

Board of Education Regular Meeting
Monday, August 9, 2021 7:00 PM
Jr-Sr High School Conference Room - Room
202
611 West 7th Street
Wayne, Nebraska 68787

- I. Call the Meeting to Order
 - a. Pledge of Allegiance
 - b. Announce Open Meetings Act Posting and Location - Posted at Wayne Community Schools, Published in the Wayne Herald (8/5/2021), and online: www.wayneschools.org
 - c. Action on Absence and Roll Call
 - d. Approval of Agenda - The Board may enter Executive Session to discuss any matter for which Executive Session is lawful and appropriate.
 - e. Consent Agenda
 - I. Approval of Minutes of Previous Meetings
 - II. Approval of Financial Reports and Claims
 - f. Personnel
 - I. Business Manager Update
 - II. Non-Certificated Staff Hiring/Openings Update
- II. Communications from the Public (Policy 8346) and Requested Presentations
 - a. Introductions of New Staff
- III. Action Items
 - a. Old Business
 - I. Second Reading of Policy 6600 Update - Discuss, Consider, and Take Necessary Action on Second Reading of Policy 6600 Update
 - II. Second Reading of the 2021-22 Classified Staff Handbook - Discuss, Consider, and Take Necessary Action on the Second Reading of the 2021-22 Classified Staff Handbook

III. First Student Bus Parking Agreement - Discuss, Consider, and Take Necessary Action on First Student Bus Parking Agreement

b. New Business

I. First Reading WCS Emergency Operations Plan (EOP) - Discuss, Consider, and Take Necessary Action on the First Reading of the WCS Emergency Operations Plan (EOP)

II. Amendment to WSC-WCS Inter-Local Agreement - Discuss, Consider, and Take Necessary Action on the Amendment to WSC-WCS Inter-Local Agreement for Facilities Use

IV. Administration and Board Committee Reports:

a. Administration - Written reports were provided by Administration. Copies of their reports are available at the District Office upon request.

I. Superintendent

1. NASB Strategic Plan Timeline

2. WCS Long-Range Curriculum Plan - Health Standards Review

3. Budget Update

4. Restroom Project Update

5. Collaborative Attendance Plan with County Attorney - Policy 5008

6. ESSER III Funding Survey Update

7. Adult Meal Prices

II. High School Principal

III. Special Education/Early Learning Center Director

1. Early Learning Center Financial Report

IV. Elementary Principal

1. Kids Club Financial Report

V. Junior High Principal/Activities Director

b. Board Committees

- I. Foundation and Community Relations - Justin Davis, Jaime Manz, Sylvia Ruhl, Mark Lenihan, Dave Wragge, Brandon Foote
 - II. Curriculum and Committee on American Civics - Jaime Manz, Jeryl Nelson, Sylvia Ruhl, Mark Lenihan, Misty Bear
 - III. Facility/Safety/Finance - Justin Davis, Lynn Junck, Jodi Pulfer, Mark Lenihan, Russ Plager, Jordan Widner
 - IV. Policy/Title IX - Jaime Manz, Jeryl Nelson, Jodi Pulfer, Mark Lenihan, Tucker Hight, Russ Plager
 - V. Negotiations - Justin Davis, Lynn Junck, Jeryl Nelson, Mark Lenihan
 - VI. Legislative - Lynn Junck, Jodi Pulfer, Sylvia Ruhl, Mark Lenihan
- V. Boardsmanship
- a. *NASB 2021 Area Membership Meeting
Wednesday, September 1
Norfolk, NE
- VI. Future Agenda Items
- *Special Board meeting to review end of year claims - Mon. Aug. 30, 2021 @ 5:00
 - *Enrollment Report
 - *Budget Hearing
 - *Tax Request Hearing
 - *Review Summer School Program
 - *Principal Evaluation Process
- VII. Adjournment

**Wayne Community Schools
Board of Education Regular Meeting Minutes
July 12, 2021**

The regular meeting of the Wayne Board of Education was held at 611 West 7th Street, Wayne, NE, 68787, on Monday, July 12, 2021 at 5:00 PM. Notice of the meeting and place of agenda was posted at Wayne Community Schools, posted in The Wayne Herald (7/8/2021), and online: wayneschools.org. A copy of the Nebraska Open Meetings Act was displayed for the public to read.

Present Board Members:

Mr. Justin Davis
Mr. Lynn Junck
Mrs. Jaime Manz
Dr. Jeryl Nelson
Dr. Jodi Pulfer
Mrs. Sylvia Ruhl

I. Call the Meeting to Order

Discussion: The meeting was called to order at 5:00 p.m.

