

Board of Education Regular Meeting
Monday, October 10, 2022 5:00 PM
Jr/Sr High School Library
611 West 7th Street
Wayne, Nebraska 68787

- I. Call the Meeting to Order
 - I.a. Pledge of Allegiance
 - I.b. Announce Open Meetings Act Posting and Location - Posted at Wayne Community Schools, Published in the Wayne Herald (10/6/2022), and online: www.wayneschools.org
 - I.c. Action on Absence and Roll Call
 - I.d. Approval of Agenda - The Board may enter Executive Session to discuss any matter for which Executive Session is lawful and appropriate.
 - I.e. Consent Agenda - Discuss, Consider, and Take Necessary Action on Minutes of Previous Meetings and Financial Claims
 - I.e.I. Approval of Minutes of Previous Meetings
 - I.e.II. Approval of Financial Reports and Claims
 - I.f. Personnel
- II. Communications from the Public (Policy 8346) and Requested Presentations
 - II.a. Job Shadow/Career Day - Mrs. Koch and Mrs. Knutson
- III. Action Items
 - III.a. Old Business
 - III.a.I. Second Reading of Policy 6212 - Assessments - Discuss, Consider, and Take Necessary Action on Second Reading of Policy 6212 - Assessments
 - III.b. New Business
 - III.b.I. First Reading of Policy 5003 - Assignment of Students - Discussion, Consider, and Take Necessary Action on First Reading of Policy 5003 - Students
 - III.b.II. First Reading of Policy 5208 - High School Credit for Junior High Courses - Discuss, Consider, and Take Necessary Action on First Reading of Policy 5208 -

Students

III.b.III. Snow Removal Bid - Discuss, Consider, and Take Necessary Action on Snow Removal Bid

III.b.IV. Discussion regarding real estate of old School District 83 rural school, legally described as Tax Lot 1, Part of the NE ¼ of the NE ¼ of Section 23, Township 26, Range 1 East, in Wayne County (one acre), including potential future uses or dispositions.
(Land is located at the intersection of 855th Rd and 563rd Ave)

III.b.V. Discuss, Consider, and Take Necessary Action on Possible Agreement with the City of Wayne on the Future of the Community Activity Center Land

IV. Administration and Board Committee Reports:

IV.a. Administration - Written reports were provided by Administration. Copies of their reports are available at the District Office upon request.

IV.a.I. Superintendent

IV.a.I.1. Policy 2103 - Superintendent Appraisal

IV.a.I.2. 2022-2023 Option Enrollment Report

IV.a.I.3. Audit Update

IV.a.I.4. Strategic Plan Update

IV.a.I.5. Facility Update

IV.a.I.6. 2022 Certified School Adjusted Value Report

IV.a.II. High School Principal

IV.a.III. Special Education/Early Learning Center Director

IV.a.IV. Elementary Principal

IV.a.V. Junior High Principal/Activities Director

IV.b. Board Committees

IV.b.I. Foundation and Community Relations - Justin Davis, Jaime Manz, Sylvia Ruhl, Dave Wragge, Mark Lenihan, Brandon Foote

IV.b.II. Curriculum and Committee on American Civics - Jaime Manz, Jeryl Nelson, Sylvia Ruhl, Mark Lenihan, Misty Bear

IV.b.III. Facility/Safety/Finance - Justin Davis, Lynn Junck, Jeryl Nelson, Mark Lenihan,
Russ Plager, Jordan Widner, Mary Jean Roberson

IV.b.IV. Policy/Title IX - Jaime Manz, Jeryl Nelson, Jodi Pulfer, Mark Lenihan, Tucker
Hight, Russ Plager

IV.b.V. Negotiations - Justin Davis, Lynn Junck, Jodi Pulfer, Mark Lenihan

IV.b.VI. Legislative - Lynn Junck, Jodi Pulfer, Sylvia Ruhl, Mark Lenihan

V. Boardsmanship

V.a. October Honor Recognition Recipients

V.b. Board Review of Policies 5400-5601

VI. Future Agenda Items

*Second Reading of Policy 5003 - Assignment of Students

*Second Reading of Policy 5208 - High School Credit for Junior High Courses

*Board Review of Policies 6000 - 6300

VII. Adjournment

**Wayne Community Schools
Board of Education Budget Hearing Minutes
September 12, 2022**

The Budget Hearing of the Wayne Board of Education was held at 611 West 7th Street, Wayne, NE, 68787, on Monday, September 12, 2022, at 5:00 PM. Notice of the meeting and place of agenda was posted at Wayne Community Schools, posted in The Wayne Herald (9/6/2022), and online: wayneschools.org. A copy of the Nebraska Open Meetings Act was displayed for the public to read.

I. Call the Meeting to Order

Discussion: The meeting was called to order at 5:00 p.m.

I.a. Announce Open Meetings Act Posting and Location - Wayne Community Schools, Wayne Herald (9/6/2022), and online: www.wayneschools.org

II. Public Hearing on Proposed 2022-2023 Budget

Discussion: Dr. Lenihan presented the proposed budget for the 2022-23 school year. He also discussed the proposed tax request. The Tax Request Hearing will be Tuesday, September 20, 2022, 6:30 p.m., at the Wayne County Courthouse.

III. Adjournment

Motion to Adjourn Meeting passed with a motion by Mr. Lynn Junck and a second by Mrs. Jaime Manz. Motion carried with six yes votes.

Mr. Justin Davis: Yes
Mr. Lynn Junck: Yes
Mrs. Jaime Manz: Yes
Dr. Jeryl Nelson: Yes
Dr. Jodi Pulfer: Yes
Mrs. Sylvia Ruhl: Yes

Discussion: The Budget Hearing was adjourned at 5:06 p.m.

Deb Daum, Secretary

**Wayne Community Schools
Board of Education Regular Meeting Minutes
September 12, 2022**

The regular meeting of the Wayne Board of Education was held at 611 West 7th Street, Wayne, NE, 68787, on Monday, September 12, 2022, at Regular Board Meeting will begin following the Budget Hearing Meeting. Notice of the meeting and place of agenda was posted at Wayne Community Schools, posted in The Wayne Herald (9/6/2022), and online: wayneschools.org. A copy of the Nebraska Open Meetings Act was displayed for the public to read.

Present Board Members:

Mr. Justin Davis
Mr. Lynn Junck
Mrs. Jaime Manz
Dr. Jeryl Nelson
Dr. Jodi Pulfer
Mrs. Sylvia Ruhl

I. Call the Meeting to Order

Discussion: The meeting was called to order at 5:06 p.m.

I.a. Pledge of Allegiance

I.b. Announce Open Meetings Act Posting and Location - Posted at Wayne Community Schools, Published in the Wayne Herald (9/6/2022), and online: www.wayneschools.org

I.c. Action on Absence and Roll Call

I.d. Approval of Agenda - The Board may enter Executive Session to discuss any matter for which Executive Session is lawful and appropriate.

Motion to approve agenda, as presented, passed with a motion by Mrs. Sylvia Ruhl and a second by Dr. Jeryl Nelson. Motion carried with six yes votes.

Mr. Justin Davis: Yes
Mr. Lynn Junck: Yes
Mrs. Jaime Manz: Yes
Dr. Jeryl Nelson: Yes
Dr. Jodi Pulfer: Yes
Mrs. Sylvia Ruhl: Yes

I.e. Consent Agenda - Discuss, Consider, and Take Necessary Action on Minutes of Previous Meetings and Financial Claims

Motion to approve consent agenda, as presented, passed with a motion by Mrs. Sylvia Ruhl and a second by Mr. Justin Davis. Motion carried with six yes votes.

Mr. Justin Davis: Yes
Mr. Lynn Junck: Yes
Mrs. Jaime Manz: Yes
Dr. Jeryl Nelson: Yes
Dr. Jodi Pulfer: Yes
Mrs. Sylvia Ruhl: Yes

I.e.I. Approval of Minutes of Previous Meetings

I.e.II. Approval of Financial Reports and Claims

I.f. Personnel

Discussion: No report.

II. Communications from the Public (Policy 8346) and Requested Presentations

III. Action Items

III.a. Old Business

III.a.I. Second Reading of Policy 2102: Superintendent - Job Description - Discuss, Consider, and Take Necessary Action on Second Reading of Policy 2102

Motion to approve the Second Reading of Policy 2102: Superintendent passed with a motion by Mrs. Sylvia Ruhl and a second by Dr. Jeryl Nelson. Motion carried with six yes votes.

Mr. Justin Davis: Yes
Mr. Lynn Junck: Yes
Mrs. Jaime Manz: Yes
Dr. Jeryl Nelson: Yes
Dr. Jodi Pulfer: Yes
Mrs. Sylvia Ruhl: Yes

Discussion: The Board approved the Second Reading of Policy 2102: Superintendent - Job Description.

III.a.II. Second Reading of Policy 8230: Policy for Board Member Attendance at Functions - Discuss, Consider, and Take Necessary Action on Second Reading of Policy 8230

Motion to approve the Second Reading of Policy 8230: Policy for Board Member Attendance at Functions passed with a motion by Mr. Justin Davis and a second by Mrs. Sylvia Ruhl. Motion carried with six yes votes.

Mr. Justin Davis: Yes
Mr. Lynn Junck: Yes
Mrs. Jaime Manz: Yes
Dr. Jeryl Nelson: Yes
Dr. Jodi Pulfer: Yes
Mrs. Sylvia Ruhl: Yes

Discussion: The Board approved the Second Reading of Policy 8230: Policy for Board Member Attendance at Functions.

III.a.III. Second Reading of Policy 8231: Coffee Act Policy - Discuss, Consider, and Take Necessary Action on Second Reading of Policy 8231

Motion to approve the Second Reading of Policy 8231: Coffee Act Policy passed with a motion by Mr. Justin Davis and a second by Mrs. Sylvia Ruhl. Motion carried with six yes votes.

Mr. Justin Davis: Yes
Mr. Lynn Junck: Yes
Mrs. Jaime Manz: Yes
Dr. Jeryl Nelson: Yes
Dr. Jodi Pulfer: Yes
Mrs. Sylvia Ruhl: Yes

Discussion: The Board approved the Second Reading of Policy 8231: Coffee Act Policy.

III.b. New Business

III.b.I. Discussion regarding real estate of old School District 83 rural school, legally described as Tax Lot 1, Part of the NE ¼ of the NE ¼ of Section 23, Township 26, Range 1 East, in Wayne County (one acre), including potential future uses or dispositions.

(Land is located at the intersection of 855th Rd and 563rd Ave)

Motion to enter into Executive Session to discuss potential sale of mentioned property and include Dr. Mark Lenihan, Mr. Eric Knutson, and Mrs. Mary Jean Roberson in the discussion, passed with a motion by Mr. Justin Davis and a second by Dr. Jeryl Nelson. Motion carried with six yes votes.

Mr. Justin Davis: Yes
Mr. Lynn Junck: Yes
Mrs. Jaime Manz: Yes
Dr. Jeryl Nelson: Yes
Dr. Jodi Pulfer: Yes
Mrs. Sylvia Ruhl: Yes

Discussion: The Board entered Executive Session at 5:16 p.m. and exited Executive Session at 5:31 p.m. No action was taken on this agenda item.

III.b.II. First Reading of Policy 6212 - Discuss, Consider, and Take Necessary Action on First Reading of Policy 6212

Motion to approve the First Reading of Policy 6212 passed with a motion by Mrs. Jaime Manz and a second by Dr. Jeryl Nelson. Motion carried with six yes votes.

Mr. Justin Davis: Yes
Mr. Lynn Junck: Yes
Mrs. Jaime Manz: Yes
Dr. Jeryl Nelson: Yes
Dr. Jodi Pulfer: Yes
Mrs. Sylvia Ruhl: Yes

Discussion: The Board approved the First Reading of Policy 6212 - Assessments - Academic Content.

IV. Administration and Board Committee Reports:

IV.a. Administration - Written reports were provided by Administration. Copies of their reports are available at the District Office upon request.

IV.a.I. Superintendent

IV.a.I.1. 2022-2023 Administrative Structure

Discussion: Dr. Lenihan presented the 2022-23 Administrative Structure to the Board.

IV.a.I.2. Principal Evaluation Process

Discussion: Dr. Lenihan discussed the Principal Evaluation Process. Each principal is evaluated once a year.

IV.a.I.3. Enrollment Summary

Discussion: Dr. Lenihan presented the 2022-23 Enrollment Summary Report. The report also shows the enrollment numbers from previous years.

IV.a.I.4. Strategic Plan - Priority Three

Discussion: Dr. Lenihan discussed the progress he is making on Priority Three of the Strategic Plan.

IV.a.I.5. Out of State Travel for Student Activities

Discussion: Dr. Lenihan would like the Policy Committee to help in formulating an Administrative Regulation for Out-of-State Travel for groups that qualify for national competitions.

IV.a.II. High School Principal

IV.a.II.1. 2022-23 Class Enrollments

IV.a.III. Special Education/Early Learning Center Director

IV.a.IV. Elementary Principal

IV.a.V. Junior High Principal/Activities Director

IV.a.V.1. 2022-23 Class Enrollments

IV.b. Board Committees

IV.b.I. Foundation and Community Relations - Justin Davis, Jaime Manz, Sylvia Ruhl, Dave Wragge, Mark Lenihan, Brandon Foote

Discussion: Mr. Brandon Foote stated the 18th Annual Murray Fishing Tournament raised \$13,000. The Taste of Victory Tailgate is this weekend before the Varsity football game.

IV.b.II. Curriculum and Committee on American Civics - Jaime Manz, Jeryl Nelson, Sylvia Ruhl, Mark Lenihan, Misty Bear

Discussion: No report.

IV.b.III. Facility/Safety/Finance - Justin Davis, Lynn Junck, Jeryl Nelson, Mark Lenihan, Russ Plager, Jordan Widner, Mary Jean Roberson

Review of Community Facility Committee Meeting Schedule

Discussion: Mr. Widner stated that Snow Removal bids are due at the end of September. He should have a recommendation for the October Board Meeting. Dr. Lenihan gave the dates for the upcoming Community Facility Meeting, which will be held in the Jr/Sr High School Commons. The dates are as follows: September 21, October 12, October 26, and November 10, 2022.

IV.b.IV. Policy/Title IX - Jaime Manz, Jeryl Nelson, Jodi Pulfer, Mark Lenihan, Tucker Hight, Russ Plager

Discussion: No report.

IV.b.V. Negotiations - Justin Davis, Lynn Junck, Jodi Pulfer, Mark Lenihan
Discussion: The Negotiations Committee will need to meet before November 1.

IV.b.VI. Legislative - Lynn Junck, Jodi Pulfer, Sylvia Ruhl, Mark Lenihan
Discussion: No report.

V. Boardsmanship

V.a. Board Member Awards of Achievement - Awarded at the 2022 Area Membership Meeting on August 31, 2022 in Norfolk, NE

*Justin Davis - Level III

*Jaime Manz - Level III

*Jodi Pulfer - Level IV

*Sylvia Ruhl - Level III

V.b. Board Review of Policies 5000-5300

Discussion: The Board discussed Policies 5000-5300. The Board will review Policies 5400-5601 for the October meeting.

V.c. Discussion on Honor Coffees

Discussion: The Board discussed different options for the Honor Coffee and decided a letter will be sent to each awarded student. The Board would also like to have different groups and organizations talk to the Board throughout the year as a way for the Board to stay informed as to the happenings in the District.

VI. Future Agenda Items

*Tour of Jr/Sr High School

*Option Enrollment Numbers

*Policy 2103 - Superintendent Appraisal

*Board Review of Policies 5400-5601

*Facilities and Construction Workshop - September 22, Kearney

*State Education Conference - November 16-18, Omaha, NE

Discussion: Additional Future Agenda Items include: Second Reading of Policy 6212

VII. Adjournment

Motion to Adjourn Meeting passed with a motion by Mr. Lynn Junck and a second by Mrs. Jaime Manz. Motion carried with six yes votes.

Mr. Justin Davis: Yes
Mr. Lynn Junck: Yes
Mrs. Jaime Manz: Yes
Dr. Jeryl Nelson: Yes
Dr. Jodi Pulfer: Yes
Mrs. Sylvia Ruhl: Yes

Discussion: The meeting was adjourned at 6:27 p.m. The next regular Board Meeting will be Monday, October 10, 2022, in the Jr/Sr High School Library, beginning at 5:00 p.m.

Deb Daum, Secretary

**Wayne Community Schools
Board of Education Budget and Tax Request Minutes
September 26, 2022**

The Budget and Tax Request meeting of the Wayne Board of Education was held at 611 West 7th Street, Wayne, NE, 68787, on Monday, September 26, 2022, at 5:00 PM. Notice of the meeting and place of agenda was posted at Wayne Community Schools, posted in The Wayne Herald (9/20/2022), and online: wayneschools.org. A copy of the Nebraska Open Meetings Act was displayed for the public to read.

Present Board Members:

Mr. Justin Davis
Mr. Lynn Junck
Mrs. Jaime Manz
Dr. Jeryl Nelson
Dr. Jodi Pulfer
Mrs. Sylvia Ruhl

I. Call the Meeting to Order

Discussion: The meeting was called to order at 5:00 p.m.

I.a. Pledge of Allegiance

I.b. Announce Open Meetings Act Posting and Location - Wayne Community Schools, Wayne Herald (9/20/2022), and online: www.wayneschools.org

I.c. Action on Absence and Roll Call

I.d. Approval of Agenda - The Board may enter Executive Session to discuss any matter for which Executive Session is lawful and appropriate.

Motion to approve agenda, as presented, passed with a motion by Mrs. Sylvia Ruhl and a second by Dr. Jeryl Nelson. Motion carried with six yes votes.

Mr. Justin Davis:	Yes
Mr. Lynn Junck:	Yes
Mrs. Jaime Manz:	Yes
Dr. Jeryl Nelson:	Yes
Dr. Jodi Pulfer:	Yes
Mrs. Sylvia Ruhl:	Yes

II. Communications from the Public (Policy 8346) and Requested Presentations

III. New Business

III.a. 2022-2023 Wayne Community Schools District Budget - Discuss, Consider, and Take Necessary Action on 2022-2023 Wayne Community Schools District Budget

Motion to approve the 2022-23 Wayne Community Schools Budget passed with a motion by Dr. Jeryl Nelson and a second by Mr. Justin Davis. Motion carried with six yes votes.

Mr. Justin Davis: Yes
Mr. Lynn Junck: Yes
Mrs. Jaime Manz: Yes
Dr. Jeryl Nelson: Yes
Dr. Jodi Pulfer: Yes
Mrs. Sylvia Ruhl: Yes

Discussion: The Board approved the 2022-23 District Budget.

III.b. 2022-2023 Wayne Community Schools District Tax Request - Discuss, Consider, and Take Necessary Action on 2022-2023 Wayne Community Schools District Tax Request

Motion to approve Property Tax Request Resolution 092622-WCS passed with a motion by Dr. Jeryl Nelson and a second by Mrs. Sylvia Ruhl. Motion carried with six yes votes.

Mr. Justin Davis: Yes
Mr. Lynn Junck: Yes
Mrs. Jaime Manz: Yes
Dr. Jeryl Nelson: Yes
Dr. Jodi Pulfer: Yes
Mrs. Sylvia Ruhl: Yes

Discussion: The Board approved the 2022-23 Tax Request Resolution.

IV. Adjournment

Motion to Adjourn Meeting passed with a motion by Mr. Lynn Junck and a second by Mrs. Jaime Manz. Motion carried with six yes votes.

Mr. Justin Davis: Yes
Mr. Lynn Junck: Yes
Mrs. Jaime Manz: Yes
Dr. Jeryl Nelson: Yes
Dr. Jodi Pulfer: Yes
Mrs. Sylvia Ruhl: Yes

Discussion: The meeting was adjourned at 5:10 p.m. The next regular Board Meeting will be Monday, October 10, 2022. The meeting will be held in the Jr/Sr High School Library.

Deb Daum, Secretary

Voucher Number LF-09192022	Bank Name State Nebraska Bank	Account Number 540978	Check Number 5316	Payee Hobart Sales And Service	Amount \$4,588.96	Type Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Hobart Sales And Service		OC96032	06-2-031000-350-000-000	parts/labor/freight to replace booster heater on ES dishmachine/rep. & maint., SN		\$692.96
Hobart Sales And Service		OC95807	06-2-031000-350-000-000	service call on booster heater for ES dishmachine/rep. & maint., SN		\$196.00
Hobart Sales And Service		OC96032	06-2-031000-731-000-000	booster heater for ES dishmachine/machinery, SN		\$3,700.00
Sub Total						\$4,588.96
Voucher Number LF-09192022	Bank Name State Nebraska Bank	Account Number 540978	Check Number 5317	Payee Jean Steen	Amount \$144.20	Type Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Jean Steen		Acct. 1460	06-1-016110-000-000-000	refund on student meal account		\$144.20
Sub Total						\$144.20
Voucher Number LF-09192022	Bank Name State Nebraska Bank	Account Number 540978	Check Number 5318	Payee Main Street Garage, LLC	Amount \$25.00	Type Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Main Street Garage, LLC		011902	06-2-031000-350-000-000	tire repair on 2006 Ford Freestar/rep. & maint., SN		\$25.00
Sub Total						\$25.00
Voucher Number LF-09192022	Bank Name State Nebraska Bank	Account Number 540978	Check Number 5319	Payee Major Refrigeration Co., Inc.	Amount \$249.00	Type Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Major Refrigeration Co., Inc.		IC09977	06-2-031000-350-000-000	washed out condensing units on roof/rep. & maint., SN		\$249.00
Sub Total						\$249.00
Voucher Number LF-09192022	Bank Name State Nebraska Bank	Account Number 540978	Check Number 5320	Payee Pizza Hut - Wayne	Amount \$1,098.00	Type Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Pizza Hut - Wayne		8/19/22	06-2-031000-630-000-000	food, SN		\$1,098.00
Sub Total						\$1,098.00
Voucher Number LF-09192022	Bank Name State Nebraska Bank	Account Number 540978	Check Number 5321	Payee Poehlman, Judy A	Amount \$57.10	Type Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Poehlman, Judy A		8/23/22	06-2-031000-610-000-000	reimb./supply, SN		\$57.10
Sub Total						\$57.10
Voucher Number LF-09192022	Bank Name State Nebraska Bank	Account Number 540978	Check Number 5322	Payee Sysco	Amount \$9,695.78	Type Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Sysco		9/1/2022	06-2-031000-610-000-000	supply, SN		\$2,059.83
Sysco		9/1/2022	06-2-031000-630-000-000	food, SN		\$7,635.95
Sub Total						\$9,695.78
Voucher Number LF-09192022	Bank Name State Nebraska Bank	Account Number 540978	Check Number 5323	Payee W.W. Galore	Amount \$151.00	Type Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
W.W. Galore		8/17/2022	06-2-031000-610-000-000	staff shirts/supply, SN		\$151.00
Sub Total						\$151.00
Grand Total						\$30,709.23

Wayne Public Schools

Check Listing Report

Accounting Cycle: FY22-23; Begin Date: 09/19/2022; End Date: 09/19/2022; Bank: State Nebraska Bank; Sort By Element: FUND; Account Expression: (IFUND) = "06"; Created On: 9/19/2022 3:50:29 PM

Check Date	Check Number	Payee	Type	Amount
09/19/2022	5308	Aaron Luschen	Accounts Payable	\$17.20
09/19/2022	5309	Ace Hardware & Home	Accounts Payable	\$7.16
09/19/2022	5310	Bomgaars	Accounts Payable	\$408.87
09/19/2022	5311	Cash-Wa Distributing	Accounts Payable	\$9,617.15
09/19/2022	5312	Clinch Produce	Accounts Payable	\$1,170.00
09/19/2022	5313	DFA Dairy Brands Corporate, LLC	Accounts Payable	\$2,854.02
09/19/2022	5314	Doescher Repair	Accounts Payable	\$219.00
09/19/2022	5315	Earthgrains Baking Companies, Inc.	Accounts Payable	\$406.79
09/19/2022	5316	Hobart Sales And Service	Accounts Payable	\$4,588.96
09/19/2022	5317	Jean Steen	Accounts Payable	\$144.20
09/19/2022	5318	Main Street Garage, LLC	Accounts Payable	\$25.00
09/19/2022	5319	Major Refrigeration Co., Inc.	Accounts Payable	\$249.00
09/19/2022	5320	Pizza Hut - Wayne	Accounts Payable	\$1,098.00
09/19/2022	5321	Poehlman, Judy A	Accounts Payable	\$57.10
09/19/2022	5322	Sysco	Accounts Payable	\$9,695.78
09/19/2022	5323	W.W. Galore	Accounts Payable	\$151.00
Sub Total				\$30,709.23

Wayne Public Schools

Check Listing Report

Accounting Cycle: FY22-23; Begin Date: 09/19/2022; End Date: 09/19/2022; Bank: State Nebraska Bank; Sort By Element: FUND; Account Expression: ([FUND] = "06") ; Created On: 9/19/2022 3:50:29 PM

Check Date	Check Number	Payee	Description	Type	Amount
09/19/2022	5308	Aaron Luschen	refund on student meal account	Accounts Payable	\$17.20
09/19/2022	5309	Ace Hardware & Home	supply, SN	Accounts Payable	\$7.16
09/19/2022	5310	Bomgaars	softener salt, supply SN	Accounts Payable	\$408.87
09/19/2022	5311	Cash-Wa Distributing	food, supply SN	Accounts Payable	\$9,617.15
09/19/2022	5312	Clinch Produce	fresh fruit/food, SN	Accounts Payable	\$1,170.00
09/19/2022	5313	DFA Dairy Brands Corporate, LLC	food, SN	Accounts Payable	\$2,854.02
09/19/2022	5314	Doescher Repair	dryer repair/rep. & maint., SN	Accounts Payable	\$219.00
09/19/2022	5315	Earthgrains Baking Companies, Inc.	food, SN	Accounts Payable	\$406.79
09/19/2022	5316	Hobart Sales And Service	service call on booster heater for ES dishmachine/ rep. & maint., SN	Accounts Payable	\$196.00
09/19/2022	5316	Hobart Sales And Service	booster heater and parts/labor/freight for ES dishmachine	Accounts Payable	\$4,392.96
09/19/2022	5317	Jean Steen	refund on student meal account	Accounts Payable	\$144.20
09/19/2022	5318	Main Street Garage, LLC	tire repair on 2006 Ford Freestar/rep. & maint., SN	Accounts Payable	\$25.00
09/19/2022	5319	Major Refrigeration Co., Inc.	washed out condensing units on roof/rep. & maint., SN	Accounts Payable	\$249.00
09/19/2022	5320	Pizza Hut - Wayne	food, SN	Accounts Payable	\$1,098.00
09/19/2022	5321	Poehlman, Judy A	reimb./supply, SN	Accounts Payable	\$57.10
09/19/2022	5322	Sysco	food/supply, SN	Accounts Payable	\$9,695.78
09/19/2022	5323	W.W. Galore	staff shirts/supply, SN	Accounts Payable	\$151.00
Sub Total					\$30,709.23

Wayne Public Schools

Check Listing Report 10/10/22 Board Meeting

Accounting Cycle: FY22-23; Begin Date: 09/10/2022; End Date: 10/07/2022; Bank: State Nebraska Bank; Sort By Element: FUND; Account Expression: (([FUND] In ("01","02","03","07","08","09")); Created On: 10/7/2022 11:40:37 AM

Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2428	State Nebraska Bank	540951		Internal Revenue Service - EFT	\$127,197.66	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Internal Revenue Service - EFT		092322	03-2-090000-000-000-000	SEPT. '22 payroll tax register 103		\$2,535.86
Internal Revenue Service - EFT		092223	03-2-090000-000-000-000	Sept. '22 Payroll taxes Registers 101& 102		\$124,661.80
Sub Total						\$127,197.66
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2428	State Nebraska Bank	540951		Nebraska Retirement System - EFT	\$105,275.87	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Nebraska Retirement System - EFT		09232022	03-2-090000-000-000-000	Sept. '22 Payroll Registers 101, 102, 103		\$105,275.87
Sub Total						\$105,275.87
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2428	State Nebraska Bank	540951		State of Nebraska - EFT	\$19,662.57	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
State of Nebraska - EFT		093022	03-2-090000-000-000-000	Sept. '22 Payroll taxes registers 101, 102, & 103		\$19,662.57
Sub Total						\$19,662.57
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2430	State Nebraska Bank	112507	1021	K-Log, Inc.	\$3,220.00	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
K-Log, Inc.		22-316090-1-B	02-2-029000-610-000-130	Flip top lab stations for computer lab-partial split with GF		\$3,220.00
Sub Total						\$3,220.00
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2426	State Nebraska Bank	540951	1504	Blue Cross Blue Shield of Nebraska	\$449.26	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Blue Cross Blue Shield of Nebraska		090122	03-2-090000-000-000-000	Health insurance deduction coded incorrectly to "miscellaneous" in payroll register 102		\$449.26
Sub Total						\$449.26
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2427	State Nebraska Bank	540951	1505	Mutual of Omaha	\$1.48	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Mutual of Omaha		09012022	03-00931-000	Retiree Life Insurance		\$1.48
Sub Total						\$1.48
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2431	State Nebraska Bank	540935	1677	Bam Bam Construction, LLC	\$59,857.00	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Bam Bam Construction, LLC		1084	08-2-047000-450-000-000	West entrance - Concrete stoop and stair replacement		\$59,857.00
Sub Total						\$59,857.00
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type

Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2431	State Nebraska Bank	540935	1678	Carlson West Povondra Architects	\$14,804.20	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Carlson West Povondra Architects		22114-2	08-2-043000-340-000-000	fee services, mileage for March & April meetings, printing		\$14,558.50
Carlson West Povondra Architects		22130-4	08-2-043000-340-000-000	mileage CM committee meetings		\$245.70
Sub Total						\$14,804.20
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2431	State Nebraska Bank	540935	1679	Perry, Guthery, Haase &	\$424.00	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Perry, Guthery, Haase &		91822SBF	08-2-026200-340-000-010	Work on CM@R contract		\$424.00
Sub Total						\$424.00
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2429	State Nebraska Bank	537047	22813	Allo Communications	\$161.61	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Allo Communications		92422	01-2-011900-382-300-000	ELC phone 9/24-10/23		\$161.61
Sub Total						\$161.61
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2429	State Nebraska Bank	537047	22814	Amazon Capital Services	\$143.80	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Amazon Capital Services	6803-2023	13C1-1M1X-D9NW	01-2-026300-431-000-020	deck wheel kit for lawn mower/grounds upkeep & rep. maint., dist.	10/04/2022	\$39.99
Amazon Capital Services	6810-2023	17VX-4WMV-KMWQ	01-2-011000-610-006-120	PlexDisc CD-R 700MB, push button switch, jack socket	10/04/2022	\$43.33
Amazon Capital Services	6810-2023	17VX-4WMV-KMWQ	01-2-022300-650-005-010	laptop LCD screen	10/04/2022	\$60.48
Sub Total						\$143.80
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2429	State Nebraska Bank	537047	22815	Auto Anatomy Alternatives LLC	\$1,222.00	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Auto Anatomy Alternatives LLC	6821-2023	RO2555	01-2-027320-350-000-001	replace head lamps on 2014 Ford Transit/rep. & maint. SPED vehicle	10/05/2022	\$1,222.00
Sub Total						\$1,222.00
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2429	State Nebraska Bank	537047	22816	Bear, Misty J	\$300.00	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Bear, Misty J		101022	01-2-012001-382-000-001	MB- use of personal phone stipend		\$300.00
Sub Total						\$300.00
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2429	State Nebraska Bank	537047	22817	Black Hills Energy	\$195.67	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Black Hills Energy		92322	01-2-026100-621-001-000	8-23 thru 9-22 '22 Natural Gas meter reading		\$71.13
Black Hills Energy		92322	01-2-026100-621-005-000	8-23 thru 9-22 '22 Natural Gas meter reading		\$89.51
Black Hills Energy		92322	01-2-026100-621-006-000	8-23 thru 9-22 '22 Natural Gas meter reading		\$35.03
Sub Total						\$195.67
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2429	State Nebraska Bank	537047	22818	Bomgaars	\$67.30	Accounts Payable

Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Bomgaars		82022	01-2-011000-610-001-100	dishwasher detergent, potting soil		\$23.98
Bomgaars		82022	01-2-026200-431-001-010	spray paint, bulb		\$21.47
Bomgaars		82022	01-2-026200-431-005-010	vinegar, batteries, dish soap		\$21.85
Sub Total						\$67.30
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2429	State Nebraska Bank	537047	22819	Chemsearch FE	\$1,026.79	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Chemsearch FE		7954808	01-2-026200-431-005-010	contract water treatment program		\$1,026.79
Sub Total						\$1,026.79
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2429	State Nebraska Bank	537047	22820	City of Wayne	\$25,626.29	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
City of Wayne		101022	01-2-026100-410-001-000	water & electricity 8-15 thru 9-14 '22		\$1,968.23
City of Wayne		101022	01-2-026100-410-005-000	water & electricity 8-15 thru 9-14 '22		\$2,112.40
City of Wayne		101022	01-2-026100-410-006-000	water & electricity 8-15 thru 9-14 '22		\$963.43
City of Wayne		101022	01-2-026100-621-001-010	water & electricity 8-15 thru 9-14 '22		\$7,507.27
City of Wayne		101022	01-2-026100-621-005-010	water & electricity 8-15 thru 9-14 '22		\$8,843.20
City of Wayne		101022	01-2-026100-621-006-010	water & electricity 8-15 thru 9-14 '22		\$3,697.60
City of Wayne		101022	01-2-026100-621-300-010	water & electricity 8-15 thru 9-14 '22		\$528.16
Sub Total						\$25,626.29
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2429	State Nebraska Bank	537047	22821	Cole Papers Inc.	\$926.24	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Cole Papers Inc.	6787-2023	10201018	01-2-026200-610-000-000	bath tissue, roll towels, toilet bowl cleaner, can liner odor eliminator	10/04/2022	\$926.24
Sub Total						\$926.24
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2429	State Nebraska Bank	537047	22822	Constellation NewEnergy Gas Div., LLC	\$204.52	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Constellation NewEnergy Gas Div., LLC		3573290	01-2-026100-621-001-000	August '22 gas supply charges		\$87.94
Constellation NewEnergy Gas Div., LLC		3573290	01-2-026100-621-005-000	August '22 gas supply charges		\$73.26
Constellation NewEnergy Gas Div., LLC		3573290	01-2-026100-621-006-000	August '22 gas supply charges		\$43.32
Sub Total						\$204.52
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2429	State Nebraska Bank	537047	22823	Dana F.Cole & company, LLP	\$15,000.00	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Dana F.Cole & company, LLP		3379785	01-2-023100-340-000-000	progress billing thru 9-30-22 on 21-22 audit		\$15,000.00
Sub Total						\$15,000.00
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2429	State Nebraska Bank	537047	22824	Daum, Deborah L	\$315.05	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Daum, Deborah L		101022	01-2-023200-382-000-000	22-23 personal phone use stipend		\$300.00

Daum, Deborah L		093022	01-2-034001-610-000-012	teacher support @ ELC for parent/teacher conferences- Coffee HEALTHY SCHOOLS GRANT		\$15.05
Sub Total						\$315.05
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2429	State Nebraska Bank	537047	22825	Daves Dry Cleaning	\$1,873.00	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Daves Dry Cleaning		500008	01-2-021900-610-001-020	Band Uniform Cleaning		\$1,873.00
Sub Total						\$1,873.00
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2429	State Nebraska Bank	537047	22826	Doescher Repair	\$95.23	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Doescher Repair		1945	01-2-026200-431-001-010	clean pressure box for washer in boiler room		\$95.23
Sub Total						\$95.23
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2429	State Nebraska Bank	537047	22827	Egan Supply Co.	\$756.96	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Egan Supply Co.		357240	01-2-026200-431-000-010	Carpet cleaner repair		\$595.30
Egan Supply Co.		358644	01-2-026200-610-000-000	filter bags for vacuum		\$161.66
Sub Total						\$756.96
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2429	State Nebraska Bank	537047	22828	Electronic Contracting Company Inc.	\$520.00	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Electronic Contracting Company Inc.		33335	01-2-026200-431-001-010	service on breaker panel for fire doors		\$520.00
Sub Total						\$520.00
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2429	State Nebraska Bank	537047	22829	Elkhorn Valley Bank	\$40.00	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Elkhorn Valley Bank		92022	01-2-025100-810-000-010	HSA Account opening fees. JO & KK		\$40.00
Sub Total						\$40.00
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2429	State Nebraska Bank	537047	22830	ESU #10	\$30.00	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
ESU #10		92222	01-2-012003-330-005-001	SPED training workshop GF		\$30.00
Sub Total						\$30.00
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2429	State Nebraska Bank	537047	22831	Ewell Educational Services	\$175.00	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Ewell Educational Services	6481-2023	175	01-2-011000-610-001-100	record books/ag classroom supply	10/05/2022	\$175.00
Sub Total						\$175.00
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2429	State Nebraska Bank	537047	22832	Fastwyre Broadband	\$809.59	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount

Fastwyre Broadband		100122	01-2-011000-382-000-000	Oct. '22 phone service		\$809.59
Sub Total						\$809.59

Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2429	State Nebraska Bank	537047	22833	Filter Shop, Inc.	\$1,119.53	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Filter Shop, Inc.	6786-2023	186131	01-2-026200-431-001-010	HVAC filters for ES/JH/HS bldgs.	10/04/2022	\$393.92
Filter Shop, Inc.	6786-2023	186131	01-2-026200-431-005-010	HVAC filters for ES/JH/HS bldgs.	10/04/2022	\$528.65
Filter Shop, Inc.	6786-2023	186131	01-2-026200-431-006-010	HVAC filters for ES/JH/HS bldgs.	10/04/2022	\$196.96
Sub Total						\$1,119.53

Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2429	State Nebraska Bank	537047	22834	First Concord Benefits Group	\$100.00	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
First Concord Benefits Group		100122	01-2-025100-810-000-010	monthly 125 plan fee		\$100.00
Sub Total						\$100.00

Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2429	State Nebraska Bank	537047	22835	First Student, Inc.	\$59,927.78	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
First Student, Inc.		11832132	01-2-021900-580-001-100	Sept FFA Fieldtrips		\$128.29
First Student, Inc.		11832132	01-2-021900-580-005-000	Sept ES fieldtrips		\$522.44
First Student, Inc.		11832132	01-2-027100-519-000-000	Sept. Regular routes		\$41,230.95
First Student, Inc.		11828151	01-2-027100-519-001-000	Aug '22 Athletics trips		\$2,317.99
First Student, Inc.		11832132	01-2-027100-519-001-000	Sept HS Athletics trips		\$8,259.60
First Student, Inc.		11832132	01-2-027100-519-006-000	Sept JH athletics trips		\$684.29
First Student, Inc.		11828151	01-2-027100-626-000-000	excess fuel cost -Aug '22 trips less CM		\$1,533.38
First Student, Inc.		11832132	01-2-027100-626-000-000	Sept. Excess Fuel Costs		\$4,789.62
First Student, Inc.		11832132	01-2-035350-580-000-002	HAL fieldtrip -Concordia		\$461.22
Sub Total						\$59,927.78

Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2429	State Nebraska Bank	537047	22836	Follett School Solutions, Inc.	\$2,530.47	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Follett School Solutions, Inc.		1478618	01-2-022200-643-001-000	Destiny, Lexiles, Tittlepeek library software subscription renewal		\$841.71
Follett School Solutions, Inc.		1478618	01-2-022200-643-005-000	Destiny, Lexiles, Tittlepeek library software subscription renewal		\$1,274.19
Follett School Solutions, Inc.		1478618	01-2-022200-643-006-000	Destiny, Lexiles, Tittlepeek library software subscription renewal		\$414.57
Sub Total						\$2,530.47

Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2429	State Nebraska Bank	537047	22837	FrancoTyp-Postalia, Inc.	\$141.00	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
FrancoTyp-Postalia, Inc.		RI105464921	01-2-025100-531-000-000	Quarterly postage meter rental		\$141.00
Sub Total						\$141.00

Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2429	State Nebraska Bank	537047	22838	Fredrickson Oil Company	\$1,624.00	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount

Fredrickson Oil Company		278964	01-2-026300-431-000-020	4 tires and disposal fee for skid loader		\$1,624.00
Sub Total						\$1,624.00
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2429	State Nebraska Bank	537047	22839	Grossenburg Implement, Inc.	\$30.57	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Grossenburg Implement, Inc.	6781-2023	1548509	01-2-026300-431-000-020	filters for skid loader/grounds upkeep & rep. maint., dist.	10/04/2022	\$30.57
Sub Total						\$30.57
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2429	State Nebraska Bank	537047	22840	Hampton Inn Of Kearney	\$338.00	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Hampton Inn Of Kearney		Folio 299263A	01-2-012003-580-005-001	Lodging for SPED training workshop GF		\$338.00
Sub Total						\$338.00
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2429	State Nebraska Bank	537047	22841	Heartland Counseling Services, Inc.	\$1,000.00	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Heartland Counseling Services, Inc.		604	01-2-021410-591-001-001	August '22 counseling services		\$1,000.00
Sub Total						\$1,000.00
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2429	State Nebraska Bank	537047	22842	Hight, Tucker L	\$300.00	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Hight, Tucker L		101022	01-2-024100-382-001-000	Use of personal phone stipend 22-23		\$300.00
Sub Total						\$300.00
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2429	State Nebraska Bank	537047	22843	Hometown Leasing	\$1,986.70	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Hometown Leasing		93022	01-2-025100-443-000-000	Oct. '22 copier lease payment		\$1,986.70
Sub Total						\$1,986.70
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2429	State Nebraska Bank	537047	22844	Innovative Office Solutions, LLC	\$21.42	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Innovative Office Solutions, LLC	6540B-2023	IN3924949	01-2-011000-610-005-010	RARE EARTH MAGNETS LM	10/04/2022	\$21.42
Sub Total						\$21.42
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2429	State Nebraska Bank	537047	22845	K-Log, Inc.	\$6,271.72	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
K-Log, Inc.	6679-2023	22-316090-1	01-2-011000-610-001-130	12 flip-top lab stations (HS & JH furn., bal. from Depreciation Acct.)	10/04/2022	\$3,135.86
K-Log, Inc.	6679-2023	22-316090-1	01-2-011000-610-006-130	12 flip-top lab stations (HS & JH furn., bal. from Depreciation Acct.)	10/04/2022	\$3,135.86
Sub Total						\$6,271.72
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2429	State Nebraska Bank	537047	22846	KSB School Law	\$116.00	Accounts Payable

Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
KSB School Law		12785	01-2-023300-317-000-000	Sept. legal services		\$116.00
Sub Total						\$116.00

Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2429	State Nebraska Bank	537047	22847	Lutt Oil	\$2,159.64	Accounts Payable

Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Lutt Oil		100122	01-2-011000-580-001-100	Sept. Ag classroom/FFA travel		\$97.83
Lutt Oil		100122	01-2-021900-580-001-000	FCCLA, Sophomore Career Day, FBLA, Power Drive gasoline		\$228.43
Lutt Oil		100122	01-2-021900-580-001-000	September Athletics gasoline		\$828.38
Lutt Oil		100122	01-2-023200-580-000-000	Sept. Superintendent travel gasoline		\$139.40
Lutt Oil		100122	01-2-026500-626-000-000	Sept. custodial gas		\$372.48
Lutt Oil		100122	01-2-026500-626-000-000	Sept. lunch truck gas		\$165.36
Lutt Oil		100122	01-2-027120-626-000-001	Sept. SPED transport gas		\$327.76
Sub Total						\$2,159.64

Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2429	State Nebraska Bank	537047	22848	Main Street Garage, LLC	\$265.29	Accounts Payable

Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Main Street Garage, LLC		012172, 012173	01-2-027300-350-000-000	'11 Ford E-350 inspection and oil change		\$114.00
Main Street Garage, LLC		012172, 012173	01-2-027300-350-000-000	'11 Ford Expedition inspection and oil change		\$118.40
Main Street Garage, LLC		012112	01-2-027300-350-000-000	Ford E-350 tire stem valve		\$32.89
Sub Total						\$265.29

Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2429	State Nebraska Bank	537047	22849	McGraw-Hill LLC	\$958.54	Accounts Payable

Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
McGraw-Hill LLC	6146F-2023	124242744001	01-2-011000-640-005-000	ES reading textbooks	10/05/2022	\$958.54
Sub Total						\$958.54

Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2429	State Nebraska Bank	537047	22850	N2Y, LLC	\$1,649.57	Accounts Payable

Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
N2Y, LLC	5598-2023	INV-1050380	01-2-012003-610-001-011	SPED t. supply (ES & HS)	10/04/2022	\$824.79
N2Y, LLC	5598-2023	INV-1050380	01-2-012003-610-005-011	SPED t. supply (ES & HS)	10/04/2022	\$824.78
Sub Total						\$1,649.57

Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2429	State Nebraska Bank	537047	22851	National Art and School Supplies	\$20.52	Accounts Payable

Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
National Art and School Supplies	6538B-2023	20940-Balance	01-2-011000-610-006-010	3M magic tape-3 rolls VS	10/04/2022	\$20.52
Sub Total						\$20.52

Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2429	State Nebraska Bank	537047	22852	Nebr. Assoc. Of School Boards	\$1,250.00	Accounts Payable

Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Nebr. Assoc. Of School Boards	6805-2023	092022	01-2-023100-810-000-000	State Ed. Conf. reg.-J. Davis/bd. fee	10/05/2022	\$409.00
Nebr. Assoc. Of School Boards	6805-2023	092022	01-2-023100-810-000-000	State Ed. Conf. reg.-J. Puffer/bd. fee	10/05/2022	\$443.00
Nebr. Assoc. Of School Boards	6805-2023	092022	01-2-023100-810-000-000	State Ed. Conf. reg.-M. Lenihan/bd. fee	10/05/2022	\$398.00

Sub Total						\$1,250.00
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2429	State Nebraska Bank	537047	22853	Nebraska Council Of School Administrators	\$530.00	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Nebraska Council Of School Administrators		100122MB	01-2-012001-810-000-001	NCSA, CASE/CEC annual memberships		\$530.00
Sub Total						\$530.00
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2429	State Nebraska Bank	537047	22854	Nebraska State Bar Foundation	\$225.00	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Nebraska State Bar Foundation	6851-2023	MTREG.22 WHS	01-2-021900-810-001-000	Mock Trial reg. (3 teams)/HS dues & fees	10/04/2022	\$225.00
Sub Total						\$225.00
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2429	State Nebraska Bank	537047	22855	Northeast Nebraska Insurance	\$100.00	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Northeast Nebraska Insurance		101422	01-2-025100-520-000-000	Employee Dishonesty Bond- 7 positions		\$100.00
Sub Total						\$100.00
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2429	State Nebraska Bank	537047	22856	One Source	\$208.00	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
One Source		2022011546	01-2-023300-317-000-000	Sept. Background Checks		\$208.00
Sub Total						\$208.00
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2429	State Nebraska Bank	537047	22857	Osborn, Johanna Marie	\$300.00	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Osborn, Johanna Marie		101022	01-2-024100-382-005-000	use of personal phone 22-23 JO		\$300.00
Sub Total						\$300.00
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2429	State Nebraska Bank	537047	22858	Pac 'n' Save	\$1,015.27	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Pac 'n' Save		10122	01-2-011000-610-001-030	milk, cream cheese, butter, food items, cupcake liners, skewers, dish soap, breads, sugar, assorted mixes, carrots, sugar snap peas, mushrooms, cheeses, chicken, pepperoni		\$405.31
Pac 'n' Save		10122	01-2-011000-610-001-040	Culinary Skills- French bread, milk, cheeses, olive oil, carrots, basil, onions, bowl, potatoes, Naan, pretzel crisps, cream cheese, candy corn & pumpkins, honey grahams, olives, garbanzo beans, salami, ham, bacon, summer sausage		\$359.58
Pac 'n' Save		10122	01-2-011000-610-001-080	water		\$7.50
Pac 'n' Save		10122	01-2-011000-610-001-100	bread, heavy whipping cream, containers, flour, cookies, pudding		\$105.88
Pac 'n' Save		10122	01-2-011000-610-006-010	JH FACS butter, chocolate chips, golden grahams, marshmallows		\$58.76
Pac 'n' Save		10122	01-2-023100-610-000-000	cookies		\$19.25
Pac 'n' Save		10122	01-2-026300-610-000-000	distilled water		\$11.92

Pac 'n' Save		10122	01-2-033000-610-005-000	black pepper, marshmallows, chocolate pudding, Trolli squiggles		\$21.29
Pac 'n' Save		10122	01-2-034001-610-000-012	Chocolates for teachers- Healthy Schools Grant		\$25.78
Sub Total						\$1,015.27

Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2429	State Nebraska Bank	537047	22859	Perry, Guthery, Haase &	\$155.00	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Perry, Guthery, Haase &		91822	01-2-023300-317-000-000	8/24 & 9/8 legal services		\$155.00
Sub Total						\$155.00

Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2429	State Nebraska Bank	537047	22860	Plager, Russell	\$300.00	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Plager, Russell		101022	01-2-024100-382-005-000	use of personal phone stipend 22-23		\$300.00
Sub Total						\$300.00

Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2429	State Nebraska Bank	537047	22861	Plunkett's/Varmet Guard	\$253.15	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Plunkett's/Varmet Guard		7753208	01-2-026200-431-000-010	monthly pest control		\$253.15
Sub Total						\$253.15

Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2429	State Nebraska Bank	537047	22862	Priority Communications & Solutions Inc.	\$334.00	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Priority Communications & Solutions Inc.		5063	01-2-026200-431-005-010	troubleshoot/test lines for bad connections		\$334.00
Sub Total						\$334.00

Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2429	State Nebraska Bank	537047	22863	Promes, Ben P	\$300.00	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Promes, Ben P		101022	01-2-022300-382-000-000	use of personal phone stipend 22-23		\$300.00
Sub Total						\$300.00

Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2429	State Nebraska Bank	537047	22864	Providence Medical Center	\$20,031.25	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Providence Medical Center		5004848	01-2-021610-591-000-001	Aug. '22 OT Service- Providence		\$31.25
Providence Medical Center		ATH1-2	01-2-021900-320-000-000	Qtr. 1& 2 Athletic trainer services		\$20,000.00
Sub Total						\$20,031.25

Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2429	State Nebraska Bank	537047	22865	Quality 1 Graphics & Signs	\$92.00	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Quality 1 Graphics & Signs	6782-2023	4796	01-2-026200-431-000-010	number decals for classrooms/bldg. upkeep & repair maint. dist.	10/04/2022	\$92.00
Sub Total						\$92.00

Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
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Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2429	State Nebraska Bank	537047	22873	U.S. Bank	\$1,980.54	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
U.S. Bank		92622	01-2-012001-580-000-001	NASES Fall Conference lodging MB		\$261.76
U.S. Bank		92622	01-2-012003-610-005-011	Learning A-Z		\$234.00
U.S. Bank		92622	01-2-021900-610-001-000	M- wrap pre-taping under wrap		\$238.28
U.S. Bank		92622	01-2-021900-610-006-000	M- wrap pre-taping under wrap		\$119.14
U.S. Bank		92622	01-2-021900-810-001-000	All State Audition Fees for Band		\$75.00
U.S. Bank		92622	01-2-021900-810-001-000	All State Choir Audition Fees		\$450.00
U.S. Bank		92622	01-2-021900-810-001-000	NAFME/NMEA Membership registration AW		\$135.00
U.S. Bank		92622	01-2-023200-580-000-000	NCTE meeting ML		\$199.45
U.S. Bank		92622	01-2-023200-580-000-000	NDE Budget Workshop ML		\$17.91
U.S. Bank		92622	01-2-024100-580-005-000	SPEd Law Conference RP		\$250.00
Sub Total						\$1,980.54
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2429	State Nebraska Bank	537047	22874	US Cellular	\$73.20	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
US Cellular		0533747483	01-2-025100-382-000-000	Maintenance Director- phone		\$73.20
Sub Total						\$73.20
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2429	State Nebraska Bank	537047	22875	Waste Connections of Nebraska Inc.	\$627.17	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Waste Connections of Nebraska Inc.		2625997T052	01-2-026200-410-000-010	October garbage and recycling		\$627.17
Sub Total						\$627.17
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2429	State Nebraska Bank	537047	22876	Wayne Auto Parts Inc.	\$83.96	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Wayne Auto Parts Inc.	6788-2023	263136	01-2-027300-350-000-000	wiper blades for Expedition/rep. & maint. veh. (student)	10/06/2022	\$83.96
Sub Total						\$83.96
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2429	State Nebraska Bank	537047	22877	Wayne Herald	\$1,855.36	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Wayne Herald		093022	01-2-023100-540-000-000	Best of tab ad		\$70.00
Wayne Herald		093022	01-2-023100-540-000-000	budget proceedings		\$263.94
Wayne Herald		093022	01-2-023100-540-000-000	family tab ad		\$70.00
Wayne Herald		093022	01-2-023100-540-000-000	help wanted ads		\$410.00
Wayne Herald		093022	01-2-023100-540-000-000	legals		\$334.42
Wayne Herald		093022	01-2-023100-540-000-000	snow removal bid		\$322.00
Wayne Herald		093022	01-2-023100-540-000-000	Sports Tab & FYI Catalogue insert		\$285.00
Wayne Herald		093022	01-2-023100-540-000-000	website ad		\$100.00
Sub Total						\$1,855.36
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2429	State Nebraska Bank	537047	22878	William V. MacGill & Co.	\$450.35	Accounts Payable

Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
William V. MacGill & Co.	6763-2023	IN0808566	01-2-021300-610-000-000	supplies, nurse	10/04/2022	\$450.35
Sub Total						\$450.35
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2429	State Nebraska Bank	537047	22879	Wragge, Abby	\$300.00	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Wragge, Abby		10102022	01-2-021300-382-000-000	use of personal phone 22-23 AW		\$210.00
Wragge, Abby		10102022	01-2-021310-382-000-001	use of personal phone 22-23 AW		\$90.00
Sub Total						\$300.00
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2429	State Nebraska Bank	537047	22880	Wragge, David G	\$300.00	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Wragge, David G		101022	01-2-024100-382-006-000	use of personal phone stipend 22-23 DW		\$150.00
Wragge, David G		101022	01-2-024900-382-000-000	use of personal phone stipend 22-23 DW		\$150.00
Sub Total						\$300.00
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2429	State Nebraska Bank	537047	22881	Young, Gillian Clar	\$13.94	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Young, Gillian Clar		091222	01-2-033000-610-005-000	paper plates, spoons, frosting, sugar cookies		\$13.94
Sub Total						\$13.94
Grand Total						\$514,103.87

Wayne Public Schools

Check Report 10/10/22 Board Meeting

Begin Date: 09/01/2022; End Date: 09/30/2022; Check Type: Payroll Liability; Payee: [All]; Bank: State Nebraska Bank; Accounting Cycle: FY22-23; Limit Results to This Cycle: No; Account Expression: ([FUND] In ("01","03")); Show Detail by Voucher: Yes; Created On: 10/17/2022 12:05:48 PM

Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
57	State Nebraska Bank	537047	22793	Blue Cross Blue Shield of Nebraska	\$22,506.33	Payroll Liability
Vendor	Deduction Name	Register Number	Account Code		Amount	
Blue Cross Blue Shield of Nebraska	Dental 125 EE/Spouse	101	01-00941-000		\$162.30	
Blue Cross Blue Shield of Nebraska	Dental 125- EE/C/S	101	01-00941-000		\$53.75	
Blue Cross Blue Shield of Nebraska	Dental ER	101	01-00941-000		\$827.12	
Blue Cross Blue Shield of Nebraska	Health Ins 125- E/S PPO	101	01-00941-000		\$167.29	
Blue Cross Blue Shield of Nebraska	Health Ins 125-Family PPO	101	01-00941-000		\$224.63	
Blue Cross Blue Shield of Nebraska	Health Ins ER- E/S Trad PPO	101	01-00941-000		\$1,505.62	
Blue Cross Blue Shield of Nebraska	Health Ins ER- EE Trad. PPO	101	01-00941-000		\$4,779.72	
Blue Cross Blue Shield of Nebraska	Health Ins ER-Family Trad. PPO	101	01-00941-000		\$2,021.68	
Blue Cross Blue Shield of Nebraska	HSA Health Ins ER - EE/Spouse	101	01-00941-000		\$4,574.46	
Blue Cross Blue Shield of Nebraska	HSA Health Ins ER- Family	101	01-00941-000		\$8,189.76	
Sub Total					\$22,506.33	
57	State Nebraska Bank	537047	22794	Credit Bureau Services	\$223.19	Payroll Liability
Vendor	Deduction Name	Register Number	Account Code		Amount	
Credit Bureau Services	Garnishment 8	101	01-00941-000		\$223.19	
Sub Total					\$223.19	
57	State Nebraska Bank	537047	22795	Elkhorn Valley Bank	\$975.00	Payroll Liability
Vendor	Deduction Name	Register Number	Account Code		Amount	
Elkhorn Valley Bank	HSA 125	101	01-00941-000		\$975.00	
Sub Total					\$975.00	
57	State Nebraska Bank	537047	22796	First Concord Benefits Group	\$870.82	Payroll Liability
Vendor	Deduction Name	Register Number	Account Code		Amount	
First Concord Benefits Group	Med Reimb 125	101	01-00941-000		\$454.16	
First Concord Benefits Group	Sect 125/child Care	101	01-00941-000		\$416.66	
Sub Total					\$870.82	
57	State Nebraska Bank	537047	22797	Mutual of Omaha	\$609.79	Payroll Liability
Vendor	Deduction Name	Register Number	Account Code		Amount	
Mutual of Omaha	Disability	101	01-00941-000		\$305.36	
Mutual of Omaha	Life Ins	101	01-00941-000		\$26.55	
Mutual of Omaha	Life Ins ER	101	01-00941-000		\$277.88	
Sub Total					\$609.79	
57	State Nebraska Bank	537047	22798	S.D. 17 Payroll Account	\$47,622.22	Payroll Liability
Vendor	Deduction Name	Register Number	Account Code		Amount	
S.D. 17 Payroll Account	Federal Withholding	101	01-00941-000		\$4,669.38	
S.D. 17 Payroll Account	FICA	101	01-00941-000		\$14,693.80	
S.D. 17 Payroll Account	Medicare	101	01-00941-000		\$3,436.44	
S.D. 17 Payroll Account	NPERS	101	01-00941-000		\$18,024.23	
S.D. 17 Payroll Account	NPERS - Adl	101	01-00941-000		\$2,693.02	
S.D. 17 Payroll Account	NPERS Adjustment	101	01-00941-000		\$1,113.95	
S.D. 17 Payroll Account	State Withholding - NE	101	01-00941-000		\$2,991.40	
Sub Total					\$47,622.22	

57	State Nebraska Bank	537047	22799	TSA Consulting Group, Inc	\$125.00	Payroll Liability
Vendor	Deduction Name	Register Number	Account Code		Amount	
TSA Consulting Group, Inc	Fiduciary Trust Co. of New Hampshire	101	01-00941-000		\$125.00	
Sub Total					\$125.00	
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
57	State Nebraska Bank	537047	22800	Vision Services Plan	\$247.71	Payroll Liability
Vendor	Deduction Name	Register Number	Account Code		Amount	
Vision Services Plan	VSP Vision	101	01-00941-000		\$111.67	
Vision Services Plan	VSP Vision 125	101	01-00941-000		\$136.04	
Sub Total					\$247.71	
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
57	State Nebraska Bank	537047	22801	Wayne Public School Foundatio	\$49.00	Payroll Liability
Vendor	Deduction Name	Register Number	Account Code		Amount	
Wayne Public School Foundation	WPS Foundation	101	01-00941-000		\$49.00	
Sub Total					\$49.00	
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
57	State Nebraska Bank	537047	EFT	State Nebraska Bank - EFT	\$90,181.25	Payroll Liability
Vendor	Deduction Name	Register Number	Account Code		Amount	
State Nebraska Bank-EFT	Direct Deposit	101	01-00941-000		\$90,181.25	
Sub Total					\$90,181.25	
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
58	State Nebraska Bank	537047	22802	Blue Cross Blue Shield of Nebraska	\$108,257.24	Payroll Liability
Vendor	Deduction Name	Register Number	Account Code		Amount	
Blue Cross Blue Shield of Nebraska	Dental 125 EE/Spouse	102	01-00941-000		\$227.22	
Blue Cross Blue Shield of Nebraska	Dental 125- EE/C/S	102	01-00941-000		\$1,182.50	
Blue Cross Blue Shield of Nebraska	Dental 125-EE/Children	102	01-00941-000		\$200.56	
Blue Cross Blue Shield of Nebraska	Dental ER	102	01-00941-000		\$2,097.34	
Blue Cross Blue Shield of Nebraska	Dental-EE/S	102	01-00941-000		\$97.38	
Blue Cross Blue Shield of Nebraska	Dental-EE/S/C	102	01-00941-000		\$161.25	
Blue Cross Blue Shield of Nebraska	Health Ins 125- E/C PPO	102	01-00941-000		\$147.38	
Blue Cross Blue Shield of Nebraska	Health Ins 125- E/S PPO	102	01-00941-000		\$501.87	
Blue Cross Blue Shield of Nebraska	Health Ins 125-Family PPO	102	01-00941-000		\$3,594.08	
Blue Cross Blue Shield of Nebraska	Health Ins EE	102	01-00941-000		\$783.84	
Blue Cross Blue Shield of Nebraska	Health Ins ER- E/C Trad. PPO	102	01-00941-000		\$1,326.41	
Blue Cross Blue Shield of Nebraska	Health Ins ER- E/S Trad PPO	102	01-00941-000		\$7,528.10	
Blue Cross Blue Shield of Nebraska	Health Ins ER- EE Trad. PPO	102	01-00941-000		\$2,389.86	
Blue Cross Blue Shield of Nebraska	Health Ins ER-Family Trad. PPO	102	01-00941-000		\$40,433.60	
Blue Cross Blue Shield of Nebraska	HSA Health Ins ER - EE/Spouse	102	01-00941-000		\$9,148.92	
Blue Cross Blue Shield of Nebraska	HSA Health Ins ER- Employee	102	01-00941-000		\$3,630.45	
Blue Cross Blue Shield of Nebraska	HSA Health Ins ER- Family	102	01-00941-000		\$34,806.48	
Sub Total					\$108,257.24	
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
58	State Nebraska Bank	537047	22803	Elkhorn Valley Bank	\$5,750.00	Payroll Liability
Vendor	Deduction Name	Register Number	Account Code		Amount	
Elkhorn Valley Bank	HSA 125	102	01-00941-000		\$5,750.00	
Sub Total					\$5,750.00	
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
58	State Nebraska Bank	537047	22804	First Concord Benefits Group	\$3,118.14	Payroll Liability
Vendor	Deduction Name	Register Number	Account Code		Amount	
First Concord Benefits Group	Med Reimb 125	102	01-00941-000		\$450.83	
First Concord Benefits Group	Sect 125/child Care	102	01-00941-000		\$2,667.31	
Sub Total					\$3,118.14	
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type

58	State Nebraska Bank	537047	22805	First National Bank Omaha	\$288,147.77	Payroll Liability
Vendor	Deduction Name	Register Number	Account Code		Amount	
First National Bank Omaha	Direct Deposit	102	01-00941-000		\$288,147.77	
Sub Total					\$288,147.77	
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
58	State Nebraska Bank	537047	22806	Mutual of Omaha	\$2,190.79	Payroll Liability
Vendor	Deduction Name	Register Number	Account Code		Amount	
Mutual of Omaha	Disability	102	01-00941-000		\$1,286.14	
Mutual of Omaha	Life Ins	102	01-00941-000		\$212.40	
Mutual of Omaha	Life Ins ER	102	01-00941-000		\$692.25	
Sub Total					\$2,190.79	
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
58	State Nebraska Bank	537047	22807	S.D. 17 Payroll Account	\$192,184.20	Payroll Liability
Vendor	Deduction Name	Register Number	Account Code		Amount	
S.D. 17 Payroll Account	Federal Withholding	102	01-00941-000		\$34,165.57	
S.D. 17 Payroll Account	FICA	102	01-00941-000		\$51,261.80	
S.D. 17 Payroll Account	Medicare	102	01-00941-000		\$11,988.72	
S.D. 17 Payroll Account	NPERS	102	01-00941-000		\$68,673.38	
S.D. 17 Payroll Account	NPERS - Adl	102	01-00941-000		\$10,260.56	
S.D. 17 Payroll Account	State Withholding - NE	102	01-00941-000		\$15,834.17	
Sub Total					\$192,184.20	
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
58	State Nebraska Bank	537047	22808	TSA Consulting Group, Inc	\$1,187.58	Payroll Liability
Vendor	Deduction Name	Register Number	Account Code		Amount	
TSA Consulting Group, Inc	Ameriprise	102	01-00941-000		\$400.00	
TSA Consulting Group, Inc	Fiduciary Trust Co. of New Hampshire	102	01-00941-000		\$450.00	
TSA Consulting Group, Inc	Security Benefit Group	102	01-00941-000		\$337.58	
Sub Total					\$1,187.58	
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
58	State Nebraska Bank	537047	22809	Vision Services Plan	\$874.40	Payroll Liability
Vendor	Deduction Name	Register Number	Account Code		Amount	
Vision Services Plan	VSP Vision	102	01-00941-000		\$275.75	
Vision Services Plan	VSP Vision 125	102	01-00941-000		\$598.65	
Sub Total					\$874.40	
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
58	State Nebraska Bank	537047	22810	Wayne Public School Foundatio	\$439.00	Payroll Liability
Vendor	Deduction Name	Register Number	Account Code		Amount	
Wayne Public School Foundation	WPS Foundation	102	01-00941-000		\$439.00	
Sub Total					\$439.00	
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
58	State Nebraska Bank	537047	22811	Wayne Public Schools	\$449.26	Payroll Liability
Vendor	Deduction Name	Register Number	Account Code		Amount	
Wayne Public Schools	Miscellaneous	102	01-00941-000		\$449.26	
Sub Total					\$449.26	
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
59	State Nebraska Bank	537047	22812	S.D. 17 Payroll Account	\$4,086.72	Payroll Liability
Vendor	Deduction Name	Register Number	Account Code		Amount	
S.D. 17 Payroll Account	Federal Withholding	103	01-00941-000		\$656.20	
S.D. 17 Payroll Account	FICA	103	01-00941-000		\$1,523.36	
S.D. 17 Payroll Account	Medicare	103	01-00941-000		\$356.30	
S.D. 17 Payroll Account	NPERS	103	01-00941-000		\$1,103.51	
S.D. 17 Payroll Account	NPERS - Adl	103	01-00941-000		\$164.87	
S.D. 17 Payroll Account	State Withholding - NE	103	01-00941-000		\$282.48	

					\$4,086.72	
Sub Total						
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
59	State Nebraska Bank	537047	EFT	Direct Deposit	\$9,775.13	Payroll Liability
Vendor	Deduction Name	Register Number	Account Code		Amount	
First National Omaha	Direct Deposit	103	01-00941-000		\$9,775.13	
Sub Total					\$9,775.13	
Grand Total					\$779,870.54	

Wayne Public Schools

Check Report 10/10/22 Board Meeting Lunch Fund Payroll Liabilities

Begin Date: 09/01/2022; End Date: 09/30/2022; Check Type: Payroll Liability; Payee: [All]; Bank: State Nebraska Bank; Accounting Cycle: FY22-23; Limit Results to This Cycle: No; Account Expression: ([FUND] = "06"); Show Detail by Voucher: Yes; Created On: 10/7/2022 12:19:50 PM

Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
57	State Nebraska Bank	540978	5324	Blue Cross Blue Shield of Nebraska	\$927.54	Payroll Liability
Vendor	Deduction Name	Register Number	Account Code		Amount	
Blue Cross Blue Shield of Nebraska	Dental 125- EE/C/S	101	06-00941-000		\$53.75	
Blue Cross Blue Shield of Nebraska	Dental ER	101	06-00941-000		\$147.70	
Blue Cross Blue Shield of Nebraska	HSA Health Ins ER- Employee	101	06-00941-000		\$726.09	
Sub Total					\$927.54	
57	State Nebraska Bank	540978	5325	Elkhorn Valley Bank	\$120.00	Payroll Liability
Vendor	Deduction Name	Register Number	Account Code		Amount	
Elkhorn Valley Bank	HSA 125	101	06-00941-000		\$120.00	
Sub Total					\$120.00	
57	State Nebraska Bank	540978	5326	Mutual of Omaha	\$90.14	Payroll Liability
Vendor	Deduction Name	Register Number	Account Code		Amount	
Mutual of Omaha	Disability	101	06-00941-000		\$41.39	
Mutual of Omaha	Llife Ins ER	101	06-00941-000		\$48.75	
Sub Total					\$90.14	
57	State Nebraska Bank	540978	5327	S.D. 17 Payroll Account	\$5,511.10	Payroll Liability
Vendor	Deduction Name	Register Number	Account Code		Amount	
S.D. 17 Payroll Account	Federal Withholding	101	06-00941-000		\$447.00	
S.D. 17 Payroll Account	FICA	101	06-00941-000		\$2,209.74	
S.D. 17 Payroll Account	Medicare	101	06-00941-000		\$516.80	
S.D. 17 Payroll Account	NPERS	101	06-00941-000		\$1,705.90	
S.D. 17 Payroll Account	NPERS - Adl	101	06-00941-000		\$254.87	
S.D. 17 Payroll Account	State Withholding - NE	101	06-00941-000		\$376.79	
Sub Total					\$5,511.10	
57	State Nebraska Bank	540978	5328	Vision Services Plan	\$30.17	Payroll Liability
Vendor	Deduction Name	Register Number	Account Code		Amount	
Vision Services Plan	VSP Vision	101	06-00941-000		\$18.87	
Vision Services Plan	VSP Vision 125	101	06-00941-000		\$11.30	
Sub Total					\$30.17	
57	State Nebraska Bank	540978	EFT	State Nebraska Bank - EFT	\$14,616.46	Payroll Liability
Vendor	Deduction Name	Register Number	Account Code		Amount	
State Nebraska Bank-EFT	Direct Deposit	101	06-00941-000		\$14,616.46	
Sub Total					\$14,616.46	
58	State Nebraska Bank	540978	5329	Blue Cross Blue Shield of Nebraska	\$1,764.45	Payroll Liability
Vendor	Deduction Name	Register Number	Account Code		Amount	
Blue Cross Blue Shield of Nebraska	Dental 125 EE/Spouse	102	06-00941-000		\$32.46	
Blue Cross Blue Shield of Nebraska	Dental ER	102	06-00941-000		\$59.08	
Blue Cross Blue Shield of Nebraska	Health Ins 125- E/S PPO	102	06-00941-000		\$167.29	
Blue Cross Blue Shield of Nebraska	Health Ins ER- E/S Trad PPO	102	06-00941-000		\$1,505.62	

Sub Total						\$1,764.45	
Voucher Number	58	Bank Name	State Nebraska Bank	Account Number	540978	Payee	First Concord Benefits Group
				Check Number	5330	Amount	\$100.00
						Type	Payroll Liability
Vendor		Deduction Name	Med Reimb 125	Register Number	102	Amount	\$100.00
				Account Code	06-00941-000		
Sub Total							\$100.00
Voucher Number	58	Bank Name	State Nebraska Bank	Account Number	540978	Payee	First National Bank Omaha
				Check Number	5331	Amount	\$4,564.57
						Type	Payroll Liability
Vendor		Deduction Name	Direct Deposit	Register Number	102	Amount	\$4,564.57
				Account Code	06-00941-000		
Sub Total							\$4,564.57
Voucher Number	58	Bank Name	State Nebraska Bank	Account Number	540978	Payee	Mutual of Omaha
				Check Number	5332	Amount	\$42.21
						Type	Payroll Liability
Vendor		Deduction Name	Disability	Register Number	102	Amount	\$22.71
				Account Code	06-00941-000		
							\$19.50
Sub Total							\$42.21
Voucher Number	58	Bank Name	State Nebraska Bank	Account Number	540978	Payee	S.D. 17 Payroll Account
				Check Number	5333	Amount	\$2,731.86
						Type	Payroll Liability
Vendor		Deduction Name	Federal Withholding	Register Number	102	Amount	\$23.83
				Account Code	06-00941-000		
							\$768.90
							\$179.82
							\$1,114.99
							\$166.59
							\$177.73
Sub Total							\$2,731.86
Voucher Number	58	Bank Name	State Nebraska Bank	Account Number	540978	Payee	Vision Services Plan
				Check Number	5334	Amount	\$18.87
						Type	Payroll Liability
Vendor		Deduction Name	VSP Vision 125	Register Number	102	Amount	\$18.87
				Account Code	06-00941-000		
Sub Total							\$18.87
Grand Total							\$30,517.37

Checks By Status

Sorted by Activity ID, Site ID.
From 09/01/2022 to 09/30/2022.

Activity ID Site ID	Activity Name Site Name	Check / Void Date	Vendor Name	PO Number	Description	Amount
1005	ATHLETIC					
WAYNE	WAYNE COMMUNITY SCHOOLS					
15576	Printed	09/02/2022	STATE NEBRASKA BANK		change, FB - Douglas County West, 9/2	3,150.00
15577	Printed	09/02/2022	DENNIS FIERSTEIN		official, FB - Douglas County West, 9/2	140.00
15578	Printed	09/02/2022	TIM HIGGINS		official, FB - Douglas County West, 9/2	140.00
15579	Printed	09/02/2022	KEVIN MAYFIELD		official, FB - Douglas County West, 9/2	140.00
15580	Printed	09/02/2022	CHRIS RIHA		official, FB - Douglas County West, 9/2	140.00
15581	Printed	09/02/2022	JASON SCHAPMANN		official, FB - Douglas County West, 9/2	140.00
15582	Printed	09/06/2022	TOTAL GRAPHICS		wrap scoreboard, installation	2,178.00
15583	Printed	09/06/2022	VEL'S BAKERY		donuts/Golf Invite	27.50
15584	Printed	09/06/2022	STADIUM SPORTS		scorebooks	35.00
15585	Printed	09/06/2022	LAUREL-CONCORD-COLERIDGE HS		entry fee - JV VB Tourn., 8/27	80.00
15586	Printed	09/06/2022	WISNER-PILGER SCHOOLS		entry fee - VB Classic, 9/1	100.00
15587	Printed	09/06/2022	STANTON PUBLIC SCHOOLS		entry fee - Golf Invite, 9/1	125.00
15588	Printed	09/06/2022	HARTINGTON CEDAR CATHOLIC SCH		entry fee - Golf Invite, 9/19	65.00
15589	Printed	09/06/2022	Mikey C. Productions		1/4 page ad/Blue Devils Coloring Book	175.00
15608	Printed	09/06/2022	STATE NEBRASKA BANK		change - JH VB - HCC, 9/6	750.00
15609	Printed	09/06/2022	Louisville High School		entry fee - SB Tourn., 9/17	120.00
15610	Printed	09/06/2022	KLAY KOEHLMOOS		official, JH VB- HCC, 9/6	90.00
15611	Printed	09/08/2022	STATE NEBRASKA BANK		change, SB - Tekamah-Herman, 9/8	900.00
15613	Printed	09/08/2022	Troy Berryman		umpire, SB - Tekamah-Herman, 9/8	140.00
15614	Printed	09/08/2022	LONDON BLOEDORN		umpire, SB - Tekamah-Herman, 9/8	140.00
15615	Printed	09/12/2022	STATE NEBRASKA BANK		change, JH VB - Pierce, 9/12	750.00
15616	Printed	09/12/2022	Logan Fiala		official, JH VB - Pierce, 9/12	45.00
15617	Printed	09/12/2022	KLAY KOEHLMOOS		JH VB - Pierce, 9/12	45.00
15618	Printed	09/13/2022	Audrey Berg		official, JH VB - Pierce, 9/12	45.00
15619	Printed	09/13/2022	STATE NEBRASKA BANK		change - (V) SB Triangular, 9/13	900.00
15620	Printed	09/13/2022	STATE NEBRASKA BANK		change, VB - GACC, 9/13	900.00
15621	Printed	09/13/2022	BOONE CENTRAL HIGH SCHOOL		entry fee - CC Invite, 9/12 (HS/MS teams)	130.00
15622	Printed	09/13/2022	NORFOLK CATHOLIC SCHOOL		entry fee - CC Invite, 9/9	144.00
15623	Printed	09/13/2022	NORTH BEND PUBLIC SCHOOL		entry fee - VB Invite, 9/10	75.00
15624	Printed	09/13/2022	MERCY HIGH SCHOOL		entry fee - SB Tourn., 9/10	130.00
15625	Printed	09/13/2022	BATTLE CREEK PUBLIC SCHOOL		entry fee - Golf Invite, 9/12	75.00
15631	Printed	09/13/2022	U. S. BANK		credit card purchase(s)	379.44
15632	Printed	09/13/2022	PAC 'N' SAVE		supplies	467.39
15638	Printed	09/13/2022	DWAYNE JOHNSON		official, VB - GACC, 9/13	150.00
15639	Printed	09/13/2022	GARY TROTH		official, VB - GACC, 9/13	150.00
15640	Printed	09/13/2022	Brandon Rystrom		umpire - SB Triangular, 9/13	210.00
15641	Printed	09/13/2022	JOSH SCHLOTE		umpire - SB Triangular, 9/13	210.00
15642	Printed	09/15/2022	STATE NEBRASKA BANK		change, VB - LHNE, 9/15	900.00
15644	Printed	09/15/2022	KEENA KOEHLMOOS		official, VB - LHNE, 9/15	150.00
15645	Printed	09/15/2022	Caragan Tietz		official, VB - LHNE, 9/15	150.00
15647	Printed	09/16/2022	STATE NEBRASKA BANK		change, FB - Raymond Central, 9/16	3,150.00
15648	Printed	09/16/2022	Braden Eisenhauer		official, FB - Raymond Central, 9/16	140.00
15649	Printed	09/16/2022	GARY EISENHAUER		official, FB - Raymond Central, 9/16	140.00
15650	Printed	09/16/2022	RICK EISENHAUER		official, FB - Raymond Central, 9/16	140.00
15651	Printed	09/16/2022	ROBERT TRUE		official, FB - Raymond Central, 9/16	140.00
15652	Printed	09/16/2022	STEPHEN TRUE		official, FB - Raymond Central, 9/16	140.00
15653	Printed	09/16/2022	CROFTON HIGH SCHOOL		entry fee - CC Invite, 9/22	175.00

Checks By Status

Sorted by Activity ID, Site ID.
From 09/01/2022 to 09/30/2022.

Activity ID Site ID			Activity Name Site Name			
Check Number	Status	Check / Void Date	Vendor Name	PO Number	Description	Amount
1005 ATHLETIC						
WAYNE WAYNE COMMUNITY SCHOOLS						
15654	Printed	09/16/2022	WISNER-PILGER SCHOOLS		entry fee - C-team VB Tourn., 9/17	100.00
15655	Printed	09/16/2022	Madison HS		entry fee - VB Classic Tourn., 9/24	100.00
15656	Printed	09/16/2022	UNK ATHLETICS		entry fee - HS CC Invite, 9/26	200.00
15663	Printed	09/20/2022	STATE NEBRASKA BANK		change, JH VB -Wisner-Pilger, 9/20	750.00
15664	Printed	09/20/2022	STATE NEBRASKA BANK		change, JH FB - HCC, 9/20	750.00
15665	Printed	09/20/2022	STATE NEBRASKA BANK		change, SB - Ponca, 9/20	900.00
15666	Printed	09/20/2022	J.J. Shaffer		official - JH FB - HCC, 9/20	100.00
15667	Printed	09/20/2022	Trevor Cargill		official - JH FB - HCC, 9/20	100.00
15668	Printed	09/20/2022	Kyle Napier		official - JH FB - HCC, 9/20	100.00
15669	Printed	09/20/2022	LANE GOTTULA		umpire, SB - Ponca, 9/20	140.00
15670	Printed	09/20/2022	DAN MEISTER		umpire, SB - Ponca, 9/20	140.00
15671	Printed	09/22/2022	STATE NEBRASKA BANK		change, JV/IV SB - Wisner-Pilger, 9/22	900.00
15673	Printed	09/22/2022	MARK GROTH		umpire, SB - Wisner-Pilger, 9/22	140.00
15674	Printed	09/22/2022	ROBERT PATEFIELD		umpire, SB - Wisner-Pilger, 9/22	140.00
15675	Printed	09/22/2022	ADAMS CENTRAL HIGH SCHOOL		entry fee - SB Invite, 9/24	90.00
15678	Printed	09/23/2022	STATE NEBRASKA BANK		change - FB - Pierce, 9/23	3,150.00
15679	Printed	09/23/2022	DOUGLAS HARTNER		official, FB - Pierce, 9/23	140.00
15680	Printed	09/23/2022	B.J. FOUTS		official, FB - Pierce, 9/23	140.00
15681	Printed	09/23/2022	RANDY HAGEDORN		official, FB - Pierce, 9/23	140.00
15682	Printed	09/23/2022	KORY REESTMAN		official, FB - Pierce, 9/23	140.00
15683	Printed	09/23/2022	JOHN PETERS		official, FB - Pierce, 9/23	140.00
15684	Printed	09/23/2022	WISNER-PILGER SCHOOLS		entry fee - JV VB Tourn., 9/10	100.00
15685	Printed	09/27/2022	TOD HEIER		official - FB Pierce, 9/23	140.00
15686	Printed	09/27/2022	STATE NEBRASKA BANK		change, VB - West Pt.-Beemer, 9/27	900.00
15687	Printed	09/27/2022	Lee Miner		official, VB - West Pt.-Beemer, 9/27	140.00
15688	Printed	09/27/2022	KLAY KOEHLMOOS		official, VB - West Pt.-Beemer, 9/27	140.00
15689	Printed	09/29/2022	STATE NEBRASKA BANK		change, JH VB - Norfolk, 9/29	750.00
15690	Printed	09/29/2022	COLE JACOBSEN		official, JH VB - Norfolk, 9/29	100.00
Total:						\$ 29,576.33
1014 JH FOOTBALL						
WAYNE WAYNE COMMUNITY SCHOOLS						
15627	Printed	09/13/2022	AMAZON CAPITAL SERVICES		supply	30.58
15677	Printed	09/22/2022	DEB DAUM		reimb.,supply for JH FB supper	75.92
Total:						\$ 106.50
1015 FOOTBALL						
WAYNE WAYNE COMMUNITY SCHOOLS						
15631	Printed	09/13/2022	U. S. BANK		credit card purchase(s)	532.86
Total:						\$ 532.86

Checks By Status

Sorted by Activity ID, Site ID.
From 09/01/2022 to 09/30/2022.

