\$570.08	\$405.92	58.41	
	SUPPLIES	\$1,200.00	\$52.77	\$0.00	\$80.31	\$1,119.69	6.69	
	COMPUTER SOFTWARE/LICENSE	\$71,416.00	\$15.17	\$0.00	\$75,340.17	-\$3,924.17	105.49	
	COMPUTER HARDWARE	\$2,000.00	\$0.00	\$0.00	\$0.00	\$2,000.00	0	
	DUES/FEES	\$3,210.00	\$0.00	\$0.00	\$0.00	\$3,210.00	0	
	JUDGEMENTS/SETTLEMENTS	\$33,333.00	\$0.00	\$0.00	\$33,333.33	-\$0.33	100	
	TRAVEL EXPENSES/MILEAGE	\$9,122.00	\$93.00	\$0.00	\$3,634.60	\$5,487.40	39.84	
CONFERENCE/CONVENTION/MTG	\$6,600.00	\$0.00	\$0.00	\$2,123.13	\$4,476.87	32.17		
PROGRAM PURCHASES	\$550.00	\$0.00	\$120.95	\$545.95	\$4.05	0.99		
	\$446,123.00	\$23,415.23	\$120.95	\$238,316.14	\$207,806.86	53.42%		
SRS	REGULAR SALARIES	\$319,457.00	\$26,340.32	\$0.00	\$131,988.83	\$187,468.17	41.32	
	SOCIAL SECURITY	\$20,692.00	\$1,824.42	\$0.00	\$8,837.65	\$11,854.35	42.71	
	RETIREMENT	\$31,549.00	\$2,601.84	\$0.00	\$13,037.56	\$18,511.44	41.32	
	FLEX SPEND	\$0.00	\$7.00	\$0.00	\$35.00	-\$35.00	0	
	WORK COMP	\$1,916.00	\$159.04	\$0.00	\$795.20	\$1,120.80	41.5	
	ACCOUNTING/AUDIT	\$2,170.00	\$0.00	\$0.00	\$0.00	\$2,170.00	0	
	LEGAL SERVICES	\$2,450.00	\$0.00	\$0.00	\$876.55	\$1,573.45	35.78	
	CONTRACTED SERVICES	\$41,709.00	\$0.00	\$0.00	\$15,355.10	\$26,353.90	36.81	
	RENTAL/LEASES	\$5,299.00	\$9.08	\$0.00	\$5,132.70	\$166.30	96.86	
	PRINTING	\$300.00	\$28.82	\$0.00	\$66.57	\$233.43	22.19	
	POSTAGE	\$50.00	\$1.50	\$0.00	\$8.08	\$41.92	16.16	
	PHONE	\$800.00	\$0.00	\$0.00	\$335.76	\$464.24	41.97	
	COMPUTER/INTERNET SERVICE	\$3,588.00	\$376.80	\$0.00	\$4,079.43	-\$491.43	113.7	
	SUPPLIES	\$500.00	\$110.76	\$0.00	\$478.30	\$21.70	95.66	
	COMPUTER SOFTWARE/LICENSE	\$1,370.00	\$35.30	\$0.00	\$176.50	\$1,193.50	12.88	
	TRAVEL EXPENSES/MILEAGE	\$5,000.00	\$0.00	\$0.00	\$751.02	\$4,248.98	15.02	
		\$436,850.00	\$31,494.88	\$0.00	\$181,954.25	\$254,895.75	41.65%	
	PROF DEV PD	LEGAL SERVICES	\$1,000.00	\$0.00	\$0.00	\$0.00	\$1,000.00	0
	ESU	CONTRACTED SERVICES	\$4,000.00	\$0.00	\$0.00	\$1,500.00	\$2,500.00	37.5
		POSTAGE	\$250.00	\$0.00	\$0.00	\$55.93	\$194.07	22.37
SUPPLIES		\$500.00	\$0.00	\$0.00	\$0.00	\$500.00	0	
TRAVEL EXPENSES/MILEAGE		\$1,000.00	\$0.00	\$0.00	\$0.00	\$1,000.00	0	
CONFERENCE/CONVENTION/MTG		\$12,500.00	\$0.00	\$0.00	\$3,680.00	\$8,820.00	29.44	
	\$19,250.00	\$0.00	\$0.00	\$5,235.93	\$14,014.07	27.20%		

PD NOC	PROFESSIONAL DEVELOPMENT	\$41,000.00	\$0.00	\$0.00	\$5,000.00	\$36,000.00	12.2
	PERIODICALS	\$6,000.00	\$0.00	\$0.00	\$0.00	\$6,000.00	0
	CONFERENCE/CONVENTION/MTG	\$3,050.00	\$0.00	\$0.00	\$958.30	\$2,091.70	31.42
		\$50,050.00	\$0.00	\$0.00	\$5,958.30	\$44,091.70	11.90%
PD SDA	PROFESSIONAL DEVELOPMENT	\$16,730.00	\$0.00	\$0.00	\$750.00	\$15,980.00	4.48
	CONFERENCE/CONVENTION/MTG	\$12,600.00	\$0.00	\$0.00	\$18,414.50	-\$5,814.50	146.15
		\$29,330.00	\$0.00	\$0.00	\$19,164.50	\$10,165.50	65.34%
PD ESPD	LEGAL SERVICES	\$0.00	\$0.00	\$0.00	\$465.00	-\$465.00	0
	CONFERENCE/CONVENTION/MTG	\$1,000.00	\$0.00	\$0.00	\$204.00	\$796.00	20.4
		\$1,000.00	\$0.00	\$0.00	\$669.00	\$331.00	66.90%
PD TLT	PROFESSIONAL DEVELOPMENT	\$9,750.00	\$0.00	\$0.00	\$3,358.70	\$6,391.30	34.45
	TRAVEL EXPENSES/MILEAGE	\$1,000.00	\$0.00	\$0.00	\$0.00	\$1,000.00	0
	CONFERENCE/CONVENTION/MTG	\$2,200.00	\$0.00	\$0.00	\$1,285.00	\$915.00	58.41
		\$12,950.00	\$0.00	\$0.00	\$4,643.70	\$8,306.30	35.86%
CRISIS	CONTRACTED SERVICES	\$60,000.00	\$0.00	\$0.00	\$26,646.02	\$33,353.98	44.41
	PROFESSIONAL DEVELOPMENT	\$15,000.00	\$0.00	\$0.00	\$9,625.70	\$5,374.30	64.17
		\$75,000.00	\$0.00	\$0.00	\$36,271.72	\$38,728.28	48.36%
INNOV GEN	REGULAR SALARIES	\$256,483.00	\$19,364.01	\$0.00	\$96,820.03	\$159,662.97	37.75
	SOCIAL SECURITY	\$18,856.00	\$1,383.06	\$0.00	\$6,898.05	\$11,957.95	36.58
	RETIREMENT	\$24,346.00	\$1,912.73	\$0.00	\$9,563.69	\$14,782.31	39.28
	FLEX SPEND	\$137.00	\$14.00	\$0.00	\$70.00	\$67.00	51.09
	WORK COMP	\$1,344.00	\$116.21	\$0.00	\$581.05	\$762.95	43.23
	CONTRACTED SERVICES	\$71,704.00	\$0.50	\$0.00	\$32,533.47	\$39,170.53	45.37
	TRAVEL EXPENSES/MILEAGE	\$21,266.00	\$279.00	\$0.00	\$279.00	\$20,987.00	1.31
		\$394,136.00	\$23,069.51	\$0.00	\$146,745.29	\$247,390.71	37.23%
INNOV SIMPL	CONTRACTED SERVICES	\$43,032.00	\$0.00	\$0.00	\$13,232.12	\$29,799.88	30.75
	TRAVEL EXPENSES/MILEAGE	\$9,126.00	\$0.00	\$0.00	\$200.73	\$8,925.27	2.2
		\$52,158.00	\$0.00	\$0.00	\$13,432.85	\$38,725.15	25.75%
INNOV TECH	CONTRACTED SERVICES	\$108,375.00	\$5,130.00	\$0.00	\$14,263.00	\$94,112.00	13.16
	PROFESSIONAL DEVELOPMENT	\$6,750.00	\$0.00	\$0.00	\$0.00	\$6,750.00	0
	SUPPLIES	\$4,998.00	\$0.50	\$0.00	\$2.85	\$4,995.15	0.06
	COMPUTER HARDWARE	\$70,000.00	\$0.00	\$0.00	\$8,619.00	\$61,381.00	12.31
	TRAVEL EXPENSES/MILEAGE	\$19,200.00	\$45.78	\$0.00	\$761.78	\$18,438.22	3.97
		\$209,323.00	\$5,176.28	\$0.00	\$23,646.63	\$185,676.37	11.30%
INNOV AAP	CONTRACTED SERVICES	\$25,480.00	\$7,200.00	\$0.00	\$73,210.70	-\$47,730.70	287.33
	PROFESSIONAL DEVELOPMENT	\$6,713.00	\$0.00	\$0.00	\$1,750.00	\$4,963.00	26.07
	SUPPLIES	\$499.00	\$0.50	\$0.00	\$3.79	\$495.21	0.76
	TRAVEL EXPENSES/MILEAGE	\$21,649.00	\$31.43	\$0.00	\$3,975.18	\$17,673.82	18.36
	\$54,341.00	\$7,231.93	\$0.00	\$78,939.67	-\$24,598.67	145.27%	
INNOV BLENDED	CONTRACTED SERVICES	\$49,980.00	\$0.00	\$0.00	\$0.00	\$49,980.00	0
	PROFESSIONAL DEVELOPMENT	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0
	SUPPLIES	\$3,734.00	\$1.00	\$0.00	\$6.64	\$3,727.36	0.18
	COMPUTER SOFTWARE/LICENSE	\$210.00	\$0.00	\$0.00	\$0.00	\$210.00	0
	COMPUTER HARDWARE	\$853.00	\$0.00	\$0.00	\$0.00	\$853.00	0
	TRAVEL EXPENSES/MILEAGE	\$20,195.00	\$612.54	\$0.00	\$7,564.99	\$12,630.01	37.46
	\$74,972.00	\$613.54	\$0.00	\$7,571.63	\$67,400.37	10.10%	
INNOV NROC	CONTRACTED SERVICES	\$150,000.00	\$0.00	\$0.00	\$135,000.00	\$15,000.00	90
	SUPPLIES	\$4,999.00	\$0.50	\$0.00	\$2.38	\$4,996.62	0.05
	COMPUTER SOFTWARE/LICENSE	\$500.00	\$0.00	\$0.00	\$0.00	\$500.00	0
	COMPUTER HARDWARE	\$2,000.00	\$0.00	\$0.00	\$0.00	\$2,000.00	0
	TRAVEL EXPENSES/MILEAGE	\$8,244.00	\$116.80	\$0.00	\$3,358.54	\$4,885.46	40.74
	CONFERENCE/CONVENTION/MTG	\$3,231.00	\$0.00	\$0.00	\$0.00	\$3,231.00	0
	\$168,974.00	\$117.30	\$0.00	\$138,360.92	\$30,613.08	81.88%	
IMAT	REGULAR SALARIES	\$74,206.00	\$6,181.52	\$0.00	\$30,916.77	\$43,289.23	41.66
	SOCIAL SECURITY	\$5,332.00	\$438.14	\$0.00	\$1,984.57	\$3,347.43	37.22
	RETIREMENT	\$7,323.00	\$610.60	\$0.00	\$3,053.88	\$4,269.12	41.7
	WORK COMP	\$445.00	\$37.07	\$0.00	\$185.35	\$259.65	41.65
	ACCOUNTING/AUDIT	\$1,085.00	\$0.00	\$0.00	\$0.00	\$1,085.00	0

LEGAL SERVICES	\$1,225.00	\$0.00	\$0.00	\$438.26	\$786.74	35.78
CONTRACTED SERVICES	\$750.00	\$0.00	\$0.00	\$750.00	\$0.00	100
RENTAL/LEASES	\$4,952.00	\$9.07	\$0.00	\$4,254.65	\$697.35	85.92
POSTAGE	\$50.00	\$0.50	\$0.00	\$3.79	\$46.21	7.58
COMPUTER/INTERNET SERVICE	\$2,150.00	\$100.48	\$0.00	\$1,108.12	\$1,041.88	51.54
SUPPLIES	\$50.00	\$17.60	\$0.00	\$45.14	\$4.86	90.28
COMPUTER SOFTWARE/LICENSE	\$342.00	\$0.00	\$0.00	\$0.00	\$342.00	0
TRAVEL EXPENSES/MILEAGE	\$2,600.00	\$441.31	\$0.00	\$1,072.36	\$1,527.64	41.24
PROGRAM PURCHASES	\$119,000.00	\$0.00	\$0.00	\$119,000.00	\$0.00	100
	\$219,510.00	\$7,836.29	\$0.00	\$162,812.89	\$56,697.11	74.17%

DEC

REGULAR SALARIES	\$183,081.00	\$15,243.41	\$0.00	\$76,270.45	\$106,810.55	41.66
SOCIAL SECURITY	\$12,786.00	\$1,032.16	\$0.00	\$3,958.31	\$8,827.69	30.96
RETIREMENT	\$18,044.00	\$1,505.71	\$0.00	\$7,533.83	\$10,510.17	41.75
WORK COMP	\$1,096.00	\$91.45	\$0.00	\$457.25	\$638.75	41.72
ACCOUNTING/AUDIT	\$1,085.00	\$0.00	\$0.00	\$0.00	\$1,085.00	0
LEGAL SERVICES	\$1,225.00	\$0.00	\$0.00	\$438.27	\$786.73	35.78
CONTRACTED SERVICES	\$12,500.00	\$0.00	\$0.00	\$2,275.26	\$10,224.74	18.2
RENTAL/LEASES	\$5,752.00	\$9.08	\$0.00	\$3,605.90	\$2,146.10	62.69
PRINTING	\$500.00	\$0.00	\$0.00	\$24.88	\$475.12	4.98
POSTAGE	\$100.00	\$0.00	\$0.00	\$3.72	\$96.28	3.72
PHONE	\$0.00	\$0.00	\$0.00	\$121.00	-\$121.00	0
COMPUTER/INTERNET SERVICE	\$2,079.00	\$87.92	\$0.00	\$1,002.10	\$1,076.90	48.2
SUPPLIES	\$500.00	\$53.91	\$0.00	\$1,702.85	-\$1,202.85	340.57
PERIODICALS	\$250.00	\$0.00	\$0.00	\$0.00	\$250.00	0
COMPUTER SOFTWARE/LICENSE	\$328.00	\$0.00	\$0.00	\$0.00	\$328.00	0
COMPUTER HARDWARE	\$21,621.00	\$0.00	\$0.00	\$25,985.00	-\$4,364.00	120.18
DUES/FEES	\$310.00	\$0.00	\$0.00	\$0.00	\$310.00	0
TRAVEL EXPENSES/MILEAGE	\$5,000.00	\$31.61	\$0.00	\$282.35	\$4,717.65	5.65
CONFERENCE/CONVENTION/MTG	\$4,131.00	\$0.00	\$0.00	\$802.74	\$3,328.26	19.43
	\$270,388.00	\$18,055.25	\$0.00	\$124,463.91	\$145,924.09	46.03%
	\$2,805,916.00	\$134,096.58	\$120.95	\$1,291,380.84	\$1,514,535.16	46.02%

EFINANCE - POWERSCHOOL
 DATE: 03/12/2019
 TIME: 14:09:40

ESU COORDINATING COUNCIL
 PRINT COMBINING BALANCE SHEET

PAGE NUMBER: 1
 STATMN81

SELECTION CRITERIA: ALL
 ACCOUNTING PERIOD: 6/19

FUND GROUP - - GENERAL FUND			
ACCOUNT - - - - -	TITLE - - - - -	DEBITS	CREDITS
09000	CASH	1,615,612.58	.00
TOTAL	CASH	1,615,612.58	.00
09296	PRE-PAID POSTAGE	304.63	.00
TOTAL	PRE-PAID POSTAGE	304.63	.00
TOTAL	ASSETS	1,615,917.21	.00
09401	ACCOUNTS PAYABLE	.00	40.05
TOTAL	ACCOUNTS PAYABLE	.00	40.05
TOTAL	LIABILITIES	.00	40.05
TOTAL	REV CONT	.00	1,647,852.24
TOTAL	EXP CONT	1,291,259.89	.00
TOTAL	RES FOR ENC	.00	120.95
TOTAL	ENC CONT	120.95	.00
TOTAL	REV BUD CONTL	5,327,266.00	.00
TOTAL	EXP BUD CONT	.00	5,327,266.00
TOTAL	FUND BALANCE	.00	1,259,284.81
TOTAL	EQUITIES	6,618,646.84	8,234,524.00
TOTAL	REPORT	8,234,564.05	8,234,564.05



P.O. Box 82535 · Lincoln, NE 68501-2535 · ubt.com · Member FDIC

6310 0300 OO RP 01 03012019 NNNNNN 01 005571 0015

NEBRASKA EDUCATIONAL SERVICE
 UNIT COORDINATING COUNCIL
 DBA COOPERATIVE PURCHASING
 1292 E 4TH ST
 AINSWORTH NE 69210-1225



Union Bank & Trust
 238 East 4th Street
 Ainsworth NE 69210

TELEPHONE: 402-387-1350

Is your contact information up to date? Help us reach you, protect your identity, and let you know about new services and features. To review and update your contact information; stop by your local branch or contact us at www.ubt.com/help.

BASIC BUSINESS ACCOUNT 20611699

DESCRIPTION	DEBITS	CREDITS	DATE	BALANCE
BALANCE LAST STATEMENT			01/31/19	30,240.83
NPAIT Sweep Redemption		20,000.00	02/01/19	50,240.83
STATE OF NE ST PAYMENT 262415220		180.00	02/01/19	50,420.83
DEPOSIT		1,556.66	02/04/19	51,977.49
Cincinnati Insur INS.PREM 1000120530	946.00		02/04/19	51,031.49
NPAIT Sweep Redemption		1,000.00	02/05/19	52,031.49
DEPOSIT		1,403.07	02/05/19	53,434.56
NPAIT Sweep Purchase	2,000.00		02/06/19	51,434.56
SYSCO PAYMENTS 059CA000023664		206.46	02/07/19	51,641.02
NPAIT Sweep Purchase	1,000.00		02/07/19	50,641.02
DEPOSIT		3,028.62	02/08/19	53,669.64
DEPOSIT		65.00	02/11/19	53,734.64
STATE OF NE ST PAYMENT 262415220		257,206.35	02/11/19	310,940.99
VISA PAYMENT 486551XXXXX8112	187.50		02/11/19	310,753.49
VISA PAYMENT 486551XXXXX5239	443.79		02/11/19	310,309.70
CHECK # 14538	115,620.54		02/11/19	194,689.16
NPAIT Sweep Purchase	144,000.00		02/12/19	50,689.16
CHECK # 14549	116.80		02/12/19	50,572.36
DEPOSIT		510.00	02/13/19	51,082.36
CHECK # 14545	267.96		02/13/19	50,814.40
CHECK # 14539	28.82		02/14/19	50,785.58
CHECK # 14540	628.00		02/14/19	50,157.58
CHECK # 14551	7,200.00		02/14/19	42,957.58





Account Number: 20611699
Statement Date: 02/28/2019

NEBRASKA EDUCATIONAL SERVICE
UNIT COORDINATING COUNCIL
DBA COOPERATIVE PURCHASING

BASIC BUSINESS ACCOUNT 20611699

DESCRIPTION	DEBITS	CREDITS	DATE	BALANCE
NPAIT Sweep Redemption		8,000.00	02/15/19	50,957.58
DEPOSIT		7,687.12	02/19/19	58,644.70
CHECK # 14541	1,500.00		02/19/19	57,144.70
CHECK # 14550	5,130.00		02/19/19	52,014.70
NPAIT Sweep Redemption		6,000.00	02/20/19	58,014.70
CHECK # 14542	25.00		02/20/19	57,989.70
CHECK # 14547	206.48		02/20/19	57,783.22
CHECK # 14543	1,304.00		02/20/19	56,479.22
DEPOSIT		1,230.00	02/21/19	57,709.22
NPAIT Sweep Purchase	6,000.00		02/21/19	51,709.22
DEPOSIT		350.00	02/25/19	52,059.22
NPAIT Sweep Purchase	1,000.00		02/25/19	51,059.22
STATE OF NE ST PAYMENT 262415220		3,750.00	02/27/19	54,809.22
NPAIT Sweep Purchase	1,000.00		02/27/19	53,809.22
NPAIT Sweep Purchase	3,000.00		02/28/19	50,809.22
BALANCE THIS STATEMENT			02/28/19	50,809.22
TOTAL CREDITS (16)	312,173.28	MINIMUM BALANCE		42,957.58
TOTAL DEBITS (21)	291,604.89	AVG AVAILABLE BALANCE		55,780.60
		AVERAGE BALANCE		56,562.30

YOUR CHECKS SEQUENCED

DATE...CHECK #.....AMOUNT	DATE...CHECK #.....AMOUNT	DATE...CHECK #.....AMOUNT
02/11 14538 115,620.54	02/20 14542 25.00	02/12 14549 116.80
02/14 14539 28.82	02/20 14543* 1,304.00	02/19 14550 5,130.00
02/14 14540 628.00	02/13 14545* 267.96	02/14 14551 7,200.00
02/19 14541 1,500.00	02/20 14547* 206.48	

(*) INDICATES A GAP IN CHECK NUMBER SEQUENCE





CLASS RECEIPT CHECKING ACCOUNT DEPOSIT

UBT
Union Bank & Trust

DATE Feb 4, 2019

THIS DEPOSIT MADE IN ACCORDANCE WITH CONTRACT ON DEPOSITURE CARD AND RULES OF THIS BANK.

DEPOSIT TO THE ACCOUNT OF:

NAME ESU Coordinating Council

ACCOUNT NUMBER 20611699 TOTAL DEPOSIT \$ 1556.66

104910795 009

TransDt=02/04/19-Inst=UNION BANK & TRUST COMPANY
-ItemNum=>104910795<-ItemNum=00016661947

TransDt=02/04/19-Inst=UNION BANK & TRUST COMPANY
-ItemNum=>104910795<-ItemNum=00016662647

2/4/2019 \$1,556.66 0

2/4/2019 \$1,556.66 0

CHECKING DEPOSIT - CREDIT TRANSACTION FORM

CLASS RECEIPT ACCOUNT NAME Nebraska ESAC SIGN HERE DATE 2.5.19

CURRENCY AND COINS ▶

Quill 1403.07

LESS CASH RECEIVED ▶

ACCOUNT NUMBER 20611699 TRAM CODE 009 \$ TOTAL DEPOSIT 1403.07

104910795 898

TransDt=02/05/19-Inst=UNION BANK & TRUST COMPANY
-ItemNum=>104910795<-ItemNum=00016661947

TransDt=02/05/19-Inst=UNION BANK & TRUST COMPANY
-ItemNum=>104910795<-ItemNum=00016662647

2/5/2019 \$1,403.07 0

2/5/2019 \$1,403.07 0

CHECKING DEPOSIT - CREDIT TRANSACTION FORM

CLASS RECEIPT ACCOUNT NAME ESU Coordinating Council SIGN HERE DATE 2.8.19

CURRENCY AND COINS ▶

CDW-g 2969.71
MNJ technologies 58.91

LESS CASH RECEIVED ▶

ACCOUNT NUMBER 20611699 TRAM CODE 009 \$ TOTAL DEPOSIT 3028.62

104910795 898

TransDt=02/08/19-Inst=UNION BANK & TRUST COMPANY
-ItemNum=>104910795<-ItemNum=000171652973

TransDt=02/08/19-Inst=UNION BANK & TRUST COMPANY
-ItemNum=>104910795<-ItemNum=000171652973

2/8/2019 \$3,028.62 0

2/8/2019 \$3,028.62 0

CHECKING DEPOSIT - CREDIT TRANSACTION FORM

CLASS RECEIPT ACCOUNT NAME ESU Coordinating Council SIGN HERE DATE 2.11.19

CURRENCY AND COINS ▶

Schoology 65.00

LESS CASH RECEIVED ▶

ACCOUNT NUMBER 20611699 TRAM CODE 009 \$ TOTAL DEPOSIT 65.00

104910795 898

TransDt=02/11/19-Inst=UNION BANK & TRUST COMPANY
-ItemNum=>104910795<-ItemNum=00016661947

TransDt=02/11/19-Inst=UNION BANK & TRUST COMPANY
-ItemNum=>104910795<-ItemNum=00016662647

2/11/2019 \$65.00 0

2/11/2019 \$65.00 0

CHECKING DEPOSIT - CREDIT TRANSACTION FORM

CLASS RECEIPT ACCOUNT NAME ESU Coordinating Council SIGN HERE DATE 2.13.19

CURRENCY AND COINS ▶

Tread of the Board of Ed 510.00

LESS CASH RECEIVED ▶

ACCOUNT NUMBER 20611699 TRAM CODE 009 \$ TOTAL DEPOSIT 510.00

104910795 898

TransDt=02/13/19-Inst=UNION BANK & TRUST COMPANY
-ItemNum=>104910795<-ItemNum=000171653659

TransDt=02/13/19-Inst=UNION BANK & TRUST COMPANY
-ItemNum=>104910795<-ItemNum=000171653659

2/13/2019 \$510.00 0

2/13/2019 \$510.00 0

CLASS RECEIPT CHECKING ACCOUNT DEPOSIT

UBT
Union Bank & Trust

DATE Feb 19, 2019

THIS DEPOSIT MADE IN ACCORDANCE WITH CONTRACT ON DEPOSITURE CARD AND RULES OF THIS BANK.

DEPOSIT TO THE ACCOUNT OF:

NAME ESU Coordinating Council

ACCOUNT NUMBER 20611699 TOTAL DEPOSIT \$ 7687.12

104910795 009

TransDt=02/19/19-Inst=UNION BANK & TRUST COMPANY
-ItemNum=>104910795<-ItemNum=000176074794

TransDt=02/19/19-Inst=UNION BANK & TRUST COMPANY
-ItemNum=>104910795<-ItemNum=000176074794

2/19/2019 \$7,687.12 0

2/19/2019 \$7,687.12 0



CHECKING ACCOUNT DEPOSIT
UBT
 Union Bank & Trust
 DATE Feb 21 2019
 THIS DEPOSIT MADE IN ACCORDANCE WITH CONTRACT ON SIGNATURE CARD AND RULES OF THE BANK
 DEPOSIT TO THE ACCOUNT OF -
 NAME ESU Coordinating Council
 ACCOUNT NUMBER 20611699 TOTAL DEPOSIT \$ 1230.00
 104910795 009

2/21/2019 \$1,230.00 0

TransID=02/21/19-inst=UNION BANK & TRUST COMPANY
 *RINum=104910795<-itemNum=0016991755
 TranID=022118-inst=UNION BANK & TRUST COMPANY
 *RINum=104910795<-itemNum=0016993755

2/21/2019 \$1,230.00 0

CHECKING ACCOUNT DEPOSIT
UBT
 Union Bank & Trust
 DATE Feb 25 2019
 THIS DEPOSIT MADE IN ACCORDANCE WITH CONTRACT ON SIGNATURE CARD AND RULES OF THE BANK
 DEPOSIT TO THE ACCOUNT OF -
 NAME ESU Coordinating Council
 ACCOUNT NUMBER 20611699 TOTAL DEPOSIT \$ 350.00
 104910795 009

2/25/2019 \$350.00 0

TransID=02/25/19-inst=UNION BANK & TRUST COMPANY
 *RINum=104910795<-itemNum=000193500314
 TranID=022519-inst=UNION BANK & TRUST COMPANY
 *RINum=104910795<-itemNum=0019350314

2/25/2019 \$350.00 0

Nebraska ESU Coordinating Council
 1292 East 4th Street
 Ainsworth, NE 69210
 Union Bank & Trust Company
 Ainsworth Branch
 238 East 4th St.
 Ainsworth, Nebraska 69210
 CHECK DATE 02/08/19 CHECK NO. 14538
 AMOUNT \$*****620.54*
 PAY THE SUM OF ***** DOLLARS AND *54* CENTS
 TO THE ORDER OF ESU 17
 207 NORTH MAIN STREET
 AINSWORTH NE 69210
 PRESIDENT King J. Offutt
 TREASURER Roy J. Johnson
 00014538 *104910795* 20611699*

2/11/2019 \$115,620.54 14538

Nebraska ESU Coordinating Council
 1292 East 4th Street
 Ainsworth, NE 69210
 Union Bank & Trust Company
 Ainsworth Branch
 238 East 4th St.
 Ainsworth, Nebraska 69210
 CHECK DATE 02/08/19 CHECK NO. 14539
 AMOUNT \$*****28.82*
 PAY THE SUM OF ***** DOLLARS AND *82* CENTS
 TO THE ORDER OF BISHOP BUSINESS
 4125 S. 94TH STREET
 CRAWA NE 68127
 PRESIDENT King J. Offutt
 TREASURER Roy J. Johnson
 00014538 *104910795* 20611699*

2/14/2019 \$28.82 14539

Nebraska ESU Coordinating Council
 1292 East 4th Street
 Ainsworth, NE 69210
 Union Bank & Trust Company
 Ainsworth Branch
 238 East 4th St.
 Ainsworth, Nebraska 69210
 CHECK DATE 02/08/19 CHECK NO. 14540
 AMOUNT \$*****628.00*
 PAY THE SUM OF ***** DOLLARS AND *00* CENTS
 TO THE ORDER OF UNL ITS COMMUNICATION CENTER
 211 N
 LINCOLN
 LINCOLN NE 68588-0512
 NR00016804
 PRESIDENT King J. Offutt
 TREASURER Roy J. Johnson
 00014540 *104910795* 20611699*

2/14/2019 \$628.00 14540

Nebraska ESU Coordinating Council
 1292 East 4th Street
 Ainsworth, NE 69210
 Union Bank & Trust Company
 Ainsworth Branch
 238 East 4th St.
 Ainsworth, Nebraska 69210
 CHECK DATE 02/08/19 CHECK NO. 14543
 AMOUNT \$*****1,500.00*
 PAY THE SUM OF ***** DOLLARS AND *00* CENTS
 TO THE ORDER OF SPARO DATA SOLUTIONS
 1311 STOCKWELL STREET
 LINCOLN NE 68502
 PRESIDENT King J. Offutt
 TREASURER Roy J. Johnson
 00014543 *104910795* 20611699*

2/19/2019 \$1,500.00 14541

Nebraska ESU Coordinating Council
 1292 East 4th Street
 Ainsworth, NE 69210
 Union Bank & Trust Company
 Ainsworth Branch
 238 East 4th St.
 Ainsworth, Nebraska 69210
 CHECK DATE 02/08/19 CHECK NO. 14542
 AMOUNT \$*****25.00*
 PAY THE SUM OF ***** DOLLARS AND *00* CENTS
 TO THE ORDER OF NE COUNCIL OF SCHOOL ADMINISTRATORS
 453 SOUTH 11TH ST SUITE A
 LINCOLN NE 68508
 PRESIDENT King J. Offutt
 TREASURER Roy J. Johnson
 00014542 *104910795* 20611699*

2/20/2019 \$25.00 14542

Nebraska ESU Coordinating Council
 1292 East 4th Street
 Ainsworth, NE 69210
 Union Bank & Trust Company
 Ainsworth Branch
 238 East 4th St.
 Ainsworth, Nebraska 69210
 CHECK DATE 02/08/19 CHECK NO. 14543
 AMOUNT \$*****1,304.00*
 PAY THE SUM OF ***** DOLLARS AND *00* CENTS
 TO THE ORDER OF CONFORT IISH
 118 3RD AVENUE
 KEARNEY NE 68847
 PRESIDENT King J. Offutt
 TREASURER Roy J. Johnson
 00014543 *104910795* 20611699*

2/20/2019 \$1,304.00 14543

Nebraska ESU Coordinating Council
 1292 East 4th Street
 Ainsworth, NE 69210
 Union Bank & Trust Company
 Ainsworth Branch
 238 East 4th St.
 Ainsworth, Nebraska 69210
 CHECK DATE 02/08/19 CHECK NO. 14545
 AMOUNT \$*****267.96*
 PAY THE SUM OF ***** DOLLARS AND *96* CENTS
 TO THE ORDER OF DEB HERICKS
 11906 WOODMORTH AVE
 OMAHA NE 68144
 PRESIDENT King J. Offutt
 TREASURER Roy J. Johnson
 00014545 *104910795* 20611699*

2/13/2019 \$267.96 14545

Nebraska ESU Coordinating Council
 1292 East 4th Street
 Ainsworth, NE 69210
 Union Bank & Trust Company
 Ainsworth Branch
 238 East 4th St.
 Ainsworth, Nebraska 69210
 CHECK DATE 02/08/19 CHECK NO. 14547
 AMOUNT \$*****206.48*
 PAY THE SUM OF ***** DOLLARS AND *48* CENTS
 TO THE ORDER OF RENEIDA EIS
 521 HELLWOOD DRIVE
 BEATRICE NE 68310
 PRESIDENT King J. Offutt
 TREASURER Roy J. Johnson
 00014547 *104910795* 20611699*

2/20/2019 \$206.48 14547

NEBRASKA ESU COORDINATING COUNCIL
1292 East 4th Street
Ainsworth, NE 68210

Union Bank & Trust Company
Ainsworth Branch
128 East 4th St.
Ainsworth, Nebraska 68210

CHECK DATE: 02/08/19
CHECK NO.: 14549

AMOUNT: \$*****116.80*

BY THE SUM OF *****116* DOLLARS AND *80* CENTS

TO THE ORDER OF: HANCOY NOVALL
1586 AVEWOOD CIR
YUTAN NE 68073

PRESIDENT: *Kenneth Dooley*
TREASURER: *Ray Johnson*

⑆00014549⑆ ⑆104910795⑆ 2061 1699⑆

2/12/2019 \$116.80 14549

NEBRASKA ESU COORDINATING COUNCIL
1292 East 4th Street
Ainsworth, NE 68210

Union Bank & Trust Company
Ainsworth Branch
128 East 4th St.
Ainsworth, Nebraska 68210

CHECK DATE: 02/08/19
CHECK NO.: 14550

AMOUNT: \$*****130.00*

BY THE SUM OF *****130* DOLLARS AND *00* CENTS

TO THE ORDER OF: MATTHEW DOOLEY
110 3RD STREET
YUTAN NE 68073

PRESIDENT: *Kenneth Dooley*
TREASURER: *Ray Johnson*

⑆00014550⑆ ⑆104910795⑆ 2061 1699⑆

2/19/2019 \$55,130.00 14550

NEBRASKA ESU COORDINATING COUNCIL
1292 East 4th Street
Ainsworth, NE 68210

Union Bank & Trust Company
Ainsworth Branch
128 East 4th St.
Ainsworth, Nebraska 68210

CHECK DATE: 02/08/19
CHECK NO.: 14551

AMOUNT: \$*****7,300.00*

BY THE SUM OF *****7200* DOLLARS AND *00* CENTS

TO THE ORDER OF: KINGSBINE TECHNOLOGIES LLC
3158 ST. IVES COUNTRY CLUB FARM
JONES CREEK GA 30097

PRESIDENT: *Kenneth Dooley*
TREASURER: *Ray Johnson*

⑆00014551⑆ ⑆104910795⑆ 2061 1699⑆

2/14/2019 \$7,200.00 14551





(5-13-19)

Nebraska Public Agency Investment Trust
Account Statement

February 1, 2019 to February 28, 2019

NEBRASKA ESU COORDINATING COUNCIL
 1292 E 4TH ST
 AINSWORTH, NE 69210-1225

NPAIT
 PO BOX 82529
 Lincoln, NE 68501
 Toll Free: (800) 640-8817
 Local: (402) 323-1615

Account Number: XXXXX5-001

Fund Summary

	<u>PRICE PER SHARE</u>	<u>SHARES OWNED</u>	<u>MARKET VALUE</u>
Nebraska Public Agency Investment Trust XXXXX5-001	\$1.00	1,565,274.15	\$1,565,274.15

Transaction Summary

Nebraska Public Agency Investment Trust
 XXXXX5-001

<u>TRADE DATE</u>	<u>SETTLEMENT DATE</u>	<u>TRANSACTION DESCRIPTION</u>	<u>SHARES</u>	<u>AMOUNT</u>
2/1/2019		Beginning Shares Balance	1,439,853.85	\$1,439,853.85
2/1/2019	2/1/2019	Redemption	(20,000.00)	(\$20,000.00)
2/5/2019	2/5/2019	Redemption	(1,000.00)	(\$1,000.00)
2/6/2019	2/6/2019	Purchase	2,000.00	\$2,000.00
2/7/2019	2/7/2019	Purchase	1,000.00	\$1,000.00
2/12/2019	2/12/2019	Purchase	144,000.00	\$144,000.00
2/15/2019	2/15/2019	Redemption	(8,000.00)	(\$8,000.00)
2/20/2019	2/20/2019	Redemption	(6,000.00)	(\$6,000.00)
2/21/2019	2/21/2019	Purchase	6,000.00	\$6,000.00
2/25/2019	2/25/2019	Purchase	1,000.00	\$1,000.00
2/27/2019	2/27/2019	Purchase	1,000.00	\$1,000.00
2/28/2019	2/28/2019	Purchase	3,000.00	\$3,000.00
2/28/2019	2/28/2019	Interest	2,420.30	\$2,420.30
Total :			1,565,274.15	\$1,565,274.15

1950

1950

1950

Nebraska Public Agency Investment Trust
Account Statement

03-05-2019 RCVD

February 1, 2019 to February 28, 2019

NEBRASKA ESU COORDINATING COUNCIL
1292 E 4TH ST
AINSWORTH, NE 69210-1225

NPAIT
PO BOX 82529
LINCOLN, NE 68501
TOLL FREE: (800) 640-8817
LOCAL: (402) 323-1615

Account Number: XXXX5-001

Rate Summary

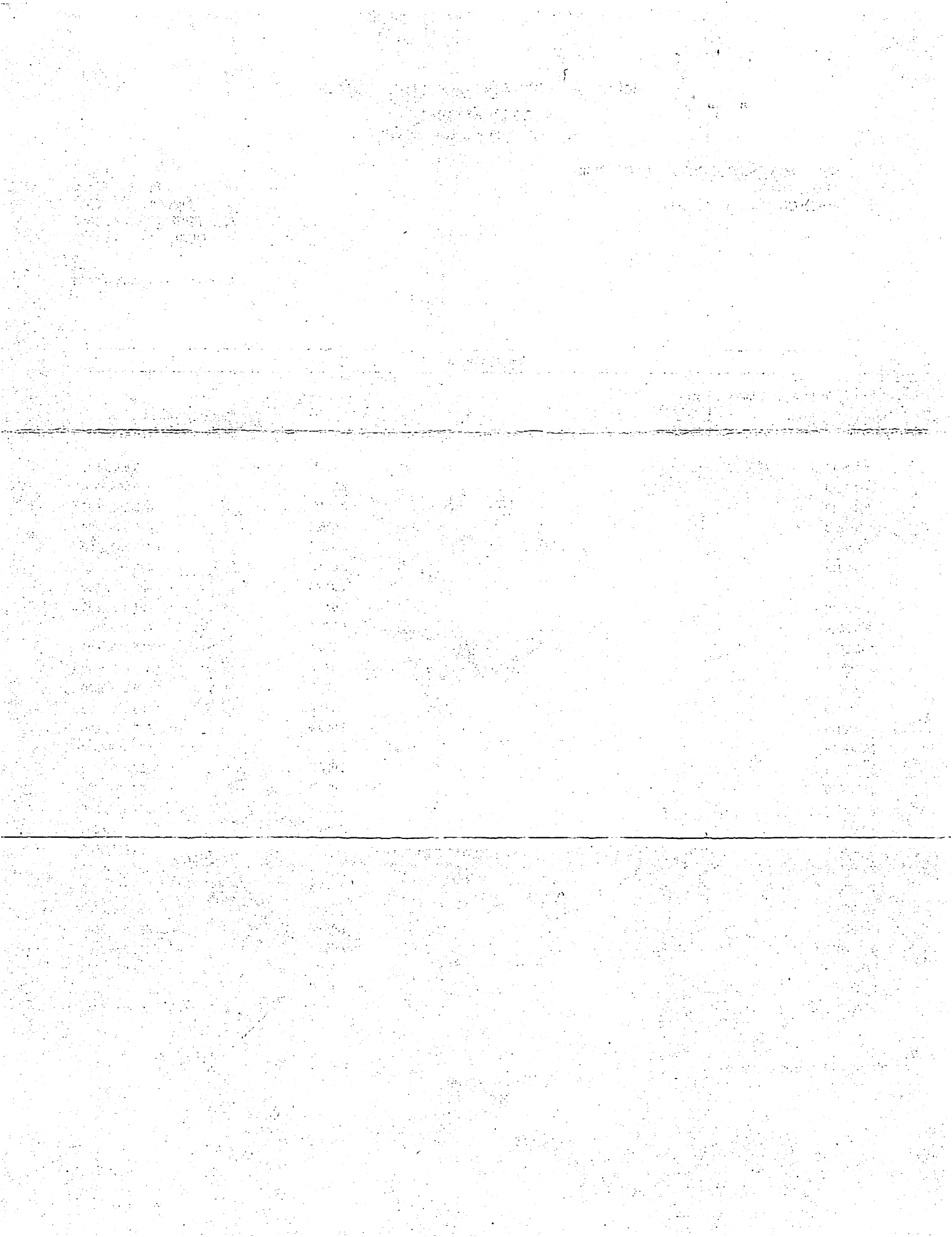
Nebraska Public Agency Investment Trust

XXXXX5-001

DATE		SHARES
2/1/2019	2.201%	1,419,853.8500
2/2/2019	2.201%	1,419,853.8500
2/3/2019	2.201%	1,419,853.8500
2/4/2019	2.066%	1,419,853.8500
2/5/2019	2.047%	1,418,853.8500
2/6/2019	2.063%	1,420,853.8500
2/7/2019	2.073%	1,421,853.8500
2/8/2019	2.073%	1,421,853.8500
2/9/2019	2.073%	1,421,853.8500
2/10/2019	2.073%	1,421,853.8500
2/11/2019	2.078%	1,421,853.8500
2/12/2019	2.079%	1,565,853.8500
2/13/2019	2.088%	1,565,853.8500
2/14/2019	2.080%	1,565,853.8500
2/15/2019	2.093%	1,557,853.8500
2/16/2019	2.093%	1,557,853.8500
2/17/2019	2.093%	1,557,853.8500
2/18/2019	2.093%	1,557,853.8500
2/19/2019	2.081%	1,557,853.8500
2/20/2019	2.083%	1,551,853.8500
2/21/2019	2.091%	1,557,853.8500
2/22/2019	2.091%	1,557,853.8500
2/23/2019	2.091%	1,557,853.8500
2/24/2019	2.091%	1,557,853.8500
2/25/2019	2.091%	1,558,853.8500
2/26/2019	2.096%	1,558,853.8500
2/27/2019	2.105%	1,559,853.8500
2/28/2019	2.119%	1,565,274.1500

Weighted Monthly Average

2.096%



February 2019 Bank Reconciliation:

Beginning Bank Balance: \$1,470,094.68

Cleared Deposits/Cash Receipts: \$ 277,173.28

Deposits \$ 266,593.28

Journal Entries \$ 10,580.00

Interest Earned: \$ 2,420.30

Cleared Checks/Payments: \$ 133,604.89

Payments Cleared \$ 133,604.89

Ending Bank Balance: \$1,616,083.37

Reconciliation Completed By:  3/12/19

Reconciliation Reviewed By: _____

Purge Save Reconcile Report Search



Date: 03/12/2019 Period: 6/19

Bank Statement Information

Bank Account * UNION BANK AND TRUST
 Statement Begin Date * 02/01/2019 Beginning Balance * 1,470,094.68
 Statement End Date * 03/12/2019 Ending Balance * 1,616,083.37

Interest/Fees

Date * 02/28/2019 Complete
 Period * 6 Interest Earned * 2,420.30
 Year * 2019 Fees Charged * 0.00

Deposits **Payments** Journal Entries Adjustments Voids

Payments

Clear	Check Type	Check Date	Check Num...	Name	Amount	Cleared Date
<input checked="" type="checkbox"/>	Manual	02/03/2019	EFT00107	THE CINCINNATI INSURANCE COMPANY	946.00	
<input checked="" type="checkbox"/>	Manual	02/03/2019	EFT00108	UNION BANK & TRUST COMPANY	631.29	
<input checked="" type="checkbox"/>	Manual	02/08/2019	14538	ESU 17	115,620.54	
<input checked="" type="checkbox"/>	Manual	02/08/2019	14539	BISHOP BUSINESS	28.82	
<input checked="" type="checkbox"/>	Manual	02/08/2019	14540	UNL ITS COMMUNICATION CENTER	628.00	
<input checked="" type="checkbox"/>	Manual	02/08/2019	14541	SPARQ DATA SOLUTIONS	1,500.00	

Transaction Totals

Deposits 369,674.71
 Payments 311,567.02
 Journal Entries 14,262.49
 Book Balance 1,544,885.16
 Bank Ending Balance 1,616,083.37 ✓

Cleared Amounts

Bank Beginning Balance 1,470,094.68 ✓
 Deposits 266,593.28 ✓
 Payments 133,604.89 ✓
 Journal Entries 10,580.00 ✓
 Adjustments Debits 0.00
 Adjustments Credits 0.00
 Interest Earned 2,420.30
 Fees Charged 0.00
 Reconciled Ending Balance 1,616,083.37 ✓

Uncleared Amounts

Deposits 103,081.43
 Payments 177,962.13
 Journal Entries 3,682.49
 Difference 0.00 ✓

EFINANCE - POWERSCHOOL
 DATE: 03/12/2019
 TIME: 13:51:38

ESU COORDINATING COUNCIL
 BANK ACCOUNT RECONCILIATION REPORT
 DEPOSITS LIST

PAGE NUMBER: 1
 BNKACCTRCN
 BANK ACCOUNT: UNION BANK AND TRUST

BANK ACCOUNT: UNION BANK AND TRUST

STATEMENT BEGIN DATE: 02/01/2019
 STATEMENT END DATE: 03/12/2019

BEGINNING BALANCE: 1,470,094.68 INTEREST EARNED: 2,420.30
 ENDING BALANCE: 1,616,083.37 FEES CHARGED: 0.00

CLEARED	DATE	RECEIPT	AMOUNT	DESCRIPTION	CONTROL NUMBER
DEPOSIT: BLANK 07/20/2015					
N	08/25/2015		232.60	COOP SYSCO ADMIN FEES	072015PQ
N	08/25/2015		232.60	COOP SYSCO ADMIN FEES	072015PQ
N	08/25/2015		886.59	COOP SYSCO ADMIN FEES	072415PQ
N	08/25/2015		886.59	COOP SYSCO ADMIN FEES	072415PQ
N	08/16/2016		180.61	COOP	071916PQ
N	08/16/2016		180.61	COOP	071916PQ
N	10/03/2016		8,846.97	COOP SYSCO ADMIN FEE	091316PQ
N	10/03/2016		8,846.97	COOP SYSCO ADMIN FEE	091316PQ
N	10/03/2016		31.58	COOP SYSCO ADMIN FEE	091616PQ
N	10/03/2016		31.58	COOP SYSCO ADMIN FEE	091616PQ
N	05/04/2017		355.87	COOP SYSCO ADMIN FEE	041817PQ
N	05/04/2017		355.87	COOP SYSCO ADMIN FEE	041817PQ
N	05/04/2017		12,217.50	COOP SYSCO ADMIN FEE	042117PQ
N	05/04/2017		12,217.50	COOP SYSCO ADMIN FEE	042117PQ
N	10/04/2018		177.20	COOP SYSCO ADMIN FEE	100418PQ
N	10/04/2018		1,362.44	COOP VOSS LIGHTING ADMIN	100418PQ
N	10/04/2018		177.20	COOP SYSCO ADMIN FEE	100418PQ
N	10/04/2018		1,362.44	COOP VOSS LIGHTING ADMIN	100418PQ
N	10/11/2018		2,043.18	COOP INTERLINE ADMIN FEE	101118PQ
N	10/11/2018		2,043.18	COOP INTERLINE ADMIN FEE	101118PQ
N	10/12/2018		1,555.17	COOP SYSCO ADMIN FEE	100918PQ
N	10/12/2018		1,555.17	COOP SYSCO ADMIN FEE	100918PQ
N	10/16/2018		46.88	COOP INSIGHT ADMIN FEE	101518PQ
N	10/16/2018		51.66	COOP MIDWEST SHOP ADM FEE	101518PQ
N	10/16/2018		608.51	COOP NATIONAL BUS FURNITU	101518PQ
N	10/16/2018		46.88	COOP INSIGHT ADMIN FEE	101518PQ
N	10/16/2018		51.66	COOP MIDWEST SHOP ADM FEE	101518PQ
N	10/16/2018		608.51	COOP NATIONAL BUS FURNITU	101518PQ
N	10/23/2018		1.85	COOP ETA HAND2MIND ADM FE	102218PQ
N	10/23/2018		100.32	COOP MACKIN ADMIN FEE	102218PQ
N	10/23/2018		5.50	COOP PARTAC ADMIN FEE	102218PQ
N	10/23/2018		20.00	CRISIS TRAINING, J PALMER	102218PQ
N	10/23/2018		1.85	COOP ETA HAND2MIND ADM FE	102218PQ
N	10/23/2018		100.32	COOP MACKIN ADMIN FEE	102218PQ
N	10/23/2018		5.50	COOP PARTAC ADMIN FEE	102218PQ
N	10/23/2018		20.00	CRISIS TRAINING, J PALMER	102218PQ
N	10/24/2018		6,951.75	COOP SCHOOL SPECIALTY	102418PQ
N	10/24/2018		6,951.75	COOP SCHOOL SPECIALTY	102418PQ
N	10/31/2018		13,996.49	COOP SYSCO ADMIN FEE	102318PQ
N	10/31/2018		13,996.49	COOP SYSCO ADMIN FEE	102318PQ
N	10/31/2018		1,742.18	COOP DUDE SOLUTIONS ADM F	102618PQ
N	10/31/2018		1,742.18	COOP DUDE SOLUTIONS ADM F	102618PQ
N	10/31/2018		70.00	COOP SCHOLOGY ADMIN FEE	102918PQ
N	10/31/2018		70.00	COOP SCHOLOGY ADMIN FEE	102918PQ
Y	02/14/2019		1,403.07	COOP QUILL ADMIN FEE	020519PQ
Y	02/14/2019		206.46	COOP SYSCO ADMIN FEE	020719PQ
Y	02/14/2019		2,969.71	COOP CDWG ADMIN FEE	020819PQ
Y	02/14/2019		58.91	COOP MNJ ADMIN FEE	020819PQ
Y	02/14/2019		65.00	COOP SCHOLOGY ADMIN FE	021119PQ
Y	02/14/2019		257,206.35	INNOVATIVE GRANT FUNDS	021119PQ
Y	02/14/2019		13.55	COOP PARTAC PEAT ADM FEE	040219PQ

EFINANCE - POWERSCHOOL
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ESU COORDINATING COUNCIL
BANK ACCOUNT RECONCILIATION REPORT
DEPOSITS LIST

PAGE NUMBER: 2
BNKACTRCN
BANK ACCOUNT: UNION BANK AND TRUST

BANK ACCOUNT: UNION BANK AND TRUST

STATEMENT BEGIN DATE: 02/01/2019
STATEMENT END DATE: 03/12/2019

BEGINNING BALANCE: 1,470,094.68 INTEREST EARNED: 2,420.30
ENDING BALANCE: 1,616,083.37 FEES CHARGED: 0.00

CLEARED	DATE	RECEIPT	AMOUNT	DESCRIPTION	CONTROL NUMBER
Y	02/14/2019		1,543.11	COOP SCHOOL SPECIALTY ADM	040219PQ
Y	02/19/2019		700.59	COOP DUDE SOLUTIONS ADM F	021919PQ
Y	02/19/2019		2,395.79	COOP INTERLINE ADM FEE	021919PQ
Y	02/19/2019		2.98	COOP SCHUTT SPORTS ADM FE	021919PQ
Y	02/19/2019		27.76	COOP SOFTCHOICE ADM FEE	021919PQ
N	03/08/2019		111.73	COOP SYSCO ADMIN FEE	030619PQ

DEPOSIT: BLANK 03/06/2019 369,674.71

TOTAL DEPOSITS 369,674.71
TOTAL CLEARED DEPOSITS 266,593.28
TOTAL UNCLEARED DEPOSITS 103,081.43

EFINANCE - POWERSCHOOL
DATE: 03/12/2019
TIME: 13:51:38

ESU COORDINATING COUNCIL
BANK ACCOUNT RECONCILIATION REPORT
JOURNAL ENTRIES LIST

PAGE NUMBER: 4
BNKACCTRCN
BANK ACCOUNT: UNION BANK AND TRUST

BANK ACCOUNT: UNION BANK AND TRUST

STATEMENT BEGIN DATE: 02/01/2019
STATEMENT END DATE: 03/12/2019

BEGINNING BALANCE: 1,470,094.68 INTEREST EARNED: 2,420.30
ENDING BALANCE: 1,616,083.37 FEES CHARGED: 0.00

CLEARED	DATE	JE NUMBER	AMOUNT	DESCRIPTION	CONTROL NO	JE DESCRIPTION
N	08/25/2015	BANKREC	11.17	RECONCILIATION INTEREST	20150731	
N	04/30/2016	BANKREC	92.84	RECONCILIATION INTEREST	20160430	
N	08/16/2016	BANKREC	156.42	RECONCILIATION INTEREST	20160731	
N	09/02/2016	BANKREC	122.29	RECONCILIATION INTEREST	20160831	
N	10/03/2016	BANKREC	145.94	RECONCILIATION INTEREST	20160930	
N	12/02/2016	BANKREC	189.30	RECONCILIATION INTEREST	20161130	
N	05/04/2017	BANKREC	344.59	RECONCILIATION INTEREST	20170430	
N	10/31/2018	BANKREC	2,301.12	RECONCILIATION INTEREST	20181031	
Y	02/14/2019	61	510.00	RECEIVABLE-RC- 021319PQ	021319PQ	
Y	02/19/2019	62	4,560.00	RECEIVABLE-RC- 021919PQ	021919PQ	
Y	02/21/2019	63	1,230.00	RECEIVABLE-RC- 022119PQ	022119PQ	
Y	02/25/2019	64	350.00	RECEIVABLE-RC- 022519PQ	022519PQ	
Y	02/27/2019	65	3,750.00	RECEIVABLE-RC- 022719PQ	022719PQ	
N	03/04/2019	66	302.67	RECEIVABLE-RC- 030419PQ	030419PQ	
N	03/05/2019	67	16.15	RECEIVABLE-RC- 030519PQ	030519PQ	
Y	03/12/2019	69	180.00	RECEIVABLE-RC- 020119PQ	020119PQ	

TOTAL JOURNAL ENTRIES 14,262.49
TOTAL CLEARED JOURNAL ENTRIES 10,580.00
TOTAL UNCLEARED JOURNAL ENTRIES 3,682.49

EFINANCE - POWERSCHOOL
DATE: 03/12/2019
TIME: 13:51:38

ESU COORDINATING COUNCIL
BANK ACCOUNT RECONCILIATION REPORT
PAYMENTS LIST

PAGE NUMBER: 3
BNKACCTRCN
BANK ACCOUNT: UNION BANK AND TRUST

BANK ACCOUNT: UNION BANK AND TRUST

STATEMENT BEGIN DATE: 02/01/2019
STATEMENT END DATE: 03/12/2019

BEGINNING BALANCE: 1,470,094.68
ENDING BALANCE: 1,616,083.37
INTEREST EARNED: 2,420.30
FEES CHARGED: 0.00

CLEARED	CHECK DATE	CHECK NUMBER	AMOUNT	CHECK TYPE	CLEAR DATE	VENDOR	VENDOR NAME
Y	02/03/2019	EFT00107	946.00	MANUAL	03/12/2019	1043	THE CINCINNATI INSURANCE COMPANY
Y	02/03/2019	EFT00108	631.29	MANUAL	03/12/2019	1039	UNION BANK & TRUST COMPANY
Y	02/08/2019	14538	115,620.54	MANUAL	03/12/2019	1064	ESU 17
Y	02/08/2019	14539	28.82	MANUAL	03/12/2019	1050	BISHOP BUSINESS
Y	02/08/2019	14540	628.00	MANUAL	03/12/2019	1431	UNL ITS COMMUNICATION CENTER
Y	02/08/2019	14541	1,500.00	MANUAL	03/12/2019	1053	SPARQ DATA SOLUTIONS
Y	02/08/2019	14542	25.00	MANUAL	03/12/2019	1042	NE COUNCIL OF SCHOOL ADMINISTRATORS
Y	02/08/2019	14543	1,304.00	MANUAL	03/12/2019	1198	COMFORT INN
N	02/08/2019	14544	94.00	MANUAL		1403	HAMPTON INN SIDNEY
Y	02/08/2019	14545	267.96	MANUAL	03/12/2019	1061	DEB HERICKS
N	02/08/2019	14546	57.99	MANUAL		1308	MIKE DANAHY
Y	02/08/2019	14547	206.48	MANUAL	03/12/2019	1087	RHONDA EIS
N	02/08/2019	14548	318.80	MANUAL		1314	BETH KABES
Y	02/08/2019	14549	116.80	MANUAL	03/12/2019	1404	NANCY MOVALL
Y	02/08/2019	14550	5,130.00	MANUAL	03/12/2019	1429	MATTHEW DOOLEY
Y	02/08/2019	14551	7,200.00	MANUAL	03/12/2019	1382	MINDSHINE TECHNOLOGIES LLC
N	03/08/2019	14552	7,201.66	MANUAL		1247	KSB SCHOOL LAW
N	03/08/2019	14553	27,700.00	MANUAL		1318	BROMM & ASSOCIATES
N	03/08/2019	14554	800.00	MANUAL		1098	AESA
N	03/08/2019	14555	636.35	MANUAL		1431	UNL ITS COMMUNICATION CENTER
N	03/08/2019	14556	155.02	MANUAL		1196	MAILFINANCE
N	03/08/2019	14557	195.00	MANUAL		1215	MIDWEST CONNECT
N	03/08/2019	14558	193.82	MANUAL		1050	BISHOP BUSINESS
N	03/08/2019	14559	4,500.00	MANUAL		1432	ISKME
N	03/08/2019	14560	3,500.00	MANUAL		1023	NE DISTANCE LEARNING ASSOCIATION
N	03/08/2019	14561	400.00	MANUAL		1041	NASB
N	03/08/2019	14562	1,829.12	MANUAL		1057	ESU 3
N	03/08/2019	14563	3,275.43	MANUAL		1067	ESU 10
N	03/08/2019	14564	304.00	MANUAL		1278	CORNHUSKER MARRIOTT HOTEL
N	03/08/2019	14565	188.00	MANUAL		1403	HAMPTON INN SIDNEY
N	03/08/2019	14566	193.00	MANUAL		1394	HOLIDAY INN EXPRESS
N	03/08/2019	14567	177.55	MANUAL		1061	DEB HERICKS
N	03/08/2019	14568	776.59	MANUAL		1076	PRISCILLA QUINTANA
N	03/08/2019	14569	605.57	MANUAL		1314	BETH KABES
N	03/08/2019	14570	48.19	MANUAL		1101	CRAIG PETERSON
N	03/08/2019	14571	142.10	MANUAL		1404	NANCY MOVALL
N	03/08/2019	14572	6,400.00	MANUAL		1444	MARKESOFT LLC
N	03/08/2019	14573	3,421.50	MANUAL		1429	MATTHEW DOOLEY
N	03/08/2019	14574	10,455.90	MANUAL		1441	FORWARD FORCE LLC
N	03/08/2019	14575	3,863.51	MANUAL		1099	JOHN DUDLEY
N	03/08/2019	14576	371.45	MANUAL		1062	STAPLES ADVANTAGE
N	03/08/2019	14577	95,461.72	MANUAL		1442	SECURLY
N	03/08/2019	EFT00110	4,695.86	MANUAL		1039	UNION BANK & TRUST COMPANY

TOTAL PAYMENTS 311,567.02
TOTAL CLEARED PAYMENTS 133,604.89
TOTAL UNCLEARED PAYMENTS 177,962.13

EFINANCE - POWERSCHOOL
 DATE: 03/12/2019
 TIME: 14:09:12

ESU COORDINATING COUNCIL
 BUDGET CONTROL STATUS

PAGE NUMBER: 1
 BUDSTAT1

SELECTION CRITERIA: ALL
 ACCOUNTING PERIOD: 6/19

ACCOUNT	TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE ENC + EXP	AVAILABLE BALANCE	YTD/ BUD
ORG UNIT - 0110100000 - GENERAL ESUCC/ADM							
21000	SALARIES	.00	.00	.00	.00	.00	.00
21100	REGULAR SALARIES	135,973.00	11,312.60	.00	56,637.05	79,335.95	41.65
21200	SUB OR TEMP	.00	.00	.00	.00	.00	.00
22000	EMPLOYEE BENEFITS	.00	.00	.00	.00	.00	.00
22100	SOCIAL SECURITY	9,845.00	777.47	.00	2,221.02	7,623.98	22.56
22200	RETIREMENT	13,375.00	1,117.44	.00	5,594.52	7,780.48	41.83
22300	HEALTH INSURANCE	.00	.00	.00	.00	.00	.00
22305	FLEX SPEND	.00	.00	.00	.00	.00	.00
22400	WORK COMP	812.00	67.70	.00	338.50	473.50	41.69
22600	LIFE INSURANCE	.00	.00	.00	.00	.00	.00
22830	UNEMPLOYMENT INS	.00	.00	.00	.00	.00	.00
23000	PURCHASED SERVICES	.00	.00	.00	.00	.00	.00
23140	LOBBYIST FEES	28,700.00	.00	.00	200.00	28,500.00	.70
23150	ACCOUNTING/AUDIT	13,330.00	.00	.00	.00	13,330.00	.00
23160	FISCAL MANAGEMENT FEE	2,500.00	206.00	.00	1,030.00	1,470.00	41.20
23170	LEGAL SERVICES	15,050.00	.00	.00	5,384.46	9,665.54	35.78
23180	CONTRACTED SERVICES	3,000.00	1,500.00	.00	3,000.00	.00	100.00
23190	PROFESSIONAL DEVELOPMENT	.00	.00	.00	.00	.00	.00
23240	UTILITIES	.00	.00	.00	.00	.00	.00
23270	RENTAL/LEASES	4,815.00	63.42	.00	2,006.35	2,808.65	41.67
23280	INSURANCE/BONDS	9,999.00	946.00	.00	1,674.00	8,325.00	16.74
23500	ADVERTISING	1,000.00	.00	.00	578.54	421.46	57.85
23525	PRINTING	1,000.00	.00	.00	329.51	670.49	32.95
23810	POSTAGE	500.00	10.40	.00	147.28	352.72	29.46
23820	PHONE	600.00	.00	.00	242.03	357.97	40.34
23830	COMPUTER/INTERNET SERVICE	.00	.00	.00	.00	.00	.00
24000	SUPPLIES/MATERIALS	.00	.00	.00	.00	.00	.00
24100	SUPPLIES	400.00	35.19	.00	62.74	337.26	15.69
24400	PERIODICALS	.00	.00	.00	.00	.00	.00
24625	REPAIRS	.00	.00	.00	.00	.00	.00
24650	COMPUTER SOFTWARE/LICENSE	133.00	.00	.00	.00	133.00	.00
24675	LONG TERM PROJECTS	.00	.00	.00	.00	.00	.00
25000	CAPITAL OUTLAY	.00	.00	.00	.00	.00	.00
25300	FURNITURE AND EQUIPMENT	.00	.00	.00	.00	.00	.00
25600	COMPUTER HARDWARE	.00	.00	.00	.00	.00	.00
26000	OTHER EXPENSES	.00	.00	.00	.00	.00	.00
26300	DUES/FEES	14,679.00	.00	.00	14,555.00	124.00	99.16
26700	TRAVEL EXPENSES/MILEAGE	20,500.00	964.25	.00	4,922.15	15,577.85	24.01
26800	CONFERENCE/CONVENTION/MTG	15,350.00	85.90	.00	4,270.36	11,079.64	27.82
26850	PROGRAM PURCHASES	.00	.00	.00	.00	.00	.00
26900	CONTINGENCY	.00	.00	.00	.00	.00	.00
27000	TRANSFERS	.00	.00	.00	.00	.00	.00
TOTAL	GENERAL ESUCC/ADM	291,561.00	17,086.37	.00	103,193.51	188,367.49	35.39

ORG UNIT - 0120100000 - GENERAL ADM GENERAL

21100	REGULAR SALARIES	.00	.00	.00	.00	.00	.00
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 BUDGET CONTROL STATUS

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SELECTION CRITERIA: ALL
 ACCOUNTING PERIOD: 6/19

ACCOUNT	TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE ENC + EXP	AVAILABLE BALANCE	YTD/ BUD
22100	SOCIAL SECURITY	.00	.00	.00	.00	.00	.00
22200	RETIREMENT	.00	.00	.00	.00	.00	.00
22300	HEALTH INSURANCE	.00	.00	.00	.00	.00	.00
22305	FLEX SPEND	.00	.00	.00	.00	.00	.00
22400	WORK COMP	.00	.00	.00	.00	.00	.00
22600	LIFE INSURANCE	.00	.00	.00	.00	.00	.00
22830	UNEMPLOYMENT INS	.00	.00	.00	.00	.00	.00
23180	CONTRACTED SERVICES	.00	.00	.00	.00	.00	.00
23190	PROFESSIONAL DEVELOPMENT	.00	.00	.00	.00	.00	.00
23240	UTILITIES	.00	.00	.00	.00	.00	.00
23270	RENTAL/LEASES	.00	.00	.00	.00	.00	.00
23280	INSURANCE/BONDS	.00	.00	.00	.00	.00	.00
23500	ADVERTISING	.00	.00	.00	.00	.00	.00
23525	PRINTING	.00	.00	.00	.00	.00	.00
23810	POSTAGE	.00	.00	.00	.00	.00	.00
23820	PHONE	.00	.00	.00	.00	.00	.00
23830	COMPUTER/INTERNET SERVICE	.00	.00	.00	.00	.00	.00
24100	SUPPLIES	.00	.00	.00	.00	.00	.00
24400	PERIODICALS	.00	.00	.00	.00	.00	.00
24625	REPAIRS	.00	.00	.00	.00	.00	.00
24650	COMPUTER SOFTWARE/LICENSE	.00	.00	.00	.00	.00	.00
24675	LONG TERM PROJECTS	.00	.00	.00	.00	.00	.00
25300	FURNITURE AND EQUIPMENT	.00	.00	.00	.00	.00	.00
25600	COMPUTER HARDWARE	.00	.00	.00	.00	.00	.00
26300	DUES/FEES	.00	.00	.00	.00	.00	.00
26700	TRAVEL EXPENSES/MILEAGE	.00	.00	.00	.00	.00	.00
26800	CONFERENCE/CONVENTION/MTG	.00	.00	.00	.00	.00	.00
26900	CONTINGENCY	.00	.00	.00	.00	.00	.00
TOTAL	GENERAL ADM GENERAL	.00	.00	.00	.00	.00	.00

ORG UNIT - 0130300000 - COOP COOP GENERAL

21100	REGULAR SALARIES	226,976.00	18,912.80	.00	94,571.58	132,404.42	41.67
21200	SUB OR TEMP	.00	.00	.00	.00	.00	.00
22000	EMPLOYEE BENEFITS	.00	.00	.00	.00	.00	.00
22100	SOCIAL SECURITY	14,100.00	1,144.71	.00	5,551.77	8,548.23	39.37
22200	RETIREMENT	22,414.00	1,868.18	.00	9,341.62	13,072.38	41.68
22300	HEALTH INSURANCE	.00	.00	.00	.00	.00	.00
22305	FLEX SPEND	.00	.00	.00	.00	.00	.00
22400	WORK COMP	1,362.00	113.45	.00	567.25	794.75	41.65
22600	LIFE INSURANCE	.00	.00	.00	.00	.00	.00
22830	UNEMPLOYMENT INS	.00	.00	.00	.00	.00	.00
23150	ACCOUNTING/AUDIT	13,330.00	.00	.00	.00	13,330.00	.00
23160	FISCAL MANAGEMENT FEE	.00	.00	.00	.00	.00	.00
23170	LEGAL SERVICES	15,050.00	.00	.00	5,384.46	9,665.54	35.78
23180	CONTRACTED SERVICES	6,700.00	.00	.00	.00	6,700.00	.00
23190	PROFESSIONAL DEVELOPMENT	.00	.00	.00	.00	.00	.00
23240	UTILITIES	.00	.00	.00	.00	.00	.00
23270	RENTAL/LEASES	13,492.00	1,013.35	.00	6,389.90	7,102.10	47.36
23280	INSURANCE/BONDS	384.00	32.00	.00	160.00	224.00	41.67
23500	ADVERTISING	1,000.00	.00	.00	.00	1,000.00	.00

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SELECTION CRITERIA: ALL
 ACCOUNTING PERIOD: 6/19

ACCOUNT	TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE ENC + EXP	AVAILABLE BALANCE	YTD/BUD
23525	PRINTING	400.00	17.50	.00	87.50	312.50	21.88
23810	POSTAGE	1,500.00	5.50	.00	214.49	1,285.51	14.30
23820	PHONE	1,008.00	84.00	.00	420.00	588.00	41.67
23830	COMPUTER/INTERNET SERVICE	976.00	62.80	.00	570.08	405.92	58.41
24100	SUPPLIES	1,200.00	52.77	.00	80.31	1,119.69	6.69
24400	PERIODICALS	.00	.00	.00	.00	.00	.00
24625	REPAIRS	.00	.00	.00	.00	.00	.00
24650	COMPUTER SOFTWARE/LICENSE	71,416.00	15.17	.00	75,340.17	-3,924.17	105.49
24675	LONG TERM PROJECTS	.00	.00	.00	.00	.00	.00
25300	FURNITURE AND EQUIPMENT	.00	.00	.00	.00	.00	.00
25600	COMPUTER HARDWARE	2,000.00	.00	.00	.00	2,000.00	.00
26300	DUES/FEES	3,210.00	.00	.00	.00	3,210.00	.00
26600	JUDGEMENTS/SETTLEMENTS	33,333.00	.00	.00	33,333.33	-.33	100.00
26700	TRAVEL EXPENSES/MILEAGE	9,122.00	93.00	.00	3,634.60	5,487.40	39.84
26800	CONFERENCE/CONVENTION/MTG	6,600.00	.00	.00	2,123.13	4,476.87	32.17
26850	PROGRAM PURCHASES	1,203,300.00	.00	120.95	545.95	1,202,754.05	.05
26900	CONTINGENCY	.00	.00	.00	.00	.00	.00
TOTAL	COOP COOP GENERAL	1,648,873.00	23,415.23	120.95	238,316.14	1,410,556.86	14.45

ORG UNIT - 0140400000 - SRS SRS GENERAL

21100	REGULAR SALARIES	319,457.00	26,340.32	.00	131,988.83	187,468.17	41.32
21200	SUB OR TEMP	.00	.00	.00	.00	.00	.00
22000	EMPLOYEE BENEFITS	.00	.00	.00	.00	.00	.00
22100	SOCIAL SECURITY	20,692.00	1,824.42	.00	8,837.65	11,854.35	42.71
22200	RETIREMENT	31,549.00	2,601.84	.00	13,037.56	18,511.44	41.32
22300	HEALTH INSURANCE	.00	.00	.00	.00	.00	.00
22305	FLEX SPEND	.00	7.00	.00	35.00	-35.00	.00
22400	WORK COMP	1,916.00	159.04	.00	795.20	1,120.80	41.50
22600	LIFE INSURANCE	.00	.00	.00	.00	.00	.00
22830	UNEMPLOYMENT INS	.00	.00	.00	.00	.00	.00
23150	ACCOUNTING/AUDIT	2,170.00	.00	.00	.00	2,170.00	.00
23170	LEGAL SERVICES	2,450.00	.00	.00	876.55	1,573.45	35.78
23180	CONTRACTED SERVICES	41,709.00	.00	.00	15,355.10	26,353.90	36.81
23190	PROFESSIONAL DEVELOPMENT	.00	.00	.00	.00	.00	.00
23240	UTILITIES	.00	.00	.00	.00	.00	.00
23270	RENTAL/LEASES	5,299.00	9.08	.00	5,132.70	166.30	96.86
23280	INSURANCE/BONDS	.00	.00	.00	.00	.00	.00
23500	ADVERTISING	.00	.00	.00	.00	.00	.00
23525	PRINTING	300.00	28.82	.00	66.57	233.43	22.19
23810	POSTAGE	50.00	1.50	.00	8.08	41.92	16.16
23820	PHONE	800.00	.00	.00	335.76	464.24	41.97
23830	COMPUTER/INTERNET SERVICE	3,588.00	376.80	.00	4,079.43	-491.43	113.70
24100	SUPPLIES	500.00	110.76	.00	478.30	21.70	95.66
24400	PERIODICALS	.00	.00	.00	.00	.00	.00
24625	REPAIRS	.00	.00	.00	.00	.00	.00
24650	COMPUTER SOFTWARE/LICENSE	1,370.00	35.30	.00	176.50	1,193.50	12.88
24675	LONG TERM PROJECTS	.00	.00	.00	.00	.00	.00
25300	FURNITURE AND EQUIPMENT	.00	.00	.00	.00	.00	.00
25600	COMPUTER HARDWARE	.00	.00	.00	.00	.00	.00
26300	DUES/FEES	.00	.00	.00	.00	.00	.00

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ACCOUNT	TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE ENC + EXP	AVAILABLE BALANCE	YTD/BUD
26700	TRAVEL EXPENSES/MILEAGE	5,000.00	.00	.00	751.02	4,248.98	15.02
26800	CONFERENCE/CONVENTION/MTG	.00	.00	.00	.00	.00	.00
26850	PROGRAM PURCHASES	.00	.00	.00	.00	.00	.00
26900	CONTINGENCY	.00	.00	.00	.00	.00	.00
TOTAL	SRS SRS GENERAL	436,850.00	31,494.88	.00	181,954.25	254,895.75	41.65

ORG UNIT - 0150500000 - PROF DEV PD GENERAL

21100	REGULAR SALARIES	.00	.00	.00	.00	.00	.00
22000	EMPLOYEE BENEFITS	.00	.00	.00	.00	.00	.00
22100	SOCIAL SECURITY	.00	.00	.00	.00	.00	.00
22200	RETIREMENT	.00	.00	.00	.00	.00	.00
22300	HEALTH INSURANCE	.00	.00	.00	.00	.00	.00
22305	FLEX SPEND	.00	.00	.00	.00	.00	.00
22400	WORK COMP	.00	.00	.00	.00	.00	.00
23525	PRINTING	.00	.00	.00	.00	.00	.00
23810	POSTAGE	.00	.00	.00	.00	.00	.00
24100	SUPPLIES	.00	.00	.00	.00	.00	.00
26700	TRAVEL EXPENSES/MILEAGE	.00	.00	.00	.00	.00	.00
TOTAL	PROF DEV PD GENERAL	.00	.00	.00	.00	.00	.00

ORG UNIT - 0150500200 - PROF DEV PD ESU

23170	LEGAL SERVICES	1,000.00	.00	.00	.00	1,000.00	.00
23180	CONTRACTED SERVICES	4,000.00	.00	.00	1,500.00	2,500.00	37.50
23190	PROFESSIONAL DEVELOPMENT	.00	.00	.00	.00	.00	.00
23810	POSTAGE	250.00	.00	.00	55.93	194.07	22.37
24100	SUPPLIES	500.00	.00	.00	.00	500.00	.00
26700	TRAVEL EXPENSES/MILEAGE	1,000.00	.00	.00	.00	1,000.00	.00
26800	CONFERENCE/CONVENTION/MTG	12,500.00	.00	.00	3,680.00	8,820.00	29.44
TOTAL	PROF DEV PD ESU	19,250.00	.00	.00	5,235.93	14,014.07	27.20

ORG UNIT - 0150500400 - PROF DEV PD FEDERAL

23180	CONTRACTED SERVICES	500,000.00	.00	.00	.00	500,000.00	.00
TOTAL	PROF DEV PD FEDERAL	500,000.00	.00	.00	.00	500,000.00	.00

ORG UNIT - 0150510200 - PROF DEV NOC ESU

23190	PROFESSIONAL DEVELOPMENT	41,000.00	.00	.00	5,000.00	36,000.00	12.20
24400	PERIODICALS	6,000.00	.00	.00	.00	6,000.00	.00
26800	CONFERENCE/CONVENTION/MTG	3,050.00	.00	.00	958.30	2,091.70	31.42
TOTAL	PROF DEV NOC ESU	50,050.00	.00	.00	5,958.30	44,091.70	11.90

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SELECTION CRITERIA: ALL
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ACCOUNT	TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE ENC + EXP	AVAILABLE BALANCE	YTD/BUD
ORG UNIT - 0150520200 - PROF DEV SDA ESU							
23190	PROFESSIONAL DEVELOPMENT	16,730.00	.00	.00	750.00	15,980.00	4.48
26800	CONFERENCE/CONVENTION/MTG	12,600.00	.00	.00	18,414.50	-5,814.50	146.15
TOTAL	PROF DEV SDA ESU	29,330.00	.00	.00	19,164.50	10,165.50	65.34
ORG UNIT - 0150530200 - PROF DEV ESPD ESU							
23170	LEGAL SERVICES	.00	.00	.00	465.00	-465.00	.00
23190	PROFESSIONAL DEVELOPMENT	.00	.00	.00	.00	.00	.00
24100	SUPPLIES	.00	.00	.00	.00	.00	.00
26800	CONFERENCE/CONVENTION/MTG	1,000.00	.00	.00	204.00	796.00	20.40
TOTAL	PROF DEV ESPD ESU	1,000.00	.00	.00	669.00	331.00	66.90
ORG UNIT - 0150540200 - PROF DEV TLT ESU							
23190	PROFESSIONAL DEVELOPMENT	9,750.00	.00	.00	3,358.70	6,391.30	34.45
26700	TRAVEL EXPENSES/MILEAGE	1,000.00	.00	.00	.00	1,000.00	.00
26800	CONFERENCE/CONVENTION/MTG	2,200.00	.00	.00	1,285.00	915.00	58.41
TOTAL	PROF DEV TLT ESU	12,950.00	.00	.00	4,643.70	8,306.30	35.86
ORG UNIT - 0150550200 - PROF DEV NWEA ESU							
23180	CONTRACTED SERVICES	.00	.00	.00	.00	.00	.00
23190	PROFESSIONAL DEVELOPMENT	.00	.00	.00	.00	.00	.00
TOTAL	PROF DEV NWEA ESU	.00	.00	.00	.00	.00	.00
ORG UNIT - 0150555300 - PROJECT PARA							
21100	REGULAR SALARIES	.00	.00	.00	.00	.00	.00
23180	CONTRACTED SERVICES	.00	.00	.00	.00	.00	.00
23190	PROFESSIONAL DEVELOPMENT	200,000.00	.00	.00	.00	200,000.00	.00
23500	ADVERTISING	.00	.00	.00	.00	.00	.00
24100	SUPPLIES	.00	.00	.00	.00	.00	.00
26700	TRAVEL EXPENSES/MILEAGE	.00	.00	.00	.00	.00	.00
26800	CONFERENCE/CONVENTION/MTG	.00	.00	.00	.00	.00	.00
TOTAL	PROJECT PARA	200,000.00	.00	.00	.00	200,000.00	.00
ORG UNIT - 0150560000 - PROF DEV CRISIS GENERAL							
23180	CONTRACTED SERVICES	60,000.00	.00	.00	26,646.02	33,353.98	44.41
23190	PROFESSIONAL DEVELOPMENT	15,000.00	.00	.00	9,625.70	5,374.30	64.17

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SELECTION CRITERIA: ALL
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ACCOUNT	TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE ENC + EXP	AVAILABLE BALANCE	YTD/ BUD
TOTAL	PROF DEV CRISIS GENERAL	75,000.00	.00	.00	36,271.72	38,728.28	48.36
ORG UNIT - 0150570310 - GEN GRANT							
21100	REGULAR SALARIES	256,483.00	19,364.01	.00	96,820.03	159,662.97	37.75
22100	SOCIAL SECURITY	18,856.00	1,383.06	.00	6,898.05	11,957.95	36.58
22200	RETIREMENT	24,346.00	1,912.73	.00	9,563.69	14,782.31	39.28
22305	FLEX SPEND	137.00	14.00	.00	70.00	67.00	51.09
22400	WORK COMP	1,344.00	116.21	.00	581.05	762.95	43.23
23180	CONTRACTED SERVICES	71,704.00	.50	.00	32,533.47	39,170.53	45.37
26700	TRAVEL EXPENSES/MILEAGE	21,266.00	279.00	.00	279.00	20,987.00	1.31
TOTAL	GEN GRANT	394,136.00	23,069.51	.00	146,745.29	247,390.71	37.23
ORG UNIT - 0150570311 - SIMPL							
23180	CONTRACTED SERVICES	43,032.00	.00	.00	13,232.12	29,799.88	30.75
26700	TRAVEL EXPENSES/MILEAGE	9,126.00	.00	.00	200.73	8,925.27	2.20
TOTAL	SIMPL	52,158.00	.00	.00	13,432.85	38,725.15	25.75
ORG UNIT - 0150570312 - TECH INF							
23180	CONTRACTED SERVICES	108,375.00	5,130.00	.00	14,263.00	94,112.00	13.16
23190	PROFESSIONAL DEVELOPMENT	6,750.00	.00	.00	.00	6,750.00	.00
24100	SUPPLIES	4,998.00	.50	.00	2.85	4,995.15	.06
25600	COMPUTER HARDWARE	70,000.00	.00	.00	8,619.00	61,381.00	12.31
26700	TRAVEL EXPENSES/MILEAGE	19,200.00	45.78	.00	761.78	18,438.22	3.97
TOTAL	TECH INF	209,323.00	5,176.28	.00	23,646.63	185,676.37	11.30
ORG UNIT - 0150570313 - AAP							
23180	CONTRACTED SERVICES	25,480.00	7,200.00	.00	73,210.70	-47,730.70	287.33
23190	PROFESSIONAL DEVELOPMENT	6,713.00	.00	.00	1,750.00	4,963.00	26.07
24100	SUPPLIES	499.00	.50	.00	3.79	495.21	.76
26700	TRAVEL EXPENSES/MILEAGE	21,649.00	31.43	.00	3,975.18	17,673.82	18.36
TOTAL	AAP	54,341.00	7,231.93	.00	78,939.67	-24,598.67	145.27
ORG UNIT - 0150570314 - BLENDED							
23180	CONTRACTED SERVICES	49,980.00	.00	.00	.00	49,980.00	.00
23190	PROFESSIONAL DEVELOPMENT	.00	.00	.00	.00	.00	.00
24100	SUPPLIES	3,734.00	1.00	.00	6.64	3,727.36	.18
24650	COMPUTER SOFTWARE/LICENSE	210.00	.00	.00	.00	210.00	.00
25600	COMPUTER HARDWARE	853.00	.00	.00	.00	853.00	.00
26700	TRAVEL EXPENSES/MILEAGE	20,195.00	612.54	.00	7,564.99	12,630.01	37.46

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ACCOUNT	TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE ENC + EXP	AVAILABLE BALANCE	YTD/ BUD
TOTAL	BLENDED	74,972.00	613.54	.00	7,571.63	67,400.37	10.10
ORG UNIT - 0150570315 - NROC							
23180	CONTRACTED SERVICES	150,000.00	.00	.00	135,000.00	15,000.00	90.00
24100	SUPPLIES	4,999.00	.50	.00	2.38	4,996.62	.05
24650	COMPUTER SOFTWARE/LICENSE	500.00	.00	.00	.00	500.00	.00
25600	COMPUTER HARDWARE	2,000.00	.00	.00	.00	2,000.00	.00
26700	TRAVEL EXPENSES/MILEAGE	8,244.00	116.80	.00	3,358.54	4,885.46	40.74
26800	CONFERENCE/CONVENTION/MTG	3,231.00	.00	.00	.00	3,231.00	.00
TOTAL	NROC	168,974.00	117.30	.00	138,360.92	30,613.08	81.88
ORG UNIT - 0150570400 - PROF DEV NMPDS GR FEDERAL							
21100	REGULAR SALARIES	.00	.00	.00	.00	.00	.00
22000	EMPLOYEE BENEFITS	.00	.00	.00	.00	.00	.00
22100	SOCIAL SECURITY	.00	.00	.00	.00	.00	.00
22200	RETIREMENT	.00	.00	.00	.00	.00	.00
22305	FLEX SPEND	.00	.00	.00	.00	.00	.00
22400	WORK COMP	.00	.00	.00	.00	.00	.00
23180	CONTRACTED SERVICES	.00	.00	.00	.00	.00	.00
24100	SUPPLIES	.00	.00	.00	.00	.00	.00
24650	COMPUTER SOFTWARE/LICENSE	.00	.00	.00	.00	.00	.00
26700	TRAVEL EXPENSES/MILEAGE	.00	.00	.00	.00	.00	.00
26800	CONFERENCE/CONVENTION/MTG	.00	.00	.00	.00	.00	.00
26900	CONTINGENCY	.00	.00	.00	.00	.00	.00
TOTAL	PROF DEV NMPDS GR FEDERAL	.00	.00	.00	.00	.00	.00
ORG UNIT - 0150575400 - NDE							
23180	CONTRACTED SERVICES	350,000.00	.00	.00	.00	350,000.00	.00
23830	COMPUTER/INTERNET SERVICE	.00	.00	.00	.00	.00	.00
24650	COMPUTER SOFTWARE/LICENSE	.00	.00	.00	.00	.00	.00
25600	COMPUTER HARDWARE	.00	.00	.00	.00	.00	.00
TOTAL	NDE	350,000.00	.00	.00	.00	350,000.00	.00
ORG UNIT - 0150600200 - PROF DEV IMAT ESU							
23190	PROFESSIONAL DEVELOPMENT	.00	.00	.00	.00	.00	.00
24650	COMPUTER SOFTWARE/LICENSE	.00	.00	.00	.00	.00	.00
26800	CONFERENCE/CONVENTION/MTG	.00	.00	.00	.00	.00	.00
TOTAL	PROF DEV IMAT ESU	.00	.00	.00	.00	.00	.00

EFINANCE - POWERSCHOOL
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ESU COORDINATING COUNCIL
 BUDGET CONTROL STATUS

PAGE NUMBER: 8
 BUDSTAT1

SELECTION CRITERIA: ALL
 ACCOUNTING PERIOD: 6/19

ACCOUNT	TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE ENC + EXP	AVAILABLE BALANCE	YTD/ BUD
ORG UNIT - 0150620000 - PD BLENDED ESU							
24100	SUPPLIES	.00	.00	.00	.00	.00	.00
24650	COMPUTER SOFTWARE/LICENSE	.00	.00	.00	.00	.00	.00
26800	CONFERENCE/CONVENTION/MTG	.00	.00	.00	.00	.00	.00
TOTAL	PD BLENDED ESU	.00	.00	.00	.00	.00	.00
ORG UNIT - 0160100000 - BLENDED ADM GENERAL							
21100	REGULAR SALARIES	.00	.00	.00	.00	.00	.00
21200	SUB OR TEMP	.00	.00	.00	.00	.00	.00
22100	SOCIAL SECURITY	.00	.00	.00	.00	.00	.00
22200	RETIREMENT	.00	.00	.00	.00	.00	.00
22300	HEALTH INSURANCE	.00	.00	.00	.00	.00	.00
22305	FLEX SPEND	.00	.00	.00	.00	.00	.00
22400	WORK COMP	.00	.00	.00	.00	.00	.00
22600	LIFE INSURANCE	.00	.00	.00	.00	.00	.00
22830	UNEMPLOYMENT INS	.00	.00	.00	.00	.00	.00
23180	CONTRACTED SERVICES	.00	.00	.00	.00	.00	.00
23190	PROFESSIONAL DEVELOPMENT	.00	.00	.00	.00	.00	.00
23500	ADVERTISING	.00	.00	.00	.00	.00	.00
23525	PRINTING	.00	.00	.00	.00	.00	.00
23810	POSTAGE	.00	.00	.00	.00	.00	.00
23820	PHONE	.00	.00	.00	.00	.00	.00
23830	COMPUTER/INTERNET SERVICE	.00	.00	.00	.00	.00	.00
24100	SUPPLIES	.00	.00	.00	.00	.00	.00
24625	REPAIRS	.00	.00	.00	.00	.00	.00
24650	COMPUTER SOFTWARE/LICENSE	.00	.00	.00	.00	.00	.00
24675	LONG TERM PROJECTS	.00	.00	.00	.00	.00	.00
25600	COMPUTER HARDWARE	.00	.00	.00	.00	.00	.00
26700	TRAVEL EXPENSES/MILEAGE	.00	.00	.00	.00	.00	.00
26800	CONFERENCE/CONVENTION/MTG	.00	.00	.00	.00	.00	.00
TOTAL	BLENDED ADM GENERAL	.00	.00	.00	.00	.00	.00
ORG UNIT - 0160600000 - BLENDED IMAT GENERAL							
21100	REGULAR SALARIES	74,206.00	6,181.52	.00	30,916.77	43,289.23	41.66
21200	SUB OR TEMP	.00	.00	.00	.00	.00	.00
22000	EMPLOYEE BENEFITS	.00	.00	.00	.00	.00	.00
22100	SOCIAL SECURITY	5,332.00	438.14	.00	1,984.57	3,347.43	37.22
22200	RETIREMENT	7,323.00	610.60	.00	3,053.88	4,269.12	41.70
22300	HEALTH INSURANCE	.00	.00	.00	.00	.00	.00
22305	FLEX SPEND	.00	.00	.00	.00	.00	.00
22400	WORK COMP	445.00	37.07	.00	185.35	259.65	41.65
22600	LIFE INSURANCE	.00	.00	.00	.00	.00	.00
22830	UNEMPLOYMENT INS	.00	.00	.00	.00	.00	.00
23150	ACCOUNTING/AUDIT	1,085.00	.00	.00	.00	1,085.00	.00
23170	LEGAL SERVICES	1,225.00	.00	.00	438.26	786.74	35.78
23180	CONTRACTED SERVICES	750.00	.00	.00	750.00	.00	100.00

SELECTION CRITERIA: ALL
 ACCOUNTING PERIOD: 6/19

ACCOUNT	TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE ENC + EXP	AVAILABLE BALANCE	YTD/BUD
23190	PROFESSIONAL DEVELOPMENT	.00	.00	.00	.00	.00	.00
23240	UTILITIES	.00	.00	.00	.00	.00	.00
23270	RENTAL/LEASES	4,952.00	9.07	.00	4,254.65	697.35	85.92
23500	ADVERTISING	.00	.00	.00	.00	.00	.00
23525	PRINTING	.00	.00	.00	.00	.00	.00
23810	POSTAGE	50.00	.50	.00	3.79	46.21	7.58
23820	PHONE	.00	.00	.00	.00	.00	.00
23830	COMPUTER/INTERNET SERVICE	2,150.00	100.48	.00	1,108.12	1,041.88	51.54
24100	SUPPLIES	50.00	17.60	.00	45.14	4.86	90.28
24400	PERIODICALS	.00	.00	.00	.00	.00	.00
24625	REPAIRS	.00	.00	.00	.00	.00	.00
24650	COMPUTER SOFTWARE/LICENSE	342.00	.00	.00	.00	342.00	.00
24675	LONG TERM PROJECTS	.00	.00	.00	.00	.00	.00
25300	FURNITURE AND EQUIPMENT	.00	.00	.00	.00	.00	.00
25600	COMPUTER HARDWARE	.00	.00	.00	.00	.00	.00
26300	DUES/FEES	.00	.00	.00	.00	.00	.00
26700	TRAVEL EXPENSES/MILEAGE	2,600.00	441.31	.00	1,072.36	1,527.64	41.24
26800	CONFERENCE/CONVENTION/MTG	.00	.00	.00	.00	.00	.00
26850	PROGRAM PURCHASES	257,600.00	.00	.00	119,000.00	138,600.00	46.20
26900	CONTINGENCY	.00	.00	.00	.00	.00	.00
TOTAL	BLENDED IMAT GENERAL	358,110.00	7,836.29	.00	162,812.89	195,297.11	45.46

ORG UNIT - 0160620000 - BLENDED DEC GENERAL

21100	REGULAR SALARIES	183,081.00	15,243.41	.00	76,270.45	106,810.55	41.66
21200	SUB OR TEMP	.00	.00	.00	.00	.00	.00
22000	EMPLOYEE BENEFITS	.00	.00	.00	.00	.00	.00
22100	SOCIAL SECURITY	12,786.00	1,032.16	.00	3,958.31	8,827.69	30.96
22200	RETIREMENT	18,044.00	1,505.71	.00	7,533.83	10,510.17	41.75
22300	HEALTH INSURANCE	.00	.00	.00	.00	.00	.00
22305	FLEX SPEND	.00	.00	.00	.00	.00	.00
22400	WORK COMP	1,096.00	91.45	.00	457.25	638.75	41.72
22600	LIFE INSURANCE	.00	.00	.00	.00	.00	.00
22830	UNEMPLOYMENT INS	.00	.00	.00	.00	.00	.00
23150	ACCOUNTING/AUDIT	1,085.00	.00	.00	.00	1,085.00	.00
23170	LEGAL SERVICES	1,225.00	.00	.00	438.27	786.73	35.78
23180	CONTRACTED SERVICES	12,500.00	.00	.00	2,275.26	10,224.74	18.20
23190	PROFESSIONAL DEVELOPMENT	.00	.00	.00	.00	.00	.00
23240	UTILITIES	.00	.00	.00	.00	.00	.00
23270	RENTAL/LEASES	5,752.00	9.08	.00	3,605.90	2,146.10	62.69
23500	ADVERTISING	.00	.00	.00	.00	.00	.00
23525	PRINTING	500.00	.00	.00	24.88	475.12	4.98
23810	POSTAGE	100.00	.00	.00	3.72	96.28	3.72
23820	PHONE	.00	.00	.00	121.00	-121.00	.00
23830	COMPUTER/INTERNET SERVICE	2,079.00	87.92	.00	1,002.10	1,076.90	48.20
24100	SUPPLIES	500.00	53.91	.00	1,702.85	-1,202.85	340.57
24400	PERIODICALS	250.00	.00	.00	.00	250.00	.00
24625	REPAIRS	.00	.00	.00	.00	.00	.00
24650	COMPUTER SOFTWARE/LICENSE	328.00	.00	.00	.00	328.00	.00
24675	LONG TERM PROJECTS	.00	.00	.00	.00	.00	.00
25300	FURNITURE AND EQUIPMENT	.00	.00	.00	.00	.00	.00

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ESU COORDINATING COUNCIL
 BUDGET CONTROL STATUS

PAGE NUMBER: 10
 BUDSTAT1

SELECTION CRITERIA: ALL
 ACCOUNTING PERIOD: 6/19

ACCOUNT	TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE ENC + EXP	AVAILABLE BALANCE	YTD/ BUD
25600	COMPUTER HARDWARE	21,621.00	.00	.00	25,985.00	-4,364.00	120.18
26300	DUES/FEES	310.00	.00	.00	.00	310.00	.00
26700	TRAVEL EXPENSES/MILEAGE	5,000.00	31.61	.00	282.35	4,717.65	5.65
26800	CONFERENCE/CONVENTION/MTG	4,131.00	.00	.00	802.74	3,328.26	19.43
26850	PROGRAM PURCHASES	.00	.00	.00	.00	.00	.00
26900	CONTINGENCY	.00	.00	.00	.00	.00	.00
TOTAL	BLENDED DEC GENERAL	270,388.00	18,055.25	.00	124,463.91	145,924.09	46.03

ORG UNIT - 0160641000 - BLENDED LMS GENERAL

21100	REGULAR SALARIES	.00	.00	.00	.00	.00	.00
21200	SUB OR TEMP	.00	.00	.00	.00	.00	.00
22000	EMPLOYEE BENEFITS	.00	.00	.00	.00	.00	.00
22100	SOCIAL SECURITY	.00	.00	.00	.00	.00	.00
22200	RETIREMENT	.00	.00	.00	.00	.00	.00
22300	HEALTH INSURANCE	.00	.00	.00	.00	.00	.00
22305	FLEX SPEND	.00	.00	.00	.00	.00	.00
22400	WORK COMP	.00	.00	.00	.00	.00	.00
22600	LIFE INSURANCE	.00	.00	.00	.00	.00	.00
22830	UNEMPLOYMENT INS	.00	.00	.00	.00	.00	.00
23150	ACCOUNTING/AUDIT	.00	.00	.00	.00	.00	.00
23170	LEGAL SERVICES	.00	.00	.00	.00	.00	.00
23180	CONTRACTED SERVICES	.00	.00	.00	.00	.00	.00
23190	PROFESSIONAL DEVELOPMENT	.00	.00	.00	.00	.00	.00
23240	UTILITIES	.00	.00	.00	.00	.00	.00
23270	RENTAL/LEASES	.00	.00	.00	.00	.00	.00
23500	ADVERTISING	.00	.00	.00	.00	.00	.00
23525	PRINTING	.00	.00	.00	.00	.00	.00
23810	POSTAGE	.00	.00	.00	.00	.00	.00
23820	PHONE	.00	.00	.00	.00	.00	.00
23830	COMPUTER/INTERNET SERVICE	.00	.00	.00	.00	.00	.00
24100	SUPPLIES	.00	.00	.00	.00	.00	.00
24400	PERIODICALS	.00	.00	.00	.00	.00	.00
24625	REPAIRS	.00	.00	.00	.00	.00	.00
24650	COMPUTER SOFTWARE/LICENSE	.00	.00	.00	.00	.00	.00
24675	LONG TERM PROJECTS	.00	.00	.00	.00	.00	.00
25300	FURNITURE AND EQUIPMENT	.00	.00	.00	.00	.00	.00
25600	COMPUTER HARDWARE	.00	.00	.00	.00	.00	.00
26300	DUES/FEES	.00	.00	.00	.00	.00	.00
26700	TRAVEL EXPENSES/MILEAGE	.00	.00	.00	.00	.00	.00
26800	CONFERENCE/CONVENTION/MTG	.00	.00	.00	.00	.00	.00
26850	PROGRAM PURCHASES	.00	.00	.00	.00	.00	.00
26900	CONTINGENCY	.00	.00	.00	.00	.00	.00
TOTAL	BLENDED LMS GENERAL	.00	.00	.00	.00	.00	.00

ORG UNIT - 0170100000 - ADMIN FLOW THROUGH

26950	FLOW THROUGH - EXPENSES	10,000.00	.00	.00	.00	10,000.00	.00
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ESU COORDINATING COUNCIL
 BUDGET CONTROL STATUS

PAGE NUMBER: 11
 BUDSTAT1

SELECTION CRITERIA: ALL
 ACCOUNTING PERIOD: 6/19

ACCOUNT	TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE ENC + EXP	AVAILABLE BALANCE	YTD/BUD
TOTAL	ADMIN FLOW THROUGH	10,000.00	.00	.00	.00	10,000.00	.00
ORG UNIT - 0170300000 - COOP FLOW THROUGH							
26950	FLOW THROUGH - EXPENSES	10,000.00	.00	.00	.00	10,000.00	.00
TOTAL	COOP FLOW THROUGH	10,000.00	.00	.00	.00	10,000.00	.00
ORG UNIT - 0170400000 - SRS FLOW THROUGH							
26950	FLOW THROUGH - EXPENSES	10,000.00	.00	.00	.00	10,000.00	.00
TOTAL	SRS FLOW THROUGH	10,000.00	.00	.00	.00	10,000.00	.00
ORG UNIT - 0170500000 - PD FLOW THROUGH							
26950	FLOW THROUGH - EXPENSES	20,000.00	.00	.00	.00	20,000.00	.00
TOTAL	PD FLOW THROUGH	20,000.00	.00	.00	.00	20,000.00	.00
ORG UNIT - 0170550000 - NWEA FLOW THROUGH							
26950	FLOW THROUGH - EXPENSES	10,000.00	.00	.00	.00	10,000.00	.00
TOTAL	NWEA FLOW THROUGH	10,000.00	.00	.00	.00	10,000.00	.00
ORG UNIT - 0170560000 - CRISIS FLOW THROUGH							
26950	FLOW THROUGH - EXPENSES	15,000.00	.00	.00	.00	15,000.00	.00
TOTAL	CRISIS FLOW THROUGH	15,000.00	.00	.00	.00	15,000.00	.00
ORG UNIT - 0170600000 - IMAT FLOW THROUGH							
26950	FLOW THROUGH - EXPENSES	20,000.00	.00	.00	.00	20,000.00	.00
TOTAL	IMAT FLOW THROUGH	20,000.00	.00	.00	.00	20,000.00	.00
ORG UNIT - 0170602000 - IMAT SP PROJ FLOW THROUGH							
26950	FLOW THROUGH - EXPENSES	10,000.00	.00	.00	.00	10,000.00	.00
TOTAL	IMAT SP PROJ FLOW THROUGH	10,000.00	.00	.00	.00	10,000.00	.00
ORG UNIT - 0170603000 - IMAT MED ACQ FLOW THROUGH							

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ESU COORDINATING COUNCIL
 BUDGET CONTROL STATUS

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SELECTION CRITERIA: ALL
 ACCOUNTING PERIOD: 6/19

ACCOUNT	TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE ENC + EXP	AVAILABLE BALANCE	YTD/ BUD
26950	FLOW THROUGH - EXPENSES	10,000.00	.00	.00	.00	10,000.00	.00
TOTAL	IMAT MED ACQ FLOW THROUGH	10,000.00	.00	.00	.00	10,000.00	.00
ORG UNIT - 0170620000 - DEC FLOW THROUGH							
26950	FLOW THROUGH - EXPENSES	15,000.00	.00	.00	.00	15,000.00	.00
TOTAL	DEC FLOW THROUGH	15,000.00	.00	.00	.00	15,000.00	.00
ORG UNIT - 0170641000 - LMS FLOW THROUGH							
26950	FLOW THROUGH - EXPENSES	.00	.00	.00	.00	.00	.00
TOTAL	LMS FLOW THROUGH	.00	.00	.00	.00	.00	.00
TOTAL REPORT		5,327,266.00	134,096.58	120.95	1,291,380.84	4,035,885.16	24.24

February 28, 2019

Budget Summary

Checkbook Balances:

As of Sept. 1, 2018 = \$1,258,811.23
As of Feb 1, 2019= \$1,469,827.68

	Feb 2019 Receipts	Feb 2019 Disbursements	Feb 2018 Receipts	Feb 2018 Disbursements
ESUCC Admin	\$2,420.30	(\$17,075.97)	\$774.91	(\$17,995.26)
COOP	\$9,736.93	(\$23,409.73)	\$15,915.91	(\$23,420.50)
DEC	\$0.00	(\$17,788.25)	\$253,488.60	(\$17,885.51)
IMAT	\$3,750.00	(\$7,835.79)	\$0.00	(\$24,189.63)
LMS	\$0.00	\$0.00	\$0.00	\$0.00
SRS	\$0.00	(\$31,493.38)	\$0.00	(\$782.16)
PDO	\$263,686.35	(\$36,205.56)	\$1,216.47	(\$75,912.28)
	\$279,593.58	(\$133,808.68)	\$271,395.89	(\$160,185.34)
ESUCC Reserve	\$250,000.00			
As of February 28, 2019 =	\$1,615,612.58		Feb 28, 2018 =	\$1,137,923.16

Outstanding Receipts As Of 02/28/19

ESUCC Admin. \$1,629.41	
Current Year Lobbyist Fees (billed 9/24/18)	\$1,629.41
COOP \$10,193.29	
Annual Buy Vendor Admin Fees	\$1,085.62
School Orders Worldbook/Movie Lic./Securly	\$5,230.04
AEPA/Special Buys/Food/Custodial Admin Fees	\$3,877.63
DEC \$0.00	
NCSA Blended Cohort 1 Supplies	\$0.00
IMAT \$5,400.00	
Current Year MSA Fees & Learn360 (billed 9/24/18)	\$5,400.00
SRS \$0.00	
SRS MSA Fees (Billed 09/24/18)	\$0.00
PDO \$3,490.00	
PD MSA Fees	\$0.00
PD Meetings/Trainings	\$370.00
Crisis	\$3,120.00
Total:	\$20,712.70

FY Net Activity 02/28/19

ESUCC Admin	\$171,626.51
COOP	\$79,714.30
DEC	\$147,658.97
IMAT	\$47,091.90
SRS	(\$93,360.08)
PDO	\$4,069.75
	\$356,801.35

Budget Notes/Comments, February 2019:

24.24% Total Budget Usage
 46.02% Adjusted Budget Usage
 50.00% Budget Usage Average (6 months)

Notes/Special Receipts, February 2019:

\$257,206.35 Innovative Funds

Notes/Special Disbursements, February 2019:

\$1,500.00 Sparq Data
 \$5,130.00 Matthew Dooley, Innov Tech
 \$7,200.00 Mindshine, Innov AAP
 \$946.00 Cincinnati Insurance

March Expenses Payable April 2019 Total \$263,942.02

ESU 17	\$231,240.92	Feb & Mar Fiscal Agent
AEPA Inc.	\$2,454.75	AEPA Member Fee
Matthew Dooly	\$2,760.00	Innov Tech Contr Serv
Forward Force	\$8,708.05	Innov AAP Contr Serv

* Innovation funds, \$175,511.31
 Submitted for reimbursement 03/08/19

EFINANCE - POWERSCHOOL
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ESU COORDINATING COUNCIL
 CHECK REGISTER - BY FUND

PAGE NUMBER: 1
 ACCTPA21

SELECTION CRITERIA: transact.yr='19' and transact.period='6'
 ACCOUNTING PERIOD: 6/19

FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG UNIT	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
09000	14538	02/08/19	1064	ESU 17	0110100000	21100	ESUCC SALARIES	0.00	11,312.60
09000	14538	02/08/19	1064	ESU 17	0110100000	22100	ESUCC SS/MEDICARE	0.00	777.47
09000	14538	02/08/19	1064	ESU 17	0110100000	22200	ESUCC RETIREMENT	0.00	1,117.44
09000	14538	02/08/19	1064	ESU 17	0110100000	22400	ESUCC WORK COMP	0.00	67.70
09000	14538	02/08/19	1064	ESU 17	0110100000	23160	ESUCC FISCAL AGENT	0.00	206.00
09000	14538	02/08/19	1064	ESU 17	0110100000	23270	ESUCC RENT AINSWORT	0.00	63.42
09000	14538	02/08/19	1064	ESU 17	0130300000	21100	COOP SALARIES	0.00	18,912.80
09000	14538	02/08/19	1064	ESU 17	0130300000	22100	COOP SS/MEDICARE	0.00	1,144.71
09000	14538	02/08/19	1064	ESU 17	0130300000	22200	COOP RETIREMENT	0.00	1,868.18
09000	14538	02/08/19	1064	ESU 17	0130300000	22400	COOP WORK COMP	0.00	113.45
09000	14538	02/08/19	1064	ESU 17	0130300000	23270	COOP RENT AINSWORTH	0.00	1,013.35
09000	14538	02/08/19	1064	ESU 17	0130300000	23820	COOP PHONE AINSWORT	0.00	84.00
09000	14538	02/08/19	1064	ESU 17	0130300000	23525	COOP PRINTING/COPIE	0.00	17.50
09000	14538	02/08/19	1064	ESU 17	0130300000	23280	COOP BOND/INSUR	0.00	32.00
09000	14538	02/08/19	1064	ESU 17	0160620000	21100	DEC SALAIRES	0.00	15,243.41
09000	14538	02/08/19	1064	ESU 17	0160620000	22100	DEC SS/MEDICARE	0.00	1,032.16
09000	14538	02/08/19	1064	ESU 17	0160620000	22200	DEC WORK COMP	0.00	1,505.71
09000	14538	02/08/19	1064	ESU 17	0160620000	22400	DEC WORK COMP	0.00	91.45
09000	14538	02/08/19	1064	ESU 17	0160620000	23270	DEC RENT AINSWORTH	0.00	9.08
09000	14538	02/08/19	1064	ESU 17	0160600000	21100	IMAT SALARIES	0.00	6,181.52
09000	14538	02/08/19	1064	ESU 17	0160600000	22100	IMAT SS/MEDICARE	0.00	438.14
09000	14538	02/08/19	1064	ESU 17	0160600000	22400	IMAT WORK COMP	0.00	37.07
09000	14538	02/08/19	1064	ESU 17	0160600000	23270	IMAT RENT AINSWORTH	0.00	9.07
09000	14538	02/08/19	1064	ESU 17	0140400000	21100	SRS SALARIES	0.00	26,340.32
09000	14538	02/08/19	1064	ESU 17	0140400000	22100	SRS SS/MEDICARE	0.00	1,824.42
09000	14538	02/08/19	1064	ESU 17	0140400000	22200	SRS RETIREMENT	0.00	2,601.84
09000	14538	02/08/19	1064	ESU 17	0140400000	22400	SRS WORK COMP	0.00	159.04
09000	14538	02/08/19	1064	ESU 17	0140400000	22305	SRS WAGE WORKS	0.00	7.00
09000	14538	02/08/19	1064	ESU 17	0140400000	23270	SRS RENT AINSWORTH	0.00	9.08
09000	14538	02/08/19	1064	ESU 17	0150570310	21100	INNOV GEN SALARIES	0.00	19,364.01
09000	14538	02/08/19	1064	ESU 17	0150570310	22100	INNOV GEN SS/MEDICA	0.00	1,383.06
09000	14538	02/08/19	1064	ESU 17	0150570310	22200	INNOV GEN RETIREMEN	0.00	1,912.73
09000	14538	02/08/19	1064	ESU 17	0150570310	22400	INNOV GEN WORK COMP	0.00	116.21
09000	14538	02/08/19	1064	ESU 17	0150570310	22305	INNOV GEN WAGE WORK	0.00	14.00
09000	14538	02/08/19	1064	ESU 17	0160600000	22200	IMAT RETIREMENT	0.00	610.60
TOTAL CHECK								0.00	115,620.54
09000	14539	02/08/19	1050	BISHOP BUSINESS	0140400000	23525	SRS PRINTING EXPENS	0.00	28.82
09000	14540	02/08/19	1431	UNL ITS COMMUNICATI	0130300000	23830	COOP DATA CENTER SP	0.00	62.80
09000	14540	02/08/19	1431	UNL ITS COMMUNICATI	0140400000	23830	SRS DATA CENTER SPA	0.00	376.80
09000	14540	02/08/19	1431	UNL ITS COMMUNICATI	0160600000	23830	IMAT DATA CENTER SP	0.00	100.48
09000	14540	02/08/19	1431	UNL ITS COMMUNICATI	0160620000	23830	DEC DATA CENTER SPA	0.00	87.92
TOTAL CHECK								0.00	628.00
09000	14541	02/08/19	1053	SPARQ DATA SOLUTION	0110100000	23180	ESUCC CONTRACT SERV	0.00	1,500.00
09000	14542	02/08/19	1042	NE COUNCIL OF SCHOO	0110100000	26700	ESUCC TRAVEL EXP	0.00	25.00
09000	14543	02/08/19	1198	COMFORT INN	0110100000	26700	ESUCC TRAVEL/LODGIN	0.00	558.00
09000	14543	02/08/19	1198	COMFORT INN	0130300000	26700	COOP TRAVEL/LODGING	0.00	93.00
09000	14543	02/08/19	1198	COMFORT INN	0150570314	26700	INNOV BLENEDED TRA	0.00	188.00

EFINANCE - POWERSCHOOL
 DATE: 03/12/2019
 TIME: 14:10:16

ESU COORDINATING COUNCIL
 CHECK REGISTER - BY FUND

PAGE NUMBER: 2
 ACCTPA21

SELECTION CRITERIA: transact.yr='19' and transact.period='6'
 ACCOUNTING PERIOD: 6/19

FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG UNIT	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
09000	14543	02/08/19	1198	COMFORT INN	0150570310	26700	INNOV GEN TRAVEL/LO	0.00	279.00
09000	14543	02/08/19	1198	COMFORT INN	0160600000	26700	IMAT TRAVEL/LODGING	0.00	186.00
TOTAL CHECK									1,304.00
09000	14544	02/08/19	1403	HAMPTON INN SIDNEY	0150570314	26700	INNOV BLENDED TRAVE	0.00	94.00
09000	14545	02/08/19	1061	DEB HERICKS	0110100000	26700	ESUCC TRAVEL EXP RE	0.00	232.00
09000	14545	02/08/19	1061	DEB HERICKS	0110100000	26700	ESUCC TRAVEL EXP RE	0.00	35.96
TOTAL CHECK									267.96
09000	14546	02/08/19	1308	MIKE DANAHY	0140400000	24100	SRS SUPPLIES	0.00	57.99
09000	14547	02/08/19	1087	RHONDA EIS	0160600000	26700	IMAT TRAVEL EXP REI	0.00	206.48
09000	14548	02/08/19	1314	BETH KABES	0150570314	26700	INNOV BLENDED TRAVE	0.00	25.07
09000	14548	02/08/19	1314	BETH KABES	0150570314	26700	INNOV BLENDED TRAVE	0.00	19.08
09000	14548	02/08/19	1314	BETH KABES	0160620000	26700	DEC TRAVEL EXP REIM	0.00	31.61
09000	14548	02/08/19	1314	BETH KABES	0150570314	26700	INNOV BLENDED TRAVE	0.00	60.32
09000	14548	02/08/19	1314	BETH KABES	0150570314	26700	INNOV BLENDED TRAVE	0.00	149.08
09000	14548	02/08/19	1314	BETH KABES	0150570314	26700	INNOV BLENDED TRAVE	0.00	33.64
TOTAL CHECK									318.80
09000	14549	02/08/19	1404	NANCY MOVALL	0150570315	26700	INNOV NROC TRAVEL E	0.00	116.80
09000	14550	02/08/19	1429	MATTHEW DOOLEY	0150570312	23180	INNOV TECH CONTRACT	0.00	5,130.00
09000	14551	02/08/19	1382	MINDSHINE TECHNOLOG	0150570313	23180	INNOV AAP CONTRACT	0.00	7,200.00
09000	EFT00107	02/03/19	1043	THE CINCINNATI INSU	0110100000	23280	ESUCC INSURANCE	0.00	946.00
09000	EFT00108	02/03/19	1039	UNION BANK & TRUST	0110100000	24100	ESUCC SUPPLIES	0.00	35.19
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09000	EFT00108	02/03/19	1039	UNION BANK & TRUST	0160620000	24100	DEC SUPPLIES	0.00	35.19
09000	EFT00108	02/03/19	1039	UNION BANK & TRUST	0110100000	26700	ESUCC TRAVEL EXPENS	0.00	24.63
09000	EFT00108	02/03/19	1039	UNION BANK & TRUST	0160620000	24100	DEC SUPPLIES	0.00	18.72
09000	EFT00108	02/03/19	1039	UNION BANK & TRUST	0110100000	26700	ESUCC TRAVEL EXPENS	0.00	64.06
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09000	EFT00108	02/03/19	1039	UNION BANK & TRUST	0160600000	26700	IMAT TRAVEL EXPENSE	0.00	25.53
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09000	EFT00108	02/03/19	1039	UNION BANK & TRUST	0130300000	24650	COOP SOFTWARE, GODA	0.00	15.17
09000	EFT00108	02/03/19	1039	UNION BANK & TRUST	0140400000	24650	SRS SOFTWARE, GITHU	0.00	25.00
09000	EFT00108	02/03/19	1039	UNION BANK & TRUST	0140400000	24650	SRS SOFTWARE, ALTAS	0.00	10.30
09000	EFT00108	02/03/19	1039	UNION BANK & TRUST	0150570312	26700	INNOV TECH TRAVEL E	0.00	23.00
09000	EFT00108	02/03/19	1039	UNION BANK & TRUST	0150570314	26700	INNOV BLENDED TRAVE	0.00	15.51
09000	EFT00108	02/03/19	1039	UNION BANK & TRUST	0160600000	26700	IMAT TRAVEL EXPENSE	0.00	23.30
09000	EFT00108	02/03/19	1039	UNION BANK & TRUST	0110100000	26700	ESUCC TRAVEL EXPENS	0.00	24.60
09000	EFT00108	02/03/19	1039	UNION BANK & TRUST	0150570312	26700	INNOV TECH TRAVEL E	0.00	22.78
09000	EFT00108	02/03/19	1039	UNION BANK & TRUST	0150570314	26700	INNOV BLENDED TRAVE	0.00	27.84
TOTAL CHECK									631.29

EFINANCE - POWERSCHOOL
DATE: 03/12/2019
TIME: 14:10:16

ESU COORDINATING COUNCIL
CHECK REGISTER - BY FUND

PAGE NUMBER: 3
ACCTPA21

SELECTION CRITERIA: transact.yr='19' and transact.period='6'
ACCOUNTING PERIOD: 6/19

FUND - 01 - GENERAL FUND

CASH ACCT CHECK NO	ISSUE DT	VENDOR NAME	ORG UNIT	ACCNT	-----DESCRIPTION-----	SALES TAX	AMOUNT
TOTAL CASH ACCOUNT						0.00	134,075.68
TOTAL FUND						0.00	134,075.68
TOTAL REPORT						0.00	134,075.68

EFINANCE - POWERSCHOOL
DATE: 03/12/2019
TIME: 14:11:31

ESU COORDINATING COUNCIL
Purchase Order STATUS REPORT

PAGE NUMBER: 1
STATMN21
INFO: ORDERED BY NUMBER

SELECTION CRITERIA: encl edgr.yr='19'

PURCHASE OR	ORG UNIT	ACCOUNT	ACCOUNT	VENDOR DATE	NAME DESCRIPTION	SALES TAX USE TAX	ORIGINAL PAYMENTS	CHANGE BALANCE
19000004-01	0130300000	26850		1038 11/20/18	WORLD BOOK WB-PP WORLD BOOK POWER	0.00 0.00	51.92 0.00	0.00 51.92
P1900001-01	0130300000	26850		1038 10/11/18	WORLD BOOK WB-PP WORLD BOOK POWER	0.00 0.00	27.73 0.00	0.00 27.73
P1900006-01	0130300000	26850		1038 01/09/19	WORLD BOOK WB-PP WORLD BOOK POWER	0.00 0.00	41.30 0.00	0.00 41.30
TOTAL REPORT						0.00 0.00	120.95 0.00	0.00 120.95



NEBRASKA AUDITOR OF PUBLIC ACCOUNTS

Charlie Janssen
State Auditor

Charlie.Janssen@nebraska.gov
PO Box 98917
State Capitol, Suite 2303
Lincoln, Nebraska 68509
402-471-2111, FAX 402-471-3301
www.auditors.nebraska.gov

April 1, 2019

David Ludwig, Executive Director
Educational Service Unit Coordinating Council
6949 South 110th Street
LaVista, Nebraska 68128

Dear Mr. Ludwig:

Attached is a copy of the audit report and management letter of the Educational Service Unit Coordinating Council for the fiscal year ended August 31, 2018. You can also access the audit report and management letter on our website at www.auditors.nebraska.gov.

If you have any questions concerning this report, please do not hesitate to write or call.

Sincerely,

A handwritten signature in black ink, appearing to read "C. J. Janssen".

Charlie Janssen
Auditor of Public Accounts

Enclosure

**AUDIT REPORT
OF THE
EDUCATIONAL SERVICE UNIT
COORDINATING COUNCIL**

SEPTEMBER 1, 2017, THROUGH AUGUST 31, 2018

**This document is an official public record of the State of Nebraska, issued by
the Auditor of Public Accounts.**

**Modification of this document may change the accuracy of the original
document and may be prohibited by law.**

Issued on April 1, 2019

EDUCATIONAL SERVICE UNIT COORDINATING COUNCIL

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EDUCATIONAL SERVICE UNIT COORDINATING COUNCIL

BACKGROUND

The Nebraska Educational Service Unit Coordinating Council (ESUCC) was created in statute to coordinate statewide activities of Nebraska's 17 Educational Service Units (ESUs). The governing body for the ESUCC consists of an administrator representative from each ESU. The ESUCC was created by LB 603 (2007) and officially came into existence, per statute, on July 1, 2008. Fiscal year 2008-2009 was the first year of operation for the ESUCC. The duties of the ESUCC are set out at Neb. Rev. Stat §§ 79-1245 to 79-1249 (Reissue 2014, Cum. Supp. 2018). Section 79-1246(1) provides the following:

The Educational Service Unit Coordinating Council shall work toward statewide coordination to provide the most cost-effective services for the students, teachers, and school districts in each educational service unit. The council's duties include, but are not limited to:

- (a) Preparation of strategic plans to assure the cost-efficient and equitable delivery of services across the state;*
- (b) Administration of statewide initiatives and provision of statewide services; and*
- (c) Coordination of distance education.*

Prior to the creation of the ESUCC, the legislature passed LB 1208 (2006), which created the Distance Education Council (DEC). The duties and responsibilities of the DEC were transferred to the ESUCC with the passage of LB 603.

While discussing the formation of the ESUCC, the administrators for the ESUs considered the intent of LB 603. In consultation with legal counsel, policy makers, and various State officials, it was decided that all statewide activities offered in partnership by the ESUs would be placed under the umbrella of the ESUCC. In order to transition to the new structure, the ESUCC established a master services agreement with each ESU. Additionally, fiscal agents for each of the projects were continued in the transition to the ESUCC.

In April 2010, the ESUCC held a planning session and adopted a new organizational chart and administrative structure to manage the statewide projects by September 1, 2010. The new organizational structure organized each of the statewide projects under the administration of a single entity and under management of the ESUCC Executive Director. Much of this transition, including centralizing the accounting, policies, and procedures, was completed during the summer of 2010.

Although complete, this transition continues presently with the review of policies and procedures, as well as the development of strategic plans for each project and the ESUCC as a whole. Additionally, Title 92 NAC 84-003.02A1 provides the following:

The ESU administrator or his or her designee shall participate in two jointly established meetings with representatives of the Department and the ESU Coordinating Council annually to establish the focus and coordination of necessary core services based on priorities and on needs that are identified through the analysis of data.

The Nebraska Department of Education (NDE) and the ESUCC meet during October and April of each year to identify collaborative efforts to meet the core service needs of ESUs and school districts.

EDUCATIONAL SERVICE UNIT COORDINATING COUNCIL

BACKGROUND

(Continued)

Overview of Statewide Projects and Activities:

- **ESU Professional Development Organization (ESUPDO)**: The ESUPDO serves as a collaborative effort to provide statewide training for ESU employees and key NDE Staff statewide. Professional development is among the core services identified by State statute for ESUs. The ESUPDO consists of five affiliate groups comprised of ESU employees across the 17 ESUs with representation from essential NDE Staff. As the NDE and the ESUCC continue with statewide efforts, alignment with the NDE Strategic Plan, as well as the six tenets of AQuESTT (Accountability for a Quality Education System, Today and Tomorrow), will better define the direction for the ESUPDO. These groups are the following:
 - **Staff Development Affiliate (SDA)**: Members are responsible for providing staff development for their school districts and have assisted the NDE's efforts on statewide and local assessment as well as school improvement for Nebraska's school districts.
 - **Technology Assistance Group (TAG)**: Members provide assistance to school districts in the dissemination and integration of new educational technologies deployed by school districts. Additionally, TAG members may provide assistance to school districts in the use of new software and computer applications, including statewide assessment. The governance structure within the TAG Affiliate is recommended as part of the Teaching and Learning with Technology (TLT) Affiliate with full implementation beginning 2017-2018.
 - **Network Operations Committee (NOC)**: NOC supports the extensive communications network within and among the ESUs and school districts. NOC provides network security and protocols for its districts and ESUs and ensures that the communications network for distance education, internet, email, and internet protocol phones are functioning and secure. Statewide, this group establishes common frameworks and capacities for assisting one another to help ensure the education network functions well.
 - **Instructional Materials Affiliate (I-Mat)**: I-Mat consists of media professionals from across the State. It serves the dual role of providing for and assisting school districts in using and implementing the statewide I-Mat digital resources. Originally, I-Mat served to ensure that school districts had access to educational films, videos, and DVDs. Currently, I-Mat is developing plans for digital delivery of library and media resources. This service is among the core services identified by State statute. The governance structure within the I-MAT Affiliate is recommended as part of the Teaching and Learning with Technology (TLT) Affiliate, with full implementation beginning 2017-2018.
 - **Teaching and Learning with Technology (TLT)**: Between 2015 and 2017, membership for TAG, I-Mat, and Distance Education began a dialogue regarding combined efforts within the three affiliates/projects based upon the fact that 46% of the membership serve in multiple roles. Formalized discussion began during January of 2016 and, as a result of the membership's efforts, the concept of a newly formed affiliate, TLT, evolved. The initial meeting regarding the development of the TLT began with the following stated purpose:

EDUCATIONAL SERVICE UNIT COORDINATING COUNCIL

BACKGROUND

(Continued)

Enhance communication through efficient and effective planning, development and implementation while maintaining autonomy of each affiliate.

The development and implementation of the TLT governance and structure will continue throughout the 2016-17 year, with final approval made by the ESUCC during March of 2017 and full implementation beginning 2017-2018.

- **ESU Special Populations Directors (ESPD):** This affiliate group consists of the special education directors and staff from across the State. It was included in ESUPDO as the need for special education professional development for special education and classroom teachers emerged in the age of standards and assessment, along with the need to develop and share professional development efforts for special education teachers and classroom teachers alike. ESPD is also involved with the NDE in providing leadership for special education training and support.
- **Nebraska ESU Cooperative Purchasing (Coop):** The Coop provides cooperative purchasing services to ESU member schools throughout the State of Nebraska. The service is offered by the ESUCC and Nebraska's 17 ESUs in a joint effort. The ESUCC serves as the governing body for cooperative purchasing.

Per the ESUCC's website (<http://www.esucc.org/COOP-PURCHASING>), the Coop's vision is to "provide compliant, competitive, aggregated bidding and purchasing to control and reduce costs to its members by maximizing efficiency of resources and processes in Nebraska and Nationally."

Additionally, the ESUCC's website provides the following information regarding the Coop:

ESUCC Cooperative Purchasing represents 17 Educational Service Units statewide who in turn service Nebraska school districts with over 300,000 students and is currently in its 5th decade of operation. ESUCC Cooperative Purchasing is authorized to coordinate purchases for public school districts, nonpublic school systems, other ESUs, and other public agencies, including any county, city, village, school district, or agency of the state government, any drainage district, sanitary and improvement district, or other municipal corporation or political subdivision of the State of Nebraska.

- **Distance Education:** Created by LB 1208 (2006), the Distance Education Council began as a State project with ESU 10 serving as the fiscal agent. Coordination of the Distance Education project has since been taken over by the ESUCC, however. In striving to build, improve, and maintain the State's Distance Education network, the ESUCC exercises the powers and duties specified at Neb. Rev. Stat. § 79-1248 (Reissue 2014), as follows:

- (1) Providing public access to lists of qualified distance education courses;
- (2) Collecting and providing school schedules for participating educational entities;
- (3) Facilitation of scheduling for qualified distance education courses;
- (4) Brokering of qualified distance education courses to be purchased by educational entities;
- (5) Assessment of distance education needs and evaluation of distance education services;
- (6) Compliance with technical standards as set forth by the Nebraska Information Technology Commission and academic standards as set forth by the State Department of Education related to distance education;

EDUCATIONAL SERVICE UNIT COORDINATING COUNCIL

BACKGROUND

(Continued)

(7) Establishment of a system for scheduling courses brokered by the council and for choosing receiving educational entities when the demand for a course exceeds the capacity as determined by either the technology available or the course provider;

(8) Administration of learning management systems, either through the staff of the council or by delegation to an appropriate educational entity, with the funding for such systems provided by participating educational entities; and

(9) Coordination with educational service units and postsecondary educational institutions to provide assistance for instructional design for both two-way interactive video distance education courses and the offering of graduate credit courses in distance education.

The governance structure within the Distance Education project is recommended as part of the TLT Affiliate, with full implementation that began in 2017-2018.

- **Instructional Materials (I-Mat):** I-Mat has a long history of providing services statewide for school districts through Nebraska's network of ESUs. For approximately 40 years, the ESUs have worked together to purchase rights to media resources and make those available through local ESUs. Beginning in 2010-11, the fiscal management was moved under the ESUCC's central accounting system. ESUs contribute to the project for the "spring buy" and "special projects" each year, as needed and defined by the affiliate(s). The purpose of the I-Mat project is designed for research and development of digital resources. The governance structure within the I-MAT project is recommended as part of the TLT Affiliate, with full implementation that began in 2017-2018.
- **BlendED:** Beginning 2015-2016, a statewide committee comprised of NDE, ESUCC, and ESU staff recommended that three learning management systems (LMS) be included within the ESUCC market place. The recommended LMS included Schoology, Canvas, and BlackBoard. In addition to the LMS, the BlendED Advisory Committee was charged with providing a recommendation for a statewide Learning Object Repository (LOR). After a lengthy review, the recommendation included the integration of the current Learn360 project, Amazon Inspire, and the IlliniCloud ISLE program.

The BlendEd Project leadership is comprised of a tiered governance structure that includes a BlendEd/Distance Education Director, co-chairs for the overall BlendEd Initiative, and leadership for the BlendEd Pilot Project. Specific duties for each level of leadership include: 1) the Director serving as a project manager for the BlendEd Project; 2) the BlendEd co-chairs providing leadership for the BlendEd Initiative; and 3) the BlendEd Pilot leadership providing the vision and guidance for the daily operations of the pilot program. In addition, a BlendEd Advisory Committee comprised of NDE, ESUCC, ESU staff and school district staff provides the direction and input for the BlendEd Project.

- **Special Education (SPED) Projects:** Three special education projects are managed by the ESUCC. The projects also transitioned in 2010-11 to the ESUCC from a fiscal agent management model under ESU 1. The purpose of the SPED Project is for participating parties to pool their resources in connection with the special education services and for the training of special education teachers and other staff members employed by educational institutions within the State of Nebraska. Each participating ESU contributes a \$5,500 annual fee in general support of the projects; additionally, each participating school is assessed a fee for services provided under the Student Records System (SRS) fee structure.

EDUCATIONAL SERVICE UNIT COORDINATING COUNCIL

BACKGROUND

(Concluded)

- **Improving Learning for Children with Disabilities (ILCD):** ILCD is a State self-assessment Project that gathers information for Federal reporting requirements. The ILCD Project utilizes parent, teacher, and administration survey assessments. The survey results can be accessed via the ILCD website. The ESUCC's technology role includes purchasing, distributing, and scanning surveys. ESUCC staff provides technical assistance for the ILCD website and survey design.
- **Project PARA:** Project PARA is a web-based method for school districts to provide introductory training for their para-educators. The project assists schools in meeting the para-educator training requirements of No Child Left Behind, Title 92 NAC 11, and the Individuals with Disabilities Education Act. Project PARA is a collaborative effort between the University of Nebraska, the NDE, and Nebraska ESUs.
- **Student Records System (SRS):** SRS is an online special education record-keeping system designed to create all special education documents required by Title 92 NAC 51, including IEP, MDT, IFSP, and all required notices. The SRS is a highly secured system that organizes and stores documents and provides easy access to files from anywhere via the internet. SRS training is provided across the State for district staff and college and university staff.

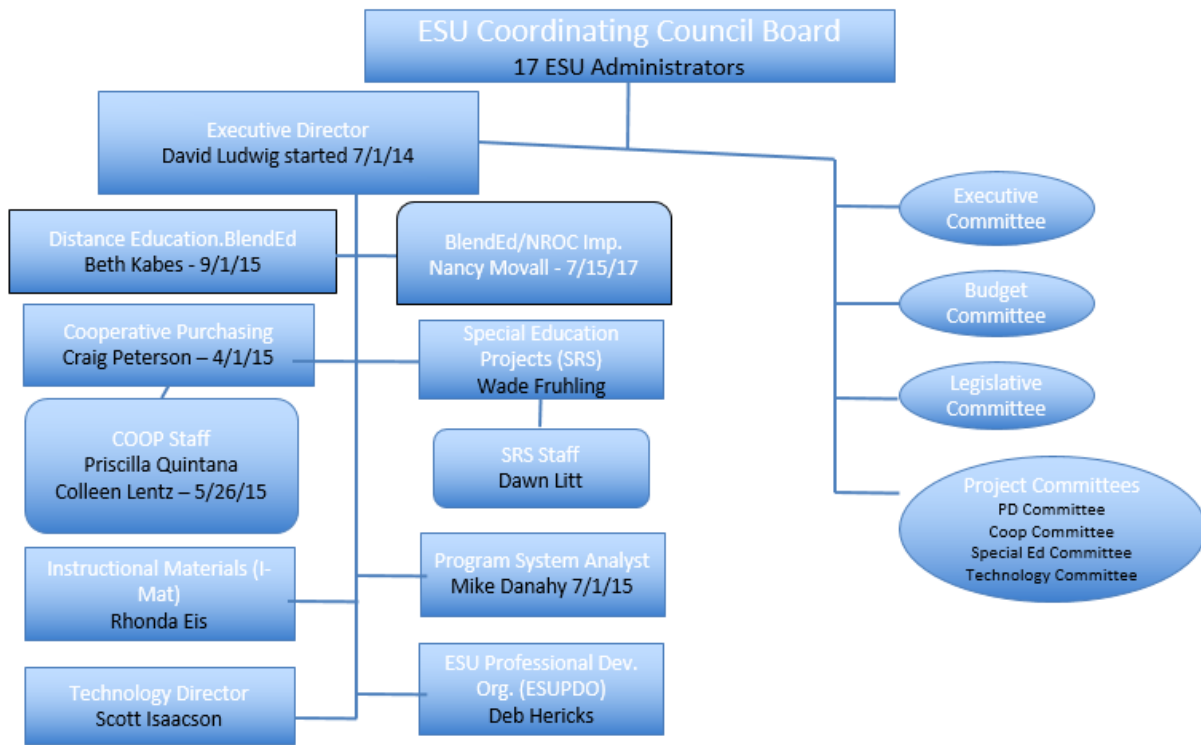
MISSION STATEMENT

The mission of the ESUCC is to provide the most cost-effective educational support for the students, teachers, and school districts in each Nebraska educational service unit by facilitating statewide coordination of educational services and strategic planning.

EDUCATIONAL SERVICE UNIT COORDINATING COUNCIL

ORGANIZATIONAL CHART

As of 1/1/18



EDUCATIONAL SERVICE UNIT COORDINATING COUNCIL

KEY OFFICIALS AND CONTACT INFORMATION

Educational Service Unit Coordinating Council (ESUCC)
(Per State statute, Educational Service Unit (ESU) Executive Directors are Council members of the ESUCC and serve on the Council as long as they are in that position.)

