

Board of Education Regular Meeting - The later
of 5:20 p.m. or the conclusion of the Tax
Request Hearing.

Monday, September 13, 2021 5:20 PM

Jr-Sr High School Conference Room - Room
202

611 West 7th Street

Wayne, Nebraska 68787

- I. Call the Meeting to Order - Following Budget and Tax Request Hearing
 - a. Pledge of Allegiance
 - b. Announce Open Meetings Act Posting and Location - Posted at Wayne Community Schools, Published in the Wayne Herald (9/9/2021), and online: www.wayneschools.org
 - c. Action on Absence and Roll Call
 - d. Approval of Agenda - The Board may enter Executive Session to discuss any matter for which Executive Session is lawful and appropriate.
 - e. Consent Agenda
 - I. Approval of Minutes of Previous Meetings
 - II. Approval of Financial Reports and Claims
 - f. Personnel
- II. Communications from the Public (Policy 8346) and Requested Presentations
- III. Action Items
 - a. Old Business
 - I. Second Reading of WCS Emergency Operation Plan (EOP) - Discuss, Consider, and Take Necessary Action on Second Reading of WCS Emergency Operation Plan (EOP)
 - II. Final Reading of Policy 6600-Special Education - Discuss, Consider, and Take Necessary Action on Final Reading of Policy 6600-Special Education
 - b. New Business
 - I. 2021-2022 Wayne Community Schools District Budget - Discuss, Consider, and Take Necessary Action on 2021-2022 Wayne Community Schools District Budget

- II. 2021-2022 Wayne Community Schools District Tax Request - Discuss, Consider, and Take Necessary Action on 2021-2022 Wayne Community Schools District Tax Request

IV. Administration and Board Committee Reports:

- a. Administration - Written reports were provided by Administration. Copies of their reports are available at the District Office upon request.

- I. Superintendent

- 1. 2021-2022 Administrative Structure
 - 2. Principal Evaluation Process
 - 3. Enrollment Summary
 - 4. NASB Strategic Planning Update
 - 5. ESSER III Grant

- II. High School Principal

- 1. 2021-2022 Class Enrollments

- III. Special Education/Early Learning Center Director

- IV. Elementary Principal

- V. Junior High Principal/Activities Director

- 1. 2021-2022 Class Enrollments

- b. Board Committees

- I. Foundation and Community Relations - Justin Davis, Jaime Manz, Sylvia Ruhl, Mark Lenihan, Dave Wragge, Brandon Foote

- II. Curriculum and Committee on American Civics - Jaime Manz, Jeryl Nelson, Sylvia Ruhl, Mark Lenihan, Misty Beair

- III. Facility/Safety/Finance - Justin Davis, Lynn Junck, Jodi Pulfer, Mark Lenihan, Russ Plager, Mary Jean Roberson, Jordan Widner

- IV. Policy/Title IX - Jaime Manz, Jeryl Nelson, Jodi Pulfer, Mark Lenihan, Tucker Hight, Russ Plager

V. Negotiations - Justin Davis, Lynn Junck, Jeryl Nelson, Mark Lenihan

VI. Legislative - Lynn Junck, Jodi Pulfer, Sylvia Ruhl, Mark Lenihan

V. Boardsmanship

VI. Future Agenda Items

*October Honor Coffee

*Option Enrollment Numbers

*Policy 2103 - Superintendent Appraisal

VII. Adjournment

Wayne Community Schools
Board of Education Hearing on Americanism Minutes
August 9, 2021

The Hearing on Americanism meeting of the Wayne Board of Education was held at 611 West 7th Street, Wayne, NE, 68787, on Monday, August 9, 2021, at 7:00 PM. Notice of the meeting and place of agenda was posted at Wayne Community Schools, posted in The Wayne Herald (8/5/2021), and online: www.wayneschools.org. A copy of the Nebraska Open Meetings Act was displayed for the public to read.

I. Call the Meeting to Order

Discussion: The meeting was called to order at 7:00 p.m.

II. Hearing on Americanism

Discussion: This is an annual hearing. The committee met and reviewed the curriculum and discussed recommendations from previous meetings. Dr. Lenihan confirmed that the following patriotic themes are covered during Social Studies classes: George Washington's birthday, Abraham Lincoln's birthday, Dr. Martin Luther King, Jr's birthday, Native American Heritage Day, Constitution Day, Memorial Day, Veterans Day, and Thanksgiving Day.

III. Adjournment

Discussion: The meeting was adjourned at 7:17 p.m.

Deb Daum, Secretary

**Wayne Community Schools
Board of Education Regular Meeting Minutes
August 9, 2021**

The regular meeting of the Wayne Board of Education was held at 611 West 7th Street, Wayne, NE, 68787, on Monday, August 9, 2021, at 7:00 PM. Notice of the meeting and place of agenda was posted at Wayne Community Schools, posted in The Wayne Herald (8/5/2021), and online: www.wayneschools.org. A copy of the Nebraska Open Meetings Act was displayed for the public to read.

Present Board Members:

Mr. Justin Davis
Mr. Lynn Junck
Mrs. Jaime Manz
Dr. Jeryl Nelson
Dr. Jodi Pulfer
Mrs. Sylvia Ruhl

I. Call the Meeting to Order

Discussion: The meeting was called to order at 7:17 p.m.

I.a. Pledge of Allegiance

I.b. Announce Open Meetings Act Posting and Location - Posted at Wayne Community Schools, Published in the Wayne Herald (8/5/2021), and online: www.wayneschools.org

I.c. Action on Absence and Roll Call

I.d. Approval of Agenda - The Board may enter Executive Session to discuss any matter for which Executive Session is lawful and appropriate.

Motion to approve agenda, as presented, passed with a motion by Dr. Jodi Pulfer and a second by Mrs. Sylvia Ruhl. Motion carried with six yes votes.

Mr. Justin Davis:	Yes
Mr. Lynn Junck:	Yes
Mrs. Jaime Manz:	Yes
Dr. Jeryl Nelson:	Yes
Dr. Jodi Pulfer:	Yes
Mrs. Sylvia Ruhl:	Yes

I.e. Consent Agenda

Motion to approve consent agenda, as presented, passed with a motion by Mrs. Jaime Manz and a second by Dr. Jodi Pulfer. Motion carried with six yes votes.

Mr. Justin Davis: Yes
Mr. Lynn Junck: Yes
Mrs. Jaime Manz: Yes
Dr. Jeryl Nelson: Yes
Dr. Jodi Pulfer: Yes
Mrs. Sylvia Ruhl: Yes

I.e.I. Approval of Minutes of Previous Meetings

I.e.II. Approval of Financial Reports and Claims

I.f. Personnel

I.f.I. Business Manager Update

Discussion: Dr. Lenihan introduced Tami Clausen as the interim Business Manager. Mary Jean Roberson will be taking the position August 23. Dr. Lenihan thanked Tami for all she has done.

I.f.II. Non-Certificated Staff Hiring/Opening Update

Discussion: Mr. Jordan Widner reported he is looking for three part-time employees. Mrs. Misty Bear is still needing three part-time paraprofessionals.

II. Communications from the Public (Policy 8346) and Requested Presentations

II.a. Introductions of New Staff

Discussion: The new staff introduced themselves to the Board. Mrs. Tami Clausen - interim Business Manager, Mr. Aaron Carlson - Elementary PE, Mr. Nick Curnyn - Jr. High School Math, Mrs. Christiana Koeppel - Elementary Music, Mrs. Samantha Novak - 6th Grade, Ms. Sarah Oltjenbruns - Elementary Library, Mrs. Abby Wragge - District Nurse, Mrs. Kaye Morris - High School English

III. Action Items

III.a. Old Business

III.a.I. Second Reading of Policy 6600 Update - Discuss, Consider, and Take Necessary Action on Second Reading of Policy 6600 Update

Motion to approve the Second Reading of Policy 6600 Update passed with a motion by Mr. Justin Davis and a second by Mrs. Jaime Manz. Motion carried with six yes votes.

Mr. Justin Davis: Yes
Mr. Lynn Junck: Yes
Mrs. Jaime Manz: Yes
Dr. Jeryl Nelson: Yes
Dr. Jodi Pulfer: Yes
Mrs. Sylvia Ruhl: Yes

Discussion: The Board approved the second reading of Policy 6600. All policies can be found on the school's website.

III.a.II. Second Reading of the 2021-22 Classified Staff Handbook - Discuss, Consider, and Take Necessary Action on the Second Reading of the 2021-22 Classified Staff Handbook

Motion to approve the Second Reading of the 2021-22 Classified Staff Handbook passed with a motion by Mrs. Sylvia Ruhl and a second by Mrs. Jaime Manz. Motion carried with six yes votes.

Mr. Justin Davis: Yes
Mr. Lynn Junck: Yes
Mrs. Jaime Manz: Yes
Dr. Jeryl Nelson: Yes
Dr. Jodi Pulfer: Yes
Mrs. Sylvia Ruhl: Yes

Discussion: The Board approved the second reading of the 2021-2022 Classified Staff Handbook.

III.a.III. First Student Bus Parking Agreement - Discuss, Consider, and Take Necessary Action on First Student Bus Parking Agreement

Motion to the Parking Lease Agreement with First Student passed with a motion by Dr. Jodi Pulfer and a second by Mr. Lynn Junck. Motion carried with six yes votes.

Mr. Justin Davis: Yes
Mr. Lynn Junck: Yes
Mrs. Jaime Manz: Yes
Dr. Jeryl Nelson: Yes
Dr. Jodi Pulfer: Yes
Mrs. Sylvia Ruhl: Yes

Discussion: The Board approved the Parking Lease Agreement with First Student Inc.

III.b. New Business

III.b.I. First Reading WCS Emergency Operations Plan (EOP) - Discuss, Consider, and Take Necessary Action on the First Reading of the WCS Emergency Operations Plan (EOP)

Motion to approve the First Reading of the WCS Emergency Operations Plan (EOP) passed with a motion by Mrs. Sylvia Ruhl and a second by Mr. Lynn Junck. Motion carried with six yes votes.

Mr. Justin Davis: Yes
Mr. Lynn Junck: Yes
Mrs. Jaime Manz: Yes
Dr. Jeryl Nelson: Yes
Dr. Jodi Pulfer: Yes
Mrs. Sylvia Ruhl: Yes

Discussion: The Board approved the first reading of the WCS Emergency Operations Plan. This plan will be consistent with other schools in the state for any emergency situations. The plan has been drafted with the Safety Committee, the Fire Department, Police Department, and Wayne County Emergency Management.

III.b.II. Amendment to WSC-WCS Inter-Local Agreement - Discuss, Consider, and Take Necessary Action on the Amendment to WSC-WCS Inter-Local Agreement for Facilities Use

Motion to approve the Amendment to WSC-WCS Inter-Local Agreement for Facilities Use passed with a motion by Mr. Lynn Junck and a second by Mrs. Sylvia Ruhl. Motion carried with six yes votes.

Mr. Justin Davis: Yes
Mr. Lynn Junck: Yes
Mrs. Jaime Manz: Yes
Dr. Jeryl Nelson: Yes
Dr. Jodi Pulfer: Yes
Mrs. Sylvia Ruhl: Yes

Discussion: The Board approved the amendment to the WCS-WSC Interlocal Agreement. The agreement states the use of all entities of Wayne State College can be used by Wayne Community Schools instead of listing separate facilities.

IV. Administration and Board Committee Reports:

IV.a. Administration - Written reports were provided by Administration. Copies of their reports are available at the District Office upon request.

IV.a.I. Superintendent

IV.a.I.1. NASB Strategic Plan Timeline

Discussion: Dr. Lenihan has started the paperwork for the plan. He will be in contact with Marcia Herring with some questions. The Board has been asked to submit names of individuals to be on the committee.

IV.a.I.2. WCS Long-Range Curriculum Plan - Health Standards Review

Discussion: Dr. Lenihan discussed the Curriculum Review Plan. The Board is required to adopt the standards that align with English Language Arts, Math, and Science. These standards align with the state assessments. The Board is not required to adopt the state health standards, which are up for review this year. The Board allowed Mr. Scott Sievers to address the Board on concerns with the health standards draft.

IV.a.I.3. Budget Update

Discussion: Dr. Lenihan stated there was no update on the Budget report due to valuations not being out yet.