Activity ID Site ID	Activity Name Site Name	Check / Void Date	Vendor Name	PO Number	Description	Amount
1019	SOFTBALL					
WAYNE	WAYNE COMMUNITY SCHOOLS					
15590	Printed	09/06/2022	Wayne Booster Club		purchase pitching machine, screen & balls	2,642.03
15591	Printed	09/06/2022	LINE DRIVE INC.		fundraiser	3,230.00
15592	Printed	09/06/2022	AMAZON CAPITAL SERVICES		Amazon purchase(s)	306.49
15631	Printed	09/13/2022	U. S. BANK		credit card purchase(s)	401.02
Total:						\$ 6,579.54
1020	TRACK/CROSS COUNTRY					
WAYNE	WAYNE COMMUNITY SCHOOLS					
15626	Printed	09/13/2022	STADIUM SPORTS		t-shirts	721.00
15632	Printed	09/13/2022	PAC 'N' SAVE		supplies	317.51
Total:						\$ 1,038.51
1025	VOLLEYBALL					
WAYNE	WAYNE COMMUNITY SCHOOLS					
15626	Printed	09/13/2022	STADIUM SPORTS		t-shirts	388.00
15631	Printed	09/13/2022	U. S. BANK		credit card purchase(s)	754.99
Total:						\$ 1,142.99
1511	FCCLA					
WAYNE	WAYNE COMMUNITY SCHOOLS					
15659	Printed	09/16/2022	NEBRASKA FCCLA		reg./Fall Leadership Conf.	200.00
15672	Printed	09/22/2022	STATE NEBRASKA BANK		change - FCCLA fundraiser @ Carroll Car Show	250.00
15676	Printed	09/22/2022	FCCLA of America		National/State dues	169.00
Total:						\$ 619.00
1512	FFA					
WAYNE	WAYNE COMMUNITY SCHOOLS					
15594	Printed	09/06/2022	COPY WRITE		thank you cards	88.00
15595	Printed	09/06/2022	Joan Hanson		reimb./airfare & reg. for National FFA Conv.	480.20
15632	Printed	09/13/2022	PAC 'N' SAVE		supplies	27.75
15660	Printed	09/16/2022	Michelle Ekberg		reimb./FFA supplies	261.72
15661	Printed	09/16/2022	NE FFA Assoc.		State Fair reg.	25.00
Total:						\$ 882.67
1514	FBLA					
WAYNE	WAYNE COMMUNITY SCHOOLS					
15646	Printed	09/15/2022	NEBRASKA FBLA		reg./Fall Leadership Conf.	210.00
Total:						\$ 210.00

Checks By Status

Sorted by Activity ID, Site ID.
From 09/01/2022 to 09/30/2022.

Activity ID Site ID	Activity Name Site Name	Check / Void Date	Vendor Name	PO Number	Description	Amount
1540	STUDENT COUNCIL					
WAYNE	WAYNE COMMUNITY SCHOOLS					
15596	Printed	09/06/2022	University of South Dakota		scholarship for Kaden Hopkins	200.00
15597	Printed	09/06/2022	NORTHEAST COMMUNITY COLLEGE		scholarship for Sydney Redden	200.00
15598	Printed	09/06/2022	LINPEPCO - SIOUXLAND		vending machine	126.07
15599	Printed	09/06/2022	ESU COORDINATING COUNCIL		2 movie licenses	351.00
15612	Printed	09/08/2022	STATE NEBRASKA BANK		change for homecoming events	500.00
15657	Printed	09/16/2022	U Hop Entertainment		dunk tank rental	355.71
Total:						\$ 1,732.78
2035	CLASS OF 2024					
WAYNE	WAYNE COMMUNITY SCHOOLS					
15643	Printed	09/15/2022	STATE NEBRASKA BANK		change for Jr. Class fundraiser	250.00
Total:						\$ 250.00
3015	DISTRICT ENTRY FEES					
WAYNE	WAYNE COMMUNITY SCHOOLS					
15691	Printed	09/29/2022	UNL		reg. - 2022 Career Day	887.00
Total:						\$ 887.00
3505	CHEERLEADERS					
WAYNE	WAYNE COMMUNITY SCHOOLS					
15592	Printed	09/06/2022	AMAZON CAPITAL SERVICES		Amazon purchase(s)	80.97
15631	Printed	09/13/2022	U. S. BANK		credit card purchase(s)	597.73
Total:						\$ 678.70
3510	CONCESSIONS					
WAYNE	WAYNE COMMUNITY SCHOOLS					
15576	Printed	09/02/2022	STATE NEBRASKA BANK		change, FB - Douglas County West, 9/2	960.00
15593	Printed	09/06/2022	LINPEPCO - SIOUXLAND		beverages	2,462.55
15611	Printed	09/08/2022	STATE NEBRASKA BANK		change, SB - Tekamah-Herman, 9/8	490.00
15619	Printed	09/13/2022	STATE NEBRASKA BANK		change - (V) SB Triangular, 9/13	490.00
15620	Printed	09/13/2022	STATE NEBRASKA BANK		change, VB - GACC, 9/13	490.00
15628	Printed	09/13/2022	WHOLESALE SUPPLY CO.		supplies	3,306.80
15629	Printed	09/13/2022	GODFATHER'S PIZZA		pizza	200.00
15632	Printed	09/13/2022	PAC 'N' SAVE		supplies	295.56
15642	Printed	09/15/2022	STATE NEBRASKA BANK		change, VB - LHNE, 9/15	490.00
15647	Printed	09/16/2022	STATE NEBRASKA BANK		change, FB - Raymond Central, 9/16	960.00
15664	Printed	09/20/2022	STATE NEBRASKA BANK		change, JH FB - HCC, 9/20	330.00
15665	Printed	09/20/2022	STATE NEBRASKA BANK		change, SB - Ponca, 9/20	490.00
15671	Printed	09/22/2022	STATE NEBRASKA BANK		change, JV/V SB - Wisner-Pilger, 9/22	490.00
15678	Printed	09/23/2022	STATE NEBRASKA BANK		change - FB - Pierce, 9/23	960.00
15686	Printed	09/27/2022	STATE NEBRASKA BANK		change, VB - West Pt.-Beemer, 9/27	490.00
Total:						\$ 12,904.91

Checks By Status

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From 09/01/2022 to 09/30/2022.

Activity ID Site ID			Activity Name Site Name			
Check Number	Status	Check / Void Date	Vendor Name	PO Number	Description	Amount
4510 POWER DRIVE PROGRAM						
WAYNE WAYNE COMMUNITY SCHOOLS						
15634	Printed	09/13/2022	BOMGAARS		supplies	6.10
Total:						\$ 6.10
5508 DINNER THEATER						
WAYNE WAYNE COMMUNITY SCHOOLS						
15662	Printed	09/16/2022	PLAYSCRIPTS, INC.		scripts	673.54
Total:						\$ 673.54
5515 GRADES K-6						
WAYNE WAYNE COMMUNITY SCHOOLS						
15592	Printed	09/06/2022	AMAZON CAPITAL SERVICES		Amazon purchase(s)	232.47
15599	Printed	09/06/2022	ESU COORDINATING COUNCIL		2 movie licenses	351.00
15600	Printed	09/06/2022	LINPEPCO - SIOUXLAND		vending machine	161.23
15601	Printed	09/06/2022	POWER SPELLING, INC.		school membership	60.00
15602	Printed	09/06/2022	Totally Promotional		water bottles	118.00
15603	Printed	09/06/2022	JENNIFER THOMAS		reimb./supplies	50.12
15604	Printed	09/06/2022	STACI FOOTE		reimb./supplies	46.04
15605	Printed	09/06/2022	MAHASKA - SNACK		coffee	93.75
15606	Printed	09/06/2022	KATHY OSTRAND		reimb./supplies	52.05
15607	Printed	09/06/2022	University of Oregon		PSIS Apps.	460.00
15635	Printed	09/13/2022	Lakeshort Learning		library supply	110.35
15636	Printed	09/13/2022	McGraw Hill LLC		language book	48.36
15637	Printed	09/13/2022	DEMCO		18 student desks for libr. (W.E.B. monies)	4,605.49
15658	Printed	09/16/2022	MIKE JAIXEN		reimb./3 x 3 sign for classroom	50.00
Total:						\$ 6,438.86
5530 MUSICAL						
WAYNE WAYNE COMMUNITY SCHOOLS						
15630	Printed	09/13/2022	PYRAMID SCHOOL PRODUCTS		batteries (coop order)	129.60
15634	Printed	09/13/2022	BOMGAARS		supplies	151.25
Total:						\$ 280.85
5537 SPED - TRANSITION (FORMERLY RESOURCE)						
WAYNE WAYNE COMMUNITY SCHOOLS						
15592	Printed	09/06/2022	AMAZON CAPITAL SERVICES		Amazon purchase(s)	375.01
15631	Printed	09/13/2022	U. S. BANK		credit card purchase(s)	30.60
15632	Printed	09/13/2022	PAC 'N' SAVE		supplies	22.89
Total:						\$ 428.50

Checks By Status

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From 09/01/2022 to 09/30/2022.

Activity ID Site ID			Activity Name Site Name			
Check Number	Status	Check / Void Date	Vendor Name	PO Number	Description	Amount
<hr/>						
5544			STAFF SUPPORT SERVICES			
<hr/>						
WAYNE			WAYNE COMMUNITY SCHOOLS			
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15592	Printed	09/06/2022	AMAZON CAPITAL SERVICES		Amazon purchase(s)	9.30
15631	Printed	09/13/2022	U. S. BANK		credit card purchase(s)	111.61
15632	Printed	09/13/2022	PAC 'N' SAVE		supplies	75.11
Total:						\$ 196.02
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5605			STUDENT FEES/CHROMEBOOKS			
<hr/>						
WAYNE			WAYNE COMMUNITY SCHOOLS			
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15633	Printed	09/13/2022	STERLING COMPUTERS		charging cart	600.00
Total:						\$ 600.00
Report Total :						65,765.66

InstructionAssessments—Academic Content Standards

The Board of Education may vote to adopt the academic content standards recommended by the State Board of Education (“State Board”).

Previous adoption of academic content standards includes:

Language Arts standard that were adopted by the State Board in September, 2021;
Mathematics standards that were approved by the State Board in September, 2022;
Science standards that were adopted by the State Board in September, 2017; and
Social Studies standards that were adopted by the State Board in November, 2019.

If the Board of Education does not affirmatively vote to adopt an academic content standard recommended by the State Board, then the Board of Education will adopt a standard equal to or excess in rigor of the standard recommended by the State Board.

The administration shall be responsible for implementing assessments on the state standards in accordance with the procedures established by the State Board and the Department of Education, including conducting assessments in the same subject areas and the same grade levels as established in the state standards, and the reporting of scores and sub-scores.

This policy does not supersede the existing standards adopted by the Board of Education except as set forth herein.

Legal Reference: Neb. Rev. Stat. Sections 79-760 to 79-760.05

Date of Adoption (or last Revision): October 10, 2022

StudentsAssignment of Students: Grade Placement and Transfer StudentsAssignment of Students

It shall be the responsibility of the administration to determine academic placement decisions involving students, including situations where students transfer into Wayne Community Schools from other educational settings. The District reserves the right to make the most appropriate grade level placement, class placement and teacher assignment for students which best fulfills the needs of the students and the school district.

Grade Level Placement and Credits

Students who enter the District shall be required to present transfer documents and such records as the administration determines appropriate, indicating grade placement, courses completed, and special needs or accommodations, and may be required to complete achievement test to determine appropriate placement.

Placement decisions will consider whether the student is transferring from a school which is accredited or approved. An “accredited” or “approved” school is one which was accredited or approved by the Nebraska Department of Education and, for schools from other states, is a school which is accredited or approved by that state’s department of education, meeting requirements which are the same or equivalent as those of the Nebraska Department of Education.

Transfers from Accredited or Approved Schools

Students transferring from accredited or approved schools will initially be placed in the next grade level above that which the student last successfully completed, or for transfers during the school year, in the same grade level as the student was at prior to the transfer. Credits earned at an accredited or approved school will be accepted by the Wayne Community Schools. A student who enrolls during the school year shall be given the opportunity to earn full credit for the courses in which the student is enrolled if the student is able to demonstrate mastery of the subject matter and/or completion of course requirements, other than attendance, at a level required for other students to receive credit who have been enrolled throughout the period for which the credit is to be granted. The administration may use a review of transcripts from prior schools attended, standardized tests, assessments, and/or teacher evaluations of student competency in the subject matter to make such a determination.

Transfers from Non-Accredited or Approved Schools

Students transferring from schools which are not accredited or approved (e.g., home schools) will be placed at a grade level to be determined by the administration based on consideration of the following factors:

1. Student’s chronological age.
2. Transcript review
3. Testing (achievement test data; diagnostic test data; and/or criterion referenced test data)

4. Teacher evaluation of student competency

Credits earned at a school which is not accredited or approved will not be accepted by the Wayne Community Schools. However, the administration may, in its discretion and subject to regulatory requirements, grant a student credits towards meeting graduation requirements for core curriculum courses (not elective courses) completed by the student in a non-accredited or non-approved school if the student is able to demonstrate mastery of the subject matter and completion of course requirements, other than attendance, at a level required for other students to receive credit and to demonstrate that the student has received instruction in such course(s) comparable to that which the student would have received by attending an accredited or approved school. The administration may use a review of transcripts from prior schools attended, standardized tests, assessments, and/or teacher evaluations of student competency in the subject matter to make such a determination. The same criteria will be used for determining whether to grant credit to such a student who enrolls during the year.

Class Rank and Graduation

It shall be the responsibility of the High School Principal to determine academic grade point average, class rank and eligibility for graduation, subject to review by the Superintendent.

Grade point average (G.P.A.) shall be maintained for the 9th through 12th grades. High School ~~c~~ourses taken prior to 9th grade are ~~not~~ considered for G.P.A. purposes.

Pass/fail grades will be assigned to those courses in which students are granted credit when they begin attending Wayne Community Schools.

Class rank is maintained for the 9th through 12th grades. Class rank is based on the Wayne Community Schools G.P.A. To be considered for class ranking and any honors or awards which are based on class rank or G.P.A. (e.g., Valedictorian), students must complete a minimum of four semesters of attendance at Wayne Community Schools. To receive a diploma from Wayne Community Schools students must complete at least 30 credit hours of courses taken at Wayne Community Schools and students who have transferred from a school which is not accredited or approved must earn a minimum of two years' credit in an approved or accredited senior high school, grades 10-12, with the final semester's credit being earned in this school district.

Legal Reference: Neb. Rev. Stat. §§ 79-526 and 79-729;
Title 92, Nebraska Administrative Code, Chapter 10 and February 1993
“NDE Position Statement Regarding Reintegration of Rule 13 Students to Accredited Schools”

Date of Adoption or Revision: June 12, 2017

Students

High School Credit for ~~Middle School~~ Junior High Courses

High school credit may be awarded to students in a ~~middle grades~~ Junior High course if the course content and requirements are equivalent to a course offered in the high school.

Grade point average will be applied for a Junior High student who takes a High School course.

Legal Reference: NDE Rule 10.003.05B

Date of Adoption or Revision: ~~June 12, 2017~~

Sebade Snow Removal
402 E. 4th Street
Wayne, NE 68787
(402) 369-0467

Estimate

Number E117

Date 9/24/2022

Bill To

Wayne Public Schools
611 W 7 St.
Wayne, NE, 68787

Ship To

PO Number

Terms

Project

Snow Removal 2022- 2023 and 2023-

Date	Description	Amount
------	-------------	--------

3) skidloaders with 10' and 14' snow box \$ 115 per hour per machine.

2) pickup's with plows \$ 90 per pickup one plow is a boss 10 ft V plow the other one 8 ft straight plow.

We have 5 pieces of equipment and 6-7 guys to run them have been doing snow for 25 years so very experienced . Look forward to working with you and your staff on removing the snow from the parking lots . (Doesn't include any sidewalk work).

Jordan and my crew work very good together. Sometime the snow is really light and Jordan and his guys handle it them selfs which we are fine with that. Most of the time we just use 2 pieces of equipment to clean the snow so we would bill accordingly.

Total

\$0.00

AdministrationPerformance Appraisal – Superintendent

A formal appraisal of the job performance of the Superintendent shall be conducted beginning in October of each year. The appraisal will be conducted by the full Board in accordance with the criteria and procedures set forth by the Board and will be for the following purpose:

- to clarify for the Superintendent his/her role in the school system as seen by the Board;
- to clarify for the Board members the role of the Superintendent in light of the job description and performance goals as agreed upon by the Board and Superintendent.
- to develop a harmonious working relationship between the Board and Superintendent; and
- to provide administrative leadership of excellence for the District.

The Superintendent Appraisal Instrument is to be utilized by the Superintendent of Wayne Community Schools and individual Board members to reflect upon annual performance of the Superintendent. The appraisal process shall be organized according to the following timeline:

Early October each year

- The Superintendent completes their appraisal (including examples how the job categories were met to assist the Board in completing their evaluation).

Late October each year

- Each board member individually completes the appraisal as a worksheet (with the assistance of the Superintendent appraisal form).

November each year

- Board members review the completed appraisal worksheets and reach consensus, completing one joint appraisal.

December each year

- The Board shares the joint appraisal with the Superintendent. Should deficiencies be noted in the work performance, the Board shall also provide the Superintendent with a list of deficiencies, a list of suggestions for improvement, and assistance or suggestions for overcoming deficiencies addressed by the Board.
- Following this meeting, the Superintendent has the option of sharing their self-appraisal and dialogue with entire Board regarding the Board appraisal and/or develops an improvement plan that addresses the deficiencies addressed by the Board.
- Copies of the completed appraisal report shall be distributed to the Superintendent and all Board members, and the original shall be placed in the Superintendent's permanent personnel file, located in the District office.

June each year

- An appraisal progress review will be conducted by the Board. The purpose of which is to advise the Superintendent of any deficiencies that still remain and need corrected prior to the end of the appraisal period. The documentation of progress toward the short-term goals will serve as the basis for the final appraisal report at the end of the year.

Date of Adoption: June 12, 2017

Option In and Out Students 2022-2023				
As of October 1, 2022 from NDE report				
		Option In students	Option Out Students	Net
	Emerson:	2	1	1
	Laurel:	22	3	19
	Norfolk:	4	0	4
	Pender:	0	3	-3
	Pierce:	0	4	-4
	Randolph:	5	5	0
	Wakefield:	18	22	-4
	Winside:	20	14	6
	Wisner:	2	2	0
2022-23 Total Option In Students:		73	students	
2022-23 Total Option Out Students		54	students	
2021-22 Total Option In Students:		72	students	
2021-22 Total Option Out Students:		57	students	
Number of Graduated 2021-2022 Option In Students: 4 students				



Wayne Community Schools

2022-2027 DISTRICT STRATEGIC PLAN

Dr. Mark Lenihan, Superintendent of Schools

Wayne Community Schools Strategic Plan - Table of Contents

Board of Education	Page 2
Introduction	Page 3
Strategic Process	Page 4
Strategic Planning Phase Implementation	Page 5
Mission, Vision, and Values	Page 8
Guiding Principle Overview	Page 9
District’s Guiding Principle Prioritization Summary	Page 12
Guiding Principle I: Expanded Learning Opportunities	Page 14
Guiding Principle II: District Resources	Page 44
Guiding Principle III: Engagement and Inclusion	Page 65
Guiding Principle IV: Student and Staff Well-Being	Page
Guiding Principle V: Personnel Effectiveness	Page 98
Guiding Principle VI: Board Governance	Page 117
NASB Strategic Planning Service	Page 135

78



Wayne Community Schools

Dr. Mark Lenihan
Superintendent

Board of Education

Dr. Jodi Pulfer, President
Jaime Manz
Justin Davis
Lynn Junck
Dr. Jeryl Nelson
Sylvia Ruhl





Introduction

This strategic plan is a recognition by the Wayne Community Schools' Board of Education that its mission requires not only the commitment and contributions of the teachers, administrators, and staff of WCS, but also the commitment and contributions of our district's internal and external stakeholders: parents, students, community leaders, and citizens of our community. We all have a stake in the success of WCS and we should all have the opportunity to help shape the idea of what success looks like for our district. Therefore, it was central to this entire strategic planning process that we engage all stakeholder groups.

We would like to thank members of the Strategic Overview Committee for their considerable contributions to the creation of this strategic plan.

Wayne Community Schools Strategic Overview Committee

Administrators

Mark Lenihan, Superintendent
 Russ Plager, Principal
 Tucker Hight, Principal
 Misty Bear, Special Education/Early Learning Center Director
 Dave Wragge, Athletic/Activities Director
 Jean Steen, Special Education Coordinator

Members of the Board

Jodi Pulfer
 Lynn Junck
 Justin Davis
 Jaime Man
 Jeryl Nelson
 Sylvia Ruhl

Other Members:

Teri Koenig, Community
 BJ Woehler, Community
 Jean Dorcey, Teacher
 Brandon Foote, School Foundation
 Jason Karskey, Community
 Brent Pick, Community
 Ryan Allemann, Community
 Gwen Frideres, Teacher
 Judy Poehlman, Food Service

Scott Sievers, Community
 Caden Hopkins, Student
 Mike Jaixen, Teacher
 Deb Daum, Secretary
 Melissa Heithold, Community
 Sydney Redden, Student
 Jordan Winder, Maintenance
 Casey Hurner, Community
 Nick Hochstein, Community

Phyl Trenhaile, Teacher
 Drew Fertig, Student
 Kirby Hall, Community
 Lindsay McLaughlin, Community
 Diana Davis, Teacher
 Terri Buck, Community
 Lyndi McElroy, Community
 Bob Liska, Community
 Mary Jean Roberson, Business Office





Strategic Process

Working with facilitators from the Nebraska Association of School Boards, we established a Strategic Overview Committee comprised of board members, administrators, teachers, students, parents, and community leaders. The Strategic Overview Committee reexamined our district mission of being “**committed to the success of all students and the development of independent lifelong learners**” and our vision “**learning for life, every student, every day**” for our future and helped guide the strategic planning process. We conducted meetings with business and community leaders, parents, and students at the middle school and high school. We met with staff in every building in the district. We asked all of these groups to share their thoughts, ideas, and concerns about the district. We listened.

This process allowed us, as a community, to closely examine where we are now as a district. We examined our strengths, but also had frank conversations about what our most pressing needs are today and the challenges we are sure to face in the days ahead. To be clear, while we reaffirmed that we have much to be proud of in our district, we also learned that we have many areas in which we must improve if we are to fulfill our mission.

Because all of us – the Wayne Community Schools’ board, administrators, teachers, and staff – are committed to doing all we can to improve our district, we used those identified areas of need to form the structure of this strategic plan. These are the priorities we have set for our district for the next three years. The effort to address these priorities – by setting goals, defining specific strategies, and completing concrete actions – will inform much of what the district does over the next three years. Methodologies employed in individual classrooms, programs enacted in buildings, district-wide initiatives implemented by district administration, and policy set by the Wayne Community Schools’ board will all be influenced by this plan.



Guiding Principles, Objectives, Strategies, and Performance Indicators

Our process enabled us to identify needs and establish priorities (guiding principles). To have an impact on student learning, however, a strategic plan must include a plan of action for affecting change. In the following strategic plan, each Guiding Principle is further defined in the form of an objective. Each objective state with specificity a goal that, when achieved, will have a direct impact on WCS' ability to meet our mission. For each objective, strategies have been created that define the action necessary to meet the objective. Each strategy is expressed through manageable and measurable action steps (performance indicators).

Implementation of the Strategic Plan Phase I

This strategic plan represents our collective resolve to inspire and empower students. The guiding principles, objectives, and strategies set forth below are the building blocks of the path we have laid out to reach the 2022-2026 benchmarks for student learning. Meeting those benchmarks depends on more than just designing a path – we must be dedicated, at every level, to the consistent and effective implementation of the specific strategies and measurable action steps (performance indicators) and work to integrate the strategic plan into the regular operation of the district.

To ensure the success and implementation of the WCS Strategic Plan, district leadership will:

- A. Assign staff to manage and oversee Measures and Objectives
- B. Monitor and assess the implementation, making necessary and appropriate adjustments as needed
- C. Collect evidence to illustrate the progress/success of the implementation of the strategies
- D. Commit resources needed to ensure the progress and success of the plan
- E. Align the plan to the board's annual calendar and monthly meeting agenda to measure progress and success of the plan
- F. Communicate progress of the plan to internal and external stakeholders annually



Strategic Planning Phase II – Strategic Leadership Accountability



Once the strategic plan has been adopted, superintendent and school administrators will begin implementing strategies. At the end of every year there after the Association will administer a progress analysis to monitor the progress/successes the district has made. The district will continue following the strategic plan, sustaining the strategies where growth has been made and moving forward on other strategies. At the end of year 3 along with the progress analysis, the district will take a deeper dive to assess the impact of the strategic plan related to student learning within the district. Districts will reengage all internal and external stakeholders to gain perspective.

Guiding Principles

The guiding principles highlight the areas WCS will build upon to support the mission and vision of the school district.

Objective

The objective states the area of focus and outcome that WCS will achieve.

Strategy

The strategy provides detail of how the objective will be met

Performance Indicator

The performance indicators identify specific tasks, assignments, or action staff members will follow to realize the stated objective and strategy.

Program/Building Level

The Program/Building Level identifies the point of impact.

Responsible

The assigned responsibility is to ensure progress/success of the Indicator.

Target Date

The Target Date identifies when the indicator is to be assessed for progress and/or a target completion date.



The Funding identifies an approximate figure for how the program/service will impact district resources.

Evidence of Progress

The Evidence of Progress identifies the action that has been taken to meet the Indicator.

Final Steps Remaining

SIT

The Strategic Implementation Team (SIT) provides accountability and validation of work and progress completed by the assigned staff member.

Progress Analysis

Once the strategic plan has been adopted, superintendent and school administrators will begin implementing strategies. At the end of every year there after the Association will administer a progress analysis to monitor the progress/successes the district has made. The district will continue following the strategic plan, sustaining the strategies where growth has been made and moving forward on other strategies. At the end of year three along with the progress analysis, the district will take a deeper dive to assess the impact of the strategic plan related to student learning within the district. Districts will reengage all internal and external stakeholders to gain perspective.



Wayne Community Schools' Mission Statement

Wayne Community Schools is committed to the success of all students and the development of independent lifelong learners

Wayne Community Schools' Vision Statement

Learning for Life, Every Student, Every Day

Wayne Community Schools' Value Statements

Wayne Community Schools values...

W – Working in Partnerships

C – Committing/Commitment to Excellences

S – Success in Life





Careful and collaborative analysis of the data collected through the strategic planning needs assessment process resulted in the identification of a number of priorities. These identified priorities, in turn, informed the creation of several areas of focus that form the structure of the WCS Strategic Plan.

I. Expanded Learning Opportunities

Comprehensive and diverse learning experiences are critical to student growth. By offering diverse experiences (i.e. Dual Credit, HAL, STEM, CTE, non-athletic choices, etc.) students will be able to achieve greater successes. Furthermore, enhancing expanded learning opportunities will help foster students' problem-solving abilities to prepare for their future successes. Relevant curriculum and effective instructional methods are critical to student learning and support the WCS goals and objectives to instructional and activities programming that focuses on achievement and provides for the needs of all students, thus maximizing student betterment. Through adopted core curriculum, vertical and horizontal alignment, scope and sequence, the district promotes effective transitions for students at each grade and level throughout the PK-12 system.

II. District Resources

We aspire and are committed to providing well-maintained and safe buildings and grounds to support an environment in which students can learn and staff can perform effectively. To ensure that we continue to meet this priority, purposeful budget, planning, and management will sustain financial stability while continuing to improve our district. The success of the WCS district and its ability to bring the mission and vision to life for the students is predicated on the district's most valuable assets — the dedicated and professional teachers, administrators, and staff. As the WCS staff is supported and challenged they will grow as professionals, and WCS students will ultimately benefit.

III. Engagement and Inclusion

To fully engage and include under-represented stakeholder groups: parents, families, community, and partners, WCS must continue to develop, grow, and sustain learning opportunities, communication, engagement, and transparency that builds trust, relationships, engagement, and support of WCS.

IV. Student and Staff Well-Being

Creating opportunities for students and staff to establish and maintain a district climate that emphasizes the importance of respect, acceptance, inclusion, social-emotional, mental health well-being, and school pride is vital to the success of students and staff of WCS.



V. Personnel Effectiveness

Fundamental to the success of WCS is the ability of the district to recruit, develop, and retain high-quality educators. Investing in their skills, knowledge, and personal expertise will advance the content and instruction districtwide. By providing purposeful and meaningful professional development for all staff this builds collaboration and ensures a cohesive and growing school community.

VI. Board Governance

As the board, we will commit resources to support the long-term goals of the school district. Through evaluation, accountability, and policy, we leverage the capacity to ensure the success of our goals. Our collective voice will be represented at the state level by developing a board advocacy committee to tell our district's story.





Prioritization Summary

The following list provides the cumulative prioritization (listed top priority to lowest priority) based on the *overall averages* presented in the previous pages.

Prioritization Summary

The following list provides the cumulative prioritization (listed top priority to lowest priority) based on the *overall averages* presented in the previous pages.

1) Guiding Principle II: District Resources

1. Strategy 2.1: Creation of a comprehensive facilities plan to address both short term and long-term goals including, but not limited to, new construction, renovation, and maintenance of facilities, and acquiring property to meet the future needs of the district.
2. Strategy 2.2: Build district resource capabilities of internal and external opportunities to grow diverse district offerings such as partnerships, necessary staffing levels, space allocation, resource expenditures, etc.
3. Strategy 2.3: Provide the structure and staffing in each school that ensures that every student is personally connected to the school community and supports the development of students' academic, social-emotional, and mental health well-being.
4. Strategy 2.4: Align district resources to support a quality education system and high-level learning environment.

2) Guiding Principle IV: Student and Staff Well-Being

1. Strategy 4.3: Implement the Multi-Tiered System of Supports (MTSS) model with fidelity throughout the entire district to accelerate academic, career, and social-emotional/behavioral instruction and intervention to prepare and empower students with emphasis at the secondary level.
2. Strategy 4.1: Improve the school district climate and learning environment through implementing positive behavior models to support improved student behavior and increased social-emotional skills.
3. Strategy 4.2: Ensure all students learn in a supportive, safe, and nurturing environment.

3) Guiding Principle I: Expanded Learning Opportunities

1. Strategy 1.3: Build district resource capacities that include the community, students, families, college/universities, and industries working together for college credit and readiness, academic growth in the English Language Learner population, and overall diversity of curricular offerings.
2. Strategy 1.1: Set high expectations to ensure the integrity, quality and rigor of the curriculum provided supports diverse learning opportunities for the students at Wayne Community Schools.
3. Strategy 1.4: Challenge and engage students in learning experiences that enables personal growth and learning success.
4. Strategy 1.2: Create improvements and increased student achievement opportunities for High-Ability Learners (HAL).
5. Strategy 1.5: Assess and consider expansion and improvement of learning opportunities to support student engagement and preparedness.

4) Guiding Principle III: Engagement and Inclusion

1. Strategy 3.1: Build a strong culture of student, staff, family, and community engagement to overcome barriers.
2. Strategy 3.2: Foster a positive working partnership with parents/guardians and community members to improve and sustain effective purposeful, and meaningful relationships.
3. Strategy 3.3: Provide people with the opportunity to voice their concerns in a way that is just, civil, and fair, and builds trust between the schools and the community.



5) Guiding Principle V: Personnel Effectiveness

1. Strategy 5.1: Identify and implement a plan for administration and staff members to work cooperatively, to build trust, collaboration, cohesion, and the capacity to establish relationships to sustain long-term improvements while working together to improve student achievement.
2. Strategy 5.2: Develop and encourage a culture of professional collaboration of shared responsibilities for improving the quality of instruction for all students.
3. Strategy 5.3: Provide meaningful professional development and training for staff to improve student learning and teacher success.

6) Guiding Principle VI: Board Governance

1. Strategy 6.2: Align and manage district resources in a responsible manner to meet goals and to promote growth of student achievement.
2. Strategy 6.3: Establish effective communication with stakeholders through actively engaging parents, students, staff, and community members with the intent to promote the district's image, build positive working relationships and sustain long-term partnerships that will serve education.
3. Strategy 6.1: Annually review the district's vision and mission statements, review and assess the progress-success of the district strategic plan.



Priority 3	WCS Guiding Principle I: Expanded Learning Opportunities	<p>AQuESTT Tenets Aligning to Strategy 1.1: Leadership; Educational Opportunities and Access; Student Achievement and Growth; Postsecondary, Career, and Civic Readiness</p> <p>COGNIA: Leadership Capacity Domain; Learning Capacity Domain</p> <p>Nebraska Framework: Governance and Leadership; Teaching and Learning; Resource and Support Systems; Commitment to Continuous Improvement</p>
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Objective: To ensure diversified learning experiences for all students through expanded learning opportunities, college, career, and technical training curriculum, high-quality instruction, and learning that accelerate the growth of each student.

***Strategy 1.1:** Set high expectations to ensure the integrity, quality and rigor of the curriculum provided supports diverse learning opportunities for the students at Wayne Community Schools.*

PERFORMANCE INDICATOR			Program, Level, or Bldg.	Action Plan	Funding/Evidence of Progress 2022-23	Funding/Evidence of Progress 2023-24	Funding/Evidence of Progress 2024-25
	1.1(a) Review the adopted WCS curriculum cycle and process in all subject areas.		District	<p><i>The Administrative Team and Superintendent will review and update the seven-year curriculum cycle for all grades and subject areas. This cycle will reflect the curriculum process provided by NDE, and will include research, textbook/resource adoption, and implementation.</i></p>			
	Target Date	Priority	Responsible				
May 2024	Priority #2	Admin Team, Supt					



Priority 3	WCS Guiding Principle I: Expanded Learning Opportunities	AQuESTT Tenets Aligning to Strategy 1.1: Leadership; Educational Opportunities and Access; Student Achievement and Growth; Postsecondary, Career, and Civic Readiness COGNIA: Leadership Capacity Domain; Learning Capacity Domain Nebraska Framework: Governance and Leadership; Teaching and Learning; Resource and Support Systems; Commitment to Continuous Improvement
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Objective: To ensure diversified learning experiences for all students through expanded learning opportunities, college, career, and technical training curriculum, high-quality instruction, and learning that accelerate the growth of each student.

Strategy 1.1: Set high expectations to ensure the integrity, quality and rigor of the curriculum provided supports diverse learning opportunities for the students at Wayne Community Schools.

PERFORMANCE INDICATOR			Program, Level, or Bldg.	Action Plan	Funding/Evidence of Progress 2022-23	Funding/Evidence of Progress 2023-24	Funding/Evidence of Progress 2024-25
	1.1(b) Review and update elective course offerings and life and career readiness programs, as well as class choice opportunities to enhance the learning opportunities for WCS students.			District-Wide	<i>The principals, counselors, and CTE teaching staff will review current course offerings and arrive at recommendations to include the six CTE programs of study that align curriculum with the Nebraska Career Readiness Standards.</i>		
	Target Date	Priority	Responsible				
	May 2024	Priority #2	Principals, counselor, CTE teaching staff				



Priority 3	WCS Guiding Principle I: Expanded Learning Opportunities	AQuESTT Tenets Aligning to Strategy 1.1: Leadership; Educational Opportunities and Access; Student Achievement and Growth; Postsecondary, Career, and Civic Readiness COGNIA: Leadership Capacity Domain; Learning Capacity Domain Nebraska Framework: Governance and Leadership; Teaching and Learning; Resource and Support Systems; Commitment to Continuous Improvement
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Objective: To ensure diversified learning experiences for all students through expanded learning opportunities, college, career, and technical training curriculum, high-quality instruction, and learning that accelerate the growth of each student.

***Strategy 1.1:** Set high expectations to ensure the integrity, quality and rigor of the curriculum provided supports diverse learning opportunities for the students at Wayne Community Schools.*

PERFORMANCE INDICATOR			Program, Level, or Bldg.	Action Plan	Funding/Evidence of Progress 2022-23	Funding/Evidence of Progress 2023-24	Funding/Evidence of Progress 2024-25
	1.1(c) Collaborate with community partners and post-secondary institutions to explore opportunities for partnering and collaboration to maximize the use of community resources in the educational process.			Jr/Sr High School	<i>The school district will continue the partnership with Wayne State College and Northeast CC to increase course offerings with dual credit. The district will continue to collaborate with area businesses for job shadowing and internship opportunities.</i>		
	Target Date	Priority	Responsible				
	May 2023 and on-going	Priority #2	Principals, Counselors				





Priority 3	WCS Guiding Principle I: Expanded Learning Opportunities	<p>AQuESTT Tenets Aligning to Strategy 1.1: Leadership; Educational Opportunities and Access; Student Achievement and Growth; Postsecondary, Career, and Civic Readiness</p> <p>COGNIA: Leadership Capacity Domain; Learning Capacity Domain</p> <p>Nebraska Framework: Governance and Leadership; Teaching and Learning; Resource and Support Systems; Commitment to Continuous Improvement</p>
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Objective: To ensure diversified learning experiences for all students through expanded learning opportunities, college, career, and technical training curriculum, high-quality instruction, and learning that accelerate the growth of each student.

***Strategy 1.1:** Set high expectations to ensure the integrity, quality and rigor of the curriculum provided supports diverse learning opportunities for the students at Wayne Community Schools.*

PERFORMANCE INDICATOR			Program, Level, or Bldg.	Action Plan	Funding/Evidence of Progress 2022-23	Funding/Evidence of Progress 2023-24	Funding/Evidence of Progress 2024-25
	1.1(d) Evaluate the quality and rigor of the curriculum provided to ensure it supports the diverse learning opportunities for the student.			District-Wide	<i>WCS teaching and administrative staff will review standards and curriculum through the MTSS process in the fall of each school year to ensure quality and rigor within the curriculum.</i>		
	Target Date	Priority	Responsible				
	Fall 2022 and annually	Priority #2	Principals, teaching staff				



<p>Priority 3</p>	<p>WCS Guiding Principle I: Expanded Learning Opportunities</p>		<p>AQuESTT Tenets Aligning to Strategy 1.2: Educational Opportunities and Access; Student Achievement and Growth COGNIA: Learning Capacity Domain Nebraska Framework: Teaching and Learning; Documenting and Using Results; Resource and Support Systems; Commitment to Continuous Improvement</p>				
			<p>Objective: To ensure diversified learning experiences for all students through expanded learning opportunities, college, career, and technical training curriculum, high-quality instruction, and learning that accelerate the growth of each student.</p>				
<p><i>Strategy 1.2: Create improvements and increased student achievement opportunities for High-Ability Learners (HAL).</i></p>							
<p>PERFORMANCE INDICATOR</p>	<p>1.2(a) Create and implement a preassessment of HAL students to lead and develop a targeted curriculum design.</p>		<p>Program, Level, or Bldg.</p>	<p>Action Plan</p>	<p>Funding/Evidence of Progress 2022-23</p>	<p>Funding/Evidence of Progress 2023-24</p>	<p>Funding/Evidence of Progress 2024-25</p>
			<p>District-Wide</p>	<p><i>The HAL Coordinator and SPED Director will follow established policy and procedures for preassessment of HAL students.</i></p>			
	<p>Target Date</p> <p>Annual and on-going</p>	<p>Priority</p> <p>Priority #4</p>	<p>Responsible</p> <p>HAL Coordinator, Student Services</p>				



Priority 3	WCS Guiding Principle I: Expanded Learning Opportunities	AQuESTT Tenets Aligning to Strategy 1.2: Educational Opportunities and Access; Student Achievement and Growth COGNIA: Learning Capacity Domain Nebraska Framework: Teaching and Learning; Documenting and Using Results; Resource and Support Systems; Commitment to Continuous Improvement
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Objective: To ensure diversified learning experiences for all students through expanded learning opportunities, college, career, and technical training curriculum, high-quality instruction, and learning that accelerate the growth of each student.

***Strategy 1.2:** Create improvements and increased student achievement opportunities for High-Ability Learners (HAL).*

PERFORMANCE INDICATOR			Program, Level, or Bldg.	Action Plan	Funding/Evidence of Progress 2022-23	Funding/Evidence of Progress 2023-24	Funding/Evidence of Progress 2024-25
	1.2(b) Provide appropriate professional learning and resources to support teachers to meet the needs of the High Ability Learners (HAL) for students.			District-Wide	<i>WCS will participate in a two-year NDE HAL Pilot program to provide professional development and support for teachers and administrators.</i>		
	Target Date	Priority	Responsible				
	August 2022- August 2024	Priority #4	HAL coordinator				



Priority 3	WCS Guiding Principle I: Expanded Learning Opportunities	AQuESTT Tenets Aligning to Strategy 1.2: Educational Opportunities and Access; Student Achievement and Growth COGNIA: Learning Capacity Domain Nebraska Framework: Teaching and Learning; Documenting and Using Results; Resource and Support Systems; Commitment to Continuous Improvement
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Objective: To ensure diversified learning experiences for all students through expanded learning opportunities, college, career, and technical training curriculum, high-quality instruction, and learning that accelerate the growth of each student.

Strategy 1.2: Create improvements and increased student achievement opportunities for High-Ability Learners (HAL).

PERFORMANCE INDICATOR			Program, Level, or Bldg.	Action Plan	Funding/Evidence of Progress 2022-23	Funding/Evidence of Progress 2023-24	Funding/Evidence of Progress 2024-25
	1.2(c) Modify curriculum designed to differentiate basic skills and higher-level thinking.			District-Wide	<i>The school district will provide dedicated PLC time (Professional Learning Community) for teachers to discuss and plan for differentiation of lessons to support HAL students.</i>		
	Target Date	Priority	Responsible				
	August 2024	Priority #4	MTSS teams, and teaching staff				



Priority 3	WCS Guiding Principle I: Expanded Learning Opportunities	AQuESTT Tenets Aligning to Strategy 1.2: Educational Opportunities and Access; Student Achievement and Growth COGNIA: Learning Capacity Domain Nebraska Framework: Teaching and Learning; Documenting and Using Results; Resource and Support Systems; Commitment to Continuous Improvement
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Objective: To ensure diversified learning experiences for all students through expanded learning opportunities, college, career, and technical training curriculum, high-quality instruction, and learning that accelerate the growth of each student.

Strategy 1.2: Create improvements and increased student achievement opportunities for High-Ability Learners (HAL).

PERFORMANCE INDICATOR			Program, Level, or Bldg.	Action Plan	Funding/Evidence of Progress 2022-23	Funding/Evidence of Progress 2023-24	Funding/Evidence of Progress 2024-25
	1.2(d) Evaluation of HAL student outcomes using multi-method criteria of self-evaluation and standardized tools with flexible pacing and supportive differentiated learning environments.			District-Wide	<i>An annual review and evaluation of HAL services will be conducted in the spring of each school year. Adjustment of services will occur based on the evaluation.</i>		
	Target Date	Priority	Responsible				
	Annual and on-going	Priority #4	HAL Coordinator, SPED Director, Teachers				



Priority 3	WCS Guiding Principle I: Expanded Learning Opportunities	AQuESTT Tenets Aligning to Strategy 1.3: Educational Opportunities and Access; Positive Partnerships, Relationships, and Success; Student Achievement and Growth; Postsecondary, Career, and Civic Readiness COGNIA: Learning Capacity Domain; Resource Capacity Domain Nebraska Framework: Teaching and Learning; Documenting and Using Results; Resource and Support Systems; Commitment to Continuous Improvement
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Objective: To ensure diversified learning experiences for all students through expanded learning opportunities, college, career, and technical training curriculum, high-quality instruction, and learning that accelerate the growth of each student.