Name	Title
Kraig Lofquist ESU 09	Chairperson
Bill Heimann ESU 01	Council member
Ted DeTurk ESU 02	Council member
Dan J.Schnoes ESU 03	Council member
Gregg Robke ESU 04	Council member
Brenda McNiff ESU 05	Council member
Daniel Shoemake ESU 06	Council member
Larianne Polk ESU 07	Council member
Bill Mowinkel ESU 08	Council member
Melissa Wheelock ESU 10	Council member
Greg Barnes ESU 11	Council member
Jeff West ESU 13	Council member
Paul Calvert ESU 15	Council member
Deb Paulman ESU 16	Council member
Geraldine Erickson ESU 17	Council member
Liz Standish ESU 18	Council member
Connie Wickham ESU 19	Council member

Educational Service Unit Coordinating Council

Name	Title
David M. Ludwig	Executive Director

Educational Service Unit Coordinating Council
6949 South 110th Street
LaVista, Nebraska, 68128
dludwig@esucc.org



NEBRASKA AUDITOR OF PUBLIC ACCOUNTS

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EDUCATIONAL SERVICE UNIT COORDINATING COUNCIL

INDEPENDENT AUDITOR'S REPORT

Educational Service Unit Coordinating Council
LaVista, Nebraska

Report on the Financial Statements

We have audited the accompanying cash-basis financial statements of the governmental activities and the major fund of the Educational Service Unit Coordinating Council, as of and for the year ended August 31, 2018, and the related notes to the financial statements, which collectively comprise the Educational Service Unit Coordinating Council's basic financial statements, as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with the cash basis of accounting described in Note 1. This includes determining that the cash basis of accounting is an acceptable basis for the preparation of the financial statements in the circumstances. Management is also responsible for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the Educational Service

Unit Coordinating Council's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the Educational Service Unit Coordinating Council's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinions.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective cash-basis financial position of the governmental activities and the major fund of Educational Service Unit Coordinating Council as of August 31, 2018, and the respective changes in cash basis financial position for the year then ended in conformity with the basis of accounting described in Note 1.

Emphasis of Matters – Basis of Accounting

We draw attention to Note 1 of the financial statements, which describes the basis of accounting. The financial statements are prepared on the cash basis of accounting, which is a basis of accounting other than accounting principles generally accepted in the United States of America. Our opinions are not modified with respect to this matter.

Report on Supplementary Information

Our audit was conducted for the purpose of forming opinions on the financial statements as a whole, which collectively comprise the Educational Service Unit Coordinating Council's basic financial statements. Management's Discussion and Analysis, the Budgetary Comparison Schedule – Budget and Actual – General Fund, Notes to the Budgetary Comparison Schedule, and the Combining Schedule of Cash Basis Receipts and Disbursements – General Fund are presented for purposes of additional analysis and are not a required part of the basic financial statements.

The Combining Schedule of Cash Basis Receipts and Disbursements – General Fund is the responsibility of management and was derived from, and relates directly to, the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the Combining Schedule of Cash Basis Receipts and Disbursements – General Fund is fairly stated, in all material respects in relation to the basic financial statements as a whole on the basis of accounting described in Note 1.

The Management's Discussion and Analysis, Budgetary Comparison Schedule – Budget and Actual – General Fund, and Notes to the Budgetary Comparison Schedule on pages 11 through 16, 29, and 30 herein have not been subjected to the auditing procedures applied in the audit of the basic financial statements and, accordingly, we do not express an opinion or provide any assurance on them.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated March 20, 2019, on our consideration of the Educational Service Unit Coordinating Council's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Educational Service Unit Coordinating Council's internal control over financial reporting and compliance.



Zachary Wells, CPA
Audit Manager
Lincoln, Nebraska

March 20, 2019

EDUCATIONAL SERVICE UNIT COORDINATING COUNCIL

MANAGEMENT'S DISCUSSION AND ANALYSIS

Management of the Educational Service Unit Coordinating Council (ESUCC) provides the following discussion and analysis of the ESUCC's financial performance, as reflected in the financial report for the fiscal year ended August 31, 2018. Please read it in conjunction with the ESUCC's basic financial statements, which follow.

OVERVIEW OF THE FINANCIAL STATEMENTS

This discussion and analysis is intended to serve as an introduction to the ESUCC's financial statements. The provisions of Statement No. 34 (Statement 34) of the Governmental Accounting Standards Board (GASB), "Basic Financial Statements – and Management's Discussion and Analysis – for State and Local Governments," established standards for external financial reporting for all State and local government entities. These standards require three components for the ESUCC's basic financial statements: 1) government-wide financial statements; 2) fund financial statements; and 3) notes to the financial statements. This report also contains other information (Budgetary Comparison Schedule, and Combining Schedule of Cash Basis Receipts and Disbursements – General Fund) in addition to the basic financial statements. These components are described below:

Government-Wide Financial Statements

These statements are intended to provide a broad view of the ESUCC's operations in a manner similar to the private sector, providing both a short-term and a long-term view of the ESUCC's financial position. The ESUCC prepared its government-wide statements on the cash basis of accounting. Under the cash basis, receipts are recognized when collected rather than when earned, and disbursements are recognized when paid rather than when incurred. Accordingly, the ESUCC's government-wide financial statements are not intended to present the financial position and results of operations in conformity with generally accepted accounting principles (GAAP) accepted in the United States of America. The government-wide financial statements include two statements, the Statement of Net Position and the Statement of Activities.

The *Statement of Net Position* on page 17 presents all of the ESUCC's assets on the cash basis, as described above.

The *Statement of Activities* on page 18 presents information showing how the ESUCC's net position changed during the reported year. Changes reported are on the cash basis, as described above. The statement of activities demonstrates the degree to which the direct disbursements of a given function or segment are offset by program receipts. Direct disbursements are those that are clearly identifiable with a specific function or segment. Program receipts include: (1) charges to customers or applicants who purchase, use, or directly benefit from goods, services, or privileges provided by a given function or segment; and (2) grants and contributions that are restricted to meeting the operational or capital requirements of a particular function or segment. Appropriations and other items not properly included among program receipts are reported, instead, as general receipts.

Fund Financial Statements

This is the second set of financial statements presented in the report. Under GAAP, these statements would be different from the government-wide statements in that these statements would use a different accounting approach and focus on the near-term inflows and outflows of ESUCC operations.

EDUCATIONAL SERVICE UNIT COORDINATING COUNCIL

MANAGEMENT'S DISCUSSION AND ANALYSIS

(Continued)

The ESUCC has only one fund, the General Fund. GAAP classifies funds into three categories – Governmental Funds, Proprietary Funds, and Fiduciary Funds. The General Fund of an entity is classified as a Governmental Fund, as it accounts for all basic services. The Fund Financial Statements, which can be found on pages 19 and 20, provide detailed information about the ESUCC's General Fund. A fund is a method of accounting that uses a set of accounts to maintain accountability and control over specific sources of funding and spending for a particular activity or objective. GAAP requires governmental funds to use the modified accrual basis of accounting.

The five projects that make up the General Fund in addition to ESUCC Administration are: ESU Professional Development Organization (ESUPDO); Nebraska ESU Cooperative Purchasing Unit (Coop); Distance Education; Instructional Materials (I-Mat); and Special Education.

Notes to the Financial Statements

The notes to the financial statements provide additional information that is essential to a full understanding of the data provided in all of the basic financial statements. The notes can be found beginning on page 21.

Other Information

Following the basic financial statements and the accompanying notes thereto is additional information that further explains and supports the information in such financial statements. The other information consists of the Budgetary Comparison Schedule – Budget and Actual – General Fund and notes, and the Combining Schedule of Cash Basis Receipts and Disbursements – General Fund. This information can be found beginning on page 29.

FINANCIAL AND OPERATING HIGHLIGHTS

The ESUCC's Net Position for the fiscal year ended August 31, 2018, compared to the fiscal year ended August 31, 2017, increased by \$82,620. This increase is primarily due to the fact that the ESUCC's fiscal year ends in the middle of the Coop Annual Buy timeframe; therefore, its end of the year balance is directly affected by the timing of receipts of vendor administrative fees. The table on the following page provides a more detailed picture of the changes in net position.

FINANCIAL ANALYSIS OF ESUCC AS A WHOLE

Net Position

The ESUCC's assets totaled \$1,259,285 at August 31, 2018, as compared to \$1,176,665 at August 31, 2017. Due to the preparation of the financial statements on a cash basis for fiscal years ended August 31, 2018, and August 31, 2017, there were no liabilities as of August 31, 2018, and as of August 31, 2017.

Unrestricted net position is all other net position that does not meet the definition of "restricted" or "invested in capital assets, net of related debt." The ESUCC's unrestricted net position totaled \$1,259,285 as of August 31, 2018.

EDUCATIONAL SERVICE UNIT COORDINATING COUNCIL

MANAGEMENT'S DISCUSSION AND ANALYSIS

(Continued)

	Net Position	
	As of August 31	
	Cash Basis	Cash Basis
	2018	2017
ASSETS:		
Cash and Cash Equivalents	\$ 1,259,285	\$ 1,176,665
Total Assets:	<u>1,259,285</u>	<u>1,176,665</u>
NET POSITION:		
Unrestricted	1,259,285	1,176,665
Total Net Position:	<u>\$ 1,259,285</u>	<u>\$ 1,176,665</u>

As of August 31, 2018, and as of August 31, 2017, the ESUCC's assets consisted of cash and cash equivalents.

The ESUCC did not have any liabilities as of August 31, 2018, and as of August 31, 2017.

The ESUCC's net position was \$1,259,285 and \$1,176,665 as of August 31, 2018, and 2017, respectively. The ESUCC's net position may vary based on receipts and disbursements in Cooperative Purchasing as well as other ESUCC projects.

Changes in Net Position

The condensed financial information below was derived from the Government-Wide Statement of Activities and reflects how the ESUCC's net position changed during the year. Following the table is management's analysis of the changes in net position for the fiscal year ended August 31, 2018.

EDUCATIONAL SERVICE UNIT COORDINATING COUNCIL

MANAGEMENT'S DISCUSSION AND ANALYSIS

(Continued)

Changes in Net Position

	Fiscal Year Ended August 31, 2018 Cash Basis	Fiscal Year Ended August 31, 2017 Cash Basis
Receipts:		
Program Receipts:		
Charges for Services	\$ 1,645,105	\$ 1,778,443
Operating Grants and Contributions	625,947	463,310
General Receipts:		
State Appropriations	542,992	565,593
Miscellaneous	12,960	4,499
Total Receipts	<u>2,827,004</u>	<u>2,811,845</u>
Disbursements:		
ESU Professional Development	961,044	798,063
Distance Education Council	340,105	362,804
Special Education	512,517	428,452
Instructional Materials	124,298	288,947
Nebraska ESU Cooperative	806,420	800,803
Total Disbursements	<u>2,744,384</u>	<u>2,679,069</u>
Change in Net Position	82,620	132,776
Net Position - Beginning	<u>1,176,665</u>	<u>1,043,889</u>
Net Position - Ending	<u>\$ 1,259,285</u>	<u>\$ 1,176,665</u>

Receipts

The largest single source of receipts for the ESUCC is charges for services. Charges for services are primarily receipts generated by the Nebraska ESU Cooperative Purchasing Unit for services provided to ESUs and school districts and program receipts for the various projects. Charges for services for the fiscal year ended August 31, 2018, were \$1,645,105 and for the fiscal year ended August 31, 2017, were \$1,778,443. ESUCC's charges for services declined largely due to a vendor the ESUCC had used for student assessments being awarded a State Contract, and thus ESUCC no longer provided those services that had previously been invoiced to schools as now the State of Nebraska paid for those services.

The second largest source of receipts, during fiscal year 2018, is a grant from the Nebraska Department of Education. Total grants received during the fiscal year ended August 31, 2018, were \$625,947 and for the fiscal year ended August 31, 2017, were \$360,190. The increase was caused by the Innovative Grant award increasing significantly during the fiscal year.

Disbursements

The largest purpose of disbursements for the ESUCC was for goods and services disbursed by the ESU Professional Development Organization (ESUPDO), which provides training for ESU employees statewide. Disbursements for these services for the fiscal year ended August 31, 2018, were \$961,044

EDUCATIONAL SERVICE UNIT COORDINATING COUNCIL

MANAGEMENT'S DISCUSSION AND ANALYSIS
(Continued)

and for the fiscal year ended August 31, 2017, were \$798,063. The largest cause of this increase was due to an increase in the Innovative Grant disbursements. The Innovative Grant disbursements increased by \$410,844 during the fiscal year.

The second largest purpose of disbursements for the ESUCC was for the Nebraska ESU Cooperative Purchasing, which were then provided to ESUs and school districts. Disbursements for these services for the fiscal year ended August 31, 2018, were \$806,420 and for the fiscal year ended August 31, 2017, were \$800,803.

The remaining disbursements for the ESUCC relate primarily to the various other programs managed by the ESUCC. Disbursements for various programs for the fiscal year ended August 31, 2018, were \$976,920 and for the fiscal year ended August 31, 2017, were \$1,080,203. The decrease in these programs was caused by staff time being reallocated to assist on the Innovative Grant.

ANALYSIS OF ESUCC'S GENERAL FUND VARIATIONS

The table below provides a comparison of budgeted receipts and disbursements to actual receipts and disbursements.

	<u>Budget</u>	<u>Actual</u>	<u>Positive (Negative) Variance</u>
Beginning Balance	\$ 1,144,760	\$ 1,176,665	\$ 31,905
Total Receipts	4,911,040	2,827,004	(2,084,036)
Total Disbursements	4,911,040	2,744,384	2,166,656
Net Increase (Decrease)	-	82,620	82,620
Ending Balance	<u>\$ 1,144,760</u>	<u>\$ 1,259,285</u>	<u>\$ 114,525</u>

The largest variance between budgeted and actual receipts was Local Receipts, which were budgeted to be \$2,619,460 but were actually \$1,645,105. The majority of this variance can be explained primarily by the budgeted flow-through revenues included in the budget.

The largest variances between budgeted and actual disbursements were due to General Administration, which had budgeted \$1,421,492 but incurred actual costs of \$269,240. This difference is caused by ESUCC budgeting for potential grants, which are unknown at the time the budget is prepared.

FACTORS THAT WILL AFFECT THE FUTURE

Several factors influence the future of the ESUCC and its projects. Projects that are based on conditions of ESUs and school districts, as far as purchasing of products and services, tend to vary depending on the levels of participation in Cooperative Purchasing, and professional development. General economics have created an environment where schools and ESUs have fewer resources available to buy goods and services. Additionally, State appropriations have been reduced for support of the ESUCC and the Distance

EDUCATIONAL SERVICE UNIT COORDINATING COUNCIL

MANAGEMENT'S DISCUSSION AND ANALYSIS

(Concluded)

Education program. These reductions will impact overall resources available for the foreseeable future. Long-term trends will include further strategic reorganization of projects and services to address the likelihood of a decrease in future resources. Strategic reorganization efforts impacting the future will include organizing professional development services under a new structure that will allow for the development of new statewide projects. Additionally, existing projects in technology are being organized to most efficiently and effectively manage the changing environment in educational technology. Future fiscal years will continue to combine efforts in instructional materials and distance education under a "BlendEd" initiative. Similarly, professional development efforts will include new statewide projects and services. Future projects and services of the ESUCC will be maintained through expanded partnerships and possibly through statewide grants or contracts facilitated by the ESUCC.

CONTACTING ESUCC'S FINANCIAL MANAGEMENT

This financial report is designed to provide our citizens and taxpayers a general overview of the ESUCC's finances and to demonstrate the ESUCC's accountability for the money with which it is entrusted. If you have questions about this report or need additional financial information, contact David M. Ludwig, Educational Service Unit Coordinating Council Executive Director, 6949 South 110th Street, LaVista, Nebraska, 68128. The telephone number is (402) 597-4915, and the email address is dludwig@esucc.org.

EDUCATIONAL SERVICE UNIT COORDINATING COUNCIL

STATEMENT OF NET POSITION - CASH BASIS

August 31, 2018

	<u>Governmental Activities</u>
ASSETS	
Cash and Cash Equivalents	\$ 1,259,285
Total Assets	<u>1,259,285</u>
NET POSITION	
Unrestricted	<u>1,259,285</u>
Total Net Position	<u>\$ 1,259,285</u>

The accompanying notes are an integral part of the financial statements.

EDUCATIONAL SERVICE UNIT COORDINATING COUNCIL

STATEMENT OF ACTIVITIES - CASH BASIS

For the Year Ended August 31, 2018

	Disbursements	Program Receipts		Net (Disbursements), Receipts, and Changes in Net Assets
		Charges for Services	Operating Grants and Contributions	Total Governmental Activities
FUNCTIONS/PROGRAMS:				
Primary Government				
ESU Professional Development	\$ 1,117,815	\$ 238,611	\$ 625,947	\$ (253,257)
Distance Education Council	267,368	9,250	-	(258,118)
Special Education	428,483	476,375	-	47,892
Instructional Materials:				
General Administration	114,203	121,297	-	7,094
I-Mat Program Purchases	10,095	-	-	(10,095)
Nebraska ESU Cooperative Purchasing:				
General Administration	434,715	799,572	-	364,857
Coop Program Purchases	371,705	-	-	(371,705)
Total Governmental Activities	<u>\$ 2,744,384</u>	<u>\$ 1,645,105</u>	<u>\$ 625,947</u>	<u>(473,332)</u>
General Receipts:				
State Appropriations				542,992
Miscellaneous				12,960
Total General Receipts				<u>555,952</u>
Change in Net Assets				82,620
Net Position - Beginning				<u>1,176,665</u>
Net Position - Ending				<u>\$ 1,259,285</u>

The accompanying notes are an integral part of the financial statements.

EDUCATIONAL SERVICE UNIT COORDINATING COUNCIL

**STATEMENT OF CASH BASIS ASSETS AND FUND BALANCE
GOVERNMENTAL FUND**

August 31, 2018

	<u>General Fund</u>
ASSETS:	
Cash and Cash Equivalents	<u>\$ 1,259,285</u>
Total Assets	<u><u>\$ 1,259,285</u></u>
FUND BALANCE:	
Unassigned	<u>1,259,285</u>
Total Fund Balance	<u><u>\$ 1,259,285</u></u>

The accompanying notes are an integral part of the financial statements.

EDUCATIONAL SERVICE UNIT COORDINATING COUNCIL

**STATEMENT OF CASH RECEIPTS, DISBURSEMENTS,
AND CHANGES IN CASH BASIS FUND BALANCE
GOVERNMENTAL FUND**

For the Fiscal Year Ended August 31, 2018

	General Fund
RECEIPTS:	
Local	\$ 1,645,105
State - Appropriations	542,992
State - Grants (Neb. Dept. of Ed)	625,947
Miscellaneous	12,960
Total Receipts	<u>2,827,004</u>
DISBURSEMENTS:	
Purchased Services (Note 6)	1,202,525
General Administration	269,240
Supplies	3,644
Capital Outlay	31,234
Computer Software and Other Equipment	80,049
Travel	40,864
Network Operations Committee (NOC)	3,262
Staff Development Affiliate (SDA)	14,390
Special Education Projects (SPED)	1,847
Technology Assistance Group (TAG)	2,807
Innovation Grant	679,389
Legal Settlement (Note 10)	33,333
I-Mat Program Purchases	10,095
Coop Program Purchases	371,705
Total Disbursements	<u>2,744,384</u>
Excess of Receipts Over Disbursements	82,620
Fund Balance - Beginning	<u>1,176,665</u>
Fund Balance - Ending	<u><u>\$ 1,259,285</u></u>

The accompanying notes are an integral part of the financial statements.

EDUCATIONAL SERVICE UNIT COORDINATING COUNCIL

NOTES TO THE FINANCIAL STATEMENTS

For the Fiscal Year Ended August 31, 2018

1. Summary of Significant Accounting Policies

A. *Organization*

The Educational Service Unit Coordinating Council (ESUCC) was created in statute to coordinate statewide activities of Nebraska's 17 Educational Service Units (ESUs). The governing body for the ESUCC consists of an Administrator Representative from each of the 17 ESUs and an Executive Director. The ESUCC was created by LB 603 (2007) and officially came into existence, according to statute, on July 1, 2008. Neb. Rev. Stat. § 79-1246(1) (Reissue 2014) outlines the ESUCC's general responsibilities and duties as follows:

The Educational Service Unit Coordinating Council shall work toward statewide coordination to provide the most cost-effective services for the students, teachers, and school districts in each educational service unit. The council's duties include, but are not limited to:

- (a) Preparation of strategic plans to assure the cost-efficient and equitable delivery of services across the state;*
- (b) Administration of statewide initiatives and provision of statewide services; and*
- (c) Coordination of distance education.*

Prior to the creation of the ESUCC by the Nebraska Legislature, the 17 ESUs worked in partnership to provide statewide activities. Based on the above statutory authority, the ESUCC decided that all statewide activities offered in partnership by the ESUs would be placed under the umbrella of the ESUCC. Although identified separately in the "ESUCC Admin and Professional Development Organization" column of the Combining Schedule, the ESUCC reports the general administrative costs of the ESUCC overall, along with the ESUPDO project costs. The ESUCC contracts with ESU 17 to provide all staff for the ESUCC. This is accomplished annually by ESU 17 developing employment contracts with all ESUCC project employees, including the Executive Director of the ESUCC. Thus, all ESUCC project employees and the ESUCC Executive Director are ESU 17 employees. Through an interlocal agreement, the ESUCC reimburses ESU 17 for all salaries and benefits for these employees.

The following is a brief description of each statewide project budgeted for and administered by the ESUCC:

- **ESU Professional Development Organization (ESUPDO):** The ESUPDO serves as a collaborative effort to provide training for ESU employees statewide. Professional development is among the core services identified by State statute for ESUs.
- **Distance Education:** Distance Education originated with the Distance Education Council, which was formed by legislation in 2006 and has since evolved into a program under the ESUCC. Neb. Rev. Stat. § 79-1248 (Reissue 2014) includes, among the powers and duties of the ESUCC, various responsibilities pertaining to the operation of the State's distance education network.
- **Nebraska ESU Cooperative Purchasing (Coop):** Coop provides cooperating purchasing services to Educational Service Unit Member schools throughout the State of Nebraska.

EDUCATIONAL SERVICE UNIT COORDINATING COUNCIL

NOTES TO THE FINANCIAL STATEMENTS

(Continued)

1. **Summary of Significant Accounting Policies** (Continued)

- **Instructional Materials (I-Mat):** I-Mat is a statewide project that purchases rights to media materials and makes them available through local ESUs in a variety of formats.
- **Special Education (SPED) Projects:** The purpose of the SPED Projects is for participating parties to pool their resources in connection with the special education services and for the training of special education teachers and other staff members employed by educational institutions within the State of Nebraska.
- **BlendEd Initiative (Technology Direction):** In May 2013, the position of Technology Director was formed to coordinate this work across the ESUCC project areas. Projects involved in this effort are the Distance Education and I-Mat, including Learning Object Repository. Blended education calls for making strategic choices about when face-to-face (synchronous) instruction is needed and when and how online (asynchronous) instruction can be best used to provide elements of student control over time, place, path, and pace and provide more equity, efficiency, and flexibility.

B. Reporting Entity

The ESUCC is a governmental entity established under and governed by the laws of the State of Nebraska. In evaluating how to define the ESUCC for financial reporting purposes, all potential component units have been considered. The basic – but not the only – criterion for including a potential component unit within the reporting entity is the governing body’s ability to exercise oversight responsibility. The most significant manifestation of this ability is financial interdependency. Other manifestations of the ability to exercise oversight responsibility include, but are not limited to, the selection of governing authority, the designation of management, and the ability to significantly influence operations and accountability for fiscal matters. Based upon the above criteria, the accompanying financial statements include all funds for which the ESUCC has oversight responsibility. The ESUCC does not have any component units and has only one fund – the General Fund. The ESUCC is not considered a component unit of any other governmental entity.

C. Government-Wide and Fund Financial Statements

The basic financial statements include both government-wide and fund financial statements. The reporting model, based on GASB Statement 34, focuses on the ESUCC as a whole in the government-wide financial statements and major individual funds in the fund financial statements. The government-wide financial statements report information on all of the activities of the primary government and any component units. The ESUCC has only one fund – the General Fund – and has no component units. Governmental activities, which normally are supported by taxes and intergovernmental receipts, are reported separately.

EDUCATIONAL SERVICE UNIT COORDINATING COUNCIL

NOTES TO THE FINANCIAL STATEMENTS

(Continued)

1. **Summary of Significant Accounting Policies** (Continued)

The Statement of Activities demonstrates the degree to which the direct disbursements of a given function or segment are offset by program receipts. Direct disbursements are those that are clearly identifiable with a specific function or segment. Program receipts include: 1) charges to customers or applicants who purchase, use, or directly benefit from goods, services, or privileges provided by a given function or segment; and 2) grants and contributions that are restricted to meeting the operational or capital requirements of a particular function or segment. Appropriations and other items not properly included among program receipts are reported instead as general receipts.

D. Fund Types

The accounts of the ESUCC are organized on the basis of funds. The ESUCC has only one governmental fund type – the General Fund.

E. Basis of Accounting

The ESUCC prepares its financial statements, both its governmental-wide and fund statements, on the cash basis of accounting. Under the cash basis of accounting, receipts are recognized when collected rather than when earned, and disbursements are recognized when paid rather than when incurred. Consequently, these financial statements are not intended to present financial information in accordance with generally accepted accounting principles.

F. Cash and Cash Equivalents

In addition to the ESUCC's bank account, this classification includes all short-term investments, such as certificates of deposit, and investments in the Nebraska Public Agency Investment Trust (NPAIT), having original maturities of less than two years. NPAIT deposits and investments include certificate of deposits, demand deposit accounts, repurchase agreements, and government agency securities. These investments are valued at amortized cost, which approximates fair value due to the short-term nature of the investments.

G. Basis of Presentation

The ESUCC adopted the provisions of Statement No. 34 (Statement 34) of the Governmental Accounting Standards Board (GASB), "Basic Financial Statements – and Management's Discussion and Analysis – for State and Local Governments." Statement 34 established standards for external financial reporting for all State and local government entities, which includes government-wide financial statements, fund financial statements, and the classification of net position into three components: (a) invested in capital assets, net of related debt; (b) restricted; and (c) unrestricted. The ESUCC reported only unrestricted net position.

H. Net Position Classification

Government-Wide Statements. Net Position is displayed as unrestricted net position. Unrestricted net position is all other net assets that do not meet the definition of "restricted" or "invested in capital assets, net of related debt."

EDUCATIONAL SERVICE UNIT COORDINATING COUNCIL

NOTES TO THE FINANCIAL STATEMENTS

(Continued)

1. **Summary of Significant Accounting Policies** (Concluded)

Fund Financial Statements. Governmental fund equity is classified as fund balance. ESUCC has designated its fund balance as Unassigned. Unassigned fund balance is the portion of the General Fund that is not restricted, committed, or assigned for a specific purpose.

I. Capital Assets

Capital assets are recorded as disbursements at the time of purchase. This differs from generally accepted accounting principles, which require capital assets to be capitalized and depreciated over the life of the asset.

J. Estimates

The preparation of financial statements in conformity with the cash basis of accounting requires management to make estimates and assumptions that affect certain reported amounts and disclosures. Accordingly, actual results could differ from those estimates.

K. Compensated Absences

The ESUCC contracts with ESU 17, through an interlocal agreement, to provide staffing for the ESUCC. The ESUCC has entered into negotiated agreements with contracted personnel. In those agreements, the ESUCC has agreed to provide benefits for personal and sick leave. In accordance with the cash basis of accounting, these benefits are recorded as a disbursement when paid.

2. **Deposits and Investments**

Listed below is a summary of the deposit and investment portfolio that comprises the Cash and Cash Equivalents on the ESUCC's August 31, 2018, basic financial statements.

Deposits – Custodial credit risk is the risk that, in the event of a bank failure, a government's deposits may not be returned to it. At August 31, 2018, the ESUCC held bank deposits and also held funds in certificates of deposits, demand deposits, and money market accounts with the Nebraska Public Agency Investment Trust (NPAIT).

The NPAIT was established in June 1996 through the Interlocal Cooperation Act and commenced operations on July 25, 1996. The NPAIT was established to assist public bodies throughout the State of Nebraska with the investment of their available cash reserves. Participation in the investment trust is voluntary for its members. The objective of the NPAIT is to provide its owner members with a conservative and effective investment alternative tailored to the needs of its members. The NPAIT currently consists of and operates one portfolio and a fixed-term account. The NPAIT portfolio management generally follows established investment criteria developed by the Securities and Exchange Commission (SEC) for money market funds designed to offer acceptable yield while maintaining liquidity. The NPAIT is not registered with the SEC as an

EDUCATIONAL SERVICE UNIT COORDINATING COUNCIL

NOTES TO THE FINANCIAL STATEMENTS

(Continued)

2. Deposits and Investments (Continued)

investment company. For a copy of the most recent audit report for the NPAIT, which is as of June 30, 2018, contact David Ludwig, Executive Director, Educational Service Unit Coordinating Council, 6949 South 110th Street, LaVista, Nebraska, 68128. The telephone number is (402) 597-4915, and the email address is dludwig@esucc.org.

The ESUCC's bank balance and carrying amount of cash and cash equivalents at August 31, 2018, are set out below:

	Bank Balance	Carrying Amount
Bank Deposits	\$ 58,959	\$ (115,979)
NPAIT Investments	1,375,264	1,375,264
Total	\$ 1,434,223	\$1,259,285

Bank Deposits – The ESUCC does not have a policy for custodial credit risk associated with deposits.

The ESUCC is required by State statute to collateralize bank deposits in excess of federally insured amounts. The bank deposits at August 31, 2018, were covered by the Federal Depository Insurance Corporation (FDIC).

The carrying amount for the Bank Deposit is negative because at August 31, 2018, the outstanding checks exceeded the bank balance. However, the NPAIT account sends funds to the bank account when checks clear the bank.

Investments – The NPAIT may legally invest in direct obligations of, as well as other obligations guaranteed as to principal by, the U.S. Treasury and U.S. Agency and Instrumentalities and in bank repurchase agreements. It may also invest in guaranteed student loans, loans guaranteed by the Small Business Administration, Federal Home Administration, or any other agency of the United States, as well as any other type of investment permitted for public agencies by State law. At June 30, 2018, all of the NPAIT's investments in U.S. agencies and repurchase agreements mature in a period of less than two years.

At August 31, 2018, the ESUCC had \$1,375,264 in NPAIT investments. These investments consisted of government agency securities and repurchase agreements, which were collateralized by U.S. government securities.

The ESUCC is exposed to the risks noted below in relation to its investments in the NPAIT. The ESUCC does not have a policy for these risks.

Interest Rate Risk – As a means of limiting its members' exposure to fair value losses resulting from rising interest rates, all of the NPAIT's investments have maturities of less than two years.

EDUCATIONAL SERVICE UNIT COORDINATING COUNCIL

NOTES TO THE FINANCIAL STATEMENTS

(Continued)

2. **Deposits and Investments** (Concluded)

Credit Risk – Credit risk is the risk that the issuer or other counterparty to an investment will not fulfill its obligations. According to the latest audit report on the NPAIT, as of June 30, 2018, the NPAIT’s investments in government agency securities were rated as AA+.

Custodial Credit Risk – Custodial credit risk is the risk that, in the event of the failure of the counterparty, the NPAIT will not be able to recover the value of its investment or collateral securities that are in the possession of the outside party.

The ESUCC has no specific policy as to credit risk. All of the underlying securities for the NPAIT investments in repurchase agreements at June 30, 2018, the latest audit report date for the NPAIT, are held by the counterparties in the NPAIT’s name.

Concentration of Credit Risk – The NPAIT places no limit on the amount that may be invested in any one issuer.

Reconciliation of deposits and investments for the ESUCC to Cash and Cash Equivalents on the Statement of Net Position, as of August 31, 2018, is as follows:

Carrying Value:	
Bank Deposits	\$ (115,979)
NPAIT Investments	1,375,264
Total	<u><u>\$ 1,259,285</u></u>

3. **Contingencies and Commitments**

Risk Management – The ESUCC is exposed to various risks of loss related to torts, theft of, damage to, or destruction of assets, errors, or omissions, injuries to employees, and natural disasters. During the fiscal year, the ESUCC chose to purchase the following commercial insurance policies to cover these risks:

	Limit	Deductible
Personal Property Coverage (per location)	\$ 1,000 to \$ 200,000	\$ 500
Electronic Data Processing Equip. (Various Coverage types from \$5,000 to \$50,000. With limits from \$10,000 to \$200,000.)	\$ 200,000	\$ 1,000
Commercial General Liability (Each Occurrence limit-\$1,000,000, Aggregate Limit-\$2,000,000)	\$ 2,000,000	\$ -
Commercial Umbrella Liability Coverage (Each Occurrence limit-\$1,000,000, Aggregate Limit-\$1,000,000)	\$ 1,000,000	\$ -

EDUCATIONAL SERVICE UNIT COORDINATING COUNCIL

NOTES TO THE FINANCIAL STATEMENTS

(Continued)

3. Contingencies and Commitments (Concluded)

	Limit	Deductible
Automobile (Non-Owned & Hired) Liability	\$ 1,000,000	\$ -
Automobile (Comprehensive, Collision)	\$ 50,000	\$ 250
Workers' Compensation Insurance	\$ 500,000	\$ -
Transportation Coverage	\$ 300,000	\$ 1,000

No insurance claims resulting from these risks were filed during the fiscal year by the ESUCC. Settled claims resulting from these risks have not exceeded the above coverage in the past three years.

4. School Retirement

Plan Description

The ESUCC contracts with ESU 17 to provide all staff for the ESUCC. Thus, all of the ESUCC project employees and the ESUCC Executive Director are ESU 17 employees. Through an interlocal agreement, the ESUCC agreed to reimburse ESU 17 for all salaries and benefits for these employees. Benefits provided by the ESUCC included retirement benefits, as ESU 17 employees are eligible to be members of the Nebraska School Employees Retirement System. Thus, ESU 17 contributes to the Nebraska School Employees Retirement System on behalf of the ESUCC from retirement contributions collected from the ESUCC. The Nebraska School Employees Retirement System is a cost-sharing, multiple-employer defined benefit pension plan administered by the Nebraska Public Employees Retirement System (NPERS). NPERS provides retirement and disability benefits to plan members and beneficiaries. The School Employees Retirement Act establishes benefit provisions. NPERS issues a publicly available financial report that includes financial statements and required supplementary information for NPERS. That report may be obtained by writing NPERS, 1526 K Street, Suite 400, P.O. Box 94816, Lincoln, NE, 68509-4816, or by calling 1-800-245-5712.

Plan members were required to contribute 9.78% of their annual covered salary from September 1, 2017, to August 31, 2018. The ESUCC is required to contribute 101% of the employee contribution. The contribution requirements of the plan members and the ESUCC are established by the Nebraska statutes. For the fiscal year ended August 31, 2018, the ESUCC employees contributed \$112,034, and the ESUCC contributed \$113,155, which equaled the required contribution. For the fiscal years ended August 31, 2017, and August 31, 2016, the ESUCC employees contributed \$101,404 and \$87,171, respectively, and the ESUCC contributed \$102,418 and \$88,042 respectively, which equaled the required contribution.

5. Lease Commitments

ESUCC leases office facilities under operating leases. The future minimum annual lease payments are as follows:

EDUCATIONAL SERVICE UNIT COORDINATING COUNCIL

NOTES TO THE FINANCIAL STATEMENTS

(Concluded)

5. **Lease Commitments** (Concluded)

<u>Year</u>	<u>Governmental Activities</u>
2019	\$ 20,758

Operating lease payments for the year ended August 31, 2018, totaled \$44,319.

6. **Reclassification**

The ESUCC records in its general ledger employee salaries and benefits; however, the ESUCC staff are ESU 17 employees, as the ESUCC contracts through an interlocal agreement, with ESU 17 to provide staffing for the ESUCC, making all employees of the ESUCC contract employees. To better reflect the nature of these disbursements, \$1,339,579 of salaries and benefits was classified as Purchased Services on the Statement of Cash Receipts, Disbursements, and Changes in Cash Basis Fund Balance.

7. **Accounts Receivable**

At August 31, 2018, the ESUCC had \$136,475 in accounts receivable. In accordance with the cash basis of accounting, these receivables are not recorded on the financial statements. They are recorded as receipts on the financial statements when the ESUCC receives the funds.

8. **Unemployment Compensation Insurance**

The ESUCC has adopted the reimbursable option of the State's Unemployment Compensation Insurance Program. Under this option, a claimant would receive unemployment compensation from the State. The ESUCC is liable to reimburse the State the actual amount of the claim(s).

9. **Related Parties**

The governing body for the ESUCC consists of the Administrator from each of the 17 ESUs across the State. The ESUCC coordinates statewide activities and provides services for the 17 ESUs. In turn, the ESUCC bills each of the ESUs for those services.

10. **Subsequent Event**

In a prior year, the ESUCC was involved in litigation with ESM Solutions Corporation (ESM), a vendor with whom it had contracted. During the fiscal year, ESUCC paid ESM \$33,333 as part of a settlement agreement. As part of the settlement agreement, ESUCC is required to pay ESM \$33,333 during each of the next two fiscal years. These payments will conclude on September 30, 2019.

EDUCATIONAL SERVICE UNIT COORDINATING COUNCIL

**BUDGETARY COMPARISON SCHEDULE
BUDGET AND ACTUAL
GENERAL FUND**

For the Fiscal Year Ended August 31, 2018

	Budget (Original/Final)	Actual	Positive (Negative) Variance with Final Budget
RECEIPTS:			
Local	\$ 2,619,460	\$ 1,645,105	\$ (974,355)
State - Appropriations	548,625	542,992	(5,633)
State - Grants (Neb. Dept. of Ed)	853,455	625,947	(227,508)
Federal	889,500	-	(889,500)
Miscellaneous	-	12,960	12,960
Total Receipts	<u>4,911,040</u>	<u>2,827,004</u>	<u>(2,084,036)</u>
DISBURSEMENTS:			
Purchased Services	1,925,062	1,202,525	722,537
General Administration	1,421,492	269,240	1,152,252
Supplies	4,250	3,644	606
Capital Outlay	27,133	31,234	(4,101)
Computer Software and Other Equipment	76,860	80,049	(3,189)
Travel	58,909	40,864	18,045
Network Operations Committee (NOC)	29,050	3,262	25,788
Staff Development Affiliate (SDA)	277,880	14,390	263,490
Special Education Projects (SPED)	15,000	1,847	13,153
Parents Encouraging Parents Conference (PEP)	25,500	-	25,500
Technology Assistance Group (TAG)	10,000	2,807	7,193
Legal Settlement	33,333	33,333	-
Innovation Grant	853,455	679,389	174,066
I-Mat Program Purchases	153,116	10,095	143,021
Coop Program Purchases	-	371,705	(371,705)
Total Disbursements	<u>4,911,040</u>	<u>2,744,384</u>	<u>2,166,656</u>
Excess of Receipts Over Disbursements	-	82,620	82,620
Fund Balance - Beginning	1,144,760	1,176,665	31,905
Fund Balance - Ending	<u>\$ 1,144,760</u>	<u>\$ 1,259,285</u>	<u>\$ 114,525</u>

See the Notes to the Budgetary Comparison Schedule.

EDUCATIONAL SERVICE UNIT COORDINATING COUNCIL

NOTES TO THE BUDGETARY COMPARISON SCHEDULE

For the Fiscal Year Ended August 31, 2018

BUDGETARY COMPARISON SCHEDULE

Basis of Budgeting – The ESUCC prepares its budget on the cash basis, which is consistent with the financial statement presentation.

Budget Process and Property Taxes – The ESUCC follows these procedures in establishing the budgetary data reflected in the accompanying statements:

- Public hearings are conducted at public meetings to obtain taxpayer comments.
- Prior to September 20, the budget is legally adopted by the Board through passage of a resolution. Total disbursements may not legally exceed total appropriations. Appropriations lapse at year end, and any revisions thereto require Board approval.

EDUCATIONAL SERVICE UNIT COORDINATING COUNCIL

**COMBINING SCHEDULE OF CASH BASIS RECEIPTS AND DISBURSEMENTS
GENERAL FUND**

For the Fiscal Year Ended August 31, 2018

	ESUCC Admin and Professional Development Organization	Distance Education Council	Instructional Materials	Special Education	Nebraska ESU Cooperative Purchasing	Total General Fund
RECEIPTS:						
Local	\$ 238,611	\$ 9,250	\$ 121,297	\$ 476,375	\$ 799,572	\$ 1,645,105
State - Appropriations	266,971	276,021	-	-	-	542,992
State - Grants (Neb. Dept. of Ed)	469,176	72,737	-	84,034	-	625,947
Miscellaneous	12,960	-	-	-	-	12,960
Total Revenues	<u>\$ 987,718</u>	<u>\$ 358,008</u>	<u>\$ 121,297</u>	<u>\$ 560,409</u>	<u>\$ 799,572</u>	<u>\$ 2,827,004</u>
DISBURSEMENTS:						
Purchased Services	\$ 232,568	\$ 221,646	\$ 101,442	\$ 388,960	\$ 257,909	\$ 1,202,525
General Administration	156,580	11,691	9,666	28,251	63,052	269,240
Supplies	939	489	92	491	1,633	3,644
Capital Outlay	5,191	26,043	-	-	-	31,234
Computer Software and Other Equipment	64	3,280	41	5,595	71,069	80,049
Travel	20,778	4,219	2,962	5,186	7,719	40,864
Network Operations Committee (NOC)	3,262	-	-	-	-	3,262
Staff Development Affiliate (SDA)	14,390	-	-	-	-	14,390
Special Education Projects (SPED)	1,847	-	-	-	-	1,847
Technology Assistance Group (TAG)	2,807	-	-	-	-	2,807
Innovative Grant	522,618	72,737	-	84,034	-	679,389
Legal Settlement	-	-	-	-	33,333	33,333
I-Mat Program Purchases	-	-	10,095	-	-	10,095
Coop Program Purchases	-	-	-	-	371,705	371,705
Total Disbursements/Expenditures	<u>\$ 961,044</u>	<u>\$ 340,105</u>	<u>\$ 124,298</u>	<u>\$ 512,517</u>	<u>\$ 806,420</u>	<u>\$ 2,744,384</u>



NEBRASKA AUDITOR OF PUBLIC ACCOUNTS

Charlie Janssen
State Auditor

Charlie.Janssen@nebraska.gov
PO Box 98917
State Capitol, Suite 2303
Lincoln, Nebraska 68509
402-471-2111, FAX 402-471-3301
www.auditors.nebraska.gov

EDUCATIONAL SERVICE UNIT COORDINATING COUNCIL
**INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL
REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT
OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH
GOVERNMENT AUDITING STANDARDS**

Educational Service Unit Coordinating Council
LaVista, Nebraska

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities of the Educational Service Unit Coordinating Council, as of and for the year ended August 31, 2018, and the related notes to the financial statements, which collectively comprise Educational Service Unit Coordinating Council's basic financial statements, and have issued our report thereon dated March 20, 2019. The report notes the financial statements were prepared on the basis of cash receipts and disbursements.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the Educational Service Unit Coordinating Council's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Educational Service Unit Coordinating Council's internal control. Accordingly, we do not express an opinion on the effectiveness of the Educational Service Unit Coordinating Council's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the Educational Service Unit Coordinating Council's financial statements will not be prevented, or detected and corrected, on a timely basis. A significant deficiency is a deficiency, or combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the Educational Service Unit Coordinating Council's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Additional Items

We noted certain matters that we reported to the management of the Educational Service Unit Coordinating Council in a separate letter dated March 20, 2019.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the result of that testing, and not to provide an opinion on the effectiveness of the Educational Service Unit Coordinating Council's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Educational Service Unit Coordinating Council's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.



Zachary Wells, CPA
Audit Manager
Lincoln, Nebraska

March 20, 2019



NEBRASKA AUDITOR OF PUBLIC ACCOUNTS

Charlie Janssen
State Auditor

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March 20, 2019

Educational Service Unit Coordinating Council
LaVista, Nebraska

Dear Council:

We have audited the basic financial statements of the Educational Service Unit Coordinating Council (ESUCC) for the fiscal year ended August 31, 2018, and have issued our report thereon dated March 20, 2019. In planning and performing our audit of the basic financial statements of the ESUCC, we considered internal control in order to determine our auditing procedures for the purpose of expressing our opinion on the basic financial statements. An audit does not include examining the effectiveness of internal control and does not provide assurance on internal control. We also performed tests of the ESUCC's compliance with certain provisions of laws, regulations, contracts, and grants.

During our audit, we noted certain matters involving internal control over financial reporting and other operational matters that are presented here. This comment and recommendation is intended to improve the internal control over financial reporting or result in operational efficiencies in the following area:

Segregation of Duties

During our review of the ESUCC receipt and capital asset processes, as well as our testing of selected transactions, we noted a lack of segregation of duties. We also noted compensating controls adopted by the ESUCC. However, these compensating controls do not completely eliminate the risk of errors or fraud occurring and going undetected. We noted the following:

- Receipts: There is a lack of segregation of duties over the receipts process due to two employees having the ability to perform all of the following processes: receive checks and record initial control, perform the deposit entry, and reconcile the deposit document to the general ledger. We noted compensating controls were in place during the fiscal year, including when all steps of the deposit process are performed by a single person, the deposit slip and ledger are reviewed and initialed by a second person, and review and approval of deposits, bank statements, and reconciliation reports by the ESUCC.
- Capital Assets: There is a lack of segregation of duties over the capital assets process. Five employees had the ability to add capital assets to, as well as remove them from, the accounting records. The ESUCC stated that it had compensating controls in place during the fiscal year, including a review of capital asset activity at the monthly staff meetings.

A similar finding was noted in the previous reports.

A good internal control plan involves an adequate segregation of duties to ensure that no one person is in a position both to perpetuate and to conceal errors or irregularities. When one individual is able to perform all phases of a transaction, there is an increased risk for errors or fraud to occur and go undetected, resulting in loss or misuse of ESUCC funds.

We recommend the ESUCC review its staffing and assignments to determine if an adequate segregation of duties can be obtained, so no one individual is able to process a transaction from being to end. If an adequate segregation of duties cannot be obtained, we recommend the ESUCC continue monitoring to ensure compensating controls are in place and effective.

ESUCC Response: Receipts - We will continue to monitor and ensure compensating controls are in place and effective. We will also continue to ensure that all transactions are reviewed and approved by multiple personnel. We will continue to review at monthly budget meetings, FAB Committee meetings, and ESUCC Board meetings.

Capital Assets - We will continue to monitor during monthly budget meetings and scheduled staff meetings for review and documentation.

* * * * *

It should be noted this report is critical in nature, as it contains only our comments and recommendations on the areas noted for improvement and does not include our observations on any strong features of the ESUCC.

Draft copies of this report were furnished to the ESUCC to provide management with an opportunity to review the report and to respond to the comment and recommendation included in this report. The formal response received has been incorporated into this report. A response that indicates corrective action has been taken was not verified at this time, but it will be verified in the next audit.

This report is intended solely for the information and use of the ESUCC, the appropriate Federal and regulatory agencies, and citizens of the State of Nebraska, and it is not intended to be, and should not be, used by anyone other than these specified parties. However, this report is a matter of public record, and its distribution is not limited.

Sincerely,



Zachary Wells, CPA
Audit Manager

EFINANCE - POWERSCHOOL
 DATE: 03/12/2019
 TIME: 14:10:52

ESU COORDINATING COUNCIL
 SUMMARY EXPENDITURE COMPARISON REPORT

PAGE NUMBER: 1
 EXPCOM31

SELECTION CRITERIA: ALL
 ACCOUNTING PERIOD: 6/19

Fund - 01 - GENERAL FUND

TITLE	CURRENT YEAR				PRIOR YEAR			
	BUDGET	EXPENDITURES	BALANCE	%	BUDGET	EXPENDITURES	BALANCE	%
TOTAL ESUCC/ADM	291,561.00	103,193.51	188,367.49	35.39	296,971.00	123,415.41	173,555.59	41.56
TOTAL GENERAL	.00	.00	.00	.00	.00	.00	.00	.00
TOTAL COOP	1,648,873.00	238,195.19	1,410,677.81	14.45	448,871.00	237,494.02	211,376.98	52.91
TOTAL SRS	436,850.00	181,954.25	254,895.75	41.65	419,976.00	166,614.48	253,361.52	39.67
TOTAL PROF DEV	2,191,484.00	480,640.14	1,710,843.86	21.93	2,129,185.00	459,015.38	1,670,169.62	21.56
TOTAL BLENDED	628,498.00	287,276.80	341,221.20	45.71	521,037.00	192,739.09	328,297.91	36.99
TOTAL FLOW THROUGH	130,000.00	.00	130,000.00	.00	1,095,000.00	199.36	1,094,800.64	.02
TOTAL GENERAL FUND	5,327,266.00	1,291,259.89	4,036,006.11	24.24	4,911,040.00	1,179,477.74	3,731,562.26	24.02
TOTAL REPORT	5,327,266.00	1,291,259.89	4,036,006.11	24.24	4,911,040.00	1,179,477.74	3,731,562.26	24.02

Educational Service Unit Coordinating Council
Finance, Audit, and Budget Committee Meeting
April 2, 2019 at 12:00 PM Central
LPS Admin. Bldg.
5905 O Street
Lincoln, NE 68501

Attendance Taken at 12:02 AM.

Heimann ESU 01: Present
Schnoes ESU 03: Present
Mowinkel ESU 08: Absent
Lofquist ESU 09: Absent
Barnes ESU 11: Present
Erickson ESU 17: Present
Standish ESU 18: Present

Attendance Update Taken at 12:11 AM.

Mowinkel ESU 08: Present

1. Call to Order

Notice to visitors: To be heard at this meeting, the "Request to be Heard" form, must be completed and submitted to the Secretary to the Executive Director of ESUCC. The President of the Board of ESUCC will call upon visitors wishing to address the Board in the order they were submitted or by subject.

Pursuant to Section 84-1411 of the Nebraska Statutes, notice of this meeting was given by advertisement on the ESUCC website, NE Public Meeting site, and host site.

Open Meetings Law: Pursuant to Section 84 - 1412 of the Nebraska Statutes, the public is hereby informed that a current copy of the Nebraska Open Meetings Act is posted in this meeting room.

Closed Session:

The council may enter closed session during the meeting when it determines that doing so is appropriate and is authorized by the provisions of the Open Meetings Act.

Call to order at 12:00 PM.

Staff: David Ludwig, Deb Hericks, Priscilla Quintana, Deb Hericks, Beth Kabes,

2. Roll Call

3. Agenda Item

3.1. Approve Claims, Financials Statements, and Assets for Month of February

Committee Chair reviewed the Claims, Financials Statements, and Assets for Month of February.

Approve Claims, Financials Statements, and Assets for Month of February Passed with a motion by Standish ESU 18 and a second by Erickson ESU 17.

Heimann ESU 01: Yea
Schnoes ESU 03: Yea
Barnes ESU 11: Yea
Erickson ESU 17: Yea
Standish ESU 18: Yea
Yea: 5, Nay: 0

3.2. Approval of March Expenses to be paid in April.

Committee Chair shared the March expenses to be paid. Total March Expenses: \$263,942.02

Recommend motion to approve March expenses to be paid in April Passed with a motion by Barnes ESU 11 and a second by Heimann ESU 01.

Heimann ESU 01: Yea
Schnoes ESU 03: Yea
Barnes ESU 11: Yea
Erickson ESU 17: Yea
Standish ESU 18: Yea
Yea: 5, Nay: 0

3.3. Monthly Staff Budget Meeting

Discussed the Monthly Budget Meeting.

3.4. MSA 2019-2020

3.4.1. SIMPL

The Innovation Grant/SIMPL budget will run out June 30, 2019, which was approved at a non-cost extended to 12/31/19 to spend remaining budget. The remaining budget is \$17,482 and only includes ESU 10 programming through Dec 2018.

Do we need to add SIMPL to the MSA for 2019-2020 to include a programming budget? This would only be incurred by those ESUs participating in the SIMPL process.

What amount would be sufficient? Early in the process we budget close to \$3000/month but the last three months that were invoiced by ESU 10 was closer to \$1,200/month.

Discussion regarding putting SIMPL into the MSA as funding sunset with the Innovative Grant. Great discussion on future possibilities. SIMPL was able to provide reports to share with the senators.

3.4.2. AESA Dues for 2019-2020

Is it an appropriate time with budget cuts to put the costs for AESA dues into the MSA 2019-2020?

Last year fee structure in attachment.

AESA dues have been coming out of the ESUCC budget, do we need to add this to the MSA as well.

3.5. NDE/ESUCC MOU Pre-Agreement

Continued discussions with legal and KSB on a MOU between the ESUCC and NDE. Possible to have EdReady contract under NDE.

3.6. ESUCC State Audit Final Report

The FAB Committee will recommend approval/accept State Audit FY2018 Report in May.

3.7. Long Term Fiscal Goals

Overall goals - \$300,000

NROC - January???)	\$135,000 (NDE ACT Line Item Approval and signed agreement in
Isaacson - ADVISER)	\$164,000 (NDE/ESUCC MOU with Contract for services with NDE

Back-up Software - \$ 25,985 (ESU 3 Collaborative Efforts/Sharing of Resources)
Leases - \$ 50,000 (Yearly Expense)
Hardware - \$ 35,000 (2018-19 Line Item in Innovative Grant with ongoing yearly needs)

SRS Development and Expansion (IlliCloud)

4. Next Meeting Agenda Items

5. Adjournment

Meeting adjourned at 12:51 PM.

EFINANCE - POWERSCHOOL
 DATE: 03/28/2019
 TIME: 15:00:30

ESU COORDINATING COUNCIL
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CONTROL NUMBER: 040119PQ			CHECK NO: 14578							
9106 8/19	03/28/19 pquintan	09000	0110100000	21100 6614 & 6615	1064 ESUCC	ESU 17 SALARIES	04/04/2019	N Y	.00 .00	11,312.59 .00
9141 8/19	03/28/19 pquintan	09000	0110100000	21100 6614 & 6615	1064 ESUCC	ESU 17 SALARIES	04/04/2019	N Y	.00 .00	11,312.60 .00
9142 8/19	03/28/19 pquintan	09000	0110100000	22100 6614 & 6615	1064 ESUCC	ESU 17 SS/MEDICARE	04/04/2019	N Y	.00 .00	777.47 .00
9107 8/19	03/28/19 pquintan	09000	0110100000	22100 6614 & 6615	1064 ESUCC	ESU 17 SS/MEDICARE	04/04/2019	N Y	.00 .00	777.47 .00
9108 8/19	03/28/19 pquintan	09000	0110100000	22200 6614 & 6615	1064 ESUCC	ESU 17 RETIREMENT	04/04/2019	N Y	.00 .00	1,117.44 .00
9143 8/19	03/28/19 pquintan	09000	0110100000	22200 6614 & 6615	1064 ESUCC	ESU 17 RETIREMENT	04/04/2019	N Y	.00 .00	1,117.44 .00
9144 8/19	03/28/19 pquintan	09000	0110100000	22400 6614 & 6615	1064 ESUCC	ESU 17 WORK COMP	04/04/2019	N Y	.00 .00	67.70 .00
9109 8/19	03/28/19 pquintan	09000	0110100000	22400 6614 & 6615	1064 ESUCC	ESU 17 WORK COMP	04/04/2019	N Y	.00 .00	67.70 .00
9110 8/19	03/28/19 pquintan	09000	0110100000	23160 6614 & 6615	1064 ESUCC	ESU 17 FISCAL AGENT FEE	04/04/2019	N Y	.00 .00	206.00 .00
9145 8/19	03/28/19 pquintan	09000	0110100000	23160 6614 & 6615	1064 ESUCC	ESU 17 FISCAL AGENT FEE	04/04/2019	N Y	.00 .00	206.00 .00
9111 8/19	03/28/19 pquintan	09000	0110100000	23270 6614 & 6615	1064 ESUCC	ESU 17 RENT AINSWORTH	04/04/2019	N Y	.00 .00	63.42 .00
9146 8/19	03/28/19 pquintan	09000	0110100000	23270 6614 & 6615	1064 ESUCC	ESU 17 RENT AINSWORTH	04/04/2019	N Y	.00 .00	63.42 .00
9147 8/19	03/28/19 pquintan	09000	0130300000	21100 6614 & 6615	1064 COOP	ESU 17 SALARIES	04/04/2019	N Y	.00 .00	18,912.80 .00
9112 8/19	03/28/19 pquintan	09000	0130300000	21100 6614 & 6615	1064 COOP	ESU 17 SALARIES	04/04/2019	N Y	.00 .00	18,912.76 .00
9113 8/19	03/28/19 pquintan	09000	0130300000	22100 6614 & 6615	1064 COOP	ESU 17 SS/MEDICARE	04/04/2019	N Y	.00 .00	1,144.71 .00
9148 8/19	03/28/19 pquintan	09000	0130300000	22100 6614 & 6615	1064 COOP	ESU 17 SS/MEDICARE	04/04/2019	N Y	.00 .00	1,144.71 .00

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9149 8/19	03/28/19 pquintan	09000	0130300000		22200 6614 & 6615	1064 COOP RETIREMENT	ESU 17	04/04/2019	N Y	.00 .00	1,868.18 .00
9114 8/19	03/28/19 pquintan	09000	0130300000		22200 6614 & 6615	1064 COOP RETIREMENT	ESU 17	04/04/2019	N Y	.00 .00	1,868.17 .00
9115 8/19	03/28/19 pquintan	09000	0130300000		22400 6614 & 6615	1064 COOP WORK COMP	ESU 17	04/04/2019	N Y	.00 .00	113.45 .00
9150 8/19	03/28/19 pquintan	09000	0130300000		22400 6614 & 6615	1064 COOP WORK COMP	ESU 17	04/04/2019	N Y	.00 .00	113.45 .00
9151 8/19	03/28/19 pquintan	09000	0130300000		23270 6614 & 6615	1064 COOP RENT AINSWORTH	ESU 17	04/04/2019	N Y	.00 .00	1,013.35 .00
9116 8/19	03/28/19 pquintan	09000	0130300000		23270 6614 & 6615	1064 COOP RENT AINSWORTH	ESU 17	04/04/2019	N Y	.00 .00	1,013.35 .00
9119 8/19	03/28/19 pquintan	09000	0130300000		23280 6614 & 6615	1064 COOP BOND/INSUR	ESU 17	04/04/2019	N Y	.00 .00	32.00 .00
9154 8/19	03/28/19 pquintan	09000	0130300000		23280 6614 & 6615	1064 COOP BOND/INSUR	ESU 17	04/04/2019	N Y	.00 .00	32.00 .00
9118 8/19	03/28/19 pquintan	09000	0130300000		23525 6614 & 6615	1064 COOP COPIER/PRINTING	ESU 17	04/04/2019	N Y	.00 .00	17.50 .00
9153 8/19	03/28/19 pquintan	09000	0130300000		23525 6614 & 6615	1064 COOP COPIER/PRINTING	ESU 17	04/04/2019	N Y	.00 .00	17.50 .00
9117 8/19	03/28/19 pquintan	09000	0130300000		23820 6614 & 6615	1064 COOP PHONE AINSWORTH	ESU 17	04/04/2019	N Y	.00 .00	84.00 .00
9152 8/19	03/28/19 pquintan	09000	0130300000		23820 6614 & 6615	1064 COOP PHONE AINSWORTH	ESU 17	04/04/2019	N Y	.00 .00	84.00 .00
9130 8/19	03/28/19 pquintan	09000	0140400000		21100 6614 & 6615	1064 SRS SALARIES	ESU 17	04/04/2019	N Y	.00 .00	26,340.25 .00
9165 8/19	03/28/19 pquintan	09000	0140400000		21100 6614 & 6615	1064 SRS SALARIES	ESU 17	04/04/2019	N Y	.00 .00	26,340.31 .00
9166 8/19	03/28/19 pquintan	09000	0140400000		22100 6614 & 6615	1064 SRS SS/MEDICARE	ESU 17	04/04/2019	N Y	.00 .00	1,824.42 .00
9131 8/19	03/28/19 pquintan	09000	0140400000		22100 6614 & 6615	1064 SRS SS/MEDICARE	ESU 17	04/04/2019	N Y	.00 .00	1,824.42 .00

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9132 8/19	03/28/19 pquintan	09000	0140400000		22200 6614 & 6615	1064 SRS RETIREMENT	ESU 17	04/04/2019	N Y	.00 .00	2,601.84 .00
9167 8/19	03/28/19 pquintan	09000	0140400000		22200 6614 & 6615	1064 SRS RETIREMENT	ESU 17	04/04/2019	N Y	.00 .00	2,601.84 .00
9169 8/19	03/28/19 pquintan	09000	0140400000		22305 6614 & 6615	1064 SRS WAGE WORKS	ESU 17	04/04/2019	N Y	.00 .00	7.00 .00
9134 8/19	03/28/19 pquintan	09000	0140400000		22305 6614 & 6615	1064 SRS WAGE WORKS	ESU 17	04/04/2019	N Y	.00 .00	7.00 .00
9133 8/19	03/28/19 pquintan	09000	0140400000		22400 6614 & 6615	1064 SRS WORK COMP	ESU 17	04/04/2019	N Y	.00 .00	159.04 .00
9168 8/19	03/28/19 pquintan	09000	0140400000		22400 6614 & 6615	1064 SRS WORK COMP	ESU 17	04/04/2019	N Y	.00 .00	159.04 .00
9170 8/19	03/28/19 pquintan	09000	0140400000		23270 6614 & 6615	1064 SRS RENT AINSWORTH	ESU 17	04/04/2019	N Y	.00 .00	9.08 .00
9135 8/19	03/28/19 pquintan	09000	0140400000		23270 6614 & 6615	1064 SRS RENT AINSWORTH	ESU 17	04/04/2019	N Y	.00 .00	9.08 .00
9136 8/19	03/28/19 pquintan	09000	0150570310		21100 6614 & 6615	1064 INNOV GEN SALARIES	ESU 17	04/04/2019	N Y	.00 .00	19,364.00 .00
9171 8/19	03/28/19 pquintan	09000	0150570310		21100 6614 & 6615	1064 INNOV GEN SALARIES	ESU 17	04/04/2019	N Y	.00 .00	19,364.01 .00
9172 8/19	03/28/19 pquintan	09000	0150570310		22100 6614 & 6615	1064 INNOV GEN SS/MEDICARE	ESU 17	04/04/2019	N Y	.00 .00	1,383.06 .00
9137 8/19	03/28/19 pquintan	09000	0150570310		22100 6614 & 6615	1064 INNOV GEN SS/MEDICARE	ESU 17	04/04/2019	N Y	.00 .00	1,383.07 .00
9138 8/19	03/28/19 pquintan	09000	0150570310		22200 6614 & 6615	1064 INNOV GEN RETIREMENT	ESU 17	04/04/2019	N Y	.00 .00	1,912.74 .00
9173 8/19	03/28/19 pquintan	09000	0150570310		22200 6614 & 6615	1064 INNOV GEN RETIREMENT	ESU 17	04/04/2019	N Y	.00 .00	1,912.74 .00
9140 8/19	03/28/19 pquintan	09000	0150570310		22305 6614 & 6615	1064 INNOV GEN WAGE WORKS	ESU 17	04/04/2019	N Y	.00 .00	14.00 .00
9175 8/19	03/28/19 pquintan	09000	0150570310		22305 6614 & 6615	1064 INNOV GEN WAGE WORKS	ESU 17	04/04/2019	N Y	.00 .00	14.00 .00

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9174 8/19	03/28/19 pquintan	09000		0150570310	22400 6614 & 6615	1064 INNOV GEN WORK COMP	ESU 17	04/04/2019	N Y	.00 .00	116.21 .00
9139 8/19	03/28/19 pquintan	09000		0150570310	22400 6614 & 6615	1064 INNOV GEN WORK COMP	ESU 17	04/04/2019	N Y	.00 .00	116.21 .00
9125 8/19	03/28/19 pquintan	09000		0160600000	21100 6614 & 6615	1064 IMAT SALARIES	ESU 17	04/04/2019	N Y	.00 .00	6,181.50 .00
9160 8/19	03/28/19 pquintan	09000		0160600000	21100 6614 & 6615	1064 IMAT SALARIES	ESU 17	04/04/2019	N Y	.00 .00	6,181.52 .00
9161 8/19	03/28/19 pquintan	09000		0160600000	22100 6614 & 6615	1064 IMAT SS/MEDICARE	ESU 17	04/04/2019	N Y	.00 .00	438.14 .00
9126 8/19	03/28/19 pquintan	09000		0160600000	22100 6614 & 6615	1064 IMAT SS/MEDICARE	ESU 17	04/04/2019	N Y	.00 .00	438.13 .00
9127 8/19	03/28/19 pquintan	09000		0160600000	22200 6614 & 6615	1064 IMAT RETIREMENT	ESU 17	04/04/2019	N Y	.00 .00	610.60 .00
9162 8/19	03/28/19 pquintan	09000		0160600000	22200 6614 & 6615	1064 IMAT RETIREMENT	ESU 17	04/04/2019	N Y	.00 .00	610.60 .00
9163 8/19	03/28/19 pquintan	09000		0160600000	22400 6614 & 6615	1064 IMAT WORK COMP	ESU 17	04/04/2019	N Y	.00 .00	37.07 .00
9128 8/19	03/28/19 pquintan	09000		0160600000	22400 6614 & 6615	1064 IMAT WORK COMP	ESU 17	04/04/2019	N Y	.00 .00	37.07 .00
9129 8/19	03/28/19 pquintan	09000		0160600000	23270 6614 & 6615	1064 IMAT RENT AINSWORTH	ESU 17	04/04/2019	N Y	.00 .00	9.07 .00
9164 8/19	03/28/19 pquintan	09000		0160600000	23270 6614 & 6615	1064 IMAT RENT AINSWORTH	ESU 17	04/04/2019	N Y	.00 .00	9.07 .00
9155 8/19	03/28/19 pquintan	09000		0160620000	21100 6614 & 6615	1064 DEC SALARIES	ESU 17	04/04/2019	N Y	.00 .00	15,243.42 .00
9120 8/19	03/28/19 pquintan	09000		0160620000	21100 6614 & 6615	1064 DEC SALARIES	ESU 17	04/04/2019	N Y	.00 .00	15,243.39 .00
9121 8/19	03/28/19 pquintan	09000		0160620000	22100 6614 & 6615	1064 DEC SS/MEDICARE	ESU 17	04/04/2019	N Y	.00 .00	1,032.16 .00
9156 8/19	03/28/19 pquintan	09000		0160620000	22100 6614 & 6615	1064 DEC SS/MEDICARE	ESU 17	04/04/2019	N Y	.00 .00	1,032.16 .00

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9157 8/19	03/28/19 pquintan	09000	0160620000	22200 6614 & 6615	1064 DEC RETIREMENT	ESU 17	04/04/2019	N Y	.00 .00	1,505.71 .00
9122 8/19	03/28/19 pquintan	09000	0160620000	22200 6614 & 6615	1064 DEC RETIREMENT	ESU 17	04/04/2019	N Y	.00 .00	1,505.71 .00
9123 8/19	03/28/19 pquintan	09000	0160620000	22400 6614 & 6615	1064 DEC WORK COMP	ESU 17	04/04/2019	N Y	.00 .00	91.45 .00
9158 8/19	03/28/19 pquintan	09000	0160620000	22400 6614 & 6615	1064 DEC WORK COMP	ESU 17	04/04/2019	N Y	.00 .00	91.45 .00
9159 8/19	03/28/19 pquintan	09000	0160620000	23270 6614 & 6615	1064 DEC RENT AINSWORTH	ESU 17	04/04/2019	N Y	.00 .00	9.08 .00
9124 8/19	03/28/19 pquintan	09000	0160620000	23270 6614 & 6615	1064 DEC RENT AINSWORTH	ESU 17	04/04/2019	N Y	.00 .00	9.08 .00
TOTAL CHECK 14578										231,240.92
CONTROL NUMBER: 040119PQ			CHECK NO: 14579							
9176 8/19	03/28/19 pquintan	09000	0110100000	23170 5840	1247 ESUCC LEGAL SERVICE	KSB SCHOOL LAW	04/04/2019	M Y	.00 .00	2,893.47 .00
9177 8/19	03/28/19 pquintan	09000	0130300000	23170 5840	1247 COOP LEGAL SERVICE	KSB SCHOOL LAW	04/04/2019	M Y	.00 .00	2,893.46 .00
9178 8/19	03/28/19 pquintan	09000	0140400000	23170 5840	1247 SRS LEGAL SERVICE	KSB SCHOOL LAW	04/04/2019	M Y	.00 .00	471.03 .00
9179 8/19	03/28/19 pquintan	09000	0160600000	23170 5840	1247 IMAT LEGAL SERVICE	KSB SCHOOL LAW	04/04/2019	M Y	.00 .00	235.52 .00
9180 8/19	03/28/19 pquintan	09000	0160620000	23170 5840	1247 DEC LEGAL SERVICE	KSB SCHOOL LAW	04/04/2019	M Y	.00 .00	235.52 .00
TOTAL CHECK 14579										6,729.00
CONTROL NUMBER: 040119PQ			CHECK NO: 14580							
9181 8/19	03/28/19 pquintan	09000	0130300000	26300 ASSESSMENT	1107 COOP AEPA MEMBER FEE	AEPA INC.	04/04/2019	N Y	.00 .00	2,454.75 .00
CONTROL NUMBER: 040119PQ			CHECK NO: 14581							
9182 8/19	03/28/19 pquintan	09000	0130300000	23830 1215854	1431 COOP DATA CENTER SPACE	UNL ITS COMMUNICATION CENTE	04/04/2019	N Y	.00 .00	63.65 .00

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9183 8/19	03/28/19 pquintan	09000		0140400000	23830 1215854	1431 SRS DATA CENTER SPACE	UNL ITS COMMUNICATION CENTE	04/04/2019	N Y	.00 .00	381.88 .00
9184 8/19	03/28/19 pquintan	09000		0160600000	23830 1215854	1431 IMAT DATA CENTER SPACE	UNL ITS COMMUNICATION CENTE	04/04/2019	N Y	.00 .00	101.83 .00
9185 8/19	03/28/19 pquintan	09000		0160620000	23830 1215854	1431 DEC DATA CENTER SPACE	UNL ITS COMMUNICATION CENTE	04/04/2019	N Y	.00 .00	89.10 .00
TOTAL CHECK 14581											636.46
CONTROL NUMBER: 040119PQ			CHECK NO: 14582								
9186 8/19	03/28/19 pquintan	09000		0150540200	26800 27737	1454 TLT MEETING/TRAINING	OMAHA'S HENRY DOORLY ZOO &	04/04/2019	N Y	.00 .00	651.63 .00
CONTROL NUMBER: 040119PQ			CHECK NO: 14583								
9187 8/19	03/28/19 pquintan	09000		0110100000	23270	1057 ESUCC RENT OMAHA	ESU 3	04/04/2019	N Y	.00 .00	263.90 .00
9192 8/19	03/28/19 pquintan	09000		0110100000	23820	1057 ESUCC PHONE OMAHA	ESU 3	04/04/2019	N Y	.00 .00	33.24 .00
9188 8/19	03/28/19 pquintan	09000		0130300000	23270	1057 COOP RENT OMAHA	ESU 3	04/04/2019	N Y	.00 .00	89.63 .00
9195 8/19	03/28/19 pquintan	09000		0130300000	23830	1057 COOP INTERNET OMAHA	ESU 3	04/04/2019	N Y	.00 .00	10.00 .00
9189 8/19	03/28/19 pquintan	09000		0140400000	23270	1057 SRS RENT OMAHA	ESU 3	04/04/2019	N Y	.00 .00	584.15 .00
9194 8/19	03/28/19 pquintan	09000		0140400000	23820	1057 SRS PHONE OMAHA	ESU 3	04/04/2019	N Y	.00 .00	49.86 .00
9196 8/19	03/28/19 pquintan	09000		0140400000	23830	1057 SRS INTERNET OMAHA	ESU 3	04/04/2019	N Y	.00 .00	60.00 .00
9199 8/19	03/28/19 pquintan	09000		0150520200	26800	1057 SDA MEETING EXP	ESU 3	04/04/2019	N Y	.00 .00	61.45 .00
9200 8/19	03/28/19 pquintan	09000		0150540200	26800	1057 TLT MEETING EXP	ESU 3	04/04/2019	N Y	.00 .00	75.00 .00
9190 8/19	03/28/19 pquintan	09000		0160600000	23270	1057 IMAT RENT OMAHA	ESU 3	04/04/2019	N Y	.00 .00	96.02 .00

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9197 8/19	03/28/19 pquintan	09000	0160600000	23830	1057 IMAT	ESU 3 INTERNET OMAHA	04/04/2019	N Y	.00 .00	65.00 .00
9191 8/19	03/28/19 pquintan	09000	0160620000	23270	1057 DEC RENT	ESU 3 OMAHA	04/04/2019	N Y	.00 .00	185.90 .00
9193 8/19	03/28/19 pquintan	09000	0160620000	23820	1057 DEC PHONE	ESU 3 OMAHA	04/04/2019	N Y	.00 .00	16.63 .00
9198 8/19	03/28/19 pquintan	09000	0160620000	23830	1057 DEC INTERNET	ESU 3 OMAHA	04/04/2019	N Y	.00 .00	65.00 .00
TOTAL CHECK 14583										1,655.78
CONTROL NUMBER: 040119PQ		CHECK NO: 14584								
9203 8/19	03/28/19 pquintan	09000	0150560000	23190	1151 CRISIS PRO	ESU 7 DEV EXPENSE	04/04/2019	N Y	.00 .00	122.88 .00
9204 8/19	03/28/19 pquintan	09000	0150560000	23190	1151 CRISIS PRO	ESU 7 DEV EXPENSE	04/04/2019	N Y	.00 .00	3.29 .00
9201 8/19	03/28/19 pquintan	09000	0160620000	23525	1151 DEC COPIES/	ESU 7 PRINTING	04/04/2019	N Y	.00 .00	1.21 .00
9202 8/19	03/28/19 pquintan	09000	0160620000	23525	1151 DEC COPIES/	ESU 7 PRINTING	04/04/2019	N Y	.00 .00	1.82 .00
TOTAL CHECK 14584										129.20
CONTROL NUMBER: 040119PQ		CHECK NO: 14585								
9205 8/19	03/28/19 pquintan	09000	0150560000	23190 3550	1324 CRISIS TRAINING	ESU 9 EXPENSE	04/04/2019	N Y	.00 .00	382.50 .00
CONTROL NUMBER: 040119PQ		CHECK NO: 14586								
9206 8/19	03/28/19 pquintan	09000	0150570311	23180	1067 INNOV SIMPL	ESU 10 PROGRAMMING	04/04/2019	N Y	.00 .00	3,676.25 .00
CONTROL NUMBER: 040119PQ		CHECK NO: 14587								
9208 8/19	03/28/19 pquintan	09000	0110100000	26700	1332 ESUCC TRAVEL/	HOLIDAY INN EXPRESS LODGING	04/04/2019	N Y	.00 .00	188.00 .00
9209 8/19	03/28/19 pquintan	09000	0130300000	26700	1332 COOP TRAVEL/	HOLIDAY INN EXPRESS LODGING	04/04/2019	N Y	.00 .00	94.00 .00

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 BATCH MANUAL CHECK EDIT LIST

RECORD PERIOD	ENTERED ENTRY	PURCHASE OR CASH ACCT	P/F ORG UNIT ACCOUNT	ACCOUNT INVOICE	VENDOR DESCRIPTION	VENDOR NAME	CHECK DATE	1099 HOLD	SALES TAX USE TAX	AMOUNT DISCOUNT
9207 8/19	03/28/19 pquintan	09000	0150560000	23190	1332 CRISIS	HOLIDAY INN EXPRESS PRO DEV LODGING	04/04/2019	N Y	.00 .00	188.00 .00
9210 8/19	03/28/19 pquintan	09000	0150570312	26700	1332 INNOV TECH	HOLIDAY INN EXPRESS TRAVEL/LODGIN	04/04/2019	N Y	.00 .00	94.00 .00
TOTAL CHECK 14587										564.00
CONTROL NUMBER: 040119PQ		CHECK NO: 14588								
9211 8/19	03/28/19 pquintan	09000	0150560000	23190 26927	1085 CRISIS	HOLIDAY INN EXPRESS TRAINER LODGING	04/04/2019	N Y	.00 .00	94.00 .00
CONTROL NUMBER: 040119PQ		CHECK NO: 14589								
9212 8/19	03/28/19 pquintan	09000	0150570312	26700	1084 INNOV TECH	HOLIDAY INN EXPRESS TRAVEL/LODGIN	04/04/2019	N Y	.00 .00	188.00 .00
CONTROL NUMBER: 040119PQ		CHECK NO: 14590								
9213 8/19	03/28/19 pquintan	09000	0160600000	26700	1087 IMAT	RHONDA EIS TRAVEL EXP REIMBURS	04/04/2019	N Y	.00 .00	55.55 .00
CONTROL NUMBER: 040119PQ		CHECK NO: 14591								
9214 8/19	03/28/19 pquintan	09000	0110100000	26700	1061 ESUCC	DEB HERICKS TRAVEL EXP REIMBUR	04/04/2019	N Y	.00 .00	193.72 .00
CONTROL NUMBER: 040119PQ		CHECK NO: 14592								
9215 8/19	03/28/19 pquintan	09000	0110100000	26700	1076 ESUCC	PRISCILLA QUINTANA TRAVEL EXP REIMBUR	04/04/2019	N Y	.00 .00	117.16 .00
9216 8/19	03/28/19 pquintan	09000	0130300000	26700	1076 COOP	PRISCILLA QUINTANA TRAVEL EXP REIMBURS	04/04/2019	N Y	.00 .00	117.16 .00
TOTAL CHECK 14592										234.32
CONTROL NUMBER: 040119PQ		CHECK NO: 14593								
9217 8/19	03/28/19 pquintan	09000	0130300000	24100	1307 COOP	COLLEEN LENTZ SUPPLIES EXP	04/04/2019	N Y	.00 .00	9.78 .00
CONTROL NUMBER: 040119PQ		CHECK NO: 14594								
9218 8/19	03/28/19 pquintan	09000	0150570315	26800	1151 NROC	ESU 7 MEETING EXP REIMBUR	04/04/2019	N Y	.00 .00	505.01 .00
CONTROL NUMBER: 040119PQ		CHECK NO: 14595								

EFINANCE - POWERSCHOOL
 DATE: 03/28/2019
 TIME: 15:00:30

ESU COORDINATING COUNCIL
 BATCH MANUAL CHECK EDIT LIST

PAGE NUMBER: 9
 BMANCK31

RECORD PERIOD	ENTERED ENTRY	PURCHASE OR CASH ACCT	P/F ORG UNIT ACCOUNT	ACCOUNT INVOICE	VENDOR DESCRIPTION	VENDOR NAME	CHECK DATE	1099 HOLD	SALES TAX USE TAX	AMOUNT DISCOUNT
9219 8/19	03/28/19 pquintan	09000	0150570312	23180	1429	MATTHEW DOOLEY INNOV TECH CONTRACT SERV	04/04/2019	M Y	.00 .00	2,760.00 .00
CONTROL NUMBER: 040119PQ			CHECK NO: 14596							
9220 8/19	03/28/19 pquintan	09000	0150570313	23180 1084	1441	FORWARD FORCE LLC INNOV AAP CONTRACT SERVI	04/04/2019	M Y	.00 .00	8,708.05 .00
CONTROL NUMBER: 040119PQ			CHECK NO: 14597							
9221 8/19	03/28/19 pquintan	09000	0140400000	24100 RHF0059	1007	CDW GOVERNMENT INC. SRS SUPPLIES	04/04/2019	N Y	.00 .00	81.90 .00
CONTROL NUMBER: 040119PQ			CHECK NO: EFT00111							
9225 8/19	03/28/19 pquintan	09000	0110100000	26700	1039	UNION BANK & TRUST COMPANY ESUCC TRAVEL/PARKING	04/04/2019	N Y	.00 .00	11.25 .00
9226 8/19	03/28/19 pquintan	09000	0110100000	26700	1039	UNION BANK & TRUST COMPANY ESUCC TRAVEL EXPENSE	04/04/2019	N Y	.00 .00	31.70 .00
9228 8/19	03/28/19 pquintan	09000	0110100000	26700	1039	UNION BANK & TRUST COMPANY ESUCC TRAVEL/PARKING	04/04/2019	N Y	.00 .00	6.25 .00
9236 8/19	03/28/19 pquintan	09000	0110100000	26800	1039	UNION BANK & TRUST COMPANY ESUCC MEETING EXPENSE	04/04/2019	N Y	.00 .00	39.75 .00
9224 8/19	03/28/19 pquintan	09000	0110100000	26800	1039	UNION BANK & TRUST COMPANY ESUCC MEETING EXP	04/04/2019	N Y	.00 .00	123.19 .00
9237 8/19	03/28/19 pquintan	09000	0130300000	24650	1039	UNION BANK & TRUST COMPANY COOP SOFTWARE, SCREENCAS	04/04/2019	N Y	.00 .00	18.00 .00
9222 8/19	03/28/19 pquintan	09000	0130300000	26800	1039	UNION BANK & TRUST COMPANY COOP MEETING EXPENSE	04/04/2019	N Y	.00 .00	331.59 .00
9223 8/19	03/28/19 pquintan	09000	0130300000	26800	1039	UNION BANK & TRUST COMPANY COOP MEETING EXPENSE	04/04/2019	N Y	.00 .00	331.59 .00
9230 8/19	03/28/19 pquintan	09000	0140400000	24100	1039	UNION BANK & TRUST COMPANY SRS SUPPLIES	04/04/2019	N Y	.00 .00	38.37 .00
9231 8/19	03/28/19 pquintan	09000	0140400000	24650	1039	UNION BANK & TRUST COMPANY SRS SOFTWARE ATLASSIN	04/04/2019	N Y	.00 .00	10.30 .00
9234 8/19	03/28/19 pquintan	09000	0140400000	24650	1039	UNION BANK & TRUST COMPANY SRS SOFTWARE, GITHUB	04/04/2019	N Y	.00 .00	25.00 .00

EFINANCE - POWERSCHOOL
 DATE: 03/28/2019
 TIME: 15:00:30

ESU COORDINATING COUNCIL
 BATCH MANUAL CHECK EDIT LIST

PAGE NUMBER: 10
 BMANCK31

RECORD PERIOD	ENTERED ENTRY BY	PURCHASE OR CASH ACCT	P/F	ORG UNIT	ACCOUNT ACCOUNT	VENDOR DESCRIPTION	VENDOR NAME	CHECK DATE	1099 HOLD	SALES TAX USE TAX	AMOUNT DISCOUNT
9235 8/19	03/28/19 pquintan	09000		0140400000	24650	1039 SRS SOFTWARE, ATCLASSIN	UNION BANK & TRUST COMPANY	04/04/2019	N Y	.00 .00	10.30 .00
9232 8/19	03/28/19 pquintan	09000		0150570312	26700	1039 INNOV TECH TRAVEL EXP	UNION BANK & TRUST COMPANY	04/04/2019	N Y	.00 .00	35.10 .00
9233 8/19	03/28/19 pquintan	09000		0150570312	26700	1039 INNOV TECH TRAVEL/PARKIN	UNION BANK & TRUST COMPANY	04/04/2019	N Y	.00 .00	1.25 .00
9229 8/19	03/28/19 pquintan	09000		0150570315	26800	1039 INNOV NROC CONF EXPENSE	UNION BANK & TRUST COMPANY	04/04/2019	N Y	.00 .00	1,121.84 .00
9227 8/19	03/28/19 pquintan	09000		0150570315	26800	1039 INNOV NROC CONF EXPENSE	UNION BANK & TRUST COMPANY	04/04/2019	N Y	.00 .00	855.72 .00
TOTAL CHECK EFT00111											2,991.20
TOTAL CONTROL NUMBER											263,942.02
TOTAL REPORT											263,942.02

NEBRASKA DEPARTMENT OF EDUCATION
AND
EDUCATIONAL SERVICE UNIT COORDINATING COUNCIL

LETTER OF INTENT

The Parties have entered into a Memorandum of Understanding in the past which has outlined and governed many areas of collaboration between the Nebraska Department of Education (NDE) and the Educational Service Unit Coordinating Council (ESUCC). The parties are in negotiations and anticipate executing a new Memorandum of Understanding to facilitate that continued collaboration. The undersigned indicate their intent to include in that MOU the following provisions:

- 1) **Payment for and Participation in NROC.** The parties agree that they intend for ESUCC to continue to participate in NROC and to made NROC courses and tools available to participating Nebraska School Districts. NDE intends to reimburse ESUCC in an amount of approximately \$135,000 for that NROC membership on or before July 1, 2020.
- 2) **Payment for Contracted Staff Member.** The parties agree that they intend for EUSCC to continue to provide an ESUCC staff member to assist NDE with the design and implementation of statewide single sign-on protocol for all educational data systems and to assist with building and supporting a data collection and storage system for Nebraska school districts. NDE intends to reimburse ESUCC in an amount of approximately \$164,000 for that contracted staff member on or before July 1, 2020.

The Parties further agree that this letter of intent will expire upon the execution of a replacement MOU or other agreement between the parties governing these issues.

IN WITNESS WHEREOF, the parties hereto by their duly authorized representative set their respective hands.

NEBRASKA DEPARTMENT OF
EDUCATION

EDUCATIONAL SERVICE UNIT
COORDINATING COUNCIL

By: _____

By: _____

Matthew Blomstedt, Commissioner
of Education

David Ludwig, Executive Director



State Invoice Itemized List of ESAs

NEBRASKA:

NE ESU Coordinating Council	\$ 500.00
Educational Service Unit 01 (Wakefield)	\$ 430.00
Educational Service Unit 02 (Fremont)	\$ 430.00
Educational Service Unit 03 (Omaha)	\$ 790.00
Educational Service Unit 04 (Auburn)	\$ 260.00
Educational Service Unit 05 (Beatrice)	\$ 260.00
Educational Service Unit 06 (Milford)	\$ 430.00
Educational Service Unit 07 (Columbus)	\$ 430.00
Educational Service Unit 08 (Neligh)	\$ 430.00
Educational Service Unit 09 (Hastings)	\$ 260.00
Educational Service Unit 10 (Kearney)	\$ 605.00
Educational Service Unit 11 (Holdrege)	\$ 260.00
Educational Service Unit 13 (Scottsbluff)	\$ 430.00
Educational Service Unit 15 (Trenton)	\$ 260.00
Educational Service Unit 16 (Ogallala)	\$ 260.00
Educational Service Unit 17 (Ainsworth)	\$ 260.00
Educational Service Unit 18 (Lincoln)	\$ 605.00
Educational Service Unit 19 (Omaha)	\$ 605.00
Total	\$ 7,505.00

SUNGARD PENTAMATION, INC.
 DATE: 03/04/2019
 TIME: 13:11:20

ESU COORDINATING COUNCIL
 INVOICE SHORT LISTING

PAGE NUMBER: 1
 MODULE: mrinvlrp

SELECTION CRITERIA: cmropenitem.total_due>0.0

INV DATE	INVOICE NO	CUSTOMER #	CUSTOMER NAME	ORIG INVOICE	INVOICE ADJT	----PAYMENTS	PAYMENT ADJT	-WRITTEN OFF	---TOTAL DUE
10/29/2015	ADMN000006	ESU06	EDUCATIONAL SERVIC	1,641.18	.00	.00	.00	.00	1,641.18
10/12/2016	ADMN000026	ESU06	EDUCATIONAL SERVIC	1,629.41	.00	.00	.00	.00	1,629.41
10/17/2017	ADMN000044	ESU06	EDUCATIONAL SERVIC	1,629.41	.00	.00	.00	.00	1,629.41
11/05/2018	ADMN000072	ESU06	EDUCATIONAL SERVIC	1,629.41	.00	.00	.00	.00	1,629.41
06/19/2018	AEPA000678	FALLSCITY	FALLS CITY PUBLIC	1,168.00	.00	.00	.00	.00	1,168.00
06/19/2018	AEPA000733	ESU19	EDUCATIONAL SERVIC	1,286.00	.00	-974.00	.00	.00	312.00
08/16/2018	AEPA000885	WESTKEARNE	WEST KEARNEY HIGH	64.90	.00	.00	.00	.00	64.90
10/01/2018	AEPA000919	INNOVOFFIC	INNOVATIVE OFFICE	302.67	.00	.00	.00	.00	302.67
11/19/2018	AEPA000923	BELLEVUE	BELLEVUE PUBLIC SC	3,685.14	.00	.00	.00	.00	3,685.14
05/25/2018	COOP001110	DISPOSESAV	DISPOSE N SAVE	50.25	.00	.00	.00	.00	50.25
05/25/2018	COOP001112	FISHER	FISHER SCIENTIFIC	1,651.26	.00	-1,471.28	.00	.00	179.98
05/25/2018	COOP001115	INTERBORO	INTERBORO PACKAGIN	184.25	.00	.00	.00	.00	184.25
02/19/2019	COOP001130	BLICK	BLICK ART MATERIAL	8.11	.00	.00	.00	.00	8.11
02/19/2019	COOP001131	INNOVOFFIC	INNOVATIVE OFFICE	102.01	.00	.00	.00	.00	102.01
02/19/2019	COOP001132	NATART	NATIONAL ART & SCH	9.64	.00	.00	.00	.00	9.64
02/19/2019	COOP001133	PYRAMID	PYRAMID SCHOOL PRO	40.15	.00	.00	.00	.00	40.15
02/19/2019	COOP001134	S&S	S&S WORLDWIDE	11.84	.00	.00	.00	.00	11.84
02/19/2019	COOP001135	SCHOOLHEAL	SCHOOL HEALTH CORP	29.65	.00	.00	.00	.00	29.65
02/19/2019	COOP001136	SCHOOLSPEC	SCHOOL SPECIALTY I	10.18	.00	.00	.00	.00	10.18
02/19/2019	COOP001137	SCOTT	SCOTT ELECTRIC	8.55	.00	.00	.00	.00	8.55
02/19/2019	COOP001138	TROXELL	TROXELL COMMUNICAT	16.15	.00	.00	.00	.00	16.15
02/19/2019	COOP001139	VIRCO	VIRCO INC	132.19	.00	.00	.00	.00	132.19
04/10/2018	CRIS000412	LINCOLN	LINCOLN PUBLIC SCH	525.00	.00	-350.00	.00	.00	175.00
12/07/2018	CRIS000476	SOUTHSIOUX	SOUTH SIOUX CITY C	680.00	.00	.00	.00	.00	680.00
12/07/2018	CRIS000482	BLAIR	BLAIR COMMUNITY SC	640.00	.00	.00	.00	.00	640.00
12/07/2018	CRIS000484	FREMONT	FREMONT PUBLIC SCH	750.00	.00	.00	.00	.00	750.00
12/07/2018	CRIS000494	SOUTHERNPU	SOUTHERN PUBLIC SC	450.00	.00	.00	.00	.00	450.00
12/07/2018	CRIS000511	AURORA	AURORA PUBLIC SCHO	425.00	.00	.00	.00	.00	425.00
10/26/2015	IMAT000076	ESU06	EDUCATIONAL SERVIC	5,400.00	.00	.00	.00	.00	5,400.00
10/12/2016	IMAT000125	ESU06	EDUCATIONAL SERVIC	5,400.00	.00	.00	.00	.00	5,400.00
10/17/2017	IMAT000175	ESU06	EDUCATIONAL SERVIC	5,400.00	.00	.00	.00	.00	5,400.00
11/05/2018	IMAT000236	ESU06	EDUCATIONAL SERVIC	5,400.00	.00	.00	.00	.00	5,400.00
12/06/2018	PDO0000696	NDE	NEBRASKA DEPT OF E	20.00	.00	.00	.00	.00	20.00
12/06/2018	PDO0000697	OCIO	OCIO	20.00	.00	.00	.00	.00	20.00
12/06/2018	PDO0000701	ESU03	EDUCATIONAL SERVIC	620.00	.00	-600.00	.00	.00	20.00
12/06/2018	PDO0000715	NDE	NEBRASKA DEPT OF E	180.00	.00	.00	.00	.00	180.00
12/07/2018	PDO0000730	AURORA	AURORA PUBLIC SCHO	50.00	.00	.00	.00	.00	50.00
12/07/2018	PDO0000738	NDE	NEBRASKA DEPT OF E	20.00	.00	.00	.00	.00	20.00
12/07/2018	PDO0000753	NDE	NEBRASKA DEPT OF E	60.00	.00	.00	.00	.00	60.00
TOTAL REPORT:	39			41,330.35	.00	-3,395.28	.00	.00	37,935.07

Educational Service Unit Coordinating Council
Professional Development Committee Meeting
April 2, 2019 at 1:00 PM Central
LPS Admin. Bldg.
5905 O Street
Lincoln, NE 68501

Attendance Taken at 12:58 AM.

DeTurk ESU 02: Present
McNiff ESU 05: Present
Polk ESU 07: Present
Lofquist ESU 09: Absent
Paulman ESU 16: Present
Wickham ESU 19: Present
Jeff West (NE): Absent

1. Call to Order

Notice to visitors: To be heard at this meeting, the "Request to be Heard" form, must be completed and submitted to the Secretary to the Executive Director of ESUCC. The President of the Board of ESUCC will call upon visitors wishing to address the Board in the order they were submitted or by subject.

Pursuant to Section 84-1411 of the Nebraska Statutes, notice of this meeting was given by advertisement on the ESUCC website, NE Public Meeting site, and host site.

Open Meetings Law: Pursuant to Section 84 - 1412 of the Nebraska Statutes, the public is hereby informed that a current copy of the Nebraska Open Meetings Act is posted in this meeting room.

Closed Session:

The council may enter closed session during the meeting when it determines that doing so is appropriate and is authorized by the provisions of the Open Meetings Act.

Meeting called to order at 1:00 p.m.

2. Roll Call

3. Agenda Item

3.1. PDO Meetings

3.1.1. PDO May - Brad Geise

Russ reported that conversations with Brad Geise have taken place. He will be give a brief overview of how the May meeting will look. Deb will be sending out information. May PDO meeting will be in Kearney. The ESUCC meetings will also be in Kearney the same week.

3.2. NDE - CCSI/ELLC/NLLN

Executive Director reviewed the NDE Strategic Vision and Direction. Goal 1.4 ties in ESUs and NDE. This was approved at the NDE Board meeting in December. He invites everyone to read the NDE plan. Russ Masco will be present at February Board meeting to review plan.

Brad indicated that district names are not being released yet. Using an approach in which school principles and superintendents bring expertise. Brad stated that the role of the ESUs is important to the support of schools. At this point, ESU staff are not acting as "coaches" to schools (coaching in a non-supervisory role).

Kim and Kelly will lead the design team with ESUs at the table with Higher Ed.

It was noted that there are many questions regarding the exact role of the ESUs. These questions need to be brought to the ELLC.

3.3. Monthly Talking Points

This document has been shared with everyone.

Russ quickly reviewed the monthly talking points. Data Cadre had a meeting, they want to bring everyone together and they want to make sure the ESUCC is the first to receive information. Russ encourages everyone to keep asking questions regarding regional facilitators. Talking points included information regarding early childhood. Learn360 information came from ESUCC, Rhonda Eis. It was noted that if someone is no-longer using Learn360, any content that was downloaded needs to be deleted.

3.4. Approval PDO Affiliate Budget Requests - \$4,239

PDO Affiliate Budget Requests - History

2019-2020 - \$4,239

2018-2019 - \$4,131

2017-2018 - \$4,468

2016-2017 - \$4,749

2015-2016 - \$3,909

2014-2015 - \$4,538
PDO Affiliate Budget Requests - History
2019-2020 - \$4,239
2018-2019 - \$4,131
2017-2018 - \$4,468
2016-2017 - \$4,749
2015-2016 - \$3,909
2014-2015 - \$4,538

Approve PDO Budget requests in the amount of \$4,239 for the 2019-2020 MSA Passed with a motion by Polk ESU 07 and a second by Paulman ESU 16.

DeTurk ESU 02: Yea
McNiff ESU 05: Yea
Polk ESU 07: Yea
Paulman ESU 16: Yea
Wickham ESU 19: Yea
Yea: 5, Nay: 0

4. Next Meeting Agenda Items

Should have a meeting to discuss Service Inventories. Visit about value add bold step.

5. Adjournment

Meeting adjourned at 1:37 p.m.

EFINANCE - POWERSCHOOL
 DATE: 03/12/2019
 TIME: 14:11:06

ESU COORDINATING COUNCIL
 SUMMARY REVENUE COMPARISON REPORT

PAGE NUMBER: 1
 REVCOM31

SELECTION CRITERIA: ALL
 ACCOUNTING PERIOD: 6/19

Fund - 01 - GENERAL FUND

		CURRENT YEAR				PRIOR YEAR			
TITLE	BUDGET	REVENUE	BALANCE	%	BUDGET	REVENUE	BALANCE	%	
TOTAL ESUCC/ADM	280,953.00	291,033.46	-10,080.46	103.59	296,971.00	297,633.22	-662.22	100.22	
TOTAL COOP	1,608,300.00	317,889.44	1,290,410.56	19.77	375,000.00	248,540.78	126,459.22	66.28	
TOTAL SRS	436,850.00	88,586.09	348,263.91	20.28	419,976.00	88,000.00	331,976.00	20.95	
TOTAL PROF DEV	2,191,481.00	469,182.96	1,722,298.04	21.41	2,129,185.00	141,822.10	1,987,362.90	6.66	
TOTAL BLENDED	619,788.00	481,160.29	138,627.71	77.63	521,037.00	365,702.10	155,334.90	70.19	
TOTAL FLOW THROUGH	130,000.00	.00	130,000.00	.00	1,095,000.00	.00	1,095,000.00	.00	
TOTAL MISC CASH BROUGHT FW	59,894.00	.00	59,894.00	.00	73,871.00	.00	73,871.00	.00	
TOTAL GENERAL FUND	5,327,266.00	1,647,852.24	3,679,413.76	30.93	4,911,040.00	1,141,698.20	3,769,341.80	23.25	
TOTAL REPORT	5,327,266.00	1,647,852.24	3,679,413.76	30.93	4,911,040.00	1,141,698.20	3,769,341.80	23.25	

EFINANCE - POWERSCHOOL
DATE: 03/12/2019
TIME: 14:10:36

ESU COORDINATING COUNCIL
REVENUE TRANSACTION ANALYSIS

PAGE NUMBER: 1
AUDIT31

SELECTION CRITERIA: transact.yr='19' and transact.period='6'
ACCOUNTING PERIOD: 6/19

FUND - 01 - GENERAL FUND
ORG UNIT - 0110100000 - GENERAL ESUCC/ADM

ACCOUNT	DATE	T/C	RECEIVE REFERENCE	PAYER/VENDOR	BUDGET	RECEIPTS	RECEIVABLES DESCRIPTION
11410	INTEREST						
6 /19	03/12/19	19	BANKREC			2,420.30	RECONCILIATION INTEREST
TOTAL	INTEREST				.00	2,420.30	.00
TOTAL	GENERAL ESUCC/ADM				.00	2,420.30	.00

EFINANCE - POWERSCHOOL
 DATE: 03/12/2019
 TIME: 14:10:36

ESU COORDINATING COUNCIL
 REVENUE TRANSACTION ANALYSIS

PAGE NUMBER: 3
 AUDIT31

SELECTION CRITERIA: transact.yr='19' and transact.period='6'
 ACCOUNTING PERIOD: 6/19

FUND - 01 - GENERAL FUND
 ORG UNIT - 0130334000 - COOP AEPA/SPEC BUY GEN

ACCOUNT	DATE	T/C	RECEIVE REFERENCE	PAYER/VENDOR	BUDGET	RECEIPTS	RECEIVABLES DESCRIPTION
12400			ADMIN FEES				
6 /19	02/14/19	24				2,969.71	.00 COOP CDWG ADMIN FEE
6 /19	02/14/19	24				58.91	.00 COOP MNJ ADMIN FEE
6 /19	02/14/19	24				65.00	.00 COOP SCHOLOGY ADMIN FE
6 /19	02/14/19	24				1,403.07	.00 COOP QUILL ADMIN FEE
6 /19	02/14/19	24				1,543.11	.00 COOP SCHOOL SPECIALTY ADM
6 /19	02/14/19	24				13.55	.00 COOP PARTAC PEAT ADM FEE
6 /19	02/19/19	24				2.98	.00 COOP SCHUTT SPORTS ADM FE
6 /19	02/19/19	24				700.59	.00 COOP DUDE SOLUTIONS ADM F
6 /19	02/19/19	24				27.76	.00 COOP SOFTCHOICE ADM FEE
TOTAL			ADMIN FEES		.00	6,784.68	.00
TOTAL			COOP AEPA/SPEC BUY GEN		.00	6,784.68	.00

EFINANCE - POWERSCHOOL
DATE: 03/12/2019
TIME: 14:10:36

ESU COORDINATING COUNCIL
REVENUE TRANSACTION ANALYSIS

PAGE NUMBER: 4
AUDIT31

SELECTION CRITERIA: transact.yr='19' and transact.period='6'
ACCOUNTING PERIOD: 6/19

FUND - 01 - GENERAL FUND
ORG UNIT - 0130334200 - COOP AEPA/SPEC BUY ESU

ACCOUNT	DATE	T/C	RECEIVE REFERENCE	PAYER/VENDOR	BUDGET	RECEIPTS	RECEIVABLES DESCRIPTION
11990	INVOICED REVENUE						
6 /19	02/25/19	19	64			350.00	RECEIVABLE-RC- 022519PQ
TOTAL	INVOICED REVENUE				.00	350.00	.00
TOTAL	COOP AEPA/SPEC BUY ESU				.00	350.00	.00

EFINANCE - POWERSCHOOL
DATE: 03/12/2019
TIME: 14:10:36

ESU COORDINATING COUNCIL
REVENUE TRANSACTION ANALYSIS

PAGE NUMBER: 5
AUDIT31

SELECTION CRITERIA: transact.yr='19' and transact.period='6'
ACCOUNTING PERIOD: 6/19

FUND - 01 - GENERAL FUND
ORG UNIT - 0150500200 - PROF DEV PD ESU

ACCOUNT	DATE	T/C	RECEIVE	REFERENCE	PAYER/VENDOR	BUDGET	RECEIPTS	RECEIVABLES	DESCRIPTION
11990			INVOICED	REVENUE					
6 /19	02/21/19	19		63			440.00		RECEIVABLE-RC- 022119PQ
6 /19	03/12/19	19		69			180.00		RECEIVABLE-RC- 020119PQ
TOTAL			INVOICED	REVENUE		.00	620.00	.00	
TOTAL			PROF DEV PD ESU			.00	620.00	.00	

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ESU COORDINATING COUNCIL
REVENUE TRANSACTION ANALYSIS

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AUDIT31

SELECTION CRITERIA: transact.yr='19' and transact.period='6'
ACCOUNTING PERIOD: 6/19

FUND - 01 - GENERAL FUND
ORG UNIT - 0150560200 - PROF DEV CRISIS ESU

ACCOUNT	DATE	T/C	RECEIVE	REFERENCE	PAYER/VENDOR	BUDGET	RECEIPTS	RECEIVABLES	DESCRIPTION
11990			INVOICED	REVENUE					
6 /19	02/14/19	19		61			510.00		RECEIVABLE-RC- 021319PQ
6 /19	02/19/19	19		62			4,560.00		RECEIVABLE-RC- 021919PQ
6 /19	02/21/19	19		63			790.00		RECEIVABLE-RC- 022119PQ
TOTAL			INVOICED	REVENUE		.00	5,860.00	.00	
TOTAL			PROF DEV	CRISIS	ESU	.00	5,860.00	.00	

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ESU COORDINATING COUNCIL
REVENUE TRANSACTION ANALYSIS

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SELECTION CRITERIA: transact.yr='19' and transact.period='6'
ACCOUNTING PERIOD: 6/19

FUND - 01 - GENERAL FUND
ORG UNIT - 0150570300 - INNOVATION

ACCOUNT	DATE	T/C	RECEIVE REFERENCE	PAYER/VENDOR	BUDGET	RECEIPTS	RECEIVABLES DESCRIPTION
14000			GRANT REVENUE				
6 /19	02/14/19	24				257,206.35	.00 INNOVATIVE GRANT FUNDS
TOTAL			GRANT REVENUE		.00	257,206.35	.00
TOTAL			INNOVATION		.00	257,206.35	.00

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ESU COORDINATING COUNCIL
REVENUE TRANSACTION ANALYSIS

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AUDIT31

SELECTION CRITERIA: transact.yr='19' and transact.period='6'
ACCOUNTING PERIOD: 6/19

FUND - 01 - GENERAL FUND
ORG UNIT - 0160600200 - BLENDED IMAT ESU

ACCOUNT	DATE	T/C	RECEIVE REFERENCE	PAYER/VENDOR	BUDGET	RECEIPTS	RECEIVABLES DESCRIPTION
11990	INVOICED REVENUE						
6 /19	02/27/19	19	65			3,750.00	RECEIVABLE-RC- 022719PQ
TOTAL	INVOICED REVENUE				.00	3,750.00	.00
TOTAL	BLENDED IMAT ESU				.00	3,750.00	.00
TOTAL	GENERAL FUND				.00	279,593.58	.00
TOTAL REPORT					.00	279,593.58	.00

Adjusted Budget, February 2019

	ACCOUNT TITLE	BUDGET	PERIOD EXP	ENCUMBRANCES	YEAR TO DATE ENC + EXP	AVAILABLE	YTD/ BUD	
ESUCC ADMIN	REGULAR SALARIES	\$135,973.00	\$11,312.60	\$0.00	\$56,637.05	\$79,335.95	41.65	
	SOCIAL SECURITY	\$9,845.00	\$777.47	\$0.00	\$2,221.02	\$7,623.98	22.56	
	RETIREMENT	\$13,375.00	\$1,117.44	\$0.00	\$5,594.52	\$7,780.48	41.83	
	WORK COMP	\$812.00	\$67.70	\$0.00	\$338.50	\$473.50	41.69	
	LOBBYIST FEES	\$28,700.00	\$0.00	\$0.00	\$200.00	\$28,500.00	0.7	
	ACCOUNTING/AUDIT	\$13,330.00	\$0.00	\$0.00	\$0.00	\$13,330.00	0	
	FISCAL MANAGEMENT FEE	\$2,500.00	\$206.00	\$0.00	\$1,030.00	\$1,470.00	41.2	
	LEGAL SERVICES	\$15,050.00	\$0.00	\$0.00	\$5,384.46	\$9,665.54	35.78	
	CONTRACTED SERVICES	\$3,000.00	\$1,500.00	\$0.00	\$3,000.00	\$0.00	100	
	RENTAL/LEASES	\$4,815.00	\$63.42	\$0.00	\$2,006.35	\$2,808.65	41.67	
	INSURANCE/BONDS	\$9,999.00	\$946.00	\$0.00	\$1,674.00	\$8,325.00	16.74	
	ADVERTISING	\$1,000.00	\$0.00	\$0.00	\$578.54	\$421.46	57.85	
	PRINTING	\$1,000.00	\$0.00	\$0.00	\$329.51	\$670.49	32.95	
	POSTAGE	\$500.00	\$10.40	\$0.00	\$147.28	\$352.72	29.46	
	PHONE	\$600.00	\$0.00	\$0.00	\$242.03	\$357.97	40.34	
	SUPPLIES	\$400.00	\$35.19	\$0.00	\$62.74	\$337.26	15.69	
	COMPUTER SOFTWARE/LICENSE	\$133.00	\$0.00	\$0.00	\$0.00	\$133.00	0	
	DUES/FEES	\$14,679.00	\$0.00	\$0.00	\$14,555.00	\$124.00	99.16	
	TRAVEL EXPENSES/MILEAGE	\$20,500.00	\$964.25	\$0.00	\$4,922.15	\$15,577.85	24.01	
	CONFERENCE/CONVENTION/MTG	\$15,350.00	\$85.90	\$0.00	\$4,270.36	\$11,079.64	27.82	
	\$291,561.00	\$17,086.37	\$0.00	\$103,193.51	\$188,367.49	35.39%		
COOP	REGULAR SALARIES	\$226,976.00	\$18,912.80	\$0.00	\$94,571.58	\$132,404.42	41.67	
	SOCIAL SECURITY	\$14,100.00	\$1,144.71	\$0.00	\$5,551.77	\$8,548.23	39.37	
	RETIREMENT	\$22,414.00	\$1,868.18	\$0.00	\$9,341.62	\$13,072.38	41.68	
	WORK COMP	\$1,362.00	\$113.45	\$0.00	\$567.25	\$794.75	41.65	
	ACCOUNTING/AUDIT	\$13,330.00	\$0.00	\$0.00	\$0.00	\$13,330.00	0	
	LEGAL SERVICES	\$15,050.00	\$0.00	\$0.00	\$5,384.46	\$9,665.54	35.78	
	CONTRACTED SERVICES	\$6,700.00	\$0.00	\$0.00	\$0.00	\$6,700.00	0	
	RENTAL/LEASES	\$13,492.00	\$1,013.35	\$0.00	\$6,389.90	\$7,102.10	47.36	
	INSURANCE/BONDS	\$384.00	\$32.00	\$0.00	\$160.00	\$224.00	41.67	
	ADVERTISING	\$1,000.00	\$0.00	\$0.00	\$0.00	\$1,000.00	0	
	PRINTING	\$400.00	\$17.50	\$0.00	\$87.50	\$312.50	21.88	
	POSTAGE	\$1,500.00	\$5.50	\$0.00	\$214.49	\$1,285.51	14.3	
	PHONE	\$1,008.00	\$84.00	\$0.00	\$420.00	\$588.00	41.67	
	COMPUTER/INTERNET SERVICE	\$976.00	\$62.80	\$0.00	\$570.08	\$405.92	58.41	
	SUPPLIES	\$1,200.00	\$52.77	\$0.00	\$80.31	\$1,119.69	6.69	
	COMPUTER SOFTWARE/LICENSE	\$71,416.00	\$15.17	\$0.00	\$75,340.17	-\$3,924.17	105.49	
	COMPUTER HARDWARE	\$2,000.00	\$0.00	\$0.00	\$0.00	\$2,000.00	0	
	DUES/FEES	\$3,210.00	\$0.00	\$0.00	\$0.00	\$3,210.00	0	
	JUDGEMENTS/SETTLEMENTS	\$33,333.00	\$0.00	\$0.00	\$33,333.33	-\$0.33	100	
	TRAVEL EXPENSES/MILEAGE	\$9,122.00	\$93.00	\$0.00	\$3,634.60	\$5,487.40	39.84	
CONFERENCE/CONVENTION/MTG	\$6,600.00	\$0.00	\$0.00	\$2,123.13	\$4,476.87	32.17		
PROGRAM PURCHASES	\$550.00	\$0.00	\$120.95	\$545.95	\$4.05	0.99		
	\$446,123.00	\$23,415.23	\$120.95	\$238,316.14	\$207,806.86	53.42%		
SRS	REGULAR SALARIES	\$319,457.00	\$26,340.32	\$0.00	\$131,988.83	\$187,468.17	41.32	
	SOCIAL SECURITY	\$20,692.00	\$1,824.42	\$0.00	\$8,837.65	\$11,854.35	42.71	
	RETIREMENT	\$31,549.00	\$2,601.84	\$0.00	\$13,037.56	\$18,511.44	41.32	
	FLEX SPEND	\$0.00	\$7.00	\$0.00	\$35.00	-\$35.00	0	
	WORK COMP	\$1,916.00	\$159.04	\$0.00	\$795.20	\$1,120.80	41.5	
	ACCOUNTING/AUDIT	\$2,170.00	\$0.00	\$0.00	\$0.00	\$2,170.00	0	
	LEGAL SERVICES	\$2,450.00	\$0.00	\$0.00	\$876.55	\$1,573.45	35.78	
	CONTRACTED SERVICES	\$41,709.00	\$0.00	\$0.00	\$15,355.10	\$26,353.90	36.81	
	RENTAL/LEASES	\$5,299.00	\$9.08	\$0.00	\$5,132.70	\$166.30	96.86	
	PRINTING	\$300.00	\$28.82	\$0.00	\$66.57	\$233.43	22.19	
	POSTAGE	\$50.00	\$1.50	\$0.00	\$8.08	\$41.92	16.16	
	PHONE	\$800.00	\$0.00	\$0.00	\$335.76	\$464.24	41.97	
	COMPUTER/INTERNET SERVICE	\$3,588.00	\$376.80	\$0.00	\$4,079.43	-\$491.43	113.7	
	SUPPLIES	\$500.00	\$110.76	\$0.00	\$478.30	\$21.70	95.66	
	COMPUTER SOFTWARE/LICENSE	\$1,370.00	\$35.30	\$0.00	\$176.50	\$1,193.50	12.88	
	TRAVEL EXPENSES/MILEAGE	\$5,000.00	\$0.00	\$0.00	\$751.02	\$4,248.98	15.02	
		\$436,850.00	\$31,494.88	\$0.00	\$181,954.25	\$254,895.75	41.65%	
	PROF DEV PD	LEGAL SERVICES	\$1,000.00	\$0.00	\$0.00	\$0.00	\$1,000.00	0
	ESU	CONTRACTED SERVICES	\$4,000.00	\$0.00	\$0.00	\$1,500.00	\$2,500.00	37.5
		POSTAGE	\$250.00	\$0.00	\$0.00	\$55.93	\$194.07	22.37
SUPPLIES		\$500.00	\$0.00	\$0.00	\$0.00	\$500.00	0	
TRAVEL EXPENSES/MILEAGE		\$1,000.00	\$0.00	\$0.00	\$0.00	\$1,000.00	0	
CONFERENCE/CONVENTION/MTG		\$12,500.00	\$0.00	\$0.00	\$3,680.00	\$8,820.00	29.44	
	\$19,250.00	\$0.00	\$0.00	\$5,235.93	\$14,014.07	27.20%		

PD NOC	PROFESSIONAL DEVELOPMENT	\$41,000.00	\$0.00	\$0.00	\$5,000.00	\$36,000.00	12.2
	PERIODICALS	\$6,000.00	\$0.00	\$0.00	\$0.00	\$6,000.00	0
	CONFERENCE/CONVENTION/MTG	\$3,050.00	\$0.00	\$0.00	\$958.30	\$2,091.70	31.42
		\$50,050.00	\$0.00	\$0.00	\$5,958.30	\$44,091.70	11.90%
PD SDA	PROFESSIONAL DEVELOPMENT	\$16,730.00	\$0.00	\$0.00	\$750.00	\$15,980.00	4.48
	CONFERENCE/CONVENTION/MTG	\$12,600.00	\$0.00	\$0.00	\$18,414.50	-\$5,814.50	146.15
		\$29,330.00	\$0.00	\$0.00	\$19,164.50	\$10,165.50	65.34%
PD ESPD	LEGAL SERVICES	\$0.00	\$0.00	\$0.00	\$465.00	-\$465.00	0
	CONFERENCE/CONVENTION/MTG	\$1,000.00	\$0.00	\$0.00	\$204.00	\$796.00	20.4
		\$1,000.00	\$0.00	\$0.00	\$669.00	\$331.00	66.90%
PD TLT	PROFESSIONAL DEVELOPMENT	\$9,750.00	\$0.00	\$0.00	\$3,358.70	\$6,391.30	34.45
	TRAVEL EXPENSES/MILEAGE	\$1,000.00	\$0.00	\$0.00	\$0.00	\$1,000.00	0
	CONFERENCE/CONVENTION/MTG	\$2,200.00	\$0.00	\$0.00	\$1,285.00	\$915.00	58.41
		\$12,950.00	\$0.00	\$0.00	\$4,643.70	\$8,306.30	35.86%
CRISIS	CONTRACTED SERVICES	\$60,000.00	\$0.00	\$0.00	\$26,646.02	\$33,353.98	44.41
	PROFESSIONAL DEVELOPMENT	\$15,000.00	\$0.00	\$0.00	\$9,625.70	\$5,374.30	64.17
		\$75,000.00	\$0.00	\$0.00	\$36,271.72	\$38,728.28	48.36%
INNOV GEN	REGULAR SALARIES	\$256,483.00	\$19,364.01	\$0.00	\$96,820.03	\$159,662.97	37.75
	SOCIAL SECURITY	\$18,856.00	\$1,383.06	\$0.00	\$6,898.05	\$11,957.95	36.58
	RETIREMENT	\$24,346.00	\$1,912.73	\$0.00	\$9,563.69	\$14,782.31	39.28
	FLEX SPEND	\$137.00	\$14.00	\$0.00	\$70.00	\$67.00	51.09
	WORK COMP	\$1,344.00	\$116.21	\$0.00	\$581.05	\$762.95	43.23
	CONTRACTED SERVICES	\$71,704.00	\$0.50	\$0.00	\$32,533.47	\$39,170.53	45.37
	TRAVEL EXPENSES/MILEAGE	\$21,266.00	\$279.00	\$0.00	\$279.00	\$20,987.00	1.31
		\$394,136.00	\$23,069.51	\$0.00	\$146,745.29	\$247,390.71	37.23%
INNOV SIMPL	CONTRACTED SERVICES	\$43,032.00	\$0.00	\$0.00	\$13,232.12	\$29,799.88	30.75
	TRAVEL EXPENSES/MILEAGE	\$9,126.00	\$0.00	\$0.00	\$200.73	\$8,925.27	2.2
		\$52,158.00	\$0.00	\$0.00	\$13,432.85	\$38,725.15	25.75%
INNOV TECH	CONTRACTED SERVICES	\$108,375.00	\$5,130.00	\$0.00	\$14,263.00	\$94,112.00	13.16
	PROFESSIONAL DEVELOPMENT	\$6,750.00	\$0.00	\$0.00	\$0.00	\$6,750.00	0
	SUPPLIES	\$4,998.00	\$0.50	\$0.00	\$2.85	\$4,995.15	0.06
	COMPUTER HARDWARE	\$70,000.00	\$0.00	\$0.00	\$8,619.00	\$61,381.00	12.31
	TRAVEL EXPENSES/MILEAGE	\$19,200.00	\$45.78	\$0.00	\$761.78	\$18,438.22	3.97
		\$209,323.00	\$5,176.28	\$0.00	\$23,646.63	\$185,676.37	11.30%
INNOV AAP	CONTRACTED SERVICES	\$25,480.00	\$7,200.00	\$0.00	\$73,210.70	-\$47,730.70	287.33
	PROFESSIONAL DEVELOPMENT	\$6,713.00	\$0.00	\$0.00	\$1,750.00	\$4,963.00	26.07
	SUPPLIES	\$499.00	\$0.50	\$0.00	\$3.79	\$495.21	0.76
	TRAVEL EXPENSES/MILEAGE	\$21,649.00	\$31.43	\$0.00	\$3,975.18	\$17,673.82	18.36
	\$54,341.00	\$7,231.93	\$0.00	\$78,939.67	-\$24,598.67	145.27%	
INNOV BLENDED	CONTRACTED SERVICES	\$49,980.00	\$0.00	\$0.00	\$0.00	\$49,980.00	0
	PROFESSIONAL DEVELOPMENT	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0
	SUPPLIES	\$3,734.00	\$1.00	\$0.00	\$6.64	\$3,727.36	0.18
	COMPUTER SOFTWARE/LICENSE	\$210.00	\$0.00	\$0.00	\$0.00	\$210.00	0
	COMPUTER HARDWARE	\$853.00	\$0.00	\$0.00	\$0.00	\$853.00	0
	TRAVEL EXPENSES/MILEAGE	\$20,195.00	\$612.54	\$0.00	\$7,564.99	\$12,630.01	37.46
	\$74,972.00	\$613.54	\$0.00	\$7,571.63	\$67,400.37	10.10%	
INNOV NROC	CONTRACTED SERVICES	\$150,000.00	\$0.00	\$0.00	\$135,000.00	\$15,000.00	90
	SUPPLIES	\$4,999.00	\$0.50	\$0.00	\$2.38	\$4,996.62	0.05
	COMPUTER SOFTWARE/LICENSE	\$500.00	\$0.00	\$0.00	\$0.00	\$500.00	0
	COMPUTER HARDWARE	\$2,000.00	\$0.00	\$0.00	\$0.00	\$2,000.00	0
	TRAVEL EXPENSES/MILEAGE	\$8,244.00	\$116.80	\$0.00	\$3,358.54	\$4,885.46	40.74
	CONFERENCE/CONVENTION/MTG	\$3,231.00	\$0.00	\$0.00	\$0.00	\$3,231.00	0
	\$168,974.00	\$117.30	\$0.00	\$138,360.92	\$30,613.08	81.88%	
IMAT	REGULAR SALARIES	\$74,206.00	\$6,181.52	\$0.00	\$30,916.77	\$43,289.23	41.66
	SOCIAL SECURITY	\$5,332.00	\$438.14	\$0.00	\$1,984.57	\$3,347.43	37.22
	RETIREMENT	\$7,323.00	\$610.60	\$0.00	\$3,053.88	\$4,269.12	41.7
	WORK COMP	\$445.00	\$37.07	\$0.00	\$185.35	\$259.65	41.65
	ACCOUNTING/AUDIT	\$1,085.00	\$0.00	\$0.00	\$0.00	\$1,085.00	0

LEGAL SERVICES	\$1,225.00	\$0.00	\$0.00	\$438.26	\$786.74	35.78
CONTRACTED SERVICES	\$750.00	\$0.00	\$0.00	\$750.00	\$0.00	100
RENTAL/LEASES	\$4,952.00	\$9.07	\$0.00	\$4,254.65	\$697.35	85.92
POSTAGE	\$50.00	\$0.50	\$0.00	\$3.79	\$46.21	7.58
COMPUTER/INTERNET SERVICE	\$2,150.00	\$100.48	\$0.00	\$1,108.12	\$1,041.88	51.54
SUPPLIES	\$50.00	\$17.60	\$0.00	\$45.14	\$4.86	90.28
COMPUTER SOFTWARE/LICENSE	\$342.00	\$0.00	\$0.00	\$0.00	\$342.00	0
TRAVEL EXPENSES/MILEAGE	\$2,600.00	\$441.31	\$0.00	\$1,072.36	\$1,527.64	41.24
PROGRAM PURCHASES	\$119,000.00	\$0.00	\$0.00	\$119,000.00	\$0.00	100
	\$219,510.00	\$7,836.29	\$0.00	\$162,812.89	\$56,697.11	74.17%

DEC

REGULAR SALARIES	\$183,081.00	\$15,243.41	\$0.00	\$76,270.45	\$106,810.55	41.66
SOCIAL SECURITY	\$12,786.00	\$1,032.16	\$0.00	\$3,958.31	\$8,827.69	30.96
RETIREMENT	\$18,044.00	\$1,505.71	\$0.00	\$7,533.83	\$10,510.17	41.75
WORK COMP	\$1,096.00	\$91.45	\$0.00	\$457.25	\$638.75	41.72
ACCOUNTING/AUDIT	\$1,085.00	\$0.00	\$0.00	\$0.00	\$1,085.00	0
LEGAL SERVICES	\$1,225.00	\$0.00	\$0.00	\$438.27	\$786.73	35.78
CONTRACTED SERVICES	\$12,500.00	\$0.00	\$0.00	\$2,275.26	\$10,224.74	18.2
RENTAL/LEASES	\$5,752.00	\$9.08	\$0.00	\$3,605.90	\$2,146.10	62.69
PRINTING	\$500.00	\$0.00	\$0.00	\$24.88	\$475.12	4.98
POSTAGE	\$100.00	\$0.00	\$0.00	\$3.72	\$96.28	3.72
PHONE	\$0.00	\$0.00	\$0.00	\$121.00	-\$121.00	0
COMPUTER/INTERNET SERVICE	\$2,079.00	\$87.92	\$0.00	\$1,002.10	\$1,076.90	48.2
SUPPLIES	\$500.00	\$53.91	\$0.00	\$1,702.85	-\$1,202.85	340.57
PERIODICALS	\$250.00	\$0.00	\$0.00	\$0.00	\$250.00	0
COMPUTER SOFTWARE/LICENSE	\$328.00	\$0.00	\$0.00	\$0.00	\$328.00	0
COMPUTER HARDWARE	\$21,621.00	\$0.00	\$0.00	\$25,985.00	-\$4,364.00	120.18
DUES/FEES	\$310.00	\$0.00	\$0.00	\$0.00	\$310.00	0
TRAVEL EXPENSES/MILEAGE	\$5,000.00	\$31.61	\$0.00	\$282.35	\$4,717.65	5.65
CONFERENCE/CONVENTION/MTG	\$4,131.00	\$0.00	\$0.00	\$802.74	\$3,328.26	19.43
	\$270,388.00	\$18,055.25	\$0.00	\$124,463.91	\$145,924.09	46.03%
	\$2,805,916.00	\$134,096.58	\$120.95	\$1,291,380.84	\$1,514,535.16	46.02%

EFINANCE - POWERSCHOOL
 DATE: 03/12/2019
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ESU COORDINATING COUNCIL
 PRINT COMBINING BALANCE SHEET

PAGE NUMBER: 1
 STATMN81

SELECTION CRITERIA: ALL
 ACCOUNTING PERIOD: 6/19

FUND GROUP - - GENERAL FUND			
ACCOUNT - - - - -	TITLE - - - - -	DEBITS	CREDITS
09000	CASH	1,615,612.58	.00
	TOTAL CASH	1,615,612.58	.00
09296	PRE-PAID POSTAGE	304.63	.00
	TOTAL PRE-PAID POSTAGE	304.63	.00
	TOTAL ASSETS	1,615,917.21	.00
09401	ACCOUNTS PAYABLE	.00	40.05
	TOTAL ACCOUNTS PAYABLE	.00	40.05
	TOTAL LIABILITIES	.00	40.05
	TOTAL REV CONT	.00	1,647,852.24
	TOTAL EXP CONT	1,291,259.89	.00
	TOTAL RES FOR ENC	.00	120.95
	TOTAL ENC CONT	120.95	.00
	TOTAL REV BUD CONTL	5,327,266.00	.00
	TOTAL EXP BUD CONT	.00	5,327,266.00
	TOTAL FUND BALANCE	.00	1,259,284.81
	TOTAL EQUITIES	6,618,646.84	8,234,524.00
	TOTAL REPORT	8,234,564.05	8,234,564.05



P.O. Box 82535 · Lincoln, NE 68501-2535 · ubt.com · Member FDIC

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NEBRASKA EDUCATIONAL SERVICE
 UNIT COORDINATING COUNCIL
 DBA COOPERATIVE PURCHASING
 1292 E 4TH ST
 AINSWORTH NE 69210-1225



Union Bank & Trust
 238 East 4th Street
 Ainsworth NE 69210

TELEPHONE: 402-387-1350

Is your contact information up to date? Help us reach you, protect your identity, and let you know about new services and features. To review and update your contact information; stop by your local branch or contact us at www.ubt.com/help.

