

Board of Education Regular Meeting  
Monday, August 8, 2022 5:00 PM  
Jr/Sr High School Library  
611 West 7th Street  
Wayne, Nebraska 68787

- I. Call the Meeting to Order
  - I.a. Pledge of Allegiance
  - I.b. Announce Open Meetings Act Posting and Location - Posted at Wayne Community Schools, Published in the Wayne Herald (8/4/2022), and online: [www.wayneschools.org](http://www.wayneschools.org)
  - I.c. Action on Absence and Roll Call
  - I.d. Approval of Agenda - The Board may enter Executive Session to discuss any matter for which Executive Session is lawful and appropriate.
  - I.e. Consent Agenda - Discuss, Consider, and Take Necessary Action on Minutes of Previous Meetings and Financial Claims
    - I.e.I. Approval of Minutes of Previous Meetings
    - I.e.II. Approval of Financial Reports and Claims
  - I.f. Personnel
- II. Communications from the Public (Policy 8346) and Requested Presentations
  - II.a. Committee on American Civics Report
- III. Action Items
  - III.a. Old Business
    - III.a.I. Second Reading of Superintendent Evaluation Handbook - Discuss, Consider, and Take Necessary Action on Second Reading of Superintendent Evaluation Handbook
  - III.b. New Business
    - III.b.I. CM@R Recommendation - Discuss, Consider, and Take Necessary Action with Regard to the Findings and Recommendations of the Selection Committee for the Position of Construction Manager at Risk for the Proposed Early Childhood and High School Improvements Project

III.b.II. First Reading of Policy 2102: Superintendent - Job Description - Discuss, Consider, and Take Necessary Action on First Reading of Policy 2102: Superintendent - Job Description

III.b.III. First Reading of Policy 8230: Policy for Board Member Attendance at Functions - Discuss, Consider, and Take Necessary Action on First Reading of Policy 8230: Policy for Board Member Attendance at Functions

III.b.IV. First Reading of Policy 8231: Coffee Act Policy - Discuss, Consider, and Take Necessary Action on First Reading of Policy 8231: Coffee Act Policy

III.b.V. ARP/ESSER Safe Return to School Plan Review - Discuss, Review, Consider, and Take Necessary Action on the ARP/ESSER Safe Return to School Plan

III.b.VI. Heartland Counseling - Discuss, Consider, and Take Necessary Action on Adding an Additional Counselor from Heartland Counseling

IV. Administration and Board Committee Reports:

IV.a. Administration - Written reports were provided by Administration. Copies of their reports are available at the District Office upon request.

IV.a.I. Superintendent

IV.a.I.1. Budget Update

IV.a.I.2. 2022-23 Adult Meal Prices

IV.a.I.3. Policy 5008 - Annual meeting with the County Attorney on Attendance and Student Discipline Issues

The principals will arrange this collaborative meeting with the County Attorney, which is required annually to discuss attendance and student discipline issues.

IV.a.I.4. 2022-23 MTSS/Staff In-service Plan

IV.a.I.5. Pre-Service Days Schedule

IV.a.I.6. Transportation update

IV.a.II. High School Principal

IV.a.III. Special Education/Early Learning Center Director

IV.a.III.1. Early Learning Center Financial Report

IV.a.IV. Elementary Principal

IV.a.IV.1. Kids Club Financial Report

IV.a.V. Junior High Principal/Activities Director

IV.b. Board Committees

IV.b.I. Foundation and Community Relations - Justin Davis, Jaime Manz, Sylvia Ruhl, Dave Wragge, Mark Lenihan, Brandon Foote

IV.b.II. Curriculum and Committee on American Civics - Jaime Manz, Jeryl Nelson, Sylvia Ruhl, Mark Lenihan, Misty Bear

IV.b.III. Facility/Safety/Finance - Justin Davis, Lynn Junck, Jeryl Nelson, Mark Lenihan, Russ Plager, Jordan Widner, Mary Jean Roberson

IV.b.IV. Policy/Title IX - Jaime Manz, Jeryl Nelson, Jodi Pulfer, Mark Lenihan, Tucker Hight, Russ Plager

IV.b.V. Negotiations - Justin Davis, Lynn Junck, Jodi Pulfer, Mark Lenihan

IV.b.VI. Legislative - Lynn Junck, Jodi Pulfer, Sylvia Ruhl, Mark Lenihan

V. Boardsmanship:

V.a. Review of Policies 5000-5300

VI. Future Agenda Items:

**September 12th meeting**

\*Second Reading of Policy 2102: Superintendent - Job Description

\*Second Reading of Policy 8230: Policy for Board Member Attendance at Functions

\*Second Reading of Policy 8231: Coffee Act Policy

\*Budget Hearing (9/12/22) & Joint Public Tax Hearing date (TBA - 9/20/22 tentative)

\*Enrollment Report

\*Review of the Summer School Program

\*Fall District Enrollment Figures

\*Principal Evaluation Process

\*Review of Policies 5400-5601

\*Board/Staff Breakfast - Monday, August 15, 2022, 8:00 a.m.

\*District Open House - Monday, August 15, 2022, 5:00-7:00 p.m.

**\*Special Meeting - August 30, 2022, 5:00 p.m.**

\* End of Year Claims

\* Budget session

\* Security camera quote

\* Morrisey Engineers - Fire alarm - elementary school

\*2022 Area Membership Meeting - Wednesday, August 31, 2022

\* **Special Budget Meeting** - Week of September 26th, or Thursday, September 22nd - dependent on JPH date.

## VII. Adjournment

**Wayne Community Schools  
Board of Education Regular Meeting Minutes  
July 11, 2022**

The regular meeting of the Wayne Board of Education was held at 803 Providence Road, Wayne, NE, 68787, on Monday, July 11, 2022, at 5:00 PM. Notice of the meeting and place of agenda was posted at Wayne Community Schools, posted in The Wayne Herald (7/7/2022), and online: wayneschools.org. A copy of the Nebraska Open Meetings Act was displayed for the public to read.

Present Board Members:

Mr. Justin Davis  
Mr. Lynn Junck  
Mrs. Jaime Manz  
Dr. Jeryl Nelson  
Dr. Jodi Pulfer  
Mrs. Sylvia Ruhl

I. Call the Meeting to Order

Discussion: The meeting was called to order at 5:00 p.m. at the Early Learning Center.

I.a. Pledge of Allegiance

I.b. Announce Open Meetings Act Posting and Location - Posted at Wayne Community Schools, Published in the Wayne Herald (7/7/2022), and online: [www.wayneschools.org](http://www.wayneschools.org)

I.c. Action on Absence and Roll Call

I.d. Approval of Agenda - The Board may enter Executive Session to discuss any matter for which Executive Session is lawful and appropriate.

Motion to approve agenda, as presented, passed with a motion by Dr. Jeryl Nelson and a second by Mrs. Jaime Manz. Motion carried with six yes votes.

Mr. Justin Davis: Yes  
Mr. Lynn Junck: Yes  
Mrs. Jaime Manz: Yes  
Dr. Jeryl Nelson: Yes  
Dr. Jodi Pulfer: Yes  
Mrs. Sylvia Ruhl: Yes

I.e. Consent Agenda - Discuss, Consider, and Take Necessary Action on Minutes of Previous Meetings and Financial Claims

Motion to approve consent agenda, as presented, passed with a motion by Mrs. Jaime Manz and a second by Dr. Jeryl Nelson. Motion carried with six yes votes.

Mr. Justin Davis: Yes  
Mr. Lynn Junck: Yes  
Mrs. Jaime Manz: Yes  
Dr. Jeryl Nelson: Yes  
Dr. Jodi Pulfer: Yes  
Mrs. Sylvia Ruhl: Yes

#### I.e.I. Approval of Minutes of Previous Meetings

#### I.e.II. Approval of Financial Reports and Claims

#### I.f. Personnel

Discussion: No report.

### II. Communications from the Public (Policy 8346) and Requested Presentations

#### II.a. Annual Hearing and Review of Policies

Discussion: Policies 5415, 5416, 5418, and 6400 were reviewed as required by the Nebraska Department of Education. All policies can be found on the school's website.

##### II.a.I. Policy 5415: Bullying

##### II.a.II. Policy 5416: Student Fees

##### II.a.III. Policy 5418: Homeless Student

##### II.a.IV. Policy 6400: Parent Involvement

### III. Action Items

#### III.a. Old Business

##### III.a.I. Second Reading of Policy Updates - Discuss, Consider, and Take Necessary Action on Second Reading of Policy Updates

Motion to approve the second reading of policies 1220, 3132, 3540, 4009, 6600, 8343, 8346, and 9340, passed with a motion by Mrs. Jaime Manz and a second by Mr. Justin Davis. Motion carried with six yes votes.

Mr. Justin Davis: Yes  
Mr. Lynn Junck: Yes  
Mrs. Jaime Manz: Yes  
Dr. Jeryl Nelson: Yes  
Dr. Jodi Pulfer: Yes  
Mrs. Sylvia Ruhl: Yes

Discussion: The Board approved the second reading of policy updates excluding Policy 4133. Policy 4133 will be discussed later on the agenda.

### III.a.II. Second Reading of K-6 2022-23 Student Handbook - Discuss, Consider, and Take Necessary Action on Second Reading of K-6 2022-23 Student Handbook

Motion to approve the second reading of the 2022-23 K-6 Student Handbook passed with a motion by Mr. Justin Davis and a second by Mrs. Sylvia Ruhl. Motion carried with six yes votes.

Mr. Justin Davis: Yes  
Mr. Lynn Junck: Yes  
Mrs. Jaime Manz: Yes  
Dr. Jeryl Nelson: Yes  
Dr. Jodi Pulfer: Yes  
Mrs. Sylvia Ruhl: Yes

Discussion: The Board approved the second reading of the 2022-23 K-6 Student Handbook.

### III.b.III. First Student Bus Contract Addendum - Discuss, Consider, and Take Necessary Action on First Student Bus Contract Addendum

Motion to accept the addendum with a 2.75% increase per the current contract passed with a motion by Dr. Jeryl Nelson and a second by Mr. Lynn Junck. Motion carried with six yes votes.

Mr. Justin Davis: Yes  
Mr. Lynn Junck: Yes  
Mrs. Jaime Manz: Yes  
Dr. Jeryl Nelson: Yes  
Dr. Jodi Pulfer: Yes  
Mrs. Sylvia Ruhl: Yes

Discussion: The Board discussed and agreed on a 2.75% increase to the contract with First Student.

### III.b. New Business

#### III.b.I. Policy 2101: Acknowledgement of Superintendent as CEO of District - Discuss, Consider, and Take Necessary Action on Policy 2101: Acknowledgement of Superintendent as CEO of District

Motion to approve Policy 2101: Acknowledgement of Superintendent as CEO of District for the 2022-23 school year passed with a motion by Mr. Justin Davis and a second by Mrs. Sylvia Ruhl. Motion carried with six yes votes.

Mr. Justin Davis: Yes  
Mr. Lynn Junck: Yes  
Mrs. Jaime Manz: Yes  
Dr. Jeryl Nelson: Yes  
Dr. Jodi Pulfer: Yes  
Mrs. Sylvia Ruhl: Yes

Discussion: Policy 2101 is reviewed annually and states that the Superintendent is the CEO of the District. All policies can be found on the school's website.

III.b.II. First Reading Superintendent Evaluation Handbook - Discuss, Consider, and Take Necessary Action on the First Reading of the Superintendent Evaluation Handbook

Motion to approve the First Reading of the Superintendent Evaluation Handbook passed with a motion by Dr. Jeryl Nelson and a second by Mrs. Jaime Manz. Motion carried with five yes votes.

Mr. Justin Davis: Yes  
Mr. Lynn Junck: No  
Mrs. Jaime Manz: Yes  
Dr. Jeryl Nelson: Yes  
Dr. Jodi Pulfer: Yes  
Mrs. Sylvia Ruhl: Yes

Discussion: After discussion on the NASB Superintendent Evaluation tool, the Board approved the First Reading of the NASB Superintendent Evaluation Handbook.

III.b.III. Substitute Teacher Rates - Discuss, Consider, and Take Necessary Action on Substitute Teacher Rates

Motion to the Substitute Teacher rate at \$135.00 per day for the 2022-23 school year, passed with a motion by Dr. Jeryl Nelson and a second by Mrs. Jaime Manz. Motion carried with six yes votes.

Mr. Justin Davis: Yes  
Mr. Lynn Junck: Yes  
Mrs. Jaime Manz: Yes  
Dr. Jeryl Nelson: Yes  
Dr. Jodi Pulfer: Yes  
Mrs. Sylvia Ruhl: Yes

Discussion: The Board approved the Substitute Teacher rate of \$135 per day.

III.b.IV. Second Reading of Policy 4133: Substitute Teachers - Discuss, Consider, and Take Necessary Action on First Reading of Policy 4133: Substitute Teachers

Motion to approve the second reading of Policy 4133, Substitute Teachers passed with a motion by Dr. Jeryl Nelson and a second by Mr. Justin Davis. Motion carried with six yes votes.

Mr. Justin Davis: Yes  
Mr. Lynn Junck: Yes  
Mrs. Jaime Manz: Yes  
Dr. Jeryl Nelson: Yes  
Dr. Jodi Pulfer: Yes  
Mrs. Sylvia Ruhl: Yes

Discussion: The Board approved the Second Reading of Policy 4133: Substitute Teachers. The policy will no longer state the current rate of pay and will be reviewed every year in July.

### III.b.V. Technology Quote - Discuss, Consider, and Take Necessary Action on Technology Quote

Motion to approve the quote from Sterling for \$27,822 for 100 Chromebooks passed with a motion by Mrs. Sylvia Ruhl and a second by Mr. Lynn Junck. Motion carried with six yes votes.

Mr. Justin Davis: Yes  
Mr. Lynn Junck: Yes  
Mrs. Jaime Manz: Yes  
Dr. Jeryl Nelson: Yes  
Dr. Jodi Pulfer: Yes  
Mrs. Sylvia Ruhl: Yes

Discussion: The Board approved the quote from Sterling for Chromebook purchase.

### III.b.VI. Auditor Engagement Letter - Discuss, Consider, and Take Necessary Action on the Dana Cole Auditor Engagement Letter

Motion to approve the engagement letter from Dana Cole & Company, LLP for the Wayne Community School audit year ending August 31, 2022 passed with a motion by Mrs. Sylvia Ruhl and a second by Mrs. Jaime Manz. Motion carried with six yes votes.

Mr. Justin Davis: Yes  
Mr. Lynn Junck: Yes  
Mrs. Jaime Manz: Yes  
Dr. Jeryl Nelson: Yes  
Dr. Jodi Pulfer: Yes  
Mrs. Sylvia Ruhl: Yes

Discussion: The Board approved the Audit Engagement Letter from Dana Cole & Company.

### III.b.VII. NRCSA (Nebraska Rural Community Schools Association) Membership - Discuss, Consider, and Take Necessary Action on NRCSA Membership

Motion to approve the 2022-23 NRCSA Membership Dues passed with a motion by Mrs. Sylvia Ruhl and a second by Mrs. Jaime Manz. Motion carried with six yes votes.

Mr. Justin Davis: Yes  
Mr. Lynn Junck: Yes  
Mrs. Jaime Manz: Yes  
Dr. Jeryl Nelson: Yes  
Dr. Jodi Pulfer: Yes  
Mrs. Sylvia Ruhl: Yes

Discussion: The Board approved the annual membership dues for the Nebraska Rural Community Schools Association.

### IV. Administration and Board Committee Reports:

IV.a. Administration - Written reports were provided by Administration. Copies of their reports are available at the District Office upon request.

#### IV.a.I. Superintendent

##### IV.a.I.1. 2022-23 Reimbursement Rates

Discussion: Dr. Lenihan presented the reimbursement rates for the upcoming school year. The rates come from the State of Nebraska.

##### IV.a.I.2. Accreditation

Discussion: Dr. Lenihan presented the Letter of Accreditation from the Nebraska Department of Education.

##### IV.a.I.3. Heartland Counseling

Discussion: Dr. Lenihan and the Board discussed the possibility of another counselor from Heartland Counseling Services.

##### IV.a.I.4. Budget Update

Discussion: Dr. Lenihan discussed the timeline for the 2022-23 budget. He also shared the budget trends from past years.

##### IV.a.I.5. CM@R Process Update

Discussion: Dr. Lenihan gave a CM@R process update. Bid proposals are due July 19, 2022.

#### IV.a.I.6. Strategic Plan - Strategies 2 & 4

Discussion: Dr. Lenihan gave the Board an update on the Strategic Plan document. Strategies 2 and 4 are complete.

#### IV.a.I.7. SkillsUSA Follow-Up Discussion

Discussion: Dr. Lenihan and the Board discussed the SkillsUSA possibilities. The Board would like more information as to the number of students interested in participating in this.

#### IV.b. Board Committees

##### IV.b.I. Foundation and Community Relations - Justin Davis, Jaime Manz, Sylvia Ruhl, Dave Wragge, Mark Lenihan, Brandon Foote

Discussion: The Foundation reported \$17,000 was given in scholarships to students. The All Class Reunion went well.

##### IV.b.II. Curriculum and Committee on American Civics - Jaime Manz, Jeryl Nelson, Sylvia Ruhl, Mark Lenihan, Misty Bear

Committee on American Civics - meet before August 8th school board meeting

Discussion: The Curriculum and Committee on American Civics will meet August 3, 2022, in the Jr/Sr High School Conference, at 10:30 a.m.

##### IV.b.III. Facility/Safety/Finance - Justin Davis, Lynn Junck, Jeryl Nelson, Mark Lenihan, Russ Plager, Jordan Widner, Mary Jean Roberson

Discussion: Construction has begun on the west entrance of the Jr/Sr High School.

##### IV.b.IV. Policy/Title IX - Jaime Manz, Jeryl Nelson, Jodi Pulfer, Mark Lenihan, Tucker Hight, Russ Plager

Discussion: No report.

##### IV.b.V. Negotiations - Justin Davis, Lynn Junck, Jodi Pulfer, Mark Lenihan

Discussion: No report.

##### IV.b.VI. Legislative - Lynn Junck, Jodi Pulfer, Sylvia Ruhl, Mark Lenihan

Discussion: No report.

#### V. Boardsmanship

##### V.a. Review of Policies: 7000-8000

Discussion: The Board discussed Policies 7000-8000. Review of Policies 5000-9000 will be done this year.

##### V.b. Review of NASB Strategic Plan - Strategy 6

Discussion: Dr. Lenihan and Dr. Pulfer discussed working on Priority 6 of the Strategic Plan.

## VI. Future Agenda Items:

\*Second Reading of Superintendent Evaluation Handbook

\*Second Reading of Policy 4133: Substitute Teachers

\*Board/Staff Breakfast - Monday, August 15, 2022, 8:00 a.m.

\*District Open House - Monday, August 15, 2022, 5:00-7:00 p.m.

\*Americanism Hearing

\*Special Meeting - August 29 or 30, 2022 5:00 p.m.

\*Board Review of Policies: 9000

Discussion: Additional Future Agenda items include: Activity Bus Route and Heartland Counseling Services.

## VII. Adjournment

Motion to Adjourn Meeting passed with a motion by Mr. Lynn Junck and a second by Mrs. Jaime Manz. Motion carried with six yes votes.

Mr. Justin Davis: Yes

Mr. Lynn Junck: Yes

Mrs. Jaime Manz: Yes

Dr. Jeryl Nelson: Yes

Dr. Jodi Pulfer: Yes

Mrs. Sylvia Ruhl: Yes

Discussion: The meeting was adjourned at 6:49 p.m. The next regular Board Meeting will be Monday, August 8, 2022. The meeting will take place in the Jr/Sr High School Library, beginning at 5:00 p.m.