Strategy 1.3: Build district resource capacities that include the community, students, families, college/universities, and industries working together for college credit and readiness, academic growth in the English Language Learner population, and overall diversity of curricular offerings.

PERFORMANCE INDICATOR			Program, Level, or Bldg.	Action Plan	Funding/Evidence of Progress 2022-23	Funding/Evidence of Progress 2023-24	Funding/Evidence of Progress 2024-25
	1.3(a) Designate internal teacher leaders to study the scope and feasibility of internal and external opportunities to grow diverse district offerings such as partnerships, staffing, course alignment, space allocation, resource expenditures, etc.		District-Wide	<i>District and building The District MTSS Leadership Team will review data specific to EL learners to ensure learning opportunities and resources are equitable.</i>			
	Target Date	Priority	Responsible				
	2024-2025 school year	Priority #1	MTSS District Leadership Team				



Priority 3	WCS Guiding Principle I: Expanded Learning Opportunities	AQuESTT Tenets Aligning to Strategy 1.3: Educational Opportunities and Access; Positive Partnerships, Relationships, and Success; Student Achievement and Growth; Postsecondary, Career, and Civic Readiness COGNIA: Learning Capacity Domain; Resource Capacity Domain Nebraska Framework: Teaching and Learning; Documenting and Using Results; Resource and Support Systems; Commitment to Continuous Improvement
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Objective: To ensure diversified learning experiences for all students through expanded learning opportunities, college, career, and technical training curriculum, high-quality instruction, and learning that accelerate the growth of each student.

Strategy 1.3: Build district resource capacities that include the community, students, families, college/universities, and industries working together for college credit and readiness, academic growth in the English Language Learner population, and overall diversity of curricular offerings.

PERFORMANCE INDICATOR			Program, Level, or Bldg.	Action Plan	Funding/Evidence of Progress 2022-23	Funding/Evidence of Progress 2023-24	Funding/Evidence of Progress 2024-25
	1.3(b) Consider and assess the value of expanding course offerings to include, but not limited to: science, technology, engineering, and math (STEM/CTE).		Junior/Senior High School		<i>The District MTSS Leadership Team will review data to determine accessibility of STEM/CTE classes for our ELL students</i>		
		Target Date	Priority	Responsible			
		2024-2025 school year	Priority #1	MTSS District Leadership Team			



<p>Priority 3</p>	<p>WCS Guiding Principle I: Expanded Learning Opportunities</p>		<p>AQuESTT Tenets Aligning to Strategy 1.3: Educational Opportunities and Access; Positive Partnerships, Relationships, and Success; Student Achievement and Growth; Postsecondary, Career, and Civic Readiness COGNIA: Learning Capacity Domain; Resource Capacity Domain Nebraska Framework: Teaching and Learning; Documenting and Using Results; Resource and Support Systems; Commitment to Continuous Improvement</p>				
	<p>Objective: To ensure diversified learning experiences for all students through expanded learning opportunities, college, career, and technical training curriculum, high-quality instruction, and learning that accelerate the growth of each student.</p>						
<p>Strategy 1.3: Build district resource capacities that include the community, students, families, college/universities, and industries working together for college credit and readiness, academic growth in the English Language Learner population, and overall diversity of curricular offerings.</p>							
<p>PERFORMANCE INDICATOR</p>	<p>1.3(c) Evaluate the effectiveness of the instructional supports and benefits of MTSS, social-emotional curriculum, and instruction.</p>		<p>Program, Level, or Bldg. District-Wide</p>	<p>Action Plan <i>The MTSS Leadership Team will evaluate the MTSS process annually at their spring retreat. Planning and adjustments for the next school year will occur at the spring retreat.</i></p>	<p>Funding/Evidence of Progress 2022-23</p>	<p>Funding/Evidence of Progress 2023-24</p>	<p>Funding/Evidence of Progress 2024-25</p>
	<p>Target Date</p>	<p>Priority</p>	<p>Responsible</p>				
	<p>May 2023 and annually</p>	<p>Priority #1</p>	<p>MTSS Leadership Team</p>				





Priority 3	WCS Guiding Principle I: Expanded Learning Opportunities	AQuESTT Tenets Aligning to Strategy 1.3: Educational Opportunities and Access; Positive Partnerships, Relationships, and Success; Student Achievement and Growth; Postsecondary, Career, and Civic Readiness COGNIA: Learning Capacity Domain; Resource Capacity Domain Nebraska Framework: Teaching and Learning; Documenting and Using Results; Resource and Support Systems; Commitment to Continuous Improvement
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Objective: To ensure diversified learning experiences for all students through expanded learning opportunities, college, career, and technical training curriculum, high-quality instruction, and learning that accelerate the growth of each student.

Strategy 1.3: Build district resource capacities that include the community, students, families, college/universities, and industries working together for college credit and readiness, academic growth in the English Language Learner population, and overall diversity of curricular offerings.

PERFORMANCE INDICATOR			Program, Level, or Bldg.	Action Plan	Funding/Evidence of Progress 2022-23	Funding/Evidence of Progress 2023-24	Funding/Evidence of Progress 2024-25
	1.3(d) Ensure new and existing curriculum and instruction across all courses contain materials that reflect the contributions, perspectives, and experiences of diversity and inclusion.			District-Wide	<i>The district will provide annual ELL in-service for all instructional staff annually to address learning needs, best practices, and the importance of diversity and inclusion.</i>		
	Target Date	Priority	Responsible				
	Fall 2022 and annually	Priority #1	Principals, teaching staff				



Priority 3	WCS Guiding Principle I: Expanded Learning Opportunities	AQuESTT Tenets Aligning to Strategy 1.3: Educational Opportunities and Access; Positive Partnerships, Relationships, and Success; Student Achievement and Growth; Postsecondary, Career, and Civic Readiness COGNIA: Learning Capacity Domain; Resource Capacity Domain Nebraska Framework: Teaching and Learning; Documenting and Using Results; Resource and Support Systems; Commitment to Continuous Improvement
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Objective: To ensure diversified learning experiences for all students through expanded learning opportunities, college, career, and technical training curriculum, high-quality instruction, and learning that accelerate the growth of each student.

Strategy 1.3: Build district resource capacities that include the community, students, families, college/universities, and industries working together for college credit and readiness, academic growth in the English Language Learner population, and overall diversity of curricular offerings.

PERFORMANCE INDICATOR			Program, Level, or Bldg.	Action Plan	Funding/Evidence of Progress 2022-23	Funding/Evidence of Progress 2023-24	Funding/Evidence of Progress 2024-25
	1.3(e) Collaborate with industry and community representatives for job shadow opportunities, career pathways exploration, student internships, and teacher externships to increase awareness of career opportunities.				<i>The career and technical education teaching staff and counselor will continue the fall junior job shadow day, and provide opportunities for ELL student job internships and work-based learning opportunities.</i>		
	Target Date	Priority	Responsible				
	Annual and on-going	Priority #1	CTE staff, counselors				



Priority 3	WCS Guiding Principle I: Expanded Learning Opportunities	AQuESTT Tenets Aligning to Strategy 1.3: Educational Opportunities and Access; Positive Partnerships, Relationships, and Success; Student Achievement and Growth; Postsecondary, Career, and Civic Readiness COGNIA: Learning Capacity Domain; Resource Capacity Domain Nebraska Framework: Teaching and Learning; Documenting and Using Results; Resource and Support Systems; Commitment to Continuous Improvement
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Objective: To ensure diversified learning experiences for all students through expanded learning opportunities, college, career, and technical training curriculum, high-quality instruction, and learning that accelerate the growth of each student.

Strategy 1.3: Build district resource capacities that include the community, students, families, college/universities, and industries working together for college credit and readiness, academic growth in the English Language Learner population, and overall diversity of curricular offerings.

PERFORMANCE INDICATOR	1.3(f) Advance ELL instruction and supports to ensure the success of our students.		Program, Level, or Bldg.	Action Plan	Funding/Evidence of Progress 2022-23	Funding/Evidence of Progress 2023-24	Funding/Evidence of Progress 2024-25
			District-Wide	<i>The district ELL instructors will participate in the ELL Learning Community through the ESU 7 Consortium.</i>			
	Target Date	Priority	Responsible				
August 2022 and annually	Priority #1	ELL instructional staff					



Priority 3	WCS Guiding Principle I: Expanded Learning Opportunities	AQuESTT Tenets Aligning to Strategy 1.3: Educational Opportunities and Access; Positive Partnerships, Relationships, and Success; Student Achievement and Growth; Postsecondary, Career, and Civic Readiness COGNIA: Learning Capacity Domain; Resource Capacity Domain Nebraska Framework: Teaching and Learning; Documenting and Using Results; Resource and Support Systems; Commitment to Continuous Improvement
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Objective: To ensure diversified learning experiences for all students through expanded learning opportunities, college, career, and technical training curriculum, high-quality instruction, and learning that accelerate the growth of each student.

Strategy 1.3: Build district resource capacities that include the community, students, families, college/universities, and industries working together for college credit and readiness, academic growth in the English Language Learner population, and overall diversity of curricular offerings.

PERFORMANCE INDICATOR	1.3(g) Evaluate and monitor the learning opportunities provided by WCS.	Program, Level, or Bldg.	Action Plan	Funding/Evidence of Progress 2022-23	Funding/Evidence of Progress 2023-24	Funding/Evidence of Progress 2024-25
		District-Wide	<i>The student service office will submit an annual report to the ESU 7 Consortium Office and the WCS Board of Education.</i>			
	Target Date	Priority	Responsible			
May 2023 and annually	Priority #1	SPED Director				



Priority 3	WCS Guiding Principle I: Expanded Learning Opportunities	AQuESTT Tenets Aligning to Strategy 1.4: Educational Opportunities and Access; Educator Effectiveness; Student Achievement and Growth; Postsecondary, Career, and Civic Readiness COGNIA: Learning Capacity Domain Nebraska Framework: Teaching and Learning; Resource and Support Systems; Commitment to Continuous Improvement
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Objective: To ensure diversified learning experiences for all students through expanded learning opportunities, college, career, and technical training curriculum, high-quality instruction, and learning that accelerate the growth of each student.

***Strategy 1.4:** Challenge and engage students in learning experiences that enables personal growth and learning success.*

PERFORMANCE INDICATOR			Program, Level, or Bldg.	Action Plan	Funding/Evidence of Progress 2022-23	Funding/Evidence of Progress 2023-24	Funding/Evidence of Progress 2024-25
	1.4(a) Provide learning opportunities that align to student learning styles utilizing instructional practices and technology to support the needs of the student.			District-Wide	<i>The district professional learning plan will incorporate dedicated PLC time for teaching staff to align learning styles and develop differentiated learning opportunities that support individual needs students.</i>		
	Target Date	Priority	Responsible				
	August 2023	Priority #3	Principals and teaching staff				



Priority 3	WCS Guiding Principle I: Expanded Learning Opportunities	AQuESTT Tenets Aligning to Strategy 1.4: Educational Opportunities and Access; Educator Effectiveness; Student Achievement and Growth; Postsecondary, Career, and Civic Readiness COGNIA: Learning Capacity Domain Nebraska Framework: Teaching and Learning; Resource and Support Systems; Commitment to Continuous Improvement
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Objective: To ensure diversified learning experiences for all students through expanded learning opportunities, college, career, and technical training curriculum, high-quality instruction, and learning that accelerate the growth of each student.

***Strategy 1.4:** Challenge and engage students in learning experiences that enables personal growth and learning success.*

PERFORMANCE INDICATOR			Program, Level, or Bldg.	Action Plan	Funding/Evidence of Progress 2022-23	Funding/Evidence of Progress 2023-24	Funding/Evidence of Progress 2024-25
	1.4(b) Continue to work in partnership proactively and consistently with students, families, and the community to support the needs of students to ensure high attendance and graduation rates.		District-Wide	<i>The district will continue to develop and grow partnerships with parents and stakeholders through community organizations, businesses, and parent organizations such as booster clubs and elementary boosters. Opportunities to engage parents and stakeholders will occur to support the academic, social, and emotional learning needs of students.</i>			
	Target Date	Priority	Responsible				
	August 2022 and annually	Priority #3	District staff				



Priority 3	WCS Guiding Principle I: Expanded Learning Opportunities	AQuESTT Tenets Aligning to Strategy 1.4: Educational Opportunities and Access; Educator Effectiveness: Student Achievement and Growth; Postsecondary, Career, and Civic Readiness COGNIA: Learning Capacity Domain Nebraska Framework: Teaching and Learning; Resource and Support Systems; Commitment to Continuous Improvement
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Objective: To ensure diversified learning experiences for all students through expanded learning opportunities, college, career, and technical training curriculum, high-quality instruction, and learning that accelerate the growth of each student.

***Strategy 1.4:** Challenge and engage students in learning experiences that enables personal growth and learning success.*

PERFORMANCE INDICATOR			Program, Level, or Bldg.	Action Plan	Funding/Evidence of Progress 2022-23	Funding/Evidence of Progress 2023-24	Funding/Evidence of Progress 2024-25	
	1.4(c) Evaluate the effectiveness of the growth and engagement of the modified learning experiences.		District-Wide	<i>The administrative staff and MTSS leadership team will evaluate attendance and graduation rates annually and adjust programming as necessary to ensure a positive school experience for all students.</i>				
	Target Date	Priority						
May 2023	Priority #3	Principals, District MTSS Leadership						



Priority 3	WCS Guiding Principle I: Expanded Learning Opportunities	AQuESTT Tenets Aligning to Strategy 1.5: Educational Opportunities and Access; Positive Partnerships, Relationships, and Success; Student Achievement and Growth; Postsecondary, Career, and Civic Readiness COGNIA: Learning Capacity Domain Nebraska Framework: Resource and Support Systems; Stakeholder Communication and Relationships; Commitment to Continuous Improvement
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Objective: To ensure diversified learning experiences for all students through expanded learning opportunities, college, career, and technical training curriculum, high-quality instruction, and learning that accelerate the growth of each student.

Strategy 1.5: Assess and consider expansion and improvement of learning opportunities to support student engagement and preparedness.

PERFORMANCE INDICATOR			Program, Level, or Bldg.	Action Plan	Funding/Evidence of Progress 2022-23	Funding/Evidence of Progress 2023-24	Funding/Evidence of Progress 2024-25
	1.5(a) Provide mentorships, internships, and/or job shadowing opportunities for the secondary students.			High School	Mentorships, internships, and job shadowing in interest areas will be provided through the counseling office, CTE Department, and Student Services department.		
	Target Date	Priority	Responsible				
	August 2022 and annual	Priority #5	Principal, Counselor, CTE Staff				



Priority 3	WCS Guiding Principle I: Expanded Learning Opportunities	AQuESTT Tenets Aligning to Strategy 1.5: Educational Opportunities and Access; Positive Partnerships, Relationships, and Success; Student Achievement and Growth; Postsecondary, Career, and Civic Readiness COGNIA: Learning Capacity Domain Nebraska Framework: Resource and Support Systems; Stakeholder Communication and Relationships; Commitment to Continuous Improvement
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Objective: To ensure diversified learning experiences for all students through expanded learning opportunities, college, career, and technical training curriculum, high-quality instruction, and learning that accelerate the growth of each student.

Strategy 1.5: Assess and consider expansion and improvement of learning opportunities to support student engagement and preparedness.

PERFORMANCE INDICATOR			Program, Level, or Bldg.	Action Plan	Funding/Evidence of Progress 2022-23	Funding/Evidence of Progress 2023-24	Funding/Evidence of Progress 2024-25
		1.5(b) Expand partnerships with post-secondary institutions to explore educational opportunities and options for partnering to enhance curricular offerings for students.		High School	WHS will work in partnership with Northeast Community College's Friday's with Northeast program to offer certificates and dual credit opportunities for students.		
	Target Date	Priority	Responsible				
	Fall 2022 and annually	Priority #5	Principal, Counselors				



Priority 3	WCS Guiding Principle I: Expanded Learning Opportunities	AQuESTT Tenets Aligning to Strategy 1.5: Educational Opportunities and Access; Positive Partnerships, Relationships, and Success; Student Achievement and Growth; Postsecondary, Career, and Civic Readiness COGNIA: Learning Capacity Domain Nebraska Framework: Resource and Support Systems; Stakeholder Communication and Relationships; Commitment to Continuous Improvement
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Objective: To ensure diversified learning experiences for all students through expanded learning opportunities, college, career, and technical training curriculum, high-quality instruction, and learning that accelerate the growth of each student.

Strategy 1.5: Assess and consider expansion and improvement of learning opportunities to support student engagement and preparedness.

PERFORMANCE INDICATOR			Program, Level, or Bldg.	Action Plan	Funding/Evidence of Progress 2022-23	Funding/Evidence of Progress 2023-24	Funding/Evidence of Progress 2024-25	
	1.5(c) Integrate relational skill building characteristics including leadership, communication, conflict resolution, respectfulness, and collaboration through life skills and career/life readiness instruction.		District wide	WCS offers Impact and Advisory time for all students to develop positive character traits. These programs will ensure all students have at least one adult advocate to support them throughout their education.				
	Target Date	Priority						
August 2022 and annual	Priority #5	All staff						



Priority 3	WCS Guiding Principle I: Expanded Learning Opportunities	<p>AQuESTT Tenets Aligning to Strategy 1.5: Educational Opportunities and Access; Positive Partnerships, Relationships, and Success; Student Achievement and Growth; Postsecondary, Career, and Civic Readiness</p> <p>COGNIA: Learning Capacity Domain</p> <p>Nebraska Framework: Resource and Support Systems; Stakeholder Communication and Relationships; Commitment to Continuous Improvement</p>
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Objective: To ensure diversified learning experiences for all students through expanded learning opportunities, college, career, and technical training curriculum, high-quality instruction, and learning that accelerate the growth of each student.

Strategy 1.5: Assess and consider expansion and improvement of learning opportunities to support student engagement and preparedness.

PERFORMANCE INDICATOR			Program, Level, or Bldg.	Action Plan	Funding/Evidence of Progress 2022-23	Funding/Evidence of Progress 2023-24	Funding/Evidence of Progress 2024-25
	1.5(d) Consider and assess the value of expanding course offerings to include, but not limited to: CTE, Vocational Training, Computer Science – Coding, Programming, Robotics, etc., Speech/Public Speaking/Motivational Speaking, and Family Consumer Science (interpersonal relationships, leadership, and management)			Jr/Sr High School	<p><i>Wayne Junior/Senior High School completed a Revision process through NDE to align our CTE program with updated standards and more diverse course offerings. The principals, counselors, and CTE staff will monitor programs and consider expanding course offerings utilizing data and stakeholder input.</i></p>		
	Target Date	Priority	Responsible				
	Annual and on-going	Priority #5	Principals, counselors, CTE staff				



Strategic Leadership Accountability						
GUIDING PRINCIPLE I: Expanded Learning Opportunities	(5) Accomplished This strategy has been realized and is sustainable.		(3) Progressing Some measurable progress has been made, but this strategy has not been fully realized.		(1) Developing This strategy has not been initiated.	(0) Unmet This strategy has not been addressed.
STRATEGY	End of Year 1: Evidence of Progress (embed hyperlinks to data, documents, presentations, reports, etc.)		End of Year 2: Evidence of Progress (embed hyperlinks to data, documents, presentations, reports, etc.)		End of Year 3: Evidence of Progress (embed hyperlinks to data, documents, presentations, reports, etc.)	
1.1 Set high expectations to ensure the integrity, quality and rigor of the curriculum provided supports diverse learning opportunities for the students at Wayne Community Schools.	0		0		0	
1.2 Create improvements and increased student achievement opportunities for High-Ability Learners (HAL).	0		0		0	



<p>1.3 Build district resource capacities that include the community, students, families, college/universities, and industries working together for college credit and readiness, academic growth in the English Language Learner population, and overall diversity of curricular offerings.</p>	<p>0</p>		<p>0</p>		<p>0</p>	
<p>1.4 Challenge and engage students in learning experiences that enables personal growth and learning success.</p>	<p>0</p>		<p>0</p>		<p>0</p>	
<p>1.5 Assess and consider expansion and improvement of learning opportunities to support student engagement and preparedness.</p>	<p>0</p>		<p>0</p>		<p>0</p>	



Priority 1	WCS Guiding Principle II: District Resources	<p>AQuESTT Tenets Aligning to Strategy 2.1: Leadership; Educator Effectiveness; Positive Partnerships, Relationships, and Success</p> <p>COGNIA: Leadership Capacity Domain; Resource Capacity Domain</p> <p>Nebraska Framework: Vision and Purpose; Governance and Leadership; Teaching and Learning; Documenting and Using Results; Resource and Support Systems; Stakeholder Communication and Relationships; Commitment to Continuous Improvement</p>
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Objective: To sustain effective and efficient use of resources focused on continuous improvement, expansion and support of student learning, safe and effective learning facilities, and highly effective staff to support our students.

***Strategy 2.1:** Creation of a comprehensive facilities plan to address both short term and long-term goals including, but not limited to, new construction, renovation, and maintenance of facilities and acquiring property to meet the future needs of the district.*

PERFORMANCE INDICATOR			Program, Level, or Bldg.	Action Plan	Funding/Evidence of Progress 2022-23	Funding/Evidence of Progress 2023-24	Funding/Evidence of Progress 2024-25
	2.1(a) Evaluate current facility needs, building utilization, and current/projected enrollment to ensure facilities will accommodate the visionary needs of WCS educational programs and priorities.	District			<p><i>The superintendent will identify community members to be part of a community facility committee. This committee will tour the district facilities in May, 2022, and will evaluate the 2019 facility study.</i></p> <p><i>The committee will evaluate the 2019 study and will adjust to reflect current enrollment, enrollment projections, and building capacities.</i></p>		
	Target Date	Priority	Responsible				
	June 2022	Priority #1	Superintendent & Facility Committee				



Priority 1	WCS Guiding Principle II: District Resources	AQuESTT Tenets Aligning to Strategy 2.1: Leadership; Educator Effectiveness; Positive Partnerships, Relationships, and Success COGNIA: Leadership Capacity Domain; Resource Capacity Domain Nebraska Framework: Vision and Purpose; Governance and Leadership; Teaching and Learning; Documenting and Using Results; Resource and Support Systems; Stakeholder Communication and Relationships; Commitment to Continuous Improvement
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Objective: To sustain effective and efficient use of resources focused on continuous improvement, expansion and support of student learning, safe and effective learning facilities, and highly effective staff to support our students.

Strategy 2.1: *Creation of a comprehensive facilities plan to address both short term and long-term goals including, but not limited to, new construction, renovation, and maintenance of facilities and acquiring property to meet the future needs of the district.*

PERFORMANCE INDICATOR	2.1(b) Develop a short-long term facility plan to support needs and enable the district to plan in a purposeful and efficient manner. Consider existing priorities identified in the strategic plan needs analysis, including but not limited to:		Program, Level, or Bldg.	Action Plan	Funding/Evidence of Progress 2022-23	Funding/Evidence of Progress 2023-24	Funding/Evidence of Progress 2024-25
			District	<i>CWP Architects will coordinate a bond study with a staff and community facility committee to address building capacity, functionality of space, capacity to support programs, parking, and security.</i> <i>A recommendation will be brought forth to the school board in fall of 2022</i>			
	Target Date	Priority	Responsible				
	November 2022	Priority #1	Superintendent & Facility Committee				



Priority 1	WCS Guiding Principle II: District Resources	AQuESTT Tenets Aligning to Strategy 2.1: Leadership; Educator Effectiveness; Positive Partnerships, Relationships, and Success COGNIA: Leadership Capacity Domain; Resource Capacity Domain Nebraska Framework: Vision and Purpose; Governance and Leadership; Teaching and Learning; Documenting and Using Results; Resource and Support Systems; Stakeholder Communication and Relationships; Commitment to Continuous Improvement
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Objective: To sustain effective and efficient use of resources focused on continuous improvement, expansion and support of student learning, safe and effective learning facilities, and highly effective staff to support our students.

Strategy 2.1: *Creation of a comprehensive facilities plan to address both short term and long-term goals including, but not limited to, new construction, renovation, and maintenance of facilities and acquiring property to meet the future needs of the district.*

PERFORMANCE INDICATOR			Program, Level, or Bldg.	Action Plan	Funding/Evidence of Progress 2022-23	Funding/Evidence of Progress 2023-24	Funding/Evidence of Progress 2024-25
	2.1(c) Continue to engage stakeholders to educate and inform patrons of the identified needs and plans for addressing facilities and grounds, maintenance and upkeep, renovations, and new construction, and transportation services.			District	<i>Architect, CM, facility committee, and staff will engage with community stakeholders to educate on findings of facility study and promote a potential bond referendum if applicable.</i>		
	Target Date	Priority	Responsible				
	Late fall'22-Early spring '23	Priority #1	Superintendent & Facility Committee				



Priority 1	WCS Guiding Principle II: District Resources	AQuESTT Tenets Aligning to Strategy 2.1: Leadership; Educator Effectiveness; Positive Partnerships, Relationships, and Success COGNIA: Leadership Capacity Domain; Resource Capacity Domain Nebraska Framework: Vision and Purpose; Governance and Leadership; Teaching and Learning; Documenting and Using Results; Resource and Support Systems; Stakeholder Communication and Relationships; Commitment to Continuous Improvement
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Objective: To sustain effective and efficient use of resources focused on continuous improvement, expansion and support of student learning, safe and effective learning facilities, and highly effective staff to support our students.

Strategy 2.1: *Creation of a comprehensive facilities plan to address both short term and long-term goals including, but not limited to, new construction, renovation, and maintenance of facilities and acquiring property to meet the future needs of the district.*

PERFORMANCE INDICATOR			Program, Level, or Bldg.	Action Plan	Funding/Evidence of Progress 2022-23	Funding/Evidence of Progress 2023-24	Funding/Evidence of Progress 2024-25
	2.1(d) Creation of a timeline to support planning to maintain district facilities and grounds.		District Buildings & Grounds	<i>Head of Maintenance and Principals will develop and propose a 2-5 year short term facility plan to the school board. Input from staff, students, and community will be considered.</i>			
	Target Date	Priority	Responsible				
	Summer 2023	Priority #1	Dir. Of Maint. & Bldg. Administrators				



Priority 1	WCS Guiding Principle II: District Resources	<p>AQuESTT Tenets Aligning to Strategy 2.1: Leadership; Educator Effectiveness; Positive Partnerships, Relationships, and Success</p> <p>COGNIA: Leadership Capacity Domain; Resource Capacity Domain</p> <p>Nebraska Framework: Vision and Purpose; Governance and Leadership; Teaching and Learning; Documenting and Using Results; Resource and Support Systems; Stakeholder Communication and Relationships; Commitment to Continuous Improvement</p>
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Strategy 2.1: *Creation of a comprehensive facilities plan to address both short term and long-term goals including, but not limited to, new construction, renovation, and maintenance of facilities and acquiring property to meet the future needs of the district.*

PERFORMANCE INDICATOR			Program, Level, or Bldg.	Action Plan	Funding/Evidence of Progress 2022-23	Funding/Evidence of Progress 2023-24	Funding/Evidence of Progress 2024-25
	2.1(e) Evaluate the effectiveness of the short-term and long-term facilities plan.				<p><i>Annual evaluation of the short-term plan will be conducted by Head of Maintenance and Administrators to determine progress.</i></p> <p><i>The school board and superintendent will oversee and evaluate the status of the bond project for facility expansion and monitor and adjust as necessary.</i></p>		
	Target Date	Priority	Responsible				
	Annually June	Priority #1	Dir. Of Maint. & Bldg. Administrators				



Priority 1	WCS Guiding Principle II: District Resources	AQuESTT Tenets Aligning to Strategy 2.2: Leadership; Educational Opportunities and Access; Transitions; Student Achievement and Growth; Postsecondary, Career, and Civic Readiness COGNIA: Leadership Capacity Domain; Learning Capacity Domain; Resource Capacity Domain Nebraska Framework: Vision and Purpose; Governance and Leadership; Teaching and Learning; Resource and Support Systems
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Objective: To sustain effective and efficient use of resources focused on continuous improvement, expansion and support of student learning, safe and effective learning facilities, and highly effective staff to support our students.

***Strategy 2.2:** Build district resource capabilities of internal and external opportunities to grow diverse district offerings such as partnerships, necessary staffing levels, space allocation, resource expenditures, etc.*

PERFORMANCE INDICATOR			Program, Level, or Bldg.	Action Plan	Funding/Evidence of Progress 2022-23	Funding/Evidence of Progress 2023-24	Funding/Evidence of Progress 2024-25
	2.2(a) Designate internal leaders to study the need and scope of programs and services to evaluate and grow district programming to meet the needs of a diverse student population.			Jr/Sr High Schools	<p><i>Review the 7-12 CTE curriculum and ensure alignment with NDE Model.</i></p> <p><i>Consider 7-12 course change recommendations and appropriate staffing and resources for the 2024-25 school year.</i></p>		
	Target Date	Priority	Responsible				
	2022-23 school year/Summer'23	Priority #2	7-12 Counselor, JH&SH Principals,,CTE Tchrs.				



Priority 1	WCS Guiding Principle II: District Resources	AQuESTT Tenets Aligning to Strategy 2.2: Leadership; Educational Opportunities and Access; Transitions; Student Achievement and Growth; Postsecondary, Career, and Civic Readiness COGNIA: Leadership Capacity Domain; Learning Capacity Domain; Resource Capacity Domain Nebraska Framework: Vision and Purpose; Governance and Leadership; Teaching and Learning; Resource and Support Systems
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Objective: To sustain effective and efficient use of resources focused on continuous improvement, expansion and support of student learning, safe and effective learning facilities, and highly effective staff to support our students.

Strategy 2.2: Build district resource capabilities of internal and external opportunities to grow diverse district offerings such as partnerships, necessary staffing levels, space allocation, resource expenditures, etc.

PERFORMANCE INDICATOR			Program, Level, or Bldg.	Action Plan	Funding/Evidence of Progress 2022-23	Funding/Evidence of Progress 2023-24	Funding/Evidence of Progress 2024-25
	2.2(b) Evaluate current operations, programs, facilities, and the investment of resources to ensure we meet the diverse needs of our enrollment.			School Board	<i>The school board and administrative team will conduct semi-annual retreats to evaluate operations, resources, programming, and current student needs</i>		
	Target Date	Priority	Responsible				
	Semi-annual	Priority #2	School Board and Supt.				



Priority 1	WCS Guiding Principle II: District Resources	AQuESTT Tenets Aligning to Strategy 2.2: Leadership; Educational Opportunities and Access; Transitions; Student Achievement and Growth; Postsecondary, Career, and Civic Readiness COGNIA: Leadership Capacity Domain; Learning Capacity Domain; Resource Capacity Domain Nebraska Framework: Vision and Purpose; Governance and Leadership; Teaching and Learning; Resource and Support Systems
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Objective: To sustain effective and efficient use of resources focused on continuous improvement, expansion and support of student learning, safe and effective learning facilities, and highly effective staff to support our students.

Strategy 2.2: Build district resource capabilities of internal and external opportunities to grow diverse district offerings such as partnerships, necessary staffing levels, space allocation, resource expenditures, etc.

PERFORMANCE INDICATOR			Program, Level, or Bldg.	Action Plan	Funding/Evidence of Progress 2022-23	Funding/Evidence of Progress 2023-24	Funding/Evidence of Progress 2024-25
	2.2(c) Commit the resources needed to sustain integrated technology to support instructional needs and access to learning for the students at Wayne Community Schools.		Elementary and Jr/Sr High Buildings		<p><i>Technology committee will meet during the 22-23 school year to develop a 3-5 year technology integration plan with appropriate and sustainable budget.</i></p> <p><i>Recommendation to the superintendent by May, 2023.</i></p>		
Target Date		Priority		Responsible			
May 2023		Priority #2		Tech. Dir. Librarians, Teacher committee			



Priority 1	WCS Guiding Principle II: District Resources	AQuESTT Tenets Aligning to Strategy 2.2: Leadership; Educational Opportunities and Access; Transitions; Student Achievement and Growth; Postsecondary, Career, and Civic Readiness COGNIA: Leadership Capacity Domain; Learning Capacity Domain; Resource Capacity Domain Nebraska Framework: Vision and Purpose; Governance and Leadership; Teaching and Learning; Resource and Support Systems
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Objective: To sustain effective and efficient use of resources focused on continuous improvement, expansion and support of student learning, safe and effective learning facilities, and highly effective staff to support our students.

Strategy 2.2: Build district resource capabilities of internal and external opportunities to grow diverse district offerings such as partnerships, necessary staffing levels, space allocation, resource expenditures, etc.

PERFORMANCE INDICATOR	2.2(d) Evaluate the overall effectiveness of the allocation of resources to support the growth and success of WCS.		Program, Level, or Bldg.	Action Plan	Funding/Evidence of Progress 2022-23	Funding/Evidence of Progress 2023-24	Funding/Evidence of Progress 2024-25
	Target Date	Priority	Responsible				
	June 2023	Priority #2	Superintendent, Board Finance committee				



Priority 1	WCS Guiding Principle II: District Resources	AQuESTT Tenets Aligning to Strategy 2.3: Leadership, Positive Partnerships, Relationships, & Success, Educator Effectiveness, Student Achievement & Growth COGNIA: Leadership Capacity Domain; Learning Capacity Domain; Resource Capacity Domain Nebraska Framework: Governance & Leadership, Teaching & Learning, Resource & Support Systems, Stakeholders Communication & Relationships, Commitment to Continuous Improvement
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Objective: To sustain effective and efficient use of resources focused on continuous improvement, expansion and support of student learning, safe and effective learning facilities, and highly effective staff to support our students.

Strategy 2.3: Provide the structure and staffing in each school that ensures that every student is personally connected to the school community and supports the development of students' academic, social-emotional, and mental health well-being.

PERFORMANCE INDICATOR			Program, Level, or Bldg.	Action Plan	Funding/Evidence of Progress 2022-23	Funding/Evidence of Progress 2023-24	Funding/Evidence of Progress 2024-25
	2.3(a) Complete a staff analysis of endorsements of all staffing assignments to benefit the learning opportunities.			<p><i>The annual NSSRS staff report will be submitted annually by the data steward and business manager by the June due date.</i></p> <p><i>Principals will ensure staff are appropriately endorsed within Rule 10 guidelines annually and upon assigning classes and/or hiring new teachers.</i></p>			
	Target Date	Priority	Responsible				
	Annually in spring	Priority #3	Data Steward, Bus. Manager, Principals				



Priority 1	WCS Guiding Principle II: District Resources	AQuESTT Tenets Aligning to Strategy 2.3: Leadership, Positive Partnerships, Relationships, & Success, Educator Effectiveness, Student Achievement & Growth COGNIA: Leadership Capacity Domain; Learning Capacity Domain; Resource Capacity Domain Nebraska Framework: Governance & Leadership, Teaching & Learning, Resource & Support Systems, Stakeholders Communication & Relationships, Commitment to Continuous Improvement
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Objective: To sustain effective and efficient use of resources focused on continuous improvement, expansion and support of student learning, safe and effective learning facilities, and highly effective staff to support our students.

***Strategy 2.3:** Provide the structure and staffing in each school that ensures that every student is personally connected to the school community and supports the development of students’ academic, social-emotional, and mental health well-being.*

PERFORMANCE INDICATOR	2.3(b) Budget and allocate resources to support staffing needs. Consider existing priorities identified in the strategic plan needs analysis, including but not limited to:	Program, Level, or Bldg.	Action Plan	Funding/Evidence of Progress 2022-23	Funding/Evidence of Progress 2023-24	Funding/Evidence of Progress 2024-25
	<ul style="list-style-type: none"> ▪ Collaborate with Outside Resources to Support All Learners ▪ Social-Emotional, Mental Health Support ▪ Coordinate Certified and Classified Staffing to Support Programming in All Grades (pK-12) 		<p style="text-align: center;"><i>Continue partnerships with Heartland Counseling, WSC, and PMC to support programming and specialized learning needs.</i></p> <p style="text-align: center;"><i>Administrative Team will conduct annual reviews and assessments of all staff to ensure support for students in all grades.</i></p>			
	Target Date	Priority	Responsible			
Annual and On-going	Priority #3	Administrators, Counselors				



Priority 1	WCS Guiding Principle II: District Resources	AQuESTT Tenets Aligning to Strategy 2.3: Leadership, Positive Partnerships, Relationships, & Success, Educator Effectiveness, Student Achievement & Growth COGNIA: Leadership Capacity Domain; Learning Capacity Domain; Resource Capacity Domain Nebraska Framework: Governance & Leadership, Teaching & Learning, Resource & Support Systems, Stakeholders Communication & Relationships, Commitment to Continuous Improvement
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Objective: To sustain effective and efficient use of resources focused on continuous improvement, expansion and support of student learning, safe and effective learning facilities, and highly effective staff to support our students.

***Strategy 2.3:** Provide the structure and staffing in each school that ensures that every student is personally connected to the school community and supports the development of students’ academic, social-emotional, and mental health well-being.*

PERFORMANCE INDICATOR			Program, Level, or Bldg.	Action Plan	Funding/Evidence of Progress 2022-23	Funding/Evidence of Progress 2023-24	Funding/Evidence of Progress 2024-25
	2.3(c) Maintain accountability of staff to ensure systematic growth that supports and rewards continuous improvement for every student, building or learning level, and educator.			District	<i>MTSS District Team will review the WCS Instructional Model and Behavior Expectations annually at the fall meeting. Principals will review Instructional Model and Behavior Expectations with staff annually at the fall in-service, Principals will conduct the teacher appraisal process with fidelity annually.</i>		
	Target Date	Priority	Responsible				
	Annually	Priority #3	Principals, MTSS District Team				



Priority 1	WCS Guiding Principle II: District Resources	AQuESTT Tenets Aligning to Strategy 2.3: Leadership, Positive Partnerships, Relationships, & Success, Educator Effectiveness, Student Achievement & Growth COGNIA: Leadership Capacity Domain; Learning Capacity Domain; Resource Capacity Domain Nebraska Framework: Governance & Leadership, Teaching & Learning, Resource & Support Systems, Stakeholders Communication & Relationships, Commitment to Continuous Improvement
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Objective: To sustain effective and efficient use of resources focused on continuous improvement, expansion and support of student learning, safe and effective learning facilities, and highly effective staff to support our students.

Strategy 2.3: Provide the structure and staffing in each school that ensures that every student is personally connected to the school community and supports the development of students' academic, social-emotional, and mental health well-being.

PERFORMANCE INDICATOR			Program, Level, or Bldg.	Action Plan	Funding/Evidence of Progress 2022-23	Funding/Evidence of Progress 2023-24	Funding/Evidence of Progress 2024-25
			District	<i>Administrators and MTSS District Team will develop the MTSS process and introduce to staff by fall, 2022.</i> <i>Monthly meetings of the MTSS District, Building, and Collaborative Teams will occur during the Wednesday In-service schedule.</i>			
	Target Date	Priority	Responsible				
Fall 2022/Annually	Priority #3	MTSS District Team					



<p>Priority 1</p>	<p>WCS Guiding Principle II: District Resources</p>		<p>AQuESTT Tenets Aligning to Strategy 2.3: Leadership, Positive Partnerships, Relationships, & Success, Educator Effectiveness, Student Achievement & Growth COGNIA: Leadership Capacity Domain; Learning Capacity Domain; Resource Capacity Domain Nebraska Framework: Governance & Leadership, Teaching & Learning, Resource & Support Systems, Stakeholders Communication & Relationships, Commitment to Continuous Improvement</p>				
			<p>Objective: To sustain effective and efficient use of resources focused on continuous improvement, expansion and support of student learning, safe and effective learning facilities, and highly effective staff to support our students.</p>				
<p>Strategy 2.3: Provide the structure and staffing in each school that ensures that every student is personally connected to the school community and supports the development of students' academic, social-emotional, and mental health well-being.</p>							
<p>PERFORMANCE INDICATOR</p>	<p>2.3(e) Ensure the capacity, infrastructure, staffing, and equipment to meet the academic and administrative needs for effective and efficient operations across the district.</p>		<p>Program, Level, or Bldg.</p> <p>Building level</p>	<p>Action Plan</p> <p><i>Building level administrators will ensure capacity by utilizing effective hiring practices, effective budgeting principles, and annual purchase orders to ensure effective and efficient building operations.</i></p>	<p>Funding/Evidence of Progress 2022-23</p>	<p>Funding/Evidence of Progress 2023-24</p>	<p>Funding/Evidence of Progress 2024-25</p>
	<p>Target Date</p>	<p>Priority</p>	<p>Responsible</p>				
	<p>Annual</p>	<p>Priority #3</p>	<p>Principals</p>				



Priority 1	WCS Guiding Principle II: District Resources	AQuESTT Tenets Aligning to Strategy 2.3: Leadership, Positive Partnerships, Relationships, & Success, Educator Effectiveness, Student Achievement & Growth COGNIA: Leadership Capacity Domain; Learning Capacity Domain; Resource Capacity Domain Nebraska Framework: Governance & Leadership, Teaching & Learning, Resource & Support Systems, Stakeholders Communication & Relationships, Commitment to Continuous Improvement
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Objective: To sustain effective and efficient use of resources focused on continuous improvement, expansion and support of student learning, safe and effective learning facilities, and highly effective staff to support our students.

Strategy 2.3: Provide the structure and staffing in each school that ensures that every student is personally connected to the school community and supports the development of students' academic, social-emotional, and mental health well-being.