BASIC BUSINESS ACCOUNT 20611699

DESCRIPTION	DEBITS	CREDITS	DATE	BALANCE
BALANCE LAST STATEMENT			01/31/19	30,240.83
NPAIT Sweep Redemption		20,000.00	02/01/19	50,240.83
STATE OF NE ST PAYMENT 262415220		180.00	02/01/19	50,420.83
DEPOSIT		1,556.66	02/04/19	51,977.49
Cincinnati Insur INS.PREM 1000120530	946.00		02/04/19	51,031.49
NPAIT Sweep Redemption		1,000.00	02/05/19	52,031.49
DEPOSIT		1,403.07	02/05/19	53,434.56
NPAIT Sweep Purchase	2,000.00		02/06/19	51,434.56
SYSCO PAYMENTS 059CA000023664		206.46	02/07/19	51,641.02
NPAIT Sweep Purchase	1,000.00		02/07/19	50,641.02
DEPOSIT		3,028.62	02/08/19	53,669.64
DEPOSIT		65.00	02/11/19	53,734.64
STATE OF NE ST PAYMENT 262415220		257,206.35	02/11/19	310,940.99
VISA PAYMENT 486551XXXXX8112	187.50		02/11/19	310,753.49
VISA PAYMENT 486551XXXXX5239	443.79		02/11/19	310,309.70
CHECK # 14538	115,620.54		02/11/19	194,689.16
NPAIT Sweep Purchase	144,000.00		02/12/19	50,689.16
CHECK # 14549	116.80		02/12/19	50,572.36
DEPOSIT		510.00	02/13/19	51,082.36
CHECK # 14545	267.96		02/13/19	50,814.40
CHECK # 14539	28.82		02/14/19	50,785.58
CHECK # 14540	628.00		02/14/19	50,157.58
CHECK # 14551	7,200.00		02/14/19	42,957.58





NEBRASKA EDUCATIONAL SERVICE
UNIT COORDINATING COUNCIL
DBA COOPERATIVE PURCHASING

BASIC BUSINESS ACCOUNT 20611699

DESCRIPTION	DEBITS	CREDITS	DATE	BALANCE
NPAIT Sweep Redemption		8,000.00	02/15/19	50,957.58
DEPOSIT		7,687.12	02/19/19	58,644.70
CHECK # 14541	1,500.00		02/19/19	57,144.70
CHECK # 14550	5,130.00		02/19/19	52,014.70
NPAIT Sweep Redemption		6,000.00	02/20/19	58,014.70
CHECK # 14542	25.00		02/20/19	57,989.70
CHECK # 14547	206.48		02/20/19	57,783.22
CHECK # 14543	1,304.00		02/20/19	56,479.22
DEPOSIT		1,230.00	02/21/19	57,709.22
NPAIT Sweep Purchase	6,000.00		02/21/19	51,709.22
DEPOSIT		350.00	02/25/19	52,059.22
NPAIT Sweep Purchase	1,000.00		02/25/19	51,059.22
STATE OF NE ST PAYMENT 262415220		3,750.00	02/27/19	54,809.22
NPAIT Sweep Purchase	1,000.00		02/27/19	53,809.22
NPAIT Sweep Purchase	3,000.00		02/28/19	50,809.22
BALANCE THIS STATEMENT			02/28/19	50,809.22
TOTAL CREDITS (16)	312,173.28	MINIMUM BALANCE		42,957.58
TOTAL DEBITS (21)	291,604.89	AVG AVAILABLE BALANCE		55,780.60
		AVERAGE BALANCE		56,562.30

YOUR CHECKS SEQUENCED

DATE...CHECK #.....AMOUNT	DATE...CHECK #.....AMOUNT	DATE...CHECK #.....AMOUNT
02/11 14538 115,620.54	02/20 14542 25.00	02/12 14549 116.80
02/14 14539 28.82	02/20 14543* 1,304.00	02/19 14550 5,130.00
02/14 14540 628.00	02/13 14545* 267.96	02/14 14551 7,200.00
02/19 14541 1,500.00	02/20 14547* 206.48	

(*) INDICATES A GAP IN CHECK NUMBER SEQUENCE





UBT
Union Bank & Trust

DATE: Feb 4, 2019

NAME: ESU Coordinating Council

ACCOUNT NUMBER: 20611699

TOTAL DEPOSIT \$ 1556.66

MEMO: School Board of Ed

2/4/2019 \$1,556.66 0

TransDt=02/04/19-Inst=UNION BANK & TRUST COMPANY
-ItemNum=>104910795<-ItemNum=00016661947

TransDt=02/04/19-Inst=UNION BANK & TRUST COMPANY
-ItemNum=>104910795<-ItemNum=00016862647

2/4/2019 \$1,556.66 0

Nebraska
ESUC

DATE: 2.5.19

NAME: Quill

ACCOUNT NUMBER: 20611699

TOTAL DEPOSIT \$ 1403.07

2/5/2019 \$1,403.07 0

TransDt=02/05/19-Inst=UNION BANK & TRUST COMPANY
-ItemNum=>104910795<-ItemNum=00016862647

TransDt=02/05/19-Inst=UNION BANK & TRUST COMPANY
-ItemNum=>104910795<-ItemNum=00016862647

2/5/2019 \$1,403.07 0

ESU Coordinating Council

DATE: 2.8.19

NAME: CDW-g

ACCOUNT NUMBER: 20611699

TOTAL DEPOSIT \$ 3028.62

2/8/2019 \$3,028.62 0

TransDt=02/08/19-Inst=UNION BANK & TRUST COMPANY
-ItemNum=>104910795<-ItemNum=000171652973

TransDt=02/08/19-Inst=UNION BANK & TRUST COMPANY
-ItemNum=>104910795<-ItemNum=000171652973

2/8/2019 \$3,028.62 0

ESU Coordinating Council

DATE: 2.11.19

NAME: Schoology

ACCOUNT NUMBER: 20611699

TOTAL DEPOSIT \$ 65.00

2/11/2019 \$65.00 0

TransDt=02/11/19-Inst=UNION BANK & TRUST COMPANY
-ItemNum=>104910795<-ItemNum=00016661947

TransDt=02/11/19-Inst=UNION BANK & TRUST COMPANY
-ItemNum=>104910795<-ItemNum=00016661947

2/11/2019 \$65.00 0

ESU
Coordinating Council

DATE: 2.13.19

NAME: Tread of the Board of Ed

ACCOUNT NUMBER: 20611699

TOTAL DEPOSIT \$ 510.00

2/13/2019 \$510.00 0

TransDt=02/13/19-Inst=UNION BANK & TRUST COMPANY
-ItemNum=>104910795<-ItemNum=000171652973

TransDt=02/13/19-Inst=UNION BANK & TRUST COMPANY
-ItemNum=>104910795<-ItemNum=000171652973

2/13/2019 \$510.00 0

UBT
Union Bank & Trust

DATE: Feb 19, 2019

NAME: ESU Coordinating Council

ACCOUNT NUMBER: 20611699

TOTAL DEPOSIT \$ 7687.12

MEMO: School Board of Ed

2/19/2019 \$7,687.12 0

TransDt=02/19/19-Inst=UNION BANK & TRUST COMPANY
-ItemNum=>104910795<-ItemNum=000176074794

TransDt=02/19/19-Inst=UNION BANK & TRUST COMPANY
-ItemNum=>104910795<-ItemNum=000176074794

2/19/2019 \$7,687.12 0

CHECKING ACCOUNT DEPOSIT
UBT
 Union Bank & Trust
 DATE Feb 21 2019
 NAME ESU Coordinating Council
 ACCOUNT NUMBER 20611699
 TOTAL DEPOSIT \$ 1230.00
 104910795 009

2/21/2019 \$1,230.00 0

TransID=02/21/19-inst=UNION BANK & TRUST COMPANY
 *RINum=104910795<-itemNum=0016991735
 TranID=02/21/19-inst=UNION BANK & TRUST COMPANY
 *RINum=104910795<-itemNum=0016991735

2/21/2019 \$1,230.00 0

CHECKING ACCOUNT DEPOSIT
UBT
 Union Bank & Trust
 DATE Feb 25 2019
 NAME ESU Coordinating Council
 ACCOUNT NUMBER 20611699
 TOTAL DEPOSIT \$ 350.00
 104910795 009

2/25/2019 \$350.00 0

TransID=02/25/19-inst=UNION BANK & TRUST COMPANY
 *RINum=104910795<-itemNum=000193500314
 TranID=02/25/19-inst=UNION BANK & TRUST COMPANY
 *RINum=104910795<-itemNum=000193500314

2/25/2019 \$350.00 0

Nebraska ESU Coordinating Council
 1292 East 4th Street
 Ainsworth, NE 69210
 Union Bank & Trust Company
 Ainsworth Branch
 238 East 4th St.
 Ainsworth, Nebraska 69210
 CHECK DATE 02/08/19 CHECK NO. 14538
 AMOUNT \$*****620.54*
 BY THE SUM OF ***** DOLLARS AND *54* CENTS
 TO THE ORDER OF ESU 17
 207 NORTH MAIN STREET
 AINSWORTH NE 69210
 PRESIDENT *King J. Offutt*
 TREASURER *Roy J. Johnson*
 00014538 *104910795* 20611699*

2/11/2019 \$115,620.54 14538

Nebraska ESU Coordinating Council
 1292 East 4th Street
 Ainsworth, NE 69210
 Union Bank & Trust Company
 Ainsworth Branch
 238 East 4th St.
 Ainsworth, Nebraska 69210
 CHECK DATE 02/08/19 CHECK NO. 14539
 AMOUNT \$*****28.82*
 BY THE SUM OF ***** DOLLARS AND *82* CENTS
 TO THE ORDER OF BISHOP BUSINESS
 4125 S. 94TH STREET
 CRAMA NE 68127
 PRESIDENT *King J. Offutt*
 TREASURER *Roy J. Johnson*
 00014538 *104910795* 20611699*

2/14/2019 \$28.82 14539

Nebraska ESU Coordinating Council
 1292 East 4th Street
 Ainsworth, NE 69210
 Union Bank & Trust Company
 Ainsworth Branch
 238 East 4th St.
 Ainsworth, Nebraska 69210
 CHECK DATE 02/08/19 CHECK NO. 14540
 AMOUNT \$*****628.03*
 BY THE SUM OF ***** DOLLARS AND *03* CENTS
 TO THE ORDER OF UNL ITS COMMUNICATION CENTER
 211 N
 LINCOLN
 LINCOLN NE 68588-0512
 NR00016804
 PRESIDENT *King J. Offutt*
 TREASURER *Roy J. Johnson*
 00014540 *104910795* 20611699*

2/14/2019 \$628.00 14540

Nebraska ESU Coordinating Council
 1292 East 4th Street
 Ainsworth, NE 69210
 Union Bank & Trust Company
 Ainsworth Branch
 238 East 4th St.
 Ainsworth, Nebraska 69210
 CHECK DATE 02/08/19 CHECK NO. 14543
 AMOUNT \$*****1,500.00*
 BY THE SUM OF ***** DOLLARS AND *00* CENTS
 TO THE ORDER OF SPARO DATA SOLUTIONS
 1311 STOCKWELL STREET
 LINCOLN NE 68502
 PRESIDENT *King J. Offutt*
 TREASURER *Roy J. Johnson*
 00014543 *104910795* 20611699*

2/19/2019 \$1,500.00 14541

Nebraska ESU Coordinating Council
 1292 East 4th Street
 Ainsworth, NE 69210
 Union Bank & Trust Company
 Ainsworth Branch
 238 East 4th St.
 Ainsworth, Nebraska 69210
 CHECK DATE 02/08/19 CHECK NO. 14542
 AMOUNT \$*****25.00*
 BY THE SUM OF ***** DOLLARS AND *00* CENTS
 TO THE ORDER OF NE COUNCIL OF SCHOOL ADMINISTRATORS
 453 SOUTH 11TH ST SUITE A
 LINCOLN NE 68508
 PRESIDENT *King J. Offutt*
 TREASURER *Roy J. Johnson*
 00014542 *104910795* 20611699*

2/20/2019 \$25.00 14542

Nebraska ESU Coordinating Council
 1292 East 4th Street
 Ainsworth, NE 69210
 Union Bank & Trust Company
 Ainsworth Branch
 238 East 4th St.
 Ainsworth, Nebraska 69210
 CHECK DATE 02/08/19 CHECK NO. 14543
 AMOUNT \$*****1,304.00*
 BY THE SUM OF ***** DOLLARS AND *00* CENTS
 TO THE ORDER OF CONFORT IISH
 118 3RD AVENUE
 KEARNEY NE 68847
 PRESIDENT *King J. Offutt*
 TREASURER *Roy J. Johnson*
 00014543 *104910795* 20611699*

2/20/2019 \$1,304.00 14543

Nebraska ESU Coordinating Council
 1292 East 4th Street
 Ainsworth, NE 69210
 Union Bank & Trust Company
 Ainsworth Branch
 238 East 4th St.
 Ainsworth, Nebraska 69210
 CHECK DATE 02/08/19 CHECK NO. 14545
 AMOUNT \$*****267.96*
 BY THE SUM OF ***** DOLLARS AND *96* CENTS
 TO THE ORDER OF DEN HERICKS
 11906 WOODMORTH AVE
 OMAHA NE 68144
 PRESIDENT *King J. Offutt*
 TREASURER *Roy J. Johnson*
 00014545 *104910795* 20611699*

2/13/2019 \$267.96 14545

Nebraska ESU Coordinating Council
 1292 East 4th Street
 Ainsworth, NE 69210
 Union Bank & Trust Company
 Ainsworth Branch
 238 East 4th St.
 Ainsworth, Nebraska 69210
 CHECK DATE 02/08/19 CHECK NO. 14547
 AMOUNT \$*****206.48*
 BY THE SUM OF ***** DOLLARS AND *48* CENTS
 TO THE ORDER OF RENOMA EIS
 521 HELLWOOD DRIVE
 BEATRICE NE 68310
 PRESIDENT *King J. Offutt*
 TREASURER *Roy J. Johnson*
 00014547 *104910795* 20611699*

2/20/2019 \$206.48 14547

Nebraska ESU Coordinating Council
1292 East 4th Street
Ainsworth, NE 68210

Union Bank & Trust Company
Ainsworth Branch
128 East 4th St.
Ainsworth, Nebraska 68210

CHECK DATE: 02/08/19
CHECK NO.: 14549

AMOUNT: \$*****116.80*

BY THE SUM OF *****116* DOLLARS AND *80* CENTS

TO THE ORDER OF: HANCY NOVALL
1586 AVEKODON CIR
YUTAN NE 68073

PRESIDENT: *Kenneth Dooley*
TREASURER: *Ray Johnson*

⑆00014549⑆ ⑆104910795⑆ 2061 1699⑆

2/12/2019 \$\$116.80 14549

Nebraska ESU Coordinating Council
1292 East 4th Street
Ainsworth, NE 68210

Union Bank & Trust Company
Ainsworth Branch
128 East 4th St.
Ainsworth, Nebraska 68210

CHECK DATE: 02/08/19
CHECK NO.: 14550

AMOUNT: \$*****130.00*

BY THE SUM OF *****130* DOLLARS AND *00* CENTS

TO THE ORDER OF: MATTHEW DOOLEY
110 3RD STREET
YUTAN NE 68073

PRESIDENT: *Kenneth Dooley*
TREASURER: *Ray Johnson*

⑆00014550⑆ ⑆104910795⑆ 2061 1699⑆

2/19/2019 \$\$5,130.00 14550

Nebraska ESU Coordinating Council
1292 East 4th Street
Ainsworth, NE 68210

Union Bank & Trust Company
Ainsworth Branch
128 East 4th St.
Ainsworth, Nebraska 68210

CHECK DATE: 02/08/19
CHECK NO.: 14551

AMOUNT: \$*****7,200.00*

BY THE SUM OF *****7200* DOLLARS AND *00* CENTS

TO THE ORDER OF: KINGSKINE TECHNOLOGIES LLC
3158 ST. IVES COUNTRY CLUB FARM
JONES CREEK GA 30097

PRESIDENT: *Kenneth Dooley*
TREASURER: *Ray Johnson*

⑆00014551⑆ ⑆104910795⑆ 2061 1699⑆

2/14/2019 \$\$7,200.00 14551





15-03-14

Nebraska Public Agency Investment Trust
Account Statement

February 1, 2019 to February 28, 2019

NEBRASKA ESU COORDINATING COUNCIL
 1292 E 4TH ST
 AINSWORTH, NE 69210-1225

NPAIT
 PO BOX 82529
 Lincoln, NE 68501
 Toll Free: (800) 640-8817
 Local: (402) 323-1615

Account Number: XXXXX5-001

Fund Summary

	<u>PRICE PER SHARE</u>	<u>SHARES OWNED</u>	<u>MARKET VALUE</u>
Nebraska Public Agency Investment Trust XXXXX5-001	\$1.00	1,565,274.15	\$1,565,274.15

Transaction Summary

Nebraska Public Agency Investment Trust
 XXXXX5-001

<u>TRADE DATE</u>	<u>SETTLEMENT DATE</u>	<u>TRANSACTION DESCRIPTION</u>	<u>SHARES</u>	<u>AMOUNT</u>
2/1/2019		Beginning Shares Balance	1,439,853.85	\$1,439,853.85
2/1/2019	2/1/2019	Redemption	(20,000.00)	(\$20,000.00)
2/5/2019	2/5/2019	Redemption	(1,000.00)	(\$1,000.00)
2/6/2019	2/6/2019	Purchase	2,000.00	\$2,000.00
2/7/2019	2/7/2019	Purchase	1,000.00	\$1,000.00
2/12/2019	2/12/2019	Purchase	144,000.00	\$144,000.00
2/15/2019	2/15/2019	Redemption	(8,000.00)	(\$8,000.00)
2/20/2019	2/20/2019	Redemption	(6,000.00)	(\$6,000.00)
2/21/2019	2/21/2019	Purchase	6,000.00	\$6,000.00
2/25/2019	2/25/2019	Purchase	1,000.00	\$1,000.00
2/27/2019	2/27/2019	Purchase	1,000.00	\$1,000.00
2/28/2019	2/28/2019	Purchase	3,000.00	\$3,000.00
2/28/2019	2/28/2019	Interest	2,420.30	\$2,420.30
Total :			1,565,274.15	\$1,565,274.15

1950

1950

1950

Nebraska Public Agency Investment Trust
Account Statement

03-05-2019 RCVD

February 1, 2019 to February 28, 2019

NEBRASKA ESU COORDINATING COUNCIL
1292 E 4TH ST
AINSWORTH, NE 69210-1225

NPAIT
PO BOX 82529
LINCOLN, NE 68501
TOLL FREE: (800) 640-8817
LOCAL: (402) 323-1615

Account Number: XXXX5-001

Rate Summary

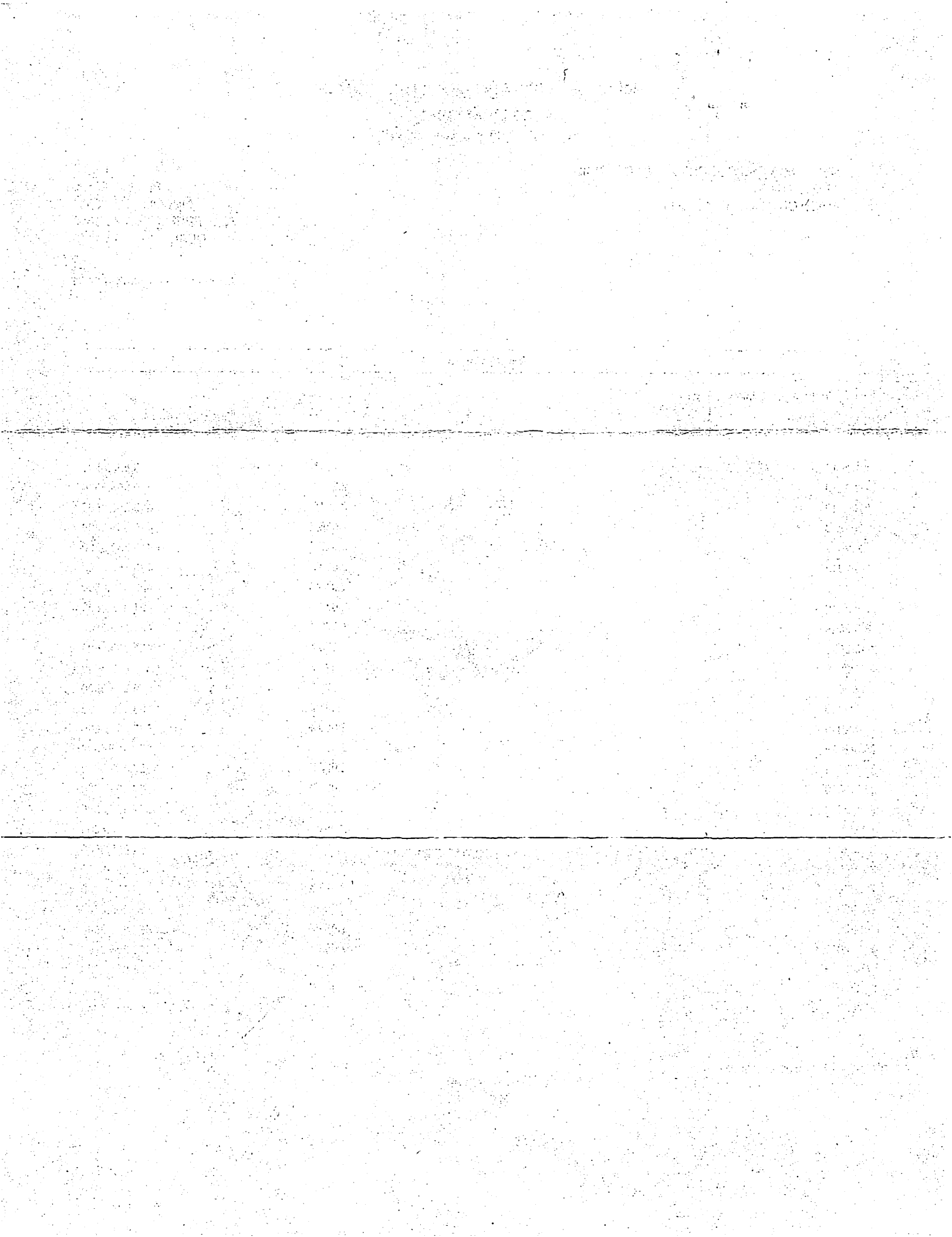
Nebraska Public Agency Investment Trust

XXXXX5-001

<u>DATE</u>		<u>SHARES</u>
2/1/2019	2.201%	1,419,853.8500
2/2/2019	2.201%	1,419,853.8500
2/3/2019	2.201%	1,419,853.8500
2/4/2019	2.066%	1,419,853.8500
2/5/2019	2.047%	1,418,853.8500
2/6/2019	2.063%	1,420,853.8500
2/7/2019	2.073%	1,421,853.8500
2/8/2019	2.073%	1,421,853.8500
2/9/2019	2.073%	1,421,853.8500
2/10/2019	2.073%	1,421,853.8500
2/11/2019	2.078%	1,421,853.8500
2/12/2019	2.079%	1,565,853.8500
2/13/2019	2.088%	1,565,853.8500
2/14/2019	2.080%	1,565,853.8500
2/15/2019	2.093%	1,557,853.8500
2/16/2019	2.093%	1,557,853.8500
2/17/2019	2.093%	1,557,853.8500
2/18/2019	2.093%	1,557,853.8500
2/19/2019	2.081%	1,557,853.8500
2/20/2019	2.083%	1,551,853.8500
2/21/2019	2.091%	1,557,853.8500
2/22/2019	2.091%	1,557,853.8500
2/23/2019	2.091%	1,557,853.8500
2/24/2019	2.091%	1,557,853.8500
2/25/2019	2.091%	1,558,853.8500
2/26/2019	2.096%	1,558,853.8500
2/27/2019	2.105%	1,559,853.8500
2/28/2019	2.119%	1,565,274.1500

Weighted Monthly Average

2.096%



February 2019 Bank Reconciliation:

Beginning Bank Balance: \$1,470,094.68

Cleared Deposits/Cash Receipts: \$ 277,173.28

Deposits \$ 266,593.28

Journal Entries \$ 10,580.00

Interest Earned: \$ 2,420.30

Cleared Checks/Payments: \$ 133,604.89

Payments Cleared \$ 133,604.89

Ending Bank Balance: \$1,616,083.37

Reconciliation Completed By:  3/12/19

Reconciliation Reviewed By: _____

Purge Save Reconcile Report Search

Date: 03/12/2019 Period: 6/19

Bank Statement Information

Bank Account * UNION BANK AND TRUST
 Statement Begin Date * 02/01/2019 Beginning Balance * 1,470,094.68
 Statement End Date * 03/12/2019 Ending Balance * 1,616,083.37

Interest/Fees

Date * 02/28/2019 Complete
 Period * 6 Interest Earned * 2,420.30
 Year * 2019 Fees Charged * 0.00

Deposits **Payments** Journal Entries Adjustments Voids

Payments

Clear	Check Type	Check Date	Check Num...	Name	Amount	Cleared Date
<input checked="" type="checkbox"/>	Manual	02/03/2019	EFT00107	THE CINCINNATI INSURANCE COMPANY	946.00	
<input checked="" type="checkbox"/>	Manual	02/03/2019	EFT00108	UNION BANK & TRUST COMPANY	631.29	
<input checked="" type="checkbox"/>	Manual	02/08/2019	14538	ESU 17	115,620.54	
<input checked="" type="checkbox"/>	Manual	02/08/2019	14539	BISHOP BUSINESS	28.82	
<input checked="" type="checkbox"/>	Manual	02/08/2019	14540	UNL ITS COMMUNICATION CENTER	628.00	
<input checked="" type="checkbox"/>	Manual	02/08/2019	14541	SPARQ DATA SOLUTIONS	1,500.00	

Transaction Totals

Deposits 369,674.71
 Payments 311,567.02
 Journal Entries 14,262.49
 Book Balance 1,544,885.16
 Bank Ending Balance 1,616,083.37 ✓

Cleared Amounts

Bank Beginning Balance 1,470,094.68 ✓
 Deposits 266,593.28 ✓
 Payments 133,604.89 ✓
 Journal Entries 10,580.00 ✓
 Adjustments Debits 0.00
 Adjustments Credits 0.00
 Interest Earned 2,420.30
 Fees Charged 0.00
 Reconciled Ending Balance 1,616,083.37 ✓

Uncleared Amounts

Deposits 103,081.43
 Payments 177,962.13
 Journal Entries 3,682.49
 Difference 0.00 ✓

EFINANCE - POWERSCHOOL
DATE: 03/12/2019
TIME: 13:51:38

ESU COORDINATING COUNCIL
BANK ACCOUNT RECONCILIATION REPORT
DEPOSITS LIST

PAGE NUMBER: 1
BNKACCTRCN
BANK ACCOUNT: UNION BANK AND TRUST

BANK ACCOUNT: UNION BANK AND TRUST

STATEMENT BEGIN DATE: 02/01/2019
STATEMENT END DATE: 03/12/2019

BEGINNING BALANCE: 1,470,094.68 INTEREST EARNED: 2,420.30
ENDING BALANCE: 1,616,083.37 FEES CHARGED: 0.00

CLEARED	DATE	RECEIPT	AMOUNT	DESCRIPTION	CONTROL NUMBER
DEPOSIT: BLANK	07/20/2015				
N	08/25/2015		232.60	COOP SYSCO ADMIN FEES	072015PQ
N	08/25/2015		232.60	COOP SYSCO ADMIN FEES	072015PQ
N	08/25/2015		886.59	COOP SYSCO ADMIN FEES	072415PQ
N	08/25/2015		886.59	COOP SYSCO ADMIN FEES	072415PQ
N	08/16/2016		180.61	COOP	071916PQ
N	08/16/2016		180.61	COOP	071916PQ
N	10/03/2016		8,846.97	COOP SYSCO ADMIN FEE	091316PQ
N	10/03/2016		8,846.97	COOP SYSCO ADMIN FEE	091316PQ
N	10/03/2016		31.58	COOP SYSCO ADMIN FEE	091616PQ
N	10/03/2016		31.58	COOP SYSCO ADMIN FEE	091616PQ
N	05/04/2017		355.87	COOP SYSCO ADMIN FEE	041817PQ
N	05/04/2017		355.87	COOP SYSCO ADMIN FEE	041817PQ
N	05/04/2017		12,217.50	COOP SYSCO ADMIN FEE	042117PQ
N	05/04/2017		12,217.50	COOP SYSCO ADMIN FEE	042117PQ
N	10/04/2018		177.20	COOP SYSCO ADMIN FEE	100418PQ
N	10/04/2018		1,362.44	COOP VOSS LIGHTING ADMIN	100418PQ
N	10/04/2018		177.20	COOP SYSCO ADMIN FEE	100418PQ
N	10/04/2018		1,362.44	COOP VOSS LIGHTING ADMIN	100418PQ
N	10/11/2018		2,043.18	COOP INTERLINE ADMIN FEE	101118PQ
N	10/11/2018		2,043.18	COOP INTERLINE ADMIN FEE	101118PQ
N	10/12/2018		1,555.17	COOP SYSCO ADMIN FEE	100918PQ
N	10/12/2018		1,555.17	COOP SYSCO ADMIN FEE	100918PQ
N	10/16/2018		46.88	COOP INSIGHT ADMIN FEE	101518PQ
N	10/16/2018		51.66	COOP MIDWEST SHOP ADM FEE	101518PQ
N	10/16/2018		608.51	COOP NATIONAL BUS FURNITU	101518PQ
N	10/16/2018		46.88	COOP INSIGHT ADMIN FEE	101518PQ
N	10/16/2018		51.66	COOP MIDWEST SHOP ADM FEE	101518PQ
N	10/16/2018		608.51	COOP NATIONAL BUS FURNITU	101518PQ
N	10/23/2018		1.85	COOP ETA HAND2MIND ADM FE	102218PQ
N	10/23/2018		100.32	COOP MACKIN ADMIN FEE	102218PQ
N	10/23/2018		5.50	COOP PARTAC ADMIN FEE	102218PQ
N	10/23/2018		20.00	CRISIS TRAINING, J PALMER	102218PQ
N	10/23/2018		1.85	COOP ETA HAND2MIND ADM FE	102218PQ
N	10/23/2018		100.32	COOP MACKIN ADMIN FEE	102218PQ
N	10/23/2018		5.50	COOP PARTAC ADMIN FEE	102218PQ
N	10/23/2018		20.00	CRISIS TRAINING, J PALMER	102218PQ
N	10/24/2018		6,951.75	COOP SCHOOL SPECIALTY	102418PQ
N	10/24/2018		6,951.75	COOP SCHOOL SPECIALTY	102418PQ
N	10/31/2018		13,996.49	COOP SYSCO ADMIN FEE	102318PQ
N	10/31/2018		13,996.49	COOP SYSCO ADMIN FEE	102318PQ
N	10/31/2018		1,742.18	COOP DUDE SOLUTIONS ADM F	102618PQ
N	10/31/2018		1,742.18	COOP DUDE SOLUTIONS ADM F	102618PQ
N	10/31/2018		70.00	COOP SCHOLOGY ADMIN FEE	102918PQ
N	10/31/2018		70.00	COOP SCHOLOGY ADMIN FEE	102918PQ
Y	02/14/2019		1,403.07	COOP QUILL ADMIN FEE	020519PQ
Y	02/14/2019		206.46	COOP SYSCO ADMIN FEE	020719PQ
Y	02/14/2019		2,969.71	COOP CDWG ADMIN FEE	020819PQ
Y	02/14/2019		58.91	COOP MNJ ADMIN FEE	020819PQ
Y	02/14/2019		65.00	COOP SCHOLOGY ADMIN FE	021119PQ
Y	02/14/2019		257,206.35	INNOVATIVE GRANT FUNDS	021119PQ
Y	02/14/2019		13.55	COOP PARTAC PEAT ADM FEE	040219PQ

EFINANCE - POWERSCHOOL
DATE: 03/12/2019
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ESU COORDINATING COUNCIL
BANK ACCOUNT RECONCILIATION REPORT
DEPOSITS LIST

PAGE NUMBER: 2
BNKACTRCN
BANK ACCOUNT: UNION BANK AND TRUST

BANK ACCOUNT: UNION BANK AND TRUST

STATEMENT BEGIN DATE: 02/01/2019
STATEMENT END DATE: 03/12/2019

BEGINNING BALANCE: 1,470,094.68 INTEREST EARNED: 2,420.30
ENDING BALANCE: 1,616,083.37 FEES CHARGED: 0.00

CLEARED	DATE	RECEIPT	AMOUNT	DESCRIPTION	CONTROL NUMBER
Y	02/14/2019		1,543.11	COOP SCHOOL SPECIALTY ADM	040219PQ
Y	02/19/2019		700.59	COOP DUDE SOLUTIONS ADM F	021919PQ
Y	02/19/2019		2,395.79	COOP INTERLINE ADM FEE	021919PQ
Y	02/19/2019		2.98	COOP SCHUTT SPORTS ADM FE	021919PQ
Y	02/19/2019		27.76	COOP SOFTCHOICE ADM FEE	021919PQ
N	03/08/2019		111.73	COOP SYSCO ADMIN FEE	030619PQ

DEPOSIT: BLANK 03/06/2019 369,674.71

TOTAL DEPOSITS 369,674.71
TOTAL CLEARED DEPOSITS 266,593.28
TOTAL UNCLEARED DEPOSITS 103,081.43

EFINANCE - POWERSCHOOL
DATE: 03/12/2019
TIME: 13:51:38

ESU COORDINATING COUNCIL
BANK ACCOUNT RECONCILIATION REPORT
JOURNAL ENTRIES LIST

PAGE NUMBER: 4
BNKACCTRCN
BANK ACCOUNT: UNION BANK AND TRUST

BANK ACCOUNT: UNION BANK AND TRUST

STATEMENT BEGIN DATE: 02/01/2019
STATEMENT END DATE: 03/12/2019

BEGINNING BALANCE: 1,470,094.68 INTEREST EARNED: 2,420.30
ENDING BALANCE: 1,616,083.37 FEES CHARGED: 0.00

CLEARED	DATE	JE NUMBER	AMOUNT	DESCRIPTION	CONTROL NO	JE DESCRIPTION
N	08/25/2015	BANKREC	11.17	RECONCILIATION INTEREST	20150731	
N	04/30/2016	BANKREC	92.84	RECONCILIATION INTEREST	20160430	
N	08/16/2016	BANKREC	156.42	RECONCILIATION INTEREST	20160731	
N	09/02/2016	BANKREC	122.29	RECONCILIATION INTEREST	20160831	
N	10/03/2016	BANKREC	145.94	RECONCILIATION INTEREST	20160930	
N	12/02/2016	BANKREC	189.30	RECONCILIATION INTEREST	20161130	
N	05/04/2017	BANKREC	344.59	RECONCILIATION INTEREST	20170430	
N	10/31/2018	BANKREC	2,301.12	RECONCILIATION INTEREST	20181031	
Y	02/14/2019	61	510.00	RECEIVABLE-RC- 021319PQ	021319PQ	
Y	02/19/2019	62	4,560.00	RECEIVABLE-RC- 021919PQ	021919PQ	
Y	02/21/2019	63	1,230.00	RECEIVABLE-RC- 022119PQ	022119PQ	
Y	02/25/2019	64	350.00	RECEIVABLE-RC- 022519PQ	022519PQ	
Y	02/27/2019	65	3,750.00	RECEIVABLE-RC- 022719PQ	022719PQ	
N	03/04/2019	66	302.67	RECEIVABLE-RC- 030419PQ	030419PQ	
N	03/05/2019	67	16.15	RECEIVABLE-RC- 030519PQ	030519PQ	
Y	03/12/2019	69	180.00	RECEIVABLE-RC- 020119PQ	020119PQ	

TOTAL JOURNAL ENTRIES 14,262.49
TOTAL CLEARED JOURNAL ENTRIES 10,580.00
TOTAL UNCLEARED JOURNAL ENTRIES 3,682.49

EFINANCE - POWERSCHOOL
DATE: 03/12/2019
TIME: 13:51:38

ESU COORDINATING COUNCIL
BANK ACCOUNT RECONCILIATION REPORT
PAYMENTS LIST

PAGE NUMBER: 3
BNKACCTRCN
BANK ACCOUNT: UNION BANK AND TRUST

BANK ACCOUNT: UNION BANK AND TRUST

STATEMENT BEGIN DATE: 02/01/2019
STATEMENT END DATE: 03/12/2019

BEGINNING BALANCE: 1,470,094.68
ENDING BALANCE: 1,616,083.37
INTEREST EARNED: 2,420.30
FEES CHARGED: 0.00

CLEARED	CHECK DATE	CHECK NUMBER	AMOUNT	CHECK TYPE	CLEAR DATE	VENDOR	VENDOR NAME
Y	02/03/2019	EFT00107	946.00	MANUAL	03/12/2019	1043	THE CINCINNATI INSURANCE COMPANY
Y	02/03/2019	EFT00108	631.29	MANUAL	03/12/2019	1039	UNION BANK & TRUST COMPANY
Y	02/08/2019	14538	115,620.54	MANUAL	03/12/2019	1064	ESU 17
Y	02/08/2019	14539	28.82	MANUAL	03/12/2019	1050	BISHOP BUSINESS
Y	02/08/2019	14540	628.00	MANUAL	03/12/2019	1431	UNL ITS COMMUNICATION CENTER
Y	02/08/2019	14541	1,500.00	MANUAL	03/12/2019	1053	SPARQ DATA SOLUTIONS
Y	02/08/2019	14542	25.00	MANUAL	03/12/2019	1042	NE COUNCIL OF SCHOOL ADMINISTRATORS
Y	02/08/2019	14543	1,304.00	MANUAL	03/12/2019	1198	COMFORT INN
N	02/08/2019	14544	94.00	MANUAL		1403	HAMPTON INN SIDNEY
Y	02/08/2019	14545	267.96	MANUAL	03/12/2019	1061	DEB HERICKS
N	02/08/2019	14546	57.99	MANUAL		1308	MIKE DANAHY
Y	02/08/2019	14547	206.48	MANUAL	03/12/2019	1087	RHONDA EIS
N	02/08/2019	14548	318.80	MANUAL		1314	BETH KABES
Y	02/08/2019	14549	116.80	MANUAL	03/12/2019	1404	NANCY MOVALL
Y	02/08/2019	14550	5,130.00	MANUAL	03/12/2019	1429	MATTHEW DOOLEY
Y	02/08/2019	14551	7,200.00	MANUAL	03/12/2019	1382	MINDSHINE TECHNOLOGIES LLC
N	03/08/2019	14552	7,201.66	MANUAL		1247	KSB SCHOOL LAW
N	03/08/2019	14553	27,700.00	MANUAL		1318	BROMM & ASSOCIATES
N	03/08/2019	14554	800.00	MANUAL		1098	AESA
N	03/08/2019	14555	636.35	MANUAL		1431	UNL ITS COMMUNICATION CENTER
N	03/08/2019	14556	155.02	MANUAL		1196	MAILFINANCE
N	03/08/2019	14557	195.00	MANUAL		1215	MIDWEST CONNECT
N	03/08/2019	14558	193.82	MANUAL		1050	BISHOP BUSINESS
N	03/08/2019	14559	4,500.00	MANUAL		1432	ISKME
N	03/08/2019	14560	3,500.00	MANUAL		1023	NE DISTANCE LEARNING ASSOCIATION
N	03/08/2019	14561	400.00	MANUAL		1041	NASB
N	03/08/2019	14562	1,829.12	MANUAL		1057	ESU 3
N	03/08/2019	14563	3,275.43	MANUAL		1067	ESU 10
N	03/08/2019	14564	304.00	MANUAL		1278	CORNHUSKER MARRIOTT HOTEL
N	03/08/2019	14565	188.00	MANUAL		1403	HAMPTON INN SIDNEY
N	03/08/2019	14566	193.00	MANUAL		1394	HOLIDAY INN EXPRESS
N	03/08/2019	14567	177.55	MANUAL		1061	DEB HERICKS
N	03/08/2019	14568	776.59	MANUAL		1076	PRISCILLA QUINTANA
N	03/08/2019	14569	605.57	MANUAL		1314	BETH KABES
N	03/08/2019	14570	48.19	MANUAL		1101	CRAIG PETERSON
N	03/08/2019	14571	142.10	MANUAL		1404	NANCY MOVALL
N	03/08/2019	14572	6,400.00	MANUAL		1444	MARKESOFT LLC
N	03/08/2019	14573	3,421.50	MANUAL		1429	MATTHEW DOOLEY
N	03/08/2019	14574	10,455.90	MANUAL		1441	FORWARD FORCE LLC
N	03/08/2019	14575	3,863.51	MANUAL		1099	JOHN DUDLEY
N	03/08/2019	14576	371.45	MANUAL		1062	STAPLES ADVANTAGE
N	03/08/2019	14577	95,461.72	MANUAL		1442	SECURLY
N	03/08/2019	EFT00110	4,695.86	MANUAL		1039	UNION BANK & TRUST COMPANY

TOTAL PAYMENTS 311,567.02
TOTAL CLEARED PAYMENTS 133,604.89
TOTAL UNCLEARED PAYMENTS 177,962.13

EFINANCE - POWERSCHOOL
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ESU COORDINATING COUNCIL
 BUDGET CONTROL STATUS

PAGE NUMBER: 1
 BUDSTAT1

SELECTION CRITERIA: ALL
 ACCOUNTING PERIOD: 6/19

ACCOUNT	TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE ENC + EXP	AVAILABLE BALANCE	YTD/ BUD
ORG UNIT - 0110100000 - GENERAL ESUCC/ADM							
21000	SALARIES	.00	.00	.00	.00	.00	.00
21100	REGULAR SALARIES	135,973.00	11,312.60	.00	56,637.05	79,335.95	41.65
21200	SUB OR TEMP	.00	.00	.00	.00	.00	.00
22000	EMPLOYEE BENEFITS	.00	.00	.00	.00	.00	.00
22100	SOCIAL SECURITY	9,845.00	777.47	.00	2,221.02	7,623.98	22.56
22200	RETIREMENT	13,375.00	1,117.44	.00	5,594.52	7,780.48	41.83
22300	HEALTH INSURANCE	.00	.00	.00	.00	.00	.00
22305	FLEX SPEND	.00	.00	.00	.00	.00	.00
22400	WORK COMP	812.00	67.70	.00	338.50	473.50	41.69
22600	LIFE INSURANCE	.00	.00	.00	.00	.00	.00
22830	UNEMPLOYMENT INS	.00	.00	.00	.00	.00	.00
23000	PURCHASED SERVICES	.00	.00	.00	.00	.00	.00
23140	LOBBYIST FEES	28,700.00	.00	.00	200.00	28,500.00	.70
23150	ACCOUNTING/AUDIT	13,330.00	.00	.00	.00	13,330.00	.00
23160	FISCAL MANAGEMENT FEE	2,500.00	206.00	.00	1,030.00	1,470.00	41.20
23170	LEGAL SERVICES	15,050.00	.00	.00	5,384.46	9,665.54	35.78
23180	CONTRACTED SERVICES	3,000.00	1,500.00	.00	3,000.00	.00	100.00
23190	PROFESSIONAL DEVELOPMENT	.00	.00	.00	.00	.00	.00
23240	UTILITIES	.00	.00	.00	.00	.00	.00
23270	RENTAL/LEASES	4,815.00	63.42	.00	2,006.35	2,808.65	41.67
23280	INSURANCE/BONDS	9,999.00	946.00	.00	1,674.00	8,325.00	16.74
23500	ADVERTISING	1,000.00	.00	.00	578.54	421.46	57.85
23525	PRINTING	1,000.00	.00	.00	329.51	670.49	32.95
23810	POSTAGE	500.00	10.40	.00	147.28	352.72	29.46
23820	PHONE	600.00	.00	.00	242.03	357.97	40.34
23830	COMPUTER/INTERNET SERVICE	.00	.00	.00	.00	.00	.00
24000	SUPPLIES/MATERIALS	.00	.00	.00	.00	.00	.00
24100	SUPPLIES	400.00	35.19	.00	62.74	337.26	15.69
24400	PERIODICALS	.00	.00	.00	.00	.00	.00
24625	REPAIRS	.00	.00	.00	.00	.00	.00
24650	COMPUTER SOFTWARE/LICENSE	133.00	.00	.00	.00	133.00	.00
24675	LONG TERM PROJECTS	.00	.00	.00	.00	.00	.00
25000	CAPITAL OUTLAY	.00	.00	.00	.00	.00	.00
25300	FURNITURE AND EQUIPMENT	.00	.00	.00	.00	.00	.00
25600	COMPUTER HARDWARE	.00	.00	.00	.00	.00	.00
26000	OTHER EXPENSES	.00	.00	.00	.00	.00	.00
26300	DUES/FEES	14,679.00	.00	.00	14,555.00	124.00	99.16
26700	TRAVEL EXPENSES/MILEAGE	20,500.00	964.25	.00	4,922.15	15,577.85	24.01
26800	CONFERENCE/CONVENTION/MTG	15,350.00	85.90	.00	4,270.36	11,079.64	27.82
26850	PROGRAM PURCHASES	.00	.00	.00	.00	.00	.00
26900	CONTINGENCY	.00	.00	.00	.00	.00	.00
27000	TRANSFERS	.00	.00	.00	.00	.00	.00
TOTAL	GENERAL ESUCC/ADM	291,561.00	17,086.37	.00	103,193.51	188,367.49	35.39

ORG UNIT - 0120100000 - GENERAL ADM GENERAL

21100	REGULAR SALARIES	.00	.00	.00	.00	.00	.00
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EFINANCE - POWERSCHOOL
 DATE: 03/12/2019
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ESU COORDINATING COUNCIL
 BUDGET CONTROL STATUS

PAGE NUMBER: 2
 BUDSTAT1

SELECTION CRITERIA: ALL
 ACCOUNTING PERIOD: 6/19

ACCOUNT	TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE ENC + EXP	AVAILABLE BALANCE	YTD/BUD
22100	SOCIAL SECURITY	.00	.00	.00	.00	.00	.00
22200	RETIREMENT	.00	.00	.00	.00	.00	.00
22300	HEALTH INSURANCE	.00	.00	.00	.00	.00	.00
22305	FLEX SPEND	.00	.00	.00	.00	.00	.00
22400	WORK COMP	.00	.00	.00	.00	.00	.00
22600	LIFE INSURANCE	.00	.00	.00	.00	.00	.00
22830	UNEMPLOYMENT INS	.00	.00	.00	.00	.00	.00
23180	CONTRACTED SERVICES	.00	.00	.00	.00	.00	.00
23190	PROFESSIONAL DEVELOPMENT	.00	.00	.00	.00	.00	.00
23240	UTILITIES	.00	.00	.00	.00	.00	.00
23270	RENTAL/LEASES	.00	.00	.00	.00	.00	.00
23280	INSURANCE/BONDS	.00	.00	.00	.00	.00	.00
23500	ADVERTISING	.00	.00	.00	.00	.00	.00
23525	PRINTING	.00	.00	.00	.00	.00	.00
23810	POSTAGE	.00	.00	.00	.00	.00	.00
23820	PHONE	.00	.00	.00	.00	.00	.00
23830	COMPUTER/INTERNET SERVICE	.00	.00	.00	.00	.00	.00
24100	SUPPLIES	.00	.00	.00	.00	.00	.00
24400	PERIODICALS	.00	.00	.00	.00	.00	.00
24625	REPAIRS	.00	.00	.00	.00	.00	.00
24650	COMPUTER SOFTWARE/LICENSE	.00	.00	.00	.00	.00	.00
24675	LONG TERM PROJECTS	.00	.00	.00	.00	.00	.00
25300	FURNITURE AND EQUIPMENT	.00	.00	.00	.00	.00	.00
25600	COMPUTER HARDWARE	.00	.00	.00	.00	.00	.00
26300	DUES/FEES	.00	.00	.00	.00	.00	.00
26700	TRAVEL EXPENSES/MILEAGE	.00	.00	.00	.00	.00	.00
26800	CONFERENCE/CONVENTION/MTG	.00	.00	.00	.00	.00	.00
26900	CONTINGENCY	.00	.00	.00	.00	.00	.00
TOTAL	GENERAL ADM GENERAL	.00	.00	.00	.00	.00	.00

ORG UNIT - 0130300000 - COOP COOP GENERAL

21100	REGULAR SALARIES	226,976.00	18,912.80	.00	94,571.58	132,404.42	41.67
21200	SUB OR TEMP	.00	.00	.00	.00	.00	.00
22000	EMPLOYEE BENEFITS	.00	.00	.00	.00	.00	.00
22100	SOCIAL SECURITY	14,100.00	1,144.71	.00	5,551.77	8,548.23	39.37
22200	RETIREMENT	22,414.00	1,868.18	.00	9,341.62	13,072.38	41.68
22300	HEALTH INSURANCE	.00	.00	.00	.00	.00	.00
22305	FLEX SPEND	.00	.00	.00	.00	.00	.00
22400	WORK COMP	1,362.00	113.45	.00	567.25	794.75	41.65
22600	LIFE INSURANCE	.00	.00	.00	.00	.00	.00
22830	UNEMPLOYMENT INS	.00	.00	.00	.00	.00	.00
23150	ACCOUNTING/AUDIT	13,330.00	.00	.00	.00	13,330.00	.00
23160	FISCAL MANAGEMENT FEE	.00	.00	.00	.00	.00	.00
23170	LEGAL SERVICES	15,050.00	.00	.00	5,384.46	9,665.54	35.78
23180	CONTRACTED SERVICES	6,700.00	.00	.00	.00	6,700.00	.00
23190	PROFESSIONAL DEVELOPMENT	.00	.00	.00	.00	.00	.00
23240	UTILITIES	.00	.00	.00	.00	.00	.00
23270	RENTAL/LEASES	13,492.00	1,013.35	.00	6,389.90	7,102.10	47.36
23280	INSURANCE/BONDS	384.00	32.00	.00	160.00	224.00	41.67
23500	ADVERTISING	1,000.00	.00	.00	.00	1,000.00	.00

SELECTION CRITERIA: ALL
 ACCOUNTING PERIOD: 6/19

ACCOUNT	TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE ENC + EXP	AVAILABLE BALANCE	YTD/BUD
23525	PRINTING	400.00	17.50	.00	87.50	312.50	21.88
23810	POSTAGE	1,500.00	5.50	.00	214.49	1,285.51	14.30
23820	PHONE	1,008.00	84.00	.00	420.00	588.00	41.67
23830	COMPUTER/INTERNET SERVICE	976.00	62.80	.00	570.08	405.92	58.41
24100	SUPPLIES	1,200.00	52.77	.00	80.31	1,119.69	6.69
24400	PERIODICALS	.00	.00	.00	.00	.00	.00
24625	REPAIRS	.00	.00	.00	.00	.00	.00
24650	COMPUTER SOFTWARE/LICENSE	71,416.00	15.17	.00	75,340.17	-3,924.17	105.49
24675	LONG TERM PROJECTS	.00	.00	.00	.00	.00	.00
25300	FURNITURE AND EQUIPMENT	.00	.00	.00	.00	.00	.00
25600	COMPUTER HARDWARE	2,000.00	.00	.00	.00	2,000.00	.00
26300	DUES/FEES	3,210.00	.00	.00	.00	3,210.00	.00
26600	JUDGEMENTS/SETTLEMENTS	33,333.00	.00	.00	33,333.33	-.33	100.00
26700	TRAVEL EXPENSES/MILEAGE	9,122.00	93.00	.00	3,634.60	5,487.40	39.84
26800	CONFERENCE/CONVENTION/MTG	6,600.00	.00	.00	2,123.13	4,476.87	32.17
26850	PROGRAM PURCHASES	1,203,300.00	.00	120.95	545.95	1,202,754.05	.05
26900	CONTINGENCY	.00	.00	.00	.00	.00	.00
TOTAL	COOP COOP GENERAL	1,648,873.00	23,415.23	120.95	238,316.14	1,410,556.86	14.45

ORG UNIT - 0140400000 - SRS SRS GENERAL

21100	REGULAR SALARIES	319,457.00	26,340.32	.00	131,988.83	187,468.17	41.32
21200	SUB OR TEMP	.00	.00	.00	.00	.00	.00
22000	EMPLOYEE BENEFITS	.00	.00	.00	.00	.00	.00
22100	SOCIAL SECURITY	20,692.00	1,824.42	.00	8,837.65	11,854.35	42.71
22200	RETIREMENT	31,549.00	2,601.84	.00	13,037.56	18,511.44	41.32
22300	HEALTH INSURANCE	.00	.00	.00	.00	.00	.00
22305	FLEX SPEND	.00	7.00	.00	35.00	-35.00	.00
22400	WORK COMP	1,916.00	159.04	.00	795.20	1,120.80	41.50
22600	LIFE INSURANCE	.00	.00	.00	.00	.00	.00
22830	UNEMPLOYMENT INS	.00	.00	.00	.00	.00	.00
23150	ACCOUNTING/AUDIT	2,170.00	.00	.00	.00	2,170.00	.00
23170	LEGAL SERVICES	2,450.00	.00	.00	876.55	1,573.45	35.78
23180	CONTRACTED SERVICES	41,709.00	.00	.00	15,355.10	26,353.90	36.81
23190	PROFESSIONAL DEVELOPMENT	.00	.00	.00	.00	.00	.00
23240	UTILITIES	.00	.00	.00	.00	.00	.00
23270	RENTAL/LEASES	5,299.00	9.08	.00	5,132.70	166.30	96.86
23280	INSURANCE/BONDS	.00	.00	.00	.00	.00	.00
23500	ADVERTISING	.00	.00	.00	.00	.00	.00
23525	PRINTING	300.00	28.82	.00	66.57	233.43	22.19
23810	POSTAGE	50.00	1.50	.00	8.08	41.92	16.16
23820	PHONE	800.00	.00	.00	335.76	464.24	41.97
23830	COMPUTER/INTERNET SERVICE	3,588.00	376.80	.00	4,079.43	-491.43	113.70
24100	SUPPLIES	500.00	110.76	.00	478.30	21.70	95.66
24400	PERIODICALS	.00	.00	.00	.00	.00	.00
24625	REPAIRS	.00	.00	.00	.00	.00	.00
24650	COMPUTER SOFTWARE/LICENSE	1,370.00	35.30	.00	176.50	1,193.50	12.88
24675	LONG TERM PROJECTS	.00	.00	.00	.00	.00	.00
25300	FURNITURE AND EQUIPMENT	.00	.00	.00	.00	.00	.00
25600	COMPUTER HARDWARE	.00	.00	.00	.00	.00	.00
26300	DUES/FEES	.00	.00	.00	.00	.00	.00

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ESU COORDINATING COUNCIL
 BUDGET CONTROL STATUS

PAGE NUMBER: 4
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SELECTION CRITERIA: ALL
 ACCOUNTING PERIOD: 6/19

ACCOUNT	TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE ENC + EXP	AVAILABLE BALANCE	YTD/BUD
26700	TRAVEL EXPENSES/MILEAGE	5,000.00	.00	.00	751.02	4,248.98	15.02
26800	CONFERENCE/CONVENTION/MTG	.00	.00	.00	.00	.00	.00
26850	PROGRAM PURCHASES	.00	.00	.00	.00	.00	.00
26900	CONTINGENCY	.00	.00	.00	.00	.00	.00
TOTAL	SRS SRS GENERAL	436,850.00	31,494.88	.00	181,954.25	254,895.75	41.65

ORG UNIT - 0150500000 - PROF DEV PD GENERAL

21100	REGULAR SALARIES	.00	.00	.00	.00	.00	.00
22000	EMPLOYEE BENEFITS	.00	.00	.00	.00	.00	.00
22100	SOCIAL SECURITY	.00	.00	.00	.00	.00	.00
22200	RETIREMENT	.00	.00	.00	.00	.00	.00
22300	HEALTH INSURANCE	.00	.00	.00	.00	.00	.00
22305	FLEX SPEND	.00	.00	.00	.00	.00	.00
22400	WORK COMP	.00	.00	.00	.00	.00	.00
23525	PRINTING	.00	.00	.00	.00	.00	.00
23810	POSTAGE	.00	.00	.00	.00	.00	.00
24100	SUPPLIES	.00	.00	.00	.00	.00	.00
26700	TRAVEL EXPENSES/MILEAGE	.00	.00	.00	.00	.00	.00
TOTAL	PROF DEV PD GENERAL	.00	.00	.00	.00	.00	.00

ORG UNIT - 0150500200 - PROF DEV PD ESU

23170	LEGAL SERVICES	1,000.00	.00	.00	.00	1,000.00	.00
23180	CONTRACTED SERVICES	4,000.00	.00	.00	1,500.00	2,500.00	37.50
23190	PROFESSIONAL DEVELOPMENT	.00	.00	.00	.00	.00	.00
23810	POSTAGE	250.00	.00	.00	55.93	194.07	22.37
24100	SUPPLIES	500.00	.00	.00	.00	500.00	.00
26700	TRAVEL EXPENSES/MILEAGE	1,000.00	.00	.00	.00	1,000.00	.00
26800	CONFERENCE/CONVENTION/MTG	12,500.00	.00	.00	3,680.00	8,820.00	29.44
TOTAL	PROF DEV PD ESU	19,250.00	.00	.00	5,235.93	14,014.07	27.20

ORG UNIT - 0150500400 - PROF DEV PD FEDERAL

23180	CONTRACTED SERVICES	500,000.00	.00	.00	.00	500,000.00	.00
TOTAL	PROF DEV PD FEDERAL	500,000.00	.00	.00	.00	500,000.00	.00

ORG UNIT - 0150510200 - PROF DEV NOC ESU

23190	PROFESSIONAL DEVELOPMENT	41,000.00	.00	.00	5,000.00	36,000.00	12.20
24400	PERIODICALS	6,000.00	.00	.00	.00	6,000.00	.00
26800	CONFERENCE/CONVENTION/MTG	3,050.00	.00	.00	958.30	2,091.70	31.42
TOTAL	PROF DEV NOC ESU	50,050.00	.00	.00	5,958.30	44,091.70	11.90

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ESU COORDINATING COUNCIL
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SELECTION CRITERIA: ALL
 ACCOUNTING PERIOD: 6/19

ACCOUNT	TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE ENC + EXP	AVAILABLE BALANCE	YTD/ BUD
ORG UNIT - 0150520200 - PROF DEV SDA ESU							
23190	PROFESSIONAL DEVELOPMENT	16,730.00	.00	.00	750.00	15,980.00	4.48
26800	CONFERENCE/CONVENTION/MTG	12,600.00	.00	.00	18,414.50	-5,814.50	146.15
TOTAL	PROF DEV SDA ESU	29,330.00	.00	.00	19,164.50	10,165.50	65.34
ORG UNIT - 0150530200 - PROF DEV ESPD ESU							
23170	LEGAL SERVICES	.00	.00	.00	465.00	-465.00	.00
23190	PROFESSIONAL DEVELOPMENT	.00	.00	.00	.00	.00	.00
24100	SUPPLIES	.00	.00	.00	.00	.00	.00
26800	CONFERENCE/CONVENTION/MTG	1,000.00	.00	.00	204.00	796.00	20.40
TOTAL	PROF DEV ESPD ESU	1,000.00	.00	.00	669.00	331.00	66.90
ORG UNIT - 0150540200 - PROF DEV TLT ESU							
23190	PROFESSIONAL DEVELOPMENT	9,750.00	.00	.00	3,358.70	6,391.30	34.45
26700	TRAVEL EXPENSES/MILEAGE	1,000.00	.00	.00	.00	1,000.00	.00
26800	CONFERENCE/CONVENTION/MTG	2,200.00	.00	.00	1,285.00	915.00	58.41
TOTAL	PROF DEV TLT ESU	12,950.00	.00	.00	4,643.70	8,306.30	35.86
ORG UNIT - 0150550200 - PROF DEV NWEA ESU							
23180	CONTRACTED SERVICES	.00	.00	.00	.00	.00	.00
23190	PROFESSIONAL DEVELOPMENT	.00	.00	.00	.00	.00	.00
TOTAL	PROF DEV NWEA ESU	.00	.00	.00	.00	.00	.00
ORG UNIT - 0150555300 - PROJECT PARA							
21100	REGULAR SALARIES	.00	.00	.00	.00	.00	.00
23180	CONTRACTED SERVICES	.00	.00	.00	.00	.00	.00
23190	PROFESSIONAL DEVELOPMENT	200,000.00	.00	.00	.00	200,000.00	.00
23500	ADVERTISING	.00	.00	.00	.00	.00	.00
24100	SUPPLIES	.00	.00	.00	.00	.00	.00
26700	TRAVEL EXPENSES/MILEAGE	.00	.00	.00	.00	.00	.00
26800	CONFERENCE/CONVENTION/MTG	.00	.00	.00	.00	.00	.00
TOTAL	PROJECT PARA	200,000.00	.00	.00	.00	200,000.00	.00
ORG UNIT - 0150560000 - PROF DEV CRISIS GENERAL							
23180	CONTRACTED SERVICES	60,000.00	.00	.00	26,646.02	33,353.98	44.41
23190	PROFESSIONAL DEVELOPMENT	15,000.00	.00	.00	9,625.70	5,374.30	64.17

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ESU COORDINATING COUNCIL
 BUDGET CONTROL STATUS

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SELECTION CRITERIA: ALL
 ACCOUNTING PERIOD: 6/19

ACCOUNT	TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE ENC + EXP	AVAILABLE BALANCE	YTD/ BUD
TOTAL	PROF DEV CRISIS GENERAL	75,000.00	.00	.00	36,271.72	38,728.28	48.36
ORG UNIT - 0150570310 - GEN GRANT							
21100	REGULAR SALARIES	256,483.00	19,364.01	.00	96,820.03	159,662.97	37.75
22100	SOCIAL SECURITY	18,856.00	1,383.06	.00	6,898.05	11,957.95	36.58
22200	RETIREMENT	24,346.00	1,912.73	.00	9,563.69	14,782.31	39.28
22305	FLEX SPEND	137.00	14.00	.00	70.00	67.00	51.09
22400	WORK COMP	1,344.00	116.21	.00	581.05	762.95	43.23
23180	CONTRACTED SERVICES	71,704.00	.50	.00	32,533.47	39,170.53	45.37
26700	TRAVEL EXPENSES/MILEAGE	21,266.00	279.00	.00	279.00	20,987.00	1.31
TOTAL	GEN GRANT	394,136.00	23,069.51	.00	146,745.29	247,390.71	37.23
ORG UNIT - 0150570311 - SIMPL							
23180	CONTRACTED SERVICES	43,032.00	.00	.00	13,232.12	29,799.88	30.75
26700	TRAVEL EXPENSES/MILEAGE	9,126.00	.00	.00	200.73	8,925.27	2.20
TOTAL	SIMPL	52,158.00	.00	.00	13,432.85	38,725.15	25.75
ORG UNIT - 0150570312 - TECH INF							
23180	CONTRACTED SERVICES	108,375.00	5,130.00	.00	14,263.00	94,112.00	13.16
23190	PROFESSIONAL DEVELOPMENT	6,750.00	.00	.00	.00	6,750.00	.00
24100	SUPPLIES	4,998.00	.50	.00	2.85	4,995.15	.06
25600	COMPUTER HARDWARE	70,000.00	.00	.00	8,619.00	61,381.00	12.31
26700	TRAVEL EXPENSES/MILEAGE	19,200.00	45.78	.00	761.78	18,438.22	3.97
TOTAL	TECH INF	209,323.00	5,176.28	.00	23,646.63	185,676.37	11.30
ORG UNIT - 0150570313 - AAP							
23180	CONTRACTED SERVICES	25,480.00	7,200.00	.00	73,210.70	-47,730.70	287.33
23190	PROFESSIONAL DEVELOPMENT	6,713.00	.00	.00	1,750.00	4,963.00	26.07
24100	SUPPLIES	499.00	.50	.00	3.79	495.21	.76
26700	TRAVEL EXPENSES/MILEAGE	21,649.00	31.43	.00	3,975.18	17,673.82	18.36
TOTAL	AAP	54,341.00	7,231.93	.00	78,939.67	-24,598.67	145.27
ORG UNIT - 0150570314 - BLENDED							
23180	CONTRACTED SERVICES	49,980.00	.00	.00	.00	49,980.00	.00
23190	PROFESSIONAL DEVELOPMENT	.00	.00	.00	.00	.00	.00
24100	SUPPLIES	3,734.00	1.00	.00	6.64	3,727.36	.18
24650	COMPUTER SOFTWARE/LICENSE	210.00	.00	.00	.00	210.00	.00
25600	COMPUTER HARDWARE	853.00	.00	.00	.00	853.00	.00
26700	TRAVEL EXPENSES/MILEAGE	20,195.00	612.54	.00	7,564.99	12,630.01	37.46

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 ACCOUNTING PERIOD: 6/19

ACCOUNT	TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE ENC + EXP	AVAILABLE BALANCE	YTD/ BUD
TOTAL	BLENDED	74,972.00	613.54	.00	7,571.63	67,400.37	10.10
ORG UNIT - 0150570315 - NROC							
23180	CONTRACTED SERVICES	150,000.00	.00	.00	135,000.00	15,000.00	90.00
24100	SUPPLIES	4,999.00	.50	.00	2.38	4,996.62	.05
24650	COMPUTER SOFTWARE/LICENSE	500.00	.00	.00	.00	500.00	.00
25600	COMPUTER HARDWARE	2,000.00	.00	.00	.00	2,000.00	.00
26700	TRAVEL EXPENSES/MILEAGE	8,244.00	116.80	.00	3,358.54	4,885.46	40.74
26800	CONFERENCE/CONVENTION/MTG	3,231.00	.00	.00	.00	3,231.00	.00
TOTAL	NROC	168,974.00	117.30	.00	138,360.92	30,613.08	81.88
ORG UNIT - 0150570400 - PROF DEV NMPDS GR FEDERAL							
21100	REGULAR SALARIES	.00	.00	.00	.00	.00	.00
22000	EMPLOYEE BENEFITS	.00	.00	.00	.00	.00	.00
22100	SOCIAL SECURITY	.00	.00	.00	.00	.00	.00
22200	RETIREMENT	.00	.00	.00	.00	.00	.00
22305	FLEX SPEND	.00	.00	.00	.00	.00	.00
22400	WORK COMP	.00	.00	.00	.00	.00	.00
23180	CONTRACTED SERVICES	.00	.00	.00	.00	.00	.00
24100	SUPPLIES	.00	.00	.00	.00	.00	.00
24650	COMPUTER SOFTWARE/LICENSE	.00	.00	.00	.00	.00	.00
26700	TRAVEL EXPENSES/MILEAGE	.00	.00	.00	.00	.00	.00
26800	CONFERENCE/CONVENTION/MTG	.00	.00	.00	.00	.00	.00
26900	CONTINGENCY	.00	.00	.00	.00	.00	.00
TOTAL	PROF DEV NMPDS GR FEDERAL	.00	.00	.00	.00	.00	.00
ORG UNIT - 0150575400 - NDE							
23180	CONTRACTED SERVICES	350,000.00	.00	.00	.00	350,000.00	.00
23830	COMPUTER/INTERNET SERVICE	.00	.00	.00	.00	.00	.00
24650	COMPUTER SOFTWARE/LICENSE	.00	.00	.00	.00	.00	.00
25600	COMPUTER HARDWARE	.00	.00	.00	.00	.00	.00
TOTAL	NDE	350,000.00	.00	.00	.00	350,000.00	.00
ORG UNIT - 0150600200 - PROF DEV IMAT ESU							
23190	PROFESSIONAL DEVELOPMENT	.00	.00	.00	.00	.00	.00
24650	COMPUTER SOFTWARE/LICENSE	.00	.00	.00	.00	.00	.00
26800	CONFERENCE/CONVENTION/MTG	.00	.00	.00	.00	.00	.00
TOTAL	PROF DEV IMAT ESU	.00	.00	.00	.00	.00	.00

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ESU COORDINATING COUNCIL
 BUDGET CONTROL STATUS

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SELECTION CRITERIA: ALL
 ACCOUNTING PERIOD: 6/19

ACCOUNT	TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE ENC + EXP	AVAILABLE BALANCE	YTD/ BUD
ORG UNIT - 0150620000 - PD BLENDED ESU							
24100	SUPPLIES	.00	.00	.00	.00	.00	.00
24650	COMPUTER SOFTWARE/LICENSE	.00	.00	.00	.00	.00	.00
26800	CONFERENCE/CONVENTION/MTG	.00	.00	.00	.00	.00	.00
TOTAL	PD BLENDED ESU	.00	.00	.00	.00	.00	.00
ORG UNIT - 0160100000 - BLENDED ADM GENERAL							
21100	REGULAR SALARIES	.00	.00	.00	.00	.00	.00
21200	SUB OR TEMP	.00	.00	.00	.00	.00	.00
22100	SOCIAL SECURITY	.00	.00	.00	.00	.00	.00
22200	RETIREMENT	.00	.00	.00	.00	.00	.00
22300	HEALTH INSURANCE	.00	.00	.00	.00	.00	.00
22305	FLEX SPEND	.00	.00	.00	.00	.00	.00
22400	WORK COMP	.00	.00	.00	.00	.00	.00
22600	LIFE INSURANCE	.00	.00	.00	.00	.00	.00
22830	UNEMPLOYMENT INS	.00	.00	.00	.00	.00	.00
23180	CONTRACTED SERVICES	.00	.00	.00	.00	.00	.00
23190	PROFESSIONAL DEVELOPMENT	.00	.00	.00	.00	.00	.00
23500	ADVERTISING	.00	.00	.00	.00	.00	.00
23525	PRINTING	.00	.00	.00	.00	.00	.00
23810	POSTAGE	.00	.00	.00	.00	.00	.00
23820	PHONE	.00	.00	.00	.00	.00	.00
23830	COMPUTER/INTERNET SERVICE	.00	.00	.00	.00	.00	.00
24100	SUPPLIES	.00	.00	.00	.00	.00	.00
24625	REPAIRS	.00	.00	.00	.00	.00	.00
24650	COMPUTER SOFTWARE/LICENSE	.00	.00	.00	.00	.00	.00
24675	LONG TERM PROJECTS	.00	.00	.00	.00	.00	.00
25600	COMPUTER HARDWARE	.00	.00	.00	.00	.00	.00
26700	TRAVEL EXPENSES/MILEAGE	.00	.00	.00	.00	.00	.00
26800	CONFERENCE/CONVENTION/MTG	.00	.00	.00	.00	.00	.00
TOTAL	BLENDED ADM GENERAL	.00	.00	.00	.00	.00	.00
ORG UNIT - 0160600000 - BLENDED IMAT GENERAL							
21100	REGULAR SALARIES	74,206.00	6,181.52	.00	30,916.77	43,289.23	41.66
21200	SUB OR TEMP	.00	.00	.00	.00	.00	.00
22000	EMPLOYEE BENEFITS	.00	.00	.00	.00	.00	.00
22100	SOCIAL SECURITY	5,332.00	438.14	.00	1,984.57	3,347.43	37.22
22200	RETIREMENT	7,323.00	610.60	.00	3,053.88	4,269.12	41.70
22300	HEALTH INSURANCE	.00	.00	.00	.00	.00	.00
22305	FLEX SPEND	.00	.00	.00	.00	.00	.00
22400	WORK COMP	445.00	37.07	.00	185.35	259.65	41.65
22600	LIFE INSURANCE	.00	.00	.00	.00	.00	.00
22830	UNEMPLOYMENT INS	.00	.00	.00	.00	.00	.00
23150	ACCOUNTING/AUDIT	1,085.00	.00	.00	.00	1,085.00	.00
23170	LEGAL SERVICES	1,225.00	.00	.00	438.26	786.74	35.78
23180	CONTRACTED SERVICES	750.00	.00	.00	750.00	.00	100.00

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 BUDGET CONTROL STATUS

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SELECTION CRITERIA: ALL
 ACCOUNTING PERIOD: 6/19

ACCOUNT	TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE ENC + EXP	AVAILABLE BALANCE	YTD/BUD
23190	PROFESSIONAL DEVELOPMENT	.00	.00	.00	.00	.00	.00
23240	UTILITIES	.00	.00	.00	.00	.00	.00
23270	RENTAL/LEASES	4,952.00	9.07	.00	4,254.65	697.35	85.92
23500	ADVERTISING	.00	.00	.00	.00	.00	.00
23525	PRINTING	.00	.00	.00	.00	.00	.00
23810	POSTAGE	50.00	.50	.00	3.79	46.21	7.58
23820	PHONE	.00	.00	.00	.00	.00	.00
23830	COMPUTER/INTERNET SERVICE	2,150.00	100.48	.00	1,108.12	1,041.88	51.54
24100	SUPPLIES	50.00	17.60	.00	45.14	4.86	90.28
24400	PERIODICALS	.00	.00	.00	.00	.00	.00
24625	REPAIRS	.00	.00	.00	.00	.00	.00
24650	COMPUTER SOFTWARE/LICENSE	342.00	.00	.00	.00	342.00	.00
24675	LONG TERM PROJECTS	.00	.00	.00	.00	.00	.00
25300	FURNITURE AND EQUIPMENT	.00	.00	.00	.00	.00	.00
25600	COMPUTER HARDWARE	.00	.00	.00	.00	.00	.00
26300	DUES/FEES	.00	.00	.00	.00	.00	.00
26700	TRAVEL EXPENSES/MILEAGE	2,600.00	441.31	.00	1,072.36	1,527.64	41.24
26800	CONFERENCE/CONVENTION/MTG	.00	.00	.00	.00	.00	.00
26850	PROGRAM PURCHASES	257,600.00	.00	.00	119,000.00	138,600.00	46.20
26900	CONTINGENCY	.00	.00	.00	.00	.00	.00
TOTAL	BLENDED IMAT GENERAL	358,110.00	7,836.29	.00	162,812.89	195,297.11	45.46

ORG UNIT - 0160620000 - BLENDED DEC GENERAL

21100	REGULAR SALARIES	183,081.00	15,243.41	.00	76,270.45	106,810.55	41.66
21200	SUB OR TEMP	.00	.00	.00	.00	.00	.00
22000	EMPLOYEE BENEFITS	.00	.00	.00	.00	.00	.00
22100	SOCIAL SECURITY	12,786.00	1,032.16	.00	3,958.31	8,827.69	30.96
22200	RETIREMENT	18,044.00	1,505.71	.00	7,533.83	10,510.17	41.75
22300	HEALTH INSURANCE	.00	.00	.00	.00	.00	.00
22305	FLEX SPEND	.00	.00	.00	.00	.00	.00
22400	WORK COMP	1,096.00	91.45	.00	457.25	638.75	41.72
22600	LIFE INSURANCE	.00	.00	.00	.00	.00	.00
22830	UNEMPLOYMENT INS	.00	.00	.00	.00	.00	.00
23150	ACCOUNTING/AUDIT	1,085.00	.00	.00	.00	1,085.00	.00
23170	LEGAL SERVICES	1,225.00	.00	.00	438.27	786.73	35.78
23180	CONTRACTED SERVICES	12,500.00	.00	.00	2,275.26	10,224.74	18.20
23190	PROFESSIONAL DEVELOPMENT	.00	.00	.00	.00	.00	.00
23240	UTILITIES	.00	.00	.00	.00	.00	.00
23270	RENTAL/LEASES	5,752.00	9.08	.00	3,605.90	2,146.10	62.69
23500	ADVERTISING	.00	.00	.00	.00	.00	.00
23525	PRINTING	500.00	.00	.00	24.88	475.12	4.98
23810	POSTAGE	100.00	.00	.00	3.72	96.28	3.72
23820	PHONE	.00	.00	.00	121.00	-121.00	.00
23830	COMPUTER/INTERNET SERVICE	2,079.00	87.92	.00	1,002.10	1,076.90	48.20
24100	SUPPLIES	500.00	53.91	.00	1,702.85	-1,202.85	340.57
24400	PERIODICALS	250.00	.00	.00	.00	250.00	.00
24625	REPAIRS	.00	.00	.00	.00	.00	.00
24650	COMPUTER SOFTWARE/LICENSE	328.00	.00	.00	.00	328.00	.00
24675	LONG TERM PROJECTS	.00	.00	.00	.00	.00	.00
25300	FURNITURE AND EQUIPMENT	.00	.00	.00	.00	.00	.00

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ESU COORDINATING COUNCIL
 BUDGET CONTROL STATUS

PAGE NUMBER: 10
 BUDSTAT1

SELECTION CRITERIA: ALL
 ACCOUNTING PERIOD: 6/19

ACCOUNT	TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE ENC + EXP	AVAILABLE BALANCE	YTD/BUD
25600	COMPUTER HARDWARE	21,621.00	.00	.00	25,985.00	-4,364.00	120.18
26300	DUES/FEES	310.00	.00	.00	.00	310.00	.00
26700	TRAVEL EXPENSES/MILEAGE	5,000.00	31.61	.00	282.35	4,717.65	5.65
26800	CONFERENCE/CONVENTION/MTG	4,131.00	.00	.00	802.74	3,328.26	19.43
26850	PROGRAM PURCHASES	.00	.00	.00	.00	.00	.00
26900	CONTINGENCY	.00	.00	.00	.00	.00	.00
TOTAL	BLENDED DEC GENERAL	270,388.00	18,055.25	.00	124,463.91	145,924.09	46.03

ORG UNIT - 0160641000 - BLENDED LMS GENERAL

21100	REGULAR SALARIES	.00	.00	.00	.00	.00	.00
21200	SUB OR TEMP	.00	.00	.00	.00	.00	.00
22000	EMPLOYEE BENEFITS	.00	.00	.00	.00	.00	.00
22100	SOCIAL SECURITY	.00	.00	.00	.00	.00	.00
22200	RETIREMENT	.00	.00	.00	.00	.00	.00
22300	HEALTH INSURANCE	.00	.00	.00	.00	.00	.00
22305	FLEX SPEND	.00	.00	.00	.00	.00	.00
22400	WORK COMP	.00	.00	.00	.00	.00	.00
22600	LIFE INSURANCE	.00	.00	.00	.00	.00	.00
22830	UNEMPLOYMENT INS	.00	.00	.00	.00	.00	.00
23150	ACCOUNTING/AUDIT	.00	.00	.00	.00	.00	.00
23170	LEGAL SERVICES	.00	.00	.00	.00	.00	.00
23180	CONTRACTED SERVICES	.00	.00	.00	.00	.00	.00
23190	PROFESSIONAL DEVELOPMENT	.00	.00	.00	.00	.00	.00
23240	UTILITIES	.00	.00	.00	.00	.00	.00
23270	RENTAL/LEASES	.00	.00	.00	.00	.00	.00
23500	ADVERTISING	.00	.00	.00	.00	.00	.00
23525	PRINTING	.00	.00	.00	.00	.00	.00
23810	POSTAGE	.00	.00	.00	.00	.00	.00
23820	PHONE	.00	.00	.00	.00	.00	.00
23830	COMPUTER/INTERNET SERVICE	.00	.00	.00	.00	.00	.00
24100	SUPPLIES	.00	.00	.00	.00	.00	.00
24400	PERIODICALS	.00	.00	.00	.00	.00	.00
24625	REPAIRS	.00	.00	.00	.00	.00	.00
24650	COMPUTER SOFTWARE/LICENSE	.00	.00	.00	.00	.00	.00
24675	LONG TERM PROJECTS	.00	.00	.00	.00	.00	.00
25300	FURNITURE AND EQUIPMENT	.00	.00	.00	.00	.00	.00
25600	COMPUTER HARDWARE	.00	.00	.00	.00	.00	.00
26300	DUES/FEES	.00	.00	.00	.00	.00	.00
26700	TRAVEL EXPENSES/MILEAGE	.00	.00	.00	.00	.00	.00
26800	CONFERENCE/CONVENTION/MTG	.00	.00	.00	.00	.00	.00
26850	PROGRAM PURCHASES	.00	.00	.00	.00	.00	.00
26900	CONTINGENCY	.00	.00	.00	.00	.00	.00
TOTAL	BLENDED LMS GENERAL	.00	.00	.00	.00	.00	.00

ORG UNIT - 0170100000 - ADMIN FLOW THROUGH

26950	FLOW THROUGH - EXPENSES	10,000.00	.00	.00	.00	10,000.00	.00
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ESU COORDINATING COUNCIL
 BUDGET CONTROL STATUS

PAGE NUMBER: 11
 BUDSTAT1

SELECTION CRITERIA: ALL
 ACCOUNTING PERIOD: 6/19

ACCOUNT	TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE ENC + EXP	AVAILABLE BALANCE	YTD/BUD
TOTAL	ADMIN FLOW THROUGH	10,000.00	.00	.00	.00	10,000.00	.00
ORG UNIT - 0170300000 - COOP FLOW THROUGH							
26950	FLOW THROUGH - EXPENSES	10,000.00	.00	.00	.00	10,000.00	.00
TOTAL	COOP FLOW THROUGH	10,000.00	.00	.00	.00	10,000.00	.00
ORG UNIT - 0170400000 - SRS FLOW THROUGH							
26950	FLOW THROUGH - EXPENSES	10,000.00	.00	.00	.00	10,000.00	.00
TOTAL	SRS FLOW THROUGH	10,000.00	.00	.00	.00	10,000.00	.00
ORG UNIT - 0170500000 - PD FLOW THROUGH							
26950	FLOW THROUGH - EXPENSES	20,000.00	.00	.00	.00	20,000.00	.00
TOTAL	PD FLOW THROUGH	20,000.00	.00	.00	.00	20,000.00	.00
ORG UNIT - 0170550000 - NWEA FLOW THROUGH							
26950	FLOW THROUGH - EXPENSES	10,000.00	.00	.00	.00	10,000.00	.00
TOTAL	NWEA FLOW THROUGH	10,000.00	.00	.00	.00	10,000.00	.00
ORG UNIT - 0170560000 - CRISIS FLOW THROUGH							
26950	FLOW THROUGH - EXPENSES	15,000.00	.00	.00	.00	15,000.00	.00
TOTAL	CRISIS FLOW THROUGH	15,000.00	.00	.00	.00	15,000.00	.00
ORG UNIT - 0170600000 - IMAT FLOW THROUGH							
26950	FLOW THROUGH - EXPENSES	20,000.00	.00	.00	.00	20,000.00	.00
TOTAL	IMAT FLOW THROUGH	20,000.00	.00	.00	.00	20,000.00	.00
ORG UNIT - 0170602000 - IMAT SP PROJ FLOW THROUGH							
26950	FLOW THROUGH - EXPENSES	10,000.00	.00	.00	.00	10,000.00	.00
TOTAL	IMAT SP PROJ FLOW THROUGH	10,000.00	.00	.00	.00	10,000.00	.00
ORG UNIT - 0170603000 - IMAT MED ACQ FLOW THROUGH							

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ESU COORDINATING COUNCIL
 BUDGET CONTROL STATUS

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SELECTION CRITERIA: ALL
 ACCOUNTING PERIOD: 6/19

ACCOUNT	TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE ENC + EXP	AVAILABLE BALANCE	YTD/ BUD
26950	FLOW THROUGH - EXPENSES	10,000.00	.00	.00	.00	10,000.00	.00
TOTAL	IMAT MED ACQ FLOW THROUGH	10,000.00	.00	.00	.00	10,000.00	.00
ORG UNIT - 0170620000 - DEC FLOW THROUGH							
26950	FLOW THROUGH - EXPENSES	15,000.00	.00	.00	.00	15,000.00	.00
TOTAL	DEC FLOW THROUGH	15,000.00	.00	.00	.00	15,000.00	.00
ORG UNIT - 0170641000 - LMS FLOW THROUGH							
26950	FLOW THROUGH - EXPENSES	.00	.00	.00	.00	.00	.00
TOTAL	LMS FLOW THROUGH	.00	.00	.00	.00	.00	.00
TOTAL REPORT		5,327,266.00	134,096.58	120.95	1,291,380.84	4,035,885.16	24.24

February 28, 2019

Budget Summary

Checkbook Balances:

As of Sept. 1, 2018 = \$1,258,811.23
As of Feb 1, 2019= \$1,469,827.68

	Feb 2019 Receipts	Feb 2019 Disbursements	Feb 2018 Receipts	Feb 2018 Disbursements
ESUCC Admin	\$2,420.30	(\$17,075.97)	\$774.91	(\$17,995.26)
COOP	\$9,736.93	(\$23,409.73)	\$15,915.91	(\$23,420.50)
DEC	\$0.00	(\$17,788.25)	\$253,488.60	(\$17,885.51)
IMAT	\$3,750.00	(\$7,835.79)	\$0.00	(\$24,189.63)
LMS	\$0.00	\$0.00	\$0.00	\$0.00
SRS	\$0.00	(\$31,493.38)	\$0.00	(\$782.16)
PDO	\$263,686.35	(\$36,205.56)	\$1,216.47	(\$75,912.28)
	\$279,593.58	(\$133,808.68)	\$271,395.89	(\$160,185.34)
ESUCC Reserve	\$250,000.00			
As of February 28, 2019 =	\$1,615,612.58		Feb 28, 2018 =	\$1,137,923.16

Outstanding Receipts As Of 02/28/19

ESUCC Admin. \$1,629.41	
Current Year Lobbyist Fees (billed 9/24/18)	\$1,629.41
COOP \$10,193.29	
Annual Buy Vendor Admin Fees	\$1,085.62
School Orders Worldbook/Movie Lic./Securly	\$5,230.04
AEPA/Special Buys/Food/Custodial Admin Fees	\$3,877.63
DEC \$0.00	
NCSA Blended Cohort 1 Supplies	\$0.00
IMAT \$5,400.00	
Current Year MSA Fees & Learn360 (billed 9/24/18)	\$5,400.00
SRS \$0.00	
SRS MSA Fees (Billed 09/24/18)	\$0.00
PDO \$3,490.00	
PD MSA Fees	\$0.00
PD Meetings/Trainings	\$370.00
Crisis	\$3,120.00
Total:	\$20,712.70

FY Net Activity 02/28/19

ESUCC Admin	\$171,626.51
COOP	\$79,714.30
DEC	\$147,658.97
IMAT	\$47,091.90
SRS	(\$93,360.08)
PDO	\$4,069.75
	\$356,801.35

Budget Notes/Comments, February 2019:

24.24% Total Budget Usage
 46.02% Adjusted Budget Usage
 50.00% Budget Usage Average (6 months)

Notes/Special Receipts, February 2019:

\$257,206.35 Innovative Funds

Notes/Special Disbursements, February 2019:

\$1,500.00 Sparq Data
 \$5,130.00 Matthew Dooley, Innov Tech
 \$7,200.00 Mindshine, Innov AAP
 \$946.00 Cincinnati Insurance

March Expenses Payable April 2019 Total \$263,942.02

ESU 17	\$231,240.92	Feb & Mar Fiscal Agent
AEPA Inc.	\$2,454.75	AEPA Member Fee
Matthew Dooly	\$2,760.00	Innov Tech Contr Serv
Forward Force	\$8,708.05	Innov AAP Contr Serv

* Innovation funds, \$175,511.31
 Submitted for reimbursement 03/08/19

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ESU COORDINATING COUNCIL
 CHECK REGISTER - BY FUND

PAGE NUMBER: 1
 ACCTPA21

SELECTION CRITERIA: transact.yr='19' and transact.period='6'
 ACCOUNTING PERIOD: 6/19

FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG UNIT	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
09000	14538	02/08/19	1064	ESU 17	0110100000	21100	ESUCC SALARIES	0.00	11,312.60
09000	14538	02/08/19	1064	ESU 17	0110100000	22100	ESUCC SS/MEDICARE	0.00	777.47
09000	14538	02/08/19	1064	ESU 17	0110100000	22200	ESUCC RETIREMENT	0.00	1,117.44
09000	14538	02/08/19	1064	ESU 17	0110100000	22400	ESUCC WORK COMP	0.00	67.70
09000	14538	02/08/19	1064	ESU 17	0110100000	23160	ESUCC FISCAL AGENT	0.00	206.00
09000	14538	02/08/19	1064	ESU 17	0110100000	23270	ESUCC RENT AINSWORT	0.00	63.42
09000	14538	02/08/19	1064	ESU 17	0130300000	21100	COOP SALARIES	0.00	18,912.80
09000	14538	02/08/19	1064	ESU 17	0130300000	22100	COOP SS/MEDICARE	0.00	1,144.71
09000	14538	02/08/19	1064	ESU 17	0130300000	22200	COOP RETIREMENT	0.00	1,868.18
09000	14538	02/08/19	1064	ESU 17	0130300000	22400	COOP WORK COMP	0.00	113.45
09000	14538	02/08/19	1064	ESU 17	0130300000	23270	COOP RENT AINSWORTH	0.00	1,013.35
09000	14538	02/08/19	1064	ESU 17	0130300000	23820	COOP PHONE AINSWORT	0.00	84.00
09000	14538	02/08/19	1064	ESU 17	0130300000	23525	COOP PRINTING/COPIE	0.00	17.50
09000	14538	02/08/19	1064	ESU 17	0130300000	23280	COOP BOND/INSUR	0.00	32.00
09000	14538	02/08/19	1064	ESU 17	0160620000	21100	DEC SALAIRES	0.00	15,243.41
09000	14538	02/08/19	1064	ESU 17	0160620000	22100	DEC SS/MEDICARE	0.00	1,032.16
09000	14538	02/08/19	1064	ESU 17	0160620000	22200	DEC WORK COMP	0.00	1,505.71
09000	14538	02/08/19	1064	ESU 17	0160620000	22400	DEC WORK COMP	0.00	91.45
09000	14538	02/08/19	1064	ESU 17	0160620000	23270	DEC RENT AINSWORTH	0.00	9.08
09000	14538	02/08/19	1064	ESU 17	0160600000	21100	IMAT SALARIES	0.00	6,181.52
09000	14538	02/08/19	1064	ESU 17	0160600000	22100	IMAT SS/MEDICARE	0.00	438.14
09000	14538	02/08/19	1064	ESU 17	0160600000	22400	IMAT WORK COMP	0.00	37.07
09000	14538	02/08/19	1064	ESU 17	0160600000	23270	IMAT RENT AINSWORTH	0.00	9.07
09000	14538	02/08/19	1064	ESU 17	0140400000	21100	SRS SALARIES	0.00	26,340.32
09000	14538	02/08/19	1064	ESU 17	0140400000	22100	SRS SS/MEDICARE	0.00	1,824.42
09000	14538	02/08/19	1064	ESU 17	0140400000	22200	SRS RETIREMENT	0.00	2,601.84
09000	14538	02/08/19	1064	ESU 17	0140400000	22400	SRS WORK COMP	0.00	159.04
09000	14538	02/08/19	1064	ESU 17	0140400000	22305	SRS WAGE WORKS	0.00	7.00
09000	14538	02/08/19	1064	ESU 17	0140400000	23270	SRS RENT AINSWORTH	0.00	9.08
09000	14538	02/08/19	1064	ESU 17	0150570310	21100	INNOV GEN SALARIES	0.00	19,364.01
09000	14538	02/08/19	1064	ESU 17	0150570310	22100	INNOV GEN SS/MEDICA	0.00	1,383.06
09000	14538	02/08/19	1064	ESU 17	0150570310	22200	INNOV GEN RETIREMEN	0.00	1,912.73
09000	14538	02/08/19	1064	ESU 17	0150570310	22400	INNOV GEN WORK COMP	0.00	116.21
09000	14538	02/08/19	1064	ESU 17	0150570310	22305	INNOV GEN WAGE WORK	0.00	14.00
09000	14538	02/08/19	1064	ESU 17	0160600000	22200	IMAT RETIREMENT	0.00	610.60
TOTAL CHECK								0.00	115,620.54
09000	14539	02/08/19	1050	BISHOP BUSINESS	0140400000	23525	SRS PRINTING EXPENS	0.00	28.82
09000	14540	02/08/19	1431	UNL ITS COMMUNICATI	0130300000	23830	COOP DATA CENTER SP	0.00	62.80
09000	14540	02/08/19	1431	UNL ITS COMMUNICATI	0140400000	23830	SRS DATA CENTER SPA	0.00	376.80
09000	14540	02/08/19	1431	UNL ITS COMMUNICATI	0160600000	23830	IMAT DATA CENTER SP	0.00	100.48
09000	14540	02/08/19	1431	UNL ITS COMMUNICATI	0160620000	23830	DEC DATA CENTER SPA	0.00	87.92
TOTAL CHECK								0.00	628.00
09000	14541	02/08/19	1053	SPARQ DATA SOLUTION	0110100000	23180	ESUCC CONTRACT SERV	0.00	1,500.00
09000	14542	02/08/19	1042	NE COUNCIL OF SCHOO	0110100000	26700	ESUCC TRAVEL EXP	0.00	25.00
09000	14543	02/08/19	1198	COMFORT INN	0110100000	26700	ESUCC TRAVEL/LODGIN	0.00	558.00
09000	14543	02/08/19	1198	COMFORT INN	0130300000	26700	COOP TRAVEL/LODGING	0.00	93.00
09000	14543	02/08/19	1198	COMFORT INN	0150570314	26700	INNOV BLENEDED TRA	0.00	188.00

EFINANCE - POWERSCHOOL
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ESU COORDINATING COUNCIL
 CHECK REGISTER - BY FUND

SELECTION CRITERIA: transact.yr='19' and transact.period='6'
 ACCOUNTING PERIOD: 6/19

FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG UNIT	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
09000	14543	02/08/19	1198	COMFORT INN	0150570310	26700	INNOV GEN TRAVEL/LO	0.00	279.00
09000	14543	02/08/19	1198	COMFORT INN	0160600000	26700	IMAT TRAVEL/LODGING	0.00	186.00
TOTAL CHECK									1,304.00
09000	14544	02/08/19	1403	HAMPTON INN SIDNEY	0150570314	26700	INNOV BLENDED TRAVE	0.00	94.00
09000	14545	02/08/19	1061	DEB HERICKS	0110100000	26700	ESUCC TRAVEL EXP RE	0.00	232.00
09000	14545	02/08/19	1061	DEB HERICKS	0110100000	26700	ESUCC TRAVEL EXP RE	0.00	35.96
TOTAL CHECK									267.96
09000	14546	02/08/19	1308	MIKE DANAHY	0140400000	24100	SRS SUPPLIES	0.00	57.99
09000	14547	02/08/19	1087	RHONDA EIS	0160600000	26700	IMAT TRAVEL EXP REI	0.00	206.48
09000	14548	02/08/19	1314	BETH KABES	0150570314	26700	INNOV BLENDED TRAVE	0.00	25.07
09000	14548	02/08/19	1314	BETH KABES	0150570314	26700	INNOV BLENDED TRAVE	0.00	19.08
09000	14548	02/08/19	1314	BETH KABES	0160620000	26700	DEC TRAVEL EXP REIM	0.00	31.61
09000	14548	02/08/19	1314	BETH KABES	0150570314	26700	INNOV BLENDED TRAVE	0.00	60.32
09000	14548	02/08/19	1314	BETH KABES	0150570314	26700	INNOV BLENDED TRAVE	0.00	149.08
09000	14548	02/08/19	1314	BETH KABES	0150570314	26700	INNOV BLENDED TRAVE	0.00	33.64
TOTAL CHECK									318.80
09000	14549	02/08/19	1404	NANCY MOVALL	0150570315	26700	INNOV NROC TRAVEL E	0.00	116.80
09000	14550	02/08/19	1429	MATTHEW DOOLEY	0150570312	23180	INNOV TECH CONTRACT	0.00	5,130.00
09000	14551	02/08/19	1382	MINDSHINE TECHNOLOG	0150570313	23180	INNOV AAP CONTRACT	0.00	7,200.00
09000	EFT00107	02/03/19	1043	THE CINCINNATI INSU	0110100000	23280	ESUCC INSURANCE	0.00	946.00
09000	EFT00108	02/03/19	1039	UNION BANK & TRUST	0110100000	24100	ESUCC SUPPLIES	0.00	35.19
09000	EFT00108	02/03/19	1039	UNION BANK & TRUST	0130300000	24100	COOP SUPPLIES	0.00	52.77
09000	EFT00108	02/03/19	1039	UNION BANK & TRUST	0140400000	24100	SRS SUPPLIES	0.00	52.77
09000	EFT00108	02/03/19	1039	UNION BANK & TRUST	0160600000	24100	IMAT SUPPLIES	0.00	17.60
09000	EFT00108	02/03/19	1039	UNION BANK & TRUST	0160620000	24100	DEC SUPPLIES	0.00	35.19
09000	EFT00108	02/03/19	1039	UNION BANK & TRUST	0110100000	26700	ESUCC TRAVEL EXPENS	0.00	24.63
09000	EFT00108	02/03/19	1039	UNION BANK & TRUST	0160620000	24100	DEC SUPPLIES	0.00	18.72
09000	EFT00108	02/03/19	1039	UNION BANK & TRUST	0110100000	26700	ESUCC TRAVEL EXPENS	0.00	64.06
09000	EFT00108	02/03/19	1039	UNION BANK & TRUST	0150570313	26700	INNOV AAP TRAVEL EX	0.00	31.43
09000	EFT00108	02/03/19	1039	UNION BANK & TRUST	0160600000	26700	IMAT TRAVEL EXPENSE	0.00	25.53
09000	EFT00108	02/03/19	1039	UNION BANK & TRUST	0110100000	26800	ESUCC CONF EXPENSE	0.00	85.90
09000	EFT00108	02/03/19	1039	UNION BANK & TRUST	0130300000	24650	COOP SOFTWARE, GODA	0.00	15.17
09000	EFT00108	02/03/19	1039	UNION BANK & TRUST	0140400000	24650	SRS SOFTWARE, GITHU	0.00	25.00
09000	EFT00108	02/03/19	1039	UNION BANK & TRUST	0140400000	24650	SRS SOFTWARE, ALTAS	0.00	10.30
09000	EFT00108	02/03/19	1039	UNION BANK & TRUST	0150570312	26700	INNOV TECH TRAVEL E	0.00	23.00
09000	EFT00108	02/03/19	1039	UNION BANK & TRUST	0150570314	26700	INNOV BLENDED TRAVE	0.00	15.51
09000	EFT00108	02/03/19	1039	UNION BANK & TRUST	0160600000	26700	IMAT TRAVEL EXPENSE	0.00	23.30
09000	EFT00108	02/03/19	1039	UNION BANK & TRUST	0110100000	26700	ESUCC TRAVEL EXPENS	0.00	24.60
09000	EFT00108	02/03/19	1039	UNION BANK & TRUST	0150570312	26700	INNOV TECH TRAVEL E	0.00	22.78
09000	EFT00108	02/03/19	1039	UNION BANK & TRUST	0150570314	26700	INNOV BLENDED TRAVE	0.00	27.84
TOTAL CHECK									631.29

EFINANCE - POWERSCHOOL
DATE: 03/12/2019
TIME: 14:10:16

ESU COORDINATING COUNCIL
CHECK REGISTER - BY FUND

PAGE NUMBER: 3
ACCTPA21

SELECTION CRITERIA: transact.yr='19' and transact.period='6'
ACCOUNTING PERIOD: 6/19

FUND - 01 - GENERAL FUND

CASH ACCT CHECK NO	ISSUE DT	VENDOR NAME	ORG UNIT	ACCNT	-----DESCRIPTION-----	SALES TAX	AMOUNT
TOTAL CASH ACCOUNT						0.00	134,075.68
TOTAL FUND						0.00	134,075.68
TOTAL REPORT						0.00	134,075.68

EFINANCE - POWERSCHOOL
DATE: 03/12/2019
TIME: 14:11:31

ESU COORDINATING COUNCIL
Purchase Order STATUS REPORT

PAGE NUMBER: 1
STATMN21
INFO: ORDERED BY NUMBER

SELECTION CRITERIA: encl edgr.yr='19'

PURCHASE OR	ORG UNIT	ACCOUNT	ACCOUNT	VENDOR DATE	NAME DESCRIPTION	SALES TAX USE TAX	ORIGINAL PAYMENTS	CHANGE BALANCE
19000004-01	0130300000	26850		1038 11/20/18	WORLD BOOK WB-PP WORLD BOOK POWER	0.00 0.00	51.92 0.00	0.00 51.92
P1900001-01	0130300000	26850		1038 10/11/18	WORLD BOOK WB-PP WORLD BOOK POWER	0.00 0.00	27.73 0.00	0.00 27.73
P1900006-01	0130300000	26850		1038 01/09/19	WORLD BOOK WB-PP WORLD BOOK POWER	0.00 0.00	41.30 0.00	0.00 41.30
TOTAL REPORT						0.00 0.00	120.95 0.00	0.00 120.95

EFINANCE - POWERSCHOOL
 DATE: 03/12/2019
 TIME: 14:10:52

ESU COORDINATING COUNCIL
 SUMMARY EXPENDITURE COMPARISON REPORT

PAGE NUMBER: 1
 EXPCOM31

SELECTION CRITERIA: ALL
 ACCOUNTING PERIOD: 6/19

Fund - 01 - GENERAL FUND

TITLE	CURRENT YEAR				PRIOR YEAR			
	BUDGET	EXPENDITURES	BALANCE	%	BUDGET	EXPENDITURES	BALANCE	%
TOTAL ESUCC/ADM	291,561.00	103,193.51	188,367.49	35.39	296,971.00	123,415.41	173,555.59	41.56
TOTAL GENERAL	.00	.00	.00	.00	.00	.00	.00	.00
TOTAL COOP	1,648,873.00	238,195.19	1,410,677.81	14.45	448,871.00	237,494.02	211,376.98	52.91
TOTAL SRS	436,850.00	181,954.25	254,895.75	41.65	419,976.00	166,614.48	253,361.52	39.67
TOTAL PROF DEV	2,191,484.00	480,640.14	1,710,843.86	21.93	2,129,185.00	459,015.38	1,670,169.62	21.56
TOTAL BLENDED	628,498.00	287,276.80	341,221.20	45.71	521,037.00	192,739.09	328,297.91	36.99
TOTAL FLOW THROUGH	130,000.00	.00	130,000.00	.00	1,095,000.00	199.36	1,094,800.64	.02
TOTAL GENERAL FUND	5,327,266.00	1,291,259.89	4,036,006.11	24.24	4,911,040.00	1,179,477.74	3,731,562.26	24.02
TOTAL REPORT	5,327,266.00	1,291,259.89	4,036,006.11	24.24	4,911,040.00	1,179,477.74	3,731,562.26	24.02

SUNGARD PENTAMATION, INC.
 DATE: 03/04/2019
 TIME: 13:11:20

ESU COORDINATING COUNCIL
 INVOICE SHORT LISTING

PAGE NUMBER: 1
 MODULE: mrinvlpr

SELECTION CRITERIA: cmropenitem.total_due>0.0

INV DATE	INVOICE NO	CUSTOMER #	CUSTOMER NAME	ORIG INVOICE	INVOICE ADJT	----PAYMENTS	PAYMENT ADJT	-WRITTEN OFF	---TOTAL DUE
10/29/2015	ADMN000006	ESU06	EDUCATIONAL SERVIC	1,641.18	.00	.00	.00	.00	1,641.18
10/12/2016	ADMN000026	ESU06	EDUCATIONAL SERVIC	1,629.41	.00	.00	.00	.00	1,629.41
10/17/2017	ADMN000044	ESU06	EDUCATIONAL SERVIC	1,629.41	.00	.00	.00	.00	1,629.41
11/05/2018	ADMN000072	ESU06	EDUCATIONAL SERVIC	1,629.41	.00	.00	.00	.00	1,629.41
06/19/2018	AEPA000678	FALLSCITY	FALLS CITY PUBLIC	1,168.00	.00	.00	.00	.00	1,168.00
06/19/2018	AEPA000733	ESU19	EDUCATIONAL SERVIC	1,286.00	.00	-974.00	.00	.00	312.00
08/16/2018	AEPA000885	WESTKEARNE	WEST KEARNEY HIGH	64.90	.00	.00	.00	.00	64.90
10/01/2018	AEPA000919	INNOVOFFIC	INNOVATIVE OFFICE	302.67	.00	.00	.00	.00	302.67
11/19/2018	AEPA000923	BELLEVUE	BELLEVUE PUBLIC SC	3,685.14	.00	.00	.00	.00	3,685.14
05/25/2018	COOP001110	DISPOSESAV	DISPOSE N SAVE	50.25	.00	.00	.00	.00	50.25
05/25/2018	COOP001112	FISHER	FISHER SCIENTIFIC	1,651.26	.00	-1,471.28	.00	.00	179.98
05/25/2018	COOP001115	INTERBORO	INTERBORO PACKAGIN	184.25	.00	.00	.00	.00	184.25
02/19/2019	COOP001130	BLICK	BLICK ART MATERIAL	8.11	.00	.00	.00	.00	8.11
02/19/2019	COOP001131	INNOVOFFIC	INNOVATIVE OFFICE	102.01	.00	.00	.00	.00	102.01
02/19/2019	COOP001132	NATART	NATIONAL ART & SCH	9.64	.00	.00	.00	.00	9.64
02/19/2019	COOP001133	PYRAMID	PYRAMID SCHOOL PRO	40.15	.00	.00	.00	.00	40.15
02/19/2019	COOP001134	S&S	S&S WORLDWIDE	11.84	.00	.00	.00	.00	11.84
02/19/2019	COOP001135	SCHOOLHEAL	SCHOOL HEALTH CORP	29.65	.00	.00	.00	.00	29.65
02/19/2019	COOP001136	SCHOOLSPEC	SCHOOL SPECIALTY I	10.18	.00	.00	.00	.00	10.18
02/19/2019	COOP001137	SCOTT	SCOTT ELECTRIC	8.55	.00	.00	.00	.00	8.55
02/19/2019	COOP001138	TROXELL	TROXELL COMMUNICAT	16.15	.00	.00	.00	.00	16.15
02/19/2019	COOP001139	VIRCO	VIRCO INC	132.19	.00	.00	.00	.00	132.19
04/10/2018	CRIS000412	LINCOLN	LINCOLN PUBLIC SCH	525.00	.00	-350.00	.00	.00	175.00
12/07/2018	CRIS000476	SOUTHSIOUX	SOUTH SIOUX CITY C	680.00	.00	.00	.00	.00	680.00
12/07/2018	CRIS000482	BLAIR	BLAIR COMMUNITY SC	640.00	.00	.00	.00	.00	640.00
12/07/2018	CRIS000484	FREMONT	FREMONT PUBLIC SCH	750.00	.00	.00	.00	.00	750.00
12/07/2018	CRIS000494	SOUTHERNPU	SOUTHERN PUBLIC SC	450.00	.00	.00	.00	.00	450.00
12/07/2018	CRIS000511	AURORA	AURORA PUBLIC SCHO	425.00	.00	.00	.00	.00	425.00
10/26/2015	IMAT000076	ESU06	EDUCATIONAL SERVIC	5,400.00	.00	.00	.00	.00	5,400.00
10/12/2016	IMAT000125	ESU06	EDUCATIONAL SERVIC	5,400.00	.00	.00	.00	.00	5,400.00
10/17/2017	IMAT000175	ESU06	EDUCATIONAL SERVIC	5,400.00	.00	.00	.00	.00	5,400.00
11/05/2018	IMAT000236	ESU06	EDUCATIONAL SERVIC	5,400.00	.00	.00	.00	.00	5,400.00
12/06/2018	PDO0000696	NDE	NEBRASKA DEPT OF E	20.00	.00	.00	.00	.00	20.00
12/06/2018	PDO0000697	OCIO	OCIO	20.00	.00	.00	.00	.00	20.00
12/06/2018	PDO0000701	ESU03	EDUCATIONAL SERVIC	620.00	.00	-600.00	.00	.00	20.00
12/06/2018	PDO0000715	NDE	NEBRASKA DEPT OF E	180.00	.00	.00	.00	.00	180.00
12/07/2018	PDO0000730	AURORA	AURORA PUBLIC SCHO	50.00	.00	.00	.00	.00	50.00
12/07/2018	PDO0000738	NDE	NEBRASKA DEPT OF E	20.00	.00	.00	.00	.00	20.00
12/07/2018	PDO0000753	NDE	NEBRASKA DEPT OF E	60.00	.00	.00	.00	.00	60.00
TOTAL REPORT: 39				41,330.35	.00	-3,395.28	.00	.00	37,935.07

EFINANCE - POWERSCHOOL
 DATE: 03/12/2019
 TIME: 14:11:06

ESU COORDINATING COUNCIL
 SUMMARY REVENUE COMPARISON REPORT

PAGE NUMBER: 1
 REVCOM31

SELECTION CRITERIA: ALL
 ACCOUNTING PERIOD: 6/19

Fund - 01 - GENERAL FUND

		CURRENT YEAR				PRIOR YEAR			
TITLE	BUDGET	REVENUE	BALANCE	%	BUDGET	REVENUE	BALANCE	%	
TOTAL ESUCC/ADM	280,953.00	291,033.46	-10,080.46	103.59	296,971.00	297,633.22	-662.22	100.22	
TOTAL COOP	1,608,300.00	317,889.44	1,290,410.56	19.77	375,000.00	248,540.78	126,459.22	66.28	
TOTAL SRS	436,850.00	88,586.09	348,263.91	20.28	419,976.00	88,000.00	331,976.00	20.95	
TOTAL PROF DEV	2,191,481.00	469,182.96	1,722,298.04	21.41	2,129,185.00	141,822.10	1,987,362.90	6.66	
TOTAL BLENDED	619,788.00	481,160.29	138,627.71	77.63	521,037.00	365,702.10	155,334.90	70.19	
TOTAL FLOW THROUGH	130,000.00	.00	130,000.00	.00	1,095,000.00	.00	1,095,000.00	.00	
TOTAL MISC CASH BROUGHT FW	59,894.00	.00	59,894.00	.00	73,871.00	.00	73,871.00	.00	
TOTAL GENERAL FUND	5,327,266.00	1,647,852.24	3,679,413.76	30.93	4,911,040.00	1,141,698.20	3,769,341.80	23.25	
TOTAL REPORT	5,327,266.00	1,647,852.24	3,679,413.76	30.93	4,911,040.00	1,141,698.20	3,769,341.80	23.25	

EFINANCE - POWERSCHOOL
DATE: 03/12/2019
TIME: 14:10:36

ESU COORDINATING COUNCIL
REVENUE TRANSACTION ANALYSIS

PAGE NUMBER: 1
AUDIT31

SELECTION CRITERIA: transact.yr='19' and transact.period='6'
ACCOUNTING PERIOD: 6/19

FUND - 01 - GENERAL FUND
ORG UNIT - 0110100000 - GENERAL ESUCC/ADM

ACCOUNT	DATE	T/C	RECEIVE REFERENCE	PAYER/VENDOR	BUDGET	RECEIPTS	RECEIVABLES DESCRIPTION
11410	INTEREST						
6 /19	03/12/19	19	BANKREC			2,420.30	RECONCILIATION INTEREST
TOTAL	INTEREST				.00	2,420.30	.00
TOTAL	GENERAL ESUCC/ADM				.00	2,420.30	.00

EFINANCE - POWERSCHOOL
DATE: 03/12/2019
TIME: 14:10:36

ESU COORDINATING COUNCIL
REVENUE TRANSACTION ANALYSIS

PAGE NUMBER: 2
AUDIT31

SELECTION CRITERIA: transact.yr='19' and transact.period='6'
ACCOUNTING PERIOD: 6/19

FUND - 01 - GENERAL FUND
ORG UNIT - 0130333000 - COOP PRIMEVEND BUY GEN

ACCOUNT	DATE	T/C	RECEIVE REFERENCE	PAYER/VENDOR	BUDGET	RECEIPTS	RECEIVABLES DESCRIPTION
12400			ADMIN FEES				
	6 /19	02/14/19	24			206.46	.00 COOP SYSCO ADMIN FEE
	6 /19	02/19/19	24			2,395.79	.00 COOP INTERLINE ADM FEE
TOTAL			ADMIN FEES		.00	2,602.25	.00
TOTAL			COOP PRIMEVEND BUY GEN		.00	2,602.25	.00

EFINANCE - POWERSCHOOL
 DATE: 03/12/2019
 TIME: 14:10:36

ESU COORDINATING COUNCIL
 REVENUE TRANSACTION ANALYSIS

PAGE NUMBER: 3
 AUDIT31

SELECTION CRITERIA: transact.yr='19' and transact.period='6'
 ACCOUNTING PERIOD: 6/19

FUND - 01 - GENERAL FUND
 ORG UNIT - 0130334000 - COOP AEPA/SPEC BUY GEN

ACCOUNT	DATE	T/C	RECEIVE REFERENCE	PAYER/VENDOR	BUDGET	RECEIPTS	RECEIVABLES DESCRIPTION
12400			ADMIN FEES				
6 /19	02/14/19	24				2,969.71	.00 COOP CDWG ADMIN FEE
6 /19	02/14/19	24				58.91	.00 COOP MNJ ADMIN FEE
6 /19	02/14/19	24				65.00	.00 COOP SCHOLOGY ADMIN FE
6 /19	02/14/19	24				1,403.07	.00 COOP QUILL ADMIN FEE
6 /19	02/14/19	24				1,543.11	.00 COOP SCHOOL SPECIALTY ADM
6 /19	02/14/19	24				13.55	.00 COOP PARTAC PEAT ADM FEE
6 /19	02/19/19	24				2.98	.00 COOP SCHUTT SPORTS ADM FE
6 /19	02/19/19	24				700.59	.00 COOP DUDE SOLUTIONS ADM F
6 /19	02/19/19	24				27.76	.00 COOP SOFTCHOICE ADM FEE
TOTAL			ADMIN FEES		.00	6,784.68	.00
TOTAL			COOP AEPA/SPEC BUY GEN		.00	6,784.68	.00

EFINANCE - POWERSCHOOL
DATE: 03/12/2019
TIME: 14:10:36

ESU COORDINATING COUNCIL
REVENUE TRANSACTION ANALYSIS

PAGE NUMBER: 4
AUDIT31

SELECTION CRITERIA: transact.yr='19' and transact.period='6'
ACCOUNTING PERIOD: 6/19

FUND - 01 - GENERAL FUND
ORG UNIT - 0130334200 - COOP AEPA/SPEC BUY ESU

ACCOUNT	DATE	T/C	RECEIVE REFERENCE	PAYER/VENDOR	BUDGET	RECEIPTS	RECEIVABLES DESCRIPTION
11990	INVOICED REVENUE						
6 /19	02/25/19	19	64			350.00	RECEIVABLE-RC- 022519PQ
TOTAL	INVOICED REVENUE				.00	350.00	.00
TOTAL	COOP AEPA/SPEC BUY ESU				.00	350.00	.00

EFINANCE - POWERSCHOOL
DATE: 03/12/2019
TIME: 14:10:36

ESU COORDINATING COUNCIL
REVENUE TRANSACTION ANALYSIS

PAGE NUMBER: 5
AUDIT31

SELECTION CRITERIA: transact.yr='19' and transact.period='6'
ACCOUNTING PERIOD: 6/19

FUND - 01 - GENERAL FUND
ORG UNIT - 0150500200 - PROF DEV PD ESU

ACCOUNT	DATE	T/C	RECEIVE	REFERENCE	PAYER/VENDOR	BUDGET	RECEIPTS	RECEIVABLES	DESCRIPTION
11990			INVOICED	REVENUE					
6 /19	02/21/19	19		63			440.00		RECEIVABLE-RC- 022119PQ
6 /19	03/12/19	19		69			180.00		RECEIVABLE-RC- 020119PQ
TOTAL			INVOICED	REVENUE		.00	620.00	.00	
TOTAL			PROF DEV PD ESU			.00	620.00	.00	

EFINANCE - POWERSCHOOL
DATE: 03/12/2019
TIME: 14:10:36

ESU COORDINATING COUNCIL
REVENUE TRANSACTION ANALYSIS

PAGE NUMBER: 6
AUDIT31

SELECTION CRITERIA: transact.yr='19' and transact.period='6'
ACCOUNTING PERIOD: 6/19

FUND - 01 - GENERAL FUND
ORG UNIT - 0150560200 - PROF DEV CRISIS ESU

ACCOUNT	DATE	T/C	RECEIVE	REFERENCE	PAYER/VENDOR	BUDGET	RECEIPTS	RECEIVABLES	DESCRIPTION
11990			INVOICED	REVENUE					
6 /19	02/14/19	19		61			510.00		RECEIVABLE-RC- 021319PQ
6 /19	02/19/19	19		62			4,560.00		RECEIVABLE-RC- 021919PQ
6 /19	02/21/19	19		63			790.00		RECEIVABLE-RC- 022119PQ
TOTAL			INVOICED	REVENUE		.00	5,860.00	.00	
TOTAL			PROF DEV	CRISIS	ESU	.00	5,860.00	.00	

EFINANCE - POWERSCHOOL
DATE: 03/12/2019
TIME: 14:10:36

ESU COORDINATING COUNCIL
REVENUE TRANSACTION ANALYSIS

PAGE NUMBER: 7
AUDIT31

SELECTION CRITERIA: transact.yr='19' and transact.period='6'
ACCOUNTING PERIOD: 6/19

FUND - 01 - GENERAL FUND
ORG UNIT - 0150570300 - INNOVATION

ACCOUNT	DATE	T/C	RECEIVE REFERENCE	PAYER/VENDOR	BUDGET	RECEIPTS	RECEIVABLES DESCRIPTION
14000			GRANT REVENUE				
6 /19	02/14/19	24				257,206.35	.00 INNOVATIVE GRANT FUNDS
TOTAL			GRANT REVENUE		.00	257,206.35	.00
TOTAL			INNOVATION		.00	257,206.35	.00

EFINANCE - POWERSCHOOL
DATE: 03/12/2019
TIME: 14:10:36

ESU COORDINATING COUNCIL
REVENUE TRANSACTION ANALYSIS

PAGE NUMBER: 8
AUDIT31

SELECTION CRITERIA: transact.yr='19' and transact.period='6'
ACCOUNTING PERIOD: 6/19

FUND - 01 - GENERAL FUND
ORG UNIT - 0160600200 - BLENDED IMAT ESU

ACCOUNT	DATE	T/C	RECEIVE REFERENCE	PAYER/VENDOR	BUDGET	RECEIPTS	RECEIVABLES DESCRIPTION
11990	INVOICED REVENUE						
6 /19	02/27/19	19	65			3,750.00	RECEIVABLE-RC- 022719PQ
TOTAL	INVOICED REVENUE				.00	3,750.00	.00
TOTAL	BLENDED IMAT ESU				.00	3,750.00	.00
TOTAL	GENERAL FUND				.00	279,593.58	.00
TOTAL REPORT					.00	279,593.58	.00

EFINANCE - POWERSCHOOL
 DATE: 03/28/2019
 TIME: 15:00:30

ESU COORDINATING COUNCIL
 BATCH MANUAL CHECK EDIT LIST

PAGE NUMBER: 1
 BMANCK31

RECORD PERIOD	ENTERED ENTRY	PURCHASE OR CASH ACCT	P/F ORG UNIT ACCOUNT	ACCOUNT INVOICE	VENDOR DESCRIPTION	VENDOR NAME	CHECK DATE	1099 HOLD	SALES TAX USE TAX	AMOUNT DISCOUNT
CONTROL NUMBER: 040119PQ			CHECK NO: 14578							
9106 8/19	03/28/19 pquintan	09000	0110100000	21100 6614 & 6615	1064 ESUCC	ESU 17 SALARIES	04/04/2019	N Y	.00 .00	11,312.59 .00
9141 8/19	03/28/19 pquintan	09000	0110100000	21100 6614 & 6615	1064 ESUCC	ESU 17 SALARIES	04/04/2019	N Y	.00 .00	11,312.60 .00
9142 8/19	03/28/19 pquintan	09000	0110100000	22100 6614 & 6615	1064 ESUCC	ESU 17 SS/MEDICARE	04/04/2019	N Y	.00 .00	777.47 .00
9107 8/19	03/28/19 pquintan	09000	0110100000	22100 6614 & 6615	1064 ESUCC	ESU 17 SS/MEDICARE	04/04/2019	N Y	.00 .00	777.47 .00
9108 8/19	03/28/19 pquintan	09000	0110100000	22200 6614 & 6615	1064 ESUCC	ESU 17 RETIREMENT	04/04/2019	N Y	.00 .00	1,117.44 .00
9143 8/19	03/28/19 pquintan	09000	0110100000	22200 6614 & 6615	1064 ESUCC	ESU 17 RETIREMENT	04/04/2019	N Y	.00 .00	1,117.44 .00
9144 8/19	03/28/19 pquintan	09000	0110100000	22400 6614 & 6615	1064 ESUCC	ESU 17 WORK COMP	04/04/2019	N Y	.00 .00	67.70 .00
9109 8/19	03/28/19 pquintan	09000	0110100000	22400 6614 & 6615	1064 ESUCC	ESU 17 WORK COMP	04/04/2019	N Y	.00 .00	67.70 .00
9110 8/19	03/28/19 pquintan	09000	0110100000	23160 6614 & 6615	1064 ESUCC	ESU 17 FISCAL AGENT FEE	04/04/2019	N Y	.00 .00	206.00 .00
9145 8/19	03/28/19 pquintan	09000	0110100000	23160 6614 & 6615	1064 ESUCC	ESU 17 FISCAL AGENT FEE	04/04/2019	N Y	.00 .00	206.00 .00
9111 8/19	03/28/19 pquintan	09000	0110100000	23270 6614 & 6615	1064 ESUCC	ESU 17 RENT AINSWORTH	04/04/2019	N Y	.00 .00	63.42 .00
9146 8/19	03/28/19 pquintan	09000	0110100000	23270 6614 & 6615	1064 ESUCC	ESU 17 RENT AINSWORTH	04/04/2019	N Y	.00 .00	63.42 .00
9147 8/19	03/28/19 pquintan	09000	0130300000	21100 6614 & 6615	1064 COOP	ESU 17 SALARIES	04/04/2019	N Y	.00 .00	18,912.80 .00
9112 8/19	03/28/19 pquintan	09000	0130300000	21100 6614 & 6615	1064 COOP	ESU 17 SALARIES	04/04/2019	N Y	.00 .00	18,912.76 .00
9113 8/19	03/28/19 pquintan	09000	0130300000	22100 6614 & 6615	1064 COOP	ESU 17 SS/MEDICARE	04/04/2019	N Y	.00 .00	1,144.71 .00
9148 8/19	03/28/19 pquintan	09000	0130300000	22100 6614 & 6615	1064 COOP	ESU 17 SS/MEDICARE	04/04/2019	N Y	.00 .00	1,144.71 .00

EFINANCE - POWERSCHOOL
 DATE: 03/28/2019
 TIME: 15:00:30

ESU COORDINATING COUNCIL
 BATCH MANUAL CHECK EDIT LIST

PAGE NUMBER: 2
 BMANCK31

RECORD PERIOD	ENTERED ENTRY BY	PURCHASE OR CASH ACCT	P/F ORG UNIT ACCOUNT	ACCOUNT INVOICE	VENDOR DESCRIPTION	VENDOR NAME	CHECK DATE	1099 HOLD	SALES TAX USE TAX	AMOUNT DISCOUNT
9149 8/19	03/28/19 pquintan	09000	0130300000	22200 6614 & 6615	1064 COOP	ESU 17 RETIREMENT	04/04/2019	N Y	.00 .00	1,868.18 .00
9114 8/19	03/28/19 pquintan	09000	0130300000	22200 6614 & 6615	1064 COOP	ESU 17 RETIREMENT	04/04/2019	N Y	.00 .00	1,868.17 .00
9115 8/19	03/28/19 pquintan	09000	0130300000	22400 6614 & 6615	1064 COOP	ESU 17 WORK COMP	04/04/2019	N Y	.00 .00	113.45 .00
9150 8/19	03/28/19 pquintan	09000	0130300000	22400 6614 & 6615	1064 COOP	ESU 17 WORK COMP	04/04/2019	N Y	.00 .00	113.45 .00
9151 8/19	03/28/19 pquintan	09000	0130300000	23270 6614 & 6615	1064 COOP	ESU 17 RENT AINSWORTH	04/04/2019	N Y	.00 .00	1,013.35 .00
9116 8/19	03/28/19 pquintan	09000	0130300000	23270 6614 & 6615	1064 COOP	ESU 17 RENT AINSWORTH	04/04/2019	N Y	.00 .00	1,013.35 .00
9119 8/19	03/28/19 pquintan	09000	0130300000	23280 6614 & 6615	1064 COOP	ESU 17 BOND/INSUR	04/04/2019	N Y	.00 .00	32.00 .00
9154 8/19	03/28/19 pquintan	09000	0130300000	23280 6614 & 6615	1064 COOP	ESU 17 BOND/INSUR	04/04/2019	N Y	.00 .00	32.00 .00
9118 8/19	03/28/19 pquintan	09000	0130300000	23525 6614 & 6615	1064 COOP	ESU 17 COPIER/PRINTING	04/04/2019	N Y	.00 .00	17.50 .00
9153 8/19	03/28/19 pquintan	09000	0130300000	23525 6614 & 6615	1064 COOP	ESU 17 COPIER/PRINTING	04/04/2019	N Y	.00 .00	17.50 .00
9117 8/19	03/28/19 pquintan	09000	0130300000	23820 6614 & 6615	1064 COOP	ESU 17 PHONE AINSWORTH	04/04/2019	N Y	.00 .00	84.00 .00
9152 8/19	03/28/19 pquintan	09000	0130300000	23820 6614 & 6615	1064 COOP	ESU 17 PHONE AINSWORTH	04/04/2019	N Y	.00 .00	84.00 .00
9130 8/19	03/28/19 pquintan	09000	0140400000	21100 6614 & 6615	1064 SRS	ESU 17 SALARIES	04/04/2019	N Y	.00 .00	26,340.25 .00
9165 8/19	03/28/19 pquintan	09000	0140400000	21100 6614 & 6615	1064 SRS	ESU 17 SALARIES	04/04/2019	N Y	.00 .00	26,340.31 .00
9166 8/19	03/28/19 pquintan	09000	0140400000	22100 6614 & 6615	1064 SRS	ESU 17 SS/MEDICARE	04/04/2019	N Y	.00 .00	1,824.42 .00
9131 8/19	03/28/19 pquintan	09000	0140400000	22100 6614 & 6615	1064 SRS	ESU 17 SS/MEDICARE	04/04/2019	N Y	.00 .00	1,824.42 .00

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9132 8/19	03/28/19 pquintan	09000	0140400000	22200 6614 & 6615	1064 SRS RETIREMENT	ESU 17		04/04/2019	N Y	.00 .00	2,601.84 .00
9167 8/19	03/28/19 pquintan	09000	0140400000	22200 6614 & 6615	1064 SRS RETIREMENT	ESU 17		04/04/2019	N Y	.00 .00	2,601.84 .00
9169 8/19	03/28/19 pquintan	09000	0140400000	22305 6614 & 6615	1064 SRS WAGE WORKS	ESU 17		04/04/2019	N Y	.00 .00	7.00 .00
9134 8/19	03/28/19 pquintan	09000	0140400000	22305 6614 & 6615	1064 SRS WAGE WORKS	ESU 17		04/04/2019	N Y	.00 .00	7.00 .00
9133 8/19	03/28/19 pquintan	09000	0140400000	22400 6614 & 6615	1064 SRS WORK COMP	ESU 17		04/04/2019	N Y	.00 .00	159.04 .00
9168 8/19	03/28/19 pquintan	09000	0140400000	22400 6614 & 6615	1064 SRS WORK COMP	ESU 17		04/04/2019	N Y	.00 .00	159.04 .00
9170 8/19	03/28/19 pquintan	09000	0140400000	23270 6614 & 6615	1064 SRS RENT AINSWORTH	ESU 17		04/04/2019	N Y	.00 .00	9.08 .00
9135 8/19	03/28/19 pquintan	09000	0140400000	23270 6614 & 6615	1064 SRS RENT AINSWORTH	ESU 17		04/04/2019	N Y	.00 .00	9.08 .00
9136 8/19	03/28/19 pquintan	09000	0150570310	21100 6614 & 6615	1064 INNOV GEN SALARIES	ESU 17		04/04/2019	N Y	.00 .00	19,364.00 .00
9171 8/19	03/28/19 pquintan	09000	0150570310	21100 6614 & 6615	1064 INNOV GEN SALARIES	ESU 17		04/04/2019	N Y	.00 .00	19,364.01 .00
9172 8/19	03/28/19 pquintan	09000	0150570310	22100 6614 & 6615	1064 INNOV GEN SS/MEDICARE	ESU 17		04/04/2019	N Y	.00 .00	1,383.06 .00
9137 8/19	03/28/19 pquintan	09000	0150570310	22100 6614 & 6615	1064 INNOV GEN SS/MEDICARE	ESU 17		04/04/2019	N Y	.00 .00	1,383.07 .00
9138 8/19	03/28/19 pquintan	09000	0150570310	22200 6614 & 6615	1064 INNOV GEN RETIREMENT	ESU 17		04/04/2019	N Y	.00 .00	1,912.74 .00
9173 8/19	03/28/19 pquintan	09000	0150570310	22200 6614 & 6615	1064 INNOV GEN RETIREMENT	ESU 17		04/04/2019	N Y	.00 .00	1,912.74 .00
9140 8/19	03/28/19 pquintan	09000	0150570310	22305 6614 & 6615	1064 INNOV GEN WAGE WORKS	ESU 17		04/04/2019	N Y	.00 .00	14.00 .00
9175 8/19	03/28/19 pquintan	09000	0150570310	22305 6614 & 6615	1064 INNOV GEN WAGE WORKS	ESU 17		04/04/2019	N Y	.00 .00	14.00 .00

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9174 8/19	03/28/19 pquintan	09000		0150570310	22400 6614 & 6615	1064 INNOV GEN WORK COMP	ESU 17	04/04/2019	N Y	.00 .00	116.21 .00
9139 8/19	03/28/19 pquintan	09000		0150570310	22400 6614 & 6615	1064 INNOV GEN WORK COMP	ESU 17	04/04/2019	N Y	.00 .00	116.21 .00
9125 8/19	03/28/19 pquintan	09000		0160600000	21100 6614 & 6615	1064 IMAT SALARIES	ESU 17	04/04/2019	N Y	.00 .00	6,181.50 .00
9160 8/19	03/28/19 pquintan	09000		0160600000	21100 6614 & 6615	1064 IMAT SALARIES	ESU 17	04/04/2019	N Y	.00 .00	6,181.52 .00
9161 8/19	03/28/19 pquintan	09000		0160600000	22100 6614 & 6615	1064 IMAT SS/MEDICARE	ESU 17	04/04/2019	N Y	.00 .00	438.14 .00
9126 8/19	03/28/19 pquintan	09000		0160600000	22100 6614 & 6615	1064 IMAT SS/MEDICARE	ESU 17	04/04/2019	N Y	.00 .00	438.13 .00
9127 8/19	03/28/19 pquintan	09000		0160600000	22200 6614 & 6615	1064 IMAT RETIREMENT	ESU 17	04/04/2019	N Y	.00 .00	610.60 .00
9162 8/19	03/28/19 pquintan	09000		0160600000	22200 6614 & 6615	1064 IMAT RETIREMENT	ESU 17	04/04/2019	N Y	.00 .00	610.60 .00
9163 8/19	03/28/19 pquintan	09000		0160600000	22400 6614 & 6615	1064 IMAT WORK COMP	ESU 17	04/04/2019	N Y	.00 .00	37.07 .00
9128 8/19	03/28/19 pquintan	09000		0160600000	22400 6614 & 6615	1064 IMAT WORK COMP	ESU 17	04/04/2019	N Y	.00 .00	37.07 .00
9129 8/19	03/28/19 pquintan	09000		0160600000	23270 6614 & 6615	1064 IMAT RENT AINSWORTH	ESU 17	04/04/2019	N Y	.00 .00	9.07 .00
9164 8/19	03/28/19 pquintan	09000		0160600000	23270 6614 & 6615	1064 IMAT RENT AINSWORTH	ESU 17	04/04/2019	N Y	.00 .00	9.07 .00
9155 8/19	03/28/19 pquintan	09000		0160620000	21100 6614 & 6615	1064 DEC SALARIES	ESU 17	04/04/2019	N Y	.00 .00	15,243.42 .00
9120 8/19	03/28/19 pquintan	09000		0160620000	21100 6614 & 6615	1064 DEC SALARIES	ESU 17	04/04/2019	N Y	.00 .00	15,243.39 .00
9121 8/19	03/28/19 pquintan	09000		0160620000	22100 6614 & 6615	1064 DEC SS/MEDICARE	ESU 17	04/04/2019	N Y	.00 .00	1,032.16 .00
9156 8/19	03/28/19 pquintan	09000		0160620000	22100 6614 & 6615	1064 DEC SS/MEDICARE	ESU 17	04/04/2019	N Y	.00 .00	1,032.16 .00

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9157 8/19	03/28/19 pquintan	09000	0160620000	22200 6614 & 6615	1064 DEC RETIREMENT	ESU 17	04/04/2019	N Y	.00 .00	1,505.71 .00
9122 8/19	03/28/19 pquintan	09000	0160620000	22200 6614 & 6615	1064 DEC RETIREMENT	ESU 17	04/04/2019	N Y	.00 .00	1,505.71 .00
9123 8/19	03/28/19 pquintan	09000	0160620000	22400 6614 & 6615	1064 DEC WORK COMP	ESU 17	04/04/2019	N Y	.00 .00	91.45 .00
9158 8/19	03/28/19 pquintan	09000	0160620000	22400 6614 & 6615	1064 DEC WORK COMP	ESU 17	04/04/2019	N Y	.00 .00	91.45 .00
9159 8/19	03/28/19 pquintan	09000	0160620000	23270 6614 & 6615	1064 DEC RENT AINSWORTH	ESU 17	04/04/2019	N Y	.00 .00	9.08 .00
9124 8/19	03/28/19 pquintan	09000	0160620000	23270 6614 & 6615	1064 DEC RENT AINSWORTH	ESU 17	04/04/2019	N Y	.00 .00	9.08 .00
TOTAL CHECK 14578										231,240.92
CONTROL NUMBER: 040119PQ			CHECK NO: 14579							
9176 8/19	03/28/19 pquintan	09000	0110100000	23170 5840	1247 ESUCC LEGAL SERVICE	KSB SCHOOL LAW	04/04/2019	M Y	.00 .00	2,893.47 .00
9177 8/19	03/28/19 pquintan	09000	0130300000	23170 5840	1247 COOP LEGAL SERVICE	KSB SCHOOL LAW	04/04/2019	M Y	.00 .00	2,893.46 .00
9178 8/19	03/28/19 pquintan	09000	0140400000	23170 5840	1247 SRS LEGAL SERVICE	KSB SCHOOL LAW	04/04/2019	M Y	.00 .00	471.03 .00
9179 8/19	03/28/19 pquintan	09000	0160600000	23170 5840	1247 IMAT LEGAL SERVICE	KSB SCHOOL LAW	04/04/2019	M Y	.00 .00	235.52 .00
9180 8/19	03/28/19 pquintan	09000	0160620000	23170 5840	1247 DEC LEGAL SERVICE	KSB SCHOOL LAW	04/04/2019	M Y	.00 .00	235.52 .00
TOTAL CHECK 14579										6,729.00
CONTROL NUMBER: 040119PQ			CHECK NO: 14580							
9181 8/19	03/28/19 pquintan	09000	0130300000	26300 ASSESSMENT	1107 COOP AEPA MEMBER FEE	AEPA INC.	04/04/2019	N Y	.00 .00	2,454.75 .00
CONTROL NUMBER: 040119PQ			CHECK NO: 14581							
9182 8/19	03/28/19 pquintan	09000	0130300000	23830 1215854	1431 COOP DATA CENTER SPACE	UNL ITS COMMUNICATION CENTE	04/04/2019	N Y	.00 .00	63.65 .00

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9183 8/19	03/28/19 pquintan	09000		0140400000	23830 1215854	1431 SRS DATA CENTER SPACE	UNL ITS COMMUNICATION CENTE	04/04/2019	N Y	.00 .00	381.88 .00
9184 8/19	03/28/19 pquintan	09000		0160600000	23830 1215854	1431 IMAT DATA CENTER SPACE	UNL ITS COMMUNICATION CENTE	04/04/2019	N Y	.00 .00	101.83 .00
9185 8/19	03/28/19 pquintan	09000		0160620000	23830 1215854	1431 DEC DATA CENTER SPACE	UNL ITS COMMUNICATION CENTE	04/04/2019	N Y	.00 .00	89.10 .00
TOTAL CHECK 14581											636.46
CONTROL NUMBER: 040119PQ			CHECK NO: 14582								
9186 8/19	03/28/19 pquintan	09000		0150540200	26800 27737	1454 TLT MEETING/TRAINING	OMAHA'S HENRY DOORLY ZOO &	04/04/2019	N Y	.00 .00	651.63 .00
CONTROL NUMBER: 040119PQ			CHECK NO: 14583								
9187 8/19	03/28/19 pquintan	09000		0110100000	23270	1057 ESUCC RENT OMAHA	ESU 3	04/04/2019	N Y	.00 .00	263.90 .00
9192 8/19	03/28/19 pquintan	09000		0110100000	23820	1057 ESUCC PHONE OMAHA	ESU 3	04/04/2019	N Y	.00 .00	33.24 .00
9188 8/19	03/28/19 pquintan	09000		0130300000	23270	1057 COOP RENT OMAHA	ESU 3	04/04/2019	N Y	.00 .00	89.63 .00
9195 8/19	03/28/19 pquintan	09000		0130300000	23830	1057 COOP INTERNET OMAHA	ESU 3	04/04/2019	N Y	.00 .00	10.00 .00
9189 8/19	03/28/19 pquintan	09000		0140400000	23270	1057 SRS RENT OMAHA	ESU 3	04/04/2019	N Y	.00 .00	584.15 .00
9194 8/19	03/28/19 pquintan	09000		0140400000	23820	1057 SRS PHONE OMAHA	ESU 3	04/04/2019	N Y	.00 .00	49.86 .00
9196 8/19	03/28/19 pquintan	09000		0140400000	23830	1057 SRS INTERNET OMAHA	ESU 3	04/04/2019	N Y	.00 .00	60.00 .00
9199 8/19	03/28/19 pquintan	09000		0150520200	26800	1057 SDA MEETING EXP	ESU 3	04/04/2019	N Y	.00 .00	61.45 .00
9200 8/19	03/28/19 pquintan	09000		0150540200	26800	1057 TLT MEETING EXP	ESU 3	04/04/2019	N Y	.00 .00	75.00 .00
9190 8/19	03/28/19 pquintan	09000		0160600000	23270	1057 IMAT RENT OMAHA	ESU 3	04/04/2019	N Y	.00 .00	96.02 .00

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9197 8/19	03/28/19 pquintan	09000	0160600000	23830	1057 IMAT	ESU 3 INTERNET OMAHA	04/04/2019	N Y	.00 .00	65.00 .00
9191 8/19	03/28/19 pquintan	09000	0160620000	23270	1057 DEC RENT	ESU 3 OMAHA	04/04/2019	N Y	.00 .00	185.90 .00
9193 8/19	03/28/19 pquintan	09000	0160620000	23820	1057 DEC PHONE	ESU 3 OMAHA	04/04/2019	N Y	.00 .00	16.63 .00
9198 8/19	03/28/19 pquintan	09000	0160620000	23830	1057 DEC INTERNET	ESU 3 OMAHA	04/04/2019	N Y	.00 .00	65.00 .00
TOTAL CHECK 14583										1,655.78
CONTROL NUMBER: 040119PQ			CHECK NO: 14584							
9203 8/19	03/28/19 pquintan	09000	0150560000	23190	1151 CRISIS PRO DEV	ESU 7 EXPENSE	04/04/2019	N Y	.00 .00	122.88 .00
9204 8/19	03/28/19 pquintan	09000	0150560000	23190	1151 CRISIS PRO DEV	ESU 7 EXPENSE	04/04/2019	N Y	.00 .00	3.29 .00
9201 8/19	03/28/19 pquintan	09000	0160620000	23525	1151 DEC COPIES/PRINTING	ESU 7	04/04/2019	N Y	.00 .00	1.21 .00
9202 8/19	03/28/19 pquintan	09000	0160620000	23525	1151 DEC COPIES/PRINTING	ESU 7	04/04/2019	N Y	.00 .00	1.82 .00
TOTAL CHECK 14584										129.20
CONTROL NUMBER: 040119PQ			CHECK NO: 14585							
9205 8/19	03/28/19 pquintan	09000	0150560000	23190 3550	1324 CRISIS TRAINING	ESU 9 EXPENSE	04/04/2019	N Y	.00 .00	382.50 .00
CONTROL NUMBER: 040119PQ			CHECK NO: 14586							
9206 8/19	03/28/19 pquintan	09000	0150570311	23180	1067 INNOV SIMPL PROGRAMMING	ESU 10	04/04/2019	N Y	.00 .00	3,676.25 .00
CONTROL NUMBER: 040119PQ			CHECK NO: 14587							
9208 8/19	03/28/19 pquintan	09000	0110100000	26700	1332 ESUCC TRAVEL/LODGING	HOLIDAY INN EXPRESS	04/04/2019	N Y	.00 .00	188.00 .00
9209 8/19	03/28/19 pquintan	09000	0130300000	26700	1332 COOP TRAVEL/LODGING	HOLIDAY INN EXPRESS	04/04/2019	N Y	.00 .00	94.00 .00

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9207 8/19	03/28/19 pquintan	09000	0150560000	23190	1332 CRISIS	HOLIDAY INN EXPRESS PRO DEV LODGING	04/04/2019	N Y	.00 .00	188.00 .00
9210 8/19	03/28/19 pquintan	09000	0150570312	26700	1332 INNOV TECH	HOLIDAY INN EXPRESS TRAVEL/LODGIN	04/04/2019	N Y	.00 .00	94.00 .00
TOTAL CHECK 14587										564.00
CONTROL NUMBER: 040119PQ		CHECK NO: 14588								
9211 8/19	03/28/19 pquintan	09000	0150560000	23190 26927	1085 CRISIS	HOLIDAY INN EXPRESS TRAINER LODGING	04/04/2019	N Y	.00 .00	94.00 .00
CONTROL NUMBER: 040119PQ		CHECK NO: 14589								
9212 8/19	03/28/19 pquintan	09000	0150570312	26700	1084 INNOV TECH	HOLIDAY INN EXPRESS TRAVEL/LODGIN	04/04/2019	N Y	.00 .00	188.00 .00
CONTROL NUMBER: 040119PQ		CHECK NO: 14590								
9213 8/19	03/28/19 pquintan	09000	0160600000	26700	1087 IMAT	RHONDA EIS TRAVEL EXP REIMBURS	04/04/2019	N Y	.00 .00	55.55 .00
CONTROL NUMBER: 040119PQ		CHECK NO: 14591								
9214 8/19	03/28/19 pquintan	09000	0110100000	26700	1061 ESUCC	DEB HERICKS TRAVEL EXP REIMBUR	04/04/2019	N Y	.00 .00	193.72 .00
CONTROL NUMBER: 040119PQ		CHECK NO: 14592								
9215 8/19	03/28/19 pquintan	09000	0110100000	26700	1076 ESUCC	PRISCILLA QUINTANA TRAVEL EXP REIMBUR	04/04/2019	N Y	.00 .00	117.16 .00
9216 8/19	03/28/19 pquintan	09000	0130300000	26700	1076 COOP	PRISCILLA QUINTANA TRAVEL EXP REIMBURS	04/04/2019	N Y	.00 .00	117.16 .00
TOTAL CHECK 14592										234.32
CONTROL NUMBER: 040119PQ		CHECK NO: 14593								
9217 8/19	03/28/19 pquintan	09000	0130300000	24100	1307 COOP	COLLEEN LENTZ SUPPLIES EXP	04/04/2019	N Y	.00 .00	9.78 .00
CONTROL NUMBER: 040119PQ		CHECK NO: 14594								
9218 8/19	03/28/19 pquintan	09000	0150570315	26800	1151 NROC	ESU 7 MEETING EXP REIMBUR	04/04/2019	N Y	.00 .00	505.01 .00
CONTROL NUMBER: 040119PQ		CHECK NO: 14595								

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9219 8/19	03/28/19 pquintan	09000	0150570312	23180	1429	MATTHEW DOOLEY INNOV TECH CONTRACT SERV	04/04/2019	M Y	.00 .00	2,760.00 .00
CONTROL NUMBER: 040119PQ			CHECK NO: 14596							
9220 8/19	03/28/19 pquintan	09000	0150570313	23180 1084	1441	FORWARD FORCE LLC INNOV AAP CONTRACT SERVI	04/04/2019	M Y	.00 .00	8,708.05 .00
CONTROL NUMBER: 040119PQ			CHECK NO: 14597							
9221 8/19	03/28/19 pquintan	09000	0140400000	24100 RHF0059	1007	CDW GOVERNMENT INC. SRS SUPPLIES	04/04/2019	N Y	.00 .00	81.90 .00
CONTROL NUMBER: 040119PQ			CHECK NO: EFT00111							
9225 8/19	03/28/19 pquintan	09000	0110100000	26700	1039	UNION BANK & TRUST COMPANY ESUCC TRAVEL/PARKING	04/04/2019	N Y	.00 .00	11.25 .00
9226 8/19	03/28/19 pquintan	09000	0110100000	26700	1039	UNION BANK & TRUST COMPANY ESUCC TRAVEL EXPENSE	04/04/2019	N Y	.00 .00	31.70 .00
9228 8/19	03/28/19 pquintan	09000	0110100000	26700	1039	UNION BANK & TRUST COMPANY ESUCC TRAVEL/PARKING	04/04/2019	N Y	.00 .00	6.25 .00
9236 8/19	03/28/19 pquintan	09000	0110100000	26800	1039	UNION BANK & TRUST COMPANY ESUCC MEETING EXPENSE	04/04/2019	N Y	.00 .00	39.75 .00
9224 8/19	03/28/19 pquintan	09000	0110100000	26800	1039	UNION BANK & TRUST COMPANY ESUCC MEETING EXP	04/04/2019	N Y	.00 .00	123.19 .00
9237 8/19	03/28/19 pquintan	09000	0130300000	24650	1039	UNION BANK & TRUST COMPANY COOP SOFTWARE, SCREENCAS	04/04/2019	N Y	.00 .00	18.00 .00
9222 8/19	03/28/19 pquintan	09000	0130300000	26800	1039	UNION BANK & TRUST COMPANY COOP MEETING EXPENSE	04/04/2019	N Y	.00 .00	331.59 .00
9223 8/19	03/28/19 pquintan	09000	0130300000	26800	1039	UNION BANK & TRUST COMPANY COOP MEETING EXPENSE	04/04/2019	N Y	.00 .00	331.59 .00
9230 8/19	03/28/19 pquintan	09000	0140400000	24100	1039	UNION BANK & TRUST COMPANY SRS SUPPLIES	04/04/2019	N Y	.00 .00	38.37 .00
9231 8/19	03/28/19 pquintan	09000	0140400000	24650	1039	UNION BANK & TRUST COMPANY SRS SOFTWARE ATLASSIN	04/04/2019	N Y	.00 .00	10.30 .00
9234 8/19	03/28/19 pquintan	09000	0140400000	24650	1039	UNION BANK & TRUST COMPANY SRS SOFTWARE, GITHUB	04/04/2019	N Y	.00 .00	25.00 .00

EFINANCE - POWERSCHOOL
 DATE: 03/28/2019
 TIME: 15:00:30

ESU COORDINATING COUNCIL
 BATCH MANUAL CHECK EDIT LIST

PAGE NUMBER: 10
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RECORD PERIOD	ENTERED ENTRY BY	PURCHASE OR CASH ACCT	P/F	ORG UNIT	ACCOUNT ACCOUNT	VENDOR DESCRIPTION	VENDOR NAME	CHECK DATE	1099 HOLD	SALES TAX USE TAX	AMOUNT DISCOUNT
9235 8/19	03/28/19 pquintan	09000		0140400000	24650	1039 SRS SOFTWARE, ATCLASSIN	UNION BANK & TRUST COMPANY	04/04/2019	N Y	.00 .00	10.30 .00
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9233 8/19	03/28/19 pquintan	09000		0150570312	26700	1039 INNOV TECH TRAVEL/PARKIN	UNION BANK & TRUST COMPANY	04/04/2019	N Y	.00 .00	1.25 .00
9229 8/19	03/28/19 pquintan	09000		0150570315	26800	1039 INNOV NROC CONF EXPENSE	UNION BANK & TRUST COMPANY	04/04/2019	N Y	.00 .00	1,121.84 .00
9227 8/19	03/28/19 pquintan	09000		0150570315	26800	1039 INNOV NROC CONF EXPENSE	UNION BANK & TRUST COMPANY	04/04/2019	N Y	.00 .00	855.72 .00
TOTAL CHECK EFT00111											2,991.20
TOTAL CONTROL NUMBER											263,942.02
TOTAL REPORT											263,942.02



PDO Budget Request Form 2019-20

Contact Person/Affiliate Chair: Eileen Barks, BJ Peters
Affiliate: Teaching & Learning with Technology (TLT)
Email: ebarks@esu2.net, bpeters@esu13.org
Phone: EB- 402-709-3382 Cell, BJ 308-631-3932

Contractor/Company:
Presenter: Karen Haase, KSB Law
Email: Shari Russell <shari@ksbschoollaw.com>
Phone:
Address:
Point of Contact: Peg Coover, ESU 10

Workshop Title: Digital Citizenship Symposium
Date of Workshop: October 1, 2019
Projected cost of workshop (include presenter fees, materials, expenses, etc): \$1000

How does workshop align with ESU CC Goals and ESUCC/NDE priority areas?

