

Technology Committee Meeting  
Tuesday, April 3, 2018 10:00 AM  
ESU No. 3  
6949 South 110th Street  
Omaha, NE 68128

1. Call to Order  
Committee Chair
2. Roll call  
Committee Chair
3. Agenda Item  
Committee Chair
  - 3.1. DE2TAILS - Innovation Grant  
David Ludwig/Scott Isaacson
    - 3.1.1. Tech Plan  
Scott Isaacson
      - 3.1.1.1. ADVISER Update  
Scott Isaacson
        - 3.1.1.1.1. Single Sign On Portal Workgroup  
Scott Isaacson
        - 3.1.1.1.2. Dashboard Advisory Committee  
Executive Director Ludwig
      - 3.1.1.2. Doublin Partner Update  
Scott Isaacson
      - 3.1.1.3. Single Sign On  
Scott Isaacson
    - 3.1.2. SRS/AAP Technology update  
Scott Isaacson
    - 3.1.3. BlendEd  
Scott Isaacson
    - 3.1.4. NROC/EdReady  
Scott Isaacson
    - 3.1.5. SIMPL  
Scott Isaacson
  - 3.2. Approve Inventory - Hardware Disposal  
Technology Director
  - 3.3. Approve Brightbytes - 21st Century ESA  
Executive Director Ludwig
  - 3.4. OPEN Canvas LMS  
Scott Isaacson
  - 3.5. NITC Education Council Notes (Network NE)  
Committee Chair
  - 3.6. Staff Reports  
Committee Chair

3.6.1. Scott Isaacson  
Scott Isaacson

3.6.2. Beth Kabes  
Beth Kabes

3.6.3. Rhonda Eis  
Rhonda Eis

4. Next Meeting Agenda Items  
Committee Chair
5. Executive Session  
Committee Chair
6. Adjournment  
Committee Chair

# Project Status Summary Report

## ADVISER Dashboard Implementation

1) Executive Summary		
Project Manager	Status Date	
Swathi Mall	February 26- March 2, 2018	
Project Status Schedule	G	
<i>Green = Launch On Schedule      Yellow = Tasks Behind Schedule      Red = Critical Path Impact</i>		
Project Status Budget	G	
<i>Green = At or Under Budget      Yellow = Trending Over Budget      Red = EAC = Over Budget</i>		
<i>Hours Budgeted</i>	<i>Hours Spent till date</i>	<i>Comment</i>
120	51	42.5% of schedule utilized
<i>Total Budget</i>	<i>Budget Spent till date</i>	<i>Comment</i>
\$19200	\$8160	42.5% of budget utilized

2) Key Schedule Milestone Tracking	
Priority task list	Status /Comments
1. Not seeing student level data on the dashboard/table formatting issue	Fixed and Published to Production.
2. Multidistrict users not able to select district dashboard to see from the dropdown list	Deployment to staging didn't fix the issue, another code integration and troubleshooting this week.
3. SSO Login Issue and Troubleshooting	DLP provided a troubleshooting document on 03/02. Need discussion with Scott from ESUCC and work on this issue by looking at production web-server log files.
4. Displaying NWEA MAP scores in dashboard (was rolled in during summer but possibly causing other bugs, still untested)	DLP is currently working on this. More information needed.

### 3) Steering Team Escalation

- None

### 4) Completed tasks during this period

- KT on dashboard architecture and general debugging tips
- Not seeing student level data on dashboard
- Table formatting issue  
<https://nebraska.jitbit.com/helpdesk/Ticket/11327758>  
<https://nebraska.jitbit.com/helpdesk/Ticket/11529725>  
<https://nebraska.jitbit.com/helpdesk/Ticket/11614037>

### 5) Progress Planned for This Week

## Project Status Summary Report

### ADVISER Dashboard Implementation

- Single sign-on forces a re-authentication even if the user was already logged into the SSO framework/portal (moved from completed – more issues identified)
- Multidistrict users not able to select district dashboard to see from dropdown list
- Displaying NWEA MAP scores in dashboard (was rolled in during summer but possibly causing other bugs, still untested)
- O'Neill dashboard access bug (could just remove the apostrophe from their name in the dashboard as workaround) <https://nebraska.jitbit.com/helpdesk/Ticket/7744287>
- Absence calendar date range bug <https://nebraska.jitbit.com/helpdesk/Ticket/6582963>
- SSO error displayed when hitting Log Off in dashboard <https://nebraska.jitbit.com/helpdesk/Ticket/5007873>
- Attendance rates displayed are incorrect due to use of section attendance (all districts should be sending daily attendance now)  
<https://nebraska.jitbit.com/helpdesk/Ticket/4498600>  
<https://nebraska.jitbit.com/helpdesk/Ticket/4339359>  
<https://nebraska.jitbit.com/helpdesk/Ticket/4671018>

Notes: DoubleLine Partners is currently working on fixing the issues on priority basis as suggested by ESUCC and NDE. NDE technical team is working with DoubleLine Partners on a regular basis in fixing the Dashboard issues and training.



**EDUCATIONAL SERVICE UNIT COORDINATING COUNCIL**

**SERVICES CONTRACT**

Contractor: Double Line, Inc.

Name: Matt Warden

Address: 6801 N Capital of TX Hwy Bldg.  
II Ste. #225

City, State, Zip Code: Austin, TX 78731

Telephone Number: (512) 646-4929

Fax Number: [Click here to enter text.](#)

Email Address: [m.warden@wearedoubleline.com](mailto:m.warden@wearedoubleline.com)

Social Security/TIN: [Click here to enter text.](#)

Date: February 8, 2018

1. Services. Contractor agrees to provide to ESUCC the services identified in Schedule 1, attached, on the dates or during the time periods and for the fees and expense reimbursement listed in Schedule 1. Contractor affirms that throughout the term of this contract he or she will hold a valid and appropriate certification, licensure, or authorization from any required entity to provide the services in the State of Nebraska, which certification, licensure, or other documentation shall be provided to ESUCC prior to the provision of any services under this Agreement.
2. Independent Contractor. The relationship between Contractor and ESUCC is that of independent contractor and is not one of employment or principle agent. Contractor shall determine the means and methods by which its services will be provided and will furnish the personnel and equipment incidental to the provision of such services, provided that ESUCC retains the right to designate the time and place for the performance of those services. Contractor shall exercise its own independent professional judgment in connection with the performance of its services under this Agreement. ESUCC does not agree to use Contractor exclusively, and the Contractor is free to contract to perform similar services for other entities while under contract with ESUCC. Contractor shall be solely responsible for personnel retained by it to provide the services whether through employment or independent contract, and Contractor will be solely responsible for compensation, payroll taxes and withholding and workers compensation insurance with respect to such personnel.
3. Acceptance.  This Contract shall be binding upon the parties when accepted by the Executive Director of the ESUCC or his authorized designee and until such acceptance it shall constitute a proposal that shall remain open and shall not be withdrawn prior to April 30, 2018.
4. Employment Eligibility Verification. The Contractor shall use a federal immigration verification system to determine the work eligibility status of employees hired on or after October 1, 2009 and who are physically performing services within the State of Nebraska. If the Contractor employs or contracts with any subcontractor in connection with this Agreement, the Contractor shall include a provision in the contract requiring the subcontractor to use a federal immigration verification system to determine the work eligibility status of new employees physically performing services within the State of Nebraska.
5. Liability. The work performed under this Agreement will be performed entirely at Contractor's risk, and Contractor assumes all responsibility for all legal liability associated with the performance of this contract. Contractor agrees to indemnify and hold the School District harmless from any and all liability or loss arising in any way out of the performance of this Agreement.
6. Insurance. Contractor shall secure and keep in force during the term of this Agreement the following insurance coverages from insurance companies or government self-insurance pools authorized to do business in Nebraska:

- Commercial general liability
- Employer's liability
- Workers compensation
- Automobile

All such insurance shall be in a form and with liability limits and deductibles that are satisfactory to ESUCC. Contractor shall furnish a certificate of insurance to the undersigned ESUCC representative prior to commencement of this Agreement. Failure to provide insurance as required in this Agreement is a material breach of contract entitling ESUCC to terminate this Agreement immediately.