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Deb Daum, Secretary

# Wayne Public Schools

## Check Listing Report

Accounting Cycle: FY21-22; Begin Date: 07/15/2022; End Date: 07/15/2022; Bank: State Nebraska Bank; Sort By Element: FUND; Account Expression: ([FUND] = "06") ; Created On: 7/14/2022 5:12:30 PM

Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
LF-07142022	State Nebraska Bank	540978	5283	Cash-Wa Distributing	\$621.60	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Cash-Wa Distributing		7/1/2022	06-2-031000-610-000-000	supply, SN		\$621.60
<b>Sub Total</b>						<b>\$621.60</b>
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
LF-07142022	State Nebraska Bank	540978	5284	Goodwin Tucker Group	\$907.73	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Goodwin Tucker Group		1288951	06-2-031000-350-000-000	service call & repair on Combi Oven, 5/23/22; rep. & maint., SN		\$907.73
<b>Sub Total</b>						<b>\$907.73</b>
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
LF-07142022	State Nebraska Bank	540978	5285	Major Refrigeration Co., Inc.	\$318.00	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Major Refrigeration Co., Inc.		IC09399	06-2-031000-350-000-000	cleaned condensers of all units @ both schools/rep. & maint., SN		\$318.00
<b>Sub Total</b>						<b>\$318.00</b>
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
LF-07142022	State Nebraska Bank	540978	5286	Pizza Hut - Wayne	\$966.00	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Pizza Hut - Wayne		4/8/22	06-2-031000-630-000-000	food, SN		\$966.00
<b>Sub Total</b>						<b>\$966.00</b>
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
LF-07142022	State Nebraska Bank	540978	5287	Poehlman, Judy A	\$29.00	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Poehlman, Judy A		6/26/22	06-2-031000-580-000-000	reimb./meals @ NSNA Conf., Kearney/travel, SN		\$29.00
<b>Sub Total</b>						<b>\$29.00</b>
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
LF-07142022	State Nebraska Bank	540978	5288	Wayne County Farm Bureau	\$3,772.30	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Wayne County Farm Bureau		6/16/2022	06-2-031000-630-000-000	beef/food, SN		\$3,772.30
<b>Sub Total</b>						<b>\$3,772.30</b>
<b>Grand Total</b>						<b>\$6,614.63</b>

# Wayne Public Schools

## Check Listing Report

Accounting Cycle: FY21-22; Begin Date: 07/15/2022; End Date: 07/15/2022; Bank: State Nebraska Bank; Sort By Element: FUND; Account Expression: (IFUND1 = "06"); Created On: 7/14/2022 5:12:31 PM

Check Date	Check Number	Payee	Type	Amount
07/15/2022	5283	Cash-Wa Distributing	Accounts Payable	\$621.60
07/15/2022	5284	Goodwin Tucker Group	Accounts Payable	\$907.73
07/15/2022	5285	Major Refrigeration Co., Inc.	Accounts Payable	\$318.00
07/15/2022	5286	Pizza Hut - Wayne	Accounts Payable	\$966.00
07/15/2022	5287	Poehlman, Judy A	Accounts Payable	\$29.00
07/15/2022	5288	Wayne County Farm Bureau	Accounts Payable	\$3,772.30
<b>Sub Total</b>				<b>\$6,614.63</b>

# Wayne Public Schools

## Check Listing Report

Accounting Cycle: FY21-22; Begin Date: 07/15/2022; End Date: 07/15/2022; Bank: State Nebraska Bank; Sort By Element: FUND; Account Expression: ([FUND] = "06") ; Created On: 7/14/2022 5:12:31 PM

Check Date	Check Number	Payee	Description	Type	Amount
07/15/2022	5283	Cash-Wa Distributing	supply, SN	Accounts Payable	\$621.60
07/15/2022	5284	Goodwin Tucker Group	service call & repair on Combi Oven, 5/23/22; rep. & maint., SN	Accounts Payable	\$907.73
07/15/2022	5285	Major Refrigeration Co., Inc.	cleaned condensers of all units @ both schools/rep. & maint., SN	Accounts Payable	\$318.00
07/15/2022	5286	Pizza Hut - Wayne	food, SN	Accounts Payable	\$966.00
07/15/2022	5287	Poehlman, Judy A	reimb./meals @ NSNA Conf., Kearney/ travel, SN	Accounts Payable	\$29.00
07/15/2022	5288	Wayne County Farm Bureau	beef/food, SN	Accounts Payable	\$3,772.30
<b>Sub Total</b>					<b>\$6,614.63</b>



# Wayne Public Schools

## Check Listing Report

Accounting Cycle: FY21-22; Begin Date: 07/25/2022; End Date: 07/25/2022; Bank: State Nebraska Bank; Sort By Element: FUND; Account Expression: (IFUND1 = "06"); Created On: 7/25/2022 12:20:54 PM

Check Date	Check Number	Payee	Type	Amount
07/25/2022	5295	Major Refrigeration Co., Inc.	Accounts Payable	\$336.30
<b>Sub Total</b>				<b>\$336.30</b>

# Wayne Public Schools

## Check Listing Report

Accounting Cycle: FY21-22; Begin Date: 07/25/2022; End Date: 07/25/2022; Bank: State Nebraska Bank; Sort By Element: FUND; Account Expression: ([FUND] = "06"); Created On: 7/25/2022 12:20:54 PM

Check Date	Check Number	Payee	Description	Type	Amount
07/25/2022	5295	Major Refrigeration Co., Inc.	service, 4/4/22	Accounts Payable	\$336.30
<b>Sub Total</b>					<b>\$336.30</b>

# Wayne Public Schools

## Cash Summary Report July 2022

Fund	Description	Beginning Balance	Revenue	Expenditure	Ending Balance
01	General Fund	\$2,983,726.41	\$140,414.94	(\$1,049,119.95)	\$2,075,021.40
02	Depreciation Fund	\$137,378.00	\$346.31	(\$10,543.44)	\$127,180.87
03	Employee Benefit Fund	\$4,367.71	\$235,375.61	(\$235,223.50)	\$4,519.82
05	Activity Fund	\$197,960.26	\$0.00	\$0.00	\$197,960.26
06	School Nutrition Fund	\$194,606.48	\$0.00	(\$16,184.56)	\$178,421.92
07	Bond Fund	\$507,286.29	\$3,512.51	\$0.00	\$510,798.80
08	Special Building Fund	\$1,113,423.25	\$3,391.34	\$2,141.05	\$1,118,955.64
09	Qualified Capital Fund	\$406,775.16	\$3,463.11	\$0.00	\$410,238.27
<b>Sub Total</b>		<b>\$5,545,523.56</b>	<b>\$386,503.82</b>	<b>(\$1,308,930.40)</b>	<b>\$4,623,096.98</b>

## CHECK SUMMARY REPORT

January 2022

Check #	Check Date	Vendor Name	Paid from Account	Description	Amount
15095	1/3/2022	State Nebraska Bank (Cash)	Athletic/Concessions	change, GB-BRLD, 1/3	1,420.00
15096	1/3/2022	Landon Jansen	Athletic	official, GB-BRLD, 1/3	125.00
15097	1/3/2022	Corey Uldrich	Athletic	official, GB-BRLD, 1/3	125.00
15098	1/3/2022	David Uldrich	Athletic	official, GB-BRLD, 1/3	125.00
15099	1/3/2022	Winnebago HS	Athletic	entry fee/Girls WR Invite, 12/28	30.00
15100	1/3/2022	Malcolm Public School	Athletic	entry fee/WR Invite, 1/8	165.00
15101	1/3/2022	Winners' Circle	Athletic	bowling plaques, medals	119.38
15102	1/7/2022	Battle Creek HS	Athletic	Dist. FB medals	24.00
15103	1/7/2022	U.S. Bank		credit card purchases	698.14
		(Athletic \$289.49, Emporium \$364.89, SPED Trans. \$43.76)			
15104	1/7/2022	4 Seasons Fund Raising	FFA	fruit/cheese fundraiser	12,455.83
15105	1/7/2022	Nat'l FFA Organization	FFA	apparel	71.50
15106	1/7/2022	Synchrony Bank/Amazon	(Emporium \$167.94, Grades \$208.53)		376.47
15107	1/7/2022	Pac 'n' Save			362.29
		(Athl. \$21.00, Conc. \$263.38, FCCLA \$37.47, Speech \$34.40, Emporium \$10.08, SPED Trans \$37.96)			
15108	1/7/2022	Godfather's Pizza	(Conc. \$800.00, Athl. \$64.00)		864.00
15109	1/7/2022	Linpepco - Siouxland	Concessions	beverages	1,688.40
15110	1/7/2022	Linpepco - Siouxland	Grades	vending machine	105.25
15111	1/11/2022	State Nebraska Bank (Cash)	Athletic/Concessions	GB/BB - L-C-C, 1/11	1,670.00
15112	1/11/2022	Gary Eikmeier	Athletic	official, (V) GB/BB - L-C-C, 1/11	150.00
15113	1/11/2022	Ted Harder	Athletic	official, (V) GB/BB - L-C-C, 1/11	150.00
15114	1/11/2022	Greg Rump	Athletic	official, (V) GB/BB - L-C-C, 1/11	150.00
15115	1/11/2022	Brian Kesting	Athletic	official, JV GB - L-C-C, 1/11	55.00
15116	1/11/2022	Andrew Hanson	Athletic	official, JV GB - L-C-C, 1/11	55.00
15117	1/11/2022	Chad Pitkin	Athletic	official, JV BB - L-C-C, 1/11	55.00
15118	1/11/2022	Ryan Dahl	Athletic	official, JV BB - L-C-C, 1/11	55.00
15119	1/11/2022	Electrathon America	Power Drive	2022 membership	45.00
15120	1/11/2022	Theatrical Rights Worldwide	Musical	scripts/licensing fee	2,950.00
15121	1/11/2022	Wholesale Supply Co.	Concessions	supplies	1,934.20
15122	1/11/2022	Schuyler Comm. Schools	Athletic	entry fee - Girls WR, Boys WR	350.00
15123	1/13/2022	State Nebraska Bank (Cash)	Athletic/Concessions	GB/BB - North Bend, 1/13	1,570.00
15124	1/13/2022	State Nebraska Bank (Cash)	Athletic	JH BB - Battle Creek, 1/13	600.00
15125	1/13/2022	State Nebraska Bank (Cash)	Athletic	Clock - 9th BB; 1/15, 1/17	30.00
15126	1/13/2022	Cory Piercy	Athletic	official, (V) GB/BB - North Bend, 1/13	150.00
15127	1/13/2022	Gary Piercy	Athletic	official, (V) GB/BB - North Bend, 1/13	150.00
15128	1/13/2022	Andrew Fleecs	Athletic	official, (V) GB/BB - North Bend, 1/13	150.00
15129	1/13/2022	Chad Pitkin	Athletic	official, JV GB - North Bend, 1/13	55.00

## CHECK SUMMARY REPORT

January 2022

15130	1/13/2022	Brett Greenfield	Athletic	official, JV GB -L-C-C & North Bend	110.00
15131	1/13/2022	Mike Test	Athletic	official, JV BB - North Bend, 1/13	55.00
15132	1/13/2022	Ryan Dahl	Athletic	official, JV BB - North Bend, 1/13	VOID
15133	1/13/2022	Ryan Dahl	Athletic	official, JH BB - Battle Creek, 1/13	VOID
15134	1/13/2022	Chad Pitkin	Athletic	official, JH BB - Battle Creek, 1/13	90.00
15135	1/13/2022	FBLA-PBL	FBLA	membership	290.00
15136	1/13/2022	Nat'l FFA Organization	FFA	frames, chains	325.00
15137	1/13/2022	Concordia University	Dist.-Entry Fees	reg. for second science bowl team	100.00
15138	1/13/2022	WSC	Dist.-Entry Fees	audition fee/Festival of Honor Bands	80.00
15139	1/13/2022	Pierce Public Schools	Dist.-Entry Fees	Speech Tourn. reg. , 1/15	202.00
15140	1/13/2022	Norththeast Community College	Dist.-Entry Fees	reg. for second science bowl team	120.00
15141	1/13/2022	Battle Creek FFA Chapter	Dist.-Entry Fees	Livestock Judging Clinic reg, 1/21	120.00
15142	1/14/2022	State Nebraska Bank (Cash)	Athletic/Concessions	JV/V GB - Norf. Cath., 1/14	1,570.00
15143	1/14/2022	State Nebraska Bank (Cash)	Athletic/Concessions	JV/V BB - Boys Town, 1/15	1,570.00
15144	1/14/2022	Brian Wilson	Athletic	official, JV/V GB - Norf. Cath., 1/14	150.00
15145	1/14/2022	Dave Leitschuck	Athletic	official, JV/V GB - Norf. Cath., 1/14	150.00
15146	1/14/2022	Sean Johnston	Athletic	official, JV/V GB - Norf. Cath., 1/14	150.00
15147	1/14/2022	Ryan Dahl	Athletic	official, 9th BB - Battle Creek, 1/15	VOID
15148	1/14/2022	Matt Eiescheid	Athletic	official, 9th BB - Battle Creek, 1/15	55.00
15149	1/14/2022	Jim Bartee	Athletic	official, (V) BB - Boys Town, 1/15	150.00
15150	1/14/2022	Barry DeKay	Athletic	official, (V) BB - Boys Town, 1/15	VOID
15151	1/14/2022	Ryan Specht	Athletic	official, (V) BB - Boys Town, 1/15	150.00
15152	1/14/2022	Brian Chapman	Athletic	official, (V) BB - Boys Town, 1/15	150.00
15153	1/19/2022	Neligh-Oakdale HS	Athletic	B/G entry fee - WR Invite, 1/22	160.00
15154	1/19/2022	Chad Pitkin	Athletic	official, 9th BB - Battle Creek, 1/15	55.00
15155	1/19/2022	Platform Athletics	Athletic	230 student licenses	1,200.00
15156	1/19/2022	Cedar Catholic HS	Athletic	Holiday Tourn., travel	250.00
15157	1/19/2022	Pierce HS	Athletic	Holiday Tourn., travel	250.00
15158	1/19/2022	Homer HS	Athletic	Holiday Tourn., travel	250.00
15159	1/19/2022	Pender HS	Athletic	Holiday Tourn., travel	250.00
15160	1/19/2022	Laurel-Concord-Coleridge	Athletic	Holiday Tourn., travel	250.00
15161	1/19/2022	Winnebago HS	Athletic	Holiday Tourn., travel	250.00
15162	1/19/2022	Auburn HS	Athletic	Holiday Tourn., travel	500.00
15163	1/19/2022	Stadium Sports	WR	t-shirts	212.00
15164	1/19/2022	Walsworth	Annual	first deposit on book	3,260.00
15165	1/19/2022	Boone Central Schools	Dist.-Entry Fees	Speech Invite, 1/22	282.00
15166	1/19/2022	Brett Dorcey	FFA	1 set of custom cornhole boards	280.00
15167	1/19/2022	AG Parts Worldwide	St. Fee - Chrome Books	10 screens, 5 chargers	1,149.25
15168	1/19/2022	Courtney Maas	Grades	reimb./supplies	19.56

## CHECK SUMMARY REPORT

January 2022

15169	1/20/2022	State Nebraska Bank (Cash)	Athletic/Concessions	JH BB - HCC, 1/22	860.00
15170	1/20/2022	Matt Ley	Athletic	official, JH BB - HCC, 1/22	90.00
15171	1/25/2022	Mick Kemp	Athletic	sign rental for Conf. basketball	100.00
15172	1/25/2022	Wayne Area Econ. Develop.	Staff Support	table reservation/annual banquet	280.00
15173	1/25/2022	Kathy Ostrand	Grades	reimb./supplies	44.50
15174	1/27/2022	State Nebraska Bank (Cash)	Athletic	change, JH BB - L-C-C, 1/27	700.00
15175	1/27/2022	Chad Pitkin	Athletic	official, JH BB - L-C-C, 1/27	<b>VOID</b>
15176	1/27/2022	Brett Greenfield	Athletic	official, JH BB - L-C-C, 1/27	90.00
15177	1/27/2022	Dixon Elevator	FFA	feed	304.07
15178	1/27/2022	Miles Thoene	Athletic	official, JH BB - L-C-C, 1/27	90.00
15179	1/28/2022	State Nebraska Bank (Cash)	Athletic/Concessions	change, JH BB Tourn., 1/29	2,500.00
15180	1/28/2022	Ryan Dahl	Athletic	official, JH BB Tourn., 1/29	180.00
15181	1/28/2022	Mike Test	Athletic	official, JH BB Tourn., 1/29	180.00
15182	1/28/2022	Brett Greenfield	Athletic	official, JH BB Tourn., 1/29	180.00
15183	1/28/2022	Battle Creek HS	Athletic	entry fee - Girls WR Invite, 1/17	45.00
15184	1/28/2022	GACC	Athletic	entry fee - 9/10 GB/BB Tourn., 1/29	100.00
15185	1/28/2022	Plainview HS	Athletic	entry fee - WR Invite, 1/29	100.00
15186	1/28/2022	Boone Central Schools	Athletic	entry fee - Conf Girls WR, 1/29	30.00
15187	1/28/2022	Hartington-Newcastle Sch.	Dist.-Entry Fees	Speech Invite, 1/29	119.00
				<b>TOTAL</b>	<b>49,276.84</b>

Activity Fund Check Report - May 2022

Check #	Check Date	Vendor Name	Paid from Account	Description	Amount
22-15414	5/2/2022	State Nebraska Bank	Athletic/Concessions	JH TR Invite, 5/3	\$ 2,200.00
22-15415	5/3/2022	Battle Creek HS	Athletic	entry fee - TR Invite, 5/5	160.00
22-15416	5/3/2022	Wakefield HS	Athletic	entry fee - Golf Invite, 5/6	60.00
22-15417	5/3/2022	Norfolk Catholic HS	Athletic	entry fee - Golf Invite, 5/9	95.00
22-15418	5/3/2022	Scotus Central Cath. HS	Athletic	entry fee - B-4 Dist. TR Meet, 5/10	100.00
22-15419	5/3/2022	Ace Hardware & Home	Power Drive	supply	15.58
22-15420	5/3/2022	Wayne Legion Baseball Assoc.	Athletic	2022 season sponsorship	100.00
22-15421	5/3/2022	Jimmy Hack Golf LLC	Athletic	boys golf supply	275.58
22-15422	5/3/2022	Grossenburg Implement	Power Drive	supplies	225.31
22-15423	5/3/2022	LaQuinta by Wyndham Kearney	FBLA	lodging/State FBLA	829.70
22-15424	5/3/2022	Awards Unlimited	Athletic	academic all state medals	201.32
22-15425	5/3/2022	Bomgaars	Power Drive	supplies	118.34
22-15426	5/3/2022	Jensen Publishing	HS Library	subscription - Huskerland Prep Report	36.00
22-15427	5/3/2022	Toni Rasmussen	FFA	reimb./supplies	189.27
22-15428	5/3/2022	Jim Paige	Athletic	starter/JH TR Invite, 5/3	250.00
22-15429	5/5/2022	State Nebraska Bank	SPED Transition	change for Spring Sprints	720.00
22-15430	5/10/2022	Vel's Bakery	Athletic	donuts, 5/5	30.00
22-15431	5/10/2022	Adam Hoffman	Baseball	reimb./Dist baseball	413.47
22-15432	5/10/2022	Nebraska FCCLA	FCCLA	NE NCL reg.	105.00
22-15433	5/10/2022	Ayden Ellis	FFA	Student Workforce Award	500.00
22-15434	5/10/2022	Lincoln Fairfield Inn North	FFA	lodging/State FFA	1,344.00
22-15435	5/10/2022	Nat'l FFA Organization	FFA	merchandise	180.50
22-15436	5/10/2022	Stadium Sports	Speech/Drama	t-shirts	356.00
33-15437	5/10/2022	Pender Public School	Band	Honor Band reg./shirts	1,065.00
22-15438	5/10/2022	In the Spotlight Costume Shop	Musical	costume rental	437.81
22-15439	5/10/2022	Scholastic Book Fairs	Grades	bal. due on book fair	4,854.41
22-15440	5/10/2022	Pac 'n' Save	SPED Trans./Speech/Staff Support	supplies	354.82
22-15441	5/10/2022	Quality Foods	JH W.E.B.	supplies for JH dance, 4/22	64.45
22-15442	5/10/2022	Linpepco - Siouxland	Track	beverages for concession stand	513.20
22-15443	5/10/2022	Wayne Herald	Musical	ad 4/7/22	54.00
22-15444	5/10/2022	U.S. Bank (credit card)	Emporium - 1063.44	supplies	1,691.91
			FCCLA - 101.50		
			SPED Trans. - 270.54		
			Musical - 86.10		
			Staff Support - 17.19		
			JH W.E.B. 153.14		
22-15445	5/10/2022	Toni Rasmussen	FFA	reimb./FFA banquet supplies	50.85
22-15446	5/10/2022	Amazon Capital Services	Emporium - 104.57	Amazon orders	368.63

Activity Fund Check Report - May 2022

				SPED Trans. - 264.06		
22-15447	5/10/2022	The Leadership Center	FFA	COLT lodging		586.80
22-15448	5/10/2022	AG Parts Worldwide	Student Fee - Chromebooks	10 touchscreens		949.50
22-15449	5/13/2022	Hauff Sports	Baseball	10 pr. baseball pants		499.28
22-15450	5/13/2022	Concordia University	Boys Basketball	reg. - BB camp, 6/16		275.00
22-15451	5/13/2022	Dale Hochstein	Track	reimb./meals @ State TR meet		375.00
22-15452	5/13/2022	NE FFA Assoc.	FFA	COLT reg.		1,250.00
22-15453	5/13/2022	Toni Rasmussen	FFA	reimb./beef (Pac 'n' Save)		119.70
22-15454	5/18/2022	S. D. 17 Lunch Fund	Staff Support	deposit error - Fee Zee, Inc.		235.00
22-15455	5/20/2022	David Wragge	Athletic	reimb./food for Dist Golf-coaches rm.		171.10
22-15456	5/20/2022	Hartington-Newcastle School	Athletic	bowling entry fee, 1/8		110.00
22-15457	5/20/2022	Family Career & Community Leaders of America	FCCLA	reg./Nat'l Leadership Conf.		1,045.00
22-15458	5/20/2022	Nat'l FFA Organization	FFA	merchandise		136.00
22-15459	5/20/2022	Diamond Center	FFA	engraving on awards		22.50
22-15460	5/20/2022	WSC Instructional Resource Center	FFA	laminating, 3/30		4.42
22-15461	5/20/2022	Ben Stewart/SpeechWire Tourn. Services	Speech/Drama	JH Speech Invite, 4/30		180.00
22-15462	5/20/2022	Tony Cantrell	Power Drive	reimb./parts for Power Drive		1,667.37
22-15463	5/20/2022	Northeast Nebr. All-Star FB Classic	Athletic	sponsorship		100.00
22-15464	5/27/2022	Nebraska Coaches Assoc.	Athletic	2022-2023 coaches membership/clinic reg./gold cards		1,865.00
22-15465	5/27/2022	Vel's Bakery	Athletic	donuts for Dist. Golf		70.00
22-15466	5/27/2022	Andi Diediker	Athletic	reimb./State Boy Golf t-shirts, team meal		200.00
22-15467	5/27/2022	Stadium Sports	Track	t-shirts		504.00
22-15468	5/27/2022	Doug Brown Summer League	Girls Basketball	GB team reg.		550.00
22-15469	5/27/2022	Concordia Girls Basketball Camp	Girls Basketball	GB camp reg.		450.00
22-15470	5/27/2022	Music Theatre Int'l	Musical	summer musical		1,235.00
22-15471	5/27/2022	Generation Genius, Inc.	Grades	science subscription		795.00
22-15472	5/27/2022	Lyrics2Learn, LLC	Grades	4 classroom subscriptions		600.00
					TOTAL	\$ 31,955.82