PERFORMANCE INDICATOR	2.3(f) Evaluate the effectiveness of the alignment of resources to support learning environments, quality of educators, and student successes.	Program, Level, or Bldg.	Action Plan	Funding/Evidence of Progress 2022-23	Funding/Evidence of Progress 2023-24	Funding/Evidence of Progress 2024-25
		Building and District	<i>Utilize annual perceptual surveys of students, parents, and staff to evaluate the effectiveness of school and district programming.</i>			
		Target Date	Priority	Responsible		
	Annually in fall	Priority #3	Administrators			



Priority 1	WCS Guiding Principle II: District Resources	AQuESTT Tenets Aligning to Strategy 2.4: Leadership, Positive Partnerships, Relationships, & Success, Educator Effectiveness, Student Achievement & Growth COGNIA: Leadership Capacity Domain; Learning Capacity Domain; Resource Capacity Domain Nebraska Framework: Governance & Leadership, Teaching & Learning, Documenting & Using Results, Resource & Support Systems, Stakeholders Communication & Relationships, Commitment to Continuous Improvement
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Objective: To sustain effective and efficient use of resources focused on continuous improvement, expansion and support of student learning, safe and effective learning facilities, and highly effective staff to support our students.

Strategy 2.4: Align district resources to support a quality education system and high-level learning environment.

PERFORMANCE INDICATOR			Program, Level, or Bldg.	Action Plan	Funding/Evidence of Progress 2022-23	Funding/Evidence of Progress 2023-24	Funding/Evidence of Progress 2024-25
		2.4(a) Ensure that resources and programs are available that proactively address individual student academic, social-emotional, and mental health well-being.		District	<i>WCS will seek an additional Counselor from Heartland to serve students in the areas of SEL. The counselors and district SEL team will monitor data, and present to the school board in June 2023.</i>		
	Target Date	Priority	Responsible				
	2022-23 school year	Priority #4	Superintendent, Principals,				



Priority 1	WCS Guiding Principle II: District Resources	AQuESTT Tenets Aligning to Strategy 2.4: Leadership, Positive Partnerships, Relationships, & Success, Educator Effectiveness, Student Achievement & Growth COGNIA: Leadership Capacity Domain; Learning Capacity Domain; Resource Capacity Domain Nebraska Framework: Governance & Leadership, Teaching & Learning, Documenting & Using Results, Resource & Support Systems, Stakeholders Communication & Relationships, Commitment to Continuous Improvement
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Objective: To sustain effective and efficient use of resources focused on continuous improvement, expansion and support of student learning, safe and effective learning facilities, and highly effective staff to support our students.

Strategy 2.4: Align district resources to support a quality education system and high-level learning environment.

PERFORMANCE INDICATOR			Program, Level, or Bldg.	Action Plan	Funding/Evidence of Progress 2022-23	Funding/Evidence of Progress 2023-24	Funding/Evidence of Progress 2024-25
	2.4(b) Provide appropriate and sufficient resources to accomplish the mission of the WCS.			District Wide	<i>The administrative will bring forward new initiatives and staffing needs to the board through the Agenda Item Management (AIM) process for review and approval.</i>		
	Target Date	Priority	Responsible				
	On-going	Priority #4	Administrative Team and School Board				



Priority 1	WCS Guiding Principle II: District Resources	AQuESTT Tenets Aligning to Strategy 2.4: Leadership, Positive Partnerships, Relationships, & Success, Educator Effectiveness, Student Achievement & Growth COGNIA: Leadership Capacity Domain; Learning Capacity Domain; Resource Capacity Domain Nebraska Framework: Governance & Leadership, Teaching & Learning, Documenting & Using Results, Resource & Support Systems, Stakeholders Communication & Relationships, Commitment to Continuous Improvement
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Objective: To sustain effective and efficient use of resources focused on continuous improvement, expansion and support of student learning, safe and effective learning facilities, and highly effective staff to support our students.

Strategy 2.4: Align district resources to support a quality education system and high-level learning environment.

PERFORMANCE INDICATOR			Program, Level, or Bldg.	Action Plan	Funding/Evidence of Progress 2022-23	Funding/Evidence of Progress 2023-24	Funding/Evidence of Progress 2024-25
		2.4(c) Utilize disaggregated data to inform and support decision-making in: staffing, resource and funding allocation, instructional strategies and interventions, professional development, discipline protocols/procedures, extracurricular/activity recruitment, facility improvements, and other areas identified by the district.		District Wide	<i>The WCS MTSS process will schedule meetings during the 2:00 in-service Wednesdays to allow decision making to occur at the district building and PLC levels using data.</i>		
	Target Date	Priority	Responsible				
	Annual during Weds. In-service	Priority #4	All staff				



Priority 1	WCS Guiding Principle II: District Resources	AQuESTT Tenets Aligning to Strategy 2.4: Leadership, Positive Partnerships, Relationships, & Success, Educator Effectiveness, Student Achievement & Growth COGNIA: Leadership Capacity Domain; Learning Capacity Domain; Resource Capacity Domain Nebraska Framework: Governance & Leadership, Teaching & Learning, Documenting & Using Results, Resource & Support Systems, Stakeholders Communication & Relationships, Commitment to Continuous Improvement
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Objective: To sustain effective and efficient use of resources focused on continuous improvement, expansion and support of student learning, safe and effective learning facilities, and highly effective staff to support our students.

Strategy 2.4: Align district resources to support a quality education system and high-level learning environment.

PERFORMANCE INDICATOR			Program, Level, or Bldg.	Action Plan	Funding/Evidence of Progress 2022-23	Funding/Evidence of Progress 2023-24	Funding/Evidence of Progress 2024-25
	2.4(d) Evaluate the effectiveness of the alignment of resources to support learning environments and student successes.		District Wide		<i>The MTSS Leadership team will conduct semi-annual reviews of the MTSS process to evaluate the learning environment, student achievement, and success of the MTSS process.</i>		
Target Date		Priority		Responsible			
Semi- Annual		Priority #4		MTSS Leadership Team			



Strategic Leadership Accountability						
GUIDING PRINCIPLE II: District Resources	(5) Accomplished This strategy has been realized and is sustainable.		(3) Progressing Some measurable progress has been made, but this strategy has not been fully realized.		(1) Developing This strategy has not been initiated.	(0) Unmet This strategy has not been addressed.
STRATEGY	End of Year 1: Evidence of Progress (embed hyperlinks to data, documents, presentations, reports, etc.)		End of Year 2: Evidence of Progress (embed hyperlinks to data, documents, presentations, reports, etc.)		End of Year 3: Evidence of Progress (embed hyperlinks to data, documents, presentations, reports, etc.)	
2.1 Creation of a comprehensive facilities plan to address both short term and long-term goals including, but not limited to, new construction, renovation, and maintenance of facilities, and acquiring property to meet the future needs of the district.	0		0		0	
2.2 Build district resource capabilities of internal and external opportunities to grow diverse district offerings such as partnerships, necessary staffing levels, space allocation, resource expenditures, etc.	0		0		0	



<p>2.3 Provide the structure and staffing in each school that ensures that every student is personally connected to the school community and supports the development of students' academic, social-emotional, and mental health well-being.</p>	<p>0</p>		<p>0</p>		<p>0</p>	
<p>2.4 Align district resources to support a quality education system and high-level learning environment.</p>	<p>0</p>		<p>0</p>		<p>0</p>	



Priority 4	WCS Guiding Principle III: Engagement and Inclusion	AQuESTT Tenets Aligning to Strategy 3.1: Leadership, Positive Partnerships, Relationships, & Success, Student Achievement & Growth COGNIA: Leadership Capacity Domain; Learning Capacity Domain Nebraska Framework: Vision & Purpose, Governance & Leadership, Teaching & Learning, Resource & Support Systems, Stakeholders Communication & Relationships, Commitment to Continuous Improvement
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Objective: Establish relationships to grow and sustain long-term improvements through positive connections with and among the students, all staff, and community stakeholders.

Strategy 3.1: Build a strong culture of student, staff, family, and community engagement to overcome barriers.

PERFORMANCE INDICATOR			Program, Level, or Bldg.	Action Plan	Funding/Evidence of Progress 2022-23	Funding/Evidence of Progress 2023-24	Funding/Evidence of Progress 2024-25
	3.1(a) Engage parents as partners to create a shared ownership of established and emerging cultures to enhance learning of students.		Building level	<i>A parent advisory committee will be established in each school building (Pk-6,7-12) and will meet quarterly with the building principals and superintendent to discuss school initiatives and school culture.</i>			
Target Date		Priority	Responsible				
2023-24 school year		Priority #1	Superintendent/Administrators				



Priority 4	WCS Guiding Principle III: Engagement and Inclusion	AQuESTT Tenets Aligning to Strategy 3.1: Leadership, Positive Partnerships, Relationships, & Success, Student Achievement & Growth COGNIA: Leadership Capacity Domain; Learning Capacity Domain Nebraska Framework: Vision & Purpose, Governance & Leadership, Teaching & Learning, Resource & Support Systems, Stakeholders Communication & Relationships, Commitment to Continuous Improvement
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Objective: Establish relationships to grow and sustain long-term improvements through positive connections with and among the students, all staff, and community stakeholders.

Strategy 3.1: Build a strong culture of student, staff, family, and community engagement to overcome barriers.

PERFORMANCE INDICATOR			Program, Level, or Bldg.	Action Plan	Funding/Evidence of Progress 2022-23	Funding/Evidence of Progress 2023-24	Funding/Evidence of Progress 2024-25
	3.1(b) Consider methods of improving Parent-Teacher Conference format, teacher communication with parents/guardians, and expectations of the conference.		Building level	<p style="text-align: center;"><i>The administrative team will track attendance of parent-teacher conferences and consider adjustments that will make conferences more accessible, available, and productive.</i></p>			
	Target Date	Priority	Responsible				
	2024-2025 school year	Priority #1	Superintendent/Administrators				



Priority 4	WCS Guiding Principle III: Engagement and Inclusion	AQuESTT Tenets Aligning to Strategy 3.1: Leadership, Positive Partnerships, Relationships, & Success, Student Achievement & Growth COGNIA: Leadership Capacity Domain; Learning Capacity Domain; Resource Capacity Domain Nebraska Framework: Vision & Purpose, Governance & Leadership, Teaching & Learning, Resource & Support Systems, Stakeholders Communication & Relationships, Commitment to Continuous Improvement
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Objective: Establish relationships to grow and sustain long-term improvements through positive connections with and among the students, all staff, and community stakeholders.

Strategy 3.1: Build a strong culture of student, staff, family, and community engagement to overcome barriers.

PERFORMANCE INDICATOR			Program, Level, or Bldg.	Action Plan	Funding/Evidence of Progress 2022-23	Funding/Evidence of Progress 2023-24	Funding/Evidence of Progress 2024-25
	3.1(c) Expand learning opportunities for parents to increase their capacity to support their students.		District and Building Level	<i>The administrative team will schedule annual parent education nights that provide parents information on relevant topics that increase their capacity to support their children such as appropriate use of technology, drug and alcohol abuse, bullying, and other relational and social issues.</i>			
	Target Date	Priority	Responsible				
	2024-25 school year	Priority #1	Superintendent/Administrators				



Priority 4	WCS Guiding Principle III: Engagement and Inclusion	AQuESTT Tenets Aligning to Strategy 3.1: Leadership, Positive Partnerships, Relationships, & Success, Student Achievement & Growth COGNIA: Leadership Capacity Domain; Learning Capacity Domain Nebraska Framework: Vision & Purpose, Governance & Leadership, Teaching & Learning, Resource & Support Systems, Stakeholders Communication & Relationships, Commitment to Continuous Improvement
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Objective: Establish relationships to grow and sustain long-term improvements through positive connections with and among the students, all staff, and community stakeholders.

Strategy 3.1: Build a strong culture of student, staff, family, and community engagement to overcome barriers.

PERFORMANCE INDICATOR	3.1(d) Identify and pursue opportunities to engage our WCS community.		Program, Level, or Bldg.	Action Plan	Funding/Evidence of Progress 2022-23	Funding/Evidence of Progress 2023-24	Funding/Evidence of Progress 2024-25
			District	<i>All school administrators will serve on at least one community leadership or service organization including but not limited to various service organizations, Wayne St. College and PMC committees, economic development initiatives and boards, and city council initiatives and boards.</i>			
	Target Date	Priority	Responsible				
	2022-23 and on-going	Priority #1	Superintendent/Administrators				



Priority 4	WCS Guiding Principle III: Engagement and Inclusion	AQuESTT Tenets Aligning to Strategy 3.1: Leadership, Positive Partnerships, Relationships, & Success, Student Achievement & Growth COGNIA: Leadership Capacity Domain; Learning Capacity Domain Nebraska Framework: Vision & Purpose, Governance & Leadership, Teaching & Learning, Resource & Support Systems, Stakeholders Communication & Relationships, Commitment to Continuous Improvement
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Objective: Establish relationships to grow and sustain long-term improvements through positive connections with and among the students, all staff, and community stakeholders.

Strategy 3.1: Build a strong culture of student, staff, family, and community engagement to overcome barriers.

PERFORMANCE INDICATOR	3.1(e) Evaluate the efforts and implementation of engagement of all stakeholders on a regular/annual basis.	Program, Level, or Bldg.	Action Plan	Funding/Evidence of Progress 2022-23	Funding/Evidence of Progress 2023-24	Funding/Evidence of Progress 2024-25
		District	<i>The school board and superintendent will evaluate the efforts and implementation of all engagement of stakeholders at the annual summer retreat.</i>			
	Target Date	Priority	Responsible			
2023-24 school year	Priority #1	School board and superintendent				



Priority 4	WCS Guiding Principle III: Engagement and Inclusion	AQuESTT Tenets Aligning to Strategy 3.2: Leadership, Positive Partnerships, Relationships, & Success, Educator Effectiveness, Student Achievement & Growth COGNIA: Leadership Capacity Domain; Learning Capacity Domain; Resource Capacity Domain Nebraska Framework: Vision & Purpose, Governance & Leadership, Teaching & Learning, Resource & Support Systems, Stakeholders Communication & Relationships, Commitment to Continuous Improvement
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Objective: Establish relationships to grow and sustain long-term improvements through positive connections with and among the students, all staff, and community stakeholders.

Strategy 3.2: Foster a positive working partnership with parents/guardians and community members to improve and sustain effective purposeful, and meaningful relationships.

PERFORMANCE INDICATOR			Program, Level, or Bldg.	Action Plan	Funding/Evidence of Progress 2022-23	Funding/Evidence of Progress 2023-24	Funding/Evidence of Progress 2024-25
	3.2(a) Identify and implement the most effective methods by which to engage parents/guardians in the education of their child.		District and Building Level	<p style="text-align: center;"><i>The administrative team will identify strategies and evaluate implementation of parent engagement. A summary of current methods of engagement opportunities and new initiatives will be included in the annual administrative retreat in June 2024.</i></p>			
Target Date		Priority	Responsible				
2023-24 school year		Priority #2	Superintendent/Adm inistrators				



Priority 4	WCS Guiding Principle III: Engagement and Inclusion	AQuESTT Tenets Aligning to Strategy 3.2: Leadership, Positive Partnerships, Relationships, & Success, Educator Effectiveness, Student Achievement & Growth COGNIA: Leadership Capacity Domain; Learning Capacity Domain; Resource Capacity Domain Nebraska Framework: Vision & Purpose, Governance & Leadership, Teaching & Learning, Resource & Support Systems, Stakeholders Communication & Relationships, Commitment to Continuous Improvement
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Objective: Establish relationships to grow and sustain long-term improvements through positive connections with and among the students, all staff, and community stakeholders.

Strategy 3.2: Foster a positive working partnership with parents/guardians and community members to improve and sustain effective purposeful, and meaningful relationships.

PERFORMANCE INDICATOR			Program, Level, or Bldg.	Action Plan	Funding/Evidence of Progress 2022-23	Funding/Evidence of Progress 2023-24	Funding/Evidence of Progress 2024-25
	3.2(b) Provide opportunities for parents/guardians to access strategies and resources available to engage their child in learning outside of the classroom.			Building level	<i>From the action plan 3.2 (a), the administrative and teaching staff will implement the new initiatives for parent engagement and provide current and new strategies for parents to engage their child in learning outside the classroom.</i>		
	Target Date	Priority	Responsible				
	2024-25 school year	Priority #2	Administrators/teaching staff				



Priority 4	WCS Guiding Principle III: Engagement and Inclusion	AQuESTT Tenets Aligning to Strategy 3.2: Leadership, Positive Partnerships, Relationships, & Success, Educator Effectiveness, Student Achievement & Growth COGNIA: Leadership Capacity Domain; Learning Capacity Domain; Resource Capacity Domain Nebraska Framework: Vision & Purpose, Governance & Leadership, Teaching & Learning, Resource & Support Systems, Stakeholders Communication & Relationships, Commitment to Continuous Improvement
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Objective: Establish relationships to grow and sustain long-term improvements through positive connections with and among the students, all staff, and community stakeholders.

Strategy 3.2: Foster a positive working partnership with parents/guardians and community members to improve and sustain effective purposeful, and meaningful relationships.

PERFORMANCE INDICATOR			Program, Level, or Bldg.	Action Plan	Funding/Evidence of Progress 2022-23	Funding/Evidence of Progress 2023-24	Funding/Evidence of Progress 2024-25
	3.2(c) Increase community connections and relationships that positively contribute to the academic and social success of students.			7-12 Building	<i>The job shadowing opportunity will be enhanced to include job shadow day, career fair, mentorship, and internship opportunities for students.</i>		
	Target Date	Priority	Responsible				
	2023-34 school year and annually	Priority #2	Principals/Counselors/CTE staff				



Priority 4	WCS Guiding Principle III: Engagement and Inclusion	AQuESTT Tenets Aligning to Strategy 3.2: Leadership, Positive Partnerships, Relationships, & Success, Educator Effectiveness, Student Achievement & Growth COGNIA: Leadership Capacity Domain; Learning Capacity Domain; Resource Capacity Domain Nebraska Framework: Vision & Purpose, Governance & Leadership, Teaching & Learning, Resource & Support Systems, Stakeholders Communication & Relationships, Commitment to Continuous Improvement
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Objective: Establish relationships to grow and sustain long-term improvements through positive connections with and among the students, all staff, and community stakeholders.

Strategy 3.2: Foster a positive working partnership with parents/guardians and community members to improve and sustain effective purposeful, and meaningful relationships.

PERFORMANCE INDICATOR			Program, Level, or Bldg.	Action Plan	Funding/Evidence of Progress 2022-23	Funding/Evidence of Progress 2023-24	Funding/Evidence of Progress 2024-25
	3.2(d) Increase district outreach efforts with community organization, business partners, and other external stakeholders to keep stakeholders informed of the programs, services, and news of district.		District	<i>School board members will increase efforts with community leadership or service organizations, including but not limited to various service organizations, Wayne St. College and PMC committees, economic development initiatives and boards, and city council initiatives and boards.</i>			
	Target Date	Priority	Responsible				
	2023-24 school year and annually	Priority #2	School board				



Priority 4	WCS Guiding Principle III: Engagement and Inclusion	AQuESTT Tenets Aligning to Strategy 3.2: Leadership, Positive Partnerships, Relationships, & Success, Educator Effectiveness, Student Achievement & Growth COGNIA: Leadership Capacity Domain; Learning Capacity Domain; Resource Capacity Domain Nebraska Framework: Vision & Purpose, Governance & Leadership, Teaching & Learning, Resource & Support Systems, Stakeholders Communication & Relationships, Commitment to Continuous Improvement
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Objective: Establish relationships to grow and sustain long-term improvements through positive connections with and among the students, all staff, and community stakeholders.

Strategy 3.2: Foster a positive working partnership with parents/guardians and community members to improve and sustain effective purposeful, and meaningful relationships.

PERFORMANCE INDICATOR			Program, Level, or Bldg.	Action Plan	Funding/Evidence of Progress 2022-23	Funding/Evidence of Progress 2023-24	Funding/Evidence of Progress 2024-25
	3.2(e) Evaluate the effectiveness of enhanced opportunities to build relationships with parents/guardians and community members.			MTSS Leadership Team	<i>The administrative team and MTSS Leadership team will evaluate the effectiveness of enhanced opportunities to build relationships with parents and community members annually during the May end of year retreat. Adjustments for enhancements for the next year will be made at the retreat and communicated with staff through the MTSS</i>		
	Target Date	Priority	Responsible				
	2023-24 school year and annually	Priority #2	Administrators and MTSS Leadership Team				



Priority 4	WCS Guiding Principle III: Engagement and Inclusion	AQuESTT Tenets Aligning to Strategy 3.3: Leadership, Positive Partnerships, Relationships COGNIA: Leadership Capacity Domain Nebraska Framework: Vision & Purpose, Governance & Leadership, Stakeholders Communication & Relationships, Commitment to Continuous Improvement
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Objective: Establish relationships to grow and sustain long-term improvements through positive connections with and among the students, all staff, and community stakeholders.

Strategy 3.3: Provide people with the opportunity to voice their concerns in a way that is just, civil, and fair, and builds trust between the schools and the community.

PERFORMANCE INDICATOR			Program, Level, or Bldg.	Action Plan	Funding/Evidence of Progress 2022-23	Funding/Evidence of Progress 2023-24	Funding/Evidence of Progress 2024-25
	3.3(a) Expand opportunities for active parent/guardian participation and direct communication between parent/guardians with staff.		District and building level	<i>The district and building level staff will consider venues such as open house, conferences, parent nights for activities, and parent curriculum nights with the goal of having at least one parent engagement event per quarter for all school buildings.</i>			
Target Date		Priority	Responsible				
2024-25 school year		Priority #3	Superintendent/Administrators				



<p>Priority 4</p>	<p>WCS Guiding Principle III: Engagement and Inclusion</p>		<p>AQuESTT Tenets Aligning to Strategy 3.3: Leadership, Positive Partnerships, Relationships COGNIA: Leadership Capacity Domain Nebraska Framework: Vision & Purpose, Governance & Leadership, Stakeholders Communication & Relationships, Commitment to Continuous Improvement</p>				
			<p>Objective: Establish relationships to grow and sustain long-term improvements through positive connections with and among the students, all staff, and community stakeholders.</p>				
<p><i>Strategy 3.3: Provide people with the opportunity to voice their concerns in a way that is just, civil, and fair, and builds trust between the schools and the community.</i></p>							
<p>PERFORMANCE INDICATOR</p>	<p>3.3(b) Support proactive and transparent communication with all stakeholders to foster trust and increase collaboration.</p>		<p>Program, Level, or Bldg. District</p>	<p>Action Plan <i>The school board and superintendent will engage community stakeholders by hosting brown bag lunch meetings one time per semester.</i></p>	<p>Funding/Evidence of Progress 2022-23</p>	<p>Funding/Evidence of Progress 2023-24</p>	<p>Funding/Evidence of Progress 2024-25</p>
	<p>Target Date</p>	<p>Priority</p>	<p>Responsible</p>				
	<p>2023-24 school year and annually</p>	<p>Priority #3</p>	<p>School Board/Supt.</p>				



Priority 4	WCS Guiding Principle III: Engagement and Inclusion	AQuESTT Tenets Aligning to Strategy 3.3: Leadership, Positive Partnerships, Relationships COGNIA: Leadership Capacity Domain Nebraska Framework: Vision & Purpose, Governance & Leadership, Stakeholders Communication & Relationships, Commitment to Continuous Improvement
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Objective: Establish relationships to grow and sustain long-term improvements through positive connections with and among the students, all staff, and community stakeholders.

Strategy 3.3: Provide people with the opportunity to voice their concerns in a way that is just, civil, and fair, and builds trust between the schools and the community.

PERFORMANCE INDICATOR			Program, Level, or Bldg.	Action Plan	Funding/Evidence of Progress 2022-23	Funding/Evidence of Progress 2023-24	Funding/Evidence of Progress 2024-25
	3.3(c) Provide a translator at school events to support families who first language is not English.		Building level	<i>Translators will be available at P/T conferences, curriculum nights, EL and Title I parent nights, and other school-related curriculum events to support families whose first language is not English. Documents sent home will also be translated when necessary.</i>			
Target Date		Priority	Responsible				
2022-23 school year		Priority #3	Principals				



Priority 4	WCS Guiding Principle III: Engagement and Inclusion	AQuESTT Tenets Aligning to Strategy 3.3: Leadership, Positive Partnerships, Relationships COGNIA: Leadership Capacity Domain Nebraska Framework: Vision & Purpose, Governance & Leadership, Stakeholders Communication & Relationships, Commitment to Continuous Improvement
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Objective: Establish relationships to grow and sustain long-term improvements through positive connections with and among the students, all staff, and community stakeholders.

Strategy 3.3: Provide people with the opportunity to voice their concerns in a way that is just, civil, and fair, and builds trust between the schools and the community.

PERFORMANCE INDICATOR			Program, Level, or Bldg.	Action Plan	Funding/Evidence of Progress 2022-23	Funding/Evidence of Progress 2023-24	Funding/Evidence of Progress 2024-25
	3.3(d) Evaluate the effectiveness of enhanced communications with parents/guardians.			MTSS Leadership Team	<i>The administrative team and MTSS Leadership team will evaluate the effectiveness of enhanced parent communications annually during the May end of year retreat. Adjustments for enhancements for the next year will be made at the retreat and communicated with staff through the MTSS process.</i>		
	Target Date	Priority	Responsible				
	2022-23 school year and annually	Priority #3	Administrative and MTSS Leadership				



Strategic Leadership Accountability								
GUIDING PRINCIPLE III: Engagement and Inclusion	(5) Accomplished This strategy has been realized and is sustainable.		(3) Progressing Some measurable progress has been made, but this strategy has not been fully realized.		(1) Developing This strategy has not been initiated.		(0) Unmet This strategy has not been addressed.	
STRATEGY	End of Year 1: Evidence of Progress (embed hyperlinks to data, documents, presentations, reports, etc.)		End of Year 2: Evidence of Progress (embed hyperlinks to data, documents, presentations, reports, etc.)		End of Year 3: Evidence of Progress (embed hyperlinks to data, documents, presentations, reports, etc.)			
3.1 Build a strong culture of student, staff, family, and community engagement to overcome barriers.	0		0		0			
3.2 Foster a positive working partnership with parents/guardians and community members to improve and sustain effective purposeful, and meaningful relationships.	0		0		0			
3.3 Provide people with the opportunity to voice their concerns in a way that is just, civil, and fair, and builds trust between the schools and the community.	0		0		0			



Priority 2	WCS Guiding Principle IV: Student and Staff Well-Being	AQuESTT Tenets Aligning to Strategy 4.1: Leadership; Educator Effectiveness; Student Achievement and Growth COGNIA: Leadership Capacity Domain; Learning Capacity Domain Nebraska Framework: Governance and Leadership; Teaching and Learning; Resource and Support Systems; Stakeholder Communication and Relationships; Commitment to Continuous Improvement
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Objective: Ensure the learning environment and social-emotional, mental health supports are implemented and accessible for the health, safety, and well-being of students and staff to attain the best physical and emotional health possible.

***Strategy 4.1:** Improve the school district climate and learning environment through consistent behavior expectations and character traits, to support improved student behavior and increased social-emotional skills.*

PERFORMANCE INDICATOR			Program, Level, or Bldg.	Action Plan	Funding/Evidence of Progress 2022-23	Funding/Evidence of Progress 2023-24	Funding/Evidence of Progress 2024-25
	4.1(a) Create and commit to consistent expectations for staff and students to hold everyone equally accountable.			District	Through the District MTSS process, align pK-12 behavior expectations in a developmentally appropriate manner.		
	Target Date	Priority	Responsible				
	May, 2023	Priority #2	Administrative Team and teaching staff				



Priority 2	WCS Guiding Principle IV: Student and Staff Well-Being	AQuESTT Tenets Aligning to Strategy 4.1: Leadership; Educator Effectiveness; Student Achievement and Growth COGNIA: Leadership Capacity Domain; Learning Capacity Domain Nebraska Framework: Governance and Leadership; Teaching and Learning; Resource and Support Systems; Stakeholder Communication and Relationships; Commitment to Continuous Improvement
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Objective: Ensure the learning environment and social-emotional, mental health supports are implemented and accessible for the health, safety, and well-being of students and staff to attain the best physical and emotional health possible.

Strategy 4.1: *Improve the school district climate and learning environment through implementing consistent behavior expectations to support improved student behavior and increased social-emotional skills.*

PERFORMANCE INDICATOR			Program, Level, or Bldg.	Action Plan	Funding/Evidence of Progress 2022-23	Funding/Evidence of Progress 2023-24	Funding/Evidence of Progress 2024-25
	4.1(b) Implement WCS Behavior Expectation model and character education traits throughout the district.		District	Through the district MTSS process, analyze data from walkthrough observations, class removals and ISS/OSS to improve school district climate and learning environment.			
	Target Date	Priority	Responsible				
	May, 2023	Priority #2	Administrative team and teaching staff				



Priority 2	WCS Guiding Principle IV: Student and Staff Well-Being	AQuESTT Tenets Aligning to Strategy 4.1: Leadership; Educator Effectiveness; Student Achievement and Growth COGNIA: Leadership Capacity Domain; Learning Capacity Domain Nebraska Framework: Governance and Leadership; Teaching and Learning; Resource and Support Systems; Stakeholder Communication and Relationships; Commitment to Continuous Improvement
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Objective: Ensure the learning environment and social-emotional, mental health supports are implemented and accessible for the health, safety, and well-being of students and staff to attain the best physical and emotional health possible.

Strategy 4.1: *Improve the school district climate and learning environment through implementing positive behavior models to support improved student behavior and increased social-emotional skills.*

PERFORMANCE INDICATOR			Program, Level, or Bldg.	Action Plan	Funding/Evidence of Progress 2022-23	Funding/Evidence of Progress 2023-24	Funding/Evidence of Progress 2024-25
	4.1(c) Engage appropriate staff for guidance and support when addressing issues that impact classroom instruction, curriculum, professional development, and/or matters that will add value to their role and responsibilities.				<i>Utilizing the new MTSS systematic district process, all staff will participate in PLCs to improve Tier 1 classroom instruction, curriculum and professional development.</i>		
	Target Date	Priority	Responsible				
	May of 2024	Priority #2	MTSS Leadership team				



Priority 2	WCS Guiding Principle IV: Student and Staff Well-Being	AQuESTT Tenets Aligning to Strategy 4.1: Leadership; Educator Effectiveness; Student Achievement and Growth COGNIA: Leadership Capacity Domain; Learning Capacity Domain; Resource Capacity Domain Nebraska Framework: Governance and Leadership; Teaching and Learning; Resource and Support Systems; Stakeholder Communication and Relationships; Commitment to Continuous Improvement
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Objective: Ensure the learning environment and social-emotional, mental health supports are implemented and accessible for the health, safety, and well-being of students and staff to attain the best physical and emotional health possible.

Strategy 4.1: *Improve the school district climate and learning environment through implementing positive behavior models to support improved student behavior and increased social-emotional skills.*

PERFORMANCE INDICATOR			Program, Level, or Bldg.	Action Plan	Funding/Evidence of Progress 2022-23	Funding/Evidence of Progress 2023-24	Funding/Evidence of Progress 2024-25
	4.1(d) Provide district guidance and resources for staff involved in the district initiatives for social-emotional learning.				<i>Compile SEBL staff and student data to provide appropriate resources as determined by the district and building level leadership teams.</i>		
		Target Date	Priority	Responsible			
		May 2024	Priority #2	Building and District level MTSS teams			



Priority 2	WCS Guiding Principle IV: Student and Staff Well-Being	AQuESTT Tenets Aligning to Strategy 4.1: Leadership; Educator Effectiveness; Student Achievement and Growth COGNIA: Leadership Capacity Domain; Learning Capacity Domain Nebraska Framework: Governance and Leadership; Teaching and Learning; Resource and Support Systems; Stakeholder Communication and Relationships; Commitment to Continuous Improvement
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Objective: Ensure the learning environment and social-emotional, mental health supports are implemented and accessible for the health, safety, and well-being of students and staff to attain the best physical and emotional health possible.

Strategy 4.1: *Improve the school district climate and learning environment through implementing positive behavior models to support improved student behavior and increased social-emotional skills.*

PERFORMANCE INDICATOR			Program, Level, or Bldg.	Action Plan	Funding/Evidence of Progress 2022-23	Funding/Evidence of Progress 2023-24	Funding/Evidence of Progress 2024-25
	4.1(e) Evaluate the progress realized through purposeful measures implemented to address social-emotional, mental health well-being of students and staff.				<i>Analyze SEBL screener data through PLCs to determine progress of SEBL services.</i>		
	Target Date	Priority	Responsible				
	May 2024	Priority #2	Counselors and School Psychologist				



<p>Priority 2</p>	<p>WCS Guiding Principle IV: Student and Staff Well-Being</p>		<p>AQuESTT Tenets Aligning to Strategy 4.2: Leadership; Educator Effectiveness; Positive Partnerships, Relationships, and Success; Educational Opportunities and Access COGNIA: Leadership Capacity Domain; Learning Capacity Domain Nebraska Framework: Governance and Leadership; Teaching and Learning; Documenting and Using Results; Resource and Support Systems; Stakeholder Communication and Relationships; Commitment to Continuous Improvement</p>				
			<p>Objective: Ensure the learning environment and social-emotional, mental health supports are implemented and accessible for the health, safety, and well-being of students and staff to attain the best physical and emotional health possible.</p>				
<p><i>Strategy 4.2 Ensure all students learn in a supportive, safe, and nurturing environment.</i></p>							
<p>PERFORMANCE INDICATOR</p>	<p>4.2(a) Develop student outcome goals and competencies to support social-emotional learning for the purpose of enhancing student decision-making skills, responsible behavior, and a student’s independent role personally, at school, and as a community member.</p>		<p>Program, Level, or Bldg.</p>	<p>Action Plan</p>	<p>Funding/Evidence of Progress 2022-23</p>	<p>Funding/Evidence of Progress 2023-24</p>	<p>Funding/Evidence of Progress 2024-25</p>
	<p>Target Date</p>		<p>Responsible</p>	<p><i>Continue district wide IMPACT and ADVISORY programs, along with counselors in the classroom, and PreK home visits. Maintain and expand upon partnership with Heartland counseling. To measure progress the district will conduct annual climate surveys of students and staff.</i></p>			
	<p>May 2024</p>	<p>Priority #3</p>	<p>Administrative team/MTSS District</p>				



Priority 2	WCS Guiding Principle IV: Student and Staff Well-Being	AQuESTT Tenets Aligning to Strategy 4.2: Leadership; Educator Effectiveness; Positive Partnerships, Relationships, and Success; Educational Opportunities and Access COGNIA: Leadership Capacity Domain; Learning Capacity Domain Nebraska Framework: Governance and Leadership; Teaching and Learning; Documenting and Using Results; Resource and Support Systems; Stakeholder Communication and Relationships; Commitment to Continuous Improvement
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Objective: Ensure the learning environment and social-emotional, mental health supports are implemented and accessible for the health, safety, and well-being of students and staff to attain the best physical and emotional health possible.

Strategy 4.2 Ensure all students learn in a supportive, safe, and nurturing environment.

PERFORMANCE INDICATOR	4.2(b) Provide students with opportunities to develop their own capacity to make choices, set individual goals, monitor their progress, and reflect upon their learning.		Program, Level, or Bldg.	Action Plan	Funding/Evidence of Progress 2022-23	Funding/Evidence of Progress 2023-24	Funding/Evidence of Progress 2024-25
				<i>Students will continue to utilize MAP data to set individual learning goals and monitor their progress</i>			
	Target Date	Priority	Responsible				
Annual and Ongoing	Priority #3	Teaching Staff					



Priority 2	WCS Guiding Principle IV: Student and Staff Well-Being	<p>AQuESTT Tenets Aligning to Strategy 4.2: Leadership; Educator Effectiveness; Positive Partnerships, Relationships, and Success; Educational Opportunities and Access</p> <p>COGNIA: Leadership Capacity Domain; Learning Capacity Domain</p> <p>Nebraska Framework: Governance and Leadership; Teaching and Learning; Documenting and Using Results; Resource and Support Systems; Stakeholder Communication and Relationships; Commitment to Continuous Improvement</p>
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Objective: Ensure the learning environment and social-emotional, mental health supports are implemented and accessible for the health, safety, and well-being of students and staff to attain the best physical and emotional health possible.

Strategy 4.2 Ensure all students learn in a supportive, safe, and nurturing environment.

PERFORMANCE INDICATOR			Program, Level, or Bldg.	Action Plan	Funding/Evidence of Progress 2022-23	Funding/Evidence of Progress 2023-24	Funding/Evidence of Progress 2024-25
	4.2(c) Create a system to support and equip staff with tools and techniques to address social-emotional skills and behavior.				<i>Semiannually, the district will bring in outside resources to provide staff with practical tools and techniques to address SEBL.</i>		
	Target Date	Priority	Responsible				
	May 2024	Priority #3	Administration				



Priority 2	WCS Guiding Principle IV: Student and Staff Well-Being	<p>AQuESTT Tenets Aligning to Strategy 4.2: Leadership; Educator Effectiveness; Positive Partnerships, Relationships, and Success; Educational Opportunities and Access</p> <p>COGNIA: Leadership Capacity Domain; Learning Capacity Domain</p> <p>Nebraska Framework: Governance and Leadership; Teaching and Learning; Documenting and Using Results; Resource and Support Systems; Stakeholder Communication and Relationships; Commitment to Continuous Improvement</p> <p>School Improvement Goals: Develop a comprehensive professional development plan that is relevant, job-embedded, and focused on engagement and equality for all students.</p>
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Objective: Ensure the learning environment and social-emotional, mental health supports are implemented and accessible for the health, safety, and well-being of students and staff to attain the best physical and emotional health possible.

Strategy 4.2 Ensure all students learn in a supportive, safe, and nurturing environment.

		Program, Level, or Bldg.	Action Plan	Funding/Evidence of Progress 2022-23	Funding/Evidence of Progress 2023-24	Funding/Evidence of Progress 2024-25
PERFORMANCE INDICATOR	4.2(d) Provide consistent and on-going professional development to all staff to effectively implement social-emotional learning district-wide.		<i>Scheduled PLC time will focus on SEBL.</i>			
	Target Date	Priority	Responsible			
	May 2024	Priority #3	Administrative team			



Priority 2	WCS Guiding Principle IV: Student and Staff Well-Being	<p>AQuESTT Tenets Aligning to Strategy 4.2: Leadership; Educator Effectiveness; Positive Partnerships, Relationships, and Success; Educational Opportunities and Access</p> <p>COGNIA: Leadership Capacity Domain; Learning Capacity Domain</p> <p>Nebraska Framework: Governance and Leadership; Teaching and Learning; Documenting and Using Results; Resource and Support Systems; Stakeholder Communication and Relationships; Commitment to Continuous Improvement</p> <p>School Improvement Goals: Develop a comprehensive professional development plan that is relevant, job-embedded, and focused on engagement and equality for all students.</p>
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Objective: Ensure the learning environment and social-emotional, mental health supports are implemented and accessible for the health, safety, and well-being of students and staff to attain the best physical and emotional health possible.

Strategy 4.2 Ensure all students learn in a supportive, safe, and nurturing environment.

		Program, Level, or Bldg.	Action Plan	Funding/Evidence of Progress 2022-23	Funding/Evidence of Progress 2023-24	Funding/Evidence of Progress 2024-25
PERFORMANCE INDICATOR	4.2(e) Evaluate the progress realized through purposeful measures implemented to address the environment.		<i>The district leadership team will meet annually to review MTSS district level goals and data.</i>			
	Target Date	Priority	Responsible			
	May 2023	Priority #3	District MTSS Team			



Priority 2	WCS Guiding Principle IV: Student and Staff Well-Being	AQuESTT Tenets Aligning to Strategy 4.3: Leadership; Educator Effectiveness; Positive Partnerships, Relationships, and Success; Student Achievement and Growth; Postsecondary, Career, and Civic Readiness COGNIA: Leadership Capacity Domain; Learning Capacity Domain; Resource Capacity Domain Nebraska Framework: Governance and Leadership; Teaching and Learning; Resource and Support Systems; Stakeholder Communication and Relationships; Commitment to Continuous Improvement
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Objective: Ensure the learning environment and social-emotional, mental health supports are implemented and accessible for the health, safety, and well-being of students and staff to attain the best physical and emotional health possible.

***Strategy 4.3:** Implement the Multi-Tiered System of Supports (MTSS) model with fidelity throughout the entire district to accelerate academic, career, and social-emotional/behavioral instruction and intervention to prepare and empower students.*

PERFORMANCE INDICATOR			Program, Level, or Bldg.	Action Plan	Funding/Evidence of Progress 2022-23	Funding/Evidence of Progress 2023-24	Funding/Evidence of Progress 2024-25
	4.3(a) Develop a district-wide team with defined roles that will research strategies, monitor, and evaluate the effectiveness of the MTSS model,				<i>Consult with NeMTSS and ESU 1 staff to develop a district wide MTSS team.</i>	The district committed IDEA-CCEIS funds to support the development of the MTSS model through a 3 day retreat with the MTSS District level and Building level teams.	
	Target Date	Priority	Responsible				
	May 2022	Priority #1	Administrative team				



Priority 2	WCS Guiding Principle IV: Student and Staff Well-Being	AQuESTT Tenets Aligning to Strategy 4.3: Leadership; Educator Effectiveness; Positive Partnerships, Relationships, and Success; Student Achievement and Growth; Postsecondary, Career, and Civic Readiness COGNIA: Leadership Capacity Domain; Learning Capacity Domain; Resource Capacity Domain Nebraska Framework: Governance and Leadership; Teaching and Learning; Resource and Support Systems; Stakeholder Communication and Relationships; Commitment to Continuous Improvement
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Objective: Ensure the learning environment and social-emotional, mental health supports are implemented and accessible for the health, safety, and well-being of students and staff to attain the best physical and emotional health possible.

Strategy 4.3: Implement the Multi-Tiered System of Supports (MTSS) model with fidelity throughout the entire district to accelerate academic, career, and social-emotional/behavioral instruction and intervention to prepare and empower students.

