

Board of Education Regular Meeting
Monday, March 13, 2023 5:00 PM
Jr/Sr High School Library
611 West 7th Street
Wayne, Nebraska 68787

- I. Call the Meeting to Order
 - I.a. Pledge of Allegiance
 - I.b. Announce Open Meetings Act Posting and Location - Posted at Wayne Community Schools, Published in the Wayne Herald (3/9/2023), and online: www.wayneschools.org
 - I.c. Action on Absence and Roll Call
 - I.d. Approval of Agenda - The Board may enter Closed Session to discuss any matter for which Closed Session is lawful and appropriate.
 - I.e. Consent Agenda - Discuss, Consider, and Take Necessary Action on Minutes of Previous Meetings and Financial Claims
 - I.e.I. Approval of Minutes of Previous Meetings
 - I.e.II. Approval of Financial Reports and Claims
 - I.f. Personnel - Resignations
 - I.f.I. Resignation - Discuss, Consider, and Take Necessary Action on Resignation
 - I.f.II. Resignation - Discuss, Consider, and Take Necessary Action on Resignation
- II. Communications from the Public (Policy 8346) and Requested Presentations
 - II.a. MTSS Presentation - Dr. Casey Hurner, Nebraska MTSS
- III. Action Items
 - III.a. Old Business
 - III.a.I. Second Reading of 2023-24 Early Learning Center Handbook - Discuss, Consider, and Take Necessary Action on Second Reading of 2023-24 Early Learning Center Handbook
 - III.a.II. Second Reading to Eliminate Policy 6241-Purpose of Homework - Discuss, Consider, and Take Necessary Action in Second Reading to Eliminate Policy 6241

III.a.III. Second Reading of Admin Reg 6600-Special Education - Discuss, Consider, and Take Necessary Action on Second Reading of Admin Reg 6600-Special Education

III.b. New Business

III.b.I. Summer Concrete Work Bid - Discuss, Consider, and Take Necessary Action on Summer Concrete Work Bid

III.b.II. Jr/Sr High School Carpeting Bid - Discuss, Consider, and Take Necessary Action on Jr/Sr High School Carpeting Bid

III.b.III. 2023-24 Administrator Renewal Agreements - Discuss, Consider, and Take Necessary Action on 2023-24 Administrator Renewal Agreements

III.b.IV. 2023-24 Director Contracts - Discuss, Consider, and Take Necessary Action on 2023-24 Director Renewal Agreements

III.b.V. Policy 5006: Option Enrollment Resolution Appendix - Discuss, Consider, and Take Necessary Action on Policy 5006: Option Enrollment

III.b.VI. Additional Elementary Teaching Position - Discuss, Consider, and Take Necessary Action on Additional Elementary Teaching Position

III.b.VII. Additional Junior High Teaching Position - Discuss, Consider, and Take Necessary Action on Additional Junior High Teaching Position

III.b.VIII. Personnel

III.b.VIII.1. Elementary Teaching Position - Discuss, Consider, and Take Necessary Action on Elementary Teaching Position

III.b.VIII.2. Junior High Teaching Position - Discuss, Consider, and Take Necessary Action on Junior High Teaching Position

III.b.VIII.3. Additional Junior High Teaching Position - Discuss, Consider, and Take Necessary Action on Additional Junior High Teaching Position

IV. Administration and Board Committee Reports:

IV.a. Administration - Written reports were provided by Administration. Copies of their reports are available at the District Office upon request.

IV.a.I. Superintendent

IV.a.I.1. Teacher Renewal Agreements

IV.a.I.2. Summer Elementary School Calendar

- IV.a.II. High School Principal
- IV.a.III. Special Education/Early Learning Center Director
- IV.a.IV. Elementary Principal
- IV.a.V. Junior High Principal/Activities Director

IV.b. Board Committees

IV.b.I. Foundation and Community Relations - Justin Davis, Jaime Manz, Sylvia Ruhl, Dave Wragge, Mark Lenihan, Rusty Parker

IV.b.I.1. End of Year Financials

IV.b.II. Curriculum and Committee on American Civics - Jaime Manz, Jeryl Nelson, Sylvia Ruhl, Mark Lenihan, Misty Bear

IV.b.III. Facility/Safety/Finance - Justin Davis, Lynn Junck, Jeryl Nelson, Mark Lenihan, Russ Plager, Jordan Widner, Mary Jean Roberson

IV.b.IV. Policy/Title IX - Jaime Manz, Jeryl Nelson, Jodi Pulfer, Mark Lenihan, Tucker Hight, Russ Plager

IV.b.V. Negotiations - Justin Davis, Lynn Junck, Jodi Pulfer, Mark Lenihan

IV.b.VI. Legislative - Lynn Junck, Jodi Pulfer, Sylvia Ruhl, Mark Lenihan

V. Boardsmanship

V.a. March Honor Recognition Recipients

V.b. Board Review of 2000 Policies

VI. Future Agenda Items

*First Reading of 2023-24 7-12 Student Handbook

*First Reading of 2023-24 Kids Club Handbook

*Review of EL Program

*Accept Graduation List

*Set Last Day of 2022-23 School Year

*Board Review of Policies 3000-3190

VII. Adjournment

**Wayne Community Schools
Board of Education Regular Meeting Minutes
February 13, 2023**

The regular meeting of the Wayne Board of Education was held at 611 West 7th Street, Wayne, NE, 68787, on Monday, February 13, 2023, at 5:00 PM. Notice of the meeting and place of agenda was posted at Wayne Community Schools, posted in The Wayne Herald (2/9/2023), and online: wayneschools.org. A copy of the Nebraska Open Meetings Act was displayed for the public to read.

Present Board Members:

Mr. Justin Davis
Mr. Lynn Junck
Mrs. Jaime Manz
Dr. Jeryl Nelson
Dr. Jodi Pulfer
Mrs. Sylvia Ruhl

I. Tour of Elementary School - 4:15 p.m.

II. Call the Meeting to Order

Discussion: The meeting was called to order at 5:00 p.m. in the Jr/Sr High School Library.

II.a. Pledge of Allegiance

II.b. Announce Open Meetings Act Posting and Location - Posted at Wayne Community Schools, Published in the Wayne Herald (2/9/2023), and online: www.wayneschools.org

II.c. Action on Absence and Roll Call

II.d. Approval of Agenda - The Board may enter Closed Session to discuss any matter for which Executive Session is lawful and appropriate.

Motion to approve agenda, as presented, passed with a motion by Dr. Jeryl Nelson and a second by Mrs. Jaime Manz. Motion carried with six yes votes.

Mr. Justin Davis: Yes
Mr. Lynn Junck: Yes
Mrs. Jaime Manz: Yes
Dr. Jeryl Nelson: Yes
Dr. Jodi Pulfer: Yes
Mrs. Sylvia Ruhl: Yes

II.e. Consent Agenda - Discuss, Consider, and Take Necessary Action on Minutes of Previous Meetings and Financial Claims

Motion to approve consent agenda, as presented, passed with a motion by Mrs. Jaime Manz and a second by Dr. Jeryl Nelson. Motion carried with six yes votes.

Mr. Justin Davis: Yes
Mr. Lynn Junck: Yes
Mrs. Jaime Manz: Yes
Dr. Jeryl Nelson: Yes
Dr. Jodi Pulfer: Yes
Mrs. Sylvia Ruhl: Yes

II.e.I. Approval of Minutes of Previous Meetings

II.e.II. Approval of Financial Reports and Claims

II.f. Personnel

II.f.I. Elementary School Teaching Position - Discuss, Consider, and Take Necessary Action on Elementary School Teaching Position

Motion to approve the contract for Jack Belt as Elementary Teacher for the 2023-24 school year, passed with a motion by Mrs. Sylvia Ruhl and a second by Mr. Lynn Junck. Motion carried with six yes votes.

Mr. Justin Davis: Yes
Mr. Lynn Junck: Yes
Mrs. Jaime Manz: Yes
Dr. Jeryl Nelson: Yes
Dr. Jodi Pulfer: Yes
Mrs. Sylvia Ruhl: Yes

Discussion: The Board approved the hiring of Mr. Jackson Belt for the Elementary School Teaching position.

III. Communications from the Public (Policy 8346) and Requested Presentations

III.a. High Ability Learner (HAL) Update - Mrs. Osborn

Discussion: Mrs. Johanna Osborn, HAL Coordinator, presented to the Board on the current enrollment of HAL students, grades 3-12. She told of the opportunities available for the HAL students. She also discussed the field trips they have attended and future activities.

III.b. Senior Scheduling Opportunities - Mr. Hight

Discussion: Mr. Tucker Hight discussed the Senior Opportunity Program, which is offered to Seniors who are on track to graduate. Seniors can use this privilege to attend dual-credit classes off campus and work-study programs. Seniors must have parent permission.

IV. Action Items

IV.a. Old Business

IV.b. New Business

IV.b.I. First Reading of 2023-24 Early Learning Center Handbook - Discuss, Consider, and Take Necessary Action on First Reading of 2023-24 Early Learning Center Handbook

Motion to approve the First Reading of 2023-24 Early Learning Center Handbook passed with a motion by Mrs. Jaime Manz and a second by Mr. Lynn Junck. Motion carried with six yes votes.

Mr. Justin Davis: Yes
Mr. Lynn Junck: Yes
Mrs. Jaime Manz: Yes
Dr. Jeryl Nelson: Yes
Dr. Jodi Pulfer: Yes
Mrs. Sylvia Ruhl: Yes

Discussion: The Board approved the First Reading of the 2023-24 Early Learning Center Handbook.

IV.b.II. Receive SPED Policy Procedure Review - Discuss, Consider, and Take Necessary Action to receive SPED Policy Procedure Review

Motion to approve the SPED Policy Procedure Review passed with a motion by Mrs. Sylvia Ruhl and a second by Mrs. Jaime Manz. Motion carried with six yes votes.

Mr. Justin Davis: Yes
Mr. Lynn Junck: Yes
Mrs. Jaime Manz: Yes
Dr. Jeryl Nelson: Yes
Dr. Jodi Pulfer: Yes
Mrs. Sylvia Ruhl: Yes

Discussion: This is an annual review of SPED Policy Procedures and will be placed as an Administration Regulation in policy.

IV.b.III. Elementary Gym Floor Quote - Discuss, Consider, and Take Necessary Action on Elementary Gym Floor Quote

Motion to approve the quote from Eagan Supply Company for \$20,437 to refinish the Elementary Gym Floor passed with a motion by Mr. Lynn Junck and a second by Mrs. Jaime Manz. Motion carried with six yes votes.

Mr. Justin Davis: Yes
Mr. Lynn Junck: Yes
Mrs. Jaime Manz: Yes
Dr. Jeryl Nelson: Yes
Dr. Jodi Pulfer: Yes
Mrs. Sylvia Ruhl: Yes

Discussion: The Board approved the quote from Eagan Supply Company to refinish the Elementary Gym floor. Work will begin in the summer.

IV.b.IV. First Reading to Eliminate Policy 6241 - Purpose of Homework - Discuss, Consider, and Take Necessary Action on First Reading to Eliminate Policy 6241

Motion to approve the First Reading to Eliminate Policy 6241 passed with a motion by Mrs. Sylvia Ruhl and a second by Dr. Jeryl Nelson. Motion carried with six yes votes.

Mr. Justin Davis: Yes
Mr. Lynn Junck: Yes
Mrs. Jaime Manz: Yes
Dr. Jeryl Nelson: Yes
Dr. Jodi Pulfer: Yes
Mrs. Sylvia Ruhl: Yes

Discussion: The Board approved the First Reading to eliminate Policy 6241 - Purpose of Homework.

IV.b.V. Update on District 83 Property - Discussion and Information on the District 83 School Property

Discussion: The Board decided to address this agenda item at the end of the meeting in Closed Session.

IV.b.VI. 2023-24 NASB Membership Dues - Discuss, Consider, and Take Necessary Action on 2023-24 NASB Membership Dues

Motion to approve the 2023-24 Nebraska Association of School Boards (NASB) Membership Dues passed with a motion by Mr. Justin Davis and a second by Mrs. Sylvia Ruhl. Motion carried with six yes votes.

Mr. Justin Davis: Yes
Mr. Lynn Junck: Yes
Mrs. Jaime Manz: Yes
Dr. Jeryl Nelson: Yes
Dr. Jodi Pulfer: Yes
Mrs. Sylvia Ruhl: Yes

Discussion: The Board approved the annual membership dues to NASB (Nebraska Association of School Boards).

V. Administration and Board Committee Reports:

V.a. Administration - Written reports were provided by Administration. Copies of their reports are available at the District Office upon request.

V.a.I. Superintendent

V.a.I.1. Principal Appraisals

Discussion: Dr. Lenihan stated the Principal evaluations are finished.

V.a.I.2. NDE Teacher Shortage Report

Discussion: Dr. Lenihan presented the data from the Nebraska Teacher Vacancy report. He showed comparisons from 2021 to 2022 reports.

V.a.I.3. Safe2Help Nebraska Information

Discussion: Dr. Lenihan stated the district is now enrolled in the Safe2Help Nebraska program. This is an anonymous reporting system with 24-hour monitoring. The cost of the program is covered by the state.

V.a.II. High School Principal

Discussion: Mr. Hight stated Intro to Education and Pre-calculus will be added as dual-credit classes for the 2023-24 school year. The classes are offered through Wayne State College.

V.a.III. Special Education/Early Learning Center Director

Discussion: Mrs. Bear commented on the Legislative conference she attended. Early Learning Center enrollment for 2023-24 will open on March 1.

V.a.IV. Elementary Principal

Discussion: Mr. Plager stated the Kindergarten Penguin Parade went well. Kindergarten Round-Up is March 3, 2023.

V.a.V. Junior High Principal/Activities Director

Discussion: Wrestling is sending two boys and one girl to State Wrestling. Both Boys and Girls Bowling teams came home State Champions. Jersi Jensen was Individual Girls Bowling Champ.

V.b. Board Committees

V.b.I. Foundation and Community Relations - Justin Davis, Jaime Manz, Sylvia Ruhl, Dave Wragge, Mark Lenihan, Rusty Parker

Discussion: Mr. Rusty Parker told the Board the Foundation will be hosting a reception for retired faculty and staff at the Wayne Country Club on February 23. The Alumni Basketball/Volleyball tournament will be April 7-8.

V.b.II. Curriculum and Committee on American Civics - Jaime Manz, Jeryl Nelson, Sylvia Ruhl, Mark Lenihan, Misty Bear

Discussion: The Curriculum and Committee on American Civics met and discussed potential staffing needs. They also reviewed the Social Studies curriculum.

V.b.III. Facility/Safety/Finance - Justin Davis, Lynn Junck, Jeryl Nelson, Mark Lenihan, Russ Plager, Jordan Widner, Mary Jean Roberson

Discussion: Mr. Jordan Widner stated he will begin putting together a summer maintenance plan after discussing the needs from the administrators and teachers.

V.b.IV. Policy/Title IX - Jaime Manz, Jeryl Nelson, Jodi Pulfer, Mark Lenihan, Tucker Hight, Russ Plager

Discussion: No report.

V.b.V. Negotiations - Justin Davis, Lynn Junck, Jodi Pulfer, Mark Lenihan

Discussion: No report.

V.b.VI. Legislative - Lynn Junck, Jodi Pulfer, Sylvia Ruhl, Mark Lenihan

Discussion: Dr. Lenihan discussed potential bills being brought to the Legislature.

VI. Boardsmanship

VI.a. February Honor Recognition

Discussion: Yearbook students were honored for the February Honor Recognition.

VII. Future Agenda Items

*Second Reading of 2023-24 Early Learning Center Handbook

*Second Reading to Eliminate Policy 6241

*Administrator Contracts

*Teacher Contracts

*Resolution to Policy 5006: Option Enrollment

*Board Review of 2000 Policies

*Foundation EOY Financials

Discussion: Additional Future Agenda items include: Administrative Reg to Policy 6600.

VIII. Closed Session

Motion to enter Closed Session passed with a motion by Mrs. Jaime Manz and a second by Dr. Jeryl Nelson. Motion carried with six yes votes.

Mr. Justin Davis: Yes

Mr. Lynn Junck: Yes

Mrs. Jaime Manz: Yes

Dr. Jeryl Nelson: Yes

Dr. Jodi Pulfer: Yes

Mrs. Sylvia Ruhl: Yes

Discussion: The Board entered into Closed Session at 6:10 p.m. to discuss District 83 property. The Board exited Executive Session at 6:28 p.m.

VIII. Adjournment

Motion to Adjourn Meeting passed with a motion by Mr. Lynn Junck and a second by Mrs. Jaime Manz. Motion carried with six yes votes.

Mr. Justin Davis: Yes

Mr. Lynn Junck: Yes

Mrs. Jaime Manz: Yes

Dr. Jeryl Nelson: Yes

Dr. Jodi Pulfer: Yes

Mrs. Sylvia Ruhl: Yes

Discussion: The meeting was adjourned at 6:28 p.m. The next regular Board Meeting will be Monday, March 13, 2023, beginning at 5:00 p.m., at the Jr/Sr High School.

Deb Daum, Secretary

Wayne Public Schools

Check Listing Report

Accounting Cycle: FY22-23; Begin Date: 02/15/2023; End Date: 02/15/2023; Bank: State Nebraska Bank; Sort By Element: FUND; Account Expression: ([FUND] = "06") ; Created On: 2/15/2023 3:07:02 PM

Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
LF-02152023	State Nebraska	540978	5400	Bryn Tiedtke	\$25.00	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Bryn Tiedtke		2/9/23	06-2-031000-890-000-000	art contest winner/misc., SN		\$25.00
Sub Total						\$25.00
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
LF-02152023	State Nebraska	540978	5401	Cash-Wa Distributing	\$12,403.17	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Cash-Wa Distributing		2/1/2023	06-2-031000-610-000-000	supply, SN		\$1,408.69
Cash-Wa Distributing		2/1/2023	06-2-031000-630-000-000	food, SN		\$10,035.96
Cash-Wa Distributing		2/1/2023	06-2-031000-731-000-000	(can opener)equip., SN		\$958.52
Sub Total						\$12,403.17
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
LF-02152023	State Nebraska	540978	5402	Chase Sturm	\$50.00	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Chase Sturm		2/10/23	06-2-031000-890-000-000	art contest winner/misc., SN		\$50.00
Sub Total						\$50.00
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
LF-02152023	State Nebraska	540978	5403	DFA Dairy Brands Corporate, LLC	\$4,179.06	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
DFA Dairy Brands Corporate, LLC		1/29/23	06-2-031000-630-000-000	food, SN		\$4,179.06
Sub Total						\$4,179.06
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
LF-02152023	State Nebraska	540978	5404	Earthgrains Baking Companies, Inc.	\$729.74	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Earthgrains Baking Companies, Inc.		Jan. 2023	06-2-031000-630-000-000	food, SN		\$729.74
Sub Total						\$729.74
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
LF-02152023	State Nebraska	540978	5405	Goodwin Tucker Group	\$225.96	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Goodwin Tucker Group		0036042	06-2-031000-610-000-000	(cleaner tablets) supply, SN		\$225.96
Sub Total						\$225.96
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
LF-02152023	State Nebraska	540978	5406	Hobart Sales And Service	\$2,555.65	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Hobart Sales And Service		OC201538	06-2-031000-350-000-000	credit on defective part/rep. & maint., SN		(\$439.55)
Hobart Sales And Service		OC97583	06-2-031000-350-000-000	service & rep. on Groen steam kettle/rep. & maint., SN		\$660.09
Hobart Sales And Service		OC97483	06-2-031000-350-000-000	service on Groen steam kettle/rep. & maint., SN		\$332.00
Hobart Sales And Service		OC97584	06-2-031000-350-000-000	service/repair on convection oven/rep. & maint., SN		\$262.25
Hobart Sales And Service		OC97467	06-2-031000-350-000-000	service/repair-Dishmachine/rep. & maint. SN		\$1,740.86

Sub Total							\$2,555.65
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type	
LF-02152023	State Nebraska	540978	5407	Maxx Wohlers	\$25.00	Accounts Payable	
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount	
Maxx Wohlers		2/10/23	06-2-031000-890-000-000	art contest winner/misc., SN		\$25.00	
Sub Total							\$25.00
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type	
LF-02152023	State Nebraska	540978	5408	Pac 'n' Save	\$516.24	Accounts Payable	
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount	
Pac 'n' Save		2/2023	06-2-031000-610-000-000	supply, SN		\$493.14	
Pac 'n' Save		2/2023	06-2-031000-630-000-000	food, SN		\$23.10	
Sub Total							\$516.24
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type	
LF-02152023	State Nebraska	540978	5409	Poehlman, Judy A	\$436.39	Accounts Payable	
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount	
Poehlman, Judy A		Feb. reimb.	06-2-031000-610-000-000	supply/SN		\$114.65	
Poehlman, Judy A		Feb. reimb.	06-2-031000-630-000-000	food, SN		\$321.74	
Sub Total							\$436.39
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type	
LF-02152023	State Nebraska	540978	5410	State Nebraska Bank and Trust Co.	\$85.64	Accounts Payable	
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount	
State Nebraska Bank and Trust Co.	7024-2023	1/10/2023	06-2-031000-610-000-000	deposit slip order/supply, SN	02/15/2023	\$85.64	
Sub Total							\$85.64
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type	
LF-02152023	State Nebraska	540978	5411	Sysco	\$11,646.39	Accounts Payable	
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount	
Sysco		2/1/2023	06-2-031000-610-000-000	supply, SN		\$812.86	
Sysco		2/1/2023	06-2-031000-630-000-000	food, SN		\$10,833.53	
Sub Total							\$11,646.39
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type	
LF-02152023	State Nebraska	540978	5412	Wayne County Farm Bureau	\$4,146.75	Accounts Payable	
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount	
Wayne County Farm Bureau		1/16/23	06-2-031000-610-000-000	t-shirts/supply, SN		\$1,187.50	
Wayne County Farm Bureau		1/16/23	06-2-031000-630-000-000	beef/food, SN		\$2,959.25	
Sub Total							\$4,146.75
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type	
LF-02152023	State Nebraska	540978	5413	Xavier Saunsoci	\$25.00	Accounts Payable	
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount	
Xavier Saunsoci		2/14/23	06-2-031000-890-000-000	art contest winner/misc., SN		\$25.00	
Sub Total							\$25.00
Grand Total							\$37,049.99

Wayne Public Schools

Check Listing Report

Accounting Cycle: FY22-23; Begin Date: 02/15/2023; End Date: 02/15/2023; Bank: State Nebraska Bank; Sort By Element: FUND; Account Expression: (FUND] = "06") ; Created On: 2/15/2023 3:07:02 PM

Check Date	Check Number	Payee	Type	Amount
02/15/2023	5400	Bryn Tiedtke	Accounts Payable	\$25.00
02/15/2023	5401	Cash-Wa Distributing	Accounts Payable	\$12,403.17
02/15/2023	5402	Chase Sturm	Accounts Payable	\$50.00
02/15/2023	5403	DFA Dairy Brands Corporate, LLC	Accounts Payable	\$4,179.06
02/15/2023	5404	Earthgrains Baking Companies, Inc.	Accounts Payable	\$729.74
02/15/2023	5405	Goodwin Tucker Group	Accounts Payable	\$225.96
02/15/2023	5406	Hobart Sales And Service	Accounts Payable	\$2,555.65
02/15/2023	5407	Maxx Wohlers	Accounts Payable	\$25.00
02/15/2023	5408	Pac 'n' Save	Accounts Payable	\$516.24
02/15/2023	5409	Poehlman, Judy A	Accounts Payable	\$436.39
02/15/2023	5410	State Nebraska Bank and Trust Co.	Accounts Payable	\$85.64
02/15/2023	5411	Sysco	Accounts Payable	\$11,646.39
02/15/2023	5412	Wayne County Farm Bureau	Accounts Payable	\$4,146.75
02/15/2023	5413	Xavier Saunsoci	Accounts Payable	\$25.00
Sub Total				\$37,049.99

Wayne Public Schools

Check Listing Report

Accounting Cycle: FY22-23; Begin Date: 02/15/2023; End Date: 02/15/2023; Bank: State Nebraska Bank; Sort By Element: FUND; Account Expression: ([FUND] = "06"); Created On: 2/15/2023 3:07:02 PM

Check Date	Check Number	Payee	Description	Type	Amount
02/15/2023	5400	Bryn Tiedtke	art contest winner/misc. SN	Accounts Payable	\$25.00
02/15/2023	5401	Cash-Wa Distributing	food/sup./equip., SN	Accounts Payable	\$12,403.17
02/15/2023	5402	Chase Sturm	art contest winner/misc., SN	Accounts Payable	\$50.00
02/15/2023	5403	DFA Dairy Brands Corporate, LLC	food, SN	Accounts Payable	\$4,179.06
02/15/2023	5404	Earthgrains Baking Companies, Inc.	food, SN	Accounts Payable	\$729.74
02/15/2023	5405	Goodwin Tucker Group	supply, SN	Accounts Payable	\$225.96
02/15/2023	5406	Hobart Sales And Service	credit/defective part	Accounts Payable	(\$439.55)
02/15/2023	5406	Hobart Sales And Service	service/repair - Dishmachine	Accounts Payable	\$1,740.86
02/15/2023	5406	Hobart Sales And Service	service-Groen steam kettle	Accounts Payable	\$332.00
02/15/2023	5406	Hobart Sales And Service	service/repair-Groen steam kettle	Accounts Payable	\$660.09
02/15/2023	5406	Hobart Sales And Service	service/repair-convection oven	Accounts Payable	\$262.25
02/15/2023	5407	Maxx Wohlers	art contest winner/misc., SN	Accounts Payable	\$25.00
02/15/2023	5408	Pac 'n' Save	food/supply, SN	Accounts Payable	\$516.24
02/15/2023	5409	Poehlman, Judy A	reimb./food & supply, SN	Accounts Payable	\$436.39
02/15/2023	5410	State Nebraska Bank and Trust Co.	deposit slip order/supply, SN	Accounts Payable	\$85.64
02/15/2023	5411	Sysco	food/supply, SN	Accounts Payable	\$11,646.39
02/15/2023	5412	Wayne County Farm Bureau	beef/t-shirts, SN	Accounts Payable	\$4,146.75
02/15/2023	5413	Xavier Saunsoci	art contest winner/misc., SN	Accounts Payable	\$25.00
Sub Total					\$37,049.99