The Digital Citizenship Symposium is an annual event that brings together teachers, students, administrators, parents, and other key stakeholders from across the state to teach the importance of being a good digital citizen.

ESUCC Goals:

System of Supports for Schools and Student Achievement
Improve and Support State and Local Accountability
Continued Communication & Collaboration with Partners and Stakeholders

ESUCC/NDE Priority Areas:

Data System and Professional Development Supports
Teacher Principal Evaluation
BlendEd

Office Use:

Contract sent:
W-9/W4NA:

Date Received:
Date Received:



PDO Budget Request – 2019-2020

Contact Person/Affiliate Chair: BJ Peters, Eileen Barks

Affiliate: TLT (Teaching & Learning with Technology) Katie Morrow, Peg Coover

Email: katie.morrow@esu8ne.org, pcoover@esu10.org (2019-20 chairs)

Email: ebarks@esu2.net, bpeters@esu13.org (2018-19 chairs)

Phone: EB- 402-709-3382 Cell, BJ 308-631-3932

Workshop Title: Teaching & Learning with Technology Fall Training

Date of Workshop: November 20 and 21- in Omaha at ESU3

Projected cost of workshop (include presenter fee): Day 1 - \$1,500 (Bobby Truhe);
Day 2 - No additional cost (Nebraska Library Commission and ISKME OER Webinar)

Day 1 - November 20

- AM - Bobby Truhe present on FERPA and COPPA
 - Contractor/Company: Bobby Truhe - KSB Law
 - Contact person: Shari Russell <shari@ksbschoollaw.com> (402) 804-8000
- PM - Student Data Privacy Alliance - reflect on morning, familiarity of the [Student Data Privacy Consortium](#) site, how does this message get back to the districts, explore which districts already have great processes, possible creation of a FAQ, possible creation of materials to use with districts, etc.

Rationale for Bobby Truhe on site:

1. Due to the importance and timeliness of the topic, along with the expertise of the presenter, we believe this presentation would be best presented through a live experience. This would allow the audience to ask questions, and engage with the presenter in a productive and informative manner.
2. TLT has been conservative in its approach with using professional development dollars. A majority of our PD in recent years has come from the expertise within our affiliate. TLT needs outside expertise on this topic to support our learning and understanding of student privacy. Affiliate members need to take this valuable information back to school districts in an effort to deepen the understanding and application for student privacy.

Day 2 - November 21

- AM - NE Library Commission - Christa Porter or Amanda Sweet - NE Access - Free Materials
- PM - ISKME Webinar on OER and OER worktime



How does training align with goals and mission of ESUCC and NDE?

The theme of this proposed training will align with the needs of the Teaching & Learning with Technology group as well as statewide initiatives (both ESUCC & NDE). The TLT Leadership Team will continue to use a survey tool to poll the TLT group to determine which training will best meet this criteria.

ESUCC Goals:

System of Supports for Schools and Student Achievement
Improve and Support State and Local Accountability
Continued Communication & Collaboration with Partners and Stakeholders

ESUCC/NDE Priority Areas:

This connects with the State OER and materials as well as the data system and student privacy.

Office Use:

Contract sent:

Date Received:

W-9/W4NA:

Date Received:



PDO Budget Request – 2019-2020

Contact Person/Affiliate Chair: Eileen Barks, BJ Peters

Affiliate: Teaching & Learning with Technology (TLT)

Email: katie.morrow@esu8ne.org, pcoover@esu10.org (next year's chairs)

Email: ebarks@esu2.org, bpeters@esu13.org (this year's chairs)

Phone: EB- 402-709-3382 Cell, BJ 308-631-3932

Workshop Title: Teaching & Learning with Technology Spring Training

Date of Workshop: February 12 & 13, 2020

Projected cost of workshop (include presenter fee): UNL Innovation Lab - \$200; no cost for Industry Tours

Contractor/Company: UNL Innovation Lab-Follow up to the Maker Space Training

Presenter: David Martin

Email: dmartin18@unl.edu

Phone: 402-472-5114

Address: 2021 Transformation Drive; Lincoln, NE; 68505

Point of Contact: Lori Biesecker, Molly Aschoff

Day 1 or 2 - depending on scheduling

Training from the UNL Innovation Campus staff, plus possible Hudl tour

Possible options:

- Numerous projects - vinyl, laser, routing, etc.
- Work with Illustrator to design projects
- Train the trainer for makerspaces
- Top 10 Projects to Make in the Classroom
- Top 10 Troubleshooting ideas
- Tour of facility

Day 2 or 1 - depending on scheduling (Molly Aschoff will assist in this day schedule)

Industry Tours -- connection to career and tech ed.

- **HUDL** - A sports analysis software company serving teams at every level with the tools to study and improve performance. We build the most powerful and flexible tools for video analysis. Our suite of products includes online tools, mobile and desktop apps, smart cameras, analytics and more.
- **Firespring**
- **Spreetail.com** is an ecommerce company dedicated to making customers' lives better and easier through a high-quality shopping experience; great home, garden, & backyard products
- **Sandhills Publishing**
- **Talent+**



How does training align with goals and mission of ESUCC and NDE?

The theme of this proposed training will align with the needs of the Teaching & Learning with Technology group as well as statewide initiatives (both ESUCC & NDE). The TLT Leadership Team will continue to use a survey tool to poll the TLT group to determine which training will best meet this criteria.

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Improve and Support State and Local Accountability
Continued Communication & Collaboration with Partners and Stakeholders

ESUCC/NDE Priority Areas:

Data System and Professional Development Supports
Teacher Principal Evaluation
BlendEd

Office Use:

Contract sent:
W-9/W4NA:

Date Received:
Date Received:



PDO Training Form 2019-20

Contact Person/Affiliate Chair: Eileen Barks, BJ Peters
Affiliate: Teaching & Learning with Technology (TLT)
Email: ebarks@esu2.net, bpeters@esu13.org
Phone: EB- 402-709-3382 Cell, BJ 308-631-3932

Company: The Marshall Memo, LLC
Company Contact: Michael “Kim” Marshall
Email: kim.marshall48@gmail.com
Address: 222 Clark Road, Brookline, MA 02445
Point of Contact: Rhonda Eis, ESUCC

Subscription Title: The Marshall Memo
Date of Service: Annual service agreement: December 2019 - November 2020
Cost: \$750 annually for 999 recipients (ESU and districts)

How does subscription align with ESUCC Goals and ESUCC/NDE priority areas?

The Marshall Memo helps to bridge a gap by providing school leaders with quick access to the best current education ideas and practices. Through a weekly email newsletter the author summarizes articles on current research and best practices in the field with e-links to full articles when available and highlights a few notable quotes. The Marshall Memo empowers education leaders with information that can improve student learning.

The subscription provides continued communication of best practices in education that increase knowledge of ESU and district members to enhance the implementation of the Statewide Data System, Teacher/Principal Evaluation, BlendEd, and other NDE initiatives that may arise.

Office Use:

Contract sent:
W-9/W4NA:

Date Received:
Date Received:



PDO Budget Request – 2019-2020

Contact Person/Affiliate Chair: Eileen Barks, BJ Peters
Affiliate: Teaching & Learning with Technology (TLT)
Email: katie.morrow@esu8ne.org, pcover@esu10.org (next year's chairs)
Email: ebarks@esu2.net, bpeters@esu13.org (this year's chairs)
Phone: EB- 402-709-3382 Cell, BJ 308-631-3932

Contractor/Company: Blend Ed Coaching and Teacher Training with Catlin Tucker
Presenter: Catlin Tucker
Email: Paloma Villaflor <bookcatlintucker@gmail.com>
Point of Contact: Nick Ziegler

Workshop Title: TLT Spring Training - Coaching in the Blended Classroom

Date of Workshop: Spring of 2020

Projected cost of workshop (include presenter fee):

- \$4,000 per day plus expenses (estimated \$1,300), **Total presenter: \$9,300.00**
- Books for TLT members: \$33.20 (approx. 40 TLT members), **Total cost of books: \$1,328.00**

Our recommendation is to invite TLT members that are interested to engage in a book study, Power Up, with Catlin's new book on BlendEd Coaching during the second semester of next academic year. We then invite Catlin Tucker to join us for 2 days in person over the **March/April 2020**.

This 2-day "Coaching in the BlendEd Classroom" training will be open to all ESUPDO members. Books will be provided for TLT members; outside participants will need to purchase their own books. District-level BlendEd Coaches will be invited to participate as well at a nominal fee. ***SDA strategists have indicated support for this training and will encourage SDA group attendance.***

Training to address how to:

- Support the implementation of high quality blended instruction—focusing primarily on the station rotation model, whole group rotation, and/or flipped classroom models.
- Employ practice-based coaching—a sustained and focused professional development experience aimed at enhancing the teachers' ability to use blended learning models to modify and improve traditional lessons to better meet the needs of each individual child.
- Engage in focused observations to assess where individual teachers are at before coaching and better understand their individual needs, teaching styles, and student population.
- Collaborate with individual teachers to set goals, articulate an action plan, and develop blended lessons.
- Observe blended lessons providing real-time feedback in the form of "teacher timeouts" to pause instruction and provide constructive feedback to guide lessons as they progress.
- Reflect on the blended lessons with individual teachers to discuss what worked, what could be improved, or how the lesson design could be modified to better meet the needs of students at different skill levels and/or language proficiencies.



How does training align with goals and mission of ESUCC and NDE?

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Teacher Principal Evaluation
BlendEd

Office Use:

Contract sent:
W-9/W4NA:

Date Received:
Date Received:

AEPA Contract & Nebraska Partnership Overview February, 27, 2019



27+

Member States



25,000,000

Students



33

Purchasing Categories



Agenda



Year in Review 2017 - 2018



AEPA – Contracts At-A-Glance



AEPA – Value Add Components



AEPA – Professional Development



AEPA – 21st Century Safe School



AEPA – Instruction & Intervention



AEPA – Our Brands: Contracts & Strategic Accounts by State and SSI Representation



AEPA – Contracts At-A-Glance

Bid #IFB019-E: School and Instructional Supplies

- 35% Off List Price on Supply items
- 12% Off List Price on Furniture items*
- Market basket of items preselected by AEPA
- Contract Period: May 1, 2019 – February 28, 2020

Freight Terms:

- Free shipping over \$49 on 9 prefix items
- 12% on 5 prefix items – *Free Freight on all Furniture in all catalogs
- Free shipping on 6 prefix items

Contract #IFB 018-C Athletic Equipment and Supplies

- 35% Off List Price on Supply items
- 12% Off List Price on Furniture items
- Contract Period: May 1, 2018 thru Feb 28, 2019; renewed thru Feb. 28, 2020

Freight Terms:

- Free shipping over \$49 on 9 prefix items
- 12% on 5 prefix items
- Free shipping on 6 prefix items



AEPA – Furniture Contract

Contract #IFB 018-D Furniture

Contract Period: May 1, 2018 thru Feb 28, 2019; renewed thru Feb. 28, 2020

*Most Comprehensive offering with SSI – Should be the growth avenue for AEPA

- **Freight Terms:**
- **Inside Delivery**
Deliveries shall be delivered to the site and unloaded \$45
Liftgate \$69
- **Delivered & Assembling**
Inside delivery, uncrating, assembly, set-up, removal of debris/packaging
- **Installation Standard** – To be quoted
Costs will not exceed 15% of order total
- **Installation Prevailing Wage/Union** – To be quoted
Costs will not exceed 25% of order total



AEPA – New Value Add Items

Online Ordering Benefits

School Specialty offers a special 1% rebate to all districts who place electronic orders through our website for the length of the contract. District rebates are paid annually each calendar year, directly to the purchasing district. The rebate is calculated on the net invoice amount of product only, less shipping and other charges

Additional Discounted Items

In addition to the AEPA market basket, School Specialty has the ability to offer 500+ additional deeply discounted items to a district. This could also replace a Science, Special Needs, PE, Art or other line item bid. This will allow School Specialty to customize pricing around unique usage items within a specific district to offer customized pricing. This can be useful leverage when dealing with a districts intent on line item bidding.



AEPA – **New** - Professional Development

Reinvigorate Teaching and Learning in the 21st Century Safe School



School Specialty offers a variety of Professional Development opportunities to help you implement new programs, engage students, and reinvigorate teaching and learning in the classrooms. Our education experts share current research and best teaching practices on a variety of education topics across content areas.

- **Schoolyard Blog**

What's trending in education? Peruse hundreds of articles for ideas and resources that you can implement in your classroom today. Visit blog.schoolspecialty.com.

- **Webinars**

Watch and engage directly with our education experts during a live webinar. Or explore our library of recorded webinars to view a topic that interests you. These resources are offered free to our valued customers.

- **Site-Based Workshops**

Our experts will come to you. Partial, full and multi-day workshops, as well as Keynote Conference Presentations, are available for a fee. See reverse side for some of our popular workshop topics.



AEPA – Professional Development

21st Century Safe School – Safety & Security

- The key building blocks of 21st Century Safe School – products, services and expertise, including professional development – are already encompassed in the scope of our existing AEPA contracts. School Specialty and SSI Guardian can bundle these approved components together to offer a complete, turn-key solution based on a joint level of discovery and assessment.
- The goal of the idea is simple. The 21st Century Safe School aids district performance in all ways: student outcomes, teacher satisfaction and retention and community relationships.
- Doing this rests on how our expertise and our products create transformative learning environments, rooted in the best practices of social emotional learning, that help teachers teach and students learn.



AEPA – Professional Development

School Specialty presented Professional Development opportunities can be designed to meet the specific needs of the district. The following menu is covered under the AEPA contract:

Professional Development Menu							
Subject/Topic	Description	Location	Duration	List Price	12% Group Discount	31-100 Net Price Add'l Participants Fee	101+ Net Price Add'l Participants Fee
Customer Specified Professional Development Day	1. SSI tailored Professional Development solutions up to 30 participants 2. Included: Training Material up to 30 participants Facilities, Audio and Video provided by School	Onsite Training	1 Day: 6 hours	\$2699 Plus Travel Expenses	\$2375 Plus Travel Expenses	Add \$69 per participant	Add \$59 per participant
Customer Specified Professional Development Half Day	1. SSI tailored Professional Development solutions up to 30 participants 2. Included: Training Material up to 30 participants Facilities, Audio and Video provided by School	Onsite Training	1/2 Day: 3 hours	\$1999 Plus Travel Expenses	\$1759 Plus Travel Expenses	Add \$39 per participant	Add \$29 per participant
21st Century Safe Schools: Creative Space Design for Project-Based Learning	1. Professional Development up to 30 participants 2. Included: Training Material up to 30 participants Facilities, Audio and Video provided by School	Onsite Training	1 Day: 6 hours	\$2699 Plus Travel Expenses	\$2375 Plus Travel Expenses	Add \$69 per participant	Add \$59 per participant
21st Century Safe Schools: Creative Space Design for Project-Based Learning	1. Professional Development up to 30 participants 2. Included: Training Material up to 30 participants Facilities, Audio and Video provided by School	Onsite Training	1/2 Day: 3 hours	\$1999 Plus Travel Expenses	\$1759 Plus Travel Expenses	Add \$39 per participant	Add \$29 per participant
21st Century Safe Schools: Integrating Technology into a Physical Education Environment	1. Professional Development up to 30 participants 2. Included: Training Material up to 30 participants Facilities, Audio and Video provided by School	Onsite Training	1 Day: 6 hours	\$2699 Plus Travel Expenses	\$2375 Plus Travel Expenses	Add \$69 per participant	Add \$59 per participant
21st Century Safe Schools: Integrating Technology into a Physical Education Environment	1. Professional Development up to 30 participants 2. Included: Training Material up to 30 participants Facilities, Audio and Video provided by School	Onsite Training	1/2 Day: 3 hours	\$1999 Plus Travel Expenses	\$1759 Plus Travel Expenses	Add \$39 per participant	Add \$29 per participant
21st Century Safe Schools: STEM Integration & Environments	1. Professional Development up to 30 participants 2. Included: Training Material up to 30 participants Facilities, Audio and Video provided by School	Onsite Training	1 Day: 6 hours	\$2699 Plus Travel Expenses	\$2375 Plus Travel Expenses	Add \$69 per participant	Add \$59 per participant
21st Century Safe Schools: STEM Integration & Environments	1. Professional Development up to 30 participants 2. Included: Training Material up to 30 participants Facilities, Audio and Video provided by School	Onsite Training	1/2 Day: 3 hours	\$1999 Plus Travel Expenses	\$1759 Plus Travel Expenses	Add \$39 per participant	Add \$29 per participant
Web Based PD and Training							
21st Century Safe School Creative Space Design for Project-Based Learning Environments	Web Based training (\$ 125 per hour). Recorded sessions.	Web Based	1 Hour	\$125	\$100		
Customer Specific Professional Dev. Webinar	Web Based training (\$ 125 per hour). Recorded sessions.	Web Based	1 Hour	\$125	\$100		

Early Childhood – Social Emotional Learning

The **Circle of Education**® program provides the building blocks for social emotional development for children ages birth to six years of age utilizing a social emotional wellness approach

The **Circle of Education**® program is based on:

- Importance of attachment and relationship-based interactions
- Music and brain development
- Family engagement
- Social and emotional foundations of learning readiness
- Significance of play
- Role of technology and educational animation in the learning process



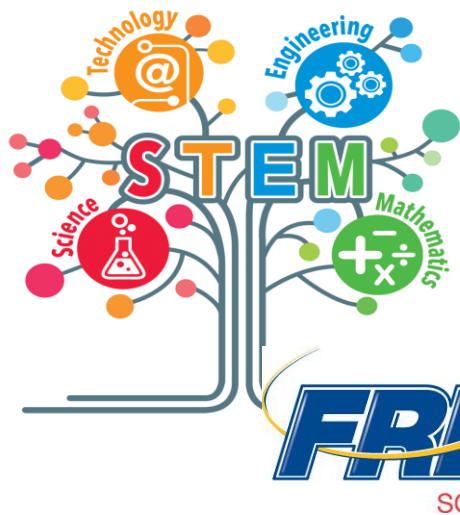


Science



School Specialty offers a wide range of Science resources including:

- Supplies, Safety, and Classroom Resources
 - Makerspace
 - Robotics
- K-12 Supplemental Curriculum & Supplies
- Lab Design & Furniture
- Professional Development, Teacher Ideas & Inspiration



Furniture



21st Century Classroom Furniture & Equipment

Find a broad selection of furniture that encourages collaboration, promotes creativity and works with technology to stimulate critical thinking –

- seating
- desks
- tables
- classroom and office storage
- dry erase boards
- easels and more.

Our exclusive products like Classroom Select, Royal Seating, and Childcraft are designed and manufactured to our own specifications – so you can be sure that quality and value are built in.

CLASSROOM
SELECT H



Furniture – Projects by Design

Save Time and Money with an Innovative Turnkey Solution



Projects
by DESIGN®

Our Projects by Design team is here to help you create learning environments that support all educational needs. Our unparalleled experience is demonstrated through more than 6,000 turnkey building and renovation projects. Let our experienced team take the worry out of your next project – at no additional cost to your district.

Early Childhood

CHILDCRAFT®



School Specialty

A love of learning usually begins with a giggle.

CHILDCRAFT
EARLY CHILDHOOD 2019

KIDSPACES™ CLASSROOM PACKAGES
FREE SHIPPING on orders over \$1000

Childcraft
Early Childhood Supplies and Furniture

idSpaces™
Kindergarten Classroom Package

One Source, One Price, Extra Savings for a Complete Classroom Package!

Enjoy ONE price for a classroom package of developmentally appropriate Childcraft furnishings and learning materials...hand-selected by our Early Childhood Experts based on best practices that support early childhood educational standards.

- Streamline ordering with products from ONE source at ONE price for an ENTIRE CLASSROOM of furnishings and learning materials - PLUS inside delivery.
- SAVE \$5 on these packages over your already discounted price! Installation is available at an additional charge.

LIFETIME **GREEN** **SAFETY**

Childcraft.com • Phone 800-631-5652 • Fax 888-388-6344

Childcraft and School Specialty offer a full selection of early childhood educational products, including:

- Furniture
- Manipulatives
- Family engagement solutions
- Social-emotional learning tools

We help you create an effective learning environment that offers a complete assortment of high-quality, safe, and developmentally-appropriate products that support early learning standards and educational outcomes for children from birth through Grade 2.

Instruction & Intervention

Instruction and Intervention Solutions Focused on Helping Students Reach Their Full Potential

We offer a wide selection of targeted solutions to meet the ever-changing needs of every student and classroom. We provide customers with key supplemental programs to address specific topics:

- Vocabulary
- Reading & Listening Comprehension
- Phonics
- Literature
- Test Prep
- Math
- Reading Intervention

*School Specialty offers products from Educators publishing Service (EPS) and Triumph Learning (TL) as net priced items under the AEPA contract.



EPS and School Specialty Now Offer One Dynamic Solution For K-12 Instruction & Intervention



Students reach their full potential through targeted solutions for reading intervention. We offer a wide selection of targeted solutions to meet the ever-changing needs of every student and classroom. We provide key supplemental programs to address specific literacy and math topics, such as vocabulary, phonics, literature, math and reading intervention. We offer over 10,000 instructional resources including games and student materials, and teacher guides to support, supplement and address the varying educational needs of all School Specialty's customers.



<p>SPIRE Intensive, Multisensory Reading Intervention</p>	<p>Listenwise Listenwise Increase Literacy & Learning through Real-world Podcasts</p>
<p>Classroom Libraries for Language Arts, Math, Science and More</p>	<p>Classroom Resources for Teachers, Students and Learning Centers</p>

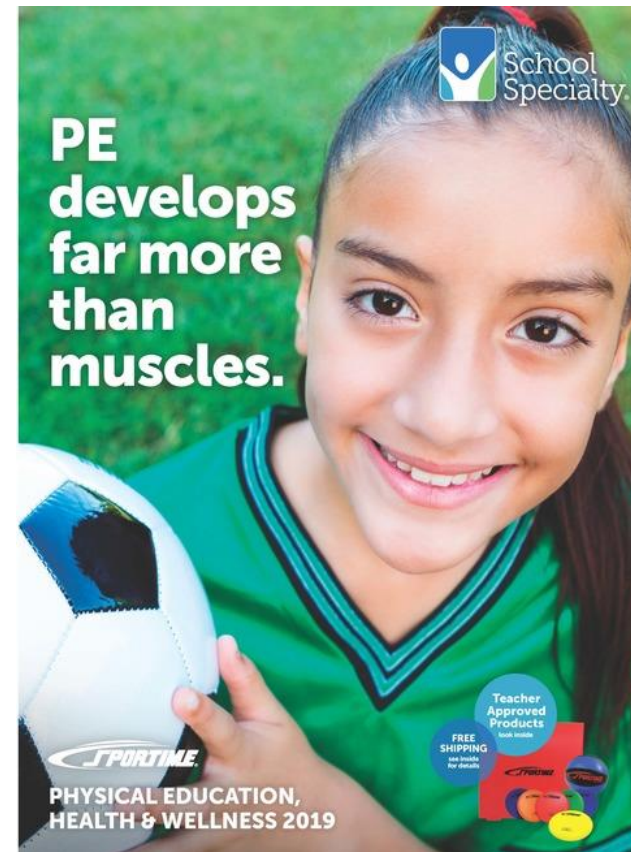
NEW S.P.I.R.E. HYBRID FREE SHIPPING on orders over \$500

ePS INSTRUCTION & INTERVENTION 2019

Physical Education

Sportime PE Equipment to Encourage Physical Activity

Physical fitness is critical to student success. Our products, including innovative physical education equipment from Sportime, are carefully selected to enhance physical development, help children enjoy physical fitness, and show them how to be active throughout their lifetimes.



Special Needs and Inclusive Learning

Special Needs Products That Address 6 Key Areas:



Include. Individualize. Innovate. Succeed.™

When you choose Abilitations, you are buying solutions! Our products are designed for professionals like you who are passionate about helping children with special needs. Look to us for innovative solutions for Positioning & Mobility, Gross Motor, Fine Motor, Sensory Processing, Language & Communication, and Activities of Daily Living (ADLs).



Tools & Solutions You'll Love!



Sensory Spaces

We have compiled several simple, creative ideas for sensory space makeovers. Our innovative concepts can help transform a corner into a unique Sensory Space, that fits your budget.



Bright Solutions

Bright ideas are all written by professionals in the field, giving you valuable tips and solutions.



Sensory Tool Bag

Customize your Sensory Tool Bag with solutions to help with focus and attention, transitions and self-regulation.

Top Sellers

Check out some of our best selling items, like the Dream Chair or our Weighted Teacher's Pets. These and other creative concepts keep loyal customers coming back!



Schoolyard

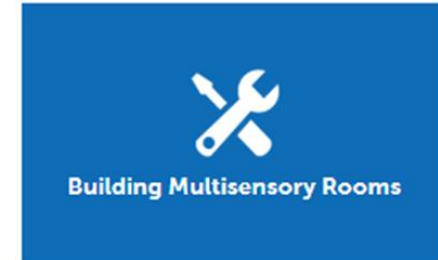
Visit our Blog for great tips, products and solutions to help students in the classroom and the therapists, teachers and families who help to support them. Also be sure to check out our Facebook page for stories, contests and more!

 blog.schoolspecialty.com/special-needs

 [/SchoolSpecialty](https://www.facebook.com/SchoolSpecialty)

- Gross Motor
- Fine Motor
- Positioning/Mobility
- Language/Communication

- Sensory Processing
- Activities of Daily Living



Abilitations.com | Phone: 1-800-850-8602

For more information, contact your School Specialty Account Manager:

Name
Phone
Email



Individual classroom safety is a vital part of modern school security. The 21st Century Safe Classroom package from SSI Guardian gives you simple, affordable, easy-to-use tools to help ensure your safety in the classroom in the event of an active shooter or other emergency.

The 21st Century Safe Classroom Package Includes:



Quick Action Lockdown (QAL)

- Anyone in the classroom can trigger the locks.
- Instantly deadbolt doors.
- Maintains 100% code compliance.
- Superior to barricade devices.
- Compatible with existing cores and cylinders.
- Mortise and cylindrical models available.
- Meets DHS Primer recommendations 24/7 ready position.



Individual Bleeding Control Kit

- Designed to treat penetrating trauma and major bleeding.
- Patented user app provides easy to use instructions during a crisis event.
- Based on TECC, AHA CPR, & ACEP emergency care guidelines.
- Provides bystanders with the required equipment to save a life.



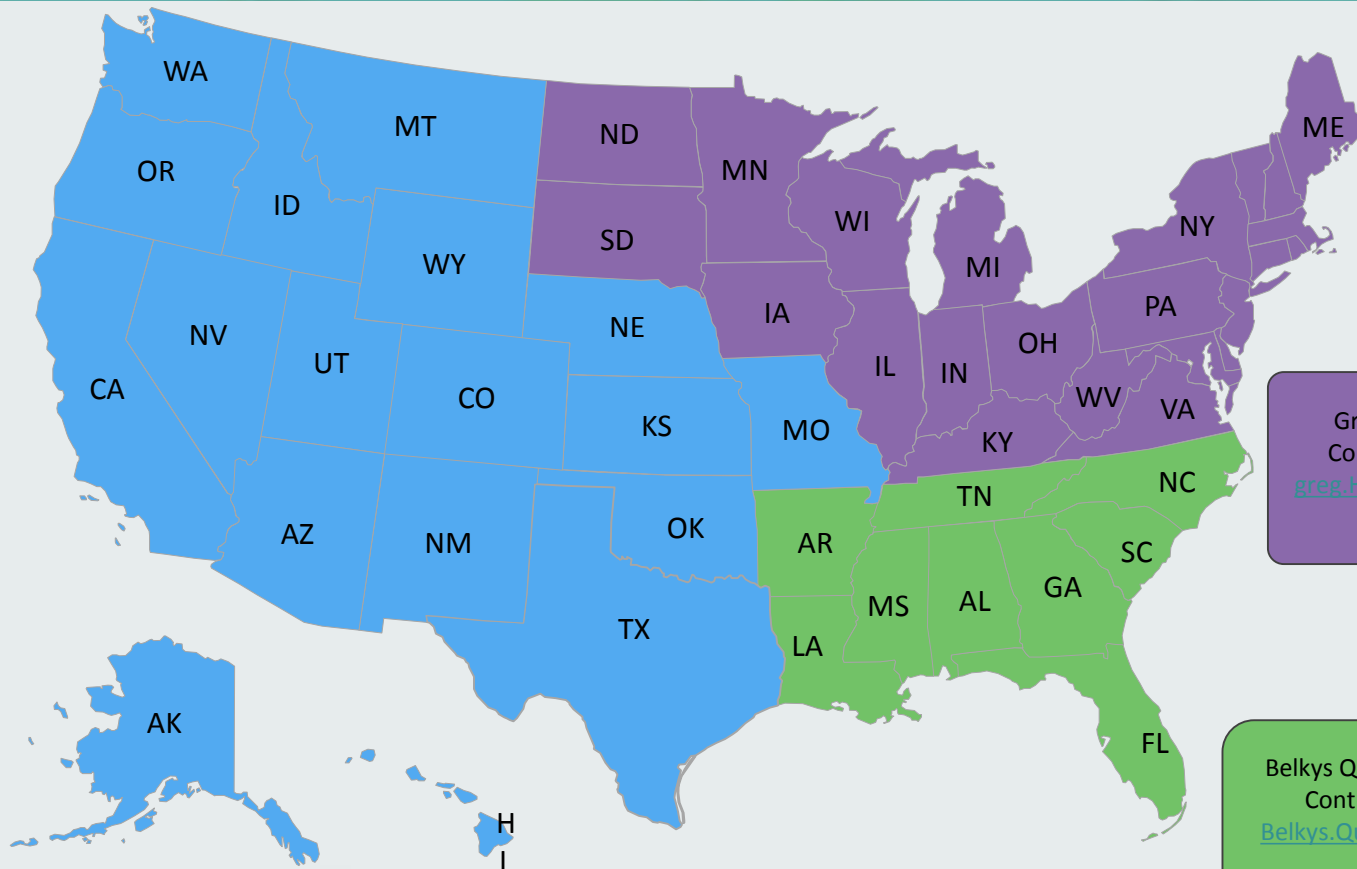
Lockdown Shade

- Shades instantly block glass openings on classroom doors.
- Lock the door with one hand and drop the shade with the other.
- Required for proper classroom lockdown.



Association of Educational
PURCHASING AGENCIES

Cooperative Purchasing, National Contracts & Strategic Accounts SME



Greg Harbaugh – VP, National
Contracts & Strategic Accounts
greg.Harbaugh@schoolspecialty.com
856-217-8307

Belkys Quintana – Director of National
Contracts & Strategic Accounts
Belkys.Quintana@schoolspecialty.com,
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469-507-9583



Open Discussion





2019-2022 SPECIAL BUY AGREEMENT

THIS AGREEMENT is entered into by and between the Nebraska ESUCC Cooperative Purchasing (“Cooperative”), and Innovative Office Solutions (“Contractor”). The Cooperative is an organization founded in 1968 with the purpose of providing the Educational Service Unit (ESU) member school districts (“Members”) of Nebraska an opportunity to secure the maximum procurement value through cooperative synergies. The Educational Service Unit Coordinating Council (ESUCC) Advisory group serves as the steering committee for new and future cooperative buys statewide under its direction. A chief executive officer coordinates the statewide purchasing agreement between service units and their school districts and other serviceable entities. The Director manages the program with the guidance of the ESUCC, Advisory Board, and the Fiscal Agent. Nebraska ESUCC Cooperative Purchasing serves 17 ESUs that provide a statewide network of educational opportunities to approximately 249 school districts and more than 300,000 students.

In consideration of mutual covenants, the parties agree as follows:

- 1. Scope of the Contract.** The Contractor shall provide Members the opportunity to purchase the goods and/or services as defined in **Exhibit A**, which is attached hereto and incorporated herein by this reference, at the prices set forth in this Agreement and its Exhibits.
- 2. Payment Terms/Payment Schedule.** Members shall pay for services rendered and/or for accepted goods on the terms and payment schedule as set forth in **Exhibit B** which is attached hereto and incorporated herein by this reference. Prices listed in Exhibit B shall remain in effect during the term of this Agreement unless agreed otherwise by the parties in writing.
- 3. Administrative Fee.** Contractor shall submit to the Cooperative as an administrative fee a sum equal to two percent (2%) of the total gross dollar volume, less freight of all goods and services and excluding annual support and maintenance purchased by the Cooperative, ESUs, and Members. This fee will be submitted to the Cooperative on a quarterly basis beginning three months from the Effective Date of this Agreement for all transactions completed and paid during said quarter.
- 4. Term.** This Agreement is effective on April 4, 2019 (“Effective Date”) and shall continue until 12:00 midnight (CST) on April 3, 2022, unless terminated earlier as provided by this Agreement or by law.
- 5. Governing Law; Designation of Forum.** This Agreement is governed by and construed in accordance with the laws of the State of Nebraska. Any action to enforce this Agreement must be brought in the state or federal courts of the State of Nebraska. Mandatory and exclusive venue for any disputes shall be in Sarpy County, Nebraska.

6. Termination.

- A. The Cooperative may terminate this Agreement in whole or part if funding from federal, state, or other sources for the Cooperative or its Members is not obtained and continued at levels sufficient to allow for purchase of the good and/or services in the indicated quantities or term. The Cooperative shall notify the Contractor as soon as practicable if funds to meet the Cooperative's or Members' obligations become unavailable. The determination of the Cooperative as to the insufficiency of funds is conclusive.
- B. Each party may terminate this Agreement if the other party breaches or is in default of any material obligation hereunder which default is incapable of cure, or which, being capable of cure, has not been cured within 30 days after receipt of written notice of such default or such additional cure period as the nondefaulting party may authorize in writing.
- C. Each party may terminate this Agreement by written notice if federal or state laws or rules are modified or interpreted in a way that the services are no longer allowable or appropriate for purchase under this contract or are no longer eligible for the funding proposed for payments authorized by this contract.
- D. The Cooperative may terminate this Agreement, in whole or in part, by written notice to the Contractor and may regard the Contractor in default of this Agreement if the Contractor becomes:
 - (1) Insolvent;
 - (2) Makes a general assignment for the benefit of creditors;
 - (3) Files a voluntary petition of bankruptcy;
 - (4) Suffers or permits the appointment of a receiver for its business or assets;
 - (5) Becomes subject to any proceeding under any bankruptcy or insolvency law, whether domestic or foreign; or
 - (6) Has wound up or liquidated, voluntarily or otherwise.
- E. The Cooperative may terminate this Agreement, in whole or in part, immediately, without notice, if the Contractor is debarred or suspended from performing services on any public contracts.
- F. The parties may terminate this Agreement without cause by mutual written consent or by either party with a minimum of 90 days written notice.
- G. Upon the termination for any reason or expiration of this Agreement, the Contractor promptly must return to the Cooperative all papers, materials and other property of the Cooperative then in its possession, including but not limited to all work in progress as is appropriate in its then existing form to the Cooperative.

7. Indemnification.

- A. The Contractor hereby waives and agrees to indemnify and save harmless the Cooperative and the ESUs and their officials, agents, employees, and volunteers (hereinafter collectively referred to as "Indemnities"), against any and all claims of

injuries, death, damage to property, liabilities, judgments, costs and expenses which may otherwise accrue against Indemnities in consequence of the granting of this Agreement or which may otherwise result therefrom.

- B. The Contractor shall, at his or her own expense, appear, defend and pay all charges of attorneys and all costs and other expenses arising therefrom or incurred in connection therewith.
 - C. If any judgment shall be rendered against the Cooperative or the ESUs in any such action, the Contractor shall, at his or her own expense, satisfy and discharge the same.
 - D. Any performance bond or insurance protection required by this contract, or otherwise provided by the Contractor, shall in no way limit the responsibility to indemnify and save harmless and defend the Indemnities as herein provided.
 - E. The Contractor's obligation to indemnify and save harmless any Indemnities will survive the expiration or termination of this Agreement by either party for any reason.
- 8. Insurance.** Contractor shall secure and keep in force during the term of this Agreement the following insurance coverages from insurance companies or government self-insurance pools authorized to do business in Nebraska:
- A. Commercial general liability, including premises or operations, contractual, and products or completed operations coverages (if applicable), with minimum liability limits of \$1,000,000 per person and \$5,000,000 per occurrence; and
 - B. If applicable, workers compensation coverage meeting all statutory requirements.
- The Contractor shall furnish a certificate of insurance to the undersigned Cooperative representative prior to commencement of this Agreement. Failure to provide insurance as required in this agreement is a material breach of contract entitling the Cooperative to terminate this Agreement immediately.
- 9. Public Records.** The Contractor acknowledges that the Cooperative must comply with NEB. REV. STAT. § 84-712 through § 84-713 and release public records as defined law upon request, which may include this Agreement and all records created and maintained in relation to this Agreement.
- 10. Publicity.** The Cooperative does not endorse the goods or services of the Contractor. Except for listing the Cooperative as a client during the term of this Agreement, news releases or other publicity concerning this Agreement must not be made by the Contractor without the prior written approval of the Cooperative.
- 11. Drug/Alcohol/Tobacco/Weapons Free Workplace.** The Contractor and all subcontractors, if any, shall not manufacture, sell, distribute, dispense, possess or use controlled substances or marijuana, as defined by Nebraska law, during the performance of this Agreement while on Cooperative, ESU, or Member premises or at Cooperative, ESU, or Member related functions. The Contractor and all subcontractors, if any, shall not possess any weapon, as defined by Nebraska law and the federal "Drug-Free Schools Act," on Cooperative, ESU, or Member property or at Cooperative, ESU, or Member

related functions. The Contractor and all subcontractors, if any, also shall adhere to all Cooperative, ESU, and Member policies and regulations that prohibit the possession, distribution, sale, dispensation, or use of any alcohol or tobacco products while on Cooperative, ESU, or Member premises or at Cooperative, ESU, or Member related functions. Failure to comply with this provision may be considered a material breach. The Cooperative may suspend or terminate the Contractor, subcontractor, or both if it violates these laws, regulations, or policies or this provision.

12. **Nondiscrimination.** The Contractor and all subcontractors, if any, shall not discriminate against any employee or applicant who is to be employed for performance of this Agreement with respect to his or her hire, tenure, terms, conditions, or privileges of employment, because of his race, color, religion, sex, disability, or national origin.
13. **Independent Contractor.** Contractor is an independent contractor under this contract and is not a Cooperative, ESU, or Member employee for any purpose. The Contractor retains sole and absolute discretion in the manner and means of carrying out Contractor's activities and responsibilities under this Agreement, except to the extent specified in this Agreement.
14. **Employment Eligibility Verification.** The Contractor shall use a federal immigration verification system to determine the work eligibility status of employees hired on or after October 1, 2009 and who are physically performing services within the State of Nebraska. If the Contractor employs or contracts with any subcontractor in connection with this Agreement, the Contractor shall include a provision in the contract requiring the subcontractor to use a federal immigration verification system to determine the work eligibility status of new employees physically performing services within the State of Nebraska.
15. **Taxpayer Identification.** Contractor's federal employer identification number is: _36-4550688_____.
16. **Sales Tax.** The Cooperative, ESUs, and Members are exempt from sales tax and shall not pay any sales tax under this Agreement. The Cooperative, ESUs and/or Members will provide the Contractor with applicable sales tax exemption certificates upon written request.
17. **Notice.** Each party giving any Notice ("Notice") under this Agreement must give written Notice by personal delivery, registered or certified Mail (in each case, return receipt requested and postage prepaid), or nationally recognized overnight courier (with all fees prepaid.) Notice shall be sent to the following addressees at the following addresses:

Cooperative: ESUCC
Attn: David Ludwig
6949 South 110th Street
LaVista, NE 68128

With copy to:

ESUCC Cooperative Purchasing
Attn: Craig Peterson
PO Box 858

412 W. 14th Ave
Holdrege, NE 68949

Steve Williams, Legal Counsel
KSB School Law, PC, LLO
Cornhusker Plaza
301 South 13th Street, Suite 210
Lincoln, NE 68508

Contractor: Innovative Office Solutions _____
151 East Cliff Road _____
Burnsville, MN 55337 _____

Notice is effective only if the party giving the Notice has complied with this section.

18. **Warranties and Specifications.** Contractor shall be responsible for providing to Members all manufacturer warranties on all goods and services. Contractor shall provide Members with all attachments normally supplied by the manufacturer and/or supplier. Complete product specification sheets or brochures must be provided to Members, ESUs, or the Cooperative upon request.
19. **Entire Agreement.** The Agreement is the complete and exclusive expression of the parties' agreement on the matters contained in this Agreement. All prior and contemporaneous negotiations and agreements between the parties on the matters contained in this Agreement are expressly merged into and superseded by this Agreement.
20. **Amendments and Modifications.** The parties may amend or modify this Agreement only by a signed, written agreement by both parties that identifies itself as an amendment or modification to this Agreement. No other alternations in the terms of this agreement shall be valid or binding.
21. **Waivers.** The parties may waive any provision in this Agreement only by a writing executed by the party or parties against whom the waiver is sought to be enforced. No failure or delay: (1) In exercising any right or remedy, **or** (2) In requiring the satisfaction of any condition under this Agreement, **and** (3) No act, omission, or course of dealing between the parties operates as a waiver or estoppel of any right, remedy or condition. A waiver made in writing on one occasion is effective only in that instance and only for the purpose stated. A waiver once given is not to be construed as a waiver on any future occasion or against any other Person.
22. **Severability.** If any provision of this Agreement is determined to be unenforceable, the remaining provisions of this Agreement remain in full force, if the essential terms and conditions of this Agreement for each party remain enforceable.
23. **Counterparts.** The parties may execute this Agreement in multiple counterparts, each of which constitutes an original, and all of which, collectively, constitute only one agreement. The signatures of all of the parties need not appear on the same counterpart, and delivery of an executed counterpart signature page by facsimile or other electronic means is as

effective as executing and delivering this Agreement in the presence of the other parties to this Agreement. This Agreement is effective upon delivery of one executed counterpart from each party to the other parties. In proving this Agreement, a party must produce or account only for the executed counterpart of the party to be charged.

24. **Force Majeure.** Neither party shall be liable for any loss or damage suffered by the other party, directly or indirectly, as a result of the non performing party's failure to perform, or delay in performing, any of its obligations contained in this contract (except any obligations to make payments for services rendered or accepted goods received before the failure to perform or the delay in performance), where, in the opinion of the Cooperative, such failure or delay is cause by circumstances beyond the non performing party's control or which make performance commercially impracticable, including but not limited to fire, flood, storm or other natural disaster, explosion, accident, war, riot, civil disorder, government regulations or restrictions of any kind or any acts of any government, alien enemy, judicial action, power failure, acts of God, or other natural circumstances. This Force Majeure provision excludes economic hardship, changes in market conditions, and insufficiency of funds on the part of Contractor.
25. **Assignment.** This Agreement binds the parties and their respective successors and assignees. The Contractor shall not assign or otherwise dispose of this Agreement or any duty, right, or responsibility contemplated in this Agreement to any other person without the previous written consent of the Cooperative.
26. **Subcontractors.** The Contractor shall not subcontract services or any part of this Agreement without the prior written consent of the Cooperative.
27. **Captions.** The descriptive headings of the Articles, Sections and subsections of this Agreement are for convenience only, do not constitute a part of this Agreement, and do not affect this Agreement's construction or interpretation.
28. **Rights and Remedies Cumulative.** Any enumeration of the Cooperative's rights and remedies set forth in this Agreement is not exhaustive. The Cooperative's exercise of any right or remedy under this Agreement does not preclude the exercise of any other right or remedy. All of the Cooperative's rights and remedies are cumulative and are in addition to any other right or remedy set forth in this Agreement, any other agreement between the parties, or which may now or subsequently exist at law or in equity, by statute or otherwise.
29. **Relationship Among Parties.** This Agreement creates no relationship of joint venture, partnership, limited partnership, agency, or employer- employee between the parties, and the parties acknowledge that no other facts or relations exist that would create any such relationship between them. Neither party has any right or authority to assume or to create any obligation or responsibility on behalf of the other party except as my from time to time be provided by written instrument signed by both parties.
30. **Rules of Construction.** The parties hereto have each been represented by counsel, or had the opportunity to be represented, during the negotiation and execution of this Agreement, and therefore waive application of any law or rule of construction providing that ambiguities in the contract will be construed against the party drafting such contract.
31. **Attachments.** Attachments to this Agreement include the following:

Exhibit A – Scope of Good or Services to be provided to Cooperative
Exhibit B – Payment Terms & Schedule

IN WITNESS WHEREOF the parties have executed this Agreement on the date last date written below.

[THE NEXT PAGE IS THE SIGNATURE PAGE]

COOPERATIVE

CONTRACTOR

By: _____

By: _____

Name: David Ludwig

Name: Paul Kaminski _____

Title: Executive Director

Title: Director of Technology _____

Date: _____

Date: _____

EXHIBIT “A”

SCOPE OF GOODS OR SERVICES TO BE PROVIDED TO MEMBERS

Company Profile

Innovative Office Solutions was founded in June 2001, providing office supplies and office furniture. Recognizing the high service levels and value of single-sourcing with our unique model, customers expressed a desire to supply more of their business needs through Innovative. In the years since, Innovative has expanded into many more categories to be a single source solution for today’s business. Our expansions have focused around hiring top talent in each category of product and building a team around them, moving into categories such as Cleaning & Facilities supplies, Safety products, Breakroom & Coffee, Technology Solutions including Managed Print Services & Audio Visual, Commercial and Education Furniture & Design, Workplace Branding and Kitting & Assembly. These category expansions have been incredibly successful and a major driver of growth for Innovative.

Innovative began with a single location in Minneapolis and has expanded to twelve locations throughout Minnesota, South Dakota and North Dakota. Additionally, Innovative partners with wholesaler Essendant to provide next-day nationwide service throughout the United States.

The Innovative customer base is incredibly diverse, including thousands of customers in the commercial, education and government sectors.

- Commercial – Serving customers that include small to large national enterprise accounts.
- Education – The leading K-12 supplier in Minnesota, holding the most K-12 contracts.
- Government – Hold the office supply contracts for the State of Minnesota, State of South Dakota and State of North Dakota servicing hundreds of locations and thousands of users across each state.

Additionally, Innovative is the official supplier to most of Minnesota’s Professional Sports Teams including the MN Vikings, MN Twins, MN Wild, MN United FC and Saint Paul Saints. We provide business supplies as well as furniture and facility supplies throughout many of the major stadiums. In addition, Innovative partners with the Minnesota sports teams in support of their charities. As a side note, Innovative Office Solutions supplied over 35,000 pieces of furniture for US Bank Stadium.

EXHIBIT "B"

1. Contractor's Pricing

Contractor's Pricing Model under this Agreement is:

Proposal

Overview

As a Platinum Partner of HP and a current vendor for the Nebraska ESUCC, Innovative would like to propose a two-tier OEM HP pricing program. The Program will offer better everyday pricing for all members and even deeper discounting for members who chose to participate and meet the HP requirements of this program.

Goal

The goal is to provide Nebraska ESUCC members with additional member value by providing OEM HP ink and toner cartridges to all members at better prices.

Specifications

The first tier or the everyday pricing is an HP Big Deal for the Cooperative averaging between 8% - 12% lower pricing than competitive street pricing. Pricing is good for one year. There is no obligation or commitment to be on this program.

The second tier is our HP Premier Select program which is available to those members who meet the two requirements HP has for this program. Members must sign an agreement with Innovative and load a Data Collection Agent (DCA) onto their network. This program is 30% - 60% better than competitive street pricing. The program pricing is locked in for 5 years. A school can opt out of the agreement at any time with 30 days written notice. This program also helps drive purchases to high yield cartridges which provides a lower cost per page. The program also has jumbo yield cartridges which are only available through HP programs like this. Additionally, HP printers, PM kits, fuser rollers, and other additional HP printer products are available at significant discounting on this program.

Examples

OEM HP 05A, item # HEWCE505A

Competitive Street Price: \$100.99

Big Deal Price: \$85.25

Premier Select Price: \$41.82

Project Manager

Dale Bloem

Innovative Office Solutions

Technology Category Specialist

dale.bloem@innovativeos.com

605.274.0952

2. Payment Terms/ Payment Schedule

- A. Members will pay Contractor for all undisputed amounts for the goods and/or services identified in Exhibit A and provided by Contractor under this Agreement within sixty (60) days of receipt of invoice, provided that goods/services have been accepted by the Member as hereinafter provided.
- B. The procedure for billing and payment for services or products and deliverables shall be as specified in this exhibit.

3. Acceptance of Services or Products:

- A. The Contractor shall deliver any goods, perform any services or both in accordance with the schedule set forth in any RFP, the time specified in a purchase order issued by the Cooperative, ESU, or Member, or this Agreement (whichever is later).
- B. Unless otherwise agreed to by the parties, the Contractor shall provide written notification of completion of any deliveries, or performances of services or both, to the Member ("Delivery Notice").
- C. Members shall have sixty (60) days from the date of receipt of the Delivery Notice to provide the Contractor with written notification of acceptance or rejection due to unsatisfactory performance or nonconforming goods.
- D. If the Member issues a rejection notice, the Contractor shall as quickly as is practicable, correct or replace all deficiencies at its expense. The Cooperative shall not unreasonably withhold or delay its acceptance or rejection.

4. Title and Risk of Loss:

- A. Title and risk of loss for goods shall remain with the Contractor until goods are accepted by the Member, ESU, or Cooperative.
- B. Insurance during shipment and until the goods are accepted by the Cooperative, ESU, or Member is the responsibility of the Contractor.

EXHIBIT "C"

SAMPLE AGREEMENT

Sample Agreement

Company: ABC School
Address: 1234 Main St.
Anytown, NE 68310

Contact: Name
e-mail: email address
Phone: 402-123-1234

Agreement

This Agreement is entered in to between Innovative Office Solutions LLC (Innovative) and ABC School for the purpose of implementing the following special terms and conditions.

SERVICES OFFERED: Innovative agrees to provide HP toner for HP Printers (see Addendum A parts list), along with printer environment monitoring, auto toner re-ordering, proactive service error monitoring, phone based technical supplies support, and quarterly environment reporting under the automatic printer supplies replenishment program. Covered printers and pricing for both toner and service are listed in Addendum A. Innovative also agrees to provide all service labor and repair parts needed to maintain the equipment in good working condition, as outlined in Addendum B. All services will be billed after services have been approved and provided.

AUTO-TONER REORDERING (Optional): Innovative will provide Customer a recommended cartridge purchase list, by shipping location, on a periodic basis (daily to quarterly dependent on print volume). This recommended cartridge purchase list is based on an ongoing analysis of the toner remaining in each printer covered under the Agreement for each Customer location. Customer may review and verify accuracy of this purchase list at their discretion. Once submitted for fulfillment, the cartridge order will be delivered to the designated shipping location. Additionally, the Customer has the option to allow all supplies to be automatically shipped to the printers covered under this agreement based on the remaining toner levels.

PROACTIVE SERVICE ERROR MONITORING: Because Innovative will be proactively monitoring Customer's printing environment; Innovative will at times notify the designated contact at Customer to inform them of the Service Error on a covered device in that location and attempt to correct supplies related errors with the designated contact over the phone. Innovative will dispatch a qualified service technician within the timeframe noted in Addendum B. Otherwise, the customer may elect to have Innovative service the printer on a time and materials basis.

CUSTOMER AGREEMENT: Under this Agreement, Customer agrees to permit Innovative to install Monitoring Software per the End User License Agreement (EULA) that is activated as part of the software installation. If the client is unable to install monitoring software the printers will be monitored manually and new toner cartridges will be requested as required. During the term of this Agreement, Innovative will ship

toner cartridges as required to Customer for use in printers designated in Addendum A. The price will be as stated in Addendum A (Section 2) of this Agreement, provided that Customer spends minimum of \$100 per quarter in total purchases as designated in Addendum A (Section 2). Customer agrees to periodically review Addendum A (Section 1) for additions and /or deletions to the printer fleet and the ship to locations for cartridges. Addendum A will be amended as mutually agreed to by Innovative and Customer.

BILLING TERMS: Innovative will invoice the Customer based on the prices in addendum A. For all items not indicated with an asterisk, it is Innovative's policy to systematically lock all agreed-upon prices for the contract period. Items containing an asterisk will change based on the manufacturer's price change. Innovative will notify the customer 30 days prior to any contract price change. Pricing will not be changed until approved by Customer.

The pricing for Service may need to be adjusted based on Manufacturer's materials cost changes and additional Labor and fleet cost increases. Innovative will notify the Customer 30 days prior to any contract price change request. Pricing will not be changed until approved by Customer.

AGREEMENT PERIOD: This Agreement is for a period of 60 months from the date of signature. PLEASE NOTE: Discounts associated with this program can only be guaranteed for the length of this original Agreement.

EMPLOYEE SCREENING: Innovative shall take commercially reasonable steps to ensure its employees, and the employees of any of its affiliates, who provide onsite or remote support of Customer's printing devices do not have convictions for financial or computer-related crimes.

INDEPENDENT CONTRACTORS: Both parties agree and understand that they are independent contractors and that nothing in this Agreement constitutes an implied or written employment contract or guarantee of a continued relationship with the other party. Both parties understand that they shall be responsible for payment of their any and all of their own federal, state, and local taxes of any kind related to any and all compensation earned during the relationship described by the Agreement.

INSURANCE: During the term of this Agreement, and any subsequent renewals, Innovative agrees to maintain in good standing and full force the following types of insurance and corresponding coverage limits.

- Commercial General Liability with limits of no less than \$1,000,000 per occurrence
- Workers Compensation with limits no less than Minnesota's statutory requirements

Upon request, Innovative will provide Customer with proof of coverage.

ENTIRE AGREEMENT: This Agreement, including any Addenda, constitutes the final expression of the agreement between the parties relating to the subject matter of this Agreement. It is also intended as a complete and exclusive statement of the terms of agreement. Any and all prior agreements, whether written or oral, that may exist between the parties regarding the subject matter of this Agreement are hereby superseded.

ABC School

(Signature)

Print Name

Title

Date

Innovative Office Solutions LLC

(Signature)

Print Name

Title

Date

Addendum A

1. LOCATIONS COVERED

1234 Main St.	68310	Anytown	NE
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2. Printer and TONER PRICING

Item Number	Model	SMP Item	SMP Yield	SMP Price	CPP
HEWCE505A	LJ P2035 Printer Series (must use AC cart.)	HEWCE505AC	2300	\$ 41.82	\$ 0.018

3. PRINTER MAINTENANCE AND SUPPORT FEES

Printer maintenance and support will only be performed on a time and materials basis. The fee for the service is \$125 plus materials cost. If the repairs require trouble shooting and extra cost innovative will request prior approval before proceeding.

4. PRICING CHANGES

All prices that are indicated with an asterisk in this Addendum are subject to change with 30 days' notice and approval from Customer. Items not indicated with an asterisk are locked in for the length of the Agreement.

Addendum B

Service Level Agreement

1. **SERVICE PROVIDED:** Innovative agrees to provide monitoring and alerts needed to maintain equipment in good working condition, as outlined in this Agreement. Innovative will also furnish all tools, test equipment, and technical personnel needed to execute the provisions of this Agreement. This Service includes:
 - Proactive Monitoring of printers in the Program
 - Quarterly reports in Microsoft Excel or CSV format detailing all maintenance and support activities performed by Innovative since the previous reporting period.
 - Technical Supplies Support for via Phone
 - Except for Technical Supplies Support provided via telephone, all labor would be performed upon request on a Time and Material basis, onsite at a Customer facility.

Because Innovative will be proactively monitoring Customer's printing environment, Innovative will at times notify the designated contact at Customer to inform them of the Service Error on a covered device in that location and attempt to correct supplies related errors with the designated contact over the phone. At customer's discretion Innovative will dispatch a qualified service technician within the timeframe noted in Section 3 below.

2. **EXCLUSIONS:**
 - This Agreement does not include paper.
 - This Agreement does not cover repairs needed due to *force majeure* actions, acts of nature, willful destruction, user abuse or accidents; including damage caused by electrical shortage, spikes or surges. Any alterations to the equipment will void the Service clause of this Agreement.
 - Customer will be charged the then current time and material rate for service calls placed for printers not listed on Addendum A and/or that are not covered under an alternative service arrangement.
3. **RESPONSE TIME:** Innovative will respond to all calls for service within 8 (eight) business hours. Service which is after hours, on weekends or on holidays, unless otherwise stated within this Agreement, is excluded. Innovative's normal hours of operation are 8:00am to 5:00 pm in Customer's local time zone, Monday through Friday.
4. **INITIAL INSPECTION AND UPGRADE:** All equipment, in order to be covered under this Agreement, must be inspected and in good working order prior to the commencement of the Agreement.
5. **COVERED EQUIPMENT:** See Addendum A-(Section 1 - Printers Covered), for a listing of equipment covered by this Agreement.

6. **DATA STORAGE DEVICE REMOVAL:** Under no circumstances will Innovative, or any of its affiliates, remove from a Customer facility, a printing device's non-volatile data storage device (e.g. disk drive). Any non-volatile data storage device, no matter its origin or condition, removed from a Customer-owned printer device is the sole property of Customer and must remain onsite at the Customer facility, in the possession of the local Customer point-of-contact.

7. **AGREEMENT TERMINATION:** This Agreement is for a period of 60 months, commencing on the date of the last signature of this Agreement and continuing unless terminated by either party at any time upon thirty (30) days written notice. PLEASE NOTE: Discounts associated with this program are only guaranteed through this active agreement period. There will be no cancellation penalties

AEPA 2018 Signed Contracts, Sales & Fees By Contracts
Report March 18, 2019 (2018 Report)

- 27 States Submitted Complete Sales Reports
- 18 States Submitted Contract Reports

YR	Vendors	Contracts	State Sales	Admin Received
15	CEIA (Walk Through Metal Detectors) #015	16	\$0.00	\$0.00
15	Quill (Instructional Supply Catalog) #015	15	\$16,937,227.73	\$338,544.09
15	Quill (Office Supplies Catalog) #015	15	\$17,278,154.28	\$342,430.69
15	Quill (Rest Room, Break Room & Safety Supplies Catalog) #015	15	\$26,713.42	\$534.27
15	School Specialty (Instructional Supply Catalog) #015	16	\$21,548,382.76	\$439,659.30
16	AstroTurf (formerly ProGrass LLC) (Synthetic Turf) #016	14	\$1,305,000.00	\$26,100.00
16	Daktronics Inc (Scoreboard & Marquee Signage) #016	17	\$12,277,879.51	\$245,556.90
16	Field Turf USA Inc (Synthetic Turf) #016	16	\$27,577,258.16	\$434,165.25
16	Field Turf USA Inc (Tracks & Courts) #016	15	\$7,413,629.85	\$143,137.70
16	Hellas Construction Inc (Synthetic Turf) #016	14	\$20,067,843.72	\$297,602.44
16	Hellas Construction Inc (Tracks & Courts) #016	17	\$821,503.00	\$16,233.31
16	Mackin Educational Resources (Mobile Learning Solutions) #016	15	\$1,021,238.78	\$20,483.09
16	Motz Group (Synthetic Turf) #016	11	\$7,382,261.00	\$155,469.73
16	SchoolDude/Dude Solutions Inc dba SchoolDude & FacilityDude	14	\$11,210,164.36	\$223,642.64
16	Shaw Sport Turf (Synthetic Turf) #016	14	\$6,648,873.52	\$132,977.47
17	Konica Minolta (Digital Copiers) #017	18	\$30,340,499.58	\$640,719.71
17	Kyocera Mita America, INC (Digital Copiers) #017	18	\$1,918,594.11	\$47,066.94
17	Progressive Services INC (Roofing) #017	12	\$10,091,626.58	\$201,831.61
17	Sports Surfaces Distributing (Hardwood & Synthetic Flooring) #017	13	\$517,480.58	\$10,349.62
17	Techline Sports Lighting (Athletic Lighting) #017	15	\$2,125,597.12	\$36,859.34
17	WTI-Weatherproofing Technologies Inc/Tremco (Roofing) #017	18	\$66,909,879.73	\$1,349,653.07
18	Biofit Engineered Products (Furniture Supplies) #018	17	\$226,244.29	\$4,524.89
18	CDWG (Technology Catalog) #018	17	\$200,400,004.19	\$3,280,826.71
18	Facility Solutions Group (LED Lighting) #018	17	\$31,485.29	\$629.64
18	MNJ Technologies Direct Inc (Technology Catalog) #018	16	\$4,297,614.61	\$85,999.60
18	National Business Furniture (Furniture Supplies) #018	17	\$538,235.40	\$10,891.22
18	School Specialty (Furniture Supplies) #018	17	\$5,420,034.53	\$109,845.54
18	SICO (Furniture Supplies) #018	17	\$197,948.22	\$3,958.97

YR	Vendors	Contracts	State Sales	Admin Received
18.5	Best Plumbing Specialties (Maintenance, Repair & Operations (MRO)) #018.5A	14	\$79,687.93	\$1,593.76
18.5	Kranos Corporation dba Schutt Sports (Athletic Equipment & Supplies) #018.5C	16	\$957.47	\$19.27
18.5	Midwest Technology Products (Career & Technical Education) #018.5B	18	\$416,380.83	\$8,330.55
18.5	Partac Peat Corporation (Athletic Equipment & Supplies) #018.5C	16	\$309,225.66	\$6,032.88
18.5	School Health Corporation (Athletic Equipment & Supplies) #018.5C	13	\$217,638.06	\$4,353.16
18.5	School Specialty, Inc. (Athletic Equipment & Supplies) #018.5C	16	\$620,799.70	\$17,650.14
	<u>Expired Contracts</u>			
14	Interior Systems Inc (Furniture Supplies) #014		\$0.00	\$0.00
14	School Specialty (Industrial Supplies) #014		\$4,566.26	\$91.32
14	Troxell Communications (Interactive Classroom Technology Catalog) #014		\$43,688.35	\$873.77
15	Creative Information Technologies, Inc (CITI) (Security, Live Finger Print & Palm Screening) #015		\$0.00	\$0.00
15	Independent Stationers dba Epic (Office Supplies Catalogs) #015		\$11,052.20	\$221.04
15	Nilfisk-Advance, Inc (Custodial Equipment Catalog) #015		\$4,063.22	\$81.27
16	TeachingBooks.net (Mobile Learning Solutions) #016		\$0.00	\$0.00
16	TLC Library Corporation (Mobile Learning Solutions) #016		\$0.00	\$0.00
16	UBU Sports (Synthetic Turf) #016		\$2,994,100.00	\$59,882.23
			\$479,233,534.00	\$8,698,823.13

AEPA 2018 Member Signed Contracts, Sales & Admin Fees By State

Report March 18, 2019 (2018 Report)

Submitter ID	Reported Signed Contracts	2018 Member Sales	2018 Member Fees
34 Contracts Offered			
California	0	\$92,978,161.75	\$1,648,557.50
Colorado	34	\$13,068,755.23	\$296,713.15
Connecticut	30	\$10,538,299.59	\$194,979.18
Florida	34	\$5,717,762.45	\$110,597.26
Illinois	0	\$0.00	\$0.00
Indiana	0	\$13,427,563.84	\$288,168.36
Iowa	25	\$8,633,850.76	\$171,122.83
Kansas	34	\$26,185,875.72	\$441,503.29
Kentucky	31	\$14,814,688.14	\$305,463.59
Massachusetts	0	\$2,474,659.46	\$49,275.97
Michigan	33	\$2,012,928.45	\$40,182.41
Minnesota	25	\$12,909,095.64	\$249,487.19
Missouri	34	\$20,697,214.39	\$415,962.71
Montana	0	\$4,787,261.40	\$89,708.40
Nebraska	34	\$2,871,349.94	\$56,952.17
New Jersey	10	\$13,938,884.13	\$294,152.25
New Mexico	0	\$33,704,113.41	\$313,681.40
North Dakota	26	\$2,891,632.01	\$54,621.05
Ohio	34	\$37,661,518.48	\$720,858.79
Oregon	28	\$15,419,825.72	\$302,767.28
Pennsylvania	0	\$45,734,863.65	\$902,480.13
Texas	33	\$10,738,730.12	\$151,606.70
Virginia	0	\$16,765,957.35	\$192,380.13
Washington	21	\$51,136,583.34	\$1,022,730.70
West Virginia	0	\$10,911,881.48	\$215,904.78
Wisconsin	33	\$4,638,227.89	\$81,951.55
Wyoming	30	\$4,573,849.66	\$87,014.36
Total 2018		\$479,233,534.00	\$8,698,823.13

Total Sales By Member States
Report March 18, 2019 (2018 Report)

Total Sales by Member State					
State	2014	2015	2016	2017	2018
California	\$ 105,235,927.37	\$ 93,115,976.87	\$ 92,716,065.96	\$ 104,808,449.16	\$ 92,978,161.75
Colorado	\$ 12,879,889.42	\$ 12,382,486.60	\$ 14,001,373.80	\$ 18,397,641.22	\$ 13,068,755.23
Connecticut	\$ 7,697,556.22	\$ 5,761,671.03	\$ 7,157,803.78	\$ 5,275,876.43	\$ 10,538,299.59
Florida	\$ 4,047,306.87	\$ 5,353,185.80	\$ 5,657,122.48	\$ 7,278,259.08	\$ 5,717,762.45
Illinois	-	-	-	-	\$ -
Indiana	\$ 12,942,080.51	\$ 11,089,018.74	\$ 11,730,217.86	\$ 9,721,694.19	\$ 13,427,563.84
Iowa	\$ 11,414,591.54	\$ 11,962,920.86	\$ 10,890,416.99	\$ 9,806,685.97	\$ 8,633,850.76
Kansas	\$ 17,523,570.34	\$ 15,044,065.20	\$ 22,930,233.53	\$ 19,842,682.48	\$ 26,185,875.72
Kentucky	\$ 9,617,904.20	\$ 11,965,817.25	\$ 11,532,075.29	\$ 12,482,887.00	\$ 14,814,688.14
Massachusetts	\$ 593,305.16	\$ 1,323,800.33	\$ 1,403,851.44	\$ 2,466,295.83	\$ 2,474,659.46
Michigan	\$ 9,778,881.37	\$ 6,682,146.54	\$ 4,644,951.63	\$ 3,231,646.83	\$ 2,012,928.45
Minnesota	\$ 14,790,752.84	\$ 16,336,553.36	\$ 19,470,332.41	\$ 16,349,919.76	\$ 12,909,095.64
Missouri	\$ 30,544,670.46	\$ 30,300,462.12	\$ 27,014,494.79	\$ 26,259,272.52	\$ 20,697,214.39
Montana	\$ 4,146,166.70	\$ 3,416,705.26	\$ 3,646,373.92	\$ 5,221,567.78	\$ 4,787,261.40
Nebraska	\$ 6,375,479.59	\$ 5,251,199.72	\$ 4,475,183.62	\$ 2,788,912.01	\$ 2,871,349.94
New Jersey	\$ 1,148,318.17	\$ 2,559,429.50	\$ 4,350,330.32	\$ 11,971,299.65	\$ 13,938,884.13
New Mexico	\$ 26,466,722.16	\$ 32,888,945.11	\$ 17,596,065.85	\$ 19,935,181.62	\$ 33,704,113.41
North Dakota	\$ 4,616,012.47	\$ 2,831,383.65	\$ 2,215,507.61	\$ 1,750,092.16	\$ 2,891,632.01
Ohio	\$ 43,314,767.14	\$ 38,030,670.96	\$ 32,805,335.75	\$ 37,792,648.44	\$ 37,661,518.48
Oregon	\$ 15,509,857.00	\$ 19,929,425.38	\$ 21,324,860.91	\$ 18,231,114.67	\$ 15,419,825.72
Pennsylvania	\$ 37,170,650.25	\$ 46,412,718.52	\$ 55,146,824.07	\$ 46,537,462.04	\$ 45,734,863.65
Texas	\$ 5,776,593.23	\$ 6,605,838.34	\$ 7,000,460.51	\$ 9,146,324.42	\$ 10,738,730.12
Virginia	\$ 13,638,858.61	\$ 15,542,463.60	\$ 22,101,833.53	\$ 20,568,159.32	\$ 16,765,957.35
Washington	\$ 64,998,129.61	\$ 47,085,551.00	\$ 44,806,490.00	\$ 47,876,810.50	\$ 51,136,583.34
West Virginia	\$ 9,224,299.65	\$ 13,914,478.38	\$ 18,773,958.92	\$ 7,535,407.80	\$ 10,911,881.48
Wisconsin	\$ 5,690,714.35	\$ 5,280,940.76	\$ 5,151,316.91	\$ 2,100,768.77	\$ 4,638,227.89
Wyoming	\$ 1,791,468.35	\$ 2,384,328.00	\$ 3,394,188.69	\$ 2,643,537.23	\$ 4,573,849.66
Totals	\$ 476,934,473.58	\$ 463,452,182.88	\$ 471,937,670.57	\$ 470,020,596.88	\$ 479,233,534.00

Educational Service Unit Coordinating Council
Coop Committee Meeting
April 2, 2019 at 4:00 PM Central
LPS Admin. Bldg.
5905 O Street
Lincoln, NE 68501

Attendance Taken at 3:42 PM.

Robke ESU 04: Absent
Shoemake ESU 06: Absent
Mowinkel ESU 08: Present
Lofquist ESU 09: Absent
Wheelock ESU 10: Present
Calvert ESU 15: Present
Paulman ESU 16: Present

1. Call to Order

Notice to visitors: To be heard at this meeting, the "Request to be Heard" form, must be completed and submitted to the Secretary to the Executive Director of ESUCC. The President of the Board of ESUCC will call upon visitors wishing to address the Board in the order they were submitted or by subject.

Pursuant to Section 84-1411 of the Nebraska Statutes, notice of this meeting was given by advertisement on the ESUCC website, NE Public Meeting site, and host site.

Open Meetings Law: Pursuant to Section 84 - 1412 of the Nebraska Statutes, the public is hereby informed that a current copy of the Nebraska Open Meetings Act is posted in this meeting room.

Closed Session:

The council may enter closed session during the meeting when it determines that doing so is appropriate and is authorized by the provisions of the Open Meetings Act.

Meeting called to order at 3:48 p.m.

2. Roll Call

3. Agenda Item

3.1. Coop Strategic Plan

Plan has been shared with the committee

3.1.1. Equal Level - Multi State Conversation

Meeting was held Feb. 26th with Equal Level and KSB. An Inter-local agreement has been put together and reviewed by staff. This Inter-local agreement will be presented to this committee for review. Admin Fees from other state sales will be split 2% to member state and 3% to ESUCC. It is too early to determine what pricing will look like due to different shipping costs. Concern was raised with the possible increased workload on Coop staff, it was noted that ESUCC staff will not field calls from other state member schools. Questions have been raised as to how this line item bid will "compete" with other AEPA products. Coop staff will be present at the AEPA meeting next week and will have the opportunity to have conversations with other states.

3.2. Consent Items

Contracts to be approved.

3.2.1. Approve Special Buy contract with Innovative Office Solutions

Approve upon a favorable review by ESUCC appointed Attorney, Special Buy contract with Innovative Office Solutions Passed with a motion by Mowinkel ESU 08 and a second by Calvert ESU 15.

Mowinkel ESU 08: Yea

Wheelock ESU 10: Yea

Calvert ESU 15: Yea

Paulman ESU 16: Yea

Yea: 4, Nay: 0

3.2.2. Approve Special Buy contract with Edgenuity/Odysseyware

Approve upon a favorable review by ESUCC appointed Attorney, Special Buy contract with Edgenuity/Odysseyware. Passed with a motion by Mowinkel ESU 08 and a second by Calvert ESU 15.

Mowinkel ESU 08: Yea

Wheelock ESU 10: Yea
Calvert ESU 15: Yea
Paulman ESU 16: Yea
Yea: 4, Nay: 0

3.3. Program Updates

3.3.1. Annual/Paper Buy

Paper Buy closed on March 13 and orders sent to Paper101 in the amount of \$968,537.43. March 18 Coop Director Peterson contacted the vendor and notified them of the impact of the flood and asked they communicate closely with schools in Nebraska and plan for logistics based on each school.

This is up \$102,427.67 from 2018 totals and up \$43,381.35 from 2016 totals.

2018 - \$866,109.76
2017 - \$790,259.16
2016 - \$925,156.08

Paper Buy closed on March 13 and orders sent to Paper101 in the amount of \$968,537.43. This is up \$102,427.67 from 2018 totals and up \$43,381.35 from 2016 totals. 2018 = \$866,109.76. 2017 = \$790,259.16. 2016 = \$925,156.08

3.3.2. Specials Buys

3.3.3. AEPA

Craig Peterson shared some reports and information regarding AEPA sales. It was noted that sales are down as compared to last year.

3.4. Future Efforts

Product Demo's hosted by ESUCC Coop:

1. Paper Cut in partnership with Konica-Minolta December 19, 2018
2. Securly March 25
3. Singlewire April 16

Discussion with Supplyworks/Home Depot about having their vendor experts provide some Zoom/Webinar trainings or coordinate through ESU's interested in on site trainings for

Custodians.

Vendor contacts with Coop Director and future bids:

1. School Specialty met with ESUCC Coop staff to review new Contract (See attached Powerpoint for specifics)
2. Securly Staff, plan demonstration day and demonstrate to Securly staff ESUCC Marketplace.
3. Sysco ESUCC meeting to discuss Buy America, Sales, Annual Buy for 2020.
4. Insight ESUCC meeting to discuss Sales, plan Singlewire demonstration.
5. Newsela ESUCC Meeting to bring new sales representative up to speed on contract and Marketplace.
6. Meeting with Innovative Office Solutions to discuss possible Special Buy on Toner and Ink purchases with HP.
7. Tremco vendor partner booth attendance at NRCSA
8. Staples meeting with new Sales Representative
9. Met with JQ Office and Kyocera to discuss the AEPA contract and educated JQ staff how to leverage ESUCC Coop as a resource.
10. NETA Conference vendor contacts, JourneyEd, Mackin, CDW-G, Edmentum, Kensington, Belkin, Impero, Swank, Cisco, Gaggle, Houghton Mifflin Harcourt, Infobase

Peterson provided a brief overview of contacts that he has made the past month and zoom meeting featuring specific vendors. He also shared a School Specialty presentation detailing our contract.

3.4.1. Yearly Sales Comparison

2017-2018

AEPA - \$3,769,550.58

Special Buys - \$2,196,965.45

Custodial - \$1,788,954.99

Food - \$5,405,047.05

Paper Buy - \$866,109.76 (2019 Paper total was up \$102,427.67)

Annual Buy - \$2,407,565.41

Extended Buys - \$12,441.69

Total - \$16,446,634.93 (\$806,301.26 increase)

2016-2017

AEPA - \$3,939,001.37

Special Buys - \$1,719,292.64

Custodial - \$1,798,612.51

Food - \$5,006,128.75

Paper Buy - \$790,259.16 (2018 Paper total was up \$61,825.60)

Annual Buy - \$2,382,736.12

Extended Buys - \$4,223.12

Total - \$15,640,253.67

2015-2016

AEPA - \$4,824,269.55

Special Buys - \$1,703,205.58

Custodial - \$1,798,885.65

Food - \$5,048,578.45

Paper Buy - \$925,156.08

Annual Buy - \$2,493,646.00

Extended Buys - \$540.32

Total - \$ 16,794,281.63

Peterson shared a comparison of sales over the last few years. It was noted that sales are up from last year, but still down as compared to 2016.

4. Next Meeting Agenda Items

5. Adjournment

Meeting adjourned at 4:16 p.m.

Total Sales By Vendor Partner
Report March 18, 2019 (2018 Report)

Total Sales by Vendor Partner					
Vendor Partner	2014 Total Sales	2015 Total Sales	2016 Total Sales	2017 Total Sales	2018 Total Sales
AstroTurf (formerly ProGrass LLC)	\$ 1,948,312	\$ 3,722,650	\$ 4,005,338	\$ 2,687,668	\$ 1,305,000
Best Plumbing Specialties	n/a	n/a	n/a	n/a	\$ 79,688
Biofit Engineered Products	n/a	n/a	n/a	n/a	\$ 226,244
CDW-G	\$ 237,936,528	\$ 210,055,546	\$ 215,767,906	\$ 205,050,395	\$ 200,400,004
CCS Presentation	\$-	\$-	n/a	n/a	n/a
CEIA	n/a	\$ 18,906	\$-	\$ -	\$ -
Creative Information Technologies (CITI)	n/a	\$-	\$ 12,629	\$ -	\$ -
Daktronics	\$ 5,800,772	\$ 7,290,953	\$ 8,344,364	\$ 10,352,360	\$ 12,277,880
Facility Solutions Group	n/a	n/a	n/a	n/a	\$ 31,485
Field Turf (Combined)	\$ 24,645,421	\$ 34,031,052	\$ 50,730,707	\$ 43,718,847	\$ 34,990,888
<i>Field Turf-Track</i>	\$ 10,281,514	\$ 10,697,633	\$ 16,626,745	\$ 12,639,532	\$ 7,413,630
<i>Field Turf-Turf</i>	\$ 14,363,906	\$ 23,333,419	\$ 34,103,962	\$ 31,059,314	\$ 27,577,258
Hellas Construction (Combined)	n/a	n/a	\$ 2,740,486	\$ 2,150,028	\$ 20,889,347
<i>Hellas-Track</i>			\$ 1,677,753	\$ 586,587	\$ 821,503
<i>Hellas-Turf</i>			\$ 1,062,733	\$ 1,563,441	\$ 20,067,844
i3-Identificatiom International Inc	n/a	\$-	\$-	\$ -	n/a
Independent Stationers	n/a	\$ 23,469	\$ 145,660	\$ 106,876	\$ 11,052
Interior Systems	\$ 14,378	\$ 218,206	\$ 47,632	\$ 61,205	\$ -
Konica Minolta	\$ 33,881,150	\$ 34,444,803	\$ 36,777,085	\$ 35,111,582	\$ 30,340,500
Kranos Corp dba Schutt Sports	n/a	n/a	n/a	n/a	\$ 957
Kyocera Mita	\$ 1,357,157	\$ 2,188,063	\$ 812,662	\$ 1,661,028	\$ 1,918,594
Mackin	\$ 512,605	\$ 588,953	\$ 151,211	\$ 263,046	\$ 1,021,239
Midwest Technology Products	\$ 272,025	\$ 111,890	\$ 122,563	\$ 347,228	\$ 416,381
MNJ Technologies	\$ 11,546,176	\$ 9,379,136	\$ 6,904,649	\$ 5,155,901	\$ 4,297,615
Motz Group	n/a	n/a	\$ 1,048,260	\$ 3,312,037	\$ 7,382,261
National Business Furniture	n/a	n/a	n/a	n/a	\$ 538,235
Nilfisk	n/a	\$ 35,204	\$ 20,579	\$ 8,804	\$ 4,063
Pratac Peat Corporation	n/a	n/a	n/a	n/a	\$ 309,226
Peripole	\$ 1,512	\$ 2,541	n/a	n/a	n/a
Progressive Roofing	\$ 1,022,883	\$ 6,596,257	\$ 5,992,332	\$ 9,452,510	\$ 10,091,627
Quill (Combined)	\$ 28,392,225	\$ 30,400,963	\$ 29,122,075	\$ 29,910,894	\$ 34,242,095
<i>Quill-Kitchen Supplies</i>	\$ 178,511	\$ 3,850	\$ 105,750	\$ -	n/a
<i>Quill-Instructional</i>	\$ 28,213,714	\$ 15,035,483	\$ 10,036,796	\$ 16,409,542	\$ 16,937,228
<i>Quill-Office</i>		\$ 15,361,630	\$ 18,979,528	\$ 13,489,526	\$ 17,278,154
<i>Quill-Rest Room, Break Room & Safety</i>		\$-	\$-	\$ 11,826	\$ 26,713
School Health Corporation	n/a	n/a	n/a	n/a	\$ 217,638
School Specialty (Combined)	\$ 27,875,165	\$ 27,282,020	\$ 27,458,958	\$ 27,265,888	\$ 27,593,783
<i>School Specialty - Instructional</i>	\$ 27,651,833	\$ 19,465,071	\$ 21,100,696	\$ 19,839,270	\$ 21,548,383
<i>School Specialty Career Tech</i>	\$ 33,854	\$ 497,154	\$ 1,601,817	\$ 49,834	\$ 4,566
<i>School Specialty Sports</i>	\$ 114,377	\$ 113,519	\$ 65,174	\$ 176,681	\$ 620,800
<i>School Specialty - FFE</i>	\$ 75,100	\$ 7,206,276	\$ 4,691,279	\$ 7,200,103	\$ 5,420,035
SchoolDude / Dude Solutions	\$ 6,034,316	\$ 6,959,658	\$ 9,837,893	\$ 14,656,467	\$ 11,210,164
School Reach	n/a	n/a	n/a	n/a	n/a
Shaw Sport Turf	n/a	n/a	\$-	\$ 2,867,545	\$ 6,648,874
Sherwin-Williams	n/a	n/a	\$-	\$ -	n/a
SICO	n/a	n/a	n/a	n/a	\$ 197,948
Sivic Solutions	\$ 9,992,535	\$ 15,500,034	\$ 744,863	\$ -	n/a
Spectrum	\$-	\$-	n/a	n/a	n/a
Sports Supply Group	\$-	\$-	n/a	n/a	n/a
Sport Surfaces (Combined)	\$ 5,599,032	\$ 5,630,829	n/a	\$ 663,419	\$ 517,481
<i>Sports Surfaces-Track</i>	\$ 2,087,395	\$ 3,373,264	\$-	\$ -	n/a
<i>Sports Surfaces-Flooring</i>	\$ 3,511,637	\$ 2,257,565	\$-	\$ 663,419	\$ 517,481
Staples (Combined)	\$ 5,374,033	\$ 3,163,098	\$ 1,783,081	\$ 117,605	n/a
<i>Staples-Office</i>	\$ 5,370,426	\$ 2,305,554	\$ 1,073,576	\$ 94,604	n/a
<i>Staples-Custodial</i>	\$-	\$ 74,638	\$ 23,692	\$ 2,485	n/a
<i>Staples FFE</i>	\$ 3,607	\$ 1,299	\$-	n/a	n/a
<i>Staples - Instructional</i>		\$ 781,607	\$ 685,813	\$ 20,515	n/a
TeachingBooks.net	n/a	n/a	\$-	\$ 500	\$ -
Techline Lighting	\$ 954,655	\$-	\$ 1,178,948	\$ 795,118	\$ 2,125,597
TLC Library Corporation	n/a	n/a	\$-	\$ -	\$ -
Troxell	\$ 266,317	\$ 607,807	\$ 137,306	\$ 759,324	\$ 43,688
UBU	\$ 448,880	\$ 1,096,245	\$-	\$ 4,553,078	\$ 2,994,100
WTI/Tremco	\$ 49,545,405	\$ 64,103,900	\$ 68,050,484	\$ 68,991,243	\$ 66,909,880
EduTone	\$-	n/a	n/a	n/a	n/a
eInstruction	\$ 1,196	n/a	n/a	n/a	n/a
Modern Building Systems	\$ 6,267,913	n/a	n/a	n/a	n/a
Point Nationwide	\$ 158,606	n/a	n/a	n/a	n/a
Smart Horizons	\$ 1,000	n/a	n/a	n/a	n/a

Total_Sales_By_Vendor_Partner

Vendor Partner	2014 Total Sales	2015 Total Sales	2016 Total Sales	2017 Total Sales	2018 Total Sales
Williams Scotsman	\$ 17,084,277	n/a	n/a	n/a	n/a
Totals	\$ 476,934,474	\$ 463,452,183	\$ 471,937,671	\$ 470,020,597	\$ 479,233,534

Member State Rankings

Report March 18, 2019 (2018 Report)

Member State Rankings														
Rank	State	2014	Rank	State	2015	Rank	State	2016	Rank	State	2017	Rank	State	2018
1	California	\$ 105,235,927	1	California	\$ 93,115,977	1	California	\$ 92,716,066	1	California	\$ 104,808,449.16	1	California	\$92,978,161.75
2	Washington	\$ 64,998,130	2	Washington	\$ 47,085,551	2	Pennsylvania	\$ 55,146,824	2	Washington	\$ 47,876,810.50	2	Washington	\$51,136,583.34
3	Ohio	\$ 43,314,767	3	Pennsylvania	\$ 46,412,719	3	Washington	\$ 44,806,490	3	Pennsylvania	\$ 46,537,462.04	3	Pennsylvania	\$45,734,863.65
4	Pennsylvania	\$ 37,170,650	4	Ohio	\$ 38,030,671	4	Ohio	\$ 32,805,336	4	Ohio	\$ 37,792,648.44	4	Ohio	\$37,661,518.48
5	Missouri	\$ 30,544,670	5	New Mexico	\$ 32,888,945	5	Missouri	\$ 27,014,495	5	Missouri	\$ 26,259,272.52	5	New Mexico	\$33,704,113.41
6	New Mexico	\$ 26,466,722	6	Missouri	\$ 30,300,462	6	Kansas	\$ 22,930,234	6	Virginia	\$ 20,568,159.32	6	Kansas	\$26,185,875.72
7	Kansas	\$ 17,523,570	7	Oregon	\$ 19,929,425	7	Virginia	\$ 22,101,834	7	New Mexico	\$ 19,935,181.62	7	Missouri	\$20,697,214.39
8	Oregon	\$ 15,509,857	8	Minnesota	\$ 16,336,553	8	Oregon	\$ 21,324,861	8	Kansas	\$ 19,842,682.48	8	Virginia	\$16,765,957.35
9	Minnesota	\$ 14,790,753	9	Virginia	\$ 15,542,464	9	Minnesota	\$ 19,470,332	9	Colorado	\$ 18,397,641.22	9	Oregon	\$15,419,825.72
10	Virginia	\$ 13,638,859	10	Kansas	\$ 15,044,065	10	West Virginia	\$ 18,773,959	10	Oregon	\$ 18,231,114.67	10	Kentucky	\$14,814,688.14
11	Indiana	\$ 12,942,081	11	West Virginia	\$ 13,914,478	11	New Mexico	\$ 17,596,066	11	Minnesota	\$ 16,349,919.76	11	New Jersey	\$13,938,884.13
12	Colorado	\$ 12,879,889	12	Colorado	\$ 12,382,487	12	Colorado	\$ 14,001,374	12	Kentucky	\$ 12,482,887.00	12	Indiana	\$13,427,563.84
13	Iowa	\$ 11,414,592	13	Kentucky	\$ 11,965,817	13	Indiana	\$ 11,730,218	13	New Jersey	\$ 11,971,299.65	13	Colorado	\$13,068,755.23
14	Michigan	\$ 9,778,881	14	Iowa	\$ 11,962,921	14	Kentucky	\$ 11,532,075	14	Iowa	\$ 9,806,685.97	14	Minnesota	\$12,909,095.64
15	Kentucky	\$ 9,617,904	15	Indiana	\$ 11,089,019	15	Iowa	\$ 10,890,417	15	Indiana	\$ 9,721,694.19	15	West Virginia	\$10,911,881.48
16	West Virginia	\$ 9,224,300	16	Michigan	\$ 6,682,147	16	Connecticut	\$ 7,157,804	16	Texas	\$ 9,146,324.42	16	Texas	\$10,738,730.12
17	Connecticut	\$ 7,697,556	17	Texas	\$ 6,605,838	17	Texas	\$ 7,000,461	17	West Virginia	\$ 7,535,407.80	17	Connecticut	\$10,538,299.59
18	Nebraska	\$ 6,375,480	18	Connecticut	\$ 5,761,671	18	Florida	\$ 5,657,122	18	Florida	\$ 7,278,259.08	18	Iowa	\$8,633,850.76
19	Texas	\$ 5,776,593	19	Florida	\$ 5,353,186	19	Wisconsin	\$ 5,151,317	19	Connecticut	\$ 5,275,876.43	19	Florida	\$5,717,762.45
20	Wisconsin	\$ 5,690,714	20	Wisconsin	\$ 5,280,941	20	Michigan	\$ 4,644,952	20	Montana	\$ 5,221,567.78	20	Montana	\$4,787,261.40
21	North Dakota	\$ 4,616,012	21	Nebraska	\$ 5,251,200	21	Nebraska	\$ 4,475,184	21	Michigan	\$ 3,231,646.83	21	Wisconsin	\$4,638,227.89
22	Montana	\$ 4,146,167	22	Montana	\$ 3,416,705	22	New Jersey	\$ 4,350,330	22	Nebraska	\$ 2,788,912.01	22	Wyoming	\$4,573,849.66
23	Florida	\$ 4,047,307	23	North Dakota	\$ 2,831,384	23	Montana	\$ 3,646,374	23	Wyoming	\$ 2,643,537.23	23	North Dakota	\$2,891,632.01
24	Wyoming	\$ 1,791,468	24	New Jersey	\$ 2,559,430	24	Wyoming	\$ 3,394,189	24	Massachusetts	\$ 2,466,295.83	24	Nebraska	\$2,871,349.94
25	New Jersey	\$ 1,148,318	25	Wyoming	\$ 2,384,328	25	North Dakota	\$ 2,215,508	25	Wisconsin	\$ 2,100,768.77	25	Massachusetts	\$2,474,659.46
26	Massachusetts	\$ 593,305	26	Massachusetts	\$ 1,323,800	26	Massachusetts	\$ 1,403,851	26	North Dakota	\$ 1,750,092.16	26	Michigan	\$2,012,928.45
			27									27	Illinois	\$0.00
		\$ 476,934,474			\$ 463,452,183			\$ 471,937,671			\$ 470,020,597			\$ 479,233,534



2019-2022 SPECIAL BUY AGREEMENT

THIS AGREEMENT is entered into by and between the ESUCC and Edgenuity-Odysseyware ("Contractor"). Educational Service Unit Coordinating Council (ESUCC) was created in statute to coordinate the activities of Nebraska's 17 Educational Service Units. The Educational Service Unit Coordinating Council was created by LB 603 in 2007 and officially came into existence on July 1, 2008. Cooperative Purchasing is a Project of ESUCC that has been in existence since 1968 with the purpose of providing the Educational Service Unit (ESU) member school districts ("Members") of Nebraska an opportunity to secure the maximum procurement value through cooperative synergies. The Educational Service Unit Coordinating Council (ESUCC) Advisory group serves as the steering committee for new and future cooperative buys statewide under its direction. A chief executive officer coordinates the statewide purchasing agreement between educational service units and their school districts and other serviceable entities. The Director of Cooperative Purchasing manages the program with the guidance of the ESUCC, Advisory Board, and the Fiscal Agent. ESUCC serves 17 ESUs that provide a statewide network of educational opportunities to approximately 245 school districts and more than 300,000 students.

In consideration of mutual covenants, the parties agree as follows:

- 1. Scope of the Contract.** The Contractor shall provide Members the opportunity to purchase the goods and/or services as defined in **Exhibit A**, which is attached hereto and incorporated herein by this reference, at the prices set forth in this Agreement and its Exhibits.
- 2. Payment Terms/Payment Schedule.** Members shall pay for services rendered and/or for accepted goods on the terms and payment schedule as set forth in **Exhibit B** which is attached hereto and incorporated herein by this reference. Prices listed in Exhibit B shall remain in effect during the term of this Agreement unless agreed otherwise by the parties in writing.
- 3. Administrative Fee.** Contractor shall submit to ESUCC as an administrative fee a sum equal to two percent (2%) of the total gross dollar volume, less freight of all goods and services and excluding annual support and maintenance purchased by the ESUCC, ESUs, and Members. This fee will be submitted to ESUCC on a quarterly basis beginning three months from the Effective Date of this Agreement for all transactions completed and paid during said quarter.

4. **Term.** This Agreement is effective on **April 5,** 2019 ("Effective Date") and shall continue until 12:00 midnight (CST) on **April 4,** 2022, unless terminated earlier as provided by this Agreement or by law.
5. **Governing Law; Designation of Forum.** This Agreement is governed by and construed in accordance with the laws of the State of Nebraska. Any action to enforce this Agreement must be brought in the state or federal courts of the State of Nebraska. Mandatory and exclusive venue for any disputes shall be in Sarpy County, Nebraska.
6. **Student Privacy Protections.**
 - A. **Definition of Data.** Data include all Personally Identifiable Information (PII), Member Data, and other non-public information. Data include, but are not limited to, student data, metadata, and user content.
 - B. **Definition of Member Data.** Member Data includes all PII and other information that is not intentionally made generally available by ESUCC or its Members on public websites or publications, including but not limited to business, administrative and financial data, intellectual property, and student and personnel data and metadata.
 - C. **Definition of Personally Identifiable Information.** Personally Identifiable Information includes but is not limited to: personal identifiers such as name, address, phone number, date of birth, Social Security number, and student or personnel identification number; "personal information" as used in Neb. Rev. Stat. § 84-712.05 and personally identifiable information contained in student education records as that term is defined in the Family Educational Rights and Privacy Act, 20 USC 1232g.
 - D. **Definition of User.** User means a participant, instructor, or administrator of ESUCC or its Members who are authorized with login credentials by ESUCC or its Members to use the goods and/or services provided by this Agreement.
 - E. **Data De-Identification.** Contractor may use deidentified Data for product development, research, or other purposes. De-identified Data will have all direct and indirect personal identifiers removed. This includes, but is not limited to, name, ID numbers, date of birth, demographic information, location information, and school ID. Furthermore, Contractor agrees not to attempt to re-identify deidentified Data and not to transfer de-identified Data to any party unless that party agrees not to attempt reidentification.
 - F. **Marketing and Advertising.** Contractor will not use any Data to advertise or market to students or their parents. Advertising or marketing may be directed to the ESUCC, Members, or their school districts only if student information is properly de-identified."
 - G. **Modification of Terms of Service.** Contractor will not change how Data are collected, used, or shared under the terms of this Agreement in any way without

advance notice to and consent from the ESUCC, the Members, and the affected school district(s).

- H. **Data Collection.** Contractor will only collect Data necessary to fulfill its duties as outlined in this Agreement.
- I. **Data Use.** Contractor will use Data only for the purpose of fulfilling its duties and providing services under this Agreement, and for improving services under this Agreement.
- J. **Data Mining.** Contractor is prohibited from mining Data for any purposes other than those agreed to by the parties. Data mining or scanning of user content for the purpose of advertising or marketing to students or their parents is prohibited.
- K. **Data Sharing.** Data cannot be shared with any additional parties without prior written consent of the User except as required by law.
- L. **Data Transfer or Destruction.** Contractor will ensure that all Data in its possession and in the possession of any subcontractors, or agents to which the Contractor may have transferred Data, are destroyed or transferred to the ESUCC under the direction of the ESUCC when the Data are no longer needed for their specified purpose, at the request of the Member.
- M. **Rights and License in and to Data.** Parties agree that all rights, including all intellectual property rights, shall remain the exclusive property of the Member, and Contractor has a limited, nonexclusive license solely for the purpose of performing its obligations as outlined in the Agreement. This Agreement does not give Contractor any rights, implied or otherwise, to Data, content, or intellectual property, except as expressly stated in the Agreement. This includes the right to sell or trade Data.
- N. **Access.** Any Data held by Contractor will be made available to a Member upon request by the Member.
- O. **Security Controls.** Contractor will store and process Data in accordance with industry best practices. This includes appropriate administrative, physical, and technical safeguards to secure Data from unauthorized access, disclosure, and use. Contractor will conduct periodic risk assessments and remediate any identified security vulnerabilities in a timely manner. Contractor will also have a written incident response plan, to include prompt notification of the Member in the event of a security or privacy incident, as well as best practices for responding to a breach of PII. Contractor agrees to share its incident response plan upon request.
- P. **Response to Legal Orders, Demands or Requests for Data.** Except as otherwise expressly prohibited by law, Contractor will:
 - (1) Promptly notify ESUCC and Members of any subpoenas, warrants, or other legal orders, demands or requests received by Contractor seeking Data;
 - (2) Consult with ESUCC and Members regarding its response;

- (3) Cooperate with ESUCC's and Member's reasonable requests in connection with efforts by them to intervene and quash or modify the legal order, demand or request; and
- (4) Upon ESUCC's or a Member's request, provide them with a copy of its response.

7. Termination.

A. ESUCC may terminate this Agreement in whole or part if funding from federal, state, or other sources for ESUCC or its Members is not obtained and continued at levels sufficient to allow for purchase of the good and/or services in the indicated quantities or term. ESUCC shall notify the Contractor as soon as practicable if funds to meet ESUCC's or Members' obligations become unavailable. The determination of ESUCC as to the insufficiency of funds is conclusive.

B. Each party may terminate this Agreement if the other party breaches or is in default of any material obligation hereunder which default is incapable of cure, or which, being capable of cure, has not been cured within 30 days after receipt of written notice of such default or such additional cure period as the nondefaulting party may authorize in writing.

C. Each party may terminate this Agreement by written notice if federal or state laws or rules are modified or interpreted in a way that the services are no longer allowable or appropriate for purchase under this contract or are no longer eligible for the funding proposed for payments authorized by this contract.

D. ESUCC may terminate this Agreement, in whole or in part, by written notice to the Contractor and may regard the Contractor in default of this Agreement if the Contractor becomes:

- (1) Insolvent;
- (2) Makes a general assignment for the benefit of creditors;
- (3) Files a voluntary petition of bankruptcy;
- (4) Suffers or permits the appointment of a receiver for its business or assets;
- (5) Becomes subject to any proceeding under any bankruptcy or insolvency law, whether domestic or foreign; or
- (6) Has wound up or liquidated, voluntarily or otherwise.

E. ESUCC may terminate this Agreement, in whole or in part, immediately, without notice, if the Contractor is debarred or suspended from performing services on any public contracts.

F. The parties may terminate this Agreement without cause by mutual written consent or by either party with a minimum of 90 days written notice.

G. Upon the termination for any reason or expiration of this Agreement, the Contractor promptly must return to ESUCC all papers, materials and other property

of ESUCC then in its possession, including but not limited to all work in progress as is appropriate in its then existing form to ESUCC.

8. Indemnification.

A. The Contractor hereby waives and agrees to indemnify and save harmless ESUCC and the ESUs and their officials, agents, employees, and volunteers (hereinafter collectively referred to as "Indemnities"), against any and all claims of injuries, death, damage to property, liabilities, judgments, costs and expenses which may otherwise accrue against Indemnities in consequence of the granting of this Agreement or which may otherwise result therefrom.

B. The Contractor shall, at his or her own expense, appear, defend and pay all charges of attorneys and all costs and other expenses arising therefrom or incurred in connection therewith.

C. If any judgment shall be rendered against ESUCC or the ESUs in any such action, the Contractor shall, at his or her own expense, satisfy and discharge the same.

D. Any performance bond or insurance protection required by this contract, or otherwise provided by the Contractor, shall in no way limit the responsibility to indemnify and save harmless and defend the Indemnities as herein provided.

E. The Contractor's obligation to indemnify and save harmless any Indemnities will survive the expiration or termination of this Agreement by either party for any reason.


9. Insurance. Contractor shall secure and keep in force during the term of this Agreement the following insurance coverages from insurance companies or government self-insurance pools authorized to do business in Nebraska:

A. Commercial general liability, including premises or operations, contractual, and products or completed operations coverages (if applicable), with minimum liability limits of \$1,000,000 per person and \$5,000,000 per occurrence; and

B. If applicable, workers compensation coverage meeting all statutory requirements.

The Contractor shall furnish a certificate of insurance to the undersigned ESUCC representative prior to commencement of this Agreement. Failure to provide insurance as required in this agreement is a material breach of contract entitling ESUCC to terminate this Agreement immediately.

10. Public Records. The Contractor acknowledges that ESUCC must comply with Neb. Rev. Stat. § 84-712 through § 84-713 and release public records as defined law upon request, which may include this Agreement and all records created and maintained in relation to this Agreement.

- 11. Publicity.** ESUCC does not endorse the goods or services of the Contractor. Except for listing ESUCC as a client during the term of this Agreement, news releases or other publicity concerning this Agreement must not be made by the Contractor without the prior written approval of ESUCC.
- 12. Drug/Alcohol/Tobacco/Weapons Free Workplace.** The Contractor and all subcontractors, if any, shall not manufacture, sell, distribute, dispense, possess or use controlled substances or marijuana, as defined by Nebraska law, during the performance of this Agreement while on ESUCC, ESU, or Member premises or at ESUCC, ESU, or Member related functions. The Contractor and all subcontractors, if any, shall not possess any weapon, as defined by Nebraska law and the federal "Drug-Free Schools Act," on ESUCC, ESU, or Member property or at ESUCC, ESU, or Member related functions. The Contractor and all subcontractors, if any, also shall adhere to all ESUCC, ESU, and Member policies and regulations that prohibit the possession, distribution, sale, dispensation, or use of any alcohol or tobacco products while on ESUCC, ESU, or Member premises or at ESUCC, ESU, or Member related functions. Failure to comply with this provision may be considered a material breach. ESUCC may suspend or terminate the Contractor, subcontractor, or both if it violates these laws, regulations, or policies or this provision.
- 13. Nondiscrimination.** The Contractor and all subcontractors, if any, shall not discriminate against any employee or applicant who is to be employed for performance of this Agreement with respect to his or her hire, tenure, terms, conditions, or privileges of employment, because of his race, color, religion, sex, disability, or national origin.
- 14. Independent Contractor.** Contractor is an independent contractor under this contract and is not an ESUCC, ESU, or Member employee for any purpose. The Contractor retains sole and absolute discretion in the manner and means of carrying out Contractor's activities and responsibilities under this Agreement, except to the extent specified in this Agreement.
- 15. Employment Eligibility Verification.** The Contractor shall use a federal immigration verification system to determine the work eligibility status of employees hired on or after October 1, 2009 and who are physically performing services within the State of Nebraska. If the Contractor employs or contracts with any subcontractor in connection with this Agreement, the Contractor shall include a provision in the contract requiring the subcontractor to use a federal immigration verification system to determine the work eligibility status of new employees physically performing services within the State of Nebraska.
- 16. Taxpayer Identification.** Contractor's federal employer identification number is:

- 17. Sales Tax.** ESUCC, ESUs, and Members are exempt from sales tax and shall not pay any sales tax under this Agreement. ESUCC, ESUs and/or Members will provide the Contractor with applicable sales tax exemption certificates upon written request.

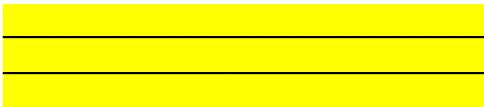
18. Notice. Each party giving any Notice ("Notice") under this Agreement must give written Notice by personal delivery, registered or certified Mail (in each case, return receipt requested and postage prepaid), or nationally recognized overnight courier (with all fees prepaid.) Notice shall be sent to the following addressees at the following addresses:

Cooperative: ESUCC
Attn: David Ludwig
6949 South 110th Street
LaVista, NE 68128

With copy to:

ESUCC Cooperative Purchasing
Attn: Craig Peterson
PO Box 858
412 W. 14th Ave
Holdrege, NE 68949

Steve Williams, Legal Counsel
KSB School Law, PC, LLO
Cornhusker Plaza
301 South 13th Street, Suite 210
Lincoln, NE 68508

Contractor: 

Notice is effective only if the party giving the Notice has complied with this section.

19. Warranties and Specifications. Contractor shall be responsible for providing to Members all manufacturer warranties on all goods and services. Contractor shall provide Members with all attachments normally supplied by the manufacturer and/or supplier. Complete product specification sheets or brochures must be provided to Members, ESUs, or ESUCC upon request.

20. Entire Agreement. The Agreement is the complete and exclusive expression of the parties' agreement on the matters contained in this Agreement. All prior and contemporaneous negotiations and agreements between the parties on the matters contained in this Agreement are expressly merged into and superseded by this Agreement.

21. Amendments and Modifications. The parties may amend or modify this Agreement only by a signed, written agreement by both parties that identifies itself as an amendment or modification to this Agreement. No other alternations in the terms of this agreement shall be valid or binding.

- 22. Waivers.** The parties may waive any provision in this Agreement only by a writing executed by the party or parties against whom the waiver is sought to be enforced. No failure or delay: (1) In exercising any right or remedy, **or** (2) In requiring the satisfaction of any condition under this Agreement, **and** (3) No act, omission, or course of dealing between the parties operates as a waiver or estoppel of any right, remedy or condition. A waiver made in writing on one occasion is effective only in that instance and only for the purpose stated. A waiver once given is not to be construed as a waiver on any future occasion or against any other Person.
- 23. Severability.** If any provision of this Agreement is determined to be unenforceable, the remaining provisions of this Agreement remain in full force, if the essential terms and conditions of this Agreement for each party remain enforceable.
- 24. Counterparts.** The parties may execute this Agreement in multiple counterparts, each of which constitutes an original, and all of which, collectively, constitute only one agreement. The signatures of all of the parties need not appear on the same counterpart, and delivery of an executed counterpart signature page by facsimile or other electronic means is as effective as executing and delivering this Agreement in the presence of the other parties to this Agreement. This Agreement is effective upon delivery of one executed counterpart from each party to the other parties. In proving this Agreement, a party must produce or account only for the executed counterpart of the party to be charged.
- 25. Force Majeure.** Neither party shall be liable for any loss or damage suffered by the other party, directly or indirectly, as a result of the non performing party's failure to perform, or delay in performing, any of its obligations contained in this contract (except any obligations to make payments for services rendered or accepted goods received before the failure to perform or the delay in performance), where, in the opinion of ESUCC, such failure or delay is cause by circumstances beyond the non performing party's control or which make performance commercially impracticable, including but not limited to fire, flood, storm or other natural disaster, explosion, accident, war, riot, civil disorder, government regulations or restrictions of any kind or any acts of any government, alien enemy, judicial action, power failure, acts of God, or other natural circumstances. This Force Majeure provision excludes economic hardship, changes in market conditions, and insufficiency of funds on the part of Contractor.
- 26. Assignment.** This Agreement binds the parties and their respective successors and assignees. The Contractor shall not assign or otherwise dispose of this Agreement or any duty, right, or responsibility contemplated in this Agreement to any other person without the previous written consent of ESUCC.
- 27. Subcontractors.** The Contractor shall not subcontract services or any part of this Agreement without the prior written consent of ESUCC.

- 28. Captions.** The descriptive headings of the Articles, Sections and subsections of this Agreement are for convenience only, do not constitute a part of this Agreement, and do not affect this Agreement’s construction or interpretation.
- 29. Rights and Remedies Cumulative.** Any enumeration of ESUCC’s rights and remedies set forth in this Agreement is not exhaustive. ESUCC’s exercise of any right or remedy under this Agreement does not preclude the exercise of any other right or remedy. All of the ESUCC’s rights and remedies are cumulative and are in addition to any other right or remedy set forth in this Agreement, any other agreement between the parties, or which may now or subsequently exist at law or in equity, by statute or otherwise.
- 30. Relationship Among Parties.** This Agreement creates no relationship of joint venture, partnership, limited partnership, agency, or employer- employee between the parties, and the parties acknowledge that no other facts or relations exist that would create any such relationship between them. Neither party has any right or authority to assume or to create any obligation or responsibility on behalf of the other party except as my from time to time be provided by written instrument signed by both parties.
- 31. Rules of Construction.** The parties hereto have each been represented by counsel, or had the opportunity to be represented, during the negotiation and execution of this Agreement, and therefore waive application of any law or rule of construction providing that ambiguities in the contract will be construed against the party drafting such contract.
- 32. Attachments.** Attachments to this Agreement include the following:

- Exhibit A – Scope of Services to be provided to ESUCC and Members
- Exhibit B – Payment Terms & Schedule
- Exhibit C – Vendor Software License Agreement

IN WITNESS WHEREOF the parties have executed this Agreement on the last date written below.

ESUCC

By: _____
 Name: David Ludwig
 Title: Executive Director
 Date: _____

CONTRACTOR

By: _____
 Name: _____
 Title: _____
 Date: _____

EXHIBIT "A"

SCOPE OF GOODS OR SERVICES TO BE PROVIDED TO MEMBERS

<<VENDOR-INSERT SCOPE OF GOODS>>

EXHIBIT "B"

1. Contractor's Pricing

Contractor's Pricing Model under this Agreement is:

<<VENDOR-INSERT PRICING>>

2. Payment Terms/ Payment Schedule

- A. Members will pay Contractor for all undisputed amounts for the goods and/or services identified in Exhibit A and provided by Contractor under this Agreement within thirty (30) days of receipt of invoice, provided that goods/services have been accepted by the Member as hereinafter provided.
- B. The procedure for billing and payment for services or products and deliverables shall be as specified in this exhibit.

3. Acceptance of Services or Products:

- A. The Contractor shall deliver any goods, perform any services or both in accordance with the schedule set forth in any RFP, RFQ, the time specified in a purchase order issued by ESUCC, ESU, or Member, or this Agreement (whichever is later).
- B. Unless otherwise agreed to by the parties, the Contractor shall provide written notification of completion of any deliveries, or performances of services or both, to the Member ("Delivery Notice").
- C. Members shall have sixty (60) days from the date of receipt of the Delivery Notice to provide the Contractor with written notification of acceptance or rejection due to unsatisfactory performance or nonconforming goods.
- D. If the Member issues a rejection notice, the Contractor shall as quickly as is practicable, correct or replace all deficiencies at its expense. ESUCC shall not unreasonably withhold or delay its acceptance or rejection.

4. Title and Risk of Loss:

- A. Title and risk of loss for goods shall remain with the Contractor until goods are accepted by the Member, ESU, or ESUCC.
- B. Insurance during shipment and until the goods are accepted by ESUCC, ESU, or Member is the responsibility of the Contractor.

EXHIBIT "C"

SOFTWARE LICENSE AGREEMENT

<<VENDOR-INSERT SOFTWARE LICENSE AGREEMENT>>

Vendor Partner Rankings
Report March 18, 2019 (2018 Report)

Vendor Partner Rankings															
Rank	Vendor Partner	2014	Rank	Vendor Partner	2015	Rank	Vendor Partner	2016	Rank	Vendor Partner	2017	Rank	Vendor Partner	2018	
1	CDW-G	\$ 237,936,528	1	CDWG	\$ 210,055,546	1	CDWG	\$ 215,767,906	1	CDWG	\$ 205,050,394.55	1	CDW-G	\$ 200,400,004	
2	WTI/Tremco	\$ 49,545,405	2	WTI/Tremco	\$ 64,103,900	2	WTI/Tremco	\$ 68,050,484	2	WTI-Weatherproofing Technologies	\$ 68,991,243.33	2	WTI/Tremco	\$ 66,909,880	
3	Konica Minolta	\$ 33,881,150	3	Konica Minolta	\$ 34,444,803	3	Field Turf (Combined)	\$ 50,730,707	3	Field Turf USA Inc	\$ 43,718,846.60	3	Field Turf (Combined)	\$ 34,990,888	
4	Quill (Combined)	\$ 28,392,225	4	Field Turf (Combined)	\$ 34,031,052	4	Konica Minolta	\$ 36,777,085	4	Konica Minolta	\$ 35,111,581.76	4	Quill (Combined)	\$ 34,242,095	
5	School Specialty (Combined)	\$ 27,875,165	5	Quill (Combined)	\$ 30,400,963	5	Quill (Combined)	\$ 29,122,074	5	Quill	\$ 29,910,894.45	5	Konica Minolta	\$ 30,340,500	
6	Field Turf (Combined)	\$ 24,645,421	6	School Specialty (Combined)	\$ 27,282,020	6	School Specialty (Combined)	\$ 27,458,957	6	School Specialty	\$ 27,265,888.04	6	School Specialty (Combined)	\$ 27,593,783	
7	Williams Scotsman	\$ 17,084,277	7	Sivic	\$ 15,500,034	7	SchoolDude	\$ 9,837,893	7	SchoolDude/Dude Solutions Inc	\$ 14,656,466.84	7	Hellas Construction (Combined)	\$ 20,889,347	
8	MNJ Technologies	\$ 11,546,176	8	MNJ Technologies	\$ 9,379,136	8	Daktronics	\$ 8,344,364	8	Daktronics Inc	\$ 10,352,359.69	8	Daktronics	\$ 12,277,880	
9	Sivic Solutions	\$ 9,992,535	9	Daktronics	\$ 7,290,953	9	MNJ Technologies	\$ 6,904,649	9	Progressive Services INC	\$ 9,452,510.14	9	SchoolDude / Dude Solutions	\$ 11,210,164	
10	Modern Building Systems	\$ 6,267,913	10	SchoolDude	\$ 6,959,658	10	Progressive Roofing	\$ 5,992,332	10	MNJ Technologies Direct Inc	\$ 5,155,901.46	10	Progressive Roofing	\$ 10,091,627	
11	SchoolDude	\$ 6,034,316	11	Progressive Roofing	\$ 6,596,257	11	ProGrass	\$ 4,005,338	11	UBU Sports	\$ 4,553,077.88	11	Motz Group	\$ 7,382,261	
12	Daktronics	\$ 5,800,772	12	Sports Surfaces	\$ 5,630,829	12	Hellas	\$ 2,740,486	12	Motz Group	\$ 3,312,037.00	12	Shaw Sport Turf	\$ 6,648,874	
13	Sport Surfaces (Combined)	\$ 5,599,032	13	ProGrass	\$ 3,722,650	13	Staples	\$ 1,783,082	13	Shaw Sport Turf	\$ 2,867,544.84	13	MNJ Technologies	\$ 4,297,615	
14	Staples (Combined)	\$ 5,374,033	14	Staples	\$ 3,163,098	14	Techline	\$ 1,178,948	14	ProGrass LLC	\$ 2,687,668.35	14	UBU	\$ 2,994,100	
15	Prograss	\$ 1,948,312	15	Kvocera Mita	\$ 2,188,063	15	Motz Group	\$ 1,048,260	15	Hellas Construction Inc	\$ 2,150,028.20	15	Techline Lighting	\$ 2,125,597	
16	Kvocera Mita	\$ 1,357,157	16	UBU	\$ 1,096,245	16	Kvocera Mita	\$ 812,662	16	Kvocera Mita America, INC	\$ 1,661,028.03	16	Kvocera Mita	\$ 1,918,594	
17	Progressive Roofing	\$ 1,022,883	17	Troxel	\$ 607,807	17	Sivic	\$ 744,863	17	Techline Sports Lighting	\$ 795,118.00	17	AstroTurf (formerly ProGrass LLC)	\$ 1,305,000	
18	Techline Lighting	\$ 954,655	18	Mackin	\$ 588,953	18	Mackin	\$ 151,211	18	Troxell Communications	\$ 759,324.24	18	Mackin	\$ 1,021,239	
19	Mackin	\$ 512,605	19	Interior Systems	\$ 218,206	19	Independent Stationers	\$ 145,660	19	Sports Surfaces Distributing	\$ 663,419.12	19	National Business Furniture	\$ 538,235	
20	UBU	\$ 448,880	20	Midwest Technology	\$ 111,890	20	Troxel	\$ 137,306	20	Midwest Technology Products	\$ 347,228.11	20	Sport Surfaces (Combined)	\$ 517,481	
21	Midwest Technology Products	\$ 272,025	21	Nilfisk	\$ 35,204	21	Midwest Technology	\$ 122,563	21	Mackin Educational Resources	\$ 263,046.47	21	Midwest Technology Products	\$ 416,381	
22	Troxell	\$ 266,317	22	Independent Stationers	\$ 23,469	22	Interior Systems	\$ 47,632	22	Staples	\$ 117,604.88	22	Pratac Peat Corporation	\$ 309,226	
23	Point Nationwide	\$ 158,606	23	CEIA	\$ 18,906	23	Nilfisk	\$ 20,579	23	Independent Stationers dba Epic	\$ 106,876.01	23	Biofit Engineered Products	\$ 226,244	
24	Interior Systems	\$ 14,378	24	Peripole	\$ 2,541	24	Creative Information Technologies	\$ 12,629	24	Interior Systems Inc	\$ 61,204.56	24	School Health Corporation	\$ 217,638	
25	Peripole	\$ 1,512	25	Creative Information Technologies	\$ -	25	CEIA	\$ -	25	Nilfisk-Advance, Inc	\$ 8,804.33	25	SICO	\$ 197,948	
26	eInstruction	\$ 1,196	26	i3-Identification International Inc	\$ -	26	i3-Identification International Inc	\$ -	26	TeachingBooks.net	\$ 500.00	26	Best Plumbing Specialties	\$ 79,688	
27	Smart Horizons	\$ 1,000	27	Techline	\$ -	27	Sports Surfaces	\$ -	27	CEIA	\$ -	27	Troxell	\$ 43,688	
28	EduTone	\$ -				28	Peripole	\$ -	28	Creative Information Technologies,	\$ -	28	Facility Solutions Group	\$ 31,485	
						29	UBU	\$ -	29	Identification International, Inc (i3)	\$ -	29	Independent Stationers	\$ 11,052	
									30	Sherwin-Williams Company	\$ -	30	Nilfisk	\$ 4,063	
									31	Sivic Solutions Group	\$ -	31	Kranos Corp dba Schutt Sports	\$ 957	
									32	TLC Library Corporation	\$ -	32	CEIA	\$ -	
												33	Creative Information Technologies (CITI)	\$ -	
												34	Interior Systems	\$ -	
												35	TeachingBooks.net	\$ -	
												36	TLC Library Corporation	\$ -	
		\$ 476,934,474			\$ 463,452,183			\$ 471,937,670			\$ 470,020,597			\$ 479,233,534	

AEPA Member Sales & Fees 2018
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Response Status

State

<u>Bid #015</u> CEIA, Sales	<u>Bid #015</u> CEIA, Fees Rcvd	<u>Bid #015</u> Quill Instructional, Sales	<u>Bid #015</u> Quill Instructional, Fees Rcvd	<u>Bid #015</u> Quill Office Sales	<u>Bid #015</u> Quill Office Fees Rcvd	<u>Bid #015</u> Quill Breakroom, Restroom, Safety Supplies, Sales	<u>Bid #015</u> Quill Breakroom, Restroom, Safety Supplies Fees Rcvd	<u>Bid #015</u> School Specialty Instructional, Sales	<u>Bid #015</u> School Specialty Instructional Fees Rcvd	<u>Bid #016</u> AstroTurf Sales	<u>Bid #016</u> AstroTurf Fees Rcvd		
1, 2, & 3Q's 2018-Submitted 4Q 2018-Submitted	California California	\$0.00 \$0.00	\$0.00 \$339,611.07	\$1,381,997.26 \$27,639.94	\$27,639.94 \$6,792.22	\$0.00 \$0.00	\$0.00 \$0.00	\$0.00 \$0.00	\$0.00 \$208,972.24	\$0.00 \$4,179.44	\$0.00 \$0.00	\$0.00 \$0.00	
1, 2, & 3Q's 2018-Submitted 4Q 2018-Submitted	Colorado Colorado	\$0.00 \$0.00	\$0.00 \$426,341.60	\$985,411.03 \$10,225.42	\$10,225.42 \$18,009.63	\$0.00 \$0.00	\$0.00 \$0.00	\$0.00 \$0.00	\$434,358.03 \$79,839.88	\$4,459.97 \$5,825.99	\$0.00 \$0.00	\$0.00 \$0.00	
1, 2, & 3Q's 2018-Submitted 4Q 2018-Submitted	Connecticut Connecticut	\$0.00 \$0.00	\$0.00 \$370,618.32	\$1,544,671.35 \$370,618.32	\$30,893.43 \$7,412.37	\$0.00 \$0.00	\$0.00 \$0.00	\$0.00 \$0.00	\$0.00 \$0.00	\$0.00 \$0.00	\$0.00 \$0.00	\$0.00 \$0.00	
4Q 2018-Submitted 4Q 2018-Submitted	Florida Florida	\$0.00 \$0.00	\$0.00 \$0.00	\$0.00 \$0.00	\$0.00 \$0.00	\$1,716,508.77 \$416,490.56	\$34,330.18 \$8,329.81	\$0.00 \$0.00	\$0.00 \$0.00	\$35,126.95 \$12,675.66	\$702.54 \$253.51	\$1,305,000.00 \$0.00	\$26,100.00 \$0.00
1, 2, & 3Q's 2018-Submitted 4Q 2018-Submitted	Illinois Illinois	\$0.00 \$0.00	\$0.00 \$0.00	\$0.00 \$0.00	\$0.00 \$0.00	\$0.00 \$0.00	\$0.00 \$0.00	\$0.00 \$0.00	\$0.00 \$0.00	\$0.00 \$0.00	\$0.00 \$0.00	\$0.00 \$0.00	
1, 2, & 3Q's 2018-Submitted 4Q 2018-Submitted	Indiana Indiana	\$0.00 \$0.00	\$0.00 \$0.00	\$0.00 \$0.00	\$0.00 \$0.00	\$2,059,960.33 \$870,010.94	\$36,326.52 \$19,140.24	\$0.00 \$0.00	\$0.00 \$0.00	\$548,847.31 \$178,143.95	\$11,730.22 \$3,562.87	\$0.00 \$0.00	\$0.00 \$0.00
1, 2, & 3Q's 2018-Submitted 4Q 2018-Submitted	Iowa Iowa	\$0.00 \$0.00	\$0.00 \$219,403.45	\$1,048,077.63 \$219,403.45	\$20,961.55 \$4,388.07	\$1,048,077.63 \$219,403.45	\$20,961.55 \$4,388.07	\$0.00 \$0.00	\$0.00 \$0.00	\$1,851,584.55 \$227,890.33	\$37,031.68 \$4,557.81	\$0.00 \$0.00	\$0.00 \$0.00
1, 2, & 3Q's 2018-Submitted 4Q 2018-Submitted	Kansas Kansas	\$0.00 \$0.00	\$0.00 \$0.00	\$756,480.26 \$899,811.91	\$15,129.16 \$17,996.24	\$0.00 \$0.00	\$0.00 \$0.00	\$0.00 \$0.00	\$0.00 \$0.00	\$1,869.25 \$708.57	\$20.50 \$14.17	\$0.00 \$0.00	\$0.00 \$0.00
1, 2, & 3Q's 2018-Submitted 4Q 2018-Submitted	Kentucky Kentucky	\$0.00 \$0.00	\$0.00 \$0.00	\$0.00 \$0.00	\$0.00 \$0.00	\$2,532,494.50 \$625,005.57	\$50,649.89 \$12,500.11	\$0.00 \$0.00	\$0.00 \$0.00	\$410,519.50 \$44,282.17	\$8,210.39 \$885.64	\$0.00 \$0.00	\$0.00 \$0.00
1, 2, & 3Q's 2018-Submitted 4Q 2018-Submitted	Massachusetts Massachusetts	\$0.00 \$0.00	\$0.00 \$0.00	\$0.00 \$0.00	\$0.00 \$0.00	\$141,024.18 \$39,226.69	\$2,820.48 \$784.55	\$0.00 \$0.00	\$0.00 \$0.00	\$0.00 \$0.00	\$0.00 \$0.00	\$0.00 \$0.00	\$0.00 \$0.00
1, 2, & 3Q's 2018-Submitted 4Q 2018-Submitted	Michigan Michigan	\$0.00 \$0.00	\$0.00 \$0.00	\$0.00 \$0.00	\$0.00 \$0.00	\$0.00 \$0.00	\$0.00 \$0.00	\$25,899.13 \$814.29	\$517.98 \$16.29	\$0.00 \$0.00	\$0.00 \$0.00	\$0.00 \$0.00	\$0.00 \$0.00
1, 2, & 3Q's 2018-Submitted 4Q 2018-Submitted	Minnesota Minnesota	\$0.00 \$0.00	\$0.00 \$0.00	\$0.00 \$0.00	\$0.00 \$0.00	\$0.00 \$0.00	\$0.00 \$0.00	\$0.00 \$0.00	\$0.00 \$0.00	\$1,846,511.41 \$324,974.79	\$36,930.31 \$6,499.51	\$0.00 \$0.00	\$0.00 \$0.00
1, 2, & 3Q's 2018-Submitted 4Q 2018-Submitted	Missouri Missouri	\$0.00 \$0.00	\$0.00 \$0.00	\$508,845.50 \$365,386.50	\$10,176.91 \$7,307.73	\$0.00 \$0.00	\$0.00 \$0.00	\$0.00 \$0.00	\$0.00 \$0.00	\$642,332.05 \$799,305.87	\$12,846.64 \$16,032.30	\$0.00 \$0.00	\$0.00 \$0.00
1, 2, & 3Q's 2018-Submitted 4Q 2018-Submitted	Montana Montana	\$0.00 \$0.00	\$0.00 \$0.00	\$341,644.02 \$320,644.07	\$6,832.88 \$6,412.88	\$0.00 \$0.00	\$0.00 \$0.00	\$0.00 \$0.00	\$0.00 \$0.00	\$287,294.20 \$176,080.42	\$5,745.88 \$3,521.61	\$0.00 \$0.00	\$0.00 \$0.00
1, 2, & 3Q's 2018-Submitted 4Q 2018-Submitted	Nebraska Nebraska	\$0.00 \$0.00	\$0.00 \$0.00	\$204,851.29 \$70,153.69	\$4,097.03 \$1,403.07	\$0.00 \$0.00	\$0.00 \$0.00	\$0.00 \$0.00	\$0.00 \$0.00	\$856,310.02 \$57,882.20	\$17,126.20 \$1,157.64	\$0.00 \$0.00	\$0.00 \$0.00
1, 2, & 3Q's 2018-Submitted 4Q 2018-Submitted	New Jersey New Jersey	\$0.00 \$0.00	\$0.00 \$0.00	\$0.00 \$0.00	\$0.00 \$0.00	\$0.00 \$0.00	\$0.00 \$0.00	\$0.00 \$0.00	\$0.00 \$0.00	\$0.00 \$0.00	\$0.00 \$0.00	\$0.00 \$0.00	\$0.00 \$0.00

<u>Response Status</u>	<u>State</u>	<u>Bid #015</u> CEIA, Sales	<u>Bid #015</u> CEIA, Fees Rcvd	<u>Bid #015</u> Quill Instructional, Sales	<u>Bid #015</u> Quill Instructional, Fees Rcvd	<u>Bid #015</u> Quill Office Sales	<u>Bid #015</u> Quill Office Fees Rcvd	<u>Bid #015</u> Quill Breakroom, Restroom, Safety Supplies, Sales	<u>Bid #015</u> Quill Breakroom, Restroom, Safety Supplies Fees Rcvd	<u>Bid #015</u> School Specialty Instructional, Sales	<u>Bid #015</u> School Specialty Instructional Fees Rcvd	<u>Bid #016</u> AstroTurf Sales	<u>Bid #016</u> AstroTurf Fees Rcvd	
1, 2, & 3Q's 2018-Submitted	New Mexico	\$0.00	\$0.00	\$0.00	\$0.00	\$1,423,732.00	\$28,475.00	\$0.00	\$0.00	\$960,888.00	\$19,218.00	\$0.00	\$0.00	
4Q 2018-Submitted	New Mexico	\$0.00	\$0.00	\$0.00	\$0.00	\$478,452.50	\$9,569.05	\$0.00	\$0.00	\$336,181.00	\$6,723.62	\$0.00	\$0.00	
1, 2, & 3Q's 2018-Submitted	North Dakota	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$836,682.81	\$16,733.66	\$0.00	\$0.00	
4Q 2018-Submitted	North Dakota	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$81,520.07	\$1,630.40	\$0.00	\$0.00	
1, 2, & 3Q's 2018-Submitted	Ohio	\$0.00	\$0.00	\$2,399,857.54	\$47,797.15	\$0.00	\$0.00	\$0.00	\$0.00	\$5,228,373.99	\$104,567.47	\$0.00	\$0.00	
4Q 2018-Submitted	Ohio	\$0.00	\$0.00	\$594,348.01	\$11,886.96	\$0.00	\$0.00	\$0.00	\$0.00	\$911,262.36	\$18,225.25	\$0.00	\$0.00	
1, 2, & 3Q's 2018-Submitted	Oregon	\$0.00	\$0.00	\$0.00	\$0.00	\$482,701.95	\$9,654.04	\$0.00	\$0.00	\$63,808.83	\$1,276.18	\$0.00	\$0.00	
4Q 2018-Submitted	Oregon	\$0.00	\$0.00	\$0.00	\$0.00	\$136,521.47	\$2,730.43	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	
1, 2, & 3Q's 2018-Submitted	Pennsylvania	\$0.00	\$0.00	\$0.00	\$0.00	\$1,636,402.63	\$32,728.06	\$0.00	\$0.00	\$1,390,372.04	\$27,807.52	\$0.00	\$0.00	
4Q 2018-Submitted	Pennsylvania	\$0.00	\$0.00	\$0.00	\$0.00	\$434,285.90	\$8,685.72	\$0.00	\$0.00	\$218,618.97	\$6,407.24	\$0.00	\$0.00	
1, 2, & 3Q's 2018-Submitted	Texas	\$0.00	\$0.00	\$0.00	\$0.00	\$1,791,974.45	\$35,839.49	\$0.00	\$0.00	\$204,948.53	\$4,098.97	\$0.00	\$0.00	
4Q 2018-Submitted	Texas	\$0.00	\$0.00	\$0.00	\$0.00	\$371,406.00	\$7,428.00	\$0.00	\$0.00	\$44,344.00	\$886.00	\$0.00	\$0.00	
1, 2, & 3Q's 2018-Submitted	Virginia	\$0.00	\$0.00	\$1,243,716.20	\$24,874.32	\$0.00	\$0.00	\$0.00	\$0.00	\$192,030.21	\$3,840.59	\$0.00	\$0.00	
4Q 2018-Submitted	Virginia	\$0.00	\$0.00	\$0.00	\$0.00	\$303,695.83	\$6,073.92	\$0.00	\$0.00	\$78,834.75	\$1,576.69	\$0.00	\$0.00	
1, 2, & 3Q's 2018-Submitted	Washington	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	
4Q 2018-Submitted	Washington	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	
1, 2, & 3Q's 2018-Submitted	West Virginia	\$0.00	\$0.00	\$1,457,672.23	\$29,153.44	\$0.00	\$0.00	\$0.00	\$0.00	\$827,710.01	\$16,554.23	\$0.00	\$0.00	
4Q 2018-Submitted	West Virginia	\$0.00	\$0.00	\$449,460.00	\$8,989.20	\$0.00	\$0.00	\$0.00	\$0.00	\$263,787.48	\$5,275.78	\$0.00	\$0.00	
1, 2, & 3Q's 2018-Submitted	Wisconsin	\$0.00	\$0.00	\$1,008,224.80	\$20,164.49	\$0.00	\$0.00	\$0.00	\$0.00	\$585,997.21	\$20,514.78	\$0.00	\$0.00	
4Q 2018-Submitted	Wisconsin	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$146,573.82	\$29.31	\$0.00	\$0.00	
1, 2, & 3Q's 2018-Submitted	Wyoming	\$0.00	\$0.00	\$0.00	\$0.00	\$461,896.98	\$9,237.94	\$0.00	\$0.00	\$131,311.52	\$2,626.23	\$0.00	\$0.00	
4Q 2018-Submitted	Wyoming	\$0.00	\$0.00	\$0.00	\$0.00	\$88,881.95	\$1,777.64	\$0.00	\$0.00	\$19,627.81	\$372.56	\$0.00	\$0.00	
<u>Response Status</u>	<u>State</u>	<u>Bid #015</u> CEIA, Sales	<u>Bid #015</u> CEIA, Fees Rcvd	<u>Bid #015</u> Quill Instructional, Sales	<u>Bid #015</u> Quill Instructional, Fees Rcvd	<u>Bid #015</u> Quill Office Sales	<u>Bid #015</u> Quill Office Fees Rcvd	<u>Bid #015</u> Quill Breakroom, Restroom, Safety Supplies, Sales	<u>Bid #015</u> Quill Breakroom, Restroom, Safety Supplies Fees Rcvd	<u>Bid #015</u> School Specialty Instructional, Sales	<u>Bid #015</u> School Specialty Instructional Fees Rcvd	<u>Bid #016</u> AstroTurf Sales	<u>Bid #016</u> AstroTurf Fees Rcvd	
Total 2018 Sales		\$0.00		\$16,937,227.73		\$17,278,154.28		\$26,713.42		\$21,548,382.76		\$1,305,000.00		
Total 2018 Admin Fees			\$0.00		\$338,544.09		\$342,430.69		\$534.27		\$439,659.30		\$26,100.00	
Totals By Bids		<u>Bid #015</u>											<u>Bid #016</u>	
Total 2018 Sales		\$55,790,478.19											\$95,725,651.90	
Total 2018 Admin Fees		\$1,121,168.35											\$1,695,368.53	