7. Compliance with Laws and Regulations. Contractor agrees that it shall perform the work called for herein in full compliance with any and all applicable laws, rules and regulations adopted or promulgated by any governmental agency or regulatory body, including the laws of any state or nation which may have jurisdiction over Contractor and Contractor's employees. Contractor assumes full responsibility for the payment of all contributions, taxes or assessments, which may be required by any state or nation as to all employees engaged in the performance of work hereunder. Contractor covenants to save ESUCC harmless from any and all liability for state or federal taxes, workers' compensation contributions, and or any other tax liability or assessment now or subsequently imposed on ESUCC by reason of this Agreement and the services hereunder.
8. Confidential Information. The Contractor may have access to certain confidential information while providing services under this Agreement including, but not necessarily limited to, student or employee information. The Contractor understands that state and federal law prohibit the disclosure of certain records or information to any unauthorized person without a written release from an individual authorized by law to provide it. The Contractor understands that unauthorized access, use, disclosure, or modification of student or employee records or confidential information will result in the immediate termination of this Agreement and may result in other consequences imposed by law.
9. Student Records. The parties agree to share data in a manner that safeguards the confidentiality of personally identifiable information in students' education records as defined by the federal Family Education Rights and Privacy Act (FERPA) and any other applicable federal or state laws and regulations. FERPA establishes restrictions on the disclosure and re-disclosure of personally identifiable information in students' education records without the written consent of the parent or eligible student. FERPA permits student information to be used by state educational authorities for the purposes of the evaluation of state or federally supported education programs, and/or conducting research for or on behalf of the state supported schools to improve education.
10. Nondiscrimination. The Contractor and all Subcontractors, if any, shall not discriminate against any employee or applicant who is to be employed for performance of this Agreement with respect to his or her hire, tenure, terms, conditions, or privileges of employment, because of his race, color, religion, sex, disability, or national origin.
11. Duty to Report. The Contractor shall self-report any of the following to ESUCC's Executive

Director within 24 hours of its occurrence or at the beginning of the next school day, whichever is earlier:

- A. Any criminal citation if the alleged offense is a misdemeanor or felony under federal or Nebraska law or in the state in which the alleged offense occurred;
- B. Any arrest for any reason;
- C. Any criminal conviction;
- D. Any sentence of incarceration;
- E. Any criminal or civil filing or Department of Health and Human Services or law enforcement investigation against the Contractor for child abuse and/or neglect;
- F. Any complaint or other administrative filing against the Contractor that could impact any certificate or professional license held by the Contractor;
- G. Any action or threat of action by any entity against the Contractor's driver's license or ability or authority to operate a motor vehicle if the Contractor's job duties may require the operation of a motor vehicle.

The failure to make a report required by this paragraph may result in the immediate termination of this Agreement.

- 12. Drug/Alcohol/Tobacco/Weapons Free Workplace. Contractor and all subcontractors, if any, shall not manufacture, sell, distribute, dispense, possess or use controlled substances or marijuana, as defined by Nebraska law, during the performance of this Agreement while on ESUCC premises or at ESUCC related functions. The Contractor and all subcontractors, if any, shall not possess any weapon, as defined by Nebraska law and the federal "Drug-Free Schools Act," on ESUCC property or at ESUCC related functions. The Contractor and all subcontractors, if any, also shall adhere to all ESUCC's policies and regulations that prohibit the possession, distribution, sale, dispensation, or use of any alcohol or tobacco products while on ESUCC premises or at ESUCC related functions. Failure to comply with this provision may be considered a material breach. ESUCC may suspend or terminate the Contractor, subcontractor, or both if it violates these laws, regulations, or policies or this provision.
- 13. Assignment. This Agreement binds the parties and their respective successors and assignees. The Contractor shall not assign or otherwise dispose of this Agreement or any duty, right, or responsibility contemplated in this Agreement to any other person without the previous written consent of ESUCC.
- 14. Subcontractors. The Contractor shall not subcontract services or any part of this Agreement without the prior written consent of ESUCC.
- 15. Written Notice. All communications regarding this Agreement shall be sent to the parties at the following parties:

ESUCC: David M. Ludwig, Executive Director  
ESUCC  
6949 South 110th Street  
LaVista, NE 68128

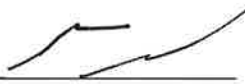
Contractor: Double Line, Inc.  
6801 N. Capital of Tx Hwy  
Bldg. 2, Ste. 225  
Austin, TX 78731

Any written notice hereunder shall be effective as of the date of mailing by registered or certified mail and shall be deemed sufficiently given if sent to the addressee at the address listed above or such other address as may hereafter be specified by notice in writing.

16. Entirety of Agreement and Amendments. The parties certify that they have read this Agreement, fully understand its terms and conditions and agree that this Agreement constitutes the entire agreement between the Contractor and ESUCC and that no representations, promises, agreements, or undertakings, written or oral, not herein contained shall be of any force and effect. This Agreement shall be subject to modification only by written instrument signed by the Contractor and by a duly authorized representative of ESUCC.
17. Applicable Law. This Agreement shall be governed by the laws of the State of Nebraska.

Contractor:

ESUCC

By: Steve Sanderson 

By: 

Its: CEO  
(Authorized Signer's Title)

Its: Executive Director  
(Authorized Signer's Title)

Date: 02/07/2018

Date: 2-8-18

## SCHEDULE 1

### 1. Description of Services

Time & materials not to exceed 120 hours and \$19,200

- A. Double Line will investigate issues and inquiries relating to the ADVISER Dashboards, as directed by [client point of contact], and communicate the root cause, suggested resolution, and estimated level of effort for an NDE developer to complete the resolution.
- B. Double Line will deliver to three (3) NDE developers training, knowledge transfer, and guidance as they resolve issues in or make enhancements to the ADVISER Dashboards.
- C. As directed by [point of contact], Double Line will resolve issues in or make enhancements to the ADVISER Dashboards.
- D. Double Line will provide a report to [client point of contact] on Monday of each week of the term of this contract or until total hours are exhausted, summarizing the hours spent in each of the above three scope categories.

### 2. Dates or Time Periods for Performance

[Click here to enter text.](#)

### 3. Contractor's Primary ESUCC Contact

Scott Isaacson, Technology Director

### 4. Fees

- Fixed fee: \$
- Per diem: \$ /day
- Hourly: \$ 160/hour, up to 120 hours, not to exceed \$19,200

### 5. Expense Reimbursement

The following out of pocket expenses will be reimbursed to Contractor:

- Mileage Reimbursement for Contractor's personal vehicle use at the current IRS established rate, traveling by the most direct route, or actual cost of compact rental car.
- Airfare, if applicable (receipts are required).


- Parking (receipts are required in a garage or lot).
- Lodging may be direct billed to ESUCC with prior approval of the Executive Director of ESUCC or designee. The Contractor may be reimbursed for the actual cost of personally arranged lodging and tax. (Detailed receipts are required).
- Meals under the following circumstances:
  - No alcoholic beverage is allowed.
  - The IRS will determine the daily rate for meal reimbursement code set for each city. Per IRS Publication 463, you are not allowed the entire M&IE Rate on the date of departure and the day you return from a business trip. You may claim 3/4 of the M&IE rate. If the IRS lists no city, the daily rate for meal reimbursement defaults to the approved rate for the city of Omaha, subject to changes per IRS Publication 1542.
  - Detailed receipts for meals must be submitted.

CANCELLATION OF CONTRACT: (Check all that apply. Items that do not apply must be marked N/A)

- a.  Cancellation of this contract must be submitted via email or US Mail to the ESUCC contact
- b.  Prepaid expenses by the contractor, such as airfare, will not be reimbursed by ESUCC when cancellation of the contract is at the contractor's request.
- c.  Cancellation due to acts of nature, contractor illness or personal circumstance result in no payment of fees to the contractor or reimbursement of incurred expenses by the contractor.
- d.  In the event of cancellation, both parties will work to re-schedule the work outlined in the contract at a mutually acceptable date. An addendum to this contract will be required to change the service date of the contract work.
- e.  Cancellation for other than acts of nature, such as weather or illness requires 48 hour notice to ESUCC contact.
- f.  It is up to the sole discretion of ESUCC to cancel a training contract due to the lack of participation in a timely manner prior to training.

6. Payment

Client will pay the Contractor as full compensation for the completion of Work. Payment will be due on the date for each client event and will be invoiced one month prior.

  
 \_\_\_\_\_ 02/07/2018  
 For Contractor

  
 \_\_\_\_\_ 2-9-18  
 For ESUCC



VERIFICATION OF LAWFUL PRESENCE IN THE UNITED STATES:

The contractor is required and hereby agrees by the contractor's signature on this contract that, as a pre-condition for performance under this contract and for payment for the contract services, contractor will use a federal immigration verification system to determine the work eligibility status of new employees physically performing services within the State of Nebraska. A federal immigration verification system means the electronic verification of the work authorization program authorized by the Illegal Immigration Reform and Immigrant Responsibility Act of 1996, 8 U.S.C. 1324a, known as the E-Verify Program, or an equivalent federal program designated by the United States Department of Homeland Security or other federal agency authorized to verify the work eligibility status of a newly hired employee.