IV.a.I.4. Restroom Project Update

Discussion: Mr. Jordan Widner and Dr. Lenihan reported on the Restroom Project. The restrooms are ready to use. There are some things on back order. There will be a final walk through when the project is complete.

IV.a.I.5. Collaborative Attendance Plan with County Attorney - Policy 5008

Discussion: This is the annual meeting that the principals have with the County Attorney on WCS attendance policies and student discipline issues that may involve the County Attorney. This meeting will be taking place soon.

IV.a.I.6. ESSER III Funding Survey Update

Discussion: Dr. Lenihan stated that the ESSER III Funding Survey resulted in 162 responses. The survey was a requirement to receive ESSER funds. A minimum of 20% of the funds will need to go towards loss of learning due to COVID 19.

IV.a.I.7. Adult Meal Prices

Discussion: Student meals will be free for the 2021-2022 school year. The adult meal prices were sent out by the Nebraska Department of Education. Adult lunch prices for breakfast will be \$2.40 and lunch is \$4.00.

IV.a.II. High School Principal

Discussion: Mr. Hight thanked the Board for allowing the administration to attend the Admin Days in August. He discussed break-out sessions he attended.

IV.a.III. Special Education/Early Learning Center Director

Discussion: Mrs. Bear discussed the sessions she attended at Admin Days.

IV.a.III.1. Early Learning Center Financial Report

Discussion: Mrs. Bear discussed the finances involved with the Early Learning Center. The Board asked several questions relating to the number of students enrolled, number of Special Education students enrolled, and costs saved over time on Special Education students receiving early childhood services.

IV.a.IV. Elementary Principal

Discussion: Mr. Plager stated Summer School was well attended.

IV.a.IV.1. Kids Club Financial Report

Discussion: Mr. Plager discussed the financial report from the Kids Club. Due to COVID 19, the membership numbers were down last year. This year's enrollment is forty-four students. Fifty students is the program's maximum.

IV.a.V. Junior High Principal/Activities Director

Discussion: The athletic side is off and running. As of now, there are no restrictions or limitations to fall sports. Mr. Wragge discussed the break-out sessions he attended at Admin Days.

IV.b. Board Committees

IV.b.I. Foundation and Community Relations - Justin Davis, Jaime Manz, Sylvia Ruhl, Mark Lenihan, Dave Wragge, Brandon Foote

Discussion: Mr. Foote stated that the Staff Giving Campaign is starting. The Murray Fishing Tournament is being held at the end of August.

IV.b.II. Curriculum and Committee on American Civics - Jaime Manz, Jeryl Nelson, Sylvia Ruhl, Mark Lenihan, Misty Bear

Discussion: Dr. Lenihan said there was good discussion during the Americanism Hearing that was held before the regular Board Meeting.

IV.b.III. Facility/Safety/Finance - Justin Davis, Lynn Junck, Jodi Pulfer, Mark Lenihan, Russ Plager, Jordan Widner

Discussion: No report.

IV.b.IV. Policy/Title IX - Jaime Manz, Jeryl Nelson, Jodi Pulfer, Mark Lenihan, Tucker Hight, Russ Plager

Discussion: No report.

IV.b.V. Negotiations - Justin Davis, Lynn Junck, Jeryl Nelson, Mark Lenihan

Discussion: The Negotiations Committee will need to meet to discuss the information from KSB Law on negotiations.

IV.b.VI. Legislative - Lynn Junck, Jodi Pulfer, Sylvia Ruhl, Mark Lenihan
Discussion: No report.

V. Boardsmanship

V.a. *NASB 2021 Area Membership Meeting
Wednesday, September 1
Norfolk, NE

VI. Future Agenda Items

*Special Board meeting to review end of year claims – Tuesday, Aug. 31, 2021 at 5:00

*Enrollment Report

*Budget Hearing

*Tax Request Hearing

*Review Summer School Program

*Principal Evaluation Process

Discussion: Additional Future Agenda Items include: Second Reading of WCS
Emergency Operations Plan

VII. Adjournment

Motion to Adjourn Meeting passed with a motion by Mr. Lynn Junck and a second by
Mrs. Jaime Manz. Motion carried with six yes votes.

Mr. Justin Davis: Yes
Mr. Lynn Junck: Yes
Mrs. Jaime Manz: Yes
Dr. Jeryl Nelson: Yes
Dr. Jodi Pulfer: Yes
Mrs. Sylvia Ruhl: Yes

Discussion: The meeting was adjourned at 8:46 p.m. The Board will meet Tuesday,
August 31, 2021, to review the end of year claims. The meeting will be held in Room
202 of the Jr/Sr High School. The next regular Board Meeting will be Monday,
September 13, 2021. The meeting will be held at the Jr/Sr High School in Room 202.

Deb Daum, Secretary

Wayne Community Schools
Board of Education End of Year Claims Minutes
August 31, 2021

The End of Year Claims meeting of the Wayne Board of Education was held at 611 West 7th Street, Wayne, NE, 68787, on Monday, August 31, 2021, at 5:00 PM. Notice of the meeting and place of agenda was posted at Wayne Community Schools, posted in The Wayne Herald (8/26/2021), and online: wayneschools.org. A copy of the Nebraska Open Meetings Act was displayed for the public to read.

Present Board Members:

Mr. Justin Davis
Mr. Lynn Junck
Mrs. Jaime Manz
Dr. Jeryl Nelson
Dr. Jodi Pulfer
Mrs. Sylvia Ruhl

1. Call the Meeting to Order

Discussion: The meeting was called to order at 5:00 p.m.

I.a. Pledge of Allegiance

I.b. Announce Open Meetings Act Posting and Location - Posted at Wayne Community Schools, Published in the Wayne Herald (8/26/2021), and online:

www.wayneschools.org

I.c. Action on Absence and Roll Call

I.d. Approval of Agenda - The Board may enter Executive Session to discuss any matter for which Executive Session is lawful and appropriate.

Motion to approve agenda, as presented, passed with a motion by Dr. Jodi Pulfer and a second by Mrs. Sylvia Ruhl. Motion carried with six yes votes.

Mr. Justin Davis: Yes
Mr. Lynn Junck: Yes
Mrs. Jaime Manz: Yes
Dr. Jeryl Nelson: Yes
Dr. Jodi Pulfer: Yes
Mrs. Sylvia Ruhl: Yes

II. New Business

II.a. Approval of Financial Claims

Motion to approve the Financial Claims, passed with a motion by Dr. Jodi Pulfer and a second by Mr. Justin Davis. Motion carried with six yes votes.

Mr. Justin Davis: Yes
Mr. Lynn Junck: Yes
Mrs. Jaime Manz: Yes
Dr. Jeryl Nelson: Yes
Dr. Jodi Pulfer: Yes
Mrs. Sylvia Ruhl: Yes

Discussion: The Board reviewed the remaining claims for the fiscal year. Mrs. Mary Jean Roberson, Business Manager, was in attendance to answer any questions the Board had.

II.b. Sparq Data Solutions Contract - Discuss, Consider, and Take Necessary Action on the Spar Data Solutions Contract

Motion to approve the contract with Sparq Data Solutions for negotiations software passed with a motion by Mr. Justin Davis and a second by Dr. Jodi Pulfer. Motion carried with five yes votes.

Mr. Justin Davis: Yes
Mr. Lynn Junck: No
Mrs. Jaime Manz: Yes
Dr. Jeryl Nelson: Yes
Dr. Jodi Pulfer: Yes
Mrs. Sylvia Ruhl: Yes

Discussion: The Board approved the contract from Sparq Data Solutions Negotiation Software.

III. Superintendent Report

III.a. Budget Update

Discussion: Dr. Lenihan discussed the proposed 2021-2022 school budget with the Board. Comparisons from last year were shown.

III.b. ESSER III Grant Update

Discussion: Dr. Lenihan discussed the possible ways to use the ESSER III funds. A minimum of 20% of the funds will need to go towards loss of learning due to COVID 19.

III.c. NASB Strategic Planning Update

Discussion: Dr. Lenihan stated that the Board and administration surveys are complete. The next surveys will be going out to the students, staff, and parents. Discussion was given on ways to get the survey distributed to all patrons in the District.

III.d. Girl's Wrestling

Discussion: Dr. Lenihan presented data from NSAA on Girls Wrestling. Our boys' wrestling coaches would coach the girls' team. There would be minimal cost in implementing a girls' team. This would be a good opportunity to provide another activity choice for girls and will bring WCS in more compliance with Title IV Equal Opportunity.

IV. Adjournment

Motion to Adjourn Meeting passed with a motion by Mr. Lynn Junck and a second by Mrs. Jaime Manz. Motion carried with six yes votes.

Mr. Justin Davis: Yes
Mr. Lynn Junck: Yes
Mrs. Jaime Manz: Yes
Dr. Jeryl Nelson: Yes
Dr. Jodi Pulfer: Yes
Mrs. Sylvia Ruhl: Yes

Discussion: The meeting was adjourned at 5:47 p.m. The next regular Board Meeting will be Monday, September 13, 2021. The meeting will begin at 5:00 p.m. in Room 202 of the Jr/Sr High School.

Deb Daum, Secretary

Wayne Public Schools

Check Listing Report

Accounting Cycle: FY20-21; Begin Date: 08/30/2021; End Date: 08/30/2021; Bank: State Nebraska Bank; Sort By
Element: FUND; Account Expression: ([FUND] = "06"); Created On: 8/29/2021 6:10:32 PM

Check Date	Check Number	Payee	Type	Amount
08/30/2021	5094	Matt Ley	Accounts Payable	\$150.00
08/30/2021	5095	Matthew Jones	Accounts Payable	\$41.50
08/30/2021	5096	Poehlman, Judy A	Accounts Payable	\$138.95
Sub Total				\$330.45

Wayne Public Schools

Check Listing Report

Accounting Cycle: FY20-21; Begin Date: 08/30/2021; End Date: 08/30/2021; Bank: State Nebraska Bank; Sort By Element: FUND; Account Expression: ([FUND] = "06");
Created On: 8/29/2021 6:10:32 PM

Check Date	Check Number	Payee	Description	Type	Amount
08/30/2021	5094	Matt Ley	refund on student meal account	Accounts Payable	\$150.00
08/30/2021	5095	Matthew Jones	refund on student meal account	Accounts Payable	\$41.50
08/30/2021	5096	Poehlman, Judy A	reimb./kitchen supplies, staff t-shirts	Accounts Payable	\$138.95
Sub Total					\$330.45

Wayne Public Schools

Check Listing Report

Accounting Cycle: FY20-21; Begin Date: 08/31/2021; End Date: 08/31/2021; Bank: State Nebraska Bank; Sort By Element: FUND; Account Expression: ([FUND] = "06");
Created On: 8/30/2021 7:56:43 PM

Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
LF-08312021	State Nebraska Bank	540978	5097	St. Mary's Food Stand	\$492.74	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
St. Mary's Food Stand		8/31/2021	06-2-031000-610-000-000	supply		\$37.82
St. Mary's Food Stand		8/31/2021	06-2-031000-630-000-000	food		\$454.92
Sub Total						\$492.74
Grand Total						\$492.74

Wayne Public Schools

Check Listing Report

Accounting Cycle: FY20-21; Begin Date: 08/31/2021; End Date: 08/31/2021; Bank: State Nebraska Bank; Sort By Element:
FUND; Account Expression: ((FUND1 = "06") ; Created On: 8/30/2021 7:56:43 PM

Check Date	Check Number	Payee	Type	Amount
08/31/2021	5097	St. Mary's Food Stand	Accounts Payable	\$492.74
Sub Total				\$492.74

Wayne Public Schools

Check Listing Report

Accounting Cycle: FY20-21; Begin Date: 08/31/2021; End Date: 08/31/2021; Bank: State Nebraska Bank; Sort By Element: FUND; Account Expression: ([FUND] = "06") ; Created On: 8/30/2021 7:56:43 PM

Check Date	Check Number	Payee	Description	Type	Amount
08/31/2021	5097	St. Mary's Food Stand	food, supply	Accounts Payable	\$492.74
Sub Total					\$492.74

Wayne Public Schools

Check Listing Report 9-13-21 Board Meeting

Accounting Cycle: FY21-22; Begin Date: 09/01/2021; End Date: 09/13/2021; Bank: State Nebraska Bank; Sort By Element: FUND; Account Expression: [All]; Created On: 9/10/2021 4:21:28 PM

Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2328	State Nebraska Bank	540935	1662	OCC Builders LLC	\$27,284.00	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
OCC Builders LLC		4	08-2-047000-450-000-	High School restroom renovation		\$27,284.00
Sub Total						\$27,284.00
2327	State Nebraska Bank	537047	21750	Ace Hardware & Home	\$201.54	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Ace Hardware & Home		8-31-21	01-2-011000-610-001-	HS teaching supplies, batteries		\$59.96
Ace Hardware & Home		8-31-21	01-2-026200-431-001-	HS building Upkeep		\$13.99
Ace Hardware & Home		8-31-21	01-2-026200-431-005-	ES building Upkeep		\$33.67
Ace Hardware & Home		8-31-21	01-2-026200-431-300-	ELC Building Upkeep		\$20.98
Ace Hardware & Home		8-31-21	01-2-026200-610-000-	District Maintenance Supplies		\$67.95
Ace Hardware & Home		8-31-21	01-2-026500-890-000-	battery remote white Fusion		\$4.99
Sub Total						\$201.54
2327	State Nebraska Bank	537047	21751	American Broadband	\$839.13	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
American Broadband		554429/1/21,319509/1/21	01-2-011000-382-000-	k-12 Phone		\$539.36
American Broadband		554429/1/21,319509/1/21	01-2-011900-382-300-	ELC phone, internet, cable		\$299.77
Sub Total						\$839.13
2327	State Nebraska Bank	537047	21752	Beiermann Electric	\$70.50	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Beiermann Electric		831	01-2-026200-431-000-	outlet in TR bldg		\$70.50
Sub Total						\$70.50
2327	State Nebraska Bank	537047	21753	Black Hills Energy	\$150.40	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Black Hills Energy		09/13/21	01-2-026100-621-001-	ES, JH, HS Natural Gas		\$55.96
Black Hills Energy		09/13/21	01-2-026100-621-005-	ES, JH, HS Natural Gas		\$66.50
Black Hills Energy		09/13/21	01-2-026100-621-006-	ES, JH, HS Natural Gas		\$27.94
Sub Total						\$150.40
2327	State Nebraska Bank	537047	21754	Broad Reach	\$292.62	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Broad Reach	4446-2022	ARUO322036	01-2-022200-640-005-	ES libr. books	09/08/2021	\$292.62
Sub Total						\$292.62
2327	State Nebraska Bank	537047	21755	Chemsearch FE	\$977.90	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Chemsearch FE		7490757	01-2-026200-431-005-	ES Water Treatment		\$977.90
Sub Total						\$977.90
2327	State Nebraska Bank	537047	21756	City of Wayne	\$24,711.35	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
City of Wayne		9/10/21	01-2-026100-410-001-	Water HS		\$1,716.35
City of Wayne		9/10/21	01-2-026100-410-005-	Water EL		\$1,486.04
City of Wayne		9/10/21	01-2-026100-410-006-	Water 7/8		\$856.89
City of Wayne		9/10/21	01-2-026100-621-001-	HS electric		\$7,033.19
City of Wayne		9/10/21	01-2-026100-621-005-	Electric EL		\$9,663.62
City of Wayne		9/10/21	01-2-026100-621-006-	Electric 7/8		\$3,511.31
City of Wayne		9/10/21	01-2-026100-621-300-	Pre-K electricity		\$443.95
Sub Total						\$24,711.35
2327	State Nebraska Bank	537047	21757	Cobblestone Hotel Wayne	\$384.00	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Cobblestone Hotel Wayne		1585906	01-2-025100-580-000-	Accounting Services Lodging- August		\$384.00
Sub Total						\$384.00
2327	State Nebraska Bank	537047	21758	Cole Papers Inc.	\$1,002.46	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Cole Papers Inc.	5870-2022	10029929,10033924	01-2-026200-610-000-	maint. supplies, dist.	09/08/2021	\$1,002.46
Sub Total						\$1,002.46
2327	State Nebraska Bank	537047	21759	Dana Chen Lo	\$32.48	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Dana Chen Lo		9/6/2021	01-2-027120-332-000-	Transportation		\$32.48
Sub Total						\$32.48
2327	State Nebraska Bank	537047	21760	Dana F.Cole & company, LLP	\$4,000.00	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Dana F.Cole & company, LLP		8-30-21	01-2-025100-315-000-	8/31 Single Audit		\$4,000.00
Sub Total						\$4,000.00
2327	State Nebraska Bank	537047	21761	Eakes Office Solutions	\$409.94	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Eakes Office Solutions	5848-2022	8318761-0	01-2-025100-610-000-	toner cartridge for office fax machine/supply, office, dist.	09/08/2021	\$53.94
Eakes Office Solutions	4492-2022	8322068-0	01-2-011000-610-000-	staple cartridges for ES copiers/dist. copier supply	09/08/2021	\$356.00
Sub Total						\$409.94
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type

2327	State Nebraska Bank	537047	21762	Egan Supply Co.	\$391.68	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Egan Supply Co.		340426	01-2-026200-431-001-	paper towel dispensers		\$261.12
Egan Supply Co.		340426	01-2-026200-431-006-	paper towel dispensers		\$130.56
Sub Total						\$391.68
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2327	State Nebraska Bank	537047	21763	Electronic Contracting Company Inc.	\$771.00	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Electronic Contracting Company Inc.		16925	01-2-026100-350-000-	Quarterly monitoring for fire door dampers		\$81.00
Electronic Contracting Company Inc.		16796	01-2-026200-431-001-	dampers		\$690.00
Sub Total						\$771.00
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2327	State Nebraska Bank	537047	21764	Electronic Sound, Inc.	\$642.00	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Electronic Sound, Inc.		5122	01-2-026200-431-001-	Spare analog clocks, JH,HS		\$428.21
Electronic Sound, Inc.		5122	01-2-026200-431-006-	Spare analog clocks, JH,HS		\$213.79
Sub Total						\$642.00
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2327	State Nebraska Bank	537047	21765	ESU #1	\$17,617.70	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
ESU #1		SP6515	01-2-012003-330-000-	SPED Inservice		\$240.00
ESU #1		SP6515	01-2-012004-591-001-	ESU Transition Services, HS		\$70.70
ESU #1		SP6515	01-2-021510-591-000-	SPED Speech		\$619.50
ESU #1		SP6515	01-2-021610-591-000-	SPED Occupational Therapy		\$264.37
ESU #1		M-1803	01-2-022240-382-000-	E-rate Support		\$3,500.00
ESU #1		M-1803	01-2-022240-382-000-	Net Neb Interregional Transport Fee		\$149.88
ESU #1		M-1803	01-2-022240-382-000-	Network Nebraska participation fee		\$2,964.00
ESU #1		SP6515	01-2-064040-591-300-	PSP Early Intervention, Educare		\$9,809.25
Sub Total						\$17,617.70
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2327	State Nebraska Bank	537047	21766	ESU #7	\$75.00	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
ESU #7		6-16-21TT	01-2-012004-591-001-	KSB Law presentation @ transition training		\$75.00
Sub Total						\$75.00
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2327	State Nebraska Bank	537047	21767	Fleet US LLC	\$607.80	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Fleet US LLC		5862-2022	01-2-026300-431-000-	field paint/grounds upkeep, dist.	09/09/2021	\$607.80
Sub Total						\$607.80
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2327	State Nebraska Bank	537047	21768	Genesis Enterprises, LLC	\$1,450.00	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Genesis Enterprises, LLC		5443-2022	01-2-026200-610-000-	tent frame/furn. & fixt. sup., dist.	09/09/2021	\$1,450.00
Sub Total						\$1,450.00
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2327	State Nebraska Bank	537047	21769	Glass Edge, Inc.	\$842.00	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Glass Edge, Inc.		71236	01-2-026200-431-006-	Replace scratched windows JH doors		\$842.00
Sub Total						\$842.00
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2327	State Nebraska Bank	537047	21770	Hometown Leasing	\$3,973.40	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Hometown Leasing		8/3/21	01-2-025100-443-000-	Copier lease		\$1,986.70
Hometown Leasing		8/31/21	01-2-025300-443-000-	copier lease		\$1,986.70
Sub Total						\$3,973.40
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2327	State Nebraska Bank	537047	21771	J.W. Pepper & Son Inc.	\$74.99	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
J.W. Pepper & Son Inc.		5846-2022	01-2-011000-610-001-	All State choir music, HS	09/08/2021	\$74.99
Sub Total						\$74.99
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2327	State Nebraska Bank	537047	21772	Jennifer Davis	\$430.08	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Jennifer Davis		09/06/2021	01-2-027120-332-000-	Transportation- August		\$430.08
Sub Total						\$430.08
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2327	State Nebraska Bank	537047	21773	Kenneth S. Hamsa	\$1,277.50	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Kenneth S. Hamsa		8/25/2021	01-2-011000-350-001-	HS Band Instrument Repair		\$316.00
Kenneth S. Hamsa		8/25/2021	01-2-011000-350-005-	ES Band Instrument Repair		\$444.50
Kenneth S. Hamsa		8/25/2021	01-2-011000-350-006-	JH Band Instrument Repair		\$517.00
Sub Total						\$1,277.50
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2327	State Nebraska Bank	537047	21774	Knowbuddy Resources	\$164.65	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Knowbuddy Resources		4445B-2022	01-2-022200-640-005-	ES libr. books	09/08/2021	\$164.65
Sub Total						\$164.65
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2327	State Nebraska Bank	537047	21775	Knulson Law	\$270.00	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Knulson Law		1265	01-2-023300-317-000-	Attend School Board Meeting		\$270.00
Sub Total						\$270.00
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2327	State Nebraska Bank	537047	21776	KSB School Law	\$604.00	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
KSB School Law		10597	01-2-023300-317-000-	patron concern, open enrollment options		\$604.00

Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount	Type
Security Shredding Services		17932	01-2-025100-310-000-	Shred 2 bins		\$70.00	
Sub Total						\$70.00	
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type	
2327	State Nebraska Bank	537047	21792	Sparq Data Solutions	\$2,520.00	Accounts Payable	
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount	Type
Sparq Data Solutions		9/10/21	01-2-023100-643-000-	SPARQ subscription		\$2,520.00	
Sub Total						\$2,520.00	
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type	
2327	State Nebraska Bank	537047	21793	Sports Facility Maintenance, LLC	\$3,947.50	Accounts Payable	
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount	Type
Sports Facility Maintenance, LLC		450	01-2-026400-431-001-	ES, JH, HS Bleacher Inspections		\$1,459.06	
Sports Facility Maintenance, LLC		450	01-2-026400-431-005-	ES, JH, HS Bleacher Inspections		\$1,780.00	
Sports Facility Maintenance, LLC		450	01-2-026400-431-006-	ES, JH, HS Bleacher Inspections		\$728.44	
Sub Total						\$3,947.50	
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type	
2327	State Nebraska Bank	537047	21794	State Nebraska Bank and Trust Co.	\$221.62	Accounts Payable	
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount	Type
State Nebraska Bank and Trust Co.		6843-2022	01-2-025100-610-000- nnn	Activity Fund checks & deposit slips/supplies, Office, Dist.	09/08/2021	\$221.62	
Sub Total						\$221.62	
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type	
2327	State Nebraska Bank	537047	21795	Sunnyview Place, LLC	\$3,932.00	Accounts Payable	
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount	Type
Sunnyview Place, LLC		9/06/2021	01-2-026100-440-300-	Sept Rent		\$3,932.00	
Sub Total						\$3,932.00	
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type	
2327	State Nebraska Bank	537047	21796	Synchrony Bank/Amazon	\$2,130.37	Accounts Payable	
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount	Type
Synchrony Bank/Amazon		8/25/21	01-2-011000-610-001-	HS teaching supplies		\$39.99	
Synchrony Bank/Amazon		8/25/21	01-2-011000-610-001-	HS Ag classroom supplies		\$264.28	
Synchrony Bank/Amazon		8/25/21	01-2-011000-640-001-	HS English textbooks		\$940.29	
Synchrony Bank/Amazon		8/25/21	01-2-011000-640-005-	ES social studies textbooks		\$94.33	
Synchrony Bank/Amazon		8/25/21	01-2-025100-610-000-	office supplies		\$56.59	
Synchrony Bank/Amazon		8/25/21	01-2-026200-431-005-	ES cabinet-Mother's Room		\$97.20	
Synchrony Bank/Amazon		8/25/21	01-2-026200-610-000-	maintenance supplies		\$637.69	
Sub Total						\$2,130.37	
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type	
2327	State Nebraska Bank	537047	21797	Tamala Clausen	\$6,920.03	Accounts Payable	
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount	Type
Tamala Clausen		09/06/2021	01-2-025100-310-000-	August Accounting Services		\$6,562.75	
Tamala Clausen		09/06/2021	01-2-025100-334-000-	August mileage		\$357.28	
Sub Total						\$6,920.03	
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type	
2327	State Nebraska Bank	537047	21798	Time Management Systems, Inc.	\$130.05	Accounts Payable	
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount	Type
Time Management Systems, Inc.		5811-2022	01-2-025100-610-000-	employee badges/supplies, office, dist.	09/08/2021	\$130.05	
Sub Total						\$130.05	
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type	
2327	State Nebraska Bank	537047	21799	Toni Rasmussen	\$22.20	Accounts Payable	
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount	Type
Toni Rasmussen		5908-2022	01-2-011000-610-001-	reimb.ag classroom supply	09/08/2021	\$22.20	
Sub Total						\$22.20	
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type	
2327	State Nebraska Bank	537047	21800	Tri-State Sewing & Quilting	\$1,014.00	Accounts Payable	
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount	Type
Tri-State Sewing & Quilting		5768-2022	01-2-011000-350-001- nnn	rep. & maint.-22 sewing mach., 3 sergers, 1 embroid. mach./JH, HS rep. & maint.	09/08/2021	\$676.00	
Tri-State Sewing & Quilting		5768-2022	01-2-011000-350-006- nnn	rep. & maint.-22 sewing mach., 3 sergers, 1 embroid. mach./JH, HS rep. & maint.	09/08/2021	\$338.00	
Sub Total						\$1,014.00	
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type	
2327	State Nebraska Bank	537047	21801	U.S. Bank	\$1,616.52	Accounts Payable	
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount	Type
U.S. Bank		8/25/21	01-2-011000-610-001-	HS teaching supplies		\$88.44	
U.S. Bank		8/25/21	01-2-011000-640-001-	Nursing assistant training books		\$575.95	
U.S. Bank		8/25/21	01-2-012003-610-006-	SPED Learning A-Z renewal		\$118.00	
U.S. Bank		8/25/21	01-2-023200-580-000-	Admin Days- Superintendent		\$108.44	
U.S. Bank		8/25/21	01-2-023200-580-000-	NCSA meeting- Super		\$167.07	
U.S. Bank		8/25/21	01-2-023200-580-000-	Super- gas		\$21.00	
U.S. Bank		8/25/21	01-2-023200-610-000-	NDN sub- Super		\$4.99	
U.S. Bank		8/25/21	01-2-024100-580-001-	Admin Days- HS Principal		\$108.44	
U.S. Bank		8/25/21	01-2-024100-580-005-	Admin Days- ES Principal		\$108.44	
U.S. Bank		8/25/21	01-2-024100-580-005-	ES Principal gas- Admin Days		\$50.57	
U.S. Bank		8/25/21	01-2-024100-580-005-	ES Principal meals Admin Days		\$17.66	
U.S. Bank		8/25/21	01-2-064110-610-000-	CPI online training		\$247.50	
Sub Total						\$1,616.52	
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type	
2327	State Nebraska Bank	537047	21802	US Cellular	\$74.75	Accounts Payable	
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount	Type
US Cellular		0457930946	01-2-025100-382-000-	Maint Phone		\$74.75	
Sub Total						\$74.75	
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type	
2327	State Nebraska Bank	537047	21803	Virco Inc.	\$576.31	Accounts Payable	
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount	Type
Virco Inc.		4470-2022	01-2-012003-610-005-	classroom chairs/ES SPED fum. & fixt. supply	09/08/2021	\$576.31	
Sub Total						\$576.31	
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type	
2327	State Nebraska Bank	537047	21804	Volkman Plumbing & Heating, Inc.	\$2,183.50	Accounts Payable	

Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount	
Volkman Plumbing & Heating, Inc.		206109,206110	01-2-026200-431-001-	Replace Pump HS, Stool Problem ES		\$1,883.50	
Volkman Plumbing & Heating, Inc.		206109,206110	01-2-026200-431-005-	Replace Pump HS, Stool Problem ES		\$300.00	
Sub Total						\$2,183.50	
Voucher Number	Bank Name	Account Number	Check Number	Payee		Amount	Type
2327	State Nebraska Bank	537047	21805	Wagner, Leslie		\$638.00	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount	
Wagner, Leslie		6-16-21	01-2-021810-591-000-	Transition Consult- Vision Svcs. SPED		\$638.00	
Sub Total						\$638.00	
Voucher Number	Bank Name	Account Number	Check Number	Payee		Amount	Type
2327	State Nebraska Bank	537047	21806	Waste Connections of Nebraska Inc.		\$586.50	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount	
Waste Connections of Nebraska Inc.		09/06/21	01-2-026200-410-000-	September Garbage Pickup		\$586.50	
Sub Total						\$586.50	
Voucher Number	Bank Name	Account Number	Check Number	Payee		Amount	Type
2327	State Nebraska Bank	537047	21807	Wayne Auto Parts Inc.		\$85.33	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount	
Wayne Auto Parts Inc.		8/31/21	01-2-026200-431-001-	Belt HVAC HS		\$60.70	
Wayne Auto Parts Inc.		8/31/21	01-2-026300-610-000-	Belts-field painter		\$12.22	
Wayne Auto Parts Inc.		8/31/21	01-2-026300-610-000-	filter grounds upkeep		\$12.41	
Sub Total						\$85.33	
Voucher Number	Bank Name	Account Number	Check Number	Payee		Amount	Type
2327	State Nebraska Bank	537047	21808	Wayne Greenhouse, Inc.		\$153.80	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount	
Wayne Greenhouse, Inc.	5904-2022	78529	01-2-011000-610-001-	ag classroom supply	09/08/2021	\$153.80	
Sub Total						\$153.80	
Voucher Number	Bank Name	Account Number	Check Number	Payee		Amount	Type
2327	State Nebraska Bank	537047	21809	Wayne Herald		\$1,148.27	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount	
Wayne Herald		09/06/2021	01-2-023100-540-000-	Newsletters, legal, web ad, help wanted		\$1,148.27	
Sub Total						\$1,148.27	
Voucher Number	Bank Name	Account Number	Check Number	Payee		Amount	Type
2327	State Nebraska Bank	537047	21810	Zach Heating and Cooling		\$174.00	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount	
Zach Heating and Cooling		22317,22471	01-2-026200-431-001-	HS weight room air conditioning repair		\$174.00	
Sub Total						\$174.00	
Grand Total						\$129,880.05	

Check Summary Report

Date: 08/01/2021 thru 08/31/2021

Check Number	Status	Check / Void Date	Vendor Name	PO Number	Description	Amount
21-14664	O	08/09/2021	STATE NEBRASKA BANK	<i>Emporium</i>	CHANGE-APPAREL SALES	200.00
21-14665	O	08/09/2021	OMAHA NEON SIGN	<i>Staff Support</i>	INSTALLATION/SCOREBOARD <i>DS</i>	2,070.00
21-14666	O	08/09/2021	U. S. BANK	<i>(see last page)</i>	CREDIT CARD PAYMENT	758.61
21-14667	O	08/09/2021	MUSIC THEATRE	<i>Musical</i>	SUMMER MUSICAL	1,350.00
21-14668	O	08/09/2021	AMERICAN POP CORN CO.	<i>Popper Fund</i>	POPCORN POPPER	1,600.00
21-14669	O	08/11/2021	STATE NEBRASKA BANK	<i>Atth. / Com</i>	CHANGE - SB JAMBOREE,	1,380.00
21-14670	O	08/11/2021	STATE NEBRASKA BANK	<i>Athletic</i>	CHANGE - TAILGATE/PASS	150.00
21-14671	O	08/11/2021	KEITH KOSKI		UMPIRE - (V) SB JAMBOREE,	40.00
21-14672	O	08/11/2021	MARK GROTH		UMPIRE - (V) SB JAMBOREE,	40.00
21-14673	O	08/11/2021	TOWNEPLACE SUITES		LODGING/COACHES CLINIC	1,667.04
21-14674	O	08/11/2021	DAVE WRAGGE		REIMB. - GAS/COACHES	22.19
21-14675	O	08/11/2021	RUSS PLAGER	<i>FB</i>	REIMB./PORTABLE	326.79
21-14676	O	08/11/2021	TYLER PRAUNER	<i>"</i>	REIMB./SD CARDS, RING	147.51
21-14677	O	08/11/2021	QUALITY 1 GRAPHICS	<i>Grades</i>	FLOOR DECALS FOR ES	50.00
21-14678	O	08/13/2021	LARRY WELLS	<i>Athletic</i>	OFFICIAL, FB SCRIMMAGE,	70.00
21-14679	O	08/13/2021	NATE BEHNKE		OFFICIAL - FB SCRIMMAGE,	70.00
21-14680	O	08/13/2021	BOB LOWE		OFFICIAL - FB SCRIMMAGE,	70.00
21-14681	O	08/13/2021	TRAVIS BAUMANN		OFFICIAL - FB SCRIMMAGE,	70.00
21-14682	O	08/18/2021	STATE NEBRASKA BANK	<i>Atth. / Com</i>	CHANGE - SB TOURN., 8/21	2,550.00
21-14683	O	08/18/2021	WEST POINT BEEMER HIGH	<i>Athletic</i>	ENTRY FEE - GOLF INVITE,	100.00
21-14684	O	08/18/2021	NEBRASKA HS SPORTS HALL		PROCEEDS/(V) SB	694.00
21-14685	O	08/18/2021	DAN MEISTER		UMPIRE - SB TOURN., 8/21	210.00
21-14686	O	08/18/2021	LANDON BLOEDORN		UMPIRE - SB TOURN., 8/21	210.00
21-14687	O	08/18/2021	JOSH SCHLOTE		UMPIRE - SB TOURN., 8/21	210.00
21-14688	O	08/18/2021	MARK JACKSON		UMPIRE - SB TOURN., 8/21	210.00
21-14689	O	08/18/2021	GARY DAVIS		UMPIRE - SB TOURN., 8/21	210.00
21-14690	O	08/18/2021	MARK GROTH		UMPIRE - SB TOURN., 8/21	210.00
21-14691	O	08/18/2021	KEITH KOSKI		UMPIRE - SB TOURN., 8/21	210.00
21-14692	O	08/18/2021	DOMENIC CONSOLI		UMPIRE - SB TOURN., 8/21	210.00
21-14693	O	08/18/2021	STADIUM SPORTS	<i>FB</i>	APPAREL	141.00
21-14694	O	08/18/2021	DIXON ELEVATOR CO.	<i>FFA</i>	FEED	1,285.28
21-14695	O	08/18/2021	POWER SPELLING, INC.	<i>Grades</i>	SUBSCRIPTION	588.00
21-14696	O	08/18/2021	SCHOOL SPECIALTY SUPPLY	<i>"</i>	FOLDERS/LAM.	302.71
21-14697	O	08/20/2021	HUDL	<i>(see last page)</i>	SUBSCRIPTION SERVICE	9,400.00
21-14698	O	08/24/2021	PAC 'N' SAVE	<i>SPED Trans</i>	SUPPLY	3.89
21-14699	O	08/24/2021	COMPLETE	<i>Weddings St. Council</i>	DJ FOR HOMECOMING , 9/13	425.00
21-14700	O	08/24/2021	FFA CONVENTION TOUR -	<i>FFA</i>	BAL. DUE ON TOUR	3,013.00
21-14701	O	08/24/2021	IXL LEARNING	<i>Grades</i>	SITE LICENSE	1,530.00
21-14702	O	08/24/2021	LAUREL-CONCORD-COLERID	<i>Athletic</i>	ENTRY FEE - JV VB TOURN.,	80.00
21-14703	O	08/24/2021	STANTON PUBLIC SCHOOLS		ENTRY FEE - GOLF INVITE,	100.00
21-14704	O	08/24/2021	WISNER-PILGER SCHOOLS		ENTRY FEE - VB CLASSIC,	100.00
21-14705	O	08/27/2021	STATE NEBRASKA BANK	<i>St. Council</i>	CHANGE - HOMECOMING <i>Week events</i>	350.00
21-14706	O	08/27/2021	STATE NEBRASKA BANK	<i>Atth. / Com.</i>	CHANGE, FB - LOGAN VIEW,	4,110.00