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<u>Response Status</u>	<u>State</u>	<u>Bid #016</u> Daktronics Sales	<u>Bid #016</u> Daktronics Fees Rev'd	<u>Bid #016</u> Field Turf - Turf Sales	<u>Bid #016</u> Field Turf - Turf Fees Rev'd	<u>Bid #016</u> Field Turf - Tracks, Sales	<u>Bid #016</u> Field Turf - Tracks Fees Rev'd	<u>Bid #016</u> Hellas Construction - Turf, Sales	<u>Bid #016</u> Hellas Construction - Turf Fees Rev'd	<u>Bid #016</u> Hellas Construction - Tracks, Sales	<u>Bid #016</u> Hellas Construction - Tracks, Fees Rev'd	<u>Bid #016</u> Mackin Sales	<u>Bid #016</u> Mackin Fees Rev'd
1, 2, & 3Q's 2018-Submitted	California	\$261,199.00	\$5,223.98	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$61.53
4Q 2018-Submitted	California	\$300,127.00	\$6,002.54	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$3,076.70	\$128.63
1, 2, & 3Q's 2018-Submitted	Colorado	\$939,237.00	\$18,784.74	\$762,024.69	\$15,240.49	\$9,413.98	\$188.28	\$0.00	\$0.00	\$0.00	\$0.00	\$27,849.88	\$557.00
4Q 2018-Submitted	Colorado	\$81,066.00	\$1,621.32	\$667,660.00	\$13,353.20	\$644,928.38	\$12,898.57	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1, 2, & 3Q's 2018-Submitted	Connecticut	\$0.00	\$0.00	\$1,797,087.79	\$35,941.76	\$95,223.15	\$1,904.46	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
4Q 2018-Submitted	Connecticut	\$0.00	\$0.00	\$542,000.00	\$10,840.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
4Q 2018-Submitted	Florida	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$4,198.27	\$83.96
4Q 2018-Submitted	Florida	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$1,328.67	\$24.86
1, 2, & 3Q's 2018-Submitted	Illinois	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
4Q 2018-Submitted	Illinois	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1, 2, & 3Q's 2018-Submitted	Indiana	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$21,825.21	\$480.15
4Q 2018-Submitted	Indiana	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$7,970.77	\$175.36
1, 2, & 3Q's 2018-Submitted	Iowa	\$1,125,025.00	\$22,500.50	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$145,697.40	\$2,913.95
4Q 2018-Submitted	Iowa	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$41,542.22	\$830.84
1, 2, & 3Q's 2018-Submitted	Kansas	\$270,656.00	\$5,413.12	\$0.00	\$0.00	\$0.00	\$0.00	\$2,721,473.00	\$54,429.46	\$0.00	\$0.00	\$29,972.64	\$599.46
4Q 2018-Submitted	Kansas	\$138,308.00	\$2,766.16	\$0.00	\$0.00	\$212,509.00	\$4,250.18	\$4,653,059.00	\$46,530.59	\$768,682.00	\$15,373.64	\$17,343.09	\$346.86
1, 2, & 3Q's 2018-Submitted	Kentucky	\$25,116.00	\$502.32	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
4Q 2018-Submitted	Kentucky	\$45,379.00	\$907.58	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1, 2, & 3Q's 2018-Submitted	Massachusetts	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$1,741.17	\$34.82
4Q 2018-Submitted	Massachusetts	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1, 2, & 3Q's 2018-Submitted	Michigan	\$36,452.00	\$729.04	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$60,187.95	\$1,203.76
4Q 2018-Submitted	Michigan	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1, 2, & 3Q's 2018-Submitted	Minnesota	\$930,879.02	\$18,617.58	\$543,287.89	\$10,865.76	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$346,922.84	\$6,938.45
4Q 2018-Submitted	Minnesota	\$453,893.00	\$9,077.86	\$416,390.01	\$8,327.80	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$21,033.61	\$420.67
1, 2, & 3Q's 2018-Submitted	Missouri	\$571,223.00	\$11,424.46	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$164,939.07	\$3,298.78
4Q 2018-Submitted	Missouri	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1, 2, & 3Q's 2018-Submitted	Montana	\$150,257.00	\$3,005.14	\$0.00	\$0.00	\$512,491.74	\$10,249.83	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
4Q 2018-Submitted	Montana	\$288,953.00	\$5,779.06	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1, 2, & 3Q's 2018-Submitted	Nebraska	\$384,605.00	\$7,692.10	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$14,663.28	\$293.26
4Q 2018-Submitted	Nebraska	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$3,417.30	\$68.35
1, 2, & 3Q's 2018-Submitted	New Jersey	\$207,806.00	\$4,156.12	\$451,244.83	\$9,024.90	\$171,535.01	\$3,430.70	\$0.00	\$0.00	\$0.00	\$0.00	\$7,290.51	\$145.81
4Q 2018-Submitted	New Jersey	\$33,320.00	\$666.40	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$588.68	\$11.77

<u>Response Status</u>	<u>State</u>	<u>Bid #016</u> Daktronics Sales	<u>Bid #016</u> Daktronics Fees Rcvd	<u>Bid #016</u> Field Turf - Turf Sales	<u>Bid #016</u> Field Turf - Turf Fees Rcvd	<u>Bid #016</u> Field Turf - Tracks, Sales	<u>Bid #016</u> Field Turf - Tracks Fees Rcvd	<u>Bid #016</u> Hellas Construction - Turf, Sales	<u>Bid #016</u> Hellas Construction - Turf Fees Rcvd	<u>Bid #016</u> Hellas Construction - Tracks, Sales	<u>Bid #016</u> Hellas Construction - Tracks, Fees Rcvd	<u>Bid #016</u> Mackin Sales	<u>Bid #016</u> Mackin Fees Rcvd
1, 2, & 3Q's 2018-Submitted	New Mexico	\$144,559.00	\$2,891.00	\$0.00	\$0.00	\$48,220.00	\$964.00	\$1,104,621.00	\$22,092.00	\$0.00	\$0.00	\$14,603.00	\$292.00
4Q 2018-Submitted	New Mexico	\$3,230.20	\$64.60	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1, 2, & 3Q's 2018-Submitted	North Dakota	\$94,507.00	\$1,890.14	\$535,179.98	\$10,703.60	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$605.01	\$12.10
4Q 2018-Submitted	North Dakota	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1, 2, & 3Q's 2018-Submitted	Ohio	\$82,403.00	\$1,648.06	\$0.00	\$0.00	\$743,231.05	\$14,864.62	\$0.00	\$0.00	\$0.00	\$0.00	\$10,382.14	\$207.65
4Q 2018-Submitted	Ohio	\$575,044.00	\$11,500.88	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$8,618.06	\$172.36
1, 2, & 3Q's 2018-Submitted	Oregon	\$266,730.00	\$5,334.60	\$1,817,859.73	\$36,357.19	\$1,343,527.82	\$26,870.56	\$1,856,359.18	\$33,026.38	\$0.00	\$0.00	\$9,127.17	\$182.54
4Q 2018-Submitted	Oregon	\$79,300.00	\$1,586.00	\$1,166,067.14	\$23,321.34	\$2,524,158.89	\$50,483.18	\$0.00	\$0.00	\$0.00	\$0.00	\$10,308.04	\$206.16
1, 2, & 3Q's 2018-Submitted	Pennsylvania	\$734,887.00	\$14,697.74	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$10,769.89	\$215.93
4Q 2018-Submitted	Pennsylvania	\$981,079.88	\$19,621.60	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$3,401.78	\$68.03
1, 2, & 3Q's 2018-Submitted	Texas	\$8,665.00	\$173.30	\$0.00	\$0.00	\$0.00	\$0.00	\$3,476,208.00	\$34,591.51	\$19,675.00	\$196.75	\$207.00	\$4.14
4Q 2018-Submitted	Texas	\$17,225.00	\$344.00	\$0.00	\$0.00	\$0.00	\$0.00	\$1,818,949.00	\$18,189.00	\$0.00	\$0.00	\$0.00	\$0.00
1, 2, & 3Q's 2018-Submitted	Virginia	\$223,908.00	\$4,478.16	\$5,045,513.71	\$0.00	\$256,725.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$2,035.81	\$40.71
4Q 2018-Submitted	Virginia	\$29,965.00	\$599.30	\$823,481.59	\$0.00	\$851,665.83	\$17,033.32	\$220,205.00	\$4,404.10	\$0.00	\$0.00	\$317.35	\$6.35
1, 2, & 3Q's 2018-Submitted	Washington	\$1,643,726.94	\$32,874.53	\$7,308,069.21	\$146,161.38	\$0.00	\$0.00	\$1,306,863.29	\$26,137.27	\$0.00	\$0.00	\$0.00	\$0.00
4Q 2018-Submitted	Washington	\$352,092.47	\$7,041.85	\$3,510,935.51	\$70,218.71	\$0.00	\$0.00	\$1,981,508.25	\$39,630.17	\$0.00	\$0.00	\$5,707.00	\$114.14
1, 2, & 3Q's 2018-Submitted	West Virginia	\$16,476.00	\$329.52	\$1,462,351.93	\$29,247.04	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
4Q 2018-Submitted	West Virginia	\$585,225.00	\$11,704.50	\$728,104.15	\$14,562.08	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1, 2, & 3Q's 2018-Submitted	Wisconsin	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
4Q 2018-Submitted	Wisconsin	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1, 2, & 3Q's 2018-Submitted	Wyoming	\$178,936.00	\$3,578.72	\$0.00	\$0.00	\$0.00	\$0.00	\$928,598.00	\$18,571.96	\$33,146.00	\$662.92	\$11,933.94	\$238.68
4Q 2018-Submitted	Wyoming	\$16,419.00	\$328.38	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$5,201.66	\$104.03
<u>Response Status</u>	<u>State</u>	<u>Bid #016</u> Daktronics Sales	<u>Bid #016</u> Daktronics Fees Rcvd	<u>Bid #016</u> Field Turf - Turf Sales	<u>Bid #016</u> Field Turf - Turf Fees Rcvd	<u>Bid #016</u> Field Turf - Tracks, Sales	<u>Bid #016</u> Field Turf - Tracks Fees Rcvd	<u>Bid #016</u> Hellas Construction - Turf, Sales	<u>Bid #016</u> Hellas Construction - Turf Fees Rcvd	<u>Bid #016</u> Hellas Construction - Tracks, Sales	<u>Bid #016</u> Hellas Construction - Tracks, Fees Rcvd	<u>Bid #016</u> Mackin Sales	<u>Bid #016</u> Mackin Fees Rcvd
Total 2018 Sales		\$12,277,879.51		\$27,577,258.16		\$7,413,629.85		\$20,067,843.72		\$821,503.00		\$1,021,238.78	
Total 2018 Admin Fees			\$245,556.90		\$434,165.25		\$143,137.70		\$297,602.44		\$16,233.31		\$20,483.09
Totals By Bids													
Total 2018 Sales													
Total 2018 Admin Fees													

AEPA Member Sales & Fees 2018
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<u>Response Status</u>	<u>State</u>	<u>Bid #016</u> Motz Group, Sales	<u>Bid #016</u> Motz Group, Fees Rcvd	<u>Bid #016</u> SchoolDude/Dude Solutions Sales	<u>Bid #016</u> SchoolDude/Dude Solutions, Fees Rcvd	<u>Bid #016</u> Shaw Sport Turf, Sales	<u>Bid #016</u> Shaw Sport Turf, Fees Rcvd	<u>Bid #017</u> Konica Minolta Sales	<u>Bid #017</u> Konica Minolta Fees Rcvd	<u>Bid #017</u> Kyocera Mita Sales	<u>Bid #017</u> Kyocera Mita Fees Rcvd	<u>Bid #017</u> Progressive Services Sales	<u>Bid #017</u> Progressive Services Fees Rcvd
1, 2, & 3Q's 2018-Submitted	California	\$0.00	\$0.00	\$2,568,287.80	\$51,367.77	\$0.00	\$0.00	\$2,050,942.45	\$56,998.85	\$37,258.20	\$7,451.64	\$0.00	\$0.00
4Q 2018-Submitted	California	\$0.00	\$0.00	\$368,194.93	\$7,363.90	\$0.00	\$0.00	\$662,595.11	\$13,251.90	\$36,726.00	\$734.52	\$0.00	\$0.00
1, 2, & 3Q's 2018-Submitted	Colorado	\$0.00	\$0.00	\$427,914.61	\$1,189.08	\$0.00	\$0.00	\$247,026.25	\$4,940.52	\$19,441.00	\$0.00	\$0.00	\$0.00
4Q 2018-Submitted	Colorado	\$0.00	\$0.00	\$0.00	\$5,996.67	\$380,500.00	\$7,610.00	\$3,707.81	\$74.16	\$3,204.00	\$452.90	\$0.00	\$0.00
1, 2, & 3Q's 2018-Submitted	Connecticut	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$1,738,735.97	\$34,774.72	\$0.00	\$0.00	\$0.00	\$0.00
4Q 2018-Submitted	Connecticut	\$0.00	\$0.00	\$33,276.55	\$677.02	\$0.00	\$0.00	\$353,908.81	\$7,078.18	\$3,684.00	\$77.28	\$0.00	\$0.00
4Q 2018-Submitted	Florida	\$0.00	\$0.00	\$20,303.47	\$406.07	\$0.00	\$0.00	\$0.00	\$0.00	\$19,308.00	\$386.16	\$0.00	\$0.00
4Q 2018-Submitted	Florida	\$0.00	\$0.00	\$58,652.30	\$1,173.05	\$0.00	\$0.00	\$0.00	\$0.00	\$10,153.00	\$203.06	\$0.00	\$0.00
1, 2, & 3Q's 2018-Submitted	Illinois	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
4Q 2018-Submitted	Illinois	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1, 2, & 3Q's 2018-Submitted	Indiana	\$1,956,127.00	\$43,034.79	\$402,069.12	\$10,858.53	\$0.00	\$0.00	\$1,137,355.54	\$26,035.91	\$1,081.00	\$34.59	\$0.00	\$0.00
4Q 2018-Submitted	Indiana	\$1,956,127.00	\$43,034.80	\$144,500.11	\$3,179.00	\$0.00	\$0.00	\$354,946.13	\$8,060.08	\$0.00	\$0.00	\$0.00	\$0.00
1, 2, & 3Q's 2018-Submitted	Iowa	\$0.00	\$0.00	\$354,087.97	\$7,081.77	\$0.00	\$0.00	\$68,283.94	\$1,365.67	\$154,942.00	\$3,098.84	\$0.00	\$0.00
4Q 2018-Submitted	Iowa	\$0.00	\$0.00	\$35,825.02	\$716.50	\$0.00	\$0.00	\$18,502.14	\$370.04	\$52,625.00	\$1,052.50	\$0.00	\$0.00
1, 2, & 3Q's 2018-Submitted	Kansas	\$0.00	\$0.00	\$90,872.49	\$1,817.45	\$1,146,868.00	\$22,937.36	\$1,295,605.10	\$25,912.10	\$179,279.00	\$3,585.58	\$22,505.00	\$450.10
4Q 2018-Submitted	Kansas	\$0.00	\$0.00	\$145,516.77	\$2,910.31	\$41,176.40	\$823.53	\$625,783.22	\$12,515.66	\$306,293.00	\$6,125.86	\$0.00	\$0.00
1, 2, & 3Q's 2018-Submitted	Kentucky	\$204,809.00	\$4,096.18	\$175,490.00	\$3,509.80	\$0.00	\$0.00	\$2,022,061.00	\$40,441.22	\$370,550.00	\$7,411.00	\$0.00	\$0.00
4Q 2018-Submitted	Kentucky	\$0.00	\$0.00	\$31,927.58	\$638.55	\$0.00	\$0.00	\$569,489.13	\$23,813.00	\$9,424.00	\$188.48	\$0.00	\$0.00
1, 2, & 3Q's 2018-Submitted	Massachusetts	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$1,770,720.24	\$35,414.41	\$0.00	\$0.00	\$0.00	\$0.00
4Q 2018-Submitted	Massachusetts	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$374,619.46	\$7,492.39	\$0.00	\$0.00	\$0.00	\$0.00
1, 2, & 3Q's 2018-Submitted	Michigan	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$580,868.66	\$11,617.37	\$9,492.00	\$189.84	\$0.00	\$0.00
4Q 2018-Submitted	Michigan	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$119,583.93	\$2,391.68	\$11,849.00	\$236.98	\$0.00	\$0.00
1, 2, & 3Q's 2018-Submitted	Minnesota	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$942,570.86	\$18,851.42	\$47,531.41	\$950.63	\$0.00	\$0.00
4Q 2018-Submitted	Minnesota	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$183,031.99	\$3,660.64	\$30,983.00	\$619.66	\$0.00	\$0.00
1, 2, & 3Q's 2018-Submitted	Missouri	\$0.00	\$0.00	\$278,462.28	\$5,569.25	\$0.00	\$0.00	\$1,517,477.07	\$30,349.54	\$98,611.36	\$1,972.23	\$0.00	\$0.00
4Q 2018-Submitted	Missouri	\$0.00	\$0.00	\$395,484.00	\$7,909.68	\$0.00	\$0.00	\$0.00	\$0.00	\$105,777.00	\$4,087.77	\$0.00	\$0.00
1, 2, & 3Q's 2018-Submitted	Montana	\$0.00	\$0.00	\$2,191.50	\$43.83	\$0.00	\$0.00	\$469,925.54	\$9,398.51	\$0.00	\$0.00	\$0.00	\$0.00
4Q 2018-Submitted	Montana	\$0.00	\$0.00	\$8,581.47	\$171.63	\$0.00	\$0.00	\$476,712.16	\$9,534.24	\$0.00	\$0.00	\$295,940.29	\$5,918.81
1, 2, & 3Q's 2018-Submitted	Nebraska	\$0.00	\$0.00	\$91,984.02	\$1,839.68	\$0.00	\$0.00	\$16,079.96	\$321.60	\$992.00	\$19.84	\$0.00	\$0.00
4Q 2018-Submitted	Nebraska	\$0.00	\$0.00	\$35,029.46	\$700.59	\$0.00	\$0.00	\$1,721.00	\$34.42	\$0.00	\$0.00	\$0.00	\$0.00
1, 2, & 3Q's 2018-Submitted	New Jersey	\$0.00	\$0.00	\$208,797.14	\$4,175.94	\$2,474,055.22	\$49,481.10	\$507,018.09	\$10,140.36	\$5,175.00	\$103.50	\$0.00	\$0.00
4Q 2018-Submitted	New Jersey	\$0.00	\$0.00	\$0.00	\$0.00	\$2,056,655.31	\$41,133.11	\$48,467.95	\$969.36	\$0.00	\$0.00	\$0.00	\$0.00

<u>Response Status</u>	<u>State</u>	<u>Bid #016</u> Motz Group, Sales	<u>Bid #016</u> Motz Group, Fees Rcvd	<u>Bid #016</u> SchoolDude/Dude Solutions Sales	<u>Bid #016</u> SchoolDude/Dude Solutions, Fees Rcvd	<u>Bid #016</u> Shaw Sport Turf, Sales	<u>Bid #016</u> Shaw Sport Turf, Fees Rcvd	<u>Bid #017</u> Konica Minolta Sales	<u>Bid #017</u> Konica Minolta Fees Rcvd	<u>Bid #017</u> Kyocera Mita Sales	<u>Bid #017</u> Kyocera Mita Fees Rcvd	<u>Bid #017</u> Progressive Services Sales	<u>Bid #017</u> Progressive Services Fees Rcvd
1, 2, & 3Q's 2018-Submitted	New Mexico	\$0.00	\$0.00	\$743,940.00	\$14,879.00	\$0.00	\$0.00	\$279,486.00	\$5,590.00	\$18,767.00	\$375.00	\$688,616.00	\$13,772.00
4Q 2018-Submitted	New Mexico	\$0.00	\$0.00	\$68,215.79	\$1,364.32	\$0.00	\$0.00	\$42,516.35	\$850.33	\$0.00	\$0.00	\$347,630.12	\$6,952.60
1, 2, & 3Q's 2018-Submitted	North Dakota	\$0.00	\$0.00	\$16,174.23	\$323.49	\$0.00	\$0.00	\$118,751.74	\$2,375.04	\$149,939.00	\$2,998.78	\$0.00	\$0.00
4Q 2018-Submitted	North Dakota	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$11,420.05	\$228.40	\$56,909.00	\$1,138.18	\$0.00	\$0.00
1, 2, & 3Q's 2018-Submitted	Ohio	\$2,533,359.00	\$50,667.18	\$664,569.89	\$13,291.40	\$0.00	\$0.00	\$2,013,121.16	\$40,262.42	\$0.00	\$0.00	\$764,115.90	\$15,282.32
4Q 2018-Submitted	Ohio	\$731,839.00	\$14,636.78	\$75,883.83	\$1,517.68	\$0.00	\$0.00	\$910,777.53	\$18,215.55	\$0.00	\$0.00	\$0.00	\$0.00
1, 2, & 3Q's 2018-Submitted	Oregon	\$0.00	\$0.00	\$257,488.38	\$5,149.77	\$0.00	\$0.00	\$214,381.28	\$4,287.63	\$64,600.00	\$1,292.00	\$17,105.00	\$342.10
4Q 2018-Submitted	Oregon	\$0.00	\$0.00	\$4,868.92	\$97.38	\$0.00	\$0.00	\$43,328.00	\$866.56	\$8,035.14	\$160.70	\$0.00	\$0.00
1, 2, & 3Q's 2018-Submitted	Pennsylvania	\$0.00	\$0.00	\$1,197,210.98	\$22,248.36	\$0.00	\$0.00	\$4,006,812.04	\$80,136.30	\$24,437.00	\$488.74	\$0.00	\$0.00
4Q 2018-Submitted	Pennsylvania	\$0.00	\$0.00	\$147,084.87	\$2,670.58	\$0.00	\$0.00	\$858,240.59	\$17,164.82	\$0.00	\$0.00	\$0.00	\$0.00
1, 2, & 3Q's 2018-Submitted	Texas	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$420,215.97	\$8,404.32	\$0.00	\$0.00	\$0.00	\$0.00
4Q 2018-Submitted	Texas	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$180,645.00	\$3,612.00	\$0.00	\$0.00	\$0.00	\$0.00
1, 2, & 3Q's 2018-Submitted	Virginia	\$0.00	\$0.00	\$781,729.71	\$15,634.60	\$432,118.59	\$8,642.37	\$587,461.33	\$11,749.22	\$0.00	\$0.00	\$0.00	\$0.00
4Q 2018-Submitted	Virginia	\$0.00	\$0.00	\$91,424.95	\$1,828.50	\$117,500.00	\$2,350.00	\$172,649.27	\$3,452.99	\$0.00	\$0.00	\$182,577.00	\$3,651.54
1, 2, & 3Q's 2018-Submitted	Washington	\$0.00	\$0.00	\$696,704.50	\$13,934.09	\$0.00	\$0.00	\$1,333,078.00	\$26,661.56	\$0.00	\$0.00	\$5,441,230.00	\$108,824.00
4Q 2018-Submitted	Washington	\$0.00	\$0.00	\$416,290.50	\$8,325.81	\$0.00	\$0.00	\$261,007.50	\$5,220.14	\$0.00	\$0.00	\$1,211,937.73	\$24,238.75
1, 2, & 3Q's 2018-Submitted	West Virginia	\$0.00	\$0.00	\$26,853.43	\$169.94	\$0.00	\$0.00	\$160,473.04	\$3,209.46	\$0.00	\$0.00	\$337,388.54	\$6,747.77
4Q 2018-Submitted	West Virginia	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$73,123.82	\$1,462.48	\$0.00	\$0.00	\$0.00	\$0.00
1, 2, & 3Q's 2018-Submitted	Wisconsin	\$0.00	\$0.00	\$49,695.06	\$993.90	\$0.00	\$0.00	\$458,289.24	\$9,165.79	\$80,537.00	\$1,610.74	\$0.00	\$0.00
4Q 2018-Submitted	Wisconsin	\$0.00	\$0.00	\$868.00	\$43.49	\$0.00	\$0.00	\$18,691.00	\$1,813.84	\$991.00	\$19.94	\$0.00	\$0.00
1, 2, & 3Q's 2018-Submitted	Wyoming	\$0.00	\$0.00	\$86,888.82	\$1,737.78	\$0.00	\$0.00	\$18,291.16	\$182.91	\$0.00	\$0.00	\$782,581.00	\$15,651.62
4Q 2018-Submitted	Wyoming	\$0.00	\$0.00	\$6,823.91	\$136.48	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<u>Response Status</u>	<u>State</u>	<u>Bid #016</u> Motz Group, Sales	<u>Bid #016</u> Motz Group, Fees Rcvd	<u>Bid #016</u> SchoolDude/Dude Solutions Sales	<u>Bid #016</u> SchoolDude/Dude Solutions, Fees Rcvd	<u>Bid #016</u> Shaw Sport Turf, Sales	<u>Bid #016</u> Shaw Sport Turf, Fees Rcvd	<u>Bid #017</u> Konica Minolta Sales	<u>Bid #017</u> Konica Minolta Fees Rcvd	<u>Bid #017</u> Kyocera Mita Sales	<u>Bid #017</u> Kyocera Mita Fees Rcvd	<u>Bid #017</u> Progressive Services Sales	<u>Bid #017</u> Progressive Services Fees Rcvd
Total 2018 Sales		\$7,382,261.00		\$11,210,164.36		\$6,648,873.52		\$30,340,499.58		\$1,918,594.11		\$10,091,626.58	
Total 2018 Admin Fees			\$155,469.73		\$223,642.64		\$132,977.47		\$640,719.71		\$47,066.94		\$201,831.61
Totals By Bids								Bid #017					
Total 2018 Sales								\$111,903,677.70					
Total 2018 Admin Fees								\$2,286,480.29					

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<u>Response Status</u>	<u>State</u>	<u>Bid #017</u> Sports Surfaces - Flooring, Sales	<u>Bid #017</u> Sports Surfaces - Flooring Fees Rcvd	<u>Bid #017</u> Techline Lighting Sales	<u>Bid #017</u> Techline Lighting Fees Rcvd	<u>Bid #017</u> WTI/Tremco Sales	<u>Bid #017</u> WTI/Tremco Fees Rcvd	<u>Bid #018</u> Biofit Engineered Products Sales	<u>Biofit</u> Engineered Products Fees Rcvd	<u>CDW-G Sales</u>	<u>CDW-G Fees</u> Rcvd	<u>Facility Solution</u> Group Sales	<u>Facility Solution</u> Group Fees Rcvd
1, 2, & 3Q's 2018-Submitted 4Q 2018-Submitted	California California	\$0.00 \$0.00	\$0.00 \$0.00	\$0.00 \$0.00	\$0.00 \$0.00	\$16,801.20 \$16,181.69	\$336.02 \$323.63	\$0.00 \$0.00	\$0.00 \$0.00	\$67,795,604.06 \$15,355,769.50	\$1,122,153.21 \$307,115.39	\$0.00 \$0.00	\$0.00 \$0.00
1, 2, & 3Q's 2018-Submitted 4Q 2018-Submitted	Colorado Colorado	\$0.00 \$0.00	\$0.00 \$0.00	\$0.00 \$0.00	\$0.00 \$0.00	\$0.00 \$0.00	\$0.00 \$0.00	\$0.00 \$0.00	\$0.00 \$0.00	\$5,601,435.84 \$1,172,487.95	\$108,584.53 \$63,408.79	\$0.00 \$0.00	\$0.00 \$0.00
1, 2, & 3Q's 2018-Submitted 4Q 2018-Submitted	Connecticut Connecticut	\$0.00 \$0.00	\$0.00 \$0.00	\$288,900.00 \$0.00	\$5,788.00 \$0.00	\$54,793.18 \$26,474.52	\$1,077.69 \$529.49	\$0.00 \$0.00	\$0.00 \$0.00	\$2,769,941.85 \$636,942.51	\$42,730.98 \$9,837.86	\$1,495.00 \$0.00	\$29.90 \$0.00
4Q 2018-Submitted 4Q 2018-Submitted	Florida Florida	\$0.00 \$0.00	\$0.00 \$0.00	\$0.00 \$0.00	\$0.00 \$0.00	\$170,187.07 \$128,596.11	\$2,403.75 \$2,571.93	\$1,651.50 \$0.00	\$33.03 \$0.00	\$1,345,726.61 \$302,888.49	\$25,132.96 \$5,052.45	\$0.00 \$0.00	\$0.00 \$0.00
1, 2, & 3Q's 2018-Submitted 4Q 2018-Submitted	Illinois Illinois	\$0.00 \$0.00	\$0.00 \$0.00	\$0.00 \$0.00	\$0.00 \$0.00	\$0.00 \$0.00	\$0.00 \$0.00	\$0.00 \$0.00	\$0.00 \$0.00	\$0.00 \$0.00	\$0.00 \$0.00	\$0.00 \$0.00	\$0.00 \$0.00
1, 2, & 3Q's 2018-Submitted 4Q 2018-Submitted	Indiana Indiana	\$0.00 \$0.00	\$0.00 \$0.00	\$0.00 \$0.00	\$0.00 \$0.00	\$0.00 \$0.00	\$0.00 \$0.00	\$0.00 \$0.00	\$0.00 \$0.00	\$2,467,074.09 \$820,115.71	\$48,937.85 \$17,430.54	\$199.65 \$0.00	\$3.99 \$0.00
1, 2, & 3Q's 2018-Submitted 4Q 2018-Submitted	Iowa Iowa	\$0.00 \$0.00	\$0.00 \$0.00	\$0.00 \$0.00	\$0.00 \$0.00	\$0.00 \$0.00	\$0.00 \$0.00	\$0.00 \$0.00	\$0.00 \$0.00	\$1,055,007.43 \$222,038.80	\$19,633.97 \$4,349.56	\$0.00 \$0.00	\$0.00 \$0.00
1, 2, & 3Q's 2018-Submitted 4Q 2018-Submitted	Kansas Kansas	\$0.00 \$36,910.00	\$0.00 \$738.20	\$752,900.00 \$0.00	\$15,058.00 \$0.00	\$1,353,798.89 \$0.00	\$27,075.98 \$0.00	\$0.00 \$78,022.82	\$0.00 \$1,560.46	\$6,574,473.05 \$2,852,040.83	\$111,914.72 \$40,925.51	\$322.00 \$0.00	\$6.44 \$0.00
1, 2, & 3Q's 2018-Submitted 4Q 2018-Submitted	Kentucky Kentucky	\$0.00 \$0.00	\$0.00 \$0.00	\$0.00 \$0.00	\$0.00 \$0.00	\$1,727,152.00 \$2,271,744.55	\$34,543.04 \$45,434.90	\$0.00 \$0.00	\$0.00 \$0.00	\$2,377,243.50 \$882,368.82	\$47,544.87 \$14,393.97	\$0.00 \$0.00	\$0.00 \$0.00
1, 2, & 3Q's 2018-Submitted 4Q 2018-Submitted	Massachusetts Massachusetts	\$0.00 \$0.00	\$0.00 \$0.00	\$0.00 \$0.00	\$0.00 \$0.00	\$0.00 \$0.00	\$0.00 \$0.00	\$0.00 \$0.00	\$0.00 \$0.00	\$83,991.93 \$31,284.96	\$1,583.27 \$625.70	\$0.00 \$0.00	\$0.00 \$0.00
1, 2, & 3Q's 2018-Submitted 4Q 2018-Submitted	Michigan Michigan	\$0.00 \$0.00	\$0.00 \$0.00	\$0.00 \$0.00	\$0.00 \$0.00	\$8,707.20 \$0.00	\$174.15 \$0.00	\$0.00 \$0.00	\$0.00 \$0.00	\$628,375.93 \$176,099.16	\$12,373.26 \$3,507.83	\$25,419.04 \$3,509.60	\$508.32 \$70.19
1, 2, & 3Q's 2018-Submitted 4Q 2018-Submitted	Minnesota Minnesota	\$0.00 \$0.00	\$0.00 \$0.00	\$0.00 \$0.00	\$0.00 \$0.00	\$3,105,891.64 \$0.00	\$62,117.83 \$0.00	\$0.00 \$0.00	\$0.00 \$0.00	\$2,539,363.48 \$264,096.75	\$42,175.80 \$5,168.95	\$0.00 \$0.00	\$0.00 \$0.00
1, 2, & 3Q's 2018-Submitted 4Q 2018-Submitted	Missouri Missouri	\$0.00 \$0.00	\$0.00 \$0.00	\$0.00 \$0.00	\$0.00 \$0.00	\$5,523,559.83 \$210,911.51	\$110,471.20 \$4,218.23	\$4,944.00 \$19,958.50	\$98.88 \$399.17	\$5,453,997.50 \$3,775,477.00	\$109,079.95 \$75,509.54	\$0.00 \$0.00	\$0.00 \$0.00
1, 2, & 3Q's 2018-Submitted 4Q 2018-Submitted	Montana Montana	\$0.00 \$0.00	\$0.00 \$0.00	\$0.00 \$0.00	\$0.00 \$0.00	\$0.00 \$0.00	\$0.00 \$0.00	\$0.00 \$0.00	\$0.00 \$0.00	\$436,456.44 \$893,408.87	\$7,135.94 \$13,424.54	\$0.00 \$0.00	\$0.00 \$0.00
1, 2, & 3Q's 2018-Submitted 4Q 2018-Submitted	Nebraska Nebraska	\$0.00 \$0.00	\$0.00 \$0.00	\$0.00 \$0.00	\$0.00 \$0.00	\$312,600.37 \$0.00	\$6,252.01 \$0.00	\$0.00 \$0.00	\$0.00 \$0.00	\$206,130.81 \$191,127.50	\$4,487.25 \$2,969.71	\$0.00 \$0.00	\$0.00 \$0.00
1, 2, & 3Q's 2018-Submitted 4Q 2018-Submitted	New Jersey New Jersey	\$0.00 \$0.00	\$0.00 \$0.00	\$0.00 \$0.00	\$0.00 \$0.00	\$3,649,346.16 \$4,037,939.41	\$80,285.62 \$88,834.67	\$0.00 \$0.00	\$0.00 \$0.00	\$0.00 \$0.00	\$0.00 \$0.00	\$0.00 \$0.00	\$0.00 \$0.00

<u>Response Status</u>	<u>State</u>	<u>Bid #017</u> Sports Surfaces - Flooring, Sales	<u>Bid #017</u> Sports Surfaces - Flooring Fees Rcvd	<u>Bid #017</u> Techline Lighting Sales	<u>Bid #017</u> Techline Lighting Fees Rcvd	<u>Bid #017</u> WTI/Tremco Sales	<u>Bid #017</u> WTI/Tremco Fees Rcvd	<u>Bid #018</u> Biofit Engineered Products Sales	<u>Biofit</u> Engineered Products Fees Rcvd	<u>CDW-G Sales</u>	<u>CDW-G Fees</u> Rcvd	<u>Facility Solution</u> Group Sales	<u>Facility Solution</u> Group Fees Rcvd
1, 2, & 3Q's 2018-Submitted	New Mexico	\$0.00	\$0.00	\$0.00	\$0.00	\$454,705.00	\$9,094.00	\$0.00	\$0.00	\$5,346,563.00	\$106,931.00	\$0.00	\$0.00
4Q 2018-Submitted	New Mexico	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$20,026,138.00	\$40,122.76	\$0.00	\$0.00
1, 2, & 3Q's 2018-Submitted	North Dakota	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$546,612.59	\$7,919.52	\$0.00	\$0.00
4Q 2018-Submitted	North Dakota	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$76,938.36	\$1,339.92	\$0.00	\$0.00
1, 2, & 3Q's 2018-Submitted	Ohio	\$0.00	\$0.00	\$518,197.12	\$10,363.34	\$4,626,670.22	\$92,533.41	\$0.00	\$0.00	\$7,005,083.25	\$109,743.80	\$0.00	\$0.00
4Q 2018-Submitted	Ohio	\$0.00	\$0.00	\$0.00	\$0.00	\$54,709.55	\$1,094.18	\$3,254.40	\$65.09	\$1,641,633.31	\$31,025.20	\$0.00	\$0.00
1, 2, & 3Q's 2018-Submitted	Oregon	\$0.00	\$0.00	\$0.00	\$0.00	\$1,872,735.90	\$37,454.72	\$0.00	\$0.00	\$1,490,567.90	\$29,811.36	\$0.00	\$0.00
4Q 2018-Submitted	Oregon	\$0.00	\$0.00	\$0.00	\$0.00	\$1,289,727.01	\$25,794.54	\$0.00	\$0.00	\$231,347.14	\$3,098.50	\$0.00	\$0.00
1, 2, & 3Q's 2018-Submitted	Pennsylvania	\$224,585.38	\$4,491.71	\$0.00	\$0.00	\$21,353,530.71	\$426,650.36	\$0.00	\$0.00	\$3,511,912.33	\$61,454.10	\$0.00	\$0.00
4Q 2018-Submitted	Pennsylvania	\$197,925.87	\$3,958.52	\$0.00	\$0.00	\$7,371,174.68	\$147,423.51	\$0.00	\$0.00	\$904,859.00	\$15,006.17	\$0.00	\$0.00
1, 2, & 3Q's 2018-Submitted	Texas	\$0.00	\$0.00	\$565,600.00	\$5,650.00	\$245,593.76	\$2,431.61	\$118,413.07	\$2,368.26	\$823,054.27	\$15,353.84	\$540.00	\$10.80
4Q 2018-Submitted	Texas	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$234,726.00	\$4,100.00	\$0.00	\$0.00
1, 2, & 3Q's 2018-Submitted	Virginia	\$0.00	\$0.00	\$0.00	\$0.00	\$58,527.63	\$1,170.55	\$0.00	\$0.00	\$4,996,720.91	\$79,509.83	\$0.00	\$0.00
4Q 2018-Submitted	Virginia	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1, 2, & 3Q's 2018-Submitted	Washington	\$0.00	\$0.00	\$0.00	\$0.00	\$5,935,917.00	\$118,718.00	\$0.00	\$0.00	\$15,422,224.50	\$308,444.49	\$0.00	\$0.00
4Q 2018-Submitted	Washington	\$0.00	\$0.00	\$0.00	\$0.00	\$1,031,902.94	\$20,638.05	\$0.00	\$0.00	\$3,210,428.50	\$64,208.57	\$0.00	\$0.00
1, 2, & 3Q's 2018-Submitted	West Virginia	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$3,447,398.56	\$67,091.76	\$0.00	\$0.00
4Q 2018-Submitted	West Virginia	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$777,998.72	\$15,450.41	\$0.00	\$0.00
1, 2, & 3Q's 2018-Submitted	Wisconsin	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$2,143,214.40	\$24,254.02	\$0.00	\$0.00
4Q 2018-Submitted	Wisconsin	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1, 2, & 3Q's 2018-Submitted	Wyoming	\$58,059.33	\$1,161.19	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$1,497,294.33	\$25,884.57	\$0.00	\$0.00
4Q 2018-Submitted	Wyoming	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$154,319.75	\$2,887.99	\$0.00	\$0.00

<u>Response Status</u>	<u>State</u>	<u>Bid #017</u> Sports Surfaces - Flooring, Sales	<u>Bid #017</u> Sports Surfaces - Flooring Fees Rcvd	<u>Bid #017</u> Techline Lighting Sales	<u>Bid #017</u> Techline Lighting Fees Rcvd	<u>Bid #017</u> WTI/Tremco Sales	<u>Bid #017</u> WTI/Tremco Fees Rcvd	<u>Bid #018</u> Biofit Engineered Products Sales	<u>Biofit</u> Engineered Products Fees Rcvd	<u>CDW-G Sales</u>	<u>CDW-G Fees</u> Rcvd	<u>Facility Solution</u> Group Sales	<u>Facility Solution</u> Group Fees Rcvd
Total 2018 Sales		\$517,480.58		\$2,125,597.12		\$66,909,879.73		\$226,244.29		\$200,400,004.19		\$31,485.29	
Total 2018 Admin Fees			\$10,349.62		\$36,859.34		\$1,349,653.07		\$4,524.89		\$3,280,826.71		\$629.64
Totals By Bids								<u>Bid #018</u>					
Total 2018 Sales								\$211,111,566.53					
Total 2018 Admin Fees								\$3,496,676.57					

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<u>Response Status</u>	<u>State</u>	MNJ Sales	MNJ Fees Rcvd	National Business Furniture Sales	National Business Furniture Fees Rcvd	School Specialty Furniture Sales	School Specialty Furniture Fees Rcvd	SICO Furniture Sales	SICO Furniture Fees Rcvd	<u>Bid #018.5</u> Best Plumbing Specialties Sales	Best Plumbing Specialties Fees Rcvd	Kranos Corp dba Schutt Sports Sales	Kranos Corp dba Schutt Sports Fees Rcvd
1, 2, & 3Q's 2018-Submitted	California	\$1,138,280.32	\$22,765.85	\$15,707.76	\$350.21	\$34,864.86	\$699.72	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
4Q 2018-Submitted	California	\$366,435.75	\$7,328.72	\$12,376.20	\$273.47	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1, 2, & 3Q's 2018-Submitted	Colorado	\$0.00	\$0.00	\$0.00	\$0.00	\$108,102.51	\$949.12	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
4Q 2018-Submitted	Colorado	\$0.00	\$0.00	\$0.00	\$0.00	\$20,349.21	\$1,619.91	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1, 2, & 3Q's 2018-Submitted	Connecticut	\$602.47	\$12.06	\$24,227.17	\$484.55	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
4Q 2018-Submitted	Connecticut	\$464.02	\$9.29	\$1,397.20	\$27.94	\$0.00	\$0.00	\$0.00	\$0.00	\$10,996.53	\$219.93	\$0.00	\$0.00
4Q 2018-Submitted	Florida	\$23,657.85	\$473.17	\$30,896.62	\$648.31	\$4,349.29	\$86.98	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
4Q 2018-Submitted	Florida	\$1,246.67	\$24.94	\$55,363.81	\$1,107.28	\$0.00	\$0.00	\$0.00	\$0.00	\$36,019.29	\$720.39	\$0.00	\$0.00
1, 2, & 3Q's 2018-Submitted	Illinois	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
4Q 2018-Submitted	Illinois	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1, 2, & 3Q's 2018-Submitted	Indiana	\$23,311.97	\$512.88	\$0.00	\$0.00	\$425,083.73	\$9,310.90	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
4Q 2018-Submitted	Indiana	\$809.50	\$17.81	\$0.00	\$0.00	\$20,469.23	\$409.38	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1, 2, & 3Q's 2018-Submitted	Iowa	\$33,567.98	\$671.38	\$3,822.24	\$79.65	\$562,682.13	\$11,253.64	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
4Q 2018-Submitted	Iowa	\$2,259.04	\$45.19	\$0.00	\$0.00	\$55,989.75	\$1,119.80	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1, 2, & 3Q's 2018-Submitted	Kansas	\$49,709.59	\$994.20	\$40,612.73	\$812.23	\$37,021.25	\$764.17	\$26,308.80	\$526.18	\$0.00	\$0.00	\$0.00	\$0.00
4Q 2018-Submitted	Kansas	\$37,391.09	\$747.83	\$7,422.26	\$148.45	\$164.52	\$3.29	\$0.00	\$0.00	\$0.00	\$0.00	\$338.17	\$6.76
1, 2, & 3Q's 2018-Submitted	Kentucky	\$22,085.00	\$441.70	\$70,409.50	\$1,408.19	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$476.50	\$9.53
4Q 2018-Submitted	Kentucky	\$5,516.38	\$110.33	\$60,487.39	\$1,209.75	\$313,185.39	\$6,263.71	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1, 2, & 3Q's 2018-Submitted	Massachusetts	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
4Q 2018-Submitted	Massachusetts	\$114.50	\$2.29	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1, 2, & 3Q's 2018-Submitted	Michigan	\$144,478.40	\$2,889.58	\$11,018.06	\$220.35	\$63,140.09	\$1,468.91	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
4Q 2018-Submitted	Michigan	\$19,371.57	\$387.44	\$5,002.82	\$100.05	\$3,690.00	\$0.00	\$0.00	\$0.00	\$26,287.17	\$525.74	\$0.00	\$0.00
1, 2, & 3Q's 2018-Submitted	Minnesota	\$106,830.99	\$2,136.64	\$14,955.01	\$301.73	\$573,323.95	\$11,466.50	\$0.00	\$0.00	\$179.94	\$3.60	\$0.00	\$0.00
4Q 2018-Submitted	Minnesota	\$13,351.32	\$267.03	\$7,520.53	\$177.38	\$103,255.76	\$2,065.10	\$0.00	\$0.00	\$6,205.00	\$124.10	\$0.00	\$0.00
1, 2, & 3Q's 2018-Submitted	Missouri	\$1,640.50	\$32.81	\$4,493.22	\$89.86	\$0.00	\$0.00	\$95,716.50	\$1,914.33	\$0.00	\$0.00	\$0.00	\$0.00
4Q 2018-Submitted	Missouri	\$58.00	\$1.16	\$0.00	\$0.00	\$129,193.31	\$2,583.87	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1, 2, & 3Q's 2018-Submitted	Montana	\$0.00	\$0.00	\$0.00	\$0.00	\$33,365.57	\$667.31	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
4Q 2018-Submitted	Montana	\$0.00	\$0.00	\$9,890.20	\$197.80	\$61,472.08	\$1,229.44	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1, 2, & 3Q's 2018-Submitted	Nebraska	\$44,423.51	\$888.48	\$64,901.98	\$1,298.05	\$210,562.47	\$4,211.25	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
4Q 2018-Submitted	Nebraska	\$2,945.25	\$58.91	\$2,631.18	\$52.62	\$15,431.74	\$308.63	\$0.00	\$0.00	\$0.00	\$0.00	\$142.80	\$2.98
1, 2, & 3Q's 2018-Submitted	New Jersey	\$0.00	\$0.00	\$3,013.20	\$60.26	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
4Q 2018-Submitted	New Jersey	\$0.00	\$0.00	\$22,361.42	\$447.23	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00

Response Status	State	MNJ Sales	MNJ Fees Rcvd	National Business Furniture Sales	National Business Furniture Fees Rcvd	School Specialty Furniture Sales	School Specialty Furniture Fees Rcvd	SICO Furniture Sales	SICO Furniture Fees Rcvd	Bid #018.5			
										Best Plumbing Specialties Sales	Best Plumbing Specialties Fees Rcvd	Kranos Corp dba Schutt Sports Sales	Kranos Corp dba Schutt Sports Fees Rcvd
1, 2, & 3Q's 2018-Submitted	New Mexico	\$500,477.00	\$10,009.00	\$15,834.00	\$317.00	\$240,222.00	\$4,804.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
4Q 2018-Submitted	New Mexico	\$252,145.64	\$5,042.91	\$1,288.24	\$25.76	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1, 2, & 3Q's 2018-Submitted	North Dakota	\$20,639.29	\$412.80	\$4,484.30	\$89.69	\$243,486.72	\$4,869.73	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
4Q 2018-Submitted	North Dakota	\$10,680.09	\$213.61	\$0.00	\$0.00	\$39,506.76	\$790.14	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1, 2, & 3Q's 2018-Submitted	Ohio	\$836,765.63	\$16,735.30	\$587.02	\$13.52	\$1,309,690.18	\$26,193.81	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
4Q 2018-Submitted	Ohio	\$170,227.31	\$3,404.55	\$858.84	\$17.18	\$59,182.93	\$1,183.66	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1, 2, & 3Q's 2018-Submitted	Oregon	\$44,173.97	\$883.48	\$0.00	\$0.00	\$0.00	\$0.00	\$54,872.64	\$1,097.45	\$0.00	\$0.00	\$0.00	\$0.00
4Q 2018-Submitted	Oregon	\$5,385.59	\$107.71	\$0.00	\$0.00	\$0.00	\$0.00	\$21,050.28	\$421.01	\$0.00	\$0.00	\$0.00	\$0.00
1, 2, & 3Q's 2018-Submitted	Pennsylvania	\$0.00	\$0.00	\$0.00	\$0.00	\$314,669.89	\$6,293.99	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
4Q 2018-Submitted	Pennsylvania	\$0.00	\$0.00	\$0.00	\$0.00	\$83,623.22	\$1,672.48	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1, 2, & 3Q's 2018-Submitted	Texas	\$296,053.57	\$5,921.16	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
4Q 2018-Submitted	Texas	\$31,346.00	\$626.00	\$6,037.00	\$120.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1, 2, & 3Q's 2018-Submitted	Virginia	\$0.00	\$0.00	\$0.00	\$0.00	\$38,360.66	\$767.21	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
4Q 2018-Submitted	Virginia	\$0.00	\$0.00	\$0.00	\$0.00	\$11,355.88	\$227.12	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1, 2, & 3Q's 2018-Submitted	Washington	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
4Q 2018-Submitted	Washington	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1, 2, & 3Q's 2018-Submitted	West Virginia	\$1,989.93	\$39.80	\$11,318.46	\$226.37	\$176,606.08	\$3,532.12	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
4Q 2018-Submitted	West Virginia	\$1,811.72	\$36.23	\$0.00	\$0.00	\$70,670.37	\$1,413.41	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1, 2, & 3Q's 2018-Submitted	Wisconsin	\$80,890.54	\$1,617.83	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
4Q 2018-Submitted	Wisconsin	\$0.00	\$0.00	\$0.00	\$0.00	\$2,651.00	\$530.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1, 2, & 3Q's 2018-Submitted	Wyoming	\$3,986.06	\$79.72	\$29,037.02	\$580.74	\$49,017.01	\$980.34	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
4Q 2018-Submitted	Wyoming	\$2,490.60	\$49.81	\$280.02	\$5.60	\$5,294.99	\$105.90	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Total 2018 Sales		\$4,297,614.61		\$538,235.40		\$5,420,034.53		\$197,948.22		\$79,687.93		\$957.47	
Total 2018 Admin Fees			\$85,999.60		\$10,891.22		\$109,845.54		\$3,958.97		\$1,593.76		\$19.27
Totals By Bids												Bid #018.5	
Total 2018 Sales												\$1,644,689.65	
Total 2018 Admin Fees												\$37,979.76	

AEPA Member Sales & Fees 2018
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Response Status	State	Midwest	Midwest	Partac Peat	Partac Peat	School Health	School Health	School Specialty - School Specialty	School Specialty	Expired Bids / Bid #014, Bid #015 & Bid #016			
		Technology Sales	Technology Fees Rcvd	Corp Sales	Corp Fees Rcvd	Corp Sales	Corp Fees Rcvd	Athletic Equipment & Supplies Sales	- Athletic Equipment & Supplies, Fees Rcvd	Bid #014 Interior Systems Inc. Sales	Bid #014 Interior Systems Administrative Fees Received	Bid #016 School Specialty - Industrial Supply Sales	Bid #014 School Specialty - Industrial Supply Administrative Fees Received
1, 2, & 3Q's 2018-Submitted 4Q 2018-Submitted	California California	\$0.00 \$0.00	\$0.00 \$0.00	\$720.98 \$0.00	\$14.42 \$0.00	\$0.00 \$0.00	\$0.00 \$0.00	\$0.00 \$0.00	\$0.00 \$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1, 2, & 3Q's 2018-Submitted 4Q 2018-Submitted	Colorado Colorado	\$0.00 \$0.00	\$0.00 \$0.00	\$1,009.63 \$1,009.63	\$20.19 \$213.95	\$0.00 \$0.00	\$0.00 \$0.00	\$14,579.82 \$6,236.92	\$120.57 \$295.76	\$0.00	\$0.00	\$3,619.58	\$72.39
1, 2, & 3Q's 2018-Submitted 4Q 2018-Submitted	Connecticut Connecticut	\$53,850.70 \$1,287.02	\$1,077.03 \$25.73	\$89,942.96 \$97,778.52	\$1,573.74 \$1,955.77	\$0.00 \$0.00	\$0.00 \$0.00	\$0.00 \$0.00	\$0.00 \$0.00	\$0.00	\$0.00	\$0.00	\$0.00
4Q 2018-Submitted 4Q 2018-Submitted	Florida Florida	\$0.00 \$0.00	\$0.00 \$0.00	\$3,445.68 \$8,552.27	\$69.11 \$171.05	\$0.00 \$0.00	\$0.00 \$0.00	\$5,435.54 \$0.00	\$108.71 \$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1, 2, & 3Q's 2018-Submitted 4Q 2018-Submitted	Illinois Illinois	\$0.00 \$0.00	\$0.00 \$0.00	\$0.00 \$0.00	\$0.00 \$0.00	\$0.00 \$0.00	\$0.00 \$0.00	\$0.00 \$0.00	\$0.00 \$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1, 2, & 3Q's 2018-Submitted 4Q 2018-Submitted	Indiana Indiana	\$8,674.46 \$4,906.46	\$190.83 \$107.90	\$0.00 \$0.00	\$0.00 \$0.00	\$0.00 \$0.00	\$0.00 \$0.00	\$12,743.69 \$5,210.94	\$5,489.00 \$104.22	\$0.00	\$0.00	\$0.00	\$0.00
1, 2, & 3Q's 2018-Submitted 4Q 2018-Submitted	Iowa Iowa	\$3,419.04 \$5,726.61	\$68.38 \$114.52	\$0.00 \$515.40	\$0.00 \$10.31	\$0.00 \$0.00	\$0.00 \$0.00	\$67,391.70 \$10,462.91	\$1,347.83 \$209.26	\$0.00	\$0.00	\$0.00	\$0.00
1, 2, & 3Q's 2018-Submitted 4Q 2018-Submitted	Kansas Kansas	\$13,235.62 \$0.00	\$264.76 \$0.00	\$89.71 \$294.50	\$1.77 \$5.89	\$0.00 \$0.00	\$0.00 \$0.00	\$48.19 \$0.00	\$0.96 \$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1, 2, & 3Q's 2018-Submitted 4Q 2018-Submitted	Kentucky Kentucky	\$4,065.50 \$406.48	\$81.31 \$8.14	\$1,455.50 \$0.00	\$29.11 \$0.00	\$0.00 \$0.00	\$0.00 \$0.00	\$0.00 \$519.18	\$0.00 \$10.38	\$0.00	\$0.00	\$0.00	\$0.00
1, 2, & 3Q's 2018-Submitted 4Q 2018-Submitted	Massachusetts Massachusetts	\$0.00 \$0.00	\$0.00 \$0.00	\$21,294.55 \$10,641.78	\$305.22 \$212.84	\$0.00 \$0.00	\$0.00 \$0.00	\$0.00 \$0.00	\$0.00 \$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1, 2, & 3Q's 2018-Submitted 4Q 2018-Submitted	Michigan Michigan	\$2,510.00 \$0.00	\$50.20 \$0.00	\$329.51 \$0.00	\$6.59 \$0.00	\$5,331.89 \$40,447.83	\$71.92 \$843.67	\$0.00 \$0.00	\$0.00 \$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1, 2, & 3Q's 2018-Submitted 4Q 2018-Submitted	Minnesota Minnesota	\$18,318.10 \$2,057.00	\$366.40 \$41.14	\$0.00 \$1,766.25	\$0.00 \$35.33	\$11,847.41 \$6,436.59	\$236.95 \$128.73	\$39,956.78 \$5,729.31	\$799.10 \$114.59	\$0.00	\$0.00	\$0.00	\$0.00
1, 2, & 3Q's 2018-Submitted 4Q 2018-Submitted	Missouri Missouri	\$3,229.00 \$0.00	\$64.58 \$0.00	\$5,957.50 \$0.00	\$119.15 \$0.00	\$0.00 \$0.00	\$0.00 \$0.00	\$0.00 \$20,234.32	\$0.00 \$404.69	\$0.00	\$0.00	\$0.00	\$0.00
1, 2, & 3Q's 2018-Submitted 4Q 2018-Submitted	Montana Montana	\$0.00 \$213.30	\$0.00 \$4.27	\$0.00 \$0.00	\$0.00 \$0.00	\$0.00 \$0.00	\$0.00 \$0.00	\$12,448.19 \$9,291.34	\$248.97 \$185.83	\$0.00	\$0.00	\$0.00	\$0.00
1, 2, & 3Q's 2018-Submitted 4Q 2018-Submitted	Nebraska Nebraska	\$11,251.89 \$2,582.46	\$238.28 \$51.64	\$275.00 \$677.60	\$5.50 \$13.55	\$0.00 \$0.00	\$0.00 \$0.00	\$64,107.49 \$3,841.47	\$1,282.15 \$76.84	\$0.00	\$0.00	\$0.00	\$0.00
1, 2, & 3Q's 2018-Submitted 4Q 2018-Submitted	New Jersey New Jersey	\$54,270.20 \$0.00	\$1,085.40 \$0.00	\$0.00 \$0.00	\$0.00 \$0.00	\$0.00 \$0.00	\$0.00 \$0.00	\$0.00 \$0.00	\$0.00 \$0.00	\$0.00	\$0.00	\$0.00	\$0.00

<u>Response Status</u>	<u>State</u>	Midwest Technology Sales	Midwest Technology Fees Rcvd	Partac Peat Corp Sales	Partac Peat Corp Fees Rcvd	School Health Corp Sales	School Health Corp Fees Rcvd	School Specialty - Athletic Equipment & Supplies Sales	School Specialty - Athletic Equipment & Supplies, Fees Rcvd	<u>Bid #014</u> Interior Systems Inc. Sales	<u>Bid #014</u> Interior Systems Inc. Administrative Fees Received	<u>Bid #014</u> School Specialty - Industrial Supply Sales	<u>Bid #014</u> School Specialty - Industrial Supply Administrative Fees Received
1, 2, & 3Q's 2018-Submitted	New Mexico	\$9,230.00	\$185.00	\$0.00	\$0.00	\$93,280.00	\$1,866.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
4Q 2018-Submitted	New Mexico	\$0.00	\$0.00	\$278.23	\$5.56	\$60,294.34	\$1,205.89	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1, 2, & 3Q's 2018-Submitted	North Dakota	\$9,002.73	\$180.00	\$1,055.00	\$21.10	\$0.00	\$0.00	\$33,910.15	\$678.21	\$0.00	\$0.00	\$0.00	\$0.00
4Q 2018-Submitted	North Dakota	\$161.01	\$3.22	\$0.00	\$0.00	\$0.00	\$0.00	\$3,466.12	\$69.32	\$0.00	\$0.00	\$0.00	\$0.00
1, 2, & 3Q's 2018-Submitted	Ohio	\$7,723.89	\$146.82	\$140.00	\$2.80	\$0.00	\$0.00	\$150,259.22	\$3,005.19	\$0.00	\$0.00	\$946.68	\$18.93
4Q 2018-Submitted	Ohio	\$515.34	\$10.31	\$2,619.60	\$52.39	\$0.00	\$0.00	\$31,167.53	\$623.35	\$0.00	\$0.00	\$0.00	\$0.00
1, 2, & 3Q's 2018-Submitted	Oregon	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
4Q 2018-Submitted	Oregon	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1, 2, & 3Q's 2018-Submitted	Pennsylvania	\$8,996.57	\$179.94	\$31,929.62	\$638.62	\$0.00	\$0.00	\$53,871.93	\$1,077.47	\$0.00	\$0.00	\$0.00	\$0.00
4Q 2018-Submitted	Pennsylvania	\$6,523.57	\$139.47	\$11,075.00	\$221.50	\$0.00	\$0.00	\$16,582.31	\$331.65	\$0.00	\$0.00	\$0.00	\$0.00
1, 2, & 3Q's 2018-Submitted	Texas	\$207.00	\$4.14	\$5,820.50	\$116.41	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
4Q 2018-Submitted	Texas	\$56,876.00	\$1,137.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1, 2, & 3Q's 2018-Submitted	Virginia	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$18,931.23	\$378.62	\$0.00	\$0.00	\$0.00	\$0.00
4Q 2018-Submitted	Virginia	\$0.00	\$0.00	\$3,415.07	\$68.30	\$0.00	\$0.00	\$1,090.84	\$21.82	\$0.00	\$0.00	\$0.00	\$0.00
1, 2, & 3Q's 2018-Submitted	Washington	\$66,959.50	\$1,339.19	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
4Q 2018-Submitted	Washington	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1, 2, & 3Q's 2018-Submitted	West Virginia	\$0.00	\$0.00	\$3,291.04	\$65.82	\$0.00	\$0.00	\$18,595.05	\$371.90	\$0.00	\$0.00	\$0.00	\$0.00
4Q 2018-Submitted	West Virginia	\$0.00	\$0.00	\$3,560.00	\$71.20	\$0.00	\$0.00	\$10,015.92	\$200.32	\$0.00	\$0.00	\$0.00	\$0.00
1, 2, & 3Q's 2018-Submitted	Wisconsin	\$42,989.00	\$859.96	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
4Q 2018-Submitted	Wisconsin	\$17,192.38	\$304.99	\$0.00	\$0.00	\$0.00	\$0.00	\$1,423.44	\$28.47	\$0.00	\$0.00	\$0.00	\$0.00
1, 2, & 3Q's 2018-Submitted	Wyoming	\$0.00	\$0.00	\$284.63	\$5.69	\$0.00	\$0.00	\$2,721.02	\$54.42	\$0.00	\$0.00	\$0.00	\$0.00
4Q 2018-Submitted	Wyoming	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$527.15	\$10.54	\$0.00	\$0.00	\$0.00	\$0.00
<u>Response Status</u>	<u>State</u>	Midwest Technology Sales	Midwest Technology Fees Rcvd	Partac Peat Corp Sales	Partac Peat Corp Fees Rcvd	School Health Corp Sales	School Health Corp Fees Rcvd	School Specialty - Athletic Equipment & Supplies Sales	School Specialty - Athletic Equipment & Supplies, Fees Rcvd	<u>Bid #014</u> Interior Systems Inc. Sales	<u>Bid #014</u> Interior Systems Inc. Administrative Fees Received	<u>Bid #014</u> School Specialty - Industrial Supply Sales	<u>Bid #014</u> School Specialty - Industrial Supply Administrative Fees Received
Total 2018 Sales		\$416,380.83		\$309,225.66		\$217,638.06		\$620,799.70		\$0.00		\$4,566.26	
Total 2018 Admin Fees			\$8,330.55		\$6,032.88		\$4,353.16		\$17,650.14		\$0.00		\$91.32
Totals By Bids										Expired Bids / Bid #014, Bid #015 & Bid #016			
Total 2018 Sales										\$3,057,470.03			
Total 2018 Admin Fees										\$61,149.63			

AEPA Member Sales & Fees 2018
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<u>Response Status</u>	<u>State</u>	<u>Bid #014</u> Troxell Sales	<u>Bid #014</u> Troxell Administrative Fees Received	<u>Bid #015</u> CITI, Sales	<u>Bid #015</u> CITI, Fees Rcvd	<u>Bid #015</u> Independent Stationers dba EPIC, Sales	<u>Bid #015</u> Independent Stationers dba EPIC, Fees Rcvd	<u>Bid #015</u> Nilfisk Advance, Inc Sales	<u>Expired Bids / Bid #014, Bid #015 & Bid #016</u> <u>Bid #015</u> Nilfisk Advance, Inc Fees Rcvd	<u>Bid #016</u> TeachingBooks. net, Sales	<u>Bid #016</u> TeachingBooks. net Fees Rcvd	<u>Bid #016</u> TLC Library Corporation, Sales	<u>Bid #016</u> TLC Library Corporation, Admin Fees
1, 2, & 3Q's 2018-Submitted 4Q 2018-Submitted	California California	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1, 2, & 3Q's 2018-Submitted 4Q 2018-Submitted	Colorado Colorado	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1, 2, & 3Q's 2018-Submitted 4Q 2018-Submitted	Connecticut Connecticut	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
4Q 2018-Submitted 4Q 2018-Submitted	Florida Florida	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1, 2, & 3Q's 2018-Submitted 4Q 2018-Submitted	Illinois Illinois	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1, 2, & 3Q's 2018-Submitted 4Q 2018-Submitted	Indiana Indiana	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1, 2, & 3Q's 2018-Submitted 4Q 2018-Submitted	Iowa Iowa	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1, 2, & 3Q's 2018-Submitted 4Q 2018-Submitted	Kansas Kansas	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1, 2, & 3Q's 2018-Submitted 4Q 2018-Submitted	Kentucky Kentucky	\$0.00 \$0.00	\$0.00 \$0.00	\$0.00 \$0.00	\$0.00 \$0.00	\$11,025.00 \$0.00	\$220.50 \$0.00	\$0.00 \$0.00	\$0.00 \$0.00	\$0.00 \$0.00	\$0.00 \$0.00	\$0.00 \$0.00	\$0.00 \$0.00
1, 2, & 3Q's 2018-Submitted 4Q 2018-Submitted	Massachusetts Massachusetts	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1, 2, & 3Q's 2018-Submitted 4Q 2018-Submitted	Michigan Michigan	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$4,063.22	\$81.27	\$0.00	\$0.00	\$0.00	\$0.00
1, 2, & 3Q's 2018-Submitted 4Q 2018-Submitted	Minnesota Minnesota	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1, 2, & 3Q's 2018-Submitted 4Q 2018-Submitted	Missouri Missouri	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1, 2, & 3Q's 2018-Submitted 4Q 2018-Submitted	Montana Montana	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1, 2, & 3Q's 2018-Submitted 4Q 2018-Submitted	Nebraska Nebraska	\$0.00	\$0.00	\$0.00	\$0.00	\$27.20	\$0.54	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1, 2, & 3Q's 2018-Submitted 4Q 2018-Submitted	New Jersey New Jersey	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00

<u>Response Status</u>	<u>State</u>	<u>Bid #014</u> Troxell Sales	<u>Bid #014</u> Troxell Administrative Fees Received	<u>Bid #015</u> CITI, Sales	<u>Bid #015</u> CITI, Fees Rcvd	<u>Bid #015</u> Independent Stationers dba EPIC, Sales	<u>Bid #015</u> Independent Stationers dba EPIC, Fees Rcvd	<u>Bid #015</u> Nilfisk Advance, Inc Sales	<u>Bid #015</u> Nilfisk Advance, Inc Fees Rcvd	<u>Bid #016</u> TeachingBooks. net, Sales	<u>Bid #016</u> TeachingBooks. net Fees Rcvd	<u>Bid #016</u> TLC Library Corporation, Sales	<u>Bid #016</u> TLC Library Corporation, Admin Fees
1, 2, & 3Q's 2018-Submitted 4Q 2018-Submitted	New Mexico New Mexico	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1, 2, & 3Q's 2018-Submitted 4Q 2018-Submitted	North Dakota North Dakota	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1, 2, & 3Q's 2018-Submitted 4Q 2018-Submitted	Ohio Ohio	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1, 2, & 3Q's 2018-Submitted 4Q 2018-Submitted	Oregon Oregon	\$43,688.35	\$873.77	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1, 2, & 3Q's 2018-Submitted 4Q 2018-Submitted	Pennsylvania Pennsylvania	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1, 2, & 3Q's 2018-Submitted 4Q 2018-Submitted	Texas Texas	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1, 2, & 3Q's 2018-Submitted 4Q 2018-Submitted	Virginia Virginia	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1, 2, & 3Q's 2018-Submitted 4Q 2018-Submitted	Washington Washington	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1, 2, & 3Q's 2018-Submitted 4Q 2018-Submitted	West Virginia West Virginia	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1, 2, & 3Q's 2018-Submitted 4Q 2018-Submitted	Wisconsin Wisconsin	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1, 2, & 3Q's 2018-Submitted 4Q 2018-Submitted	Wyoming Wyoming	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<u>Response Status</u>	<u>State</u>	<u>Bid #014</u> Troxell Sales	<u>Bid #014</u> Troxell Administrative Fees Received	<u>Bid #015</u> CITI, Sales	<u>Bid #015</u> CITI, Fees Rcvd	<u>Bid #015</u> Independent Stationers dba EPIC, Sales	<u>Bid #015</u> Independent Stationers dba EPIC, Fees Rcvd	<u>Bid #015</u> Nilfisk Advance, Inc Sales	<u>Bid #015</u> Nilfisk Advance, Inc Fees Rcvd	<u>Bid #016</u> TeachingBooks. net, Sales	<u>Bid #016</u> TeachingBooks. net Fees Rcvd	<u>Bid #016</u> TLC Library Corporation, Sales	<u>Bid #016</u> TLC Library Corporation, Admin Fees
Total 2018 Sales		\$43,688.35		\$0.00		\$11,052.20		\$4,063.22		\$0.00		\$0.00	
Total 2018 Admin Fees			\$873.77		\$0.00		\$221.04		\$81.27		\$0.00		\$0.00
Totals By Bids													
Total 2018 Sales													
Total 2018 Admin Fees													

AEPA Member Sales & Fees 2018
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<u>Response Status</u>	<u>State</u>	<u>Bid #016</u> <u>UBU, Sales</u>	<u>Bid #016</u> <u>UBU, Admin</u> <u>Fees</u>	<u>2018 Total Sales</u>	<u>2018 Total Admin Fees</u>	<u>2018 Total Sales</u>	<u>2018 Total Admin Fees</u>
1, 2, & 3Q's 2018-Submitted 4Q 2018-Submitted	California California	\$0.00	\$0.00	\$75,304,740.59 \$17,673,421.16	\$1,295,063.14 \$353,494.36	\$92,978,161.75	\$1,648,557.50
1, 2, & 3Q's 2018-Submitted 4Q 2018-Submitted	Colorado Colorado	\$0.00	\$0.00	\$9,581,423.85 \$3,487,331.38	\$165,332.30 \$131,380.85	\$13,068,755.23	\$296,713.15
1, 2, & 3Q's 2018-Submitted 4Q 2018-Submitted	Connecticut Connecticut	\$0.00	\$0.00	\$8,459,471.59 \$2,078,828.00	\$156,288.32 \$38,690.86	\$10,538,299.59	\$194,979.18
4Q 2018-Submitted 4Q 2018-Submitted	Florida Florida	\$0.00	\$0.00	\$4,685,795.62 \$1,031,966.83	\$90,964.93 \$19,632.33	\$5,717,762.45	\$110,597.26
1, 2, & 3Q's 2018-Submitted 4Q 2018-Submitted	Illinois Illinois	\$0.00	\$0.00	\$0.00 \$0.00	\$0.00 \$0.00	\$0.00	\$0.00
1, 2, & 3Q's 2018-Submitted 4Q 2018-Submitted	Indiana Indiana	\$0.00	\$0.00	\$9,064,353.10 \$4,363,210.74	\$192,946.16 \$95,222.20	\$13,427,563.84	\$288,168.36
1, 2, & 3Q's 2018-Submitted 4Q 2018-Submitted	Iowa Iowa	\$0.00	\$0.00	\$7,521,666.64 \$1,112,184.12	\$148,970.36 \$22,152.47	\$8,633,850.76	\$171,122.83
1, 2, & 3Q's 2018-Submitted 4Q 2018-Submitted	Kansas Kansas	\$0.00	\$0.00	\$15,364,100.57 \$10,821,775.15	\$287,713.70 \$153,789.59	\$26,185,875.72	\$441,503.29
1, 2, & 3Q's 2018-Submitted 4Q 2018-Submitted	Kentucky Kentucky	\$0.00 \$0.00	\$0.00 \$0.00	\$9,954,952.50 \$4,859,735.64	\$199,099.05 \$106,364.54	\$14,814,688.14	\$305,463.59
1, 2, & 3Q's 2018-Submitted 4Q 2018-Submitted	Massachusetts Massachusetts	\$0.00	\$0.00	\$2,018,772.07 \$455,887.39	\$40,158.20 \$9,117.77	\$2,474,659.46	\$49,275.97
1, 2, & 3Q's 2018-Submitted 4Q 2018-Submitted	Michigan Michigan	\$0.00	\$0.00	\$1,606,273.08 \$406,655.37	\$32,102.54 \$8,079.87	\$2,012,928.45	\$40,182.41
1, 2, & 3Q's 2018-Submitted 4Q 2018-Submitted	Minnesota Minnesota	\$0.00	\$0.00	\$11,068,370.73 \$1,840,724.91	\$212,758.70 \$36,728.49	\$12,909,095.64	\$249,487.19
1, 2, & 3Q's 2018-Submitted 4Q 2018-Submitted	Missouri Missouri	\$0.00	\$0.00	\$14,875,428.38 \$5,821,786.01	\$297,508.57 \$118,454.14	\$20,697,214.39	\$415,962.71
1, 2, & 3Q's 2018-Submitted 4Q 2018-Submitted	Montana Montana	\$0.00	\$0.00	\$2,246,074.20 \$2,541,187.20	\$43,328.29 \$46,380.11	\$4,787,261.40	\$89,708.40
1, 2, & 3Q's 2018-Submitted 4Q 2018-Submitted	Nebraska Nebraska	\$0.00	\$0.00	\$2,483,766.29 \$387,583.65	\$50,053.22 \$6,898.95	\$2,871,349.94	\$56,952.17
1, 2, & 3Q's 2018-Submitted 4Q 2018-Submitted	New Jersey New Jersey	\$0.00	\$0.00	\$7,739,551.36 \$6,199,332.77	\$162,089.71 \$132,062.54	\$13,938,884.13	\$294,152.25

<u>Response Status</u>	<u>State</u>	<u>Bid #016</u> <u>UBU, Sales</u>	<u>Bid #016</u> <u>UBU, Admin Fees</u>	<u>2018 Total Sales</u>	<u>2018 Total Admin Fees</u>	<u>2018 Total Sales</u>	<u>2018 Total Admin Fees</u>
1, 2, & 3Q's 2018-Submitted	New Mexico	\$0.00	\$0.00	\$12,087,743.00	\$241,754.00		
4Q 2018-Submitted	New Mexico			\$21,616,370.41	\$71,927.40	\$33,704,113.41	\$313,681.40
1, 2, & 3Q's 2018-Submitted	North Dakota	\$0.00	\$0.00	\$2,611,030.55	\$49,207.86		
4Q 2018-Submitted	North Dakota			\$280,601.46	\$5,413.19	\$2,891,632.01	\$54,621.05
1, 2, & 3Q's 2018-Submitted	Ohio	\$2,994,100.00	\$59,882.23	\$31,889,576.88	\$607,227.42		
4Q 2018-Submitted	Ohio			\$5,771,941.60	\$113,631.37	\$37,661,518.48	\$720,858.79
1, 2, & 3Q's 2018-Submitted	Oregon	\$0.00	\$0.00	\$9,899,728.10	\$193,893.77		
4Q 2018-Submitted	Oregon			\$5,520,097.62	\$108,873.51	\$15,419,825.72	\$302,767.28
1, 2, & 3Q's 2018-Submitted	Pennsylvania	\$0.00	\$0.00	\$34,500,388.01	\$679,108.84		
4Q 2018-Submitted	Pennsylvania			\$11,234,475.64	\$223,371.29	\$45,734,863.65	\$902,480.13
1, 2, & 3Q's 2018-Submitted	Texas	\$0.00	\$0.00	\$7,977,176.12	\$115,164.70		
4Q 2018-Submitted	Texas			\$2,761,554.00	\$36,442.00	\$10,738,730.12	\$151,606.70
1, 2, & 3Q's 2018-Submitted	Virginia	\$0.00	\$0.00	\$13,877,778.99	\$151,086.18		
4Q 2018-Submitted	Virginia			\$2,888,178.36	\$41,293.95	\$16,765,957.35	\$192,380.13
1, 2, & 3Q's 2018-Submitted	Washington	\$0.00	\$0.00	\$39,154,772.94	\$783,094.51		
4Q 2018-Submitted	Washington			\$11,981,810.40	\$239,636.19	\$51,136,583.34	\$1,022,730.70
1, 2, & 3Q's 2018-Submitted	West Virginia	\$0.00	\$0.00	\$7,948,124.30	\$156,739.17		
4Q 2018-Submitted	West Virginia			\$2,963,757.18	\$59,165.61	\$10,911,881.48	\$215,904.78
1, 2, & 3Q's 2018-Submitted	Wisconsin	\$0.00	\$0.00	\$4,449,837.25	\$79,181.51		
4Q 2018-Submitted	Wisconsin			\$188,390.64	\$2,770.04	\$4,638,227.89	\$81,951.55
1, 2, & 3Q's 2018-Submitted	Wyoming	\$0.00	\$0.00	\$4,273,982.82	\$81,235.43		
4Q 2018-Submitted	Wyoming			\$299,866.84	\$5,778.93	\$4,573,849.66	\$87,014.36
<u>Response Status</u>	<u>State</u>	<u>Bid #016</u> <u>UBU, Sales</u>	<u>Bid #016</u> <u>UBU, Admin Fees</u>	<u>2018 Total Sales</u>	<u>2018 Total Admin Fees</u>	<u>2018 Total Sales</u>	<u>2018 Total Admin Fees</u>
Total 2018 Sales		\$2,994,100.00		\$479,233,534.00		Total 2018 Sales	
Total 2018 Admin Fees			\$59,882.23		\$8,698,823.13	Total 2018 Admin Fees	
Totals By Bids						Totals By Bids	
Total 2018 Sales				\$479,233,534.00		Total 2018 Sales	
Total 2018 Admin Fees				\$8,698,823.13		Total 2018 Admin Fees	

Member Signed 2018 Contracts
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Member_Signed_Contracts_2018

<u>Response Status</u>	<u>States</u>	<u>2. Name (First)</u>	<u>2. Name (Last)</u>	AstroTurf	Best Plumbing	BioFit Engineered Products	CDW-G	CEIA	Daktronics	Facility Solutions Group	Field Turf USA - Synthetic Turf	Field Turf USA - Tracks & Courts
2018 Signed Contracts-Not Submitted	California	Racquel	Landolf									
2018 Contract-Submitted	Colorado	John	Tillman	1	1	1	1	1	1	1	1	1
2018 Contract-Submitted	Connecticut	Cara	Hart	1	1	1	1	1	1	1	1	1
2018 Contract-Submitted	Florida	Judy	Hall	1	1	1	1	1	1	1	1	1
2018 Signed Contracts-Not Submitted	Illinois											
2018 Signed Contracts-Not Submitted	Indiana	Pamela A.	Clover									
2018 Contract-Submitted	Iowa	Joni	Puffett	0	1	1	1	1	1	1	1	1
2018 Contract-Submitted	Kansas	Tina	Smith	1	1	1	1	1	1	1	1	1
2018 Contract-Submitted	Kentucky	Ann	Burden	0	0	1	1	1	1	1	1	1
2018 Signed Contracts-Not Submitted	Massachusetts	Joan	Preble									
2018 Contract-Submitted	Michigan	Michelle	Selak	1	1	1	1	1	1	1	1	1
2018 Contract-Submitted	Minnesota	Melissa	Mattson	1	1	1	1	1	1	1	1	0
2018 Contract-Submitted	Missouri	Steve	Griggs	1	1	1	1	1	1	1	1	1
2018 Signed Contracts-Not Submitted	Montana											
2018 Contract-Submitted	Nebraska	Craig	Peterson	1	1	1	1	1	1	1	1	1
2018 Contract-Submitted	New Jersey	Teresa	Gerstacker	0	0	0	0	1	0	0	0	1
2018 Signed Contracts-Not Submitted	New Mexico											
2018 Contract-Submitted	North Dakota	Melissa	Mattson	1	1	1	1	1	1	1	1	0
2018 Contract-Submitted	Ohio	Elmo	Kallner	1	1	1	1	1	1	1	1	1
2018 Contract-Submitted	Oregon	Rob	Naughton	1	0	1	1	0	1	1	1	1
2018 Signed Contracts-Not Submitted	Pennsylvania											
2018 Contract-Submitted	Texas	Andrew	Pickens	1	1	1	1	1	1	1	1	1
2018 Signed Contracts-Not Submitted	Virginia											
2018 Contract-Submitted	Washington	THOMAS	KIM	0	0	1	1	0	1	1	1	1
2018 Signed Contracts-Not Submitted	West Virginia	Tinessa	Williamson									
2018 Contract-Submitted	Wisconsin	Jane	Wray	1	1	1	1	1	1	1	1	1
2018 Contract-Submitted	Wyoming	Nita	Werner	1	1	1	1	1	1	1	0	0
<u>Response Status</u>	<u>States</u>	<u>2. Name (First)</u>	<u>2. Name (Last)</u>	<u>AstroTurf</u>	<u>Best Plumbing</u>	<u>BioFit Engineered Products</u>	<u>CDW-G</u>	<u>CEIA</u>	<u>Daktronics</u>	<u>Facility Solutions Group</u>	<u>Field Turf USA - Synthetic Turf</u>	<u>Field Turf USA - Tracks & Courts</u>
	Totals			14	14	17	17	16	17	17	16	15

Member_Signed_Contracts_2018

<u>States</u>	Hellas Construction, Inc - Synthetic Turf	Hellas Construction, Inc - Tracks & Courts	Konica Minolta	Kranos Corp (DBA Schutt Sports)	Kyocera Mita	Mackin Educational Resources	Midwest Technology Products	MNJ	Motz Group - Synthetic Turf	National Business Furniture	Partac Peat Corporation	Progressive Services INC	Quill - Instructional Supply Catalog
California													
Colorado	1	1	1	1	1	1	1	1	1	1	1	1	1
Connecticut	1	1	1	1	1	1	1	1	1	1	1	0	1
Florida	1	1	1	1	1	1	1	1	1	1	1	1	1
Illinois													
Indiana													
Iowa	0	0	1	1	1	1	1	1	0	1	1	0	1
Kansas	1	1	1	1	1	1	1	1	1	1	1	1	1
Kentucky	1	1	1	1	1	1	1	1	1	1	1	1	1
Massachusetts													
Michigan	1	1	1	1	1	1	1	1	1	1	1	1	1
Minnesota	0	1	1	1	1	1	1	1	0	1	1	0	0
Missouri	1	1	1	1	1	1	1	1	1	1	1	1	1
Montana													
Nebraska	1	1	1	1	1	1	1	1	1	1	1	1	1
New Jersey	0	1	1	0	1	0	1	0	0	1	0	0	0
New Mexico													
North Dakota	0	1	1	1	1	1	1	1	0	1	1	0	0
Ohio	1	1	1	1	1	1	1	1	1	1	1	1	1
Oregon	1	1	1	1	1	0	1	1	0	1	1	1	1
Pennsylvania													
Texas	1	1	1	1	1	1	1	1	1	1	1	1	1
Virginia													
Washington	1	1	1	0	1	0	1	0	0	0	0	1	1
West Virginia													
Wisconsin	1	1	1	1	1	1	1	1	1	1	1	0	1
Wyoming	1	1	1	1	1	1	1	1	0	1	1	1	1
<u>States</u>	<i>Hellas Construction, Inc - Synthetic Turf</i>	<i>Hellas Construction, Inc - Tracks & Courts</i>	<i>Konica Minolta</i>	<i>Kranos Corp (DBA Schutt Sports)</i>	<i>Kyocera Mita</i>	<i>Mackin Educational Resources</i>	<i>Midwest Technology Products</i>	<i>MNJ</i>	<i>Motz Group - Synthetic Turf</i>	<i>National Business Furniture</i>	<i>Partac Peat Corporation</i>	<i>Progressive Services INC</i>	<i>Quill - Instructional Supply Catalog</i>
Totals	14	17	18	16	18	15	18	16	11	17	16	12	15

Member_Signed_Contracts_2018

<u>States</u>	Quill - Office Supplies Catalog	Quill - Rest Room, Break Room & Safety Supplies Catalog	School Health	SchoolDude/D ude Solutions	School Specialty - Furniture	School Specialty - Instructional Supply Catalog	School Specialty - Sports Equipment	Shaw Sports Turf - Synthetic Turf	SICO America Inc	Sports Surfaces Distributing - Hardwood & Synthetic Flooring	Techline Sports Lighting	WTI/Tremco	<u># Signed Contracts</u>
California													0
Colorado	1	1	1	1	1	1	1	1	1	1	1	1	34
Connecticut	1	1	1	1	0	0	0	1	1	1	1	1	30
Florida	1	1	1	1	1	1	1	1	1	1	1	1	34
Illinois													0
Indiana													0
Iowa	1	1	0	1	1	1	1	0	1	0	0	1	25
Kansas	1	1	1	1	1	1	1	1	1	1	1	1	34
Kentucky	1	1	0	1	1	1	1	1	1	1	1	1	31
Massachusetts													0
Michigan	1	1	1	0	1	1	1	1	1	1	1	1	33
Minnesota	0	0	1	0	1	1	1	1	1	0	1	1	25
Missouri	1	1	1	1	1	1	1	1	1	1	1	1	34
Montana													0
Nebraska	1	1	1	1	1	1	1	1	1	1	1	1	34
New Jersey	0	0	0	0	1	0	0	0	1	0	0	1	10
New Mexico													0
North Dakota	0	0	1	1	1	1	1	1	1	0	1	1	26
Ohio	1	1	1	1	1	1	1	1	1	1	1	1	34
Oregon	1	1	0	1	1	1	1	0	1	1	1	1	28
Pennsylvania													0
Texas	1	1	0	1	1	1	1	1	1	1	1	1	33
Virginia													0
Washington	1	1	1	0	1	1	1	1	0	0	0	1	21
West Virginia													0
Wisconsin	1	1	1	1	1	1	1	1	1	1	1	1	33
Wyoming	1	1	1	1	1	1	1	0	1	1	1	1	30

<u>States</u>	Quill - Office Supplies Catalog	Quill - Rest Room, Break Room & Safety Supplies Catalog	School Health	SchoolDude/D ude Solutions	School Specialty - Furniture	School Specialty - Instructional Supply Catalog	School Specialty - Sports Equipment	Shaw Sports Turf - Synthetic Turf	SICO America Inc	Sports Surfaces Distributing - Hardwood & Synthetic Flooring	Techline Sports Lighting	WTI/Tremco	<u># Signed Contracts</u>
Totals	15	15	13	14	17	16	16	14	17	13	15	18	

Member Signed 2018 Contracts w/Reasons

Report March 18, 2019 (2018 Report)

Members_Signed_Contract_Reasons

<u>Response Status</u>	<u>States</u>	<u>2. Name (First)</u>	<u>2. Name (Last)</u>	AstroTurf	Best Plumbing	BioFit Engineered Products	CDW-G	CEIA	Daktronics	Facility Solutions Group	Field Turf USA - Synthetic Turf	Field Turf USA - Tracks & Courts
2018 Signed Contracts-Not Submitted	California	Racquel	Landolf									
2018 Contract-Submitted	Colorado	John	Tillman	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
2018 Contract-Submitted	Connecticut	Cara	Hart	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
2018 Contract-Submitted	Florida	Judy	Hall	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
2018 Signed Contracts-Not Submitted	Illinois											
2018 Signed Contracts-Not Submitted	Indiana	Pamela A.	Clover									
2018 Contract-Submitted	Iowa	Joni	Puffett	No- Other	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
2018 Contract-Submitted	Kansas	Tina	Smith	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
2018 Contract-Submitted	Kentucky	Ann	Burden	No- Other	No- Other	Yes	Yes	Yes	Yes	Yes	Yes	Yes
2018 Signed Contracts-Not Submitted	Massachusetts	Joan	Preble									
2018 Contract-Submitted	Michigan	Michelle	Selak	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
2018 Contract-Submitted	Minnesota	Melissa	Mattson	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No- Other
2018 Contract-Submitted	Missouri	Steve	Griggs	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
2018 Signed Contracts-Not Submitted	Montana											
2018 Contract-Submitted	Nebraska	Craig	Peterson	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
2018 Signed Contracts-Not Submitted	New Jersey	Teresa	Gerstacker	No- Other	No- Other	No- Other	No- We have ot	Yes	No- Other	No- Other	No- Other	Yes
2018 Signed Contracts-Not Submitted	New Mexico											
2018 Contract-Submitted	North Dakota	Melissa	Mattson	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No- Other
2018 Contract-Submitted	Ohio	Elmo	Kallner	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
2018 Contract-Submitted	Oregon	Rob	Naughton	Yes	No- Not an are	Yes	Yes	No- Not an are	Yes	Yes	Yes	Yes
2018 Signed Contracts-Not Submitted	Pennsylvania											
2018 Contract-Submitted	Texas	Andrew	Pickens	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
2018 Signed Contracts-Not Submitted	Virginia											
2018 Contract-Submitted	Washington	THOMAS	KIM	No- Other	No- Other	Yes	Yes	No- Other	Yes	Yes	Yes	Yes
2018 Signed Contracts-Not Submitted	West Virginia	Tinessa	Williamson									
2018 Contract-Submitted	Wisconsin	Jane	Wray	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
2018 Contract-Submitted	Wyoming	Nita	Werner	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No- Other	No- Other

Member Signed 2018 Contracts w/Reasons

Members_Signed_Contract_Reasons

Report March 18, 2019 (2018 Report)

<u>Response Status</u>	<u>States</u>	Shaw Sports Turf - Synthetic Turf	SICO America Inc	Sports Surfaces Distributing - Hardwood & Synthetic Flooring	Techline Sports Lighting	WTI/Tremco
2018 Signed Contracts-Not Submitted	California					
2018 Contract-Submitted	Colorado	Yes	Yes	Yes	Yes	Yes
2018 Contract-Submitted	Connecticut	Yes	Yes	Yes	Yes	Yes
2018 Contract-Submitted	Florida	Yes	Yes	Yes	Yes	Yes
2018 Signed Contracts-Not Submitted	Illinois					
2018 Signed Contracts-Not Submitted	Indiana					
2018 Contract-Submitted	Iowa	No- Other	Yes	No- Other	No- Other	Yes
2018 Contract-Submitted	Kansas	Yes	Yes	Yes	Yes	Yes
2018 Contract-Submitted	Kentucky	Yes	Yes	Yes	Yes	Yes
2018 Signed Contracts-Not Submitted	Massachusetts					
2018 Contract-Submitted	Michigan	Yes	Yes	Yes	Yes	Yes
2018 Contract-Submitted	Minnesota	Yes	Yes	No- Other	Yes	Yes
2018 Contract-Submitted	Missouri	Yes	Yes	Yes	Yes	Yes
2018 Signed Contracts-Not Submitted	Montana					
2018 Contract-Submitted	Nebraska	Yes	Yes	Yes	Yes	1
2018 Signed Contracts-Not Submitted	New Jersey	No- Other	Yes	No- We have ot	No- Other	Yes
2018 Signed Contracts-Not Submitted	New Mexico					
2018 Contract-Submitted	North Dakota	Yes	Yes	No- Other	Yes	Yes
2018 Contract-Submitted	Ohio	Yes	Yes	Yes	Yes	1
2018 Contract-Submitted	Oregon	No- Other	Yes	Yes	Yes	Yes
2018 Signed Contracts-Not Submitted	Pennsylvania					
2018 Contract-Submitted	Texas	Yes	Yes	Yes	Yes	1
2018 Signed Contracts-Not Submitted	Virginia					
2018 Contract-Submitted	Washington	Yes	No- Other	No- Other	No- Other	Yes
2018 Signed Contracts-Not Submitted	West Virginia					
2018 Contract-Submitted	Wisconsin	Yes	Yes	Yes	Yes	Yes
2018 Contract-Submitted	Wyoming	No- Other	Yes	Yes	Yes	Yes



2019-2022 SPECIAL BUY AGREEMENT

THIS AGREEMENT is entered into by and between the Nebraska ESUCC Cooperative Purchasing (“Cooperative”), and Innovative Office Solutions (“Contractor”). The Cooperative is an organization founded in 1968 with the purpose of providing the Educational Service Unit (ESU) member school districts (“Members”) of Nebraska an opportunity to secure the maximum procurement value through cooperative synergies. The Educational Service Unit Coordinating Council (ESUCC) Advisory group serves as the steering committee for new and future cooperative buys statewide under its direction. A chief executive officer coordinates the statewide purchasing agreement between service units and their school districts and other serviceable entities. The Director manages the program with the guidance of the ESUCC, Advisory Board, and the Fiscal Agent. Nebraska ESUCC Cooperative Purchasing serves 17 ESUs that provide a statewide network of educational opportunities to approximately 249 school districts and more than 300,000 students.

In consideration of mutual covenants, the parties agree as follows:

- 1. Scope of the Contract.** The Contractor shall provide Members the opportunity to purchase the goods and/or services as defined in **Exhibit A**, which is attached hereto and incorporated herein by this reference, at the prices set forth in this Agreement and its Exhibits.
- 2. Payment Terms/Payment Schedule.** Members shall pay for services rendered and/or for accepted goods on the terms and payment schedule as set forth in **Exhibit B** which is attached hereto and incorporated herein by this reference. Prices listed in Exhibit B shall remain in effect during the term of this Agreement unless agreed otherwise by the parties in writing.
- 3. Administrative Fee.** Contractor shall submit to the Cooperative as an administrative fee a sum equal to two percent (2%) of the total gross dollar volume, less freight of all goods and services and excluding annual support and maintenance purchased by the Cooperative, ESUs, and Members. This fee will be submitted to the Cooperative on a quarterly basis beginning three months from the Effective Date of this Agreement for all transactions completed and paid during said quarter.
- 4. Term.** This Agreement is effective on April 4, 2019 (“Effective Date”) and shall continue until 12:00 midnight (CST) on April 3, 2022, unless terminated earlier as provided by this Agreement or by law.
- 5. Governing Law; Designation of Forum.** This Agreement is governed by and construed in accordance with the laws of the State of Nebraska. Any action to enforce this Agreement must be brought in the state or federal courts of the State of Nebraska. Mandatory and exclusive venue for any disputes shall be in Sarpy County, Nebraska.

6. Termination.

- A. The Cooperative may terminate this Agreement in whole or part if funding from federal, state, or other sources for the Cooperative or its Members is not obtained and continued at levels sufficient to allow for purchase of the good and/or services in the indicated quantities or term. The Cooperative shall notify the Contractor as soon as practicable if funds to meet the Cooperative's or Members' obligations become unavailable. The determination of the Cooperative as to the insufficiency of funds is conclusive.
- B. Each party may terminate this Agreement if the other party breaches or is in default of any material obligation hereunder which default is incapable of cure, or which, being capable of cure, has not been cured within 30 days after receipt of written notice of such default or such additional cure period as the nondefaulting party may authorize in writing.
- C. Each party may terminate this Agreement by written notice if federal or state laws or rules are modified or interpreted in a way that the services are no longer allowable or appropriate for purchase under this contract or are no longer eligible for the funding proposed for payments authorized by this contract.
- D. The Cooperative may terminate this Agreement, in whole or in part, by written notice to the Contractor and may regard the Contractor in default of this Agreement if the Contractor becomes:
 - (1) Insolvent;
 - (2) Makes a general assignment for the benefit of creditors;
 - (3) Files a voluntary petition of bankruptcy;
 - (4) Suffers or permits the appointment of a receiver for its business or assets;
 - (5) Becomes subject to any proceeding under any bankruptcy or insolvency law, whether domestic or foreign; or
 - (6) Has wound up or liquidated, voluntarily or otherwise.
- E. The Cooperative may terminate this Agreement, in whole or in part, immediately, without notice, if the Contractor is debarred or suspended from performing services on any public contracts.
- F. The parties may terminate this Agreement without cause by mutual written consent or by either party with a minimum of 90 days written notice.
- G. Upon the termination for any reason or expiration of this Agreement, the Contractor promptly must return to the Cooperative all papers, materials and other property of the Cooperative then in its possession, including but not limited to all work in progress as is appropriate in its then existing form to the Cooperative.

7. Indemnification.

- A. The Contractor hereby waives and agrees to indemnify and save harmless the Cooperative and the ESUs and their officials, agents, employees, and volunteers (hereinafter collectively referred to as "Indemnities"), against any and all claims of

injuries, death, damage to property, liabilities, judgments, costs and expenses which may otherwise accrue against Indemnities in consequence of the granting of this Agreement or which may otherwise result therefrom.

- B. The Contractor shall, at his or her own expense, appear, defend and pay all charges of attorneys and all costs and other expenses arising therefrom or incurred in connection therewith.
 - C. If any judgment shall be rendered against the Cooperative or the ESUs in any such action, the Contractor shall, at his or her own expense, satisfy and discharge the same.
 - D. Any performance bond or insurance protection required by this contract, or otherwise provided by the Contractor, shall in no way limit the responsibility to indemnify and save harmless and defend the Indemnities as herein provided.
 - E. The Contractor's obligation to indemnify and save harmless any Indemnities will survive the expiration or termination of this Agreement by either party for any reason.
- 8. Insurance.** Contractor shall secure and keep in force during the term of this Agreement the following insurance coverages from insurance companies or government self-insurance pools authorized to do business in Nebraska:
- A. Commercial general liability, including premises or operations, contractual, and products or completed operations coverages (if applicable), with minimum liability limits of \$1,000,000 per person and \$5,000,000 per occurrence; and
 - B. If applicable, workers compensation coverage meeting all statutory requirements.
- The Contractor shall furnish a certificate of insurance to the undersigned Cooperative representative prior to commencement of this Agreement. Failure to provide insurance as required in this agreement is a material breach of contract entitling the Cooperative to terminate this Agreement immediately.
- 9. Public Records.** The Contractor acknowledges that the Cooperative must comply with NEB. REV. STAT. § 84-712 through § 84-713 and release public records as defined law upon request, which may include this Agreement and all records created and maintained in relation to this Agreement.
- 10. Publicity.** The Cooperative does not endorse the goods or services of the Contractor. Except for listing the Cooperative as a client during the term of this Agreement, news releases or other publicity concerning this Agreement must not be made by the Contractor without the prior written approval of the Cooperative.
- 11. Drug/Alcohol/Tobacco/Weapons Free Workplace.** The Contractor and all subcontractors, if any, shall not manufacture, sell, distribute, dispense, possess or use controlled substances or marijuana, as defined by Nebraska law, during the performance of this Agreement while on Cooperative, ESU, or Member premises or at Cooperative, ESU, or Member related functions. The Contractor and all subcontractors, if any, shall not possess any weapon, as defined by Nebraska law and the federal "Drug-Free Schools Act," on Cooperative, ESU, or Member property or at Cooperative, ESU, or Member

related functions. The Contractor and all subcontractors, if any, also shall adhere to all Cooperative, ESU, and Member policies and regulations that prohibit the possession, distribution, sale, dispensation, or use of any alcohol or tobacco products while on Cooperative, ESU, or Member premises or at Cooperative, ESU, or Member related functions. Failure to comply with this provision may be considered a material breach. The Cooperative may suspend or terminate the Contractor, subcontractor, or both if it violates these laws, regulations, or policies or this provision.

12. **Nondiscrimination.** The Contractor and all subcontractors, if any, shall not discriminate against any employee or applicant who is to be employed for performance of this Agreement with respect to his or her hire, tenure, terms, conditions, or privileges of employment, because of his race, color, religion, sex, disability, or national origin.
13. **Independent Contractor.** Contractor is an independent contractor under this contract and is not a Cooperative, ESU, or Member employee for any purpose. The Contractor retains sole and absolute discretion in the manner and means of carrying out Contractor's activities and responsibilities under this Agreement, except to the extent specified in this Agreement.
14. **Employment Eligibility Verification.** The Contractor shall use a federal immigration verification system to determine the work eligibility status of employees hired on or after October 1, 2009 and who are physically performing services within the State of Nebraska. If the Contractor employs or contracts with any subcontractor in connection with this Agreement, the Contractor shall include a provision in the contract requiring the subcontractor to use a federal immigration verification system to determine the work eligibility status of new employees physically performing services within the State of Nebraska.
15. **Taxpayer Identification.** Contractor's federal employer identification number is: _36-4550688_____.
16. **Sales Tax.** The Cooperative, ESUs, and Members are exempt from sales tax and shall not pay any sales tax under this Agreement. The Cooperative, ESUs and/or Members will provide the Contractor with applicable sales tax exemption certificates upon written request.
17. **Notice.** Each party giving any Notice ("Notice") under this Agreement must give written Notice by personal delivery, registered or certified Mail (in each case, return receipt requested and postage prepaid), or nationally recognized overnight courier (with all fees prepaid.) Notice shall be sent to the following addressees at the following addresses:

Cooperative: ESUCC
Attn: David Ludwig
6949 South 110th Street
LaVista, NE 68128

With copy to:

ESUCC Cooperative Purchasing
Attn: Craig Peterson
PO Box 858

412 W. 14th Ave
Holdrege, NE 68949

Steve Williams, Legal Counsel
KSB School Law, PC, LLO
Cornhusker Plaza
301 South 13th Street, Suite 210
Lincoln, NE 68508

Contractor: Innovative Office Solutions _____
151 East Cliff Road _____
Burnsville, MN 55337 _____

Notice is effective only if the party giving the Notice has complied with this section.

18. **Warranties and Specifications.** Contractor shall be responsible for providing to Members all manufacturer warranties on all goods and services. Contractor shall provide Members with all attachments normally supplied by the manufacturer and/or supplier. Complete product specification sheets or brochures must be provided to Members, ESUs, or the Cooperative upon request.
19. **Entire Agreement.** The Agreement is the complete and exclusive expression of the parties' agreement on the matters contained in this Agreement. All prior and contemporaneous negotiations and agreements between the parties on the matters contained in this Agreement are expressly merged into and superseded by this Agreement.
20. **Amendments and Modifications.** The parties may amend or modify this Agreement only by a signed, written agreement by both parties that identifies itself as an amendment or modification to this Agreement. No other alternations in the terms of this agreement shall be valid or binding.
21. **Waivers.** The parties may waive any provision in this Agreement only by a writing executed by the party or parties against whom the waiver is sought to be enforced. No failure or delay: (1) In exercising any right or remedy, **or** (2) In requiring the satisfaction of any condition under this Agreement, **and** (3) No act, omission, or course of dealing between the parties operates as a waiver or estoppel of any right, remedy or condition. A waiver made in writing on one occasion is effective only in that instance and only for the purpose stated. A waiver once given is not to be construed as a waiver on any future occasion or against any other Person.
22. **Severability.** If any provision of this Agreement is determined to be unenforceable, the remaining provisions of this Agreement remain in full force, if the essential terms and conditions of this Agreement for each party remain enforceable.
23. **Counterparts.** The parties may execute this Agreement in multiple counterparts, each of which constitutes an original, and all of which, collectively, constitute only one agreement. The signatures of all of the parties need not appear on the same counterpart, and delivery of an executed counterpart signature page by facsimile or other electronic means is as

effective as executing and delivering this Agreement in the presence of the other parties to this Agreement. This Agreement is effective upon delivery of one executed counterpart from each party to the other parties. In proving this Agreement, a party must produce or account only for the executed counterpart of the party to be charged.

24. **Force Majeure.** Neither party shall be liable for any loss or damage suffered by the other party, directly or indirectly, as a result of the non performing party's failure to perform, or delay in performing, any of its obligations contained in this contract (except any obligations to make payments for services rendered or accepted goods received before the failure to perform or the delay in performance), where, in the opinion of the Cooperative, such failure or delay is cause by circumstances beyond the non performing party's control or which make performance commercially impracticable, including but not limited to fire, flood, storm or other natural disaster, explosion, accident, war, riot, civil disorder, government regulations or restrictions of any kind or any acts of any government, alien enemy, judicial action, power failure, acts of God, or other natural circumstances. This Force Majeure provision excludes economic hardship, changes in market conditions, and insufficiency of funds on the part of Contractor.
25. **Assignment.** This Agreement binds the parties and their respective successors and assignees. The Contractor shall not assign or otherwise dispose of this Agreement or any duty, right, or responsibility contemplated in this Agreement to any other person without the previous written consent of the Cooperative.
26. **Subcontractors.** The Contractor shall not subcontract services or any part of this Agreement without the prior written consent of the Cooperative.
27. **Captions.** The descriptive headings of the Articles, Sections and subsections of this Agreement are for convenience only, do not constitute a part of this Agreement, and do not affect this Agreement's construction or interpretation.
28. **Rights and Remedies Cumulative.** Any enumeration of the Cooperative's rights and remedies set forth in this Agreement is not exhaustive. The Cooperative's exercise of any right or remedy under this Agreement does not preclude the exercise of any other right or remedy. All of the Cooperative's rights and remedies are cumulative and are in addition to any other right or remedy set forth in this Agreement, any other agreement between the parties, or which may now or subsequently exist at law or in equity, by statute or otherwise.
29. **Relationship Among Parties.** This Agreement creates no relationship of joint venture, partnership, limited partnership, agency, or employer- employee between the parties, and the parties acknowledge that no other facts or relations exist that would create any such relationship between them. Neither party has any right or authority to assume or to create any obligation or responsibility on behalf of the other party except as my from time to time be provided by written instrument signed by both parties.
30. **Rules of Construction.** The parties hereto have each been represented by counsel, or had the opportunity to be represented, during the negotiation and execution of this Agreement, and therefore waive application of any law or rule of construction providing that ambiguities in the contract will be construed against the party drafting such contract.
31. **Attachments.** Attachments to this Agreement include the following:

Exhibit A – Scope of Good or Services to be provided to Cooperative
Exhibit B – Payment Terms & Schedule

IN WITNESS WHEREOF the parties have executed this Agreement on the date last date written below.

[THE NEXT PAGE IS THE SIGNATURE PAGE]

COOPERATIVE

CONTRACTOR

By: _____

By: _____

Name: David Ludwig

Name: Paul Kaminski _____

Title: Executive Director

Title: Director of Technology _____

Date: _____

Date: _____

EXHIBIT “A”

SCOPE OF GOODS OR SERVICES TO BE PROVIDED TO MEMBERS

Company Profile

Innovative Office Solutions was founded in June 2001, providing office supplies and office furniture. Recognizing the high service levels and value of single-sourcing with our unique model, customers expressed a desire to supply more of their business needs through Innovative. In the years since, Innovative has expanded into many more categories to be a single source solution for today’s business. Our expansions have focused around hiring top talent in each category of product and building a team around them, moving into categories such as Cleaning & Facilities supplies, Safety products, Breakroom & Coffee, Technology Solutions including Managed Print Services & Audio Visual, Commercial and Education Furniture & Design, Workplace Branding and Kitting & Assembly. These category expansions have been incredibly successful and a major driver of growth for Innovative.

Innovative began with a single location in Minneapolis and has expanded to twelve locations throughout Minnesota, South Dakota and North Dakota. Additionally, Innovative partners with wholesaler Essendant to provide next-day nationwide service throughout the United States.

The Innovative customer base is incredibly diverse, including thousands of customers in the commercial, education and government sectors.

- Commercial – Serving customers that include small to large national enterprise accounts.
- Education – The leading K-12 supplier in Minnesota, holding the most K-12 contracts.
- Government – Hold the office supply contracts for the State of Minnesota, State of South Dakota and State of North Dakota servicing hundreds of locations and thousands of users across each state.

Additionally, Innovative is the official supplier to most of Minnesota’s Professional Sports Teams including the MN Vikings, MN Twins, MN Wild, MN United FC and Saint Paul Saints. We provide business supplies as well as furniture and facility supplies throughout many of the major stadiums. In addition, Innovative partners with the Minnesota sports teams in support of their charities. As a side note, Innovative Office Solutions supplied over 35,000 pieces of furniture for US Bank Stadium.

EXHIBIT "B"

1. Contractor's Pricing

Contractor's Pricing Model under this Agreement is:

Proposal

Overview

As a Platinum Partner of HP and a current vendor for the Nebraska ESUCC, Innovative would like to propose a two-tier OEM HP pricing program. The Program will offer better everyday pricing for all members and even deeper discounting for members who chose to participate and meet the HP requirements of this program.

Goal

The goal is to provide Nebraska ESUCC members with additional member value by providing OEM HP ink and toner cartridges to all members at better prices.

Specifications

The first tier or the everyday pricing is an HP Big Deal for the Cooperative averaging between 8% - 12% lower pricing than competitive street pricing. Pricing is good for one year. There is no obligation or commitment to be on this program.

The second tier is our HP Premier Select program which is available to those members who meet the two requirements HP has for this program. Members must sign an agreement with Innovative and load a Data Collection Agent (DCA) onto their network. This program is 30% - 60% better than competitive street pricing. The program pricing is locked in for 5 years. A school can opt out of the agreement at any time with 30 days written notice. This program also helps drive purchases to high yield cartridges which provides a lower cost per page. The program also has jumbo yield cartridges which are only available through HP programs like this. Additionally, HP printers, PM kits, fuser rollers, and other additional HP printer products are available at significant discounting on this program.

Examples

OEM HP 05A, item # HEWCE505A

Competitive Street Price: \$100.99

Big Deal Price: \$85.25

Premier Select Price: \$41.82

Project Manager

Dale Bloem

Innovative Office Solutions

Technology Category Specialist

dale.bloem@innovativeos.com

605.274.0952

2. Payment Terms/ Payment Schedule

- A. Members will pay Contractor for all undisputed amounts for the goods and/or services identified in Exhibit A and provided by Contractor under this Agreement within sixty (60) days of receipt of invoice, provided that goods/services have been accepted by the Member as hereinafter provided.
- B. The procedure for billing and payment for services or products and deliverables shall be as specified in this exhibit.

3. Acceptance of Services or Products:

- A. The Contractor shall deliver any goods, perform any services or both in accordance with the schedule set forth in any RFP, the time specified in a purchase order issued by the Cooperative, ESU, or Member, or this Agreement (whichever is later).
- B. Unless otherwise agreed to by the parties, the Contractor shall provide written notification of completion of any deliveries, or performances of services or both, to the Member ("Delivery Notice").
- C. Members shall have sixty (60) days from the date of receipt of the Delivery Notice to provide the Contractor with written notification of acceptance or rejection due to unsatisfactory performance or nonconforming goods.
- D. If the Member issues a rejection notice, the Contractor shall as quickly as is practicable, correct or replace all deficiencies at its expense. The Cooperative shall not unreasonably withhold or delay its acceptance or rejection.

4. Title and Risk of Loss:

- A. Title and risk of loss for goods shall remain with the Contractor until goods are accepted by the Member, ESU, or Cooperative.
- B. Insurance during shipment and until the goods are accepted by the Cooperative, ESU, or Member is the responsibility of the Contractor.

EXHIBIT "C"

SAMPLE AGREEMENT

Sample Agreement

Company: ABC School
Address: 1234 Main St.
Anytown, NE 68310

Contact: Name
e-mail: email address
Phone: 402-123-1234

Agreement

This Agreement is entered in to between Innovative Office Solutions LLC (Innovative) and ABC School for the purpose of implementing the following special terms and conditions.

SERVICES OFFERED: Innovative agrees to provide HP toner for HP Printers (see Addendum A parts list), along with printer environment monitoring, auto toner re-ordering, proactive service error monitoring, phone based technical supplies support, and quarterly environment reporting under the automatic printer supplies replenishment program. Covered printers and pricing for both toner and service are listed in Addendum A. Innovative also agrees to provide all service labor and repair parts needed to maintain the equipment in good working condition, as outlined in Addendum B. All services will be billed after services have been approved and provided.

AUTO-TONER REORDERING (Optional): Innovative will provide Customer a recommended cartridge purchase list, by shipping location, on a periodic basis (daily to quarterly dependent on print volume). This recommended cartridge purchase list is based on an ongoing analysis of the toner remaining in each printer covered under the Agreement for each Customer location. Customer may review and verify accuracy of this purchase list at their discretion. Once submitted for fulfillment, the cartridge order will be delivered to the designated shipping location. Additionally, the Customer has the option to allow all supplies to be automatically shipped to the printers covered under this agreement based on the remaining toner levels.

PROACTIVE SERVICE ERROR MONITORING: Because Innovative will be proactively monitoring Customer's printing environment; Innovative will at times notify the designated contact at Customer to inform them of the Service Error on a covered device in that location and attempt to correct supplies related errors with the designated contact over the phone. Innovative will dispatch a qualified service technician within the timeframe noted in Addendum B. Otherwise, the customer may elect to have Innovative service the printer on a time and materials basis.

CUSTOMER AGREEMENT: Under this Agreement, Customer agrees to permit Innovative to install Monitoring Software per the End User License Agreement (EULA) that is activated as part of the software installation. If the client is unable to install monitoring software the printers will be monitored manually and new toner cartridges will be requested as required. During the term of this Agreement, Innovative will ship

toner cartridges as required to Customer for use in printers designated in Addendum A. The price will be as stated in Addendum A (Section 2) of this Agreement, provided that Customer spends minimum of \$100 per quarter in total purchases as designated in Addendum A (Section 2). Customer agrees to periodically review Addendum A (Section 1) for additions and /or deletions to the printer fleet and the ship to locations for cartridges. Addendum A will be amended as mutually agreed to by Innovative and Customer.

BILLING TERMS: Innovative will invoice the Customer based on the prices in addendum A. For all items not indicated with an asterisk, it is Innovative's policy to systematically lock all agreed-upon prices for the contract period. Items containing an asterisk will change based on the manufacturer's price change. Innovative will notify the customer 30 days prior to any contract price change. Pricing will not be changed until approved by Customer.

The pricing for Service may need to be adjusted based on Manufacturer's materials cost changes and additional Labor and fleet cost increases. Innovative will notify the Customer 30 days prior to any contract price change request. Pricing will not be changed until approved by Customer.

AGREEMENT PERIOD: This Agreement is for a period of 60 months from the date of signature. PLEASE NOTE: Discounts associated with this program can only be guaranteed for the length of this original Agreement.

EMPLOYEE SCREENING: Innovative shall take commercially reasonable steps to ensure its employees, and the employees of any of its affiliates, who provide onsite or remote support of Customer's printing devices do not have convictions for financial or computer-related crimes.

INDEPENDENT CONTRACTORS: Both parties agree and understand that they are independent contractors and that nothing in this Agreement constitutes an implied or written employment contract or guarantee of a continued relationship with the other party. Both parties understand that they shall be responsible for payment of their any and all of their own federal, state, and local taxes of any kind related to any and all compensation earned during the relationship described by the Agreement.

INSURANCE: During the term of this Agreement, and any subsequent renewals, Innovative agrees to maintain in good standing and full force the following types of insurance and corresponding coverage limits.

- Commercial General Liability with limits of no less than \$1,000,000 per occurrence
- Workers Compensation with limits no less than Minnesota's statutory requirements

Upon request, Innovative will provide Customer with proof of coverage.

ENTIRE AGREEMENT: This Agreement, including any Addenda, constitutes the final expression of the agreement between the parties relating to the subject matter of this Agreement. It is also intended as a complete and exclusive statement of the terms of agreement. Any and all prior agreements, whether written or oral, that may exist between the parties regarding the subject matter of this Agreement are hereby superseded.

ABC School

(Signature)

Print Name

Title

Date

Innovative Office Solutions LLC

(Signature)

Print Name

Title

Date

Addendum A

1. LOCATIONS COVERED

1234 Main St.	68310	Anytown	NE
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2. Printer and TONER PRICING

Item Number	Model	SMP Item	SMP Yield	SMP Price	CPP
HEWCE505A	LJ P2035 Printer Series (must use AC cart.)	HEWCE505AC	2300	\$ 41.82	\$ 0.018

3. PRINTER MAINTENANCE AND SUPPORT FEES

Printer maintenance and support will only be performed on a time and materials basis. The fee for the service is \$125 plus materials cost. If the repairs require trouble shooting and extra cost innovative will request prior approval before proceeding.

4. PRICING CHANGES

All prices that are indicated with an asterisk in this Addendum are subject to change with 30 days' notice and approval from Customer. Items not indicated with an asterisk are locked in for the length of the Agreement.

Addendum B

Service Level Agreement

1. **SERVICE PROVIDED:** Innovative agrees to provide monitoring and alerts needed to maintain equipment in good working condition, as outlined in this Agreement. Innovative will also furnish all tools, test equipment, and technical personnel needed to execute the provisions of this Agreement. This Service includes:
 - Proactive Monitoring of printers in the Program
 - Quarterly reports in Microsoft Excel or CSV format detailing all maintenance and support activities performed by Innovative since the previous reporting period.
 - Technical Supplies Support for via Phone
 - Except for Technical Supplies Support provided via telephone, all labor would be performed upon request on a Time and Material basis, onsite at a Customer facility.

Because Innovative will be proactively monitoring Customer's printing environment, Innovative will at times notify the designated contact at Customer to inform them of the Service Error on a covered device in that location and attempt to correct supplies related errors with the designated contact over the phone. At customer's discretion Innovative will dispatch a qualified service technician within the timeframe noted in Section 3 below.

2. **EXCLUSIONS:**
 - This Agreement does not include paper.
 - This Agreement does not cover repairs needed due to *force majeure* actions, acts of nature, willful destruction, user abuse or accidents; including damage caused by electrical shortage, spikes or surges. Any alterations to the equipment will void the Service clause of this Agreement.
 - Customer will be charged the then current time and material rate for service calls placed for printers not listed on Addendum A and/or that are not covered under an alternative service arrangement.
3. **RESPONSE TIME:** Innovative will respond to all calls for service within 8 (eight) business hours. Service which is after hours, on weekends or on holidays, unless otherwise stated within this Agreement, is excluded. Innovative's normal hours of operation are 8:00am to 5:00 pm in Customer's local time zone, Monday through Friday.
4. **INITIAL INSPECTION AND UPGRADE:** All equipment, in order to be covered under this Agreement, must be inspected and in good working order prior to the commencement of the Agreement.
5. **COVERED EQUIPMENT:** See Addendum A-(Section 1 - Printers Covered), for a listing of equipment covered by this Agreement.

6. **DATA STORAGE DEVICE REMOVAL:** Under no circumstances will Innovative, or any of its affiliates, remove from a Customer facility, a printing device's non-volatile data storage device (e.g. disk drive). Any non-volatile data storage device, no matter its origin or condition, removed from a Customer-owned printer device is the sole property of Customer and must remain onsite at the Customer facility, in the possession of the local Customer point-of-contact.

7. **AGREEMENT TERMINATION:** This Agreement is for a period of 60 months, commencing on the date of the last signature of this Agreement and continuing unless terminated by either party at any time upon thirty (30) days written notice. PLEASE NOTE: Discounts associated with this program are only guaranteed through this active agreement period. There will be no cancellation penalties



2019-2022 SPECIAL BUY AGREEMENT

THIS AGREEMENT is entered into by and between the ESUCC and Edgenuity-Odysseyware ("Contractor"). Educational Service Unit Coordinating Council (ESUCC) was created in statute to coordinate the activities of Nebraska's 17 Educational Service Units. The Educational Service Unit Coordinating Council was created by LB 603 in 2007 and officially came into existence on July 1, 2008. Cooperative Purchasing is a Project of ESUCC that has been in existence since 1968 with the purpose of providing the Educational Service Unit (ESU) member school districts ("Members") of Nebraska an opportunity to secure the maximum procurement value through cooperative synergies. The Educational Service Unit Coordinating Council (ESUCC) Advisory group serves as the steering committee for new and future cooperative buys statewide under its direction. A chief executive officer coordinates the statewide purchasing agreement between educational service units and their school districts and other serviceable entities. The Director of Cooperative Purchasing manages the program with the guidance of the ESUCC, Advisory Board, and the Fiscal Agent. ESUCC serves 17 ESUs that provide a statewide network of educational opportunities to approximately 245 school districts and more than 300,000 students.

In consideration of mutual covenants, the parties agree as follows:

- 1. Scope of the Contract.** The Contractor shall provide Members the opportunity to purchase the goods and/or services as defined in **Exhibit A**, which is attached hereto and incorporated herein by this reference, at the prices set forth in this Agreement and its Exhibits.
- 2. Payment Terms/Payment Schedule.** Members shall pay for services rendered and/or for accepted goods on the terms and payment schedule as set forth in **Exhibit B** which is attached hereto and incorporated herein by this reference. Prices listed in Exhibit B shall remain in effect during the term of this Agreement unless agreed otherwise by the parties in writing.
- 3. Administrative Fee.** Contractor shall submit to ESUCC as an administrative fee a sum equal to two percent (2%) of the total gross dollar volume, less freight of all goods and services and excluding annual support and maintenance purchased by the ESUCC, ESUs, and Members. This fee will be submitted to ESUCC on a quarterly basis beginning three months from the Effective Date of this Agreement for all transactions completed and paid during said quarter.

4. **Term.** This Agreement is effective on **April 5,** 2019 ("Effective Date") and shall continue until 12:00 midnight (CST) on **April 4,** 2022, unless terminated earlier as provided by this Agreement or by law.
5. **Governing Law; Designation of Forum.** This Agreement is governed by and construed in accordance with the laws of the State of Nebraska. Any action to enforce this Agreement must be brought in the state or federal courts of the State of Nebraska. Mandatory and exclusive venue for any disputes shall be in Sarpy County, Nebraska.
6. **Student Privacy Protections.**
 - A. **Definition of Data.** Data include all Personally Identifiable Information (PII), Member Data, and other non-public information. Data include, but are not limited to, student data, metadata, and user content.
 - B. **Definition of Member Data.** Member Data includes all PII and other information that is not intentionally made generally available by ESUCC or its Members on public websites or publications, including but not limited to business, administrative and financial data, intellectual property, and student and personnel data and metadata.
 - C. **Definition of Personally Identifiable Information.** Personally Identifiable Information includes but is not limited to: personal identifiers such as name, address, phone number, date of birth, Social Security number, and student or personnel identification number; "personal information" as used in Neb. Rev. Stat. § 84-712.05 and personally identifiable information contained in student education records as that term is defined in the Family Educational Rights and Privacy Act, 20 USC 1232g.
 - D. **Definition of User.** User means a participant, instructor, or administrator of ESUCC or its Members who are authorized with login credentials by ESUCC or its Members to use the goods and/or services provided by this Agreement.
 - E. **Data De-Identification.** Contractor may use deidentified Data for product development, research, or other purposes. De-identified Data will have all direct and indirect personal identifiers removed. This includes, but is not limited to, name, ID numbers, date of birth, demographic information, location information, and school ID. Furthermore, Contractor agrees not to attempt to re-identify deidentified Data and not to transfer de-identified Data to any party unless that party agrees not to attempt reidentification.
 - F. **Marketing and Advertising.** Contractor will not use any Data to advertise or market to students or their parents. Advertising or marketing may be directed to the ESUCC, Members, or their school districts only if student information is properly de-identified."
 - G. **Modification of Terms of Service.** Contractor will not change how Data are collected, used, or shared under the terms of this Agreement in any way without

advance notice to and consent from the ESUCC, the Members, and the affected school district(s).

- H. **Data Collection.** Contractor will only collect Data necessary to fulfill its duties as outlined in this Agreement.
- I. **Data Use.** Contractor will use Data only for the purpose of fulfilling its duties and providing services under this Agreement, and for improving services under this Agreement.
- J. **Data Mining.** Contractor is prohibited from mining Data for any purposes other than those agreed to by the parties. Data mining or scanning of user content for the purpose of advertising or marketing to students or their parents is prohibited.
- K. **Data Sharing.** Data cannot be shared with any additional parties without prior written consent of the User except as required by law.
- L. **Data Transfer or Destruction.** Contractor will ensure that all Data in its possession and in the possession of any subcontractors, or agents to which the Contractor may have transferred Data, are destroyed or transferred to the ESUCC under the direction of the ESUCC when the Data are no longer needed for their specified purpose, at the request of the Member.
- M. **Rights and License in and to Data.** Parties agree that all rights, including all intellectual property rights, shall remain the exclusive property of the Member, and Contractor has a limited, nonexclusive license solely for the purpose of performing its obligations as outlined in the Agreement. This Agreement does not give Contractor any rights, implied or otherwise, to Data, content, or intellectual property, except as expressly stated in the Agreement. This includes the right to sell or trade Data.
- N. **Access.** Any Data held by Contractor will be made available to a Member upon request by the Member.
- O. **Security Controls.** Contractor will store and process Data in accordance with industry best practices. This includes appropriate administrative, physical, and technical safeguards to secure Data from unauthorized access, disclosure, and use. Contractor will conduct periodic risk assessments and remediate any identified security vulnerabilities in a timely manner. Contractor will also have a written incident response plan, to include prompt notification of the Member in the event of a security or privacy incident, as well as best practices for responding to a breach of PII. Contractor agrees to share its incident response plan upon request.
- P. **Response to Legal Orders, Demands or Requests for Data.** Except as otherwise expressly prohibited by law, Contractor will:
 - (1) Promptly notify ESUCC and Members of any subpoenas, warrants, or other legal orders, demands or requests received by Contractor seeking Data;
 - (2) Consult with ESUCC and Members regarding its response;

- (3) Cooperate with ESUCC's and Member's reasonable requests in connection with efforts by them to intervene and quash or modify the legal order, demand or request; and
- (4) Upon ESUCC's or a Member's request, provide them with a copy of its response.

7. Termination.

A. ESUCC may terminate this Agreement in whole or part if funding from federal, state, or other sources for ESUCC or its Members is not obtained and continued at levels sufficient to allow for purchase of the good and/or services in the indicated quantities or term. ESUCC shall notify the Contractor as soon as practicable if funds to meet ESUCC's or Members' obligations become unavailable. The determination of ESUCC as to the insufficiency of funds is conclusive.

B. Each party may terminate this Agreement if the other party breaches or is in default of any material obligation hereunder which default is incapable of cure, or which, being capable of cure, has not been cured within 30 days after receipt of written notice of such default or such additional cure period as the nondefaulting party may authorize in writing.

C. Each party may terminate this Agreement by written notice if federal or state laws or rules are modified or interpreted in a way that the services are no longer allowable or appropriate for purchase under this contract or are no longer eligible for the funding proposed for payments authorized by this contract.

D. ESUCC may terminate this Agreement, in whole or in part, by written notice to the Contractor and may regard the Contractor in default of this Agreement if the Contractor becomes:

- (1) Insolvent;
- (2) Makes a general assignment for the benefit of creditors;
- (3) Files a voluntary petition of bankruptcy;
- (4) Suffers or permits the appointment of a receiver for its business or assets;
- (5) Becomes subject to any proceeding under any bankruptcy or insolvency law, whether domestic or foreign; or
- (6) Has wound up or liquidated, voluntarily or otherwise.

E. ESUCC may terminate this Agreement, in whole or in part, immediately, without notice, if the Contractor is debarred or suspended from performing services on any public contracts.

F. The parties may terminate this Agreement without cause by mutual written consent or by either party with a minimum of 90 days written notice.

G. Upon the termination for any reason or expiration of this Agreement, the Contractor promptly must return to ESUCC all papers, materials and other property

of ESUCC then in its possession, including but not limited to all work in progress as is appropriate in its then existing form to ESUCC.

8. Indemnification.

A. The Contractor hereby waives and agrees to indemnify and save harmless ESUCC and the ESUs and their officials, agents, employees, and volunteers (hereinafter collectively referred to as "Indemnities"), against any and all claims of injuries, death, damage to property, liabilities, judgments, costs and expenses which may otherwise accrue against Indemnities in consequence of the granting of this Agreement or which may otherwise result therefrom.

B. The Contractor shall, at his or her own expense, appear, defend and pay all charges of attorneys and all costs and other expenses arising therefrom or incurred in connection therewith.

C. If any judgment shall be rendered against ESUCC or the ESUs in any such action, the Contractor shall, at his or her own expense, satisfy and discharge the same.

D. Any performance bond or insurance protection required by this contract, or otherwise provided by the Contractor, shall in no way limit the responsibility to indemnify and save harmless and defend the Indemnities as herein provided.

E. The Contractor's obligation to indemnify and save harmless any Indemnities will survive the expiration or termination of this Agreement by either party for any reason.


9. Insurance. Contractor shall secure and keep in force during the term of this Agreement the following insurance coverages from insurance companies or government self-insurance pools authorized to do business in Nebraska:

A. Commercial general liability, including premises or operations, contractual, and products or completed operations coverages (if applicable), with minimum liability limits of \$1,000,000 per person and \$5,000,000 per occurrence; and

B. If applicable, workers compensation coverage meeting all statutory requirements.

The Contractor shall furnish a certificate of insurance to the undersigned ESUCC representative prior to commencement of this Agreement. Failure to provide insurance as required in this agreement is a material breach of contract entitling ESUCC to terminate this Agreement immediately.

10. Public Records. The Contractor acknowledges that ESUCC must comply with Neb. Rev. Stat. § 84-712 through § 84-713 and release public records as defined law upon request, which may include this Agreement and all records created and maintained in relation to this Agreement.

- 11. Publicity.** ESUCC does not endorse the goods or services of the Contractor. Except for listing ESUCC as a client during the term of this Agreement, news releases or other publicity concerning this Agreement must not be made by the Contractor without the prior written approval of ESUCC.
- 12. Drug/Alcohol/Tobacco/Weapons Free Workplace.** The Contractor and all subcontractors, if any, shall not manufacture, sell, distribute, dispense, possess or use controlled substances or marijuana, as defined by Nebraska law, during the performance of this Agreement while on ESUCC, ESU, or Member premises or at ESUCC, ESU, or Member related functions. The Contractor and all subcontractors, if any, shall not possess any weapon, as defined by Nebraska law and the federal "Drug-Free Schools Act," on ESUCC, ESU, or Member property or at ESUCC, ESU, or Member related functions. The Contractor and all subcontractors, if any, also shall adhere to all ESUCC, ESU, and Member policies and regulations that prohibit the possession, distribution, sale, dispensation, or use of any alcohol or tobacco products while on ESUCC, ESU, or Member premises or at ESUCC, ESU, or Member related functions. Failure to comply with this provision may be considered a material breach. ESUCC may suspend or terminate the Contractor, subcontractor, or both if it violates these laws, regulations, or policies or this provision.
- 13. Nondiscrimination.** The Contractor and all subcontractors, if any, shall not discriminate against any employee or applicant who is to be employed for performance of this Agreement with respect to his or her hire, tenure, terms, conditions, or privileges of employment, because of his race, color, religion, sex, disability, or national origin.
- 14. Independent Contractor.** Contractor is an independent contractor under this contract and is not an ESUCC, ESU, or Member employee for any purpose. The Contractor retains sole and absolute discretion in the manner and means of carrying out Contractor's activities and responsibilities under this Agreement, except to the extent specified in this Agreement.
- 15. Employment Eligibility Verification.** The Contractor shall use a federal immigration verification system to determine the work eligibility status of employees hired on or after October 1, 2009 and who are physically performing services within the State of Nebraska. If the Contractor employs or contracts with any subcontractor in connection with this Agreement, the Contractor shall include a provision in the contract requiring the subcontractor to use a federal immigration verification system to determine the work eligibility status of new employees physically performing services within the State of Nebraska.
- 16. Taxpayer Identification.** Contractor's federal employer identification number is:

- 17. Sales Tax.** ESUCC, ESUs, and Members are exempt from sales tax and shall not pay any sales tax under this Agreement. ESUCC, ESUs and/or Members will provide the Contractor with applicable sales tax exemption certificates upon written request.

18. Notice. Each party giving any Notice ("Notice") under this Agreement must give written Notice by personal delivery, registered or certified Mail (in each case, return receipt requested and postage prepaid), or nationally recognized overnight courier (with all fees prepaid.) Notice shall be sent to the following addressees at the following addresses:

Cooperative: ESUCC
Attn: David Ludwig
6949 South 110th Street
LaVista, NE 68128

With copy to:

ESUCC Cooperative Purchasing
Attn: Craig Peterson
PO Box 858
412 W. 14th Ave
Holdrege, NE 68949

Steve Williams, Legal Counsel
KSB School Law, PC, LLO
Cornhusker Plaza
301 South 13th Street, Suite 210
Lincoln, NE 68508

Contractor: 

Notice is effective only if the party giving the Notice has complied with this section.

19. Warranties and Specifications. Contractor shall be responsible for providing to Members all manufacturer warranties on all goods and services. Contractor shall provide Members with all attachments normally supplied by the manufacturer and/or supplier. Complete product specification sheets or brochures must be provided to Members, ESUs, or ESUCC upon request.

20. Entire Agreement. The Agreement is the complete and exclusive expression of the parties' agreement on the matters contained in this Agreement. All prior and contemporaneous negotiations and agreements between the parties on the matters contained in this Agreement are expressly merged into and superseded by this Agreement.

21. Amendments and Modifications. The parties may amend or modify this Agreement only by a signed, written agreement by both parties that identifies itself as an amendment or modification to this Agreement. No other alternations in the terms of this agreement shall be valid or binding.

- 22. Waivers.** The parties may waive any provision in this Agreement only by a writing executed by the party or parties against whom the waiver is sought to be enforced. No failure or delay: (1) In exercising any right or remedy, **or** (2) In requiring the satisfaction of any condition under this Agreement, **and** (3) No act, omission, or course of dealing between the parties operates as a waiver or estoppel of any right, remedy or condition. A waiver made in writing on one occasion is effective only in that instance and only for the purpose stated. A waiver once given is not to be construed as a waiver on any future occasion or against any other Person.
- 23. Severability.** If any provision of this Agreement is determined to be unenforceable, the remaining provisions of this Agreement remain in full force, if the essential terms and conditions of this Agreement for each party remain enforceable.
- 24. Counterparts.** The parties may execute this Agreement in multiple counterparts, each of which constitutes an original, and all of which, collectively, constitute only one agreement. The signatures of all of the parties need not appear on the same counterpart, and delivery of an executed counterpart signature page by facsimile or other electronic means is as effective as executing and delivering this Agreement in the presence of the other parties to this Agreement. This Agreement is effective upon delivery of one executed counterpart from each party to the other parties. In proving this Agreement, a party must produce or account only for the executed counterpart of the party to be charged.
- 25. Force Majeure.** Neither party shall be liable for any loss or damage suffered by the other party, directly or indirectly, as a result of the non performing party's failure to perform, or delay in performing, any of its obligations contained in this contract (except any obligations to make payments for services rendered or accepted goods received before the failure to perform or the delay in performance), where, in the opinion of ESUCC, such failure or delay is cause by circumstances beyond the non performing party's control or which make performance commercially impracticable, including but not limited to fire, flood, storm or other natural disaster, explosion, accident, war, riot, civil disorder, government regulations or restrictions of any kind or any acts of any government, alien enemy, judicial action, power failure, acts of God, or other natural circumstances. This Force Majeure provision excludes economic hardship, changes in market conditions, and insufficiency of funds on the part of Contractor.
- 26. Assignment.** This Agreement binds the parties and their respective successors and assignees. The Contractor shall not assign or otherwise dispose of this Agreement or any duty, right, or responsibility contemplated in this Agreement to any other person without the previous written consent of ESUCC.
- 27. Subcontractors.** The Contractor shall not subcontract services or any part of this Agreement without the prior written consent of ESUCC.

- 28. Captions.** The descriptive headings of the Articles, Sections and subsections of this Agreement are for convenience only, do not constitute a part of this Agreement, and do not affect this Agreement’s construction or interpretation.
- 29. Rights and Remedies Cumulative.** Any enumeration of ESUCC’s rights and remedies set forth in this Agreement is not exhaustive. ESUCC’s exercise of any right or remedy under this Agreement does not preclude the exercise of any other right or remedy. All of the ESUCC’s rights and remedies are cumulative and are in addition to any other right or remedy set forth in this Agreement, any other agreement between the parties, or which may now or subsequently exist at law or in equity, by statute or otherwise.
- 30. Relationship Among Parties.** This Agreement creates no relationship of joint venture, partnership, limited partnership, agency, or employer- employee between the parties, and the parties acknowledge that no other facts or relations exist that would create any such relationship between them. Neither party has any right or authority to assume or to create any obligation or responsibility on behalf of the other party except as my from time to time be provided by written instrument signed by both parties.
- 31. Rules of Construction.** The parties hereto have each been represented by counsel, or had the opportunity to be represented, during the negotiation and execution of this Agreement, and therefore waive application of any law or rule of construction providing that ambiguities in the contract will be construed against the party drafting such contract.
- 32. Attachments.** Attachments to this Agreement include the following:

- Exhibit A – Scope of Services to be provided to ESUCC and Members
- Exhibit B – Payment Terms & Schedule
- Exhibit C – Vendor Software License Agreement

IN WITNESS WHEREOF the parties have executed this Agreement on the last date written below.