Activity Fund Check Report - July 2022

Check #	Check Date	Vendor Name	Paid from Account		Description	Amount
15500	7/7/2022	Combined Bldg. Specialties	Athletic	3,097.00	team chairs for gym	\$4,194.00
			W Club	1,097.00		
15501	7/7/2022	U.S. Bank			credit card purchases	2,003.84
			Athletic	314.56	State golf expense	
			Track	248.24	tent replacement parts	
			Nat'l Honor Soc.	385.00	annual membership	
			Grades	149.99	Pear Deck subscriptions	
			WR	856.05	WR camp expense	
			Speech/Drama	50.00	NIETOC reg.	
15502	7/7/2022	Cec Vandersnick			stipend/Asst. Bowling 2022	2,244.00
15503	7/7/2022	David Wragge	WR		reimb./mileage-UNK WR camp, 6/12	239.27
15504	7/7/2022	Rob Sweetland	Athletic		reimb./lodging @ Natl Coaches Clinic	135.52
15505	7/7/2022	Lutt Oil	GB		gas/GB camp @ Valentine, 6/20-21	85.27
15506	7/7/2022	Stadium Sports	Bowling	459.00	t-shirts	1,134.00
			FB	603.00		
			WR	72.00		
15507	7/7/2022	Central Comm. College	SB		SB camp, 7/20	440.00
15508	7/7/2022	WSC Athletics	VB		VB camp reg.	720.00
15509	7/7/2022	Beiermann Electric	Musical			343.00
15510	7/7/2022	Bomgaars	FFA		grilling supplies	34.96
15511	7/7/2022	Amazon Capital Services	SPED Trans.		supplies	32.11
15512	7/15/2022	Aaron Carlson	GB		reimb./fuel to camp, 6/21	55.00
15513	7/15/2022	Brendan Dorcey	GB		reimb./fuel to camp, 6/21	100.00
15514	7/15/2022	Stadium Sports	FB		FB girdles	1,600.00
15515	7/15/2022	Pac 'n' Save	FCCLA	184.59		284.09
			VB	68.46		
			SPED Trans.	31.04		
15516	7/15/2022	Complete Weddings/Events	St. Council		DJ/homecoming dance, 9/16	450.00
15517	7/15/2022	Wayne State College	St. Council		facility rental/homecoming dance, 9/16	37.50
15518	7/15/2022	AG Parts Worldwide	St. Fee - Chromebooks		touch screens, hinges, adaptors	2,567.00
15519	7/15/2022	Amazon Capital Services	St. Assistance		science notebooks for resale	197.90
15520	7/15/2022	Amazon Capital Services	Grades		wall hooks	12.98
15521	7/15/2022	Emily Sims	Grades		reimb./supply	64.19
15522	7/15/2022	USD/Kaden Hopkins	JH W.E.B.		scholarship	250.00
15523	7/15/2022	USD/Mia Nelsen	JH W.E.B.		scholarship	250.00



# Wayne Public Schools

## Check Listing Report August 8, 2022 Board Meeting

Accounting Cycle: FY21-22; Begin Date: 07/12/2022; End Date: 08/08/2022; Bank: State Nebraska Bank; Sort By Element: FUND; Account Expression: ((FUND) In ("01","03","08","02","07","09")); Created On: 8/5/2022 2:00:04 PM

Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2413	State Nebraska Bank	537047		Francotyp-Postalia, Inc.	\$8,500.00	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Francotyp-Postalia, Inc.		080522	01-2-025100-531-000-000	Postage Meter Download		\$8,500.00
<b>Sub Total</b>						<b>\$8,500.00</b>
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2413	State Nebraska Bank	537047		Internal Revenue Service - EFT	\$2,836.39	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Internal Revenue Service - EFT		CP161-8822	01-2-025100-890-000-000	Jan '22 penalty and interest		\$2,836.39
<b>Sub Total</b>						<b>\$2,836.39</b>
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2411	State Nebraska Bank	540951		Internal Revenue Service - EFT	\$113,965.49	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Internal Revenue Service - EFT		0722	03-2-090000-000-000-000	July '22 Federal Payroll Taxes		\$113,965.49
<b>Sub Total</b>						<b>\$113,965.49</b>
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2411	State Nebraska Bank	540951		Nebraska Retirement System - EFT	\$97,925.18	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Nebraska Retirement System - EFT		0722	03-2-090000-000-000-000	July '22 retirement contributions		\$97,925.18
<b>Sub Total</b>						<b>\$97,925.18</b>
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2411	State Nebraska Bank	540951		State of Nebraska - EFT	\$17,933.21	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
State of Nebraska - EFT		0722	03-2-090000-000-000-000	July '22 State Income Taxes		\$17,933.21
<b>Sub Total</b>						<b>\$17,933.21</b>
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2414	State Nebraska Bank	112507	1018	Sterling Computers	\$50,865.42	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Sterling Computers		0127236	02-2-011000-734-001-000	tower for HS graphics lab		\$50,865.42
<b>Sub Total</b>						<b>\$50,865.42</b>
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2414	State Nebraska Bank	112507	1019	Virco Inc.	\$3,607.00	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Virco Inc.		91985363DF	02-2-011000-733-005-130	ES student desks and chairs		\$3,607.00
<b>Sub Total</b>						<b>\$3,607.00</b>
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2410	State Nebraska Bank	540951	1498	Aetna Insurance	\$5,200.14	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Aetna Insurance		0722	03-2-090000-000-000-000	July 2022 Retirees' Health Insurance		\$5,200.14
<b>Sub Total</b>						<b>\$5,200.14</b>

Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2410	State Nebraska Bank	540951	1499	Ameritas Life Insurance Co. (Dent)	\$198.00	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Ameritas Life Insurance Co. (Dent)		0722	03-2-090000-000-000-000	July '22 retirees' dental insurance		\$198.00
Sub Total						\$198.00
2410	State Nebraska Bank	540951	1500	Mutual of Omaha	\$1.48	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Mutual of Omaha		0722	03-2-090000-000-000-000	July '22 retirees' life insurance		\$1.48
Sub Total						\$1.48
2415	State Nebraska Bank	540935	1674	Perry, Guthery, Haase &	\$2,786.19	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Perry, Guthery, Haase &		225	08-2-026200-340-000-010	CM@R meetings, calls, travel		\$2,786.19
Sub Total						\$2,786.19
2412	State Nebraska Bank	537047	22635	Ace Hardware & Home	\$507.33	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Ace Hardware & Home		9265, 9331, 9559	01-2-026200-610-000-000	floor leveler, liquid nails, keys, key rings		\$82.52
Ace Hardware & Home		9265, 9331, 9559	01-2-026200-610-001-000	Paint, brushes, rollers, painters tape		\$424.81
Sub Total						\$507.33
2412	State Nebraska Bank	537047	22636	Allo Communications	\$161.61	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Allo Communications		72422	01-2-011900-382-300-000	7/24-8/23 service		\$161.61
Sub Total						\$161.61
2412	State Nebraska Bank	537047	22637	Amazon Capital Services	\$2,605.76	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Amazon Capital Services	6685-2022	1WGW-9XX4-JJV6	01-2-011000-610-001-120	HS ind. tech supply	08/03/2022	\$1,378.25
Amazon Capital Services	6686-2022	11VW-D6WG-Q9QH	01-2-011000-610-006-120	JH ind. tech. supply	08/03/2022	\$325.76
Amazon Capital Services	6702-2022	1113-TNR1-7ML6	01-2-026200-610-000-000	water fountain parts/supplies, maint. dist.	08/03/2022	\$103.80
Amazon Capital Services	6703-2022	1D7N-FXGC-CW7J	01-2-026200-610-000-000	24 faucet aerators/maint. supply, dist.	08/03/2022	\$15.98
Amazon Capital Services	6726-2022	1YRX-TJ66-79HR	01-2-022300-610-000-000	tech supplies, dist.	08/03/2022	\$663.48
Amazon Capital Services	6631B-2022	1PN6-RPVG-VVGF,CM 1CPM-JX3L-FYYR	01-2-011000-640-001-000	credit on returned book	08/03/2022	(\$9.80)
Amazon Capital Services	6631B-2022	1PN6-RPVG-VVGF,CM 1CPM-JX3L-FYYR	01-2-011000-640-001-000	grammar book returned (incorrect)/HS textbook	08/03/2022	\$13.79
Amazon Capital Services	3250B-2022	174J-XJ7F-CHN1	01-2-011000-610-006-070	JH science lab supply	08/03/2022	\$7.85
Amazon Capital Services	6736-2022	19D4-HQQ9-1G79	01-2-026200-431-005-010	ballast lamps/ES bldg. upkeep & maint.	08/03/2022	\$106.65
Sub Total						\$2,605.76
2412	State Nebraska Bank	537047	22638	Amie's Ford	\$58.82	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Amie's Ford		59072	01-2-013000-430-000-000	check engine light scan		\$58.82
Sub Total						\$58.82
2412	State Nebraska Bank	537047	22639	Autism-Products.com	\$1,769.93	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount

Autism-Products.com	4497-2022	412970	01-2-064110-610-000-001	supplies/IDEA (CCEIS) supply	08/03/2022	\$1,769.93
<b>Sub Total</b>						<b>\$1,769.93</b>
<b>Voucher Number</b>	<b>Bank Name</b>	<b>Account Number</b>	<b>Check Number</b>	<b>Payee</b>	<b>Amount</b>	<b>Type</b>
2412	State Nebraska Bank	537047	22640	Beiermann Electric, LLC	\$172.84	Accounts Payable
<b>Vendor</b>	<b>PO Number</b>	<b>Invoice #</b>	<b>Account Code</b>	<b>Description</b>	<b>Issue Date</b>	<b>Amount</b>
Beiermann Electric, LLC		1005	01-2-026200-431-001-010	relocate projector in room 202		\$104.34
Beiermann Electric, LLC		1005	01-2-026200-431-006-010	troubleshoot blown fuses in chiller JH		\$68.50
<b>Sub Total</b>						<b>\$172.84</b>
<b>Voucher Number</b>	<b>Bank Name</b>	<b>Account Number</b>	<b>Check Number</b>	<b>Payee</b>	<b>Amount</b>	<b>Type</b>
2412	State Nebraska Bank	537047	22641	Black Hills Energy	\$143.62	Accounts Payable
<b>Vendor</b>	<b>PO Number</b>	<b>Invoice #</b>	<b>Account Code</b>	<b>Description</b>	<b>Issue Date</b>	<b>Amount</b>
Black Hills Energy		072522	01-2-026100-621-001-000	6-22 thru 7-22 meter reading		\$48.87
Black Hills Energy		072522	01-2-026100-621-005-000	6/22 thru 7/22 meter reading		\$70.31
Black Hills Energy		072522	01-2-026100-621-006-000	6-22 thru 7-22 meter reading		\$24.44
<b>Sub Total</b>						<b>\$143.62</b>
<b>Voucher Number</b>	<b>Bank Name</b>	<b>Account Number</b>	<b>Check Number</b>	<b>Payee</b>	<b>Amount</b>	<b>Type</b>
2412	State Nebraska Bank	537047	22642	Blick Art Materials	\$93.96	Accounts Payable
<b>Vendor</b>	<b>PO Number</b>	<b>Invoice #</b>	<b>Account Code</b>	<b>Description</b>	<b>Issue Date</b>	<b>Amount</b>
Blick Art Materials	6661B-2022	8892983, 8923673	01-2-011000-610-001-010	colored fire glaze/HS t. supply	07/31/2022	\$23.49
Blick Art Materials	6661B-2022	8892983, 8923673	01-2-011000-610-001-010	colored fire glazes/HS t. supply	07/31/2022	\$46.98
Blick Art Materials	6661C-2022	8830043	01-2-011000-610-001-010	colored glaze/HS art sup.	08/02/2022	\$23.49
<b>Sub Total</b>						<b>\$93.96</b>
<b>Voucher Number</b>	<b>Bank Name</b>	<b>Account Number</b>	<b>Check Number</b>	<b>Payee</b>	<b>Amount</b>	<b>Type</b>
2412	State Nebraska Bank	537047	22643	Bomgaars	\$211.05	Accounts Payable
<b>Vendor</b>	<b>PO Number</b>	<b>Invoice #</b>	<b>Account Code</b>	<b>Description</b>	<b>Issue Date</b>	<b>Amount</b>
Bomgaars		71622	01-2-011000-610-001-120	links, chain		\$19.33
Bomgaars		71622	01-2-026200-431-000-010	rivets, spray paint		\$12.48
Bomgaars		71622	01-2-026200-431-001-010	rivets and spray paint SPED office		\$10.16
Bomgaars		71622	01-2-026200-431-005-010	fasteners, bolts, nuts, washers		\$18.96
Bomgaars		71622	01-2-026200-610-000-000	protie, keys, detergent		\$49.17
Bomgaars		71622	01-2-026300-431-000-020	weed & grass killer, Mobile oil		\$67.96
Bomgaars		71622	01-2-026300-610-000-000	sprayer		\$32.99
<b>Sub Total</b>						<b>\$211.05</b>
<b>Voucher Number</b>	<b>Bank Name</b>	<b>Account Number</b>	<b>Check Number</b>	<b>Payee</b>	<b>Amount</b>	<b>Type</b>
2412	State Nebraska Bank	537047	22644	CENGAGE Learning	\$718.20	Accounts Payable
<b>Vendor</b>	<b>PO Number</b>	<b>Invoice #</b>	<b>Account Code</b>	<b>Description</b>	<b>Issue Date</b>	<b>Amount</b>
CENGAGE Learning	6602-2022	78124877	01-2-011000-641-001-000	online acctg. papers/e-books, HS	08/01/2022	\$718.20
<b>Sub Total</b>						<b>\$718.20</b>
<b>Voucher Number</b>	<b>Bank Name</b>	<b>Account Number</b>	<b>Check Number</b>	<b>Payee</b>	<b>Amount</b>	<b>Type</b>
2412	State Nebraska Bank	537047	22645	Chemsearch FE	\$1,026.79	Accounts Payable
<b>Vendor</b>	<b>PO Number</b>	<b>Invoice #</b>	<b>Account Code</b>	<b>Description</b>	<b>Issue Date</b>	<b>Amount</b>
Chemsearch FE		7880200	01-2-026200-431-005-010	water treatment contract		\$1,026.79
<b>Sub Total</b>						<b>\$1,026.79</b>
<b>Voucher Number</b>	<b>Bank Name</b>	<b>Account Number</b>	<b>Check Number</b>	<b>Payee</b>	<b>Amount</b>	<b>Type</b>
2412	State Nebraska Bank	537047	22646	City of Wayne	\$20,422.33	Accounts Payable
<b>Vendor</b>	<b>PO Number</b>	<b>Invoice #</b>	<b>Account Code</b>	<b>Description</b>	<b>Issue Date</b>	<b>Amount</b>
City of Wayne		081022	01-2-026100-410-001-000	6-15 thru 7-14 service		\$1,693.52

City of Wayne		081022	01-2-026100-410-005-000	6-15 to 7-14 service		\$1,852.08
City of Wayne		081022	01-2-026100-410-006-000	6-15 thru 7-14 service		\$834.12
City of Wayne		081022	01-2-026100-621-001-010	6-15 to 7-14 service		\$5,753.60
City of Wayne		081022	01-2-026100-621-005-010	6-15 to 7-14 service		\$7,214.80
City of Wayne		081022	01-2-026100-621-006-010	6-15 thru 7-14 service		\$2,833.86
City of Wayne		081022	01-2-026100-621-300-010	6-15 thru 7-14 service		\$240.35
<b>Sub Total</b>						<b>\$20,422.33</b>

Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2412	State Nebraska Bank	537047	22647	Concourse Team Express	\$649.80	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Concourse Team Express	6589-2022	INV605724	01-2-021900-610-001-010	SB bat, 2 helmets & wiffle balls/HS athl. equip.	07/31/2022	\$649.80
<b>Sub Total</b>						<b>\$649.80</b>

Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2412	State Nebraska Bank	537047	22648	Constellation NewEnergy Gas Div., LLC	\$351.91	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Constellation NewEnergy Gas Div., LLC		3527339	01-2-026100-621-001-000	5-23 thru 6-22		\$132.65
Constellation NewEnergy Gas Div., LLC		3527339	01-2-026100-621-005-010	5-23 thru 6-22		\$153.92
Constellation NewEnergy Gas Div., LLC		3527339	01-2-026100-621-006-000	5-23 thru 6-22		\$65.34
<b>Sub Total</b>						<b>\$351.91</b>

Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2412	State Nebraska Bank	537047	22649	Curriculum Associates LLC	\$10,568.85	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Curriculum Associates LLC	6072-2022	90187244	01-2-012003-610-001-011	math & reading materials/ES-JH-HS SPED t. sup.	08/03/2022	\$3,522.95
Curriculum Associates LLC	6072-2022	90187244	01-2-012003-610-005-011	math & reading materials/ES-JH-HS SPED t. sup.	08/03/2022	\$5,284.42
Curriculum Associates LLC	6072-2022	90187244	01-2-012003-610-006-011	math & reading materials/ES-JH-HS SPED t. sup.	08/03/2022	\$1,761.48
<b>Sub Total</b>						<b>\$10,568.85</b>

Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2412	State Nebraska Bank	537047	22650	Doors Inc.	\$50.00	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Doors Inc.		321872	01-2-026200-431-001-010	keys for staff restrooms- HS		\$50.00
<b>Sub Total</b>						<b>\$50.00</b>

Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2412	State Nebraska Bank	537047	22651	Eakes Office Solutions	\$628.25	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Eakes Office Solutions	6735-2022	8533042-O, 8533042-1	01-2-011000-610-001-010	JH t. sup., HS t. sup.	08/01/2022	\$6.24
Eakes Office Solutions	6735-2022	8533042-O, 8533042-1	01-2-011000-610-001-010	JH t. sup., HS t. sup., office sup.	08/01/2022	\$252.69
Eakes Office Solutions	6735-2022	8533042-O, 8533042-1	01-2-011000-610-006-010	JH t. sup., HS t. sup.	08/01/2022	\$3.12
Eakes Office Solutions	6735-2022	8533042-O, 8533042-1	01-2-011000-610-006-010	JH t. sup., HS t. sup., office sup.	08/01/2022	\$126.35
Eakes Office Solutions	6735-2022	8533042-O, 8533042-1	01-2-025100-610-000-000	JH t. sup., HS t. sup., office sup.	08/01/2022	\$90.15
Eakes Office Solutions	6683-2022	8527264-O, C8527264-O	01-2-011000-610-001-010	2023 desk pad calendars/dist. off. sup., ES t. sup., JH t. sup., HS t. sup.	08/02/2022	\$56.55
Eakes Office Solutions	6683-2022	8527264-O, C8527264-O	01-2-011000-610-005-010	2023 desk pad calendars/dist. off. sup., ES t. sup., JH t. sup., HS t. sup.	08/02/2022	\$59.88
Eakes Office Solutions	6683-2022	8527264-O, C8527264-O	01-2-011000-610-006-010	2023 desk pad calendars/dist. off. sup., ES t. sup., JH t. sup., HS t. sup.	08/02/2022	\$28.28
Eakes Office Solutions	6683-2022	8527264-O, C8527264-O	01-2-025100-610-000-000	2023 desk pad calendars/dist. off. sup., ES t. sup., JH t. sup., HS t. sup.	08/02/2022	\$4.99
<b>Sub Total</b>						<b>\$628.25</b>

Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
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Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2412	State Nebraska Bank	537047	22652	Egan Supply Co.	\$6,895.44	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Egan Supply Co.		352945	01-2-026200-431-001-010	gym floor resurfacing		\$2,461.01
Egan Supply Co.		352945	01-2-026200-431-005-010	gym floor resurfacing		\$2,660.00
Egan Supply Co.		352945	01-2-026200-431-006-010	gym floor resurfacing		\$1,230.51
Egan Supply Co.		355089	01-2-026200-610-001-000	carpet cleaner rental		\$543.92
<b>Sub Total</b>						<b>\$6,895.44</b>
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2412	State Nebraska Bank	537047	22653	Electronic Contracting Company Inc.	\$845.00	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Electronic Contracting Company Inc.		30310	01-2-026200-431-005-010	service on ES Simplex System panel		\$845.00
<b>Sub Total</b>						<b>\$845.00</b>
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2412	State Nebraska Bank	537047	22654	Elkhorn Valley Bank	\$20.00	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Elkhorn Valley Bank		072522	01-2-025100-810-000-010	HSA account opening fee HD		\$20.00
<b>Sub Total</b>						<b>\$20.00</b>
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2412	State Nebraska Bank	537047	22655	ESU #1	\$780.00	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
ESU #1		010998, 010984, 011037	01-2-011250-330-005-001	KS- para training 7/19, 7/21, 7/28		\$60.00
ESU #1	6751-2022	011009	01-2-022300-650-000-020	120 Zoom licenses (July 2022-June 2023)/tech. software supply, dist.	08/01/2022	\$720.00
<b>Sub Total</b>						<b>\$780.00</b>
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2412	State Nebraska Bank	537047	22656	Filter Shop, Inc.	\$1,186.31	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Filter Shop, Inc.	6707-2022	181060	01-2-026200-431-001-010	HVAC filters for ES, JH, HS bldgs./bldg upkeep	08/01/2022	\$432.60
Filter Shop, Inc.	6707-2022	181060	01-2-026200-431-005-010	HVAC filters for ES, JH, HS bldgs./bldg upkeep	08/01/2022	\$537.41
Filter Shop, Inc.	6707-2022	181060	01-2-026200-431-006-010	HVAC filters for ES, JH, HS bldgs./bldg upkeep	08/01/2022	\$216.30
<b>Sub Total</b>						<b>\$1,186.31</b>
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2412	State Nebraska Bank	537047	22657	First Concord Benefits Group	\$100.00	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
First Concord Benefits Group		0822	01-2-025100-810-000-010	monthly 125 plan fee		\$100.00
<b>Sub Total</b>						<b>\$100.00</b>
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2412	State Nebraska Bank	537047	22658	Flinn Scientific, Inc.	\$34.90	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Flinn Scientific, Inc.	6607B-2022	2730390	01-2-011000-610-001-070	HS science lab supply	08/02/2022	\$34.90
<b>Sub Total</b>						<b>\$34.90</b>
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2412	State Nebraska Bank	537047	22659	Gopher	\$178.11	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Gopher	6096B-2022	IN194734	01-2-011000-610-005-000	ES P.E. supply	08/02/2022	\$178.11
<b>Sub Total</b>						<b>\$178.11</b>
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type