**If the contractor is an individual or sole proprietorship**, the following applies:

The contractor, by the contractor's dated signature below, attests that for the purpose of complying with Neb. Rev. Stat. §§ 4-108 through 4-114, he/she: **(CHECK ONE)** **If contractor is not an individual or sole proprietorship, skip to\***.

\_\_\_\_\_ Is a citizen of the United States.

OR

\_\_\_\_\_ \* Is a qualified alien under the Federal Immigration and Nationality Act, my immigration status and alien number are as follows: \_\_\_\_\_, and I agree to provide a copy of my USCIS documentation upon request.

\* If the contractor indicates above that he or she is a qualified alien, the Contractor agrees to provide to NDE the US Citizenship and Immigration Services documentation required to verify the Contractors lawful presence in the United States using the Systematic Alien Verification for Entitlements (SAVE) Program. Receipt of this documentation is required for this contract to be effective and no work under this contract is to begin, nor will ESUCC issue the contractor any payment until the form is completed and provided to ESUCC.

\*As a pre-condition of performance and payment under this contract, the Contractor understands and agrees that lawful presence in the United States is required and the Contractor may be disqualified or the contract terminated if such lawful presence cannot be verified as required by Neb. Rev. Stat. §4 – 108.

This agreement is valid only when signed and dated by both parties.

Company:

Signature: \_\_\_\_\_

(Authorized Representative)

Printed Name: Steve Sanderson

Title: CEO

ESU CC:

Signature: \_\_\_\_\_

(Authorized Representative)

Printed Name: David Ludwig

Title: Executive Director of ESUCC

Date: 02/07/2018

Date: 2-9-18

<b>TITLE</b>	Please Sign // ESUCC ADVISER Contract
<b>FILE NAME</b>	DoubleLine ADVISE...nt-2018-01-29.pdf
<b>DOCUMENT ID</b>	fd012fc2af4ead21c6ef973eae8ab4cbe43ff162
<b>STATUS</b>	● Completed

Document History



SENT

**02/07/2018**  
19:49:59 UTC

Sent for signature to Steve Sanderson  
(steves@doublelinepartners.com) from  
gillian@doublelinepartners.com  
IP: 52.36.144.136



VIEWED

**02/07/2018**  
20:59:36 UTC

Viewed by Steve Sanderson (steves@doublelinepartners.com)  
IP: 172.87.133.182



SIGNED

**02/07/2018**  
21:00:30 UTC

Signed by Steve Sanderson (steves@doublelinepartners.com)  
IP: 172.87.133.182



COMPLETED

**02/07/2018**  
21:00:30 UTC

The document has been completed.







DATE 1/26/18

**ESU COORDINATING COUNCIL  
CERTIFICATE OF DESTRUCTION / RECYCLE REQUEST  
SURPLUS PROPERTY NOTIFICATION FORM**

ASSET NUMBER

PROJECT	LOCATION	CONTACT PERSON	PHONE NUMBER / EMAIL
	<u>UNE</u>	<u>Scott Isaacson</u>	<u>Sisaacson@ESUCC.org</u>
<b>COD TYPES</b>	<b>DND -- DESTROY AND DISPOSE HAZ - HAZARDOUS MATERIAL</b> <b>PRT--CANNIBALIZE FOR PARTS DNR --DESTROY &amp; RECYCLE</b> (ENTER A THREE LETTER CODE IN COD TYPE FOR EACH ITEM LISTED)		

ESUCC Projects are NOT authorized to proceed with destruction or recycling of items until approved by the ESU Coordinating Council. After the items have been disposed, the form is to be completed with the signatures of agency employees who performed and witnessed the disposal. Return the completed form to Executive Assistant for record.

DESCRIPTION	COD TYPE (SEE ABOVE)	DATE PROCESSED
<u>Servers</u>		
  	<u>DND</u>	<u>1-26-18</u>
 	S	
		

Date Received 12-26-17  
 BY Scott Isaacson  
 COD NUMBER \_\_\_\_\_  
 Date Signed Form Received \_\_\_\_\_

**SIGNATURES**

Project Representative \_\_\_\_\_  
 (Date) \_\_\_\_\_  
 Witness to Disposal \_\_\_\_\_  
 (Date) \_\_\_\_\_

DATE 1-26-18



ESU COORDINATING COUNCIL  
CERTIFICATE OF DESTRUCTION / RECYCLE REQUEST  
SURPLUS PROPERTY NOTIFICATION FORM

ASSET NUMBER

[Empty box for Asset Number]

PROJECT	LOCATION	CONTACT PERSON	PHONE NUMBER / EMAIL
	WNA	Scott Isaacson	sisaacson@esuccc.org
COD TYPES	DND -- DESTROY AND DISPOSE HAZ - HAZARDOUS MATERIAL PRT--CANNIBALIZE FOR PARTS DNR --DESTROY & RECYCLE (ENTER A THREE LETTER CODE IN COD TYPE FOR EACH ITEM LISTED)		

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DESCRIPTION	COD TYPE (SEE ABOVE)	DATE PROCESSED
Tripp Lita	DND	1-26-18
		
		

OFFICE USE ONLY  
SIGNATURES

Date Received 12-20-18  
 BY Scott Isaacson  
 COD NUMBER \_\_\_\_\_  
 Date Signed Form Received \_\_\_\_\_



Project Representative \_\_\_\_\_ (Date)  
 Witness to Disposal \_\_\_\_\_ (Date)

\_\_\_\_\_

PROJECT \_\_\_\_\_ LOCATION VMU CONTACT PERSON Scott Isaacson PHONE NUMBER / EMAIL sisaacson@esuccc.org

COD TYPES DND -- DESTROY AND DISPOSE HAZ - HAZARDOUS MATERIAL  
 PRT--CANNIBALIZE FOR PARTS DNR --DESTROY & RECYCLE  
 (ENTER A THREE LETTER CODE IN COD TYPE FOR EACH ITEM LISTED)

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DESCRIPTION	COD TYPE (SEE ABOVE)	DATE PROCESSED
 <u>ES</u>	<u>DND</u>	<u>1-26-18</u>
	<u>S</u>	

OFFICE USE ONLY

Date Received 12-26-17 SIGNATURES \_\_\_\_\_  
 BY Scott Isaacson Project Representative \_\_\_\_\_  
 COD NUMBER \_\_\_\_\_ (Date)  
 Date Signed Form Received \_\_\_\_\_ Witness to Disposal \_\_\_\_\_  
 \_\_\_\_\_ (Date)

\_\_\_\_\_

PROJECT	LOCATION	CONTACT PERSON	PHONE NUMBER / EMAIL
	<u>WNE</u>	<u>Scott Isaacson</u>	<u>Sisaacson@esucc.org</u>
COD TYPES			
DND -- DESTROY AND DISPOSE HAZ - HAZARDOUS MATERIAL PRT--CANNIBALIZE FOR PARTS DNR --DESTROY & RECYCLE (ENTER A THREE LETTER CODE IN COD TYPE FOR EACH ITEM LISTED)			

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DESCRIPTION	COD TYPE (SEE ABOVE)	DATE PROCESSED
<u>3 KVM</u>	<u>DNR</u>	<u>1-26-18</u>
<u>monitor</u>	<u>S</u>	



OFFICE USE ONLY

SIGNATURES

Date Received 12-26-17  
 BY Scott Isaacson  
 COD NUMBER \_\_\_\_\_  
 Date Signed Form Received \_\_\_\_\_

Project Representative \_\_\_\_\_  
 (Date) \_\_\_\_\_  
 Witness to Disposal \_\_\_\_\_  
 (Date) \_\_\_\_\_

PROJECT DECL LOCATION ESM3 CONTACT PERSON Scott Isaacson PHONE NUMBER / EMAIL sisacson@esu.org

COD TYPES DND -- DESTROY AND DISPOSE HAZ - HAZARDOUS MATERIAL  
PRT--CANNIBALIZE FOR PARTS DNR --DESTROY & RECYCLE  
 (ENTER A THREE LETTER CODE IN COD TYPE FOR EACH ITEM LISTED)