PERFORMANCE INDICATOR			Program, Level, or Bldg.	Action Plan	Funding/Evidence of Progress 2022-23	Funding/Evidence of Progress 2023-24	Funding/Evidence of Progress 2024-25
		4.3(b) Develop a common understanding across the district of MTSS through targeted professional development.			<i>Professional development will be provided at the beginning of the school year. Calendar for professional development will be shared with all staff</i>		
	Target Date	Priority	Responsible				
	August 2022	Priority #1	Administrative team				



Priority 2	WCS Guiding Principle IV: Student and Staff Well-Being	AQuESTT Tenets Aligning to Strategy 4.3: Leadership; Educator Effectiveness; Positive Partnerships, Relationships, and Success; Student Achievement and Growth; Postsecondary, Career, and Civic Readiness COGNIA: Leadership Capacity Domain; Learning Capacity Domain; Resource Capacity Domain Nebraska Framework: Governance and Leadership; Teaching and Learning; Resource and Support Systems; Stakeholder Communication and Relationships; Commitment to Continuous Improvement
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Objective: Ensure the learning environment and social-emotional, mental health supports are implemented and accessible for the health, safety, and well-being of students and staff to attain the best physical and emotional health possible.

Strategy 4.3: Implement the Multi-Tiered System of Supports (MTSS) model with fidelity throughout the entire district to accelerate academic, career, and social-emotional/behavioral instruction and intervention to prepare and empower students with emphasis at the secondary level.

PERFORMANCE INDICATOR			Program, Level, or Bldg.	Action Plan	Funding/Evidence of Progress 2022-23	Funding/Evidence of Progress 2023-24	Funding/Evidence of Progress 2024-25
	4.3(c) Develop a consistent process across all buildings for implementation of MTSS.			<i>Create an annual MTSS professional development calendar for district, building and collaborative meetings utilizing the 2:00 dismissals on Wednesdays.</i>			
	Target Date	Priority	Responsible				
	August 2022	Priority #1	Administrative team				



Priority 2	WCS Guiding Principle IV: Student and Staff Well-Being	AQuESTT Tenets Aligning to Strategy 4.3: Leadership; Educator Effectiveness; Positive Partnerships, Relationships, and Success; Student Achievement and Growth; Postsecondary, Career, and Civic Readiness COGNIA: Leadership Capacity Domain; Learning Capacity Domain; Resource Capacity Domain Nebraska Framework: Governance and Leadership; Teaching and Learning; Resource and Support Systems; Stakeholder Communication and Relationships; Commitment to Continuous Improvement
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Objective: Ensure the learning environment and social-emotional, mental health supports are implemented and accessible for the health, safety, and well-being of students and staff to attain the best physical and emotional health possible.

***Strategy 4.3:** Implement the Multi-Tiered System of Supports (MTSS) model with fidelity throughout the entire district to accelerate academic, career, and social-emotional/behavioral instruction and intervention to prepare and empower students with emphasis at the secondary level.*

PERFORMANCE INDICATOR			Program, Level, or Bldg.	Action Plan	Funding/Evidence of Progress 2022-23	Funding/Evidence of Progress 2023-24	Funding/Evidence of Progress 2024-25
		4.3(d) Intentionally communicate our MTSS model and additional academic, social-emotional, and behavioral supports with WCS families and our community.			<i>Board meetings, District newsletters, building communications, district website, parent nights, stakeholder groups. Create elevator speech.</i>		
	Target Date	Priority	Responsible				
	Annual and Ongoing	Priority #1	Administrative team/School Board				



Strategic Leadership Accountability

GUIDING PRINCIPLE IV: Student and Staff Well-Being	(5) Accomplished This strategy has been realized and is sustainable.	(3) Progressing Some measurable progress has been made, but this strategy has not been fully realized.	(1) Developing This strategy has not been initiated.	(0) Unmet This strategy has not been addressed.
STRATEGY	End of Year 1: Evidence of Progress (embed hyperlinks to data, documents, presentations, reports, etc.)	End of Year 2: Evidence of Progress (embed hyperlinks to data, documents, presentations, reports, etc.)	End of Year 3: Evidence of Progress (embed hyperlinks to data, documents, presentations, reports, etc.)	
4.1 <i>Improve the school district climate and learning environment through implementing consistent behavior expectations to support improved student behavior and increased social-emotional skills.</i>	0	0	0	
4.2 Ensure all students learn in a supportive, safe, and nurturing environment.	0	0	0	
PERFORMANCE			Indicator? <i>Be specific, measurable, achievable, realistic, and time bound.</i>	
	Target Date	Priority	Responsible	
	Annual and Ongoing	Priority #1	Leadership team	



4.3 Implement the Multi-Tiered System of Supports (MTSS) model with fidelity throughout the entire district to accelerate academic, career, and social-emotional/behavioral instruction and intervention to prepare and empower students with emphasis at the secondary level.	0		0		0	
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Priority 5	WCS Guiding Principle V: Personnel Effectiveness	AQuESTT Tenets Aligning to Strategy 5.1: Leadership; Positive Partnerships, Relationships, and Success; Educator Effectiveness, Student Achievement and Growth COGNIA: Leadership Capacity Domain; Learning Capacity Domain Nebraska Framework: Vision and Purpose; Governance and Leadership; Teaching and Learning; Commitment to Continuous Improvement
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Objective: To ensure the district provides educational leadership and highly effective staff to support our students in academically, personally, and in their individual social growth.

Strategy 5.1: Identify and implement a plan for administration and staff members to work cooperatively, to build trust, collaboration, cohesion, and the capacity to establish relationships to sustain long-term improvements while working together to improve student achievement.

PERFORMANCE INDICATOR			Program, Level, or Bldg.	Action Plan	Funding/Evidence of Progress 2022-23	Funding/Evidence of Progress 2023-24	Funding/Evidence of Progress 2024-25
	5.1(a) Build relationships and engagement between staff and administrators in ongoing conversations to determine how the district can best support long-term improvements of academic achievement.		District	<p><i>Through the MTSS professional development process, conversations to determine long-term needs for academic improvement will occur. Teachers and admin have leadership roles on the district and building level teams that will provide the venue for these discussions to occur on a weekly and monthly basis during the Wednesday in-service days.</i></p>			
	Target Date	Priority	Responsible				
	Annual and on-going	Priority #1	District staff				



Priority 5	WCS Guiding Principle V: Personnel Effectiveness	<p>AQuESTT Tenets Aligning to Strategy 5.1: Leadership; Positive Partnerships, Relationships, and Success; Educator Effectiveness, Student Achievement and Growth</p> <p>COGNIA: Leadership Capacity Domain; Learning Capacity Domain</p> <p>Nebraska Framework: Vision and Purpose; Governance and Leadership; Teaching and Learning; Commitment to Continuous Improvement</p> <p>School Improvement Goals: Develop a comprehensive professional development plan that is relevant, job-embedded, and focused on engagement and equality for all students.</p>
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Objective: To ensure the district provides educational leadership and highly effective staff to support our students in academically, personally, and in their individual social growth.

Strategy 5.1: Identify and implement a plan for administration and staff members to work cooperatively, to build trust, collaboration, cohesion, and the capacity to establish relationships to sustain long-term improvements while working together to improve student achievement.

PERFORMANCE INDICATOR			Program, Level, or Bldg.	Action Plan	Funding/Evidence of Progress 2022-23	Funding/Evidence of Progress 2023-24	Funding/Evidence of Progress 2024-25
	5.1(b) Work collaboratively to identify areas of growth in the professional development topics and presentations that administration can provide for staff to improve student achievement.			District	<i>The MTSS Leadership Team and Administration will survey the staff each spring to determine next steps for professional development initiatives for relevant topics that will help improve instruction and academic achievement.</i>		
	Target Date	Priority	Responsible				
	May 2023 and annually	Priority #1	Administrators/MTS S Leadership Team				



Priority 5	WCS Guiding Principle V: Personnel Effectiveness	AQuESTT Tenets Aligning to Strategy 5.1: Leadership; Positive Partnerships, Relationships, and Success; Educator Effectiveness, Student Achievement and Growth COGNIA: Leadership Capacity Domain; Learning Capacity Domain Nebraska Framework: Vision and Purpose; Governance and Leadership; Teaching and Learning; Commitment to Continuous Improvement
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Objective: To ensure the district provides educational leadership and highly effective staff to support our students in academically, personally, and in their individual social growth.

Strategy 5.1: Identify and implement a plan for administration and staff members to work cooperatively, to build trust, collaboration, cohesion, and the capacity to establish relationships to sustain long-term improvements while working together to improve student achievement.

PERFORMANCE INDICATOR			Program, Level, or Bldg.	Action Plan	Funding/Evidence of Progress 2022-23	Funding/Evidence of Progress 2023-24	Funding/Evidence of Progress 2024-25
	5.1(c) Allow and encourage staff regular and safe opportunities to work collaboratively and to provide feedback for growing and improving student achievement.		District	<i>Professional learning communities (PLC's) will work together at least monthly during the Wednesday in-service schedule to provide staff engagement and collaborative work. Feedback will be provided through the MTSS process to the Leadership Team and Administration</i>			
	Target Date	Priority	Responsible				
	2022-23 school year and on-going	Priority #1	District staff				



Priority 5	WCS Guiding Principle V: Personnel Effectiveness	<p>AQuESTT Tenets Aligning to Strategy 5.1: Leadership; Positive Partnerships, Relationships, and Success; Educator Effectiveness, Student Achievement and Growth</p> <p>COGNIA: Leadership Capacity Domain; Learning Capacity Domain</p> <p>Nebraska Framework: Vision and Purpose; Governance and Leadership; Teaching and Learning; Commitment to Continuous Improvement</p> <p>School Improvement Goals: Develop a comprehensive professional development plan that is relevant, job-embedded, and focused on engagement and equality for all students.</p>
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Objective: To ensure the district provides educational leadership and highly effective staff to support our students in academically, personally, and in their individual social growth.

Strategy 5.1: Identify and implement a plan for administration and staff members to work cooperatively, to build trust, collaboration, cohesion, and the capacity to establish relationships to sustain long-term improvements while working together to improve student achievement.

PERFORMANCE INDICATOR			Program, Level, or Bldg.	Action Plan	Funding/Evidence of Progress 2022-23	Funding/Evidence of Progress 2023-24	Funding/Evidence of Progress 2024-25
	5.1(d) Engage staff and administration to assess personal development progress, impact, and benefits to WCS initiatives, instruction, and personal development.			District	<i>Utilizing the district evaluation process, staff and supervisors will set annual goals in the fall of each school year, and follow-up on the progress of the goals in the spring of each school year, prior to re-establishing goals for the next school year.</i>		
	Target Date	Priority	Responsible				
	May 2023 and annually	Priority #1	Administration/staff				



Priority 5	WCS Guiding Principle V: Personnel Effectiveness	<p>AQuESTT Tenets Aligning to Strategy 5.1: Leadership; Positive Partnerships, Relationships, and Success; Educator Effectiveness, Student Achievement and Growth</p> <p>COGNIA: Leadership Capacity Domain; Learning Capacity Domain</p> <p>Nebraska Framework: Vision and Purpose; Governance and Leadership; Teaching and Learning; Commitment to Continuous Improvement</p> <p>School Improvement Goals: Develop a comprehensive professional development plan that is relevant, job-embedded, and focused on engagement and equality for all students.</p>
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Objective: To ensure the district provides educational leadership and highly effective staff to support our students in academically, personally, and in their individual social growth.

Strategy 5.1: Identify and implement a plan for administration and staff members to work cooperatively, to build trust, collaboration, cohesion, and the capacity to establish relationships to sustain long-term improvements while working together to improve student achievement.

PERFORMANCE INDICATOR			Program, Level, or Bldg.	Action Plan	Funding/Evidence of Progress 2022-23	Funding/Evidence of Progress 2023-24	Funding/Evidence of Progress 2024-25
	5.1(e) Evaluate the effectiveness of cooperative efforts to improve and grow staff relations district-wide to increase positive working relationships, the climate, and student learning.			District	<i>Staff surveys will be conducted each year in the spring to evaluate the effectiveness of cooperative efforts and improve and grow relationships for a positive working climate.</i>		
	Target Date	Priority	Responsible				
	May 2023	Priority #1	Superintendent/Administrators				



<p>Priority 5</p>	<p>WCS Guiding Principle V: Personnel Effectiveness</p>		<p>AQuESTT Tenets Aligning to Strategy 5.2: Leadership; Positive Partnerships, Relationships, and Success; Educator Effectiveness, Student Achievement and Growth COGNIA: Leadership Capacity Domain; Learning Capacity Domain Nebraska Framework: Vision and Purpose; Governance and Leadership; Teaching and Learning; Commitment to Continuous Improvement</p>				
<p>Objective: To ensure the district provides educational leadership and highly effective staff to support our students in academically, personally, and in their individual social growth.</p>							
<p><i>Strategy 5.2: Develop and encourage a culture of professional collaboration of shared responsibilities for improving the quality of instruction for all students.</i></p>							
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">PERFORMANCE INDICATOR</p>	<p>5.2(a) Explore opportunities and successful communication processes that enable staff to build and foster relationships with administrators and colleagues that provide a source of consistency built upon mutual respect and trust.</p>	<p>Program, Level, or Bldg. District</p>	<p>Action Plan <i>The development of the system-wide MTSS process will allow opportunities for staff, administrators, and colleagues the ability to communicate and build relationships systemically. Regularly scheduled meeting and PLC time will allow for the ability for all staff to have input and follow-through throughout the educational system.</i></p>	<p>Funding/Evidence of Progress 2022-23</p>	<p>Funding/Evidence of Progress 2023-24</p>	<p>Funding/Evidence of Progress 2024-25</p>	
	<p>Target Date</p>	<p>Priority</p>	<p>Responsible</p>				
	<p>2024-25 and annually</p>	<p>Priority #2</p>	<p>District staff</p>				



Priority 5	WCS Guiding Principle V: Personnel Effectiveness	AQuESTT Tenets Aligning to Strategy 5.2: Leadership; Positive Partnerships, Relationships, and Success; Educator Effectiveness, Student Achievement and Growth COGNIA: Leadership Capacity Domain; Learning Capacity Domain Nebraska Framework: Vision and Purpose; Governance and Leadership; Teaching and Learning; Commitment to Continuous Improvement
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Objective: To ensure the district provides educational leadership and highly effective staff to support our students in academically, personally, and in their individual social growth.

Strategy 5.2: Develop and encourage a culture of professional collaboration of shared responsibilities for improving the quality of instruction for all students.

PERFORMANCE INDICATOR			Program, Level, or Bldg.	Action Plan	Funding/Evidence of Progress 2022-23	Funding/Evidence of Progress 2023-24	Funding/Evidence of Progress 2024-25
	5.2(b) Provide a structured PLC process to encourage the use of best practice instruction, enhance staff connectedness and professional growth.		District	<i>The established MTSS process for the 2022-23 school year will provide the structure for PLC's to encourage best practices, collegiality, and professional growth.</i>			
	Target Date	Priority	Responsible				
	2022-23 school year and annually	Priority #2	Administrators and MTSS Leadership Team				



Priority 5	WCS Guiding Principle V: Personnel Effectiveness	AQuESTT Tenets Aligning to Strategy 5.2: Leadership; Positive Partnerships, Relationships, and Success; Educator Effectiveness, Student Achievement and Growth COGNIA: Leadership Capacity Domain; Learning Capacity Domain Nebraska Framework: Vision and Purpose; Governance and Leadership; Teaching and Learning; Commitment to Continuous Improvement
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Objective: To ensure the district provides educational leadership and highly effective staff to support our students in academically, personally, and in their individual social growth.

Strategy 5.2: Develop and encourage a culture of professional collaboration of shared responsibilities for improving the quality of instruction for all students.

PERFORMANCE INDICATOR			Program, Level, or Bldg.	Action Plan	Funding/Evidence of Progress 2022-23	Funding/Evidence of Progress 2023-24	Funding/Evidence of Progress 2024-25
	5.2(c) Explore options to provide feedback for student growth and increased achievement.		District-wide	<i>Annual student surveys will be administered to seek feedback on current programming and future considerations for increased student achievement.</i>			
	Target Date	Priority	Responsible				
	2025-26 and annually	Priority #2	Teachers and Administrators				



<p>Priority 5</p>	<p>WCS Guiding Principle V: Personnel Effectiveness</p>		<p>AQuESTT Tenets Aligning to Strategy 5.2: Leadership; Positive Partnerships, Relationships, and Success; Educator Effectiveness, Student Achievement and Growth COGNIA: Leadership Capacity Domain; Learning Capacity Domain Nebraska Framework: Vision and Purpose; Governance and Leadership; Teaching and Learning; Commitment to Continuous Improvement</p>				
<p>Objective: To ensure the district provides educational leadership and highly effective staff to support our students in academically, personally, and in their individual social growth.</p>							
<p><i>Strategy 5.2: Develop and encourage a culture of professional collaboration of shared responsibilities for improving the quality of instruction for all students.</i></p>							
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">PERFORMANCE INDICATOR</p>	<p>5.2(d) Develop the capacity of staff to effectively use purposeful data to guide instruction, revise school strategies and interventions, assess program effectiveness, and prioritize learning needs.</p>	<p>Program, Level, or Bldg. District-wide</p>	<p>Action Plan <i>Data meetings will provide opportunities to utilize data to make instructional and educational decisions. Student data will also be used to assess and make improvements on instructional strategies and student interventions.</i></p>	<p>Funding/Evidence of Progress 2022-23</p>	<p>Funding/Evidence of Progress 2023-24</p>	<p>Funding/Evidence of Progress 2024-25</p>	
	<p>Target Date</p>	<p>Priority</p>	<p>Responsible</p>				
	<p>2025-26 and on-going</p>	<p>Priority #2</p>	<p>Administrative and teaching staff</p>				



<p>Priority 5</p>	<p>WCS Guiding Principle V: Personnel Effectiveness</p>		<p>AQuESTT Tenets Aligning to Strategy 5.2: Leadership; Positive Partnerships, Relationships, and Success; Educator Effectiveness, Student Achievement and Growth COGNIA: Leadership Capacity Domain; Learning Capacity Domain Nebraska Framework: Vision and Purpose; Governance and Leadership; Teaching and Learning; Commitment to Continuous Improvement</p>				
			<p>Objective: To ensure the district provides educational leadership and highly effective staff to support our students in academically, personally, and in their individual social growth.</p>				
<p><i>Strategy 5.2: Develop and encourage a culture of professional collaboration of shared responsibilities for improving the quality of instruction for all students.</i></p>							
<p>PERFORMANCE INDICATOR</p>	<p>5.2(e) Evaluate the effectiveness of the professional collaboration opportunities impact student instruction and learning.</p>		<p>Program, Level, or Bldg. District-Wide</p>	<p>Action Plan <i>Staff surveys will be implemented annually to assess the effectiveness of the professional collaboration and the impact on student learning.</i></p>	<p>Funding/Evidence of Progress 2022-23</p>	<p>Funding/Evidence of Progress 2023-24</p>	<p>Funding/Evidence of Progress 2024-25</p>
	<p>Target Date</p>	<p>Priority</p>	<p>Responsible</p>				
	<p>2025-26 school year and annually</p>	<p>Priority #2</p>	<p>Administrative and teaching staff</p>				



Priority 5	WCS Guiding Principle V: Personnel Effectiveness	<p>AQuESTT Tenets Aligning to Strategy 5.3: Leadership; Positive Partnerships, Relationships, and Success; Educator Effectiveness; Student Achievement and Growth</p> <p>COGNIA: Leadership Capacity Domain; Learning Capacity Domain; Resource Capacity Domain</p> <p>Nebraska Framework: Vision and Purpose; Governance and Leadership; Teaching and Learning; Documenting and Using Results; Resource and Support Systems; Commitment to Continuous Improvement</p> <p>School Improvement Goals: Develop a comprehensive professional development plan that is relevant, job-embedded, and focused on engagement and equality for all students.</p>
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Objective: To ensure the district provides educational leadership and highly effective staff to support our students in academically, personally, and in their individual social growth.

Strategy 5.3: Provide meaningful professional development and training for staff to improve student learning and teacher success.

PERFORMANCE INDICATOR			Program, Level, or Bldg.	Action Plan	Funding/Evidence of Progress 2022-23	Funding/Evidence of Progress 2023-24	Funding/Evidence of Progress 2024-25
	5.3(a) Allocate time and resources to ensure curriculum is vertically and horizontally aligned and staff is equipped with scope and sequence pacing guides.			District-Wide	<i>Annually in the fall, the teaching and administrative staff will ensure curriculum is aligned and updated. Additional resources for curriculum, materials, and staffing will be considered and brought to the school board for approval.</i>		
	Target Date	Priority	Responsible				
	2022-23 and annually	Priority #3	Administration and teaching staff				



Priority -5	WCS Guiding Principle V: Personnel Effectiveness	<p>AQuESTT Tenets Aligning to Strategy 5.3: Leadership; Positive Partnerships, Relationships, and Success; Educator Effectiveness; Student Achievement and Growth</p> <p>COGNIA: Leadership Capacity Domain; Learning Capacity Domain; Resource Capacity Domain</p> <p>Nebraska Framework: Vision and Purpose; Governance and Leadership; Teaching and Learning; Documenting and Using Results; Resource and Support Systems; Commitment to Continuous Improvement</p> <p>School Improvement Goals: Develop a comprehensive professional development plan that is relevant, job-embedded, and focused on engagement and equality for all students.</p>
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Objective: To ensure the district provides educational leadership and highly effective staff to support our students in academically, personally, and in their individual social growth.

Strategy 5.3: Provide meaningful professional development and training for staff to improve student learning and teacher success.

PERFORMANCE INDICATOR			Program, Level, or Bldg.	Action Plan	Funding/Evidence of Progress 2022-23	Funding/Evidence of Progress 2023-24	Funding/Evidence of Progress 2024-25
	5.3(b) Develop the capacity of staff to effectively utilize purposeful data to guide instruction, revise school strategies and interventions, assess program effectiveness, and prioritize learning needs.			District-Wide	<p><i>The established MTSS process will provide staff the capacity to utilize data to make instructional decisions. Teaching staff will attend ESU 1 workshops to ensure validity of strategies and initiatives.</i></p>		
	Target Date	Priority	Responsible				
	2022-23 and annually	Priority #3	Administrative and Teaching staff				



Priority 5	WCS Guiding Principle V: Personnel Effectiveness	<p>AQuESTT Tenets Aligning to Strategy 5.3: Leadership; Positive Partnerships, Relationships, and Success; Educator Effectiveness; Student Achievement and Growth</p> <p>COGNIA: Leadership Capacity Domain; Learning Capacity Domain; Resource Capacity Domain</p> <p>Nebraska Framework: Vision and Purpose; Governance and Leadership; Teaching and Learning; Documenting and Using Results; Resource and Support Systems; Commitment to Continuous Improvement</p> <p>School Improvement Goals: Develop a comprehensive professional development plan that is relevant, job-embedded, and focused on engagement and equality for all students.</p>
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Objective: To ensure the district provides educational leadership and highly effective staff to support our students in academically, personally, and in their individual social growth.

Strategy 5.3: Provide meaningful professional development and training for staff to improve student learning and teacher success.

PERFORMANCE INDICATOR			Program, Level, or Bldg.	Action Plan	Funding/Evidence of Progress 2022-23	Funding/Evidence of Progress 2023-24	Funding/Evidence of Progress 2024-25
	5.3(c) Develop a common understanding across the district of MTSS through targeted professional development.		District-Wide	<p style="text-align: center;"><i>A monthly in-service schedule that details the MTSS process will be established, coordinated, and implemented by teaching and administrative staff in the spring of each school year for implementation in the upcoming school year.</i></p>			
Target Date		Priority	Responsible				
May, 2022 and annually		Priority #3	Administrative and Teaching staff				



Priority 5	WCS Guiding Principle V: Personnel Effectiveness	<p>AQuESTT Tenets Aligning to Strategy 5.3: Leadership; Positive Partnerships, Relationships, and Success; Educator Effectiveness; Student Achievement and Growth</p> <p>COGNIA: Leadership Capacity Domain; Learning Capacity Domain; Resource Capacity Domain</p> <p>Nebraska Framework: Vision and Purpose; Governance and Leadership; Teaching and Learning; Documenting and Using Results; Resource and Support Systems; Commitment to Continuous Improvement</p> <p>School Improvement Goals: Develop a comprehensive professional development plan that is relevant, job-embedded, and focused on engagement and equality for all students.</p>
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Objective: To ensure the district provides educational leadership and highly effective staff to support our students in academically, personally, and in their individual social growth.

Strategy 5.3: Provide meaningful professional development and training for staff to improve student learning and teacher success.

PERFORMANCE INDICATOR			Program, Level, or Bldg.	Action Plan	Funding/Evidence of Progress 2022-23	Funding/Evidence of Progress 2023-24	Funding/Evidence of Progress 2024-25
	5.3(d) Provide SPED/504 training, resources, and support to ensure all students are receiving appropriate, high-quality accommodations.			District-Wide	<i>The Special Education Director and SPED teaching staff will attend regular special education training provided by ESU and NDE. Staff training for general education teachers and paraprofessionals will occur annually in the fall of each school year.</i>		
	Target Date	Priority	Responsible				
	2023-24 and annually	Priority #3	SPED Director and SPED Teaching staff				



Priority 5	WCS Guiding Principle V: Personnel Effectiveness	<p>AQuESTT Tenets Aligning to Strategy 5.3: Leadership; Positive Partnerships, Relationships, and Success; Educator Effectiveness; Student Achievement and Growth</p> <p>COGNIA: Leadership Capacity Domain; Learning Capacity Domain; Resource Capacity Domain</p> <p>Nebraska Framework: Vision and Purpose; Governance and Leadership; Teaching and Learning; Documenting and Using Results; Resource and Support Systems; Commitment to Continuous Improvement</p> <p>School Improvement Goals: Develop a comprehensive professional development plan that is relevant, job-embedded, and focused on engagement and equality for all students.</p>
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Objective: To ensure the district provides educational leadership and highly effective staff to support our students in academically, personally, and in their individual social growth.

Strategy 5.3: Provide meaningful professional development and training for staff to improve student learning and teacher success.

PERFORMANCE INDICATOR	5.3(e) Provide EL training, resources, and support to ensure all students are engaged to improve student learning.		Program, Level, or Bldg.	Action Plan	Funding/Evidence of Progress 2022-23	Funding/Evidence of Progress 2023-24	Funding/Evidence of Progress 2024-25
			District-Wide	<p><i>Each school year during the fall full day workshop, EL training for teaching and administrative staff will occur. The planning and implementation of this will be through the SPED Department and ESU 7, our EL consortium resource.</i></p>			
	Target Date	Priority	Responsible				
	2022-23 and annually	Priority #3	SPED and EL staff				



Priority 5	WCS Guiding Principle V: Personnel Effectiveness	<p>AQuESTT Tenets Aligning to Strategy 5.3: Leadership; Positive Partnerships, Relationships, and Success; Educator Effectiveness; Student Achievement and Growth</p> <p>COGNIA: Leadership Capacity Domain; Learning Capacity Domain; Resource Capacity Domain</p> <p>Nebraska Framework: Vision and Purpose; Governance and Leadership; Teaching and Learning; Documenting and Using Results; Resource and Support Systems; Commitment to Continuous Improvement</p> <p>School Improvement Goals: Develop a comprehensive professional development plan that is relevant, job-embedded, and focused on engagement and equality for all students.</p>
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Objective: To ensure the district provides educational leadership and highly effective staff to support our students in academically, personally, and in their individual social growth.

Strategy 5.3: Provide meaningful professional development and training for staff to improve student learning and teacher success.

PERFORMANCE INDICATOR			Program, Level, or Bldg.	Action Plan	Funding/Evidence of Progress 2022-23	Funding/Evidence of Progress 2023-24	Funding/Evidence of Progress 2024-25
	5.3(f) Provide training and resources needed to equip staff for social-emotional learning.		District-Wide	<p style="text-align: center;"><i>The Social-Emotional-Learning Committee will research and implement staff training for SEL. The committee will conduct annual screeners for staff to help identify students in need of resources.</i></p>			
Target Date		Priority	Responsible				
2023-24 and annually		Priority #3	SEL Committee				



Priority 5	WCS Guiding Principle V: Personnel Effectiveness	<p>AQuESTT Tenets Aligning to Strategy 5.3: Leadership; Positive Partnerships, Relationships, and Success; Educator Effectiveness; Student Achievement and Growth</p> <p>COGNIA: Leadership Capacity Domain; Learning Capacity Domain; Resource Capacity Domain</p> <p>Nebraska Framework: Vision and Purpose; Governance and Leadership; Teaching and Learning; Documenting and Using Results; Resource and Support Systems; Commitment to Continuous Improvement</p> <p>School Improvement Goals: Develop a comprehensive professional development plan that is relevant, job-embedded, and focused on engagement and equality for all students.</p>
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Objective: To ensure the district provides educational leadership and highly effective staff to support our students in academically, personally, and in their individual social growth.

Strategy 5.3: Provide meaningful professional development and training for staff to improve student learning and teacher success.

PERFORMANCE INDICATOR			Program, Level, or Bldg.	Action Plan	Funding/Evidence of Progress 2022-23	Funding/Evidence of Progress 2023-24	Funding/Evidence of Progress 2024-25
	5.3(g) Evaluate the effectiveness of professional development to improve student learning.		District-Wide	<p><i>Annually, the Administrative Team and MTSS Leadership Team will have a retreat to evaluate the effectiveness of professional and will use data to plan for improvements for the upcoming g school year.</i></p>			
Target Date	Priority	Responsible					
May '22 and annually in spirng	Priority #3	Administrative and MTSS Teams					

Strategic Leadership Accountability



GUIDING PRINCIPLE V: Personnel Effectiveness	(5) Accomplished This strategy has been realized and is sustainable.		(3) Progressing Some measurable progress has been made, but this strategy has not been fully realized.		(1) Developing This strategy has not been initiated.		(0) Unmet This strategy has not been addressed.	
STRATEGY	End of Year 1: Evidence of Progress (embed hyperlinks to data, documents, presentations, reports, etc.)		End of Year 2: Evidence of Progress (embed hyperlinks to data, documents, presentations, reports, etc.)		End of Year 3: Evidence of Progress (embed hyperlinks to data, documents, presentations, reports, etc.)			
5.1 Identify and implement a plan for administration and staff members to work cooperatively, to build trust, collaboration, cohesion, and the capacity to establish relationships to sustain long-term improvements while working together to improve student achievement.	0		0		0			
5.2 Develop and encourage a culture of professional collaboration of shared responsibilities for improving the quality of instruction for all students.	0		0		0			
5.3 Provide meaningful professional development and training for staff to improve student learning and teacher success.	0		0		0			





Priority 6	WCS Guiding Principle VI: Board Governance	AQuESTT Tenets Aligning to Strategy 6.1: Leadership COGNIA: Leadership Capacity Domain Nebraska Framework: Vision and Purpose; Governance and Leadership
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Objective: To ensure the mission and vision of Wayne Community Schools aligns to the goals, community expectations, and outcomes utilized to measure improved learning for all students.

Strategy 6.1: Annually review the district’s vision and mission statements, review and assess the progress-success of the district strategic plan.

		Program, Level, or Bldg.	Action Plan	Funding/Evidence of Progress 2022-23	Funding/Evidence of Progress 2023-24	Funding/Evidence of Progress 2024-25
PERFORMANCE INDICATOR	6.1(a) Include stakeholders and the community in the development and revisions of the district’s mission, vision, and goals.		<i>Began the strategic planning process in Fall of 2021. Organized community group input and formed a Strategic Oversight Committee. This group along with Board revised the district’s mission, vision and goals. This will be analyzed yearly at the summer retreat.</i>	Funding – budgeted for hiring of the Nebraska School Boards Association for coordination. Accomplished in early 2022.		
	Target Date	Priority	Responsible			
	12/2021	Priority #3	Superintendent Board			



<p>Priority 6</p>	<p>WCS Guiding Principle VI: Board Governance</p>		<p>AQuESTT Tenets Aligning to Strategy 6.1: Leadership COGNIA: Leadership Capacity Domain Nebraska Framework: Vision and Purpose; Governance and Leadership</p>				
	<p>Objective: To ensure the mission and vision of Wayne Community Schools aligns to the goals, community expectations, and outcomes utilized to measure improved learning for all students.</p>						
<p>Strategy 6.1: Annually review the district’s vision and mission statements, review and asses the progress-success of the district strategic plan.</p>							
<p>PERFORMANCE INDICATOR</p>	<p>6.1(b) Align the mission and vision to drive planning, decision-making, and evaluation of district operations and progress.</p>		<p>Program, Level, or Bldg.</p>	<p>Action Plan</p>	<p>Funding/Evidence of Progress 2022-23</p>	<p>Funding/Evidence of Progress 2023-24</p>	<p>Funding/Evidence of Progress 2024-25</p>
	<p>Target Date</p>		<p>Responsible</p>	<p><i>Began the strategic planning process that included stakeholders of the district. Our vision, mission statements were revised. The strategic planning developed from these. Our mission and vision will be clearly visible in the school, on our website and agendas</i></p> <p>Hired the NASB to facilitate the strategic planning process. Utilize Sparq agenda/meetings so our strategic plan should be implemented into our meeting planning.</p>			
	<p>On-going</p>	<p>Priority #3</p>	<p>Superintendent Board</p>				



Priority 6	WCS Guiding Principle VI: Board Governance			AQuESTT Tenets Aligning to Strategy 6.1: Leadership COGNIA: Leadership Capacity Domain Nebraska Framework: Vision and Purpose; Governance and Leadership		
Objective: To ensure the mission and vision of Wayne Community Schools aligns to the goals, community expectations, and outcomes utilized to measure improved learning for all students.						
Strategy 6.1: Annually review the district’s vision and mission statements, review and assess the progress-success of the district strategic plan.						
PERFORMANCE INDICATOR	6.1(c) Review and assess progress-success of the strategic plan and the impact to progress and growth of student learning.	Program, Level, or Bldg.	Action Plan	Funding/Evidence of Progress 2022-23	Funding/Evidence of Progress 2023-24	Funding/Evidence of Progress 2024-25
			<i>Testing scores for the district will be presented at the June or July meeting (depending on their availability). Discussion of any adaptations that need to take place. Evaluate if our strategic plan is on track or needs revision to improve student learning.</i>			
		Target Date		Priority	Responsible	June, 2022 & Annually



Priority 6	WCS Guiding Principle VI: Board Governance	AQuESTT Tenets Aligning to Strategy 6.1: Leadership COGNIA: Leadership Capacity Domain Nebraska Framework: Vision and Purpose; Governance and Leadership
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Objective: To ensure the mission and vision of Wayne Community Schools aligns to the goals, community expectations, and outcomes utilized to measure improved learning for all students.

Strategy 6.1: Annually review the district’s vision and mission statements, review and assess the progress-success of the district strategic plan.

		Program, Level, or Bldg.	Action Plan	Funding/Evidence of Progress 2022-23	Funding/Evidence of Progress 2023-24	Funding/Evidence of Progress 2024-25	
PERFORMANCE INDICATOR	6.1(d) Align board agenda, discussion, and action items to the strategic plan.		<i>Monthly agenda planning will identify if the agenda item is needed for the strategic plan and what each item is to accomplish for it to be included on the agenda.</i>	We utilize Sparq meetings/agendas. The strategic plan should be added to this and allow us to continually monitor our progress.			
	Target Date	Priority	Responsible				
	Monthly	Priority #3	Supt. Bd Pres. And Vice Pres.				



Priority 6	WCS Guiding Principle VI: Board Governance		AQuESTT Tenets Aligning to Strategy 6.1: Leadership COGNIA: Leadership Capacity Domain Nebraska Framework: Vision and Purpose; Governance and Leadership					
Objective: To ensure the mission and vision of Wayne Community Schools aligns to the goals, community expectations, and outcomes utilized to measure improved learning for all students.								
Strategy 6.1: Annually review the district's vision and mission statements, review, and asses the progress-success of the district strategic plan.								
PERFORMANCE INDICATOR	6.1(e) Continually monitor the district plan and progress of goals and outcomes and hold superintendent accountable to carrying out the strategic plan.		Program, Level, or Bldg.	Action Plan	Funding/Evidence of Progress 2022-23	Funding/Evidence of Progress 2023-24	Funding/Evidence of Progress 2024-25	
	Target Date		Priority		Responsible		<i>The Superintendent will present strategic plan accomplishments at each board meeting under the Superintendent's report. The superintendent's evaluation will be focused on the advancement of the strategic plan. NASB has been contacted about updating the evaluation process.</i>	
	October Annually		Priority #3		Superintendent and Board			



Priority 6	WCS Guiding Principle VI: Board Governance	AQuESTT Tenets Aligning to Strategy 6.1: Leadership COGNIA: Leadership Capacity Domain Nebraska Framework: Vision and Purpose; Governance and Leadership
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Objective: To ensure the mission and vision of Wayne Community Schools aligns to the goals, community expectations, and outcomes utilized to measure improved learning for all students.

Strategy 6.1: Annually review the district's vision and mission statements, review, and asses the progress-success of the district strategic plan.

		Program, Level, or Bldg.	Action Plan	Funding/Evidence of Progress 2022-23	Funding/Evidence of Progress 2023-24	Funding/Evidence of Progress 2024-25
PERFORMANCE INDICATOR	6.1(f) Consistently complete a board self-assessment to measure progress and success of the board standards and governance.	Board	<i>The Board will complete an annual evaluation of the Board's work at or before the summer retreat.</i>	The board completed an evaluation as part of the strategic planning process.		
	Target Date	Priority	Responsible			
	June Annually	Priority #3	Board			



Priority 6	WCS Guiding Principle VI: Board Governance	AQuESTT Tenets Aligning to Strategy 6.2: Leadership; Educational Opportunities and Access; Postsecondary, Career, and Civic Readiness COGNIA: Leadership Capacity Domain; Learning Capacity Domain; Resource Capacity Domain Nebraska Framework: Governance and Leadership; Resource and Support Systems; Commitment to Continuous Improvement
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Objective: To ensure the mission and vision of Wayne Community Schools aligns to the goals, community expectations, and outcomes utilized to measure improved learning for all students.

Strategy 6.2: Align and manage district resources in a responsible manner to meet goals and to promote growth of student achievement.

PERFORMANCE INDICATOR			Program, Level, or Bldg.	Action Plan	Funding/Evidence of Progress 2022-23	Funding/Evidence of Progress 2023-24	Funding/Evidence of Progress 2024-25		
			6.2(a) Adopt a fiscally responsible annual budget that is aligned with the district’s mission, vision, and goals.		<p style="text-align: center;"><i>Budget will be completed for the Budget Hearing and Tax Request hearing in September. Work on the completion of the budget will begin in March of each year. The budget will be aligned with the strategic plans of the district. General fund will retain 2-3 months of expenditures in reserves Building fund will show a minimum balance of \$250,000 in September of each budget year.</i></p>				
	Target Date	Priority			Responsible				
		September Annually	Priority #1	Superintendent/Finance committee/Board					



Priority 6	WCS Guiding Principle VI: Board Governance	AQuESTT Tenets Aligning to Strategy 6.2: Leadership; Educational Opportunities and Access; Postsecondary, Career, and Civic Readiness COGNIA: Leadership Capacity Domain; Learning Capacity Domain; Resource Capacity Domain Nebraska Framework: Governance and Leadership; Resource and Support Systems; Commitment to Continuous Improvement
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Objective: To ensure the mission and vision of Wayne Community Schools aligns to the goals, community expectations, and outcomes utilized to measure improved learning for all students.

Strategy 6.2: Align and manage district resources in a responsible manner to meet goals and to promote growth of student achievement.

PERFORMANCE INDICATOR		Program, Level, or Bldg.	Action Plan	Funding/Evidence of Progress 2022-23	Funding/Evidence of Progress 2023-24	Funding/Evidence of Progress 2024-25
		<i>Identify what resources are needed to accomplish the strategic plan and build the budget accordingly. Strategic plan is evaluated ongoingly, but the summer retreat should identify priorities for the year and they will be included in the budget that is being worked on at that time.</i>				
	6.2(b) Consider a budget that is aligned to the priorities within the strategic plan.	Target Date	Priority	Responsible		
	Annual and On-going	Priority #1	Superintendent, Finance Committee and Board			



Priority 6	WCS Guiding Principle VI: Board Governance	AQuESTT Tenets Aligning to Strategy 6.2: Leadership; Educational Opportunities and Access; Postsecondary, Career, and Civic Readiness COGNIA: Leadership Capacity Domain; Learning Capacity Domain; Resource Capacity Domain Nebraska Framework: Governance and Leadership; Resource and Support Systems; Commitment to Continuous Improvement
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Objective: To ensure the mission and vision of Wayne Community Schools aligns to the goals, community expectations, and outcomes utilized to measure improved learning for all students.

Strategy 6.2: Align and manage district resources in a responsible manner to meet goals and to promote growth of student achievement.

PERFORMANCE INDICATOR			Program, Level, or Bldg.	Action Plan	Funding/Evidence of Progress 2022-23	Funding/Evidence of Progress 2023-24	Funding/Evidence of Progress 2024-25
	6.2(c) Ensure monthly budget reports including comparison data to monitor budget management and expenditures.				<i>The Board is presented with monthly general fund cash in/out, cash summary of all accounts and rollup report. These reports allow the Board to monitor actual spending versus the budget.</i>		
Target Date		Priority	Responsible				
Monthly		Priority #1	Supt. And Business Manager				



Priority 6	WCS Guiding Principle VI: Board Governance	AQuESTT Tenets Aligning to Strategy 6.2: Leadership; Educational Opportunities and Access; Postsecondary, Career, and Civic Readiness COGNIA: Leadership Capacity Domain; Learning Capacity Domain; Resource Capacity Domain Nebraska Framework: Governance and Leadership; Resource and Support Systems; Commitment to Continuous Improvement
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Strategy 6.2: Align and manage district resources in a responsible manner to meet goals and to promote growth of student achievement.