ESUCC

By: _____
 Name: David Ludwig
 Title: Executive Director
 Date: _____

CONTRACTOR

By: _____
 Name: _____
 Title: _____
 Date: _____

EXHIBIT "A"

SCOPE OF GOODS OR SERVICES TO BE PROVIDED TO MEMBERS

<<VENDOR-INSERT SCOPE OF GOODS>>

EXHIBIT "B"

1. Contractor's Pricing

Contractor's Pricing Model under this Agreement is:

<<VENDOR-INSERT PRICING>>

2. Payment Terms/ Payment Schedule

- A. Members will pay Contractor for all undisputed amounts for the goods and/or services identified in Exhibit A and provided by Contractor under this Agreement within thirty (30) days of receipt of invoice, provided that goods/services have been accepted by the Member as hereinafter provided.
- B. The procedure for billing and payment for services or products and deliverables shall be as specified in this exhibit.

3. Acceptance of Services or Products:

- A. The Contractor shall deliver any goods, perform any services or both in accordance with the schedule set forth in any RFP, RFQ, the time specified in a purchase order issued by ESUCC, ESU, or Member, or this Agreement (whichever is later).
- B. Unless otherwise agreed to by the parties, the Contractor shall provide written notification of completion of any deliveries, or performances of services or both, to the Member ("Delivery Notice").
- C. Members shall have sixty (60) days from the date of receipt of the Delivery Notice to provide the Contractor with written notification of acceptance or rejection due to unsatisfactory performance or nonconforming goods.
- D. If the Member issues a rejection notice, the Contractor shall as quickly as is practicable, correct or replace all deficiencies at its expense. ESUCC shall not unreasonably withhold or delay its acceptance or rejection.


4. Title and Risk of Loss:

- A. Title and risk of loss for goods shall remain with the Contractor until goods are accepted by the Member, ESU, or ESUCC.
- B. Insurance during shipment and until the goods are accepted by ESUCC, ESU, or Member is the responsibility of the Contractor.

EXHIBIT "C"

SOFTWARE LICENSE AGREEMENT

<<VENDOR-INSERT SOFTWARE LICENSE AGREEMENT>>



*To lead and support the preparation of all
Nebraskans for learning, earning, and living.*

2017-2026 STRATEGIC VISION AND DIRECTION

Nebraska State Board of Education and Nebraska
Department of Education

12/02/16

Nebraska State Board of Education

The State Board of Education is an elected, constitutional body that is the policy forming and evaluative body for the state school program (79-301 (2) R.R.S.) in addition to ensuring the State Department of Education functions effectively within the framework developed by the state Legislature and the Board. The Board is elected on a non-partisan ballot, with one member from each district. Board members serve four-year terms.

District 3: Rachel Wise, President

District 1: Lillie Larsen, Vice President

District 2: Glen Flint

District 4: John Witzel

District 5: Patricia Timm

District 6: Maureen Nickels

District 7: Molly O 'Holleran

District 8: Patrick McPherson

Nebraska Department of Education

The Nebraska Department of Education (NDE) is a constitutional agency comprised of services, programs, Vocational Rehabilitation (Nebraska VR), and Disabilities Determination Section (DDS). The NDE operates under the authority of an elected State Board of Education (Board) and the Commissioner of Education (Commissioner). The NDE is organized into teams that carry out the duties assigned by state and federal statutes and the policy directions of the Board. Teams are organized around distinct functions and responsibilities that encompass leadership and support for Nebraska's system of early childhood, primary, secondary, and postsecondary education; direct services to clients; and internal support to the agency.

The NDE carries out its duties on behalf of Nebraska students and parents involved in public and nonpublic school systems. The NDE staff interacts with schools, parents, businesses, community partners, and institutions of higher education to develop, coordinate, and improve educational programs and services.

Commissioner of Education: Matthew L. Blomstedt, Ph.D.

Strategic Vision and Direction – 2017-2026

Introduction

In January of 2016, the Board and the NDE initiated the development of a Strategic Plan to guide the vision and direction of education in Nebraska for the next ten years. Nebraska's Strategic Plan to be known as **Nebraska Quality Education Systems for Today and Tomorrow (NEQuESTT)** represents the evolution of a philosophical and practical approach to supporting education in Nebraska. This commitment unifies and strengthens positive outcomes for each and every Nebraskan through bold and achievable goals. **NEQuESTT** not only outlines the critical needs and strengths within the system, but also reflects innovative approaches to ensure each Nebraskan has equitable access to opportunities and are ready for success in postsecondary, career, and civic life. **NEQuESTT** is the educational journey that puts forth a new vision and bold agenda for the system of education in Nebraska. This vision will require new and different ways of working together, stretching beyond the status quo, and engaging stakeholders through collaborative processes. The strategic plan defines a direction for accountability and a system of services and supports without losing sight of the importance of ensuring compliance with state and federal policies.

NEQuESTT guides the Board and the NDE to address some of the most urgent priorities within Nebraska. With an intentional and comprehensive focus on ensuring a reduction in educational inequities for the most vulnerable populations, this strategic plan directs focus on student- or client-centered outcomes, high quality opportunities, and a strong system of support **for every student, every day**.

NEQuESTT and AQuESTT

NEQuESTT aligns with Nebraska's accountability system, Accountability for a Quality Education System Today and Tomorrow (**AQuESTT**). The six critical tenets of **AQuESTT** holistically address accountability and quality education in Nebraska. Originally designed to meet statutory accountability requirements, **AQuESTT** has quickly grown beyond and guides the NDE and its work.

AQuESTT provides a fundamental focus on achievement and opportunity gaps and ensures strategies produce equitable outcomes for each and every learner. As a result, **NEQuESTT** includes goals with benchmarks that measure disaggregated data to ensure equity and access.

Roles:

In order to support strategic priorities, a suite of approaches is utilized that reflects the nuance of the work and the many stakeholders, systems, and partners that intersect to support a state education system. The various roles are:

Champion - NDE actively leads the strategic vision, goals, and policy direction to support learning, earning, and living by:

- Engaging key stakeholders and partners on emerging needs in the educational landscape and corresponding policy advocacy approach
- Exercising policy leadership and proactively engaging and partnering with the Unicameral and Governor on priority issues
- Advocating for necessary resources to meet needs and/or address issues to execute the vision

Regulator - NDE leverages policy authority to ensure delivery of high-quality, equitable education and services, beyond compliance with state and federal regulations by:

- Assuring access to fair, equitable, and high-quality education and services
- Monitoring school and districts to ensure adherence to regulations and setting expectations beyond compliance for accountability and growth in learning
- Promoting best practices for leadership and using data and resources to ensure effective continuous improvement

Capacity Builder - NDE directs technical assistance and professional development opportunities and promotes the sharing of best practices by:

- Providing technical assistance and professional development opportunities for educators, staff, and community providers
- Actively engaging with priority and needs improvement schools as well as continuing to support the improvement of all schools
- Identifying schools and districts across the state with effective educational practices to gather data on successful practices
- Acting as a facilitator to connect schools to highlight learnings, share lessons learned, and communicate best practices
- Developing, maintaining, and leveraging strong working relationships with education and community partners to extend and enhance capacity across the state

Connector - NDE helps bridge the divide between learning, earning, and living, connecting schools, families, business, and communities by:

- Connecting, convening, and partnering with schools, businesses, out-of-school programs, postsecondary education, state agencies, and community providers to create a more comprehensive approach to education and service delivery
- Supporting other agencies and organizations in active engagement and relationship building amongst individuals, parents, and families

Change Agent - NDE explores and supports promising new innovations by:

- Researching, promoting, and providing support for promising new initiatives and innovations in education across the state and nation (e.g., promising activities in rural areas, blended learning, personalized learning, adult basic education)
- Providing ongoing training, support, and resources to drive the adoption of new practices and to assure implementation

Strategic Direction:

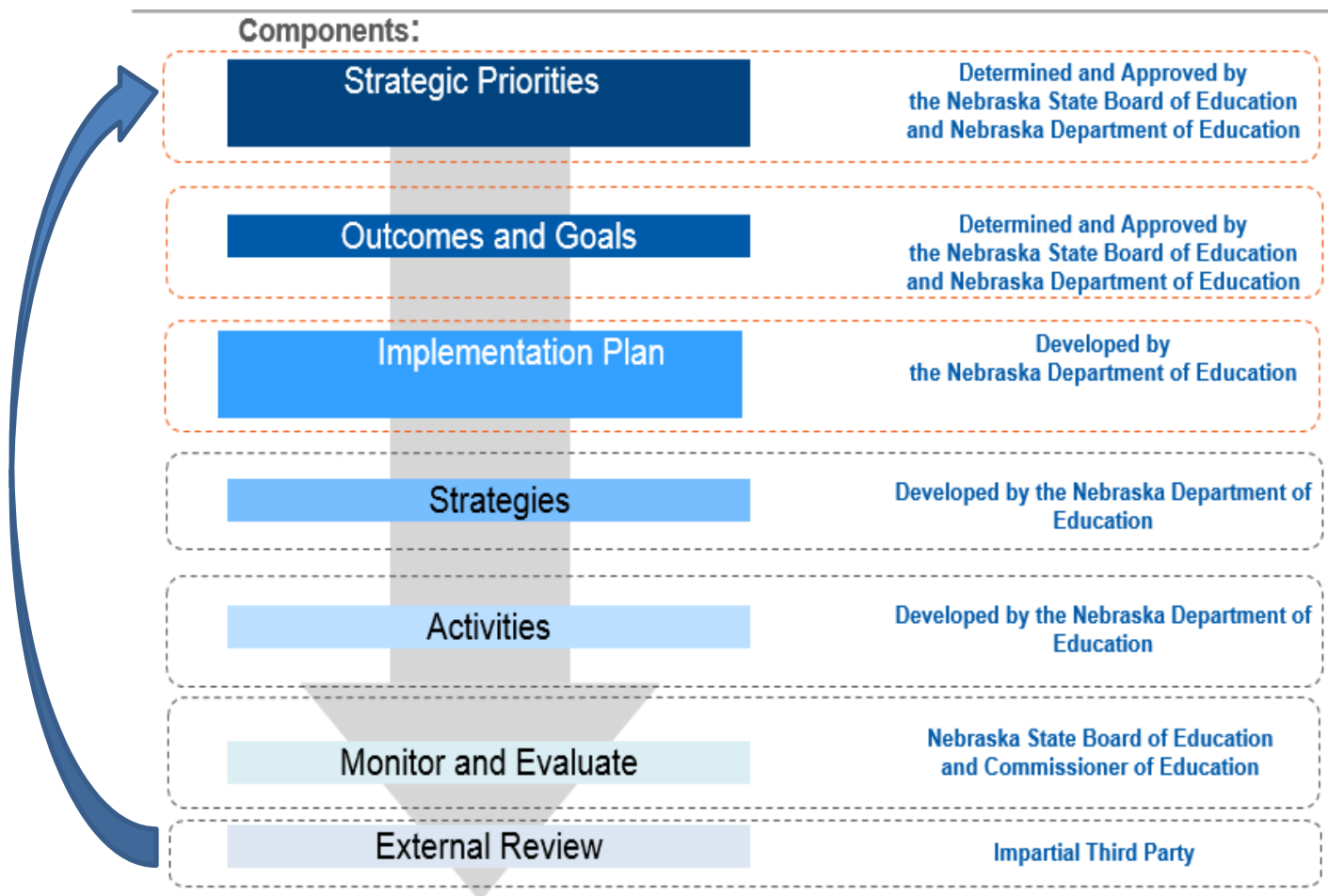
To realize the new strategic vision it can no longer be business as usual.

	FROM	TO
ORGANIZATIONAL STRUCTURE	<ul style="list-style-type: none"> Organizational structure primarily oriented around subject area silos Decision-making authority mostly concentrated in hands of senior agency leadership 	<ul style="list-style-type: none"> More cross-functional, with collaboration and communication across teams More distributed decision-making authority, where staff closer to the issue is empowered to make relevant decisions
PERSONNEL & STAFFING	<ul style="list-style-type: none"> Staff with very specific skills focused primarily on content knowledge Traditional focus on regulation and compliance 	<ul style="list-style-type: none"> Broader staff expertise, including both content knowledge and breadth of experiences (e.g., relationship building, background in business, work with underserved communities) Focus on leadership, innovation, and learning
STAKEHOLDER ENGAGEMENT	<ul style="list-style-type: none"> Sporadic engagement on an as-needed basis Limited engagement with specific populations or cultural communities 	<ul style="list-style-type: none"> Consistent and tailored stakeholder engagement plans for specific audiences, allowing authentic relationships and dialogue to develop
DATA & SYSTEMS	<ul style="list-style-type: none"> Limited publicly accessible data Focus on accountability and compliance Cumbersome website 	<ul style="list-style-type: none"> Readily available data for all stakeholders from an easy to use, up-to-date platform Focus on performance management User-friendly website and an online portal with lessons learned and best practices for practitioners

Moving Forward:

The Board has taken into account the multiple roles of the NDE in the development of this strategic plan and in the expectations set forth for the NDE. This recognition is coupled with the expectation of providing quality, equitable support through a multi-faceted system under the charge of the NDE. The shared responsibility of leadership between the Board and the Commissioner includes developing this plan, monitoring goals, and implementing strategies through the NDE's programs and supports for schools, students, systems and clients across the state. The Board carries out this strategic plan through direction to the Commissioner. The Commissioner has the responsibility to build an implementation plan that makes **NEQUESTT** a living document utilizing the aforementioned roles and strategic direction outlined for organizational structure; personnel and staffing; stakeholder engagement; and data and systems.

The strategic plan is multi-layered.



Operational Approach:

NEQUESTT provides a framework for measuring multiple levels and processes to ensure success through standard, quantifiable metrics, artifacts, and evidence-based analyses utilizing a three-tiered approach:

- **NDE Accountability** – Process, regulations, support, interagency collaboration, data systems, fiscal responsibility, and evaluation
- **Service Accountability** – Quality and success of services provided by the agency
- **District and School Accountability** – School and agency progress and improvement

Strategic Priorities, Outcomes, and Goals:

The Board and Commissioner will regularly review these goals as organized by the strategic priorities and outcomes. The NDE goals will include Commissioner and Board activities necessary to build the department's system of accountability and support for services and schools. The NDE will track progress on these goals and other metrics required by state and federal law. The Commissioner will annually report progress on these goals and other measures to report progress and performance to the Board.

Implement, Monitor, and Evaluate:

The Board and the Commissioner share the responsibility to:

- champion and lead the strategic vision and goals.
- serve as change agents and capacity builders.
- ensure progress on the strategic priorities.

The Board and the Commissioner will be responsible for implementing this plan including the development of strategies, and activities, and monitoring on an annual basis. A review will be presented by the Commissioner and appropriate NDE personnel annually or as directed. An objective external review of **NEQUESTT** will be conducted by an impartial third-party reviewer two years after adoption and thereafter as determined by the Board with results being presented to stakeholders.

MISSION

To lead and support the preparation of all Nebraskans for learning, earning, and living

GUIDING PRINCIPLES

NDE will:

- Create a dynamic vision that drives change through proactive leadership to support learning;
 - Build connections amongst stakeholders to take action in support of success for all learners;
 - Provide all Nebraskans significant opportunity to receive fair, equitable, and high-quality education and services to close achievement gaps;
 - Allow all learners to achieve their fullest potential in transitioning through phases of school and into civic life;
 - Ensure all educators are effective in instructional strategies and monitoring student progress using multiple measures of proficiency; and
 - Prepare all learners to be college, career, and civic-ready.
-

STRATEGIC PRIORITIES

Ensure that all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success

Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life

OUTCOME STATEMENTS

Leadership

Provide leadership and high quality services in processes, regulations, interagency collaboration, data systems, fiscal responsibility and evaluation that enhance the success of educational systems in Nebraska.

Success, Access, and Support

Positive Partnerships and Student Success – Increase student, family, and community engagement to enhance educational experiences and opportunities.

Transitions – Provide quality educational opportunities for student success through transitions between grade levels, programs, schools, postsecondary institutions, and careers.

Educational Opportunities and Access – Ensure that all students have access to comprehensive instructional opportunities to be prepared for postsecondary education and career.

Teaching, Learning, and Serving

College, Career, and Civic Ready – Ensure every student upon completion of secondary education is prepared for postsecondary education, career, and civic opportunities.

Assessment – Use assessments to measure and improve student achievement and inform instruction.

Educator Effectiveness – Assure that students are supported by qualified/credentialed, effective teachers and leaders throughout their learning experiences.

Leadership

Strategic Priority: Ensure that all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.

Strategic Priority: Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Outcome Statement: Provide leadership and high-quality services in processes, regulations, interagency collaboration, data systems, fiscal responsibility, and evaluation that enhance the success of educational systems in Nebraska.

- Goal 1.1** By 2018, the NDE will be organized through personnel and processes to provide leadership in school support systems, regulations, interagency collaboration, data systems, fiscal responsibility, and evaluation that will enhance the success of educational systems in Nebraska.
- Goal 1.2** By 2018, the Board and Commissioner will have a process in place to evaluate and ensure timely, high-quality services and systems of support provided by the Nebraska Department of Education.
- Goal 1.3** By 2020, 100% of teachers, service providers, school leaders and local school board members will have access to quality professional learning opportunities through an NDE facilitated professional learning directory.
- Goal 1.4** By 2020, the NDE will collaborate with the Governor, Legislature, postsecondary institutions, and the Educational Service Units (ESUs) to create a uniform process to align dual credit opportunities for students across the state.

Success, Access, and Support

Positive Partnerships, Relationships, and Success

Strategic Priority: Ensure that all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.

Outcome Statement: Increase student, family, and community engagement to enhance educational experiences and opportunities.

Goal 2.1 By 2019, the NDE will develop a system to regularly engage and survey clients, schools, and stakeholders to gather input, and measure engagement and satisfaction.

Goal 2.2 By 2026, the dropout rate of all Nebraska students including subgroups will be less than 1%.

Goal 2.3 By 2026, 100% of Nebraska schools will have all students in grades 7-12 create and utilize a personal learning plan.

Goal 2.4 By 2026, there will be a reduction in the percentage of students who are absent more than 10 days per year from 27.46% to 15%.

Success, Access, and Support

Transitions

Strategic Priority: Ensure that all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.

Outcome Statement: Provide quality educational opportunities for student success through transitions between grade levels, programs, schools, postsecondary institutions, and careers.

Goal 3.1 By 2018, a baseline and benchmarks will be developed to track all students with a disability having access to participate in career counseling, explorations, self-advocacy training, and work-based learning experiences.

Goal 3.2 By 2026, the 4-year cohort graduation rates for all Nebraska students will be greater than 92% and not less than 85% for any one subgroup.

Goal 3.3 By 2026, the 7-year cohort graduation rates for all Nebraska students will be greater than 95% and not less than 90% for any one subgroup.

Goal 3.4 By 2026, 100% of Nebraska schools will fully implement a systematic process for supporting the needs of highly-mobile students.

Success, Access, and Support
Educational Opportunities and Access

Strategic Priority: Ensure that all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.

Outcome Statement: Ensure all students have access to comprehensive instructional opportunities to be prepared for postsecondary education and career.

Goal 4.1 **By 2020, NDE will develop a statewide digital course and content repository.**

Goal 4.2 **By 2026, 85% of all Nebraska students, upon graduation from high school, will have completed Advanced Placement coursework, earned dual credit and/or obtained industry certification.**

Goal 4.3 **By 2026, 95% of Nebraska elementary schools would be able to identify at least one high-quality early childhood educational program accessible to all of the school's resident preschool age population.**

Teaching, Learning, and Serving
College, Career, and Civic Ready

Strategic Priority: Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Outcome Statement: Ensure every student upon completion of secondary education is prepared for postsecondary education, career, and civic opportunities.

Goal 5.1 **By 2018, the State Board will adopt a comprehensive approach to define and measure civic readiness.**

Goal 5.2 **By 2020, all Nebraska elementary schools will provide evidence-based interventions for any students not on grade level in reading and/or math.**

Goal 5.3 **By 2026, 100% of Nebraska schools will provide all students with a program for career awareness, exploration, and preparation.**

Goal 5.4 **By 2026, at least 50% of all Nebraska high school students from any given cohort year, will have earned a college degree, credential, or certificate within five years of graduating from high school.**

Teaching, Learning, and Serving

Assessment

Strategic Priority: Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Outcome Statement: Use assessments to measure and improve student achievement and inform instruction.

- Goal 6.1** By 2018, utilizing baseline data from the ACT, long-term goals will be developed for 11th grade achievement, including goals for subgroups.
- Goal 6.2** By 2018, the NDE will implement an assessment system to measure achievement and growth in grades 3-8 that meets the requirements of federal and state law and is timely for instructional purposes.
- Goal 6.3** By 2026, the percent of Nebraska students in grades 3-8 and 11 proficient in reading will increase from 79% to 89%.
- Goal 6.4** By 2026, the percent of Nebraska students in grades 3-8 and 11 proficient in math will increase from 72% to 82%.
- Goal 6.5** By 2026, the percent of Nebraska students in grades 3-8 and 11 proficient in science will increase from 72% to 82%.

Teaching, Learning, and Serving

Educator Effectiveness

Strategic Priority: Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Outcome Statement: Assure students are supported by qualified/credentialed, effective teachers and leaders throughout their learning experiences.

Goal 7.1 By 2018, NDE will develop and implement a statewide teacher equity plan.

Goal 7.2 By 2020, 100% of Nebraska schools will utilize performance standards and a research-based evaluation system for all certificated staff as aligned to Rule 10.

Goal 7.3 By 2022, 100% of Nebraska schools will be staffed by teachers who have or are actively pursuing a teaching certificate with the appropriate endorsement for the subject(s) and grade level(s) of the course(s) being taught.

ACKNOWLEDGMENT

The Nebraska State Board of Education and the Nebraska Department of Education give special thanks to the many partners who have provided input in the development of this strategic plan. We also recognize and appreciate the grant support of the Peter Kiewit Foundation and the Sherwood Foundation. The NDE is excited to continue collaboration in leading and supporting the preparation of all Nebraskans for learning, earning, and living.

Educational Service Unit Coordinating Council
Professional Development Committee Meeting
April 2, 2019 at 1:00 PM Central
LPS Admin. Bldg.
5905 O Street
Lincoln, NE 68501

Attendance Taken at 12:58 AM.

DeTurk ESU 02: Present
McNiff ESU 05: Present
Polk ESU 07: Present
Lofquist ESU 09: Absent
Paulman ESU 16: Present
Wickham ESU 19: Present
Jeff West (NE): Absent

1. Call to Order

Notice to visitors: To be heard at this meeting, the "Request to be Heard" form, must be completed and submitted to the Secretary to the Executive Director of ESUCC. The President of the Board of ESUCC will call upon visitors wishing to address the Board in the order they were submitted or by subject.

Pursuant to Section 84-1411 of the Nebraska Statutes, notice of this meeting was given by advertisement on the ESUCC website, NE Public Meeting site, and host site.

Open Meetings Law: Pursuant to Section 84 - 1412 of the Nebraska Statutes, the public is hereby informed that a current copy of the Nebraska Open Meetings Act is posted in this meeting room.

Closed Session:

The council may enter closed session during the meeting when it determines that doing so is appropriate and is authorized by the provisions of the Open Meetings Act.

Meeting called to order at 1:00 p.m.

2. Roll Call

3. Agenda Item

3.1. PDO Meetings

3.1.1. PDO May - Brad Geise

Russ reported that conversations with Brad Geise have taken place. He will be give a brief overview of how the May meeting will look. Deb will be sending out information. May PDO meeting will be in Kearney. The ESUCC meetings will also be in Kearney the same week.

3.2. NDE - CCSI/ELLC/NLLN

Executive Director reviewed the NDE Strategic Vision and Direction. Goal 1.4 ties in ESUs and NDE. This was approved at the NDE Board meeting in December. He invites everyone to read the NDE plan. Russ Masco will be present at February Board meeting to review plan.

Brad indicated that district names are not being released yet. Using an approach in which school principles and superintendents bring expertise. Brad stated that the role of the ESUs is important to the support of schools. At this point, ESU staff are not acting as "coaches" to schools (coaching in a non-supervisory role).

Kim and Kelly will lead the design team with ESUs at the table with Higher Ed.

It was noted that there are many questions regarding the exact role of the ESUs. These questions need to be brought to the ELLC.

3.3. Monthly Talking Points

This document has been shared with everyone.

Russ quickly reviewed the monthly talking points. Data Cadre had a meeting, they want to bring everyone together and they want to make sure the ESUCC is the first to receive information. Russ encourages everyone to keep asking questions regarding regional facilitators. Talking points included information regarding early childhood. Learn360 information came from ESUCC, Rhonda Eis. It was noted that if someone is no-longer using Learn360, any content that was downloaded needs to be deleted.

3.4. Approval PDO Affiliate Budget Requests - \$4,239

PDO Affiliate Budget Requests - History

2019-2020 - \$4,239

2018-2019 - \$4,131

2017-2018 - \$4,468

2016-2017 - \$4,749

2015-2016 - \$3,909

2014-2015 - \$4,538
PDO Affiliate Budget Requests - History
2019-2020 - \$4,239
2018-2019 - \$4,131
2017-2018 - \$4,468
2016-2017 - \$4,749
2015-2016 - \$3,909
2014-2015 - \$4,538

Approve PDO Budget requests in the amount of \$4,239 for the 2019-2020 MSA Passed with a motion by Polk ESU 07 and a second by Paulman ESU 16.

DeTurk ESU 02: Yea
McNiff ESU 05: Yea
Polk ESU 07: Yea
Paulman ESU 16: Yea
Wickham ESU 19: Yea
Yea: 5, Nay: 0

4. Next Meeting Agenda Items

Should have a meeting to discuss Service Inventories. Visit about value add bold step.

5. Adjournment

Meeting adjourned at 1:37 p.m.

Do you have experience as a professional, working with family advocates in the children's system?

Please consider participating in research about Family-Driven Care in the Children's Behavioral Health System of Care. We need your voice!

Research Purpose:

To hear from providers and stakeholders in the children's behavioral health System of Care about family-driven care. Specifically, to identify barriers to achieving full partnership and shared decision-making with family advocates.



Participant Criteria:

- Be a provider or system stakeholder in the Nebraska children's behavioral health system
- Have at least 2 years experience working with family advocates and/or family peer support specialists in formal or informal settings
- Be familiar with Family-Driven Care and System of Care principles



STUDY INFORMATION

Two ways to participate:

1. **One-on-One Interview** = Up to 1 hour facilitated virtually (internet required)
2. **In person Focus Group** = 1.5-2 hours, facilitated in Grand Island or Lincoln

Participation is confidential. All participants will be assigned a code and pseudonym. All data and audio recorded interviews, stored privately and securely by the researcher.

There may be risk to participating in this study. There is no compensation for participation, and no reimbursement for any associated travel costs.

The research is expected to benefit family-driven care and System of Care research and practice. All participants will receive a summary of research findings.

This research is not associated with the Nebraska DHHS System of Care grant funded efforts, nor related projects. This is independent research, not sponsored by any entity. It is supported by: the Family Run Organizations of Nebraska, and the Nebraska Children and Families Foundation.

RESEARCH DETAILS

Please click this survey link to verify that you meet the study criteria, and to provide your contact information. The Principal Investigator will reach out to you soon with details about participation.

<https://www.surveymonkey.com/r/8H22YKW>

Principal Investigator: Maya Chilese, MA, PhD student

Questions? Please feel free to contact me:

Email: mtc2013@ego.thechicagoschool.edu

Phone: 402-525-3565

Research Chair: Dr. Cynthia Scarlett

Email: cynthiascarlett@thechicagoschool.edu

IRB approved through The Chicago School of Professional Psychology: #IRB-18-11-0043

- Phone: 312-467-2343
- Address: Institutional Review Board, TCSPP, 325 N. Wells, Chicago, ILL, 60654

EARLY DEVELOPMENT NETWORK CONFERENCE

JUNE 18 and 19, 2019

Holiday Inn Conference Center

110 2nd Ave Kearney, NE

**June 18: 4pm-7pm: Opening Keynote - T. Marni Voss
and PRT ChildFind Networking Showcase**

**Optional Participation*

**June 19: 9am-3pm: Early Development Network Conference
Registration begins at 8:30am**

**Mandatory Participation for EDN Services Coordinators and Supervisors*

Register at:

<http://edn.ne.gov/cms/edn-conference-2019>

Registration closes June 3, 2019

***A block of rooms has been reserved at the Holiday Inn**

Participants: EDN Service Providers & Services
Coordinators; Special Education Administrators
or Directors; PRT Leads/Chairs; PRT Members;
Families

Presented by the Part C Co-Leads:
Amy Bunnell, Julie Docter,
and Cole Johnson



Sponsored by the Early Development Network with funding through IDEA Part C.

Educational Service Unit Coordinating Council
Special Population Committee Meeting
April 2, 2019 at 11:00 AM Central
LPS Admin. Bldg.
5905 O Street
Lincoln, NE 68501

Attendance Taken at 10:57 AM.

DeTurk ESU 02: Present
McNiff ESU 05: Present
Polk ESU 07: Present
Lofquist ESU 09: Absent
Calvert ESU 15: Absent
Erickson ESU 17: Present
Standish ESU 18: Absent

Attendance Update Taken at 11:18 AM.

Standish ESU 18: Present

1. Call to Order

Notice to visitors: To be heard at this meeting, the "Request to be Heard" form, must be completed and submitted to the Secretary to the Executive Director of ESUCC. The President of the Board of ESUCC will call upon visitors wishing to address the Board in the order they were submitted or by subject.

Pursuant to Section 84-1411 of the Nebraska Statutes, notice of this meeting was given by advertisement on the ESUCC website, NE Public Meeting site and host site.

Open Meetings Law: Pursuant to Section 84 - 1412 of the Nebraska Statutes, the public is hereby informed that a current copy of the Nebraska Open Meetings Act is posted in this meeting room.

Closed Session:

The council may enter closed session during the meeting when it determines that doing so is appropriate and is authorized by the provisions of the Open Meetings Act.

Call to order at 11:00 AM.

Staff: David Ludwig, Deb Hericks, Wade Fruhling, Scott Isaacson

2. Roll Call

3. Agenda Item

3.1. Nebraska Systems of Care (NeSOC)

Leanne Blanchard, ESU 7 will NeSOC Training Committee member, replacing Larianne Polk.

3.2. NDE Special Education Update

The Newsblast are attached for review.

3.2.1. Friday Newsblast - 3/11/19

Due to technical difficulties this communication is coming to you late.

IDEA MOE for Compliance Standard - OPEN: March 15 - DUE DATE: April 30

IDEA Part B Special Education Maintenance of Effort (MOE) Application for Compliance Standard for school year 2017-2018 opens on March 15. The report may be accessed within the NDE Portal under the Data Collection tab.

School district receipt of IDEA dollars is contingent upon maintaining fiscal effort for Special Education. Districts must expend a greater or equal amount of local or local/state funds from a previous year highest level to meet the MOE requirement. Final calculations based on actual special education school district expenditures/receipts/data obtained from the 2017-2018 AFR, GMS and NSSRS are available and have been compared to the highest levels of fiscal effort. As a result, calculations for meeting the IDEA MOE Compliance Standard may have resulted in a MOE excess or shortage that requires school district review for determination of adjustments or credits that could modify the MOE level. Districts can meet MOE compliance by meeting at least one of the four calculation methods. If a district meets MOE compliance in less than all four calculation methods, districts are encouraged to still review for potential MOE exceptions which can be advantageous in meeting MOE compliance in future years.

Any questions, contact Pete Biaggio (402-471-4308 or pete.biaggio@nebraska.gov), or Greg Prochazka (402-471-4314 or greg.prochazka@nebraska.gov).

The 2018-2019 GMS IDEA Consolidated Application will be loaded with individual district's 2017-2018 IDEA Carryover funds on March 15:

Changes in GMS required by the new Annual Finance Report (AFR) coding, district carryover funds available from 2017-2018 were not automatically transferred to the 2018-2019 GMS applications upon approval of 2017-2018 final requests for reimbursement.

If your district has 2017-2018 IDEA Carryover funds, these will be loaded into the district's GMS IDEA Consolidated Application on March 15. These district's will be required to create a 2018-2019 GMS IDEA Consolidated Application amendment to budget for these carryover funds. If you have carryover funds to budget, you can amend those and the additional allocations added a couple weeks ago all in one application.

Any questions, contact Lori Adams (402-471-2637 or Lori.Adams@nebraska.gov), Suzie Pierce (402-471-4333 or Suzie.Pierce@nebraska.gov), Pete Biaggio (402-471-4308 or pete.biaggio@nebraska.gov), or Greg Prochazka (402-471-4314 or greg.prochazka@nebraska.gov).

Additional Allocation loaded into 2018-2019 GMS IDEA Consolidated Application:

IDEA funds have been added to every district's allocations in the 2018-2019 GMS IDEA Consolidated Application. Available reallocated carryover Enrollment/Poverty funds have been added to the IDEA Part B-611-E-P-6410 allocations.

Corrected current year "Preschool" funds have been added to the IDEA Part B-619-PS-6406 allocations.

Every district will be required to create a 2018-2019 GMS IDEA Consolidated Application amendment to budget for these additional funds. Final reimbursement claims cannot be processed before these funds are budgeted. Any district who currently has an amendment in process, will have it returned to budget for the additional funds.

If you have carryover funds to budget, you can amend those and these additional allocations after March 15 all in one application.

Any questions, contact Suzie Pierce (402-471-4333 or Suzie.Pierce@nebraska.gov), Pete Biaggio (402-471-4308 or pete.biaggio@nebraska.gov), or Greg Prochazka (402-471-4314 or greg.prochazka@nebraska.gov).

Facilitated IEP Training:

The NDE Office of Special Education and the Technical Assistance for Excellence in Special Education (TAESE), have confirmed dates/locations for Facilitated IEP Training as follows: April 29-20 in Omaha; May 6-7 in Kearney and May 8-9 in Norfolk. Registration details and further information will be forthcoming.

Data Collection Reminder:

Data is due on Friday, **March 15** for districts that were selected for monitoring. Districts selected for monitoring are required to complete Indicator 13 and the Policy/Procedure Review on ILCD 3.0. The completed Success Gaps Toolkit should be PDF'd and sent to Robyn Gonzales.

TIP Update:

TIP reviews have been completed and uploaded to the ILCD 3.0 website. They can be downloaded and printed from the Program Improvement tab underneath the improvement cycle graphic. Now that reviews have been completed, districts are free to start making changes based on the review provided or update the TIP as improvement activities are in progress. Please contact Kelly Wojcik with any questions about the TIP.

Assessment Updates:

NSCAS General - NDE will be helping to manage students in External Program Schools. Maggie Sis sent an email to district DAC's in regards to your External Program Student List on 2/26/19. This list is due to Maggie Sis (Margaret.Sis@nebraska.gov) by 3/15/19. If you have not responded yet, please do so as soon as possible.

NSCAS Alternate - USDOE has approved Nebraska's Waiver for exceeding 1% of students participating on the NSCAS Alternate. Part of the waiver approval requires NDE to publish justification from all districts that anticipate exceeding the 1% cap on our website. This information will be published soon, but it will not include information that might include student identifiable information. Please let us know if you have questions or concerns.

[NACAS Alternate Administration Training Recording](#) and [NSCAS Alternate Proctor Training Recording](#) are available on the NDE website.

All 14 Administration Manuals and 14 Student Test Booklets have been uploaded to eDIRECT Documents.

1. Users must have the District role in order to access the print-on-demand files.

2. Users are reminded to match the form designation of the print-on-demand files, A or B, to the form on the student's online test ticket.

The print-on-demand files are secure documents. Districts are responsible for removing any digital copies they download and securely destroying any printed copies of the Administration Manuals and Student Test Booklets.

Steve and Amy

3.2.2. Friday Newsblast - 3/15/19

Monitoring Deadline Extended:

Due to the weather conditions in most of the state and issues with ILCD 3.0 yesterday, we will be extending the deadline to submit monitoring documents to **Friday, March 22nd**. Please contact Robyn Gonzales (robyn.gonzales@nebraska.gov) or Kelly Wojcik (kelly.wojcik@nebraska.gov) with any questions.

Stay safe and enjoy your weekend,

Steve and Amy

3.2.3. Friday Newsblast - 3/22/19

NSCAS Alternate

In an effort to be sensitive to the emotional needs of students across the state, NDE conducted an additional content review of the NSCAS assessments to see if any test stimulus or items might be at higher risk for causing an emotional response than normal when considering the recent flooding.

- A fifth grade science item refers to earth's changes.
- o All proctors should skip Grade 5 Science Question #21. Both Form A & B.
- o Students will not be penalized for not answering this question.
- o This question is aligned to Legacy Science Extended Standards SCE 5.4.4

Early Intervention

Nebraska Part C recently conducted a research study to evaluate the practices of EI professionals and experiences of families in PRTs after systematic training in and implementation of the RBI and development of high quality, functional IFSP outcomes. View the [full report of the study](#) and the [executive summary](#).

EDN Conference Registration - OPEN:

Registration is now open for the summer EDN conference. Register through the attached flyer or at this link: <http://edn.ne.gov/cms/early-development-network-conference>. Further details are located on the EDN website and flyer.

IDEA MOE for Compliance Standard is OPEN - DUE DATE: April 30

IDEA Part B Special Education Maintenance of Effort (MOE) Application for Compliance Standard for school year 2017-2018 opens on *March 15*. The report may be accessed within the NDE Portal under the Data Collection tab.

School district receipt of IDEA dollars is contingent upon maintaining fiscal effort for Special Education. Districts must expend a greater or equal amount of local or local/state funds from a previous year highest level to meet the MOE requirement. Final calculations based on actual special education school district expenditures/receipts/data obtained from the 2017-2018 AFR, GMS and NSSRS are available and have been compared to the highest levels of fiscal effort. As a result, calculations for meeting the IDEA MOE Compliance Standard may have resulted in a MOE excess or shortage that requires school district review for determination of adjustments or credits that could modify the MOE level. Districts can meet MOE compliance by meeting at least one of the four calculation methods. If a district meets MOE compliance in less than all four calculation methods, districts are encouraged to still review for potential MOE exceptions which can be advantageous in meeting MOE compliance in future years.

Any questions, contact Pete Biaggio (402-471-4308 or pete.biaggio@nebraska.gov), or Greg Prochazka (402-471-4314 or greg.prochazka@nebraska.gov).

The 2018-2019 GMS IDEA Consolidated Application has been loaded with individual district's 2017-2018 IDEA Carryover funds.

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If your district has 2017-2018 IDEA Carryover funds, The district will be required to create a 2018-2019 GMS IDEA Consolidated Application amendment to budget for these carryover funds.

If you have carryover funds to budget, you can amend those and the additional allocations added a couple weeks ago all in one application.

Any questions, contact Suzie Pierce (402-471-4333 or Suzie.Pierce@nebraska.gov), Pete Biaggio (402-471-4308 or pete.biaggio@nebraska.gov), or Greg Prochazka (402-471-4314 or greg.prochazka@nebraska.gov).

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Every district will be required to create a 2018-2019 GMS IDEA Consolidated Application amendment to budget for these additional funds. Final reimbursement claims cannot be processed before these funds are budgeted. If you have carryover funds to budget, you can amend those and these additional allocations all in one application.

Any questions, contact Suzie Pierce (402-471-4333 or Suzie.Pierce@nebraska.gov), Pete Biaggio (402-471-4308 or pete.biaggio@nebraska.gov), or Greg Prochazka (402-471-4314 or greg.prochazka@nebraska.gov).

Facilitated IEP Training Registration:

Please see the attached registration invitation for the IEP facilitation trainings. Training is available at three sites:

Omaha- April 29-30

Kearney-May 6-7

Norfolk-

May

8-9

FREE Course on Explicit Instruction from The National Center on Intensive Intervention:

Explicit instruction, identified as a [HLP in special education](#) by the CEEDAR Center and CEC, is an evidence-based instructional practice shown to improve outcomes for students. NCII in partnership with the University of Connecticut, National Center for Leadership in Intensive Intervention, and CEEDAR Center developed [professional development course content](#) for in-service and pre-service teachers to ensure that educators are equipped to implement effective explicit instruction.

This FREE course can be used for professional development on explicit instruction practices. As you apply the lessons, we encourage you to think about how these practices contribute to our State Systemic Improvement Plan work and local efforts to improve outcomes for students with disabilities as part of the Every Student Succeeds Act.

The course content on explicit instruction includes video lectures, instructional examples and non-examples, practice-based opportunities, checks for understanding, companion coaching resources, and more. [View the course and explore the available content.](#)

This [course](#), along with three other courses in the series, were piloted with special educators in Bristol Warren Regional School District in Rhode Island. In this recent [voices from the field video](#), Amy McKenna, one of the special educators who participated in the professional learning, shared the impact that these courses and implementing data-based individualization (including making her instruction more explicit) had on her and her students.

Hope you all have a great weekend. If you are in an area affected by the flooding, please be safe. Hope to see you all soon,

Steve and Amy

3.2.4. Friday Newsblast - 3/29/19

Special Education Post-School Outcomes - Open April 1- Due Date: April 30

The report for submitting contact information for students with a disability who exited special education in 2017-2018 school year is located on the NDE Portal under the Data Collection tab. Accurate student contact information will assure your students will be contacted and included in this required Post School Outcome collection. Please be sure to **scroll down on the report to enter each student's contact information** as indicated. This collection is considered for each school district's annual federally required "determination".

Contact: Alice Senseney (402-471-2775) alice.senseney@nebraska.gov

State Special Education Funding - Please see attached a comparison of the way special education is funded at the state level in all 50 states. We thought the information might be of interest to you. It is pretty interesting how different states fund special education. Some huge differences.

Enjoy your weekend.

Steve and Amy

3.3. ESPD Report

Jean Anderson, ESPD Chair was present to share updates. The survey was sent out and responses collected. Jean Anderson will present information to the ESPD and discuss how to move forward to get the best with our federal dollars. The next reporting period will be in August.

3.3.1. MIPS Survey sent by ESPD

3.4. Fairbanks - MIPS Time Study

3.5. Behavioral Health

Mental Health Committee have finalized presenters, the agenda is in draft. Volunteer list will be coming out soon for the conference. Steering Committee will be asked first to fill spots.

3.6. Rule 51 and 52 Updates

Nothing to report.

3.7. Project Para Reorganization

3.8. Wade Fruhling - SRS Report

3.8.1. AAP

AAP Website

- No Progress to Report

- Focus has been on SRS Zend Framework 3 Conversion

Nothing new to report.

3.8.2. Project Para

Project Para

- We are still updating the Supervising Paraeducators site. This site provides training materials for teachers who oversee Paraeducators.
- We are continuing work on the administrative side of the Paraeducator Self Study Program.

They are updating the website for para-educator training.

3.8.3. SRS Report

SRS

- Zend Framework Conversion
 - Bulk of work is testing and de-bugging
 - Forms are de-bugged (with a few exceptions).
 - Focusing on the printouts now
 - Working on Student Transfer system
- SRS Advisory Board Meeting
 - Advisory board was given an account to the Zend Framework 3 test site, and were asked to evaluate each form for compliance to Rule 51/52, spelling/grammar, incorrect menu options
- Update timeline
 - **Mid-April**
 - Begin 10-12 person beta testing
 - **Late April to May**
 - Expanded beta testing
 - ADVISER upgrades and fixes
 - NDE Workdays (ADVISER)
 - **May to June**
 - Develop training materials for new SRS site
 - **July**
 - Rollout new site (first week)
 - Address user backlog, resume regular Advisory Board process of collecting user feedback.
 - **August to September**

- Present at Admin Days (Aug 1)
- ESU Update Trainings
- NDE Work Days (ADVISER)

They are in the testing and debugging phase of the forms. They are working on the print outs of the forms. Building a new version of the student transfer. There was a monthly advisor meeting, divided the advisory committee into groups to look at new forms. Still on target to go live in July. They will have 10-12 people for the beta testing. They will be presenting the new site at Admin Days. Will do ESU trainings this Fall.

4. Next Meeting Agenda Items

5. Adjournment

Meeting adjourned at 11:22 AM.

ESUCC Special Education Committee Update

April 2019

AAP Website

- No Progress to Report
 - Focus has been on SRS Zend Framework 3 Conversion

Project Para

- We are still updating the Supervising Paraeducators site. This site provides training materials for teachers who oversee Paraeducators.
- We are continuing work on the administrative side of the Paraeducator Self Study Program.

SRS

- Zend Framework Conversion
 - Bulk of work is testing and de-bugging
 - Forms are de-bugged (with a few exceptions).
 - Focusing on the printouts now
 - Working on Student Transfer system
- SRS Advisory Board Meeting
 - Advisory board was given an account to the Zend Framework 3 test site, and were asked to evaluate each form for compliance to Rule 51/52, spelling/grammar, incorrect menu options
- Update timeline
 - **Mid-April**
 - Begin 10-12 person beta testing
 - **Late April to May**
 - Expanded beta testing
 - ADVISER upgrades and fixes
 - NDE Workdays (ADVISER)
 - **May to June**
 - Develop training materials for new SRS site
 - **July**
 - Rollout new site (first week)
 - Address user backlog, resume regular Advisory Board process of collecting user feedback.
 - **August to September**
 - Present at Admin Days (Aug 1)
 - ESU Update Trainings
 - NDE Work Days (ADVISER)

**FREE COURSE CONTENT
FOR IN-SERVICE AND
PRE-SERVICE EDUCATORS**

Features of Explicit Instruction

This four-part course is designed for faculty and professional development providers to enhance educators' understanding and use of explicit instruction. The course includes the following modules:

- Modeling and Practicing to Help Students Reach Academic Goals
- Supporting Practices: Using Effective Methods to Elicit Frequent Responses
- Supporting Practices: Providing Immediate Specific Feedback and Maintaining a Brisk Pace
- Evaluating Use of Explicit Instruction to Support Students' Academic Needs

Each module includes:



Course Content



Video examples
& non-examples



Workbook &
checks for
understanding



Application
activities to
practice skills



Coaching &
facilitation
resources



Developed by NCII in collaboration with the University of Connecticut and the National Center on Leadership in Intensive Intervention (NCLII), with support from the Collaboration for Effective Educator Development, Accountability, and Reform (CEEDAR) Center.

WANT TO LEARN MORE?

Visit us at www.intensiveintervention.org

Facilitating Collaboration in Service of Children and Youth

Omaha, Nebraska | April 29 – 30, 2019

Kearney, Nebraska | May 6 – 7, 2019

Norfolk, Nebraska | May 8 – 9, 2019



Join us for
Facilitating Collaboration in Service of Children and Youth seminar!

In this seminar we will:

- Understand the role of the facilitator.
- Know the essential elements of participative meetings.
- Gain practical skills and knowledge to support and lead groups through difficult conversations.
- Use best practice facilitation skills in various IDEA contexts, including the IEP process.

[Click here](#) for more information and to register!



Registration Now Open!