I.a. Pledge of Allegiance

I.b. Announce Open Meetings Act Posting and Location - Posted at Wayne Community Schools, Published in the Wayne Herald (7/8/2021), and online: www.wayneschools.org

I.c. Action on Absence and Roll Call

I.d. Approval of Agenda - The Board may enter Executive Session to discuss any matter for which Executive Session is lawful and appropriate.

Motion to approve agenda, as presented, passed with a motion by Dr. Jodi Pulfer and a second by Mrs. Jaime Manz. Motion carried with six yes votes.

Mr. Justin Davis: Yes
Mr. Lynn Junck: Yes
Mrs. Jaime Manz: Yes
Dr. Jeryl Nelson: Yes
Dr. Jodi Pulfer: Yes
Mrs. Sylvia Ruhl: Yes

I.e. Consent Agenda

Motion to approve consent agenda, as presented, passed with a motion by Mrs. Sylvia Ruhl and a second by Mrs. Jaime Manz. Motion carried with six yes votes.

Mr. Justin Davis: Yes
Mr. Lynn Junck: Yes
Mrs. Jaime Manz: Yes
Dr. Jeryl Nelson: Yes
Dr. Jodi Pulfer: Yes
Mrs. Sylvia Ruhl: Yes

I.e.I. Approval of Minutes of Previous Meetings

I.e.II. Approval of Financial Reports and Claims

I.f. Personnel

Discussion: Dr. Lenihan noted that there are openings for the kitchen and para positions.

II. Communications from the Public (Policy 8346) and Requested Presentations

II.a. Wayne Area Economic Development - Luke Virgil

Discussion: Luke Virgil, Director of Wayne Area Economic Development, talked to the Board on the benefits of being a member of WAED. He also discussed the different membership level benefits.

II.b. Annual Hearing and Review of Policies

Discussion: School Boards are required to review certain policies annually. Policies 5415, 5416, 5418, and 6400 were reviewed as required by the Nebraska Department of Education. All policies can be found on the school's website.

II.b.I. Policy 5415 – Bullying

II.b.II. Policy 5416 - Student Fees

II.b.III. Policy 5418 - Homeless Student

II.b.IV. Policy 6400 - Parent Involvement

III. Action Items

III.a. Old Business

III.a.I. Second Reading of Policy Updates - Discuss, Consider, and Take Necessary Action on Second Reading of Policy Updates

Motion to approve the second reading of the 2021-22 Policy updates 1110, 1200, 3132, 4003 and attachments, 4007 and attachments, 4025, attachments to Policy 5002, 5401 and 5401z, 6212, 8151, and 8152 passed with a motion by Dr. Jodi Pulfer and a second by Mrs. Jaime Manz. Motion carried with six yes votes.

Mr. Justin Davis: Yes
Mr. Lynn Junck: Yes
Mrs. Jaime Manz: Yes
Dr. Jeryl Nelson: Yes
Dr. Jodi Pulfer: Yes
Mrs. Sylvia Ruhl: Yes

Discussion: The Board approved the second reading on policy updates for policies 1110, 1200, 3132, 4007, 4025, 5002, 5401, 6212, 8151, and 8152. All policies can be found on the school's website.

III.a.II. Second Reading of K-6 2021-22 Student Handbook - Discuss, Consider, and Take Necessary Action on Second Reading of K-6 2021-22 Student Handbook

Motion to approve the Second Reading of K-6 2021-22 Student Handbook passed with a motion by Mrs. Sylvia Ruhl and a second by Mrs. Jaime Manz. Motion carried with six yes votes.

Mr. Justin Davis: Yes
Mr. Lynn Junck: Yes
Mrs. Jaime Manz: Yes
Dr. Jeryl Nelson: Yes
Dr. Jodi Pulfer: Yes
Mrs. Sylvia Ruhl: Yes

Discussion: The Board approved the second reading of the 2021-22 K-6 Student Handbook.

III.a.III. Second Reading on 2021-22 Early Learning Center Handbook Revision - Discuss, Consider, and Take Necessary Action on Second Reading on 2021-22 Early Learning Center Handbook Revision

Motion to not accept the 10% tuition reduction for second child passed with a motion by Mrs. Sylvia Ruhl and a second by Mr. Lynn Junck. Motion carried with six yes votes.

Mr. Justin Davis: Yes
Mr. Lynn Junck: Yes
Mrs. Jaime Manz: Yes
Dr. Jeryl Nelson: Yes
Dr. Jodi Pulfer: Yes
Mrs. Sylvia Ruhl: Yes

Discussion: The Board did not approve the Second Reading of the 2021-22 Early Learning Center Handbook revision.

III.a.IV. Wayne Area Economic Development Membership - Discuss, Consider, and Take Necessary Action on Wayne Area Economic Development Membership

Motion to approve the "Non-Profit" \$100 membership due to Wayne Area Economic Development unseconded with a motion by Mr. Lynn Junck.