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DESCRIPTION	COD TYPE (SEE ABOVE)	DATE PROCESSED
<u>Gordon - macbook pro 17"</u>	<u>DND</u>	<u>Mar 7 - Committee Review</u>
		<u>Apr 3 - Committee approve</u>
		<u>Apr 4 - Board approve</u>
		<u>approve</u>

OFFICE USE ONLY

Date Received 2-26-18

BY Bob Henicks

COD NUMBER \_\_\_\_\_

Date Signed Form Received \_\_\_\_\_

SIGNATURES

Project Representative Scott Isaacson \_\_\_\_\_  
 (Date) 2-26-18

Witness to Disposal \_\_\_\_\_  
 (Date) \_\_\_\_\_

DATE 2/26/18

ESU COORDINATING COUNCIL  
CERTIFICATE OF DESTRUCTION / RECYCLE REQUEST  
SURPLUS PROPERTY NOTIFICATION FORM

ASSET NUMBER

[Empty box for Asset Number]

PROJECT	LOCATION	CONTACT PERSON	PHONE NUMBER / EMAIL
DEC	ESU 7	Beth Kabes	bkabes@esucc.org

**COD TYPES** DND -- DESTROY AND DISPOSE HAZ - HAZARDOUS MATERIAL  
 PRT--CANNIBALIZE FOR PARTS DNR --DESTROY & RECYCLE  
 (ENTER A THREE LETTER CODE IN COD TYPE FOR EACH ITEM LISTED)

ESUCC Projects are NOT authorized to proceed with destruction or recycling of items until approved by the ESU Coordinating Council. After the items have been disposed, the form is to be completed with the signatures of agency employees who performed and witnessed the disposal. Return the completed form to Executive Assistant for record.

DESCRIPTION	COD TYPE (SEE ABOVE)	DATE PROCESSED
0251 - Gummig	DND	
* 0250 - Everitt		
0248 - Ediger		
0328 - Herr		
0290 - Krambeck Samsung Chromebook		
0291 Krambeck Google Glass		

**OFFICE USE ONLY**  
 Date Received 2-26-18  
 BY Deb Daniels  
 COD NUMBER \_\_\_\_\_  
 Date Signed Form Received \_\_\_\_\_

**SIGNATURES**  
 Project Representative \_\_\_\_\_  
 (Date) \_\_\_\_\_  
 Witness to Disposal \_\_\_\_\_  
 (Date) \_\_\_\_\_



Created Date: 02/08/2018  
Expiration Date: 03/10/2018  
Sales Order #: S-07816

### Sales Order

Organization Name: Nebraska Educational Service Unit Coordinating Council  
Organization Contact: David Ludwig

Bill To: 6949 South 110th Street  
LaVista, Nebraska 68128  
United States  
(402) 597-4915

Prepared By: Brian Damman

This Sales Order (the "Sales Order") is effective as of the Effective Date listed below between Nebraska Educational Service Unit Coordinating Council, with offices at 6949 South 110th Street, LaVista, NE 68128 ("Customer") and BrightBytes, Inc., a Delaware corporation with offices at 717 Market Street Suite 300, San Francisco, CA 94103 ("BrightBytes") and by signing this Sales Order below, Customer represents and agrees that it has read, understood, and agreed to all of the terms set forth in the BrightBytes Terms of Service, made available at <http://www.brightbytes.net/privacy-policy-1/> and the BrightBytes Privacy Policy, made available at <http://www.brightbytes.net/privacy-policy/>, which collectively with this Sales Order form the entire agreement between BrightBytes and Customer (the "Agreement").

The following are the applications and services that will be provided on the Clarity platform.

Your term is for 12 months; the service start date ("Effective Date") will be February 06, 2018 unless otherwise communicated.

Item	Price
21st Century ESA	\$18,742.50
<b>Total:</b>	<b>\$18,742.50</b>

<b>BrightBytes Payment Account Information</b>	If Customer desires to pay by check:	If Customer desires to pay via ACH or wire:
	BrightBytes Inc. Attn: Business Office 717 Market Street, Suite 300 San Francisco, CA 94103 Email: <a href="mailto:billing@brightbytes.net">billing@brightbytes.net</a>	Please contact our business office at <a href="mailto:billing@brightbytes.net">billing@brightbytes.net</a> .

Authorized By (sign)	(Print Name)	(Title)	Date	Purchase Order Number
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Please remit signed proposal and purchase order by email to [billing@brightbytes.net](mailto:billing@brightbytes.net) or by fax (877) 208-5067.

*This Sales Order is signed by duly authorized representatives of the parties and the Agreement is effective as of the Effective Date.*

# Partnerships between Schools and Libraries Could Improve Library Internet Access

As more schools are providing tablets or laptops to students and utilizing online educational tools, students without internet access at home may face difficulties in completing their homework. An innovative proposed project will test the feasibility of forming school-library partnerships to improve library internet access so that students can more easily complete their homework.

Public libraries are often the only source of public internet access in small, rural communities. However, many small and rural libraries do not have adequate internet speeds to service both the student population and patrons in the community. A survey of Nebraska libraries by the Nebraska Library Commission found that over 80% of the state's rural and small libraries have internet access which does not meet the FCC's 25 Mbps down/3 Mbps up definition of broadband for households.

Public schools in Nebraska, however, are well connected through a statewide fiber network, Network Nebraska, which provides substantial internet speeds to public school buildings. A school's scalable broadband could be shared with the local library, improving library internet access for their students and teachers.

The Nebraska Library Commission, in collaboration with the State Office of the Chief Information Officer, has submitted a Sparks grant application to the Institute of Museum and Library Services to partner with, and incentivize five rural public school districts and five rural public libraries to work together to increase the internet speeds at the public library. Participating schools and libraries interested in establishing a terrestrial connection between the school and library could file a mini-consortium E-rate filing in 2019-2020, leveraging available federal support through a novel model for E-rate filing.

The expected timeframe for this project will be from May 1, 2018-April 30, 2019, with pre-applications submitted and evaluated between January and March, 2018. Rural libraries, their patrons, students and teachers without home broadband access, and schools in five Nebraska communities will directly benefit from the project. Upon successful completion of the demonstration period, the project could be replicated, benefitting additional libraries, patrons, students, teachers, and schools. Additionally, the broader E-rate community will benefit from the innovative model for E-rate filing being demonstrated through this project.

For more information, contact Holly Woldt, Nebraska Library Commission, [holly.woldt@nebraska.gov](mailto:holly.woldt@nebraska.gov), 402 471-4871 or Tom Rolfes, Nebraska Information Technology Commission/Office of the Chief Information Officer, [tom.rolfes@nebraska.gov](mailto:tom.rolfes@nebraska.gov), 402 471-7969.



Spring 2017, five Nebraska public libraries, including the Wymore Public Library, piloted a broadband toolkit designed to help assess use of technology and develop a technology plan. Left to Right: Tom Rolfes, Nebraska Information Technology Commission; Janet Roberts, Library Director, Wymore Public Library; Susannah Spellman, Internet2; and Holly Woldt, Nebraska Library Commission.