PERFORMANCE INDICATOR			Program, Level, or Bldg.	Action Plan	Funding/Evidence of Progress 2022-23	Funding/Evidence of Progress 2023-24	Funding/Evidence of Progress 2024-25
	6.2(d) Ensure the superintendent’s financial recommendations align with the district’s mission and goals and allocate budget resources accordingly.				<p><i>The Board will meet at the summer retreat to evaluate progress on strategic plan and to prioritize for the coming year. The budget will then include the prioritized needs. The finance committee will oversee the process with the Board’s approval. Advancement/funding of the strategic plan will be evaluated in the superintendent’s annual evaluation.</i></p>		
	Target Date	Priority	Responsible				
	June-Sept. Annually	Priority #1	Finance committee and Board				



Priority 6	WCS Guiding Principle VI: Board Governance	AQuESTT Tenets Aligning to Strategy 6.2: Leadership; Educational Opportunities and Access; Postsecondary, Career, and Civic Readiness COGNIA: Leadership Capacity Domain; Learning Capacity Domain; Resource Capacity Domain Nebraska Framework: Governance and Leadership; Resource and Support Systems; Commitment to Continuous Improvement
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Objective: To ensure the mission and vision of Wayne Community Schools aligns to the goals, community expectations, and outcomes utilized to measure improved learning for all students.

Strategy 6.2: Align and manage district resources in a responsible manner to meet goals and to promote growth of student achievement.

PERFORMANCE INDICATOR			Program, Level, or Bldg.	Action Plan	Funding/Evidence of Progress 2022-23	Funding/Evidence of Progress 2023-24	Funding/Evidence of Progress 2024-25
	6.2(e) Review and adopt a master facility plan to support a safe and effective learning environment districtwide.				<i>A master facility plan will be completed with the assistance of CWP. This will evaluate needed additions or renovations.</i>	The process has resumed with the community group being organized and prioritization beginning. The CM@R process has started. The initial fees for the CWP have been budgeted for.	
	Target Date	Priority	Responsible				
	Nov. 2022	Priority #1	Director of Maintenance, Facility Committee, Superintendent				



<p>Priority 6</p>	<p>WCS Guiding Principle VI: Board Governance</p>		<p>AQuESTT Tenets Aligning to Strategy 6.2: Leadership; Educational Opportunities and Access; Postsecondary, Career, and Civic Readiness COGNIA: Leadership Capacity Domain; Learning Capacity Domain; Resource Capacity Domain Nebraska Framework: Governance and Leadership; Resource and Support Systems; Commitment to Continuous Improvement</p>				
<p>Objective: To ensure the mission and vision of Wayne Community Schools aligns to the goals, community expectations, and outcomes utilized to measure improved learning for all students.</p>							
<p>Strategy 6.2: Align and manage district resources in a responsible manner to meet goals and to promote growth of student achievement.</p>							
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">PERFORMANCE INDICATOR</p>	<p>6.2(f) Authorize an annual audit of all of the district’s financial records.</p>		<p>Program, Level, or Bldg.</p>	<p>Action Plan</p>	<p>Funding/Evidence of Progress 2022-23</p>	<p>Funding/Evidence of Progress 2023-24</p>	<p>Funding/Evidence of Progress 2024-25</p>
	<p>Target Date</p>		<p>Priority</p>	<p><i>An annual audit will be completed each year and presented to the Board at the December meeting.</i></p>			
	<p>Dec. Annually</p>	<p>Priority #1</p>	<p>Responsible</p>				



Priority 6	WCS Guiding Principle VI: Board Governance	AQuESTT Tenets Aligning to Strategy 6.3: Leadership; Positive Partnerships, Relationships, and Success COGNIA: Leadership Capacity Domain; Resource Capacity Domain Nebraska Framework: Governance and Leadership; Stakeholder Communications and Relationships; Commitment to Continuous Improvement
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Objective: To ensure the mission and vision of Wayne Community Schools aligns to the goals, community expectations, and outcomes utilized to measure improved learning for all students.

***Strategy 6.3:** Establish effective communication with stakeholders through actively engaging parents, students, staff, and community members with the intent to promote the district's image, build positive working relationships and sustain long-term partnerships that will serve the best interest of education.*

PERFORMANCE INDICATOR			Program, Level, or Bldg.	Action Plan	Funding/Evidence of Progress 2022-23	Funding/Evidence of Progress 2023-24	Funding/Evidence of Progress 2024-25
	6.3(a) Continue to engage the community to build understanding and support for public education, the school district, and district initiatives and goals.			District and Community	<i>Continue to interact with stakeholder groups. Including but not limited to parents, WSC, NECC, Alumni, Wayne Area Economic Development, local businesses, ag community, early childhood organization, district residents. School Board Honor coffee, administrator with each booster organization, utilize the Foundation, district representatives will attend community organization gatherings, involvement with other community boards, pursue relationships with WSC, NECC. Utilize radio, newspaper, school website, social media and online school board meeting access.</i>		
	Target Date	Priority	Responsible				
	Annual and On-going	Priority #2	Administrators, Foundation Director, Board members, staff/Communications comm.				



Priority 6	WCS Guiding Principle VI: Board Governance	AQuESTT Tenets Aligning to Strategy 6.3: Leadership; Positive Partnerships, Relationships, and Success COGNIA: Leadership Capacity Domain; Resource Capacity Domain Nebraska Framework: Governance and Leadership; Stakeholder Communications and Relationships; Commitment to Continuous Improvement
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***Strategy 6.3:** Establish effective communication with stakeholders through actively engaging parents, students, staff, and community members with the intent to promote the district's image, build positive working relationships and sustain long-term partnerships that will serve the best interest of education.*

PERFORMANCE INDICATOR	6.3(b) Continue to seek input from internal and external stakeholders (i.e., administrators, certified and classified staff, parents, students, community members, and business leaders) and update all stakeholders on the progress-success of the 2022-2027 strategic plan.		Program, Level, or Bldg.	Action Plan	Funding/Evidence of Progress 2022-23	Funding/Evidence of Progress 2023-24	Funding/Evidence of Progress 2024-25
				<i>Continued involvement of the community members in the facility study and utilize them as advocates in the community. Reengage the SOC committee yearly for updates. Post strategic plan overview on school's website. Continue monthly updates on the radio and monthly newsletters.</i>			
	Target Date	Priority	Responsible				
Annual and On-Going	Priority #2	Supt. Board Admin					



Priority 6	WCS Guiding Principle VI: Board Governance	AQuESTT Tenets Aligning to Strategy 6.3: Leadership; Positive Partnerships, Relationships, and Success COGNIA: Leadership Capacity Domain; Resource Capacity Domain Nebraska Framework: Governance and Leadership; Stakeholder Communications and Relationships; Commitment to Continuous Improvement
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***Strategy 6.3:** Establish effective communication with stakeholders through actively engaging parents, students, staff, and community members with the intent to promote the district's image, build positive working relationships and sustain long-term partnerships that will serve the best interest of education.*

PERFORMANCE INDICATOR			Program, Level, or Bldg.	Action Plan	Funding/Evidence of Progress 2022-23	Funding/Evidence of Progress 2023-24	Funding/Evidence of Progress 2024-25
	6.3(c) Maintain a cohesive communications plan to inform and educate the community on district issues.				<p style="text-align: center;"><i>Host semi-annual brown bag lunch community meetings to inform patrons and solicit feedback.</i></p> <p style="text-align: center;"><i>Update and maintain District Goal Three from the prior Strategic Plan</i></p>		
	Target Date	Priority	Responsible				
	Annually	Priority #2	Board Communication committee/Supt.				



<p>Priority 6</p>	<p>WCS Guiding Principle VI: Board Governance</p>		<p>AQuESTT Tenets Aligning to Strategy 6.3: Leadership; Positive Partnerships, Relationships, and Success COGNIA: Leadership Capacity Domain; Resource Capacity Domain Nebraska Framework: Governance and Leadership; Stakeholder Communications and Relationships; Commitment to Continuous Improvement</p>				
			<p>Objective: To ensure the mission and vision of Wayne Community Schools aligns to the goals, community expectations, and outcomes utilized to measure improved learning for all students.</p>				
<p>Strategy 6.3: <i>Establish effective communication with stakeholders through actively engaging parents, students, staff, and community members with the intent to promote the district's image, build positive working relationships and sustain long-term partnerships that will serve the best interest of education.</i></p>							
<p>PERFORMANCE INDICATOR</p>	<p>6.3(d) Ensure that a district report is provided to patrons annually.</p>		<p>Program, Level, or Bldg.</p>	<p>Action Plan</p>	<p>Funding/Evidence of Progress 2022-23</p>	<p>Funding/Evidence of Progress 2023-24</p>	<p>Funding/Evidence of Progress 2024-25</p>
	<p>Target Date</p>		<p>Responsible</p>	<p><i>The annual district report is posted on the school's website and published in the Shopper which is delivered to all households within the District yearly</i></p>			
	<p>May Annually</p>	<p>Priority #2</p>	<p>Superintendent Secretary</p>				



Strategic Leadership Accountability						
GUIDING PRINCIPLE VI: Board Governance	(5) Accomplished This strategy has been realized and is sustainable.		(3) Progressing Some measurable progress has been made, but this strategy has not been fully realized.		(1) Developing This strategy has not been initiated.	(0) Unmet This strategy has not been addressed.
STRATEGY	End of Year 1: Evidence of Progress (embed hyperlinks to data, documents, presentations, reports, etc.)		End of Year 2: Evidence of Progress (embed hyperlinks to data, documents, presentations, reports, etc.)		End of Year 3: Evidence of Progress (embed hyperlinks to data, documents, presentations, reports, etc.)	
6.1 Annually review the district’s vision and mission statements, review and asses the progress-success of the district strategic plan.	0		0		0	
6.2 Align and manage district resources in a responsible manner to meet goals and to promote growth of student achievement.	0		0		0	



6.3 Establish effective communication with stakeholders through actively engaging parents, students, staff, and community members with the intent to promote the district's image, build positive working relationships and sustain long-term partnerships that will serve education.	0		0		0	
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NASB Strategic Planning Service

Next Steps: *Following the presentation of the District Needs Analysis and Strategic Plan Framework, the board may expect that:*

***District Administration/Board Responsibilities**

***NASB Board Leadership Responsibilities**

- 1) Association staff (Kari Stephens) will embed the final Strategic Plan into the working template along with the administrative Prioritization results and forward for board approval.
- 2) **Board will take action in a regular board meeting to adopt the District Strategic Plan. [Timeline: Next Regular Board Meeting]**
- 3) **Board and Administration will re-engage SOC and present the adopted plan.**
- 4) **Administration will assign Priorities to the responsible administrator/building/districtwide.**
- 5) **Administration or Association** will embed the strategic plan goals into SPARQ Meetings and the Board's Annual Board Calendar.
- 6) Association staff (Kari Stephens) will forward the Strategic Implementation Team (SIT) criteria.
- 7) Association staff (Marcia and/or Kari) will conduct a conference call with the Superintendent and Board President to review the progress analysis process and Strategic Implementation Team (SIT) criteria.
- 8) **Board and Administration will align board agenda to monitor and assess monthly progress-success of the Strategic Plan.**
- 9) Association staff will administer a Progress Analysis Survey to administrators at the end of the first, second, and third year of the strategic plan work. A report will be presented to the board following each Progress Analysis.
- 10) Association staff at the end of year three, four, or five, will administer a comprehensive Progress Analysis and initiate the engagement of stakeholders for the purpose of updating the strategic plan (Phase II).

Questions, please contact Marcia Herring or Kari Stephens at NASB 1.800.422.4572 or via cell phone.



NE Dept. of Revenue Property Assessment Division -- 2022 CERTIFIED SCHOOL ADJUSTED VALUE REPORT, pursuant to Neb. Rev. Stat. 79-1016

2022 Adjusted value by "SCHOOL SYSTEM", for use in 2023-2024 state aid calculations

DO NOT USE THIS REPORT FOR LEVY SETTING PURPOSES

BY SCHOOL SYSTEM

OCTOBER 7, 2022

SCHOOL SYSTEM : # 90-0017 WAYNE 17

System Class : 3

2022	Personal Property	Centrally Assessed Pers. Prop.	Real	Residential Real Prop.	Comm. & Indust. Real Prop.	Ag-Bldgs, Farmsite, & Non-Ag Land	Agric. Land	Mineral	2022 Totals UNADJUSTED
Unadjusted Value ==>	1,594,296	5,505	2,713	5,389,035	0	1,515,530	32,357,010	0	40,864,089
Level of Value ==>			94.74	97.00	0.00		69.00		
Factor			0.01329956	-0.01030928			0.04347826		
Adjustment Amount ==>			36	-55,557	0		1,406,826		
* TIF Base Value				0	0		0		ADJUSTED
26 Cnty's adjust. value==> in this base school	1,594,296	5,505	2,749	5,333,478	0	1,515,530	33,763,836	0	42,215,394

2022	Personal Property	Centrally Assessed Pers. Prop.	Real	Residential Real Prop.	Comm. & Indust. Real Prop.	Ag-Bldgs, Farmsite, & Non-Ag Land	Agric. Land	Mineral	2022 Totals UNADJUSTED
Unadjusted Value ==>	49,705,043	5,934,827	1,323,759	310,363,390	104,024,125	18,376,605	535,362,265	0	1,025,090,014
Level of Value ==>			94.74	96.00	96.00		74.00		
Factor			0.01329956				-0.02702703		
Adjustment Amount ==>			17,605	0	0		-14,469,252		
* TIF Base Value				933,655	756,205		0		ADJUSTED
90 Cnty's adjust. value==> in this base school	49,705,043	5,934,827	1,341,364	310,363,390	104,024,125	18,376,605	520,893,013	0	1,010,638,367
System UNadjusted total==>	51,299,339	5,940,332	1,326,472	315,752,425	104,024,125	19,892,135	567,719,275	0	1,065,954,103
System Adjustment Amnts==>			17,641	-55,557	0		-13,062,426		-13,100,342
System ADJUSTED total==>	51,299,339	5,940,332	1,344,113	315,696,868	104,024,125	19,892,135	554,656,849	0	1,052,853,761

*TIF = Tax Increment Financing; TIF Base value is included in the taxable value, however it must remain unadjusted, therefore it is backed out prior to calculating the adjustment amount & then added back to the total adjusted school value. TIF Excess Value is never included in the taxable value for schools.

Factors rounded for display. Agland adjusted to 72%, other real property adjusted to 96%.

Return of Organization Exempt From Income Tax
Under section 501(c), 527, or 4947(a)(1) of the Internal Revenue Code (except private foundations)

Department of the Treasury Internal Revenue Service

Do not enter social security numbers on this form as it may be made public. Go to www.irs.gov/Form990 for instructions and the latest information.

A For the 2021 calendar year, or tax year beginning, and ending

B Check if applicable: C Name of organization Wayne Community Schools Foundation D Employer identification number 36-3593896 E Telephone number 402-375-3150 G Gross receipts \$ 355,885 H(a) Is this a group return for subordinates? H(b) Are all subordinates included? I Tax-exempt status: J Website: K Form of organization: L Year of formation: M State of legal domicile:

Part I Summary

Table with columns for Activities & Governance, Revenue, Expenses, and Net Assets or Fund Balances. Rows include mission statement, number of members, total revenue (460,842), total expenses (531,186), and net assets (816,637).

Part II Signature Block

Under penalties of perjury, I declare that I have examined this return... Sign Here: Brandon Foote, Executive Director. Paid Preparer Use Only: Thomas T. Hansen, CPA, 305 Main Street, Wayne, NE 68787.

Handwritten note: 1 of 23

Part III Statement of Program Service Accomplishments

Check if Schedule O contains a response or note to any line in this Part III



1 Briefly describe the organization's mission:

See Schedule O

2 Did the organization undertake any significant program services during the year which were not listed on the prior Form 990 or 990-EZ?

Yes No

If "Yes," describe these new services on Schedule O.

3 Did the organization cease conducting, or make significant changes in how it conducts, any program services?

Yes No

If "Yes," describe these changes on Schedule O.

4 Describe the organization's program service accomplishments for each of its three largest program services, as measured by expenses. Section 501(c)(3) and 501(c)(4) organizations are required to report the amount of grants and allocations to others, the total expenses, and revenue, if any, for each program service reported.

4a (Code:) (Expenses \$ 147,475 including grants of \$) (Revenue \$) Appropriations made to purchase equipment and supplies to aid in the education of the students of the Wayne Community School system.

4b (Code:) (Expenses \$ 19,400 including grants of \$) (Revenue \$) Scholarships awarded to graduates to assist them with post-secondary education.

4c (Code:) (Expenses \$ including grants of \$) (Revenue \$) N/A

4d Other program services (Describe on Schedule O.) (Expenses \$ including grants of \$) (Revenue \$)

4e Total program service expenses 166,875

-2-

Part IV Checklist of Required Schedules

		Yes	No
1	Is the organization described in section 501(c)(3) or 4947(a)(1) (other than a private foundation)? If "Yes," complete Schedule A	X	
2	Is the organization required to complete Schedule B, Schedule of Contributors (see instructions)?	X	
3	Did the organization engage in direct or indirect political campaign activities on behalf of or in opposition to candidates for public office? If "Yes," complete Schedule C, Part I		X
4	Section 501(c)(3) organizations. Did the organization engage in lobbying activities, or have a section 501(h) election in effect during the tax year? If "Yes," complete Schedule C, Part II		X
5	Is the organization a section 501(c)(4), 501(c)(5), or 501(c)(6) organization that receives membership dues, assessments, or similar amounts as defined in Rev. Proc. 98-19? If "Yes," complete Schedule C, Part III		X
6	Did the organization maintain any donor advised funds or any similar funds or accounts for which donors have the right to provide advice on the distribution or investment of amounts in such funds or accounts? If "Yes," complete Schedule D, Part I		X
7	Did the organization receive or hold a conservation easement, including easements to preserve open space, the environment, historic land areas, or historic structures? If "Yes," complete Schedule D, Part II		X
8	Did the organization maintain collections of works of art, historical treasures, or other similar assets? If "Yes," complete Schedule D, Part III		X
9	Did the organization report an amount in Part X, line 21, for escrow or custodial account liability, serve as a custodian for amounts not listed in Part X; or provide credit counseling, debt management, credit repair, or debt negotiation services? If "Yes," complete Schedule D, Part IV		X
10	Did the organization, directly or through a related organization, hold assets in donor-restricted endowments or in quasi endowments? If "Yes," complete Schedule D, Part V		X
11	If the organization's answer to any of the following questions is "Yes," then complete Schedule D, Parts VI, VII, VIII, IX, or X, as applicable.		
a	Did the organization report an amount for land, buildings, and equipment in Part X, line 10? If "Yes," complete Schedule D, Part VI		X
b	Did the organization report an amount for investments—other securities in Part X, line 12, that is 5% or more of its total assets reported in Part X, line 16? If "Yes," complete Schedule D, Part VII		X
c	Did the organization report an amount for investments—program related in Part X, line 13, that is 5% or more of its total assets reported in Part X, line 16? If "Yes," complete Schedule D, Part VIII		X
d	Did the organization report an amount for other assets in Part X, line 15, that is 5% or more of its total assets reported in Part X, line 16? If "Yes," complete Schedule D, Part IX		X
e	Did the organization report an amount for other liabilities in Part X, line 25? If "Yes," complete Schedule D, Part X		X
f	Did the organization's separate or consolidated financial statements for the tax year include a footnote that addresses the organization's liability for uncertain tax positions under FIN 48 (ASC 740)? If "Yes," complete Schedule D, Part X		X
12a	Did the organization obtain separate, independent audited financial statements for the tax year? If "Yes," complete Schedule D, Parts XI and XII		X
b	Was the organization included in consolidated, independent audited financial statements for the tax year? If "Yes," and if the organization answered "No" to line 12a, then completing Schedule D, Parts XI and XII is optional		X
13	Is the organization a school described in section 170(b)(1)(A)(ii)? If "Yes," complete Schedule E		X
14a	Did the organization maintain an office, employees, or agents outside of the United States?		X
b	Did the organization have aggregate revenues or expenses of more than \$10,000 from grantmaking, fundraising, business, investment, and program service activities outside the United States, or aggregate foreign investments valued at \$100,000 or more? If "Yes," complete Schedule F, Parts I and IV		X
15	Did the organization report on Part IX, column (A), line 3, more than \$5,000 of grants or other assistance to or for any foreign organization? If "Yes," complete Schedule F, Parts II and IV		X
16	Did the organization report on Part IX, column (A), line 3, more than \$5,000 of aggregate grants or other assistance to or for foreign individuals? If "Yes," complete Schedule F, Parts III and IV		X
17	Did the organization report a total of more than \$15,000 of expenses for professional fundraising services on Part IX, column (A), lines 6 and 11e? If "Yes," complete Schedule G, Part I. See instructions		X
18	Did the organization report more than \$15,000 total of fundraising event gross income and contributions on Part VIII, lines 1c and 8a? If "Yes," complete Schedule G, Part II		X
19	Did the organization report more than \$15,000 of gross income from gaming activities on Part VIII, line 9a? If "Yes," complete Schedule G, Part III		X
20a	Did the organization operate one or more hospital facilities? If "Yes," complete Schedule H		X
b	If "Yes" to line 20a, did the organization attach a copy of its audited financial statements to this return?		
21	Did the organization report more than \$5,000 of grants or other assistance to any domestic organization or domestic government on Part IX, column (A), line 1? If "Yes," complete Schedule I, Parts I and II		X

3-

Part IV Checklist of Required Schedules (continued)

		Yes	No
22	Did the organization report more than \$5,000 of grants or other assistance to or for domestic individuals on Part IX, column (A), line 2? If "Yes," complete Schedule I, Parts I and III		X
23	Did the organization answer "Yes" to Part VII, Section A, line 3, 4, or 5 about compensation of the organization's current and former officers, directors, trustees, key employees, and highest compensated employees? If "Yes," complete Schedule J		X
24a	Did the organization have a tax-exempt bond issue with an outstanding principal amount of more than \$100,000 as of the last day of the year, that was issued after December 31, 2002? If "Yes," answer lines 24b through 24d and complete Schedule K. If "No," go to line 25a		X
b	Did the organization invest any proceeds of tax-exempt bonds beyond a temporary period exception?		
c	Did the organization maintain an escrow account other than a refunding escrow at any time during the year to defease any tax-exempt bonds?		
d	Did the organization act as an "on behalf of" issuer for bonds outstanding at any time during the year?		
25a	Section 501(c)(3), 501(c)(4), and 501(c)(29) organizations. Did the organization engage in an excess benefit transaction with a disqualified person during the year? If "Yes," complete Schedule L, Part I		X
b	Is the organization aware that it engaged in an excess benefit transaction with a disqualified person in a prior year, and that the transaction has not been reported on any of the organization's prior Forms 990 or 990-EZ? If "Yes," complete Schedule L, Part I		X
26	Did the organization report any amount on Part X, line 5 or 22, for receivables from or payables to any current or former officer, director, trustee, key employee, creator or founder, substantial contributor, or 35% controlled entity or family member of any of these persons? If "Yes," complete Schedule L, Part II		X
27	Did the organization provide a grant or other assistance to any current or former officer, director, trustee, key employee, creator or founder, substantial contributor or employee thereof, a grant selection committee member, or to a 35% controlled entity (including an employee thereof) or family member of any of these persons? If "Yes," complete Schedule L, Part III		X
28	Was the organization a party to a business transaction with one of the following parties (see the Schedule L, Part IV, instructions for applicable filing thresholds, conditions, and exceptions):		
a	A current or former officer, director, trustee, key employee, creator or founder, or substantial contributor? If "Yes," complete Schedule L, Part IV		X
b	A family member of any individual described in line 28a? If "Yes," complete Schedule L, Part IV		X
c	A 35% controlled entity of one or more individuals and/or organizations described in line 28a or 28b? If "Yes," complete Schedule L, Part IV		X
29	Did the organization receive more than \$25,000 in non-cash contributions? If "Yes," complete Schedule M		X
30	Did the organization receive contributions of art, historical treasures, or other similar assets, or qualified conservation contributions? If "Yes," complete Schedule M		X
31	Did the organization liquidate, terminate, or dissolve and cease operations? If "Yes," complete Schedule N, Part I		X
32	Did the organization sell, exchange, dispose of, or transfer more than 25% of its net assets? If "Yes," complete Schedule N, Part II		X
33	Did the organization own 100% of an entity disregarded as separate from the organization under Regulations sections 301.7701-2 and 301.7701-3? If "Yes," complete Schedule R, Part I		X
34	Was the organization related to any tax-exempt or taxable entity? If "Yes," complete Schedule R, Part II, III, or IV, and Part V, line 1		X
35a	Did the organization have a controlled entity within the meaning of section 512(b)(13)?		X
b	If "Yes" to line 35a, did the organization receive any payment from or engage in any transaction with a controlled entity within the meaning of section 512(b)(13)? If "Yes," complete Schedule R, Part V, line 2		
36	Section 501(c)(3) organizations. Did the organization make any transfers to an exempt non-charitable related organization? If "Yes," complete Schedule R, Part V, line 2		X
37	Did the organization conduct more than 5% of its activities through an entity that is not a related organization and that is treated as a partnership for federal income tax purposes? If "Yes," complete Schedule R, Part VI		X
38	Did the organization complete Schedule O and provide explanations on Schedule O for Part VI, lines 11b and 19? Note: All Form 990 filers are required to complete Schedule O.		X

Part V Statements Regarding Other IRS Filings and Tax Compliance

Check if Schedule O contains a response or note to any line in this Part V

		Yes	No
1a	Enter the number reported in box 3 of Form 1096. Enter -0- if not applicable		
b	Enter the number of Forms W-2G included on line 1a. Enter -0- if not applicable		
c	Did the organization comply with backup withholding rules for reportable payments to vendors and reportable gaming (gambling) winnings to prize winners?		

4

Part V Statements Regarding Other IRS Filings and Tax Compliance (continued)

		Yes	No		
2a	Enter the number of employees reported on Form W-3, Transmittal of Wage and Tax Statements, filed for the calendar year ending with or within the year covered by this return	2a	1		
b	If at least one is reported on line 2a, did the organization file all required federal employment tax returns? Note: If the sum of lines 1a and 2a is greater than 250, you may be required to e-file. See instructions.	2b		X	
3a	Did the organization have unrelated business gross income of \$1,000 or more during the year?	3a			X
b	If "Yes," has it filed a Form 990-T for this year? If "No" to line 3b, provide an explanation on Schedule O	3b			
4a	At any time during the calendar year, did the organization have an interest in, or a signature or other authority over, a financial account in a foreign country (such as a bank account, securities account, or other financial account)?	4a			X
b	If "Yes," enter the name of the foreign country See instructions for filing requirements for FinCEN Form 114, Report of Foreign Bank and Financial Accounts (FBAR).				
5a	Was the organization a party to a prohibited tax shelter transaction at any time during the tax year?	5a			X
b	Did any taxable party notify the organization that it was or is a party to a prohibited tax shelter transaction?	5b			X
c	If "Yes" to line 5a or 5b, did the organization file Form 8886-T?	5c			
6a	Does the organization have annual gross receipts that are normally greater than \$100,000, and did the organization solicit any contributions that were not tax deductible as charitable contributions?	6a			X
b	If "Yes," did the organization include with every solicitation an express statement that such contributions or gifts were not tax deductible?	6b			
7	Organizations that may receive deductible contributions under section 170(c).				
a	Did the organization receive a payment in excess of \$75 made partly as a contribution and partly for goods and services provided to the payor?	7a			
b	If "Yes," did the organization notify the donor of the value of the goods or services provided?	7b			
c	Did the organization sell, exchange, or otherwise dispose of tangible personal property for which it was required to file Form 8282?	7c			
d	If "Yes," indicate the number of Forms 8282 filed during the year	7d			
e	Did the organization receive any funds, directly or indirectly, to pay premiums on a personal benefit contract?	7e			
f	Did the organization, during the year, pay premiums, directly or indirectly, on a personal benefit contract?	7f			
g	If the organization received a contribution of qualified intellectual property, did the organization file Form 8899 as required?	7g			
h	If the organization received a contribution of cars, boats, airplanes, or other vehicles, did the organization file a Form 1098-C?	7h			
8	Sponsoring organizations maintaining donor advised funds. Did a donor advised fund maintained by the sponsoring organization have excess business holdings at any time during the year?	8			
9	Sponsoring organizations maintaining donor advised funds.				
a	Did the sponsoring organization make any taxable distributions under section 4966?	9a			
b	Did the sponsoring organization make a distribution to a donor, donor advisor, or related person?	9b			
10	Section 501(c)(7) organizations. Enter:				
a	Initiation fees and capital contributions included on Part VIII, line 12	10a			
b	Gross receipts, included on Form 990, Part VIII, line 12, for public use of club facilities	10b			
11	Section 501(c)(12) organizations. Enter:				
a	Gross income from members or shareholders	11a			
b	Gross income from other sources. (Do not net amounts due or paid to other sources against amounts due or received from them.)	11b			
12a	Section 4947(a)(1) non-exempt charitable trusts. Is the organization filing Form 990 in lieu of Form 1041?	12a			
b	If "Yes," enter the amount of tax-exempt interest received or accrued during the year	12b			
13	Section 501(c)(29) qualified nonprofit health insurance issuers.				
a	Is the organization licensed to issue qualified health plans in more than one state? Note: See the instructions for additional information the organization must report on Schedule O.	13a			
b	Enter the amount of reserves the organization is required to maintain by the states in which the organization is licensed to issue qualified health plans	13b			
c	Enter the amount of reserves on hand	13c			
14a	Did the organization receive any payments for indoor tanning services during the tax year?	14a			X
b	If "Yes," has it filed a Form 720 to report these payments? If "No," provide an explanation on Schedule O	14b			
15	Is the organization subject to the section 4960 tax on payment(s) of more than \$1,000,000 in remuneration or excess parachute payment(s) during the year? If "Yes," see instructions and file Form 4720, Schedule N.	15			X
16	Is the organization an educational institution subject to the section 4968 excise tax on net investment income? If "Yes," complete Form 4720, Schedule O.	16			X
17	Section 501(c)(21) organizations. Did the trust, any disqualified person, or mine operator engage in activities that would result in the imposition of an excise tax under section 4951, 4952 or 4953? If "Yes," complete Form 6069.	17			

-5-

Part VI Governance, Management, and Disclosure For each "Yes" response to lines 2 through 7b below, and for a "No" response to line 8a, 8b, or 10b below, describe the circumstances, processes, or changes on Schedule O. See instructions. Check if Schedule O contains a response or note to any line in this Part VI

Section A. Governing Body and Management

1a Enter the number of voting members of the governing body at the end of the tax year... 11
1b Enter the number of voting members included on line 1a, above, who are independent... 11
2 Did any officer, director, trustee, or key employee have a family relationship or a business relationship with any other officer, director, trustee, or key employee? X
3 Did the organization delegate control over management duties customarily performed by or under the direct supervision of officers, directors, trustees, or key employees to a management company or other person? X
4 Did the organization make any significant changes to its governing documents since the prior Form 990 was filed? X
5 Did the organization become aware during the year of a significant diversion of the organization's assets? X
6 Did the organization have members or stockholders? X
7a Did the organization have members, stockholders, or other persons who had the power to elect or appoint one or more members of the governing body? X
7b Are any governance decisions of the organization reserved to (or subject to approval by) members, stockholders, or persons other than the governing body? X
8 Did the organization contemporaneously document the meetings held or written actions undertaken during the year by the following:
8a The governing body? X
8b Each committee with authority to act on behalf of the governing body? X
9 Is there any officer, director, trustee, or key employee listed in Part VII, Section A, who cannot be reached at the organization's mailing address? If "Yes," provide the names and addresses on Schedule O X

Section B. Policies (This Section B requests information about policies not required by the Internal Revenue Code.)

10a Did the organization have local chapters, branches, or affiliates? X
10b If "Yes," did the organization have written policies and procedures governing the activities of such chapters, affiliates, and branches to ensure their operations are consistent with the organization's exempt purposes?
11a Has the organization provided a complete copy of this Form 990 to all members of its governing body before filing the form? X
11b Describe on Schedule O the process, if any, used by the organization to review this Form 990.
12a Did the organization have a written conflict of interest policy? If "No," go to line 13 X
12b Were officers, directors, or trustees, and key employees required to disclose annually interests that could give rise to conflicts?
12c Did the organization regularly and consistently monitor and enforce compliance with the policy? If "Yes," describe on Schedule O how this was done
13 Did the organization have a written whistleblower policy? X
14 Did the organization have a written document retention and destruction policy? X
15 Did the process for determining compensation of the following persons include a review and approval by independent persons, comparability data, and contemporaneous substantiation of the deliberation and decision?
15a The organization's CEO, Executive Director, or top management official X
15b Other officers or key employees of the organization X
16a Did the organization invest in, contribute assets to, or participate in a joint venture or similar arrangement with a taxable entity during the year? X
16b If "Yes," did the organization follow a written policy or procedure requiring the organization to evaluate its participation in joint venture arrangements under applicable federal tax law, and take steps to safeguard the organization's exempt status with respect to such arrangements?

Section C. Disclosure

17 List the states with which a copy of this Form 990 is required to be filed None
18 Section 6104 requires an organization to make its Forms 1023 (1024 or 1024-A, if applicable), 990, and 990-T (section 501(c)(3)s only) available for public inspection. Indicate how you made these available. Check all that apply.
Own website Another's website X Upon request Other (explain on Schedule O)
19 Describe on Schedule O whether (and if so, how) the organization made its governing documents, conflict of interest policy, and financial statements available to the public during the tax year.
20 State the name, address, and telephone number of the person who possesses the organization's books and records Kimberley Endicott 919 Main Street NE 68787 402-375-3150 Wayne

-6-

Part VII Compensation of Officers, Directors, Trustees, Key Employees, Highest Compensated Employees, and Independent Contractors

Check if Schedule O contains a response or note to any line in this Part VII

Section A. Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees

1a Complete this table for all persons required to be listed. Report compensation for the calendar year ending with or within the organization's tax year.

- List all of the organization's **current** officers, directors, trustees (whether individuals or organizations), regardless of amount of compensation. Enter -0- in columns (D), (E), and (F) if no compensation was paid.
- List all of the organization's **current** key employees, if any. See instructions for definition of "key employee."
- List the organization's five **current** highest compensated employees (other than an officer, director, trustee, or key employee) who received reportable compensation (box 5 of Form W-2, Form 1099-MISC, and/or box 1 of Form 1099-NEC) of more than \$100,000 from the organization and any related organizations.
- List all of the organization's **former** officers, key employees, and highest compensated employees who received more than \$100,000 of reportable compensation from the organization and any related organizations.
- List all of the organization's **former directors or trustees** that received, in the capacity as a former director or trustee of the organization, more than \$10,000 of reportable compensation from the organization and any related organizations. See the instructions for the order in which to list the persons above.

Check this box if neither the organization nor any related organization compensated any current officer, director, or trustee.

(A) Name and title	(B) Average hours per week (list any hours for related organizations below dotted line)	(C) Position (do not check more than one box, unless person is both an officer and a director/trustee)						(D) Reportable compensation from the organization (W-2/ 1099-MISC/ 1099-NEC)	(E) Reportable compensation from related organizations (W-2/ 1099-MISC/ 1099-NEC)	(F) Estimated amount of other compensation from the organization and related organizations
		Individual trustee or director	Institutional trustee	Officer	Key employee	Highest compensated employee	Former			
(1) Brandon Foote Executive Director	40.00 0.00			X				45,925	0	0
(2) Misty Bear Secretary	1.00 0.00			X				0	0	0
(3) Kimberly Endicott Treasurer	1.00 0.00			X				0	0	0
(4) Kris Loberg Vice President	1.00 0.00			X				0	0	0
(5) Michael Varley President	1.00 0.00			X				0	0	0
(6)										
(7)										
(8)										
(9)										
(10)										
(11)										

Part VIII Statement of Revenue

Check if Schedule O contains a response or note to any line in this Part VIII

			(A) Total revenue	(B) Related or exempt function revenue	(C) Unrelated business revenue	(D) Revenue excluded from tax under sections 512-514	
Contributions, Gifts, Grants and Other Similar Amounts	1a	Federated campaigns	1a				
	b	Membership dues	1b				
	c	Fundraising events	1c				
	d	Related organizations	1d				
	e	Government grants (contributions)	1e				
	f	All other contributions, gifts, grants, and similar amounts not included above	1f	336,695			
	g	Noncash contributions included in lines 1a-1f	1g	\$			
	h Total. Add lines 1a-1f			336,695			
Program Service Revenue			Business Code				
	2a						
	b						
	c						
	d						
	e						
	f	All other program service revenue					
g Total. Add lines 2a-2f							
Other Revenue	3		Investment income (including dividends, interest, and other similar amounts)	19,190	19,190		
	4		Income from investment of tax-exempt bond proceeds				
	5		Royalties				
	6a			(i) Real			
				(ii) Personal			
		6a		Gross rents			
	6b		Less: rental expenses				
	6c		Rental inc. or (loss)				
	d			Net rental income or (loss)			
	7a			(i) Securities			
				(ii) Other			
		7a		Gross amount from sales of assets other than inventory			
	7b		Less: cost or other basis and sales exps.				
	7c		Gain or (loss)				
	d			Net gain or (loss)			
8a		Gross income from fundraising events (not including \$ of contributions reported on line 1c). See Part IV, line 18	8a				
8b		Less: direct expenses	8b				
c			Net income or (loss) from fundraising events				
9a		Gross income from gaming activities. See Part IV, line 19	9a				
9b		Less: direct expenses	9b				
c			Net income or (loss) from gaming activities				
10a		Gross sales of inventory, less returns and allowances	10a				
10b		Less: cost of goods sold	10b				
c			Net income or (loss) from sales of inventory				
Miscellaneous Revenue			Business Code				
	11a						
	b						
	c						
	d		All other revenue				
e			Total. Add lines 11a-11d				
12 Total revenue. See instructions			355,885	19,190	0	0	

-9-

Part IX Statement of Functional Expenses

Section 501(c)(3) and 501(c)(4) organizations must complete all columns. All other organizations must complete column (A).

Check if Schedule O contains a response or note to any line in this Part IX

Do not include amounts reported on lines 6b, 7b, 8b, 9b, and 10b of Part VIII.

	(A) Total expenses	(B) Program service expenses	(C) Management and general expenses	(D) Fundraising expenses
1 Grants and other assistance to domestic organizations and domestic governments. See Part IV, line 21				
2 Grants and other assistance to domestic individuals. See Part IV, line 22				
3 Grants and other assistance to foreign organizations, foreign governments, and foreign individuals. See Part IV, lines 15 and 16				
4 Benefits paid to or for members				
5 Compensation of current officers, directors, trustees, and key employees				
6 Compensation not included above to disqualified persons (as defined under section 4958(f)(1)) and persons described in section 4958(c)(3)(B)				
7 Other salaries and wages	45,925		45,925	
8 Pension plan accruals and contributions (include section 401(k) and 403(b) employer contributions)				
9 Other employee benefits				
10 Payroll taxes	4,284		4,284	
11 Fees for services (nonemployees):				
a Management				
b Legal	100		100	
c Accounting	2,700		2,700	
d Lobbying				
e Professional fundraising services. See Part IV, line 17				
f Investment management fees				
g Other. (If line 11g amount exceeds 10% of line 25, column (A) amount, list line 11g expenses on Schedule O.)	38		38	
12 Advertising and promotion	232			232
13 Office expenses	3,088			3,088
14 Information technology				
15 Royalties				
16 Occupancy				
17 Travel				
18 Payments of travel or entertainment expenses for any federal, state, or local public officials				
19 Conferences, conventions, and meetings				
20 Interest				
21 Payments to affiliates				
22 Depreciation, depletion, and amortization				
23 Insurance				
24 Other expenses. Itemize expenses not covered above (List miscellaneous expenses on line 24e. If line 24e amount exceeds 10% of line 25, column (A) amount, list line 24e expenses on Schedule O.)				
a Administrative & program	166,875	166,875		
b Dues & subscriptions	4,571			4,571
c Miscellaneous expense	1,177			1,177
d				
e All other expenses				
25 Total functional expenses. Add lines 1 through 24e	228,990	166,875	53,047	9,068
26 Joint costs. Complete this line only if the organization reported in column (B) joint costs from a combined educational campaign and fundraising solicitation. Check here <input type="checkbox"/> if following SOP 98-2 (ASC 958-720)				

Part X Balance Sheet

Check if Schedule O contains a response or note to any line in this Part X

		(A)		(B)
		Beginning of year		End of year
Assets	1 Cash—non-interest-bearing	48,077	1	69,277
	2 Savings and temporary cash investments	431,397	2	511,677
	3 Pledges and grants receivable, net		3	
	4 Accounts receivable, net		4	
	5 Loans and other receivables from any current or former officer, director, trustee, key employee, creator or founder, substantial contributor, or 35% controlled entity or family member of any of these persons		5	
	6 Loans and other receivables from other disqualified persons (as defined under section 4958(f)(1)), and persons described in section 4958(c)(3)(B)		6	
	7 Notes and loans receivable, net		7	
	8 Inventories for sale or use		8	
	9 Prepaid expenses and deferred charges		9	
	10a Land, buildings, and equipment: cost or other basis. Complete Part VI of Schedule D	10a		
	b Less: accumulated depreciation	10b		10c
	11 Investments—publicly traded securities	193,513	11	235,683
	12 Investments—other securities. See Part IV, line 11		12	
	13 Investments—program-related. See Part IV, line 11		13	
	14 Intangible assets		14	
	15 Other assets. See Part IV, line 11		15	
16 Total assets. Add lines 1 through 15 (must equal line 33)	672,987	16	816,637	
Liabilities	17 Accounts payable and accrued expenses		17	
	18 Grants payable		18	
	19 Deferred revenue		19	
	20 Tax-exempt bond liabilities		20	
	21 Escrow or custodial account liability. Complete Part IV of Schedule D		21	
	22 Loans and other payables to any current or former officer, director, trustee, key employee, creator or founder, substantial contributor, or 35% controlled entity or family member of any of these persons		22	
	23 Secured mortgages and notes payable to unrelated third parties		23	
	24 Unsecured notes and loans payable to unrelated third parties		24	
	25 Other liabilities (including federal income tax, payables to related third parties, and other liabilities not included on lines 17-24). Complete Part X of Schedule D		25	
	26 Total liabilities. Add lines 17 through 25	0	26	0
Net Assets or Fund Balances	Organizations that follow FASB ASC 958, check here <input checked="" type="checkbox"/> and complete lines 27, 28, 32, and 33.			
	27 Net assets without donor restrictions	138,080	27	145,077
	28 Net assets with donor restrictions	534,907	28	671,560
	Organizations that do not follow FASB ASC 958, check here <input type="checkbox"/> and complete lines 29 through 33.			
	29 Capital stock or trust principal, or current funds		29	
	30 Paid-in or capital surplus, or land, building, or equipment fund		30	
	31 Retained earnings, endowment, accumulated income, or other funds		31	
	32 Total net assets or fund balances	672,987	32	816,637
33 Total liabilities and net assets/fund balances	672,987	33	816,637	

Part XI Reconciliation of Net Assets

Check if Schedule O contains a response or note to any line in this Part XI

1	Total revenue (must equal Part VIII, column (A), line 12)	355,885
2	Total expenses (must equal Part IX, column (A), line 25)	228,990
3	Revenue less expenses. Subtract line 2 from line 1	126,895
4	Net assets or fund balances at beginning of year (must equal Part X, line 32, column (A))	672,987
5	Net unrealized gains (losses) on investments	16,755
6	Donated services and use of facilities	
7	Investment expenses	
8	Prior period adjustments	
9	Other changes in net assets or fund balances (explain on Schedule O)	
10	Net assets or fund balances at end of year. Combine lines 3 through 9 (must equal Part X, line 32, column (B))	816,637

Part XII Financial Statements and Reporting

Check if Schedule O contains a response or note to any line in this Part XII

1 Accounting method used to prepare the Form 990: Cash Accrual Other _____
 If the organization changed its method of accounting from a prior year or checked "Other," explain on Schedule O.