Check Summary Report

Date: 08/01/2021 thru 08/31/2021

Check Number	Status	Check / Void Date	Vendor Name	PO Number	Description	Amount
21-14707	O	08/27/2021	TIM HIGGINS	<i>Athletes</i>	OFFICIAL, FB - LOGAN VIEW,	130.00
21-14708	O	08/27/2021	CHRIS RIHA		OFFICIAL, FB - LOGAN VIEW,	130.00
21-14709	O	08/27/2021	DENNIS FIERSTEIN		OFFICIAL, FB - LOGAN VIEW,	130.00
21-14710	O	08/27/2021	KEVIN MAYFIELD		OFFICIAL, FB - LOGAN VIEW,	130.00
21-14711	O	08/27/2021	STEVE VERRANEAULT		OFFICIAL, FB - LOGAN VIEW,	130.00
21-14712	O	08/27/2021	VEL'S BAKERY		DONUTS/SB TOURN., 8/21	18.00
21-14713	O	08/27/2021	LINEUPCARDS.COM		SB SUPPLY	55.00
21-14714	O	08/27/2021	JAEGER SPORTS INC.	<i>SB</i>	SB SUPPLY	79.85
21-14715	O	08/27/2021	STADIUM SPORTS - O'NEILL	<i>TR</i>	TR SUPPLIES	982.80
21-14716	O	08/27/2021	INNOVATIVE OFFICE	<i>Musical</i>	COOP ORDER/BATTERIES	103.68
21-14717	O	08/27/2021	REALLY GOOD STUFF, INC.	<i>Grades</i>	PRIVACY SHIELDS	155.94
21-14718	O	08/27/2021	BRENNA ANDERSON		REIMB./SUPPLIES FOR ELL	19.15
21-14719	O	08/27/2021	TEACHER DIRECT		SUPPLIES	224.08
21-14720	O	08/27/2021	WALSWORTH PUBLISHING	<i>Annual</i>	FINAL PAYMENT ON 2021	2,469.14
21-14721	O	08/30/2021	STATE NEBRASKA BANK	<i>Athl. Race</i>	CHANGE - 9/10 FB - WEST	1,220.00
21-14722	O	08/30/2021	STATE NEBRASKA BANK	" "	CHANGE - JH FB - O'NEILL,	1,220.00
21-14723	O	08/30/2021	LARRY WELLS	<i>Athletes</i>	OFFICIAL, 9/10 FB - WEST	75.00
21-14724	O	08/30/2021	JORDAN WELLS		OFFICIAL, 9/10 FB - WEST	75.00
21-14725	O	08/30/2021	RICH RETHWISCH		OFFICIAL, 9/10 FB - WEST	75.00
21-14726	O	08/30/2021	TRAVIS BAUMANN		OFFICIAL, 9/10 FB - WEST	75.00
21-14727	O	08/30/2021	RICH RETHWISCH		OFFICIAL, JH FB - O'NEILL,	100.00
21-14728	O	08/30/2021	BOB LOWE		OFFICIAL, JH FB - O'NEILL,	100.00
21-14729	O	08/30/2021	JIM BARTEE		OFFICIAL - JH FB - O'NEILL,	100.00

Report Total: 44,332.66

U.S. Bank

<i>Grades</i>	44.97
<i>Staff Support</i>	13.95
<i>Student Fee - Chromebooks</i>	554.69
<i>Sib Shop</i>	145.00
Total	<u>758.61</u>

HUDL - service

<i>Athletic</i>	4975.00
<i>FB</i>	1500.00
<i>VB</i>	975.00
<i>BB</i>	975.00
<i>WR</i>	975.00
Total	<u>9400.00</u>

Wayne Public Schools

Check Report- Payroll Account

Begin Date: 08/01/2021; End Date: 08/31/2021; Check Type: Accounts Payable and Payroll Liability; Payee: [All]; Bank: State Nebraska Bank; Accounting Cycle: FY20-21; Limit Results to This Cycle: No; Account Expression: ([FUND] = "03"); Show Detail by Voucher: Yes; Created On: 9/13/2021 10:01:57 AM

Check Date	Check Number	Payee	Type	Amount
08/09/2021		Nebraska Retirement System - EFT	Accounts Payable	\$7,695.78
08/24/2021		Internal Revenue Service - EFT	Accounts Payable	\$111,120.61
08/24/2021		Nebraska Retirement System - EFT	Accounts Payable	\$95,780.28
08/24/2021		State of Nebraska - EFT	Accounts Payable	\$17,459.20
08/24/2021	1459	Aetna Insurance	Accounts Payable	\$3,043.45
08/24/2021	1460	Ameritas Life Insurance Co. (Dent)	Accounts Payable	\$198.00
08/24/2021	1461	United Of Omaha	Accounts Payable	\$1.48
Sub Total				\$235,298.80

Wayne Public Schools

Check Report

Begin Date: 08/01/2021; End Date: 08/31/2021; Check Type: Payroll Liability; Payee: [All]; Bank: State Nebraska Bank; Accounting Cycle: FY20-21; Limit Results to This Cycle: Yes; Account Expression: ([FUND] = "06") ; Show Detail by Voucher: Yes; Created On: 9/13/2021 9:54:08 AM

Check Date	Check Number	Payee	Type	Amount	
08/17/2021	5088	Aetna Insurance	Payroll Liability	\$1,676.52	
08/17/2021	5089	Ameritas Life Insurance Co. (Dent)	Payroll Liability	\$116.96	
08/17/2021	5090	Elkhorn Valley Bank	Payroll Liability	\$350.00	
08/17/2021	5091	Payroll Account	Payroll Liability	\$994.59	
08/17/2021	5092	S.D. 17 Payroll Account	Payroll Liability	\$1,126.74	
08/17/2021	5093	United Of Omaha	Payroll Liability	\$24.26	
08/17/2021	EFT	Direct Deposit	Payroll Liability	\$3,437.63	
Sub Total				\$7,726.70	Lunch

Check Date	Check Number	Payee	Type	Amount	
08/17/2021	21704	Aetna Insurance	Payroll Liability	\$114,918.61	
08/17/2021	21705	Ameritas Life Insurance Co. (Dent)	Payroll Liability	\$6,688.80	
08/17/2021	21706	Elkhorn Valley Bank	Payroll Liability	\$6,756.66	
08/17/2021	21707	First Concord Benefits Group	Payroll Liability	\$4,805.28	
08/17/2021	21708	Payroll Account	Payroll Liability	\$94,714.92	
08/17/2021	21709	S.D. 17 Payroll Account	Payroll Liability	\$127,378.85	
08/17/2021	21710	TSA Consulting Group, Inc	Payroll Liability	\$1,216.75	
08/17/2021	21711	United Of Omaha	Payroll Liability	\$2,520.33	
08/17/2021	21712	Vision Services Plan	Payroll Liability	\$1,087.11	
08/17/2021	EFT	Direct Deposit	Payroll Liability	\$329,016.96	
08/23/2021	21713	Payroll Account	Payroll Liability	\$70.77	
08/23/2021	21714	S.D. 17 Payroll Account	Payroll Liability	\$74.22	
08/23/2021	EFT	Direct Deposit	Payroll Liability	\$400.57	
Sub Total				\$689,649.83	General

InstructionSpecial Education

[Name] Public Schools adopts this special education policy with the intent that the policy maintains the District's compliance with all applicable laws affecting special education services and programs. The Superintendent or designees shall develop regulations or procedures to implement these policies. Employees and contractors of the District are expected to comply with these policies and all regulations, guidelines and procedures related to this policy in all respects.

The District will abide by all state and federal laws relating to special education. The District's special education policy and regulations, guidelines and procedures related to this policy are to be interpreted so as to be in compliance with such laws. In the event of changes in law, the school administration shall be authorized to implement modifications of practice to comply with such changes (whether the changes impose more or less stringent procedural or substantive requirements) until such time as amended policies are adopted by the Board of Education. References herein to 92 NAC 51 citations are made to Rule 51 as in effect on the date of the adoption of these policies. In the event of renumbering or other revisions to Rule 51, the policy shall be interpreted and implemented consistent with such renumbering or revisions.

1. Free Appropriate Public Education

A free appropriate public education shall be made available to all children with disabilities residing in the District from date of diagnosis through the school year in which the student reaches 21 years of age, including children with disabilities who have been suspended or expelled.

Legal Reference: 92 NAC 51-004.01 through 004.03A and 007.07C2 through 007.07C6

2. Full Educational Opportunity Goal

The District shall take steps to ensure that its children with verified disabilities have available to them the variety of educational programs and services available to children without disabilities in the areas served by the District, including art, music, industrial arts, family consumer science education, and vocational education.

Legal Reference: 92 NAC 51-004.11A

3. Child Find

All children from birth to age twenty-one (21) with disabilities residing in the District, including children with disabilities who are homeless or are wards of the state or attending nonpublic schools, regardless of the severity of their disabilities, who are in need of special education and related services, will be identified, located and evaluated and a practical method shall be developed and implemented by the administration to determine which children with disabilities are currently receiving needed special education and related services. The District will publish annual notice of any significant activity that is designed to identify, locate, or evaluate children to publicly notify parents. The District will screen and evaluate all children with suspected disabilities birth through age 21, and will implement practical methods to track which children are currently receiving special education and related services. The District will provide student referrals that are accompanied by documentation of scientific, research, or evidence-based academic and/or behavioral interventions that have been implemented as designed for the appropriate period of time

to show effect or lack of effect that demonstrates the child is not making a sufficient rate of progress to meet age or state-approved, grade-level standards within a reasonable time frame. The District will provide sustained supervision to monitor the implementation of compliant practices for the Child Find Rule. The District will use supervision and monitoring data to identify schools and/or personnel that require technical assistance to support compliant practices in the area of Child Find, paying particular attention to the communities experiencing disproportionality in the schools. All District Child Find activities will be equitably available to all children regardless of race, ethnicity, language, location, transience, income level, and access to medical care.

Legal Reference: 92 NAC 51-006.01 through 006.01A2

4. Pre-Referral Interventions

For a school age student, a general education student assistance team (SAT) or a comparable problem solving team shall be used prior to referral for multidisciplinary team evaluation. The SAT or comparable problem solving team shall utilize and document problem solving and intervention strategies to assist the teacher in the provision of general education. If the student assistance team or comparable problem solving team feels that all viable alternatives have been explored, a referral for multidisciplinary evaluation shall be completed. A referral shall include information from the SAT or comparable problem solving team, meeting the requirements of 92 NAC 51-006.01B and a listing of the members of the SAT or comparable problem solving team.

Legal Reference: 92 NAC 51-006.01B

5. Individualized Education Program (IEP)

An individualized education program, or an individualized family service plan, is to be developed, reviewed, and revised for each child with a disability in accordance with 92 NAC 51-007.

Legal Reference: 92 NAC 51-007

6. Least Restrictive Environment

To the maximum extent appropriate, children with disabilities, including children in public or private institutions or other care facilities, are to be educated with children who are not disabled, and special classes, separate schooling, or other removal of children with disabilities from the regular educational environment will occur only when the nature or severity of the disability of a child is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily.