# Network Nebraska

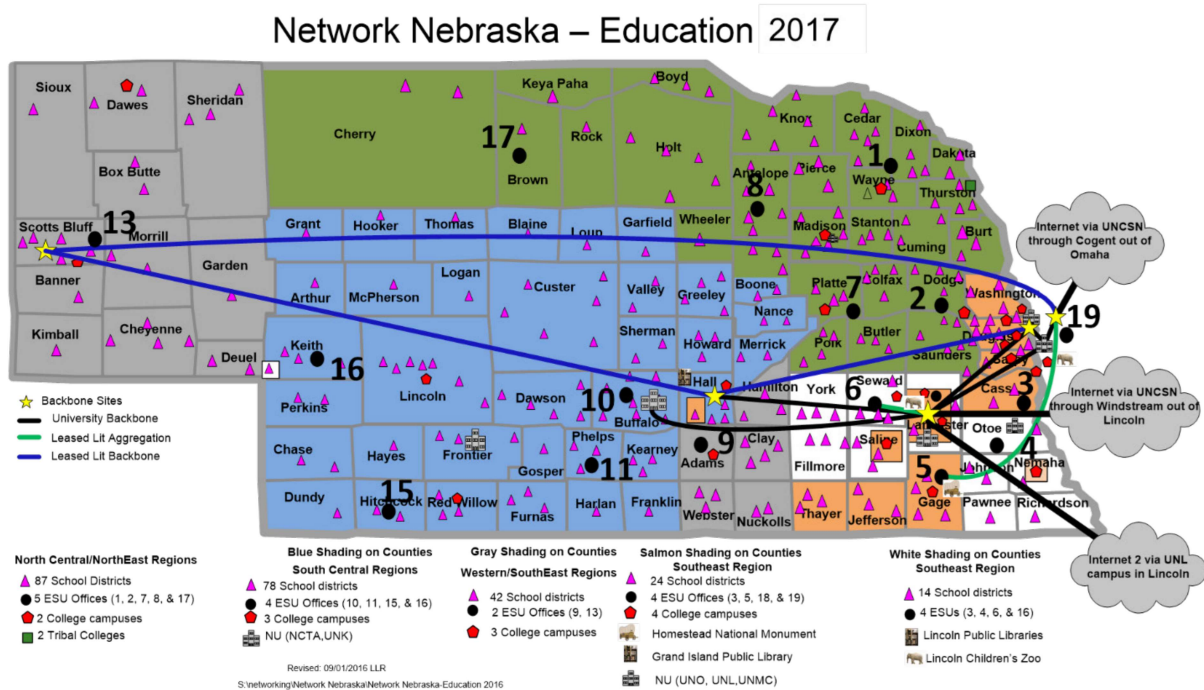
## Overview

### Objective:

To develop a broadband, scalable telecommunications infrastructure that optimizes the quality of service to every public entity in the State of Nebraska.

### Description:

Network Nebraska interconnects several hundred education entities to a multipurpose core backbone extending from Omaha to Lincoln to Grand Island and Scottsbluff, and provides aggregated Internet and commercial peering services extending out to the furthest corners of the state.



### Collaborators:

- Collaborative Aggregation Partnership: Office of the CIO, University of Nebraska Computing Services Network, Nebraska Educational Telecommunications, Public Service Commission, Nebraska Department of Education, Nebraska Information Technology Commission
- Network Nebraska Advisory Group: 8 K-12 members; 8 higher education members
- Educational Service Unit (ESU) Coordinating Council, ESU-Network Operations Committee, ESU-Distance education Advisory Committee, higher education chief technology officers



### **Strengths/Assets:**

- Every K-12 school district, educational service unit, and public college and university participate in Network Nebraska and share in its annual costs.
- Network Nebraska is a completely voluntary, self-funded project, which contributes to its resilience, sustainability and focus on customer service.
- Shared personnel support within the Office of the CIO, Administrative Services, and the University of Nebraska contribute to its ultra-low operational costs and affordability.
- Having all of the K-20 education entities on Network Nebraska provides not only a sense of pride in ownership of the network, but the daily offsets in Internet access peaks between K-12 and higher education also saves on the cost of Internet access.

### **Challenges/Issues:**

- The absence of full-time network employees reduces the capacity for such services as marketing, communications, research & development, and customer follow-up.
- The Network Nebraska cost recovery rates, although small in comparison to other state networks, are still above what rural public libraries and private K-12 schools are accustomed to paying for Internet service provision alone.

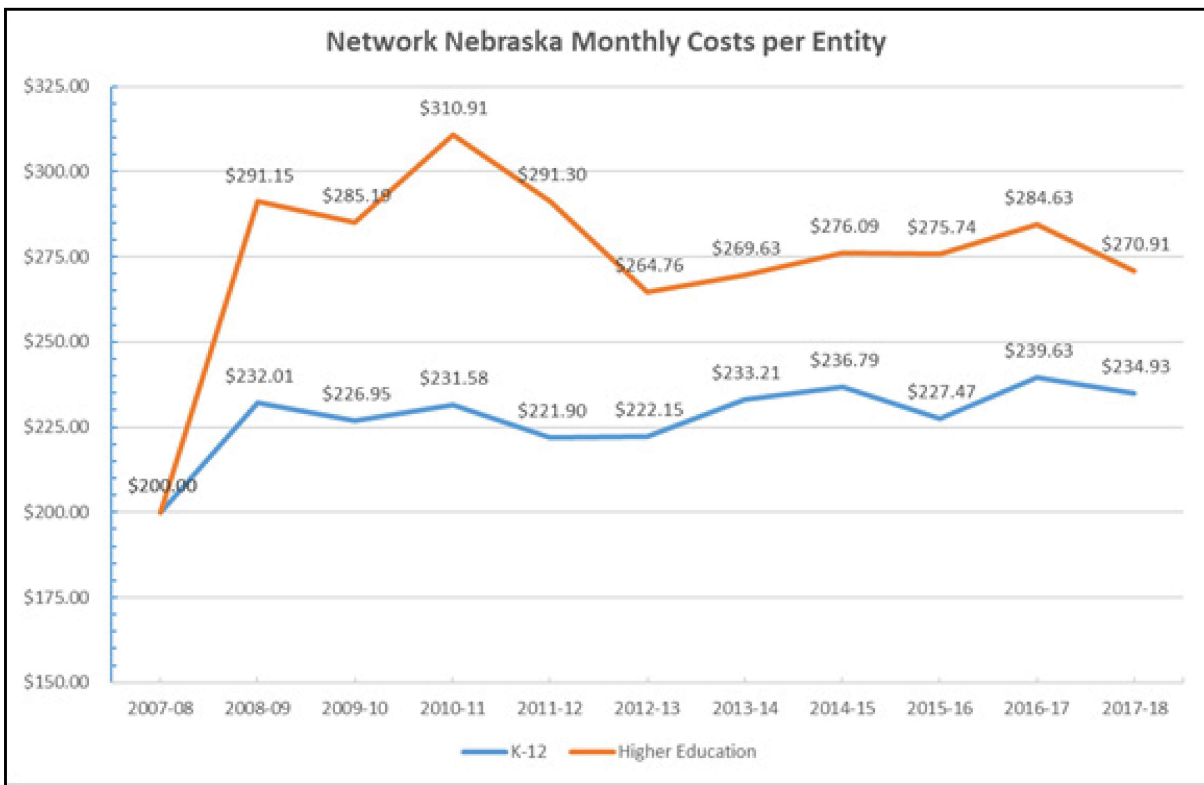
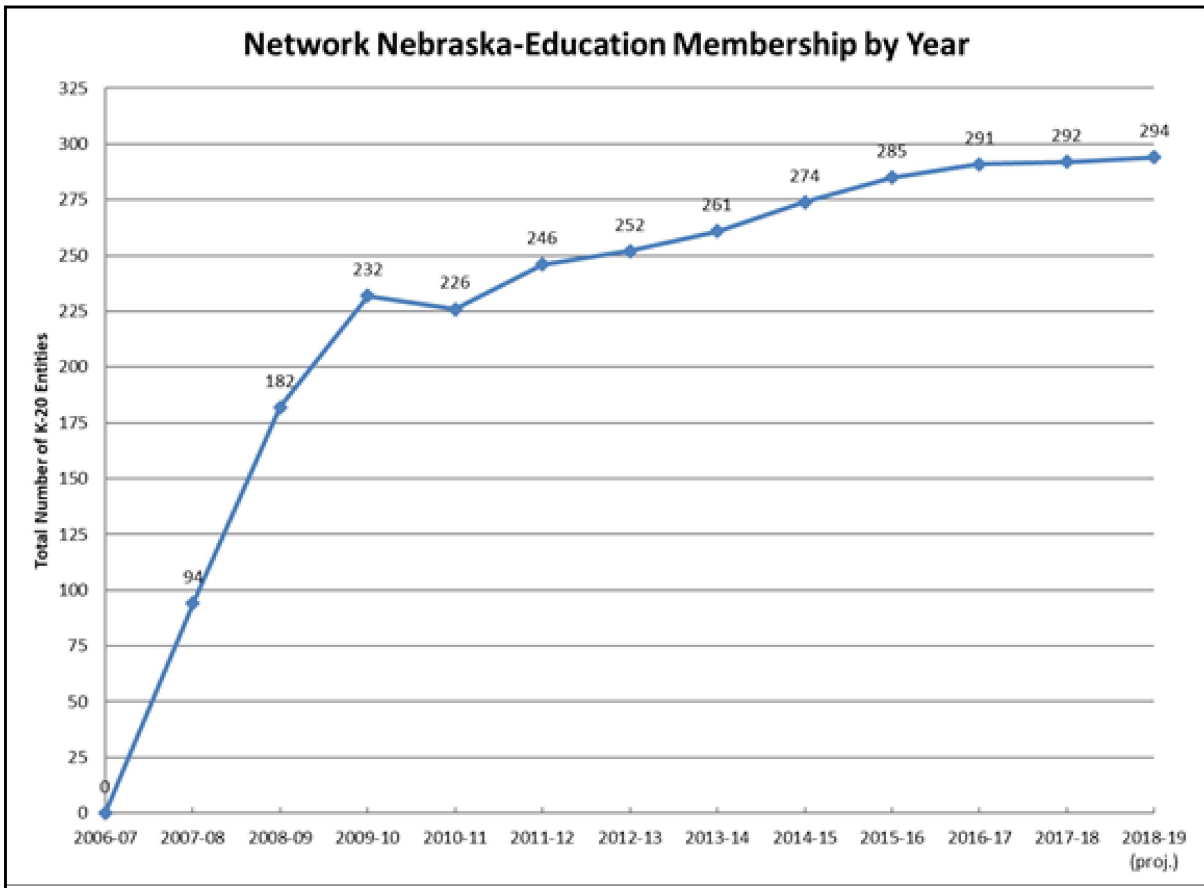
### **Recent Accomplishments:**