Motion to approve the "Bronze" membership dues to Wayne Area Economic Development for \$400 passed with a motion by Dr. Jodi Pulfer and a second by Mrs. Jaime Manz. Motion carried with four yes votes.

Mr. Justin Davis: Abstain
Mr. Lynn Junck: No
Mrs. Jaime Manz: Yes
Dr. Jeryl Nelson: Yes
Dr. Jodi Pulfer: Yes
Mrs. Sylvia Ruhl: Yes

Discussion: The motion to approve the "Non-Profit" \$100 membership dues failed due to no second. The Board approved the membership fee of \$400 to Wayne Area Economic Development. Mr. Justin Davis abstained from voting due to being on the WAED Board of Directors.

III.a.V. Second Reading 2021-22 Teacher Handbook - Discuss, Consider, and Take Necessary Action on Second Reading 2021-22 Teacher Handbook

Motion to approve the Second Reading 2021-22 Teacher Handbook passed with a motion by Mrs. Sylvia Ruhl and a second by Mr. Justin Davis. Motion carried with six yes votes.

Mr. Justin Davis: Yes
Mr. Lynn Junck: Yes
Mrs. Jaime Manz: Yes
Dr. Jeryl Nelson: Yes
Dr. Jodi Pulfer: Yes
Mrs. Sylvia Ruhl: Yes

Discussion: The Board approved the second reading of the 2021-22 Teacher Handbook.

III.a.VI. First Reading of the 2021-22 Classified Staff Handbook - Discuss, Consider, and Take Necessary Action on First Reading of the 2021-22 Classified Staff Handbook

Motion to approve the First Reading of the 2021-22 Classified Staff Handbook passed with a motion by Mrs. Jaime Manz and a second by Dr. Jodi Pulfer. Motion carried with six yes votes.

Mr. Justin Davis: Yes
Mr. Lynn Junck: Yes
Mrs. Jaime Manz: Yes
Dr. Jeryl Nelson: Yes
Dr. Jodi Pulfer: Yes
Mrs. Sylvia Ruhl: Yes

Discussion: The Board approved the first reading of the 2021-22 Classified Staff Handbook.

III.b. New Business

III.b.I. Appoint Treasurer

Motion to appoint Dr. Mark Lenihan as WCS District Treasurer passed with a motion by Mr. Justin Davis and a second by Mrs. Sylvia Ruhl. Motion carried with six yes votes.

Mr. Justin Davis: Yes
Mr. Lynn Junck: Yes
Mrs. Jaime Manz: Yes
Dr. Jeryl Nelson: Yes
Dr. Jodi Pulfer: Yes
Mrs. Sylvia Ruhl: Yes

Discussion: Dr. Lenihan was appointed Treasurer due to having a temporary business manager in place.

III.b.II. Policy 2101 - Acknowledgement of Superintendent as CEO of District - Discuss, Consider, and Take Necessary Action on Policy 2101

Motion to approve Policy 2101 - Acknowledgement of Superintendent as CEO of District passed with a motion by Mrs. Sylvia Ruhl and a second by Mrs. Jaime Manz. Motion carried with six yes votes.

Mr. Justin Davis: Yes
Mr. Lynn Junck: Yes
Mrs. Jaime Manz: Yes
Dr. Jeryl Nelson: Yes
Dr. Jodi Pulfer: Yes
Mrs. Sylvia Ruhl: Yes

Discussion: Policy 2101 is reviewed annually and states that the Superintendent is the CEO of the District. All policies can be found on the school's website.

III.b.III. First Reading Policy 6600 Update - Discuss, Consider, and Take Necessary Action on First Reading Policy 6600 Update

Motion to approve the update on First Reading of Special Education Policy 6600 passed with a motion by Dr. Jodi Pulfer and a second by Mrs. Sylvia Ruhl. Motion carried with six yes votes.

Mr. Justin Davis: Yes
Mr. Lynn Junck: Yes
Mrs. Jaime Manz: Yes
Dr. Jeryl Nelson: Yes
Dr. Jodi Pulfer: Yes
Mrs. Sylvia Ruhl: Yes

Discussion: The Board approved the first reading of Policy 6600 - Special Education.

III.b.IV. 2021-2022 Nebraska Rural Community Schools Association Membership Dues - Discuss, Consider, and Take Necessary Action on the 2021-2022 Nebraska Rural Community Schools Association Membership Dues

Motion to approve the 2021-2022 Nebraska Rural Community Schools Association Membership Dues passed with a motion by Mr. Lynn Junck and a second by Mrs. Jaime Manz. Motion carried with six yes votes.

Mr. Justin Davis: Yes
Mr. Lynn Junck: Yes
Mrs. Jaime Manz: Yes
Dr. Jeryl Nelson: Yes
Dr. Jodi Pulfer: Yes
Mrs. Sylvia Ruhl: Yes

Discussion: The Board approved the annual membership dues for the Nebraska Rural Community Schools Association.