Wayne Public Schools

Check Listing Report 3-13-23 Board Meeting

Accounting Cycle: FY22-23; Begin Date: 02/11/2023; End Date: 03/10/2023; Bank: State Nebraska Bank; Sort By Element: FUND; Account Expression: (([FUND] In ("01","02","03","07","08","09")); Created On: 3/10/2023 11:54:45 AM

Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2471	State Nebraska Bank	540951		Internal Revenue Service - EFT	\$126,442.51	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Internal Revenue Service - EFT		021723	03-2-090000-000-000-000	Feb. '23 Federal Payroll Taxes		\$126,442.51
Sub Total						\$126,442.51
2471	State Nebraska Bank	540951		Nebraska Retirement System - EFT	\$109,038.38	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Nebraska Retirement System - EFT		021723	03-2-090000-000-000-000	Feb. '23 Retirement Plan Contributions		\$109,038.38
Sub Total						\$109,038.38
2471	State Nebraska Bank	540951		State of Nebraska - EFT	\$18,982.27	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
State of Nebraska - EFT		021723	03-2-090000-000-000-000	Feb. '23 State Payroll Taxes		\$18,982.27
Sub Total						\$18,982.27
2469	State Nebraska Bank	541176	1339	Department Of Motor Vehicles	\$100.00	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Department Of Motor Vehicles		21523	01-2-090000-000-000-000	Drivers Ed recertification fee		\$100.00
Sub Total						\$100.00
2470	State Nebraska Bank	541176	1340	U.S. Post Office	\$26.98	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
U.S. Post Office		02242023	01-2-090000-000-000-000	certified mail- letter and 1095/1094 mailing		\$26.98
Sub Total						\$26.98
2465	State Nebraska Bank	540951	1508	Mutual of Omaha	\$1.48	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Mutual of Omaha		001479804182	03-00931-000	Retiree's Life Insurance- DL		\$1.48
Sub Total						\$1.48
2473	State Nebraska Bank	540935	1688	Carlson West Povondra Architects	\$798.75	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Carlson West Povondra Architects		22114-3	08-2-069980-340-005-010	Construction Admin-Project #22114 ES HVAC ESSER III		\$798.75
Sub Total						\$798.75
2472	State Nebraska Bank	537047	23193	Ace Hardware & Home	\$1,432.12	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Ace Hardware & Home		12385,12407,12522,12560	01-2-011000-610-001-120	Spray paint		\$31.96
Ace Hardware & Home		12385,12407,12522,12560	01-2-026200-431-005-010	lavatory faucet and hose		\$72.17
Ace Hardware & Home		12385,12407,12522,12560	01-2-026300-431-000-020	ice melt		\$1,318.00
Ace Hardware & Home		12385,12407,12522,12560	01-2-026300-610-000-000	tire gauge		\$9.99

Sub Total							\$1,432.12
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type	
2472	State Nebraska Bank	537047	23194	Allo Communications	\$160.97	Accounts Payable	
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount	
Allo Communications		22423	01-2-011900-382-300-000	Service 2/24-3/23		\$160.97	
Sub Total							\$160.97
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type	
2472	State Nebraska Bank	537047	23195	Amazon Capital Services	\$1,391.10	Accounts Payable	
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount	
Amazon Capital Services	7047-2023	17H6-3DYF-KXL6	01-2-026200-610-000-000	lighting ballasts & bulbs/maint. sup. dist.	02/23/2023	\$411.34	
Amazon Capital Services	7079-2023	1HJR-QMLW-H6X3	01-2-022300-650-000-010	10 laptop batteries, 1 Square reader/dist. tech. hardware sup.	03/01/2023	\$314.58	
Amazon Capital Services	6693-2023	1FD6-34YW-64PC	01-2-026200-431-005-010	fluorescent light bulbs/ES bldg. upkeep & rep. maint.	03/01/2023	\$211.94	
Amazon Capital Services	7053-2023	1VJW-FXGM-QF1P	01-2-011000-610-001-090	art show supplies/JH, HS art sup.	03/04/2023	\$81.55	
Amazon Capital Services	7053-2023	1VJW-FXGM-QF1P	01-2-011000-610-006-090	art show supplies/JH, HS art sup.	03/04/2023	\$40.77	
Amazon Capital Services	7054-2023	141N-6HGJ-66FG	01-2-026200-610-001-000	squeegee blade kit/HS maint. sup.	03/04/2023	\$39.00	
Amazon Capital Services	7050-2023	139V-LWHY-4D76	01-2-026200-431-005-010	2 Interstate 12V batteries/ES bldg. upkeep & rep. maint.	03/04/2023	\$193.98	
Amazon Capital Services	7100-2023	1KJY-RMNC-7N11	01-2-012003-610-001-011	stool & anti-fatigue mats (class accommodation for student)/HS SPED t. sup.	03/06/2023	\$52.94	
Amazon Capital Services	7085-2023	1DNC-H4WG-6HTT	01-2-026200-610-001-000	squeegee blade kit/HS maint. sup.	03/07/2023	\$45.00	
Sub Total							\$1,391.10
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type	
2472	State Nebraska Bank	537047	23196	Anderson's Alphabet U	\$152.23	Accounts Payable	
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount	
Anderson's Alphabet U	7041-2023	4349604	01-2-011900-610-300-000	graduation picture frames ELC graduates/ELC sup.	02/23/2023	\$152.23	
Sub Total							\$152.23
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type	
2472	State Nebraska Bank	537047	23197	Auto Anatomy Alternatives LLC	\$257.11	Accounts Payable	
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount	
Auto Anatomy Alternatives LLC		RO #2783	01-2-027300-350-000-000	'11 Ford E350 windshield replacement		\$257.11	
Sub Total							\$257.11
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type	
2472	State Nebraska Bank	537047	23198	Beiermann Electric, LLC	\$575.00	Accounts Payable	
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount	
Beiermann Electric, LLC		1167CM	01-2-026200-431-001-010	CM per Carolyn		(\$9.00)	
Beiermann Electric, LLC		1167	01-2-026200-431-001-010	lamp replacement in lecture hall		\$584.00	
Sub Total							\$575.00
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type	
2472	State Nebraska Bank	537047	23199	Black Hills Energy	\$1,524.33	Accounts Payable	
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount	
Black Hills Energy		22223	01-2-026100-621-001-000	HS natural gas delivery charges 1/23 thru 2/21		\$643.96	
Black Hills Energy		22223	01-2-026100-621-005-000	ES natural gas delivery charges 1/23 thru 2/21		\$558.39	
Black Hills Energy		22223	01-2-026100-621-006-000	JH natural gas delivery charges 1/23 thru 2/21		\$321.98	
Sub Total							\$1,524.33
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type	

Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
2472	State Nebraska Bank	537047	23200	Bomgaars		\$273.65
Accounts Payable						
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Bomgaars		21623	01-2-011000-610-001-120	graphite powder, cable ties, hex die		\$53.47
Bomgaars		21623	01-2-026200-431-005-010	Brass padlock, safety hasps, barrel bolt		\$30.26
Bomgaars		21623	01-2-026200-610-000-000	crimp tool, spade terminal, Tide detergent		\$60.44
Bomgaars		21623	01-2-026200-610-001-000	liquid nails adhesive, nylon anchor, door stops, leg tip		\$37.52
Bomgaars		21623	01-2-026300-610-000-000	no spill diesel cans, diesel conditioner, plug		\$91.96
Sub Total						\$273.65
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2472	State Nebraska Bank	537047	23201	Chemsearch FE	\$1,026.79	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Chemsearch FE		8136285	01-2-026200-431-005-010	ES contract water treatment		\$1,026.79
Sub Total						\$1,026.79
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2472	State Nebraska Bank	537047	23202	City of Wayne	\$18,350.32	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
City of Wayne		31023	01-2-026100-410-001-000	HS water 1/13 thru 2/15		\$1,161.47
City of Wayne		31023	01-2-026100-410-005-000	ES water 1/13 thru 2/15		\$1,796.17
City of Wayne		31023	01-2-026100-410-006-000	JH water 1/13 thru 2/15		\$572.08
City of Wayne		31023	01-2-026100-621-001-010	HS electricity 1/13 thru 2/15		\$5,105.12
City of Wayne		31023	01-2-026100-621-005-010	ES electricity 1/13 thru 2/15		\$6,350.40
City of Wayne		31023	01-2-026100-621-006-010	JH electricity 1/13 thru 2/15		\$2,514.48
City of Wayne		31023	01-2-026100-621-300-010	ELC electricity 1/13 thru 2/15		\$850.60
Sub Total						\$18,350.32
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2472	State Nebraska Bank	537047	23203	Classic Sportswear & Awards	\$1,045.00	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Classic Sportswear & Awards	7096-2023	63549	01-2-021900-610-001-000	conf. member banners (8), Wayne banner, conf. banner/HS athl. sup.	03/06/2023	\$1,045.00
Sub Total						\$1,045.00
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2472	State Nebraska Bank	537047	23204	Cole Papers Inc.	\$1,009.04	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Cole Papers Inc.		10255218	01-2-026200-610-000-000	strainer screen		\$48.00
Cole Papers Inc.	7005-2023	10261075	01-2-026200-610-000-000	bin, floor stripper	03/07/2023	\$487.58
Cole Papers Inc.	7008-2023	10263967	01-2-026200-610-000-000	bathroom vending supplies, lysol cleaner, paper towel dispenser	03/07/2023	\$473.46
Sub Total						\$1,009.04
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2472	State Nebraska Bank	537047	23205	Constellation NewEnergy Gas Div., LLC	\$9,655.11	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Constellation NewEnergy Gas Div., LLC		3693317	01-2-026100-621-001-000	HS gas supply 12/21 thru 1/24		\$4,124.10
Constellation NewEnergy Gas Div., LLC		3693317	01-2-026100-621-005-000	ES gas supply 12/21 thru 1/24		\$3,499.73
Constellation NewEnergy Gas Div., LLC		3693317	01-2-026100-621-005-000	JH gas supply 12/21 thru 1/24		\$2,031.28
Sub Total						\$9,655.11
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2472	State Nebraska Bank	537047	23206	Continental Wireless, Inc.	\$993.21	Accounts Payable

Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Continental Wireless, Inc.	6865-2023	470412	01-2-022300-610-000-000	6 batteries for walkie talkies/supply, tech dist.	03/03/2023	\$993.21
Sub Total						\$993.21
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2472	State Nebraska Bank	537047	23207	Curtis & Coleen Jeffries (Copy Write Publ.)	\$26.00	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Curtis & Coleen Jeffries (Copy Write Publ.)	6956-2023	22810	01-2-023100-610-000-000	name plate for R. Parker/bd. supply	03/04/2023	\$26.00
Sub Total						\$26.00
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2472	State Nebraska Bank	537047	23208	Electronic Contracting Company Inc.	\$162.00	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Electronic Contracting Company Inc.		39807, 39808	01-2-026100-350-000-000	ES Quarterly Fire and Door Monitoring Service		\$81.00
Electronic Contracting Company Inc.		39807, 39808	01-2-026100-350-000-000	HS quarterly Fire and Door Monitoring Service		\$81.00
Sub Total						\$162.00
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2472	State Nebraska Bank	537047	23209	ESU #1	\$51,616.79	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
ESU #1		SP 7222-2	01-2-012001-591-000-001	Program Supervision		\$1,152.24
ESU #1		011420	01-2-012001-810-000-001	ATSI/TSI Workshop MB		\$25.00
ESU #1		SP 7222-2	01-2-012004-591-001-001	Transition		\$446.46
ESU #1		SP 7222-2	01-2-012005-591-000-021	Profound		\$26,555.00
ESU #1		SP 7222-2	01-2-021410-591-000-001	Psych		\$12,483.33
ESU #1		SP 7222-2	01-2-021510-591-000-001	Speech		\$427.09
ESU #1		SP 7222-2	01-2-021510-591-000-011	Deaf/ Audio		\$490.00
ESU #1		SP 7222-2	01-2-021610-591-000-001	Occupational Therapy- ESU #1		\$490.67
ESU #1		SP 7222-2	01-2-021710-591-000-001	Physical Therapy, ESU #1		\$65.50
ESU #1		SP 7222-2	01-2-064040-591-000-001	Below Age 5		\$9,481.50
Sub Total						\$51,616.79
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2472	State Nebraska Bank	537047	23210	Fairfield by Marriott Omaha Northwest	\$2,310.00	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Fairfield by Marriott Omaha Northwest		434Y800002696	01-2-021900-580-001-010	9 rooms- District Boys Wrestling		\$990.00
Fairfield by Marriott Omaha Northwest		434Y800002697	01-2-021900-580-001-010	State Wrestling- 6 rooms, 2 nights		\$1,320.00
Sub Total						\$2,310.00
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2472	State Nebraska Bank	537047	23211	Fastwyre Broadband	\$803.79	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Fastwyre Broadband		427498	01-2-011000-382-000-000	Mar. '23 phone- ES, HS		\$803.79
Sub Total						\$803.79
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2472	State Nebraska Bank	537047	23212	First Concord Benefits Group	\$100.00	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
First Concord Benefits Group		030123	01-2-025100-810-000-010	March monthly 125 plan fee		\$100.00
Sub Total						\$100.00
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2472	State Nebraska Bank	537047	23213	First Student, Inc.	\$52,026.96	Accounts Payable

Voucher Number 2472	Bank Name State Nebraska Bank	Account Number 537047	Check Number 23221	Payee John's Welding & Tool LLC	Amount \$27.40	Type Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
John's Welding & Tool LLC	7095-2023	24367	01-2-011000-610-001-120	tubing/HS ind. tech sup.	03/07/2023	\$27.40
Sub Total						\$27.40
Voucher Number 2472	Bank Name State Nebraska Bank	Account Number 537047	Check Number 23222	Payee Knutson Law	Amount \$1,327.50	Type Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Knutson Law		1665	01-2-023300-317-000-000	Legal Services 12/26/22 thru 2/13/23		\$1,327.50
Sub Total						\$1,327.50
Voucher Number 2472	Bank Name State Nebraska Bank	Account Number 537047	Check Number 23223	Payee Koenig Enterprises	Amount \$2,128.48	Type Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Koenig Enterprises	7013-2023	10	01-2-021900-610-001-000	8 batteries for JD Gator/HS athl. sup. & grounds, dist. sup. (half each)	03/06/2023	\$1,064.24
Koenig Enterprises	7013-2023	10	01-2-026300-610-000-000	8 batteries for JD Gator/HS athl. sup. & grounds, dist. sup. (half each)	03/06/2023	\$1,064.24
Sub Total						\$2,128.48
Voucher Number 2472	Bank Name State Nebraska Bank	Account Number 537047	Check Number 23224	Payee KSB School Law	Amount \$307.50	Type Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
KSB School Law		13695	01-2-023300-317-000-000	Feb. Legal services		\$307.50
Sub Total						\$307.50
Voucher Number 2472	Bank Name State Nebraska Bank	Account Number 537047	Check Number 23225	Payee Lutt Oil	Amount \$2,459.92	Type Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Lutt Oil		030123	01-2-021900-580-001-000	Feb. '23 Athletics gas		\$709.09
Lutt Oil		030123	01-2-021900-580-001-000	Feb. '23 HS field trips- Surber FCCKA		\$54.62
Lutt Oil		030123	01-2-021900-580-001-020	Feb. '23 speech gas		\$220.92
Lutt Oil		030123	01-2-021900-580-001-030	Feb. '23 choir/band gas		\$218.51
Lutt Oil		030123	01-2-021900-580-001-100	Feb. '23 Ag program travel gas		\$33.22
Lutt Oil		030123	01-2-021900-580-006-000	Feb. JH travel gas		\$96.34
Lutt Oil		030123	01-2-023200-580-000-000	Feb. '23 Superintendent travel gas		\$71.36
Lutt Oil		030123	01-2-026500-626-000-000	Feb. '23 lunch gas		\$115.14
Lutt Oil		030123	01-2-026500-626-000-000	Feb. '23 pickup/cust./grounds gas		\$537.07
Lutt Oil		030123	01-2-027120-626-000-001	Feb. '23 SPED gas		\$403.65
Sub Total						\$2,459.92
Voucher Number 2472	Bank Name State Nebraska Bank	Account Number 537047	Check Number 23226	Payee Main Street Garage, LLC	Amount \$1,047.95	Type Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Main Street Garage, LLC		013210	01-2-027320-350-000-001	catalytic converter assembly, flexpipe assembly, exhaust gasket, tire repairs		\$1,047.95
Sub Total						\$1,047.95
Voucher Number 2472	Bank Name State Nebraska Bank	Account Number 537047	Check Number 23227	Payee Marriott Cornhusker Hotel - Lincoln	Amount \$245.00	Type Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Marriott Cornhusker Hotel - Lincoln		2923, 22123	01-2-012001-580-000-001	NASES Legislative Conf. lodging MB		\$109.00
Marriott Cornhusker Hotel - Lincoln		2923, 22123	01-2-012001-580-000-001	SPED Assessments lodging MB		\$136.00

Sub Total							\$245.00
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type	
2472	State Nebraska Bank	537047	23228	Nebr. Assoc. Of School Boards	\$5,792.00	Accounts Payable	
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount	
Nebr. Assoc. Of School Boards		47670	01-2-023100-643-000-000	Strategic Plan Embedded in SPARQ		\$250.00	
Nebr. Assoc. Of School Boards		ANDUES2324	01-2-023100-810-000-000	Annual Membership 4/23 thru 3/24		\$5,542.00	
Sub Total							\$5,792.00
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type	
2472	State Nebraska Bank	537047	23229	Nebraska Association For the Gifted	\$75.00	Accounts Payable	
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount	
Nebraska Association For the Gifted	6207-2023	RegJO	01-2-035350-330-000-002	HAL Coordinator training- JO	03/08/2023	\$75.00	
Sub Total							\$75.00
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type	
2472	State Nebraska Bank	537047	23230	Nebraska Council Of School Administrators	\$100.00	Accounts Payable	
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount	
Nebraska Council Of School Administrators		75042	01-2-012001-810-000-001	Hearing Officer Training- MB		\$100.00	
Sub Total							\$100.00
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type	
2472	State Nebraska Bank	537047	23231	Nebraska FFA Association	\$50.00	Accounts Payable	
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount	
Nebraska FFA Association	7057-2023	1033CVP	01-2-011000-610-001-100	reg.-Chapter Officer visit/ag classroom sup.	03/07/2023	\$50.00	
Sub Total							\$50.00
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type	
2472	State Nebraska Bank	537047	23232	Nebraska Rural Community Schools Assoc.	\$80.00	Accounts Payable	
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount	
Nebraska Rural Community Schools Assoc.		LF-116	01-2-023200-810-000-000	NRCSA Legislative Forum Registration- ML		\$80.00	
Sub Total							\$80.00
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type	
2472	State Nebraska Bank	537047	23233	Northeast Nebraska Insurance	\$21,536.75	Accounts Payable	
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount	
Northeast Nebraska Insurance		022123	01-2-026100-520-000-000	Liability Insurance		\$4,239.50	
Northeast Nebraska Insurance		022123	01-2-026100-520-000-010	Property Insurance		\$15,090.25	
Northeast Nebraska Insurance		022123	01-2-026500-520-000-000	Vehicle Insurance		\$2,207.00	
Sub Total							\$21,536.75
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type	
2472	State Nebraska Bank	537047	23234	One Source	\$154.00	Accounts Payable	
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount	
One Source		2022121081	01-2-023300-317-000-000	Feb. '23 Background Checks		\$154.00	
Sub Total							\$154.00
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type	
2472	State Nebraska Bank	537047	23235	Pac 'n' Save	\$864.27	Accounts Payable	
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount	
Pac 'n' Save		32023	01-2-011000-610-001-030	dairy, meats, produce, breads, sauces, canned goods, foil bake cups, pizza dough		\$196.80	

Pac 'n' Save		32023	01-2-011000-610-001-030	eggs, dairy, nuts, cake mixes, frosting, bread, vegetable oil, produce, bake cups, lasagna pans, popcorn, sugar, lemon dish detergent, freezer bags, meats		\$411.21
Pac 'n' Save		32023	01-2-011000-610-001-100	bread, whipping cream, duct tape, storage bags, sugar sprinkles, sugar, chocolate chips, gatorade		\$129.13
Pac 'n' Save		32023	01-2-011000-610-006-030	eggs, produce, groceries		\$57.44
Pac 'n' Save		32023	01-2-033000-610-005-000	margarine, marshmallows, rice krispie cereal, forks, paper bowls, ice cream, chocolate and white chocolate chips, candy decors, pretzel rods, paper plates, spoons, cups, parchment paper		\$69.69
Sub Total						\$864.27

Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2472	State Nebraska Bank	637047	23236	Perry, Guthery, Haase &	\$1,120.00	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Perry, Guthery, Haase &		312023	01-2-023300-317-000-000	Legal Services 12/5-2/6/23		\$1,120.00
Sub Total						\$1,120.00

Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2472	State Nebraska Bank	537047	23237	Providence Community Pharmacy	\$17.49	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Providence Community Pharmacy	7083-2023	22779	01-2-021300-610-000-000	1 bottle Acetaminophen/supplies, nurse	03/06/2023	\$17.49
Sub Total						\$17.49

Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2472	State Nebraska Bank	537047	23238	Providence Medical Center	\$10,931.25	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Providence Medical Center		5005202	01-2-021610-591-000-001	Jan. '23 PMC Occupational Therapy Services		\$775.00
Providence Medical Center		5005202	01-2-021710-591-000-001	Jan. '23 PMC Physical Therapy Services		\$156.25
Providence Medical Center		030123	01-2-021900-320-000-000	quarterly athletic trainer payment		\$10,000.00
Sub Total						\$10,931.25

Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2472	State Nebraska Bank	537047	23239	Rasmussen Mechanical Services	\$2,680.88	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Rasmussen Mechanical Services		SRV099511	01-2-026200-431-005-010	01/09/23 Repairs on unit 305 and 405		\$2,680.88
Sub Total						\$2,680.88

Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2472	State Nebraska Bank	537047	23240	Rasmussen, Toni	\$111.35	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Rasmussen, Toni		030123	01-2-011000-580-001-100	D3 Professional Review- Scribner, D3 State Degree- West Point		\$111.35
Sub Total						\$111.35

Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2472	State Nebraska Bank	537047	23241	S.D. 17 Activity Fund	\$1,749.31	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
S.D. 17 Activity Fund		SP2023-1	01-2-021900-810-001-000	2/17 Lakeview Speech Invite		\$465.00
S.D. 17 Activity Fund		SP2023-1	01-2-021900-810-001-000	2/18 Battle Creek Speech Invite		\$396.00
S.D. 17 Activity Fund		SP2023-1	01-2-021900-810-001-000	3/4 District B3 Speech		\$315.81
S.D. 17 Activity Fund		21023	01-2-035350-610-000-002	SAC Museum Field trip admission		\$572.50
Sub Total						\$1,749.31

Voucher Number 2472	Bank Name State Nebraska Bank	Account Number 537047	Check Number 23242	Payee S.D. 17 Lunch Fund	Amount \$187.00	Type Accounts Payable
Vendor S.D. 17 Lunch Fund	PO Number	Invoice # 022823	Account Code 01-2-011900-610-300-010	Description Feb. '23 staff meals- ELC	Issue Date	Amount \$187.00
Sub Total						\$187.00
Voucher Number 2472	Bank Name State Nebraska Bank	Account Number 537047	Check Number 23243	Payee S.D. 17 Petty Cash Account	Amount \$126.98	Type Accounts Payable
Vendor S.D. 17 Petty Cash Account	PO Number	Invoice # 021523	Account Code 01-2-013000-810-001-000	Description State recertification fee	Issue Date	Amount \$100.00
Vendor S.D. 17 Petty Cash Account		Invoice # 022423	Account Code 01-2-025100-531-000-000	Description certified letter and 1095/1094 mailing		Amount \$26.98
Sub Total						\$126.98
Voucher Number 2472	Bank Name State Nebraska Bank	Account Number 537047	Check Number 23244	Payee Scanning Pens Inc.	Amount \$2,891.00	Type Accounts Payable
Vendor Scanning Pens Inc.	PO Number 7042-2023	Invoice # INVSPUS7216	Account Code 01-2-012003-610-001-011	Description 10 C-Pen readers, 3 cases & lanyards/ES, JH, HS SPED t. sup.	Issue Date 03/03/2023	Amount \$963.66
Vendor Scanning Pens Inc.	PO Number 7042-2023	Invoice # INVSPUS7216	Account Code 01-2-012003-610-005-011	Description 10 C-Pen readers, 3 cases & lanyards/ES, JH, HS SPED t. sup.	Issue Date 03/03/2023	Amount \$963.67
Vendor Scanning Pens Inc.	PO Number 7042-2023	Invoice # INVSPUS7216	Account Code 01-2-012003-610-006-011	Description 10 C-Pen readers, 3 cases & lanyards/ES, JH, HS SPED t. sup.	Issue Date 03/03/2023	Amount \$963.67
Sub Total						\$2,891.00
Voucher Number 2472	Bank Name State Nebraska Bank	Account Number 537047	Check Number 23245	Payee Smoky Hill ESC/Delta Conf.	Amount \$200.00	Type Accounts Payable
Vendor Smoky Hill ESC/Delta Conf.	PO Number 7069-2023	Invoice # 12622Reg	Account Code 01-2-011000-810-000-100	Description reg. for Delta Conf. (T. Rasmussen) @ NCTA in Curtis, NE (July 10-14, 2023)/dues & fees, ag instruction	Issue Date 03/04/2023	Amount \$200.00
Sub Total						\$200.00
Voucher Number 2472	Bank Name State Nebraska Bank	Account Number 537047	Check Number 23246	Payee Sunnyview Place, LLC	Amount \$4,207.00	Type Accounts Payable
Vendor Sunnyview Place, LLC	PO Number	Invoice # 030123	Account Code 01-2-026100-441-300-000	Description March '23 rent- ELC	Issue Date	Amount \$4,207.00
Sub Total						\$4,207.00
Voucher Number 2472	Bank Name State Nebraska Bank	Account Number 537047	Check Number 23247	Payee Time Management Systems, Inc.	Amount \$24.00	Type Accounts Payable
Vendor Time Management Systems, Inc.	PO Number 7052-2023	Invoice # 282956	Account Code 01-2-025100-610-000-000	Description 3 staff badges/supplies, office dist.	Issue Date 03/01/2023	Amount \$24.00
Sub Total						\$24.00
Voucher Number 2472	Bank Name State Nebraska Bank	Account Number 537047	Check Number 23248	Payee TK Elevator Corporation	Amount \$832.73	Type Accounts Payable
Vendor TK Elevator Corporation	PO Number	Invoice # 5002062752	Account Code 01-2-012003-350-000-001	Description ES elevator service call	Issue Date	Amount \$832.73
Sub Total						\$832.73
Voucher Number 2472	Bank Name State Nebraska Bank	Account Number 537047	Check Number 23249	Payee TownePlace Suites Lincoln North	Amount \$2,740.00	Type Accounts Payable
Vendor TownePlace Suites Lincoln North	PO Number	Invoice # 689B80002939	Account Code 01-2-021900-580-001-010	Description Lodging- State Bowling-10 rooms, 2 nights	Issue Date	Amount \$2,740.00