Minority Health Conference: Uniting Practice and Partnerships to Achieve Health Equity

~~~~~  
**Holthus Convention Center ~ York, NE**  
**Wednesday, April 17, 2019**



### Keynote Speaker:

**Deborah Fournier, JD**

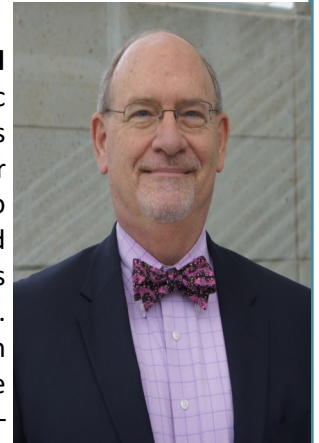
Deborah Fournier is the Senior Director in ASTHO's Center for Population Health Strategies. Previously, she served as New Hampshire Medicaid Director. Ms. Fournier holds a J.D. from Northeastern University School of Law, and a Bachelor of Arts in History from Whitman College.

**Ms. Fournier will be speaking about the importance of community and clinical linkages and how to engage partners in the work of health equity**

### Closing Speaker:

**Edward P. Ehlinger, MD, MSPH**

Dr. Edward Ehlinger is a public health metaphysician who has spent his professional career working in various settings to advance health equity and optimal health for all, including as the past president of ASTHO. Dr. Ehlinger received his BA in English and his MD degree from the University of Wisconsin – Madison and his MS in Public Health degree from the UNC – Chapel Hill.



**Dr. Ehlinger will be speaking about the Triple Aim of Health Equity and how to achieve optimal health for all members of our society.**

### Breakout Tracks Include:

- **Leveraging Innovation in Care Delivery**  
Includes: building public health infrastructure, transforming teams utilizing Community Health Workers, and building healthy and resilient communities
- **Delivering High Quality Services**  
Includes: Community Health Work around maternal and child health, making data driven decisions, and CLAS
- **Increasing Quality Care for Special Populations**  
Includes: caring for persons with intellectual/developmental disabilities, the influence race and ethnicity have in healthcare, and how to address common concerns in rural areas
- **Bridging Gaps to Ensure Equitable Care**  
Includes: building strong alliances, responding to multilingual health needs, and addressing homelessness.

**Register**

**Now!**

**Cost: \$100**

<https://bit.ly/1UCLJ94>

**From:** Nathan Busch nbusch@nebraskachildren.org  
**Subject:** Nebraska NIMH News: March 2019  
**Date:** March 28, 2019 at 10:56 AM  
**To:** Nathan Busch nbusch@nebraskachildren.org



*Nathan Busch, J.D. - Assistant Vice President, Systems of Care and Native American Concerns  
Nebraska Children and Families Foundation*

1681 North 24th Street, Suite 200 Lincoln, NE 68508  
P: 402.477.8900 F: 402.477.9186  
E: [nbusch@nebraskachildren.org](mailto:nbusch@nebraskachildren.org)

*Creating the good life for all of our children*  
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**From:** Santee Sioux Nation Society of Care <[gdonovan@societyofcare.org](mailto:gdonovan@societyofcare.org)>  
**Sent:** Thursday, March 28, 2019 10:43 AM  
**To:** Nathan Busch <[nbusch@nebraskachildren.org](mailto:nbusch@nebraskachildren.org)>  
**Subject:** Reminder: Nebraska NIMH News: March 2019

March 2019



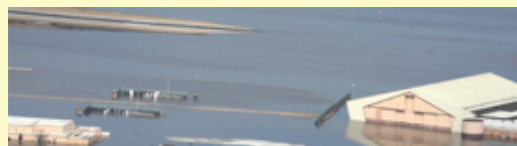
# NEBRASKA NIMH NEWS

The Santee Sioux Nation : Nebraska Outreach Partner

The Santee Sioux Nation is pleased to be the Nebraska **National Institute of Mental Health (NIMH) Outreach Partner**. We are eager to share important updates and grow partnerships that benefit Nebraskans throughout the state. Please freely forward this newsletter and let us know what items are of special interest to you.



**BEHAVIORAL HEALTH  
SUPPORT FOR DISASTER  
VICTIMS & RESPONDERS**



The historic flooding and blizzard that have struck Nebraska have increased anxiety, worry and anger. The Disaster Distress Helpline is available to help victims and responders. This toll-free, multilingual, crisis support service is available 24/7 via telephone (1-800-985-5990) and SMS (text 'TalkWithUs' to 66746).



Callers and texters are connected to trained and caring professionals from a network of crisis centers across the country. Helpline staff provide supportive counseling, including information on common stress reactions and healthy coping, as well as referrals to local disaster-related resources for follow-up care and support.

The Disaster Distress Helpline is the nation's only hotline dedicated to providing year-round disaster crisis counseling. This helpline is a SAMHSA program administered by the not-for-profit Vibrant Emotional Health.

[\*\*LEARN MORE ABOUT: Disaster Distress Helpline & Its Resources\*\*](#)



## TEEN SMOKING INCREASING

According to a Centers for Disease Control & Prevention (CDC) *Vital Signs* report, more than 1 in 4 high school students and about 1 in 14 middle school students in 2018 had used a tobacco product in the past 30 days. This was a considerable increase from 2017, which was driven by an increase in e-cigarette use. E-cigarette use increased from 11.7% to 20.8% among high school students and from 3.3% to 4.9% among middle school students from 2017 to 2018. No change was found in the use of other tobacco products, including cigarettes, during this time

[\*\*READ: Vital Signs Report On Teen Smoking\*\*](#)



## TIP 61: BEHAVIORAL HEALTH SERVICES FOR AMERICAN INDIANS & ALASKA NATIVES

This guide provides behavioral health professionals with practical guidance about Native American history, historical trauma, and critical cultural perspectives in their work with American Indian and Alaska Native clients. The TIP discusses the demographics, social

American Indian and Alaska Native clients. The TIP discusses the demographics, social challenges, and behavioral health concerns of Native Americans. It highlights the importance of providers' cultural awareness, cultural competence, and culture-specific knowledge. The TIP also helps administrators, program managers, and clinical supervisors foster a culturally responsive environment for American Indian and Alaska Native clients. Specific topic areas include workforce development strategies, program and professional development considerations, and culturally responsive policies and procedures.

### **[GET & READ: Tip 61 - Behavioral Health Services for American Indians](#)**

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## **SUICIDE PREVENTION STRATEGIC COMMUNICATIONS VIDEO SERIES**

The SAMHSA Suicide Prevention Resource Center has released a new video series on strategic communication planning for suicide prevention. Each video also has a free, downloadable worksheet to help users put the communications planning tips into practice.

### **[ACCESS: Strategic Communications Planning Video Series](#)**

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## **ONLINE KNOWLEDGE TRANSFER RESOURCES**

SAMHSA offers comprehensive online technology transfer centers to increase collaboration and the spread of information including best practices

- **[Mental Health Technology Transfer Center](#)**

The website for the Mental Health Technology Transfer Center, which was also established in 2018, supports resource development and dissemination, training and technical assistance, and workforce development for the mental health field.

- **[Prevention Technology Transfer Center](#)**

The website for Prevention Technology Transfer Center, which was established in 1993, improves implementation and delivery of effective substance abuse prevention interventions and provide training and technical assistance services to the substance abuse prevention

- **[Addiction Technology Transfer Center](#)**

The website for Addiction Technology Transfer Center, which was established in 1993, unifies science, education and service to transform lives through evidence-based and promising treatment and recovery practices in a recovery-oriented system of care.



## JOIN A NATIONAL RESEARCH STUDY **Depression & Brain Function**

This inpatient and/or outpatient depression research study tests the effects of the combination of transcranial magnetic stimulation (TMS) and psychotherapy on brain function. Participation is for 8 weeks followed by 3 once-a-month follow-up visits or phone calls, and includes research evaluations, brain scans, and active TMS and psychotherapy, or inactive TMS

and psychotherapy. The study is recruiting individuals ages 18-65 with major depressive disorder, who are free of other serious medical conditions. Individuals who are currently taking antidepressants may still be eligible. Protocol #17-M-0147

### **LEARN MORE ABOUT: Depression & Brain Function Study**

**Contact For More Details:**

**Email: [moodresearch@mail.nih.gov](mailto:moodresearch@mail.nih.gov)**

**Call: 1-877-646-3644**

**TTY: 1-866-411-1010**

Santee Sioux Nation Society of Care | 215 Centennial Mall #200, Lincoln, NE 68508

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**EDUCATION COMMISSION  
OF THE STATES**

Your education policy team.

# 50-State Comparison

## K-12 Special Education Funding

March 2019

| STATE ▲ | FUNDING MECHANISM   | DESCRIPTION                                                         | AMOUNT<br>(DOLLAR AMT<br>OR WEIGHT) | IS THERE A CAP<br>OR A MINIMUM<br>THRESHOLD<br>IN PLACE? | NOTES | CITATION              |
|---------|---------------------|---------------------------------------------------------------------|-------------------------------------|----------------------------------------------------------|-------|-----------------------|
| Alabama | Census-Based System | The adjustment for special education reflects 5% ADM weighted 2.50. | 2.5 for 5% of the ADM               | Yes - census-based                                       |       | Ala. Code § 16-13-232 |

| STATE ▲  | FUNDING MECHANISM                             | DESCRIPTION                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | AMOUNT (DOLLAR AMT OR WEIGHT)                                                                                       | IS THERE A CAP OR A MINIMUM THRESHOLD IN PLACE? | NOTES | CITATION                       |
|----------|-----------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------|-------------------------------------------------|-------|--------------------------------|
| Alaska   | Single Student Weight System and High-Cost    | <p>Available to provide special education, gifted and talented education, vocational education, and bilingual education services to its students.</p> <p>A special needs funding factor of 1.20 shall be applied.</p> <p>High Cost Factor: A district is eligible for intensive services funding for each special education student who needs and receives intensive services and is enrolled on the last day of the count period; for each such student, intensive services funding is equal to the intensive student count multiplied by 13.</p> | 1.2 + (intensive student count) X 13                                                                                | No                                              |       | Alaska Stat. Ann. § 14.17.420  |
| Arizona  | Multiple Student Weights System and High-Cost | Fourteen different categories based on the student's specific disability.                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Ranging from 1.003 to 8.947                                                                                         | No                                              |       | Ariz. Rev. Stat. Ann. § 15-943 |
| Arkansas | High-Cost                                     | Arkansas only provides funding for very high cost students, called Special education-catastrophic occurrences funding.                                                                                                                                                                                                                                                                                                                                                                                                                             | Special education-catastrophic occurrences funding is a line item appropriation calculated based on student growth. | Yes - minimum threshold                         |       | Ark. Code Ann. § 6-20-2305     |

| STATE ▲     | FUNDING MECHANISM               | DESCRIPTION                                                                                                                                                                                                                                          | AMOUNT (DOLLAR AMT OR WEIGHT)                                                                                                                                                                                                                                          | IS THERE A CAP OR A MINIMUM THRESHOLD IN PLACE? | NOTES | CITATION                          |
|-------------|---------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------|-------|-----------------------------------|
| California  | Census-Based System             | Census-based model: the state allocates special education funds based on the total number of students enrolled, regardless of students' disability status.                                                                                           | Each special education local plan area has a unique per-pupil special education funding rate consisting of both state and federal funds.<br><br>Not less than 10% of the total statewide units of average daily attendance for each special education local plan area. | Yes - minimum threshold                         |       | Cal. Educ. Code § 56836.145       |
| Colorado    | Multiple Student Weights System | Districts receive \$1,250 for each student with a disability. An additional \$6,000 for children with certain disabilities may be provided.                                                                                                          | State ECEA funding of special education programs for children with disabilities is \$167,017,698 for budget year 2017-18.                                                                                                                                              | No                                              |       | Colo. Rev. Stat. Ann. § 22-20-114 |
| Connecticut | High-Cost                       | The district is responsible for all costs up to 4.5 times the average per-pupil educational costs. The State Board of Education shall, within available appropriations, pay any costs in excess of the local or regional board's basic contribution. | The state only provides funding if the costs exceed 4.5 times the average per-pupil expenditure.                                                                                                                                                                       | Yes - minimum threshold                         |       | Conn. Gen. Stat. Ann. § 10-76g    |
| Delaware    | Resource-Allocation System      | Resource allocation model.                                                                                                                                                                                                                           | Increased teacher-student ratios:<br>Preschool--12.8<br>K-3--16.2<br>4-12 Regular Education--20<br>4-12 Basic Special Education (Basic)--8.4<br>Pre K-12 Intensive Special Education (Intensive)--6<br>Pre K-12 Complex Special Education (Complex)--2.6.              | Yes - minimum threshold                         |       | Del. Code Ann. tit. 14, § 1703    |

| STATE ▲ | FUNDING MECHANISM                                   | DESCRIPTION                                                                                                                                                  | AMOUNT (DOLLAR AMT OR WEIGHT)                                                                                                                                                                                                                                                                                                                                                                                                 | IS THERE A CAP OR A MINIMUM THRESHOLD IN PLACE? | NOTES                                                                                                                                | CITATION                  |
|---------|-----------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Florida | Multiple Student Weights System and High-Cost       | Fixed funding for special education students not receiving level 4 or 5 services is provided through an Exceptional Student Education guaranteed allocation. | Kindergarten and Grades 1, 2 and 3 with ESE Services: 1.107<br>Grades 4, 5, 6, 7 and 8 with ESE Services: 1.000<br>Grades 9, 10, 11 and 12 with ESE Services: 1.001<br>Support Level 4: 3.619<br>Support Level 5: 5.526                                                                                                                                                                                                       | No                                              |                                                                                                                                      | Fla. Stat. Ann. § 1011.62 |
| Georgia | Multiple Student Weights System                     | Five categories based on individual disabilities.                                                                                                            | Category I-- 2.3798<br>Category II-- 2.7883<br>Category III-- 3.5493<br>Category IV-- 5.7509<br>Category V-- 2.4511                                                                                                                                                                                                                                                                                                           | No                                              |                                                                                                                                      | Ga. Code Ann. § 20-2-161  |
| Hawaii  | Single School District (Resource-Allocation System) | Spending for special education is based on state appropriations.                                                                                             | \$409,869,091 FY2019                                                                                                                                                                                                                                                                                                                                                                                                          | No                                              | Information on Hawaii's system of funding special education services comes from the <a href="#">Hawaii Department of Education</a> . |                           |
| Idaho   | Census-Based System                                 | Census-based model                                                                                                                                           | Districts receive special education funding at a rate of 6.0% of a district's total K-6 enrollment and 5.5% of a district's total 7-12 enrollment for additional support units. The percentage of a district's total enrollment eligible for exceptional child funding is divided by the exceptional child support unit divisor of 14.5 to determine the number of exceptional child support units generated by the district. | Yes - census-based                              |                                                                                                                                      | Idaho Code Ann. § 33-1002 |

| STATE ▲  | FUNDING MECHANISM                                  | DESCRIPTION                                                                     | AMOUNT<br>(DOLLAR AMT<br>OR WEIGHT)                                                                                                                                                                                                                                                                                                                                                                                                                                     | IS THERE A CAP<br>OR A MINIMUM<br>THRESHOLD<br>IN PLACE? | NOTES | CITATION                            |
|----------|----------------------------------------------------|---------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|-------|-------------------------------------|
| Illinois | Resource-Allocation System and Census-Based System | Both resource-based and census-based.                                           | Resource-based:<br>One FTE teacher position for every 141 special ed students<br>One FTE instructional assistant for every 141 special ed students<br>One FTE psychologist for every 1000 special ed students<br><br>Census-based: The State Superintendent shall calculate the amount the unit must expend on special education and bilingual education pursuant to the unit's Base Funding Minimum, Special Education Allocation, and Bilingual Education Allocation. | Yes - minimum threshold                                  |       | 105 Ill. Comp. Stat. Ann. 5/18-8.15 |
| Indiana  | Multiple Student Weights System                    | Dollar amounts based on disability                                              | Severe disabilities: \$9,156<br>Mild and moderate disabilities: \$2,300<br>Communication disorders: \$500 (duplicated)<br>Homebound programs: \$500 (cumulative)<br>Special preschool education programs: \$2,750                                                                                                                                                                                                                                                       | No                                                       |       | Ind. Code Ann. § 20-43-7-6          |
| Iowa     | Multiple Student Weights System                    | Three different weights based on the type of classroom the student is educated. | Regular classroom: 1.8<br>Little integration in regular classroom: 2.2<br>Severe/multiple disabilities: 4.4                                                                                                                                                                                                                                                                                                                                                             | No                                                       |       | Iowa Code Ann. § 256B.9             |
| Kansas   | Reimbursement System                               | State covers "excess costs" to supplement Federal allocations.                  | School board must follow an 11 step formula to determine the amount of state aid for special education services a school district is entitled to receive for the school year.                                                                                                                                                                                                                                                                                           | No                                                       |       | Kan. Stat. Ann. § 72-3422           |
| Kentucky | Multiple Student Weights System                    | The state has three weights for exceptional children.                           | Each category is given an additional weighting of 2.35, 1.17, and 0.24, respectively.                                                                                                                                                                                                                                                                                                                                                                                   | No                                                       |       | Ky. Rev. Stat. Ann. § 157.200       |

| STATE ▲       | FUNDING MECHANISM                             | DESCRIPTION                                                                                                                                                                                                                                                                                                        | AMOUNT (DOLLAR AMT OR WEIGHT)                                                                                                                                 | IS THERE A CAP OR A MINIMUM THRESHOLD IN PLACE? | NOTES | CITATION                            |
|---------------|-----------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------|-------|-------------------------------------|
| Louisiana     | Single Student Weight System                  | Flat weight for all students with disabilities.                                                                                                                                                                                                                                                                    | 2.5                                                                                                                                                           | No                                              |       | La. Stat. Ann. § 17:7               |
| Maine         | Multiple Student Weights System and High-Cost | <p>First 15%: 2.5<br/> Above 15% threshold: 2.88<br/> Fewer than 20 students: receive additional allocation</p> <p>For high-cost in-district special education placements, additional state funds must be allocated for each student estimated to cost 3 times the statewide special education per-pupil rate.</p> | <p>Up to 15%: 2.5<br/> More than 15%: 2.88<br/> Fewer than 20 students: receive additional allocation<br/> Additional funding for very high cost students</p> | No                                              |       | Me. Rev. Stat. tit. 20-A, § 15681-A |
| Maryland      | Single Student Weight System                  | Flat multiplier regardless of disability                                                                                                                                                                                                                                                                           | 1.74                                                                                                                                                          | No                                              |       | Md. Code Ann., Educ. § 5-209        |
| Massachusetts | Census-Based System and High-Cost             | Census-based system. Plus, reimburses school districts for a portion of the costs of educating extraordinarily high-needs special education pupils (called the Special Education Circuit Breaker). Calculated by multiplying the average foundation budget per pupil by four.                                      | Assumed in-district special education enrollment: 3.75 percent<br>Vocational enrollment: 4.75.<br>Reimbursement for very high cost students.                  | Yes - census-based                              |       | Mass. Gen. Laws Ann. ch. 71B, § 5A  |
| Michigan      | Reimbursement System                          | Partial reimbursement.                                                                                                                                                                                                                                                                                             | Not to exceed 75% of the total approved costs of operating special education programs.                                                                        | Yes - reimbursement cap                         |       | Mich. Comp. Laws Ann. § 388.1652    |

| STATE ▲     | FUNDING MECHANISM                                 | DESCRIPTION                                                                                                                                                                            | AMOUNT (DOLLAR AMT OR WEIGHT)                                                                                                                                                                                                                                                                                                                                                                                                                                                      | IS THERE A CAP OR A MINIMUM THRESHOLD IN PLACE? | NOTES | CITATION                    |
|-------------|---------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------|-------|-----------------------------|
| Minnesota   | Reimbursement System and Multiple Student Weights | Minnesota funds special education using a hybrid system incorporating multiple student weights and partial reimbursement.                                                              | <p>56% reimbursement of a formula (reimbursement) plus additional funding based on students slotted into three categories.</p> <p>\$10,400 for autism spectrum disorders, developmental delay, and severely multiply impaired</p> <p>\$18,000 for deaf and hard-of-hearing and emotional or behavioral disorders</p> <p>\$27,000 for developmentally cognitive mild-moderate, developmentally cognitive severe-profound, physically impaired, visually impaired, and deafblind</p> | No                                              |       | Minn. Stat. Ann. § 125A.76  |
| Mississippi | Resource-Allocation System                        | Resource-based allocation: One teacher unit is provided for each approved class of exceptional students. The funding allocated is based on the teacher's certification and experience. | The allocation of funds for each teacher unit shall be based on the teacher's certification.                                                                                                                                                                                                                                                                                                                                                                                       | No                                              |       | Miss. Code. Ann. § 37-23-35 |
| Missouri    | Single Student Weight System                      | Flat weight for all students with disabilities, if the count exceeds the special education threshold (not in the bottom or top 5% of ADA).                                             | 1.75                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Yes - minimum threshold                         |       | Mo. Ann. Stat. § 163.011    |

| STATE ▲  | FUNDING MECHANISM     | DESCRIPTION                                                                                                                                                                                                                                                        | AMOUNT<br>(DOLLAR AMT<br>OR WEIGHT)                                                                                                                                                                                                                                                                                                                                                                             | IS THERE A CAP<br>OR A MINIMUM<br>THRESHOLD<br>IN PLACE? | NOTES | CITATION                       |
|----------|-----------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|-------|--------------------------------|
| Montana  | Census-Based System   | Census-based system.                                                                                                                                                                                                                                               | The superintendent of public instruction shall determine the total special education payment to a school district, according to the following formula:<br>(i) 52.5% through instructional block grants;<br>(ii) 17.5% through related services block grants;<br>(iii) 25% to reimbursement of local districts; and<br>(iv) 5% to special education cooperatives and joint boards for administration and travel. | No                                                       |       | Mont. Code Ann. § 20-9-321     |
| Nebraska | Reimbursement System  | Partial reimbursement.                                                                                                                                                                                                                                             | For special education and support services provided in each school fiscal year, the State Department of Education shall reimburse each school district in the following school fiscal year a pro rata amount determined by the department.                                                                                                                                                                      | No                                                       |       | Neb. Rev. Stat. Ann. § 79-1142 |
| Nevada   | Single Student Weight | The funding provided to each school district through the multiplier for pupils with disabilities is limited to the actual number of pupils with disabilities enrolled in the school district, not to exceed 13% of total pupil enrollment for the school district. | 1.53                                                                                                                                                                                                                                                                                                                                                                                                            | Yes - cap                                                |       | N.R.S. 387.122                 |

| STATE ▲        | FUNDING MECHANISM                          | DESCRIPTION                                                                                                                                                                                                                                                     | AMOUNT (DOLLAR AMT OR WEIGHT)                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | IS THERE A CAP OR A MINIMUM THRESHOLD IN PLACE? | NOTES | CITATION                          |
|----------------|--------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------|-------|-----------------------------------|
| New Hampshire  | Single Student Weight System and High-Cost | Flat dollar amount.<br><br>District is responsible for 3.5 times the state average per-pupil expenditure plus 20 % of additional cost. The department of education shall be liable for all costs in excess of 10 times the state average per-pupil expenditure. | Additional \$1,956.09 for a special education student who has an individualized educational plan (FY18 and FY19). Extra funding for very high cost students.                                                                                                                                                                                                                                                                                                                                             | No                                              |       | N.H. Rev. Stat. Ann. § 186-C:18   |
| New Jersey     | Census-Based System and High-Cost          | Census-based system with an option for extraordinary special education aid                                                                                                                                                                                      | Special education categorical aid = $(RE \times SEACR \times AEC \times \frac{1}{3}) \times GCA$ where RE is the resident enrollment of the school district or county vocational school district; SEACR is the State average classification rate for general special education services pupils; AEC is the excess cost for general special education services pupils; and GCA is the geographic cost adjustment as developed by the commissioner. Extraordinary special education aid is also available. | No                                              |       | N.J. Stat. Ann. § 18A:7F-55       |
| New Mexico     | Multiple Student Weights System            | Students are assigned to four different categories based on the services they receive.                                                                                                                                                                          | Class A and Class B: 1.7<br>Class C: 2.0<br>Class D: 3.0                                                                                                                                                                                                                                                                                                                                                                                                                                                 | No                                              |       | N.M. Stat. Ann. § 22-8-21         |
| New York       | Single Student Weight System               | Single weight system.                                                                                                                                                                                                                                           | The % of pupils with special education needs x districts adjusted average daily attendance for the year prior x the enrollment index.                                                                                                                                                                                                                                                                                                                                                                    | No                                              |       | N.Y. Educ. Law § 3602             |
| North Carolina | Single Student Weight System               | Depends on state allocations.                                                                                                                                                                                                                                   | Flat dollar amount, 12.5% cap                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Yes - cap                                       |       | N.C. Gen. Stat. Ann. § 115C-107.1 |

| STATE ▲      | FUNDING MECHANISM               | DESCRIPTION                                                                             | AMOUNT<br>(DOLLAR AMT<br>OR WEIGHT)                                                                                                                                                                                                                                                                       | IS THERE A CAP<br>OR A MINIMUM<br>THRESHOLD<br>IN PLACE? | NOTES | CITATION                                        |
|--------------|---------------------------------|-----------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|-------|-------------------------------------------------|
| North Dakota | Single Student Weight System    | Additional flat weight.                                                                 | 1.082                                                                                                                                                                                                                                                                                                     | No                                                       |       | N.D. Cent. Code Ann. § 15.1-27-03.1             |
| Ohio         | Multiple Student Weights System | Students are assigned to six different categories based on their specific disabilities. | Category 1: \$1,578<br>Category 2: \$4,005<br>Category 3: \$9,622<br>Category 4: \$12,841<br>Category 5: \$17,390<br>Category 6: \$25,637                                                                                                                                                                 | No                                                       |       | Ohio Rev. Code Ann. § 3317.013                  |
| Oklahoma     | Multiple Student Weights System | Students are assigned to ten different categories based on their specific disabilities. | Vision Impaired: 4.8<br>Learning Disabilities: 1.4<br>Deaf or Hard-of-Hearing: 3.9<br>Deaf and Blind: 4.8<br>Educable Mentally Handicapped: 2.3<br>Emotionally Disturbed: 3.5<br>Multiple Handicapped: 3.4<br>Physically Handicapped: 2.2<br>Speech Impaired: 1.05<br>Trainable Mentally Handicapped: 2.3 | No                                                       |       | Okla. Stat. Ann. tit. 70, § 18-201.1            |
| Oregon       | Single Student Weight System    | Single weight system.                                                                   | 2.0 but may not exceed 11% of the districts ADM.                                                                                                                                                                                                                                                          | Yes - cap                                                |       | Or. Rev. Stat. Ann. § 327.013                   |
| Pennsylvania | Multiple Student Weights System | Multiple students weights based on cost.                                                | Three categories based on student costs<br>• Category 1: < \$25,000/year<br>• Category 2: \$25,000 - \$49,999/year<br>• Category 3: \$50,000 and up/year<br>The weighted special education student headcount for each district:<br>• Category 1: 2.51<br>• Category 2: 4.77<br>• Category 3: 8.46         | No                                                       |       | 72 Pa. Stat. Ann. § 1722-J; 24 P.S. § 25-2509.5 |

| STATE ▲        | FUNDING MECHANISM               | DESCRIPTION                                                                                 | AMOUNT (DOLLAR AMT OR WEIGHT)                                                                                                                                                                                                                                                                                                                                                                                                       | IS THERE A CAP OR A MINIMUM THRESHOLD IN PLACE? | NOTES | CITATION                                                                  |
|----------------|---------------------------------|---------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------|-------|---------------------------------------------------------------------------|
| Rhode Island   | Reimbursement and High-Cost     | Reimbursement capped at 110% of the state average. Categorical for very high cost students. | Reimbursement capped at 110% of the state average. Categorical for very high cost students.                                                                                                                                                                                                                                                                                                                                         | Yes - reimbursement cap                         |       | 16 R.I. Gen. Laws Ann. § 16-24-6<br><br>16 R.I. Gen. Laws Ann. § 16-7.2-6 |
| South Carolina | Multiple Student Weights System | Different weights based on disability.                                                      | 1.74<br>Educable mentally handicapped pupils<br>Learning disabilities pupils<br><br>2.04<br>Trainable mentally handicapped pupils<br>Emotionally handicapped pupils<br>Orthopedically handicapped pupils<br><br>2.57<br>Visually handicapped pupils<br>Hearing handicapped pupils<br>Pupils with autism<br><br>1.90<br>Speech handicapped pupils<br><br>2.10<br>pupils who are homebound<br>pupils who reside in emergency shelters | No                                              |       | S.C. Code Ann. § 59-20-40                                                 |

| STATE ▲      | FUNDING MECHANISM                                       | DESCRIPTION                                                                                                                            | AMOUNT<br>(DOLLAR AMT<br>OR WEIGHT)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | IS THERE A CAP<br>OR A MINIMUM<br>THRESHOLD<br>IN PLACE? | NOTES | CITATION                             |
|--------------|---------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|-------|--------------------------------------|
| South Dakota | Census-Based System and Multiple Student Weights System | Six levels of disability based on individual disability.                                                                               | <p>Additional dollar amounts ranging from \$5,527.09 to \$28,161.22.</p> <p>“Level one disability,” a mild disability; assume 10% of ADM times \$5,527.09.</p> <p>“Level two disability,” cognitive disability or emotional disorder; times \$12,756.08.</p> <p>“Level three disability,” hearing impairment, deafness, visual impairment, deaf-blindness, orthopedic impairment, or traumatic brain injury; times \$16,258.12.</p> <p>“Level four disability,” autism; times \$15,766.80.</p> <p>“Level five disability,” multiple disabilities; times \$28,161.22.</p> <p>“Level six disability,” prolonged assistance; times \$8,111.33.</p> | No                                                       |       | S.D. Codified Laws § 13-37-35.1      |
| Tennessee    | Resource-Allocation System                              | Resource allocation model where teachers, assistants, and supervisors are allocated based on the number of students with disabilities. | <p>Teachers: 10 options based on disability and severity</p> <p>Supervisors: 750:1</p> <p>Assessment Personnel: 600:1</p> <p>Assistants: 60:1</p> <p>Materials: \$36.50</p> <p>Equipment: \$17.25</p> <p>Travel: \$17.25</p>                                                                                                                                                                                                                                                                                                                                                                                                                    | Yes - minimum threshold                                  |       | Tenn. Comp. R. & Regs. 0520-01-09-02 |

| STATE ▲  | FUNDING MECHANISM                 | DESCRIPTION                                                           | AMOUNT (DOLLAR AMT OR WEIGHT)                                                                                                                                                                                                                                                                                                                                    | IS THERE A CAP OR A MINIMUM THRESHOLD IN PLACE? | NOTES | CITATION                                                               |
|----------|-----------------------------------|-----------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------|-------|------------------------------------------------------------------------|
| Texas    | Multiple Student Weights System   | Different weights based on where the student is educated.             | Ranging from 1.1 to 5.0<br><br>Mainstream instructional arrangement: 1.1<br>Homebound: 5.0<br>Hospital class: 3.0<br>Speech therapy: 5.0<br>Resource room: 3.0<br>Self-contained, mild and moderate, regular campus: 3.0<br>Self-contained, severe, regular campus: 3.0<br>Off home campus: 2.7<br>Nonpublic day school: 1.7<br>Vocational adjustment class: 2.3 | No                                              |       | Tex. Educ. Code Ann. § 42.151                                          |
| Utah     | Block Grant                       | Block grant based on prior 5 years' allocations with a growth factor. | The State Board of Education shall use a school district's or charter school's average number of special education add-on weighted pupil units determined by the previous five year's average daily membership data as a foundation for the special education add-on appropriation. Capped at 12.18%                                                             | Yes - Cap on growth                             |       | Utah Code Ann. § 53F-2-307                                             |
| Vermont  | Resource-Allocation and High-Cost | Hybrid system                                                         | Resource-based allocation: 9.75 special education teaching positions per 1000 students.<br>Reimbursement for high cost: Very high cost (one child exceeds \$50,000 for a fiscal year)                                                                                                                                                                            | No                                              |       | Vt. Stat. Ann. tit. 16, § 2961 and Vt. Stat. Ann. tit. 16 V.S.A. §2962 |
| Virginia | Resource-Allocation System        | Resource-based system, varies by district                             | A per-child special education add on amount is determined by calculating the number of teachers and aides necessary to meet the special education program standards in each school.                                                                                                                                                                              | No                                              |       | Va. Code Ann. § 22.1-253.13:2                                          |

| STATE ▲       | FUNDING MECHANISM                  | DESCRIPTION                                                               | AMOUNT (DOLLAR AMT OR WEIGHT)                                                                                                                                                                                       | IS THERE A CAP OR A MINIMUM THRESHOLD IN PLACE? | NOTES                                                                                                                                                                                    | CITATION                           |
|---------------|------------------------------------|---------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------|
| Washington    | Single Student Weight System       | Single weight system.                                                     | 1.9309 with a cap of 13.5%                                                                                                                                                                                          | Yes - cap                                       |                                                                                                                                                                                          | Wash. Rev. Code Ann. § 28A.150.390 |
| West Virginia | Only High-Cost                     | Hybrid resource-allocation and reimbursement for only high-cost students. | FTE calculated for teacher, therapist, aides, and bus drivers.                                                                                                                                                      | No                                              | Information on West Virginia's system of funding special education services comes from the West Virginia Department of Education <a href="#">Source 1</a> and <a href="#">Source 2</a> . |                                    |
| Wisconsin     | Reimbursement System and High-Cost | Partial reimbursement with additional monies for high-cost students       | Additional funding for students costing over \$30,000.                                                                                                                                                              | No                                              |                                                                                                                                                                                          | Wis. Stat. Ann. § 115.881          |
| Wyoming       | Reimbursement System               | Total Reimbursement, Capped at 2018 levels.                               | The amount provided for special education shall be equal to one hundred percent (100%) of the amount actually expended by the district during the previous school year for special education programs and services. | Yes - capped at 2018-2019 reimbursement levels  |                                                                                                                                                                                          | Wyo. Stat. Ann. § 21-13-321        |

# TENTATIVE 2019 Legislative Session

| Sun            | Mon           | Tue          | Wed          | Thur         | Fri          | Sat |
|----------------|---------------|--------------|--------------|--------------|--------------|-----|
| <b>January</b> |               |              |              |              |              |     |
|                |               | 1            | 2            | 3            | 4            | 5   |
| 6              | 7             | 8            | 9<br>DAY 1   | 10<br>DAY 2  | 11<br>DAY 3  | 12  |
| 13             | 14<br>DAY 4   | 15<br>DAY 5  | 16<br>DAY 6  | 17<br>DAY 7  | 18<br>DAY 8  | 19  |
| 20             | 21<br>HOLIDAY | 22<br>DAY 9  | 23<br>DAY 10 | 24<br>DAY 11 | 25<br>DAY 12 | 26  |
| 27             | 28<br>DAY 13  | 29<br>DAY 14 | 30<br>DAY 15 | 31<br>DAY 16 |              |     |

| Sun             | Mon           | Tue          | Wed          | Thur         | Fri          | Sat |
|-----------------|---------------|--------------|--------------|--------------|--------------|-----|
| <b>February</b> |               |              |              |              |              |     |
|                 |               |              |              |              | 1            | 2   |
|                 |               |              |              |              | DAY 17       |     |
| 3               | 4<br>DAY 18   | 5<br>DAY 19  | 6<br>DAY 20  | 7<br>DAY 21  | 8<br>DAY 22  | 9   |
| 10              | 11<br>DAY 23  | 12<br>DAY 24 | 13<br>DAY 25 | 14<br>DAY 26 | 15<br>RECESS | 16  |
| 17              | 18<br>HOLIDAY | 19<br>DAY 27 | 20<br>DAY 28 | 21<br>DAY 29 | 22<br>DAY 30 | 23  |
| 24              | 25<br>RECESS  | 26<br>DAY 31 | 27<br>DAY 32 | 28<br>DAY 33 |              |     |

| Sun          | Mon          | Tue          | Wed          | Thur         | Fri          | Sat |
|--------------|--------------|--------------|--------------|--------------|--------------|-----|
| <b>March</b> |              |              |              |              |              |     |
|              |              |              |              |              | 1            | 2   |
|              |              |              |              |              | DAY 34       |     |
| 3            | 4<br>DAY 35  | 5<br>DAY 36  | 6<br>DAY 37  | 7<br>DAY 38  | 8<br>RECESS  | 9   |
| 10           | 11<br>RECESS | 12<br>DAY 39 | 13<br>DAY 40 | 14<br>DAY 41 | 15<br>DAY 42 | 16  |
| 17           | 18<br>DAY 43 | 19<br>DAY 44 | 20<br>DAY 45 | 21<br>DAY 46 | 22<br>RECESS | 23  |
| 24           | 25<br>DAY 47 | 26<br>DAY 48 | 27<br>DAY 49 | 28<br>DAY 50 | 29<br>RECESS | 30  |
| 31           |              |              |              |              |              |     |

| Sun          | Mon          | Tue          | Wed          | Thur         | Fri           | Sat |
|--------------|--------------|--------------|--------------|--------------|---------------|-----|
| <b>April</b> |              |              |              |              |               |     |
|              | 1<br>RECESS  | 2<br>DAY 51  | 3<br>DAY 52  | 4<br>DAY 53  | 5<br>DAY 54   | 6   |
| 7            | 8<br>DAY 55  | 9<br>DAY 56  | 10<br>DAY 57 | 11<br>DAY 58 | 12<br>RECESS  | 13  |
| 14           | 15<br>DAY 59 | 16<br>DAY 60 | 17<br>DAY 61 | 18<br>DAY 62 | 19<br>RECESS  | 20  |
| 21           | 22<br>RECESS | 23<br>DAY 63 | 24<br>DAY 64 | 25<br>DAY 65 | 26<br>DAY 66* | 27  |
| 28           | 29<br>DAY 67 | 30<br>DAY 68 |              |              |               |     |

| Sun        | Mon           | Tue          | Wed          | Thur         | Fri          | Sat |
|------------|---------------|--------------|--------------|--------------|--------------|-----|
| <b>May</b> |               |              |              |              |              |     |
|            |               |              | 1<br>DAY 69  | 2<br>DAY 70  | 3<br>RECESS  | 4   |
| 5          | 6<br>RECESS   | 7<br>DAY 71  | 8<br>DAY 72  | 9<br>DAY 73  | 10<br>DAY 74 | 11  |
| 12         | 13<br>DAY 75  | 14<br>DAY 76 | 15<br>DAY 77 | 16<br>DAY 78 | 17<br>RECESS | 18  |
| 19         | 20<br>RECESS  | 21<br>DAY 79 | 22<br>DAY 80 | 23<br>DAY 81 | 24<br>DAY 82 | 25  |
| 26         | 27<br>HOLIDAY | 28<br>DAY 83 | 29<br>DAY 84 | 30<br>DAY 85 | 31<br>DAY 86 |     |

| Sun         | Mon         | Tue         | Wed         | Thur        | Fri | Sat |
|-------------|-------------|-------------|-------------|-------------|-----|-----|
| <b>June</b> |             |             |             |             |     |     |
|             |             |             |             |             |     | 1   |
| 2           | 3<br>DAY 87 | 4<br>DAY 88 | 5<br>DAY 89 | 6<br>DAY 90 | 7   | 8   |
| 9           | 10          | 11          | 12          | 13          | 14  | 15  |
| 16          | 17          | 18          | 19          | 20          | 21  | 22  |
| 23          | 24          | 25          | 26          | 27          | 28  | 29  |
| 30          |             |             |             |             |     |     |

### Legislative Recess Days

February 15, 25  
 March 8, 11, 22, 29  
 April 1, 12, 19, 22  
 May 3, 6, 17, 20

### Federal & State Holidays

January 21 – Martin Luther King Jr. Day  
 February 18 – Presidents' Day  
 April 26 – Arbor Day\*  
 May 27 – Memorial Day

\*The Legislature will be in session on Friday, April 26, the Arbor Day holiday.  
 Any Legislative employees who work that day will receive compensatory time for hours worked on the holiday.



## SCHOOL SAFETY

Creating safe and supportive schools is essential to student learning and well-being. Children who do not feel safe and supported at school, both physically and psychologically, cannot achieve and learn to their fullest potential.

- **Provide additional state funding for school safety and security improvements and give school districts additional flexibility to fund new security infrastructure.**

## TEACHER RECRUITMENT, RETENTION AND DEVELOPMENT

Like all professions, teachers need a variety of skills and knowledge to develop and be effective. Through continuing education and mentoring programs, educators improve and become more proficient. Nebraska will soon face a teacher shortage and proactive steps must be taken now.

- **Provide state funding to increase teacher participation in national board certification and to incentivize mentor teacher programs.**
- **Change distribution provisions for teacher loan forgiveness programs.**

## EXPANDED LEARNING OPPORTUNITIES

Expanded Learning Opportunities (ELO), meaning high quality school-based and school-linked afterschool and summer programs, can provide the additional supports and learning opportunities that all youth need to succeed in school and be prepared to contribute to a growing Nebraska.

- **Invest in quality programing and expand access by providing a state match of the current level of federal grant support for ELOs through the 21st Century Community Learning Center program.**

## CAREER EDUCATION

Quality career education is substantially costlier than most core academic courses, especially in areas that require laboratories with industrial-grade equipment. Nebraska is one of only THREE states that does not provide additional state funding for career education.

- **Expand the number of career education programs across the state and provide greater state funding for schools offering career education courses.**

## SCHOOL FUNDING

Too many students face a real and growing opportunity gap. We must address this and provide a high-quality education for ALL students. Low state funding for K-12 education also forces our schools to rely heavily on local property taxes.

- **Restore public education funding that was recently cut by lawmakers and increase allocated income tax reimbursements for public schools.**
- **Provide additional budget and tax levy authority for school districts and increase state aid funding for Educational Service Units' core services.**
- **Conduct a comprehensive, collaborative review of state public school financing.**



## CONTACT INFO

Nebraska Education  
Collaboration

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## COLLABORATION MEMBERS

Nebraska Council of School  
Administrators

Nebraska Association of School  
Boards

Nebraska State Education  
Association

### STANCE

Greater Nebraska Schools  
Association

Nebraska Rural Community  
Schools Association

Educational Service Units  
Coordinating Council

Beyond School Bells

Stand for Schools

## Invest in Nebraska

Nebraska schools do an excellent job of educating our children, because Nebraskans know every child deserves a top-notch education. Nebraska public schools are the heart of our communities and are essential to our state's economy. Our schools lead the country on several important indicators of educational success, but we can do more. The following are ways we can invest in our students and our economy by providing a 21<sup>st</sup> century education.

### EARLY CHILDHOOD

Early childhood education prepares young children for their transition into elementary school and improves their overall emotional, social and physical development. It has a long-term impact on the vitality of a community, setting a stronger base for kids to contribute to our economy by reducing the need for welfare, corrections, and other services later in life.

- **Expand access to early childhood education for working families and increase early childhood education reimbursement for public schools.**

### STUDENT NUTRITION

Student nutrition plays a significant role in children's overall health. Ensuring access to nutrition programs is critically important to student growth and academic development.

- **Cover reduced price meals for all eligible students.**

### SPECIAL EDUCATION

Children with special needs can grow up to be fully functioning, productive members of society. According to state law, 80% of special education expenses should be reimbursed by the state. However, most of this cost is now funded by local property taxes, which can cause large budget fluctuations in smaller school districts, and disparities in services between districts.

- **Increase special education reimbursement.**

### BEHAVIORAL AND MENTAL HEALTH

Surveys of Nebraska teachers and school administrators have identified mental and behavioral health challenges as the #1 unmet need in schools. Increasingly, schools must join forces with community health, mental health, and social service agencies to promote student well-being and to prevent and treat mental health disorders.

- **Expand behavioral and mental health services available for students.**



2017-18

## Nebraska ESUCC Cooperative Purchasing Sales & Savings By ESU

| <u>ESU #</u>               | <u>List Price</u>             | <u>Member Cost</u>            | <u>Savings</u>               |
|----------------------------|-------------------------------|-------------------------------|------------------------------|
| 00                         | \$572,395.15                  | \$442,448.99                  | \$129,946.16                 |
| 01                         | \$1,801,197.60                | \$1,363,692.08                | \$437,505.52                 |
| 02                         | \$2,262,493.59                | \$1,728,281.20                | \$534,212.40                 |
| 03                         | \$3,157,656.50                | \$2,337,874.88                | \$819,781.63                 |
| 04                         | \$822,199.35                  | \$595,928.57                  | \$226,270.78                 |
| 05                         | \$885,970.93                  | \$693,046.43                  | \$192,924.50                 |
| 06                         | \$2,125,969.43                | \$1,636,623.29                | \$489,346.14                 |
| 07                         | \$1,550,217.07                | \$1,153,051.77                | \$397,165.30                 |
| 08                         | \$1,116,591.85                | \$804,077.88                  | \$312,513.97                 |
| 09                         | \$825,822.71                  | \$630,189.68                  | \$195,633.03                 |
| 10                         | \$2,158,542.73                | \$1,518,719.48                | \$639,823.25                 |
| 11                         | \$1,246,035.40                | \$948,854.08                  | \$297,181.32                 |
| 13                         | \$1,611,914.97                | \$1,239,940.12                | \$371,974.85                 |
| 15                         | \$249,230.55                  | \$162,278.39                  | \$86,952.16                  |
| 16                         | \$448,222.97                  | \$309,090.63                  | \$139,132.34                 |
| 17                         | \$254,845.89                  | \$181,350.85                  | \$73,495.04                  |
| 18                         | \$76,556.82                   | \$51,794.77                   | \$24,762.05                  |
| 19                         | \$564,743.74                  | \$438,649.72                  | \$126,094.02                 |
| 20                         | \$267,738.33                  | \$209,006.15                  | \$58,732.18                  |
| CC                         | \$3,150.70                    | \$1,662.09                    | \$1,488.61                   |
| <b><u>Grand Totals</u></b> | <b><u>\$22,001,496.29</u></b> | <b><u>\$16,446,561.04</u></b> | <b><u>\$5,554,935.25</u></b> |

*Nebraska Council of School Administrators*

**NCSA Legislative Bill Summaries**  
**106<sup>th</sup> Legislature, First Session**

*Prepared by*  
*Dr. Michael Dulaney*  
*NCSA Executive Director*  
 Updated January 27, 2019

| <b>Category</b>             | <b>Measure</b> | <b>Sponsor</b> | <b>Committee</b> | <b>Subject</b>                                                                                                                                                                                               | <b>Pg.</b> |
|-----------------------------|----------------|----------------|------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|
| Criminal and Juvenile Codes | LB 54          | Lowe           | Judiciary        | Change provisions relating to carrying a concealed weapon                                                                                                                                                    | 1          |
|                             | LB 149         | Quick          | General Affairs  | Change provisions relating to vapor products                                                                                                                                                                 | 1          |
| Curriculum, Assessment      | LB 399         | Slama          | Education        | Change the name and provisions related to the committee on Americanism                                                                                                                                       | 1          |
|                             | LB 488         | Howard         | Education        | Adopt school district requirements for mental health education and change school district requirements for drug awareness and prevention                                                                     | 2          |
|                             | LB 640         | Howard         | Education        | Include study relative to the Holocaust and other genocides in provisions relating to multicultural education                                                                                                | 2          |
| Early Childhood Education   | LB 66          | Hansen, M.     | Urban Affairs    | Provide for an early childhood element in a comprehensive plan developed by a city                                                                                                                           | 3          |
|                             | LB 160         | Quick          | Urban Affairs    | Redefine terms under the Local Option Municipal Economic Development Act to include early childhood infrastructure development and quality early childhood care and programs for certain cities and villages | 3          |
|                             | LB 358         | Walz           | Education        | Change provisions related to early childhood education in the Tax Equity and Educational Opportunities Support Act                                                                                           | 4          |
| Employment Issues           | LB 217         | Pansing Brooks | Business/Labor   | Prohibit retaliation against employees for communicating about wages                                                                                                                                         | 5          |
|                             | LB 254         | McCollister    | Business/Labor   | Adopt the Fair Chance Hiring Act                                                                                                                                                                             | 5          |
|                             | LB 306         | Crawford       | Business/Labor   | Change provisions relating to good cause for voluntarily leaving employment under the Employment Security Law                                                                                                | 7          |
|                             | LB 361         | Hansen, M.     | Business/Labor   | Prohibit retaliation under the Nebraska Wage Payment and Collection Act and the Wage and Hour Act                                                                                                            | 8          |
|                             | LB 383         | Quick          | Business/Labor   | Provide for an annual adjustment to the minimum wage                                                                                                                                                         | 9          |

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| <b>Category</b>                      | <b>Measure</b> | <b>Sponsor</b> | <b>Committee</b> | <b>Subject</b>                                                                                                                                                                | <b>Pg.</b> |
|--------------------------------------|----------------|----------------|------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|
| Employment Issues - <i>Continued</i> | LB 487         | La Grone       | Business/Labor   | Require the Nebraska Workers' Compensation Court to adopt an evidence-based drug formulary                                                                                    | 9          |
|                                      | LB 526         | McDonnell      | Business/Labor   | Change provisions relating to compensation for temporary disability under the Nebraska Workers' Compensation Act                                                              | 10         |
|                                      | LB 537         | Lathrop        | Education        | Change provisions relating to actions with regard to the performance or conduct of a certificated school district employee                                                    | 10         |
|                                      | LB 627         | Pansing Brooks | Judiciary        | Prohibit discrimination based upon sexual orientation and gender identity                                                                                                     | 11         |
| Income Tax                           | LB 50          | Vargas         | Revenue          | Change individual income tax brackets and rates                                                                                                                               | 11         |
|                                      | LB 288         | Linehan        | Revenue          | Change income tax rates                                                                                                                                                       | 11         |
| Learning Community                   | LB 161         | Erdman         | Education        | Eliminate learning communities                                                                                                                                                | 12         |
|                                      | LB 398         | DeBoer         | Education        | Change learning community levy and diversity plan requirements                                                                                                                | 12         |
| Lottery Funds                        | LB 104         | Linehan        | Education        | Change distribution of the Nebraska Education Improvement Fund                                                                                                                | 13         |
| Miscellaneous                        | LB 73          | Erdman         | Education        | Require display of the national motto in schools                                                                                                                              | 13         |
|                                      | LB 115         | Blood          | Education        | Change provisions related to enrollment of children of members of the military                                                                                                | 14         |
|                                      | LB 174         | Bolz           | Appropriations   | State intent relating to appropriations for the Office of Violence Prevention                                                                                                 | 14         |
|                                      | LB 292         | Vargas         | Appropriations   | Appropriate funds to the State Department of Education                                                                                                                        | 15         |
|                                      | LB 404         | Stinner        | Appropriations   | State intent relating to Medicaid budgeting                                                                                                                                   | 15         |
|                                      | LB 575         | Brewer         | Education        | Require school district policies regarding the provision of information to and access by military recruiters                                                                  | 15         |
|                                      | LB 644         | McDonnell      | Business/Labor   | Adopt the Nebraska Workforce Diploma Act                                                                                                                                      | 16         |
|                                      | LB 676         | Groene         | Education        | Change provisions relating to school districts and the reorganization of school districts                                                                                     | 17         |
| Open Meetings / Public Records       | LB 19          | Briese         | Business/Labor   | Allow withholding from public of reports of injury under the Nebraska Workers' Compensation Act as prescribed and provide duties for the Nebraska Workers' Compensation Court | 17         |
|                                      | LB 148         | Groene         | Government       | Change requirements for public hearings on proposed budget statements and notices of meetings of public bodies                                                                | 18         |
|                                      | LB 150         | Brewer         | Government       | Change provisions relating to access to public records and provide for fees                                                                                                   | 19         |

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| <b>Category</b> | <b>Measure</b> | <b>Sponsor</b> | <b>Committee</b> | <b>Subject</b>                                                                                                                                                                                                                                  | <b>Pg.</b> |
|-----------------|----------------|----------------|------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|
| Property Tax    | LB 103         | Linehan        | Revenue          | Change provisions relating to property tax requests                                                                                                                                                                                             | 19         |
|                 | LB 158         | Brewer         | Revenue          | Change provisions relating to the assessed value of real property                                                                                                                                                                               | 21         |
|                 | LB 183         | Briese         | Revenue          | Change the valuation of agricultural land and horticultural land for purposes of certain school district taxes                                                                                                                                  | 21         |
|                 | LB 303         | Lindstrom      | Revenue          | Change the amount of relief under the Property Tax Credit Act                                                                                                                                                                                   | 22         |
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## Criminal and Juvenile Codes

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| <b>LB 54</b> | <i>Sponsor</i> | <i>Committee</i> | <i>Subject</i>                                            |
|--------------|----------------|------------------|-----------------------------------------------------------|
|              | Lowe           | Judiciary        | Change provisions relating to carrying a concealed weapon |

LB 54 changes the provision of the Nebraska Criminal Code related to carrying a concealed weapon. The bill provides that the law would not apply to possessing, carrying, transporting, shipping, or receiving a firearm for any lawful purpose to or from any place where the firearm may be lawfully possessed or carried by a person IF the firearm is unloaded and stored in a case and the person is not otherwise prohibited by state or federal law from possessing, carrying, transporting, shipping, or receiving a firearm.

The bill defines “case” as (i) a hard-sided or soft-sided box, container, or receptacle intended or designed for the purpose of storing or transporting a firearm or (ii) the firearm manufacturer’s original packaging.

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| <b>LB 149</b> | <i>Sponsor</i> | <i>Committee</i> | <i>Subject</i>                               |
|---------------|----------------|------------------|----------------------------------------------|
|               | Quick          | General Affairs  | Change provisions relating to vapor products |

LB 149 amends the Criminal Code to prohibit a person under the age of 21 years from use of vapor products. The offense would be a Class V misdemeanor.

Whoever sells, gives, or furnishes, in any way, any vapor products or flavored liquids, to any individual under 21 years of age, is guilty of a Class III misdemeanor for each offense.

## Curriculum, Assessment

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| <b>LB 399</b> | <i>Sponsor</i> | <i>Committee</i> | <i>Subject</i>                                                         |
|---------------|----------------|------------------|------------------------------------------------------------------------|
|               | Slama          | Education        | Change the name and provisions related to the committee on Americanism |

LB 399 is nearly identical to LB 1069 (2018), which was introduced by former senator, Lydia Brasch. LB 1069 was placed on General File in 2018 by a floor motion. The Legislature briefly debated but did not advance the bill any further.

LB 399 changes provisions relating to: (a) duties of a committee on Americanism; (b) testing requirements for school districts; and, (c) administrative responsibilities for NDE.

Under LB 399, each school district committee on Americanism must hold no fewer than three public meetings annually, keep minutes of all meetings, and ensure social studies curriculum adequately stresses American values that give students the opportunity to become competent, responsible, patriotic, and civil citizens.

The measure also requires the State Board of Education to adopt and promulgate rules and regulations to carry out the provisions made in the bill. The bill removes an existing provision of law that states anyone who violates the Americanism law is guilty of a Class III misdemeanor.

Perhaps one of the more controversial provisions of the bill relates to a new assessment requirement. The bill requires school districts to administer the 100-question civics portion of the naturalization examination administered by the U.S. Citizenship and Immigration Services. The test must be administered to students no later than the eighth and eleventh grades. Scores would be reported to parents/guardians and aggregate scores for the district must be reported to NDE.

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|               |                          |                               |                                                                                                                                                            |
|---------------|--------------------------|-------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>LB 488</b> | <i>Sponsor</i><br>Howard | <i>Committee</i><br>Education | <i>Subject</i><br>Adopt school district requirements for mental health education and change school district requirements for drug awareness and prevention |
|---------------|--------------------------|-------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------|

LB 488 provides that, starting with school year 2020-21, each school district must incorporate age-appropriate mental health education into the school program.

Mental health education must include defining mental health, recognizing mental health warning signs, identifying characteristics of mental wellness, and utilizing resources for assistance with mental health issues.

In addition, also starting with school year 2020-21, each school district must incorporate age-appropriate comprehensive drug awareness and prevention education into the school program for students in each grade, which would include:

- a) Strategies to prevent illegal use of alcohol, tobacco, and other drugs;
- b) Strategies to reduce or eliminate the incidence and prevalence of student alcohol, tobacco, and drug abuse;
- c) Strategies to reduce the factors that place students at risk of abusing alcohol, tobacco, and other drugs;
- d) The development of school environments and alternative activities that are alcohol, tobacco, and drug-free; and
- e) At least sixty minutes of instruction for each student on the dangers of opioid use, the addictive characteristics of opioids, and safer alternatives to treat pain.

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|               |                          |                               |                                                                                                                                 |
|---------------|--------------------------|-------------------------------|---------------------------------------------------------------------------------------------------------------------------------|
| <b>LB 640</b> | <i>Sponsor</i><br>Howard | <i>Committee</i><br>Education | <i>Subject</i><br>Include study relative to the Holocaust and other genocides in provisions relating to multicultural education |
|---------------|--------------------------|-------------------------------|---------------------------------------------------------------------------------------------------------------------------------|

LB 640 amends the multicultural education studies law, which was originally passed in 1992. The current law provides that schools must provide multicultural education studies relative to the culture, history, and contributions of African Americans, Hispanic Americans, Native Americans, and Asian Americans.

LB 640 would expand the required studies to include the Holocaust and other acts of genocide, which may include, but not be limited to, such acts in Armenia, Ukraine, Cambodia, Bosnia, Rwanda, and Sudan.

## Early Childhood Education

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| <b>LB 66</b> | <i>Sponsor</i> | <i>Committee</i> | <i>Subject</i>                                                                     |
|--------------|----------------|------------------|------------------------------------------------------------------------------------|
|              | Hansen, M.     | Urban Affairs    | Provide for an early childhood element in a comprehensive plan developed by a city |

LB 66 (2019) requires cities and villages that develop a new or updated comprehensive plan after the effective date of the bill, but not later than January 1, 2022, to include an early childhood element.

The early childhood element would have three requirements: 1) an assessment of the supply of quality licensed early childhood education programs for children under six, 2) an evaluation of the availability and utilization of licensed child care capacity and quality for children under six, and 3) promotion of early childhood health and education measures that benefit the community.

*Note:* In 2018 Senator Hansen introduced the same measure (LB 880), which was advanced to General File by the Urban Affairs Committee but advanced no further.

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| <b>LB 160</b> | <i>Sponsor</i> | <i>Committee</i> | <i>Subject</i>                                                                                                                                                                                               |
|---------------|----------------|------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|               | Quick          | Urban Affairs    | Redefine terms under the Local Option Municipal Economic Development Act to include early childhood infrastructure development and quality early childhood care and programs for certain cities and villages |

The Holland Children’s Movement website provides an accurate short history of the Local Option Municipal Economic Development Act. In 1991, the Legislature passed the Local Option Municipal Economic Development Act (LB 840), which authorizes incorporated cities and villages to collect and appropriate local tax dollars for economic development purposes. Since the passage of LB 840 (1991), sixty-eight Nebraska communities have made use of this economic incentive. To this day, use of such incentives are often referred to as “840 funds.”

LB 160 is very similar to LB 768 (2018), which was advanced by the Urban Affairs Committee to General File but did not pass.

LB 160 would allow first and second-class cities and villages to carry out early childhood infrastructure development projects under the provisions of the Local Option Municipal Economic Development Act.

Early childhood infrastructure development pertains to early childhood education programs of recognized quality, as determined by the quality rating criteria provided under the Nebraska Step Up to Quality Child Care Act.

*Note:* Quality rating and improvement system incentives and support under the Step Up to Quality Child Care Act include:

- a) Tiered child care subsidy reimbursements as based upon quality scale ratings of step three or higher that reflect the cost of higher quality programs and promote affordability of high-quality child care and early childhood education programs for all families;
- b) Incentive bonuses given to providers of child care and early childhood education programs upon completion of specific requirements of step two ratings or higher to improve quality;
- c) Professional development, training, and scholarships developed in collaboration with community-based organizations, postsecondary education representatives, and other stakeholders;
- d) Support that expands family engagement in and understanding of high-quality early childhood education in ways that are inclusive and respectful of diversity of families and children with special needs; and
- e) Other incentives as necessary to carry out the Step Up to Quality Child Care Act.

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| <b>LB 358</b> | <i>Sponsor</i> | <i>Committee</i> | <i>Subject</i>                                                                                                     |
|---------------|----------------|------------------|--------------------------------------------------------------------------------------------------------------------|
|               | Walz           | Education        | Change provisions related to early childhood education in the Tax Equity and Educational Opportunities Support Act |

LB 358 is identical to LB 521, also introduced by Senator Walz, in 2017. LB 521 was not advanced from the Education Committee.

*Early Childhood Membership:* LB 358 changes the calculation of qualified early childhood education membership for purposes of the school finance formula. Currently, early childhood membership is calculated based upon 60% of the students who are enrolled in an approved early childhood education grant program and who are eligible to attend kindergarten in the following school year. The bill changes the percentage to 80% of the early childhood membership.

*Early Childhood Education Allowance:* The bill includes an early childhood education allowance in the school aid formula. The allowance equals the qualified early childhood fall membership times the statewide average general fund operating expenditures per formula student. The amount of the early childhood education allowance is included in formula needs. An allowance in the formula attributes expenditures for a specific purpose, in this case, early childhood education, to school districts incurring the expenditure.

*Early Childhood Transportation Costs:* LB 521 also includes transportation costs for early childhood education. The costs are equal to the miles included in the current transportation allowance that were traveled to transport early childhood education students taken times 400% of the mileage rate established by the Department of Administrative Services plus in lieu of transportation expenditures paid exclusively to transport early childhood education students.

*Early Childhood Education Aid:* Fifty percent of the sum of the early childhood education allowance plus early childhood education transportation costs as calculated under the bill are to be paid to school districts as early childhood aid. The amount of early childhood education aid is included as a local resource in the formula.

**Employment Issues**

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|               |                                  |                                    |                                                                                        |
|---------------|----------------------------------|------------------------------------|----------------------------------------------------------------------------------------|
| <b>LB 217</b> | <i>Sponsor</i><br>Pansing Brooks | <i>Committee</i><br>Business/Labor | <i>Subject</i><br>Prohibit retaliation against employees for communicating about wages |
|---------------|----------------------------------|------------------------------------|----------------------------------------------------------------------------------------|

LB 217 adds a new section to the Nebraska Wage Payment and Collection Act.

The bill provides that an employer may not discharge or in any other manner retaliate against any employee because the employee inquired about, discussed, or disclosed comparative compensation information for the purpose of determining whether the employer is compensating any employee in a manner that provides equal pay for equal work.

The bill would not apply to instances in which an employee who has authorized access to the wage information of other employees as a part of the employee’s job functions discloses the wages of other employees to an individual who does not otherwise have authorized access to the information, unless the disclosure is in response to a charge or complaint or in furtherance of an investigation, proceeding, hearing, or other action, including an investigation conducted by the employer.

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|---------------|-------------------------------|------------------------------------|----------------------------------------------------|
| <b>LB 254</b> | <i>Sponsor</i><br>McCollister | <i>Committee</i><br>Business/Labor | <i>Subject</i><br>Adopt the Fair Chance Hiring Act |
|---------------|-------------------------------|------------------------------------|----------------------------------------------------|

In 2014 the Legislature passed an omnibus criminal justice bill, LB 907, that did not immediately impact education in any major way. This changed with the inclusion of provisions from another bill relating to public employers and criminal records.

The controversial provision stated that a public employer may not ask an applicant for employment to disclose, orally or in writing, information concerning the applicant’s criminal record or history, including any inquiry on any employment application, until the public employer has determined the applicant meets the minimum employment qualifications. *[Ref. § 48-202]*

The legislation provided exceptions for (i) law enforcement agencies, (ii) any position for which a public employer is required by federal or state law to conduct a criminal history record information

check, or (iii) any position for which federal or state law specifically disqualifies an applicant with a criminal background.

The education lobby worked diligently to get some recognition and protection of public schools during the debate on LB 907. The “compromise” was the adoption of a provision stating that nothing would prevent a public employer that is a school district or ESU from requiring an applicant for employment to disclose an applicant’s criminal record or history relating to sexual or physical abuse.

LB 254 would create the Fair Chance Hiring Act, which would be comprised of a revised version of existing law, section 48-202, coupled with two new sections of law.

Under LB 254 the concept initially passed in 2014 remains the same. The bill adds employment agencies and includes private schools in certain aspects, and adds a new requirement for employers covered under the legislation.

The general rule remains intact in that an employer or employment agency may not ask an applicant to disclose, orally or in writing, information concerning the applicant’s criminal record or history, including any inquiry on any employment application, until the employer or employment agency has determined the applicant meets the minimum employment qualifications.

The bill inserts new language stating that prior to determining whether an applicant meets the minimum employment qualifications, an employer or employment agency may ask the applicant to disclose, orally or in writing, information concerning the applicant’s criminal record or history, including any inquiry on any employment application, if:

- (a) The applicant is applying for a position for which: (i) A criminal history record information check is required by federal or state law; or (ii) Federal or state law specifically disqualifies an applicant with a criminal background even if such law allows for a waiver that would allow such applicant to be employed; and
- (b) The inquiry or request for disclosure is limited to the types of criminal offenses that the employer or employment agency is required to conduct a check for or that disqualify the applicant.

Existing law remains intact in that nothing would prevent a school district, an ESU, or a private school from requiring an applicant to disclose an applicant’s criminal record or history relating to sexual or physical abuse.

The bill leaves intact the provision that nothing would prevent an employer or employment agency from preparing or delivering an employment application that conspicuously states that a criminal history record information check is required by federal law, state law, or the employer’s or employment agency’s policy.

The bill leaves intact the provision that nothing would prevent an employer or employment agency from conducting a criminal history record information check after the employer or employment agency has determined that the applicant meets the minimum employment qualifications.

*Important New Provision*

Under LB 254, IF an employer or employment agency inquires about or requests disclosure of an applicant’s criminal history record information and the applicant is still eligible for the position under federal or state law, THEN the employer or employment agency must afford the applicant an opportunity to explain the information and the circumstances regarding any convictions or other criminal history, including the applicant’s rehabilitation.

The bill includes new definitions for purposes of the bill:

- a) “Applicant” means (i) any individual considered for, or who requests to be considered for, employment by an employer, or (ii) any employee considered for, or who requests to be considered for, another employment position with his or her employer;
- b) “Employee” means an individual employed by an employer;
- c) “Employer” means any person having in his or her employ fifteen or more employees for each working day in each of twenty or more calendar weeks in the current or preceding calendar year and includes the State of Nebraska, governmental agencies, and political subdivisions, regardless of the number of employees, any person acting for or in the interest of an employer, directly or indirectly, and any party whose business is financed in whole or in part under the Nebraska Investment Finance Authority Act, but such term does not include (i) the United States, (ii) a corporation wholly owned by the government of the United States, (iii) an Indian tribe or (iv) a law enforcement agency;
- d) “Employment agency” means any person regularly undertaking with or without compensation to procure employees for an employer or to procure for employee’s opportunities to work for an employer and includes an agent of such a person, but does not include an agency of the United States, except that such term does include the United States Employment Service and the system of state and local employment services receiving federal assistance;
- e) “Law enforcement agency” means an agency or department of this state or of any political subdivision of this state which is responsible for the prevention and detection of crime, the enforcement of the penal, traffic, or highway laws of this state or any political subdivision of this state, and the enforcement of arrest warrants. Law enforcement agency includes a police department, an office of the town marshal, an office of the county sheriff, the Nebraska State Patrol, and any department to which a deputy state sheriff is assigned; and
- f) “Person” includes one or more individuals, partnerships, limited liability companies, associations, corporations, business trusts, legal representatives, or any organized group of persons.

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|---------------|----------------------------|------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|
| <b>LB 306</b> | <i>Sponsor</i><br>Crawford | <i>Committee</i><br>Business/Labor | <i>Subject</i><br>Change provisions relating to good cause for voluntarily leaving employment under the Employment Security Law |
|---------------|----------------------------|------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|

The Employment Security Law (§ 48-628.13) provides for “good cause” for voluntarily leaving employment for a variety of reasons. LB 306 adds another such good cause:

An individual left his/her employment to care for a family member with a serious health condition.

Family member means:

- a) A biological, adopted, or foster child, a stepchild, or a legal ward of the individual or the individual’s spouse or a person to whom the individual or the individual’s spouse stood in loco parentis when such person was a minor child, regardless of the age or dependency status of such child, stepchild, legal ward, or person;
- b) A biological, adoptive, or foster parent, a stepparent, or a legal guardian of the individual or the individual’s spouse or a person who stood in loco parentis to the individual or the individual’s spouse when the individual or the individual’s spouse was a minor child;
- c) The individual’s spouse or domestic partner; or
- d) A grandparent, grandchild, or sibling, whether of a biological, foster, adoptive, or step relationship, of the individual or the individual’s spouse.

Under the bill, “serious health condition” is defined using the existing federal law cited in 29 U.S.C. 2611.

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| <b>LB 361</b> | <i>Sponsor</i> | <i>Committee</i> | <i>Subject</i>                                                                                    |
|---------------|----------------|------------------|---------------------------------------------------------------------------------------------------|
|               | Hansen, M.     | Business/Labor   | Prohibit retaliation under the Nebraska Wage Payment and Collection Act and the Wage and Hour Act |

### *Wage and Hour Act*

LB 361 amends the Act such that an employer may not retaliate or discriminate against an employee or applicant for employment because the employee or applicant:

- (1) Files a complaint under the Wage and Hour Act; or
- (2) Testifies, assists, or participates in an investigation, proceeding, or action concerning a violation of the act.

In any action brought to enforce the above provision, the court will have jurisdiction to grant legal or equitable relief as the court deems appropriate to effectuate the purposes of the Wage and Hour Act, including temporary or permanent injunctive relief and general and special damages.

### *Nebraska Wage Payment and Collection Act*

LB 361 provides that an employer may not retaliate or discriminate against an employee or applicant for employment because the employee or applicant:

- (1) Files a complaint under the Nebraska Wage Payment and Collection Act; or
- (2) Testifies, assists, or participates in an investigation, proceeding, or action concerning a violation of the act.

|               |                         |                                    |                                                                        |
|---------------|-------------------------|------------------------------------|------------------------------------------------------------------------|
| <b>LB 383</b> | <i>Sponsor</i><br>Quick | <i>Committee</i><br>Business/Labor | <i>Subject</i><br>Provide for an annual adjustment to the minimum wage |
|---------------|-------------------------|------------------------------------|------------------------------------------------------------------------|

As set forth in previous legislation, the current minimum wage is \$9.00 per hour.

Under LB 383, the current minimum wage would sunset on April 1, 2020.

The bill establishes a new method for establishing a minimum wage. After April 1, 2020 and no later than January 31, 2020, the State Treasurer would adjust the minimum wage by an amount determined by the State Treasurer at the end of the preceding calendar year to reflect the average annual percentage change in the consumer price index for the most recent five-year period for which data is available. The minimum wage would be rounded to the nearest cent divisible by five. The minimum wage would become effective beginning April 1 of that year.

The process would be repeated each year by January 31st and effective April 1st.

An annual increase would not exceed 3.5%. The bill requires the Department of Labor to post on the department’s website, by February 1st each year the adjusted minimum wage that will take effect April 1 of that year. The consumer price index to be used is the Consumer Price Index for All Urban Consumers, as prepared by the U.S. Department of Labor, Bureau of Labor Statistics.

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|---------------|----------------------------|------------------------------------|--------------------------------------------------------------------------------------------------------------|
| <b>LB 487</b> | <i>Sponsor</i><br>La Grone | <i>Committee</i><br>Business/Labor | <i>Subject</i><br>Require the Nebraska Workers’ Compensation Court to adopt an evidence-based drug formulary |
|---------------|----------------------------|------------------------------------|--------------------------------------------------------------------------------------------------------------|

LB 487 amends the Nebraska Workers’ Compensation Act and requires the Nebraska Workers’ Compensation Court to adopt an evidence-based drug formulary consisting of prescription drugs listed in Schedules II, III, IV, and V of section 28-405. The formulary must apply to prescription drugs that are prescribed and dispensed for outpatient use in connection with any workers’ compensation claim with a date of injury on or after January 1, 2020.

A prescription drug that is included in the formulary adopted by the court and recommended in the formulary is presumed to be reasonable and may be prescribed and dispensed without obtaining prior authorization from the workers’ compensation insurer, risk management pool, or self-insured employer.

A prescription drug that is not included in the formulary adopted by the court or that is included but not recommended in the formulary is presumed to be reasonable if prior authorization for the

drug is obtained from the workers' compensation insurer, risk management pool, or self-insured employer.

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|---------------|-----------------------------|------------------------------------|------------------------------------------------------------------------------------------------------------------------------------|
| <b>LB 526</b> | <i>Sponsor</i><br>McDonnell | <i>Committee</i><br>Business/Labor | <i>Subject</i><br>Change provisions relating to compensation for temporary disability under the Nebraska Workers' Compensation Act |
|---------------|-----------------------------|------------------------------------|------------------------------------------------------------------------------------------------------------------------------------|

LB 526 amends the Nebraska Workers' Compensation Act (§ 48-121) relating to compensation for injuries resulting in disability.

Under current provisions, the compensation would be in addition to the amount paid for temporary disability, except that the compensation for temporary disability would cease as soon as the extent of the permanent disability is ascertainable.

LB 526 provides that compensation for temporary disability would continue until the later of (a) any permanent disability, as measured by permanent impairment for a scheduled member injury, has been determined or, in the event of a claim payable under a loss of earning capacity, until a loss of earning capacity evaluation has been issued or (b) 30 days after the employee has been given notice as provided below.

The bill provides that compensation for temporary disability may only cease after the employee has been given 30 days' notice. Upon termination of temporary disability benefits, the employer must provide copies of all evidence which were relied upon in making the determination to cease benefit payments. If the employer relies upon evidence from outside of the treating physicians, the employee must be entitled to seek a medical finding by an independent medical examiner to be paid for by the employer. Such independent medical examiner would be chosen by the employee.

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|---------------|---------------------------|-------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------|
| <b>LB 537</b> | <i>Sponsor</i><br>Lathrop | <i>Committee</i><br>Education | <i>Subject</i><br>Change provisions relating to actions with regard to the performance or conduct of a certificated school district employee |
|---------------|---------------------------|-------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------|

Under current law (§ 79-826), a superintendent or designee may take action with regard to a certificated employee's performance or conduct, which is deemed reasonably necessary to assist the certificated employee and further school purposes, including:

- 1) Counseling;
- 2) oral reprimand;
- 3) written reprimand; and
- 4) suspension without pay for not to exceed 30 working days.

LB 537 would add to this list of actions the imposition of a performance improvement plan or other form of administrative directive to address alleged performance deficiencies.

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|---------------|----------------|------------------|---------------------------------------------------------------------------|
| <b>LB 627</b> | <i>Sponsor</i> | <i>Committee</i> | <i>Subject</i>                                                            |
|               | Pansing Brooks | Judiciary        | Prohibit discrimination based upon sexual orientation and gender identity |

LB 627 amends a series of statutes within the Nebraska Code to prevent sexual orientation, or gender identity in employment, public accommodation, and housing.

“Gender identity is defined in the bill as the actual or perceived appearance, expression, identity, or behavior of an individual, whether or not that appearance, expression, identity, or behavior is different from that traditionally or stereotypically associated with the individual’s assigned sex at birth.

“Sexual orientation” is defined as actual or perceived homosexuality, heterosexuality, or bisexuality.

## Income Tax

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|              |                |                  |                                                 |
|--------------|----------------|------------------|-------------------------------------------------|
| <b>LB 50</b> | <i>Sponsor</i> | <i>Committee</i> | <i>Subject</i>                                  |
|              | Vargas         | Revenue          | Change individual income tax brackets and rates |

Under LB 50, the income tax brackets for individuals earning under \$100,000 would remain the same. Those earning over \$100,000 or \$200,000 for married, filing jointly would fall under a new bracket of 7.84%.

The bill also imposes a 1% tax rate on that portion of the taxpayer’s Nebraska taxable income in excess of \$1 million and a tax at the rate of 2% on that portion of the taxpayer’s Nebraska taxable income in excess of \$2 million.

The new tax rates would be implemented on January 1, 2019.

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|---------------|----------------|------------------|-------------------------|
| <b>LB 288</b> | <i>Sponsor</i> | <i>Committee</i> | <i>Subject</i>          |
|               | Linehan        | Revenue          | Change income tax rates |

LB 288 is a placeholder bill offered by the Revenue Committee in the event a change in the income tax rates is required.

## Learning Community

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| <b>LB 161</b> | <i>Sponsor</i> | <i>Committee</i> | <i>Subject</i>                 |
|---------------|----------------|------------------|--------------------------------|
|               | Erdman         | Education        | Eliminate learning communities |

LB 161 dissolves the Learning Community effective July 1, 2020. The 143-page bill harmonizes Nebraska laws consistent with the intent of the bill.

Under the bill the learning community coordinating council must prepare for the dissolution by transferring all assets to member school districts and performing other tasks as may be necessary for an orderly dissolution. Any remaining records, books, papers, and personal property belonging to the learning community after the dissolution must be delivered to the State Board of Education to be distributed to the school districts that were members of the learning community immediately prior to its dissolution. Any liabilities of the learning community remaining after dissolution must be divided proportionately between former member school districts based on the taxable valuation of the school districts.

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| <b>LB 398</b> | <i>Sponsor</i> | <i>Committee</i> | <i>Subject</i>                                                 |
|---------------|----------------|------------------|----------------------------------------------------------------|
|               | DeBoer         | Education        | Change learning community levy and diversity plan requirements |

*Use of Levy:* Under current law, a learning community may levy a maximum levy of 1.5¢ for (i) early childhood education programs for children in poverty, (ii) elementary learning center employees, (iii) contracts with other entities or individuals who are not employees of the learning community for elementary learning center programs and services, and (iv) pilot projects. However, no more than 10% of the levy authority may be used for elementary learning center employees.

LB 398 eliminates the stipulation that no more than 10% of the levy authority may be used for elementary learning center employees.

*Report Deadline:* Under current law, a learning community coordinating council must evaluate programs related to the community achievement plan developed with the assistance of the student achievement coordinator or other department staff designated by the Commissioner of Education and evaluate and research the progress of the learning community. A learning community must report the evaluation and research results electronically to the Education Committee of the Legislature by January 1st of each year.

LB 398 changes the reporting deadline to February 1st of each.

*Diversity Plan:* Current law requires a learning community, together with its member school districts, to develop a diversity plan to provide educational opportunities in each subcouncil district designed to attract students from diverse backgrounds, which plan may be revised from time to time.

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The goal of the diversity plan shall be to annually increase the socioeconomic diversity of enrollment at each grade level in each school building within the learning community until such enrollment reflects the average socioeconomic diversity of the entire enrollment of the learning community.

LB 398 modifies the goal of the diversity plan to increase the socioeconomic diversity of enrollment at each grade level in each school building within the learning community.

Current law requires a learning community coordinating council to report electronically to the Education Committee of the Legislature by January 1 of each odd-numbered year on the diversity and changes in diversity at each grade level in each school building within the learning community and on the academic achievement for different demographic groups in each school building within the learning community.

LB 398 changes the reporting deadline to February 1st.

## Lottery Funds

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| <b>LB 104</b> | <i>Sponsor</i> | <i>Committee</i> | <i>Subject</i>                                                 |
|---------------|----------------|------------------|----------------------------------------------------------------|
|               | Linehan        | Education        | Change distribution of the Nebraska Education Improvement Fund |

In 2015 the Legislature passed LB 519, introduced by Senator Sullivan, which, in part, required the Education Committee to submit recommendations to the Clerk of the Legislature regarding how the Nebraska Education Improvement Fund should be allocated to best advance the educational priorities of the state for the five-year period beginning with fiscal year 2021-22. The recommendations must be filed by December 31, 2019.

The foregoing provision remains intact under LB 104, however, the bill appears to tag or insert a placeholder for one particular interest.

The bill provides that for fiscal years 2021-22 through 2026-27, 62% of the revenue received by the Nebraska Education Improvement Fund will be allocated to the Nebraska Opportunity Grant Fund to carry out the Nebraska Opportunity Grant Act in conjunction with appropriations from the General Fund. The grant program is used to award grants to individual students for expenses in conjunction with attending a Nebraska postsecondary institution.

## Miscellaneous

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| <b>LB 73</b> | <i>Sponsor</i> | <i>Committee</i> | <i>Subject</i>                                   |
|--------------|----------------|------------------|--------------------------------------------------|
|              | Erdman         | Education        | Require display of the national motto in schools |

LB 73 provides that each school board must prominently display the national motto of the United States, “In God We Trust,” written legibly in English, in each classroom or in another prominent

place in each school building where each student will be able to see and read it each day school is in session. A school board may accept contributions to defray the costs of implementing the provisions of the bill.

The bill further provides that upon the filing of an action seeking to invalidate this section in any state or federal court, the Attorney General must intervene on behalf of any school board and any other party named as a defendant for their role in implementing the legislation.

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|---------------|----------------|------------------|--------------------------------------------------------------------------------|
| <b>LB 115</b> | <i>Sponsor</i> | <i>Committee</i> | <i>Subject</i>                                                                 |
|               | Blood          | Education        | Change provisions related to enrollment of children of members of the military |

LB 115 amends current law (§ 79-215) to state that, in order to carry out the provisions of the Interstate Compact on Educational Opportunity for Military Children (passed in 2011), a school board must permit children of military families to enroll “preliminarily” in a school district if a parent presents evidence of military orders that the military family will be stationed in this state during the current or following school year. A student of a military family must be admitted to the school district without charge upon arrival in Nebraska if the requirements are met.

NDE is required to establish procedures and criteria for enrollment, admission, and related information needed for any student to attend a school district in this state, which must include having an adult with legal or actual charge or control of a student provide through electronic means or other means specified by the department (i) the name of the student, (ii) the name of the adult with legal or actual charge or control of the student, (iii) the address where the student is or will be residing, and (iv) information on how and where the adult may generally be reached during the school day.

Finally, the bill modifies existing law (§ 79-216) to state that, in all cases, when any person is on active duty as a member of the U.S. Army, Navy, Marine Corps, or Air Force in the State of Nebraska and is residing on federally owned property, any child of school age of such active duty member who also resides on such property must be considered a resident of the school district where the property is located and may be admitted under the provisions of the residency law (§ 79-215).

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| <b>LB 174</b> | <i>Sponsor</i> | <i>Committee</i> | <i>Subject</i>                                                                |
|               | Bolz           | Appropriations   | State intent relating to appropriations for the Office of Violence Prevention |

In 2009 legislation was passed to create the Office of Violence Prevention, which would be responsible for developing, fostering, promoting, and assessing violence prevention programs.

LB 174 would appropriate \$1.525 million for each fiscal year beginning with FY2019-20 to the Office of Violence Prevention. The office must use the appropriations to increase total grant

awards, develop an annual statewide strategic plan, increase administrative capacity, and develop a technical assistance partnership with the University of Nebraska.

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|---------------|----------------|------------------|--------------------------------------------------------|
| <b>LB 292</b> | <i>Sponsor</i> | <i>Committee</i> | <i>Subject</i>                                         |
|               | Vargas         | Appropriations   | Appropriate funds to the State Department of Education |

In 2009 the Legislature passed legislation to create the Center for Student Leadership and Expanded Learning Act. The purpose of the Act was to provide state support for establishing and maintaining within NDE the Center for Student Leadership and Expanded Learning.

The center would provide ongoing financial and administrative support for state leadership and administration of Nebraska career education student organizations, create and coordinate opportunities for students to participate in educational activities outside the normal classroom, and partner with state and local organizations to share research and identify best practices that can be disseminated to schools and community organizations.

LB 292 would propose a \$500,000 appropriation from the General Fund for FY2019-20 and \$500,000 for FY2020-21 to NDE to carry out the Nebraska Information Technology Initiative under the Center for Student Leadership and Expanded Learning Act.

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|---------------|----------------|------------------|---------------------------------------------|
| <b>LB 404</b> | <i>Sponsor</i> | <i>Committee</i> | <i>Subject</i>                              |
|               | Stinner        | Appropriations   | State intent relating to Medicaid budgeting |

LB 404 appears to be a placeholder bill with regard to the obligation of the State to implement Medicaid expansion as per the wish of the voters in the 2018 General Election.

The bill is a simple intent bill for FY2019-20 and thereafter that appropriations for the Medicaid aid obligations of the state will be made in three separate and distinct appropriations programs.

The three programs will be titled as (i) Medicaid Expansion, (ii) Medicaid Long-Term Care (including a separate subprogram for nursing facilities appropriations and expenditures), and (iii) Other Medical Assistance.

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|---------------|----------------|------------------|--------------------------------------------------------------------------------------------------------------|
| <b>LB 575</b> | <i>Sponsor</i> | <i>Committee</i> | <i>Subject</i>                                                                                               |
|               | Brewer         | Education        | Require school district policies regarding the provision of information to and access by military recruiters |

Under 575 each school district must adopt a policy to provide access to routine directory information for each student in a high school grade upon a request made by a military recruiter.

A parent/guardian may submit a written request to the district that routine directory information for the student may not be released for such purposes without prior written consent of the parent/guardian. Upon receiving the request, a district may not release the routine directory information of the student without the prior written consent of the parent/guardian.

Each district must adopt a policy to provide military recruiters the same access to a student in a high school grade as is provided to postsecondary educational institutions or to prospective employers of such students.

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|---------------|----------------|------------------|------------------------------------------|
| <b>LB 644</b> | <i>Sponsor</i> | <i>Committee</i> | <i>Subject</i>                           |
|               | McDonnell      | Business/Labor   | Adopt the Nebraska Workforce Diploma Act |

LB 644 creates the Nebraska Workforce Diploma Act and requires the Nebraska Department of Labor (DOL) to promote and administer the program.

Under the bill, an eligible “workforce diploma program provider” would be an accredited or approved, public or private, high school provider. An eligible program provider must also have at least two years of experience providing adult dropout recovery services, including recruitment, learning plan development, and proactive coaching and mentoring culminating in qualification for a high school diploma.

An eligible program participant must be at least 22 years of age and must have not previously earned a high school diploma or high school equivalency diploma.

By August 15, 2019, and annually thereafter, DOL must request applications from eligible program providers to participate in the program. Applications must include evidence of the following:

- a) Experience providing adult dropout recovery services;
- b) The ability to provide academic skill intake assessment and transcript evaluation;
- c) The ability to develop a learning plan that integrates academic requirements and career goals;
- d) A course catalog that includes all of the courses necessary to meet graduation requirements;
- e) The ability to provide remediation coursework in literacy and numeracy;
- f) The ability to provide a research-validated academic resiliency assessment and intervention;
- g) The ability to provide employability skills development aligned to employer needs;
- h) The ability to provide career pathways coursework;
- i) The ability to provide preparation for industry-recognized credentials;
- j) The ability to provide career placement services; and

- k) Accreditation or approval by NDE or accreditation by a recognized regional accrediting body or consolidation thereof.

A workforce diploma program may be delivered in a campus-based, blended, or online modality. By September 15, 2019, and annually thereafter, DOL must announce the approved program providers.

DOL must reimburse each approved program provider participating in the program for the completion of the following milestones for each student:

- a) \$250 for the completion of five credit hours;
- b) \$250 for the completion of an employability skills certification program equal to at least 10 credit hours;
- c) \$250 for the attainment of an industry recognized credential requiring up to 50 hours of training;
- d) \$500 for the attainment of an industry recognized credential requiring 51 through 100 hours of training;
- e) \$750 for the attainment of an industry recognized credential requiring more than one 100 hours of training; and
- f) \$1,000 for the attainment of a high school diploma.

LB 644 provides intent language to appropriate \$2.5 million for fiscal years 2019-20 and 2020-21 to DOL to carry out the program.

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|---------------|--------------------------|-------------------------------|-------------------------------------------------------------------------------------------------------------|
| <b>LB 676</b> | <i>Sponsor</i><br>Groene | <i>Committee</i><br>Education | <i>Subject</i><br>Change provisions relating to school districts and the reorganization of school districts |
|---------------|--------------------------|-------------------------------|-------------------------------------------------------------------------------------------------------------|

LB 676 proposes to “clean up” statutes that were not included in LB 377 enacted in 2018 since the statutes did not specifically use the words “Class I”, “Class II”, or Class VI” regarding school districts or schools. In addition, this bill “cleans up” statutes on reorganization of school districts to remove outdated language and to put together in one act the “petition method” and “plan method” for reorganization of school districts that are not part of a learning community.

## Open Meetings / Public Records

|              |                          |                                    |                                                                                                                                                                                                 |
|--------------|--------------------------|------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>LB 19</b> | <i>Sponsor</i><br>Briese | <i>Committee</i><br>Business/Labor | <i>Subject</i><br>Allow withholding from public of reports of injury under the Nebraska Workers’ Compensation Act as prescribed and provide duties for the Nebraska Workers’ Compensation Court |
|--------------|--------------------------|------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

LB 19 amends the Public Records Law (§ 84-712.05) to require the withholding of reports of injuries arising in the course of employment, except that the reports:

- a) must be made available for inspection or copying by the Nebraska Workers' Compensation Court upon request:
  - i. By the employee who is the subject of the report or by an attorney or authorized agent of such employee;
  - ii. By the employer, workers' compensation insurer, risk management pool, or third-party administrator that is a party to the report or an attorney or authorized agent of such party;
  - iii. By a third party for the purpose of identifying the number and nature of any injuries to any employees of an employer identified in the request, so long as the court redacts any information revealing the identity of any employee prior to releasing the reports; or
  - iv. By a nonprofit organization for the purpose of sending condolences to, providing memorials for, and offering grief counseling to family members of an employee whose death was caused by a workplace incident; and
- b) Must be disclosed by the court if the reports are requested for use in connection with a state or federal investigation or examination or for use by the state or federal government to compile statistical information.

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|---------------|----------------|------------------|----------------------------------------------------------------------------------------------------------------|
| <b>LB 148</b> | <i>Sponsor</i> | <i>Committee</i> | <i>Subject</i>                                                                                                 |
|               | Groene         | Government       | Change requirements for public hearings on proposed budget statements and notices of meetings of public bodies |

*Nebraska Budget Act:* LB 148 amends the Budget Act in several sections. The bill amends the definition of “governing body” to include joint entities created under the Interlocal Cooperation Act that receives tax funds generated under section 2-3226.05 (river-flow enhancement bonds).

The bill also amends budget hearing notice provisions. Under current law, each governing body must conduct a public hearing on its proposed budget statement each year or biennial period. The bill specifies that such hearing must be held separately from any regularly scheduled meeting of the governing body and may not be limited by time.

LB 148 further specifies that at the hearing, the governing body must make a detailed presentation of the proposed budget statement and must make at least three copies of the proposed budget statement available to the public. Any member of the public desiring to speak on the proposed budget statement must be allowed to address the governing body and must be given a reasonable amount of time to do so.

*Open Meetings Act:* Under current provisions of the Act, each public body must give reasonable advance publicized notice of the time and place of each meeting by a method designated by each public body and recorded in its minutes. LB 148 eliminates any discretion by the governing body in determining the method by which it publicizes notice.

Under the bill, for a political subdivision governing body or such body’s advisory committee, notice must be published in a newspaper of general circulation within the public body’s jurisdiction and, if available, in a digital advertisement on such newspaper’s web site. In addition to the required methods of notice, notice may also be provided by any other appropriate method designated by the public body or advisory committee.

In the case of any other public body, notice must be given by a method designated by the public body.

Each public body must record the methods and dates of notice in its minutes.

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| <b>LB 150</b> | <i>Sponsor</i> | <i>Committee</i> | <i>Subject</i>                                                              |
|---------------|----------------|------------------|-----------------------------------------------------------------------------|
|               | Brewer         | Government       | Change provisions relating to access to public records and provide for fees |

As it relates to the Public Records Law, LB 150 differentiates residents from non-residents. The bill defines resident as person domiciled in this state and includes news media without regard to domicile.

For nonresidents of Nebraska, the bill provides that actual added cost used as the basis for the calculation of a fee for records may include a charge for the existing salary or pay obligation to the public officers or employees, including a charge for the services of an attorney to review the requested public records.

## Property Tax

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| <b>LB 103</b> | <i>Sponsor</i> | <i>Committee</i> | <i>Subject</i>                                      |
|---------------|----------------|------------------|-----------------------------------------------------|
|               | Linehan        | Revenue          | Change provisions relating to property tax requests |

LB 103 is modeled after Virginia legislation and attempts to clarify actual dollar increases regarding property taxes. In essence, a school district or other political subdivision cannot collect more dollars in property taxes without holding a separate public hearing. For example, if the valuation of property increased within a school district, the district would be required to lower its levy to collect only an equal amount of property tax dollars received the previous year. If the school wished to maintain the levy and keep additional dollars, the school board would need to follow the proposed language and hold a public hearing to explain/discuss the rationale. The school board would continue to have the final decision on raising, lowering or maintaining the levy.

LB 103 amends section 77-1601.02 relating to property tax requests. The bill provides that when the annual assessment of property would result in an increase in the total property taxes levied by a school district, learning community, ESU, or other political subdivision, as determined using the previous year's rate of levy, the political subdivision must reduce its rate of levy for the current tax year so as to cause the rate of levy to produce no more than the amount of property taxes raised in the previous year and must set its property tax request at the same amount as in the previous year unless the following provision is complied with.

The governing body of a political subdivision may increase the rate of levy and its property tax request above the reduced amounts as noted above if the increase is deemed to be necessary by the governing body after conducting a public hearing on the issue. The public hearing may not be held at the same time as the annual budget hearing. Notice of the public hearing must be given at least 30 days before the date of the hearing by the publication of a notice in at least one newspaper of general circulation in such political subdivision and in a prominent public location at which notices are regularly posted in the building where the governing body of the political subdivision regularly conducts its business. Any such notice must be at least the size of one-eighth page of a standard size or tabloid size newspaper, and the headline in the advertisement must be in a type no smaller than 18 point. The notice must be in the following form and contain the following information, in addition to such other information as the governing body may elect to include:

#### NOTICE OF PROPOSED PROPERTY TAX INCREASE

The (name of political subdivision) proposes to increase property tax levies.

1. Assessment Increase: The total assessed value of property exceeds last year's total assessed value by ..... percent.
2. Lowered Rate Necessary to Offset Increased Assessment: The tax rate which would levy the same amount of property taxes as last year, when multiplied by the new total assessed value of property, would be \$.... per \$100 of assessed value. This rate will be known as the "lowered tax rate."
3. Effective Rate Increase: The (name of political subdivision) proposes to adopt a tax rate of \$.... per \$100 of assessed value. The difference between the lowered tax rate and the proposed rate would be \$.... per \$100, or .... percent. This difference will be known as the "effective tax rate increase." Individual property taxes may, however, increase at a percentage greater than or less than the above percentage.
4. Proposed Total Budget Increase: Based on the proposed property tax rate and changes in other revenue, the total budget of (name of political subdivision) will exceed last year's by .... percent.

A public hearing on the increase will be held on (date and time) at (meeting place).

All hearings must be open to the public. The governing body of the political subdivision must permit persons desiring to be heard an opportunity to present oral testimony within reasonable time limits as determined by the governing body.

If the governing body deems it necessary to increase the rate of levy and the property tax request above the reduced amounts, as noted above, after conducting the public hearing, the governing body must pass a resolution or ordinance to that effect and, as part of the resolution or ordinance, must set the property tax request at no more than the amount specified in the public notice.

|               |                |                  |                                                                   |
|---------------|----------------|------------------|-------------------------------------------------------------------|
| <b>LB 158</b> | <i>Sponsor</i> | <i>Committee</i> | <i>Subject</i>                                                    |
|               | Brewer         | Revenue          | Change provisions relating to the assessed value of real property |

LB 158 is perhaps a second version of a similar concept offered under previous legislation (LB 576, 2017), which was also introduced by Senator Brewer. Both the 2017 and 2019 bills have the intent to slow down increases in assessed value of real property.

Under LB 158, the assessed value of real property as of January 1, 2020 must be the same as the property's assessed value on January 1, 2019, plus the cost of any improvements made to the real property and minus the assessed value of any improvements to the real property that have been destroyed or removed.

The assessed value of real property as of January 1, 2021 must be the same as the property's assessed value on January 1, 2020, plus the cost of any improvements made to the real property since and minus the assessed value of any improvements to the real property that have been destroyed or removed.

The assessed value of real property as of January 1, 2022 must be the same as the property's assessed value on January 1, 2021 plus the cost of any improvements made to the real property since and minus the assessed value of any improvements to the real property that have been destroyed or removed.

The assessed value of real property as of January 1, 2023 must be the same as the property's assessed value on January 1, 2022 plus the cost of any improvements made to the real property and minus the assessed value of any improvements to the real property that have been destroyed or removed.

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|---------------|----------------|------------------|----------------------------------------------------------------------------------------------------------------|
| <b>LB 183</b> | <i>Sponsor</i> | <i>Committee</i> | <i>Subject</i>                                                                                                 |
|               | Briese         | Revenue          | Change the valuation of agricultural land and horticultural land for purposes of certain school district taxes |

Under current provisions of Chapter 77, Nebraska Revised Statutes, agricultural land is valued at 75% of its actual value and special valuation land is valued at 75% of its special valuation.

LB 183 provides an exception to the rule such that for school district taxes levied to pay the principal and interest on bonds, such land would be valued at 1% of its actual value.

Under current law, the acceptable ranges for agricultural land is 69% to 75% of actual value and 69% to 75% of special valuation for special valuation land.

LB 183 provides an exception to the rule in that for school district taxes levied to pay the principal and interest on bonds, the acceptable range is 75 hundredths of 1% to 1% of actual value.

The bill would become operative on January 1, 2020.

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|---------------|----------------|------------------|---------------------------------------------------------------|
| <b>LB 303</b> | <i>Sponsor</i> | <i>Committee</i> | <i>Subject</i>                                                |
|               | Lindstrom      | Revenue          | Change the amount of relief under the Property Tax Credit Act |

LB 303 proposes to increase the appropriation to the Property Tax Credit fund from \$224 million to \$275 million for tax year 2019. The fund is used to distribute property tax credits to real property owners.

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|               |                |                  |                                                                                             |
|---------------|----------------|------------------|---------------------------------------------------------------------------------------------|
| <b>LB 314</b> | <i>Sponsor</i> | <i>Committee</i> | <i>Subject</i>                                                                              |
|               | Briese         | Revenue          | Adopt the Remote Seller Sales Tax Collection Act and change revenue and taxation provisions |

LB 314 represents the work of the Nebraskans United group comprised of ag and farm groups and education associations. The origin of the bill is LB 1084 (2018), which did not advance from the Revenue Committee.

The bill expands or increases various revenue sources to generate \$782.6 million to use toward reducing property taxes and funding public education.

Elimination of the following sales tax exemptions:

- Candy, soft drinks, and bottled water
- Tangible personal property repair (motor vehicles)
- Pet-related services
- Real property remodeling, painting and repair and interior design for residential housing
- Personal care services including hair care, massage, tanning, nail, spa, and tattoo services
- Storage and moving services
- Parking fees
- Clothing cleaning and repair
- Travel agency services
- Membership and admissions to zoos and aquariums
- Dating and escort services
- Taxi, limousine, and other transportation services
- Lawn care, landscaping, and gardening
- Tele-floral
- Tour operators
- Historic automobile museums
- Swimming pool cleaning and maintenance
- Music, dance, golf, and other recreational services

Other provisions;

- Raise sales tax by ½ cent
- Add 7.84 percent surcharge on income above \$250k for individuals, \$500k for MFJ
- Repeal special capital gains and extraordinary dividends exclusion
- End tangible personal property tax exemption
- Sunset New Markets Job Growth Investment Act Incentive Program
- Tax on internet sales
- Reinstate alternative minimum tax on high-income earners
- Increase cigarette sales tax by \$1.50 per pack
- Increase alcohol tax per gallon for: beer \$1.07, wine \$2.56, farm wine \$2.56, spirits \$8.53
- Eliminate itemized deductions (exempting medical)
- Increase real estate documentary stamp tax by 50 cents per \$1,000 valuation[i]
- End sales tax exemption on ride-sharing services such as Uber and Lyft
- Repeal property tax exemption for fraternal benefits societies
- End sales tax exemption for Airbnb type services
- Include e-cigarettes in the cigarette tax

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|---------------|----------------|------------------|--------------------------------------------|
| <b>LB 420</b> | <i>Sponsor</i> | <i>Committee</i> | <i>Subject</i>                             |
|               | Bolz           | Revenue          | Adopt the Property Tax Circuit Breaker Act |

LB 420 is similar to LB 910, also introduced by Senator Bolz, in 2018. LB 910 was not advanced by the Revenue Committee.

LB 420 creates the Property Tax Circuit Breaker Act, the purpose of which is to provide a refundable income tax credit.

A qualifying residential or agricultural taxpayer may apply to the Department of Revenue for a refundable income tax credit based on the amount of property taxes paid and the income level of the applicant taxpayer.

The department may certify up to \$107 million in tax credits for qualifying agricultural taxpayers each taxable year. If the total amount of tax credits requested by all applicants exceeds the total amount available the department is to certify tax credits on a proportionate basis so that the limitation is not exceeded.

For qualifying residential taxpayers, the department may certify up to \$82.7 million of tax credits for each taxable year. If the total amount of tax credits requested by all applicants exceeds the total amount available the department is to certify tax credits on a proportionate basis so that the limitation is not exceeded. Qualifying residential taxpayers include both homeowners and renters.

The credit is to be available for tax years beginning January 1, 2020.

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|---------------|----------------|------------------|----------------------------------------------------------------------------|
| <b>LB 482</b> | <i>Sponsor</i> | <i>Committee</i> | <i>Subject</i>                                                             |
|               | Erdman         | Revenue          | Provide for an adjustment to the assessed value of destroyed real property |

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LB 482 is very similar to a previous measure, LB 899, introduced by Senator Erdman in 2018. LB 899 did not advance from committee.

LB 899 provides that the county board of equalization must adjust the value of real property that is destroyed by fire or other natural disaster between January 1 and October 1 upon receiving a report of such destroyed property from the county assessor.

The adjusted value is the sum of the following three factors:

- The assessed value of the property before it became destroyed multiplied by a percentage representing the portion of the year during which the property was intact and not yet destroyed;
- The assessed value of the property as of the date of its destruction multiplied by a percentage representing the portion of the year during which the property as destroyed and no replacement property as yet been completed;
- The assessed value of any replacement property as of the date of construction of such replacement property multiplied by a percentage representing the portion of the year during which construction of such property was complete.

The bill also provides a timetable for notice, decision, and appeals. The action of the county board may be appealed to the Tax Equalization and Review Commission.

The bill has an operative date of January 1, 2020.

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| <b>LB 483</b> | <i>Sponsor</i> | <i>Committee</i> | <i>Subject</i>                                                   |
|---------------|----------------|------------------|------------------------------------------------------------------|
|               | Erdman         | Revenue          | Change the valuation of agricultural land and horticultural land |

LB 483 is very similar to LB 1100, also introduced by Senator Erdman, which did not advance from the Revenue Committee.

LB 483 changes the way agricultural land is valued for property tax purposes. The bill changes agricultural land valuations from the current market-based system to a productivity-based system. The reason for making the change to a productivity-based system, according to the introducer, is that the current market-based system is not fair.

The bill bases agricultural land valuations for sprinkler irrigated cropland, gravity irrigated cropland, and dryland cropland upon soil productivity ratings established by the Natural Resources Conservation Service (NRCS) of the U.S. Department of Agriculture (USDA) and commodity price data provided by the Department of Agricultural Economics at the University of Nebraska-Lincoln.

LB 483 establishes the Agricultural Land Valuation Board, consisting of eight board members. Six of the eight board members are chosen by the Governor from each of the following categories:

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- Someone involved in livestock production,
- someone involved in agricultural crop production,
- someone from a farm advocacy organization,
- someone with a county assessor certificate,
- someone from the Department of Agricultural Economics at the University of Nebraska-Lincoln, and
- someone from the Nebraska Ethanol Board.

Nebraska’s Tax Commissioner would serve as the seventh member of the board. Nebraska’s Director of Agriculture would serve as the eighth member of the board and also serves as the board’s chair. The Board is charged with creating a manual detailing the methods to be used for agricultural land valuations across the state and for setting appropriate discount rates to be used for calculating agricultural land valuations.

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|---------------|---------------------------|-----------------------------|----------------------------------------------------------|
| <b>LB 512</b> | <i>Sponsor</i><br>Linehan | <i>Committee</i><br>Revenue | <i>Subject</i><br>Change revenue and taxation provisions |
|---------------|---------------------------|-----------------------------|----------------------------------------------------------|

LB 512 appears to have a mix of technical and substantive changes to revenue-related statutes. Of particular note is new language concerning reassessment of damaged or destroyed property.

LB 512 provides that if a property is destroyed or damaged by a “major calamity” between the assessment date and July 15, the owner of the property may petition the county assessor, on a form prescribed by the Tax Commissioner, for a reassessment of the property’s value for that year.

The county assessor may file a petition on behalf of the property owner. The county assessor must file a report of destroyed or damaged property, together with the reassessed value of any such property, with the county board of equalization on or before July 20. The county board of equalization must approve or deny the report on or before July 25. Upon approval of the report of destroyed or damaged property, the county assessor must immediately forward the report to the Property Tax Administrator.

The county clerk is required to mail to the property owner written notice of the county board of equalization’s decision within seven days of the decision. Any person whose petition for relief has been denied by the county board of equalization may appeal the decision of the county board of equalization by filing an appeal with the Tax Equalization and Review Commission within 30 days of the decision.

The bill defines “major calamity” as an event causing significant property damage, including, but not limited to, a fire, an earthquake, a flood, a tornado, or any event which affects an area such that the Governor declares that area to be in a state of emergency. Major calamity does not include an event causing significant property damage intentionally caused by the owner of the property.

“Significant property damage” is defined as damage exceeding \$10,000 or 10% of the property’s value in the prior tax year, as determined by a professional appraisal, whichever is less.

|               |                |                  |                                                                                            |
|---------------|----------------|------------------|--------------------------------------------------------------------------------------------|
| <b>LB 530</b> | <i>Sponsor</i> | <i>Committee</i> | <i>Subject</i>                                                                             |
|               | Groene         | Revenue          | Change the valuation of agricultural land and horticultural land for property tax purposes |

Under current law, ag land and special value land is valued for purposes of taxation at 75% of its actual value or special value respectively. LB 530 reduces this tax value to 65% for both ag land and special value land.

For purposes of state aid value means ag land and special value land is valued at 72% of actual value or special value respectively. LB 530 changes the value for purposes of state aid value to 62%.

The bill would become operative on January 1, 2020.

|               |                |                  |                                                                                |
|---------------|----------------|------------------|--------------------------------------------------------------------------------|
| <b>LR 3CA</b> | <i>Sponsor</i> | <i>Committee</i> | <i>Subject</i>                                                                 |
|               | Erdman         | Revenue          | Constitutional amendment to provide income tax credits for property taxes paid |

Similar to a previous legislative attempt, LR 3CA would amend the Nebraska Constitution to provide a refundable credit against the income tax imposed by the State of Nebraska in an amount equal to 35% of the property taxes that were:

- (a) Levied on real property located in this state; and
- (b) Paid by the taxpayer during the taxable year.

The tax credits would be available for taxable years beginning on January 1, 2021. If adopted by the Legislature, the measure would appear on the 2020 General Election ballot.

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|---------------|----------------|------------------|--------------------------------------------------------------------------------------------------------|
| <b>LR 5CA</b> | <i>Sponsor</i> | <i>Committee</i> | <i>Subject</i>                                                                                         |
|               | Brewer         | Revenue          | Constitutional amendment to limit the percentage of funding for schools that comes from property taxes |

Article VII, Section 1 of the Nebraska Constitution requires that the Legislature provide for the free instruction in the common schools of this state of all persons between the ages of five and 21 years.

LR 5CA proposes to amend this section of the Constitution with language stating that no more than 35% of the funding for the free instruction in the common schools may derive from property taxes. The idea behind the constitutional amendment is that the state would need to dramatically increase funding for education.

If adopted by the Legislature, the measure would appear on the 2020 General Election ballot for approval by the voters.

|               |                           |                             |                                                                                                                                           |
|---------------|---------------------------|-----------------------------|-------------------------------------------------------------------------------------------------------------------------------------------|
| <b>LR 8CA</b> | <i>Sponsor</i><br>Linehan | <i>Committee</i><br>Revenue | <i>Subject</i><br>Constitutional amendment to limit the total amount of property tax revenue that may be raised by political subdivisions |
|---------------|---------------------------|-----------------------------|-------------------------------------------------------------------------------------------------------------------------------------------|

LR 8CA represents part of the Governor’s agenda to address the property tax issue in Nebraska.

The legislative resolution would amend Article VIII, Section 14 of the Nebraska Constitution and provides that the total amount of property tax revenue raised by a political subdivision in any fiscal year may not be more than 3% greater than the amount raised in the prior fiscal year, except as provided below.

The total amount of property tax revenue raised by a political subdivision in a fiscal year may exceed the limitation by an amount approved by a majority of legal voters voting on the issue at an election upon the recommendation of a majority of the governing body of the political subdivision. The recommendation must include the amount by which the property tax revenue would exceed the limitation for the fiscal year. All costs of the election would be paid by the political subdivision seeking to exceed the limitation.

The limitation would not apply to the amount of property tax revenue needed to pay the principal and interest on bonded indebtedness that has been approved according to law.

The amendment defines “property tax revenue” as revenue raised from a tax that is assessed annually upon the value of real and personal property.

## Retirement

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|--------------|-----------------------------|--------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>LB 31</b> | <i>Sponsor</i><br>Kolterman | <i>Committee</i><br>Retirement | <i>Subject</i><br>Provide for a work plan relating to a transfer of management of the retirement system operated under the Class V School Employees Retirement Act to the Nebraska Public Employees Retirement Systems and to require a report and provide duties |
|--------------|-----------------------------|--------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

LB 31 amends the Class V School Employees Retirement Act. The bill requires the Public Employees Retirement Board (PERB) to develop a work plan, recommendations, cost estimates, and cost comparisons regarding the transfer of management and actuarial services of the class V (OPS) school employees retirement system to the PERB.

The work plan must include a detailed analysis and recommendations regarding:

- a) management, administration, actuarial service, information technology, computer infrastructure, accounting, member data and record transfer;
- b) necessary statutory changes to achieve the transfer of management and actuarial services;
- c) staff training and assessment of staffing needs;

- d) educational and communication plans to fully inform all system stakeholders and affected governmental entities regarding management changes;
- e) sufficient timeframes for an orderly transition and implementation of management and actuary changes;
- f) cost estimates associated with the tasks necessary to carry out the management transition; and
- g) a comparison of the current annual cost to administer any Class V school employees retirement system established under the Class V School Employees Retirement Act with an estimate of the annual cost for the Public Employees Retirement Board to administer the system after a management transfer occurs.

The PERB must electronically report the work plan, including any recommendations, cost estimates, and cost comparisons, to the Clerk of the Legislature no later than June 30, 2020.

The bill specifically states that management does not include:

- a) A merger or consolidation of any Class V school employees retirement system with the School Employees Retirement System or any other retirement system administered by the PERB; or
- b) An assumption of any of the liability for any Class V school employees retirement system by the State of Nebraska, the PERB, or the NPERS.

The bill permits the PERB to quarterly bill and receive payment within 45 calendar days from receipt of the bill from OPS for all work performed by the PERB for services and related expenses in completion of the work plan.

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|---------------|------------------------|--------------------------------|--------------------------------------------------------------------------------------------------------------------------------|
| <b>LB 565</b> | <i>Sponsor</i><br>Bolz | <i>Committee</i><br>Retirement | <i>Subject</i><br>State legislative intent relating to a designated beneficiary determination under certain retirement systems |
|---------------|------------------------|--------------------------------|--------------------------------------------------------------------------------------------------------------------------------|

LB 565 represents an attempt to address unfortunate instances when a member of one of the state-offered retirement programs dies and had neglected to designate a beneficiary.

The bill amends the School Employees, County, Class V (OPS), and State plans to provide intent if a member of the retirement system is married at the time of his or her death and there is no designated beneficiary on file with the board, then the spouse married to the member on the date of the member's death is determined to be the beneficiary. If the member is not married on the date of his or her death and there is no surviving designated beneficiary on file with the board, then the benefit would be paid to the member's estate.

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|---------------|-----------------------------|--------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>LB 683</b> | <i>Sponsor</i><br>Kolterman | <i>Committee</i><br>Retirement | <i>Subject</i><br>Provide for a work plan under the Class V School Employees Retirement Act relating to a one-time lump sum payment to certain retired members |
|---------------|-----------------------------|--------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------|

LB 683 would direct the Public Employees Retirement Board (PERB) to develop a work plan, recommendations, and cost estimates for a one-time option for certain members who have terminated employment to receive a lump sum payment of a specified percentage of the present value of such member’s deferred retirement allowance in lieu of all rights to receive retirement or other benefits from any Class V school employees retirement system established under the Class V (OPS) School Employees Retirement Act.

The bill is meant to be another idea to address the ongoing financial circumstances facing the Class V Retirement Plan.

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|---------------|-----------------------------|--------------------------------|-------------------------------------------------------------------------------------------------------------------------------|
| <b>LB 706</b> | <i>Sponsor</i><br>Lindstrom | <i>Committee</i><br>Retirement | <i>Subject</i><br>Authorize a one-year freeze of cost-of-living adjustments under the Class V School Employees Retirement Act |
|---------------|-----------------------------|--------------------------------|-------------------------------------------------------------------------------------------------------------------------------|

To help address the ongoing financial concerns in the Class V (OPS) Retirement Plan, LB 706 would provide authority for the plan’s board of trustees to approve an action to prohibit a cost-of-living adjustment (COLA) to existing retirees for one year (the period between January 1, 2020, and December 31, 2020).

**Sales Tax**

|              |                          |                             |                                                                    |
|--------------|--------------------------|-----------------------------|--------------------------------------------------------------------|
| <b>LB 18</b> | <i>Sponsor</i><br>Briese | <i>Committee</i><br>Revenue | <i>Subject</i><br>Adopt the Remote Seller Sales Tax Collection Act |
|--------------|--------------------------|-----------------------------|--------------------------------------------------------------------|

LB 18 is essentially the same legislation offered by former Senator Watermeier in 2017 (LB 44). LB 44 was advanced by the Revenue Committee in 2017 and it appeared on Final Reading in 2018 but did not pass.

LB 18 would create the Remote Seller Sales Tax Collection Act. The bill would require remote sellers (online retailer without a physical presence in our state) to collect and remit sales tax if their gross revenue in Nebraska exceeds \$100,000 or their sales in Nebraska consist of 200 or more separate transactions.

In 2017 the Nebraska Department of Revenue commented that such legislation would yield anywhere from \$30 million to \$40 million in new revenue for the state.

|               |                        |                             |                                                                            |
|---------------|------------------------|-----------------------------|----------------------------------------------------------------------------|
| <b>LB 182</b> | <i>Sponsor</i><br>Bolz | <i>Committee</i><br>Revenue | <i>Subject</i><br>Adopt the School District Local Option Income Surtax Act |
|---------------|------------------------|-----------------------------|----------------------------------------------------------------------------|

LB 182 is essentially the same bill offered by Senator Bolz in 2018 (LB 911). LB 911 was referred to the Revenue Committee but did not advance.

LB 182 creates the School District Local Option Income Surtax Act. The bill allows school boards to impose a local option income tax surtax rate of up to 20% which cannot exceed five years in duration. The surtax is equal to an individual’s state income tax liability less nonrefundable credits multiplied by the rate chosen by the school board.

The surtax may be imposed if approved by a majority of voters in a school district at an election. The tax revenue may be used to reduce property taxes or for building construction, remodeling and site acquisition. Tax proceeds that are to be used to reduce property taxes are placed in the general fund of the school district and proceeds to be used for buildings and sites are deposited in a special building fund. The imposition of a surtax does not increase the budget authority for a school district.

NDE is permitted to adopt rules to carry out the legislation. If a vote to impose a surtax is acceptable, the school district must notify the Tax Commissioner by August 1 of the rate to be imposed for the following tax year. The proceeds of the tax are allocated to school districts by the Tax Commissioner.

*Note:* The Legislative Fiscal Office commented on LB 911 (2018) that the fiscal impact of the bill depends upon whether school districts opt to impose a surtax, the rate of surtax imposed and the use of the proceeds. It is not possible to determine what decisions will be made at the local level pursuant to the bill. If districts opt to impose a surtax for building and site needs, there will be increased expenditures for these purposes which may offset expenditures that would have been made from other sources of revenue. The degree to which a 20% local option income tax surtax will offset school property taxes varies by district depending upon the income tax liability of residents and amount of property taxes levied for school purposes. Imposition of the maximum 20% income tax surtax statewide would lower school district property taxes by 15.6% (in 2018). If a 20% surtax is imposed, the largest impact for a school district would be a 35.3% reduction in property taxes levied for schools and the smallest impact would be a 1.9% reduction in taxes levied.

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|---------------|---------------------------|-----------------------------|-----------------------------------------------------|
| <b>LB 290</b> | <i>Sponsor</i><br>Linehan | <i>Committee</i><br>Revenue | <i>Subject</i><br>Change the sales and use tax rate |
|---------------|---------------------------|-----------------------------|-----------------------------------------------------|

LB 290 is a placeholder bill offered by the Revenue Committee in the event a change in the state sales tax rate is necessary.

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|---------------|---------------------------|-----------------------------|-------------------------------------------------------|
| <b>LB 291</b> | <i>Sponsor</i><br>Linehan | <i>Committee</i><br>Revenue | <i>Subject</i><br>Change sales and use tax provisions |
|---------------|---------------------------|-----------------------------|-------------------------------------------------------|

LB 291 would apply Nebraska sales tax collection to remote sellers that operate outside the State of Nebraska. The emergency clause is attached and the legislation would become operative on April 1, 2019.

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| <b>LB 507</b> | <i>Sponsor</i> | <i>Committee</i> | <i>Subject</i>                                                          |
|---------------|----------------|------------------|-------------------------------------------------------------------------|
|               | Briese         | Revenue          | Impose sales tax on certain services and eliminate sales tax exemptions |

LB 507 removes sales tax exemptions on a long list of items and services, including:

- soft drinks, candy, or bottled water;
- Motor vehicle cleaning, maintenance, and repair services;
- cleaning and repair of clothing;
- cleaning, maintenance, and repair of other tangible personal property;
- maintenance, painting, and repair of real property;
- entertainment admissions;
- personal care services;
- lawn care, gardening, and landscaping services;
- pet-related services; storage and moving services;
- taxi, limousine, and other transportation services;
- legal services; and
- accounting services (among others).

The bill also imposes sales tax on prepared food and food and food ingredients served by public or private schools, school districts, student organizations, or parent teacher associations under an agreement with the proper school authorities, in an elementary or secondary school or at any institution of higher education, public or private, during the regular school day or at an approved function of any such school or institution.

The bill further imposes sales tax on fees and admissions charged by a public or private elementary or secondary school and fees and admissions charged by a school district, student organization, or parent-teacher association, pursuant to an agreement with the proper school authorities, in a public or private elementary or secondary school during the regular school day or at an approved function of any such school.

The bill contains on operative date of January 1, 2020.

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| <b>LB 508</b> | <i>Sponsor</i> | <i>Committee</i> | <i>Subject</i>                                                                                                                          |
|---------------|----------------|------------------|-----------------------------------------------------------------------------------------------------------------------------------------|
|               | Briese         | Revenue          | Impose sales and use taxes on certain services, eliminate sales tax exemptions, and use the increased revenue for property tax credits. |

LB 508 is essentially the same language contained in LB 507, also introduced by Senator Briese. The principle difference between the two bills is that LB 508 specially credits the new revenue generated from expanded sales tax to the Property Tax Credit Cash Fund for property tax relief.

LB 508 removes sales tax exemptions on a long list of items and services, including:

- soft drinks, candy, or bottled water;
- Motor vehicle cleaning, maintenance, and repair services;
- cleaning and repair of clothing;
- cleaning, maintenance, and repair of other tangible personal property;
- maintenance, painting, and repair of real property;
- entertainment admissions;
- personal care services;
- lawn care, gardening, and landscaping services;
- pet-related services; storage and moving services;
- taxi, limousine, and other transportation services;
- legal services; and
- accounting services (among others).

The bill also imposes sales tax on prepared food and food and food ingredients served by public or private schools, school districts, student organizations, or parent teacher associations under an agreement with the proper school authorities, in an elementary or secondary school or at any institution of higher education, public or private, during the regular school day or at an approved function of any such school or institution.

The bill further imposes sales tax on fees and admissions charged by a public or private elementary or secondary school and fees and admissions charged by a school district, student organization, or parent-teacher association, pursuant to an agreement with the proper school authorities, in a public or private elementary or secondary school during the regular school day or at an approved function of any such school.

The bill contains on operative date of January 1, 2020.

## School Boards

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| <b>LB 101</b> | <i>Sponsor</i> | <i>Committee</i> | <i>Subject</i>                                                                                                                                                                                 |
|---------------|----------------|------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|               | Wayne          | Government       | Change provisions of the Nebraska Political Accountability and Disclosure Act relating to a potential conflict of interest by an elected office holder of cities/villages or a school district |

The same piece of legislation was introduced by Senator Roy Baker in 2018 (LB 1037), which did not pass.

LB 101 would amend the Nebraska Political Accountability and Disclosure Act to permit elected officeholders of certain cities or villages, or a school district, to participate in voting on matters involving a business association conflict of interest when the business association exists because the city, village or school district is a member of an association of cities, villages or school districts.

Under current law the officeholder is not permitted to vote, and must report the conflict of interest based on the business association. Under this bill, the officeholder would still be required to report the conflict of interest, but would be allowed to vote.

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|---------------|----------------|------------------|-----------------------------------------------------|
| <b>LB 415</b> | <i>Sponsor</i> | <i>Committee</i> | <i>Subject</i>                                      |
|               | Friesen        | Government       | Repeal recall provisions for political subdivisions |

LB 415 amends the Nebraska Election Act and outright repeals relevant laws to eliminate recall provisions for political subdivisions.

## School Budget and Finance

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| <b>LB 191</b> | <i>Sponsor</i> | <i>Committee</i> | <i>Subject</i>                                                                                    |
|               | La Grone       | Government       | Change provisions relating to budgets and public hearing notice for certain governmental entities |

Under the current procedures to authorize a change in the property tax request from the previous year, a governing body of a political subdivision must pass by a majority vote a resolution or ordinance establishing the tax request at a different amount.

The resolution or ordinance may only be passed after a special public hearing called for such purpose is held and after notice is published in a newspaper of general circulation in the area of the political subdivision at least five days prior to the hearing. LB 191 changes this notice requirement to four calendar days. The bill clarifies that the four calendar days will include the day of publication but not the day of hearing.

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|---------------|----------------|------------------|---------------------------------------------------------------|
| <b>LB 336</b> | <i>Sponsor</i> | <i>Committee</i> | <i>Subject</i>                                                |
|               | Hansen, M.     | Government       | Change the vote required to exceed certain budget limitations |

The current base limitation is 1.5% for 2018-19. Unless the Legislature intervenes with new legislation to state otherwise, the base limitation will increase to 2.5% for 2019-20 and beyond.

Under the current provisions of the Nebraska Budget Act, a government unit may exceed the base limit for a fiscal year by up to an additional 1% upon the affirmative vote of at least 75% of the governing body.

LB 336 provides that a simple majority vote of the governing body may vote to exceed the base limitation by up to 1%.

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| <b>LB 350</b> | <i>Sponsor</i> | <i>Committee</i> | <i>Subject</i>                                                        |
|               | Morfeld        | Education        | Provide a budget exception for expanded learning opportunity programs |

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LB 350 provides a spending lid exception for expanded learning opportunity programs or for school-based or school-linked activities and programs that utilize school-community partnerships to expand opportunities for students to participate in educational activities outside the normal classroom.

Section 79-2503 defines “expanded learning opportunity program” as a school-community partnership that provides participating elementary-age and secondary-age students and their families with programming and other support activities and services after school and on weekends, holidays, and other hours when school is not in session through a mix of programs and services that (a) complement but do not duplicate elementary and secondary school day learning and (b) create opportunities to strengthen school-community partnerships that provide students and their families with the support they need to be successful in school.

The spending lid exception would be, for districts with more than 1,000 students, expenditures up to \$100,000, and for districts with 1,000 or fewer students, expenditures up to \$50,000.

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| <b>LB 351</b> | <i>Sponsor</i> | <i>Committee</i> | <i>Subject</i>                                                                                   |
|               | Morfeld        | Education        | Provide for school district levy and bonding authority for cybersecurity and violence prevention |

Current law (§ 79-10,110.02) permits a school board to determine that an additional property tax levy is necessary for a specific abatement project to address actual or potential environmental hazard, accessibility barrier, life safety code violation, life safety hazard, or mold which exists within one or more existing school buildings or the school grounds of existing school buildings controlled by the school district.

LB 351 adds to this law the abatement of cybersecurity vulnerabilities and violence prevention in one or more existing school buildings or on the school grounds of existing school buildings controlled by the school district.

The bill defines “cybersecurity vulnerability” as any potential data compromise resulting from the loss, theft, disposal, abandonment, accidental publication, or accidental release of personally identifiable information or material in any media or format that is not publicly available, including:

- a) Data created by or provided to an elementary school, middle school, high school, or school district in the course of a student’s attendance or application for attendance at an elementary school, middle school, or high school; and
- b) Data created by or provided to an elementary school, middle school, high school, or school district in the course of an employee’s employment or application for employment with the school district;

“Violence prevention” is defined as necessary equipment and modifications to existing school buildings or the school grounds of existing school buildings designed or used to deter any act of

violence from occurring or to protect students, school personnel, and the public from an act of violence should it occur in a school building or on the school grounds of a school building.

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| <b>LB 430</b> | <i>Sponsor</i> | <i>Committee</i> | <i>Subject</i>                                                                   |
|               | Groene         | Education        | Change dates related to certifications and distributions of state aid to schools |

LB 430 is shell bill introduced by the chair of the Education Committee in the event that the state budget process requires a later certification date. The bill would delay certification of state aid, applicable allowable reserve percentages, and budget authority to no later than June 10th.

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| <b>LB 431</b> | <i>Sponsor</i> | <i>Committee</i> | <i>Subject</i>                                                         |
|               | Groene         | Education        | Change school finance base limitation and local effort rate provisions |

LB 431 is shell bill introduced by the chair of the Education Committee in the event that changes are pursued with regard to the base limitation for school districts, which is currently 1.5% and the local effort rate. The bill also proposes a later date, June 10, for certification of state aid, applicable allowable reserve percentages, and budget authority in the event the state budget process requires a later certification date.

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| <b>LB 432</b> | <i>Sponsor</i> | <i>Committee</i> | <i>Subject</i>                                                                                                                                  |
|               | Groene         | Education        | Include tax-increment financing valuation in adjusted valuations for purposes of state aid to schools and change school district levy authority |

LB 432 provides an exception to the levy limitations for amounts levied by a school district up to the amount that would have been generated by a levy at the rate levied on taxable property for such fiscal year applied to the tax-increment financing (TIF) valuation, if the amounts levied are approved by at least 75% of the school board and the school district is receiving equalization aid under TEEOSA.

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| <b>LB 497</b> | <i>Sponsor</i> | <i>Committee</i> | <i>Subject</i>                                                                                  |
|               | Friesen        | Revenue          | Adopt the School District Property Tax Authority Act and change revenue and taxation provisions |

LB 497 creates the School District Property Tax Authority Act.

Under the bill, and beginning in 2020-21, the total amount of property taxes levied by a school district for a fiscal year may not exceed the school district’s property tax authority as determined by the Act.

The school board of each school district must calculate the school district's property tax authority each fiscal year as follows:

For fiscal year 2020-21, the following steps must be taken:

- 1) *Step one:* The school district's state and local resources must be calculated. The amount must be equal to the school district's property tax request for fiscal year 2019-20 plus the state aid distributed to the school district in fiscal year 2019-20 with the sum increased by the base growth percentage applicable to the school district;
- 2) *Step two:* The state aid to be distributed to the school district must be subtracted from the school district's state and local resources calculated under step one; and
- 3) *Step three:* The amount determined under step two would then be either:
  - a) Decreased by the amount by which other resources for fiscal year 2020-21 are expected to exceed other resources for fiscal year 2019-20; or
  - b) Increased by the amount by which other resources for fiscal year 2019-20 are expected to exceed other resources for fiscal year 2020-21; and

For fiscal year 2021-22 and thereafter, the following steps must be taken:

- 1) *Step one:* The school district's state and local resources must be calculated. The amount must be equal to the school district's state and local resources from the prior fiscal year increased by the base growth percentage applicable to the school district;
- 2) *Step two:* The state aid to be distributed to the school district for the current fiscal year would be subtracted from the school district's state and local resources calculated under step one; and
- 3) *Step three:* The amount determined under step two would then be either:
  - a) Decreased by the amount by which other resources for the current fiscal year are expected to exceed other resources for the prior fiscal year; or
  - b) Increased by the amount by which other resources for the prior fiscal year are expected to exceed other resources for the current fiscal year.

The school board must report the amount determined as provided in the Act to NDE upon forms prescribed by the department. The department must review the amount reported to determine if the amount was calculated correctly.

If the department determines that the amount was calculated correctly, it must approve and certify the amount to the school board. If the department determines that the amount was not calculated correctly, it must calculate the correct amount and certify that amount to the school board.

The amount certified by the department will be the school district's property tax authority, which would be used for setting the school district's maximum levy rate. The school board may set its property tax request at an amount equal to or less than the school district's property tax authority.

This amount does not apply to that portion of a school district’s property tax request that is needed to pay the principal and interest on approved bonds.

The Act provides the following definitions:

“Approved bonds” is defined as bonds that are issued by a school district after the question of issuing such bonds has been approved by the voters of such school district.

“Base growth percentage” is defined as whichever of the following percentages is the highest: (a) Two and one-half percent; (b) The percentage increase in the Consumer Price Index for All Urban Consumers, as prepared by the U.S. Department of Labor, Bureau of Labor Statistics, for the twelve-month period ending on June 30 of the year in which the property tax authority is calculated; or (c) The annual percentage increase in the student enrollment of the school district.

“Other resources” is defined as revenue of a school district from all sources other than real and personal property taxes and state aid.

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| <b>LB 506</b> | <i>Sponsor</i><br>Briese | <i>Committee</i><br>Revenue | <i>Subject</i><br>Adopt the Property Tax Request Limitation Act |
|---------------|--------------------------|-----------------------------|-----------------------------------------------------------------|

LB 506 creates the Property Tax Request Limitation Act.

The bill provides that, with the exceptions noted below, a school district’s property tax request for any year may not exceed the school district’s property tax request authority. The school board of each school district would calculate the school district’s property tax request authority each year as follows:

- (a) The school district’s property tax request from the prior year shall be increased by whichever of the following percentages is the highest:
  - i. The base growth percentage;
  - ii. The annual percentage increase in the student enrollment of the school district multiplied by four-tenths;
  - iii. The percentage obtained by first dividing the annual increase in the total number of limited English proficiency students in the school district by the student enrollment of the school district and then multiplying the quotient by twenty-five hundredths; or
  - iv. The percentage obtained by first dividing the annual increase in the total number of poverty students in the school district by the student enrollment of the school district and then multiplying the quotient by twenty-five hundredths; and
- (b) The amount determined above would then be:
  - i. Decreased by an amount equal to the amount by which total non property-tax revenue for the current year exceeds the total non-property tax revenue for the prior year. In

determining the total non-property-tax revenue for the current year, any category of non-property-tax revenue for which there is insufficient data as of August 1 to make an accurate determination shall be deemed to be equal to the prior year's amount; or

- ii. Increased by an amount equal to the amount by which total non property-tax revenue for the prior year exceeds the total non-property tax revenue for the current year. In determining the total non-property tax revenue for the current year, any category of non-property-tax revenue for which there is insufficient data as of August 1 to make an accurate determination shall be deemed to be equal to the prior year's amount.

The school board must report the amount determined to NDE upon forms prescribed by the department. If the department determines that the amount was calculated correctly, the department must approve and certify the amount to the school board. The certified amount would be the school district's property tax request authority.

### *Exceptions*

The Act would not apply to that portion of a school district's property tax request that is needed to pay the principal and interest on approved bonds.

A school district's property tax request may exceed its property tax request authority by an amount approved by a sixty percent majority of legal voters voting on the issue at a special election called for such purpose upon the recommendation of the school board of such school district or upon the receipt by the county clerk or election commissioner of a petition requesting an election signed by at least 5% of the legal voters of the school district. The recommendation of the school board or the petition of the legal voters must include the amount by which the school board would increase its property tax request for the year over and above the property tax request authority of such school district. The county clerk or election commissioner must call for a special election on the issue within 30 days after the receipt of the school board recommendation or legal voter petition.

A school district's property tax request may exceed its property tax request authority by a percentage approved by an affirmative vote of at least 75% of the school board. The percentage may not exceed:

- a. 7% for school districts with an average daily membership of up to 471 students;
- b. 6% for school districts with an average daily membership of more than 471 students but no more than 3,044 students;
- c. 5% for school districts with an average daily membership of more than 3,044 students but no more than 10,000 students; or
- d. 4% for school districts with an average daily membership of more than 10,000 students.

A school district's property tax request may exceed its property tax request authority pursuant to any property tax authority approved by the voters at a levy override election prior to January 1, 2020.

This act becomes operative on January 1, 2020.

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| <b>LB 513</b> | <i>Sponsor</i> | <i>Committee</i> | <i>Subject</i>                                                        |
|               | Briese         | Education        | Change requirements for the issuance of certain school district bonds |

LB 513 provides that if the property tax valuation of the school district in the prior calendar year consists of 75% or more of ag land, then the question of issuing school district bonds must receive an affirmative vote in favor of issuing the bonds by at least 60% of those voting on the question. In all other school districts, the question must receive an affirmative vote in favor of issuing the bonds by at least 50% of those voting on the question.

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| <b>LB 581</b> | <i>Sponsor</i> | <i>Committee</i> | <i>Subject</i>                                                                                                 |
|               | Albrecht       | Government       | Require the use of generally accepted accounting principles in preparing budgets under the Nebraska Budget Act |

Under the Nebraska Budget Act (§ 13-504), each governing body of a political subdivision must annually or biennially, as the case may be, prepare a proposed budget statement on forms prescribed and furnished by the auditor.

LB 581 stipulates that the proposed budget statement must be made in accordance with generally accepted accounting principles using the accrual basis, except that such requirement shall not apply to any political subdivision that has been granted a waiver of audit requirements granted by the State Auditor.

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| <b>LB 588</b> | <i>Sponsor</i> | <i>Committee</i> | <i>Subject</i>                                                                                    |
|               | Stinner        | Education        | Change the local effort rate pursuant to the Tax Equity and Educational Opportunities Support Act |

The current local effort is set at the maximum levy minus 2.97¢. LB 588 provides that, beginning for school fiscal year 2019-20, the local effort rate would be set at the maximum levy minus 3¢. The emergency clause is attached.

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| <b>LB 647</b> | <i>Sponsor</i> | <i>Committee</i> | <i>Subject</i>                                                      |
|               | Wayne          | Education        | Include virtual school students in the state aid to schools formula |

LB 647 is very similar to LB 634, also introduced by Senator Wayne, in 2017. LB 634 carried over to the 2018 Session but did not advance from committee.

LB 647 defines virtual school to mean any school or educational program that:

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- a) Is operated by a school district;
- b) Offers courses for credit;
- c) Uses predominately Internet-based methods to deliver instruction;
- d) Involves instruction that occurs asynchronously with the teacher and student in separate locations;
- e) Requires the student to make academic progress toward the next grade level or high school graduation;
- f) Requires the student to demonstrate subject matter competence for each course or subject in which the student is enrolled as part of the virtual school; and
- g) Requires the student, when age-appropriate, to complete state assessments; and

The bill provides that virtual schools and virtual school programs must be offered by a school district for credit, use primarily internet-based methods to deliver instruction, involve asynchronous instruction, require students to demonstrate subject matter competency and to progress toward the next grade level or high school graduation, and require completion of state assessment tests.

“Virtual school student” is defined as a student who is a resident of Nebraska enrolled in and attending a virtual school on at least a part time basis.

The bill provides for virtual students to be included in average daily membership and fall membership which are used to determine formula students for purposes of computing state aid to schools through the Tax Equity and Educational Opportunities Support Act (TEEOSA).

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| <b>LB 674</b> | <i>Sponsor</i><br>Linehan | <i>Committee</i><br>Education | <i>Subject</i><br>Change the base limitation for school districts |
|---------------|---------------------------|-------------------------------|-------------------------------------------------------------------|