III.b.V. First Student Bus Parking Agreement - Discuss, Consider, and Take Necessary Action on First Student Bus Parking Agreement

Motion to approve the First Student Bus Parking Agreement tabled with a motion by Mr. Justin Davis and a second by Dr. Jodi Pulfer. Motion carried with six yes votes.

Mr. Justin Davis: Yes
Mr. Lynn Junck: Yes
Mrs. Jaime Manz: Yes
Dr. Jeryl Nelson: Yes
Dr. Jodi Pulfer: Yes
Mrs. Sylvia Ruhl: Yes

Discussion: The Board voted to table the agreement with First Student Bus until additional information can be clarified.

III.b.VI. WCS Safe Return to School Plan Survey Results - Discuss, Consider, and Take Necessary Action on the 2021-22 WCS Safe Return to Schools Plan

Motion to approve the 2021-22 WCS Safe Return to Schools Plan passed with a motion by Mrs. Jaime Manz and a second by Mrs. Sylvia Ruhl. Motion carried with six yes votes.

Mr. Justin Davis: Yes
Mr. Lynn Junck: Yes
Mrs. Jaime Manz: Yes
Dr. Jeryl Nelson: Yes
Dr. Jodi Pulfer: Yes
Mrs. Sylvia Ruhl: Yes

Discussion: Dr. Lenihan spoke to the Board on the surveys that were sent out to staff and parents on the Safe Return to School Plan. There were over 100 responses to the survey.

III.b.VII. Dana Cole Audit Engagement Letter - Discuss, Consider, and Take Necessary Action on the Dana Cole Audit Engagement Letter for the 2020-21 School Year Audit

Motion to approve the Dana Cole Audit Engagement Letter for the 2020-21 school year audit passed with a motion by Dr. Jodi Pulfer and a second by Mrs. Sylvia Ruhl. Motion carried with five yes votes.

Mr. Justin Davis: Yes
Mr. Lynn Junck: Yes
Mrs. Jaime Manz: Yes
Dr. Jeryl Nelson: Abstain
Dr. Jodi Pulfer: Yes
Mrs. Sylvia Ruhl: Yes

Discussion: The Board approved the Audit Engagement Letter from Dana Cole & Company. Dr. Jeryl Nelson abstained from voting due to conflict of interest.

IV. Administration and Board Committee Reports:

IV.a. Administration - Written reports were provided by Administration. Copies of their reports are available at the District Office upon request.

IV.a.I. Superintendent

IV.a.I.1. Project Update

Discussion: Dr. Lenihan reported the bathroom renovation project is progressing nicely.

IV.a.I.2. Accreditation

Discussion: Dr. Lenihan presented the Letter of Accreditation from the Nebraska Department of Education.

IV.a.I.3. ESSER III Potential Spending

Discussion: Dr. Lenihan told the Board that WCS will be receiving \$820,000 from ESSER III over the next three years. Twenty percent must be used for make-up of lost learning. He also presented the Board ideas where the money could be spent.

IV.a.I.4. NPERS Audit Update

Discussion: Dr. Lenihan explained the NPERS Audit is complete. Items to address are: tracking of extra duty hours and monitoring of 20 hour/week employees to ensure they remain below the 20-hour threshold for retirement eligibility.

IV.a.I.5. PMC Athletic Trainer Update

Discussion: Dr. Lenihan told the Board that a candidate has been given an offer. He will update with more information as it becomes available.

IV.a.I.6. NASB Strategic Planning Update

Discussion: Dr. Lenihan presented the Board the draft of the Strategic Planning Timeline.

IV.b. Board Committees

IV.b.I. Foundation and Community Relations - Justin Davis, Jaime Manz, Sylvia Ruhl, Mark Lenihan, Dave Wragge, Brandon Foote

Discussion: The Alumni Dance was well attended.

IV.b.II. Curriculum and Committee on American Civics - Jaime Manz, Jeryl Nelson, Sylvia Ruhl, Mark Lenihan, Misty Bear

Discussion: Dr. Lenihan discussed the letter from Senator Albrecht regarding the proposed Health Standards.

IV.b.III. Facility/Safety/Finance - Justin Davis, Lynn Junck, Jodi Pulfer, Mark Lenihan, Russ Plager, Jordan Widner

Discussion: Dr. Lenihan presented information on expenditures, levies and valuations from past years to present.

IV.b.IV. Policy/Title IX - Jaime Manz, Jeryl Nelson, Jodi Pulfer, Mark Lenihan, Tucker Hight, Russ Plager

Discussion: No report.

IV.b.V. Negotiations - Justin Davis, Lynn Junck, Jeryl Nelson, Mark Lenihan

Discussion: No report.