Sub Total						\$2,740.00
Voucher Number 2472	Bank Name State Nebraska Bank	Account Number 537047	Check Number 23250	Payee Typing Agent	Amount \$1,360.26	Type Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Typing Agent	6203-2023	5238948	01-2-011000-643-005-000	Typing Agent renewal for 2023-24 school year/ES web based sup.	02/23/2023	\$1,360.26
Sub Total						\$1,360.26
Voucher Number 2472	Bank Name State Nebraska Bank	Account Number 537047	Check Number 23251	Payee U.S. Bank	Amount \$1,643.71	Type Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
U.S. Bank		022723	01-2-011000-610-001-060	HS Choir Music		\$29.23
U.S. Bank		022723	01-2-011000-610-001-120	CO2, car supplies		\$347.53
U.S. Bank		022723	01-2-011000-610-006-110	earasers, earplugs		\$66.99
U.S. Bank		022723	01-2-011000-641-001-000	Gim Kit order- AG classroom		\$59.88
U.S. Bank		022723	01-2-012001-580-000-001	1/25/23 SPED conference parking-MB		\$11.25
U.S. Bank		022723	01-2-012001-580-000-001	2/22 SPED meeting parking- MB		\$11.25
U.S. Bank		022723	01-2-012001-580-000-001	2/9-2/10 SPED conference parking & meals		\$41.33
U.S. Bank		022723	01-2-021900-580-001-010	Honor Choir lodging		\$422.00
U.S. Bank		022723	01-2-021900-580-001-010	State Bowling lodging - 2 nights ML		\$278.02
U.S. Bank		022723	01-2-023100-610-000-000	food for board community meeting on 2/8/23		\$74.90
U.S. Bank		022723	01-2-023200-580-000-000	Natl. convention- San Antonio		\$22.71
U.S. Bank		022723	01-2-023200-580-000-000	State Bowling Meals		\$65.61
U.S. Bank		022723	01-2-025100-382-000-000	Maintenance Director cell phone		\$182.54
U.S. Bank		022723	01-2-027300-350-000-000	jumper cables		\$30.47
Sub Total						\$1,643.71
Voucher Number 2472	Bank Name State Nebraska Bank	Account Number 537047	Check Number 23252	Payee UniHydro Inc.	Amount \$594.63	Type Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
UniHydro Inc.	7072-2023	162713	01-2-011000-610-001-120	punch & die sets/HS ind. tech. sup.	02/23/2023	\$500.33
UniHydro Inc.	7081-2023	162846	01-2-011000-610-001-120	punch nut/HS ind. tech. sup.	03/03/2023	\$94.30
Sub Total						\$594.63
Voucher Number 2472	Bank Name State Nebraska Bank	Account Number 537047	Check Number 23253	Payee US Cellular	Amount \$85.10	Type Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
US Cellular		0563502180	01-2-025100-382-000-000	Mar. '23 Cell phone charges maint. director		\$85.10
Sub Total						\$85.10
Voucher Number 2472	Bank Name State Nebraska Bank	Account Number 537047	Check Number 23254	Payee Visualz	Amount \$78.75	Type Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Visualz	7036-2023	410475	01-2-034001-610-000-012	Sugar Shockers posters (English/Spanish)/supplies- Healthy Schools Grant	02/23/2023	\$78.75
Sub Total						\$78.75
Voucher Number 2472	Bank Name State Nebraska Bank	Account Number 537047	Check Number 23255	Payee Waste Connections of Nebraska Inc.	Amount \$698.00	Type Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Waste Connections of Nebraska Inc.		2855087T052	01-2-026200-410-000-010	Mar. '23 garbage and recycling		\$698.00
Sub Total						\$698.00

Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2472	State Nebraska Bank	537047	23256	Wayne Auto Parts Inc.	\$477.23	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Wayne Auto Parts Inc.		268098,268187,268459,268873	01-2-026300-610-000-000	belt		\$11.49
Wayne Auto Parts Inc.		268098,268187,268459,268873	01-2-027300-350-000-000	1 wiper blade		\$8.99
Wayne Auto Parts Inc.		268098,268187,268459,268873	01-2-027300-350-000-000	battery for student vehicle		\$209.99
Wayne Auto Parts Inc.		268098,268187,268459,268873	01-2-027300-350-000-000	battery, 2 windshield wipers, hex keys		\$246.76
Sub Total						\$477.23
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2472	State Nebraska Bank	537047	23257	Wayne Greenhouse, Inc.	\$66.00	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Wayne Greenhouse, Inc.	7119-2023	85486	01-2-011000-610-001-100	flowers for class activity/ag classroom sup.	03/06/2023	\$66.00
Sub Total						\$66.00
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2472	State Nebraska Bank	537047	23258	Wayne Herald	\$1,352.56	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Wayne Herald		22823	01-2-023100-540-000-000	kitchen help wanted		\$348.00
Wayne Herald		22823	01-2-023100-540-000-000	legals		\$207.27
Wayne Herald		22823	01-2-023100-540-000-000	newsletter- 4 pages		\$204.34
Wayne Herald		22823	01-2-023100-540-000-000	notice of bond		\$348.95
Wayne Herald		22823	01-2-023100-540-000-000	state bowling ad		\$90.00
Wayne Herald		22823	01-2-023100-540-000-000	state wrestling ad		\$54.00
Wayne Herald		22823	01-2-023100-540-000-000	website ad		\$100.00
Sub Total						\$1,352.56
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2472	State Nebraska Bank	537047	23259	Wayne State College	\$45.00	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Wayne State College	7097-2023	2923	01-2-021900-810-001-000	Honor Band audition fee/HS entry fee	03/07/2023	\$45.00
Sub Total						\$45.00
Grand Total						\$480,080.52

Wayne Public Schools

Check Report 3/13/23 Board Meeting

Begin Date: 02/01/2023; End Date: 02/28/2023; Check Type: Payroll Liability; Payee: [All]; Bank: State Nebraska Bank; Accounting Cycle: FY22-23; Limit Results to This Cycle: No; Account Expression: ([FUND] In ("01","03","06")); Show Detail by Voucher: Yes; Created On: 3/10/2023 12:26:53 PM

Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
66	State Nebraska Bank	537047	23184	Blue Cross Blue Shield of Nebraska	\$133,142.22	Payroll Liability
Vendor	Deduction Name	Register Number	Account Code		Amount	
Blue Cross Blue Shield of Nebraska	Dental 125 EE/Spouse	111	01-00941-000		\$421.98	
Blue Cross Blue Shield of Nebraska	Dental 125- EE/C/S	111	01-00941-000		\$1,236.25	
Blue Cross Blue Shield of Nebraska	Dental 125-EE/Children	111	01-00941-000		\$175.49	
Blue Cross Blue Shield of Nebraska	Dental ER	111	01-00941-000		\$2,954.00	
Blue Cross Blue Shield of Nebraska	Dental-EE/S	111	01-00941-000		\$64.92	
Blue Cross Blue Shield of Nebraska	Dental-EE/S/C	111	01-00941-000		\$161.25	
Blue Cross Blue Shield of Nebraska	Health Ins 125- E/S PPO	111	01-00941-000		\$836.45	
Blue Cross Blue Shield of Nebraska	Health Ins 125-Family PPO	111	01-00941-000		\$4,043.34	
Blue Cross Blue Shield of Nebraska	Health Ins EE	111	01-00941-000		\$334.58	
Blue Cross Blue Shield of Nebraska	Health Ins ER- E/S Trad PPO	111	01-00941-000		\$10,539.34	
Blue Cross Blue Shield of Nebraska	Health Ins ER- EE Trad. PPO	111	01-00941-000		\$6,372.96	
Blue Cross Blue Shield of Nebraska	Health Ins ER-Family Trad. PPO	111	01-00941-000		\$44,476.96	
Blue Cross Blue Shield of Nebraska	Health Ins. Family Trad. PPO	111	01-00941-000		\$898.52	
Blue Cross Blue Shield of Nebraska	HSA Health Ins ER - EE/Spouse	111	01-00941-000		\$16,773.02	
Blue Cross Blue Shield of Nebraska	HSA Health Ins ER- Employee	111	01-00941-000		\$2,904.36	
Blue Cross Blue Shield of Nebraska	HSA Health Ins ER- Family	111	01-00941-000		\$40,948.80	
Sub Total					\$133,142.22	
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
66	State Nebraska Bank	537047	23185	Credit Bureau Services	\$182.39	Payroll Liability
Vendor	Deduction Name	Register Number	Account Code		Amount	
Credit Bureau Services	Garnishment 8	111	01-00941-000		\$182.39	
Sub Total					\$182.39	
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
66	State Nebraska Bank	537047	23186	Elkhorn Valley Bank	\$7,050.00	Payroll Liability
Vendor	Deduction Name	Register Number	Account Code		Amount	
Elkhorn Valley Bank	HSA 125	111	01-00941-000		\$7,050.00	
Sub Total					\$7,050.00	
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
66	State Nebraska Bank	537047	23187	First Concord Benefits Group	\$3,988.96	Payroll Liability
Vendor	Deduction Name	Register Number	Account Code		Amount	
First Concord Benefits Group	Med Reimb 125	111	01-00941-000		\$904.99	
First Concord Benefits Group	Sect 125/child Care	111	01-00941-000		\$3,083.97	
Sub Total					\$3,988.96	
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
66	State Nebraska Bank	537047	23188	Mutual of Omaha	\$2,796.03	Payroll Liability
Vendor	Deduction Name	Register Number	Account Code		Amount	
Mutual of Omaha	Disability	111	01-00941-000		\$1,586.95	
Mutual of Omaha	Life Ins	111	01-00941-000		\$238.95	
Mutual of Omaha	Life Ins ER	111	01-00941-000		\$970.13	
Sub Total					\$2,796.03	
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
66	State Nebraska Bank	537047	23189	S.D. 17 Payroll Account	\$246,475.46	Payroll Liability
Vendor	Deduction Name	Register Number	Account Code		Amount	
S.D. 17 Payroll Account	Federal Withholding	111	01-00941-000		\$38,029.66	
S.D. 17 Payroll Account	FICA	111	01-00941-000		\$68,469.32	

S.D. 17 Payroll Account	Medicare	111	01-00941-000		\$16,013.02	
S.D. 17 Payroll Account	NPERS	111	01-00941-000		\$91,724.85	
S.D. 17 Payroll Account	NPERS - Adl	111	01-00941-000		\$13,704.69	
S.D. 17 Payroll Account	State Withholding - NE	111	01-00941-000		\$18,533.92	
Sub Total					\$246,475.46	
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
66	State Nebraska Bank	537047	23190	TSA Consulting Group, Inc	\$1,312.58	Payroll Liability
Vendor	Deduction Name	Register Number	Account Code		Amount	
TSA Consulting Group, Inc	Ameriprise	111	01-00941-000		\$400.00	
TSA Consulting Group, Inc	Fiduciary Trust Co. of New Hampshire	111	01-00941-000		\$575.00	
TSA Consulting Group, Inc	Security Benefit Group	111	01-00941-000		\$337.58	
Sub Total					\$1,312.58	
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
66	State Nebraska Bank	537047	23191	Vision Services Plan	\$1,184.00	Payroll Liability
Vendor	Deduction Name	Register Number	Account Code		Amount	
Vision Services Plan	VSP Vision	111	01-00941-000		\$407.59	
Vision Services Plan	VSP Vision 125	111	01-00941-000		\$776.41	
Sub Total					\$1,184.00	
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
66	State Nebraska Bank	537047	23192	Wayne Public School Foundatio	\$488.00	Payroll Liability
Vendor	Deduction Name	Register Number	Account Code		Amount	
Wayne Public School Foundation	WPS Foundation	111	01-00941-000		\$488.00	
Sub Total					\$488.00	
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
66	State Nebraska Bank	540978	5414	Blue Cross Blue Shield of Nebraska	\$2,632.91	Payroll Liability
Vendor	Deduction Name	Register Number	Account Code		Amount	
Blue Cross Blue Shield of Nebraska	Dental 125 EE/Spouse	111	06-00941-000		\$32.46	
Blue Cross Blue Shield of Nebraska	Dental 125- EE/C/S	111	06-00941-000		\$53.75	
Blue Cross Blue Shield of Nebraska	Dental ER	111	06-00941-000		\$147.70	
Blue Cross Blue Shield of Nebraska	Health Ins 125- E/S PPO	111	06-00941-000		\$167.29	
Blue Cross Blue Shield of Nebraska	Health Ins ER- E/S Trad PPO	111	06-00941-000		\$1,505.62	
Blue Cross Blue Shield of Nebraska	HSA Health Ins ER- Employee	111	06-00941-000		\$726.09	
Sub Total					\$2,632.91	
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
66	State Nebraska Bank	540978	5415	Elkhorn Valley Bank	\$120.00	Payroll Liability
Vendor	Deduction Name	Register Number	Account Code		Amount	
Elkhorn Valley Bank	HSA 125	111	06-00941-000		\$120.00	
Sub Total					\$120.00	
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
66	State Nebraska Bank	540978	5416	First Concord Benefits Group	\$100.00	Payroll Liability
Vendor	Deduction Name	Register Number	Account Code		Amount	
First Concord Benefits Group	Med Reimb 125	111	06-00941-000		\$100.00	
Sub Total					\$100.00	
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
66	State Nebraska Bank	540978	5417	Mutual of Omaha	\$97.25	Payroll Liability
Vendor	Deduction Name	Register Number	Account Code		Amount	
Mutual of Omaha	Disability	111	06-00941-000		\$48.50	
Mutual of Omaha	Life Ins ER	111	06-00941-000		\$48.75	
Sub Total					\$97.25	
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
66	State Nebraska Bank	540978	5418	S.D. 17 Payroll Account	\$7,987.70	Payroll Liability
Vendor	Deduction Name	Register Number	Account Code		Amount	

S.D. 17 Payroll Account	Federal Withholding	111	06-00941-000		\$574.97	
S.D. 17 Payroll Account	FICA	111	06-00941-000		\$2,719.52	
S.D. 17 Payroll Account	Medicare	111	06-00941-000		\$636.02	
S.D. 17 Payroll Account	NPERS	111	06-00941-000		\$3,139.72	
S.D. 17 Payroll Account	NPERS - Adl	111	06-00941-000		\$469.12	
S.D. 17 Payroll Account	State Withholding - NE	111	06-00941-000		\$448.35	
Sub Total					\$7,987.70	

Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
66	State Nebraska Bank	540978	5419	Vision Services Plan	\$56.61	Payroll Liability
Vendor	Deduction Name	Register Number	Account Code		Amount	
Vision Services Plan	VSP Vision	111	06-00941-000		\$18.87	
Vision Services Plan	VSP Vision 125	111	06-00941-000		\$37.74	
Sub Total					\$56.61	

Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
66	State Nebraska Bank	537047	EFT	Direct Deposit	\$395,871.74	Payroll Liability
Vendor	Deduction Name	Register Number	Account Code		Amount	
First National Omaha	Direct Deposit	111	01-00941-000		\$395,871.74	
Sub Total					\$395,871.74	

Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
66	State Nebraska Bank	540978	EFT	Direct Deposit	\$17,386.54	Payroll Liability
Vendor	Deduction Name	Register Number	Account Code		Amount	
First National Omaha	Direct Deposit	111	06-00941-000		\$17,386.54	
Sub Total					\$17,386.54	
Grand Total					\$820,872.39	

Checks By Status

Sorted by Activity ID, Site ID.
From 02/01/2023 to 02/28/2023.

Activity ID Site ID	Activity Name Site Name	Check / Void Date	Vendor Name	PO Number	Description	Amount
1005	ATHLETIC					
WAYNE	WAYNE COMMUNITY SCHOOLS					
16007	Printed	02/02/2023	STATE NEBRASKA BANK		change-JH BB Clarkson, 2/2	600.00
16008	Printed	02/02/2023	Hauff Mid America Sports		apparel	1,320.97
16009	Printed	02/02/2023	HARTINGTON-NEWCASTLE HS		bowling dual, 1/7	120.00
16010	Printed	02/02/2023	WILDCAT LANES		Unified Bowling/Norf. check, 11/15	120.00
16011	Printed	02/02/2023	WAKEFIELD PUBLIC SCHOOL		WR Invite, 2/4	135.00
16012	Printed	02/02/2023	U. S. BANK		credit card purchase(s)	530.17
16021	Printed	02/03/2023	COLE JACOBSEN		official-JH BB Clarkson, 2/2	100.00
16024	Printed	02/03/2023	STATE NEBRASKA BANK		change-9th GB/BB HCC, 2/6	700.00
16026	Printed	02/10/2023	STATE NEBRASKA BANK		change-JH BB Tourn., 2/11	1,800.00
16027	Printed	02/10/2023	BEN HEGGE		official-9th GB/BB HCC, 2/6	100.00
16028	Printed	02/10/2023	BRETT GREENFIELD		official-9th GB/BB HCC, 2/6	100.00
16029	Printed	02/10/2023	ACE HARDWARE & HOME		2 gal. sprayer for gym	3.99
16030	Printed	02/10/2023	PAC 'N' SAVE			12.97
16038	Printed	02/13/2023	RYAN DAHL		official-JH BB Tourn., 2/11	200.00
16039	Printed	02/13/2023	RYAN HIX		official-JH BB Tourn., 2/11	200.00
16040	Printed	02/13/2023	BRETT GREENFIELD		official-JH BB Tourn., 2/11	200.00
16041	Printed	02/13/2023	COLE JACOBSEN		official-JH BB Tourn., 2/11	200.00
16042	Printed	02/13/2023	Alex Lammers		official-JH BB Tourn., 2/11	200.00
16043	Printed	02/13/2023	Jeff Bellar		official-C1-5 GB Subdist., 2/13	81.00
16044	Printed	02/13/2023	Lester L. Piper		official-C1-5 GB Subdist., 2/13	81.00
16045	Printed	02/13/2023	BEAU VIERGUTZ		official-C1-5 GB Subdist., 2/13	81.00
16046	Printed	02/13/2023	STATE NEBRASKA BANK		change-C1-5 GB Subdist., 2/13	2,000.00
16049	Printed	02/14/2023	STATE NEBRASKA BANK		change-C1-5 GB Subdist., 2/14	2,000.00
16050	Printed	02/14/2023	CHAD CATTAU		official-C1-5 GB Subdist., 2/14	154.00
16051	Printed	02/14/2023	Ken Swanson		official-C1-5 GB Subdist., 2/14	154.00
16052	Printed	02/14/2023	DAVID ULDRICH		official-C1-5 GB Subdist., 2/14	154.00
16053	Printed	02/16/2023	STATE NEBRASKA BANK		change-C1-5 GB Subdist., 2/16	2,000.00
16054	Printed	02/16/2023	LONDON JANSEN		official-C1-5 GB Subdist., 2/16	84.00
16055	Printed	02/16/2023	JEFF KEAGLE		official-C1-5 GB Subdist., 2/16	84.00
16056	Printed	02/16/2023	DERRICK LEISE		official-C1-5 GB Subdist., 2/16	84.00
16057	Printed	02/21/2023	STATE NEBRASKA BANK		change-C1-6 BB Subdist., 2/21	2,000.00
16058	Printed	02/21/2023	Tyler J. Beranek		official-C1-6 BB Subdist., 2/21	160.00
16059	Printed	02/21/2023	JEFF KEAGLE		official-C1-6 BB Subdist., 2/21	160.00
16060	Printed	02/21/2023	Eric L. Wernhoff		official-C1-6 BB Subdist., 2/21	160.00
16061	Printed	02/21/2023	NSAA		C1-5 GB Subdist.	1,152.62
16062	Printed	02/21/2023	LOGAN VIEW/SCRIBNER- SNYDER SCHOOLS		C1-5 GB Subdist.	34.78
16063	Printed	02/21/2023	Tekamah-Herman High School		C1-5 GB Subdist.	34.78
16064	Printed	02/21/2023	WEST POINT BEEMER HIGH SCHOOL		C1-5 GB Subdist.	17.39
16065	Printed	02/21/2023	WINNEBAGO HIGH SCHOOL		C1-5 GB Subdist.	17.39
16066	Printed	02/21/2023	QUALITY 1 GRAPHICS		State signs for CC/Bowling	900.00
16067	Printed	02/21/2023	Anna Mayes		Speech judging @ Pierce Invite, 1/14	45.00
16068	Printed	02/21/2023	Alycia Gage		Speech judging @ Boone Central, 1/21	181.47
16069	Printed	02/21/2023	Northeast Nebr. All-Star FB Classic		sponsorship	100.00
16070	Printed	02/21/2023	S.D. 17 GENERAL FUND		payroll reimb./R. Rethwisch	538.25
16077	Printed	02/23/2023	STATE NEBRASKA BANK		change-C1-6 Subdist. BB, 2/23	2,000.00
16078	Printed	02/23/2023	JIM BARTEE		official-C1-6 BB Subdist., 2/23	86.00
16079	Printed	02/23/2023	Jeff Bellar		official-C1-6 BB Subdist., 2/23	86.00

Checks By Status

Sorted by Activity ID, Site ID.
From 02/01/2023 to 02/28/2023.

Activity ID Site ID	Activity Name Site Name	Check Number	Status	Check / Void Date	Vendor Name	PO Number	Description	Amount
1005 ATHLETIC								
WAYNE	WAYNE COMMUNITY SCHOOLS							
16080	Printed	02/23/2023	KYLE FINKE				official-C1-6 BB Subdist., 2/23	86.00
Total:								\$ 21,359.78
1009 BOWLING								
WAYNE	WAYNE COMMUNITY SCHOOLS							
16076	Printed	02/21/2023	JOSH JOHNSON				reimb./bowling season expenses	727.46
Total:								\$ 727.46
1015 FOOTBALL								
WAYNE	WAYNE COMMUNITY SCHOOLS							
16013	Printed	02/02/2023	SIDELINE POWER LLC				reg.-FB clinic (4)	160.00
Total:								\$ 160.00
1016 BOYS GOLF								
WAYNE	WAYNE COMMUNITY SCHOOLS							
16031	Printed	02/10/2023	AMAZON CAPITAL SERVICES				supplies	685.61
Total:								\$ 685.61
1030 WRESTLING								
WAYNE	WAYNE COMMUNITY SCHOOLS							
16008	Printed	02/02/2023	Hauff Mid America Sports				apparel	419.03
16032	Printed	02/10/2023	STADIUM SPORTS				4 jackets	206.00
Total:								\$ 625.03
1506 ART CLUB								
WAYNE	WAYNE COMMUNITY SCHOOLS							
16034	Printed	02/10/2023	HOBBY LOBBY				supply	17.07
Total:								\$ 17.07
1511 FCCLA								
WAYNE	WAYNE COMMUNITY SCHOOLS							
16023	Printed	02/03/2023	CHARTWELLS				lunch/STAR mtg.	68.00
16037	Printed	02/10/2023	NEBRASKA FCCLA				reg./Peer Ed. Conf., 2/27	150.00
Total:								\$ 218.00
1512 FFA								
WAYNE	WAYNE COMMUNITY SCHOOLS							
16015	Printed	02/02/2023	NATIONAL FFA ORGANIZATION				jacket order	66.00
Total:								\$ 66.00

Checks By Status

Sorted by Activity ID, Site ID.
From 02/01/2023 to 02/28/2023.