The District will: (1) develop and implement written procedures for implementation of the Least Restrictive Environment (LRE) Rule; (2) provide high quality, sustained professional learning activities on the written procedures for appropriate district and school personnel to assist with the implementation of the LRE Rule; (3) provide sustained supervision to monitor the implementation of compliant practices for the LRE Rule; (4) use the supervision and monitoring data to identify schools and/or personnel that require technical assistance to support compliant practices in the area of least restrictive environment, paying particular attention to the disproportionate group; (5) ensure that every Individualized Education Programs (IEP) team meaningfully considers various support systems and activities that could be used to assist students with disabilities (SWD) to be educated successfully in general education classes prior to the consideration of pullout special education services; (6) ensure that special education teachers provide support to general education teachers in a variety of ways including, but not limited to, consultation, implementation of accommodations or modifications, and co-teaching; (7) ensure that a continuum of alternative

placements is available to meet the needs of children with disabilities, particularly those in the disproportionate group, for special education and related services; (8) ensure that, in determining the educational placement of a child with a disability, including a preschool child with a disability, each district ensures that the placement decision is made by a group of persons including the parents, and other persons knowledgeable about the child, the meaning of the evaluation data, and the placement options. Particular attention is paid to the disproportionate group; (9) ensure that placement discussions are based upon a completed IEP developed by the IEP team, focused on individualized student needs; and (10) ensure that the IEP teams review the students' progress at least annually to determine appropriate placement and progress towards annual goals.

Legal Reference: 92 NAC 51-008.01

7. Procedural Safeguards

Children with disabilities and their parents shall be afforded the required procedural safeguards.

Legal Reference: 92 NAC 51-009.01 through 009.07; 009.10 through 009.12; 009.14, 006.07

8. Disciplinary Removal of Children with Disabilities

The District will (1) develop and implement written procedures for disciplining students with disabilities (the "Discipline Rules"); (2) provide high quality, sustained professional learning activities on the written procedures for appropriate district and school personnel to assist with the implementation of the Discipline Rules; (3) provide sustained supervision to monitor the implementation of compliant practices for the Discipline Rules; (4) use supervision and monitoring data, disaggregated by race/ethnicity, to identify schools and/or personnel that require technical assistance to support compliant practices in the area of discipline (including but not limited to: de-escalation techniques, functional behavior assessment, behavior intervention planning, and manifestation determination procedures); (5) ensure that school personnel appropriately consider unique circumstances on a case-by-case basis when determining suspension of a child with a disability, and ensure that data shows that these considerations are equitably made by race/ethnicity; (6) notify parents on the day that the decision is made to make a removal that constitutes a change in placement of a child with a disability because of violation of a code of child conduct, and send parents copies of the procedural safeguards; (7) provide educational services for students removed ~~fewer~~ more than 10 days to enable the student to continue to participate in the general educational curriculum, although in another setting, and to progress toward meeting the goals set out in the Individualized Education Programs, with data showing that these services are equitably provided by race/ethnicity; (8) ensure that within 10 school days of any decision to change placement of a child with a disability because of a violation of a code of student conduct, the IEP Team will review all relevant information in the file to determine whether the conduct in question was caused by or had a direct and substantial relationship to the child's disability or the conduct was the direct result of the district's failure to implement the IEP, and that such determinations are made equitable by race/ethnicity; and (9) ensure that, if the IEP Team makes a determination that the conduct was a manifestation of the child's disability, then the IEP Team conducts a functional behavioral assessment, unless the District conducted a FBA before the behavior that resulted in the change of placement occurred, and implements a behavioral intervention plan.

Legal Reference: 92 NAC 51-016

9. Evaluation, Identification, and Reevaluation Procedures

Children with disabilities shall be evaluated, identified, and reevaluated in accordance with 92 NAC 51-006. The District will: (1) provide high quality, sustained professional learning activities on the written procedures for appropriate district and school personnel to assist with the implementation of the Evaluation and Reevaluation Rule; (2) provide sustained supervision to monitor the implementation of compliant practices for the Evaluation and Reevaluation Rule; (3) use the supervision and monitoring data, disaggregated by race and ethnicity, to identify schools and/or personnel that require technical assistance to support compliant practices in the area of evaluation and reevaluation, as well as the appropriate technical assistance/professional development to any schools and/or personnel identified in such data; (4) conduct a reevaluation of each child with a disability at least once every 3 years, unless the parent and the District agree that a reevaluation is unnecessary; (5) use a variety of assessment tools and strategies to gather relevant academic, functional, and developmental information about the child, including information provided by the parents, and information related to enabling the child to be involved in and progress in the general education curriculum that may assist in determining: (i) Whether the child is a child with a disability, and (ii) The content of the child's individualized education program; (6) use more than one procedure to determine whether a child has a disability and the appropriate educational program for the child; (7) use technically sound instruments to assess the relative contribution of cognitive and behavioral factors, in addition to physical or developmental factors; (8) select assessments and other evaluation materials in a manner that (i) does not discriminate on a racial or cultural basis, (ii) is provided and administered in the child's native language or other mode of communication and in the form most likely to yield accurate information on what the child knows and can do academically, developmentally, and functionally, unless it is clearly not feasible to so provide or administer, (iii) has been validated for the specific purpose for which they are used, and (iv) are administered by trained and knowledgeable personnel in accordance with any instructions provided by the producer of the assessments; and (9) provide high quality, sustained professional learning activities on the written procedures for appropriate District and school personnel to assist with the implementation of the Evaluation and Reevaluation Rule.

The District will respond to a request for an Independent Educational Evaluation without unnecessary delay. Locations of any evaluator shall be within a reasonable distance of the District. A reasonable distance means within 100 miles of the school building the child attends and within Nebraska. In the event this geographic area restriction would prevent a parent from obtaining an Independent Educational Evaluation, the location of the evaluator may be outside the specified geographic area but must be within Nebraska. The District will provide the parent(s) with a list of qualified agencies/evaluators within the geographic area. The evaluators are to have their rates approved by the Nebraska Department of Education to be authorized to conduct the evaluation.

Legal Reference: 92 NAC 51-006

10. Confidentiality of Personally Identifiable Information

The confidentiality of student records and information shall be maintained in accordance with law.

Legal Reference: 92 NAC 51-003.16, 003.20, 009.03 through 009.03M3

11. Transition of Children from Part C to Preschool Programs

Children participating in early intervention programs under Part C of the IDEA (early intervention services) and who will participate in preschool programs assisted under Part B of the IDEA (services for school-aged children) shall experience a smooth and effective transition to those

preschool programs in a manner consistent with 92 NAC 52-008. The District will participate in transition planning conferences arranged by the designated lead agency.

Legal Reference: 92 NAC 52-008

12. Children in Nonpublic Schools

To the extent consistent with the number and location of children with disabilities in the District who are enrolled by their parents in nonpublic elementary and secondary schools in the District, provision will be made for the participation of those children in the programs assisted or carried out under Part B of the IDEA (services for school-aged children) by providing them with special education and related services.

Legal Reference: 92 NAC 51-012.08 and 015

13. Personnel Standards and Personnel Development

Personnel providing special education or related services to children with disabilities shall be appropriately and adequately prepared and trained in accordance with IDEA requirements and the District will take measurable steps to recruit, hire, train and retain personnel meeting the requirements of IDEA to provide such services.

Legal Reference: 92 NAC 51-010

14. Participation in and Reporting of State and District Wide Assessments

All children with disabilities shall be included in all general state and district wide assessment programs, including assessments described under section 612(a)(16)(A) of the IDEA with appropriate accommodations and alternate assessments where necessary and as indicated in their respective individualized education programs. The District will make available to the Nebraska Department of Education the information necessary to carry out its duties relating to the reporting of children with disabilities participation in assessments.

Legal Reference: 92 NAC 51-004.05

15. Suspension and Expulsion Rates

The District will examine data, including data disaggregated by race/ethnicity, gender, LEP status, and disability category, to determine if significant discrepancies are occurring in the rate of long-term suspensions and expulsions of children with disabilities.

Legal Reference: 92 NAC 51-004.06E

16. Access to Instructional Materials

As part of any printed instructional materials adoption process, procurement contract, or other practice or instrument used for purchase of print instructional materials, the District will enter into a written contract with the publisher of the printed instructional materials to:

- A. Require the publisher to prepare and, on or before delivery of the printed instructional materials, provide to the National Instructional Material Access Center, electronic files containing the contents of the printed instructional materials using the National Instructional Materials Accessibility Standard, or
- B. Purchase instructional materials from the publisher that are produced in, or may be rendered in specialized formats.

Legal Reference: 92 NAC 51-004.15

17. Over-Identification and Disproportionality

Procedures shall be in place to ensure that testing and evaluation materials and procedures utilized for the evaluation and placement of children with disabilities will be selected and administered so as not to be racially or culturally discriminatory. Such materials or procedures shall be provided and administered in the child's native language or mode of communication, unless it is clearly not feasible to do so, and no single procedure shall be the sole criterion for determining an appropriate educational program for a child. All District special education provisions will be equitably available to all children regardless of race, ethnicity, language, location, transience, income level, and access to medical care.

Legal Reference: 92 NAC 51-006.02C

18. Prohibition on Mandatory Medication

Children shall not be required to obtain a prescription for a controlled substance as a condition of attending school, receiving an evaluation to determine whether a child has a disability or the nature and extent of special education and related services the child needs, or receiving special education services.

Legal Reference: 92 NAC 51-004.11D; 21 U.S.C. §812(c)

19. Transportation

Transportation will be provided for children with disabilities who are eligible for transportation and residents of the school district as required by law.

Legal Reference: 92 NAC 51-014.01 through 014.02

20. Surrogates

A surrogate will be appointed and other action taken to ensure the rights of children with a disability as required by law.

Legal Reference: 92 NAC 51-009.10

21. Early Intervention Services – Consent

When a parent refuses to provide consent under 92 NAC 52, a meeting will be held or offered to explain to the parents how their failure to consent affects the ability of their child to receive services under 92 NAC 52.

Legal Reference: 92 NAC 52

22. Eligibility Determinations

The District will (1) develop written procedures for implementation of the Eligibility Determination Rule; (2) provide high quality, sustained professional learning activities on the written procedures for appropriate district and school personnel to assist with the implementation of the Eligibility Determination Rule; (3) provide sustained supervision to monitor the implementation of compliant practices for the Eligibility Determination Rule; (4) use the supervision and monitoring data, disaggregated by race and ethnicity, to identify schools and/or personnel that require technical assistance to support compliant practices in the area of eligibility; (5) ensure Individualized Education Programs (IEPs) are developed for children with a determination made of having a disability that has: (a) an adverse effect on educational performance (academic, functional, and/or developmental) and (b) requires special education and related services; (6) ensure that an eligibility report, which documents the area of disability, is completed and placed in each child's special education folder, with the eligibility report providing

statements for each component of the eligibility and be comprehensive enough to serve as the evaluation report when necessary; (7) ensure the completion of the administration of assessments and other measures that the Multidisciplinary Evaluation Team (a group of qualified professionals and the parents of the child) determine whether the child is a child with a disability and the educational needs of the child; (8) ensure appropriate consideration of the exclusionary factor for reading (a child is not to be determined to be a child with a disability if the primary factor for that determination is a lack of appropriate instruction in reading, including the essential components of reading instruction as defined in section 1208(3) of ESEA); (9) ensure appropriate consideration of the exclusionary factor for math (a child must not be determined to be a child with a disability if the primary factor for that determination is a lack of appropriate instruction in math); (10) ensure appropriate consideration of the exclusionary factor for Limited English Proficiency (LEP) (a child will not be determined to be a child with a disability if the primary factor for that determination is limited English proficiency); and (11) ensure (1) evaluation data draw upon information from a variety of sources, including aptitude and achievement tests, parent input, and teacher recommendations as well as the information about the child's physical condition, social or cultural background, and adaptive behavior and (2) that information obtained from all these sources is documented and carefully considered.

Legal Reference: 92 NAC 51-006.04.