IV.b.VI. Legislative - Lynn Junck, Jodi Pulfer, Sylvia Ruhl, Mark Lenihan

Discussion: No report.

V. Boardsmanship

VI. Future Agenda Items

*Board/Staff Breakfast

*District Open House 8/9/21 5:00-7:00 p.m.

*Americanism Hearing

*Second Reading of 2021-22 Classified Staff Handbook

*Second Reading of Policy 6600 - Sped Policy

Discussion: Additional Future Agenda items include: First Student Bus Agreement, ESSER III Use of Funds, Budget Update, Early Learning Center and Kids Club Financial Summaries, Foundation 990 Tax submission

VII. Adjournment

Motion to adjourn meeting passed with a motion by Mr. Lynn Junck and a second by Mrs. Jaime Manz. Motion carried with six yes votes.

Mr. Justin Davis: Yes

Mr. Lynn Junck: Yes

Mrs. Jaime Manz: Yes

Dr. Jeryl Nelson: Yes

Dr. Jodi Pulfer: Yes

Mrs. Sylvia Ruhl: Yes

Discussion: The meeting was adjourned at 7:11 p.m. The next regular Board Meeting will be Monday, August 9, 2021, beginning at 7:00, in Room 202 of the Jr/Sr High School. Please note time change due to the District Open House from 5:00-7:00 p.m.

Deb Daum, Secretary

Wayne Public Schools

Check Listing Report

Accounting Cycle: FY20-21; Begin Date: 07/12/2021; End Date: 07/12/2021; Bank: State Nebraska Bank; Sort By Element: FUND;
Account Expression: ([FUND] = "06") ; Created On: 7/12/2021 10:49:10 AM

Check Date	Check Number	Payee	Type	Amount
07/12/2021	5079	Main Street Garage, LLC	Accounts Payable	\$768.87
Sub Total				\$768.87

Wayne Public Schools

Check Listing Report

Accounting Cycle: FY20-21; Begin Date: 07/12/2021; End Date: 07/12/2021; Bank: State Nebraska Bank; Sort By Element: FUND; Account Expression: ([FUND] = "06") ; Created On: 7/12/2021 10:49:10 AM

Check Date	Check Number	Payee	Description	Type	Amount
07/12/2021	5079	Main Street Garage, LLC	service/inspection on 2003 Ford E-350	Accounts Payable	\$103.90
07/12/2021	5079	Main Street Garage, LLC	repair on 2006 Ford Freestar	Accounts Payable	\$664.97
Sub Total					\$768.87

Wayne Public Schools

Check Listing Report - General Fund

Accounting Cycle: FY20-21; Begin Date: 08/01/2021; End Date: 08/09/2021; Bank: [All]; Sort By Element: FUND;

Account Expression: ([FUND] = "01") ; Created On: 8/4/2021 5:33:37 PM

Check Date	Check Number	Payee	Amount
08/09/2021	21643	Ace Hardware & Home	\$25.96
08/09/2021	21644	Assoc. For Supervision & Curriculum Dev.	\$3,227.19
08/09/2021	21645	Black Hills Energy	\$109.50
08/09/2021	21646	Bomgaars	\$289.50
08/09/2021	21647	Carhart Lumber Company	\$75.99
08/09/2021	21648	CENGAGE Learning	\$1,110.00
08/09/2021	21649	Chemsearch FE	\$977.90
08/09/2021	21650	City of Wayne	\$18,183.58
08/09/2021	21651	Constellation NewEnergy Gas Div., LLC	\$278.98
08/09/2021	21652	Eakes Office Solutions	\$180.00
08/09/2021	21653	Egan Supply Co.	\$6,351.52
08/09/2021	21654	Elkhorn Valley Bank	\$20.00
08/09/2021	21655	ESU #10	\$1,424.64
08/09/2021	21656	Filter Shop, Inc.	\$844.60
08/09/2021	21657	First Concord Benefits Group	\$100.00
08/09/2021	21658	Flinn Scientific, Inc.	\$11.10
08/09/2021	21659	Follett School Solutions, Inc.	\$2,412.23
08/09/2021	21660	Heartland Fire Protection	\$1,356.89
08/09/2021	21661	Hometown Leasing	\$1,986.70
08/09/2021	21662	Instru Med	\$80.00
08/09/2021	21663	J. P. Cooke Co.	\$36.50
08/09/2021	21664	J.W. Pepper & Son Inc.	\$65.00
08/09/2021	21665	JourneyED.com, Inc.	\$1,000.00
08/09/2021	21666	Knutson Law	\$465.00
08/09/2021	21667	Lakeshore	\$410.39
08/09/2021	21668	Main Street Garage, LLC	\$243.90
08/09/2021	21669	Major Refrigeration Co., Inc.	\$229.00
08/09/2021	21670	Mark's Plumbing Parts	\$82.83
08/09/2021	21671	Matheson Tri-Gas Inc.	\$644.44
08/09/2021	21672	McGraw-Hill LLC	\$5,142.13
08/09/2021	21673	Menards - Norfolk	\$44.34
08/09/2021	21674	NCS Pearson, Inc.	\$178.35
08/09/2021	21675	Nebraska Rural Community Schools Assoc.	\$850.00
08/09/2021	21676	One Office Solution	\$169.00
08/09/2021	21677	One Source	\$95.00
08/09/2021	21678	Perry, Guthery, Haase &	\$75.00
08/09/2021	21679	Plunkett's Pest Control	\$234.72
08/09/2021	21680	Porter Trustin Carlson Co.	\$550.00
08/09/2021	21681	Providence Medical Center	\$10,000.00
08/09/2021	21682	Rainbow World Child Care Center and Preschool	\$199.22
08/09/2021	21683	Rasmussen Mechanical Services	\$4,706.20
08/09/2021	21684	Riddell/All American Sports Corp.	\$2,054.60
08/09/2021	21685	S.D. 17 Activity Fund	\$10,000.00
08/09/2021	21686	Scholastic Inc.	\$864.93
08/09/2021	21687	SchoolMate	\$897.50
08/09/2021	21688	Synchrony Bank/Amazon	\$166.74
08/09/2021	21689	Sysco Lincoln	\$31.87
08/09/2021	21690	Tamala Clausen	\$2,555.05
08/09/2021	21691	TK Elevator Corporation	\$610.20
08/09/2021	21692	U.S. Bank	\$1,920.00
08/09/2021	21693	US Cellular	\$74.75
08/09/2021	21694	Van Diest Supply Company	\$695.50