Activity ID Site ID	Activity Name Site Name	Check / Void Date	Vendor Name	PO Number	Description	Amount
1514	FBLA					
WAYNE	WAYNE COMMUNITY SCHOOLS					
16081	Printed	02/23/2023	NEBRASKA FBLA		SLC 2023	355.00
Total:						\$ 355.00
1515	JH W.E.B. (WHERE EVERYONE BELONGS)					
WAYNE	WAYNE COMMUNITY SCHOOLS					
16047	Printed	02/13/2023	MAJESTIC THEATER		JH activity	200.00
Total:						\$ 200.00
1535	SPEECH/DRAMA CLUB					
WAYNE	WAYNE COMMUNITY SCHOOLS					
16030	Printed	02/10/2023	PAC 'N' SAVE			56.12
16035	Printed	02/10/2023	BEN STEWART SPEECHWIRE		Speech Classic, 2/4	405.00
16071	Printed	02/21/2023	TOURN. SERVICES		lunch/hospitality-Speech Classic	1,146.25
16075	Printed	02/21/2023	CHARTWELLS		Amazon order(s)	92.48
16075	Printed	02/21/2023	AMAZON CAPITAL SERVICES			92.48
Total:						\$ 1,699.85
1540	STUDENT COUNCIL					
WAYNE	WAYNE COMMUNITY SCHOOLS					
16016	Printed	02/02/2023	LINPEPCO - SIOUXLAND		vending machine	121.66
Total:						\$ 121.66
3015	DISTRICT ENTRY FEES					
WAYNE	WAYNE COMMUNITY SCHOOLS					
16025	Printed	02/09/2023	Strategic Air Command & Aerospace Museum		HAL field trip, 2/10	572.50
16072	Printed	02/21/2023	COLUMBUS LAKEVIEW SCHOOL		Speech Invite, 2/17	465.00
16073	Printed	02/21/2023	BATTLE CREEK PUBLIC SCHOOL		Speech Invite, 2/18	396.00
Total:						\$ 1,433.50
3505	CHEERLEADERS					
WAYNE	WAYNE COMMUNITY SCHOOLS					
16022	Printed	02/03/2023	STADIUM SPORTS		cheer camp t-shirts	245.00
Total:						\$ 245.00

Checks By Status

Sorted by Activity ID, Site ID.
From 02/01/2023 to 02/28/2023.

Activity ID Site ID			Activity Name Site Name				
Check Number	Status	Check / Void Date	Vendor Name	PO Number	Description	Amount	
3510 CONCESSIONS							
WAYNE WAYNE COMMUNITY SCHOOLS							
16017	Printed	02/02/2023	WHOLESALE SUPPLY CO.		candy supplies	1,719.95	
16018	Printed	02/02/2023	LINPEPCO - SIOUXLAND		beverages	1,735.32	
16026	Printed	02/10/2023	STATE NEBRASKA BANK		change-JH BB Tourn., 2/11	625.00	
16030	Printed	02/10/2023	PAC 'N' SAVE			279.83	
16033	Printed	02/10/2023	GODFATHER'S PIZZA			830.00	
16046	Printed	02/13/2023	STATE NEBRASKA BANK		change-C1-5 GB Subdist., 2/13	700.00	
16049	Printed	02/14/2023	STATE NEBRASKA BANK		change-C1-5 GB Subdist., 2/14	700.00	
16053	Printed	02/16/2023	STATE NEBRASKA BANK		change-C1-5 GB Subdist., 2/16	700.00	
16057	Printed	02/21/2023	STATE NEBRASKA BANK		change-C1-6 BB Subdist., 2/21	700.00	
16077	Printed	02/23/2023	STATE NEBRASKA BANK		change-C1-6 Subdist. BB, 2/23	700.00	
Total:						\$ 8,690.10	
5512 EMPORIUM							
WAYNE WAYNE COMMUNITY SCHOOLS							
16012	Printed	02/02/2023	U. S. BANK		credit card purchase(s)	324.87	
Total:						\$ 324.87	
5515 GRADES K-6							
WAYNE WAYNE COMMUNITY SCHOOLS							
16012	Printed	02/02/2023	U. S. BANK		credit card purchase(s)	175.00	
16014	Printed	02/02/2023	AMAZON CAPITAL SERVICES		Amazon purchase(s)	202.99	
16019	Printed	02/02/2023	COURTNEY MAAS		reimb./supplies	92.81	
16020	Printed	02/02/2023	KATHY OSTRAND		reimb./supplies	21.76	
16048	Printed	02/13/2023	JENNIFER THOMAS		reimb./supplies	224.18	
16074	Printed	02/21/2023	Mahaska Markets - NE		coffee	62.50	
16075	Printed	02/21/2023	AMAZON CAPITAL SERVICES		Amazon order(s)	4.59	
Total:						\$ 783.83	
5537 SPED - TRANSITION (FORMERLY RESOURCE)							
WAYNE WAYNE COMMUNITY SCHOOLS							
16012	Printed	02/02/2023	U. S. BANK		credit card purchase(s)	118.24	
16014	Printed	02/02/2023	AMAZON CAPITAL SERVICES		Amazon purchase(s)	113.79	
16030	Printed	02/10/2023	PAC 'N' SAVE			11.78	
16075	Printed	02/21/2023	AMAZON CAPITAL SERVICES		Amazon order(s)	125.64	
Total:						\$ 369.45	
5544 STAFF SUPPORT SERVICES							
WAYNE WAYNE COMMUNITY SCHOOLS							
16036	Printed	02/10/2023	DEB DAUM		reimb./staff retirement gifts	142.15	
Total:						\$ 142.15	
Report Total :						38,224.36	

Leaders think and talk about students.
Followers think and talk about problems.

~Brian Tracy



School Board NeMTSS Overview

Wayne Community Schools
3/13/2023





Wayne Community Schools

Strategic Planning Priority #2: Objective

Ensure the learning environment and social-emotional, mental health supports are implemented and accessible for the health, safety, and well-being of students and staff to attain the best physical and emotional health possible.





Wayne Community Schools

Strategic Planning Priority #2: Strategy

Implement the Multi-tiered System of Support (MTSS) model with fidelity throughout the entire district to accelerate academic, career, and social-emotional/behavioral instruction and intervention to prepare and empower students with emphasis at the secondary level.





Wayne Community Schools

Strategic Planning Priority #2: Performance Indicators

District-wide team

Common understanding across the district

Consistent process across all buildings

Consistent and ongoing PD

Communicate with families and the community



District-wide Team

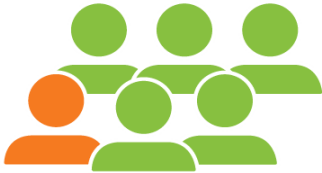
Wayne's Teaming Structure

Student Support Team

PLCs

School Leadership Teams

District Leadership Team



NeMTSS
FRAMEWORK

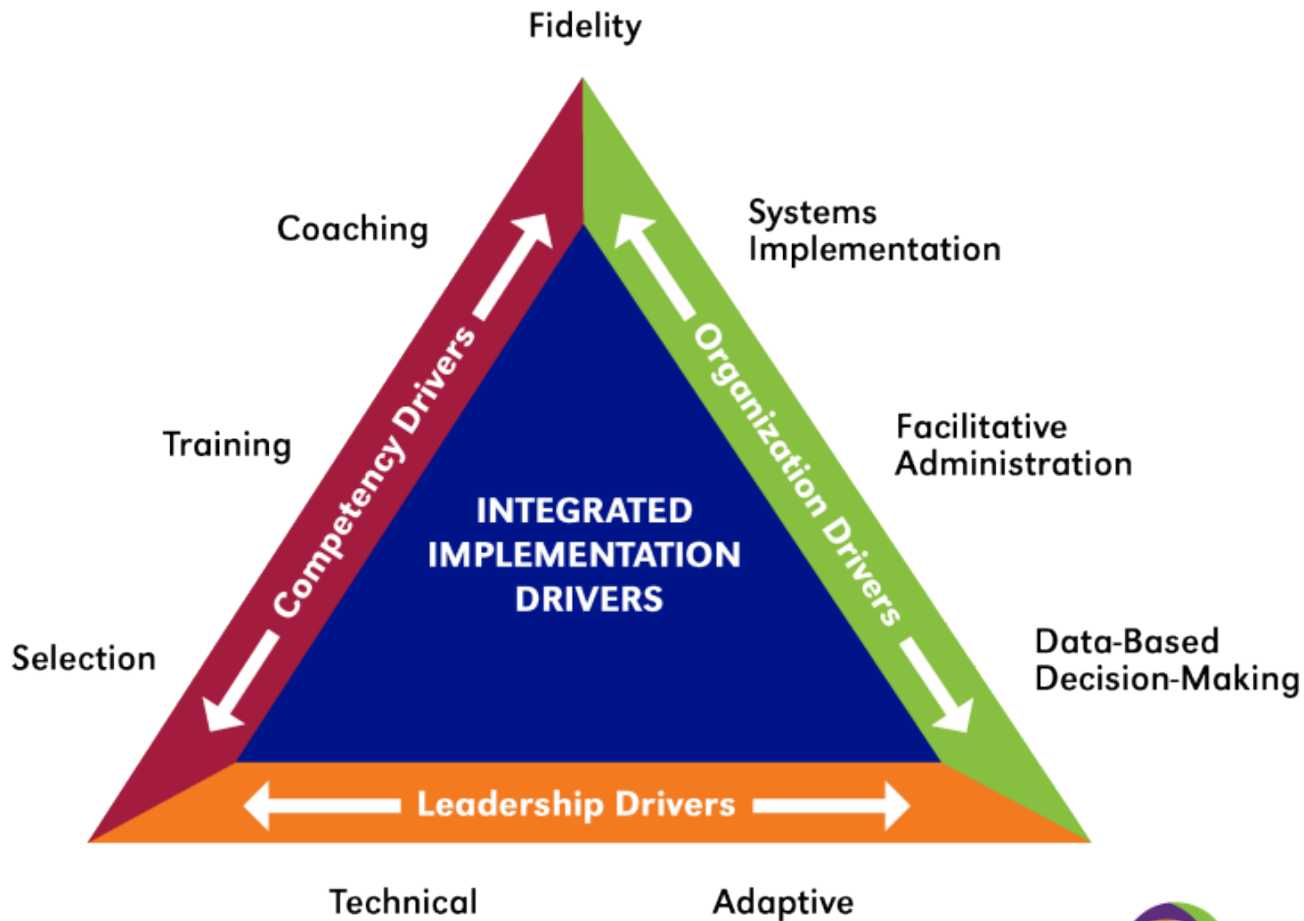


District-Level System Alignment

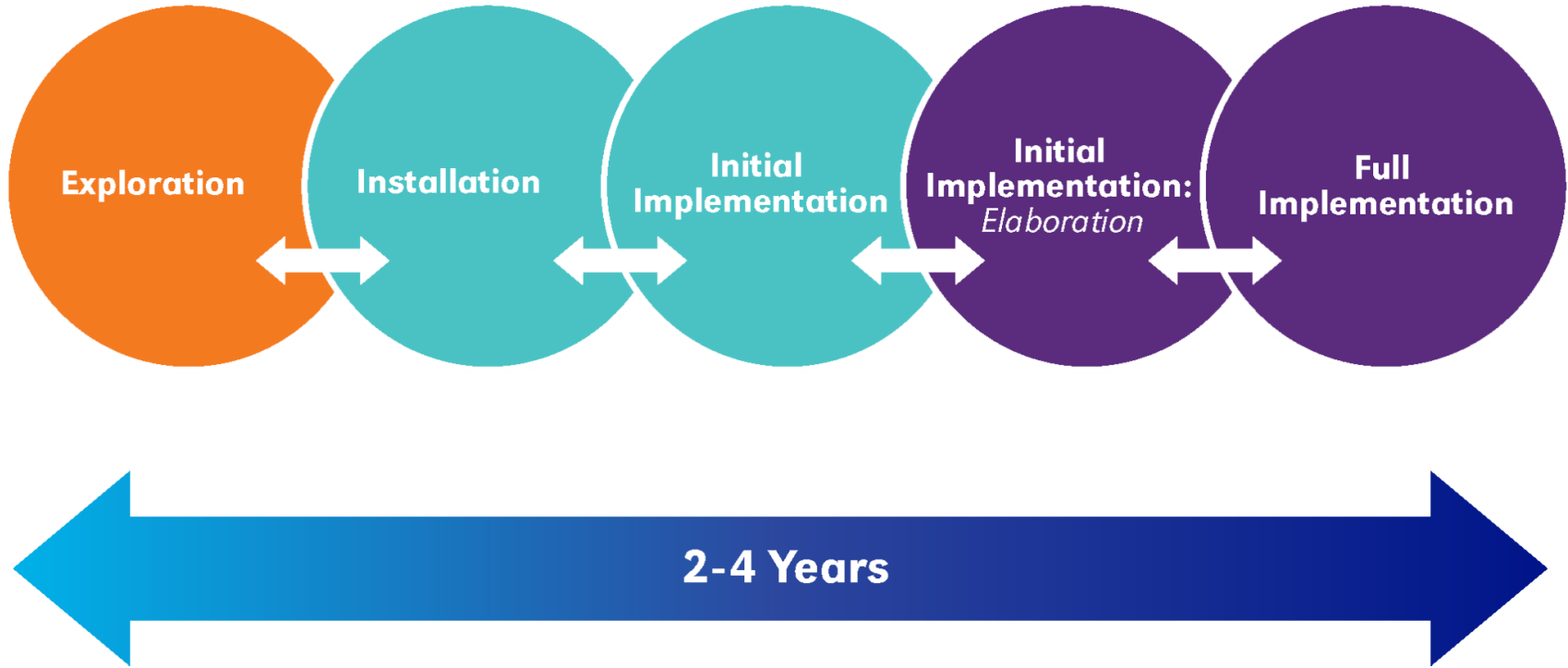
The NeMTSS Framework can and should be reflected in the following:

- System-wide data
- Strategic planning
- Professional learning planning and implementation
- Plan submissions (e.g., Title I, TIP, CSI, HAL, CIP)





Stages of Implementation



Common Understanding



NeMTSS
FRAMEWORK



Nebraska's Multi-tiered System of Support (NeMTSS) is a framework designed, through the lens of ***Continuous Improvement***, to guide school districts, schools, and all educators to ensure each and ***every student*** has ***access*** to learning experiences that ***enhance their educational outcomes.***



Wayne's MTSS Elevator Speech

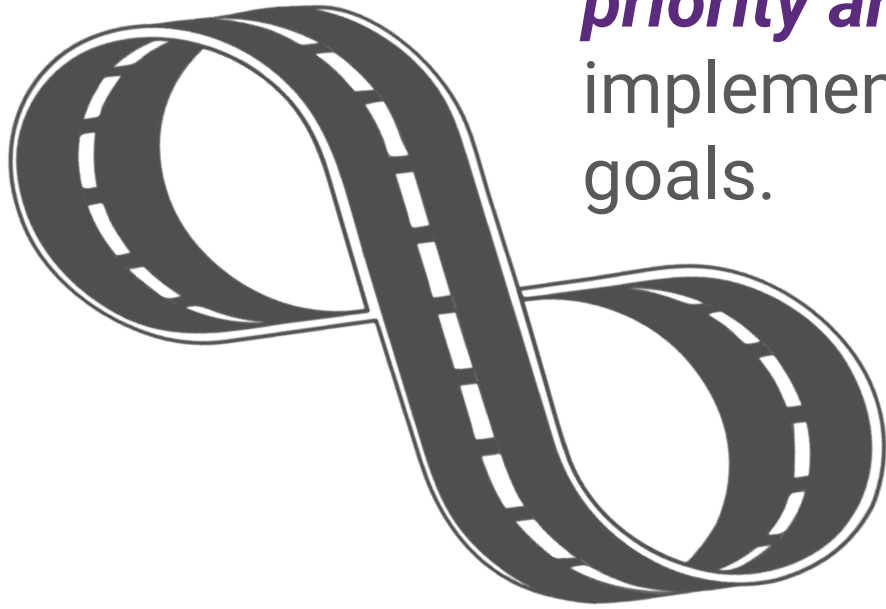


A Multi-tiered System of Support (MTSS) guides districts toward improvement efforts to **best meet the needs of each student, as well as the staff.**

- Use of data in making decisions to guide student success
- Teams collaborate to make sure the needs of each student are met
- Staff learn best practices to better assist students
- Consider the overall well-being of students (academic, social, emotional, and behavioral)



Continuous improvement is ongoing...
it allows a district to **use data**, select
priority areas, develop **goals**, and
implement **actions** to achieve those
goals.



Continuous Improvement

- The **NeMTSS Framework** outlines specific skills and actions to drive continuous improvement through data-based action planning.
- **NeMTSS** is oriented to help school districts meet goals for student learning as outlined by state standards and assessments.



OFFICE OF ACCOUNTABILITY,
ACCREDITATION, AND PROGRAM APPROVAL

[NAC Rule 10: Accreditation
of Schools](#)



[Performance Standards](#)



NeMTSS promotes and fosters:

- **Whole child** academic, social, emotional, behavioral, physical, and environmental support
- **Early intervention** for students who need additional support
- An **integrated system** involving all educators
- A **data-based problem-solving** process
- Support for **every** learner
- A positive **culture** and **climate**
- **High-quality instructional materials** backed by research



NeMTSS
FRAMEWORK



“MTSS is something to help *organize the adults* and their implementation of *best practices* within classrooms and schools.”

Dr. George Sugai

Consistent Process

Data-Based Decision-Making

District Leadership Team



- District Classification: Nebraska Education Profile (NEP)
- Demographic Trends
- Student Outcome: Nebraska Education Profile (NEP)
- SEBL Screener: Student Risk Screening Scale (SRSS)
- Office Referrals, ISS, and OSS: 2021-2022
- Self-Assessment: MTSS Implementation
- Integrated Efforts/Work Occurring
- Self-Assessment: Transitions
- Perceptual Data: 2021 NASB Engagement Surveys

District Team Action Planning

- **Priority Outcome #1:** Enhance Tier 1 Core practices for SEBL (Instruction, Curriculum, Assessment, Intervention)
- **Priority Outcome #2:** Enhance Tier 1 Core practices for academics (Instruction, Curriculum, Assessment, Intervention)
- **Priority Outcome #3:** Enhance transitions for students (PK to K, 6th to 7th , 8th-9th, and post-secondary options)



NeMTSS
FRAMEWORK



Teams All Align with District Action Planning

Student
Support
Team

PLCs

School Leadership
Teams



**Ongoing
Professional
Development**

MTSS Specific PD and Support

- Behavior Professional Development: Heather Robbins
- All Staff Awareness
- District Leadership Team Support
- School Leadership Teams Support
- Action Planning for Continuous Improvement
- Social, Emotional, and Behavioral Learning Workshops
- Technical Assistance Calls: School Mental Health Grant

PD Based on Priority Outcomes Established

Week Of	pK-6 PLC Wednesday 2:35	Jr/Sr High PLC Wednesday 2:35	District Inservice Wednesday 2:35
August 8th	All Staff Teacher Inservice (August 11th)		All Staff Teacher Inservice (August 11th)
August 15th	All Staff Teacher Inservice (August 15/16)		All Staff Teacher Inservice (August 15/16)
August 22nd	MTSS/PLC - Casey Hurner All staff - lecture hall	MTSS/PLC - Casey Hurner All staff - lecture hall	MTSS/PLC - Casey Hurner All staff - lecture hall
August 29th	HMH Into Math Training (K-8) Specials Teachers: Behavior Problem Solving Non Math Teachers: ELA Scope and Sequence	HMH Into Math Training (K-8) 9-12 Department Level meetings	
Sept 5th	MTSS District Leadership Meeting @ ELC Tier 1 Math Workday Specials Teachers: Behavior Problem Solving Non Math Teachers: ELA Scope and Sequence	Tier 1 Workday Mentor Teacher meetings	MTSS District Leadership Meeting @ ELC
September 12th	MTSS Building Leadership Meeting Grade Level Building PLC Teams Specials Teachers: Behavior Problem Solving	MTSS Building Leadership Meeting	

**Community and
Family
Communication**

Teaming Communication

Team	Type of Information	Frequency	How	To Whom	By Whom
District	Updates, decisions made, seeking input/feedback	Monthly	Email, All Staff Meeting, and/or Building Meeting	Pertinent staff that will be impacted	District Team Member
Building	Updates, decisions made, seeking input/feedback	Monthly	Email, All Staff Meeting, and/or PLCs	Pertinent staff that will be impacted	Building Team Member
PLCs	Decisions made based on the Four PLC Questions, interventions provided (Tier 1 Core/Tier 2 Targeted), Progress Monitoring data	As Needed *no less than quarterly for PM Data	Email, Conversations, and/or Building Team	Pertinent staff that will be impacted	PLC Team Member
Student Support Team (SAT)	Tier 3 process, interventions provided, Progress monitoring data	Weekly or bi-weekly	Data charts, narrative feedback, etc	Pertinent staff that will be impacted, Guardians, PLCs	Student Support Team Member

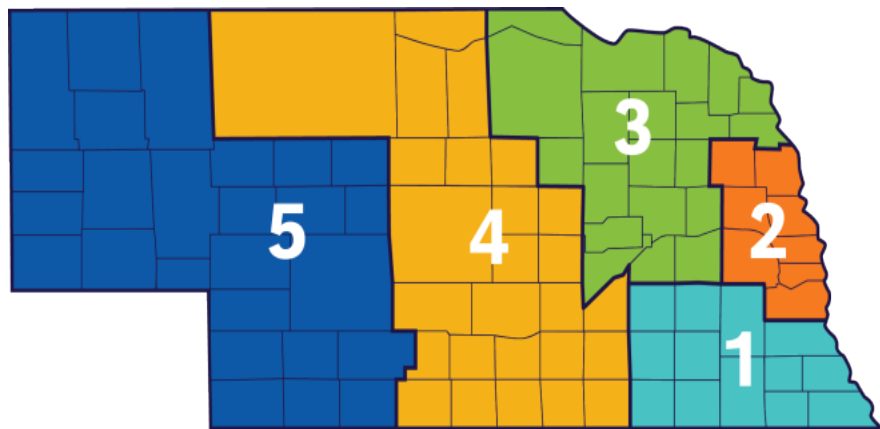


Communication Plan

Stakeholders	Type of Information	Frequency	How	By Whom
School Board	Brief update on the progress of Strategic Planning Priority #2	No less than quarterly	Board Meetings	Administration
Community	Engage in partnerships when needed to provide opportunities to the district community	As needed	Meetings, calls, etc	District Leadership Team
Guardians	Basic CIP-MTSS information to provide awareness (consider language needs). Including, but not limited to: why, teaming structure (early outs); Focus on core- even when supports are provided, students have access to core practices.	No less than annually	Guardian meeting (ie- beginning of the year) and/or welcome or welcome back letter	Principals
Support Staff	CIP-MTSS information for awareness and how it pertains to their role; "How to share a consistent message"	No less than annually	Meetings	Administration
Instructional Staff	Learn as a staff-go beyond the top two tiers of the triangle and focus on the core; Engage to create common language; Mindset- we are all part of the process; SEBL; professional learning plan; How to share a consistent message;	No less than quarterly	Staff professional learning; Systematic among teams; Check-Ins from administration	Early out meetings, other planned meetings (district to school and school to PLCs)
Students	Goal setting- share the information from the MTSS process to allow for their; ownership of growth; Give them the "why"(beginning support and the finish line)- overall summary- adapting to meet their needs; Transparency with students- why equity and not equal- remove stigma	No less than annually	Elementary- Impact Time (less threatening to be more conversational). Counselor in the Classroom- explain SEL; Junior High and	Beginning of the year for all and others as needed

NeMTSS Regional Support Teams work together with their region's ESUs, districts, schools, and programs to provide support around MTSS implementation efforts.

- **Regional Support Lead:** Brooke Gebers
- **Early Childhood MTSS Facilitator:** Meagan Rodriguez
- **SEBL Specialist:** Jill Guenther
- **PBIS Coach:** Mary Osterloh



 nemtss.unl.edu/team

WAYNE COMMUNITY SCHOOLS



EARLY LEARNING CENTER

Learning for Life

Parent Handbook

2023-24

Sunnyview Place Business Park
803 Providence Road
Wayne, NE 68787
402-833-1450

Director - Misty Bear
mibear1@waynebluedevils.org

Welcome

We would like to take this opportunity to welcome you to Wayne Community Schools Early Learning Center!

This handbook contains policies and procedures adopted by the Wayne Community School Board. The ELC follows these policies and procedures in order to create a positive school culture where all students feel welcome and can learn.

General Information

Classroom teacher - Gwen Frideres, MA

School Nurse - Abby Wragge

ELC Director - Misty Beair, EdS

Building Hours: 7:45 AM - 4:00 PM

4 Year Old Preschool 7:45-2:00 Mon/Wed and 7:45-11:45 on Fri

3 Year Old Preschool 7:45-2:00 Tues/Thurs

Staff will be at the center earlier preparing for daily activities. However, children are not allowed to be left at the ELC and doors are not unlocked until 7:45 AM. Please note that the doors are locked each day for the safety of your children.

Calendar

The Early Learning Center will generally follow the K-12 school calendar. A copy of the ELC calendar will be provided to all families. Updated information will be shared in the preschool newsletter and through the Remind App.

Transportation

We encourage families to work together to carpool whenever possible. The City of Wayne offers transportation at the cost of \$1.50 each way (402)375-1460. Applications must be completed at the Senior Center with Diane Bertrand by August 1st. The City of Wayne transportation has a limit of five passengers.

Pick up and drop off Procedure

Parents are asked to fill out the sign in sheet daily so that we know who dropped off your child, and who will be picking them up. A staff member will greet you at the door. We do this one parent/child at a time to allow for privacy to visit with you about your child. The same procedure is followed at the end of the day with the classroom teacher. If there is a court order involving your child and who he/she can or can not be released to, we must have a copy on file in order to enforce it.

Contact Information

It is imperative that contact information be kept current. Please visit with anyone on our staff if your address, phone number, local emergency contact information, and/or permission to sign

out child information changes. Phone numbers given must have mailboxes set up with the capability to leave a message. We can not sign students out to people who are not authorized to do so by the parents/guardians.

Parent Orientation/Conferences

The preschool teacher will contact families beginning in August for an initial orientation visit. This visit is required by NDE for enrollment, the purpose of the visit is to have your child meet the teacher, to establish a relationship between the family and the teacher, to review preschool guidelines, and to complete all necessary paperwork. An additional visit or conference will be made in the fall, and again during the second semester if needed.

Curriculum

The Wayne Community Schools Early Learning Center incorporates the Creative Curriculum for students. The Creative Curriculum is a research based system that combines curriculum, assessment, professional development and family connection resources. The curriculum is based on five fundamental principles:

- Positive interactions and relationships with adults provide a critical foundation for successful learning.
- Social-emotional competence is a significant factor in school success.
- Constructive, purposeful play supports essential learning.
- The physical environment affects the type and quality of learning interactions.
- Teacher-family partnerships promote development and learning.