2a Were the organization's financial statements compiled or reviewed by an independent accountant? Yes No
 If "Yes," check a box below to indicate whether the financial statements for the year were compiled or reviewed on a separate basis, consolidated basis, or both:
 Separate basis Consolidated basis Both consolidated and separate basis

b Were the organization's financial statements audited by an independent accountant? Yes No
 If "Yes," check a box below to indicate whether the financial statements for the year were audited on a separate basis, consolidated basis, or both:
 Separate basis Consolidated basis Both consolidated and separate basis

c If "Yes" to line 2a or 2b, does the organization have a committee that assumes responsibility for oversight of the audit, review, or compilation of its financial statements and selection of an independent accountant? Yes No
 If the organization changed either its oversight process or selection process during the tax year, explain on Schedule O.

3a As a result of a federal award, was the organization required to undergo an audit or audits as set forth in the Single Audit Act and OMB Circular A-133? Yes No

b If "Yes," did the organization undergo the required audit or audits? If the organization did not undergo the required audit or audits, explain why on Schedule O and describe any steps taken to undergo such audits

	Yes	No
2a		<input checked="" type="checkbox"/>
2b	<input checked="" type="checkbox"/>	
2c		<input checked="" type="checkbox"/>
3a		<input checked="" type="checkbox"/>
3b		

SCHEDULE A
(Form 990)

Public Charity Status and Public Support

OMB No. 1545-0047

2021

Open to Public Inspection

Complete if the organization is a section 501(c)(3) organization or a section 4947(a)(1) nonexempt charitable trust.

▶ **Attach to Form 990 or Form 990-EZ.**

▶ **Go to www.irs.gov/Form990 for instructions and the latest information.**

Department of the Treasury
Internal Revenue Service

Name of the organization

Wayne Community Schools Foundation

Employer identification number

36-3593896

Part I Reason for Public Charity Status. (All organizations must complete this part.) See instructions.

The organization is not a private foundation because it is: (For lines 1 through 12, check only one box.)

- 1 A church, convention of churches, or association of churches described in **section 170(b)(1)(A)(i)**.
- 2 A school described in **section 170(b)(1)(A)(ii)**. (Attach Schedule E (Form 990).)
- 3 A hospital or a cooperative hospital service organization described in **section 170(b)(1)(A)(iii)**.
- 4 A medical research organization operated in conjunction with a hospital described in **section 170(b)(1)(A)(iii)**. Enter the hospital's name, city, and state:
- 5 An organization operated for the benefit of a college or university owned or operated by a governmental unit described in **section 170(b)(1)(A)(iv)**. (Complete Part II.)
- 6 A federal, state, or local government or governmental unit described in **section 170(b)(1)(A)(v)**.
- 7 An organization that normally receives a substantial part of its support from a governmental unit or from the general public described in **section 170(b)(1)(A)(vi)**. (Complete Part II.)
- 8 A community trust described in **section 170(b)(1)(A)(vi)**. (Complete Part II.)
- 9 An agricultural research organization described in **section 170(b)(1)(A)(ix)** operated in conjunction with a land-grant college or university or a non-land-grant college of agriculture (see instructions). Enter the name, city, and state of the college or university:
- 10 An organization that normally receives (1) more than 33 1/3% of its support from contributions, membership fees, and gross receipts from activities related to its exempt functions, subject to certain exceptions; and (2) no more than 33 1/3% of its support from gross investment income and unrelated business taxable income (less section 511 tax) from businesses acquired by the organization after June 30, 1975. See **section 509(a)(2)**. (Complete Part III.)
- 11 An organization organized and operated exclusively to test for public safety. See **section 509(a)(4)**.
- 12 An organization organized and operated exclusively for the benefit of, to perform the functions of, or to carry out the purposes of one or more publicly supported organizations described in **section 509(a)(1)** or **section 509(a)(2)**. See **section 509(a)(3)**. Check the box on lines 12a through 12d that describes the type of supporting organization and complete lines 12e, 12f, and 12g.
 - a **Type I.** A supporting organization operated, supervised, or controlled by its supported organization(s), typically by giving the supported organization(s) the power to regularly appoint or elect a majority of the directors or trustees of the supporting organization. **You must complete Part IV, Sections A and B.**
 - b **Type II.** A supporting organization supervised or controlled in connection with its supported organization(s), by having control or management of the supporting organization vested in the same persons that control or manage the supported organization(s). **You must complete Part IV, Sections A and C.**
 - c **Type III functionally integrated.** A supporting organization operated in connection with, and functionally integrated with, its supported organization(s) (see instructions). **You must complete Part IV, Sections A, D, and E.**
 - d **Type III non-functionally integrated.** A supporting organization operated in connection with its supported organization(s) that is not functionally integrated. The organization generally must satisfy a distribution requirement and an attentiveness requirement (see instructions). **You must complete Part IV, Sections A and D, and Part V.**
 - e Check this box if the organization received a written determination from the IRS that it is a Type I, Type II, Type III functionally integrated, or Type III non-functionally integrated supporting organization.
 - f Enter the number of supported organizations
 - g Provide the following information about the supported organization(s).

(i) Name of supported organization	(ii) EIN	(iii) Type of organization (described on lines 1-10 above (see instructions))	(iv) Is the organization listed in your governing document?		(v) Amount of monetary support (see instructions)	(vi) Amount of other support (see instructions)
			Yes	No		
(A)						
(B)						
(C)						
(D)						
(E)						
Total						

For Paperwork Reduction Act Notice, see the Instructions for Form 990 or 990-EZ.

Schedule A (Form 990) 2021

Part II Support Schedule for Organizations Described in Sections 170(b)(1)(A)(iv) and 170(b)(1)(A)(vi)

(Complete only if you checked the box on line 5, 7, or 8 of Part I or if the organization failed to qualify under Part III. If the organization fails to qualify under the tests listed below, please complete Part III.)

Section A. Public Support

Calendar year (or fiscal year beginning in)	(a) 2017	(b) 2018	(c) 2019	(d) 2020	(e) 2021	(f) Total
1 Gifts, grants, contributions, and membership fees received. (Do not include any "unusual grants.")	276,270	273,504	379,945	449,567	336,695	1,715,981
2 Tax revenues levied for the organization's benefit and either paid to or expended on its behalf						
3 The value of services or facilities furnished by a governmental unit to the organization without charge						
4 Total. Add lines 1 through 3	276,270	273,504	379,945	449,567	336,695	1,715,981
5 The portion of total contributions by each person (other than a governmental unit or publicly supported organization) included on line 1 that exceeds 2% of the amount shown on line 11, column (f)						51,492
6 Public support. Subtract line 5 from line 4						1,664,489

Section B. Total Support

Calendar year (or fiscal year beginning in)	(a) 2017	(b) 2018	(c) 2019	(d) 2020	(e) 2021	(f) Total
7 Amounts from line 4	276,270	273,504	379,945	449,567	336,695	1,715,981
8 Gross income from interest, dividends, payments received on securities loans, rents, royalties, and income from similar sources	8,367	12,412	12,689	11,275	19,190	63,933
9 Net income from unrelated business activities, whether or not the business is regularly carried on						
10 Other income. Do not include gain or loss from the sale of capital assets (Explain in Part VI.)						
11 Total support. Add lines 7 through 10						1,779,914
12 Gross receipts from related activities, etc. (see instructions)					12	63,932
13 First 5 years. If the Form 990 is for the organization's first, second, third, fourth, or fifth tax year as a section 501(c)(3) organization, check this box and stop here						<input type="checkbox"/>

Section C. Computation of Public Support Percentage

14 Public support percentage for 2021 (line 6, column (f) divided by line 11, column (f))	14	93.52%
15 Public support percentage from 2020 Schedule A, Part II, line 14	15	94.67%
16a 33 1/3% support test—2021. If the organization did not check the box on line 13, and line 14 is 33 1/3% or more, check this box and stop here. The organization qualifies as a publicly supported organization		<input checked="" type="checkbox"/>
b 33 1/3% support test—2020. If the organization did not check a box on line 13 or 16a, and line 15 is 33 1/3% or more, check this box and stop here. The organization qualifies as a publicly supported organization		<input type="checkbox"/>
17a 10%-facts-and-circumstances test—2021. If the organization did not check a box on line 13, 16a, or 16b, and line 14 is 10% or more, and if the organization meets the facts-and-circumstances test, check this box and stop here. Explain in Part VI how the organization meets the facts-and-circumstances test. The organization qualifies as a publicly supported organization		<input type="checkbox"/>
b 10%-facts-and-circumstances test—2020. If the organization did not check a box on line 13, 16a, 16b, or 17a, and line 15 is 10% or more, and if the organization meets the facts-and-circumstances test, check this box and stop here. Explain in Part VI how the organization meets the facts-and-circumstances test. The organization qualifies as a publicly supported organization		<input type="checkbox"/>
18 Private foundation. If the organization did not check a box on line 13, 16a, 16b, 17a, or 17b, check this box and see instructions		<input type="checkbox"/>

-14-

Part III Support Schedule for Organizations Described in Section 509(a)(2)

(Complete only if you checked the box on line 10 of Part I or if the organization failed to qualify under Part II. If the organization fails to qualify under the tests listed below, please complete Part II.)

Section A. Public Support

Table with 7 columns: (a) 2017, (b) 2018, (c) 2019, (d) 2020, (e) 2021, (f) Total. Rows include: 1 Gifts, grants, contributions, and membership fees received; 2 Gross receipts from admissions, merchandise sold or services performed; 3 Gross receipts from activities that are not an unrelated trade or business under section 513; 4 Tax revenues levied for the organization's benefit; 5 The value of services or facilities furnished by a governmental unit; 6 Total. Add lines 1 through 5; 7a Amounts included on lines 1, 2, and 3 received from disqualified persons; 7b Amounts included on lines 2 and 3 received from other than disqualified persons; 7c Add lines 7a and 7b; 8 Public support. (Subtract line 7c from line 6.)

Section B. Total Support

Table with 7 columns: (a) 2017, (b) 2018, (c) 2019, (d) 2020, (e) 2021, (f) Total. Rows include: 9 Amounts from line 6; 10a Gross income from interest, dividends, payments received on securities loans, rents, royalties, and income from similar sources; 10b Unrelated business taxable income (less section 511 taxes) from businesses acquired after June 30, 1975; 10c Add lines 10a and 10b; 11 Net income from unrelated business activities not included on line 10b; 12 Other income. Do not include gain or loss from the sale of capital assets; 13 Total support. (Add lines 9, 10c, 11, and 12.); 14 First 5 years. If the Form 990 is for the organization's first, second, third, fourth, or fifth tax year as a section 501(c)(3) organization, check this box and stop here.

14 First 5 years. If the Form 990 is for the organization's first, second, third, fourth, or fifth tax year as a section 501(c)(3) organization, check this box and stop here

Section C. Computation of Public Support Percentage

Table with 2 columns: Line number, Percentage. Row 15: Public support percentage for 2021 (line 8, column (f), divided by line 13, column (f)) 15 %; Row 16: Public support percentage from 2020 Schedule A, Part III, line 15 16 %

Section D. Computation of Investment Income Percentage

Table with 2 columns: Line number, Percentage. Row 17: Investment income percentage for 2021 (line 10c, column (f), divided by line 13, column (f)) 17 %; Row 18: Investment income percentage from 2020 Schedule A, Part III, line 17 18 %

19a 33 1/3% support tests—2021. If the organization did not check the box on line 14, and line 15 is more than 33 1/3%, and line 17 is not more than 33 1/3%, check this box and stop here. The organization qualifies as a publicly supported organization

b 33 1/3% support tests—2020. If the organization did not check a box on line 14 or line 19a, and line 16 is more than 33 1/3%, and line 18 is not more than 33 1/3%, check this box and stop here. The organization qualifies as a publicly supported organization

20 Private foundation. If the organization did not check a box on line 14, 19a, or 19b, check this box and see instructions

-15-

Part IV Supporting Organizations

(Complete only if you checked a box in line 12 on Part I. If you checked box 12a, Part I, complete Sections A and B. If you checked box 12b, Part I, complete Sections A and C. If you checked box 12c, Part I, complete Sections A, D, and E. If you checked box 12d, Part I, complete Sections A and D, and complete Part V.)

Section A. All Supporting Organizations

- 1 Are all of the organization's supported organizations listed by name in the organization's governing documents?
2 Did the organization have any supported organization that does not have an IRS determination of status under section 509(a)(1) or (2)?
3a Did the organization have a supported organization described in section 501(c)(4), (5), or (6)?
3b Did the organization confirm that each supported organization qualified under section 501(c)(4), (5), or (6) and satisfied the public support tests under section 509(a)(2)?
3c Did the organization ensure that all support to such organizations was used exclusively for section 170(c)(2)(B) purposes?
4a Was any supported organization not organized in the United States ("foreign supported organization")?
4b Did the organization have ultimate control and discretion in deciding whether to make grants to the foreign supported organization?
4c Did the organization support any foreign supported organization that does not have an IRS determination under sections 501(c)(3) and 509(a)(1) or (2)?
5a Did the organization add, substitute, or remove any supported organizations during the tax year?
5b Type I or Type II only. Was any added or substituted supported organization part of a class already designated in the organization's organizing document?
5c Substitutions only. Was the substitution the result of an event beyond the organization's control?
6 Did the organization provide support (whether in the form of grants or the provision of services or facilities) to anyone other than (i) its supported organizations, (ii) individuals that are part of the charitable class benefited by one or more of its supported organizations, or (iii) other supporting organizations that also support or benefit one or more of the filing organization's supported organizations?
7 Did the organization provide a grant, loan, compensation, or other similar payment to a substantial contributor (as defined in section 4958(c)(3)(C)), a family member of a substantial contributor, or a 35% controlled entity with regard to a substantial contributor?
8 Did the organization make a loan to a disqualified person (as defined in section 4958) not described on line 7?
9a Was the organization controlled directly or indirectly at any time during the tax year by one or more disqualified persons, as defined in section 4946 (other than foundation managers and organizations described in section 509(a)(1) or (2))?
9b Did one or more disqualified persons (as defined on line 9a) hold a controlling interest in any entity in which the supporting organization had an interest?
9c Did a disqualified person (as defined on line 9a) have an ownership interest in, or derive any personal benefit from, assets in which the supporting organization also had an interest?
10a Was the organization subject to the excess business holdings rules of section 4943 because of section 4943(f) (regarding certain Type II supporting organizations, and all Type III non-functionally integrated supporting organizations)?
10b Did the organization have any excess business holdings in the tax year?

Table with 3 columns: Question ID, Yes, No. Rows correspond to questions 1 through 10b.

Part IV Supporting Organizations (continued)

- 11 Has the organization accepted a gift or contribution from any of the following persons?
 - a A person who directly or indirectly controls, either alone or together with persons described on lines 11b and 11c below, the governing body of a supported organization?
 - b A family member of a person described on line 11a above?
 - c A 35% controlled entity of a person described on line 11a or 11b above? *If "Yes" to line 11a, 11b, or 11c, provide detail in Part VI.*

	Yes	No
11a		
11b		
11c		

Section B. Type I Supporting Organizations

- 1 Did the governing body, members of the governing body, officers acting in their official capacity, or membership of one or more supported organizations have the power to regularly appoint or elect at least a majority of the organization's officers, directors, or trustees at all times during the tax year? *If "No," describe in Part VI how the supported organization(s) effectively operated, supervised, or controlled the organization's activities. If the organization had more than one supported organization, describe how the powers to appoint and/or remove officers, directors, or trustees were allocated among the supported organizations and what conditions or restrictions, if any, applied to such powers during the tax year.*
- 2 Did the organization operate for the benefit of any supported organization other than the supported organization(s) that operated, supervised, or controlled the supporting organization? *If "Yes," explain in Part VI how providing such benefit carried out the purposes of the supported organization(s) that operated, supervised, or controlled the supporting organization.*

	Yes	No
1		
2		

Section C. Type II Supporting Organizations

- 1 Were a majority of the organization's directors or trustees during the tax year also a majority of the directors or trustees of each of the organization's supported organization(s)? *If "No," describe in Part VI how control or management of the supporting organization was vested in the same persons that controlled or managed the supported organization(s).*

	Yes	No
1		

Section D. All Type III Supporting Organizations

- 1 Did the organization provide to each of its supported organizations, by the last day of the fifth month of the organization's tax year, (i) a written notice describing the type and amount of support provided during the prior tax year, (ii) a copy of the Form 990 that was most recently filed as of the date of notification, and (iii) copies of the organization's governing documents in effect on the date of notification, to the extent not previously provided?
- 2 Were any of the organization's officers, directors, or trustees either (i) appointed or elected by the supported organization(s) or (ii) serving on the governing body of a supported organization? *If "No," explain in Part VI how the organization maintained a close and continuous working relationship with the supported organization(s).*
- 3 By reason of the relationship described on line 2, above, did the organization's supported organizations have a significant voice in the organization's investment policies and in directing the use of the organization's income or assets at all times during the tax year? *If "Yes," describe in Part VI the role the organization's supported organizations played in this regard.*

	Yes	No
1		
2		
3		

Section E. Type III Functionally Integrated Supporting Organizations

- 1 Check the box next to the method that the organization used to satisfy the Integral Part Test during the year (see instructions).
 - a The organization satisfied the Activities Test. Complete line 2 below.
 - b The organization is the parent of each of its supported organizations. Complete line 3 below.
 - c The organization supported a governmental entity. Describe in Part VI how you supported a governmental entity (see instructions).
- 2 Activities Test. Answer lines 2a and 2b below.
 - a Did substantially all of the organization's activities during the tax year directly further the exempt purposes of the supported organization(s) to which the organization was responsive? *If "Yes," then in Part VI identify those supported organizations and explain how these activities directly furthered their exempt purposes, how the organization was responsive to those supported organizations, and how the organization determined that these activities constituted substantially all of its activities.*
 - b Did the activities described on line 2a, above, constitute activities that, but for the organization's involvement, one or more of the organization's supported organization(s) would have been engaged in? *If "Yes," explain in Part VI the reasons for the organization's position that its supported organization(s) would have engaged in these activities but for the organization's involvement.*
- 3 Parent of Supported Organizations. Answer lines 3a and 3b below.
 - a Did the organization have the power to regularly appoint or elect a majority of the officers, directors, or trustees of each of the supported organizations? *If "Yes" or "No," provide details in Part VI.*
 - b Did the organization exercise a substantial degree of direction over the policies, programs, and activities of each of its supported organizations? *If "Yes," describe in Part VI the role played by the organization in this regard.*

	Yes	No
2a		
2b		
3a		
3b		

-17-

Part V Type III Non-Functionally Integrated 509(a)(3) Supporting Organizations

1 Check here if the organization satisfied the Integral Part Test as a qualifying trust on Nov. 20, 1970 (explain in Part VI). See instructions. All other Type III non-functionally integrated supporting organizations must complete Sections A through E.

Section A – Adjusted Net Income		(A) Prior Year	(B) Current Year (optional)
1	Net short-term capital gain	1	
2	Recoveries of prior-year distributions	2	
3	Other gross income (see instructions)	3	
4	Add lines 1 through 3.	4	
5	Depreciation and depletion	5	
6	Portion of operating expenses paid or incurred for production or collection of gross income or for management, conservation, or maintenance of property held for production of income (see instructions)	6	
7	Other expenses (see instructions)	7	
8	Adjusted Net Income (subtract lines 5, 6, and 7 from line 4)	8	
Section B – Minimum Asset Amount		(A) Prior Year	(B) Current Year (optional)
1	Aggregate fair market value of all non-exempt-use assets (see instructions for short tax year or assets held for part of year):		
a	Average monthly value of securities	1a	
b	Average monthly cash balances	1b	
c	Fair market value of other non-exempt-use assets	1c	
d	Total (add lines 1a, 1b, and 1c)	1d	
e	Discount claimed for blockage or other factors (explain in detail in Part VI):		
2	Acquisition indebtedness applicable to non-exempt-use assets	2	
3	Subtract line 2 from line 1d.	3	
4	Cash deemed held for exempt use. Enter 0.015 of line 3 (for greater amount, see instructions).	4	
5	Net value of non-exempt-use assets (subtract line 4 from line 3)	5	
6	Multiply line 5 by 0.035.	6	
7	Recoveries of prior-year distributions	7	
8	Minimum Asset Amount (add line 7 to line 6)	8	
Section C – Distributable Amount			Current Year
1	Adjusted net income for prior year (from Section A, line 8, column A)	1	
2	Enter 0.85 of line 1.	2	
3	Minimum asset amount for prior year (from Section B, line 8, column A)	3	
4	Enter greater of line 2 or line 3.	4	
5	Income tax imposed in prior year	5	
6	Distributable Amount. Subtract line 5 from line 4, unless subject to emergency temporary reduction (see instructions).	6	
7	<input type="checkbox"/> Check here if the current year is the organization's first as a non-functionally integrated Type III supporting organization (see instructions).		

Part V Type III Non-Functionally Integrated 509(a)(3) Supporting Organizations (continued)

Section D – Distributions		Current Year		
1	Amounts paid to supported organizations to accomplish exempt purposes			
2	Amounts paid to perform activity that directly furthers exempt purposes of supported organizations, in excess of income from activity			
3	Administrative expenses paid to accomplish exempt purposes of supported organizations			
4	Amounts paid to acquire exempt-use assets			
5	Qualified set-aside amounts (prior IRS approval required—provide details in Part VI)			
6	Other distributions (describe in Part VI). See instructions.			
7	Total annual distributions. Add lines 1 through 6.			
8	Distributions to attentive supported organizations to which the organization is responsive (provide details in Part VI). See instructions.			
9	Distributable amount for 2021 from Section C, line 6			
10	Line 8 amount divided by line 9 amount			
Section E – Distribution Allocations (see instructions)		(i) Excess Distributions	(ii) Underdistributions Pre-2021	(iii) Distributable Amount for 2021
1	Distributable amount for 2021 from Section C, line 6			
2	Underdistributions, if any, for years prior to 2021 (reasonable cause required—explain in Part VI). See instructions.			
3	Excess distributions carryover, if any, to 2021			
a	From 2016			
b	From 2017			
c	From 2018			
d	From 2019			
e	From 2020			
f	Total of lines 3a through 3e			
g	Applied to underdistributions of prior years			
h	Applied to 2021 distributable amount			
i	Carryover from 2016 not applied (see instructions)			
j	Remainder. Subtract lines 3g, 3h, and 3i from line 3f.			
4	Distributions for 2021 from Section D, line 7: \$			
a	Applied to underdistributions of prior years			
b	Applied to 2021 distributable amount			
c	Remainder. Subtract lines 4a and 4b from line 4.			
5	Remaining underdistributions for years prior to 2021, if any. Subtract lines 3g and 4a from line 2. For result greater than zero, explain in Part VI. See instructions.			
6	Remaining underdistributions for 2021 Subtract lines 3h and 4b from line 1. For result greater than zero, explain in Part VI. See instructions.			
7	Excess distributions carryover to 2022. Add lines 3j and 4c.			
8	Breakdown of line 7:			
a	Excess from 2017			
b	Excess from 2018			
c	Excess from 2019			
d	Excess from 2020			
e	Excess from 2021			

Part VI **Supplemental Information.** Provide the explanations required by Part II, line 10; Part II, line 17a or 17b; Part III, line 12; Part IV, Section A, lines 1, 2, 3b, 3c, 4b, 4c, 5a, 6, 9a, 9b, 9c, 11a, 11b, and 11c; Part IV, Section B, lines 1 and 2; Part IV, Section C, line 1; Part IV, Section D, lines 2 and 3; Part IV, Section E, lines 1c, 2a, 2b, 3a, and 3b; Part V, line 1; Part V, Section B, line 1e; Part V, Section D, lines 5, 6, and 8; and Part V, Section E, lines 2, 5, and 6. Also complete this part for any additional information. (See instructions.)

Area containing horizontal dotted lines for supplemental information.

Schedule B (Form 990)

Department of the Treasury Internal Revenue Service

Schedule of Contributors

Attach to Form 990 or Form 990-PF. Go to www.irs.gov/Form990 for the latest information.

OMB No. 1545-0047

2021

Name of the organization

Wayne Community Schools Foundation

Employer identification number

36-3593896

Organization type (check one):

Filers of:

Section:

Form 990 or 990-EZ

[X] 501(c)(3) (enter number) organization

[] 4947(a)(1) nonexempt charitable trust not treated as a private foundation

[] 527 political organization

Form 990-PF

[] 501(c)(3) exempt private foundation

[] 4947(a)(1) nonexempt charitable trust treated as a private foundation

[] 501(c)(3) taxable private foundation

Check if your organization is covered by the General Rule or a Special Rule.

Note: Only a section 501(c)(7), (8), or (10) organization can check boxes for both the General Rule and a Special Rule. See instructions.

General Rule

[] For an organization filing Form 990, 990-EZ, or 990-PF that received, during the year, contributions totaling \$5,000 or more (in money or property) from any one contributor. Complete Parts I and II. See instructions for determining a contributor's total contributions.

Special Rules

[X] For an organization described in section 501(c)(3) filing Form 990 or 990-EZ that met the 33 1/3% support test of the regulations under sections 509(a)(1) and 170(b)(1)(A)(vi), that checked Schedule A (Form 990), Part II, line 13, 16a, or 16b, and that received from any one contributor, during the year, total contributions of the greater of (1) \$5,000; or (2) 2% of the amount on (i) Form 990, Part VIII, line 1h; or (ii) Form 990-EZ, line 1. Complete Parts I and II.

[] For an organization described in section 501(c)(7), (8), or (10) filing Form 990 or 990-EZ that received from any one contributor, during the year, total contributions of more than \$1,000 exclusively for religious, charitable, scientific, literary, or educational purposes, or for the prevention of cruelty to children or animals. Complete Parts I (entering "N/A" in column (b) instead of the contributor name and address), II, and III.

[] For an organization described in section 501(c)(7), (8), or (10) filing Form 990 or 990-EZ that received from any one contributor, during the year, contributions exclusively for religious, charitable, etc., purposes, but no such contributions totaled more than \$1,000. If this box is checked, enter here the total contributions that were received during the year for an exclusively religious, charitable, etc., purpose. Don't complete any of the parts unless the General Rule applies to this organization because it received nonexclusively religious, charitable, etc., contributions totaling \$5,000 or more during the year

Caution: An organization that isn't covered by the General Rule and/or the Special Rules doesn't file Schedule B (Form 990), but it must answer "No" on Part IV, line 2, of its Form 990; or check the box on line H of its Form 990-EZ or on its Form 990-PF, Part I, line 2, to certify that it doesn't meet the filing requirements of Schedule B (Form 990).

Name of organization Wayne Community Schools Foundation Employer identification number 36-3593896

Part I **Contributors** (see instructions). Use duplicate copies of Part I if additional space is needed.

(a) No.	(b) Name, address, and ZIP + 4	(c) Total contributions	(d) Type of contribution
1	MPM Farms 811 Brooke Drive Wayne NE 68787	\$ 9,000	Person <input checked="" type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)
2	Dennis Kern 7222 Aviara Drive Carlsbad CA 92011	\$ 15,000	Person <input checked="" type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)
3	Diana Langemeier P.O. Box 372 Wayne NE 68787	\$ 10,000	Person <input checked="" type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)
4	Pac N Save 1115 W 7th Street Wayne NE 68787	\$ 9,926	Person <input checked="" type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)
		\$	Person <input type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)
		\$	Person <input type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)

**SCHEDULE O
(Form 990)**

Supplemental Information to Form 990 or 990-EZ

OMB No. 1545-0047

Complete to provide information for responses to specific questions on
Form 990 or 990-EZ or to provide any additional information.

2021

Department of the Treasury
Internal Revenue Service

▶ Attach to Form 990 or Form 990-EZ.

**Open to Public
Inspection**

▶ Go to www.irs.gov/Form990 for the latest information.

Name of the organization

Wayne Community Schools Foundation

Employer identification number

36-3593896

Form 990 - Organization's Mission or Most Significant Activities

Our mission of the Wayne Community Schools Foundation is to support "Learning for Life" by working with the school district, alumni, businesses, and community to provide financial support for items not covered by the school district's funding sources.

Form 990 - Organization's Mission

Our mission of the Wayne Community Schools Foundation is to support "Learning for Life" by working with the school district, alumni, businesses, and community to provide financial support for items not covered by the school district's funding sources.

Form 990, Part VI, Line 11b - Organization's Process to Review Form 990

No review was or will be conducted.

Form 990, Part VI, Line 19 - Governing Documents Disclosure Explanation

No documents available to the public

Wayne Public Schools

Cash Summary Report 10-13-22 Board Meeting

Fund	Description	Beginning Balance	Revenue	Expenditure	Other	Ending Balance
01	General Fund	\$1,230,608.97	\$2,549,697.02	(\$922,554.35)	\$0.00	\$2,857,751.64
02	Depreciation Fund	\$122,968.62	\$357.94	(\$13,911.00)	\$0.00	\$109,415.56
03	Employee Benefit Fund	\$4,684.12	\$252,845.13	(\$252,585.36)	\$16.28	\$4,960.17
05	Activity Fund	\$197,960.26	\$0.00	\$0.00	\$0.00	\$197,960.26
06	School Nutrition Fund	\$474,611.66	(\$161.40)	(\$61,065.20)	\$0.00	\$413,385.06
07	Bond Fund	\$515,641.29	\$107,350.63	\$0.00	\$0.00	\$622,991.92
08	Special Building Fund	\$1,117,954.89	\$27,844.89	(\$2,986.88)	\$0.00	\$1,142,812.90
09	Qualified Capital Fund	\$415,146.15	\$117,116.99	\$0.00	\$0.00	\$532,263.14
Sub Total		\$4,079,575.96	\$3,055,051.20	(\$1,253,102.79)	\$16.28	\$5,881,540.65

Wayne Public Schools

Rollup Report October 10, 2022 Board Meeting

FUND	FUNCTION	Actuals September '22	Adopted Budget	Current Budget	Actuals (YTD)	Available
01 - General Fund	011000 - Reg. Inst	\$473,073.67	\$6,051,055.05	\$6,051,055.05	\$473,073.67	\$5,577,981.38
01 - General Fund	011250 - Regular Instructional Programs School Age (Flex-Spending)	\$18,437.81	\$65,920.05	\$65,920.05	\$18,437.81	\$47,482.24
01 - General Fund	011500 - Limited English Proficiency Programs	\$6,072.64	\$118,300.04	\$118,300.04	\$6,072.64	\$112,227.40
01 - General Fund	011600 - Poverty Programs	\$9,690.66	\$103,207.03	\$103,207.03	\$9,690.66	\$93,516.37
01 - General Fund	011900 - Early Childhood Educational Programs	\$3,337.00	\$40,275.04	\$40,275.04	\$3,337.00	\$36,938.04
01 - General Fund	012001 - Sped - Administration	\$7,722.60	\$116,712.07	\$116,712.07	\$7,722.60	\$108,989.47
01 - General Fund	012003 - Sped - Teaching	\$92,465.94	\$1,072,676.21	\$1,072,676.21	\$92,465.94	\$980,210.27
01 - General Fund	012004 - Sped - Transition	\$0.00	\$6,000.00	\$6,000.00	\$0.00	\$6,000.00
01 - General Fund	012005 - Sped - Barrier removal	\$0.00	\$250,000.00	\$250,000.00	\$0.00	\$250,000.00
01 - General Fund	012910 - Special Education Instructional Programs - Ages 3-5	\$0.00	\$0.09	\$0.09	\$0.00	\$0.09
01 - General Fund	012950 - Special Education Instructional Programs - Unified Sports	\$269.85	\$3,550.01	\$3,550.01	\$269.85	\$3,280.16
01 - General Fund	013000 - Summer School -Driver Ed	\$46.16	\$20,000.00	\$20,000.00	\$46.16	\$19,953.84
01 - General Fund	013001 - Summer School - Jump Start	\$279.45	\$17,700.01	\$17,700.01	\$279.45	\$17,420.56
01 - General Fund	021200 - Guidance Services	\$15,764.03	\$190,937.03	\$190,937.03	\$15,764.03	\$175,173.00
01 - General Fund	021300 - Health Services	\$3,894.62	\$45,205.01	\$45,205.01	\$3,894.62	\$41,310.39
01 - General Fund	021310 - Health Services: Sped School Age	\$1,679.97	\$18,200.01	\$18,200.01	\$1,679.97	\$16,520.04
01 - General Fund	021410 - Psychological Services - SPED - School Age	\$0.00	\$100,000.00	\$100,000.00	\$0.00	\$100,000.00
01 - General Fund	021510 - Speech Pathology and Audiology Services - SPED - School Age	\$9,865.12	\$130,460.02	\$130,460.02	\$9,865.12	\$120,594.90
01 - General Fund	021610 - Occupational Therapy-Related Services - SPED - School Age	\$0.00	\$20,000.00	\$20,000.00	\$0.00	\$20,000.00
01 - General Fund	021710 - Physical Therapy-Related Services - SPED - School Age	\$0.00	\$7,500.00	\$7,500.00	\$0.00	\$7,500.00
01 - General Fund	021810 - Visually Impaired or Vision Services - SPED - School Age	\$0.00	\$8,500.01	\$8,500.01	\$0.00	\$8,500.01
01 - General Fund	021900 - Support Services - Student - Other	\$2,664.13	\$137,701.02	\$137,701.02	\$2,664.13	\$135,036.89
01 - General Fund	022200 - Library or Media Services	\$483.39	\$170,755.03	\$170,755.03	\$483.39	\$170,271.64
01 - General Fund	022240 - Educational Television Services	\$6,457.56	\$15,000.00	\$15,000.00	\$6,457.56	\$8,542.44
01 - General Fund	022300 - Instruction-Related Technology	\$15,539.16	\$201,952.04	\$201,952.04	\$15,539.16	\$186,412.88
01 - General Fund	023100 - Board of Education	\$13,870.83	\$71,925.00	\$71,925.00	\$13,870.83	\$58,054.17
01 - General Fund	023200 - Executive Administration	\$22,787.00	\$290,950.01	\$290,950.01	\$22,787.00	\$268,163.01
01 - General Fund	023300 - District Legal Services	\$400.00	\$25,000.00	\$25,000.00	\$400.00	\$24,600.00
01 - General Fund	024100 - Office of the Principal	\$68,132.74	\$795,019.08	\$795,019.08	\$68,132.74	\$726,886.34
01 - General Fund	024900 - School Administration Other	\$5,641.03	\$67,990.01	\$67,990.01	\$5,641.03	\$62,348.98

01 - General Fund	025100 - Fiscal Services	\$16,992.40	\$299,210.03	\$299,210.03	\$16,992.40	\$282,217.63
01 - General Fund	026100 - Operation of Buildings	\$25,044.94	\$453,500.01	\$453,500.01	\$25,044.94	\$428,455.07
01 - General Fund	026200 - Maintenance of Buildings	\$47,245.18	\$731,570.02	\$731,570.02	\$47,245.18	\$684,324.84
01 - General Fund	026300 - Care and Upkeep of Grounds	\$996.55	\$46,400.00	\$46,400.00	\$996.55	\$45,403.45
01 - General Fund	026400 - Care and Upkeep of Equipment	\$0.00	\$30,000.00	\$30,000.00	\$0.00	\$30,000.00
01 - General Fund	026500 - Vehicle Operation and Maintenance (Other Than Student Transportation Vehicles)	\$394.28	\$20,000.00	\$20,000.00	\$394.28	\$19,605.72
01 - General Fund	027100 - Vehicle Operation and Purchasing - Regular Education	\$0.00	\$482,500.00	\$482,500.00	\$0.00	\$482,500.00
01 - General Fund	027120 - Vehicle Operation and Purchasing - School Age SPED	\$3,084.95	\$45,830.07	\$45,830.07	\$3,084.95	\$42,745.12
01 - General Fund	027220 - Monitoring Services - School Age SPED	\$0.00	\$11,770.05	\$11,770.05	\$0.00	\$11,770.05
01 - General Fund	027300 - Vehicle Servicing and Maintenance - Regular Education	\$2,530.14	\$16,000.00	\$16,000.00	\$2,530.14	\$13,469.86
01 - General Fund	027320 - Vehicle Servicing and Maintenance - School Age SPED	\$0.00	\$6,000.00	\$6,000.00	\$0.00	\$6,000.00
01 - General Fund	033000 - Community Services Operations	\$2,439.82	\$28,505.01	\$28,505.01	\$2,439.82	\$26,065.19
01 - General Fund	034001 - Categorical Grants from Corporations & Other Private Citizens	\$404.77		\$0.00	\$404.77	(\$404.77)
01 - General Fund	035350 - High Ability Learners	\$0.00	\$7,000.00	\$7,000.00	\$0.00	\$7,000.00
01 - General Fund	035400 - State Early Childhood	\$8,326.90	\$43,150.00	\$43,150.00	\$8,326.90	\$34,823.10
01 - General Fund	062000 - Federal Services - Title I, Part A ESSA Improving Basic Programs Operated by Local Educational Agencies	\$9,839.94	\$123,550.00	\$123,550.00	\$9,839.94	\$113,710.06
01 - General Fund	063100 - Federal Services - Title II, Part A ESSA Supporting Effective Instruction	\$2,159.27	\$33,300.01	\$33,300.01	\$2,159.27	\$31,140.74
01 - General Fund	064040 - Federal Services - IDEA Part B (611) Base Allocation - Birth Through Age Four	\$3,628.68	\$129,265.07	\$129,265.07	\$3,628.68	\$125,636.39
01 - General Fund	064060 - Federal Services - IDEA Preschool (619) Base Allocation	\$0.00	\$0.01	\$0.01	\$0.00	\$0.01
01 - General Fund	064100 - Federal Services - IDEA Enrollment or Poverty (611)	\$0.00	\$26,800.01	\$26,800.01	\$0.00	\$26,800.01
01 - General Fund	064110 - Federal Services - IDEA Part B Early Intervening Services	\$2,880.00		\$0.00	\$2,880.00	(\$2,880.00)
01 - General Fund	064120 - Federal Services - IDEA Part B Proportionate Share	\$0.00	\$5,000.00	\$5,000.00	\$0.00	\$5,000.00
01 - General Fund	069250 - Federal Services - Title III ESSA - ELL	\$0.00	\$0.01	\$0.01	\$0.00	\$0.01
01 - General Fund	069690 - Federal Services - Title IV, Part A ESSA	\$0.00	\$1,000.00	\$1,000.00	\$0.00	\$1,000.00
01 - General Fund	069980 - CRRSA ESSER III - Elementary and Secondary Emergency Relief III	\$18,011.17		\$0.00	\$18,011.17	(\$18,011.17)
01 - General Fund	080000 - Transfers (Outgoing)	\$0.00	\$10,000.01	\$10,000.01	\$0.00	\$10,000.01
Subtotal of Element: [FUND] 01 - General Fund		\$922,554.35	\$12,712,840.18	\$12,712,840.18	\$922,554.35	\$11,790,285.83
Grand Total		\$922,554.35	\$12,712,840.18	\$12,712,840.18	\$922,554.35	\$11,790,285.83

% of Budget
7.82
27.97
5.13
9.39
8.29
6.62
8.62
0.00
0.00
0.00
7.60
0.23
1.58
8.26
8.62
9.23
0.00
7.56
0.00
0.00
0.00
1.93
0.28
43.05
7.69
19.29
7.83
1.60
8.57
8.30

5.68
5.52
6.46
2.15
0.00
1.97
0.00
6.73
0.00
15.81
0.00
8.56
0.00
19.30
7.96
6.48
2.81
0.00
0.00
0.00
0.00
0.00
0.00

October Honor Recognition Recipients

National FFA Choir:

Olivia Hanson

2022-23 Blue Devil Branch Student Tellers:

Leilah Bratcher

Benjamin Patefield

Reagan Heithold

Alex Ziska

Avery Gubbels

Keaton Hall

Ceci Judd

Hadley Woehler

Veronica Daum

Tayla Hurner

Lilly Redden

Sophia Peterson

Elizabeth Hix

Kynlee Schmale

Quetzaly Jinez

Nextly Jinez

Sarah Kuchta

Tenley Widner

Araya Tentinger

Gracyn Johnson

Liam Rockhill

Louie Severson

Lorelai Sorenson

Nevaeh Hanson

Nolan Bohnert