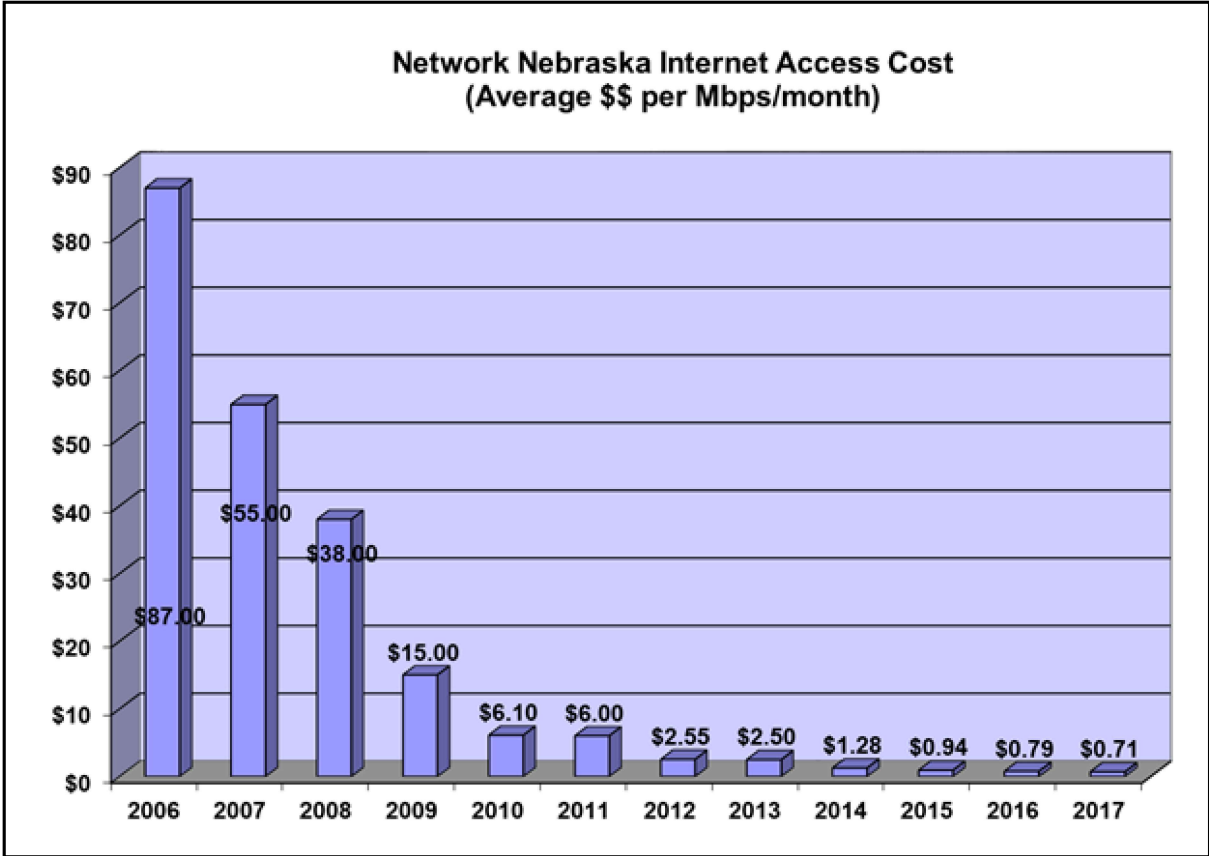
- Increased public school district participation to 100% by 7/1/2017
- Public higher education participation at 100% by 7/1/2012
- Achieved one of the lowest commodity Internet rates in the entire country, made possible through aggregation of demand and statewide bidding
- Achieved 100% retention of voluntary membership, now reaching 292 entities by 7/1/2017

### **Recommendations:**

- Continue this initiative.
- Position Network Nebraska to provide services such as network monitoring and management, mitigation of Distributed Denial of Service (DDoS) attacks, statewide helpdesk, aggregated invoicing, and coordinated E-rate filing

## Metrics





## Action Items

**1. Action: Prepare for the future of Network Nebraska as a statewide, multipurpose, high capacity, scalable telecommunications network that shall meet the demand of state agencies, local governments, and educational entities as defined in section 79-1201.01.**

Lead: Education Council

Participating Entities: Collaborative Aggregation Partnership (CAP); Network Nebraska Advisory Group (NNAG), OCIO/NITC staff

Timeframe: 2018-20

Funding: Additional funding and/or resources will be required for this action item out of the Network Nebraska Participation Fee, which is a participant-funded budget.

## Targets/Deliverables:

**1.1** The NNAG Participant Criteria subcommittee and OCIO staff will accommodate and enforce affiliate connections into Network Nebraska.

**1.1.1** Measurable: A) List the types and quantities of affiliate and hosted entity connections to the network.

**1.2** The Network Nebraska support team will use automated tools to monitor network utilization and uptime and develop a web-based graphic for real-time depiction of WAN circuits, backbone and Internet.

**1.2.1** Measurable: A) Regularly present utilization statistics to NNAG and to the Network Nebraska membership in an annual report.

**1.3** The Network Nebraska support team will implement incident management and change control frameworks appropriate to the staffing of Network Nebraska.

**1.3.1** Measurables: A) Implementation of a ticketing system that allows interaction with supported users. B) Advance communication of planned outages / upgrades that affect membership. C) Documentation of past changes to core network systems.

**1.4** NNAG and CAP will guide Office of the CIO (OCIO) decisions regarding network capacity, services, and reliability.

**1.4.1** Measurables: A) NNAG co-chairs will attend monthly CAP meetings and share information. B) CAP liaisons will attend bi-monthly NNAG meetings and share information.

## **2. Action: The Education Council and OCIO/NITC staff will serve as the communication hub for existing and potential new Network Nebraska Participants.**

Lead: Education Council; OCIONITC Staff

Participating Entities: Collaborative Aggregation Partnership (CAP); Network Nebraska Advisory Group (NNAG)

Timeframe: 2018-20

Funding: Additional funding and/or resources will be required for this action item out of the Network Nebraska Participation Fee, which is a participant-funded budget.

## Targets/Deliverables:

**2.1** Develop and implement a communications strategy.

**2.1.1** Measurables: A) Specific data and reports in an online newsletter or other form of communication to members outside of the annual fee memo. B) Designated representatives send timely notifications of changes in procedures affecting member relations with the Network Nebraska Support Team.

**2.2** Conduct an annual survey of Participants to guide direction and service development.

**2.2.1** Measurables: A) Survey is conducted, and data from the survey is compiled for sharing with NNAG, CAP, and the NITC Education Council.


## **3. Action: Review the NITC IT Security Initiative and cloud computing components of the State Government IT Strategy Initiative as drafted by the NITC State Government Council.**

Lead: Education Council; NNAG

Participating Entities:

Timeframe: 2018-20

Funding: No additional funding is projected for this action item.



3.1 Develop applicable practices and strategies for security and cloud applications in educational environments

3.1.1 Measurables: A) Formulation of a Strategy document

3.2. Determine how to incorporate the applicable strategies within services of Network Nebraska.

3.2.1 Measurables: A) Additional services or security practices added to NN services list or provided by member “centers of excellence.”

### Other Recommended Measurables:

- Network Nebraska backbone uptime
- Network Nebraska Internet access uptime
- Network Nebraska backbone bandwidth utilization (actual)
- Network Nebraska membership growth
- Network Nebraska Internet growth (purchased and actual)
- Network Nebraska unit cost of Internet
- Number of public and non-profit, non-education entities (e.g., libraries) connected to Network Nebraska

# Lincoln Public Schools Hotspot Lending Program Expands Home Access

*By Anne Byers, Nebraska Information Technology Commission*

Lincoln Public Schools (LPS) Board of Education is addressing the need for expanded evening access to the internet for students through a pilot Wi-Fi hotspot lending program at Southeast High School. The program will soon expand to Northeast High School.