The Creative Curriculum is researched based on 38 objectives for development and learning. The curriculum helps guide teachers to determine the developmental progress of each child and plan appropriate learning experiences. The 38 objectives fall under the following categories:

- Social Emotional
- Physical
- Language
- Cognitive
- Literacy
- Mathematics
- Science and Technology
- Social Studies
- The Arts

Students are assessed throughout the year using ASQ-3, informal observations, and TS Gold.

Breakfast, Lunch, and Snack

Breakfast will be available from 8:00-8:30 each morning and lunch will be offered each day from 11:30-12:00, except Friday. Meals are considered to be a part of the instructional time because children are engaging with each other, socializing, using vocabulary taught in the classrooms,

interacting, and learning expected lunchtime behaviors and healthy food choices. Children are allowed to bring a sack breakfast and/or lunch, but we highly encourage them to take advantage of the school lunch program, which meets the USDA Child Nutrition Program guidelines.

We ask that families who have a child with food allergies students fill out a form as provided through our lunch program. Students are required to try something at each meal. If you are providing lunch for your child, we request that it is nutritious and contains at least 2 items from the 5 food groups, and does not include candy. We follow the wellness policy as provided on the district website.

A healthy snack will be provided every Friday, and anytime there is a 3 hour or longer break between meals.

Special Occasions

The Early Learning Center will celebrate the four following holidays: Halloween, Thanksgiving, Christmas, and Valentine’s Day. If you would prefer your child to not participate in the celebration, please visit with your classroom teacher. *****Please note, other holidays, customs, and traditions will be discussed throughout the school year to expose our children to a variety of cultures.***

We look forward to celebrating your child’s birthday or half birthday at school. If you choose to provide treats for your child’s birthday or a special occasion they need to be pre-packaged and/or non-edible due to Wellness Committee Guidelines. Parents will be notified when field trips are scheduled.

Enrollment Requirements

A child entering preschool must furnish a certified birth certificate to validate his/her age and Immunization records, prior to starting school. **Nebraska State law dictates immunization records must be presented prior to enrollment or the student cannot be enrolled.**

Summary of the School Immunization Rules and Regulations 2023-24

Student Age Group	Required Vaccines
Ages 3-5 years enrolled in a school based program not licensed as a child care provider	4 doses of DTaP, DTP, or DT vaccine 3 doses of Polio vaccine 3 doses of Hib vaccine or 1 dose of Hib given at or after 15 months of age. *Hib not required after child reaches 5 years of age 3 doses of pediatric Hepatitis B vaccine 1 dose of MMR or MMRV given on or after 12 months of age

	<p>1 dose of varicella (chickenpox) or MMRV given on or after 12 months of age, written documentation (including year) of varicella disease from parent, guardian, or health care provider will be accepted</p> <p>4 doses of pneumococcal or 1 dose of pneumococcal given after 15 months of age</p> <p>*Pneumococcal is not required after a child reaches 5 years of age.</p>
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Medications

Please try to give all medications at home. If your child’s condition requires a staff member to give the medications or treatment, you must bring the medication in the original container from the pharmacy or doctor’s office. You must also sign a medication form and fill out the top part of the daily information sheet with medication name, how much and time to be given. The container must be clearly marked with the child’s name, date, name of medication, doctor, and frequency and amount to be given. Parents/guardians must fill out a signed permission form before medication will be dispensed. **Medication must be prescribed for that child or the medication will not be given.**

Health Screenings

The school nurse will make one visit to the preschool per year. During the visit your child will be weighed and measured, vision will be screened, immunization records will be checked and a visual exam of their teeth will be performed. Hearing screenings will also be completed by an audiologist. If there are any concerns in these areas, parents/guardians will receive a note from the nurse/audiologist.

Potty Training

Preschool students enrolled at the Early Learning Center 3 yr program that are not completely potty trained must understand the concept of using the bathroom with independence. It is expected that your child is able to let the teacher know if they need to use the restroom and understand if they are wet or dry. This is a requirement due to the multiple step procedure that is required of the staff at the Early Learning Center, who are evaluated using the ECERS model.

Preschool students enrolled in the 4 yr program must be completely potty trained.

Preschool students that have a developmental delay or a verified medical condition are exempt from this requirement and may attend in diapers/pull-ups per a doctor’s orders or IEP team decision.

Early Learning Center staff are with the children during the bathroom routine and are available to help with clothing, with accidents, and will assist a child that may need help..

Sick Policy

Children with the following conditions should not be sent to school:

- Vomiting (24 hours/1 entire day prior to the starting time of school)
- Diarrhea (24 hours/1 entire day prior to the starting time of school)
- Fever - Temp of 100 degrees or higher (must be fever free for 24 hours prior to the starting time of school).
- Rash with fever or behavior change - until a physician determines the illness not to be communicable
- Streptococcal Pharyngitis (strep throat) - 24 hours after treatment was begun and 24 hours fever free
- Chicken Pox - 6 days after onset of rash or when all lesions have dried and crusted
- Hand Foot Mouth Disease - 24 hours fever free and mouth sores/open blisters have healed
- Influenza - 24 hours all symptoms free
- Contagious Conditions such as rashes (examples: ringworm, staph infections, conjunctivitis (pink eye), impetigo, head lice, etc). - 24 hours after treatment has begun..
- COVID - Please call school nurse at (402)375-3854 for current protocols

***We want to keep illness to a minimum, and understand that it can throw off schedules when children are sick. Our policy is that a child must be fever free for 24 hours before returning to the ELC. Please do not administer a fever-suppressant prior to bringing your child to school. Signs of possible illness include unusual lethargy, irritability, persistent crying and difficulty breathing.*

***Please do not send your child to the ELC if he/she is unable to go outside with the group due to illness. All staff and volunteers must remain with the large group of children. There is not enough staff to stay inside with a sick child.*

Attendance and Absences

In order for your child to have the most successful preschool experience, we expect regular attendance. If your child will not be in attendance because of an illness, injury, or unexpected event, please contact the school as soon as possible via phone (402) 833-1450, email (gwfride1@waynebluedevils.org), or the Remind app.

Termination of Enrollment

Excessive, unexcused absenteeism may result in the termination of your child's enrollment. Termination of enrollment may also occur for non-payment, excessively late pick-ups, and/or failure to comply with health policies.

Emergencies and Safety Drills

If an accident occurs while your child is in our care, and your child requires immediate attention, the proper authorities will be called, first aid and/or CPR will be started, and you will be notified. If the accident or injury is minor, first aid will be administered and you will be notified. An

accident report will be filled out and sent home. Our schools safety plan including fire drills, tornado drills, and lock down drills will be performed in accordance with District and State policy.

Severe Weather Announcements

In case of severe weather, Wayne Community Schools closing information and late starts will be announced through our automated telephone system. The same closing and late start information will also be announced on local radio and television. The administration attempts to monitor all severe weather situations. Please check our facebook page for the most accurate information on the Early Learning Center. **If you feel it is necessary to keep your child at home, during such time, please contact the office staff (402-833-1450).**

Drug-Free Schools

School property is considered a drug free zone. This includes smoking/vaping on school property, this includes dropping off/picking up your child at the ELC.

The District implements regulations and practices which will ensure compliance with the Federal Drug-Free Schools and Communities Act. The District's safe and drug-free schools program is established in accordance with principles of effectiveness as required by law to respond to such harmful effects.

Mandatory Reporting

The Wayne ELC staff takes protecting your child(ren) very seriously. We have been trained to recognize the signs of child abuse/neglect and must report any suspected abuse to authorities.

The Family Help-Line (trained counselors available to help you and/or your family 24/7) - 1-888-866-8660. If you do not have a "24/7" person you can call for help, we encourage you to use this number.

Child Abuse and Neglect Hotline - 1-800-652-1999

Behavior Guidelines/Discipline Policy

Positive and supportive discipline is promoted at the ELC. Students are encouraged to learn self advocacy skills, how to work together, and independence. A quiet place is available for students who may need to stop and think about their actions, or for students who just need some quiet time away from the large group for the safety of themselves and others. Positive self-discipline is supported through discussion, character education, and modeling. If a concern arises, parents will be notified the same day.

Photographs and Publicity

Photographs of your child participating in our program may be taken from time to time for

classroom use including TS Gold (assessment system). Some photographs may appear in newspapers, brochures, or other publicity materials, including our webpage and facebook page. There is no compensation given for use of these pictures. A permission slip will be shared prior to enrollment. Sign and return if you do NOT give permission for your child's picture/work to be shared.

Supplies for School - Early Learning Center

- Please send a large backpack to school with your child.
- 1 box of Kleenex
- 2 containers of Clorox wipes
- 6 packages of Baby wipes
- 2 packages of flushable wipes
- 2 cans of Lysol spray

- Baggies (any size box (snack size, quart, gallon, etc.)
- 3 rolls of paper towels
- Large backpack
- An extra set of clothes (socks, underwear, pants, shirt, sweatshirt or sweater) to school in case of an emergency.
- Tennis Shoes/sneakers should be worn to preschool because children will be active throughout the day. All clothing is kept in your child's cubby and will be sent home as the seasons change. Please send an extra hat and set of mittens that can be kept at school during the winter months.

****All other supplies will be provided by the school**

APPENDIX A - State and Federal Programs

Notice of Nondiscrimination:

Students, parents, employees, volunteers, school patrons, applicants for student admission or employment, sources of referral of applicants for admission and employment, professional organizations holding collective bargaining or professional agreements with Wayne Community Schools, and all others who interact with Wayne Community Schools are hereby notified that the Wayne Community Schools does not discriminate on the basis of race, color, national origin, gender, age, marital status, religion, or disability in the admission, access to its facilities or programs, treatment, or employment in its programs or activities.

Nondiscrimination Statement

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at:

http://www.ascr.usda.gov/complaint_filing_cust.html, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

(1) Mail: U.S. Department of Agriculture Office of the Assistant Secretary for Civil Rights 1400 Independence Avenue, SW Washington, D.C. 20250-9410

(2) Fax: (202) 690-7442; or

(3) Email: program.intake@usda.gov

This institution is an equal opportunity provider.

Designation of Coordinator(s):

Any person having inquiries concerning this district’s compliance with anti-discrimination laws or policies or other programs should contact or notify the following person(s) who are designated as the coordinator for such laws, policies or programs. The contact address for the coordinator is: Wayne Community Schools, 611 West 7th Street, Wayne, NE 68787, (402) 375-3150.

Law, Policy or Program	Issue or Concern	Coordinator
Title VI	Discrimination or harassment based on race, color, or national origin; harassment	R. Plager, Elementary Principal
Title IX	Discrimination or harassment based on gender equity	M. Bear, Special Education Director
Section 504 of the Rehabilitation Act and the Americans with Disability Act (ADA)	Discrimination, harassment or reasonable accommodations of persons with disabilities	M. Bear, Special Education Director
Homeless student laws	Children who are homeless	M. Bear, Special Education Director
Safe and Drug Free Schools and Communities	Safe and drug free schools	R. Plager, Elementary Principal

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Grievance Procedure

Employees or students should initially report all instances of discrimination, harassment or retaliation to their immediate supervisor or teacher or to the compliance coordinator designated to handle complaints of discrimination. If the employee or student is uncomfortable in presenting the problem to the supervisor or teacher, or if the supervisor or teacher is the problem, the employee or student may report the alleged discrimination, harassment or retaliation (“discrimination”) to the Superintendent, or in the case of students, to the guidance counselor or principal. See [board policy 5401](#) for full policy.

Sexual Harassment and Discrimination

The Wayne Community School District is committed to offering employment and educational opportunity to its employees and students in a climate free of discrimination. Accordingly, unlawful discrimination, harassment and retaliation of any kind by District employees, including, co-workers, non-employees (such as volunteers), third parties, and others is strictly prohibited and will not be tolerated. Harassment is a form of discrimination and includes verbal, non-verbal, written, graphic, or physical conduct relating to a person's race, color, national origin, religion, disability, age, sex, or other protected category, that is sufficiently serious to deny, interfere with, or limit a person's ability to participate in or benefit from an educational or work program or activity. See [Board Policy 5401](#) for full policy.

PUBLIC NOTICE

Notification of Rights under FERPA for Elementary and Secondary Institutions

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age (“eligible students”) certain rights with respect to the student’s education records. They are:

(1) The right to inspect and review the student’s education records within 45 days of the day the District receives a request for access.

Parents or eligible students should submit to the school principal (or appropriate school official) a written request that identifies the record(s) they wish to inspect. The principal will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.

(2) The right to request the amendment of the student’s education records that the parent or eligible student believes are inaccurate or misleading.

Parents or eligible students may ask *Wayne School District* to amend a record that they believe is inaccurate or misleading. They should write to the school principal, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading.

If the District decides not to amend the record as requested by the parent or eligible student, the District will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

(3) The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent.

One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the District as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board; a person or company with whom the District has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

(Optional) Upon request, the District discloses education records without consent to officials of another school district in which a student seeks or intends to enroll. (NOTE: FERPA requires a school district to make a reasonable attempt to notify the student of the records request unless it states in its annual notification that it intends to forward records on request.)

(4) The right to file a complaint with the U.S. Department of Education concerning alleged failures by the District to comply with the requirements of FERPA. The name and address of the Office that administers FERPA are:

Family Policy Compliance Office
U.S. Department of Education
600 Independence Avenue, SW
Washington, DC 20202-4605

HIPAA (Health Insurance Portability and Accountability Act, 1996)

Parents must give written consent to the health care provider before information can be released to the school.

Public Notification for Eliminating Discrimination And Denial of Services in Vocational Education Programs

"No person who falls under the jurisdiction of the Wayne School District shall on the basis of race, color, national origin, sex, or handicap, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any educational program or activity which is part of the Wayne School District program offerings."

Notification of Rights Under the Protection of Pupil Rights Amendment (PPRA)

PPRA affords parents and students who are 18 or emancipated minors (“eligible students”) certain rights regarding our conduct of surveys, collection and use of information for marketing purposes, and certain physical exams. These include the right to:

- *Consent* before students are required to submit to a survey that concerns one or more of the following protection areas (“protected information survey”) if the survey is funded in whole or in part by a program of the U.S. Department of Education (ED) –
 1. Political affiliations or beliefs of the student or student’s parent;
 2. Mental or psychological problems of the student or student’s family;
 3. Sex behavior or attitudes;
 4. Illegal, anti-social, self-incriminating, or demeaning behavior;
 5. Critical appraisals of others with whom respondents have close family relationships;
 6. Legally recognized privileged relationships, such as with lawyers, doctors, or ministers;
 7. Religious practices, affiliations, or beliefs of the student or parents; or
 8. Income, other than as required by law to determine program eligibility.

- *Receive notice and an opportunity to opt a student out of* –
 1. Any other protected information survey, regardless of funding;
 2. Any non-emergency, invasive physical exam or screening required as a condition of attendance, administered by the school or its agent, and not necessary to protect the immediate health and safety of a student, except for hearing, vision, or scoliosis screenings, or any physical exam or screening permitted or required under State law; and
 3. Activities involving collection, disclosure, or use of personal information obtained from students for marketing or to sell or otherwise distribute the information to others.

- *Inspect*, upon request and before administration or use –
 1. Protected information surveys of students;
 2. Instruments used to collect personal information from students for any of the above marketing, sales, or other distribution purposes; and
 3. Instructional material used as part of the educational curriculum.

Parents/eligible students who believe their rights have been violated may file a complaint with:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-4605

Harassment and Bullying Program

Purpose: All students have the right to attend Wayne Community Schools free from verbal and physical harassment and bullying. The purpose of the Harassment and Bullying Program is to protect students and staff from those who fail or refuse to comply with school guidelines regarding the treatment of others. Refer to the code of conduct for disciplinary action.

Appendix B - FORMS TO BE RETURNED

Photographs and Publicity Form

The preschool staff at the Early Learning Center and sometimes the Wayne Community Schools District staff or students, take pictures or video of the preschool students and/or their projects and work. During the current school year, your child's image/photograph or work may be included in a classroom or school project that could be used in one or more of the following ways:

- Used as a demonstration project/activity in education workshops/classes/conferences.
- Posted on the school's web pages, facebook pages, or twitter.
- Used in a printed publication such as a newspaper or magazine.

While your child's name may accompany the photo, no last name or address will be included with your child's picture when publishing on the web.

Other children's parents are asked not to take pictures of another child at preschool, without permission from their parent/guardian. On occasion, the preschool staff may videotape students in the classroom, to use to improve teaching and/or for parent teacher conferences. The videos will never be used or seen outside of the classroom, without written notice and permission.

Please initial in the space provided ONLY if you do not give permission for the following items (Not returning these forms gives permission for both listed items):

____ I do not give permission for my child's picture and/or work to be posted to the school's web page, Facebook, and/or Twitter page.

____ I do not give permission for my child's picture and/or work to be printed in publications such as newspapers and/or magazines.

Parent Guardian Signature _____

Childs Name _____

Date _____



Sliding Fee Scale 2023-24

1. Who can qualify for free/reduced preschool costs?
 - a. All children in households who qualify for free/reduced lunch.
 - b. Foster children that are under the legal responsibility of a foster care agency or court.
 - c. Children who meet the definition of homeless, migrant, or ward of the state.

2. Do I need to fill out both the Free/Reduced Lunch application and provide a copy of my tax return information or pay stub?
 - a. If you qualify for free/reduced lunches you will qualify for free (lowest pay) preschool. If you do not qualify, we would suggest that you fill out the application as the preschool pay guidelines are higher than the free/reduced lunch guidelines.

3. What if my income changes? Can I apply again?
 - a. You can apply any time your income changes.

4. What if I disagree with the school's decision?
 - a. Please visit with the ELC Director, Misty Bear, 402-833-1450. You can also call Dr. Mark Lenihan, Superintendent, at 402-375-3150.

5. May I apply if someone in my household is not a US Citizen?
 - a. Yes. You, your children, or other household members do not have to be US Citizens to qualify for our sliding fee scale.

6. What if I need assistance in paying the portion of the preschool bill I am responsible for?
 - a. Please visit with ELC Director, Misty Bear, 402-833-1450 or mibear1@waynebluedevils.org Scholarship money may be available and we also allow in-kind payments through volunteer work at the preschool.

The Early Learning Center offers a sliding fee, income based scale for families.

4 Year-Old Program

Full Pay: \$875 per semester
 Reduced Pay: \$437.50 per semester
 Lowest Pay: No cost

3 Year-Old Program

Full Pay: \$725 per semester
 Reduced Pay: \$362.50 per semester
 Lowest Pay: No cost

Payment Schedule: Please see attached sliding fee scale. To qualify for reduced or lowest pay, a copy of your current tax return form or pay stub(s) is required. Payment for preschool tuition is to be prepaid according to the schedule chosen, to be paid at the Early Learning Center. Tuition is calculated by the number of days in session and divided by the number of payments. You will receive a letter with due dates and amount due once you have chosen your payment schedule. Lack of payment may result in your student being removed from the program.

# of payments	Schedule	Full pay (4 yr)	Reduced pay (4 yr)	Full pay (3 yr)	Reduced pay (3 yr)
1	Annual (August 24/25)	\$1750	\$875	\$1450	\$725
2	Semester (August 24/25 and January 9/10)	\$875	\$437.50	\$725	\$362.50
4	Quarterly (August 24/25, October 24/25, January 9/10, and March 13/14)	\$437.50	\$218.75	\$362.50	\$181.25
8	Monthly (First school day of each month August-May)	\$218.75	\$109.37	\$181.25	\$90.62

Payment Schedule Options: **A contract will be signed prior to the student's first day of preschool selecting payment schedule choice. You can amend your choice during the school year if circumstances change.

Children in School

List names of all children, including foster children. (First, Middle Initial, Last)	Check box if Foster child/Homeless or Migrant/State Ward	Date of Birth	Grade

Total Household Size: Include everyone in the household: _____

Income:

1. Include a copy of paystub(s) of each person in the home who has a recordable income.
 - a. How often is pay received? _____
- or
2. Include a copy of tax return for each person in the home who has a recordable income.

Early Learning Center Sliding Fee Scale

Household Size	Yearly - Free	Yearly- Reduced	Yearly - Full Pay
2	up to \$50,600	up to \$58,600	Over \$58,600
3	up to \$58,600	up to \$66,600	Over \$66,600
4	up to \$66,600	up to \$74,600	Over \$74,600
5	up to \$74,600	up to \$82,600	Over \$82,600
6	up to \$82,600	up to \$90,600	Over \$90,600

7	up to \$90,600	up to \$98,600	Over \$98,600
8	up to \$98,600	up to \$106,600	Over \$106,600

Signature: _____ Print Name: _____

Address: _____ Phone Number: _____

Email Address: _____ Date: _____

Please send a copy of your most recent tax return or pay stub along with this form

**Wayne Community School
HEALTH HISTORY - REQUIRED FORM**

Student Name: _____ Grade: _____ Sex: M/F _____

Birth Date: _____ Health Care Provider: _____ Dentist: _____

The following information is requested to assist the school staff in responding appropriately to your student's health needs. The information provided here may be shared with school personnel as needed to promote your child's safety and educational success at school.

A. Current Health Status

1. Does your child take medicine or supplements regularly? No Yes
Please list: _____
2. Does your child have a health condition now under treatment? No Yes
Please list: _____
3. Has your child been hospitalized in the last 3 years, treated in ER, or had surgery? No Yes
Please list: _____
4. Does your child have allergies to food? No Yes
Please list type and reaction: _____
5. Does your child have allergies to medications? No Yes
Please list type and reaction: _____
6. Does your child have environmental, seasonal, or pet allergies? No Yes
Please list type and reaction: _____
7. Date of last: Medical exam _____ Dental exam _____ Eye exam _____
8. In the past year has your child had any immunizations?
Type _____ Date _____ Clinic _____

B. Check conditions that pertain to your child and the date of onset.

- Asthma No Yes _____ Diabetes No Yes _____
Heart Condition No Yes _____ Epilepsy/Seizures No Yes _____
Bleeding Disorder No Yes _____ Chronic Respiratory Problems No Yes Chronic Ear Infections _____

No Yes _____ Head Injuries/Concussions No Yes

Bowel/Bladder Problems No Yes _____ Digestive Disorders No Yes _____

Kidney Disease No Yes _____ Mental/Emotional Concerns No Yes Vision/Hearing/Mobility

Concern No Yes _____ Glasses: Y/N

Is there anything more about your child's health that you think is important for us to know?

Parent Signature _____ Date _____

Digital Equity Survey

Student Name: _____ **Grade:** _____

Question:	Internet in Residence
Is there internet access in the residence?	Yes-Internet Access in Residence
	No-Not Available
	No-Not Affordable
	No-Other
Question:	Internet Access
What is the primary type of internet service used at the residence?	Residential Broadband (DSL, Cable)
	Cellular Network
	School Provided Hot Spot
	Satellite
	Dial-Up
	Other
	None
Community Provided WiFi	
Unknown	
Question:	Internet Performance
Can the student stream videos without interruption?	Yes-No Issues
	Yes-But Not Consistent
	No
Question:	Device Access
Is the primary learning device a personal device or school-provided?	Personal-Dedicated (one person per machine)
	Personal-Shared (sharing among others in the household)
	School Provided-Dedicated
	School Provided-Shared
	None
Question:	Device Type
What device does this student most often use to complete online learning at home?	Desktop
	Tablet

	Chromebook
	Smartphone
	Other
	None
	Laptop

****Required Form**

I have received a received and reviewed a copy of the 2023-24 ELC handbook:

Signature

Date

Student Name(s) enrolled at ELC



InstructionPurpose of Homework

No hard and fast rules concerning homework can be made. Some generally accepted principles should govern the teacher in the assignment of homework.

1. There should be flexibility and differences in the assignment to individual students. These should stem from real needs and the consideration of the total education background of the individual student.
2. Homework should serve a definite purpose, to provide drill or practice on a principle or skill already taught; to provide real-life application of the matter in hand; to develop appreciation for or knowledge of community resources; or to develop the personal culture of the student.
3. Homework should be used as a technique for learning, not as "busy work."
4. Homework should not be ordinarily assigned as punishment.
5. Homework should not be used to replace or reduce supervised study, which should take place during school hours. This type of study usually achieves better results than homework.
6. Homework is more effective if a conference with the parent results in understanding of purpose and ways in which help at home can best be offered.
7. There should be a cooperative effort on the part of teachers to coordinate homework assignments so students are not overburdened with excessive quantities of homework.
8. Each teacher should teach students what to study and how to study.
9. Homework should be checked by the teacher and mistakes of students indicated for correction with individual comments wherever indicated or possible.

Date of Adoption: June 12, 2017

WRITTEN PROCEDURES FOR WAYNE COMMUNITY SCHOOL DISTRICT SPECIAL EDUCATION PROGRAM

I. OVERVIEW

The following procedures are a general guide for District staff, students, and parents. Nothing in these procedures are binding on the District or create any contract or property right. These procedures do not override Board Policy. To the extent that anything in these procedures is contrary to state or federal law, such procedures shall be disregarded. In addition, the District will typically incorporate other practices and procedures (that may or may not be in writing elsewhere) to supplement, modify, or preempt the procedures listed in this document. Any person who has a question about the District's special education procedures or practices should contact the Director of Special Education or building level Principal with their specific question(s). Finally, the District's administrative team may supplement, revise, remove, or rewrite any or all of these procedures at any time, so any person wishing to review the applicable procedures should check with the Director of Special Education to obtain an updated copy.

Wayne community Schools will use performance indicators established by the state to assess progress towards achieving those goals that are consistent to the extent appropriate with any other goals and academic standards for children by providing the Nebraska Department of Education with information necessary to assess and report progress.