Legal Reference: 34 CFR Parts 300, 303 and 304
Neb. Rev. Stat. Sec. 79-1110 to 79-1167
92 NAC 51, 52 and 55

Date of Adoption: [Insert Date]

NOTICE OF BUDGET HEARING AND BUDGET SUMMARY

Wayne Community Schools (90-0017) in Wayne County, Nebraska

PUBLIC NOTICE is hereby given, in compliance with the provisions of State Statute Sections 13-501 to 13-513, that the governing body will meet on the 13th day of September, 2021 at 5:00 o'clock, P.M. and not limited by time, at Conference Room 202 High School for the purpose of hearing support, opposition, criticism, suggestions or observations of taxpayers relating to the following proposed budget and to consider amendments relative thereto. The budget detail is available at the office of the Clerk/Secretary during regular business hours. For more information on statewide receipts and expenditures, and to compare cost per pupil and performance to other school districts, go to: <https://nep.education.ne.gov>

FUNDS	Actual Disbursements & Transfers	Actual/Estimated Disbursements & Transfers	Budgeted Disbursements & Transfers	Necessary Cash Reserve	Total Available Resources Before Property Taxes	Total Personal and Real Property Tax Requirement
	2019-2020 (1)	2020-2021 (2)	2021-2022 (3)			
General	\$ 10,925,625.00	\$ 12,173,086.00	\$ 14,151,646.00	\$ 2,416,600.00	\$ 7,183,421.00	\$ 9,479,621.00
Depreciation	\$ 57,434.00	\$ 10,000.00	\$ 182,790.00		\$ 182,790.00	
Employee Benefit	\$ -	\$ -	\$ 30,290.00	\$ 1,000.00	\$ 31,290.00	
Contingency	\$ -	\$ -	\$ -		\$ -	
Activities	\$ 383,045.00	\$ 650,000.00	\$ 650,000.00	\$ 55,584.00	\$ 705,584.00	
School Nutrition	\$ 503,597.00	\$ 581,600.00	\$ 685,000.00	\$ 88,111.00	\$ 773,111.00	
Bond	\$ 406,070.00	\$ 2,186,100.00	\$ 615,000.00	\$ 167,890.00	\$ 350,000.00	\$ 437,263.00
Special Building	\$ 549,618.00	\$ 500,000.00	\$ 1,504,406.00		\$ 1,404,406.00	\$ 101,010.00
Qualified Capital Purpose Undertaking	\$ 444,274.00	\$ 2,647,053.00	\$ 731,725.00	\$ 130,000.00	\$ 387,710.00	\$ 478,803.00
Cooperative	\$ -	\$ -	\$ -	\$ -	\$ -	
Student Fee	\$ 9,017.00	\$ 30,000.00	\$ 30,000.00	\$ -	\$ 30,000.00	
	\$ -	\$ -	\$ -	\$ -	\$ -	
TOTALS	\$ 13,278,680.00	\$ 18,777,839.00	\$ 18,580,857.00	\$ 2,859,185.00	\$ 11,048,312.00	\$ 10,496,697.00

Notice of Special Hearing To Set Final Tax Request

Wayne Community Schools (90-0017) in Wayne County, Nebraska

PUBLIC NOTICE is hereby given, in compliance with the provisions of State Statute Section 77-1601.02, that the governing body will meet on the 13th day of September 2021 at The later of 5:15 o'clock P.M. or the conclusion of the budget hearing, which is scheduled prior to this hearing, at Conference Room 202 High School for the purpose of hearing support, opposition, criticism, suggestions or observations of taxpayers relating to setting the final tax request.

Property Valuations	2020-2021 946,483,881	2021-2022 970,374,093	Change 3%
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2020/21 Budget Information

Fund	2020-2021 Operating Budget	2020-2021 Property Tax Request	2020 Tax Rate	Property Tax Rate (2020-2021 Request Divided By 2021 Valuation)	2021-2022 Operating Budget	2021-2022 Proposed Property Tax Request	Proposed 2021 Tax Rate	Change In Tax Rate	Change In Operating Budget
General Fund	13,372,086.00	8,715,835.00	0.920865	0.898193	14,151,646.00	9,479,621.00	0.976904	6%	6%
Bond Fund(s) K - 12	2,117,000.00	479,926.00	0.050706	0.049458	615,000.00	437,263.00	0.045036	-11%	-71%
Bond Fund(s) K - 8			0.000000	0.000000			0.000000	#DIV/0!	
Bond Fund(s) 9 - 12			0.000000	0.000000			0.000000	#DIV/0!	
Bond Fund			0.000000	0.000000			0.000000	#DIV/0!	
Special Building Fund	1,390,475.00	202,020.00	0.021344	0.020819	1,504,406.00	101,010.00	0.010409	-51%	8%
Qualified Capital Purpose Undertaking Fund K - 12	2,683,000.00	491,973.00	0.051979	0.050699	731,725.00	478,803.00	0.049342	-5%	-73%
Qualified Capital Purpose Undertaking Fund K - 8			0.000000	0.000000			0.000000	#DIV/0!	
Qualified Capital Purpose Undertaking Fund 9 - 12			0.000000	0.000000			0.000000	#DIV/0!	
Total	19,562,561.00	9,889,754.00	1.044894	1.019169	17,002,777.00	10,496,697.00	1.081691	4%	-13%

2021/22 Budget Information

NOTICE OF BUDGET HEARING AND BUDGET SUMMARY

Wayne Community Schools (90-0017) in Wayne County, Nebraska

PUBLIC NOTICE is hereby given, in compliance with the provisions of State Statute Sections 13-501 to 13-513, that the governing body will meet on the 13th day of September, 2021 at 5:00 o'clock, P.M. and not limited by time, at Conference Room 202 High School for the purpose of hearing support, opposition, criticism, suggestions or observations of taxpayers relating to the following proposed budget and to consider amendments relative thereto. The budget detail is available at the office of the Clerk/Secretary during regular business hours. For more information on statewide receipts and expenditures, and to compare cost per pupil and performance to other school districts, go to: <https://nep.education.ne.gov>

FUNDS	Actual Disbursements & Transfers	Actual/Estimated Disbursements & Transfers	Budgeted Disbursements & Transfers	Necessary Cash Reserve	Total Available Resources Before Property Taxes	Total Personal and Real Property Tax Requirement
	2019-2020 (1)	2020-2021 (2)	2021-2022 (3)			
General	\$ 10,925,625.00	\$ 12,173,086.00	\$ 14,151,646.00	\$ 2,416,600.00	\$ 7,183,421.00	\$ 9,479,621.00
Depreciation	\$ 57,434.00	\$ 10,000.00	\$ 182,790.00		\$ 182,790.00	
Employee Benefit	\$ -	\$ -	\$ 30,290.00	\$ 1,000.00	\$ 31,290.00	
Contingency	\$ -	\$ -	\$ -		\$ -	
Activities	\$ 383,045.00	\$ 650,000.00	\$ 650,000.00	\$ 55,584.00	\$ 705,584.00	
School Nutrition	\$ 503,597.00	\$ 581,600.00	\$ 685,000.00	\$ 88,111.00	\$ 773,111.00	
Bond	\$ 406,070.00	\$ 2,186,100.00	\$ 615,000.00	\$ 167,890.00	\$ 350,000.00	\$ 437,263.00
Special Building	\$ 549,618.00	\$ 500,000.00	\$ 1,504,406.00		\$ 1,404,406.00	\$ 101,010.00
Qualified Capital Purpose Undertaking	\$ 444,274.00	\$ 2,647,053.00	\$ 731,725.00	\$ 130,000.00	\$ 387,710.00	\$ 478,803.00
Cooperative	\$ -	\$ -	\$ -	\$ -	\$ -	
Student Fee	\$ 9,017.00	\$ 30,000.00	\$ 30,000.00	\$ -	\$ 30,000.00	
	\$ -	\$ -	\$ -	\$ -	\$ -	
TOTALS	\$ 13,278,680.00	\$ 18,777,839.00	\$ 18,580,857.00	\$ 2,859,185.00	\$ 11,048,312.00	\$ 10,496,697.00

Notice of Special Hearing To Set Final Tax Request

Wayne Community Schools (90-0017) in Wayne County, Nebraska

PUBLIC NOTICE is hereby given, in compliance with the provisions of State Statute Section 77-1601.02, that the governing body will meet on the 13th day of September 2021 at The later of 5:15 o'clock P.M. or the conclusion of the budget hearing, which is scheduled prior to this hearing, at Conference Room 202 High School for the purpose of hearing support, opposition, criticism, suggestions or observations of taxpayers relating to setting the final tax request.

Property Valuations	2020-2021 946,483,881	2021-2022 970,374,093	Change 3%
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2020/21 Budget Information

Fund	2020-2021 Operating Budget	2020-2021 Property Tax Request	2020 Tax Rate	Property Tax Rate (2020-2021 Request Divided By 2021 Valuation)	2021-2022 Operating Budget	2021-2022 Proposed Property Tax Request	Proposed 2021 Tax Rate	Change In Tax Rate	Change In Operating Budget
General Fund	13,372,086.00	8,715,835.00	0.920865	0.898193	14,151,646.00	9,479,621.00	0.976904	6%	6%
Bond Fund(s) K - 12	2,117,000.00	479,926.00	0.050706	0.049458	615,000.00	437,263.00	0.045036	-11%	-71%
Bond Fund(s) K - 8			0.000000	0.000000			0.000000	#DIV/0!	
Bond Fund(s) 9 - 12			0.000000	0.000000			0.000000	#DIV/0!	
Bond Fund			0.000000	0.000000			0.000000	#DIV/0!	
Special Building Fund	1,390,475.00	202,020.00	0.021344	0.020819	1,504,406.00	101,010.00	0.010409	-51%	8%
Qualified Capital Purpose Undertaking Fund K - 12	2,683,000.00	491,973.00	0.051979	0.050699	731,725.00	478,803.00	0.049342	-5%	-73%
Qualified Capital Purpose Undertaking Fund K - 8			0.000000	0.000000			0.000000	#DIV/0!	
Qualified Capital Purpose Undertaking Fund 9 - 12			0.000000	0.000000			0.000000	#DIV/0!	
Total	19,562,561.00	9,889,754.00	1.044894	1.019169	17,002,777.00	10,496,697.00	1.081691	4%	-13%

2021/22 Budget Information

RESOLUTION SETTING THE PROPERTY TAX REQUEST

RESOLUTION NO. 091321-B

WHEREAS, Nebraska Revised Statute 77-1601.02 provides that the Governing Body of Wayne Community Schools passes by a majority vote a resolution or ordinance setting the tax request; and

WHEREAS, a special public hearing was held as required by law to hear and consider comments concerning the property tax request;

NOW, THEREFORE, the Governing Body of Wayne Community Schools resolves that:

1. The 2021-2022 property tax request be set at:

General Fund:	\$	9,479,621.00
Bond Fund:	\$	437,263.00
Special Building Fund:	\$	101,010.00
Qualified Capital Purpose	\$	478,803.00
Undertaking Fund:		

2. The total assessed value of property differs from last year's total assessed value by 2.52 percent.

3. The tax rate which would levy the same amount of property taxes as last year, when multiplied by the new total assessed value of property would be 1.019169 per \$100 of assessed value.

4. Wayne Community Schools proposes to adopt a property tax request that will cause its tax rate to be 1.081691 per \$100 of assessed value.

5. Based on the proposed property tax request and changes in other revenue, the total operating budget of Wayne Community Schools will increase or decrease last year's budget by -13.09 percent.