“I’m glad that LPS thought ahead about students who don’t have home access,” said Jean Hellwege, school librarian at Southeast High School.

Fifty devices are available for student checkout. When a teacher or counselor notices a student doesn’t have home Internet access, they tell the student about the program. Students then fill out a form from their counselor. Once approved by the principal, a responsible use agreement is sent home with the student for parents to sign. Students can then check out a hotspot from the school media center.

Mary Reiman, director of library media services at LPS, explained that “relationship building is a key” to identifying students who need additional access to the Internet. LPS evaluated hot spot devices, looking for a product that offered device management and smart filters. Only District Chromebooks can use the hotspot. Multiple computers can connect to one device so siblings or groups of students can also use the same hotspot. The devices provide the same filtering as LPS web filtering.

Seventeen of the devices are currently checked out.

The program is a collaboration of the Board of Education, Library Media Services, Computing Services and Business Affairs and was spearheaded by Kirk Langer, chief technology officer; Mary Reiman, the director of library media services; Dr. Jane Stavem, associate superintendent for instruction; Dr. Liz Standish, associate superintendent for business affairs; Tim Hahn, education technology specialist; Brent Toalson, principal of Southeast High School; and Jean Hellwege, school librarian at Southeast High School.

What advice would Hellwege give to another school about starting a similar program?

“Meet and plan how to identify the students who need them and how to get the devices into their hands,” said Hellwege. “For us, the media center was the logical place.”

For more information, contact Jean Hellwege, Southeast High School, (402) 436-1304, [jhellwe@lps.org](mailto:jhellwe@lps.org)

# Digital Education

## Overview

### **Objective:**

*To promote the effective and efficient integration of technology into the instructional, learning, and administrative processes and to utilize technology to deliver enhanced digital educational opportunities to students at all levels throughout Nebraska on an equitable and affordable basis.*

### **Description:**

The Digital Education initiative will involve the coordination and promotion of several major systems and applications that heretofore have either been developed mostly at the local level or have not been replicated statewide.

Initiative progress will be dependent upon adequate Internet connectivity and transport bandwidth for learners, instructors, administrators, and for educational attendance sites. A minimum acceptable level of classroom technology will have to be established for the initiative to be successful.

### **Collaborators:**

- Educational Service Unit (ESU) Coordinating Council and advisory groups
- Public and private K-12 schools
- Nebraska Department of Education
- University of Nebraska
- Nebraska State College System
- Nebraska Community College System
- Association of Independent Colleges and Universities of Nebraska

### **Strengths/Assets:**

- The enhancement of Digital Education is the combined focus of public and private K-12 entities and public and private higher education entities working together through Network Nebraska.
- The recent developments in learning management software, content management software, and longitudinal data tracking and depiction make it a particularly important time to improve on the statewide deployment of these systems.
- The high bandwidth transport and Internet capacity of Network Nebraska makes it possible to implement private cloud and public cloud applications to every education entity on Network Nebraska.

### **Challenges/Issues:**

While collaboration among entities is strong, the initiative lacks a “champion” and any additional implementation funding is a scarce commodity.

**Recent Accomplishments:**

- ESU collaborators have developed BlendEd briefing materials and the TLT Learning Group.
- The Nebraska Department of Education has made progress on the Adviser project involving all but four Nebraska school districts.
- The Nebraska Department of Education's Future Ready Nebraska Digital Learning Plan is being developed by a statewide committee for review and approval by the State Board of Education.
- NITC Education Council and Community Council have collaborated on the design of several technology solutions that may reduce the Homework Gap and improve digital equity among economically challenged students.
- The Nebraska Library Commission, in partnership with the State Office of the CIO, has applied for a Sparks Grant from the Institute for Museum and Library Services to incentivize school districts and public libraries to work together to improve Internet speeds at rural public libraries.

**Recommendations:**

- Continue and refocus this initiative.
- Encourage and/or incentivize collaborators and stakeholders to be more results-oriented using project management techniques.
- Build on the excellent foundation and success of Network Nebraska to deliver high quality digital educational opportunities that provide a framework for student success.

## Action Items

**1. Action: Address technical challenges for students in the transition from secondary to post-secondary education.**

Lead: Education Council

Participating Entities: K-12 and Higher Education professional and advisory groups

Timeframe: 2018-20

Funding: Additional funding may be required for this action item

Targets/Deliverables:

**1.1** Conduct a collaborative research project to identify existing infrastructure and pedagogical efforts in both secondary and post-secondary institutions.

**1.1.1 Measurables:** A) Create collaborative research study engaging the colleges of education at NE higher education institutions with a focus on opportunities for graduate student involvement. B) Secure funding support for research study. C) Develop and conduct national collaborative research study with entities i.e., Educause, MHEC.

Targets/Deliverables:

**1.2** Based on the results of the research project and other available resources, identify opportunities for collaboration to ease transition for students.

**1.2.1 Measurables:** Pending study outcomes.

**1.3** Identify key challenges for transitioning students and conduct an environmental scan to identify successful approaches to mitigate those challenges.

**1.3.1 Measurable:** These challenges will be identified in the study.

1.4 Create a guide for effective practices in the use of flexible learning technologies.

**1.4.1 Measurable:** Pending study outcomes.

1.5 Develop a strategy to encourage vendors to implement data exchange standards in their products and services.

**1.5.1 Measurable:** Pending study outcomes.

## **2. Action: Expand awareness and address the need for equity of access as it relates to digital education.**

Lead: Education Council

Participating Entities: NITC Community Council, K-12 and Higher Education professional and advisory groups

Timeframe: 2018-20

Funding: Additional funding may be required for this action item

Targets/Deliverables:

**2.1** Form a joint study group comprised of stakeholders from across the state to identify opportunities and actions to ensure equitable access for students.

**2.1.1 Measurables:** A) Members of the NITC Ed Council will participate in the study proposed in LB 994. B) Alternative should LB 994 not be approved, NITC will secure resources to form its own study group with key stakeholders across Nebraska.

**2.2** Education Council will work in collaboration with other Nebraska stakeholders, such as the Community Council Broadband Initiative, to find solutions for available, accessible, reliable, secure and affordable Internet access as related to academic success.

**2.2.1 Measurables:** A) NITC Ed Council members meet regularly with Community Council Broadband Initiative members. B) Propose grant to provide resources for affordable access through NE libraries.

**2.3** Identify and promote the use of accessible products and services in achieving equity of access.

**2.3.1 Measurables:** A) Implement statewide bid for internet hot spot access. B) Explore TV White Space for student home access for educational purposes.

### **Other Recommended Measurables:**

- Published research regarding infrastructure, pedagogy, equity of access, and impact on learning
- Number of K-12 students who have gained home Internet access through Digital Inclusion initiatives
- Number of public libraries that have gained faster Internet access by reaching Network Nebraska, either directly or indirectly

# Technology Committee Update

*Scott Isaacson*

April 3, 2018

## Work Priorities

1. AAP & SRS Code Upgrades
2. Complete single sign-on (SSO) software and app launch portal software updates
3. Integrate additional applications with the SSO framework
4. Develop future hosting recommendations
5. Invent future data ecosystem features

## DE<sup>2</sup>TAILS Project Plan

A link to the live project plan is available here:

<https://app.smartsheet.com/b/publish?EQBCT=0b7ad9d3aaa1499b8cbf9009b62ad07c>

## Technology Infrastructure

### Data Privacy and Security Policies

A meeting will be scheduled with the NDE legal team to agree on questions of data ownership. The goal is to develop aligned policies through districts, ESUs, ESUCC and NDE.

The Future Ready Council Data and Privacy team has developed near-term goals of assessing needs and gaps in data privacy and security and then developing resources and supports to address those. These may take the form of template policies, best practice documents and professional development opportunities to address areas of focus.

### Hosting Infrastructure

The NOC hosting and sustainability work group is evaluating options for future hosting needs. Options for hosting include an in-state approach cooperating among ESUs or commercial providers. Evaluation of Amazon Web services hosting is beginning. Microsoft Azure and in-state options will follow.