2412	State Nebraska Bank	537047	22660	Hand2Mind, Inc.	\$144.37	Accounts Payable
<b>Vendor</b>	<b>PO Number</b>	<b>Invoice #</b>	<b>Account Code</b>	<b>Description</b>	<b>Issue Date</b>	<b>Amount</b>
Hand2Mind, Inc.	6141-2022	21279	01-2-011000-610-005-010	ES t. supply	08/01/2022	\$37.99
Hand2Mind, Inc.	6131-2022	20912	01-2-011000-610-005-010	ES t. supply	08/01/2022	\$106.38
<b>Sub Total</b>						<b>\$144.37</b>
<b>Voucher Number</b>	<b>Bank Name</b>	<b>Account Number</b>	<b>Check Number</b>	<b>Payee</b>	<b>Amount</b>	<b>Type</b>
2412	State Nebraska Bank	537047	22661	Harris School Solutions	\$5,483.40	Accounts Payable
<b>Vendor</b>	<b>PO Number</b>	<b>Invoice #</b>	<b>Account Code</b>	<b>Description</b>	<b>Issue Date</b>	<b>Amount</b>
Harris School Solutions		HAPMN000671	01-2-025100-650-000-000	AptaFund Software Annual Subscription Fee		\$4,752.64
Harris School Solutions	6451-2022	DATMN0001313	01-2-025100-650-000-000	Activities Accounting Web annual fee less 4 months credit of unused Activities Accounting Maintenance/acctg. software, dist. office	07/31/2022	\$730.76
<b>Sub Total</b>						<b>\$5,483.40</b>
<b>Voucher Number</b>	<b>Bank Name</b>	<b>Account Number</b>	<b>Check Number</b>	<b>Payee</b>	<b>Amount</b>	<b>Type</b>
2412	State Nebraska Bank	537047	22662	Heartland Counseling Services, Inc.	\$1,000.00	Accounts Payable
<b>Vendor</b>	<b>PO Number</b>	<b>Invoice #</b>	<b>Account Code</b>	<b>Description</b>	<b>Issue Date</b>	<b>Amount</b>
Heartland Counseling Services, Inc.		603	01-2-064110-340-000-001	July '22 Counseling Services		\$1,000.00
<b>Sub Total</b>						<b>\$1,000.00</b>
<b>Voucher Number</b>	<b>Bank Name</b>	<b>Account Number</b>	<b>Check Number</b>	<b>Payee</b>	<b>Amount</b>	<b>Type</b>
2412	State Nebraska Bank	537047	22663	Heartland Fire Protection	\$1,244.75	Accounts Payable
<b>Vendor</b>	<b>PO Number</b>	<b>Invoice #</b>	<b>Account Code</b>	<b>Description</b>	<b>Issue Date</b>	<b>Amount</b>
Heartland Fire Protection		6893	01-2-026200-431-000-010	annual fire extinguisher inspection		\$1,244.75
<b>Sub Total</b>						<b>\$1,244.75</b>
<b>Voucher Number</b>	<b>Bank Name</b>	<b>Account Number</b>	<b>Check Number</b>	<b>Payee</b>	<b>Amount</b>	<b>Type</b>
2412	State Nebraska Bank	537047	22664	Hometown Leasing	\$3,973.40	Accounts Payable
<b>Vendor</b>	<b>PO Number</b>	<b>Invoice #</b>	<b>Account Code</b>	<b>Description</b>	<b>Issue Date</b>	<b>Amount</b>
Hometown Leasing		063022, 080122	01-2-025300-443-000-010	August Copier Lease		\$1,986.70
Hometown Leasing		063022, 080122	01-2-025300-443-000-010	July Copier Lease		\$1,986.70
<b>Sub Total</b>						<b>\$3,973.40</b>
<b>Voucher Number</b>	<b>Bank Name</b>	<b>Account Number</b>	<b>Check Number</b>	<b>Payee</b>	<b>Amount</b>	<b>Type</b>
2412	State Nebraska Bank	537047	22665	J.W. Pepper & Son Inc.	\$1,880.98	Accounts Payable
<b>Vendor</b>	<b>PO Number</b>	<b>Invoice #</b>	<b>Account Code</b>	<b>Description</b>	<b>Issue Date</b>	<b>Amount</b>
J.W. Pepper & Son Inc.	6621-2022	364403765, 364385073,364368596,3	01-2-011000-610-001-050	HS band music	08/03/2022	\$1,235.99
J.W. Pepper & Son Inc.	6622-2022	364383492,364366938,364367220	01-2-011000-610-006-050	JH band music	08/03/2022	\$644.99
<b>Sub Total</b>						<b>\$1,880.98</b>
<b>Voucher Number</b>	<b>Bank Name</b>	<b>Account Number</b>	<b>Check Number</b>	<b>Payee</b>	<b>Amount</b>	<b>Type</b>
2412	State Nebraska Bank	537047	22666	Johnson Hardware Company	\$251.81	Accounts Payable
<b>Vendor</b>	<b>PO Number</b>	<b>Invoice #</b>	<b>Account Code</b>	<b>Description</b>	<b>Issue Date</b>	<b>Amount</b>
Johnson Hardware Company		0965670-IN	01-2-026200-610-000-000	HS outside door keys and grand master keys		\$251.81
<b>Sub Total</b>						<b>\$251.81</b>
<b>Voucher Number</b>	<b>Bank Name</b>	<b>Account Number</b>	<b>Check Number</b>	<b>Payee</b>	<b>Amount</b>	<b>Type</b>
2412	State Nebraska Bank	537047	22667	Linewize	\$6,550.00	Accounts Payable
<b>Vendor</b>	<b>PO Number</b>	<b>Invoice #</b>	<b>Account Code</b>	<b>Description</b>	<b>Issue Date</b>	<b>Amount</b>
Linewize	6751B-2022	010968	01-2-022300-650-000-020	appliance & 1,000 web filter licenses (content filtering & cyber safety for classrooms)/tech software supply, dist.	08/01/2022	\$6,550.00
<b>Sub Total</b>						<b>\$6,550.00</b>
<b>Voucher Number</b>	<b>Bank Name</b>	<b>Account Number</b>	<b>Check Number</b>	<b>Payee</b>	<b>Amount</b>	<b>Type</b>

Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
2412	State Nebraska Bank	537047	22668	Lutt Oil		\$1,220.52
2412	State Nebraska Bank	537047	22668	Lutt Oil		\$1,220.52
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Lutt Oil		8122	01-2-013000-610-000-000	July Drivers' Ed gasoline		\$72.57
Lutt Oil		8122	01-2-013001-626-005-000	Summer School gasoline		\$308.63
Lutt Oil		8122	01-2-021900-580-001-000	July Athletics gasoline		\$275.96
Lutt Oil		8122	01-2-021900-580-001-010	FCCLA trip (Nationals)		\$74.46
Lutt Oil		8122	01-2-023200-580-000-000	July Super. gasoline		\$19.74
Lutt Oil		8122	01-2-026500-626-000-000	July Pickup-Cust-Grnds gasoline		\$290.28
Lutt Oil		8122	01-2-027120-626-000-001	July SPED gasoline		\$90.33
Lutt Oil		8122	01-2-064110-580-000-001	CPI training in Omaha ND, JD		\$88.55
<b>Sub Total</b>						<b>\$1,220.52</b>
<b>Voucher Number</b>	<b>Bank Name</b>	<b>Account Number</b>	<b>Check Number</b>	<b>Payee</b>	<b>Amount</b>	<b>Type</b>
2412	State Nebraska Bank	537047	22669	Main Street Garage, LLC	\$410.70	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Main Street Garage, LLC		011643, 011651, 011662	01-2-013000-430-000-000	'06 Ford Taurus oil change, motor vehicle inspection, remove Drivers' Ed pedal		\$147.60
Main Street Garage, LLC		011643, 011651, 011662	01-2-027320-350-000-001	'07 Dodge Caravan motor vehicle inspection		\$42.50
Main Street Garage, LLC		011643, 011651, 011662	01-2-027320-350-000-001	'14 Chevy oil pressure sending unit		\$220.60
<b>Sub Total</b>						<b>\$410.70</b>
<b>Voucher Number</b>	<b>Bank Name</b>	<b>Account Number</b>	<b>Check Number</b>	<b>Payee</b>	<b>Amount</b>	<b>Type</b>
2412	State Nebraska Bank	537047	22670	McGraw-Hill LLC	\$1,086.66	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
McGraw-Hill LLC	6724-2022	123356424001	01-2-011250-610-000-001	corrective reading decoding materials/supply, Flex	07/31/2022	\$1,086.66
<b>Sub Total</b>						<b>\$1,086.66</b>
<b>Voucher Number</b>	<b>Bank Name</b>	<b>Account Number</b>	<b>Check Number</b>	<b>Payee</b>	<b>Amount</b>	<b>Type</b>
2412	State Nebraska Bank	537047	22671	Midwest Alarm Services	\$379.00	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Midwest Alarm Services		387230	01-2-026200-431-001-010	smoke detector installation		\$126.00
Midwest Alarm Services		387230	01-2-026200-431-006-010	smoke detector installation		\$253.00
<b>Sub Total</b>						<b>\$379.00</b>
<b>Voucher Number</b>	<b>Bank Name</b>	<b>Account Number</b>	<b>Check Number</b>	<b>Payee</b>	<b>Amount</b>	<b>Type</b>
2412	State Nebraska Bank	537047	22672	Nebraska Library Commission	\$4,497.00	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Nebraska Library Commission	6667-2022	31303	01-2-022200-643-001-000	EBSCO online database subscription K-12/HS libr. software	08/02/2022	\$1,349.15
Nebraska Library Commission	6667-2022	31303	01-2-022200-643-005-000	EBSCO online database subscription K-12/ES libr. software	08/02/2022	\$2,473.30
Nebraska Library Commission	6667-2022	31303	01-2-022200-643-006-000	EBSCO online database subscription K-12/JH libr. software	08/02/2022	\$674.55
<b>Sub Total</b>						<b>\$4,497.00</b>
<b>Voucher Number</b>	<b>Bank Name</b>	<b>Account Number</b>	<b>Check Number</b>	<b>Payee</b>	<b>Amount</b>	<b>Type</b>
2412	State Nebraska Bank	537047	22673	Nebraska Rural Community Schools Assoc.	\$75.00	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Nebraska Rural Community Schools Assoc.		2223JO	01-2-024100-810-005-000	NREA membership- JO		\$75.00
<b>Sub Total</b>						<b>\$75.00</b>
<b>Voucher Number</b>	<b>Bank Name</b>	<b>Account Number</b>	<b>Check Number</b>	<b>Payee</b>	<b>Amount</b>	<b>Type</b>
2412	State Nebraska Bank	537047	22674	Northeast Nebraska Insurance	\$28,222.00	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Northeast Nebraska Insurance		083122	01-2-011000-271-000-000	workers' comp ins. Teachers		\$6,668.79
Northeast Nebraska Insurance		083122	01-2-024100-271-000-000	workers' comp ins. Admin		\$928.56

Northeast Nebraska Insurance		083122	01-2-025100-271-000-000	Workers' comp ins. All others		\$844.15
Northeast Nebraska Insurance		72922	01-2-025100-520-000-000	Bookkeeper Bond- DP		\$350.00
Northeast Nebraska Insurance		083122	01-2-026100-520-000-000	liability insurance installment #4		\$4,226.50
Northeast Nebraska Insurance		083122	01-2-026100-520-000-010	property insurance installment #4		\$13,024.00
Northeast Nebraska Insurance		083122	01-2-026500-520-000-000	vehicle insurance installment #4		\$2,180.00
<b>Sub Total</b>						<b>\$28,222.00</b>

Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2412	State Nebraska Bank	537047	22675	On Deck Sports	\$622.10	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
On Deck Sports	5024-2022	INV167647	01-2-021900-610-001-010	2 battings mats & tee/HS athl. supply	07/31/2022	\$622.10
<b>Sub Total</b>						<b>\$622.10</b>

Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2412	State Nebraska Bank	537047	22676	One Source	\$134.00	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
One Source		2022010896	01-2-023300-317-000-000	July background checks		\$134.00
<b>Sub Total</b>						<b>\$134.00</b>

Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2412	State Nebraska Bank	537047	22677	Pizza Hut - Wayne	\$50.12	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Pizza Hut - Wayne		35	01-2-023100-610-000-000	Pizza for 7/25 meeting		\$50.12
<b>Sub Total</b>						<b>\$50.12</b>

Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2412	State Nebraska Bank	537047	22678	Plunkett's/Varment Guard	\$251.15	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Plunkett's/Varment Guard		7650513	01-2-026200-431-000-010	monthly pest control		\$251.15
<b>Sub Total</b>						<b>\$251.15</b>

Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2412	State Nebraska Bank	537047	22679	Rasmussen Mechanical Services	\$5,826.13	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Rasmussen Mechanical Services		SRV093892	01-2-026200-431-005-010	6/17/22 service call on heat exchanger ES		\$3,085.13
Rasmussen Mechanical Services		SRV093766	01-2-026200-431-006-010	install new controller and low pressure cut offs JH chiller		\$2,741.00
<b>Sub Total</b>						<b>\$5,826.13</b>

Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2412	State Nebraska Bank	537047	22680	S.D. 17 Activity Fund	\$10,000.00	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
S.D. 17 Activity Fund		0822	01-2-080000-913-000-000	Aug '22 transfer to Athletics Activity Fund		\$10,000.00
<b>Sub Total</b>						<b>\$10,000.00</b>

Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2412	State Nebraska Bank	537047	22681	Scholastic Inc.	\$1,555.78	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Scholastic Inc.	5743-2022	40329531	01-2-011900-610-300-000	subscription/ELC supply	08/02/2022	\$58.90
Scholastic Inc.	6149-2022	M7279224	01-2-011900-610-300-000	ELS subscription/ELC supply	08/02/2022	\$242.00
Scholastic Inc.	6149-2022	M7279224	01-2-012003-610-005-011	ES SPED subscription/ES SPED t. supply	08/02/2022	\$76.78
Scholastic Inc.	6076-2022	M7260788	01-2-011000-610-005-010	subscriptions/ES t. sup.	08/02/2022	\$1,178.10
<b>Sub Total</b>						<b>\$1,555.78</b>

Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
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2412	State Nebraska Bank	537047	22682	School Specialty, LLC	\$3,403.24	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
School Specialty, LLC	5740-2022	308104009353, 208130215794,20813	01-2-011900-610-300-000	ELC supply	07/31/2022	\$822.13
School Specialty, LLC	5740-2022	308104009353, 208130215794,20813	01-2-011900-610-300-000	ELS supply	07/31/2022	\$251.08
School Specialty, LLC	6087-2022	308104015768	01-2-022200-610-005-000	ES libr. t. supply	08/01/2022	\$653.38
School Specialty, LLC	6626-2022	208130172147,208130353134	01-2-064110-610-000-001	4 sit to stand desks, 2 wall files/IDEA (CCEIS) supply	08/02/2022	\$1,298.41
School Specialty, LLC	6626-2022	208130172147,208130353134	01-2-064110-610-000-001	4 wobble stools/IDEA (CCEIS) supply	08/02/2022	\$378.24
<b>Sub Total</b>						<b>\$3,403.24</b>
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2412	State Nebraska Bank	537047	22683	SchoolMate	\$1,011.50	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
SchoolMate	6082-2022	IN000575971	01-2-011000-610-005-010	third/fourth grade planners/ES t. sup.	08/02/2022	\$542.50
SchoolMate	6081-2022	IN000576153	01-2-011000-610-005-010	middle school planners/ES t. sup.	08/02/2022	\$243.75
SchoolMate	6080-2022	IN000575913	01-2-011000-610-005-010	sixth grade planners/ES t. sup.	08/02/2022	\$225.25
<b>Sub Total</b>						<b>\$1,011.50</b>
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2412	State Nebraska Bank	537047	22684	Security Shredding Services	\$35.00	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Security Shredding Services		19091	01-2-025100-310-000-020	shredding 1 bin		\$35.00
<b>Sub Total</b>						<b>\$35.00</b>
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2412	State Nebraska Bank	537047	22685	Sterling Computers	\$37,750.65	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Sterling Computers	6733B-2022	0126804	01-2-069980-650-001-002	100 Dell Chromebooks/ESSER III tech related supplies	08/01/2022	\$27,822.00
Sterling Computers	6725-2022	0126311	01-2-022300-650-000-020	UTM Protection (firewall), tech software, dist.	08/02/2022	\$9,928.65
<b>Sub Total</b>						<b>\$37,750.65</b>
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2412	State Nebraska Bank	537047	22686	Sunnyview Place, LLC	\$4,207.00	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Sunnyview Place, LLC		82022	01-2-026100-441-300-000	ELC monthly rent		\$4,207.00
<b>Sub Total</b>						<b>\$4,207.00</b>
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2412	State Nebraska Bank	537047	22687	Time Management Systems, Inc.	\$27.00	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Time Management Systems, Inc.	4773-2022	266102	01-2-025100-610-000-000	3 employee badges, 3/30/22/supplies, office. dist.	07/31/2022	\$27.00
<b>Sub Total</b>						<b>\$27.00</b>
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2412	State Nebraska Bank	537047	22688	U.S. Bank	\$5,140.08	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
U.S. Bank		72522	01-2-011000-610-001-120	Industrial Tech safety glasses		\$235.20
U.S. Bank		72522	01-2-011900-610-300-000	ELC books		\$95.82
U.S. Bank		72522	01-2-021900-580-001-010	FCCLA Nat'l Convention Meals		\$781.56
U.S. Bank		72522	01-2-021900-580-001-010	FCCLA Nat'l Convention- OMA airport parking		\$108.00
U.S. Bank		72522	01-2-021900-580-001-010	Lodging FCCLA Nat'l Convention		\$2,762.30
U.S. Bank		72522	01-2-024100-610-001-000	School Leader Guide on Attendance		\$41.95
U.S. Bank		72522	01-2-026200-431-005-010	Fire Alarms for ES		\$224.00
U.S. Bank		72522	01-2-064110-580-000-001	CPI Training lodging ND, JD		\$738.00

U.S. Bank		72522	01-2-064110-580-000-001	CPI training meals JD, ND		\$153.25
<b>Sub Total</b>						<b>\$5,140.08</b>
<b>Voucher Number</b>	<b>Bank Name</b>	<b>Account Number</b>	<b>Check Number</b>	<b>Payee</b>	<b>Amount</b>	<b>Type</b>
2412	State Nebraska Bank	537047	22689	US Cellular	\$73.20	Accounts Payable
<b>Vendor</b>	<b>PO Number</b>	<b>Invoice #</b>	<b>Account Code</b>	<b>Description</b>	<b>Issue Date</b>	<b>Amount</b>
US Cellular		05218035000	01-2-025100-382-000-000	Maint. director cell phone bill		\$73.20
<b>Sub Total</b>						<b>\$73.20</b>
<b>Voucher Number</b>	<b>Bank Name</b>	<b>Account Number</b>	<b>Check Number</b>	<b>Payee</b>	<b>Amount</b>	<b>Type</b>
2412	State Nebraska Bank	537047	22690	Virco Inc.	\$2,000.00	Accounts Payable
<b>Vendor</b>	<b>PO Number</b>	<b>Invoice #</b>	<b>Account Code</b>	<b>Description</b>	<b>Issue Date</b>	<b>Amount</b>
Virco Inc.	6142-2022	91985363	01-2-011000-610-005-130	ES student desks & chairs/ES furn. & fix. supply	08/01/2022	\$2,000.00
<b>Sub Total</b>						<b>\$2,000.00</b>
<b>Voucher Number</b>	<b>Bank Name</b>	<b>Account Number</b>	<b>Check Number</b>	<b>Payee</b>	<b>Amount</b>	<b>Type</b>
2412	State Nebraska Bank	537047	22691	Voyager Sopris Learning	\$378.40	Accounts Payable
<b>Vendor</b>	<b>PO Number</b>	<b>Invoice #</b>	<b>Account Code</b>	<b>Description</b>	<b>Issue Date</b>	<b>Amount</b>
Voyager Sopris Learning	6158-2022	5606292	01-2-011500-610-000-000	ELL supply	08/01/2022	\$378.40
<b>Sub Total</b>						<b>\$378.40</b>
<b>Voucher Number</b>	<b>Bank Name</b>	<b>Account Number</b>	<b>Check Number</b>	<b>Payee</b>	<b>Amount</b>	<b>Type</b>
2412	State Nebraska Bank	537047	22692	Waste Connections of Nebraska Inc.	\$965.89	Accounts Payable
<b>Vendor</b>	<b>PO Number</b>	<b>Invoice #</b>	<b>Account Code</b>	<b>Description</b>	<b>Issue Date</b>	<b>Amount</b>
Waste Connections of Nebraska Inc.		2534289T052	01-2-026200-410-000-010	August garbage and recycling		\$627.17
Waste Connections of Nebraska Inc.		2534289T052	01-2-026200-410-000-010	July extra roll off and pick up		\$338.72
<b>Sub Total</b>						<b>\$965.89</b>
<b>Voucher Number</b>	<b>Bank Name</b>	<b>Account Number</b>	<b>Check Number</b>	<b>Payee</b>	<b>Amount</b>	<b>Type</b>
2412	State Nebraska Bank	537047	22693	Wayne Auto Parts Inc.	\$73.73	Accounts Payable
<b>Vendor</b>	<b>PO Number</b>	<b>Invoice #</b>	<b>Account Code</b>	<b>Description</b>	<b>Issue Date</b>	<b>Amount</b>
Wayne Auto Parts Inc.	6717-2022	260211, 260734	01-2-026200-610-000-000	socket set/maint. sup., dist.	08/04/2022	\$57.99
Wayne Auto Parts Inc.	6717-2022	260211, 260734	01-2-026300-431-000-020	filter/grounds upkeep & rep. maint.	08/04/2022	\$15.74
<b>Sub Total</b>						<b>\$73.73</b>
<b>Voucher Number</b>	<b>Bank Name</b>	<b>Account Number</b>	<b>Check Number</b>	<b>Payee</b>	<b>Amount</b>	<b>Type</b>
2412	State Nebraska Bank	537047	22694	Wayne Herald	\$2,083.54	Accounts Payable
<b>Vendor</b>	<b>PO Number</b>	<b>Invoice #</b>	<b>Account Code</b>	<b>Description</b>	<b>Issue Date</b>	<b>Amount</b>
Wayne Herald		073122	01-2-023100-540-000-000	back to school ads		\$1,584.00
Wayne Herald		073122	01-2-023100-540-000-000	help wanted (custodian)		\$48.00
Wayne Herald		073122	01-2-023100-540-000-000	legals		\$331.54
Wayne Herald		073122	01-2-023100-540-000-000	marketplace ads		\$20.00
Wayne Herald		073122	01-2-023100-540-000-000	website ad		\$100.00
<b>Sub Total</b>						<b>\$2,083.54</b>
<b>Grand Total</b>						<b>\$486,007.41</b>