II. CHILD FIND

The District will develop procedures to ensure all children within the district have access to the child find process The district will provide multiple methods to provide parents, guardians, and community members with information regarding how to refer a child for an evaluation and the identification process Each school building will have a designated contact person who is knowledgeable about the district procedures, and the district will designate a contact person to oversee the child find process The child find process will be consistent with Federal and state regulations (i e , 34 CFR § 300 111 and 300 131; 92 NAC 51-006 and 92 NAC 51-015 03)

Task	Person Ordinarily Responsible	Typical Timeframe	Applicable Forms (if any)
Annual dissemination of Child Find activities	Special Education Director	Annually	Student Handbook District newsletter Information packets sent to preschools, daycares, medical facilities on referral process
Steps of referral process	Special Education Director School Psychologist	Reviewed on an ongoing basis	Forms developed and implemented, consistent with Rule 51
Staff training on Child Find and related issues	Special Education Director	Reviewed on an ongoing basis	Online and/or in-person trainings
Storing records regarding the District's Child Find obligations	Special Education Director	Saving on an ongoing basis	None
Informing parents of the SAT or problem-solving process	Building-level staff	Informing parents on an ongoing, as-needed basis	Child Find forms to identified parents

ADDITIONAL DISTRICT PROCEDURES FOR CHILD FIND:

Wayne Community Schools ensures that a free appropriate public education is available to all children with disabilities from birth through the school year in which the student reaches 21 years of age.

III. TRANSITION FROM PART C TO PART B

The District will create procedures to ensure staff participate in transition planning with early intervention programs to ensure participating children are appropriately evaluated, identified, and have services in place by age 3 consistent with Federal regulations (34 CFR § 1 24, 34 CFR § 300 323) and state law (92 NAC 51-005 03).

Task	Person Ordinarily Responsible	Typical Timeframe	Applicable Forms (if any)
Who will be responsible for coordinating and communicating with early intervention programs associated with Part C to build district-level procedures?	Special Education Director	Annually	N/A
Who is the Part C contact? Where will the contact information be kept?	Special Education Director	N/A	Student Handbook and/or School Website
Which staff are assigned on the school level to attend meetings and facilitate discussions?	Those staff members identified by the Special Education Director	On an as-needed basis	N/A
What professional development is needed for those school-level staff (onboarding and refreshers)	To be determined by the Special Education Director	On an ongoing basis	Online and/or in-person trainings
What parent information needs to be developed?	To be determined by the Special Education Director	On an ongoing basis	Letters, posters, and other documents developed and implemented by the District
Will meetings occur at the district or at the preschool building level?	To be determined by the Special Education Director	On an ongoing basis	N/A
How frequently will procedures be reviewed to identify problem areas and any needed revisions, updates, or areas of training?	To be determined by the Special Education Director	At least annually	N/A

ADDITIONAL DISTRICT PROCEDURES FOR TRANSITION FROM PART C TO PART B:

Wayne Community Schools works directly with ESU 1 to ensure procedures outlined in NAC 51 and 52 are followed.

IV. EVALUATION

When a child is suspected of having a disability, the District will complete a comprehensive initial evaluation within 45 school days or 60 calendar days (whichever comes first) from the date of parental consent to determine eligibility for special education services. All evaluations (both initial evaluations and reevaluations) will be completed by multidisciplinary qualified professionals and will follow Federal and state regulations. The documented results of the evaluation will be provided to parents and included in student files. The district will purchase a variety of assessment instruments to ensure district teams have access to appropriate measures to complete evaluations. The district will follow publisher guidelines for assessments (professional qualifications, use of materials, interpretations) and will not use outdated or culturally inappropriate tools. The district will identify procedures to audit a sampling of evaluations to ensure regulations are followed. All evaluation components will be at district expense.

Task	Person Ordinarily Responsible	Typical Timeframe	Applicable Forms (if any)
Referral team members	Building Principal Special Education Director	On an as needed basis	N/A
When a request for an evaluation or reevaluation is received, how long does the district have to respond to the request?	Special Education Director	No more than 14 calendar days	Evaluation or reevaluation request forms
Definition of "must make reasonable efforts to obtain from parent informed consent"	Special Education Director	Reviewed on an ongoing basis	N/A
Who is responsible for sending the parental notice?	Special Education Director/School Psychologist	On an ongoing basis	Parental notice forms
What are the steps needed in gaining consent for evaluation?	Special Education Director and staff	On an ongoing basis	Evaluation consent forms Parental Rights Clear explanation of Special Education process
Selection of assessment instruments	Special Education Director and staff	On an as needed basis	Forms and documents relating to the assessment instrument options
English Learner (EL) considerations in assessment planning and instrument selection	Special Education Director and School Psychologist	On an ongoing basis	N/A
Transfer students	Special Education Director	On an ongoing basis	N/A

ADDITIONAL DISTRICT PROCEDURES FOR EVALUATION:

V. SPECIFIC LEARNING DISABILITIES

The District will collect students' reading, math, and writing performance data throughout the school year. School teams will make data-based decisions to determine who is in need of general education interventions. Interventions will include evidenced-based practices. The students' progress will be monitored in the area of the deficit at least twice a month. School teams will review all collected data, and if it is suspected that a student has a specific learning disability, the student will be referred for an evaluation. The parent has a right to request an evaluation at any time. The district will develop procedures to ensure compliance with all Federal and state regulations concerning evaluations. District education and assessment staff receive ongoing training on such procedures and district-level policies.

Task	Person Ordinarily Responsible	Typical Timeframe	Applicable Forms (if any)
General intervention decision-making process and team members	To be assigned by Building Level Administrators	On an as-needed basis	N/A
Parent request for evaluations	Special Education Director	On an as-needed basis	Request for Evaluation forms Parent Rights Prior Written Notice
Written evaluation results and signatures	Special Education Director, School Psychologist, or designee	On an as-needed basis	Written forms and signature pages
Meeting planning (notice, facilitation, etc)	Building-level staff	On an as-needed basis	Meeting notices, minutes, and other similar forms

ADDITIONAL DISTRICT PROCEDURES FOR SPECIFIC LEARNING DISABILITIES:

VI. REEVALUATION

All evaluations (initial evaluations and reevaluations) will be completed by multidisciplinary qualified professionals and will follow federal and state regulations. The documented results of the evaluation will be provided to parents and included in student files. The district will purchase a variety of assessment instruments to ensure district teams have access to appropriate measures to complete evaluations. The district will follow publisher guidelines for assessments (professional qualifications, use of materials, interpretations) and will not use outdated tools. All past evaluations will be reviewed before making decisions regarding current evaluation or reevaluation needs.

Task	Person Ordinarily Responsible	Typical Timeframe	Applicable Forms (if any)
Coordinating reevaluations	Special Education Director, school psychologist, and staff	On an ongoing basis	Reevaluation notices and consent forms
Coordinating reevaluations for students who transfer into a school from within district, state, or out of state	Special Education Director	On an as-needed basis	Reevaluation notices and consent forms
Communicating reevaluation needs to parents	Special Education Director or designee	On an as-needed basis	Reevaluation notices and consent forms
Interpreting test results	Special Education Director or designee	Within a reasonable time after receiving test results	Test results
Notices and meeting documents	Building-level staff	On an ongoing basis	Meeting notices, minutes, and other related forms

ADDITIONAL DISTRICT PROCEDURES FOR REEVALUATION:

VII. INDEPENDENT EDUCATION EVALUATIONS

The parent, guardian, or appointed surrogate will be notified of procedural safeguards consistent with federal and state regulations (34 CFR § 300.502 and 92 NAC 51-006.07) associated with Individual Education Evaluations (IEEs) at the time of evaluation. When a parent, guardian, or appointed surrogate disagrees with the outcomes of an evaluation and requests an IEE, the District will respond to the request within a reasonable number of days with a decision to move forward with the IEE or initiate a hearing to determine the appropriateness of the evaluation (consistent with 92 NAC 51-006.07D). The parent, guardian, or appointed surrogate will be given written notice of the decision. The district will maintain procedures outlining criteria associated with the evaluation and provide information to the parent upon request. The school team will consider independent evaluations (whether provided at parent or public expense) when making decisions.

Task	Person Ordinarily Responsible	Typical Timeframe	Applicable Forms (if any)
Handling requests for IEE	Special Education Director	On an as-needed basis	N/A
Communicating options to parents regarding an IEE and IEE results	Special Education Director	On an as-needed basis	N/A
Coordinating and arranging for an IEE	Special Education Director	On an as-needed basis	N/A

ADDITIONAL DISTRICT PROCEDURES FOR INDEPENDENT EDUCATION EVALUATIONS:

If an independent educational evaluation is requested, the parent must make this request in writing. Written requests should include parental objections to the last educational evaluation (less than 2 years old), reference to the specific type(s) of evaluation requested; and consent of the parent(s)/guardian to release the personally identifiable confidential results of the evaluation to Wayne Community Schools. If requested, Wayne Community Schools will, without unnecessary delay, either initiate a hearing to show its evaluation is appropriate; or insure that an independent educational evaluation is provided at public expense.

VIII. DISABILITY VERIFICATION

A multidisciplinary team will identify whether a child is eligible for special education services after the completion of a comprehensive evaluation based on disability categories identified by state and federal regulations (34 CFR §300.8; 92 NAC 51-006.04).

Task	Person Ordinarily Responsible	Typical Timeframe	Applicable Forms (if any)
Professional development for staff on disability verification and related issues	Special Education Director	On an ongoing basis	Online and/or in-person trainings
Ensuring all areas of a disability are included in evaluations before eligibility decisions are made	Special Education Director or designee	On an ongoing basis	N/A
Facilitating disagreement when not all members of the team agree with a decision	Special Education Director	Within a reasonable timeframe after the team makes its decision	N/A

ADDITIONAL DISTRICT PROCEDURES FOR DISABILITY VERIFICATION:

IX. ELIGIBILITY

Eligibility for services will be determined by a multidisciplinary team based on the results of a comprehensive evaluation. The team is responsible for ruling out the determinant factor is due to a lack of appropriate instruction in reading or math or due to lack of English proficiency. The team will prepare a written report documenting all evaluation findings in accordance with state and Federal requirements. The district will develop procedures determining who is responsible for providing the parent with a written report and the documentation of such actions. When a student is not eligible for services, the school multidisciplinary team will determine if general education interventions or strategies are needed.

Task	Person Ordinarily Responsible	Typical Timeframe	Applicable Forms (if any)
Reviewing, analyzing and communicating the results of the evaluation to the team, including the parent, guardian, or appointed surrogate	Special Education Director or designee	On an ongoing basis	N/A
Ensure that evaluations draw upon a variety of sources as outlined in federal and state regulations before decisions are made	Special Education Director or designee	On an ongoing basis	N/A
Ensure there is no disproportionality due to inappropriate identification	Special Education Director	On an ongoing basis	Review of data and comparators

ADDITIONAL DISTRICT PROCEDURES FOR ELIGIBILITY:

X. CONSENT (EVALUATION AND PLACEMENT)

District staff will provide the parent, guardian, or appointed surrogate (when applicable) with information regarding decisions to evaluate (what they are proposing or rejecting, reasons for decisions, all options considered, why other options were rejected, what information was used to make decisions, and any other relevant information). Staff will review evaluation assessment plans with parents and will seek written permission for evaluation on the district consent form which will provide state and federal requirements. Informed consent for special education placement will be obtained on the IEP form before services are initiated.

Task	Person Ordinarily Responsible	Typical Timeframe	Applicable Forms (if any)
Explaining and providing the parent, guardian, or appointed surrogate with a copy of their procedural safeguards at the time of consent?	Special Education Director or designee	On an as-needed basis	Consent forms
Ensuring the information is accessible to a parent, guardian, or appointed surrogate who is not a native English speaker	Special Education Director or designee	On an as-needed basis	Consent forms
Coordinating consent issues for students who are in private school or home school	Special Education Director	On an as-needed basis	Consent forms

ADDITIONAL DISTRICT PROCEDURES FOR CONSENT:

XI. FREE AND APPROPRIATE PUBLIC EDUCATION

The District will provide a free appropriate public education to children with disabilities eligible for special education services in accordance with state and federal regulations. An IEP outlines each student's individual education plan and will be reasonably designed to meet the unique educational needs of the student.

Task	Person Ordinarily Responsible	Typical Timeframe	Applicable Forms (if any)
Ensure accommodation/modifications and assistive technology needs are considered by the team and are tailored to appropriately meet the student's needs	Special Education Director	On an ongoing basis	N/A
Ensure FAPE for transfer students and students attending nonpublic schools	Special Education Director	On an ongoing basis	N/A
Ensure access to nonacademic and extracurricular services with the appropriate accommodations/modifications	Special Education Director and Activities Director	On an ongoing basis	N/A

ADDITIONAL DISTRICT PROCEDURES FOR FREE AND APPROPRIATE PUBLIC EDUCATION:

XII. PLACEMENT AND LRE

Individual Education Plans (IEPs) will be developed by teams, which will include all roles identified with Federal and state rules, within 30 days from the initial eligibility decision and at least annually, consistent with state and federal rules and regulations. The District will use the state-provided model forms to make sure all required components are considered and included. While a draft may be developed before an IEP meeting, the draft will not be considered as the final version and shall be reviewed and revised based on the team, including the parent, input and consensus. If a parent requests an alternate means of attendance, the team will offer attendance via phone or virtual conferences. Procedures for such options will be developed to ensure confidentiality and to obtain proper signatures.

To the maximum extent appropriate, children with disabilities, including children in public or nonpublic schools and approved service agencies, are educated with children who are not disabled. Special classes, separate schooling, or other removal of children with disabilities from the regular educational environment occurs only when the nature or the severity of the disability is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily.

Task	Person Ordinarily Responsible	Typical Timeframe	Applicable Forms (if any)
Informing staff of the placement options within the continuum and the consideration process used to determine appropriate placement	Special Education Director	On an as-needed basis	N/A
Consider and coordinate accommodations, modifications, assistive technology, and/or behavioral supports that have been implemented prior to moving a student to a more restrictive setting	Special Education Director	On an as-needed basis	N/A

ADDITIONAL DISTRICT PROCEDURES FOR PLACEMENT AND LRE:

XIII. PROCEDURAL SAFEGUARDS

The District will implement procedural safeguards outlined in federal and state regulations (34 CFR § 300.500, 92 NAC 51-009.01). Parents will be given a copy of their procedural safeguards annually or upon initial referral or parental request for evaluation; upon request by a parent; upon receipt by the school district or approved cooperative of the first occurrence of the filing of a complaint under 92 NAC 51-009.11 and the first occurrence of filing a special education due process case under 92 NAC 55; and in accordance with the discipline procedures in 92 NAC 51-016.

Task	Person Ordinarily Responsible	Typical Timeframe	Applicable Forms (if any)
Implement procedural safeguards for each of the following: <ul style="list-style-type: none"> - Parent participation in decision making - Parent examination of records - Record access - Release of records - Record amendments - Confidentiality safeguards - Records regarding migratory children with disabilities - Retention and destruction of records - Prior written notice - Dispute resolution processes (to include mediation and due process) 	Special Education Director and Superintendent	On an ongoing basis	Board Policies, Student Handbook, and Related Release/Consent/Hearing Forms/Individuals with Disabilities Education Act (IDEA), Procedural Safeguards and Privacy Act (FERPA)

ADDITIONAL DISTRICT PROCEDURES FOR PROCEDURAL SAFEGUARDS:

Wayne Community Schools will maintain all personally identifiable student information in conformance with FERPA and 92 NAC 51. If a parent requests a hearing to challenge the content of a student record, the Superintendent will identify a hearing officer and arrange for a hearing. All staff will receive annual training regarding the confidentiality requirements contained in FERPA, 92 NAC 51 and the District's policies and procedures.

XIV. SURROGATE PARENTS

Properly appointed surrogate parents will be treated as parents and guardians, in accordance with state and federal law.

Task	Person Ordinarily Responsible	Typical Timeframe	Applicable Forms (if any)
Overseeing the process for identifying and coordinating the appointment of a surrogate	Special Education Director	On an ongoing basis	Surrogate training, Rule 51 and 55, Policies and Procedures, other materials as required.

ADDITIONAL DISTRICT PROCEDURES FOR SURROGATE PARENTS:

If Wayne Community Schools identifies a student who may be in need of a surrogate parent the district will ensure that the rights of students with disabilities are protected by appointing a surrogate parent. Training will be provided as needed to the appointed surrogate. Appointments shall last 1 year, and may be renewed.

XV. DISCIPLINARY ACTIONS AND REMOVALS

The District will implement positive behavior intervention strategies to promote appropriate behaviors and improve school climate. Change of placement decisions related to disciplinary removals will be consistent with federal and state regulations (Section 300 530, 92 NAC 51-009 016).

Task	Person Ordinarily Responsible	Typical Timeframe	Applicable Forms (if any)
Notify special education teachers and Director of Special Education of disciplinary removals	Building principal	Within 24 hours	N/A
Initiate manifestation determination review (MDR) processes	Special Education Director	Within a reasonable timeframe after the student is removed	Meeting notice and student handbook
Send notices of the MDR meeting to parent	Special Education Director	Within a reasonable timeframe after the student is removed	Meeting notice
Facilitate the MDR meeting and determine who needs to be included	Special Education Director	N/A	N/A
Completing a prior written notice	Special Education Director or designee	Within a reasonable timeframe after the student is removed	PWN
Professional development on the MDR process	Special Education Director	On an ongoing basis	Online and/or in-person training

ADDITIONAL DISTRICT PROCEDURES FOR DISCIPLINARY ACTIONS AND REMOVALS:

XVI. COMPREHENSIVE SYSTEM OF PERSONNEL DEVELOPMENT

The District will implement a comprehensive system of personnel development to include staff training and updates on areas of special education and best practices.

ADDITIONAL DISTRICT PROCEDURES FOR COMPREHENSIVE SYSTEM FOR PERSONNEL DEVELOPMENT:

XVII. TRANSPORTATION

The District will coordinate and supply transportation needs of children with disabilities within the school district consistent with state and federal regulations (34 CFR § 300.34, 34 CFR § 300.107, and 34 CFR § 300.179; 92 NAC 51-009.07.07C4a, 92 NAC 51-009.003.49, 92 NAC 51-009.014) to include transportation services needed for children (including birth to 5-year-olds who are wards of the state, parentally placed nonpublic students who require services) to access academic, related services, and nonacademic services and activities as determined by the child's IEP team. Except when a parent is transporting only his or her child, the board of education shall require that the driver and vehicle meet the standards required by 92 NAC 91 and 92.

Task	Person Ordinarily Responsible	Typical Timeframe	Applicable Forms (if any)
Ensure transportation needs are implemented in a timely manner	Director of Special Education	On an ongoing basis	N/A
Coordinating reimbursement for eligible parents who transport their student	Director of Special Education	On an as-needed basis	Mileage reimbursement form
Coordinating transportation needs of birth to 5-year-olds who are wards of the state	Special Education Director	On an as-needed basis	N/A

ADDITIONAL DISTRICT PROCEDURES FOR TRANSPORTATION:

XVIII. ASSESSMENT PARTICIPATION AND REPORTING

For students with disabilities participating in the regular education assessment, the District will develop guidelines for the provision of appropriate accommodations on assessments. Students will only be eligible for participation in the alternate assessment if they meet state and federal regulations. The District will develop guidelines for the participation and accommodations of children with disabilities in alternate assessments.

Task	Person Ordinarily Responsible	Typical Timeframe	Applicable Forms (if any)
Review district guidelines for the provision of appropriate accommodations on regular state and benchmark assessments	Special Education Director	Annually	N/A
Submit any reports to meet the reporting requirements	Special Education Director	Annually	N/A

ADDITIONAL DISTRICT PROCEDURES FOR ASSESSMENT PARTICIPATION AND REPORTING:

XIX. CONFIDENTIALITY

The District will protect the confidentiality of personally identifiable information in the education records of students with disabilities. The District shall maintain a system of safeguards to protect the confidentiality of students' educational records and personally identifiable information when collecting, retaining, disclosing, and destroying student special education records, in accordance with Board policy, state requirements, and federal and state law and regulations.

Task	Person Ordinarily Responsible	Typical Timeframe	Applicable Forms (if any)
Maintain records of parties who obtain access to education records collected, maintained, or used under Part B of the IDEA	Building-level special education staff	On an ongoing basis	Educational records/access forms
Securing parental consent for release of records, when needed	Building-level special education staff	On an ongoing basis	Parental consent/release forms
Destruction of records	Director of Special Education	Annually	Annual parental notice of destruction of records

ADDITIONAL DISTRICT PROCEDURES FOR CONFIDENTIALITY:

DATES REVIEWED:

2/9/2023



Sebade Construction
 402 East 4th St.
 Wayne, NE 68787
 402-369-0457

Estimate

Number E366
 Date 3/6/2023

Bill To
 Wayne Public Schools
 611 W 7 th st.
 Wayne , NE, 68787

Project
 Concrete work for high school and Elementry

Terms

Date	Description	Amount
	All the area's will include tear out and removal of old concrete, 6 inch new concrete with a broome finish , rebar 3 ft O.C. and all labor.	
	West entrance to the Elementry school 16' X 12'	\$1,300.00
	West entrance to Elementry 2" foam under the concrete and expansion joint on all 4 sides of this pour.	\$450.00
	East entrance to the Elementry 18'X18' and 4'x4' sidewalk	\$2,200.00
	East entrance to the Elementry 2" foam under the concrete and expansion on 3 sides of this pour.	\$540.00
	High School front door side walks. 14'-6" X 46' with expansion	\$4,550.00
	Extra area by the flag pole where the benches are. Jordan said could possibly do this the concrete is peeling off there so should be done. 7 'X14'	\$500.00
	South od the High School around the south steps. 8'X22' , 14'X10' , 22'X10' , and 6'X11'	\$4,000.00
	South of the High School expansion all along building, and along the step's	\$100.00
	Driveway south of the shop 21'X10' and 10'X11	\$2,250.00
	My prices maybe a little higher but take into consideration that i have 1,000,000.00 insurance coverage, workmans comp. coervage, and I am also very particular about the finish of the concrete meaning It will have a very nice broome finish.	
	Also if there is mud under the concrete we may have dig it out. we will bill accordingly. We would dig out mud and replace with reground concrete.	

Thanks School board for your considering my bid. Thanks Chad Sebade.

Sub Total	\$15,890.00
Total	\$15,890.00

JASON SEARS FLOORING

321 Centennial Rd
 Wayne, NE 68787
 (402) 833-1784
 jasonsearsflooring@outlook.com

JASON SEARS FLOORING

ADDRESS

Wayne Public Schools
 Wayne Elementary
 Wayne, NE 68787

ESTIMATE # 3535**DATE** 03/03/2023

ACTIVITY	QTY	RATE	AMOUNT
Floor Coverings HS RM 202 30x30 Milliken FAC122-120 Ghost Artist	900	3.15	2,835.00
Carpet Installation Installation/Labor Rm 202	900	0.77	693.00
Floor Coverings Cove Base Rm 202	120	1.77	212.40
Other Materials Cove Base Adhesive Rm 202	2	11.99	23.98
Labor Installation labor - cove base Rm 202	120	1.00	120.00
Floor Coverings HS RM 206 30x30 Milliken FAC122-120 Ghost Artist	900	3.15	2,835.00
Carpet Installation Non Pattern Carpet Installation Rm 206	900	0.77	693.00
Floor Coverings Cove Base Rm 206	120	1.77	212.40
Other Materials Cove Base Adhesive Rm 206	2	11.99	23.98
Labor Installation labor - cove base Rm 206	120	1.00	120.00
Shipping Freight	1	450.00	450.00

Estimate is valid for 30 days.

When accepting estimate please remit 50% of the cost of flooring to place your order.

SUBTOTAL

8,218.76

TAX

0.00

TOTAL**\$8,218.76**

Accepted By

Accepted Date

RESOLUTION

WHEREAS, the School Board is required by law to adopt by resolution policies and specific standards for acceptance or rejection of option enrollment applications; and,

WHEREAS, the School Board has received and reviewed evidence and information submitted by the administration and other sources and made determinations thereon with respect to standards for acceptance or rejection and with respect to the capacity of this school district to accept option enrollment students based upon available staff, available facilities, projected enrollment, and availability of special education programs; and,

WHEREAS, the School Board has determined that the educational interests of this school district would be best served by adoption of the resolutions, and the policies and specific standards herein contained.

NOW, THEREFORE, BE IT RESOLVED that the Option Enrollment Policy presented to the School Board as Policy 5006, and Appendix "1" to such Policy 5006, should be and the same are hereby adopted, and any previous policy or interpretation or application of the option enrollment program which is or has been inconsistent with the Policy 5006, and Appendix "1" to such Policy 5006, are repealed effective on the date of the passage of this resolution,

BE IT FURTHER RESOLVED that all paragraphs, subparagraphs, and portions of words of this Resolution, of Policy 5006, and Appendix "1" to such Policy 5006 are severable and that in the event any of the same are determined to be invalid for any reason, such determination shall not affect the validity of any of the remainder of the same.

BE IT FURTHER RESOLVED that policies and specific standards for acceptance or rejection of option enrollment applications should be and are hereby adopted, for applications filed after adoption of this resolution, and are hereinafter set forth:

The above Resolution, having been read in its entirety, XXX moved for its passage and adoption, XXX second the same. After discussion and on roll call vote, the following members voted in favor of passage and adoption of the above Resolution:

The following members voted against the same: none

The following members were absent or not voting: none

The Resolution having been consented to and approved by more than a majority of the members of the School Board, was declared as passed and adopted by the President at a duly held and lawfully convened meeting in full compliance with the Nebraska open meetings law.

DATED: March 13, 2023

Wayne Community Schools

By: Dr. Jodi Pulfer, President

Attest: Deb Daum, Secretary

Appendix “1” to Option Enrollment Policy

The following is Appendix “1” to Policy 5006 for the 2022-2023 School Year. The Board of Education hereby sets forth the maximum number of option students for the 2022-2023 school year in any program, class, grade level or school building or in any special education programs operated by this school district, based upon available staff, facilities, projected enrollment of resident students, projected number of students with which this school district will contract based on existing contractual arrangements, and availability of appropriate special education programs. Any program, class, grade level, or school building which has “0” as the No. of Option Students is hereby declared unavailable to option students due to lack of capacity.