08/09/2021	21695	Varsity Group	\$1,300.00
08/09/2021	21696	Vig Solutions	\$3,954.00
08/09/2021	21697	Waste Connections of Nebraska Inc.	\$586.50
08/09/2021	21698	Wayne Area Economic Development, Inc	\$400.00
08/09/2021	21699	Yanda's Pro Audio & Video	\$79.00
08/09/2021	21700	Main Street Garage, LLC	\$669.21
Sub Total			\$91,327.15

Wayne Public Schools

Check Listing Report

Accounting Cycle: FY20-21; Begin Date: 08/09/2021; End Date: 08/09/2021; Bank: State Nebraska Bank; Sort By Element: FUND; Account Expression: ([FUND] = "01") ; Created On: 8/6/2021 10:54:04 AM

Check Date	Check Number	Payee	Type	Amount
08/09/2021	21702	American Broadband	Accounts Payable	\$826.87
Grand Total				\$826.87

Wayne Public Schools

Check Listing Report

Accounting Cycle: FY20-21; Begin Date: 08/09/2021; End Date: 08/09/2021; Bank: State Nebraska Bank; Sort By Element: FUND; Account Expression: ([FUND] = "01") ; Created On: 8/6/2021 10:54:04 AM

Check Date	Check Number	Payee	Description	Type	Amount
08/09/2021	21702	American Broadband	internet, cable, phone services	Accounts Payable	\$826.87

Wayne Public Schools

Check Report July 2021 Payroll

Begin Date: 07/01/2021; End Date: 07/31/2021; Check Type: Payroll Liability; Payee: [All]; Bank: State Nebraska Bank; Accounting Cycle: FY20-21; Limit Results to This Cycle: Yes; Account Expression: [All]; Show Detail by Voucher: Yes; Created On: 8/4/2021 5:53:18 PM

Check Date	Check Number	Payee	Type	Amount
07/13/2021	21634	Aetna Insurance	Payroll Liability	\$114,918.61
07/13/2021	21635	Ameritas Life Insurance Co. (Dent)	Payroll Liability	\$6,728.40
07/13/2021	21636	Elkhorn Valley Bank	Payroll Liability	\$6,756.66
07/13/2021	21637	First Concord Benefits Group	Payroll Liability	\$4,805.28
07/13/2021	21638	Payroll Account	Payroll Liability	\$96,143.97
07/13/2021	21639	S.D. 17 Payroll Account	Payroll Liability	\$132,505.63
07/13/2021	21640	TSA Consulting Group, Inc	Payroll Liability	\$1,216.75
07/13/2021	21641	United Of Omaha	Payroll Liability	\$2,550.95
07/13/2021	21642	Vision Services Plan	Payroll Liability	\$1,087.11
07/13/2021	5080	Aetna Insurance	Payroll Liability	\$1,676.52
07/13/2021	5081	Ameritas Life Insurance Co. (Dent)	Payroll Liability	\$116.96
07/13/2021	5082	Elkhorn Valley Bank	Payroll Liability	\$350.00
07/13/2021	5083	Payroll Account	Payroll Liability	\$864.12
07/13/2021	5084	S.D. 17 Payroll Account	Payroll Liability	\$1,012.78
07/13/2021	5085	United Of Omaha	Payroll Liability	\$24.26
07/13/2021	EFT	Direct Deposit	Payroll Liability	\$334,243.59
Sub Total				\$705,001.59