Beginning for school fiscal year 2020-21, LB 674 provides that the base limitation for each school district is the inflation rate certified by the Tax Commissioner for the school fiscal year plus the student growth rate certified by NDE for the school district.

By November 1st each year, beginning in 2019, the Tax Commissioner must certify to NDE and to the State Auditor the inflation rate for the immediately following school fiscal year, which would be equal to the percent change from the most recent CPI for All Urban Consumers published by the federal Bureau of Labor Statistics as of August 31 of the year immediately preceding the year in which the certification is being made to the most recent CPI as of August 31 of the year in which the certification is being made.

By December 1st each year, beginning in 2019, NDE must certify to each school district and to the State Auditor the student growth rate and the base limitation for the school district for the immediately following school fiscal year. The student growth rate for each school district for the immediately following school fiscal year would be equal to the percent change from the fall

membership reported in October of the year immediately preceding the year in which the certification is being made to the fall membership reported in October of the year in which the certification is being made, except that the student growth rate for any school district may not be less than zero percent.

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| <b>LB 679</b> | <i>Sponsor</i> | <i>Committee</i> | <i>Subject</i>                                |
|               | DeBoer         | Education        | Create the School Financing Review Commission |

LB 679 creates the School Financing Review Commission and would consist of 20 members, including:

- a) Three members of the Legislature, appointed by the Executive Board;
- b) the Property Tax Administrator or designee, as a nonvoting, ex officio member;
- c) the council director of the ESUCC;
- d) the Commissioner of Education or designee;
- e) a representative of the Governor selected by the Governor;
- f) one member representing postsecondary education with expertise in the area of school finance;
- g) two members who reside in a Class III school district, one school administrator and one school board member;
- h) two members who reside in a Class IV school district, one school administrator and one school board member;
- i) two members who reside in a Class V school district, one school administrator and one school board member; and
- j) six members from the state at large, two from each congressional district, who reside in school districts of varied sizes and with varying percentages of limited English proficiency students and poverty students.

At least one of the members appointed must have experience in the teaching profession in public schools, at least one must have experience in business, and at least one must have experience in agriculture-related business.

The Commission would conduct an in-depth review of the financing of the public elementary and secondary schools. The commission must:

- a) Examine methods of financing public elementary and secondary schools, including methods used in other states, which would provide equitable educational opportunities across the state and offer alternatives to heavy reliance on property tax;
- b) Examine the option of using income as a component in the financing of public elementary and secondary schools;
- c) Examine the option of using sales tax as a component in the financing of public elementary and secondary schools, including an examination of the experience of any other states with such option;

- d) Examine financing issues as they relate to the quality and performance of public elementary and secondary schools;
- e) Examine options for funding expanded public prekindergarten services;
- f) Examine options for funding college-readiness and career readiness programs, including, but not limited to, programs of excellence, dual-enrollment courses, and career academies;
- g) Examine the costs and resources necessary to meet the diverse and growing needs of students across the state, including, but not limited to, the needs of poverty students and limited English proficiency students;
- h) Examine methods used by other states to fund public elementary and secondary school infrastructure needs;
- i) Examine other issues related to public elementary and secondary school finance as necessary and as determined by the chairperson;
- j) Prepare a report on the progress of the work of the commission and submit it electronically to the Legislature on or before December 31, 2019; and
- k) Prepare a preliminary report and present it to the Legislative Council in November 2020. A final report with recommendations on maintaining adequate and equitable funding for public schools in light of information gathered through the review must be presented to the Governor, the State Board of Education, and electronically to the Legislature by December 1, 2020.

By December 1, 2020, to assure that every Nebraskan is educated for success, the Commission must:

- a) Review the mission of providing Nebraskans the opportunity to acquire the necessary skills and knowledge to be productive individuals;
- b) Review, make recommendations on, and report on the progress of the goals established by the Legislature and NDE. The committee may solicit comments, concerns, and case studies from all sizes of schools in Nebraska and develop best practices for implementing and achieving such goals; and
- c) Review the implementation of TEEOSA and the implementation of any recommendations contained in reports.

By July 1st of each even-numbered year beginning in 2020 and ending in 2028, the Commission must report to the Governor, State Board of Education, and Legislature on the adequacy of school funding sources. NDE and the staff of the Revenue Committee, the Education Committee, and the Appropriations Committee of the Legislature, with the consent of the chairpersons of such committees, may assist as needed and requested by the chairperson of the commission in accordance with guidelines developed by the commission.

The Commission may:

- a. Hire staff, including, but not limited to, consultants; and

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- b. Obtain assistance from NDE and the Department of Revenue in acquiring data needed to carry out its duties.

The bill intends for an appropriation of \$100,000 from the General Fund to the Commission to carry out its duties. The commission would be housed within the State Department of Education. The commission shall cease to exist on December 31, 2028, unless extended by the Legislature.

The emergency clause is attached.

## Special Education

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| <b>LB 346</b> | <i>Sponsor</i> | <i>Committee</i> | <i>Subject</i>                          |
|---------------|----------------|------------------|-----------------------------------------|
|               | Wishart        | Education        | Change special education reimbursements |

LB 346 is similar to LB 876 (2018) and relates to the amount of aid appropriated for special education programs and support services. The bill requires that General Funds must be appropriated to fund at least 80% of the excess allowable costs for all special education programs and support services plus the amount set aside for the reimbursement of residential settings.

The bill provides a phase-in process so that by 2022-23 the reimbursement rate would be at 80% of the excess allowable costs for all special education programs and support services.

## State Budget

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| <b>LB 294</b> | <i>Sponsor</i>    | <i>Committee</i> | <i>Subject</i>                                                                                        |
|---------------|-------------------|------------------|-------------------------------------------------------------------------------------------------------|
|               | Speaker<br>Scheer | Appropriations   | Appropriate funds for the expenses of Nebraska State Government for the biennium ending June 30, 2021 |

LB 294 represents the mainline appropriations bill for the 2019-21 biennium budget. Within this bill are line-items for TEEOSA, special education, ESU funding, etc.

## Student Discipline

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| <b>LB 147</b> | <i>Sponsor</i> | <i>Committee</i> | <i>Subject</i>                                                                                                       |
|---------------|----------------|------------------|----------------------------------------------------------------------------------------------------------------------|
|               | Groene         | Education        | Provide for the use of physical force or physical restraint or removal from a class in response to student behavior. |

LB 147 amends the Nebraska Student Discipline Act to provide for the use of physical force or physical restraint or removal from a class in response to student behavior. The bill is very similar but not identical to LB 595 (2017), also introduced by Senator Groene, which was advanced to General File by a 5-2 vote of the Education Committee but advanced no further.

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*Use of Restraint/Contact:* Under the legislation, “physical restraint” is defined as holding the hands, wrists, or torso of a student to control the movements of the student and may not include the use of any mechanical device or binding a student to any object.

If a student becomes physically violent toward himself/herself, a teacher, an administrator, or another student, a teacher or administrator may use the necessary physical contact or physical restraint to control the student until the student no longer presents a danger to himself/herself, the teacher, the administrator, or the other student.

If a student exhibits destructive behavior toward school property, a teacher or administrator may use the necessary physical contact or physical restraint to control the student until the student ceases the destructive behavior or the student is removed from the classroom.

The bill provides that any such action by a teacher or administrator would not be considered corporal punishment.

In addition, a teacher or administrator defending himself/herself, another teacher or administrator, or a student, or protecting school property would not be subject to legal action or administrative discipline if the teacher or administrator was acting in a reasonable manner.

*Removal from Classroom:* Under LB 149, a teacher would be granted the authority to have a student removed from the classroom by an administrator, administrator’s designee, or school resource officer if the teacher:

- a) Has documented that the student has repeatedly interfered with the teacher’s ability to communicate effectively with the students in the class or with the ability of students in the class to learn;
- b) Determines the student’s behavior is so unruly, disruptive, or abusive that it seriously interferes with the teacher’s ability to communicate effectively with the students in the class or with the ability of the students in the class to learn; or
- c) Determines the student has committed other disruptive acts that merit discipline under the Student Discipline Act.

If a teacher has a student removed from a classroom as prescribed in the bill, the principal of the school may place the student into another appropriate classroom or into in-school suspension or suspend the student as provided in the Student Discipline Act.

The principal may not return the student to a class taught by the teacher without the teacher’s consent unless such return is required under the Special Education Act or the federal Individuals with Disabilities Education Act (IDEA).

If the teacher does not consent to the student’s return to the teacher’s classroom, within two school days following the student’s removal a conference must be held with the teacher and the parent/guardian in the presence of the principal or the principal’s designee for the purpose of determining the causes of the problem and developing a plan to implement possible student behavior improvement mechanisms. Following the conference, the principal may readmit the

student to the teacher’s class. A principal or other administrator may not coerce a teacher to consent to the return of a student to a class from which the student was removed.

A teacher may not be subject to legal action or administrative discipline for having a student removed from a class if the teacher was acting in a reasonable manner.

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| <b>LB 165</b> | <i>Sponsor</i> | <i>Committee</i> | <i>Subject</i>                     |
|               | Hunt           | Education        | Adopt the Too Young to Suspend Act |

LB 165 creates the Too Young to Suspend Act with the purpose to prohibit early childhood education and kindergarten students from being suspended or expelled from school except in limited circumstances. The intent of the bill is to prevent suspensions or expulsions of difficult young students who may disrupt school activities or willfully defy school authorities, but who are not a danger to other students.

The bill requires each school board to adopt a policy prohibiting the suspension or expulsion of any early childhood education or kindergarten student unless the school principal determines that the student has committed one of the following acts:

- a) The student willfully caused, attempted to cause, or threatened serious bodily injury to another student or person while in a school building, on school grounds, in a school-owned vehicle, or at a school sponsored activity or athletic event and the action was not an act of self-defense; or
- b) The student possessed or furnished to another person a firearm, knife, explosive, or other dangerous weapon, substance, or object while in a school building, on school grounds, in a school-owned vehicle, or at a school-sponsored activity or athletic event.

The bill permits the superintendent of a district to:

- a) Use a mandatory reassignment to transfer an early childhood education or kindergarten student to another school within the school district, if the transfer would result in a more appropriate placement due to any disability or special need of the student; or
- b) Suspend an early childhood education or kindergarten student during the pendency of an investigation into whether a student can be lawfully suspended or expelled.

*Guidelines:* By March 1, 2020, the Commissioner of Education must issue guidelines for the implementation of the Too Young to Suspend Act, including recommendations on the length of a suspension for acts described in the bill.

*Reporting:* By July 15, 2021, and each July 15th thereafter, each school district must submit a report to NDE detailing any suspension or expulsion of an early childhood education or kindergarten student.

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| <b>LB 495</b> | <i>Sponsor</i><br>Wayne | <i>Committee</i><br>Education | <i>Subject</i><br>Provide for collection of data on student disciplinary actions |
|---------------|-------------------------|-------------------------------|----------------------------------------------------------------------------------|

LB 495 is very similar to LB 1056, introduced by Senator Matt Hansen. LB 1056 did not advance.

LB 495 requires the State Board of Education to work with schools to collect data on school disciplinary measures and law enforcement interactions in order to better examine the circumstances that lead to young people entering the criminal justice system.

Data would include:

- The number of students sent to in-school suspensions, out-of-school suspensions, and expelled and the number of school days missed as a result;
- The number of students subject to mandatory school transfers due to disciplinary reasons;
- The number of students referred to law enforcement;
- The number of students ticketed, arrested, or detained at school or a school-sponsored activity;
- The use of restraints by staff or officers and room confinement or seclusion; and
- Whether a law enforcement officer is assigned to the school Schools would report this data to the state board so that it can be analyzed by various demographic indicators such as race/ethnicity, gender, grade level and whether the student has a learning or behavioral disability.

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| <b>LB 515</b> | <i>Sponsor</i><br>Vargas | <i>Committee</i><br>Education | <i>Subject</i><br>Change provisions relating to the Student Discipline Act |
|---------------|--------------------------|-------------------------------|----------------------------------------------------------------------------|

LB 515 represents a second attempt by Senator Vargas to provide comprehensive modifications to the Nebraska Student Discipline Act. His first attempt was LB 999 (2018), which was not advanced by the Education Committee.

### *Credits Earned*

At the conclusion of an expulsion, a school district shall reinstate the student and accept nonduplicative, grade-appropriate credits earned by the student during the term of his or her expulsion from any Nebraska accredited institution or institution accredited by one of the six regional accrediting bodies in the United States.

### *Grounds for Disciplinary Action*

One of the existing grounds for disciplinary action is causing or attempting to cause personal injury to a school employee, to a school volunteer, or to any student. LB 515 provides that personal

injury must be considered caused by accident when the damage or consequences of the act that caused the injury were unintentional, unforeseen, or unexpected.

Under the existing ground of engaging in the unlawful possession, selling, dispensing, or use of a controlled substance or an imitation controlled substance, the bill specifies that it must be the unlawful knowing possession.

Section 79-268 sets out procedures to be followed if a principal decides to discipline a student by long-term suspension, expulsion, or mandatory reassignment. LB 515 requires that the decision as to the recommended discipline must be made within two school days after learning of the alleged student misconduct and initiating proceedings. The written notice provision to notify the right to a hearing, LB 515 provides that if the student is suspended pending the outcome of the hearing, the student may complete classwork and homework, including, but not limited to, examinations, missed during the period of suspension under district guidelines that may not require the student to attend the school district's alternative programs for expelled students.

### *Hearing Officer Selection*

Under the bill, if a hearing is requested within five school days after receipt of the notice as provided in section 79-268, the superintendent shall recommend appointment of a hearing examiner within two school days after receipt of the hearing request.

The student or the student's parent or guardian may request designation of a hearing officer other than that selected by the superintendent, if notice to the superintendent of this request is given within two school days after receipt of the superintendent's recommended appointment.

Upon receiving the request, the superintendent must provide a list of at least five qualified hearing officers who are not employees of the school district, or otherwise currently under contract with the school district, and whose impartiality may not otherwise be reasonably questioned.

The student or the student's parent or guardian must, within five school days, select a hearing officer from the list and notify the superintendent in writing of the selection and the superintendent must appoint the selected hearing officer upon receipt of the notice.

Individuals whose impartiality may be reasonably questioned would include, but not be limited to, individuals who:

- a) Have a personal bias or prejudice concerning a party;
- b) Have personal knowledge of evidentiary facts concerning the proceeding;
- c) Have served as legal counsel to the school district; or
- d) Have a spouse who is an employee of, or is under contract with, the school district.

A qualified hearing officer must be an individual who has knowledge of the Student Discipline Act, training in its statutory requirements, and experience conducting student hearings.

If a hearing is requested by the student or the student’s parent or guardian within five school days following receipt of the written notice, and the student has been suspended pending the outcome of such hearing, the student must be given the opportunity to complete any classwork, including, but not limited to, examinations missed during the period of suspension.

The school district must make available those witnesses who have knowledge of or were involved in the alleged misconduct and subsequent discipline of the student if the witnesses are requested by the student or the student’s parent, guardian, or representative and such witnesses are employees or under contract with the school district.

LB 515 stipulates that the superintendent must notify the student or the student’s parent or guardian of the superintendent’s determination within five school days after receipt of the hearing examiner’s report.

**Student Health and Welfare**

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|--------------|-----------------------------|----------------------------|-----------------------------------------------------------------------|
| <b>LB 60</b> | <i>Sponsor</i><br>Cavanaugh | <i>Committee</i><br>Health | <i>Subject</i><br>Change terminology relating to shaken baby syndrome |
|--------------|-----------------------------|----------------------------|-----------------------------------------------------------------------|

In 2002, the Legislature passed LB 326 to require NDE, with cooperation from the Department of Health and Human Services (DHHS), to develop a packet of materials entitled: “Learning Begins at Birth”. The packet was to be distributed by DHHS to parents of children born in Nebraska beginning on January 1, 2003.

In 2006 the law was modified under LB 994 to require that the packets contain information on the prevention of sudden infant death syndrome and shaken baby syndrome, services available to children and parents, and any other information deemed relevant by DHHS or NDE.

LB 60 (2019) modifies the law and modernizes the terminology to information on decreasing the risk of “sudden unexplained infant death syndrome” and “abusive head trauma in infants and children.”

|               |                            |                               |                                                                                                        |
|---------------|----------------------------|-------------------------------|--------------------------------------------------------------------------------------------------------|
| <b>LB 120</b> | <i>Sponsor</i><br>Crawford | <i>Committee</i><br>Education | <i>Subject</i><br>Require teacher and school staff to receive training on behavioral and mental health |
|---------------|----------------------------|-------------------------------|--------------------------------------------------------------------------------------------------------|

LB 120 changes some terminology relevant to the duties of the state school security director. The director, among many other duties, must oversee suicide awareness and prevention training in public schools. The bill strikes the term “suicide awareness” and inserts “behavioral and mental health.”

The bill also changes current training requirements related to suicide awareness. Since 2015 all public school nurses, teachers, counselors, school psychologists, administrators, school social

workers, and any other appropriate personnel must receive at least one hour of suicide awareness and prevention training each year. [§ 79-2,146]

The bill changes the training requirement terminology from suicide awareness and prevention to behavioral and mental health training and specifies that the training is conducted each year during contract hours.

LB 120 specifies that such training must include suicide awareness and prevention training. The training may also include topics such as identification of early warning signs and symptoms of behavioral and mental health issues in students, appropriate and effective responses for educators, trauma-informed care, and procedures for making students and parents or guardians aware of services and supports.

The bill includes an emergency clause.

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|---------------|----------------|------------------|-----------------------------|
| <b>LB 167</b> | <i>Sponsor</i> | <i>Committee</i> | <i>Subject</i>              |
|               | Hunt           | Judiciary        | Prohibit conversion therapy |

LB 167 amends the Uniform Credentialing Act and provides that a person holding a credential under the Uniform Credentialing Act may not provide conversion therapy to any individual under 18 years of age.

Conversion therapy is defined as practices or treatments that seek to change an individual's sexual orientation or gender identity, including efforts to change behaviors or gender expressions or to eliminate or reduce sexual or romantic attractions or feelings toward individuals of the same gender.

The bill stipulates that conversion therapy does not include:

- a) Counseling that provides support to an individual undergoing gender transition;
- b) Counseling that provides acceptance, support, and understanding of an individual or facilitates an individual's coping, social support, and identity exploration and development, including sexual-orientation neutral interventions to prevent or address unlawful conduct or unsafe sexual practices, as long as such counseling does not seek to change an individual's sexual orientation or gender identity.

The bill states that no state funds nor any funds belonging to a political subdivision of this state may be expended for the purpose of:

- a) Conducting conversion therapy;
- b) Referring a person for conversion therapy;
- c) Health benefits coverage for conversion therapy; or
- d) Providing a grant to or contracting with any entity that conducts conversion therapy or refers individuals for conversion therapy.

| <b>LB 251</b> | <i>Sponsor</i> | <i>Committee</i> | <i>Subject</i>                                 |
|---------------|----------------|------------------|------------------------------------------------|
|               | Walz           | Education        | Adopt the Child Hunger Workforce Readiness Act |

A similar bill was introduced by Senator Walz in 2018 (LB 771). The bill was referred to the Education Committee but did not advance.

LB 251 creates the Child Hunger and Workforce Readiness Act. The bill requires public schools which are participating in the National School Lunch Program and School Lunch Breakfast Program to provide free meals to all students who are eligible for reduced-price lunches and reduced-price breakfasts. NDE would be required to reimburse school districts the amount that would be charged for each meal provided to a student who qualifies for a reduced-price lunch or reduced-price breakfast. The bill provides intent language to appropriate general funds to NDE for this purpose but no amount is specified.

| <b>LB 281</b> | <i>Sponsor</i> | <i>Committee</i> | <i>Subject</i>                                                                                      |
|---------------|----------------|------------------|-----------------------------------------------------------------------------------------------------|
|               | McCollister    | Education        | Provide for posting by public schools of a toll-free number set up to report child abuse or neglect |

A similar bill was offered by Senator McCollister in 2018, LB 912, which was advanced to General File by a unanimous vote of the Education Committee but advanced no further.

LB 281 would permit but not require each public school in Nebraska to post in a clearly visible location in a public area of the school that is readily accessible to students a sign in English and Spanish, using terminology appropriate for posting in schools, that contains the statewide toll-free number established by the Department of Health and Human Services (§ 28-711) to receive reports of child abuse or neglect.

A school may choose to post online, in lieu of displaying the poster, a link to the poster on its web site.

NDE may contract with an appropriate entity to create the poster. The department would ensure that schools have free and easy access to a digital image of such poster. NCSA has volunteered to be the entity that would house the digital image of the poster and also produce the poster for distribution as a member service.

| <b>LB 343</b> | <i>Sponsor</i> | <i>Committee</i> | <i>Subject</i>                                                                                                         |
|---------------|----------------|------------------|------------------------------------------------------------------------------------------------------------------------|
|               | Halloran       | Judiciary        | Adopt the School Safety Rapid Response Option Act and authorize schools to allow employees to carry concealed handguns |

LB 343 creates the School Safety Rapid Response Option Act and applies to public and private schools, public and private colleges, and the University.

The bill provides that the governing authority of a school may develop a program authorizing school employees who hold a concealed handgun permit to carry concealed handguns in or upon the school's building, grounds, vehicle, or school-sponsored activity or athletic event.

A program may:

- a) Require school employees to undergo additional training;
- b) Be limited to specific classes or types of employees;
- c) Limit the authority to carry a concealed handgun to specific places, events, or circumstances; or
- d) Impose any other additional requirements or conditions as determined by the governing body.

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| <b>LB 390</b> | <i>Sponsor</i>    | <i>Committee</i> | <i>Subject</i>                                                        |
|---------------|-------------------|------------------|-----------------------------------------------------------------------|
|               | Pansing<br>Brooks | Judiciary        | Provide duties regarding school resource officers and security guards |

LB 390 creates the Commission on Law Enforcement and Criminal Justice. By December 1, 2019, the commission must develop and distribute a model memorandum of understanding that includes the policies noted below.

The memorandum of understanding would govern the use of school resource officers or security guards and must include policies that:

- (1) Require each school resource officer or security guard to attend a minimum of 40 hours of training focused on school-based law enforcement, including coursework focused on (a) school law, (b) student rights, (c) understanding special needs students and students with disabilities, (d) conflict de-escalation techniques, (e) ethics for school resource officers, (f) teenage brain development, (g) adolescent behavior, (h) diversity and cultural awareness, (i) trauma-informed responses, and (j) preventing violence in school settings;
- (2) Require a minimum of one administrator and one teacher to attend a minimum of 20 hours of training focused on school-based law enforcement, including coursework focused on (a) school law, (b) student rights, (c) understanding special needs students and students with disabilities, (d) conflict de-escalation techniques, (e) ethics for school resource officers and security guards, (f) teenage brain development, (g) adolescent behavior, (h) diversity and cultural awareness, (i) trauma-informed responses, and (j) preventing violence in school settings;
- (3) Ensure records are kept on each student referral for prosecution from a school resource officer or security guard and that the records allow for analysis of related data and delineate:
  - (a) The reason for the referral;

- (b) If the occurrence prompting such referral occurred at school, on school grounds, or at a school-sponsored event; and
  - (c) Demographic characteristics of such student and any other students involved in the occurrence prompting such referral, including race, ethnicity, national origin, gender, grade level, and whether the student has an identified disability.
- (4) Specify when parents or guardians are to be notified or present, in a language that the parent or guardian understands, if a student is subjected to questioning or interrogation by a school official or by a school resource officer or security guard operating in conjunction with a school official;
  - (5) Specify under what circumstances school resource officers and security guards are to advise students of their constitutional rights prior to being questioned or interrogated by a school official or by a school resource officer or security guard operating in conjunction with a school official;
  - (6) Specify the type or category of student conduct or actions that will be referred to law enforcement for prosecution and the type of student conduct or actions that will be resolved as a disciplinary matter by a school official and not subject to referral to law enforcement; and
  - (7) Accommodate a student and parent complaint process to express a concern or file a complaint about a school resource officer or security guard and the practices of such school resource officer or security guard with the school district or the law enforcement agency or security agency.

The bill provides that any law enforcement agency that provides school resource officers or security agency that provides security guards to schools as of January 1, 2020, must, by January 1, 2021, adopt a written memorandum of understanding with the school district.

The memorandum of understanding must include provisions in conformance with the minimum standards established in the model policy developed by the commission and may include any other procedures and provisions the school district and the law enforcement agency or security agency mutually deem appropriate.

The bill defines “school resource officer” as any peace officer or security guard with apparent authority to act as a peace officer who is assigned, as his/her primary duty, to any school district to provide law enforcement and security services to any public elementary or secondary schools.

“Security agency” is defined as a contractor that employs security guards used by a school district.

“Security guard” is defined as a person employed to protect buildings and people and may include off-duty peace officers.

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|---------------|---------------------------|-------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>LB 568</b> | <i>Sponsor</i><br>Morfeld | <i>Committee</i><br>Education | <i>Subject</i><br>Provide for mental health first aid training for school districts and change provisions relating to the use of lottery funds |
|---------------|---------------------------|-------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------|

LB 568 would require NDE to establish a mental health first aid training program for teachers and other personnel employed by a school district or an ESU participating in a grant provided through lottery funds.

The mental health first aid training is to be delivered by trainers who are properly certified by a national organization for behavioral health to provide training. The program must also provide an opportunity for teachers and other designated personnel to complete the training necessary to become certified by a national organization for behavioral health to provide mental health first aid training to other teachers and designate personnel.

Mental health first aid training must include:

- a) The skills, resources, and knowledge necessary to assist students in crisis to connect with appropriate local mental health care services;
- b) Mental health resources, including the location of local community mental health centers; and
- c) Action plans and protocols for referral to such resources.

A recipient of mental health first aid training must also receive instruction preparing him/her to:

- a) Safely de-escalate crisis situations;
- b) Recognize the signs and symptoms of mental illness, including such psychiatric conditions as schizophrenia, bipolar disorder, major clinical depression, and anxiety disorders; and
- c) Timely refer a student to mental health services in the early stages of the development of a mental disorder to avoid subsequent behavioral health care and to enhance the effectiveness of mental health services.

The bill changes relevant lottery law to provide a funding source for grants to be issued by State Board of Education. The State Board is then authorized to establish a competitive innovation grant programs in areas including: (a) mental health first aid, (b) early literacy, (c) quality instructional materials, (d) personalized learning through digital education, or (e) other innovation areas identified by the board.

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|---------------|----------------|------------------|------------------------------------------------------------------|
| <b>LB 589</b> | <i>Sponsor</i> | <i>Committee</i> | <i>Subject</i>                                                   |
|               | Chambers       | Judiciary        | Prohibit peace officers from serving as school resource officers |

With a few exceptions noted below, LB 589 provides that no peace officer may serve or work as a school resource officer, whether or not the officer is on duty as an employee of a law enforcement agency at the time of the service or work.

The bill would not apply to a peace officer who is:

- a) Responding to a specific request for assistance from a student, school employee, or member of the public regarding a safety threat or a criminal act; or
- b) Providing security for an extracurricular event or activity.

|               |                            |                             |                                                                                                             |
|---------------|----------------------------|-----------------------------|-------------------------------------------------------------------------------------------------------------|
| <b>LB 619</b> | <i>Sponsor</i><br>Kolowski | <i>Committee</i><br>Banking | <i>Subject</i><br>Require coverage under insurance policies for mental health services delivered in schools |
|---------------|----------------------------|-----------------------------|-------------------------------------------------------------------------------------------------------------|

LB 619 attempts to address an issue experienced in some school districts in which some insurance companies are unwilling to pay for services provided by practitioners (not school employees) if the service was provided within the school.

The bill states that individual or group sickness and accident insurance policy, certificate, or subscriber contract delivered, issued for delivery, or renewed in this state, (2) hospital, medical, or surgical expense-incurred policy, except for a policy that provides coverage for a specified disease or other limited benefit coverage, or (3) self-funded employee benefit plan to the extent not preempted by federal law that provides coverage for behavioral health treatment must provide coverage for behavioral health services delivered in a school or other educational setting.

|               |                        |                               |                                                                                                                               |
|---------------|------------------------|-------------------------------|-------------------------------------------------------------------------------------------------------------------------------|
| <b>LB 725</b> | <i>Sponsor</i><br>Walz | <i>Committee</i><br>Education | <i>Subject</i><br>Provide for reimbursements to school districts and educational service units for mental health expenditures |
|---------------|------------------------|-------------------------------|-------------------------------------------------------------------------------------------------------------------------------|

LB 725 requires NDE to reimburse each qualifying school district and ESU for allowable mental health expenditures in the immediately following school fiscal year a pro rata amount based on the reimbursement percentage as determined by the department.

The reimbursement percentage would be equal the ratio of the money in the School Mental Health Resources Fund, created under the bill, available for reimbursements divided by the total allowable mental health expenditures for the preceding school fiscal year, except that if the ratio is greater than 80%, the reimbursement percentage would equal 80%.

The bill provides intent language such that the Legislature that \$12 million be transferred from the General Fund to the School Mental Health Resources Fund annually for reimbursements beginning with the 2020-21 fiscal year.

To qualify for reimbursement, a school district or ESU must:

- a) Designate an employee of the school district or ESU as a community-based mental health resource liaison and provide the appropriate training and resources for the employee to assist students, families, teachers, and schools in locating the resources necessary to address the mental health needs of individual students in the district or ESU; and

- b) Submit allowable mental health expenditures in a manner prescribed by the department.

The bill provides that allowable mental health expenditures must be:

- a) Directly related to meeting the mental health needs of an individual student or group of students;
- b) Directly related to a focused strategy approved by the department to reduce the mental health needs of students by improving the overall educational environment; or
- c) Directly related to the training or work of the community-based mental health resource liaison.

The State Board of Education is required to adopt and promulgate rules and regulations to carry out provisions of the bill, including criteria to further define allowable mental health expenditures.

In addition to funds from the Legislature, the bill permits donations, gifts, bequests, or other contributions to the fund from public or private entities or made available by any department or agency of the U.S. if so directed.

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| <b>LB 727</b> | <i>Sponsor</i> | <i>Committee</i> | <i>Subject</i>                                                                                                                                                 |
|---------------|----------------|------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------|
|               | Walz           | Education        | Provide duties for school districts, the State Department of Education, and the Department of Health and Human Services with respect to mental health services |

LB 727 provides that by August 1st of each year, NDE in consultation with the DHHS must provide each school district with a registry of state and local mental health resources available to work with students and families by geographic area. The registry must be updated at least annually and include resources for both school-based services and services accessed by families and individuals outside of schools.

Each school district is required to designate one or more mental health points of contact for each school building or other division as determined by the school district. A mental health point of contact may be an administrator, a school nurse, a school psychologist, or another designated school employee. Each mental health point of contact must be trained in mental health issue identification and have knowledge of community service providers and other resources available for students and families.

Each mental health point of contact must facilitate access to mental health services during the school day at the school the student attends whenever possible.

Each school district must report the designated mental health points of contact to NDE prior to the beginning of each school year.

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| <b>LB 728</b> | <i>Sponsor</i> | <i>Committee</i> | <i>Subject</i>                          |
|---------------|----------------|------------------|-----------------------------------------|
|               | Walz           | Education        | Provide duties relating to school meals |

LB 728 amends the school breakfast program (§ 79-10,138) and expands the duties of NDE and school districts.

The bill requires the department to promote practices to prevent and reduce student debt for school breakfasts and lunches. By January 1, 2020, the department must create and disseminate a uniform meal charge policy that school districts may implement. The meal policy must include the following provisions:

- a) Each student must be served a reimbursable meal upon request at each meal during each school day, regardless of whether the student can immediately pay for the meal or has accrued debt for school meals;
- b) Each school district must communicate directly with a parent/guardian of a student to address outstanding debt for school meals, rather than communicate with or through a student, and may not engage in practices directed at the student that may stigmatize the student, including requiring the student to work off a debt;
- c) A school district may not discard any school meal after it is served to a student on the basis that the student is unable to pay for the meal or has debt for school meals;
- d) Each school district must endeavor to ensure that student meals are not being charged to students eligible for free or reduced priced school meals by attempting to directly certify student eligibility or by encouraging parents and guardians to apply for eligibility through the application process; and
- e) Each school district must evaluate their unpaid meal charge collection policies and consider whether collection is appropriate based on the income and circumstances of the family with the unpaid debt for school meals.

The department may include or create additional school meal charge policies consistent with the requirements of the bill.

## Student Speech / Expression

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|---------------|---------------------------|-------------------------------|------------------------------------------------------------------------------------------------|
| <b>LB 206</b> | <i>Sponsor</i><br>Morfeld | <i>Committee</i><br>Judiciary | <i>Subject</i><br>Protect free speech rights of student journalists and student media advisers |
|---------------|---------------------------|-------------------------------|------------------------------------------------------------------------------------------------|

A similar bill, LB 886, was introduced by Senator Morfeld in 2018. The bill did not advance from committee.

Section 1 of LB 206 relates to free speech rights of students in postsecondary institutions.

Section 2 applies to public high schools. The bill provides that all school-sponsored media are deemed to be public forums. With the exceptions noted below, a student journalist has a right to exercise freedom of speech and of the press in school-sponsored media, regardless of whether the

media is supported financially by the public high school, supported by the use of the facilities of such school, or produced in conjunction with a class in which the student journalist is enrolled.

With the exceptions noted below, student journalist is responsible for determining the news, opinion, feature, sports, and advertising content the student produces for school sponsored media. Nothing would prevent a student media adviser from teaching professional standards of English and journalism to student journalists.

*Exceptions:* The bill would not authorize or protect expression by a student journalist that:

- a) Is libelous or slanderous;
- b) Constitutes an unwarranted invasion of privacy;
- c) Violates federal or state law; or
- d) So incites students as to create a clear and present danger of (i) the commission of an unlawful act or (ii) a violation of the policies of a public high school that could cause the material and substantial disruption of the orderly operation of such school.

*Protections:* A student journalist may not be disciplined for acting in accordance with provisions of the bill. A student media adviser may not be dismissed, suspended, disciplined, reassigned, transferred, or otherwise retaliated against for:

- a) Acting to protect a student journalist engaged in conduct; or
- b) Refusing to infringe upon conduct that is protected by the bill or the First Amendment to the U.S. Constitution.

The bill provides that no publication or other expression of matter by a student journalist in the exercise of rights would be deemed to be an expression of a public high school's policy. No public high school, member of a school board, or employee of the school or board would be held responsible in any civil or criminal action for any publication or other expression of matter by a student journalist in the exercise of rights as provided in the bill.

*Training and Advice:* LB 206 provides that public high schools and student media advisers must make efforts to utilize the resources and programs of state public and private universities and colleges and of state professional journalism organizations to obtain training and advice on mass media law and ethics for student media advisers and student journalists.

*Definitions:* "School-sponsored media" means any material that is (i) prepared, substantially written, published, or broadcast by a student journalist at a public high school, (ii) distributed or generally made available to members of the student body, and (iii) prepared under the direction of a student media adviser. School-sponsored media does not include any media intended for distribution or transmission solely for the class in which the media is produced.

"Student journalist" means a public high school student who gathers, compiles, writes, edits, photographs, records, or prepares information of a journalistic nature for dissemination in school sponsored media.

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“Student media adviser” means an individual employed, appointed, or designated by a public high school to supervise or provide instruction relating to school-sponsored media.

## Student Transportation

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| <b>LB 40</b> | <i>Sponsor</i> | <i>Committee</i> | <i>Subject</i>                                                                                                                             |
|--------------|----------------|------------------|--------------------------------------------------------------------------------------------------------------------------------------------|
|              | Hilkemann      | Transportation   | Change provisions related to provisional operator’s permits, LPD and LPE learner’s permits, and interactive wireless communication devices |

Under current law, the holder of an LPD-learner’s permit, school permit, or LPE-learner’s permit may not use any type of interactive wireless communication device while operating a motor vehicle on the highways of this state. The Enforcement is accomplished only as a secondary action when the holder of the permit has been cited or charged with a violation of some other law.

LB 40 changes such an offense from a secondary to a primary offense.

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| <b>LB 269</b> | <i>Sponsor</i> | <i>Committee</i> | <i>Subject</i>                               |
|---------------|----------------|------------------|----------------------------------------------|
|               | Friesen        | Transportation   | Change provisions relating to school permits |

Under current law (§ 60-4,124), a person holding a school permit may operate a motor vehicle, moped, or motorcycle or an autocycle to and from where he/she attends school and between schools of enrollment over the most direct and accessible route by the nearest highway from his/her place of residence to transport the person or any family member who resides with the person to attend duly scheduled courses of instruction and extracurricular or school-related activities at the school he/she attends.

LB 269 modifies this provision to state that permit holder may travel to and from where he/she attends school, or property used by the school he or she attends for purposes of school events or functions, over the most direct and accessible route by the nearest highway from his/her place of residence to transport the person or any family member who resides with the person to attend duly scheduled courses of instruction and extracurricular or school-related activities at the school he/she attends or on property used by the school he/she attends.

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| <b>LB 634</b> | <i>Sponsor</i> | <i>Committee</i> | <i>Subject</i>                                                            |
|---------------|----------------|------------------|---------------------------------------------------------------------------|
|               | Hilkemann      | Transportation   | Require three-point safety belt systems for school vehicles as prescribed |

With exceptions noted below, LB 634 provides that any vehicle, regardless of the manufacturer’s rated seating capacity, used by or on behalf of a school district or ESU for the transportation of students must be equipped with three-point safety belt systems sufficient to allow each passenger, including the operator, to use a separate three point safety belt system.

The bill provides the following exceptions:

- a) The vehicle was purchased prior to the effective date of the bill by the school district or ESU using the vehicle for the transportation of students;
- b) the vehicle is used by or on behalf of a school district or an ESU for the transportation of students under a contract entered into prior to the effective date of the bill and the contract is not modified by the effective date of the bill; or
- c) Prior to the purchase of or contract for the use of the vehicle, a determination is agreed upon by a majority vote in an open public session of the school board or the board of the ESU that there is not capacity in the school district or ESU budget for the budget year to accommodate the additional cost to purchase or contract for the use of a vehicle or vehicles meeting the requirements noted above.

The bill adds language such that nothing should be construed to change any existing liability or to create any new liability for a school district or ESU with respect to any personal injury to a passenger in a vehicle used by or on behalf of a school district or ESU for the transportation of students.

## Teachers, Certification

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| <b>LB 241</b> | <i>Sponsor</i> | <i>Committee</i> | <i>Subject</i>                                                                                           |
|---------------|----------------|------------------|----------------------------------------------------------------------------------------------------------|
|               | Bolz           | Education        | Provide for teacher mentoring program grants using income from solar and wind agreements on school lands |

The Teacher Mentor program in Nebraska was created in 1998 by LB 1228. The education lobby at the time believed the program would be a good initiative for the state to undertake. LB 1228 (1998) set forth intent that the program would be funded through lottery funds in the now defunct Education Innovation Fund. The program would occasionally receive some minor political support over the years but ultimately it failed to win a permanent funding pledge.

LB 241 represents a revitalization of the concept with a new proposed funding stream. The bill provides that, starting with the 2020-21 school year, a school district may apply to NDE for a teacher mentoring program grant for a period of up to three years to implement a teacher mentoring program. The bill provides that 75% of the grant funds received by the school district must be used to pay stipends to mentor teachers.

The new proposed funding stream for the teacher mentoring program would be income from solar and wind agreements on school lands. Under the bill provides that, beginning July 1, 2020, the amount of income from solar and wind agreements on school lands must be used to fund teacher mentoring program grants.

Under LB 241 the State Board of Education is required to develop guidelines for teacher mentoring programs in school districts in order to provide ongoing support for beginning teachers entering

the teaching profession. The guidelines for school district teacher mentoring programs must include:

- a) A requirement that a mentor teacher must not (i) participate in a formal evaluation or remediation process involving a beginning teacher he/she is mentoring, (ii) advise an evaluating administrator regarding the performance of a beginning teacher he/she is mentoring, or (iii) participate in termination, nonrenewal, or cancellation proceedings of a beginning teacher he/she is mentoring, which is the responsibility of school administrators;
- b) The development of effective teacher mentoring programs with evidenced-based teacher mentoring standards that help frame the purpose for teacher mentoring;
- c) Training for mentor teachers regarding effective strategies and support for beginning teachers;
- d) An allocation of dedicated time during the school day for beginning teachers and their mentor teachers to meet on a monthly basis;
- e) The development of criteria for selecting excellent, experienced, and qualified teachers to be participants in a school district teacher mentoring program; and
- f) The development of an assessment to determine whether the school district teacher mentoring program has improved the retention of beginning teachers.

|               |                          |                               |                                                                                |
|---------------|--------------------------|-------------------------------|--------------------------------------------------------------------------------|
| <b>LB 668</b> | <i>Sponsor</i><br>Vargas | <i>Committee</i><br>Education | <i>Subject</i><br>Adopt the Alternative Certification for Quality Teachers Act |
|---------------|--------------------------|-------------------------------|--------------------------------------------------------------------------------|

LB 668 creates the Alternative Certification for Quality Teachers Act. Citing a 2016 survey conducted by NDE, the bill notes the survey showed the state continues to have hundreds of unfilled teaching positions across the state.

The bill provides that, in addition to certificates issued under existing law, a certificate to teach in the public schools may be granted by the State Board of Education to any person in good standing who possesses a valid teaching certificate from another state and who annually completes the requirements to maintain certification.

Issuance of a certificate to teach in the public schools must be subject to a criminal history record information check and any rules and regulations adopted and promulgated by the board to carry out provisions of the bill.

The bill further provides that, in addition to certificates issued under existing law, a “temporary certificate” to teach in the public schools may be granted by the State Board of Education to any person who has:

- a) Presented to the board a valid bachelor’s degree, or higher, from an accredited degree-awarding college or university;

- b) Passed the basic skills examination and appropriate subject area examination as designated by the board; and
- c) Enrolled in an alternative teacher certification program approved by the board.

A temporary certificate to teach would be valid for a period not to exceed two years, during which the holder of such temporary certificate must obtain a valid certificate to teach in the public schools through an alternative teacher certification program approved by the board.

Issuance of a temporary certificate to teach would be subject to a criminal history record information check and any rules and regulations adopted and promulgated by the board.

## Temporary School Fund

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|               |                           |                               |                                                                                                           |
|---------------|---------------------------|-------------------------------|-----------------------------------------------------------------------------------------------------------|
| <b>LB 416</b> | <i>Sponsor</i><br>Friesen | <i>Committee</i><br>Education | <i>Subject</i><br>Change distribution of funds from the temporary school fund and from fines and licenses |
|---------------|---------------------------|-------------------------------|-----------------------------------------------------------------------------------------------------------|

Under current law, the Commissioner of Education must annually make the apportionment of the temporary school fund to each school district by a prescribed formula. LB 416 provides that the remainder of funds should be apportioned to school districts proportionally based on the average daily membership for each school district for the most recently available complete data year. The bill acts as a sort of foundation aid system.

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|               |                         |                               |                                                            |
|---------------|-------------------------|-------------------------------|------------------------------------------------------------|
| <b>LB 491</b> | <i>Sponsor</i><br>Wayne | <i>Committee</i><br>Judiciary | <i>Subject</i><br>Authorize punitive damages as prescribed |
|---------------|-------------------------|-------------------------------|------------------------------------------------------------|

LB 491 points out that Article VII, section 5, of the Nebraska Constitution provides in part that “all fines, penalties, and license money arising under the general laws of the state . . . shall belong and be paid over to the counties respectively where the same may be levied or imposed.”

The Constitution further provides that “All such fines, penalties, and license money shall be appropriated exclusively to the use and support of the common schools in the respective subdivisions where the same accrue ... .”

Senator Wayne believes that punitive damages are “in the nature” of fines, penalties, and license money. Punitive damages are awarded both to deter the defendant and others from conduct similar to the conduct that gave rise to the lawsuit, and to punish the defendant. Punitive damages are appropriate in many situations where compensatory damages would be inadequate because the defendant acted in a truly egregious fashion.

Senator Wayne also points out that additional funds available for the public schools could be used to provide property tax relief.

The bill provides that a court may award punitive damages when the defendant has displayed actual intent to cause harm or causes an injury through action taken in reckless disregard for the lives and safety of others. Punitive damages may be awarded to punish the defendant and provide retribution, to act as a deterrent to the defendant and others inclined to behave in a similar manner, and to demonstrate the court's disapproval of such conduct.

An award of punitive damages must be specifically prayed for in the complaint. Upon an award of punitive damages, the court must notify the county. The county attorney may become a party solely to protect the interests of the common schools in the damages.

LB 491 requires that any award of punitive damages must be remitted to the State Treasurer for distribution in accordance with Article VII, section 5, of the Nebraska Constitution.

The bill defines "compensatory damages" as damages intended to make good the loss of an injured party and no more. The term includes general and special damages and does not include nominal, exemplary, or punitive damages.

"Nominal damages" is defined as damages that are not designed to compensate a plaintiff and are less than \$1,000.

"Punitive damages" is defined as damages awarded against a party in a civil action based on aggravating circumstances and to penalize a defendant and to provide additional deterrence and discourage similar conduct in the future. Punitive damages do not include compensatory damages or nominal damages.

| Investment Area    | Initiative                                                                    | Previous Bill  | Introducer                             | Action Steps                | Status   | Notes                              | New Bill No. |
|--------------------|-------------------------------------------------------------------------------|----------------|----------------------------------------|-----------------------------|----------|------------------------------------|--------------|
| Early Childhood    | Change early childhood education in TEEOSA                                    | LB 877 (2018)  | Walz (confirmed)                       |                             |          |                                    |              |
| Early Childhood    | Redefine econ dev to include early childhood infrastructure for 1st/2nd class | LB 768 (2018)  | Quick (confirmed)                      |                             | Drafting |                                    |              |
| Early Childhood    | Provide for early childhood element in city comprehensive plan                | LB 880 (2018)  | Matt Hansen (confirmed)                |                             | Drafting |                                    |              |
| School Nutrition   | Adopt the Child Hunger and Workforce Readiness Act                            | LB 771 (2018)  | Walz                                   |                             |          |                                    |              |
| School Nutrition   | Increase SNAP program                                                         | LB 770 (2018)  | McCollister (confirmed)                |                             |          | Colby                              |              |
| Special Ed         | Change Sped Reimbursements                                                    | LB 876 (2018)  | Wishart (confirmed-Neal)               |                             | Drafting | Move reimburse to 80% over 10 yrs. |              |
| Special Ed         | Appropriations bill for Sped Reimbursements                                   |                | Wishart                                | Dulaney                     |          |                                    |              |
| Behavioral Health  | Behavioral and mental health training for school employees                    | n/a            | Crawford (confirmed)                   |                             | Drafting | 2nd draft received                 |              |
| Behavioral Health  | Create state reimbursement for school behavioral health services              | n/a            | Combine Walz/Linehan plans             | Confirm w/ Walz (Hayes)     |          |                                    |              |
| Behavioral Health  | Rate increase for mental health providers                                     | n/a            | Bolz (confirmed)                       | follow up at 12/6 meeting   |          |                                    |              |
| Behavioral Health  | Adopt the Panhandle Beginnings Act for services to school-age children        | LB 801 (2018)  | Stinner (confirmed)                    |                             | Drafting |                                    |              |
| Behavioral Health  | Change insurance provision for school therapy coverage                        | n/a            | Kolowski? (needs more detail to draft) | Ann follow-up w NSEA        |          |                                    |              |
| Behavioral Health  | School dist./ESU designated person for connecting community resources         |                | Walz plan includes point person        |                             |          |                                    |              |
| Behavioral Health  | Create NDE Cordinated School Health Specialist staff position                 |                | Budget request; no separate introducer |                             |          |                                    |              |
| School Safety      | Authorize districts to levy tax and exceed budget authority for school safety | LB 633 (2018)  | Hilkemann                              | Ask Hilkemann (Nolan)       |          | Ann follow up--Kolowski?           |              |
| School Safety      | Expand QCPUF to include building safety/security upgrades                     |                | Kolterman?                             | Ask Kolterman (M. Dulaney)  |          | Ann follow up--Kolowski?           |              |
| School Safety      | Define role of SROs                                                           |                | Pansing Brooks (confirmed)             |                             |          |                                    |              |
| High Quality Staff | Appropriate wind energy \$\$ to NDE for Rule 26 mentor teacher program        | LB 274 (2015)  | Bolz (confirmed)                       |                             | Drafting |                                    |              |
| High Quality Staff | Change distribution provisions related to Ed. Innovation Fund                 | LB 1399 (2000) | (wait for ed chair elections)          |                             |          |                                    |              |
| Expanded Learning  | Provide a budget exception for ELO                                            | LB 246 (2017)  | Morfeld (confirmed)                    |                             | Drafting |                                    |              |
| Expanded Learning  | YOLO                                                                          | LB 248 (2017)  | Wait for committee selections          | Coash to follow up          |          |                                    |              |
| Career Education   | Provide \$\$ for schools offering programs/courses                            | LB 575 (2017)  | Matt Hansen (confirmed)                | Need to introduce to Hansen |          |                                    |              |
| School Funding     | Provide a review of School Funding                                            | LB 1001 (2018) | Patty Pansing Brooks?                  | Ann confirm                 |          |                                    |              |
| School Funding     | Additional budget and tax levy authority for districts                        | LB 326 (2017)  | Morfeld?                               | Ann confirm                 |          |                                    |              |
| School Funding     | Increase allocated income tax reimbursement for schools                       |                | (United bill)                          |                             |          |                                    |              |
| School Funding     | Increase State aid for ESU core services                                      |                | Walz                                   | Dulaney will contact Walz   |          |                                    |              |

Table 10 Significant Increases and Reductions  
(numbers are \$ changes compared to the FY19 Base)

| Amounts shown are \$ change from FY19 base year                       | Committee Preliminary |              |               |
|-----------------------------------------------------------------------|-----------------------|--------------|---------------|
|                                                                       | FY2019-20             | FY2020-21    | Two Yr total  |
| <b><u>SIGNIFICANT INCREASES:</u></b>                                  |                       |              |               |
| 1 TEEOSA Aid to Schools (General Funds only)                          | 50,384,643            | 83,422,613   | 133,807,256   |
| 2 Provider rates, DHHS aid programs                                   | 29,224,339            | 50,111,058   | 79,335,397    |
| 3 Medicaid (other than FMAP, provider rates, expansion)               | 17,777,785            | 49,376,334   | 67,154,119    |
| 4 Medicaid expansion (net)                                            | 18,425,514            | 44,702,744   | 63,128,258    |
| 5 Salaries & Health Insurance (University+Colleges)                   | 16,920,148            | 38,218,595   | 55,138,743    |
| 6 Salaries & Health Insurance (Agencies)                              | 19,598,574            | 35,649,190   | 55,247,764    |
| 7 Childrens Health Insurance (SCHIP) (special FMAP expires)           | 8,103,686             | 19,181,115   | 27,284,801    |
| 8 Capital Construction                                                | 16,891,811            | 5,654,789    | 22,546,600    |
| 9 Homestead Exemption                                                 | 4,600,000             | 7,900,000    | 12,500,000    |
| 10 Staffing, programs, equipment (Corrections)                        | 4,230,234             | 4,805,263    | 9,035,497     |
| 11 Special Education                                                  | 2,265,266             | 4,553,185    | 6,818,451     |
| 12 Nebraska Talent Scholarships (Workforce Development)               | 2,260,000             | 4,520,000    | 6,780,000     |
| 13 Operating inflation+DAS rates (State Agencies)                     | 3,113,770             | 3,632,238    | 6,746,008     |
| 14 Community Colleges                                                 | 1,971,517             | 3,982,465    | 5,953,982     |
| 15 Retirement, K-12 School / Judges / Patrol                          | 940,334               | 2,010,839    | 2,951,173     |
| 16 Youth Talent Initiative                                            | 1,250,000             | 1,250,000    | 2,500,000     |
| 17 Justice Reinvestment Act (Courts)                                  | 1,168,373             | 1,168,373    | 2,336,746     |
| 18 Behavioral Health aid (other than FMAP, provider rates, expansion) | 622,798               | 1,579,669    | 2,202,467     |
| 19 Personal Property Tax Relief Act                                   | 200,000               | 600,000      | 800,000       |
| 20 Juvenile justice, increased costs (Courts)                         | 264,661               | 534,614      | 799,275       |
| 21 Aid to ESU's                                                       | 267,558               | 528,976      | 796,534       |
| 22 Annualize LB 259 competency determinations (Courts)                | 359,493               | 359,493      | 718,986       |
| 23 Aging programs (other than provider rates)                         | 0                     | 631,912      | 631,912       |
| 24 Subtotal-Increases Listed                                          | 200,840,504           | 364,373,465  | 565,213,969   |
| <b><u>SIGNIFICANT REDUCTIONS:</u></b>                                 |                       |              |               |
| 25 Federal Medicaid Match rate (FMAP, op & aid)                       | (38,955,826)          | (53,152,341) | (92,108,167)  |
| 26 Information technology / charges (DHHS)                            | (5,900,000)           | (5,900,000)  | (11,800,000)  |
| 27 Resources Development Fund                                         | (3,014,712)           | (3,014,712)  | (6,029,424)   |
| 28 Public Assistance (other than FMAP, provider rates, expansion)     | (2,259,715)           | (2,278,237)  | (4,537,952)   |
| 29 Fund mix (Corrections)                                             | (4,200,000)           | 0            | (4,200,000)   |
| 30 Developmental Disability aid (other than FMAP, provider rates)     | (198,720)             | (198,720)    | (397,440)     |
| 31 Subtotal-Reductions Listed                                         | (54,528,973)          | (64,544,010) | (119,072,983) |
| 32 <b><u>OTHER NOT LISTED (NET)</u></b>                               | 548,456               | 1,354,431    | 1,902,887     |
| 33 <b><u>TOTAL GENERAL FUND CHANGE</u></b>                            | 146,859,987           | 301,183,886  | 448,043,873   |

# Aid to Local Governments

## State Aid to Schools (TEEOSA)

The following table reflects the estimate for TEEOSA state aid under the current law. Following that is a transition from current law to the inclusion of LB588 which then equals the Committee Preliminary Budget. With current law as adjusted with LB588, the committee preliminary budget includes TEEOSA increased aid of \$51,478,422 (5.1%) in FY2019-20 and an additional \$33,537,970 (3.2%) in FY2020-21

| <b>TEEOSA – Current Law</b>                     | All Funds<br>FY2018-19 | All Funds<br>FY2019-20 | All Funds<br>FY2020-21 | All Funds<br>FY2021-22 | All Funds<br>FY2022-23 |
|-------------------------------------------------|------------------------|------------------------|------------------------|------------------------|------------------------|
| School Disbursements                            | 3.38%                  | 4.23%                  | 2.80%                  | 4.0%                   | 4.0%                   |
| Property Valuations (assessed)                  | 2.88%                  | 1.69%                  | 2.16%                  | 1.71%                  | 1.84%                  |
| Property Valuations (used in formula)           | 4.03%                  | 4.70%                  | 4.37%                  | 2.9%                   | 3.0%                   |
| Cost Growth Factor                              | 3.00%                  | 4.00%                  | 5.00%                  | 5.00%                  | 5.00%                  |
| Local Effort Rate                               | \$1.0203               | \$1.000                | \$1.000                | \$1.000                | \$1.000                |
| <b>Total Formula Need</b>                       | 3,535,590,990          | 3,681,829,521          | 3,799,074,808          | 3,951,037,801          | 4,109,079,313          |
| Effective Yield from Local Effort Rate          | 2,032,079,444          | 2,085,546,107          | 2,176,737,536          | 2,240,049,933          | 2,307,837,997          |
| Net Option Funding                              | 102,541,643            | 115,099,685            | 117,839,211            | 122,552,780            | 127,454,891            |
| Allocated Income Tax                            | 42,333,888             | 45,660,206             | 48,399,818             | 50,335,811             | 52,349,244             |
| Other Actual Receipts                           | 504,003,571            | 518,304,122            | 536,906,685            | 553,901,795            | 571,426,796            |
| Community Achievement Plan Aid                  | 6,197,049              | 6,501,807              | 6,505,138              | 6,765,343              | 7,035,957              |
| <b>Total Formula Resources</b>                  | 2,687,155,595          | 2,771,111,927          | 2,886,388,387          | 2,973,605,662          | 3,066,104,884          |
| Calculated Equalization Aid                     | 848,435,395            | 910,717,594            | 912,686,421            | 977,432,139            | 1,042,974,428          |
| Net Option Funding                              | 102,541,643            | 115,099,685            | 117,839,211            | 122,552,780            | 127,454,891            |
| Allocated Income Tax                            | 42,333,888             | 45,660,206             | 48,399,818             | 50,335,811             | 52,349,244             |
| Community Achievement Plan Aid                  | 6,197,049              | 6,501,807              | 6,505,138              | 6,765,343              | 7,035,957              |
| Transition Aid                                  | 906,222                | 0                      | 0                      | 0                      | 0                      |
| <b>TEEOSA State Aid</b>                         | 1,000,414,197          | 1,077,979,292          | 1,085,430,588          | 1,157,086,073          | 1,229,814,519          |
| State General Funds                             | 974,507,975            | 1,050,979,292          | 1,057,930,588          | 1,129,173,573          | 1,201,204,207          |
| Insurance Premium Tax (w/o deficit)             | 25,000,000             | 27,000,000             | 27,500,000             | 27,912,500             | 28,610,313             |
| Lottery funds, reorg incentives, transition aid | 906,222                | 0                      | 0                      | 0                      | 0                      |
| <b>Total TEEOSA Aid</b>                         | 1,000,414,197          | 1,077,979,292          | 1,085,430,588          | 1,157,086,073          | 1,229,814,519          |
| Dollar Change from prior year - Total           | 1,672,443              | 77,565,095             | 7,451,296              | 71,655,485             | 72,728,447             |
| Percent Change from prior year - Total          | 0.2%                   | 7.8%                   | 0.7%                   | 6.6%                   | 6.3%                   |

Most of the growth in TEEOSA aid over the next biennium is attributed to the expiration of two formula changes enacted two years ago to lower aid at that time; increasing the local effort rate and lowering the allowable growth rate which lowered the cost growth factor to 3% and then 4%.

Because of the large growth in the first year and very low in the second year, the Committee included the provisions of LB588 into their preliminary budget which sets the local effort rate at \$1.02 for FY19-20 and then returns to the current law level of \$1.00 starting in FY20-21. This change lowers the first year growth from 7.8% to 5.2% while growth in the second year number, which remains unchanged, then becomes 3.2% over the lower FY20 level. The following table shows the change under the bill

| <b>LB 588 Change the LER</b>                      | <b>FY2018-19</b> | <b>FY2019-20</b> | <b>FY2020-21</b> |
|---------------------------------------------------|------------------|------------------|------------------|
| LER Current Law                                   | 1.0203           | 1.0000           | 1.0000           |
| LER under LB 588                                  | 1.0203           | 1.0200           | 1.0000           |
| Total TEEOSA Aid - Current Law                    | 1,000,414,197    | 1,077,979,292    | 1,085,430,588    |
| Total TEEOSA Aid - LB 588                         | 1,000,414,196    | 1,051,892,618    | 1,085,430,588    |
| Difference                                        |                  | (26,086,674)     | 0                |
| Total TEEOSA Aid - \$ Change with LB 588          |                  | 51,478,422       | 33,537,970       |
| Total TEEOSA Aid - % Change with LB 588           |                  | 5.1%             | 3.2%             |
| Total TEEOSA Aid - % Change 2 yr avg withr LB 588 |                  |                  | 4.2%             |

## Special Education

The agency request included a 10% increase for both FY19-20 and FY20-21 which is the maximum authorized by statute. Statute provides for a 10% cap on increases in Special Education reimbursement starting in FY14-15 as amended by LB974-2014. The previous cap was 5%. The Committee Preliminary budget for FY20 and FY21 includes a 1.0% per year increase, the same as the Governors recommendation.

## Aid to ESU's

The amount of aid to ESU's is based on funding of a certain level of core services and technology infrastructure. The agency request included a percentage growth amount based on the allowable growth rate plus the percentage growth in fall membership for member districts, approximately 3.6% per year increase. The Committee Preliminary Budget includes an increase of 2.0% per year.

## Homestead Exemption

This program is projected to increase by 3.9% in FY20 and 3.7% in FY21 based FY18-19 actual reimbursements and the Dept of Revenue best estimate for the next two years.

## Personal Property Tax Relief Act

LB 259 enacted in the 2015 session, adopted the Personal Property Tax Relief Act. The bill provides for an exemption from the property tax on the first \$10,000 of valuation of tangible personal property in each tax district in which a personal property tax return is required to be filed. Because agricultural personal property valuation has been relatively flat, the agency request (and projected budget) for FY20 reflects a 1.4% increase with a 2.8% increase in FY21.

## Aid to Community Colleges

A 2.0% per year annual increase is included in the Committee Preliminary Budget reflecting increased state aid to support operations budget increases. This increase amounts to about a \$2.0 million per year increase.

## Aid to Individuals/Other

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### Medicaid

For the upcoming biennium, the Committee Preliminary Budget is based on the agency request for eligibility and utilization increases and increase in federally required clawback amounts. Also included is a 2.0% increase in provider rates which were not included in the agency request.

Overall increase in General Funds is 2.8% in FY19-20 which includes \$16.3 million for eligibility and utilization increases, \$1.4 million for clawback increases, and \$16.7 million for provider rates. This is offset by a \$29.8 million reduction in General Funds due to an increase in the federal Medicaid match rate (FMAP).

Also included is a net increase of \$19.3 million related to the Medicaid expansion initiative which passed November 6, 2018. This first year is just a half year and the impact ramps up in future years. A more detailed review can be found on page 21.

Each year the Federal Medical Assistance Percentage (FMAP) rate changes based on a federal formula based on state personal income and per capita data. The result of these changes are adjustments to the federal government's share of coverage for Medicaid expenses, which in turn impacts the GF for payment of Medicaid services. The final published FMAP for FFY2019 is relatively flat, only increasing by .03% from 52.55% in FFY2018 to 52.58% in FFY2019. The FMAP for FFY2020 will be 54.72% which is a substantial increase of 2.14% which affects nine months of FY2019-20 and a full twelve months of FY2020-21.

This projected status also includes a \$15.5 million request for a health insurance provider fee in FY20-21. Nebraska (and other states paid tax liabilities for the tax years of 2013 and 2014 prior to a moratorium on this tax effective for the tax years of 2015 and 2016. That moratorium expired for tax year 2017 but the Continuing Resolution passed January 22, 2018 reinstated a moratorium on this tax for calendar year 2018 only. At this time, it's unclear whether the moratorium will be extended.

| Medicaid                                               | Previous Biennium  |                    | Biennial Budget    |                    |
|--------------------------------------------------------|--------------------|--------------------|--------------------|--------------------|
|                                                        | FY2017-18          | FY2018-19          | FY2019-20          | FY2020-21          |
| Base Year appropriation                                | 850,259,344        | 850,259,344        | 849,628,184        | 849,628,184        |
| Federal match rate (FMAP)                              | (12,716,384)       | (29,492,945)       | (29,788,498)       | (39,717,998)       |
| Utilization                                            | 17,029,722         | 34,427,687         | 16,319,271         | 31,206,745         |
| Cost Increases / Provider Rates                        | (24,215,008)       | (24,215,009)       | 16,733,144         | 33,613,684         |
| Increase base of PPS hospitals                         | 2,600,000          | 2,600,000          | 0                  | 0                  |
| Medicare Part B Premiums (annualize deficit)           | 5,761,146          | 5,539,296          | 0                  | 0                  |
| Federal Clawback Increase (annualize deficit)          | 4,399,059          | 8,228,279          | 0                  | 0                  |
| Fiscal agent for home care                             | (819,185)          | (819,185)          | 0                  | 0                  |
| Terminate the Telligon Contract                        | (119,648)          | (119,648)          | 0                  | 0                  |
| Reduce aid to cover cost of financial auditor contract | (220,000)          | (290,000)          | 0                  | 0                  |
| Managed Care Savings, Episodes of Care                 | (6,114,252)        | (6,114,252)        | 0                  | 0                  |
| Increased Medicaid Drug Rebates                        | (2,300,000)        | (2,300,000)        | 0                  | 0                  |
| Rural Health Clinics                                   | (76,160)           | (76,160)           | 0                  | 0                  |
| Cap the maximum payment for adult dental at \$750.     | (403,374)          | (403,374)          | 0                  | 0                  |
| LB 268 Change notification provisions, Medicaid        | 0                  | (384,000)          | 0                  | 0                  |
| Clawback (Phased-Down State Contribution)              | 0                  | 0                  | 1,458,514          | 2,690,851          |
| Health Insurance Provider Fee                          | 0                  | 0                  | 0                  | 15,478,738         |
| Medicaid expansion - new eligibles and woodwork        | 0                  | 0                  | 19,826,774         | 49,269,837         |
| Medicaid expansion - savings, women with cancer        | 0                  | 0                  | (535,302)          | (1,070,732)        |
| <b>Total – New Appropriation</b>                       | <b>833,065,260</b> | <b>836,840,033</b> | <b>873,642,087</b> | <b>941,099,309</b> |
| Annual \$ Change (excluding deficits)                  | (17,194,084)       | 16,562,924         | 24,013,903         | 67,457,222         |
| Annual % Change (excluding deficits)                   | -2.0%              | 2.0%               | 2.8%               | 7.7%               |

## Medicaid Expansion

Initiative 427 was a proposal to expand the Medicaid program to cover low income parents and childless adults, 19 to 64 years of age, under the provisions of the Affordable Care Act (ACA). This ballot initiative was similar to several bills that have been proposed over the past six years. This initiative was adopted on November 6, 2018.

The Committee Preliminary Budget includes the costs of Medicaid expansion as projected by Dept. of Health and Human Services (DHHS) and included in the Governors recommendation. In their report on the cost of Medicaid expansion, DHHS stated that their estimates were built upon analyses of the past legislative proposes and the experience of other states that have opted into the ACA Medicaid Expansion.

The Legislative Fiscal Office estimate of Medicaid expansion concurred with DHHS in the projected gross costs but included higher savings and offsets. The Committee Preliminary Budget includes the more conservative estimated of the savings.

**Bromm, Nielsen & Mines**  
**Educational Service Unit Council**  
**Weekly Report for Bills of Interest on 01/24/2019**

| Document              | Description                                                                                                                                                                                                                                                 | Position | Committee                                 | Hearing Date | Status                                                                                                                                                |
|-----------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|-------------------------------------------|--------------|-------------------------------------------------------------------------------------------------------------------------------------------------------|
| <a href="#">LB20</a>  | (Briese) Require voter approval of public building commission bonds                                                                                                                                                                                         |          | Government, Military and Veterans Affairs | 01/24/2019   | In Committee<br><br>Notice of hearing for January 24, 2019<br>Referred to Government, Military and Veterans Affairs Committee<br>Date of introduction |
| <a href="#">LB31</a>  | (Kolterman) Provide for a work plan relating to a transfer of management of the retirement system operated under the Class V School Employees Retirement Act to the Nebraska Public Employees Retirement Systems and to require a report and provide duties |          | Nebraska Retirement Systems               | 01/10/2019   | In Committee<br><br>Referred to Nebraska Retirement Systems Committee<br>Date of introduction                                                         |
| <a href="#">LB33</a>  | (Kolterman) Change various provisions relating to retirement and the Nebraska Investment Council and the Public Employees Retirement Board                                                                                                                  |          | Nebraska Retirement Systems               | 01/22/2019   | In Committee<br><br>Notice of hearing for January 22, 2019<br>Referred to Nebraska Retirement Systems Committee<br>Date of introduction               |
| <a href="#">LB36</a>  | (Kolterman) Redefine creditable service, change a payment deadline for restoration of relinquished creditable service, and change payment requirements and service credit computation provisions under the School Employees Retirement Act                  |          | Nebraska Retirement Systems               | 01/10/2019   | In Committee<br><br>Referred to Nebraska Retirement Systems Committee<br>Date of introduction                                                         |
| <a href="#">LB66</a>  | (Hansen, M.) Provide for an early childhood element in a comprehensive plan developed by a city                                                                                                                                                             |          | Urban Affairs                             | 01/29/2019   | In Committee<br><br>Notice of hearing for January 29, 2019<br>Hunt name added<br>Referred to Urban Affairs Committee<br>Date of introduction          |
| <a href="#">LB73</a>  | (Erdman) Require display of the national motto in schools                                                                                                                                                                                                   |          | Education                                 | 01/22/2019   | In Committee<br><br>Notice of hearing for January 22, 2019<br>Referred to Education Committee<br>Date of introduction                                 |
| <a href="#">LB101</a> | (Wayne) Change provisions of the Nebraska Political Accountability and Disclosure Act relating to a potential conflict of interest by an elected office holder of certain cities or villages or a school district                                           |          | Government, Military and Veterans Affairs | 01/10/2019   | In Committee                                                                                                                                          |

**Bromm, Nielsen & Mines**  
**Educational Service Unit Council**  
**Weekly Report for Bills of Interest on 01/24/2019**

| Document | Description                                                                                                                                                                                                                                                                                             | Position | Committee                                 | Hearing Date      | Status                                                                                                                                                                                                      |
|----------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|-------------------------------------------|-------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|          |                                                                                                                                                                                                                                                                                                         |          |                                           |                   | Referred to Government, Military and Veterans Affairs Committee<br>Date of introduction                                                                                                                     |
| LB103    | (Linehan) Change provisions relating to property tax requests                                                                                                                                                                                                                                           |          | Revenue                                   | 01/24/2019        | In Committee<br><br>Notice of hearing for January 24, 2019<br>Referred to Revenue Committee<br>Date of introduction                                                                                         |
| LB104    | (Linehan) Change distribution of the Nebraska Education Improvement Fund                                                                                                                                                                                                                                |          | Education                                 | 01/10/2019        | In Committee<br><br>Referred to Education Committee<br>Date of introduction                                                                                                                                 |
| LB115    | <b>(Blood) Change provisions related to enrollment of children of members of the military</b>                                                                                                                                                                                                           |          | <b>Education</b>                          | <b>01/22/2019</b> | <b>In Committee</b><br><br><b>Linehan name added</b><br><b>Notice of hearing for January 22, 2019</b><br><b>Gragert name added</b><br><b>Referred to Education Committee</b><br><b>Date of introduction</b> |
| LB120    | (Crawford) Require teacher and school staff to receive training on behavioral and mental health                                                                                                                                                                                                         |          | Education                                 | 01/10/2019        | In Committee<br><br>Referred to Education Committee<br>Date of introduction                                                                                                                                 |
| LB147    | (Groene) Change the Student Discipline Act to provide for use by a teacher or administrator of necessary physical contact or physical restraint and provide procedures and grounds for removal from a class in response to student behavior                                                             |          | Education                                 | 01/10/2019        | In Committee<br><br>Referred to Education Committee<br>Date of introduction                                                                                                                                 |
| LB148    | (Groene) Change requirements for public hearings on proposed budget statements and notices of meetings of public bodies                                                                                                                                                                                 |          | Government, Military and Veterans Affairs | 01/10/2019        | In Committee<br><br>Referred to Government, Military and Veterans Affairs Committee<br>Date of introduction                                                                                                 |
| LB150    | (Brewer) Change provisions relating to access to public records and provide for fees<br><i>In calculating the fee for non residents obtaining public records, the calculation may include the pay obligation or salary to public employees and the cost of attorney fees for review of the records.</i> |          | Government, Military and Veterans Affairs | 01/10/2019        | In Committee<br><br>Referred to Government, Military and Veterans Affairs Committee<br>Date of introduction                                                                                                 |
| LB151    | (Brewer) Adopt the Government Neutrality in Contracting Act<br><i>Prohibits 'discrimination' in state contracts due to the presence of a Collective Bargaining Agreement.</i>                                                                                                                           |          | Government, Military and Veterans Affairs | 01/10/2019        | In Committee<br><br>Referred to Government, Military and Veterans Affairs Committee                                                                                                                         |

**Bromm, Nielsen & Mines**  
**Educational Service Unit Council**  
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| Document              | Description                                                                                                                                                                                                                    | Position | Committee                                 | Hearing Date | Status                                                                                                                                                                 |
|-----------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|-------------------------------------------|--------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <a href="#">LB160</a> | (Quick) Redefine terms under the Local Option Municipal Economic Development Act to include early childhood infrastructure development and quality early childhood care and education programs for certain cities and villages |          | Urban Affairs                             | 01/29/2019   | In Committee<br>Date of introduction<br><br><b>Notice of hearing for January 29, 2019</b><br><b>Referred to Urban Affairs Committee</b><br><b>Date of introduction</b> |
| <a href="#">LB161</a> | (Erdman) Eliminate learning communities                                                                                                                                                                                        |          | Education                                 | 01/10/2019   | In Committee<br><br>Referred to Education Committee<br>Date of introduction                                                                                            |
| <a href="#">LB165</a> | (Hunt) Adopt the Too Young to Suspend Act                                                                                                                                                                                      |          | Education                                 | 01/10/2019   | In Committee<br><br>Referred to Education Committee<br>Date of introduction                                                                                            |
| <a href="#">LB180</a> | (Bolz) Change program eligibility criteria under the Community College Gap Assistance Program Act                                                                                                                              |          | Education                                 | 01/10/2019   | In Committee<br><br>Referred to Education Committee<br>Date of introduction                                                                                            |
| <a href="#">LB182</a> | (Bolz) Adopt the School District Local Option Income Surtax Act                                                                                                                                                                |          | Revenue                                   | 01/10/2019   | In Committee<br><br>Referred to Revenue Committee<br>Date of introduction                                                                                              |
| <a href="#">LB183</a> | (Briese) Change the valuation of agricultural land and horticultural land for purposes of certain school district taxes                                                                                                        |          | Revenue                                   | 01/24/2019   | In Committee<br><br>Notice of hearing for January 24, 2019<br>Referred to Revenue Committee<br>Date of introduction                                                    |
| <a href="#">LB185</a> | (Friesen) Change provisions relating to the special valuation of agricultural and horticultural land                                                                                                                           |          | Revenue                                   | 01/30/2019   | In Committee<br><br>Notice of hearing for January 30, 2019<br>Referred to Revenue Committee<br>Date of introduction                                                    |
| <a href="#">LB204</a> | (Briese) Require approval of voters for bonds under the Interlocal Cooperation Act                                                                                                                                             |          | Government, Military and Veterans Affairs | 01/24/2019   | In Committee<br><br>Notice of hearing for January 24, 2019<br>Referred to Government, Military and Veterans Affairs Committee<br>Date of introduction                  |

**Bromm, Nielsen & Mines**  
**Educational Service Unit Council**  
**Weekly Report for Bills of Interest on 01/24/2019**

| Document | Description                                                                                                                                  | Position | Committee                                 | Hearing Date      | Status                                                                                                                                            |
|----------|----------------------------------------------------------------------------------------------------------------------------------------------|----------|-------------------------------------------|-------------------|---------------------------------------------------------------------------------------------------------------------------------------------------|
| LB212    | (Government, Military and Veterans Affairs) Change requirements for videoconferencing and telephone conferencing under the Open Meetings Act |          | Government, Military and Veterans Affairs | 01/10/2019        | In Committee<br><br>Kolowski name added<br>Referred to Government, Military and Veterans Affairs Committee<br>Date of introduction                |
| LB220    | (Wishart) Change provisions regarding vending facility programs in state buildings for blind vendors                                         |          | Health and Human Services                 |                   | In Committee<br><br>Referred to Health and Human Services Committee<br>Date of introduction                                                       |
| LB230    | (Pansing Brooks) Provide for room confinement of juveniles as prescribed                                                                     |          | Judiciary                                 |                   | In Committee<br><br>Referred to Judiciary Committee<br>Date of introduction                                                                       |
| LB231    | (Pansing Brooks) Change provisions relating to legal defense of juveniles                                                                    |          | Judiciary                                 |                   | In Committee<br><br>Referred to Judiciary Committee<br>Date of introduction                                                                       |
| LB241    | <b>(Bolz) Provide for teacher mentoring program grants using income from solar and wind agreements on school lands</b>                       |          | <b>Education</b>                          | <b>01/28/2019</b> | <b>In Committee</b><br><br><b>Notice of hearing for January 28, 2019</b><br><b>Referred to Education Committee</b><br><b>Date of introduction</b> |
| LB242    | (Lindstrom) Adopt the Infrastructure Improvement and Replacement Assistance Act and provide for a turnback of state sales tax revenue        |          | Revenue                                   |                   | In Committee<br><br>Referred to Revenue Committee<br>Date of introduction                                                                         |
| LB251    | <b>(Walz) Adopt the Child Hunger and Workforce Readiness Act</b>                                                                             |          | <b>Education</b>                          | <b>01/28/2019</b> | <b>In Committee</b><br><br><b>Notice of hearing for January 28, 2019</b><br><b>Referred to Education Committee</b><br><b>Date of introduction</b> |
| LB255    | (McCollister) Change provisions relating to the Supplemental Nutrition Assistance Program                                                    |          | Health and Human Services                 |                   | In Committee<br><br>Referred to Health and Human Services Committee<br>Date of introduction                                                       |
| LB266    | <b>(Lindstrom) Change the School Readiness Tax Credit Act</b>                                                                                |          | <b>Revenue</b>                            | <b>01/15/2019</b> | <b>In Committee</b><br><br><b>Referred to Revenue Committee</b><br><b>Date of introduction</b>                                                    |

**Bromm, Nielsen & Mines**  
**Educational Service Unit Council**  
**Weekly Report for Bills of Interest on 01/24/2019**

| Document              | Description                                                                                                                                                                                                                                                                                                                                                                                                                         | Position | Committee                                 | Hearing Date | Status                                                                                                                |
|-----------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|-------------------------------------------|--------------|-----------------------------------------------------------------------------------------------------------------------|
| <a href="#">LB269</a> | (Friesen) Change provisions relating to school permits<br><i>Provides that a person holding a school permay may operate a motor vehicle moped or motorcycle to and from the school or property used by the school he or she attends for purposes of school events or function.</i>                                                                                                                                                  |          | Transportation and Telecommunications     | 01/15/2019   | In Committee<br><br>Referred to Transportation and Telecommunications Committee<br>Date of introduction               |
| <a href="#">LB293</a> | (Scheer) Provide, change, and eliminate provisions relating to appropriations                                                                                                                                                                                                                                                                                                                                                       |          | Appropriations                            | 01/15/2019   | In Committee<br><br>Referred to Appropriations Committee<br>Date of introduction                                      |
| <a href="#">LB294</a> | (Scheer) Appropriate funds for the expenses of Nebraska State Government for the biennium ending June 30, 2021                                                                                                                                                                                                                                                                                                                      |          | Appropriations                            | 01/15/2019   | In Committee<br><br>Referred to Appropriations Committee<br>Date of introduction                                      |
| <a href="#">LB386</a> | (Erdman) Change provisions relating to cash reserves under the Nebraska Budget Act                                                                                                                                                                                                                                                                                                                                                  |          | Government, Military and Veterans Affairs |              | In Committee<br><br>Referred to Government, Military and Veterans Affairs Committee<br>Date of introduction           |
| <a href="#">LB390</a> | (Pansing Brooks) Provide duties regarding school resource officers and security guards                                                                                                                                                                                                                                                                                                                                              |          | Judiciary                                 |              | In Committee<br><br>Referred to Judiciary Committee<br>Date of introduction                                           |
| <a href="#">LB391</a> | (Hansen, M.) Change duties of peace officers taking juveniles into custody or interrogating juveniles and prohibit use of statements taken in violation of juvenile rights                                                                                                                                                                                                                                                          |          | Judiciary                                 |              | In Committee<br><br>Referred to Judiciary Committee<br>Date of introduction                                           |
| <a href="#">LB398</a> | (DeBoer) Change learning community levy and diversity plan requirements                                                                                                                                                                                                                                                                                                                                                             |          | Education                                 |              | In Committee<br><br>Referred to Education Committee<br>Date of introduction                                           |
| <a href="#">LB399</a> | (Slama) Change the name and provisions related to the committee on Americanism                                                                                                                                                                                                                                                                                                                                                      |          | Education                                 | 01/29/2019   | In Committee<br><br>Notice of hearing for January 29, 2019<br>Referred to Education Committee<br>Date of introduction |
| <a href="#">LB405</a> | (Hunt) Adopt updates to building and energy codes<br><i>(4) A county, city, or village shall notify the State Energy Office if it amends or modifies its local building or construction code in such a way as to delete any portion of (a) chapter 13 of the 2018 edition of the International Building Code or (b) chapter 11 of the 2018 edition of the International Residential Code. The notification shall be made within</i> |          | Urban Affairs                             | 01/17/2019   | In Committee<br><br>Referred to Urban Affairs Committee<br>Date of introduction                                       |

**Bromm, Nielsen & Mines**  
**Educational Service Unit Council**  
**Weekly Report for Bills of Interest on 01/24/2019**

| Document | Description                                                                                                                                              | Position | Committee                                 | Hearing Date | Status                                                                                                      |
|----------|----------------------------------------------------------------------------------------------------------------------------------------------------------|----------|-------------------------------------------|--------------|-------------------------------------------------------------------------------------------------------------|
|          | <i>thirty days after the adoption of such amendment or modification.</i>                                                                                 |          |                                           |              |                                                                                                             |
| LB412    | (Geist) Require an election regarding creation of a joint public agency                                                                                  |          | Government, Military and Veterans Affairs |              | In Committee<br><br>Referred to Government, Military and Veterans Affairs Committee<br>Date of introduction |
| LB416    | (Friesen) Change distribution of funds from the temporary school fund and from fines and licenses                                                        |          | Education                                 |              | In Committee<br><br>Referred to Education Committee<br>Date of introduction                                 |
| LB420    | (Bolz) Adopt the Property Tax Circuit Breaker Act                                                                                                        |          | Revenue                                   |              | In Committee<br><br>Referred to Revenue Committee<br>Date of introduction                                   |
| LB423    | (Howard) Change and eliminate provisions relating to school-based health centers under the Medical Assistance Act                                        |          | Health and Human Services                 |              | In Committee<br><br>Referred to Health and Human Services Committee<br>Date of introduction                 |
| LB430    | (Groene) Change dates related to certifications and distributions of state aid to schools                                                                |          | Education                                 |              | In Committee<br><br>Referred to Education Committee<br>Date of introduction                                 |
| LB431    | (Groene) Change school finance base limitation and local effort rate provisions                                                                          |          | Education                                 |              | In Committee<br><br>Referred to Education Committee<br>Date of introduction                                 |
| LB432    | (Groene) Include tax-increment financing valuation in adjusted valuations for purposes of state aid to schools and change school district levy authority |          | Education                                 |              | In Committee<br><br>Referred to Education Committee<br>Date of introduction                                 |
| LB483    | (Erdman) Change the valuation of agricultural land and horticultural land                                                                                |          |                                           | 01/23/2019   | Introduced<br><br>Date of introduction                                                                      |
| LB488    | (Howard) Adopt school district requirements for mental health education and change school district requirements for drug awareness and prevention        |          |                                           |              | Introduced<br><br>Date of introduction                                                                      |

**Bromm, Nielsen & Mines**  
**Educational Service Unit Council**  
**Weekly Report for Bills of Interest on 01/24/2019**

| Document | Description                                                                                                                                      | Position | Committee | Hearing Date | Status                             |
|----------|--------------------------------------------------------------------------------------------------------------------------------------------------|----------|-----------|--------------|------------------------------------|
| LB495    | (Wayne) Provide for collection of data on student disciplinary actions                                                                           |          |           |              | Introduced<br>Date of introduction |
| LB497    | (Friesen) Adopt the School District Property Tax Authority Act and change revenue and taxation provisions                                        |          |           |              | Introduced<br>Date of introduction |
| LB506    | (Briese) Adopt the Property Tax Request Limitation Act                                                                                           |          |           |              | Introduced<br>Date of introduction |
| LB507    | (Briese) Impose sales tax on certain services and eliminate sales tax exemptions                                                                 |          |           | 01/22/2019   | Introduced<br>Date of introduction |
| LB508    | (Briese) Impose sales and use taxes on certain services, eliminate sales tax exemptions, and use the increased revenue for property tax credits. |          |           | 01/22/2019   | Introduced<br>Date of introduction |
| LB512    | (Linehan) Change revenue and taxation provisions                                                                                                 |          |           |              | Introduced<br>Date of introduction |
| LB513    | (Briese) Change requirements for the issuance of certain school district bonds                                                                   |          |           |              | Introduced<br>Date of introduction |
| LB515    | (Vargas) Change provisions relating to the Student Discipline Act                                                                                |          |           |              | Introduced<br>Date of introduction |
| LB521    | (McDonnell) Change and eliminate provisions relating to automated vehicles                                                                       |          |           |              | Introduced<br>Date of introduction |
| LB530    | (Groene) Change the valuation of agricultural land and horticultural land for property tax purposes                                              |          |           |              | Introduced<br>Date of introduction |
| LB537    | (Lathrop) Change provisions relating to actions with regard to the performance or conduct of a certificated school district employee             |          |           |              | Introduced<br>Date of introduction |
| LB568    | (Morfeld) Provide for mental health first aid training for school districts and change provisions relating to the use of lottery funds           |          |           |              | Introduced<br>Date of introduction |

**Bromm, Nielsen & Mines**  
**Educational Service Unit Council**  
**Weekly Report for Bills of Interest on 01/24/2019**

| Document | Description                                                                                                                                                                           | Position | Committee | Hearing Date | Status                                 |
|----------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|-----------|--------------|----------------------------------------|
| LB575    | (Brewer) Require school district policies regarding the provision of information to and access by military recruiters                                                                 |          |           |              | Introduced<br><br>Date of introduction |
| LB588    | (Stinner) Change the local effort rate pursuant to the Tax Equity and Educational Opportunities Support Act                                                                           |          |           |              | Introduced<br><br>Date of introduction |
| LB589    | (Chambers) Prohibit peace officers from serving as school resource officers                                                                                                           |          |           |              | Introduced<br><br>Date of introduction |
| LB590    | (Briese) Provide for reporting of staff training for early childhood education                                                                                                        |          |           |              | Introduced<br><br>Date of introduction |
| LB614    | (Crawford) Change revenue and taxation provisions                                                                                                                                     |          |           |              | Introduced<br><br>Date of introduction |
| LB634    | (Hilkemann) Require three-point safety belt systems for school vehicles as prescribed                                                                                                 |          |           |              | Introduced<br><br>Date of introduction |
| LB647    | (Wayne) Include virtual school students in the state aid to schools formula                                                                                                           |          |           |              | Introduced<br><br>Date of introduction |
| LB650    | (Wayne) Adopt the Teach for Nebraska Program Act and change provisions relating to the Nebraska Education Improvement Fund and the Excellence in Teaching Cash Fund                   |          |           |              | Introduced<br><br>Date of introduction |
| LB656    | (Wayne) Adopt the Nebraska Education Formula, terminate the Tax Equity and Educational Opportunities Support Act, and change levy limits and the base limitation for school districts |          |           |              | Introduced<br><br>Date of introduction |
| LB661    | (Friesen) Change income tax provisions and the distribution of certain income tax revenue                                                                                             |          |           |              | Introduced<br><br>Date of introduction |
| LB662    | (Friesen) Terminate the Tax Equity and Educational Opportunities Support Act                                                                                                          |          |           |              | Introduced<br><br>Date of introduction |
| LB667    | (Vargas) Adopt the Youth Opportunities in Learning and Occupations Act                                                                                                                |          |           |              | Introduced<br><br>Date of introduction |
| LB668    | (Vargas) Adopt the Alternative Certification for Quality Teachers Act                                                                                                                 |          |           |              | Introduced                             |

**Bromm, Nielsen & Mines**  
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**Weekly Report for Bills of Interest on 01/24/2019**

| Document              | Description                                                                                                                                                           | Position | Committee | Hearing Date | Status               |
|-----------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|-----------|--------------|----------------------|
|                       |                                                                                                                                                                       |          |           |              | Date of introduction |
| <a href="#">LB670</a> | (Linehan) Adopt the Opportunity Scholarships Act and provide tax credits                                                                                              |          |           |              | Introduced           |
|                       |                                                                                                                                                                       |          |           |              | Date of introduction |
| <a href="#">LB671</a> | (Linehan) Provide for sparsity aid in the Tax Equity and Educational Opportunities Support Act                                                                        |          |           |              | Introduced           |
|                       |                                                                                                                                                                       |          |           |              | Date of introduction |
| <a href="#">LB674</a> | (Linehan) Change the base limitation for school districts                                                                                                             |          |           |              | Introduced           |
|                       |                                                                                                                                                                       |          |           |              | Date of introduction |
| <a href="#">LB675</a> | (Groene) Change provisions relating to education                                                                                                                      |          |           |              | Introduced           |
|                       |                                                                                                                                                                       |          |           |              | Date of introduction |
| <a href="#">LB676</a> | (Groene) Change provisions relating to school districts and the reorganization of school districts                                                                    |          |           |              | Introduced           |
|                       |                                                                                                                                                                       |          |           |              | Date of introduction |
| <a href="#">LB677</a> | (Groene) Change provisions of the Property Tax Credit Act and provide school district property tax relief aid                                                         |          |           |              | Introduced           |
|                       |                                                                                                                                                                       |          |           |              | Date of introduction |
| <a href="#">LB679</a> | (DeBoer) Create the School Financing Review Commission                                                                                                                |          |           |              | Introduced           |
|                       |                                                                                                                                                                       |          |           |              | Date of introduction |
| <a href="#">LB695</a> | (Groene) Change provisions relating to the Tax Equity and Educational Opportunities Support Act, the Property Tax Credit Act, levy limits, and the base limitation    |          |           |              | Introduced           |
|                       |                                                                                                                                                                       |          |           |              | Date of introduction |
| <a href="#">LB725</a> | (Walz) Provide for reimbursements to school districts and educational service units for mental health expenditures                                                    |          |           |              | Introduced           |
|                       |                                                                                                                                                                       |          |           |              | Date of introduction |
| <a href="#">LB727</a> | (Walz) Provide duties for school districts, the State Department of Education, and the Department of Health and Human Services with respect to mental health services |          |           |              | Introduced           |
|                       |                                                                                                                                                                       |          |           |              | Date of introduction |
| <a href="#">LB728</a> | (Walz) Provide duties relating to school meals                                                                                                                        |          |           |              | Introduced           |
|                       |                                                                                                                                                                       |          |           |              | Date of introduction |
| <a href="#">LR10</a>  | (Scheer) Recognize the hard work of school board members across the state                                                                                             |          |           |              | Introduced           |

**Bromm, Nielsen & Mines**  
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| <b>Document</b> | <b>Description</b> | <b>Position</b> | <b>Committee</b> | <b>Hearing Date</b> | <b>Status</b> |
|-----------------|--------------------|-----------------|------------------|---------------------|---------------|
|-----------------|--------------------|-----------------|------------------|---------------------|---------------|

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|  |  |  |  |  | <b>Date of introduction</b> |
|  |  |  |  |  | <b>Laid over</b>            |

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Educational Service Unit Coordinating Council  
Legislative Committee Meeting  
April 2, 2019 at 3:00 PM Central  
LPS Admin. Bldg.  
5905 O Street  
Lincoln, NE 68501

Attendance Taken at 2:59 PM.

Schnoes ESU 03: Present  
Lofquist ESU 09: Absent  
Wheelock ESU 10: Present  
Barnes ESU 11: Present  
Calvert ESU 15: Present  
Standish ESU 18: Present  
Jeff West (NE): Absent

1. Call to Order

**Notice to visitors:** To be heard at this meeting, the "Request to be Heard" form, must be completed and submitted to the Secretary to the Executive Director of ESUCC. The President of the Board of ESUCC will call upon visitors wishing to address the Board in the order they were submitted or by subject.

Pursuant to Section 84-1411 of the Nebraska Statutes, notice of this meeting was given by advertisement on the ESUCC website, NE Public Meeting site, and host site.

**Open Meetings Law:** Pursuant to Section 84 - 1412 of the Nebraska Statutes, the public is hereby informed that a current copy of the Nebraska Open Meetings Act is posted in this meeting room.

**Closed Session:**

The council may enter closed session during the meeting when it determines that doing so is appropriate and is authorized by the provisions of the Open Meetings Act.

Meeting called to order at 3:00 p.m.

2. Roll Call

3. Agenda Item

### 3.1. Bromm Legislative Update

Jason Bromm was not available. David Ludwig gave a brief update on a few items. Bromms will be sending updates as available.

### 3.2. NCSA Update/Bill Summaries

### 3.3. NCSA Coalition Meeting

Coalition meeting did not last long, no updates.

### 3.4. Legislative Visits

Legislative Visits were scheduled for March 12. They will be meeting with Senators again on March 25, 2019.

Legislative visits were scheduled for March 12. They will be meeting with Senators again on March 25, 2019.

Ludwig reported that some information has been pulled together to meet senator requests and answer questions.

Connections are already being made in preparation for next year.

### 3.5. Legislative Day February 12, 2020

Feb. 12th 2020 (Wednesday) 7:00am-2:00pm in the same conference room as this year.

The committee agrees that it is important to continue with this and is looking at Feb. 12th 2020 (Wednesday) 7:00 am-2:00 pm in the same conference room as this year.

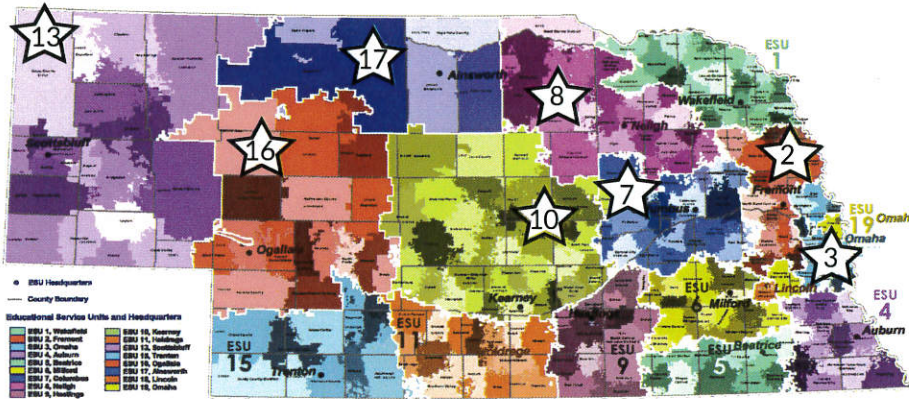
## 4. Next Meetings Agenda Items

## 5. Adjournment

Meeting adjourned at 3:27 p.m.



## 2017-18 Nebraska Public School Districts and Nebraska Educational Service Units



- Alliance Public Schools
- Banner County Public Schools
- Bayard Public Schools
- Bridgeport Public Schools
- Chadron Public Schools
- Crawford Public Schools
- Creek Valley Schools
- Garden County Schools
- Gering Public Schools
- Gordon-Rushville Public Schools
- Hay Springs Public Schools
- Hemingford Public Schools
- Kimball Public Schools
- Leyton Public Schools
- Minatare Public Schools
- Mitchell Public Schools
- Morrill Public Schools
- Potter-Dix Public Schools
- Scottsbluff Public Schools
- Sidney Public Schools
- Sioux County Public Schools



- Ashland-Greenwood Public Schools
- Bancroft-Rosalie Community Schools
- Cedar Bluffs Public Schools
- Fremont Public Schools
- Logan View Public Schools
- Lyons-Decatur Northeast Schools
- Mead Public Schools
- North Bend Central Public Schools
- Oakland-Craig Public Schools
- Raymond Central Public Schools
- Scribner-Snyder Community Schools
- Tekamah-Herman Community Schools
- Wahoo Public Schools
- West point Public Schools
- Wisner-Pilger Public Schools
- Yutan Public Schools



- Boone Central Schools
- Central City Public Schools
- Clarkson Public Schools
- Columbus Public Schools
- Cross County Community Schools
- David City Public Schools
- East Butler Public Schools
- Fullerton Public Schools
- High Plains Community Schools
- Howells-Dodge Consolidated
- Humphrey Public Schools
- Lakeview Community Schools
- Leigh Community Schools
- Osceola Public Schools
- Palmer Public Schools
- Schuyler Community Schools
- Shelby-Rising City Schools
- St. Edward Public Schools
- Twin River Public Schools



- Amherst Public Schools
- Anselmo-Merna Public Schools
- Anselmo Public Schools
- Arcadia Public Schools
- Arnold Public Schools
- Broken Bow Public Schools
- Burwell Public Schools
- Callaway Public Schools
- Central Valley Public Schools
- Centura Public Schools
- Cozad Community Schools
- Elba Public Schools
- Elm Creek Public Schools
- Gibbon Public Schools
- Gothenburg Public Schools
- Grand Island Public Schools
- Kearney Public Schools
- Lexington Public Schools
- Litchfield Public Schools
- Loup City Schools
- Loup County Public Schools
- Northwest Public Schools
- Ord Public Schools
- Overton Public Schools
- Pleasanton Public Schools
- Ravenna Public Schools
- Riverside Public Schools
- Sandhills Public Schools
- Sargent Public Schools
- Shelton Public Schools
- St. Paul Public Schools
- Sumner-Eddyville-Miller Schools
- Wood River Rural Schools



- Arthur County Schools
- Brady Public Schools
- Hershey Public Schools
- Hyannis Area Schools
- Maxwell Public Schools
- McPherson County Schools
- Mullen Public Schools
- North Platte Public Schools
- Ogallala Public Schools
- Paxton Consolidated Schools
- Perkins County Schools
- South Platte Public Schools
- Stapleton Public Schools
- Sutherland Public Schools
- Theftord Public Schools
- Wallace Public Schools District 65 R



- Arlington Public Schools
- Bellevue Public Schools
- Bennington Public Schools
- Blair Community Schools
- Conestoga Public Schools
- Douglas Co. West Community Schools
- Elkhorn Public Schools
- Elmwood-Murdock
- Fort Calhoun Community Schools
- Gretna Public Schools
- Louisville Public Schools
- Millard Public Schools
- Papillion La Vista Community Schools
- Plattsmouth Community Schools
- Ralston Public Schools
- Springfield Platteview Community Schools
- Weeping Water Public Schools
- Westside Community Schools



- Battle Creek Public Schools
- Boyd County Schools
- Chambers Public Schools
- Elgin Public Schools
- Elkhorn Valley Schools
- Ewing Public Schools
- Madison Public Schools
- Nebraska Unified District 1
- Neligh-Oakdale Schools
- Newman Grove Public Schools
- Norfolk Public Schools
- O'Neill Public Schools
- Osmond Community Schools
- Pierce Public Schools
- Plainview Public Schools
- Stanton Community Schools
- Stuart Public Schools
- West Holt Public Schools
- Wheeler Central Schools



- Ainsworth Community Schools
- Cody-Kilgore Public Schools
- Keya Paha County Schools
- Rock County Public Schools
- Valentine Community Schools

## Schools in SIMPL Cohort



66%





Allen Public Schools  
 Bloomfield Community Schools  
 Coleridge Community School  
 Creighton Community School  
 Crofton Community School  
 Dakota City Elementary  
 ESU #1 Tower School  
 Emerson/Hubbard Community School  
 Hartington-Newcastle Public Schools  
 Homer Community School  
 Laurel/Concord Public School  
 Newcastle Public School  
 Niobrara Public Schools  
 Pender Public School  
 Ponca/Jackson Public School  
 Randolph Public School  
 Santee Public School  
 South Sioux City Community School  
 UmoN HoN Nation Public School  
 Verdigre Public School  
 Wakefield Community School  
 Walthill Public School  
 Wausa Public School  
 Wayne Public School  
 Winnebago Public School  
 Winside Public School  
 Wynot Public School



Auburn Public Schools  
 Falls City Public Schools  
 Humbolt-Table Rock-Steinauer Public Schools  
 Johnson-Brock Public School  
 Johnson County Central Public Schools  
 Lewiston Consolidated School  
 NE Center for the Education of Children who are Blind or Visually Impaired  
 Nebraska City Public Schools  
 Palmyra-Bennet Schools  
 Pawnee City Public Schools  
 Sterling Public Schools  
 Syracuse-Dunbar-Avocca Public Schools



Beatrice Public Schools  
 Bruning-Davenport Unified School  
 Deshler Public Schools  
 Diller-Odell Public Schools  
 Fairbury Public Schools  
 Freeman Public Schools  
 Meridian Public Schools  
 Southern Public Schools  
 Thayer Central Community Schools  
 Tri County Public Schools



Centennial Public Schools  
 Crete Public Schools  
 Dorchester Public Schools  
 Exeter-Milligan Public Schools  
 Fillmore Central Public Schools  
 Friend Public Schools  
 Heartland Community Schools  
 Malcolm Public Schools  
 McCool Junction Public Schools  
 Milford Public Schools  
 Norris Public Schools  
 Seward Public Schools  
 Shickley Public Schools  
 Waverly Public Schools District #145  
 Wilber-Clatonia Public Schools  
 York Public Schools



Adams Central Public Schools  
 Aurora Public Schools  
 Blue Hill Public Schools  
 Doniphan-Trumbull Schools  
 Giltner Public Schools  
 Hampton Public Schools  
 Harvard Public Schools  
 Hastings Public Schools  
 Kenesaw Public Schools  
 Red Cloud Community Schools  
 South Central Unified District 5  
 Lawrence/Nelson Public Schools  
 Sandy Creek Public Schools  
 Silver Lake Public Schools  
 Superior Public Schools  
 Sutton Public Schools



Alma Public Schools  
 Arapahoe Public Schools  
 Axtell Community Schools  
 Bertrand Community School  
 Cambridge Public Schools  
 Elmwood Public Schools  
 Eustis-Farnam Public Schools  
 Franklin Public Schools  
 Holdredge Public Schools  
 Loomis Public Schools  
 Minden Public Schools  
 Southern Valley Schools  
 Wilcox-Hildreth Public Schools



Chase County Schools  
 Dundy County Stratton Schools  
 Hayes Center Public School  
 Hitchcock County Schools  
 Maywood Public Schools  
 McCook Public Schools  
 Medicine Valley Schools  
 Southwest Public Schools  
 Wauneta-Palisade Schools



Lincoln Public Schools



Omaha Public Schools

## SIMPL: Nebraska ESUs Supporting AQuESTT

Nebraska ESUs are joining forces to collaboratively support state initiatives. Below is data indicating the efforts of schools and ESUs to ensure the best implementation for each initiative. All data is real time, so come back later and see how things have changed.



Below is detailed information related to ESU time devoted to AQuESTT Tenets and school personnel receiving that time.

### POSITIVE PARTNERSHIPS, RELATIONSHIPS AND SUCCESS



|                    |        |
|--------------------|--------|
| Service Recipients | 20,543 |
| Service Hours      | 14,795 |
| Event Attendance   | 2,140  |

### TRANSITIONS



|                    |        |
|--------------------|--------|
| Service Recipients | 15,821 |
| Service Hours      | 10,320 |
| Event Attendance   | 2,223  |

### EDUCATIONAL OPPORTUNITIES AND ACCESS



|                    |        |
|--------------------|--------|
| Service Recipients | 21,642 |
| Service Hours      | 17,390 |
| Event Attendance   | 2,678  |

### COLLEGE, CAREER AND CIVIC READY



|                    |        |
|--------------------|--------|
| Service Recipients | 20,094 |
| Service Hours      | 13,043 |
| Event Attendance   | 2,021  |

### ASSESSMENT



|                    |        |
|--------------------|--------|
| Service Recipients | 18,500 |
| Service Hours      | 13,927 |
| Event Attendance   | 2,285  |

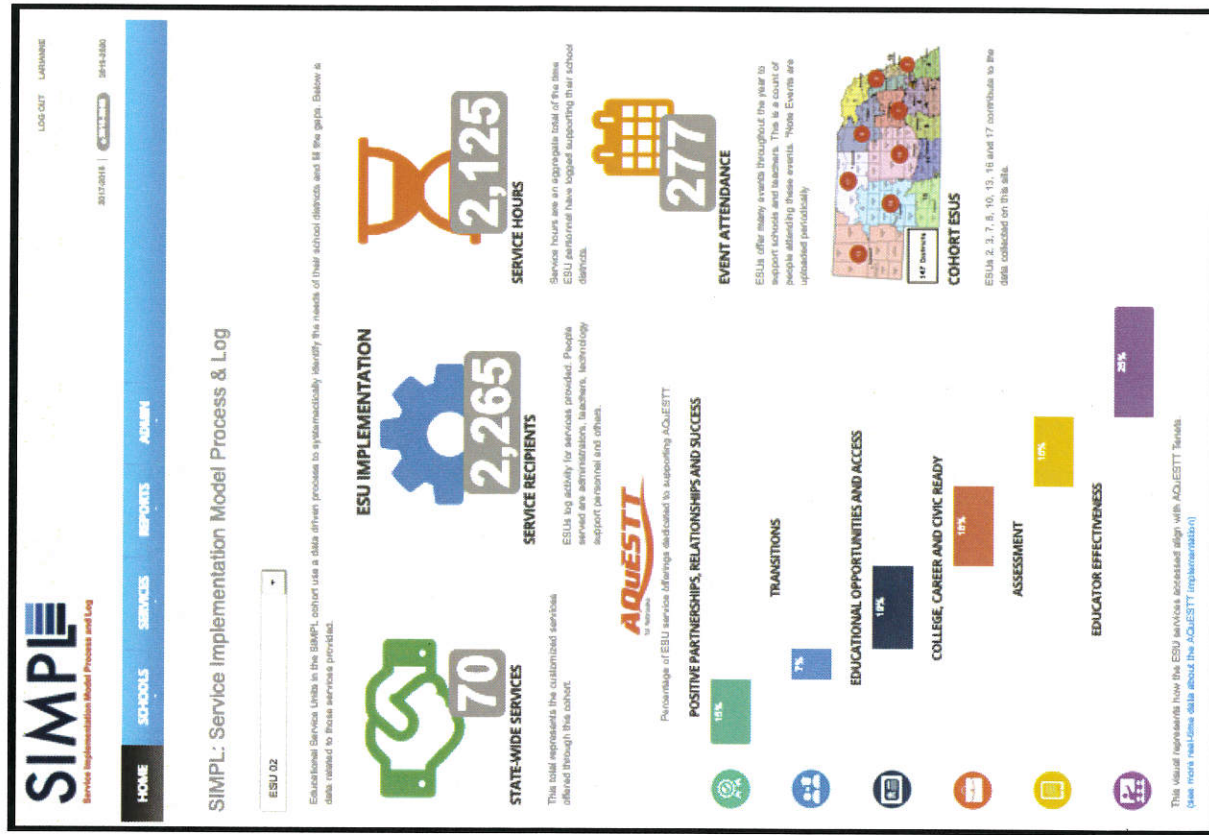
### EDUCATOR EFFECTIVENESS



|                    |        |
|--------------------|--------|
| Service Recipients | 29,863 |
| Service Hours      | 22,243 |
| Event Attendance   | 2,959  |

[simpl.esucc.org](http://simpl.esucc.org)

# Educational Service Unit 2



# Educational Service Unit 3



**SIMPLE**  
Service Implementation Model Process and Log

ESU 03

LOG OUT | LANGUAGE

HOME | SCHOOLS | SERVICES | REPORTS | ADMIN

2017-2018 | 2018-2019

## SIMPL: Service Implementation Model Process & Log

Educational Service Units in the SIMPL cohort use a data driven process to systematically identify the needs of their school districts and fill the gaps. Below is data related to those services provided.

**STATE-WIDE SERVICES**

107

This total represents the customized services offered through this cohort.

**ESU IMPLEMENTATION**

5,130

ESUs log activity for services provided. People served are administrators, teachers, technology support personnel and others.

**SERVICE HOURS**

5,943

Service hours are an aggregate total of the time EBU personnel have logged supporting their school districts.

**AQUESTT**  
by Northwest

Percentage of EBU service offerings dedicated to supporting AQUESTT:

**POSITIVE PARTNERSHIPS, RELATIONSHIPS AND SUCCESS**

21%

**TRANSITIONS**

11%

**EDUCATIONAL OPPORTUNITIES AND ACCESS**

34%

**COLLEGE, CAREER AND CIVIC READY**

11%

**ASSESSMENT**

11%

**EDUCATOR EFFECTIVENESS**

25%

**COHORT ESUs**

ESUs 2, 3, 7, 8, 10, 13, 16 and 17 contribute to the data collected on this tab.

This visual represents how the ESU services associated align with AQUESTT Targets. [View more real-time data about the AQUESTT implementation!](#)

**SIMPLE**  
Service Implementation Model Process and Log

ESU 03

LOG OUT | LANGUAGE

HOME | SCHOOLS | SERVICES | REPORTS | ADMIN

2017-2018 | 2018-2019

## SIMPL: Service Implementation Model Process & Log

Educational Service Units in the SIMPL cohort use a data driven process to systematically identify the needs of their school districts and fill the gaps. Below is data related to those services provided.

**STATE-WIDE SERVICES**

107

This total represents the customized services offered through this cohort.

**ESU IMPLEMENTATION**

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**SERVICE HOURS**

5,943

Service hours are an aggregate total of the time EBU personnel have logged supporting their school districts.

**AQUESTT**  
by Northwest

Percentage of EBU service offerings dedicated to supporting AQUESTT:

**POSITIVE PARTNERSHIPS, RELATIONSHIPS AND SUCCESS**

21%

**TRANSITIONS**

11%

**EDUCATIONAL OPPORTUNITIES AND ACCESS**

34%

**COLLEGE, CAREER AND CIVIC READY**

11%

**ASSESSMENT**

11%

**EDUCATOR EFFECTIVENESS**

25%

**COHORT ESUs**

ESUs 2, 3, 7, 8, 10, 13, 16 and 17 contribute to the data collected on this tab.

This visual represents how the ESU services associated align with AQUESTT Targets. [View more real-time data about the AQUESTT implementation!](#)

# Educational Service Unit 7



Service Implementation Model Process and Log

880.435.1111 not logged in

HOME
SCHOOLS
SERVICES
REPORTS
ADMIN

## SIMPL: Service Implementation Model Process & Log

Educational Service Units in the SIMPL cohort use a data driven process to systematically identify the needs of their school districts and fill the gaps. Below is data related to those services provided.

**219**  
STATES-WIDE SERVICES

This total represents the customized services offered through this cohort.

**38,052**  
SERVICE RECIPIENTS

ESU's log activity for services provided. People served are administrators, teachers, technology support personnel and others.

**30,141**  
SERVICE HOURS

Service hours are an aggregate total of the time ESU personnel have logged supporting their school districts.

Percentage of EBU service offerings dedicated to supporting AQUEST.

### POSITIVE PARTNERSHIPS, RELATIONSHIPS AND SUCCESS

15%

10%

TRANSITIONS

34%

EDUCATIONAL OPPORTUNITIES AND ACCESS

11%

COLLEGE, CAREER AND CIVIC READY

67%

ASSESSMENT

24%

EDUCATOR EFFECTIVENESS

147 districts

### COHORT ESUs

ESUs 2, 3, 7, 8, 10, 13, 16 and 17 contribute to the data collected on this site.

4,477  
EVENT ATTENDANCE

ESUs offer many events throughout the year to support students and teachers. This is a count of people attending these events. \*Note Events are uploaded periodically.

This visual represents how the EBU services accessed align with AQUEST Trends. (see more real-time data about the AQUEST implementation)

Service Implementation Model Process and Log

880.435.1111 not logged in

HOME
SCHOOLS
SERVICES
REPORTS
ADMIN

## SIMPL: Service Implementation Model Process & Log

Educational Service Units in the SIMPL cohort use a data driven process to systematically identify the needs of their school districts and fill the gaps. Below is data related to those services provided.

**57**  
STATES-WIDE SERVICES

This total represents the customized services offered through this cohort.

**4,583**  
SERVICE RECIPIENTS

ESU's log activity for services provided. People served are administrators, teachers, technology support personnel and others.

**1,845**  
SERVICE HOURS

Service hours are an aggregate total of the time ESU personnel have logged supporting their school districts.

Percentage of EBU service offerings dedicated to supporting AQUEST.

### POSITIVE PARTNERSHIPS, RELATIONSHIPS AND SUCCESS

15%

15%

TRANSITIONS

21%

EDUCATIONAL OPPORTUNITIES AND ACCESS

18%

COLLEGE, CAREER AND CIVIC READY

17%

ASSESSMENT

21%

EDUCATOR EFFECTIVENESS

147 districts

### COHORT ESUs

ESUs 2, 3, 7, 8, 10, 13, 16 and 17 contribute to the data collected on this site.

844  
EVENT ATTENDANCE

ESUs offer many events throughout the year to support students and teachers. This is a count of people attending these events. \*Note Events are uploaded periodically.

This visual represents how the EBU services accessed align with AQUEST Trends. (see more real-time data about the AQUEST implementation)

# Educational Service Unit 8



Service Implementation Model Process and Log

LOG OUT    LOG IN

2017-2018    2018-2020

HOME    SCHOOLS    SERVICES    REPORTS    ADMIN

## SIMPL: Service Implementation Model Process & Log

ESU 08

Educational Service Units in the SIMPL cohort use a data driven process to systematically identify the needs of their school districts and fill the gaps. Below is data related to those services provided.

**STATE-WIDE SERVICES**  
219

This total represents the authorized services offered through this cohort.

**ESU IMPLEMENTATION**  
38,052

ESU log activity for services provided. People served are administrators, teachers, technology support personnel and others.

**SERVICE HOURS**  
30,141

Service hours are an aggregate total of the time EBU personnel have logged supporting their school districts.

**POSITIVE PARTNERSHIPS, RELATIONSHIPS AND SUCCESS**  
17%

Percentage of EBU service offerings dedicated to supporting AQUESTT.

**EVENT ATTENDANCE**  
4,477

EBU offers many events throughout the year to support schools and teachers. This is a count of people attending these events. \*Note Events are uploaded periodically.

**TRANSITIONS**  
10%

**EDUCATIONAL OPPORTUNITIES AND ACCESS**  
24%

**COLLEGE, CAREER AND CIVIC READY**  
13%

**ASSESSMENT**  
12%

**EDUCATOR EFFECTIVENESS**  
24%

**COHORT ESUS**  
ESUs 2, 3, 7, 8, 10, 13, 16 and 17 contribute to the data collected on this site.

This visual represents how the EBU services accessed align with AQUESTT Trends. (see more real-time data about the AQUESTT implementation)

Service Implementation Model Process and Log

LOG OUT    LOG IN

2017-2018    2018-2020

HOME    SCHOOLS    SERVICES    REPORTS    ADMIN

## SIMPL: Service Implementation Model Process & Log

ESU 08

Educational Service Units in the SIMPL cohort use a data driven process to systematically identify the needs of their school districts and fill the gaps. Below is data related to those services provided.

**STATE-WIDE SERVICES**  
46

This total represents the customized services offered through this cohort.

**ESU IMPLEMENTATION**  
4,039

ESU log activity for services provided. People served are administrators, teachers, technology support personnel and others.

**SERVICE HOURS**  
6,505

Service hours are an aggregate total of the time EBU personnel have logged supporting their school districts.

**POSITIVE PARTNERSHIPS, RELATIONSHIPS AND SUCCESS**  
18%

Percentage of EBU service offerings dedicated to supporting AQUESTT.

**EVENT ATTENDANCE**  
0

EBU offers many events throughout the year to support schools and teachers. This is a count of people attending these events. \*Note Events are uploaded periodically.

**TRANSITIONS**  
14%

**EDUCATIONAL OPPORTUNITIES AND ACCESS**  
24%

**COLLEGE, CAREER AND CIVIC READY**  
14%

**ASSESSMENT**  
15%

**EDUCATOR EFFECTIVENESS**  
14%

**COHORT ESUS**  
ESUs 2, 3, 7, 8, 10, 13, 16 and 17 contribute to the data collected on this site.

This visual represents how the EBU services accessed align with AQUESTT Trends. (see more real-time data about the AQUESTT implementation)

# Educational Service Unit 10



ESU Logo in not logged on

**SIMPLE**  
Service Implementation Model Process and Log

HOME SCHOOLS SERVICES REPORTS ADMIN

## SIMPL: Service Implementation Model Process & Log

Educational Service Units in the SIMPL cohort use a data driven process to systematically identify the needs of their school districts and fill the gaps. Below is data related to those services provided.

**STATE-WIDE SERVICES**  
219

This total represents the customized services offered through this cohort.

**ESU IMPLEMENTATION**  
38,052

ESUs log activity for services provided. People served are administrators, teachers, technology support personnel and others.

**SERVICE HOURS**  
30,141

Service hours are an aggregate total of the time ESU personnel have logged supporting their school districts.

**EVENT ATTENDANCE**  
4,477

ESUs offer many events throughout the year to support schools and teachers. This is a count of people attending train events. \*Note Events are uploaded periodically

**POSITIVE PARTNERSHIPS, RELATIONSHIPS AND SUCCESS**  
10%

Percentage of ESU service offerings dedicated to supporting AQESTT.

**TRANSITIONS**  
10%

**EDUCATIONAL OPPORTUNITIES AND ACCESS**  
24%

**COLLEGE, CAREER AND CIVIC READY**  
13%

**ASSESSMENT**  
15%

**EDUCATOR EFFECTIVENESS**  
24%

**COHORT ESUS**

ESUs 2, 3, 7, 8, 10, 13, 16 and 17 contribute to the data collected on this site.

This visual represents how the ESU services provided align with AQESTT Tenets.  
[View more data about the AQESTT implementation](#)

Logout LAFORNE

2017/2018 | **ADMIN** | 20161803

**SIMPLE**  
Service Implementation Model Process and Log

HOME SCHOOLS SERVICES REPORTS ADMIN

ESU 10

## SIMPL: Service Implementation Model Process & Log

Educational Service Units in the SIMPL cohort use a data driven process to systematically identify the needs of their school districts and fill the gaps. Below is data related to those services provided.

**STATE-WIDE SERVICES**  
45

This total represents the customized services offered through this cohort.

**ESU IMPLEMENTATION**  
5,661

ESUs log activity for services provided. People served are administrators, teachers, technology support personnel and others.

**SERVICE HOURS**  
4,222

Service hours are an aggregate total of the time ESU personnel have logged supporting their school districts.

**EVENT ATTENDANCE**  
942

ESUs offer many events throughout the year to support schools and teachers. This is a count of people attending these events. \*Note Events are uploaded periodically

**POSITIVE PARTNERSHIPS, RELATIONSHIPS AND SUCCESS**  
18%

Percentage of ESU service offerings dedicated to supporting AQESTT.

**TRANSITIONS**  
3%

**EDUCATIONAL OPPORTUNITIES AND ACCESS**  
18%

**COLLEGE, CAREER AND CIVIC READY**  
18%

**ASSESSMENT**  
15%

**EDUCATOR EFFECTIVENESS**  
34%

**COHORT ESUS**

ESUs 2, 3, 7, 8, 10, 13, 16 and 17 contribute to the data collected on this site.

This visual represents how the ESU services provided align with AQESTT Tenets.

# Educational Service Unit 13

Service Implementation Model Process and Log

ESU LOG IN

not logged on

HOME

SCHOOLS

SERVICES

REPORTS

ADMIN

## SIMPL: Service Implementation Model Process & Log

Educational Service Units in the SIMPL cohort use a data driven process to systematically identify the needs of their school districts and fill the gaps. Below is data related to those services provided.

**219**

STATE-WIDE SERVICES

This total represents the customized services offered through this cohort.

**38,052**

ESU IMPLEMENTATION

ESUs log activity for services provided. People served are administrators, teachers, technology support personnel and others.

**30,141**

SERVICE HOURS

Service hours are an aggregate total of the time ESU personnel have logged supporting their school districts.

Percentage of ESU service offerings dedicated to supporting AQUEST:

**11%**

TRANSITIONS

**10%**

EDUCATIONAL OPPORTUNITIES AND ACCESS

**1%**

COLLEGE, CAREER AND CIVIC READY

**15%**

ASSESSMENT

**24%**

EDUCATOR EFFECTIVENESS

**4,477**

EVENT ATTENDANCE

ESUs offer many events throughout the year to support schools and teachers. This is a count of people attending these events. Note Events are uploaded periodically.

**147 Districts**

COHORT ESUs

ESUs 2, 3, 7, 8, 10, 13, 16 and 17 contribute to the data collected on this site.

This visual represents how the ESU services assessed align with AQUEST Targets. [View more real-time data about the AQUEST implementation!](#)

Service Implementation Model Process and Log

ESU LOG IN

not logged on

HOME

SCHOOLS

SERVICES

REPORTS

ADMIN

## SIMPL: Service Implementation Model Process & Log

Educational Service Units in the SIMPL cohort use a data driven process to systematically identify the needs of their school districts and fill the gaps. Below is data related to those services provided.

**66**

STATE-WIDE SERVICES

This total represents the customized services offered through this cohort.

**6,674**

ESU IMPLEMENTATION

ESUs log activity for services provided. People served are administrators, teachers, technology support personnel and others.

**5,120**

SERVICE HOURS

Service hours are an aggregate total of the time ESU personnel have logged supporting their school districts.

Percentage of ESU service offerings dedicated to supporting AQUEST:

**14%**

TRANSITIONS

**5%**

EDUCATIONAL OPPORTUNITIES AND ACCESS

**19%**

COLLEGE, CAREER AND CIVIC READY

**14%**

ASSESSMENT

**25%**

EDUCATOR EFFECTIVENESS

**363**

EVENT ATTENDANCE

ESUs offer many events throughout the year to support schools and teachers. This is a count of people attending these events. Note Events are uploaded periodically.

**147 Districts**

COHORT ESUs

ESUs 2, 3, 7, 8, 10, 13, 16 and 17 contribute to the data collected on this site.

This visual represents how the ESU services assessed align with AQUEST Targets. [View more real-time data about the AQUEST implementation!](#)

# Educational Service Unit 16



WELL LOGGED IN

WELL LOGGED IN

LOG OFF

USERNAME

9/17/2015 | 4:25:52 PM

9/14/2015

Service Implementation Model Process and Log

HOME

SCHOOLS

SERVICES

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ADMIN

## SIMPL: Service Implementation Model Process & Log

Educational Service Units in the SIMPL cohort use a data driven process to systematically identify the needs of their school districts and fill the gaps. Below is data related to those services provided.

**STATE-WIDE SERVICES**

219

This total represents the customized services offered through this cohort.

**ESU IMPLEMENTATION**

38,052

ESUs log activity for services provided. People served are administrators, teachers, technology support personnel and others.

**SERVICE HOURS**

30,141

Service hours are an aggregate total of the time EBU personnel have logged supporting their school districts.

Percentage of EBU service offerings dedicated to supporting AQUEST

**POSITIVE PARTNERSHIPS, RELATIONSHIPS AND SUCCESS**

17%

**TRANSITIONS**

10%

**EDUCATIONAL OPPORTUNITIES AND ACCESS**

24%

**COLLEGE, CAREER AND CIVIC READY**

14%

**ASSESSMENT**

15%

**EDUCATOR EFFECTIVENESS**

24%

**EVENT ATTENDANCE**

4,477

ESUs offer many events throughout the year to support schools and teachers. This is a count of people attending these events. \*Note Events are uploaded periodically

**COHORT ESUs**

ESUs 2, 3, 7, 8, 10, 13, 16 and 17 contribute to the data collected on this site.

This visual represents how the EBU services accessed align with AQUEST Targets. [View more real-time data about the AQUEST Implementation!](#)

WELL LOGGED IN

WELL LOGGED IN

LOG OFF

USERNAME

9/17/2015 | 4:25:52 PM

9/14/2015

Service Implementation Model Process and Log

HOME

SCHOOLS

SERVICES

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ADMIN

## SIMPL: Service Implementation Model Process & Log

Educational Service Units in the SIMPL cohort use a data driven process to systematically identify the needs of their school districts and fill the gaps. Below is data related to those services provided.

**STATE-WIDE SERVICES**

64

This total represents the customized services offered through this cohort.

**ESU IMPLEMENTATION**

7,579

ESUs log activity for services provided. People served are administrators, teachers, technology support personnel and others.

**SERVICE HOURS**

3,392

Service hours are an aggregate total of the time EBU personnel have logged supporting their school districts.

Percentage of EBU service offerings dedicated to supporting AQUEST

**POSITIVE PARTNERSHIPS, RELATIONSHIPS AND SUCCESS**

18%

**TRANSITIONS**

4%

**EDUCATIONAL OPPORTUNITIES AND ACCESS**

53%

**COLLEGE, CAREER AND CIVIC READY**

5%

**ASSESSMENT**

7%

**EDUCATOR EFFECTIVENESS**

30%

**EVENT ATTENDANCE**

0

ESUs offer many events throughout the year to support schools and teachers. This is a count of people attending these events. \*Note Events are uploaded periodically

**COHORT ESUs**

ESUs 2, 3, 7, 8, 10, 15 and 17 contribute to the data collected on this site.

This visual represents how the EBU services accessed align with AQUEST Targets. [View more real-time data about the AQUEST Implementation!](#)

# Educational Service Unit 17



Service Implementation Model Process and Log

LOG OUT

LOG IN

2017-2018

2018-2019

HOME

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ADMIN

## SIMPL: Service Implementation Model Process & Log

Educational Service Units in the SIMPL cohort use a data driven process to systematically identify the needs of their school districts and fill the gaps. Below is data related to those services provided.

**STATE-WIDE SERVICES**

219

This total represents the customized services offered through this cohort.

**ESU IMPLEMENTATION**

38,052

ESU's log activity for services provided. People served are administrators, teachers, technology support personnel and others.

**SERVICE HOURS**

30,141

Service hours are an aggregate total of the time ESU personnel have logged supporting their school districts.

Percentage of ESU service offerings dedicated to supporting AQUEST:

**POSITIVE PARTNERSHIPS, RELATIONSHIPS AND SUCCESS**

17%

**TRANSITIONS**

10%

**EDUCATIONAL OPPORTUNITIES AND ACCESS**

24%

**COLLEGE, CAREER AND CIVIC READY**

19%

**ASSESSMENT**

15%

**EDUCATOR EFFECTIVENESS**

24%

**EVENT ATTENDANCE**

4,477

ESUs offer many events throughout the year to support schools and teachers. This is a count of people attending these events. \*Note: Events are uploaded periodically.

**COHORT ESUs**

ESUs 2, 3, 7, 8, 10, 13, 16 and 17 contribute to the data collected on this site.

Service Implementation Model Process and Log

LOG OUT

LOG IN

2017-2018

2018-2019

HOME

SCHOOLS

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ADMIN

## SIMPL: Service Implementation Model Process & Log

Educational Service Units in the SIMPL cohort use a data driven process to systematically identify the needs of their school districts and fill the gaps. Below is data related to those services provided.

**STATE-WIDE SERVICES**

53

This total represents the customized services offered through this cohort.

**ESU IMPLEMENTATION**

2,148

ESU's log activity for services provided. People served are administrators, teachers, technology support personnel and others.

**SERVICE HOURS**

1,039

Service hours are an aggregate total of the time ESU personnel have logged supporting their school districts.

Percentage of ESU service offerings dedicated to supporting AQUEST:

**POSITIVE PARTNERSHIPS, RELATIONSHIPS AND SUCCESS**

11%

**TRANSITIONS**

15%

**EDUCATIONAL OPPORTUNITIES AND ACCESS**

21%

**COLLEGE, CAREER AND CIVIC READY**

11%

**ASSESSMENT**

11%

**EDUCATOR EFFECTIVENESS**

35%

**EVENT ATTENDANCE**

0

ESUs offer many events throughout the year to support schools and teachers. This is a count of people attending these events. \*Note: Events are uploaded periodically.

**COHORT ESUs**

ESUs 2, 3, 7, 8, 10, 13, 16 and 17 contribute to the data collected on this site.

This visual represents how the ESU services accessed align with AQUEST Trends. (See more real-time data about the AQUEST implementation.)

# SIMPLE

## Service Implementation Model Process and Log

[HOME](#)[SCHOOLS](#)[SERVICES](#)[REPORTS](#)[ADMIN](#)

Service Plan Details: ESU 02 [Edit Plan](#) | [Print Service Plan](#)

School Name: ESU 02

Parent School: ESU 02

ESU: ESU 02

Show Descriptions

### STAFF DEVELOPMENT SERVICES (84-002.05A)

Assessment Literacy and Development  
Curriculum Revision and Alignment  
Instruction: Best Practices  
Instruction: ELA  
Instruction: New Teacher Academy  
Instruction: Science  
Instruction: Technology Integration  
Leadership: Capacity Building  
Mental Health  
System: Continuous Improvement  
System: MTSS  
Title 1 Consortium

Canvas  
Implementation Coaching  
Instruction: Co-teaching  
Instruction: Math  
Instruction: Other  
Instruction: State BlendEd  
Instructional Coaching  
Leadership: Principal/Teacher Evaluation  
Perkins Grant Consortium  
System: Instructional Model  
System: TIP - Targeted Improvement Plan

### INSTRUCTIONAL MATERIALS SERVICES (84-002.05C)

On-line Resources

Online Resources: Discovery Education

### TECHNOLOGY (002.05B TECHNOLOGY)

Canvas: technical support  
Long term planning for network, pc, and mobile needs  
On-site Tech Support  
Remote Tech Support  
Windows Server 2016  
Server 2003  
Server 2012r2  
Windows 10  
DHCP  
Filtering devices  
Network Planning  
Off site storage and backup

Computer Support  
Network Support  
On-site training on hardware/software as necessary  
Server and application hosting at ESU  
Mac OS X  
Server 2008  
Windows  
Windows 7  
DNS  
Firewalls  
Switch Management

### STUDENT SERVICES

CASES PLUS: Birth to 5 Support  
CASES PLUS: Marketing Support  
CASES PLUS: Supervision Consult  
CASES: Consultation & Compliance  
CASES: Training Support  
Service Provider: Occupational Therapist  
Service Provider: Service Coordination  
Service Provider: Vision Teacher

CASES PLUS: Interview Support  
CASES PLUS: Non ESU Related Provider PD/support  
CASES PLUS: Testing Kit Access  
CASES: Financial  
Level III Program  
Service Provider: School Psychologist  
Service Provider: Speech-Language Pathologist

### OTHER SERVICES

Coop Purchasing  
Group Purchasing (Baylor, Naviance, Odysseyware)  
Network Nebraska  
Pathways 2 Tomorrow  
Substitute Teacher Consortium

E-rate support  
Mastering the Arts  
NVTIS support  
Student Activities

# SIMPLE

## Service Implementation Model Process and Log

[HOME](#)[SCHOOLS](#)[SERVICES](#)[REPORTS](#)[ADMIN](#)

Service Plan Details: ESU 03 [Edit Plan](#) | [Print Service Plan](#)

School Name: [ESU 03 \(Private\)](#)

Parent School: [ESU 03](#)

ESU: [ESU 03](#)

Show Descriptions

### STAFF DEVELOPMENT SERVICES (84-002.05A)

- Conference Center
- Curriculum Development
- Data, Research, and Evaluation
- Instructional Coaching
- Instructional Technology Integration
- Multi-Tier Systems of Support
- Teacher/Principal Evaluation
- ADVISER Dashboard Training
- Data Retreals
- Other Content Curriculum, Instruction, and Assessment
- Science Curriculum, Instruction, and Assessment
- STEM/STEAM Support
- Action Research
- Evaluation of Programs and Services
- Coaching Cadre
- Mentoring
- Evidence-based Instruction
- BrightBytes
- Digital Citizenship
- Emerging Technologies Support
- Maker Support
- Executive Leadership Program
- Instructional Technology Users Group Meetings
- Professional Learning Communities/SMART Goals
- Superintendents' Advisory

- Continuous Improvement Process
- Curriculum, Instruction, and Assessment
- Higher Education/College
- Instructional Models
- Leadership Support
- nwea MAP Growth
- AdvanceED and Nebraska Frameworks Support
- Data Literacies, Displays, and Analysis
- Mathematics Curriculum, Instruction, and Assessment
- Reading/Language Arts Curriculum, Instruction, and Assessment
- Social Studies Curriculum, Instruction, and Assessment
- Writing Curriculum, Instruction, and Assessment
- Assessment Literacy, quality, and design.
- Statewide Assessment
- Instructional Coach
- Peer Coaching
- BlendEd
- Device Implementation and Deployment
- Digital Learning
- Learning Management System Support
- Student Data Privacy
- High-Ability Learners Advisory Meeting
- Media Cadre
- Professional Learning Department Advisory Meetings
- High-ability Learner Support

### INSTRUCTIONAL MATERIALS SERVICES (84-002.05C)

- Media Services
- Science Materials

- Products and Subscriptions

### TECHNOLOGY (002.05B TECHNOLOGY)

- ADVISER Support
- Business Services
- Desktop Video Conferencing
- Document Management
- Financial Support of Distance Learning
- Graphic Design
- LAN Manager Training
- Network Planning & Consultation
- On-Site Tech Support
- Repair Services
- Servers
- BIS Financial Support
- Substitute Finder
- Web Development

- Application & Service Hosting
- Data and Networking Meetings
- DNS
- Email Support
- Firewalls
- Internet Services
- Learning Management Support
- Networking Services
- Product Subscription Support
- Server Housing
- SIMS
- SOO & Portal Support
- Time Clock Plus
- WebContent Filtering

### STUDENT SERVICES

- Regional MTSS Facilitation
- Autism Spectrum Disorder Grant - Metro Region
- Brian Injury Regional Support Grant
- Brook Valley DuREACH Program
- Early Childhood Services
- Metro Region Transition Grant
- MTSS Support
- Physical Therapy
- Professional Learning
- Results Driven Accountability
- Services Coordination
- Special Education Teacher
- Targeted Improvement Plan (TIP) Facilitation
- Vision Services

- Audiology
- Behavior Consultant
- Brook Valley Level III School
- CPI Training
- Early Learning Connection-Omaha Region
- Metro Regional Deaf/Hard of Hearing Contract
- Occupational Therapy
- Planning Region Team
- Regional Early Childhood Coach Consultant
- School Psychologist
- Special Education Support
- Speech Language Pathology
- Vision Materials
- VR Student Transition Conference

### OTHER SERVICES

- Coop Purchasing
- Gifford Farm Education Center

- Diver Education
- Substitute Teacher Program

# SIMPLE

## Service Implementation Model Process and Log

[HOME](#)[SCHOOLS](#)[SERVICES](#)[REPORTS](#)[ADMIN](#)

Service Plan Details: ESU 07 [Edit Plan](#) | [Print Service Plan](#)

School Name: [ESU 07](#)

Parent School: [ESU 07](#)

ESU: [ESU 07](#)

Show Descriptions

### STAFF DEVELOPMENT SERVICES (84-002.05A)

Assessment Literacy & Development  
Classroom Coaching  
Crisis/ School Safety  
Instructional Materials Adoption  
Math Content Training  
New Teacher Academy  
Other/Non-NSCAS Content Trainings  
Principal Coaching  
Principal/Teacher Evaluation  
Science Content Training  
Tech Integration Specialist program meetings  
Writing Content Training

BlendEd  
Continuous Improvement Process  
Develop & revise curriculum based on standards  
Instructional Models  
Multi-Tiered System of Supports (MTSS/RDA)  
NWEA Training/Support  
Personalized PD  
Principal Development  
Reading Content Training  
Superintendent Development  
Technology Integration:  
Instructional Strategies

### INSTRUCTIONAL MATERIALS SERVICES (84-002.05C)

Media Lending Library  
Virtual Field Trips

Products and Subscriptions

### TECHNOLOGY (002.05B TECHNOLOGY)

Distance Learning Consortium  
Internet Access  
Network Planning & Consultation  
Technical Training (hardware, software, device)  
LAN Manager Program

E-Rate Filing & Consultation  
LanMan Partnership  
Technical Support  
Zoom, Scopia

### STUDENT SERVICES

Behavior Analyst  
Deaf Education  
Mental Health  
Psychology  
Speech Language  
Vision

Gen7ier  
Early Childhood  
Program Supervision  
Resource Coach  
Transition

### OTHER SERVICES

Autism Spectrum Disorders Grant  
Grant Facilitation  
Improving Learning for Children with Disabilities  
Production/Art Media  
Title II-A Consortium  
Transition Grant

Coop Purchasing  
Group Purchasing (On-to-college, policy updates etc)  
Perkins Grant  
Title I COOP  
Title III - English Learners

# SIMPLE

## Service Implementation Model Process and Log



Service Plan Details: ESU 08 [Edit Plan](#) | [Print Service Plan](#)

School Name: [ESU 08](#)

Parent School: [ESU 08](#)

ESU: [ESU 08](#)

Show Descriptions

### STAFF DEVELOPMENT SERVICES (84-002.05A)

Assessment  
Continuous Improvement  
Instructional & Program Improvement  
Leadership  
Technology Integration  
Instructional Coaching  
BlendEd

Behavior  
Curriculum  
Instructional Models  
Professional Growth Seminars  
Content Area Support  
New Teacher Academy  
BrightBytes

### INSTRUCTIONAL MATERIALS SERVICES (84-002.05C)

Products and Subscriptions  
EdReady  
Other On-line Products/Subscriptions  
World Book Web

Zoom Video Conferencing  
Leam360, Discovery Ed, Other  
Virtual Field Trips

### TECHNOLOGY (002.05B TECHNOLOGY)

ADVISER, SIS Support  
Distance Learning  
Email Services  
LAN Manager Networking  
Off-Site Back-Up  
Student Information Services  
Telecommunications

Device Management Services  
E-Rate Filing Consultation  
Infrastructure Services  
Learning Management System Support  
Single Sign-On (SSO)  
Technical Help Desk Support

### STUDENT SERVICES

MTSS  
Special Education  
Early Childhood  
Program Supervision  
Speech-Language Pathology

School Nursing  
Deaf Education  
Learning Centers  
Psychology  
Visual Impairment

### OTHER SERVICES

Coop Purchasing

Student Activities

# SIMPLE

## Service Implementation Model Process and Log

[HOME](#)[SCHOOLS](#)[SERVICES](#)[REPORTS](#)[ADMIN](#)

Service Plan Details: ESU 10 [Edit Plan](#) | [Print Service Plan](#)

School Name: [ESU 10](#)

Parent School: [ESU 10](#)

ESU: [ESU 10](#)

Show Descriptions

### STAFF DEVELOPMENT SERVICES (84-002.05A)

[Assessment](#)  
[Continuous School Improvement](#)  
[High Ability Learning](#)  
[Instructional Coach](#)  
[Leadership](#)  
[New Teacher Academy](#)  
[Para Training](#)  
[School Safety](#)  
[Targeted Improvement Plan \(TIP\)](#)  
[Other/Non-Core](#)  
[Science](#)

[Blended Learning](#)  
[Curriculum](#)  
[Instruction](#)  
[Instructional Supports](#)  
[MTSS](#)  
[NWEA MAP](#)  
[Return to Learn](#)  
[Teacher/Principal Evaluation](#)  
[Math](#)  
[Reading](#)  
[Writing](#)

### INSTRUCTIONAL MATERIALS SERVICES (84-002.05C)

[Instructional Tools](#)

[Tangible Resources](#)

### TECHNOLOGY (002.05B TECHNOLOGY)

[Application Hosting](#)  
[Internet Access Services](#)  
[Tech Training](#)  
[Technology Integration Support](#)

[Development](#)  
[Recording Studio](#)  
[Technical Support](#)

### STUDENT SERVICES

[Assistive Technology](#)  
[Central Region Autism Grant](#)  
[Early childhood supports](#)  
[Physical Therapy](#)  
[Special Education Supervision](#)  
[Student Record System](#)  
[Vocational Transition Support](#)

[Audiology](#)  
[Deaf education](#)  
[Occupational Therapy](#)  
[School psychological services](#)  
[Speech Language Pathology](#)  
[Vision Education](#)

### OTHER SERVICES

[Coop Purchasing](#)  
[Student Activities](#)

[Grant Writing](#)

# SIMPLE

## Service Implementation Model Process and Log



Service Plan Details: ESU 13 [Edit Plan](#) | [Print Service Plan](#)

School Name: ESU 13

Parent School: ESU 13

ESU: ESU 13

Show Descriptions

### STAFF DEVELOPMENT SERVICES (84-002.05A)

- Accountability Support
- Assessment Formative
- Assessment Leadership
- BlendED Support
- CIP Process Support
- Content Training
- Content Training Math
- Content Training Social Studies
- Curriculum Implementation
- DIBELS Deep Testing
- High Ability Learning
- Instructional Coaching
- Instructional Materials Adoption
- Leadership Capacity Building
- MTSS Support
- New Teacher Coaching/Mentor
- Paraprofessional Training
- Safety and Security
- Student Event
- Teacher/Principal Evaluation Support
- Title III- English Learners Instructional Support
- MTSS Behavior
- MTSS Leadership

- Advisory Council
- Assessment Interim
- Assessment Summative
- CIP Individualized Support
- Community Outreach
- Content Training ELA
- Content Training Science
- Curriculum Alignment
- Data Support
- DIBELS Testing
- Instructional Coaches Cadre
- Instructional Framework
- Instructional Strategies
- Mid-Winter Conference
- New Teacher Cadre
- New Teacher Support
- PLACES (Panhandle Leaders in Assessment, Curriculum Directors)
- Standards Revision Support
- Support Staff Training
- Title III- English Learners Consortium
- MTSS Academic
- MTSS Interventions

### INSTRUCTIONAL MATERIALS SERVICES (84-002.05C)

#### TECHNOLOGY (002.05B TECHNOLOGY)

- ADVISER Support
- Digital Citizenship awareness & training
- Distance Learning Support & Course Exchange Coordination
- Instructional Technology Integration Support
- Learning Management System Support
- Network Nebraska & Internet Access Support
- Single Sign on (SSO) and Nebraska Portal Support
- Wide Area Network (WAN) Support

- Blended Learning Support
- Digital Content Support (Overdrive & Learn 360)
- Erata Filing & Consultation Support
- LAN Manager Training/Support
- Network Engineering & Security Support
- School Librarian/Media Specialist Training Support
- Virtual Field Trip Facilitation
- Zoom video conference support

### STUDENT SERVICES

- Brian Injury Regional Support
- CPI
- Early Childhood Special Education
- Improving Learning for Children with Disabilities
- Level III Meridian
- Mental Health Counseling
- Planning Region Teams
- Special Education Supervision
- Student Record System
- Targeted Improvement Plan (TIP)
- Transition Consultants
- Vision Quest Student Activity
- Western Region Transition

- Centra/Western NE P for Children who are Deaf or Hard of Hearing
- Deaf Education
- EDN Services Coordination
- Job Coach Training
- Level IV Lifalink
- Occupational Therapy
- School Psychologist
- Speech Language Pathology
- Student Record System
- Therapeutic Consultant
- Vision Consultant
- Western Region Autism Grant
- Youth First Transition Conference

### OTHER SERVICES

- Coop Purchasing

# SIMPLE

## Service Implementation Model Process and Log

[HOME](#)[SCHOOLS](#)[SERVICES](#)[REPORTS](#)[ADMIN](#)

Service Plan Details: ESU 16 [Edit Plan](#) | [Print Service Plan](#)

School Name: ESU 16

Parent School: ESU 16

ESU: ESU 16

Show Descriptions

### STAFF DEVELOPMENT SERVICES (84-002.05A)

Assessment Literacy & Development  
Classroom Coaching  
Curriculum Development & Standards Alignment  
Instructional Frameworks  
Leadership Capacity  
Multi-Tiered Systems of Support  
NWEA Assessment  
Regional Professional Learning Community  
Science Content Training  
Student Opportunities

Classroom Coaching  
Content Trainings  
ELA Content Training  
Instructional Technology Integration  
Math Content Training  
New/Non-Tenured Teacher Workshop Series  
Other Content Trainings  
School Improvement Process  
Social Studies Content Training

### INSTRUCTIONAL MATERIALS SERVICES (84-002.05C)

Resources and Subscriptions

### TECHNOLOGY (002.05B TECHNOLOGY)

Desktop OS  
Distance Learning  
Email services  
Erate/USF Consultation and Support  
Internet Access  
Network Nebraska support  
Server support  
Support of Adviser/Ed-Fi  
Technical Support  
Technical Training, including onsite  
Desktop video conferencing support  
Financial Support of DL Activities  
Network LAN Support  
WAN Support  
LAN Manager Support  
Product/Subscription Support  
SSO and Portal  
Technology Hardware Support  
Technology Tools and Infrastructure Support  
Workshop and Event Registration  
LAN Manager Training

DHCP  
DNS  
Equipment loan  
Filtering, including web filtering, support  
Large Format Poster Printing  
Network Planning and Engineering  
Servers  
Switch Management  
Technical Training  
Course Exchange Coordination  
Distance Learning Equipment Financial Support  
Financial Support of Internet  
Network Security  
Firewalls  
Mac OS X  
SIS/IMS Support  
Statewide Initiative Support  
Technology Software Support  
Wireless  
Google domain and GAFE Support  
Statewide Longitudinal Data System Support

### STUDENT SERVICES

Audiology  
Deaf and Hard of Hearing Consultant  
Inclusion Facilitator  
Occupational Therapy  
Program Supervision  
School Psychology  
Speech Pathology  
Transition Consultants  
Speech Language Pathology

Behavior Consultant  
Early Childhood Special Education  
Mental Health Counseling  
Physical Therapy  
Resource Teacher  
Special Education  
Teacher Consultant  
Vision Consultant  
TIP - Targeted Improvement Plan

### OTHER SERVICES

Advisory Council  
Coop Purchasing  
School Operations Support

BOE Governance Support  
School Governance Support

# SIMPLE

## Service Implementation Model Process and Log

[HOME](#)[SCHOOLS](#)[SERVICES](#)[REPORTS](#)[ADMIN](#)

Service Plan Details: ESU 17 [Edit Plan](#) | [Print Service Plan](#)

School Name: **ESU 17**

Parent School: **ESU 17**

ESU: **ESU 17**

Show Descriptions

### STAFF DEVELOPMENT SERVICES (84-002.05A)

Career Technical Education  
Instructional Processes  
PD: Professional Development  
Technology Integration  
Coaching  
Instructional Materials  
Danielson Framework  
PBI&S (System)  
Advisory Council  
Principal Network  
Financial support for LEAs to attend conferences  
New Teacher Academy  
Data Retreat  
Targeted Improvement Plan ILCD  
Blended Learning (System)  
Emerging Technologies  
Learning Management System (System)  
Technology Tools (Educator Support)

CIA: Curriculum Instruction Assessment  
Leadership  
School Improvement (System)  
Assessment (System)  
Curriculum (System)  
NWEA Assessment  
Mandt System  
Teacher/Principal Evaluation  
Leadership Retreat  
Content-specific Training  
Instructional Strategies Training  
Paraeudicator Training  
School Improvement Support  
Blended Learning (Educator Support)  
Digital Citizenship  
Learning Management System (Educator Support)  
Technology Curriculum  
Technology Tools (System)

### INSTRUCTIONAL MATERIALS SERVICES (84-002.05C)

Digital Resources  
Virtual Field Trips

Distance Learning

### TECHNOLOGY (002.05B TECHNOLOGY)

Internet Access  
Technical Support

Technical Consultation

### STUDENT SERVICES

Special Education  
Nursing  
Physical Therapy  
School Aged Special Education  
Supervision

Early Childhood Special Education  
Occupational Therapy  
Psychological Testing  
Speech/Language Therapy  
Transition

### OTHER SERVICES

Coop Purchasing

Student Activities

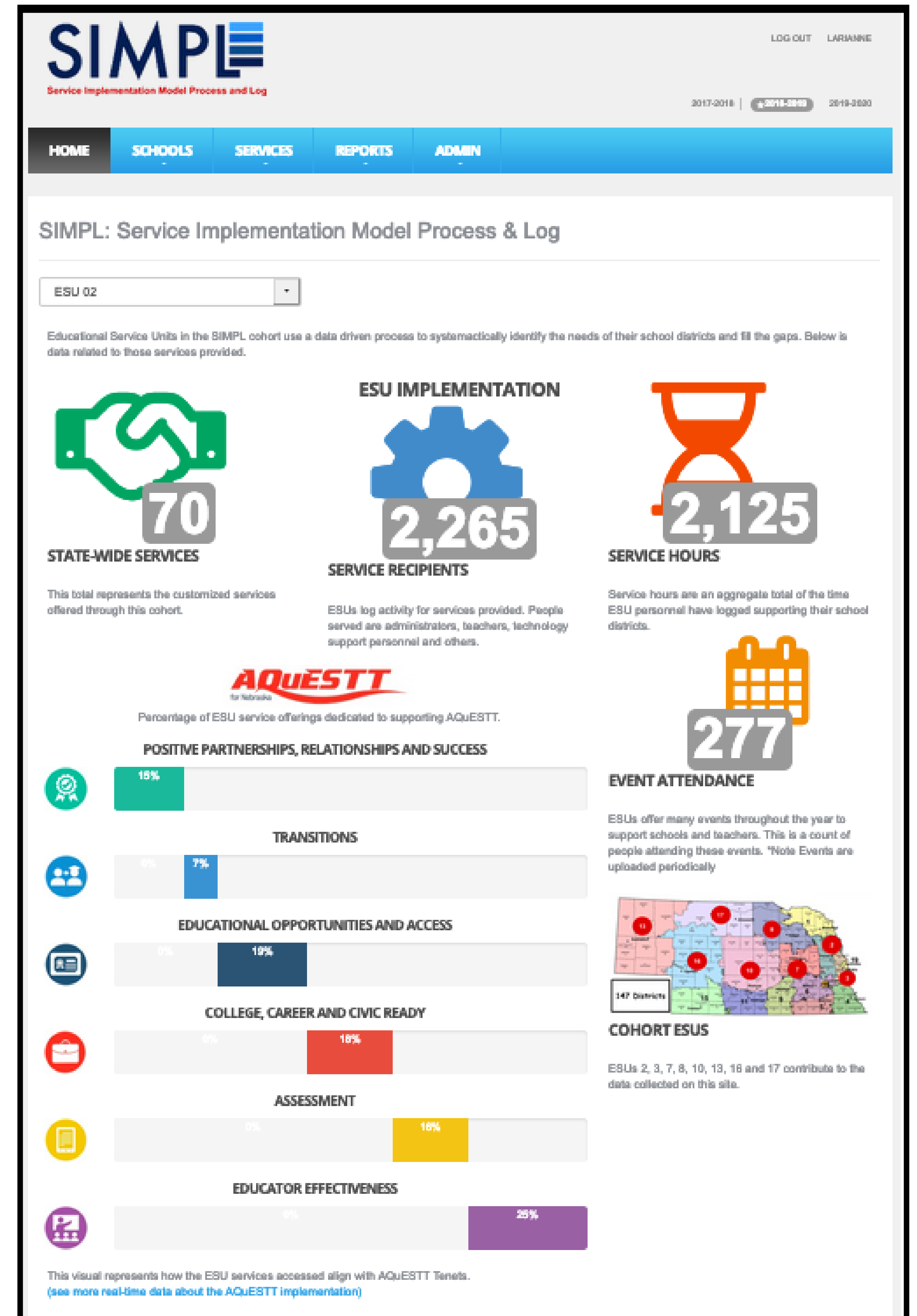
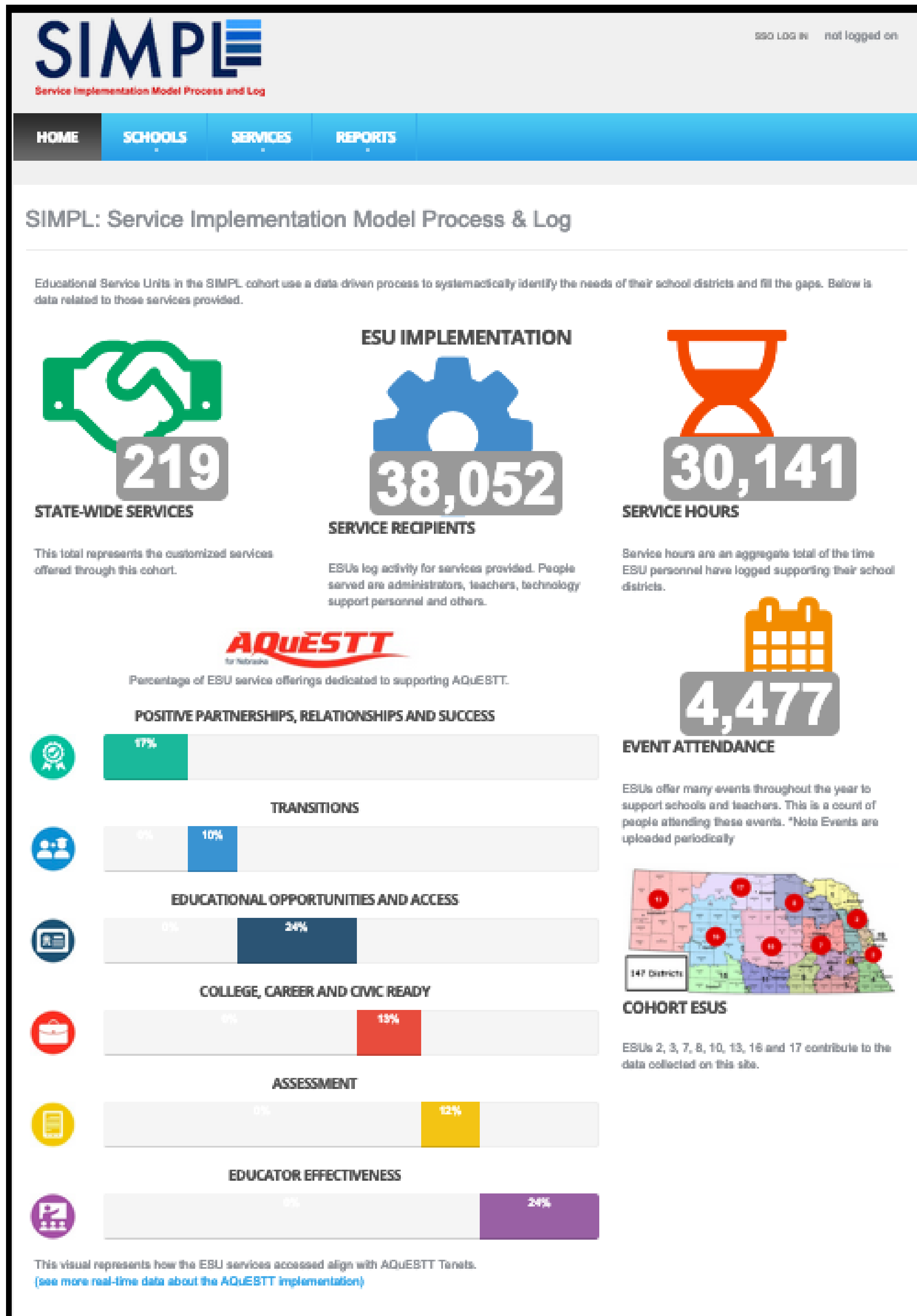


2017-18

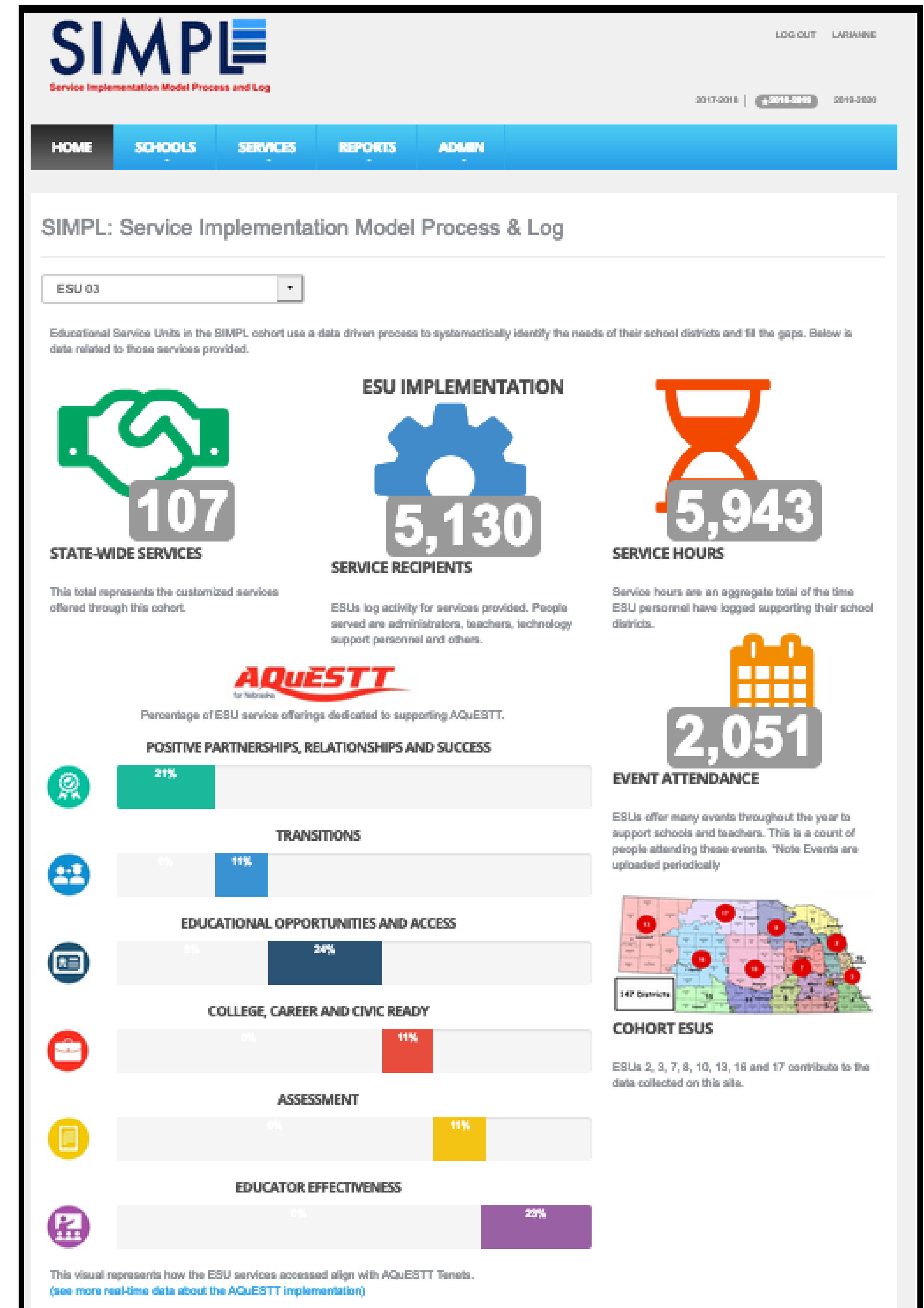
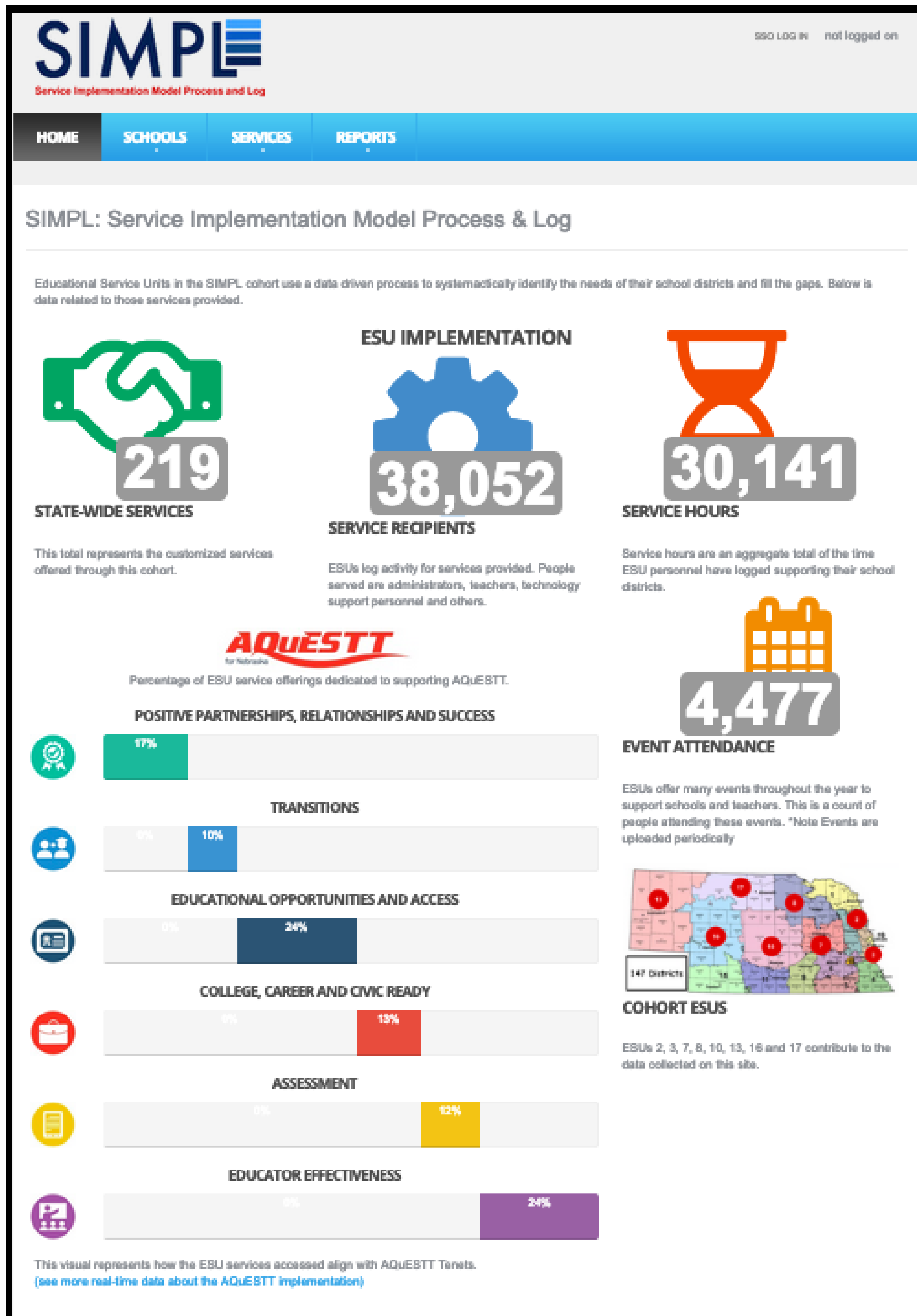
Nebraska ESUCC Cooperative Purchasing  
Sales & Savings By ESU

| <u>ESU #</u>               | <u>List Price</u>             | <u>Member Cost</u>            | <u>Savings</u>               |
|----------------------------|-------------------------------|-------------------------------|------------------------------|
| 00                         | \$572,395.15                  | \$442,448.99                  | \$129,946.16                 |
| 01                         | \$1,801,197.60                | \$1,363,692.08                | \$437,505.52                 |
| 02                         | \$2,262,493.59                | \$1,728,281.20                | \$534,212.40                 |
| 03                         | \$3,157,656.50                | \$2,337,874.88                | \$819,781.63                 |
| 04                         | \$822,199.35                  | \$595,928.57                  | \$226,270.78                 |
| 05                         | \$885,970.93                  | \$693,046.43                  | \$192,924.50                 |
| 06                         | \$2,125,969.43                | \$1,636,623.29                | \$489,346.14                 |
| 07                         | \$1,550,217.07                | \$1,153,051.77                | \$397,165.30                 |
| 08                         | \$1,116,591.85                | \$804,077.88                  | \$312,513.97                 |
| 09                         | \$825,822.71                  | \$630,189.68                  | \$195,633.03                 |
| 10                         | \$2,158,542.73                | \$1,518,719.48                | \$639,823.25                 |
| 11                         | \$1,246,035.40                | \$948,854.08                  | \$297,181.32                 |
| 13                         | \$1,611,914.97                | \$1,239,940.12                | \$371,974.85                 |
| 15                         | \$249,230.55                  | \$162,278.39                  | \$86,952.16                  |
| 16                         | \$448,222.97                  | \$309,090.63                  | \$139,132.34                 |
| 17                         | \$254,845.89                  | \$181,350.85                  | \$73,495.04                  |
| 18                         | \$76,556.82                   | \$51,794.77                   | \$24,762.05                  |
| 19                         | \$564,743.74                  | \$438,649.72                  | \$126,094.02                 |
| 20                         | \$267,738.33                  | \$209,006.15                  | \$58,732.18                  |
| CC                         | \$3,150.70                    | \$1,662.09                    | \$1,488.61                   |
| <b><u>Grand Totals</u></b> | <b><u>\$22,001,496.29</u></b> | <b><u>\$16,446,561.04</u></b> | <b><u>\$5,554,935.25</u></b> |

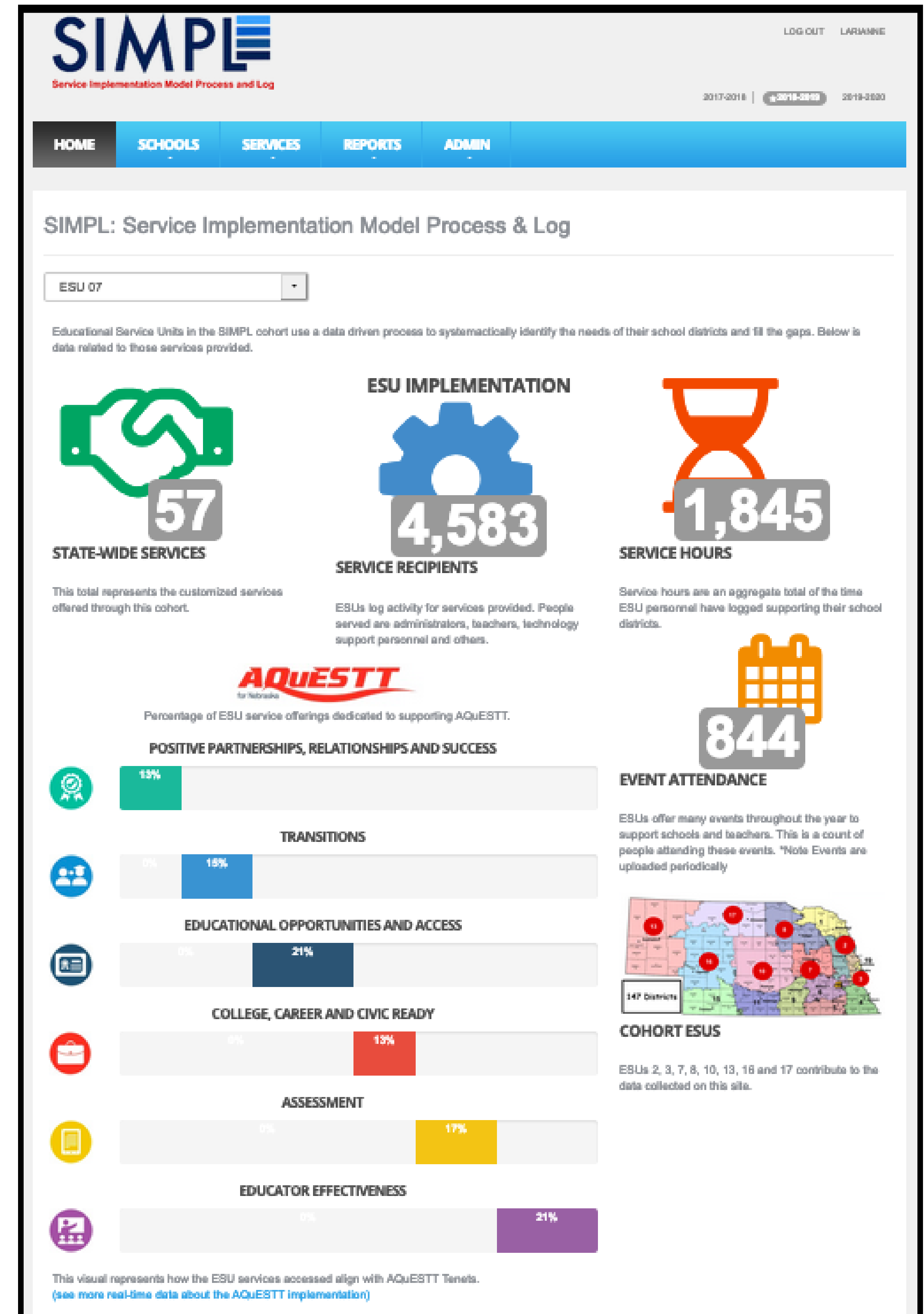
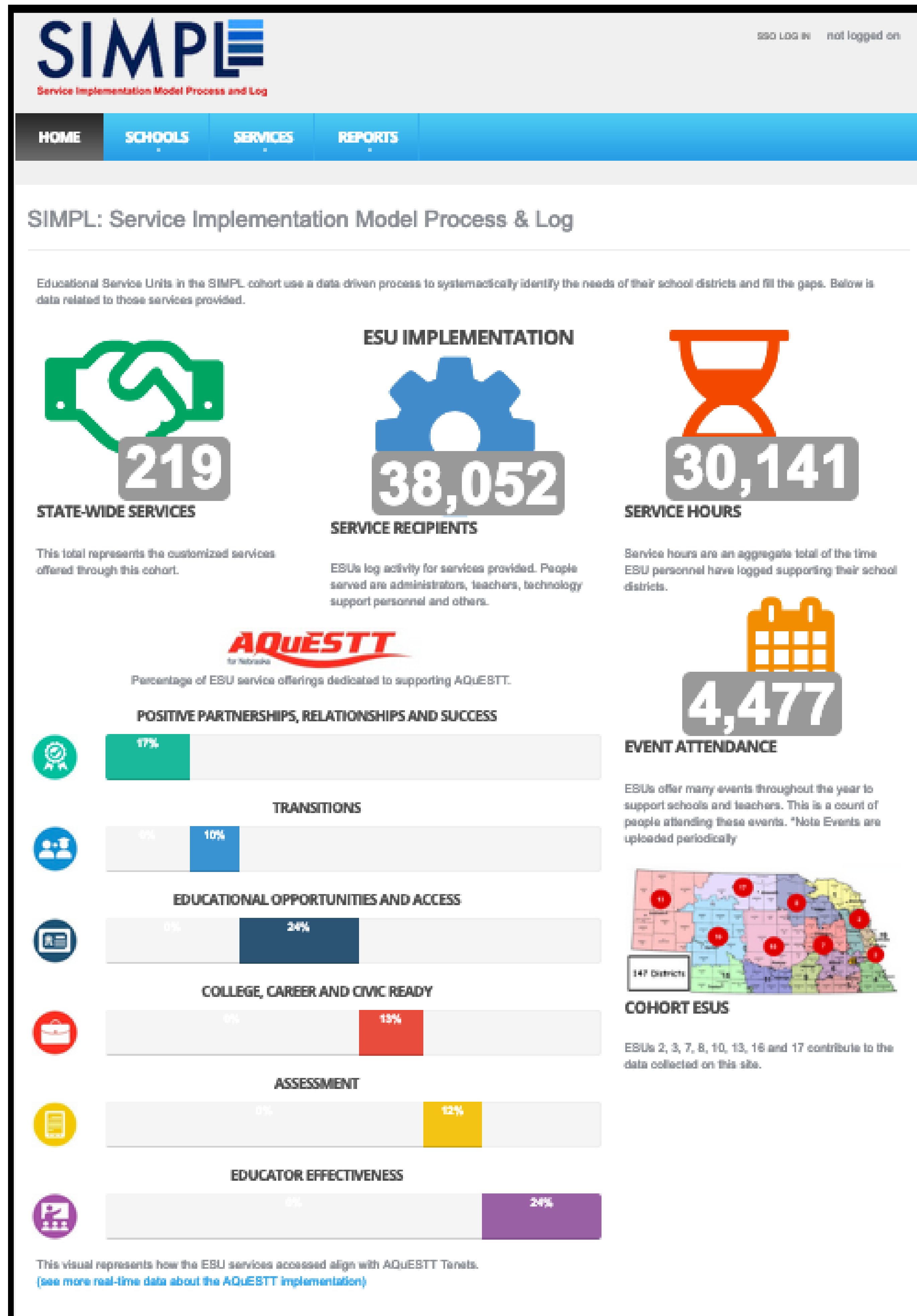
# Educational Service Unit 2



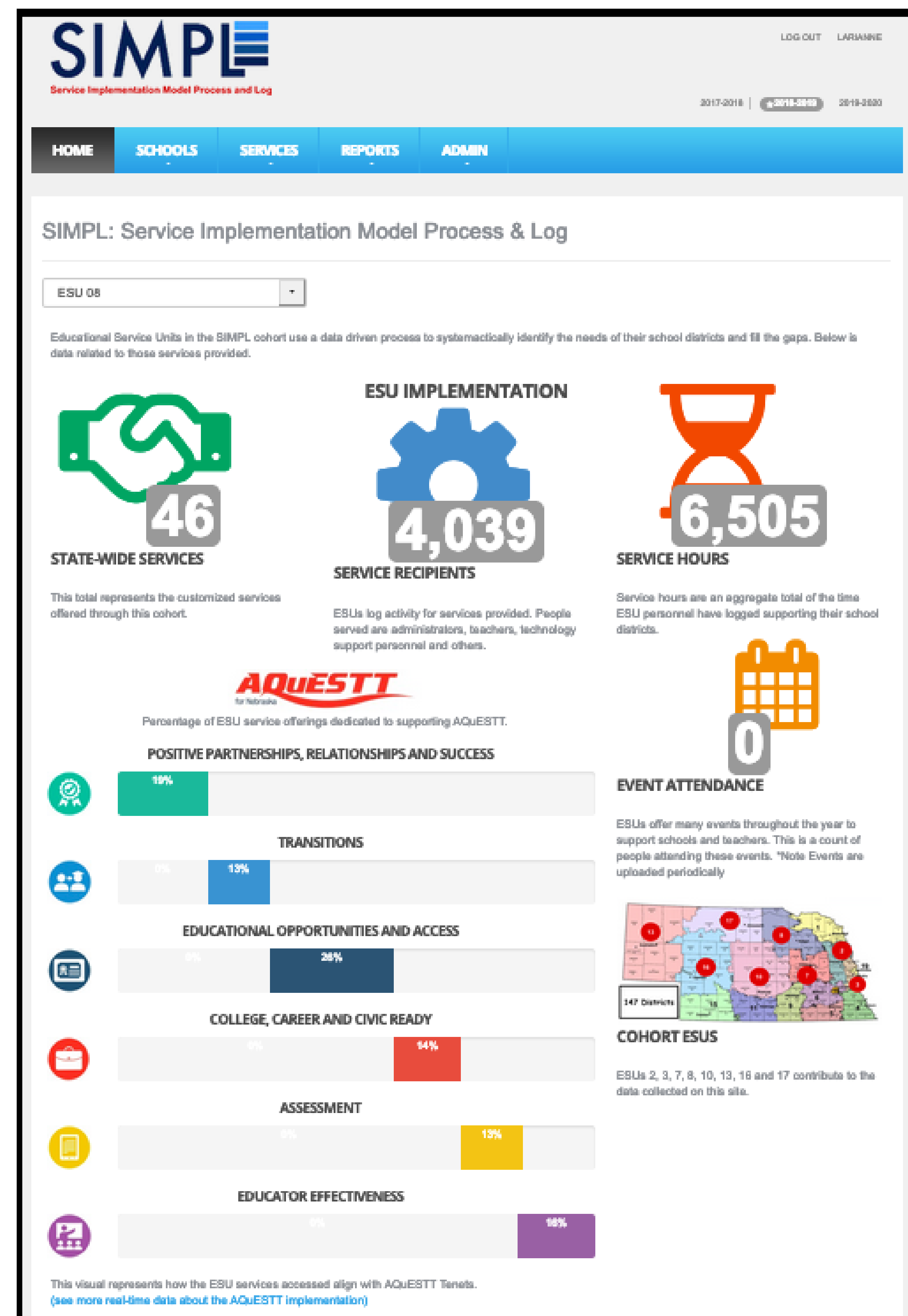
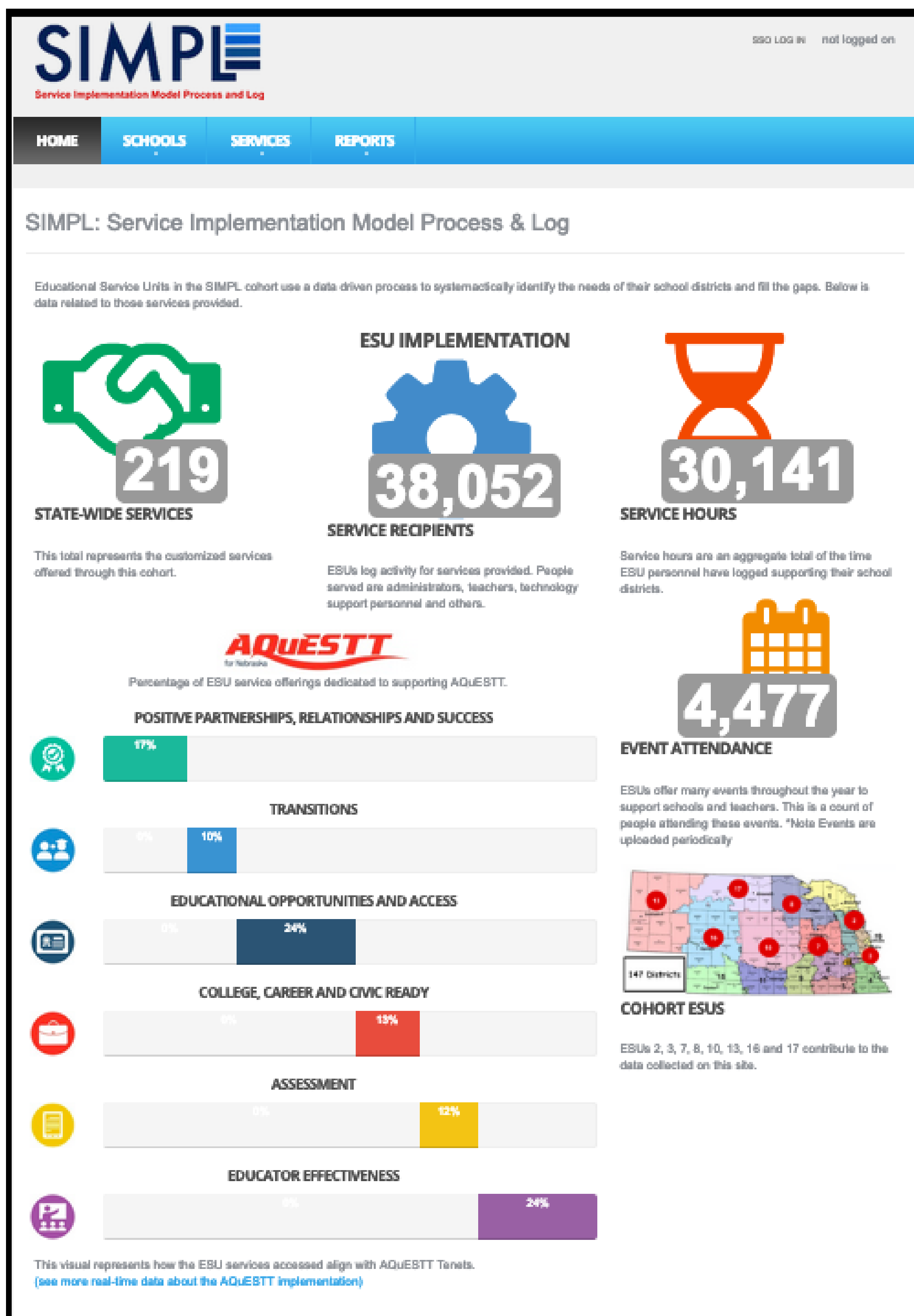
# Educational Service Unit 3



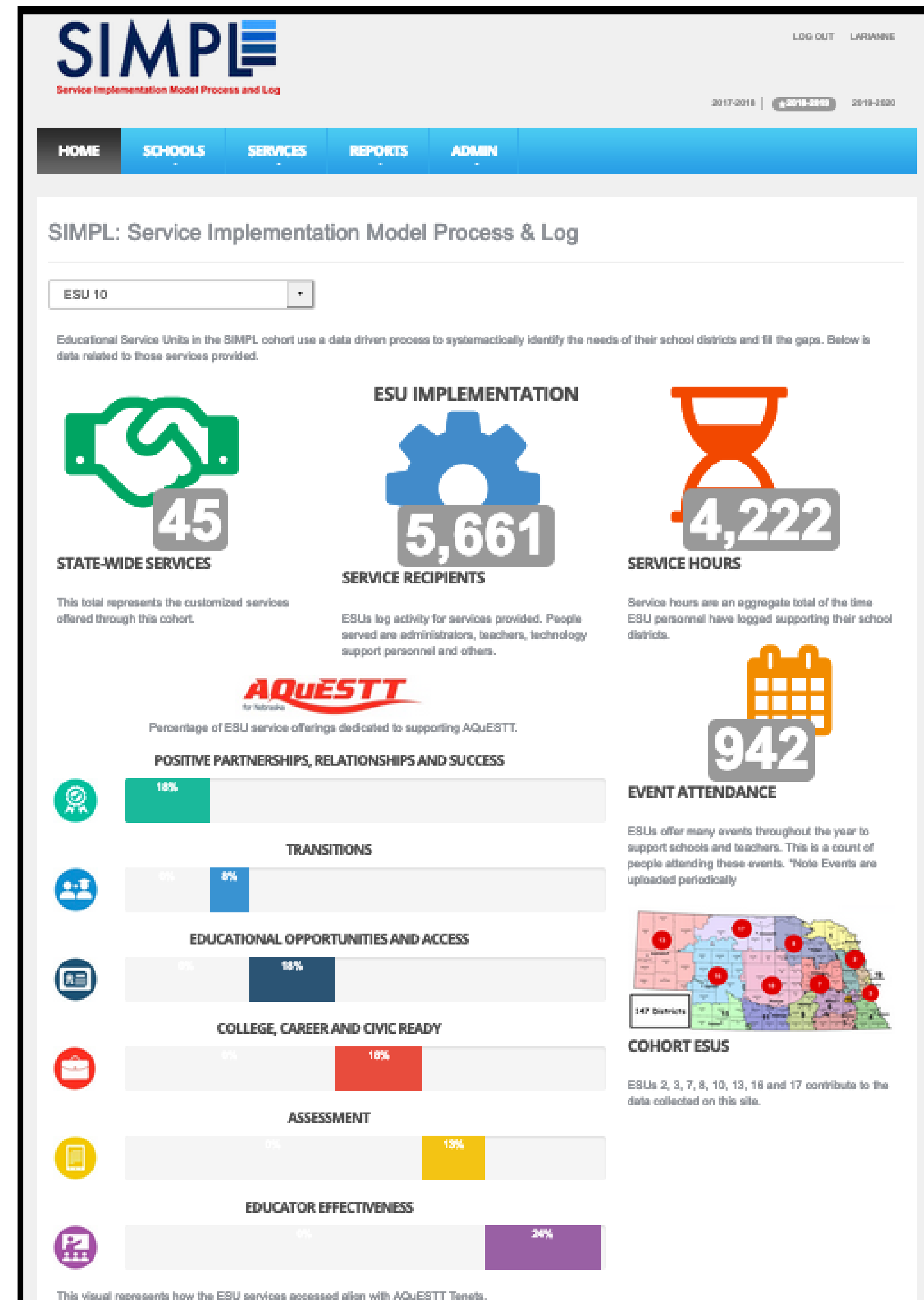
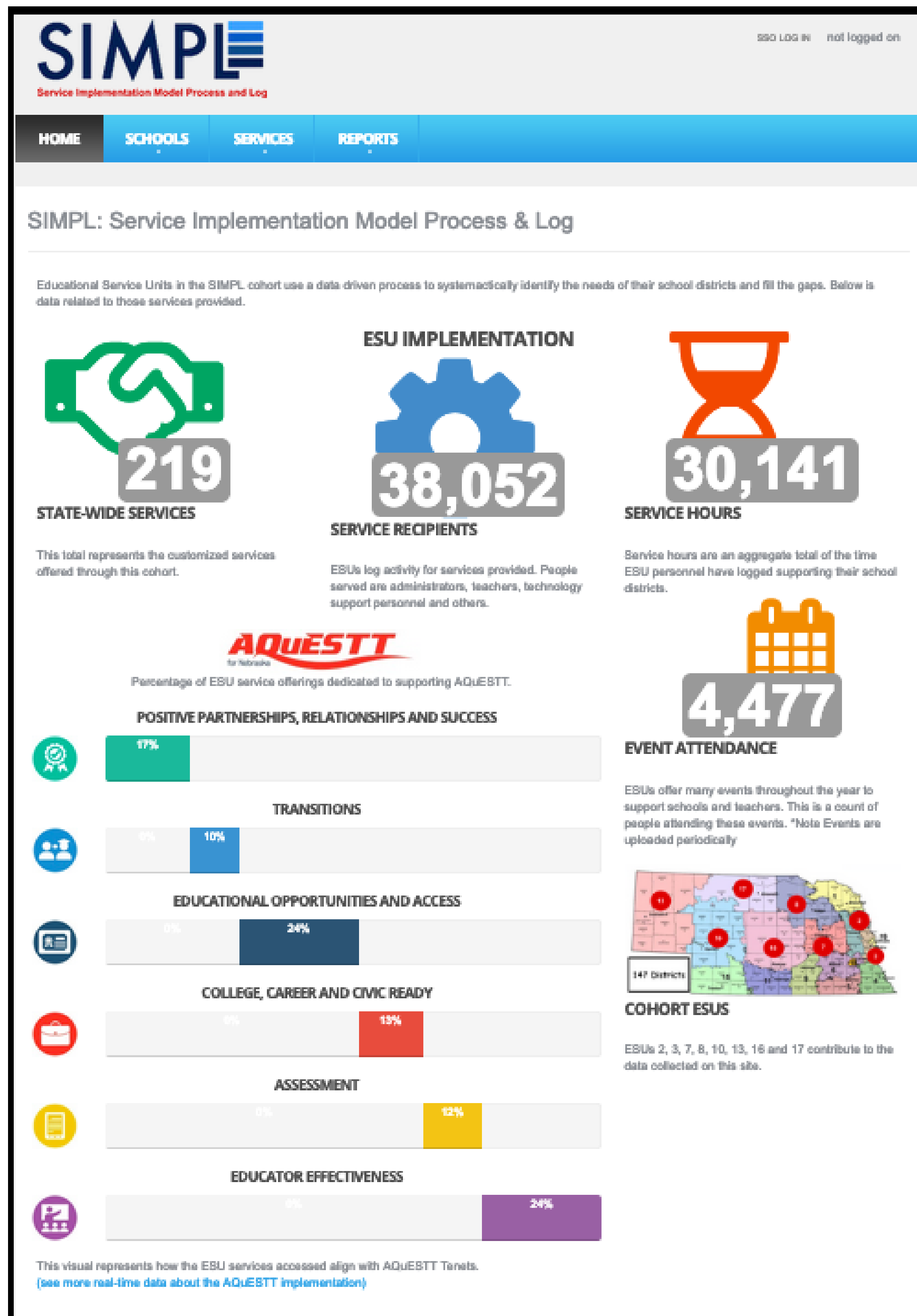
# Educational Service Unit 7



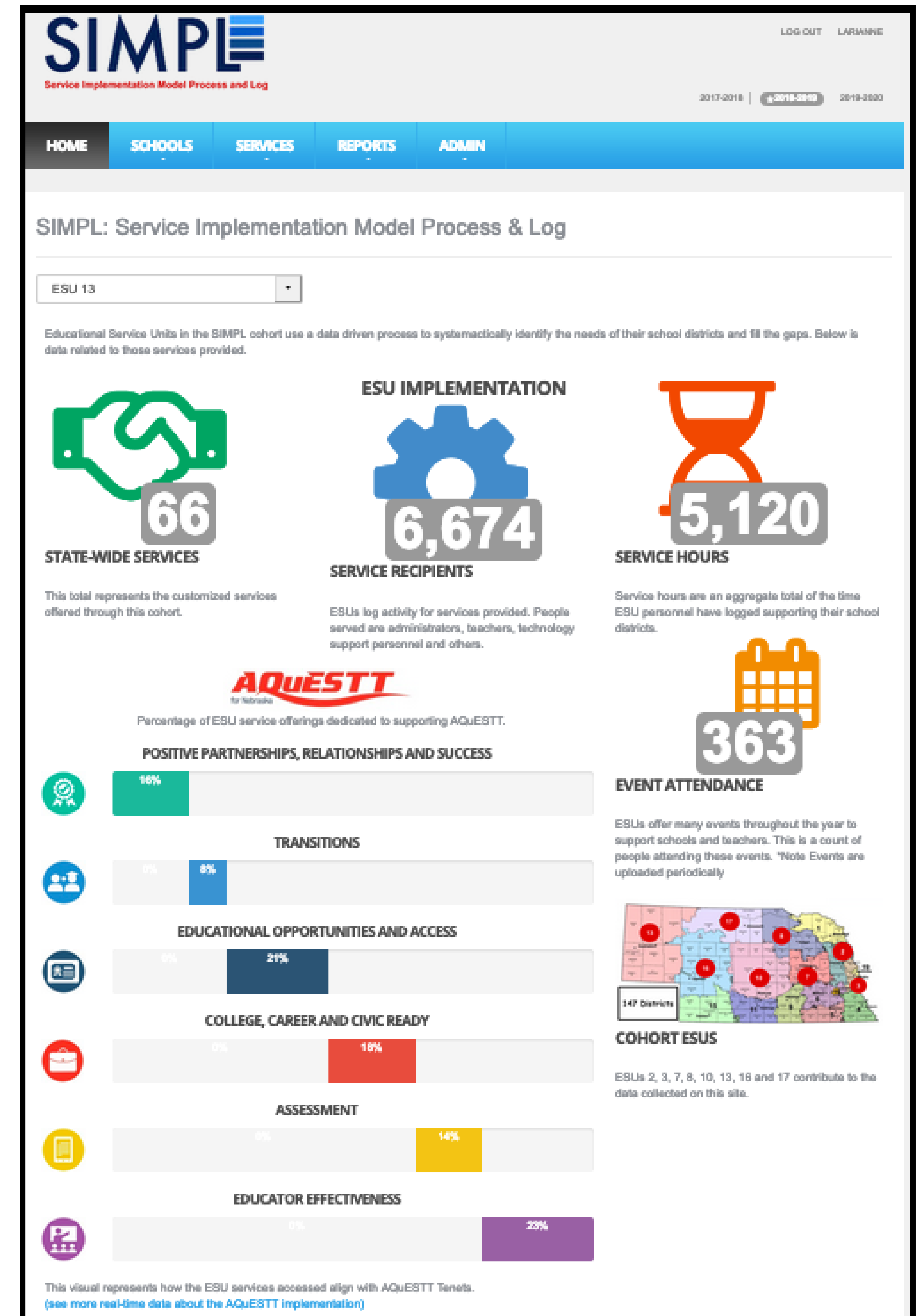
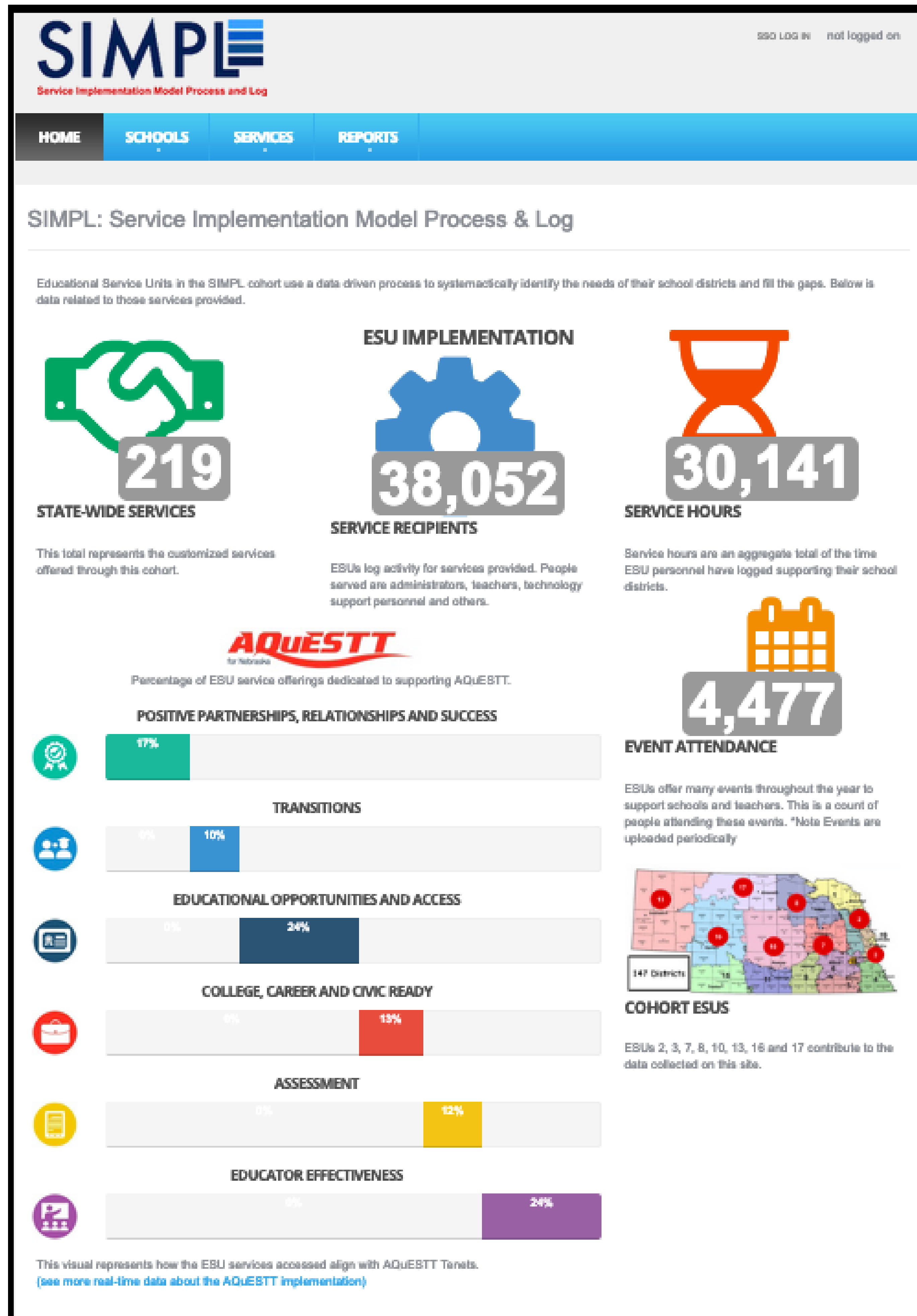
# Educational Service Unit 8



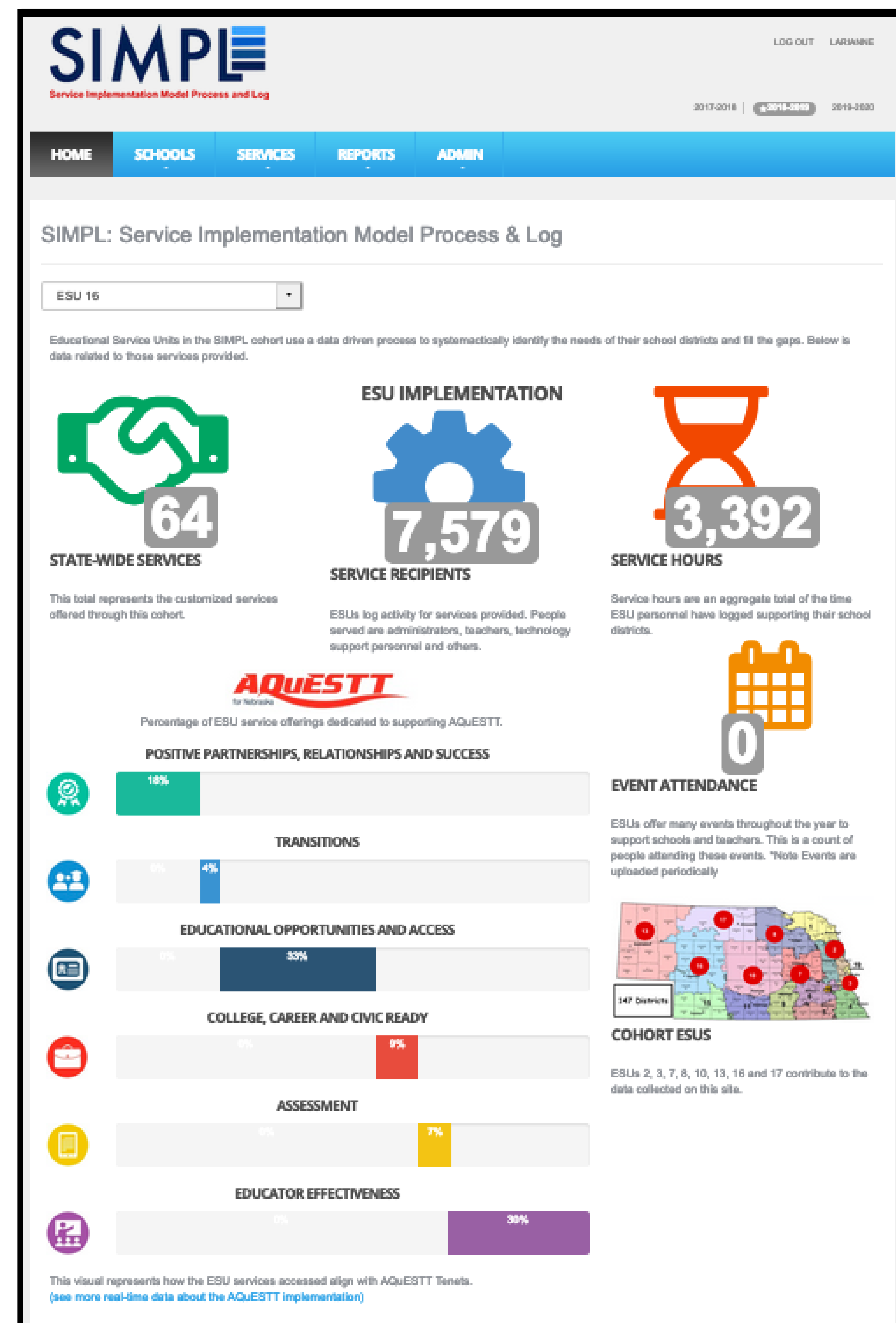
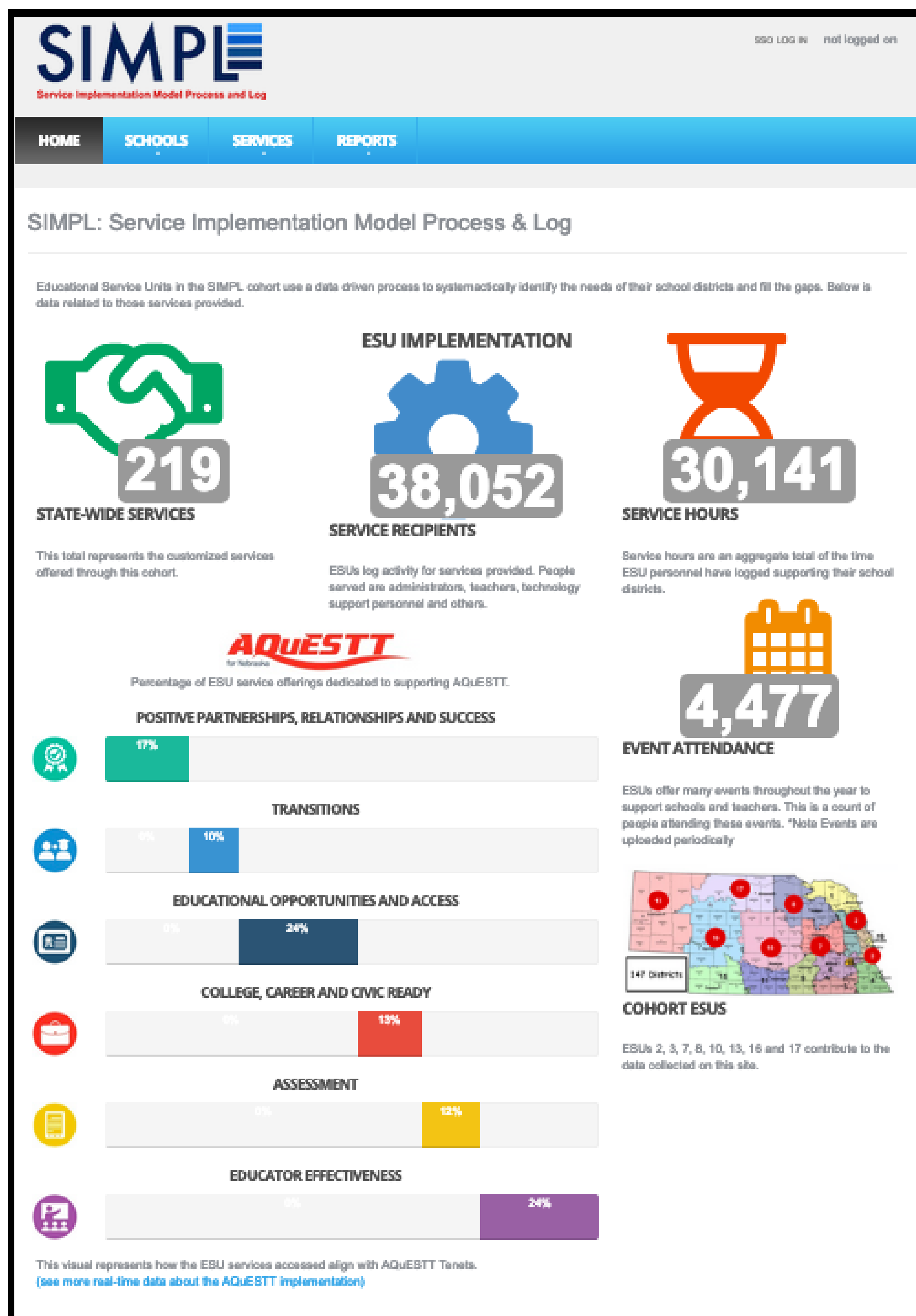
# Educational Service Unit 10



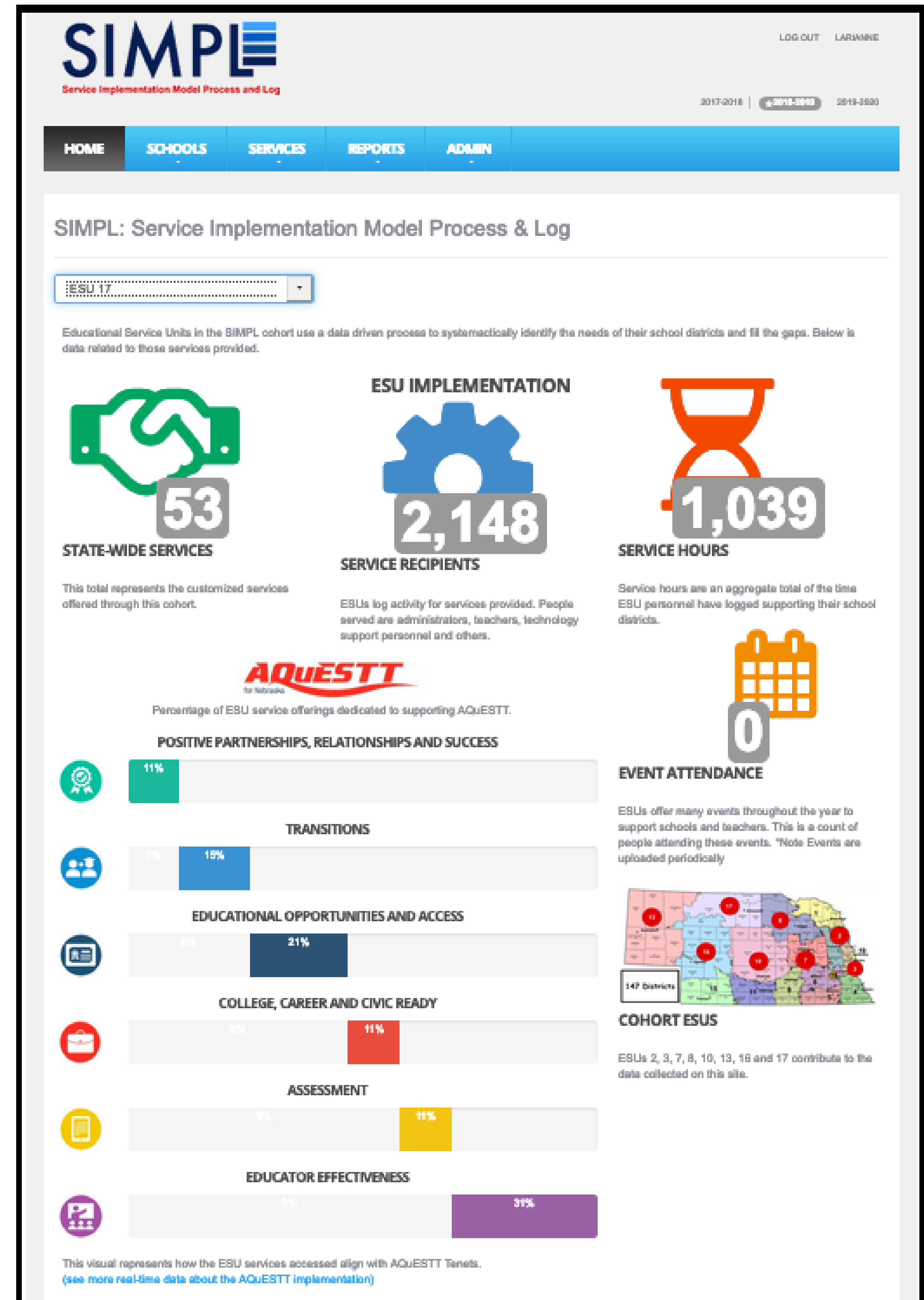
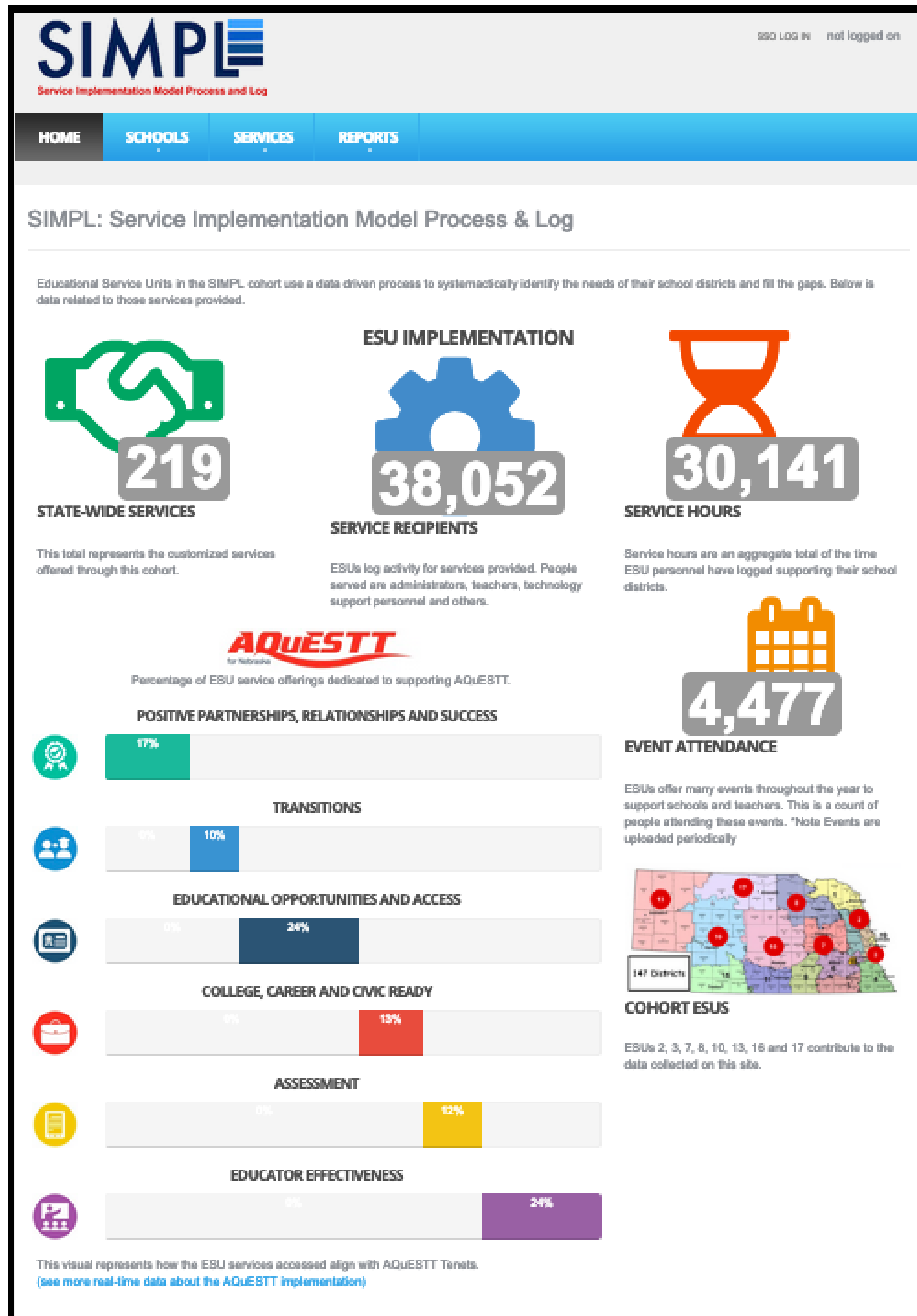
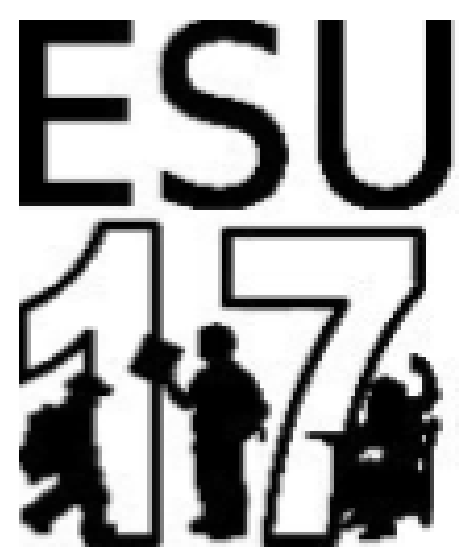
# Educational Service Unit 13



# Educational Service Unit 16

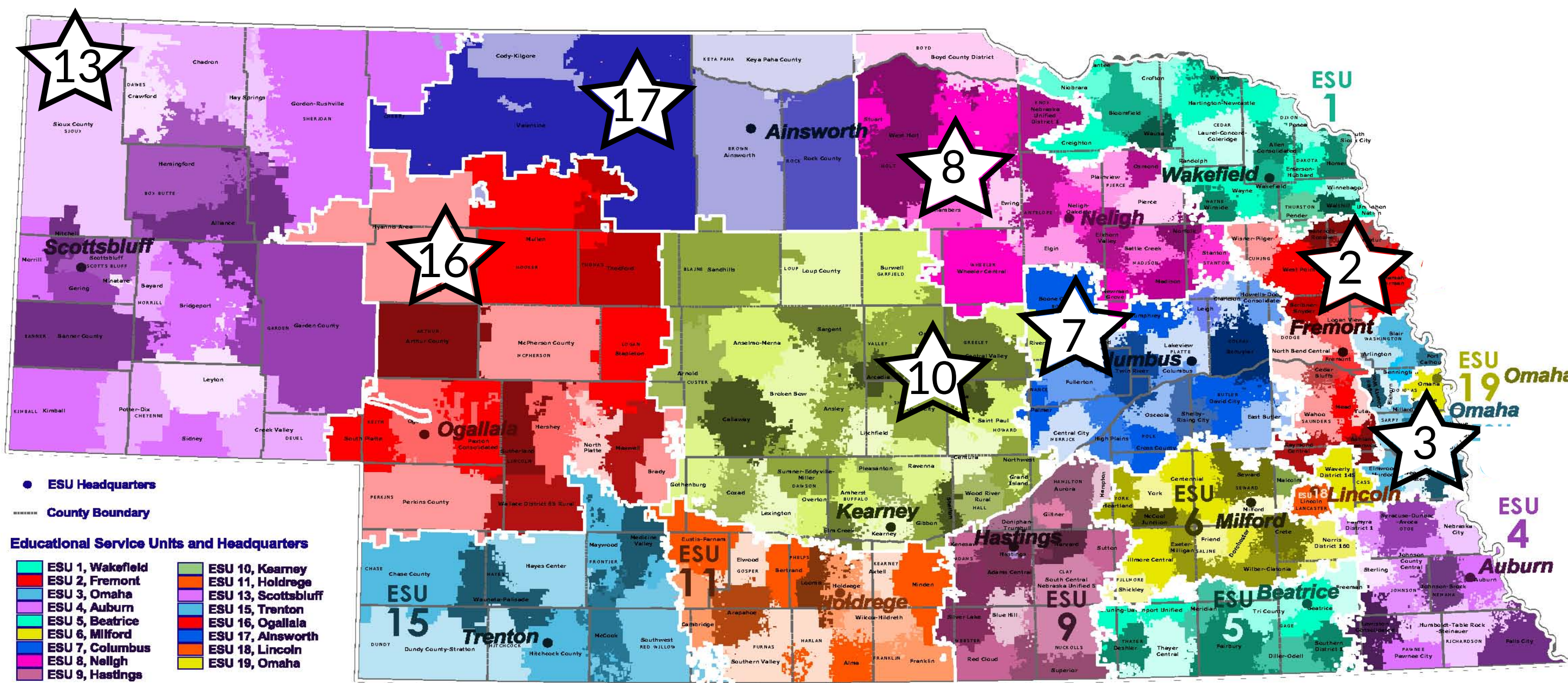


# Educational Service Unit 17





## 2017-18 Nebraska Public School Districts and Nebraska Educational Service Units



- Alliance Public Schools
- Banner County Public Schools
- Bayard Public Schools
- Bridgeport Public Schools
- Chadron Public Schools
- Crawford Public Schools
- Creek Valley Schools
- Garden County Schools
- Gering Public Schools
- Gordon-Rushville Public Schools
- Hay Springs Public Schools
- Hemingford Public Schools
- Kimball Public Schools
- Leyton Public Schools
- Minatare Public Schools
- Mitchell Public Schools
- Morrill Public Schools
- Potter-Dix Public Schools
- Scottsbluff Public Schools
- Sidney Public Schools
- Sioux County Public Schools



- Ashland-Greenwood Public Schools
- Bancroft-Rosalie Community Schools
- Cedar Bluffs Public Schools
- Fremont Public Schools
- Logan View Public Schools
- Lyons-Decatur Northeast Schools
- Mead Public Schools
- North Bend Central Public Schools
- Oakland-Craig Public Schools
- Raymond Central Public Schools
- Scribner-Snyder Community Schools
- Tekamah-Herman Community Schools
- Wahoo Public Schools
- West point Public Schools
- Wisner-Pilger Public Schools
- Yutan Public Schools



- Boone Central Schools
- Central City Public Schools
- Clarkson Public Schools
- Columbus Public Schools
- Cross County Community Schools
- David City Public Schools
- East Butler Public Schools
- Fullerton Public Schools
- High Plains Community Schools
- Howells-Dodge Consolidated
- Humphrey Public Schools
- Lakeview Community Schools
- Leigh Community Schools
- Osceola Public Schools
- Palmer Public Schools
- Schuyler Community Schools
- Shelby-Rising City Schools
- St. Edward Public Schools
- Twin River Public Schools



- Amherst Public Schools
- Anselmo-Merna Public Schools
- Ansley Public Schools
- Arcadia Public Schools
- Arnold Public Schools
- Broken Bow Public Schools
- Burwell Public Schools
- Callaway Public Schools
- Central Valley Public Schools
- Centura Public Schools
- Cozad Community Schools
- Elba Public Schools
- Elm Creek Public Schools
- Gibbon Public Schools
- Gothenburg Public Schools
- Grand Island Public Schools
- Lexington Public Schools
- Litchfield Public Schools
- Loup City Schools
- Loup County Public Schools
- Northwest Public Schools
- Ord Public Schools
- Overton Public Schools
- Pleasanton Public Schools
- Ravenna Public Schools
- Riverside Public Schools
- Sandhills Public Schools
- Sargent Public Schools
- Shelton Public Schools
- St. Paul Public Schools
- Sumner-Eddyville-Miller Schools
- Wood River Rural Schools



- Arthur County Schools
- Brady Public Schools
- Hershey Public Schools
- Hyannis Area Schools
- Maxwell Public Schools
- McPherson County Schools
- Mullen Public Schools
- North Platte Public Schools
- Ogallala Public Schools
- Paxton Consolidated Schools
- Perkins County Schools
- South Platte Public Schools
- Stapleton Public Schools
- Sutherland Public Schools
- Theftord Public Schools
- Wallace Public Schools District 65 R



- Arlington Public Schools
- Bellevue Public Schools
- Bennington Public Schools
- Blair Community Schools
- Conestoga Public Schools
- Douglas Co. West Community Schools
- Elkhorn Public Schools
- Elmwood-Murdock
- Fort Calhoun Community Schools
- Gretna Public Schools
- Louisville Public Schools
- Millard Public Schools
- Papillion La Vista Community Schools
- Plattsmouth Community Schools
- Ralston Public Schools
- Springfield Platteview Community Schools
- Weeping Water Public Schools
- Westside Community Schools



- Battle Creek Public Schools
- Boyd County Schools
- Chambers Public Schools
- Elgin Public Schools
- Elkhorn Valley Schools
- Ewing Public Schools
- Madison Public Schools
- Nebraska Unified District 1
- Neligh-Oakdale Schools
- Newman Grove Public Schools
- Norfolk Public Schools
- O'Neill Public Schools
- Osmond Community Schools
- Pierce Public Schools
- Plainview Public Schools
- Stanton Community Schools
- Stuart Public Schools
- West Holt Public Schools
- Wheeler Central Schools



- Ainsworth Community Schools
- Cody-Kilgore Public Schools
- Keya Paha County Schools
- Rock County Public Schools
- Valentine Community Schools

### Schools in SIMPL Cohort





Beatrice Public Schools  
 Bruning-Davenport Unified School  
 Deshler Public Schools  
 Diller-Odell Public Schools  
 Fairbury Public Schools  
 Freeman Public Schools  
 Meridian Public Schools  
 Southern Public Schools  
 Thayer Central Community Schools  
 Tri County Public Schools



Alma Public Schools  
 Arapahoe Public Schools  
 Axtell Community Schools  
 Bertrand Community School  
 Cambridge Public Schools  
 Elmwood Public Schools  
 Eustis-Farnam Public Schools  
 Franklin Public Schools  
 Holdredge Public Schools  
 Loomis Public Schools  
 Minden Public Schools  
 Southern Valley Schools  
 Wilcox-Hildreth Public Schools

Allen Public Schools  
 Bloomfield Community Schools  
 Coleridge Community School  
 Creighton Community School  
 Crofton Community School  
 Dakota City Elementary  
 ESU #1 Tower School  
 Emerson/Hubbard Community School  
 Hartington-Newcastle Public Schools  
 Homer Community School  
 Laurel/Concord Public School  
 Newcastle Public School  
 Niobrara Public Schools  
 Pender Public School  
 Ponca/Jackson Public School  
 Randolph Public School  
 Santee Public School  
 South Sioux City Community School  
 UmoN HoN Nation Public School  
 Verdigre Public School  
 Wakefield Community School  
 Walthill Public School  
 Wausa Public School  
 Wayne Public School  
 Winnebago Public School  
 Winside Public School  
 Wynot Public School



Centennial Public Schools  
 Crete Public Schools  
 Dorchester Public Schools  
 Exeter-Milligan Public Schools  
 Fillmore Central Public Schools  
 Friend Public Schools  
 Heartland Community Schools  
 Malcolm Public Schools  
 McCool Junction Public Schools  
 Milford Public Schools  
 Norris Public Schools  
 Seward Public Schools  
 Shickley Public Schools  
 Waverly Public Schools District #145  
 Wilber-Clatonia Public Schools  
 York Public Schools



Chase County Schools  
 Dundy County Stratton Schools  
 Hayes Center Public School  
 Hitchcock County Schools  
 Maywood Public Schools  
 McCook Public Schools  
 Medicine Valley Schools  
 Southwest Public Schools  
 Wauneta-Palisade Schools



Auburn Public Schools  
 Falls City Public Schools  
 Humbolt-Table Rock-Steinauer Public Schools  
 Johnson-Brock Public School  
 Johnson County Central Public Schools  
 Lewiston Consolidated School  
 NE Center for the Education of Children who  
 are Blind or Visually Impaired  
 Nebraska City Public Schools  
 Palmyra-Bennet Schools  
 Pawnee City Public Schools  
 Sterling Public Schools  
 Syracuse-Dunbar-Avooca Public Schools

Adams Central Public Schools  
 Aurora Public Schools  
 Blue Hill Public Schools  
 Doniphan-Trumbull Schools  
 Giltner Public Schools  
 Hampton Public Schools  
 Harvard Public Schools  
 Hastings Public Schools  
 Kenesaw Public Schools  
 Red Cloud Community Schools  
 South Central Unified District 5  
 Lawrence/Nelson Public Schools  
 Sandy Creek Public Schools  
 Silver Lake Public Schools  
 Superior Public Schools  
 Sutton Public Schools



Lincoln Public Schools



Omaha Public Schools

## SIMPL: Nebraska ESUs Supporting AQuESTT

Nebraska ESUs are joining forces to collaboratively support state initiatives. Below is data indicating the efforts of schools and ESUS to ensure the best implementation for each initiative. All data is real time, so come back later and see how things have changed.



Below is detailed information related to ESU time devoted to AQuESTT Tenets and school personnel receiving that time.

### POSITIVE PARTNERSHIPS, RELATIONSHIPS AND SUCCESS



|                    |        |
|--------------------|--------|
| Service Recipients | 20,543 |
| Service Hours      | 14,795 |
| Event Attendance   | 2,140  |

### TRANSITIONS



|                    |        |
|--------------------|--------|
| Service Recipients | 15,821 |
| Service Hours      | 10,320 |
| Event Attendance   | 2,223  |

### EDUCATIONAL OPPORTUNITIES AND ACCESS



|                    |        |
|--------------------|--------|
| Service Recipients | 21,642 |
| Service Hours      | 17,390 |
| Event Attendance   | 2,678  |

### COLLEGE, CAREER AND CIVIC READY



|                    |        |
|--------------------|--------|
| Service Recipients | 20,094 |
| Service Hours      | 13,043 |
| Event Attendance   | 2,021  |

### ASSESSMENT



|                    |        |
|--------------------|--------|
| Service Recipients | 18,500 |
| Service Hours      | 13,927 |
| Event Attendance   | 2,285  |

### EDUCATOR EFFECTIVENESS



|                    |        |
|--------------------|--------|
| Service Recipients | 29,863 |
| Service Hours      | 22,243 |
| Event Attendance   | 2,959  |

[simpl.esucc.org](http://simpl.esucc.org)