PROGRAM	PROGRAM CAPACITY	PROJECTED ENROLLMENT	NO. OF OPTION STUDENTS
Kindergarten	75	65	10
First	75	57	18
Second	75	78	0
Third	75	69	6
Fourth	75	56	19
Fifth	90	90	0
Sixth	80	59	21
Building Capacity, Elementary Attendance Center	<u>545</u>	<u>472</u>	<u>76</u>
Level I Elementary Special Education Program	30	30	0
Level 2 Elementary Special Education Program	25	25	0
Level 3 Elementary Special Education Program	5	5	0

Seventh	90	80	10
Eighth	90	77	13
Building Capacity, Junior High Attendance Center	<u>180</u>	<u>157</u>	<u>23</u>
Level 1 Junior High Special Education Program	15	15	0
Level 2 Junior High Special Education Program	10	10	0
Level 3 Junior High Special Education Program	2	2	0
Ninth	100	87	13
Tenth	100	100	0
Eleventh	100	67	33
Twelfth	100	65	35
Building Capacity, Sr. High Attendance Center	<u>400</u>	<u>319</u>	<u>81</u>
Level 1 Sr. High School Special Education Program	15	15	0
Level 2 Sr. High School Special Education Program	15	15	0
Level 3 Sr. High School Special Education Program	5	5	0

Appendix reviewed by Wayne Board of Education – March 13, 2023

WAYNE COMMUNITY SCHOOLS FOUNDATION
STATEMENT OF ASSETS, LIABILITIES, AND NET ASSETS--CASH BASIS
December 31, 2022

ASSETS

Current assets:	
Checking - EVB	\$ 381,690.33
Total current assets	381,690.33
Investments - Unrestricted:	
Certificate of deposit	18,729.45
Total investments - Unrestricted	18,729.45
Investments - Temporarily restricted:	
Foundation scholarship - certificate of deposit	6,403.93
Dalton scholarship - Ameriprise	24,000.00
Heier scholarship - Ameriprise	19,632.23
Keating scholarship - Ameriprise	15,398.22
Meyer scholarship - Edward Jones	74,608.94
Otte scholarship - TD Ameritrade	8,477.10
Peterson scholarship-Edward Jones	9,377.32
Rickers scholarship - certificate of deposit	20,778.65
Wightman scholarship - TIAA-CREF	7,045.72
Total investments - Temporarily restricted	185,722.11
Endowment assets:	
Foundation Scholarship - certificate of deposit	20,000.00
Murray scholarship - certificate of deposit	12,500.00
Wightman scholarship - TIAA-CREF	21,916.72
Total endowment assets	54,416.72
Total assets	\$ 640,558.61

LIABILITIES AND NET ASSETS

Current liabilities:	
Payroll taxes payable	\$ -
Net assets:	
Unrestricted	123,556.47
Temporarily restricted	
After School Program	\$ 7,176.00
Athletics	11,201.33
Alumni tournament	8,355.40
Track lighting/scoreboard	35,246.87
Elementary art	3,075.45
Elementary playground	1,215.08
FCCLA	250.00
FFA/Ag program	56,464.88
Fine arts	23,119.26
IDEA project	11,381.51
Kindness fund	24,798.25
Lecture Hall	991.00
Technology	2,488.05
Foundation scholarship	28,925.41
Dalton scholarship	24,000.00
Heier scholarship	19,482.23
Keating scholarship	14,390.22
Meyer scholarship	76,958.94
Murray scholarship	74,168.52
Novak scholarship	1,910.00
Otte scholarship	6,518.20
Peterson scholarship	9,477.32
Rickers scholarship	18,345.78
Ruhl scholarship	500.00
Wightman scholarship	2,145.72
Total temporarily restricted	462,585.42
Permanently restricted	54,416.72
Total net assets	640,558.61
Total liabilities and net assets	\$ 640,558.61

No assurance is provided on these financial statements.

WAYNE COMMUNITY SCHOOLS FOUNDATION
STATEMENT OF REVENUES, EXPENSES, AND CHANGES IN NET ASSETS--CASH BASIS
For the Twelve Months Ended December 31, 2022

	Unrestricted	Temporarily Restricted	Permanently Restricted	Total
Public Support, Revenues, and Reclassifications				
Contributions/Grants	\$ 33,451.37	\$ 76,099.44	\$ -	\$ 109,550.81
Signs/Sponsorships	13,690.00	-	-	13,690.00
Interest/Dividends	721.67	2,642.77	-	3,364.44
Net assets released from restrictions				
Satisfaction of purpose restrictions	26,775.00	(26,775.00)	-	-
	<hr/>	<hr/>	<hr/>	<hr/>
Total public support, revenues, and reclassifications	74,638.04	51,967.21	-	126,605.25
Expenses				
Appropriations				
Alumni tournament	300.00	-	-	300.00
Elementary art	1,256.44	-	-	1,256.44
E-sports	100.00	-	-	100.00
FCCLA	1,500.00	-	-	1,500.00
FFA/Ag program	704.00	-	-	704.00
Fine arts	-	-	-	-
Football	-	-	-	-
Gym/track signs	800.00	-	-	800.00
IDEA projects	4,253.81	-	-	4,253.81
Kindness fund	5,576.75	-	-	5,576.75
Foundation scholarship	3,000.00	-	-	3,000.00
Dalton scholarship	1,000.00	-	-	1,000.00
Heier scholarship	1,000.00	-	-	1,000.00
Keating scholarship	1,500.00	-	-	1,500.00
Meyer scholarship	1,750.00	-	-	1,750.00
Murray scholarship	2,250.00	-	-	2,250.00
Otte scholarship	500.00	-	-	500.00
Peterson scholarship	500.00	-	-	500.00
Rickers scholarship	700.00	-	-	700.00
Wightman scholarship	2,000.00	-	-	2,000.00
Sports banners	-	-	-	-
Technology	2,000.00	-	-	2,000.00
Director's salary	36,666.66	-	-	36,666.66
Director's commission	4,212.56	-	-	4,212.56
Payroll taxes/benefits	3,891.25	-	-	3,891.25
Advertising	666.00	-	-	666.00
Dues and subscriptions	4,748.57	-	-	4,748.57
Fundraising expense	695.00	-	-	695.00
License & permits	-	-	-	-
Miscellaneous	74.00	-	-	74.00
Supplies	1,870.31	-	-	1,870.31
Postage and delivery	1,109.83	-	-	1,109.83
Printing and reproduction	4,033.37	-	-	4,033.37
Professional fees	7,500.00	-	-	7,500.00
	<hr/>	<hr/>	<hr/>	<hr/>
Total expenses	96,158.55	-	-	96,158.55
Change in net assets	(21,520.51)	51,967.21	-	30,446.70
Net assets as of beginning of year	145,076.98	410,618.21	54,416.72	610,111.91
Change in market value	-	-	-	-
	<hr/>	<hr/>	<hr/>	<hr/>
Net assets as of end of year	\$ 123,556.47	\$ 462,585.42	\$ 54,416.72	\$ 640,558.61

WAYNE COMMUNITY SCHOOLS FOUNDATION
SUPPLEMENTAL SCHEDULE OF REVENUES, EXPENSES, AND CHANGES IN NET ASSETS—CASH BASIS

SCHOLARSHIP FUNDS

For the Twelve Months Ended December 31, 2022

	Foundation Scholarship	Dalton Scholarship	Heter Scholarship	Keating Scholarship	Meyer Scholarship	Murray Scholarship	Novak Scholarship	Otte Scholarship	Peterson Scholarship	Rickers Scholarship	Ruhl Scholarship	Wrightman Scholarship	Total
Public Support & Revenues													
Contributions	\$ 19,020.00	\$ -	\$ 50.00	\$ 100.00	\$ 1,750.00	\$ 13,500.00	\$ -	\$ -	\$ 139.36	\$ 120.00	\$ -	\$ -	\$ 34,540.00
Interest/Dividends	-	-	-	-	2,019.56	65.41	-	108.23	-	82.53	-	-	2,642.77
Total public support and revenues	19,020.00	-	50.00	100.00	3,769.56	13,565.41	-	108.23	139.36	202.53	-	207.58	37,182.77
Net assets released from restrictions													
Satisfaction of purpose restrictions													
Foundation scholarship	3,000.00	-	-	-	-	-	-	-	-	-	-	-	3,000.00
Dalton scholarship	-	1,000.00	-	-	-	-	-	-	-	-	-	-	1,000.00
Heter scholarship	-	-	1,000.00	-	-	-	-	-	-	-	-	-	1,000.00
Keating scholarship	-	-	-	1,500.00	-	-	-	-	-	-	-	-	1,500.00
Meyer scholarship	-	-	-	-	1,750.00	-	-	-	-	-	-	-	1,750.00
Murray scholarship	-	-	-	-	-	2,250.00	-	-	-	-	-	-	2,250.00
Otte scholarship	-	-	-	-	-	-	-	500.00	-	-	-	-	500.00
Peterson scholarship	-	-	-	-	-	-	-	-	500.00	-	-	-	500.00
Rickers scholarship	-	-	-	-	-	-	-	-	-	700.00	-	-	700.00
Wrightman scholarship	-	-	-	-	-	-	-	-	-	-	-	2,000.00	2,000.00
Total	3,000.00	1,000.00	1,000.00	1,500.00	1,750.00	2,250.00	-	500.00	500.00	700.00	-	2,000.00	14,200.00
Change in net assets	16,020.00	(1,000.00)	(950.00)	(1,400.00)	2,019.56	11,315.41	-	(391.77)	(340.64)	(497.47)	-	(1,792.32)	22,982.77
Net assets as of beginning of year	12,905.41	25,000.00	20,432.23	15,790.22	74,939.38	62,853.11	1,910.00	6,909.97	9,817.96	18,843.25	500.00	3,938.04	253,839.57
Change in market value	-	-	-	-	-	-	-	-	-	-	-	-	-
Net assets as of end of year	\$ 28,925.41	\$ 24,000.00	\$ 19,482.23	\$ 14,390.22	\$ 76,958.94	\$ 74,168.52	\$ 1,910.00	\$ 6,518.20	\$ 9,477.32	\$ 18,345.78	\$ 500.00	\$ 2,145.72	\$ 276,822.34

6:03 PM

02/13/23

Cash Basis

Wayne Blue Devil Boosters
Profit & Loss
January 1 through February 13, 2023

	<u>Jan 1 - Feb 13, 23</u>
Income	
Advertising income	3,275.00
Game sponsor income	30.00
Total Income	<u>3,305.00</u>
Expense	
Banners	1,890.30
Tournament expense	10,675.67
Equipment/uniforms	30,801.09
Student hospitality	1,998.52
Travel expenses	1,111.85
Miscellaneous expense	46.00
Printing & postage	1,152.39
Total Expense	<u>47,675.82</u>
Net Income	<u><u>-44,370.82</u></u>

6:03 PM

02/13/23

Cash Basis

Wayne Blue Devil Boosters

Balance Sheet

As of February 13, 2023

	<u>Feb 13, 23</u>
ASSETS	
Current Assets	
Checking/Savings	
Checking-EVB	25,958.93
Total Checking/Savings	25,958.93
Other Current Assets	
Edward Jones	69,370.68
Total Other Current Assets	69,370.68
Total Current Assets	95,329.61
TOTAL ASSETS	<u>95,329.61</u>
LIABILITIES & EQUITY	
Equity	95,329.61
TOTAL LIABILITIES & EQUITY	<u>95,329.61</u>

6:06 PM

02/13/23

Cash Basis

Wayne Carroll Music Boosters
Balance Sheet
As of February 13, 2023

	<u>Feb 13, 23</u>
ASSETS	
Current Assets	
Checking/Savings	
Cash on hand	100.00
Checking-SNB	53,079.32
Savings-SNB	1,007.54
Total Checking/Savings	<u>54,186.86</u>
Total Current Assets	<u>54,186.86</u>
TOTAL ASSETS	<u><u>54,186.86</u></u>
LIABILITIES & EQUITY	54,186.86

6:06 PM

02/13/23

Cash Basis

Wayne Carroll Music Boosters

Profit & Loss

January 1 through February 13, 2023

	<u>Jan 1 - Feb 13, 23</u>
Ordinary Income/Expense	
Income	
Fundraising income	
Garbage bags	60.00
Total Fundraising income	<u>60.00</u>
Total Income	60.00
Expense	
Uniforms/shoes	339.00
Total Expense	<u>339.00</u>
Net Ordinary Income	<u>-279.00</u>
Net Income	<u><u>-279.00</u></u>

General Fund Bank Cash Balance						
(Includes Qualified Capital Balance through 8/31/09)						
Beginning 2009, Depreciation and Int Bearing are included)						
	2017	2018	2019	2020	2021-22	2022-23
Beginning Balance Gen Fund	3,072,199.66	2,880,041.09	1,772,301.35	1,170,378.99	1,171,036.78	1,248,878.74
	279,510.11	208,659.61				
	3,351,709.77	3,088,700.70	1,772,301.35	1,170,378.99	1,171,036.78	1,248,878.74
September						
Cash Receipts	2,164,460.75	2,070,539.53	2,032,423.79	2,176,439.93	2,427,050.00	2,549,697.02
Cash Expenditures	861,764.76	868,981.32	936,028.95	931,542.53	900,672.00	922,554.35
Month End Cash Balance	4,374,895.65	4,081,599.30	2,868,696.19	2,415,276.39	2,697,414.78	2,876,021.41
-Qual Cap to 2010 Dep to 20	279,510.11	208,659.61				
	4,654,405.76	4,290,258.91	2,868,696.19	2,415,276.39	2,697,414.78	2,876,021.41
End Check Acct Balance						
October						
Cash Receipts	632,890.14	390,868.24	590,673.84	659,454.01	330,665.00	398,709.00
Cash Expenditures	826,275.75	853,726.95	893,526.18	897,048.58	851,004.00	997,580.00
Month End Cash Balance	4,181,510.04	3,618,740.59	2,565,843.85	2,177,681.82	2,177,075.78	2,277,150.41
-Qual Cap to 2010 Dep to 20	251,319.11	208,659.61				
End check Acct Balance	4,432,829.15	3,827,400.20	2,565,843.85	2,177,681.82	2,177,075.78	2,277,150.41
November						
Cash Receipts	301,034.31	144,747.59	148,672.91	189,339.89	132,383.06	231,063.00
Cash Expenditures	1,024,178.04	1,058,002.01	1,026,118.38	1,110,649.89	995,916.37	996,580.00
End Chk Acct Balance	3,458,366.31	2,705,486.17	1,688,398.38	1,256,371.82	1,313,542.47	1,511,633.41
-Qual Cap to 2010 Dep to 20	237,001.86	208,659.61				
End Chk Acct Balance	3,695,368.17	2,914,145.78	1,688,398.38	1,256,371.82	1,313,542.47	1,511,633.41
December						
Cash Receipts	167,658.14	352,086.99	185,317.66	170,821.39	235,029.00	260,136.00
Cash Expenditures	817,475.27	893,399.65	920,082.83	903,917.26	1,046,238.00	913,400.00
Month End Cash Balance	2,808,549.18	2,164,173.51	953,633.21	523,275.95	502,333.47	858,369.41
-Qual Cap to 2010 Dep to 20	233,965.92					

End Chk Acct Balance	3,042,515.10						
January							
Cash Receipts	1,600,378.84	1,405,040.11	1,444,210.92	1,506,032.72	2,340,159.00	2,240,099.00	
Cash Expenditures	846,506.33	857,572.22	882,259.48	868,868.38	899,520.00	978,658.00	
Month End Total	3,562,421.69	2,711,641.40	1,515,584.65	1,160,440.29	1,942,972.47	2,119,810.41	
-Qual Cap to 2010 Dep to 20	233,965.92						
End Chk Acct Balance	3,796,387.61						
February							
Cash Receipts	796,399.95	564,395.79	742,250.21	644,793.61	678,784.67	1,258,663.00	
Cash Expenditures	1,002,823.90	976,953.80	897,779.93	868,434.42	955,524.40	991,766.00	
Month End Total	3,355,997.74	2,299,083.39	1,360,054.93	936,799.48	1,666,232.74	2,386,707.41	
-Qual Cap to 2010 Dep to 20	233,965.92						
End Chk Acct Balance	3,589,963.66						
March							
Cash Receipts	505,316.58	498,500.80	654,502.30	608,803.83	627,405.00		
Cash Expenditures	799,409.70	810,096.43	927,120.20	816,973.30	1,076,093.00		
Month End Total	3,061,904.62	1,987,487.76	1,087,437.03	728,630.01	1,217,544.74	2,386,707.41	
-Qual Cap to 2010 Dep to 20	233,965.92						
End Chk Acct Balance	3,295,870.54						
April							
Cash Receipts	576,145.18	460,516.61	509,610.36	635,634.67	733,184.00		
Cash Expenditures	770,451.88	828,378.82	826,888.68	943,996.02	992,472.00		
Month End Total	2,867,597.92	1,619,625.55	770,158.71	420,268.66	958,256.74	2,386,707.41	
-Qual Cap to 2010 Dep to 20	233,965.92						
End Chk Acct Balance	3,101,563.84						
May							

Cash Receipts	2,297,523.79	2,665,006.46	3,341,112.96	3,264,238.39	3,185,794.00	
Cash Expenditures	1,049,245.47	1,074,728.38	937,444.35	1,379,090.35	1,132,427.00	
Month End Total	4,115,876.24	3,209,903.63	3,173,827.32	2,305,416.70	3,011,623.74	2,386,707.41
-Qual Cap to 2010 Dep to 20	233,965.92					
End Chk Acct Balance	4,349,842.16					
June						
Cash Receipts	1,088,957.55	934,839.52	343,740.41	823,668.43	928,773.00	
Cash Expenditure	822,606.96	829,381.31	843,548.45	807,538.76	955,061.00	
Month End Total	4,382,226.83	3,315,361.84	2,674,019.28	2,321,546.37	2,985,335.74	2,386,707.41
-Qual Cap to 2010 Dep to 20	158,659.61					
End Chk Acct Balance	4,540,886.44					
July						
Cash Receipts	174,917.61	123,433.81	181,177.06	374,240.47	140,415.00	
Cash Expenditures	926,970.47	925,075.10	1,064,956.23	930,820.06	1,049,605.00	
Month End Total	3,630,173.97	2,513,720.55	1,790,240.11	1,764,966.78	2,076,145.74	2,386,707.41
-Qual Cap to 2010 Dep to 20	158,659.61					
End Chk Acct Balance	3,788,833.58					
August						
Cash Receipts	143,342.54	177,787.62	178,321.82	246,814.00	190,753.00	
Cash Expenditures	893,475.42	919,207.09	798,182.94	840,744.00	958,020.00	
Transfers					60,000.00	
Month End Total	2,880,041.09	1,772,301.08	1,170,378.99	1,171,036.78	1,248,878.74	2,386,707.41
-Qual Cap to 2010 Dep to 20	208,659.61					
End Chk Acct Balance	3,088,700.70				1,248,878.74	2,386,707.41
Total GF Cash Receipts for Year						
	10,449,025.38	9,787,763.07	10,352,014.24	11,300,281.34	11,950,394.73	6,938,367.02
	(0.04)	(0.06)	0.06	0.09	0.06	(0.42)

	2006	2007	2008	2009	2010	2011	2012
Beginning Balance Gen Fund	3,063.47	5,561.65	4,049.96	3,457.86	5,930.71	3,337.01	7,959.06
-Qual Cap to 2010 Dep to 2018			<u>4,025.15</u>	<u>3,000.00</u>	<u>3,000.00</u>	<u>3,775.42</u>	<u>3,590.42</u>
			3,075.11	3,457.86	3,000.00	3,112.43	4,549.48
					<u>5,930.71</u>		
September							
Cash Receipts	3,514.78	5,527.67	5,347.03	3,853.26	3,448.82	3,329.77	2,086.05
Cash Expenditures	3,793.60	1,282.22	3,526.93	4,761.19	3,710.53	<u>4,547.95</u>	<u>3,351.13</u>
Month End Cash Balance	3,784.65	3,807.10	3,870.06	3,549.93	5,669.00	7,118.83	3,693.98
-Qual Cap to 2010 Dep to 2018			<u>3,298.94</u>	<u>3,000.00</u>	<u>3,000.00</u>	<u>3,775.42</u>	<u>7,607.42</u>
				Int Bearin	<u>3,000.00</u>	3,894.25	7,301.40
End Check Acct Balance			3,169.00	3,549.93	<u>5,669.00</u>		
October							
Cash Receipts	5,405.38	3,193.10	3,720.90	3,324.65	3,919.17	5,262.38	7,077.86
Cash Expenditures	3,870.78	3,453.28	4,878.74	4,661.40	3,760.48	<u>3,329.22</u>	<u>2,072.55</u>
Month End Cash Balance	3,319.25	1,546.92	3,712.22	4,213.18	3,827.69	2,051.99	4,699.29
-Qual Cap to 2010 Dep to 2018			<u>2,831.34</u>	<u>3,000.00</u>	<u>3,000.00</u>	<u>3,775.42</u>	<u>7,607.42</u>
				Int Bearin	<u>3,000.00</u>	3,827.41	3,734.15
End check Acct Balance			3,543.56	4,213.18	<u>3,827.69</u>	Coop	1,040.86
November							
Cash Receipts	3,391.19	7,045.58	3,757.57	2,356.54	3,956.33	3,139.02	3,008.65
Cash Expenditures	3,864.67	3,554.40	5,728.65	3,053.62	3,934.76	<u>7,597.83</u>	<u>5,513.26</u>
End Chk Acct Balance	4,845.77	2,038.10	4,741.14	3,516.10	4,849.26	7,593.18	5,194.68
-Qual Cap to 2010 Dep to 2018			<u>3,925.30</u>	<u>3,000.00</u>	<u>5,632.00</u>	<u>3,775.42</u>	<u>7,732.42</u>
			3,666.44	Int Bearin	<u>3,000.00</u>	4,368.60	3,734.15
End Chk Acct Balance				3,516.10	<u>3,481.26</u>	Coop	1,661.25
December							
Cash Receipts	2,360.76	7,604.96	2,183.78	5,992.87	3,057.42	3,652.88	3,968.97
Cash Expenditures	7,664.23	7,354.98	3,715.15	3,904.55	3,432.35	3,068.52	<u>3,962.02</u>
Month End Cash Balance	3,542.30	2,288.08	3,209.77	7,604.42	4,474.33	3,177.54	5,201.63
-Qual Cap to 2010 Dep to 2018		629.42	<u>4,350.38</u>	<u>3,000.00</u>	<u>3,375.00</u>	<u>3,775.42</u>	<u>5,492.45</u>
		1,658.66	4,560.15	Int Bearin	-	4,952.96	3,734.15
End Chk Acct Balance				7,604.42	3,849.33	Coop	3,428.23
January							

Cash Receipts	4,012.15	3,697.69	7,791.27	7,834.43	5,477.49	3,456.66	3,637.77	
Cash Expenditures	3,209.88	3,027.09	7,404.64	3,625.64	4,285.18	3,246.81	<u>7,764.37</u>	
Month End Total	7,344.57	3,958.68	3,596.40	3,813.21	5,666.64	2,387.39	7,075.03	
-Qual Cap to 2010 Dep to 2018		3,594.83	3,623.83	Dep 3,000.00	3,375.00	3,775.42	Dep 3,972.45	
End Chk Acct Balance		3,363.85	3,220.23	Int Bearin -	3,813.21	5,041.64	3,162.81	4,047.48

February

Cash Receipts	3,479.34	7,192.32	3,052.64	3,624.27	3,257.99	2,770.58	3,531.69
Cash Expenditures	3,128.72	2,387.82	7,805.32	3,023.44	7,775.94	3,953.09	<u>1,698.35</u>
Month End Total	3,695.19	4,763.18	3,843.72	3,414.04	3,148.69	3,204.88	3,908.37
-Qual Cap to 2010 Dep to 2018		1,010.33	2,030.34	Dep 3,000.00	3,375.00	3,775.42	Dep 3,972.45
End Chk Acct Balance		3,752.85	3,874.06	Int Bearin -	7,523.69	5,980.30	3,880.82
				3,414.04			

March

Cash Receipts	5,711.59	3,883.44	3,018.70	4,246.05	4,552.25	1,647.85	3,306.99
Cash Expenditures	3,654.97	3,644.90	4,083.17	3,951.09	3,343.38	3,356.25	<u>4,721.36</u>
Month End Total	2,751.81	3,991.39	2,779.25	1,709.00	2,357.56	1,496.48	3,494.00
-Qual Cap to 2010 Dep to 2018		3,576.31	3,497.44	Dep 3,000.00	3,375.00	3,775.42	4,521.93
End Chk Acct Balance		2,567.70	1,276.69	Int Bearin 3,000.00	1,732.56	3,271.90	4,015.93
				1,709.00			

April

Cash Receipts	7,515.65	3,128.76	3,815.26	1,513.39	1,820.21	5,543.98	1,058.74
Cash Expenditures	4,717.82	5,884.62	3,707.09	2,897.05	4,880.10	2,300.75	<u>7,164.62</u>
Month End Total	5,549.64	3,235.53	3,887.42	3,325.34	3,297.67	4,739.71	3,388.12
-Qual Cap to 2010 Dep to 2018		5,548.20	2,971.08	Dep 3,000.00	3,375.00	4,775.42	2,653.65
End Chk Acct Balance		3,783.73	3,858.50	Int Bearin 3,000.00	3,672.67	3,515.13	3,041.77
				3,325.34			

May

Cash Receipts	7,775.35	3,034.89	1,912.90	7,609.74	7,591.05	3,784.36	3,411.75
Cash Expenditures	7,988.52	3,331.14	3,253.05	3,788.43	4,626.93	3,157.00	<u>3,417.72</u>
Month End Total	5,336.47	2,939.28	4,547.27	7,146.65	2,261.79	3,367.07	3,382.15
-Qual Cap to 2010 Dep to 2018		1,703.05	3,251.70	Dep 3,000.00	3,225.42	4,775.42	2,813.65
End Chk Acct Balance		4,642.33	2,798.97	Int Bearin 3,000.00	3,487.21	3,142.49	3,195.80