### Single Sign-On (SSO) and App Launch Portal

As of April 3rd, 244 districts and ESUs are listed in the production single sign-on framework. The Innovation grant includes work to enhance the portal and single sign-on experience. Updated portal software is in development and will be rolled out during the summer of 2018.

### SRS and AAP

The SRS software has completed the ADVISER certification process with NDE. Winnebago has begun publishing production data and 3 other districts will be next. A new feature was introduced which allows a user of SRS to enter the state ID of a new student and automatically

populate student and parent data from the ADVISER data store. This raises the quality of data and reduces workload because data need only be entered once in the SIS and can be used in SRS without re-entering it. When the pilot districts are in operation with ADVISER, the remaining districts will be scheduled. This spring, focus is on modernizing software further to incorporate and accomplish the 5-year plan being developed by the SRS advisory committee. A major update will be rolled out in July, 2018.

## ADVISER

As of March 1st, fewer than 10 districts remain not publishing 2017-2018 data into the ADVISER data store. Some of these are with a vendor who does not plan to become certified and are in transition to one of the certified vendors.

DoubleLine Partners was contracted in February to address problems in the ADVISER dashboard application software:

- Difficulty accessing the dashboard application due to data or SSO problems
- Detailed data not displaying correctly
- Access to multiple districts' data for ESU users

This work was accomplished through the work of both DoubleLine and NDE developers. An update to the SSO configuration of the ADVISER application is in progress and will be rolled out soon, while all other major issues were addressed with fixes in production already. An advisory group was formed to help set priorities for dashboard fixes and enhancements and to collect or develop training materials. Key leaders of this group are Craig Hicks, Tina Sauser and Matt Hastings. The advisory group will meet next on April 5th.

## Council for a Future Ready Nebraska

The full council met in Lexington on January 31st. From the prior work and outcomes of the January meeting, goals have been finalized for each of the 7 areas (listed below) and a statewide digital learning plan is being drafted.

From the vision document: "The Future Ready Nebraska Council provides intellectual and practical insights toward the development of Nebraska's Digital Learning comprehensive plan for PK-12. This digital learning plan will build a coherent long-term strategy that sets directions and priorities, supports innovation, and provides resources to enable Nebraska educators and students to benefit fully from digital-age teaching and learning."

The Future Ready framework is helpful in discussing technology planning and useful for the council to discuss priorities in 7 areas:

- Curriculum, Instruction, and Assessment
- Use of Space and Time
- Robust Infrastructure
- Data and Privacy
- Community Partnerships
- Personalized Professional Learning
- Budget and Resources

## Learning Management Systems

Work is in progress to evaluate a potential statewide solutions for LMS. While continuing the current marketplace approach to LMS, evaluation of the open source Canvas software in New Mexico is in progress. ESU 19 is evaluating the system and may pursue implementing it for advanced users by the start of the 2018-2019 school year. Contracts between ESU 19, ESUCC, and RESPEC (the New Mexico implementer) may come before the ESUCC board in May, 2018 to facilitate this deployment.



## Committee Report

**PROJECT NAME:** BlendEd and Distance Ed

**PROJECT DIRECTOR:** Beth Kabes

**REPORT PERIOD:** April, 2018

### COMMITTEE REPORT:

BlendEd Committee meet on Fridays at 9 a.m. over zoom throughout the months of March. Discussion items include:

[March 23, 2018 - NewTech High, Admins and BE, Promotion, OER at ESUPDO, ADVISER, BetterLesson](#)

[March 9, 2018 - OER, Kick-Off.](#)

[March 2, 2018 - BE Kick-Off, BetterLesson, iNACOL](#)

### BLENDED:

#### Pilot

- Visited in March: Broken Bow, Rock County High School
  - David Ludwig attended the Broken Bow visit to observe classroom teachers implementing blended strategies
- ESU Coaches Monthly Meetings 1<sup>st</sup> Monday of each month
  - [March 5, 2018](#)
- Cohort 2 – 2018-2020
  - BlendEd Pilot website: [bit.ly/neblend](http://bit.ly/neblend)
  - 15 schools/districts

Garden County Schools
Amherst
Fairbury Public Schools
Laurel-Concord-Coleridge School
Valentine Public School
Pierce Public Schools
Pope John XXIII Central Catholic
Diller-Odell Public School

Wahoo Middle School
Ogallala High school
Sidney Public Schools
Wisner-Pilger Public Schools
Howells-Dodge Consolidated
Humphrey Public School
Crete HS

- Plus 5 teams from Cohort 1

Broken Bow
Freeman
Thayer Central
CL Jones, Minden
Shelby-Rising City

- Dates for Summer training for Cohort 2
  - July 17, 2018 – Beatrice
  - July 18, 2018 – TBA (looking at West Point)
  - July 19, 2018 – Broken Bow
  - July 20, 2018 – Sidney

**Nebraska Portal**

- As the NDE staff and Double Line Partners continue to make progress on the functionality in ADVISER, there is also a great deal of Nebraska Cloud work being done by ESU staff across the state. On March 27, a group of ESU staff met in Kearney to create, configure, and populate portal tenants for schools. There are currently 176 portal tenants created for Nebraska schools (165) and ESUs (11) with more tenants created each week as the number is growing. Those attending the March 27 date were:

Hopkins, Jim	ESU 1
McIntosh, Scott	ESU 1
Boell, Andy	ESU 2
Buggi, Dustin	ESU 4
Hall, Jamen	ESU 6
Hettenbaugh, Terri	ESU 6

Ellsworth, Dan	ESU 7
Sauser, Tina	ESU 8
Needham, Gary	ESU 9
Cone, Ron	ESU 10
Wyatt, Alex	ESU 11
Hicks, Craig	ESU 13
White, Walter	ESU 15
Engel, Melissa	ESU 16
Becker, Jonathan	ESU 19
Isaacson, Scott	ESU CC

### **Open Education Resources Project**

- OER Commons
  - OER Nebraska Hub: <https://www.oercommons.org/hubs/nebraska>
  - Implementation Team Meeting notes
  - #GoOpen Summit, June 11 in Council Bluffs and Kearney (satellite site)
  - BlendEd resources are being populated on the site
  - Population NDE State Standards are nearly completed

### **Promotion and Professional Development of BlendEd**

#### **DISTANCE EDUCATION:**

- Meeting for TLT – Distance Learning Working Group on March 28, 2018
- NVIS is open for Course Enrollment Validation
- NVIS DEU Applications window opens April 2, 2018
- Website for resources and current information for DL

#### **ESUPDO:**

- OER was requested to present a break out for PDO

#### **AESA:**

- Blended and Personalized Learning Affinity Group – co leader of the group. Meeting March 14, 2018



**PROJECT NAME:** BlendEd Projects – Instructional Materials

**PROJECT DIRECTOR:** Rhonda Eis

**REPORT PERIOD:** April 2018

### **Nebraska OER Commons**

- **April**
  - OER Advisory will continue to meet to:
    - Design workflow process and curation plan for collections
    - Identify OER working group and contributors
    - Create resource templates for users
    - Establish future timelines for training and work
    - Attending OER Advisory members: Beth Kabes, Rhonda Eis, Scott Isaacson, Deb Hericks (ESUCC); Dorann Avey (NDE); Stuart Clark (ESU 1); Shara Johnson (ESU 2); Molly Aschoff (ESU 8); Gary Needham (ESU 9); Peg Coover, Jason Everett (ESU 10); Craig Hicks (ESU 13); Linda Dickeson, Chris Haeffner (ESU 18)
  - NDE - create curriculum working groups and begin importing resources
  - SSO - final implementation stages
- **May**
  - OER Awareness & Updates – May 9<sup>th</sup> PDO Breakout Sessions
- **Summer**
  - Public release - visible as a Hub on OER Commons

### **Nebraska Licensed Titles Update**

- 450 Nebraska Licensed Titles
  - 68 titles expire – 08/2018
  - 46 titles expire – 08/2019
  - 92 titles expire – 08/2020 (includes the Magic School Bus and Bill Nye Collections)
  - 244 titles with lifetime rights (R/Dates 2002-2013)
- Available for streaming on Learn360 as Custom Content and/or part of Learn360 collections
  - 362 out of 450 titles available
    - 173 – uploaded found as Custom Content
    - 189 - Learn360 core collection – Visual Learning, Film Ideas and BECON Media
    - 88 - not uploaded; lifetime rights with old R/Date (2003-2009)

### **TLT Affiliate – Upcoming Meeting & Events**

- TLT Leadership Meeting – April 18 – Omaha (prior to NETA conference)
- TLT Affiliate Meeting – May 8 – ESU 10