# Wayne Public Schools

## Check Report Payroll Liabilities Lunch Fund August 8, '22 Board Meeting

Begin Date: 07/01/2022; End Date: 07/31/2022; Check Type: Payroll Liability; Payee: [All]; Bank: State Nebraska Bank; Accounting Cycle: FY21-22; Limit Results to This Cycle: No; Account Expression: ([FUND] = "06"); Show Detail by Voucher: Yes; Created On: 8/5/2022 2:46:15 PM

Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
55	State Nebraska Bank	540978	5289	Aetna Insurance	\$2,500.03	Payroll Liability
<b>Vendor</b>	<b>Deduction Name</b>	<b>Register Number</b>	<b>Account Code</b>		<b>Amount</b>	
Aetna Insurance	HSA Health Ins ER	99	06-00941-000		\$2,500.03	
<b>Sub Total</b>					<b>\$2,500.03</b>	
<b>Voucher Number</b>	<b>Bank Name</b>	<b>Account Number</b>	<b>Check Number</b>	<b>Payee</b>	<b>Amount</b>	<b>Type</b>
55	State Nebraska Bank	540978	5290	Ameritas Life Insurance Co. (Dent)	\$233.92	Payroll Liability
<b>Vendor</b>	<b>Deduction Name</b>	<b>Register Number</b>	<b>Account Code</b>		<b>Amount</b>	
Ameritas Life Insurance Co. (Dent)	Dental	99	06-00941-000		\$77.36	
Ameritas Life Insurance Co. (Dent)	Dental 125	99	06-00941-000		\$77.36	
Ameritas Life Insurance Co. (Dent)	Dental ER	99	06-00941-000		\$79.20	
<b>Sub Total</b>					<b>\$233.92</b>	
<b>Voucher Number</b>	<b>Bank Name</b>	<b>Account Number</b>	<b>Check Number</b>	<b>Payee</b>	<b>Amount</b>	<b>Type</b>
55	State Nebraska Bank	540978	5291	Elkhorn Valley Bank	\$400.00	Payroll Liability
<b>Vendor</b>	<b>Deduction Name</b>	<b>Register Number</b>	<b>Account Code</b>		<b>Amount</b>	
Elkhorn Valley Bank	HSA 125	99	06-00941-000		\$400.00	
<b>Sub Total</b>					<b>\$400.00</b>	
<b>Voucher Number</b>	<b>Bank Name</b>	<b>Account Number</b>	<b>Check Number</b>	<b>Payee</b>	<b>Amount</b>	<b>Type</b>
55	State Nebraska Bank	540978	5292	Mutual of Omaha	\$44.22	Payroll Liability
<b>Vendor</b>	<b>Deduction Name</b>	<b>Register Number</b>	<b>Account Code</b>		<b>Amount</b>	
Mutual of Omaha	Life Ins	99	06-00901-000		(\$61.95)	
Mutual of Omaha	Disability	99	06-00941-000		\$24.72	
Mutual of Omaha	Life Ins	99	06-00941-000		\$61.95	
Mutual of Omaha	Life Ins ER	99	06-00941-000		\$19.50	
<b>Sub Total</b>					<b>\$44.22</b>	
<b>Voucher Number</b>	<b>Bank Name</b>	<b>Account Number</b>	<b>Check Number</b>	<b>Payee</b>	<b>Amount</b>	<b>Type</b>
55	State Nebraska Bank	540978	5293	S.D. 17 Payroll Account	\$2,324.52	Payroll Liability
<b>Vendor</b>	<b>Deduction Name</b>	<b>Register Number</b>	<b>Account Code</b>		<b>Amount</b>	
S.D. 17 Payroll Account	Federal Withholding	99	06-00941-000		\$290.17	
S.D. 17 Payroll Account	FICA	99	06-00941-000		\$644.70	
S.D. 17 Payroll Account	Medicare	99	06-00941-000		\$150.78	
S.D. 17 Payroll Account	NPERS	99	06-00941-000		\$970.82	
S.D. 17 Payroll Account	NPERS - Adl	99	06-00941-000		\$145.05	
S.D. 17 Payroll Account	State Withholding - NE	99	06-00941-000		\$123.00	
<b>Sub Total</b>					<b>\$2,324.52</b>	
<b>Voucher Number</b>	<b>Bank Name</b>	<b>Account Number</b>	<b>Check Number</b>	<b>Payee</b>	<b>Amount</b>	<b>Type</b>
55	State Nebraska Bank	540978	EFT	Direct Deposit	\$3,601.56	Payroll Liability
<b>Vendor</b>	<b>Deduction Name</b>	<b>Register Number</b>	<b>Account Code</b>		<b>Amount</b>	
First National Omaha	Direct Deposit	99	06-00941-000		\$3,601.56	
<b>Sub Total</b>					<b>\$3,601.56</b>	
<b>Grand Total</b>					<b>\$9,104.25</b>	

## **Agenda: Curriculum/American Committee on Civics Meeting – Wayne Board of Education**

Date: 8-3-22 @ 10:30 AM Wayne Jr/Sr Conference Room

Attendees: Board members; Jeryl Nelson, Jaime Manz, Sylvia Ruhl, Misty Bear, SPED, Mark Lenihan, Supt.

Agenda of discussion items:

- Americanism report on the communications section of the August 8th school board meeting. This is our annual requirement for public comment.
- Americanism Statute
  - Reviewed components of LB 399 - the committee reviewed the Americanism requirements and went over the checklist.
  - Mr. Lenihan will present a form of activities that address American Civics, and information on required components of the social studies curriculum at the public hearing.
- Discuss curriculum updates - Math, ELA
  - Math - 9-12 staff will review curriculum for the 23-24 school year. K-8 is starting this year with HMH, there are trainings scheduled with the publisher for the teachers and admin.
  - ELA - The state board has approved new standards. We will need to approve those standards this fall. If we want our own standards we need to prove that they are as or more rigorous. Typically, we have approved the state standards in Math, Science, and ELA.
- Discuss assessment schedule for 22-23 - Mrs. Bear
- CM@R update
- Miscellaneous items
- Questions/discussion:

Memorandum

RE: LB 399 - Americanism Meeting Notes

## WCS COMMITTEE ON AMERICAN CIVICS CHECKLIST

For the calendar year 2022, the Board appointed the following three members to serve on the Committee on American Civics: Jeryl Nelson, Jaime Manz, and Sylvia Ruhl.

The Committee on American Civics met on August 3, 2022.

The Committee will accept public testimony on the following date: August 8, 2022.

The Committee completed the following tasks (check when completed):

Minutes of the Committee on American Civics' meetings have been kept and show the time and place of the meeting, which members were present or absent, and the substance and details of all matters discussed.

Confirmed the District's social studies curriculum is aligned with NDE standards.

Confirmed that the District's social studies curriculum stresses the required patriotic themes.

Confirmed that the District's social studies curriculum includes a requirement, in accordance with state law, that high school students (i) complete a written test; (ii) attend a public meeting; or (iii) present or write a paper on an appropriate topic.

Confirmed that the curriculum approved by the Committee is available for public inspection.

Confirmed that the District's social studies curriculum includes all required components, in accordance with state law and NDE standards, including;

(a) one hour per week of patriotic instruction for grade levels below sixth grade;

(b) a set amount of time to teach American history for grade levels from fifth grade to eighth grade; This occurs during 5th and 8th grade, and;

(c) at least two courses in high school that teach American civics. This occurs during 7th grade Civics, 11th grade US History and 12th grade American Government classes.

Confirmed that the District will conduct appropriate patriotic exercises for the following holidays: George Washington's birthday, Abraham Lincoln's birthday, Dr. Martin Luther King, Jr.'s birthday, Native American Heritage Day, Constitution Day, Memorial Day, Veterans Day, and Thanksgiving Day.



NASB STANDARD  
SUPERINTENDENT  
EVALUATION  
HANDBOOK

## THE NASB MISSION STATEMENT

THE NEBRASKA ASSOCIATION OF SCHOOL BOARDS  
PROVIDES PROGRAMS, SERVICES, AND ADVOCACY TO  
STRENGTHEN PUBLIC EDUCATION FOR ALL NEBRASKANS.



## NASB BOARD LEADERSHIP TEAM MISSION

TO PROMOTE AND ADVANCE EFFECTIVE BOARD  
GOVERNANCE AND LEADERSHIP TO SUPPORT  
LEARNING FOR ALL STUDENTS.

Marcia R. Herring, NASB Director of Board Leadership

[mherring@NASBonline.org](mailto:mherring@NASBonline.org)

Katie Coble, NASB Board Leadership Associate

[kcoble@NASBonline.org](mailto:kcoble@NASBonline.org)

1.800.422.4572



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## NASB SUPERINTENDENT EVALUATION SYSTEM

The superintendent evaluation is one of the fundamental responsibilities of the school board. The intended purpose is to assess the superintendent in relation to performance-based standards that prove effective in relation to student learning. The superintendent should take the lead by conducting a self-assessment to aid in the development of goal setting, a professional development plan, and personal reflection of how he/she has demonstrated success in the performance of his/her duties.

The board and superintendent must exercise mutual understanding of the value and overall purpose of the evaluation process. Personalities and personal relationships must be removed from the process placing an emphasis on the professional attributes of the superintendent's job performance. When effective and purposeful, a quality superintendent evaluation process will also aid in the development of mutual respect between the board-superintendent working relationship, benefit and clarify respective roles and responsibilities, create common understanding of the leadership qualities, and provide a mechanism for public accountability. Consequently, it is important to allow for flexibility in the process, remembering to differentiate between goals that can reasonably be expected to be achieved and goals that are subject to circumstances beyond the superintendent's ability to control.

---

The board through their governance role should accomplish the following objectives through the evaluation process:

---

Clarify the superintendent's role as defined by the board

---

Develop an appropriate working relationship between the board and superintendent

---

Support job performance improvement and development

---

Establish goals and objectives to align to the district goals, strategic plan, and vision of the district

---

Strengthening the board-superintendent working relationship is vital to the continuing health and productive performance of the school district's leadership team. The evaluation process is not an exercise that can be accomplished without design and purpose. The board and superintendent must be equally familiar with the process, adapt and apply the performance criteria to the expectations and responsibilities of the superintendent and the mission, vision, and goals for the school district. Therefore, it is important to understand the performance evaluation is an applicable method of communicating future expectations, not simply for reviewing past performance. A carefully administered evaluation reflects the record of the superintendent's annual performance and provides a constructive accountability method for communication.



## SUPERINTENDENT EVALUATION OUTLINE

The Association recommends a defined course of action to ensure the board executes an effective and appropriate evaluation process.

### Designing an effective board process:

The board president will:

- ✓ Connect with NDE to verify the tool on record with the department  
Contact Dr. Micki Charf [micki.charf@nebraska.gov](mailto:micki.charf@nebraska.gov) or Mr. Todd Wolverton [todd.wolverton@nebraska.gov](mailto:todd.wolverton@nebraska.gov) at the Nebraska Department of Education to:
  - 1) Verify the superintendent evaluation on file with NDE, or
  - 2) Email a new superintendent evaluation to NDE requesting certification
- ✓ Request certification of the tool the board is adopting
- ✓ Upon receipt of certification place the new superintendent evaluation on the board meeting agenda for the board to officially adopt
- ✓ Forward a copy of the board meeting minutes to the contact who provided certification to validate the board's action to adopt
- ✓ Review and update a superintendent job description aligned to the evaluation instrument
- ✓ Review, update, and adopt the evaluation instrument periodically
- ✓ Consider board policy to determine if the evaluation is to be reviewed at a specific board meeting (i.e., November, December, etc.)
- ✓ Review the language of the superintendent contract to determine if the contract addresses superintendent evaluation
- ✓ Adopt an annual timeline to support board procedures for administering the superintendent evaluation according to policy and applicable contract language

### Administering the Superintendent Evaluation through the NASB Online Survey Service

The Association will:

- ✓ Distribute the superintendent evaluation on behalf of the board according to the timeline set forth
- ✓ Forward the superintendent link to complete a self-evaluation (this is typically a seven-day period)
- ✓ Compile the results of the self-evaluation and email a copy to each board member along with the link to the superintendent evaluation
- ✓ Distribute a link to all board members to complete evaluation (this is typically a ten-day period)
- ✓ Send reminders to board members who have not completed the assessment prior to the deadline
- ✓ Compile the results of the feedback provided by the board
- ✓ Develop an Executive Summary highlighting board strengths and areas of need

- ✓ Distribute the evaluation report and summary to the Board President either through email or the U.S. Postal Service.
- ✓ Provide follow-up call with Board President to discuss summary and explain best practice and protocols/procedures moving forward

Note: A sample report is included on page 21 of this handbook

Returning districts will be given a comparative Superintendent Evaluation report showing standard averages from the current year and the most recent assessment. This use of comparative data allows the board to establish progress on areas of growth and goals.

- ✓ Add superintendent evaluation to the regular board meeting agenda
- ✓ Remember, the superintendent evaluation summary is protected from the Open Meetings Law request as it is a personnel document
- ✓ Discuss the superintendent evaluation during a regular meeting of the board in open session unless otherwise guided
- ✓ Contact the school attorney to verify the need for a closed session to discuss the superintendent evaluation

*Note: It is the recommendation of the Association that the board conduct the superintendent evaluation in open session to ensure the board does not risk violating the Nebraska Open Meetings Law. The Association strongly advises the board president to contact the school attorney to ascertain his/her position with respect to the evaluation of the superintendent.*

- ✓ Celebrate the positive success derived under the leadership of the current superintendent
- ✓ Work collaboratively with the superintendent to define goals and expectations to align to the identified areas of growth

NASB recommends the board continually review and adopt a superintendent evaluation instrument that effectively identifies the district's achievement progress under the superintendent's leadership.

## NASB STANDARD SUPERINTENDENT EVALUATION INSTRUMENT

The superintendent's evaluation serves several functions. Most importantly, it will link the superintendent's assessment to the district's vision and goals by establishing a set of performance indicators for the superintendent. The effective evaluation process fosters communication and understanding between the board and superintendent, commends the superintendent for accomplishments, and documents decisions made regarding the superintendent's employment.



## Standard I: Mission, Vision, & Goals

*Standard Descriptor: The superintendent works collaboratively with the board to define, adopt, and institute the district mission, vision, and goals to ensure the progress and success of student learning and achievement.*

Please indicate what you feel is the most accurate descriptor to the following statements.

The Superintendent . . .

		Excellent	Good	Average	Fair	Poor	Unsure
I.a.	Works collaboratively with the board to define, adopt, and institute the district mission, vision, and goals.						
I.b.	Assumes the key leadership role and responsibility for growth and improved student learning.						
I.c.	Seeks input from the board when appropriate.						
I.d.	Engages internal stakeholders (i.e. administration, staff, students) and external stakeholders (i.e. parents, community) in the discussion of long-term plans and goals.						
I.e.	Effectively utilizes data to guide and monitor progress of district goals.						
I.f.	Implements and monitors progress of the district/strategic plan.						
I.g.	Identifies and proactively addresses potential barriers to ensure the success of the school district.						
<p>Provide evidence to support your choices above.  <i>*Suggested supplemental evidence for this standard includes but is not limited to:</i></p> <ul style="list-style-type: none"> <li>• District strategic plan/district goals</li> <li>• Plan for implementing monitoring and reporting progress of strategic plan/district goals</li> <li>• School improvement plan (including updates/assessment of progress and modifications)</li> <li>• School improvement teams</li> <li>• Superintendent performance plan aligned with district priorities and indicators to measure progress and success</li> <li>• Student performance data</li> <li>• Engagement/communication plan</li> <li>• Meeting agendas/minutes</li> </ul>							
If you were to suggest one improvement to Mission, Vision, and Goals for the upcoming year, what would it be?							

## Standard II: Policy

*Standard Descriptor: The superintendent works collaboratively with the board to define, update, and adopt effective and purposeful district policy.*

Please indicate what you feel is the most accurate descriptor to the following statements.

The Superintendent . . .

		Excellent	Good	Average	Fair	Poor	Unsure
II.a.	Works with the board to review, update and adopt effective and purposeful district policy.						
II.b.	Governs consistently through board policy and administrative protocol and procedures.						
II.c.	Provides public access to district policy.						
II.d.	Ensures all handbooks are aligned to district policy.						
II.e.	Implements a policy to ensure curriculum is reviewed and aligned with current state standards.						
II.f.	Ensures student discipline is implemented with integrity and consistency.						
II.g.	Personnel policies are clear and implemented consistently.						
II.h.	Monitors administrators' implementation of policy and procedures.						
	Provide evidence to support your choices above. *Suggested supplemental evidence for this standard includes but is not limited to: <ul style="list-style-type: none"> <li>• District adopted policy review process/calendar</li> <li>• Progress/updates of the board's work with policy</li> <li>• Policy committee minutes</li> <li>• Curriculum review policy</li> <li>• Meeting agendas/minutes</li> </ul>						
	If you were to suggest one improvement to Policy for the upcoming year, what would it be?						

*\*Grey-highlighted questions indicate that they are asked only to the superintendent in the self-evaluation.*



### Standard III: Budget Planning & Management

*Standard Descriptor: The superintendent provides organizational leadership district-wide to ensure fiscal responsibility by allocating, using, and investing district resources to support effective instruction and improved student learning.*

Please indicate what you feel is the most accurate descriptor to the following statements.

The Superintendent . . .

		Excellent	Good	Average	Fair	Poor	Unsure
III.a.	Upholds fiscal responsibility and accountability.						
III.b.	Leads a collaborative board and administrative budget planning process to align resources with the district mission, vision, and goals.						
III.c.	Utilizes data, research, and informed decision-making to support the allocation of district resources.						
III.d.	Updates board with historical and current budget data to monitor revenue and expenditures.						
III.e.	Ensures that the district completes an annual CPA audit and discloses findings to the finance committee/board.						
III.f.	Advocates for and pursues innovative solutions to improve and expand fiscal and human resources.						
III.g.	Ensures the maintenance and upkeep of facilities.						
	<p>Provide evidence to support your choices above.  <i>*Suggested supplemental evidence for this standard includes but is not limited to:</i></p> <ul style="list-style-type: none"> <li>• Budget strategic/district goals</li> <li>• Professional development plan</li> <li>• Monthly budget reports</li> <li>• Quarterly expenditure updates</li> <li>• District audit</li> <li>• Management and use of alternative resources (i.e. ESU funding, all grant applications, etc.)</li> <li>• Five/Ten-year facility plan</li> <li>• Budget development calendar/board</li> <li>• Financial policies</li> <li>• Forecast financial data</li> </ul>						
	If you were to suggest one improvement to Budget Planning and Management for the upcoming year, what would it be?						

### Standard IV: Educational Leadership

*Standard Descriptor: The superintendent provides educational leadership ensuring resources align and support best practice for instructional standards, as well as implementation of current/applicable curriculum and assessments to support student success.*

Please indicate what you feel is the most accurate descriptor to the following statements.

The Superintendent . . .

		Excellent	Good	Average	Fair	Poor	Unsure
IV.a.	Advocates for the learning needs of all students.						
IV.b.	Promotes a student-centered culture.						
IV.c.	Advocates for the engagement of parents/families as partners in the education of students.						
IV.d.	Ensures curricular and instructional decision-making is based upon current research, data, and best practice.						
IV.e.	Provides the time and resources to align curriculum vertically, horizontally, and to the state standards.						
IV.f.	Provides comprehensive coursework and opportunities to ensure college/career readiness for every student.						
IV.g.	Ensures the district-adopted instructional framework is implemented consistently.						
IV.h.	Integrates the district-adopted instructional framework into certificated staff evaluations.						
IV.i.	Advocates for curriculum and instruction that challenges each student.						
IV.j.	Optimizes alignment of resources, curriculum, and assessments to support student success.						
IV.k.	<b>Provides integrated technology curriculum and resources.</b>						
	Provide evidence to support your choices above. <i>*Suggested supplemental evidence for this standard includes but is not limited to:</i> <ul style="list-style-type: none"> <li>• District strategic plan/district goals</li> <li>• School improvement plan (including assessment of progress and modifications)</li> <li>• School improvement teams</li> <li>• District calendar</li> <li>• Curriculum review cycle plan and updated policy for curriculum and assessment review</li> <li>• Curriculum review committee minutes</li> <li>• Student performance data and goals</li> <li>• Data to support instruction strategies and student-centered initiatives</li> <li>• Curriculum/programs additions/modifications</li> <li>• Instructional model</li> </ul>						
	If you were to suggest one improvement to Educational Leadership for the upcoming year, what would it be?						