7,146.65

June							
Cash Receipts	3,395.78	3,828.76	3,114.73	2,912.93	1,277.92	3,447.36	5,483.33
Cash Expenditure	4,529.50	5,178.09	5,538.45	3,353.76	3,746.59	3,927.62	<u>7,637.44</u>
Month End Total	7,202.75	3,589.95	7,123.55	3,705.82	3,793.12	3,886.81	4,228.04
-Qual Cap to 2010 Dep to 2018		3,258.98	5,942.95	Dep 3,000.00	3,725.42	4,775.42	3,233.65
End Chk Acct Balance		5,848.93	3,066.50	Int Bearin 3,000.00	3,518.54	5,662.23	7,461.69

3,705.82

July							
Cash Receipts	4,975.75	3,635.11	7,263.56	2,731.63	3,976.57	3,017.15	1,930.04
Cash Expenditures	3,558.00	3,693.53	1,337.16	7,588.33	5,459.95	3,099.86	<u>3,102.00</u>
Month End Total	3,620.50	7,531.53	3,049.95	4,849.12	7,309.74	2,804.10	3,056.08
-Qual Cap to 2010 Dep to 2018		3,132.65	5,469.03	Dep 3,000.00	3,775.42	3,590.42	3,383.65
End Chk Acct Balance		7,664.18	3,518.98	Int Bearin 3,000.00	4,085.16	3,394.52	3,439.73

4,849.12

August							
Cash Receipts	3,388.71	2,546.65	3,617.54	3,258.32	5,970.24	3,769.19	3,221.44
Cash Expenditures	1,447.56	3,028.22	1,209.63	7,176.73	3,942.97	1,614.23	<u>3,813.76</u>
Month End Total	5,561.65	4,049.96	3,457.86	5,930.71	3,337.01	7,959.06	5,463.76
-Qual Cap to 2010 Dep to 2018		4,025.15	3,311.81	Dep 3,000.00	3,775.42	3,590.42	3,698.95
End Chk Acct Balance		3,075.11	3,769.67	Int Bearin 3,000.00	3,112.43	4,549.48	3,162.71

Total GF Cash Receipts for Year			3,595.88	3,258.08	5,305.46	3,821.18	3,723.28
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0.25 0.04 (0.25) 0.15

2013	2014	2015	2016
5,463.76	3,428.79	1,335.73	2,628,307.90
<u>3,698.95</u>	<u>5,864.58</u>	<u>4,126.12</u>	<u>283,975.81</u>
3,162.71	5,293.37	5,461.85	2,912,283.71
4,742.03	1,841.43	3,281.88	2,389,138.56
<u>3,795.78</u>	<u>3,897.82</u>	<u>3,340.43</u>	<u>784,463.93</u>
3,410.01	1,372.40	3,277.18	4,232,982.53
<u>1,786.55</u>	<u>5,864.58</u>	<u>2,457.12</u>	<u>283,975.81</u>
2,196.56	7,236.98	2,734.30	4,516,958.34
2,326.61	5,820.41	2,338.19	539,961.39
<u>3,667.00</u>	<u>4,224.80</u>	<u>3,854.94</u>	<u>808,447.45</u>
2,069.62	2,968.01	3,760.43	3,964,496.47
1,786.55	5,864.58	2,457.12	283,975.81
3,856.17	3,832.59	3,217.55	4,248,472.28
3,136.20	3,261.27	3,900.56	152,010.85
<u>5,845.22</u>	<u>1,905.56</u>	<u>7,974.59</u>	<u>1,034,561.56</u>
2,360.60	4,323.72	2,686.40	3,081,945.76
1,786.55	5,864.58	2,457.12	283,975.81
4,147.15	3,188.30	5,143.52	3,365,921.57
1,901.30	3,816.73	3,565.85	248,227.51
<u>2,576.59</u>	<u>1,307.96</u>	<u>1,020.54</u>	<u>794,564.23</u>
1,685.31	1,832.49	5,231.71	2,535,609.04
1,786.55	5,864.58	2,457.12	283,975.81
3,471.86	7,697.07	7,688.83	2,819,584.85

4,923.24	5,042.00	4,482.24	1,758,387.98
<u>7,283.76</u>	<u>1,675.54</u>	<u>1,692.06</u>	<u>896,957.50</u>
3,324.79	5,198.95	3,021.89	3,397,039.52
1,786.55	5,864.58	2,457.12	283,975.81

1,111.34	1,063.53	0,479.01	3,681,015.33
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0,761.06	3,588.06	1,182.53	789,776.06
<u>2,725.07</u>	<u>3,230.29</u>	<u>3,961.02</u>	<u>899,588.08</u>
7,360.78	2,556.72	3,243.40	3,287,227.50
3,706.55	5,864.58	2,457.12	283,975.81
3,067.33	3,421.30	1,700.52	3,571,203.31

5,480.88	1,244.39	7,981.80	546,787.36
<u>7,883.01</u>	<u>4,360.93</u>	<u>4,769.35</u>	<u>793,112.90</u>
4,958.65	3,440.18	2,455.85	3,040,901.96
3,706.55	5,864.58	2,457.12	283,975.81
3,665.20	5,304.76	4,912.97	3,324,877.77

3,470.73	2,389.43	1,911.22	472,010.44
<u>3,417.96</u>	<u>3,547.93</u>	<u>3,917.19</u>	<u>900,153.47</u>
5,011.42	3,281.68	0,449.88	2,612,758.93
4,772.92	3,864.58	2,451.12	283,975.81
3,784.34	0,146.26	2,901.00	2,896,734.74

3,696.02	3,551.21	2,495.13	2,325,525.95
<u>3,135.45</u>	<u>2,221.16</u>	<u>7,324.38</u>	<u>840,947.23</u>
7,571.99	3,611.73	5,620.63	4,097,337.65
3,374.52	3,864.28	3,062.10	283,975.81
3,946.51	3,476.01	3,682.73	4,381,313.46

1,233.86	1,685.78	1,067.50	1,389,240.76
<u>4,811.45</u>	<u>7,943.27</u>	<u>5,837.02</u>	<u>841,703.12</u>
3,994.40	3,354.24	3,851.11	4,644,875.29
3,374.52	3,564.58	7,256.50	233,707.37
3,368.92	3,918.82	3,107.61	4,878,582.66

4,408.52	3,536.92	3,949.53	166,613.97
<u>1,387.78</u>	<u>5,292.30</u>	<u>2,920.20</u>	<u>1,005,178.81</u>
7,015.14	3,598.86	3,880.44	3,806,310.45
5,864.58	3,574.99	3,712.81	229,510.11
2,879.72	5,173.85	7,593.25	4,035,820.56

3,913.82	3,292.77	3,931.34	159,624.44
<u>1,500.17</u>	<u>3,555.90</u>	<u>4,503.88</u>	<u>893,735.23</u>
3,428.79	1,335.73	3,307.90	3,072,199.66
5,864.58	4,126.12	3,975.81	279,510.11
5,293.37	5,461.85	2,283.71	3,351,709.77

2,994.27	7,070.40	3,087.77	10,937,305.27
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0.03	0.12	(0.03)	0.06
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Wayne Public Schools

Cash Summary Report

Accounting Cycle: FY22-23; Beginning Period: Period 06 (02/01/2023 - 02/28/2023) ; Ending Period: Period 06 (02/01/2023 - 02/28/2023) ; Show Prior Year Expense/Encumbrance: No; Prior Year Include Transactions after the Last Period: None; Exclude Closing Entries: No; Include Unposted Transactions: No; Created On: 3/1/2023 8:01:36 PM

Fund	Description	Beginning Balance	Revenue	Expenditure	Other	Ending Balance	Encumbrances
01	General Fund	\$2,119,810.45	\$1,258,663.37	(\$991,765.73)	\$0.00	\$2,386,708.09	(\$3,337.91)
02	Depreciation Fund	\$107,716.67	\$344.69	\$0.00	\$0.00	\$108,061.36	\$0.00
03	Employee Benefit Fund	\$5,431.98	\$254,705.74	(\$254,463.16)	(\$1.48)	\$5,673.08	\$0.00
05	Activity Fund	\$239,996.26	\$0.00	\$0.00	\$0.00	\$239,996.26	\$0.00
06	School Nutrition Fund	\$411,182.73	\$0.00	(\$65,431.00)	\$0.00	\$345,751.73	\$0.00
07	Bond Fund	\$324,453.03	\$33,638.47	\$0.00	\$0.00	\$358,091.50	\$0.00
08	Special Building Fund	\$1,116,094.41	\$35,061.54	(\$17,889.37)	\$0.00	\$1,133,266.58	\$0.00
09	Qualified Capital Fund	\$214,999.55	\$36,910.81	\$0.00	\$0.00	\$251,910.36	\$0.00
Sub Total		\$4,539,685.08	\$1,619,324.62	(\$1,329,549.26)	(\$1.48)	\$4,829,458.96	(\$3,337.91)

ar Ending Balance for Beginning Balance: No;

Liabilities	Available
(\$0.37)	\$2,383,369.81
\$0.00	\$108,061.36
(\$8.88)	\$5,664.20
\$0.00	\$239,996.26
\$0.00	\$345,751.73
\$0.00	\$358,091.50
\$0.00	\$1,133,266.58
\$0.00	\$251,910.36
(\$9.25)	\$4,826,111.80

Wayne Public Schools

Cash Summary Report

Accounting Cycle: FY22-23; Beginning Period: Period 06 (02/01/2023 - 02/28/2023) ; Ending Period: Period 06 (02/01/2023 - 02/28/2023) ; Show Prior Year Expense/Encumbrance: No; Prior Year Ending Balance for Beginning Balance: No; Include Transactions after the Last Period: None; Exclude Closing Entries: No; Include Unposted Transactions: No; Created On: 3/1/2023 8:01:37 PM

Fund	Description	Liabilities (Beginning)	Liabilities (Ending)	Cash Journal Entries	Other Total
01	General Fund	(\$0.37)	\$0.37	\$0.00	\$0.00
02	Depreciation Fund	\$0.00	\$0.00	\$0.00	\$0.00
03	Employee Benefit Fund	(\$10.36)	\$8.88	\$0.00	(\$1.48)
05	Activity Fund	\$0.00	\$0.00	\$0.00	\$0.00
06	School Nutrition Fund	\$0.00	\$0.00	\$0.00	\$0.00
07	Bond Fund	\$0.00	\$0.00	\$0.00	\$0.00
08	Special Building Fund	\$0.00	\$0.00	\$0.00	\$0.00
09	Qualified Capital Fund	\$0.00	\$0.00	\$0.00	\$0.00
12	Student Fees Fund	\$0.00	\$0.00	\$0.00	\$0.00
Sub Total		(\$10.73)	\$9.25	\$0.00	(\$1.48)

Wayne Public Schools

Rollup Report February 2023

Cycle: FY22-23; 1st Detail Element: FUND; 1st Detail Level: Middle; 2nd Detail Element: FUNCTION; 2nd Detail Level: Middle; 3rd Detail Element: None; 3rd Detail Level: None; 4th Detail Element: None; 5th Detail Element: None; 5th Detail Level: None; Account Expression: ((FUND) = "01") AND ((FUNCTION) Between "011000" AND "099999") ; 1st Subtotal Element: FUND; 1st Subtotal Level: Middle

FUND	FUNCTION	Actuals Feb. '23	Adopted Budget	Current Budget	Actuals (YTD)	Available
01 - General Fund	011000 - Reg. Inst	\$466,952.29	\$6,051,055.05	\$6,051,055.05	\$2,799,665.48	\$3,251,389.57
01 - General Fund	011250 - Regular Instructional Programs School Age (Flex-Spending)	\$3,184.86	\$65,920.05	\$65,920.05	\$33,069.07	\$32,850.98
01 - General Fund	011500 - Limited English Proficiency Programs	\$9,566.80	\$118,300.04	\$118,300.04	\$48,468.20	\$69,831.84
01 - General Fund	011600 - Poverty Programs	\$9,641.01	\$103,207.03	\$103,207.03	\$58,353.15	\$44,853.88
01 - General Fund	011900 - Early Childhood Educational Programs	\$4,212.82	\$40,275.04	\$40,275.04	\$19,926.24	\$20,348.80
01 - General Fund	012001 - Sped - Administration	\$8,539.32	\$116,712.07	\$116,712.07	\$51,531.23	\$65,180.84
01 - General Fund	012003 - Sped - Teaching	\$81,533.04	\$1,072,676.21	\$1,072,676.21	\$501,829.52	\$570,846.69
01 - General Fund	012004 - Sped - Transition	\$446.46	\$6,000.00	\$6,000.00	\$1,785.83	\$4,214.17
01 - General Fund	012005 - Sped - Barrier removal	\$26,555.00	\$250,000.00	\$250,000.00	\$106,220.00	\$143,780.00
01 - General Fund	012910 - Special Education Instructional Programs - Ages 3-5	\$0.00	\$0.09	\$0.09	\$438.54	(\$438.45)
01 - General Fund	012950 - Special Education Instructional Programs - Unified Sports	\$294.76	\$3,550.01	\$3,550.01	\$1,745.03	\$1,804.98
01 - General Fund	013000 - Summer School -Driver Ed	\$0.00	\$20,000.00	\$20,000.00	\$46.16	\$19,953.84
01 - General Fund	013001 - Summer School - Jump Start	\$0.00	\$17,700.01	\$17,700.01	\$279.45	\$17,420.56
01 - General Fund	021200 - Guidance Services	\$16,366.00	\$190,937.03	\$190,937.03	\$95,216.06	\$95,720.97
01 - General Fund	021300 - Health Services	\$5,535.98	\$45,205.01	\$45,205.01	\$30,888.51	\$14,316.50
01 - General Fund	021310 - Health Services: Sped School Age	\$0.00	\$18,200.01	\$18,200.01	\$1,831.06	\$16,368.95
01 - General Fund	021410 - Psychological Services - SPED - School Age	\$15,523.33	\$100,000.00	\$100,000.00	\$60,973.33	\$39,026.67
01 - General Fund	021510 - Speech Pathology and Audiology Services - SPED - School Age	\$10,766.91	\$130,460.02	\$130,460.02	\$65,176.76	\$65,283.26
01 - General Fund	021610 - Occupational Therapy-Related Services - SPED - School Age	\$953.17	\$20,000.00	\$20,000.00	\$3,881.17	\$16,118.83
01 - General Fund	021710 - Physical Therapy-Related Services - SPED - School Age	\$443.00	\$7,500.00	\$7,500.00	\$1,050.50	\$6,449.50
01 - General Fund	021810 - Visually Impaired or Vision Services - SPED - School Age	\$0.00	\$8,500.01	\$8,500.01	(\$370.00)	\$8,870.01
01 - General Fund	021900 - Support Services - Student - Other	\$6,152.21	\$137,701.02	\$137,701.02	\$63,981.47	\$73,719.55
01 - General Fund	022200 - Library or Media Services	\$12,109.99	\$170,755.03	\$170,755.03	\$77,489.95	\$93,265.08
01 - General Fund	022240 - Educational Television Services	\$0.00	\$15,000.00	\$15,000.00	\$6,457.56	\$8,542.44
01 - General Fund	022300 - Instruction-Related Technology	\$13,543.74	\$201,952.04	\$201,952.04	\$75,775.81	\$126,176.23
01 - General Fund	023100 - Board of Education	\$1,944.28	\$71,925.00	\$71,925.00	\$47,182.36	\$24,742.64
01 - General Fund	023200 - Executive Administration	\$23,014.90	\$290,950.01	\$290,950.01	\$138,998.88	\$151,951.13
01 - General Fund	023300 - District Legal Services	\$239.50	\$25,000.00	\$25,000.00	\$6,514.20	\$18,485.80
01 - General Fund	024100 - Office of the Principal	\$63,725.17	\$795,019.08	\$795,019.08	\$389,701.21	\$405,317.87

01 - General Fund	024900 - School Administration Other	\$5,641.03	\$67,990.01	\$67,990.01	\$34,022.44	\$33,967.57
01 - General Fund	025100 - Fiscal Services	\$17,697.82	\$299,210.03	\$299,210.03	\$106,157.72	\$193,052.31
01 - General Fund	026100 - Operation of Buildings	\$31,840.88	\$453,500.01	\$453,500.01	\$187,468.03	\$266,031.98
01 - General Fund	026200 - Maintenance of Buildings	\$47,520.44	\$731,570.02	\$731,570.02	\$270,900.70	\$460,669.32
01 - General Fund	026300 - Care and Upkeep of Grounds	\$2,533.35	\$46,400.00	\$46,400.00	\$15,441.65	\$30,958.35
01 - General Fund	026400 - Care and Upkeep of Equipment	\$0.00	\$30,000.00	\$30,000.00	\$2,103.25	\$27,896.75
01 - General Fund	026500 - Vehicle Operation and Maintenance (Other Than Student Transportation Vehicles)	\$2,549.83	\$20,000.00	\$20,000.00	\$7,967.96	\$12,032.04
01 - General Fund	027100 - Vehicle Operation and Purchasing - Regular Education	\$51,723.20	\$482,500.00	\$482,500.00	\$203,654.17	\$278,845.83
01 - General Fund	027120 - Vehicle Operation and Purchasing - School Age SPED	\$984.97	\$45,830.07	\$45,830.07	\$7,924.73	\$37,905.34
01 - General Fund	027220 - Monitoring Services - School Age SPED	\$0.00	\$11,770.05	\$11,770.05	\$0.00	\$11,770.05
01 - General Fund	027300 - Vehicle Servicing and Maintenance - Regular Education	\$1,153.05	\$16,000.00	\$16,000.00	\$5,738.09	\$10,261.91
01 - General Fund	027320 - Vehicle Servicing and Maintenance - School Age SPED	\$2,341.83	\$6,000.00	\$6,000.00	\$5,326.11	\$673.89
01 - General Fund	033000 - Community Services Operations	\$2,272.38	\$28,505.01	\$28,505.01	\$14,205.59	\$14,299.42
01 - General Fund	034001 - Categorical Grants from Corporations & Other Private Citizens	\$3,008.24		\$0.00	\$4,253.84	(\$4,253.84)
01 - General Fund	035000 - Other State Categorical Programs	\$0.00		\$0.00	\$1,510.00	(\$1,510.00)
01 - General Fund	035350 - High Ability Learners	\$0.00	\$7,000.00	\$7,000.00	\$764.44	\$6,235.56
01 - General Fund	035400 - State Early Childhood	\$8,326.90	\$43,150.00	\$43,150.00	\$49,961.40	(\$6,811.40)
01 - General Fund	062000 - Federal Services - Title I, Part A ESSA Improving Basic Programs Operated by Local Educational Agencies	\$10,044.91	\$123,550.00	\$123,550.00	\$62,249.31	\$61,300.69
01 - General Fund	063100 - Federal Services - Title II, Part A ESSA Supporting Effective Instruction	\$1,991.86	\$33,300.01	\$33,300.01	\$12,285.98	\$21,014.03
01 - General Fund	064040 - Federal Services - IDEA Part B (611) Base Allocation - Birth Through Age Four	\$13,560.54	\$129,265.07	\$129,265.07	\$53,218.35	\$76,046.72
01 - General Fund	064060 - Federal Services - IDEA Preschool (619) Base Allocation	\$0.00	\$0.01	\$0.01	\$0.00	\$0.01
01 - General Fund	064100 - Federal Services - IDEA Enrollment or Poverty (611)	\$0.00	\$26,800.01	\$26,800.01	\$0.00	\$26,800.01
01 - General Fund	064110 - Federal Services - IDEA Part B Early Intervening Services	\$0.00		\$0.00	\$3,329.00	(\$3,329.00)
01 - General Fund	064120 - Federal Services - IDEA Part B Proportionate Share	\$0.00	\$5,000.00	\$5,000.00	\$0.00	\$5,000.00
01 - General Fund	069250 - Federal Services - Title III ESSA - ELL	\$0.00	\$0.01	\$0.01	\$0.00	\$0.01
01 - General Fund	069690 - Federal Services - Title IV, Part A ESSA	\$0.00	\$1,000.00	\$1,000.00	\$0.00	\$1,000.00
01 - General Fund	069960 - Elementary & Secondary School Emergency Relief (ESSR)	\$0.00		\$0.00	\$245.00	(\$245.00)
01 - General Fund	069980 - CRRSA ESSER III - Elementary and Secondary Emergency Relief III	\$7,202.98		\$0.00	\$53,624.63	(\$53,624.63)
01 - General Fund	080000 - Transfers (Outgoing)	\$0.00	\$10,000.01	\$10,000.01	\$0.00	\$10,000.01

01 - General Fund	090000 - Non-Program Expenditure	\$126.98		\$0.00	\$10,077.55	(\$10,077.55)
Subtotal of Element: [FUND] 01 - General Fund		\$991,765.73	\$12,712,840.18	\$12,712,840.18	\$5,800,536.67	\$6,912,303.51
Grand Total		\$991,765.73	\$12,712,840.18	\$12,712,840.18	\$5,800,536.67	\$6,912,303.51

ent: None; 4th Detail Level:
1 Rollup Level: Middle: 2nd

% of Budget
46.27
50.17
40.97
56.54
49.48
44.15
46.78
29.76
42.49
487,266.67
49.16
0.23
1.58
49.87
68.33
10.06
60.97
49.96
19.41
14.01
-4.35
46.46
45.38
43.05
37.52
65.60
47.77
26.06
49.02

50.04
35.48
41.34
37.03
33.28
7.01
39.84
42.21
17.29
0.00
35.86
88.77
49.84
10.92
115.79
50.38
36.89
41.17
0.00
0.00
0.00
0.00
0.00
0.00

Wayne Public Schools

Cash Summary Report- February 2023

Fund	Description	Beginning Balance	Revenue	Expenditure	Ending Balance
01	General Fund	\$2,119,810.45	\$1,258,663.37	(\$991,765.73)	\$2,386,708.09
02	Depreciation Fund	\$107,716.67	\$344.69	\$0.00	\$108,061.36
03	Employee Benefit Fund	\$5,431.98	\$254,705.74	(\$254,464.64)	\$5,673.08
05	Activity Fund	\$239,996.26	\$0.00	\$0.00	\$239,996.26
06	School Nutrition Fund	\$411,182.73	\$0.00	(\$65,431.00)	\$345,751.73
07	Bond Fund	\$324,453.03	\$33,638.47	\$0.00	\$358,091.50
08	Special Building Fund	\$1,116,094.41	\$35,061.54	(\$17,889.37)	\$1,133,266.58
09	Qualified Capital Fund	\$214,999.55	\$36,910.81	\$0.00	\$251,910.36
Sub Total		\$4,539,685.08	\$1,619,324.62	(\$1,329,549.26)	\$4,829,458.96

NRCSA Legislative Forum 3-7-23

Senator Linehan

- Scholarship Opportunities - \$25 million/year with a cap at \$100 million. NRCSA schools should support this because it is part of a package that will provide an additional \$200 million to the state aid package, and rural schools will benefit. Big schools are against the funding plan.
- She would welcome adding an amendment for public school foundations.
- LB 753 Advanced to select file on Tuesday. This will be heard along with the other school funding bills.

Russ Westerhold - NRCSA Lobbyist

- These funding bills are all package bills. Could be lumped together as one bill and moved along this session.
- If the scholarship opportunities bill doesn't pass we may lose the other proposed funds for public schools.

Senator Erdman

- Consumption tax - 7.23% on items consumed. No business tax, and no consumption tax on food, or used items.
- Difference on consumption vs. sales tax - Sales tax is on everything you buy. Consumption tax is assessed on the first consumer, then there will be no tax.
- This will increase population and dollars to the state.
- Tax system is broken now, a consumption tax will provide revenue and increase population as it would be an attractive state to move to, start a business, etc..
- Education funding - Budget and school equalization review board - 5 regions

Senator Briese

- Governor's funding plan - \$1500 per student, 80% SPED reimbursement
- He introduced the cap component - 3% increase on property tax revenue, ability to override by the BOE.

Governor's funding plan is in three parts:

- 1) Foundation aid - \$1500/student, 80% SPED reimbursement
- 2) Property tax limitation - Base property tax request authority set at 3% increase, not including bonds. There are growth components, and the board can override with 75% vote of the BOE, or 60% of the voters.

- 3) Education future fund - \$1 Billion put into the fund year 1, and \$250 million annually thereafter. This fund will be used to protect foundation aid, ensure 80% SPED reimbursement, and support other components of the plan.

Senator Brandt

- LB 320 (Nebraska Plan) - 1) Drops residential and commercial from 96% to 86%, Ag from 72% to 42%. Adds 91 schools to equalization. 2) \$300 million cost - half to schools who receive money, half to those who don't. 3) Includes 10% basic funding. 10 schools do not gain, those schools are heavy option districts. 4) Create TEOSSA trust fund with LB 1107 unused money.
- Combine 320 and the governor's plan. Adds \$1500/student that all schools will receive at minimum. 80% SPED inside formula.
- Combine plan will help schools bring levy down - intent of TEOSSA is property tax equity and the combine plan does this. The Pillen plan actually creates more of a divide in levy.

March Honor Recognition Recipients

Jr. High Science/Math Quiz Bowl

Blake Smith
Ben Haschke
James Vick
Theo Claussen
Caleb Raulston

High School Science Bowl

Gavin Anderson	Aidan Bohnert
Jordyn Clinchard	Nyamalo Kantai
Josie Ley	Mason Ley
Johen Piper	Reese Rethwisch
Andy Wibben	

Boys and Girls District and State Bowling Teams

Brogan Foote	Riley Haschke
Shayne Geidner	Jersi Jensen
Calvin Starzl	Nina Hammer
Jaden Dramse	Sammi Gubbels
Jamison Meyer	Madi Janke
Alex Rodriguez	Joslyn Johnson
Zane Sievers	Lindsay Niemann
	Regan Fernau

Prom Invitation Designer

Heidy De La Cruz Ajqui