General total | \$366,713.36

Lunch total | \$4,044.64

Lunch Direct Deposit	\$2,814.86
General Direct Deposit	\$331,428.73
	<hr/>
	\$334,243.59

Wayne Public Schools

Check Report PR

Begin Date: 07/13/2021; End Date: 07/31/2021; Check Type: Accounts Payable; Payee: [All]; Bank: State Nebraska Bank; Accounting Cycle: FY20-21; Limit Results to This Cycle: Yes; Account Expression: [All]; Show Detail by Voucher: Yes; Created On: 8/4/2021 6:05:21 PM

Check Date	Check Number	Payee	Type	Amount
07/13/2021		Internal Revenue Service - EFT	Accounts Payable	\$115,160.39
07/13/2021		Nebraska Retirement System - EFT	Accounts Payable	\$97,008.09
07/13/2021		State of Nebraska - EFT	Accounts Payable	\$18,358.02
07/13/2021	1456	Ameritas Life Insurance Co. (Dent)	Accounts Payable	\$198.00
07/13/2021	1457	Aetna Insurance	Accounts Payable	\$3,043.45
07/13/2021	1458	United Of Omaha	Accounts Payable	\$1.48
Sub Total				\$233,769.43

Wayne Public Schools

Check Report Depr. & Bld.

Begin Date: 08/01/2021; End Date: 08/30/2021; Check Type: Accounts Payable; Payee: [All]; Bank: State Nebraska Bank; Accounting Cycle: FY20-21; Limit Results to This Cycle: Yes; Account Expression: ([FUND] In ("08","02")); Show Detail by Voucher: Yes; Created On: 8/4/2021 6:12:22 PM

Check Date	Check Number	Payee	Type	Amount	
08/09/2021	1010	Phipps Commercial Flooring	Accounts Payable	\$4,517.00	Depr.
08/09/2021	1656	Rasmussen Mechanical Services	Accounts Payable	\$18,746.00	Bld.
08/09/2021	1657	Carlson West Povondra Architects	Accounts Payable	\$2,240.00	Bld.
08/09/2021	1658	OCC Builders LLC	Accounts Payable	\$85,508.00	Bld.
08/09/2021	1659	Carlson West Povondra Architects	Accounts Payable	\$1,284.27	Bld.
Sub Total				\$112,295.27	

Wayne Public Schools

Cash Summary Report 07/31/2021

Accounting Cycle: FY20-21; Beginning Period: Period 11 (07/01/2021 - 07/31/2021) ; Ending Period: Period 11 (07/01/2021 - 07/31/2021) ; Show Prior Year Expense/Encumbrance: No; Prior Year Ending Balance for Beginning Balance: No; Include Transactions after the Last Period: None; Exclude Closing Entries: No;

Fund	Description	Beginning Balance	Revenue	Expenditure	Other	Ending Balance
01	General Fund	\$2,292,874.47	\$392,477.93	(\$930,820.06)	\$0.00	\$1,754,532.34
02	Depreciation Fund	\$183,219.70	\$65.34	(\$2,178.00)	\$0.00	\$181,107.04
03	Employee Benefit Fund	\$31,299.05	\$233,841.51	(\$233,769.43)	\$0.00	\$31,371.13
05	Activity Fund	\$199,975.26	\$0.00	\$0.00	\$0.00	\$199,975.26
06	School Nutrition Fund	\$304,680.02	\$0.00	(\$7,628.37)	\$0.00	\$297,051.65
07	Bond Fund	\$438,395.10	\$3,015.95	\$0.00	\$0.00	\$441,411.05
08	Special Building Fund	\$1,346,031.74	\$1,666.24	(\$124,297.00)	\$0.00	\$1,223,400.98
09	Qualified Capital Fund	\$341,330.88	\$3,054.61	\$0.00	\$0.00	\$344,385.49
Sub Total		\$5,137,806.22	\$634,121.58	(\$1,298,692.86)	\$0.00	\$4,473,234.94

Petty cash	\$6,981.91
Recycling	\$4,350.23
General Fund	\$1,743,200.20
	<u>\$1,754,532.34</u>

Wayne Public Schools

Cash Summary Report 08/09/2021

Accounting Cycle: FY20-21; Beginning Period: Period 12 (08/01/2021 - 08/31/2021) ; Ending Period: Period 12 (08/01/2021 - 08/31/2021) ; Show Prior Year Expense/Encumbrance: No; Prior Year Ending Balance for Beginning Balance: No; Include Transactions after the Last Period: Yes; Exclude Closing Entries: No;