*\*Grey-highlighted questions indicate that they are asked only to the superintendent in the self-evaluation.*

## Standard V: Organizational & Cultural Leadership

*Standard Descriptor: The superintendent provides cultural leadership through accountability, inclusiveness, engagement, and advocacy for staff and students.*

Please indicate what you feel is the most accurate descriptor to the following statements.

The Superintendent . . .

		Excellent	Good	Average	Fair	Poor	Unsure
V.a.	Contributes to a unified school environment of trust and respect among students, staff, families, and community members.						
V.b.	Develops, implements, and sustains a responsive district crisis and safety plan.						
V.c.	Commits to developing a high-performing leadership team.						
V.d.	Ensures a purposeful and equitable recruiting and hiring process.						
V.e.	Integrates an effective conflict resolution process to address matters in a purposeful and timely manner.						
V.f.	Promotes a culture of shared expectations and mutual accountability.						
V.g.	Provides leadership to support the health and well-being of staff and students.						
V.h.	Promotes an environment where differing opinions and backgrounds are welcomed and embraced among staff and students.						
	<p>Provide evidence to support your choices above.  <i>*Suggested supplemental evidence for this standard includes but is not limited to:</i></p> <ul style="list-style-type: none"> <li>• Conflict resolution process</li> <li>• Leadership development plan</li> <li>• Professional development plan</li> <li>• Crisis and safety plan</li> <li>• Executive summary of the safety audit</li> <li>• Hiring protocols and procedures</li> <li>• Evidence to validate engagement of parents/families</li> <li>• Diversity, equity, and inclusion initiatives</li> <li>• Personnel policies</li> </ul>						
	If you were to suggest one improvement to Organizational and Cultural Leadership for the upcoming year, what would it be?						

## Standard VI: Community Relations

*Standard Descriptor: The superintendent establishes and sustains effective communication to inform and engage the board, parents, students, staff, local and state government officials, community members, and business leaders.*

Please indicate what you feel is the most accurate descriptor to the following statements.

The Superintendent . . .

		Excellent	Good	Average	Fair	Poor	Unsure
VI.a.	Establishes a visible presence in the district and community.						
VI.b.	Regularly attends and participates in school activities, events, and programs.						
VI.c.	Interacts and expresses genuine interest in building a connection with students.						
VI.d.	Develops collaborative partnerships to foster support for the school district.						
VI.e.	Effectively communicates key public information in a timely manner.						
VI.f.	Promotes a positive image of the district.						
VI.g.	Understands and is respectful of the political, economic, and social aspects of the community.						
VI.h.	Seeks a positive relationship with parents and community members.						
VI.i.	Engages special interest groups to work collaboratively to address concerns and opinions that may present conflict.						
	<p>Provide evidence to support your choices above.  <i>*Suggested supplemental evidence for this standard includes but is not limited to:</i></p> <ul style="list-style-type: none"> <li>• Community engagement summary/report</li> <li>• District partnerships and initiatives established to provide resources and support</li> <li>• Partnership support received through the district foundation, scholarships, grant monies, etc.</li> <li>• Inter-local agreements</li> <li>• District annual report</li> <li>• Communications designed by and distributed to generate support of the district</li> <li>• Membership and participation with civic, community and state organizations</li> <li>• Meeting invitations/agendas</li> </ul>						
	If you were to suggest one improvement to Community Relations for the upcoming year, what would it be?						

## Standard VII: Professional Leadership

The superintendent models and demonstrates professional leadership, ethics, and a commitment to growth and improved instruction and learning for staff and students.

Please indicate what you feel is the most accurate descriptor to the following statements.

The Superintendent . . .

		Excellent	Good	Average	Fair	Poor	Unsure
VII.a.	Models positive and professional leadership based upon ethics, trust, integrity, and respect.						
VII.b.	Addresses concerns and opinions with respect and confidence.						
VII.c.	Provides professional development for you to fulfill your responsibilities and grow in your position.						
VII.d.	Provides an effective evaluation process with constructive feedback.						
VII.e.	Exemplifies a life-long learning model to grow personal and professional knowledge.						
VII.f.	Demonstrates knowledge of current evidence-based practices for teaching and learning and seeks to develop others in this area.						
VII.g.	Establishes clear and consistent expectations for staff.						
	Provide evidence to support your choices above. *Suggested supplemental evidence for this standard includes but is not limited to: <ul style="list-style-type: none"> <li>• Memberships</li> <li>• Professional development activities (including, but not limited to conferences, workshops, committee work, studies, research, and published works)</li> <li>• Educational growth plan (professional goals and development)</li> <li>• Leadership team development plan</li> <li>• District staff professional development plan</li> </ul>						
	If you were to suggest one improvement to Professional Leadership for the upcoming year, what would it be?						

*\*Grey-highlighted questions indicate that they are asked only to the superintendent in the self-evaluation.*

### Standard VIII: Board-Superintendent Relations

The superintendent collaborates with the board to define district expectations, policies, and goals to support instruction and student learning.

Please indicate what you feel is the most accurate descriptor to the following statements.

The Superintendent . . .

		Excellent	Good	Average	Fair	Poor	Unsure
VIII.a.	Maintains an appropriate and professional relationship with the board.						
VIII.b.	Keeps all board members informed with consistent and open communication.						
VIII.c.	Demonstrates support and respect for the board and refrains from public criticism of the board.						
VIII.d.	Demonstrates collaborative problem solving and decision-making.						
VIII.e.	Supports board committee work as part of effective board decision-making.						
VIII.f.	Collaboratively supports or opposes, local, state and/or federal legislation impacting the district.						
	<p>Provide evidence to support your choices above.  <i>*Suggested supplemental evidence for this standard includes but is not limited to:</i></p> <ul style="list-style-type: none"> <li>• Superintendent performance plan/goals</li> <li>• Board committee minutes</li> <li>• Communication plan</li> <li>• Board development plan</li> <li>• Board policies</li> <li>• Meeting agendas/minutes</li> <li>• Retreat agendas/minutes</li> </ul>						
	If you were to suggest one improvement to Board-Superintendent Relations for the upcoming year, what would it be?						

**Standard IX: Strategic Planning**

*The superintendent collaborates with the board to implement and monitor progress of the strategic plan.*

Please provide evidence to support the superintendent's leadership in strategic planning.

		Excellent	Good	Average	Fair	Poor	Unsure
IX.a.	What evidence can the board identify to validate the superintendent is implementing and monitoring progress of the strategic plan priorities?						
IX.b.	When is the superintendent reviewing the progress/success of the strategic plan with the board?						
IX.c.	How and where is the superintendent documenting the progress and success of the strategic plan priorities?						
IX.d.	Is the superintendent aligning the budget and district resources to ensure the success of the strategic plan priorities?						
IX.e.	How has the implementation of the strategic plan altered the focus of the superintendent and his/her engagement with the board?						
	If you were to suggest one improvement to Strategic Planning for the upcoming year, what would it be?						
	<p>Provide evidence to support your choices above.  <i>*Suggested supplemental evidence for this standard includes but is not limited to:</i></p> <ul style="list-style-type: none"> <li>• Superintendent performance plan/goals</li> <li>• NASB Strategic Plan Progress Analysis Reports</li> <li>• Board committee minutes</li> <li>• Communication plan</li> <li>• Board development plan</li> <li>• Board policies</li> <li>• Meeting agendas/minutes</li> <li>• Retreat agendas/minutes</li> </ul>						
	If you were to suggest one improvement to Strategic Planning for the upcoming year, what would it be?						

# NASB STANDARD SUPERINTENDENT EVALUATION SAMPLE REPORT:

## Nebraskaland Public Schools

### Superintendent Evaluation

Spring 2022

Superintendent

John Smith

Board of Education

John Doe, President

David Hart

Leslie Johnson

Jane Miller

Joseph Smith

Karen Swanson



#### Board Evaluation Standard Averages

(listed highest to lowest)

Standard VI: Community Relations	5.24
Standard II: Policy	5.14
Standard VIII: Board-Superintendent Relations	5.13
Standard IV: Educational Leadership	5.10
Standard V: Organizational & Cultural Leadership	5.09
Standard VII: Professional Leadership	5.08
Standard III: Budget Planning & Management	4.99
Standard I: Mission, Vision, & Goals	4.96

#### Self-Evaluation Standard Averages

(listed highest to lowest)

Standard VIII: Board-Superintendent Relations	4.83
Standard I: Mission, Vision, & Goals	4.71
Standard III: Budget Planning & Management	4.57
Standard V: Organizational & Cultural Leadership	4.50
Standard VI: Community Relations	4.44
Standard II: Policy	4.40
Standard VII: Professional Leadership	4.16
Standard IV: Educational Leadership	3.90

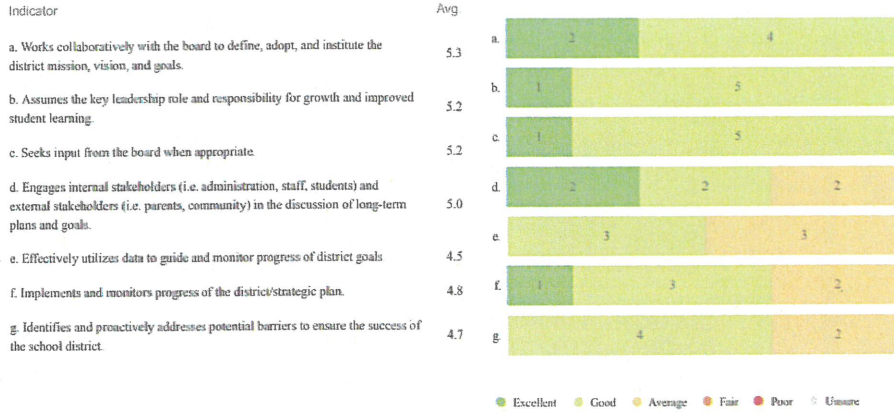
*Averages range from 1.00-6.00 with averages closer to 6.00 indicating strengths and averages closer to 1.00 indicating areas for growth.*

### Standard I: Mission, Vision, & Goals

Standard Descriptor: The superintendent works collaboratively with the board to define, adopt, and institute the district mission, vision, and goals to ensure the progress and success of student learning and achievement.

Please indicate what you feel is the most accurate descriptor to the following statements.

The Superintendent . . .



Values are as follows: Excellent: 6 Good: 5 Average: 4 Fair: 2 Poor: 1 Unsure: 3

### Standard I: Mission, Vision, & Goals

Provide evidence to support your choices above.

Cras fringilla egestas massa! Turpis rhoncus amet cursus massa velit.

Elit dapibus felis temporibus elementum tortor lacus viverra. Magnis vehicula duis eget.

Cursus odio consectetur iaculis lorem vehicula facilisis pede ligula lectus! Porta cras. Vestibulum elementum mattis.

Fringilla. Vestibulum aliquam id facilisis nibh porttitor euismod in a dignissim egestas egestas laoreet.

Convallis dolore etiam. Vitae montes placerat? Felis fringilla porttitor dignissim turpis! Amet eleifend est donec.

Tortor? Posuere consectetur faucibus! Odio sit! Porttitor vulputate purus posuere eros porta.

If you were to suggest one improvement to Mission, Vision, & Goals for the upcoming year, what would it be?

Rhoncus? Blandit nulla rutrum morbi eros! Mattis eu lacus atque.

Temporibus. Accusamus consectetur venenatis dolore eleifend eros magnis! Diam. Dignissim.

Augue! Aenean ipsum donec fringilla suspendisse cursus malesuada ac. Pretium orci! Vivamus.

Iusto aliquam iaculis accusamus vel. Lacus vestibulum ridiculus montes felis.

Lacus purus duis tempor venenatis non odio consectetur potenti lectus? Vulputat etiam.

Ut, maecenas vestibulum dictum rutrum. a. Nulla? Ultricies orci luctus cras? Proin! Elit.

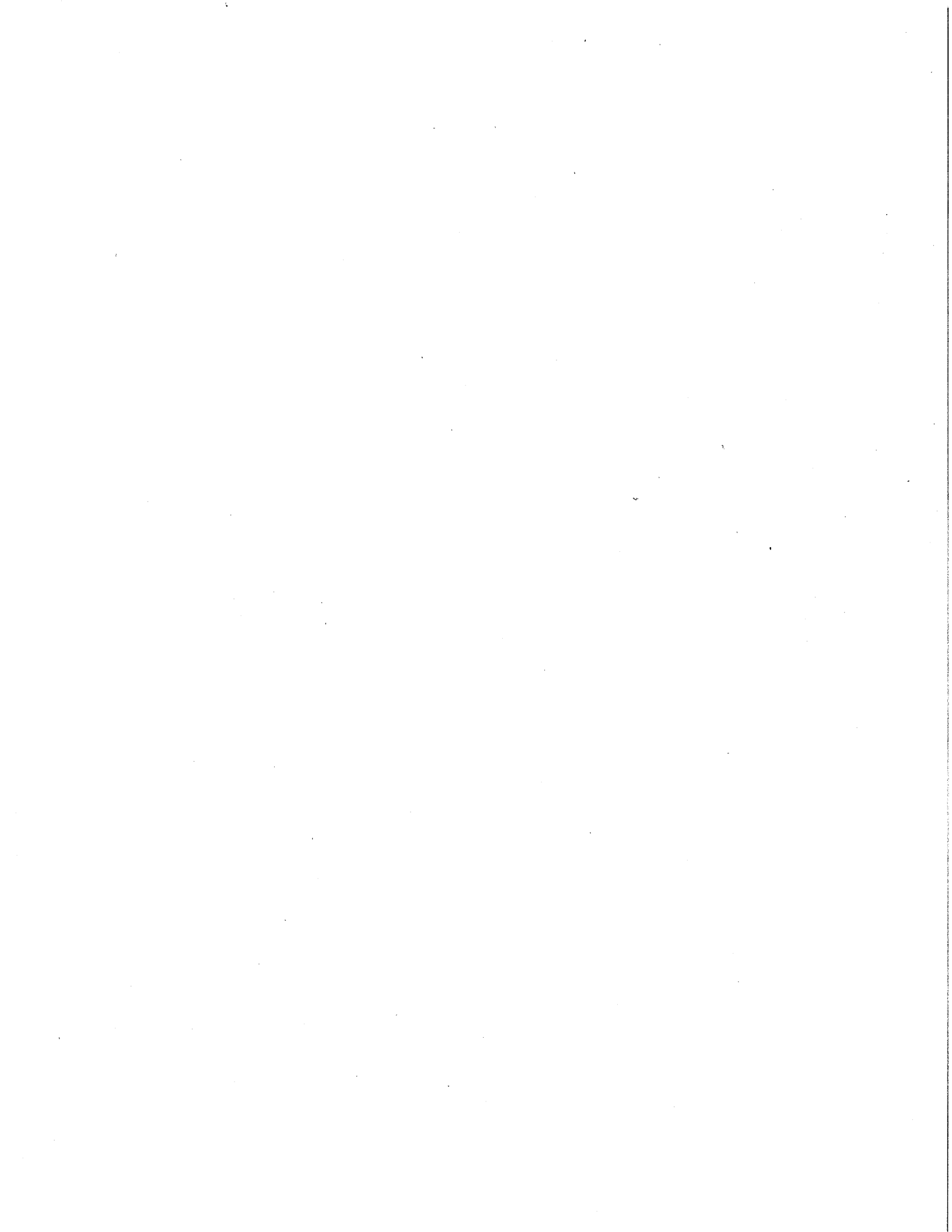
## FOLLOWING THE SUPERINTENDENT EVALUATION, THE SUPERINTENDENT AND BOARD WILL:

- Adopt a timeline and develop goals to address the improvement and growth of the superintendent's performance in the identified areas as set forth in the evaluation summary
- At the conclusion of the evaluation process, it is important that all board members return their individual copies of the evaluation and the executive summary to the Board President for appropriate and secure disposal
- The Superintendent and Board President will sign one copy and that official copy will be placed in the superintendent's personnel file.
- Schedule and advertise a board work session to review the results of the assessment
- Discuss the success of the board and consider areas of growth
- Establish goals to address areas of growth, define performance indicators to measure progress, and set timelines to review, update and amend goals as progress is realized

Or,

Request support of the NASB Board Leadership team to facilitate a board retreat to lead the board through the review of the Board Self-Assessment Summary and establish board goals.

If the board would value additional support from the NASB Board Leadership Department to facilitate the development of goals, a board retreat will be scheduled and the fee for the evaluation will be waived. A board retreat fee will be assessed plus reasonable travel expenses.



## AGENDA

Discuss, consider and take all necessary action with regard to the Findings and Recommendations of the Selection Committee for the position of Construction Manager at Risk for the proposed early childhood and high school improvements project.

MOTION

MOTION by \_\_\_\_\_ that the Board of Education of this School District should and does hereby approve and adopt the Resolution, as presented and attached hereto, with regard to the ranking and selection of Hausmann Construction as the top ranked construction manager at risk for the proposed early childhood and high school improvements project.

Board member \_\_\_\_\_ seconded the MOTION. After discussion and on roll call vote, the following Board members voted in favor of passage and adoption of the above Motion and Resolution: \_\_\_\_\_

The following Board members voted against the same: \_\_\_\_\_.

The following Board members were absent or not voting: \_\_\_\_\_.

The above Motion and Resolution having been consented to by a majority of the members of the Board of Education of this School District, were declared as passed and adopted by the Board President at a duly held and lawfully convened meeting in full compliance with the Nebraska Open Meetings Law.

DATED this 8th day of August, 2022.

WAYNE COUNTY SCHOOL DISTRICT 90-0017,  
a/k/a WAYNE COMMUNITY SCHOOLS

BY: \_\_\_\_\_  
President

ATTEST:

\_\_\_\_\_  
Secretary

## RESOLUTION

BE IT RESOLVED by Wayne County School District 90-0017, a/k/a Wayne Community Schools, a Class III School District under the laws and statutes of the State of Nebraska, at this regular meeting of its Board of Education, (School District), that the Findings and Recommendation of the Selection Committee of the Board of Education with regard to the ranking and recommendation of the construction manager at risk for the proposed early childhood and high school improvements project, as presented at this meeting and attached hereto, should be and is hereby received, adopted and approved;

BE IT FURTHER RESOLVED that, based upon the Findings and Recommendation of the Selection Committee, the Board of Education of this School District should and does hereby rank the finalist firms submitting proposals in order of preference for the position of the construction manager at risk for the Project as follows:

- 1st: Hausmann Construction
- 2nd: Boyd Jones Construction
- 3rd: BD Construction

BE IT FURTHER RESOLVED that the Board of Education of this School District should and hereby does authorize, direct, and delegate to the President of the Board of Education, Superintendent of Schools, or other designee, and project legal counsel to negotiate a contract with the highest ranked firm identified above for the Project according to Board of Education policy, on terms and conditions deemed in the best interest of the School District, and then, upon completion of such negotiation and all other terms, conditions, and requirements of law, policy, and practice or the invitation for proposals requisite to entering into a contract, present all appropriate contract documents for contract adoption and approval by the Board of Education.

**Wayne Community Schools**  
**Construction Manager at Risk – Selection Committee**  
**CM@R Evaluation – August 1, 2022**  
***FINDINGS, RECOMMENDATIONS AND RANKINGS***

**1. IDENTIFICATION OF PROJECT.** The school construction project that is the subject of this selection process for a Construction Manager at Risk for such project under the Nebraska Political Subdivisions Construction Alternatives Act, §§ 13-2901, generally consists of a proposed early childhood and high school improvements project (the “Project”).

**2. SELECTION COMMITTEE PROCEEDINGS.** The Selection Committee individually examined the proposals and supporting documentation submitted by the Proposers on July 19, 2022, for the position of CM@R, namely (alphabetical order), BD Construction, Boyd Jones Construction Company / OCC Builders, LLC, Hausmann Construction, Inc., and The Weitz Company, LLC (individually referred to as “Proposer” or collectively referred to as “Proposers”).

The Selection Committee then met July 25, 2022, and collectively reviewed and discussed, and ranked all Proposer firms based upon the qualifications criteria set forth in the Request for Proposals. The Selection Committee then determined to seek further information from the three (3) highest ranked Proposer firms to assist in ranking of those firms through interviews; the firms being: Hausmann Construction, Boyd Jones / OCC Builders, and BD Construction (hereinafter Finalist Proposers). The interviews were held on August 1, 2022, in the library of the high school building located at 611 W. 7th Street, Wayne, Nebraska. Each of the Finalist Proposers interviewed firms were provided approximately forty-five (45) minutes to make their presentation and allow for questions from the Selection Committee.

The Selection Committee met following the interviews to evaluate the Proposers and rank them in order of preference as required by statute and board policy and procedure. The Selection Committee deliberated regarding the evaluation of the Proposers submitting proposals for the position of CM@R for the Project and ranked the Proposers with regard to each of the criteria in the Request for Proposals. Generally, the Selection Committee finds that all Proposers did an excellent job in the preparation and presentation of the submittal materials, and that the Proposers interviewed provided varied and informative presentations and responded completely to questions presented by the Selection Committee members. It was the general consensus of Selection Committee that each of the Proposers has the ability to provide the construction management at risk services required in the Request for Proposals to provide the services required of the position; however, the Selection Committee is required to rank the Proposers in order of preference based upon the selection criteria set forth in the Request for Proposals. On that basis, the Selection Committee makes the following findings, recommendations and rankings under the specified selection criteria and overall rankings for the position as CM@R for the Project in order of preference based thereon.

**3. SELECTION COMMITTEE FINDINGS.**

**a. Introductory Finding:** The Selection Committee has given full and fair consideration to the information presented to the Selection Committee by each of the proposing firms. The following Selection Committee findings are based upon the submittals of the Proposers,

and investigation of references and listed prior projects provided by Proposers. The Selection Committee is exercising its good faith judgment, acts from honest convictions, based upon facts, and as it believes for the best interests of the School District and its patrons and without favoritism, ill will, fraud, or collusion but with honest motives and for the purpose of promoting the public good and protecting the public interest. The ratings and rankings set forth below reflect the application of the selection criteria to the Proposers in relation to the proposed Project with the submitting firms compared to one another. The ratings and rankings should not in any manner be construed to place any firm in an unfavorable light, as all Proposers are qualified to perform the services of construction manager at risk for the Project.