6. A copy of this resolution be certified and forwarded to the County Clerk on or before October 13, 2021.

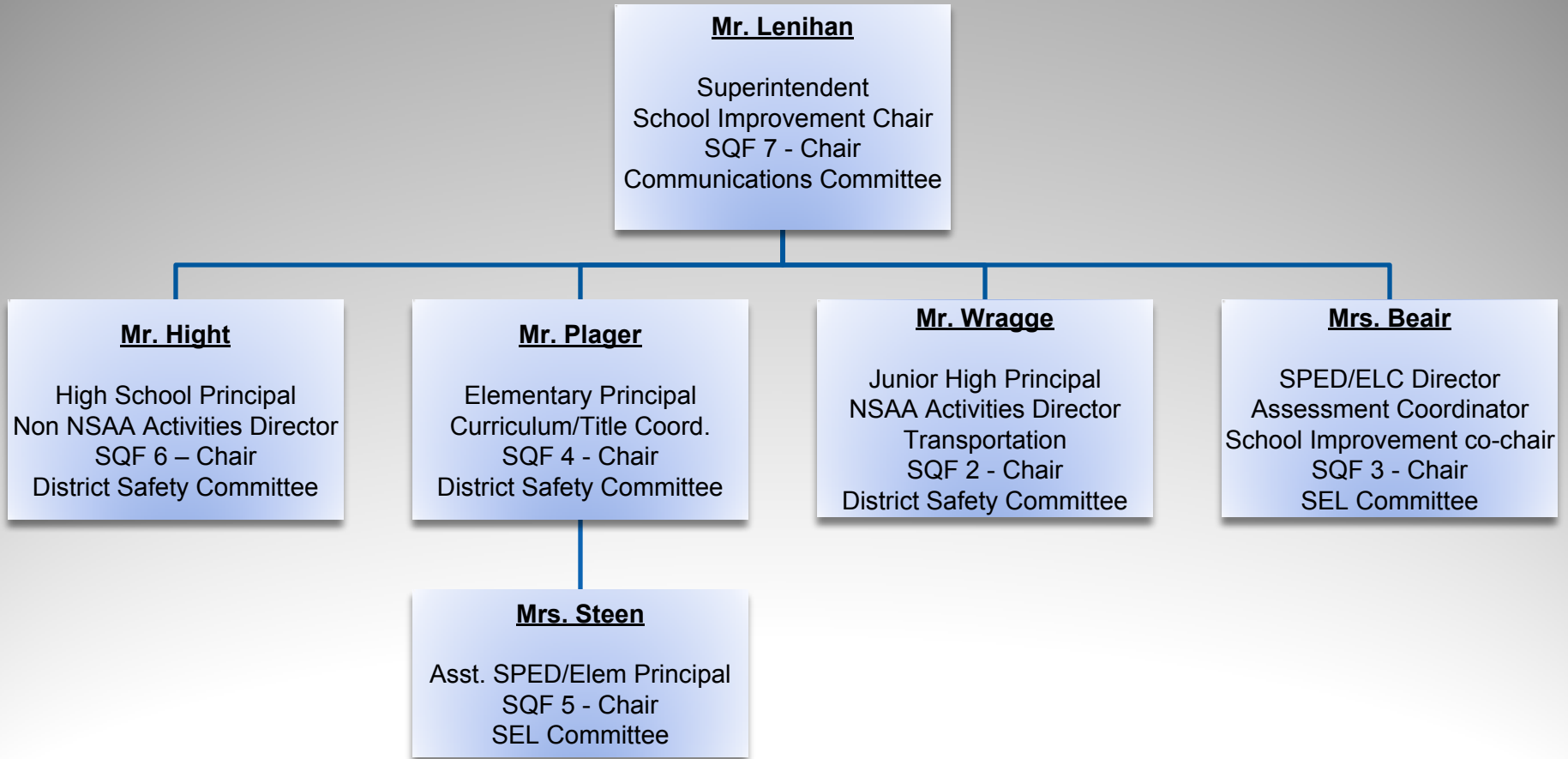
Motion by _____, seconded by _____ to adopt Resolution # _____.

Voting yes were:

Voting no were:

Dated this _____ day of _____, 2021

Administrative Structure 2021-2022



Evaluation process for Principals

2021-22 school year @ Wayne Community Schools

- 1) Initial goal setting for school year
Principals – Completed by September 17, 2021
 - 2) Summative evaluation - Probationary Admin - N/A this year
 - 3) Mid-year check-in on goals
Principals – December 2021/ January 2022
 - 4) Formal evaluation
Principals – Completed by February, 2022 (prior to Feb. board meeting)
 - 5) Year end meetings
Principals – Admin retreat conducted in June 2022
- The administrative staff will post their goals near their office door.
 - The administrative staff will meet two times per month on Tuesday mornings at 9:00.

**WAYNE COMMUNITY SCHOOLS
PRINCIPAL EVALUATION INSTRUMENT**

STANDARDS OF PERFORMANCE

STANDARD #1: VISION FOR LEARNING – The principal establishes and communicates a vision for teaching and learning that results in improved student achievement.

Explanation: The Principal is an educational leader who promotes the success of all students by facilitating the development, articulation, implementation, and stewardship of a vision of learning that is shared and supported by the school community, including students, teachers, support staff, and parents.

STANDARD #2: CONTINUOUS SCHOOL IMPROVEMENT – The principal leads a continuous school improvement process that results in improved student performance and school effectiveness.

Explanation: The Principal is an educational leader who leads and establishes an atmosphere and expectation of the ability of the school community (students, staff and parents) of a continuous process of improvement of the instruction and learning environments for students focused on student success as confirmed through successful student outcomes as measured through accurate and verifiable assessment of student achievement.

STANDARD #3: INSTRUCTIONAL LEADERSHIP – The principal provides leadership to ensure the implementation of a rigorous curriculum, the use of effective teaching practices, and accountability for results.

Explanation: The Principal is an educational leader who establishes and implements a rigorous curriculum of students, encourages the use of cutting edge and proven effective teaching practices to teach the curriculum, and requires accountability for results through the achievement of academic standards.

STANDARD #4: CULTURE FOR LEARNING – The principal creates a school culture that enhances the academic, social, physical, and emotional development of all students.

Explanation: The Principal is an educational leader who promotes the success of all students by advocating, nurturing and sustaining a school culture and instructional program conducive to student learning and staff professional development.

STANDARD #5: SYSTEMS MANAGEMENT - The principal manages the organization, operations, and resources of the school to provide a safe, efficient, and effective learning environment for all students and staff.

Explanation: The Principal is an educational leader who marshals the financial, building and human resources of the school, and the School District as a whole, to provide the school community (students, staff and parents) with a physically and emotionally safe school environment that supports student learning, efficiently uses the resource of available staff, equipment and materials working in coordination to provide the most effective learning environment of students and working environment for staff.

STANDARD #6: STAFF LEADERSHIP – The principal uses effective practices to select, develop, support, and lead high quality teachers and non-teaching staff.

Explanation: The Principal is an educational leader who establishes, implements, evaluates, teaches , guides, supports, and encourages achievement of teachers and non-teaching staff on a continual basis to maintain a continuing and consistent level of performance that enhances student learning and student achievement of academic and assessment standards.

STANDARD #7: DEVELOPING RELATIONSHIPS – The principal promotes and supports productive relationships with students, staff, families, and the community.

Explanation: The Principal is an educational leader who promotes the success of all students by collaborating with families and community members, responding to diverse community interests and needs, and mobilizing community resources.

STANDARD #8: PROFESSIONAL ETHICS AND ADVOCACY – The principal acts with fairness, integrity, and a high level of professional ethics, and advocates for policies of equity and excellence in support of the vision of the school.¹

Explanation: The Principal is an educational leader who is a role model and exemplar and promotes the success of the school by acting with integrity, fairness, and in an ethical manner.

Ratings Matrix:

- Exemplary Performance
- Proficient Performance
- Basic Performance
- Unsatisfactory Performance

Performance Standards: The following performance standards are designed to identify and engage building principals in the performance of the four (4) essential elements of effective educational leadership of our schools identified by the Nebraska Department of Education:

- High expectations for student learning;
- A commitment to each principal’s (and thereby teacher) accountability for demonstrated student learning;
- Awareness of the individual circumstances of each student in light of the increasing diversity of the human population of our School District; and,
- The integration of ever changing technology.

OVERALL SUMMARY
Check () one in each row]

Standard	Meets District Standards	Does Not Meet District Standards
Standard #1—Vision for Learning		
Standard #2—Continuous School Improvement		
Standard #3—Instructional Leadership		
Standard #4—Culture for Learning		
Standard #5—Systems Management		
Standard #6—Staff Leadership		
Standard #7—Developing Relationships		
Standard #8—Professional Ethics and Advocacy		

Wayne Community Schools Enrollment 2021-2022

<u>Preschool</u>						
<u>Grade</u>			<u>BOYS</u>	<u>GIRLS</u>	<u>TOTAL</u>	
PreK 3			9	10	19	
PreK 4			9	11	20	
<u>TOTAL</u>			18	21	39	
<u>Elementary</u>						
<u>Grade</u>			<u>BOYS</u>	<u>GIRLS</u>	<u>TOTAL</u>	
Kindergarten			37	38	75	
First Grade			33	36	69	
Second Grade			30	25	55	
Third Grade			43	44	87	
Fourth Grade			24	33	57	
Fifth Grade			44	36	80	
Sixth Grade			39	35	74	
<u>TOTAL</u>			250	247	497	
<u>Jr./Sr. High School</u>						
<u>Grade</u>			<u>BOYS</u>	<u>GIRLS</u>	<u>TOTAL</u>	
Seventh Grade			55	24	79	
Eighth Grade			37	49	86	
Ninth Grade			30	34	64	
Tenth Grade			30	26	56	
Eleventh Grade			43	35	78	
Twelfth Grade			38	44	82	
<u>TOTAL</u>			233	212	445	
<u>Total PreK - 12</u>					981	
Birth - two age					13	
<u>Total birth - grade 12</u>					994	
Exempt School Students:			23			
					<u>District Enrollment Totals:</u>	
Students serviced by					2003 - 897	2012 - 851
contracted agencies -					9	2004 - 868
Administrators -					6	2005 - 852
Teachers -					65	2006 - 848
Paraprofessionals: 15.75 FTE -					35	2007 - 834
Secretarial/Other: 15.75 FTE -					11	2008 - 849
Custodial -					10	2009 - 868
Food Service -					12	2010 - 862
					2011 - 857	2020 - 957
As of September 10, 2021						

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Applicant: 01-090-0017-16 WAYNE COMMUNITY SCHOOLS
Application: 2020-2021 ARP Act ESSER III 6998 - 00-
Cycle: Amendment 1

American Rescue Plan - ARP - ESSER III - 6998

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The application has been submitted. No more updates will be saved for the application.

Budget Detail BUDGET BREAKDOWN (Use whole dollars only. Omit Decimal Places, e.g., 2536)

[Instructions](#)

Note: This Object Code summary displays amounts already paid, to aid in budget amendments. This does not include those reimbursement request(s) submitted but not approved. Do not reduce any Object Code Total below what has already been paid.

Paid to Date Amounts	100 - Salaries	200 - Employee Benefits	300 - Professional & Technical Services	400/500/800 - Other Purchased Services	600 - Supplies	700 - Capital Assets	Indirect Cost
	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Current Budgeted Amounts by Object Code	\$215,520	\$60,000	\$24,000	\$49,200	\$142,500	\$317,000	\$12,664

Total Allocation Available for Budgeting

If the District is budgeting funds for salaries, funds must also be budgeted for employee benefits at a reasonable amount.

On the Original Application, you selected Reimbursement Request as your payment method.

American Rescue Plan (ARP) ESSER III Grant - Allowable Uses - Function Codes 1-17 (must match program information)

Function Code	100 - Salaries	200 - Employee Benefits	300 - Professional & Technical Services	400/500/800 - Other Purchased Services	600 - Supplies	700 - Capital Assets	Total ARP-Act-ESSER-III-6998 Funds	Delete Row
03-Coordination of Response Efforts <input type="button" value="v"/>	0	0	0	0	0	30000	\$30,000	<input type="checkbox"/>
10-Technology <input type="button" value="v"/>	0	0	0	30000	142500	35000	\$207,500	<input type="checkbox"/>
12-Summer Learning and Afterschool <input type="button" value="v"/>	110520	15000	0	0	0	0	\$125,520	<input type="checkbox"/>
15-Air Quality <input type="button" value="v"/>	0	0	24000	19200	0	252000	\$295,200	<input type="checkbox"/>
16-Other Activities <input type="button" value="v"/>	105000	45000	0	0	0	0	\$150,000	<input type="checkbox"/>
<input type="button" value="v"/>	0	0	0	0	0	0	\$0	<input type="checkbox"/>
Sub Total	\$215,520	\$60,000	\$24,000	\$49,200	\$142,500	\$317,000	\$808,220	

***** TOTALS *****	\$215,520	\$60,000	\$24,000	\$49,200	\$142,500	\$317,000	\$808,220
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Determining Maximum Indirect Cost allowed

(A) Total Allocation Available for Budgeting	<input type="text" value="\$820,884"/>	(F) Total budgeted above	<input type="text" value="\$808,220"/>
(B) Capital Assets Costs	<input type="text" value="\$317,000"/>	(G) Budgeted Indirect Cost	<input type="text" value="12664"/>
(C) Allowable Direct Costs (A-B)	<input type="text" value="\$503,884"/>	(H) Total Budget (F+G)	<input type="text" value="\$820,884"/>
(D) Indirect Cost Rate %	<input type="text" value="2.7204"/>		
(E) Maximum Indirect Cost (C*(D/(1+D)))	<input type="text" value="\$13,344"/>	Allocation Remaining (A-H)	<input type="text" value="\$0"/>

user ID: bluedevils



For additional information please contact the Nebraska Department of Education
[Contact Us](#)