All Proposers have experience in capital construction projects with varying levels of prior and current projects involving the construction of school facilities. The Selection Committee noted that the Finalists all have experience with school additions and renovations construction of the scope and size of this Project. The Selection Committee has considered the selection criteria enumerated in the Request for Proposals with an emphasis on the recent school facility projects completed or in progress by each firm with a budget and complexity similar to the Project with added weight given to those projects involving the project team (Project Executive, Project Manager, and Site Superintendent(s)) proposed for the Project. Considering the volume of information provided, the Selection Committee has focused these findings and recommendations and rankings on the characteristics that distinguish a firm positively under each selection criteria with an emphasis on the firm that provides relevant advantage or special value to the Project and to the School District.

The Selection Committee members individually ranked each firm based upon the total of the eight selection criteria. After discussion with regard to each criterion, each member provided the total points awarded by such member. The points for each firm from each Selection Committee member were then totaled and averaged among the Selection Committee members to give composite point scores. Based on the composite point scores, each firm was given a rank, with the highest point total given the highest rank and the lowest point total given the lowest rank. The rankings for each firm were then totaled and averaged among the Selection Committee members to give a composite rank for each firm. The final ranking of Proposers was made based on the ranking methodology; the point total scores were compared to the rank total scores for statistical comparison purposes only.

**b. Ranking Summary:** Upon application of the above process, the Selection Committee determined the ranking of the interviewed firms in order of preference are as follows:

Name of Firm	Ranking
Hausmann Construction	1
Boyd Jones Construction	2
BD Construction	3





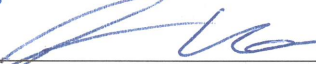



4. SELECTION COMMITTEE RECOMMENDATION.

Based on its objective evaluation, the Selection Committee recommends to the Board of Education for Wayne Community Schools the foregoing ranking of the finalist firms submitting proposals for the position of CM@R for the Project and further recommends that the following be the highest ranked submitting firm for negotiations:

Hausmann Construction

Dated this 1st day of August, 2022.

**CONSTRUCTION MANAGER AT RISK  
SELECTION COMMITTEE, APPOINTED  
BY THE BOARD OF EDUCATION FOR  
WAYNE COMMUNITY SCHOOLS**

Name	Signature
Justin Davis	
Lynn Junck	
Jaime Manz (designee)	
Dr. Mark Lenihan	
Jordan Widner	
Bob Soukup	
Kyle Nelsen	
Brent Pick	

Debra A. Selig  
Recording Secretary on behalf of the Selection  
Committee

AdministrationSuperintendent – Job Description

DEPARTMENT: District

IMMEDIATE SUPERVISOR: Board of Education of Wayne Community School District #17 (hereinafter referred as “the Board”)

CERTIFICATION: Nebraska Administrative Certificate with Superintendent Endorsement, Doctoral Degree preferred, Experience as Superintendent or Assistant Superintendent preferred

GENDER: All references to gender by the pronouns “he” or “she” shall include the other gender and does not denote the need or requirement for a specific gender.

SUPERVISES: All District Employees

The Superintendent shall be the Chief Executive Officer (CEO) of the District. He is responsible for the effective operation of the District; general administration of all instructional, business or other operations of the District; and for advising and making recommendations to the Board with respect to such activities. He shall perform all the duties and accept all of the responsibilities usually required of a Superintendent as prescribed by all federal laws, the laws of the State of Nebraska, the rules and regulations of the Nebraska State Board of Education and Commissioner of Education (collectively referred to as the “Department of Education”) and policies and regulations or duties established by the Board of Education.

1. Primary Activities

The Superintendent shall possess the following powers and be charged with the following duties:

- A. To be the chief executive officer (CEO) of the District, with the right to speak on all matters before the Board, but not to vote.
- B. To enforce all provisions of law and all rules and regulations relating to the management of the schools and other educational, social and recreational activities under the direction of the Board.

2. Responsibilities

TASK 1: PERFORMS AS EDUCATION LEADER OF THE SCHOOLS

- A. Develop with the Board and administrators short and long range plans to ensure a quality education. These plans will be consistent with population trends, cultural needs, District facilities, curriculum and instruction. The development of these long range plans and goals will be consistent with board objectives. Progress on these plans and goals will be reported to the Board, staff and community as defined in an approved timeline to ensure progress.
- B. Attend educational meetings and conferences that the superintendent and the Board of Education mutually deem beneficial to the improvement of the school.
- C. See to the development throughout the District of high standards of performance in educational achievement by creating long and short term goals. Supervise

curriculum and instruction staff by playing an integral role in development, adoption, implementation, and evaluation of curriculum based on district goals, including standards in curriculum design, exploring and sharing new, creative curriculums, and developing budget reflecting curriculum needs.

- D. See that appropriate in-service training is conducted. Summon employees of the District to attend such regular and occasional meetings as necessary to carry out the educational programs of the District.

#### TASK 2: SERVES AS CHIEF EXECUTIVE OFFICER FOR THE SCHOOL BOARD

- A. Keep the Board informed of the condition of the District's educational system; assure effective communication between the Board and the staff of the school system. Relay all communications by the Board regarding personnel to District employees and receive from all school personnel any communications directed to the Board.
- B. Prepare the agenda for Board meetings, in consultation with the president of the Board. Prepare and submit recommendations to the Board relative to all matters requiring board action, placing before the Board such necessary and helpful facts, information, and reports as needed to insure the making of informed decisions.
- C. Submit to the Board a clear and detailed explanation of any proposed procedure that would involve either departure from established policy and budget or the expenditure of substantial sums as set forth in Board policies.
- D. Propose new policies to the Board of Education and conduct an annual evaluation of existing policies as stated in Board policy.
- E. See to the development of specific administrative procedures and programs to implement the intent established by Board policies, directives and formal actions.
- F. The Superintendent will carry out Board action and directives.
- G. Maintain adequate records for the schools, including a system of financial accounts, business and property records, personnel records, school population and scholastic records. Act as custodian of such records and all contracts, securities, documents, title papers, books of records, and other papers belonging to the Board.
- H. File, or cause to be filed, all reports, requests and appropriations as required by various governing bodies and/or Board policies.
- I. Act on own discretion in cases where action is necessary on any matter not covered by Board policy or directive. When appropriate, the superintendent will report to the full board the action taken, outcome, and proposed resolution to address matters of this nature in the future.

#### TASK 3: OVERSEES STAFF MANAGEMENT

- A. Provide for the optimum use of the staff of the District. See that the District is staffed with competent people who are delegated authority commensurate with their responsibilities. Define the duties of all personnel. Make assignments and transfers with the assistance of the principals, which are deemed necessary to insure the highest efficiency of the staff. These assignments will then be communicated to the Board and staff members.

- B. Prior to action by the Board, recommend the appointment, discipline or termination of employment of the administrators of the District. Report salary changes of all administrators to the Board.
- C. Prior to action by the Board, recommend the appointment, discipline or termination of employment of teaching and non-teaching personnel of the District. Report salary changes to the board.
- D. See that effective relations with employee organizations are maintained, assume ultimate responsibility for collective bargaining negotiations with employees of the District.

**TASK 4: OVERSEES FINANCIAL MANAGEMENT**

- A. See that the development, authorization, and the maintenance of an appropriate budgetary procedure is properly administered as adopted by the Board of Education acting at all time in accordance with legal requirements and adopted policies of the Board of Education.
- B. See that all funds, physical assets, and other property of the District are appropriately safeguarded and administered. Serve as the purchasing agent of the Board of Education and have authority to purchase supplies and equipment under the policies of the Board of Education.
- C. Administrator of all federal programs with permission from the Board of Education to make application for federal funds.

**TASK 5: OVERSEES FACILITIES MANAGEMENT**

- A. Prepares long and short-range plans for facilities and sites.
- B. Ensures the maintenance of school property.
- C. Monitors any construction, renovation, or demolition of school facilities.
- D. Maintains and implements policies for the use of school property.
- E. Oversees and implements policies for safe school facilities.

**TASK 6: DIRECTS COMMUNITY RELATIONS ACTIVITIES**

- A. Be directly responsible for news releases and/or other items of public interest emanating from all District employees that pertain to education matters, policies, procedures, school related incidents or events. Approve media interviews of this nature with District employees.
- B. Maintain an open dialogue with the patrons of the district to promote an informed understanding of the district's financial well-being, general performance level of students, the unique demographic characteristics of the district, and the school's philosophy and education goals and objectives.
- C. Establish and maintain a liaison role with community groups which are interested or involved in the educational programs of the District.
- D. Establish and maintain a liaison roll with other school districts, the Nebraska Department of Education, colleges and universities, and the U.S. Department of Education.

TASK 7: Strategic Plan

The superintendent collaborates with the board to implement and monitor the progress of the strategic plan.

Performance Indicators:

A. Provides evidence to validate the progress of the strategic plan priorities

B. Reviews the progress and success of the strategic plan with the board

C. Documents the progress and success of the strategic plan priorities

D. Aligns the budget and district resources to the identified needs and priorities within the strategic plan

E. Utilizes the strategic plan to support board discussion and engagement

3. Primary Relationships

The Superintendent observes and conducts the following relationships

A. Board of Education

- 1) As chief executive officer, be accountable to the Board of Education, for the administration of the educational system and for the interpretation and fulfillment of the aforesaid functions, primary activities and responsibilities.
- 2) Attend all meetings of the Board except when permission to be absent is given by the Board. The Board may meet without the Superintendent during times when the Superintendent's contract, evaluation, and/or salary are being considered.
- 3) Represent the District as the chief executive officer in dealings with other school systems, professional organizations, business firms, agencies of government and the general public.
- 4) Report directly to the Board of Education, as a Board, and as required to all appropriate governmental agencies.
- 5) Act as reference agent for problems brought to the Board.
- 6) Work with the Board of Education to develop appropriate programs and policies, upon either the recommendation of the Superintendent or the initiative of the Board of Education.

B. Administrators

- 1) Directly oversee the work of all central office personnel.
- 2) Hold regular meetings with building principals, coordinators/directors and all other administrators to discuss progress and educational issues and district goals.
- 3) Direct the operations and activities of administrators, directors and coordinators; see that they effectively guide and coordinate the operations and activities of the educational system; secure their assistance in formulating internal objectives, plans and programs; evaluate their job performance; and stand ready at all times to render them advice and support.

- 4) Supervising personnel evaluation by assigning administrators to conduct appraisals, holding administrators accountable for completion of the appraisal process, and notifying the Board when the appraisals have been completed.
- 5) Approve the vacation schedules for administrators; and be personally responsible for all evaluations of administrators.
- 6) During brief absences, a designated principal shall act in place of the Superintendent. When the superintendent is absent during the school year, all principals will be in attendance whenever practical.

C. Others

- 1) Work with other Board advisors, such as auditors, architects, attorneys, consultants and contractors.
- 2) Hold such meetings with teachers and other employees as is necessary for the discussion of matters concerning the improvements and welfare of the schools. Represent the District in collective negotiations with recognized or certified employee organizations.
- 3) Attend, or delegate a representative to attend, all meetings of municipal agencies or governmental bodies at which matters pertaining to the public schools appear on the agenda.
- 4) Represent the District before the public, and maintain, through cooperative leadership, both within and without the District, such a program of public relations as may keep the public informed as to the activities, needs and successes of the District.
- 5) Receive all complaints, comments, concerns and criticisms regarding the operation of the District from the public, employees of the District, students and Board members.
- 6) Represent the District as a non-voting member of the Wayne Community Schools Foundation.

WAGES/SALARY LEVEL: Established by the Wayne Community Schools Board of Education

TERMS OF EMPLOYMENT: A twelve-month year

EVALUATION: The Board will evaluate the Superintendent twice in the first year of employment, then once per year in subsequent years.

Physical Requirements

<b>Essential Physical Requirements Superintendent</b>	<b>Never 0%</b>	<b>Occasional 1-32%</b>	<b>Frequent 33-36%</b>	<b>Constant 67+%</b>
1. Standing		X		
2. Walking			X	
3. Sitting		X		
4. Bending/Stooping		X		

5.	Reaching/Pushing/Pulling		X		
6.	Climbing		X		
7.	Driving		X		
8.	Lifting – 10 lb. max		X		
9.	Carrying – 20 feet		X		
10.	Manual Dexterity Tasks Telephone/Computer/Calculator		X		

Other Requirements (Intellectual, Sensory):

1. Exemplary oral and written communication skills.
2. Ability to work well with others and motivate them.
3. Sensitivity in applying theories of sound education to meet District needs.
4. Conflict resolution skills.

Work Conditions:

1. Inside                      Outside                      Both      X
2. Climate Environment:  
     Primary work area is an air-conditioned office.  
     Visits to schools and other facilities involve extremes of temperature and humidity.

Hazards:

1. Stairs in most buildings.
2. Stress caused from leadership/managing conflict.
3. Loss of family/personal time.

Develop with the Board and administrators short and long range plans to ensure a quality education. These plans will be consistent with population trends, cultural needs, District facilities, curriculum and instruction. The development of these long range plans and goals will be consistent with board objectives. Progress on these plans and goals will be reported to the Board, staff and community as defined in an approved timeline to ensure progress.

Date of Adoption: ~~June 12, 2017~~ September 12, 2022

Internal Board Policies - Board MembersPolicy for Board Member Attendance at Educational Workshops, Conferences, Training Programs, Official Functions, Hearings, and Meetings

Board members are expected to maintain effectiveness by being well-informed on educational issues. Accordingly, Board members are encouraged to attend educational workshops, conferences, training programs, official functions, hearings, or meetings which are sponsored by the school district, state, and national education organizations.

Board members are specifically authorized to attend such functions which are sponsored by this school district, the Nebraska Association of School Boards, the National School Boards Association, AASA, NRCSA and similar organizations without specific action by the Board of Education. In addition, school Board members may attend such functions at district expense sponsored by other organizations upon specific prior approval of the Board of Education. All out-of-state travel must be approved by the Board of Education prior to registration and travel arrangements are made. Travel arrangements typically should be arranged through the Superintendent's office.

Legal Reference: Neb. Rev. Stat. § 79-512

Date of Adoption: August 14, 2017

Internal Board Policies - Board MembersCoffee Act Policy (Reimbursable Expenses)

- A. Board members, employees or volunteers of the school district are expected to maintain effectiveness by being well informed on educational and related issues and are encouraged to diligently perform their required duties, attend educational workshops, conferences, training programs, official functions, hearings or meetings which are necessary to perform required duties, sponsored by the school district or State and national educational organizations or which are otherwise in the best interests of this school district as follows:
1. Board members as a result of this policy are hereby given prior approval by this school Board and upon approval by the Superintendent or the Superintendent's designee are specifically authorized to attend such functions without additional or further approval by the school Board unless otherwise so determined and the school district shall pay the registration costs, tuition costs, fees or charges for such functions along with actual travel expenses, if travel is by commercial or charter means or if a personal automobile is used, mileage shall be allowed at the rate provided by law with meals and lodging to be reimbursed based upon substantiated costs actually and necessarily incurred or applicable Federal Rates.
  2. Employees and volunteers are authorized to attend such functions upon prior approval by the Superintendent or the Superintendent's designee and the school district shall pay registration costs, tuition costs, fees or charges for such functions along with actual travel expenses, if travel is by commercial or charter means or if a personal automobile is used, mileage shall be allowed at the rate provided by law with meals and lodging to be reimbursed based upon substantiated costs actually and necessarily incurred or applicable to Federal rates.
  3. All out-of-state travel must be approved by the Board of Education prior to registration and travel arrangements are made  
Travel arrangements typically should be arranged through the Superintendent's office.
- B. Payment or reimbursement for expenses incurred by Board members, employees or volunteers as otherwise specifically permitted by law shall also be allowed as provided by such law.
- C. Since it is hereby determined to be important and in the best interest of this school district to recognize service by Board members, employees and volunteers, the school Board hereby authorizes the President, Superintendent or the

Superintendent's designee to determine when and to whom plaques, certificates of achievement, flowers or other items of value should be granted provided that no such plaque, certificate, flowers or other item of value to be awarded shall cost more than \$50.00.

- D. School Board members are not paid members and when appropriate because of the timing, length or other factors, sandwiches or meals may be provided to School Board members, employees and volunteers attending public meetings or in other appropriate or necessary situations such as joint meetings with other governing bodies.
- E. That non-alcoholic beverages, cookies or other similar items may be provided to individuals attending public meetings, private meetings, discussions or public or private conferences as determined necessary or appropriate by the Superintendent or the Superintendent's designee to be in the best interest of this school district.
- F. Non-alcoholic beverages and meals may be provided for individuals while performing or immediately after performing relief, assistance or support activities in emergency situations or during or immediately following their participation in any activity approved by the School Board.
- G. In addition to the other matters covered and allowed by this policy, one recognition dinner each fiscal year may be held for Board members, employees or volunteers provided the maximum cost per person, which is hereby established for such dinner shall not exceed \$25.00 and further provided that such annual dinner may be held separately for employees of each department or separately for volunteers or any of them in combination.
- H. The authority necessary to carry out the provisions of this policy should be and is hereby delegated from the School Board to the designated officials so indicated herein.
- I. Nothing in this policy shall authorize the expenditure of public funds to pay for any expenses incurred by a spouse of a Board member, employee or volunteer unless the spouse is also a Board member, employee or volunteer.

Legal Reference: Neb. Rev. Stat. §§ 13-2201 to 13-2204  
Neb. Rev. Stat. §79-546

Date of Adoption: August 14, 2017

## Adult Meals:

- USDA requires schools to ensure that reimbursement, student payments and the value of donated foods are not used to subsidize meals served to adults. In order to meet this requirement, schools are required to sign an agreement that contains the following statement:

“Each School Food Authority shall, with respect to participating schools under its jurisdiction, charge adults, at a minimum, an amount equal to the total reimbursement received for a free lunch under Section 4 and 11 of the National School Lunch Act plus the per-meal value of donated foods plus the certified menu reimbursement. For breakfast, adults should be charged the rate established for free breakfasts under Section 4 of the Child Nutrition Act. No reimbursement or donated food is provided for adult meals.”

- School districts do not receive reimbursement nor do they get donated foods for the adult meals served. Therefore, the adult meal price is based on portion sizes equivalent to a student tray. Although portion sizes are left up to the discretion of the school district, to serve “extras” or even “double portions” to an adult adds to the cost of the meal.

- For the 2022-23 school year, the adult meal prices should be set as follows:

Lunch:	Free reimbursement:	\$3.93 (does not include KKFA \$0.40)
	Donated food value:	0.30
	Certified menu reimbursement:	+ 0.07
	Adult lunch price:	\$4.30 (price set at \$4.25)

Breakfast:	Severe Need Free reimbursement:	\$2.67
	State reimbursement:	.05
	Adult breakfast price:	\$2.72 (price set at \$2.60)

- A school that does not set adult meal prices at or above the amount specified above or demonstrate that all costs of the adult meal have been covered must document each year that school district general funds are used to support the difference in what should be charged and what is actually charged.

## What Price Should We Charge for A la Carte Items?

- A la carte prices should cover food and labor costs associated with each item, as well as a fair profit. Compare prices of similar items locally and consider setting school prices slightly lower. Prices can deliberately be set lower on items such as fresh fruit, bottled water, etc. to encourage the purchase of these items.
- A la carte menu items should be priced so that any combination under Offer Versus Serve would equal or exceed the cost of the reimbursable meal. The reimbursable meal should always be the best buy. You could market it as a “Super Value Meal.”

For example:

- The price charged for a reimbursable student lunch is \$3.25.
- If the price charged for an a la carte sandwich, fruit and milk is \$3.50 the reimbursable meal is the better deal.
- However, if the price charged for this a la carte sandwich, fruit and milk is \$3.00, the reimbursable meal is not the better deal. In this case, the school needs to increase their a la carte prices so that the meal is the better deal. All schools should evaluate a la carte prices on a regular basis.

All PLC time is on Wednesday 2:00 dismissals unless noted.

\*\*PLC/Inservice will run 2:35-3:35 unless noted

Assessment windows and grade levels listed

K-8 Math training led by ESU 1

\*\*Teams noted below

Week Of	pK-6 PLC Wednesday 2:35	Jr/Sr High PLC Wednesday 2:35	District Inservice Wednesday 2:35	District Assessment Schedule	Other
August 8th			All Staff Teacher Inservice (August 11th)		
August 15th			All Staff Teacher Inservice (August 15/16)		
August 22nd			MTSS/PLC - Casey Hurner All staff - lecture hall	AIMSweb testing	
August 29th	HMH Into Math Training (K-8)	HMH Into Math Training (K-8)  9-12 Department Level meetings		MAP testing window August 29th-Sept 22nd Grades K-11  **7-11 Scheduled by teacher	K MAP Reading: August 30th 1st MAP Reading: August 30th 2nd MAP Reading: August 31st 3rd MAP Reading: August 31st 4th MAP Reading: September 1st 5th MAP Reading: September 1st 6th MAP Reading: September 2nd
Sept 5th	Tier 1 Math Workday	Tier 1 Workday  Mentor Teacher meetings	MTSS District Leadership Meeting @ ELC		K MAP Math: September 7th 1st MAP Math: September 7th 2nd MAP Math: September 8th 3rd MAP Math: September 8th 4th MAP Math: September 8th 5th MAP Math: September 9th 6th MAP Math: September 9th
September 12th	MTSS Building Leadership meeting  Grade Level Building PLC Teams	MTSS Building Leadership Meeting			4th MAP Science: September 13th 5th MAP Science: September 14th 6th MAP Science: September 15th
September 19th	PLC Meetings	PLC Meetings			

	MTSS Goals				
September 26th	None - PT Conferences	None - PT Conferences	None - PT Conferences		
October 3rd	Tier 1 Math workday	7-12 Staff Meeting	TBD		
October 10th	Tier 1 Math workday	Tier 1 Workday Mentor Teacher meetings	MTSS District Leadership Meeting @ ELC		
October 17th	MTSS Building Leadership meeting  Grade Level PLC Teams	MTSS Building Leadership Meeting	<i>OCTOBER 20th ALL STAFF INSERVICE CPI/EL Training</i>		
October 24th	PLC Meetings  MTSS Goals	PLC Meetings			
October 31st	Tier 1 Math Strategies Introduction	7-12 Staff Meeting			
November 7th	Tier 1 Math Workday	Tier 1 Workday Mentor Teacher meetings	MTSS District Leadership Meeting @ ELC		
November 14th	MTSS Building Leadership meeting  Grade Level PLC Meetings	MTSS Building Leadership Meeting			
November 21st	Thanksgiving Break	Thanksgiving Break	Thanksgiving Break		
November 28th	PLC Meetings  MTSS Goals	PLC Meetings			
December 5th	All Staff SEBL Presentation	ALL STAFF SEBL Presentation WHS Lecture Hall	ALL STAFF SEBL Presentation WHS Lecture Hall	MAP testing Window December 5th- January 6th Grades K-6  **NO TESTING 7-11	K MAP Reading: December 6th 1st MAP Reading: December 6th 2nd MAP Reading: December 7th 3rd MAP Reading: December 7th 4th MAP Reading: December 8th

					5th MAP Reading: December 8th 6th MAP Reading: December 9th
December 12th	Tier 1 Math Workday	7-12 Appeal for Credit Process		AIMSweb Testing K-8	K MAP Math: December 13th 1st MAP Math: December 13th 2nd MAP Math: December 14th 3rd MAP Math: December 14th 4th MAP Math: December 15th 5th MAP Math: December 15th 6th MAP Math: December 16th
December 19th	None	None	None		4th MAP Science: December 20th 5th MAP Science: December 20th 6th MAP Science: December 20th
January 2nd	No early out scheduled - First week of 2nd semester	No early out scheduled - First week of 2nd semester	No early out scheduled - First week of 2nd semester	MAP Makeup testing K-6	
January 9th	All Staff District update @ WHS Lecture Hall	All Staff District update @ WHS Lecture Hall	All Staff District update @ WHS Lecture Hall		
January 16th	MTSS Building Leadership meeting  Grade Level PLC Meeting	MTSS Building Leadership Meeting			
January 23rd	PLC Meetings  MTSS Goals	PLC Meetings			
January 30th	Tier 1 Math Workday	7-12 Staff Meeting			
February 6th	Math Strategies Review	Tier 1 Workday  Mentor Teacher meetings	MTSS District Leadership Meeting @ ELC	ELPA Testing February 6th-March 17th Grades K-12	
February 13th	MTSS Building Leadership meeting  Grade Level PLC Meetings	MTSS Building Leadership Meeting			
February 20th	PLC Meetings	PLC Meetings			

	MTSS Goals				
February 27th	Tier 1 Math Scope and Sequence	7-12 Staff Meeting			
March 6th	No Early Out Scheduled - Spring Break	No Early Out Scheduled - Spring Break	No Early Out Scheduled - Spring Break		
March 13th	Tier 1 Math Workday	Tier 1 Workday Mentor Teacher meetings	MTSS District Leadership Meeting @ ELC		
March 20th	MTSS Building Leadership meeting Grade Level PLC Meetings	MTSS Building Leadership Meeting		ACT TESTING - March 22nd 11th grade	
March 27th	PLC Meetings MTSS Goals	PLC Meetings		ACT Makeup testing - March 28th 11th grade	
April 3rd	Tier 1 Math Scope and Sequence	7-12 Staff Meeting		NSCAS Growth Window April 3- May 5th Grades 3-8	3rd NSCAS Reading: Week of April 3rd 4th NSCAS Reading: Week of April 3rd
April 10th	Tier 1 Math Workday	Tier 1 Workday Mentor Teacher meetings	MTSS District Leadership Meeting @ ELC		5th NSCAS Reading: Week of April 10th 6th NSCAS Reading: Week of April 10th 7th NSCAS Math: Week of April 10th 8th NSCAS Math: Week of April 10th
April 17th	MTSS Building Leadership meeting Grade Level PLC Meetings	MTSS Building Leadership Meeting		MAP testing window April 17th- April 28th K-2 only	3rd NSCAS Math: Week of April 17th 4th NSCAS Math: Week of April 17th K MAP Reading: April 18th 1st MAP Reading: April 19th 2nd MAP Reading: April 20th 8th NSCAS Science: Week of April 17th
April 24th	PLC Meetings MTSS Goals	PLC Meetings		MAP Testing (K-2)	5th NSCAS Math: Week of April 24th 6th NSCAS Math: Week of April 24th K MAP Math: April 25th 1st MAP Math: April 26th 2nd MAP Math: April 27th 7th NSCAS ELA: Week of April 24th

					8th NSCAS ELA: Week of April 24th
May 1st	??????	Senior Appeal for Credit			5th NSCAS Science: Week of May 1st
May 8th	??????	7-11 Appeal for Credit		NSCAS MAKE UP ONLY Aimsweb testing K-6	
May 15th	No early out scheduled	No early out scheduled	No early out scheduled		
May 22nd	No early out scheduled	No early out scheduled	No early out scheduled		

Team	Members
<b>District Leadership team</b>	Misty Bear - Facilitator Russ Plager - Co-Facilitator/Data Jo Osborn - Recorder Dave Wragge - Data Tucker Hight - Time Keeper/Data Rachel Kerby - Data/FBA and BIP Developer Ashley Hoffman - Time Keeper Courtney Maas - Recorder Mark Lenihan Jacob Daum Molly D'Agosta Gwen Frideres Kristine Muir Lauren Gilliland

<b>7-12 Building Leadership Team</b>	<p>Tucker Hight - Facilitator and Data  Kristine Muir - Co-Facilitator  Alina Surber - Recorder  Lisa Janke - Recorder  David Wragge - Data  Rachel Kerby - Data  Terry Bear - Time Keeper  Jason Trautman  Adam Hoffman  Lindsey Knutson  Maggie Gubbels  Jamie Behmer</p>
<b>pK-6 Building Leadership Team</b>	<p>Russ Plager - Facilitator/Data  Courtney Maas - Co-Facilitator  Kim Hix - Recorder  Rachel Kerby - Data  Laura Hochstein - Time Keeper  Phyllis Trenhaile - Recorder  Emily Sims  Johanna Osborn  Ashley Hoffman  Kelly Ptacek  Sarah Otjenbruns  Kim Lubberstedt  Jaimie Behmer  Joyce Hoskins</p>
pK-6 PLC Teams	<p><i>Team 1: Gwen Frideres, Tanya Heikes, Emily Rockhill, Lisa Meyer</i></p> <p><i>Team 2: Courtney Maas, Kathy Ostrand, Jenn Thomas</i></p>

	<p><i>Team 3: Mike Jaixen, Jodi Lutt, Cheryl Suehl</i></p> <p><i>Team 4: Annette Phipps, Emily Sims, Carrie Wendte</i></p> <p><i>Team 5: Staci Foote, Kim Hix, Susan Metzler, Winter Stewart</i></p> <p><i>Team 6: Andi Diediker, Jessica McPhillips, Phyl Trenhaile</i></p> <p><i>Team 7: Joyce Hoskins, Colleen Janke, Samantha Novak</i></p> <p><i>Team 8: Aaron Carlson, Christiana Koeppe, Sarah Oltjenbruns (Kim Lubberstedt)</i></p> <p><i>Team 9: Lindsey Knutson, Rachel Kerby, Jamie Behmer, Kim Lubberstedt, Abby Wragge, Johanna Osborn, Misty Bear</i></p> <p><i>**Nichelle Daum, Jean Dorcey, Laura Hochstein, Ashley Hoffman, Kara Heithold, Candace Peterson, Kelly Ptacek(rotate PLC levels as needed)</i></p>
7-12 PLC Teams	<p>Team 1: Tracy Anderson, Alex Wieland, Amy Jackson, Rob Sweetland, Terry Bear, Kayla Varley</p> <p>Team 2: Kiley Koch, Diana Davis, Alina Surber, Toni Rasmussen, Tony Cantrell, Julie Osnes</p> <p>Team 3: Jeanne Brink, Lisa Janke, Vicki Smith, Dale Hochstein</p> <p>Team 4: Brendan Dorcey, Josh Johnson, Hayden DeLano, Maggie Gubbels</p> <p>Team 5: Christa Dutcher, Terri Hypse, Dwaine Spieker, Terri Hypse, Jason Trautman, Kristine Muir, Molly D'Agosta</p> <p>Team 6: Morgan Reynolds, Jacob Daum, Lauren Gilliland, Adam Hoffman, Traci Krusemark</p> <p>Team 7: Lindsey Knutson, Rachel Kerby, Jamie Behmer, Kim Lubberstedt, Abby Wragge, Johanna Osborn, Misty Bear</p>

**2022-23 Pre-Service Days Schedule**

**Thursday, August 11, 2022**

**7:45 - All-staff report to the Haun Lecture Hall**  
**(Rolls, juice, coffee will be available)**

**8:00 - 9:00 - All-staff Informational Meeting - Required for all-staff - Haun Lecture Hall**

- Introduce new staff
- WCS Foundation
- District Safety Plan overview - Threat, Safety, Communications Teams
- Crisis Team/Asthma/Emergency Response A.E.D – overview
- Apta Software Training - Mary Jean Roberson
- School year calendar review (See bottom of sheet)

**9:15 - Noon - Morning Training session**

- Suicide prevention training - Heartland Counseling
- Anti-discrimination Policy, Internet Acceptable Use Policy, Professional Boundaries Policy, Confidentiality
- Safe Pupil Transportation Plan Training

**Noon - 1:00 - Lunch (on your own)**

**1:00 - 4:00 - Afternoon Training session**

- School Nurse - staff training
- One hour seizure training (On-line in rooms)

**Friday, August 12, 2022** - Teacher non contract day

**Monday, August 15, 2022**

**8:00 – 9:30 - All Staff Welcome Back Breakfast Meeting @ Jr/Sr High School Commons Area**

- Mr. Lenihan - Invocation/Breakfast process and morning schedule
  - Opening year address - Haun Lecture Hall

**9:30 - Noon** - Work in your rooms

**9:30 - 11:00** - All para meeting - Room 204 High School

**Noon** - Lunch on your own

**1:00 - 4:00** - Work in rooms

**5:00 - 7:00** - All-school open house

**Tuesday, August 16, 2022**

***(Work in rooms when not in meetings)***

**8:00** - School safety plan review (Certificated staff) - Lecture Hall

**9:15** - All Teaching staff Assessment update - Mrs. Bear

**9:45 -11:30** - Work in rooms

**11:30 - 12:30** - Lunch - on your own

**12:30** - Elementary Teacher Meeting

**12:30** - Junior High Teacher Meeting @ 7/12 Library

**2:00** - High School Teacher Meeting @ 7/12 Library

**3:30 - 4:00 - Wellness walk at the Kern Track - (Beverages available)**

**Wednesday, August 17, 2022**

**8:05 - noon** - School in session

**12:15 – 1:15** - Lunch – on your own

**1:15- 4:00** - Work in rooms

**2:00** - Coaches Meeting @ Lecture Hall

**3:30 – 4:00** Medication Administration Meeting @ Jr/Sr High School Commons  
**(Anyone who distributes meds must attend!)**

**Thursday, August 18, 2022** - First full day of school

**Release dates** – *no staff development unless necessary.*

Friday, October 21st - No school - Fall break

Wednesday, November 23rd – No school - (11/24 & 11/25 are Thanksgiving break)

Tuesday, December 22nd - 2:00 release

December 23rd - January 3rd (teacher workday Jan. 3rd) - Christmas break

Friday, February 17th – No school – winter break.

Friday, March 10th– No school - spring break

Friday, April 7th and Monday, April 10th - Easter break

Monday, May 29th- Memorial Day

**PLEASE NOTE:** *May 26th is scheduled as the latest last day of school, pending make-up days for weather related school closings and school activity day closings. The last day of school will be decided at the April Board of Education meeting. Please keep this in mind as you plan your summer of 2023.*

## 8.8.22

### Student Services Report

#### 1. SPED

- a. TIP Plan
  - i. See Attached
- b. CPI Training
  - i. Jacob and Nikki Daum were both certified as trainers. New staff will be trained on 8.9.22, with all staff going through the annual refresher training in October.
- c. Admin Days: Thank you for allowing us to go each year. Having time to learn what is coming this school year. I attended sessions related to Special Education and Assessment. I was also able to present at 4 sessions during our time there, all related to Special Education Administration.

#### 2. Assessment

- a. Assessment update
  - i. Commissioners decision related to NSCAS for 2022-23
- b. PD/Assessment plan
  - i. See attached

#### 3. EL

- a. No Report.

#### 4. ELC

- a. ELC Budget update
  - i. See attached

#### 5. Other

- a. HAL Pilot
  - i. Wayne was selected to be a part of the HAL/MTSS Pilot project. NDE and national experts will be in our district on 8.10.22 to work with 5th grade teachers, administrators, and building level MTSS leaders. Learning and support will be provided throughout the school year as we develop strategies to use in the classroom for our HAL students.



### Targeted Improvement Plan (TIP) Review Summary

District	Wayne Community Schools	
Component	Item	Criteria
Improvement Plan Upload	0.1 Did the district identify a connection to another plan the District is implementing? If so, which plan?	Yes, linked to the following plan(s): <ul style="list-style-type: none"> <li>• Continuous Improvement Plan/NeMTSS ✓</li> <li>• AQuESTT Progress Plan</li> <li>• Support for Improvement Plan</li> <li>• Title Plan</li> <li>• Some other plan (and listed the plan)</li> </ul>
	0.2 Did the district upload or provide a working link to an Improvement Plan?	No
Creating the Profile	1.1 Did the district include current Outcome data?	The data summary included Outcome data reported after 5/1/2021 (e.g. district summarized MAP, NSCAS, etc.). ✓
		The district uploaded: <ul style="list-style-type: none"> <li>• outcome data reported after 5/1/2021 ✓</li> <li>• state assessment outcome data related to their plan since 5/1/2021</li> <li>• local assessment data related to their plan (e.g., MAP data) since 5/1/2021 ✓</li> </ul>
Creating the Profile	1.2 Did the district include Implementation data?	The data summary included Implementation/Fidelity data reported after 5/1/2021. The district uploaded: <ul style="list-style-type: none"> <li>• Implementation/Fidelity data reported after 5/1/2021</li> <li>• a blank fidelity measure after 5/1/21</li> <li>• a fidelity measure including data after 5/1/21</li> <li>• a fidelity measure provided at TIP regional training</li> </ul>
	1.3 Did the district upload PII?	The district appropriately excluded PII from data uploaded after 5/1/21 ✓
	1.4 Did the district include a complete strengths narrative?	The district identified strengths. ✓



**Targeted Improvement Plan (TIP) Review Summary**

<b>District</b>	Wayne Community Schools
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<b>Creating the Profile</b>	1.5 Did the district include a complete challenges narrative?	<p>The district identified challenges. <span style="float: right;">✓</span></p> <p>The challenges narrative described specific barriers to implementation ((e.g., modeling of the strategy in the classroom was needed, fidelity checks indicated inconsistent use of strategy, additional coaching opportunities were needed to support staff, scheduling does not allow for sufficient dosage of the intervention).</p>
	1.6 Did the district describe infrastructure to support improvement?	<p>The infrastructure description includes information about how the infrastructure supports outcomes for students with disabilities.</p> <p>The description of the infrastructure included:</p> <ul style="list-style-type: none"> <li>• information about special education district initiatives</li> <li>• information about district initiatives outside of special education <span style="float: right;">✓</span></li> <li>• how district system improvement planning decisions are made with stakeholders (NDE, DHHS, School Boards, families, etc.)</li> </ul>
	1.7 Did the district describe each component of the infrastructure?	<p>The description included information about:</p> <ul style="list-style-type: none"> <li>• administration/supervision <span style="float: right;">✓</span></li> <li>• fiscal resources <span style="float: right;">✓</span></li> <li>• quality standards <span style="float: right;">✓</span></li> <li>• professional development <span style="float: right;">✓</span></li> <li>• data</li> <li>• technical assistance</li> <li>• accountability</li> </ul>



Targeted Improvement Plan (TIP) Review Summary

<b>District</b>	Wayne Community Schools
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<b>Setting the Goals</b>	2.1. What did the district select as the focus for improvement?	Reading
	2.2 Did the district keep the focus for improvement the same as the previous year?	<p>The district will continue to work on the same focus for improvement <span style="float: right;">✓</span></p> <p>The district changed their focus for the following reasons:</p> <ul style="list-style-type: none"> <li>because of training and/or hiring of new leadership staff</li> <li>because of purchase of new curricular materials</li> <li>to coincide with other continuous improvement framework</li> <li>for an 'other' reason</li> </ul> <p>The district changed their focus for an 'other' reason and provided a rationale that included the use of data to change the focus.</p>
	2.3 Did the district provide a specific measurable goal with targets that aligns with the focus for improvement?	<p>The district provided a goal that:</p> <ul style="list-style-type: none"> <li>is aligned to the focus for improvement <span style="float: right;">✓</span></li> <li>is measurable <span style="float: right;">✓</span></li> <li>describes the numbers used in the measure (MAP RIT scores, number or percentage of students meeting benchmark, etc.) <span style="float: right;">✓</span></li> <li>includes targets that are incrementally increased to show progress on an annual basis <span style="float: right;">✓</span></li> <li>included targets for each year through SY 2025-26 <span style="float: right;">✓</span></li> </ul> <p>Data from the current year does not exceed the final year target (e.g., the target for SY 2025-26 is 55%, but this year the district reported 62%, and the district did not reset targets and/or did not provide an explanation for not resetting targets ) <span style="float: right;">✓</span></p>



### Targeted Improvement Plan (TIP) Review Summary

District	Wayne Community Schools		
Setting the Goals	<p>2.4 What tool or measure is the district using to track their progress toward their targets (MAP, DIBELS, etc.)?</p>	<p>The district identified a single tool or measure in the goal description.</p> <p>The district identified multiple tools or measures.</p> <p>The tool or measure the district is using is unclear.</p>	<p>✓</p>
	<p>2.5 Did the district meet the target the previous school year (performance data required for 2020-21 and optional for 2021-22)?</p>	<p>The district:</p> <ul style="list-style-type: none"> <li>met the target the previous year</li> <li>provided an explanation for why the target was not met</li> <li>documented adjustments that will be made to meet the target in the future</li> </ul>	<p>✓</p> <p>✓</p>
	<p>2.6 Which EBP did the district select?</p>	<p>The student-centered EBP selected by the district</p>	<p>Active Engagement</p>
Planning to Improve	<p>3.1 Did the district document PD/TA specific to the implementation of the student-centered EBP selected in 2.6?</p>	<p>The district:</p> <ul style="list-style-type: none"> <li>documented PD/TA relevant to the student-centered evidence-based strategy selected in 2.5</li> <li>described how the effectiveness of the PD/TA is evaluated</li> <li>described how they identified staff to be instructional leaders for student-centered EBPs</li> </ul>	<p>✓</p>
	<p>3.2 Did the district identify how they will support staff in implementing the student-centered EBP selected in 2.6?</p>	<p>The district selected:</p> <ul style="list-style-type: none"> <li>coaching</li> <li>modeling</li> <li>spaced learning</li> <li>varied learning opportunities</li> <li>analyzing and reflecting</li> <li>scaffolding</li> <li>"other"</li> </ul>	<p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p>



**Targeted Improvement Plan (TIP) Review Summary**

<b>District</b>	Wayne Community Schools		
<b>Planning to Improve</b>	3.3 Did the district describe how they measured successful implementation of the student-centered EBP selected in 2.6?	<p>The description included:</p> <ul style="list-style-type: none"> <li>a system for collecting implementation data about the selected student-centered EBP (such as criteria that define successful implementation or description and/or frequency of fidelity checks)</li> <li>a system for collecting outcome data about the focus of improvement</li> </ul>	<p>✓</p> <p>✓</p>
<b>Implementing the Plan</b>	4.1 What level of implementation of the selected EBP did the district report?	<p>The level of EBP implementation selected by the district:</p> <p>The district provided an explanation for the rating they selected.</p> <p>The district's explanation included support for their rating, such as data.</p>	<p>4 - Implemented Most of the Time</p> <p>✓</p>
	4.2 What level of implementation of MTSS did the district report?	<p>The level of MTSS implementation selected by the district:</p> <p>The district provided an explanation for the rating they selected.</p> <p>The district's explanation included data as evidence.</p>	<p>3 - Implemented at Least Half of the Time</p> <p>✓</p> <p>✓</p>



**Targeted Improvement Plan (TIP) Review Summary**

<b>District</b>	Wayne Community Schools	
<b>Implementing the Plan</b>	<p>4.3 Did the district describe how they are implementing the student-centered evidence-based strategy selected in 2.6?</p>	<p>The trainer was identified. ✓</p> <p>A description was provided for how the trainer was identified.</p> <p>The people that have been trained were identified. ✓</p> <p>A description was provided for how the district identified people that would be trained.</p> <p>A complete training schedule is provided (i.e., dates, topics, target audience, length of training).</p> <p>The description includes details about opportunities for spaced and varied learning for implementers.</p> <p>A complete, detailed description was provided for methods for scaffolding skills.</p>
	<p>4.2 Did the district describe the adjustments to the implementation of the EBP identified in 2.6 that have been implemented or planned based on implementation data?</p>	<p>The description of adjustments included:</p> <ul style="list-style-type: none"> <li>• the outcome data examined ✓</li> <li>• the implementation data examined ✓</li> <li>• discussion of the use of data by the district ✓</li> <li>• changes made to the TIP</li> <li>• changes planned for the future ✓</li> </ul>