Fund	Description	Beginning Balance	Revenue	Expenditure	Other	Ending Balance
01	General Fund	\$1,754,532.34	\$0.00	(\$88,178.16)	\$66.77	\$1,666,420.95
02	Depreciation Fund	\$181,107.04	\$0.00	(\$4,517.00)	\$0.00	\$176,590.04
03	Employee Benefit Fund	\$31,371.13	\$0.00	\$0.00	\$0.00	\$31,371.13
05	Activity Fund	\$199,975.26	\$0.00	\$0.00	\$0.00	\$199,975.26
06	School Nutrition Fund	\$297,051.65	(\$15.40)	(\$2,117.32)	\$0.00	\$294,918.93
07	Bond Fund	\$441,411.05	\$0.00	\$0.00	\$0.00	\$441,411.05
08	Special Building Fund	\$1,223,400.98	\$0.00	(\$107,778.27)	\$0.00	\$1,115,622.71
09	Qualified Capital Fund	\$344,385.49	\$0.00	\$0.00	\$0.00	\$344,385.49
Sub Total		\$4,473,234.94	(\$15.40)	(\$202,590.75)	\$66.77	\$4,270,695.56

Petty cash	\$6,981.91
Recycling	\$4,350.23
General Fund	\$1,655,088.81
	<u>\$1,666,420.95</u>

Wayne Public Schools

Check Listing Report - General Fund

Accounting Cycle: FY20-21; Begin Date: 08/01/2021; End Date: 08/09/2021; Bank: [All]; Sort By Element: FUND; Account Expression: ([FUND] = "01"); Created On: 8/4/2021 5:33:36 PM

Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2309	State Nebraska Bank	537047	21643	Ace Hardware & Home	\$25.96	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Ace Hardware & Home		4292, 4474, 4564	01-2-022300-610-000-000	Supplies tech		\$25.96
Sub Total						\$25.96
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2309	State Nebraska Bank	537047	21644	Assoc. For Supervision & Curriculum Dev.	\$3,227.19	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Assoc. For Supervision & Curriculum Dev.	5219-2021	0014074973	01-2-064110-610-000-001	learning strategy supplies/IDEA early intervention training (CCEIS) supplies	08/02/2021	\$3,227.19
Sub Total						\$3,227.19
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2309	State Nebraska Bank	537047	21645	Black Hills Energy	\$109.50	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Black Hills Energy		9693074581, 3700834355	01-2-026100-621-001-010	Utilities		\$45.04
Black Hills Energy		9693074581, 3700834355	01-2-026100-621-005-010	Utilities		\$41.95
Black Hills Energy		9693074581, 3700834355	01-2-026100-621-006-010	Utilities		\$22.51
Sub Total						\$109.50
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2309	State Nebraska Bank	537047	21646	Bomgaars	\$289.50	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Bomgaars		07-16-21	01-2-013000-350-000-000	supplies		\$0.49
Bomgaars		07-16-21	01-2-026200-431-000-010	supplies		\$4.02
Bomgaars		07-16-21	01-2-026200-431-005-010	supplies		\$256.94
Bomgaars		07-16-21	01-2-026300-431-000-020	supplies		\$13.49
Bomgaars		07-16-21	01-2-026300-431-005-020	supplies		\$14.56
Sub Total						\$289.50
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2309	State Nebraska Bank	537047	21647	Carhart Lumber Company	\$75.99	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Carhart Lumber Company	5668-2021	12157	01-2-022300-610-000-000	supply for ES chromebook lockers/tech dist.	08/02/2021	\$75.99
Sub Total						\$75.99
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2309	State Nebraska Bank	537047	21648	CENGAGE Learning	\$1,110.00	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount

GENGAGE Learning	5752-2021	74638175	01-2-011000-643-001-000	online access for HS acctg. class/HS t. sup.	08/02/2021	\$1,110.00
Sub Total						\$1,110.00

Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2309	State Nebraska Bank	537047	21649	Chemsearch FE	\$977.90	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Chemsearch FE		7452901	01-2-026200-431-005-010	ES Water Treatment		\$977.90
Sub Total						\$977.90

Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2309	State Nebraska Bank	537047	21650	City of Wayne	\$18,183.58	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
City of Wayne		07/14/21	01-2-026100-410-001-000	Utilities		\$1,287.22
City of Wayne		07/14/21	01-2-026100-410-005-000	Utilities		\$1,184.47
City of Wayne		07/14/21	01-2-026100-410-006-000	Utilities		\$634.01
City of Wayne		07/14/21	01-2-026100-621-001-000	Utilities		\$5,351.68
City of Wayne		07/14/21	01-2-026100-621-005-000	Utilities		\$6,845.49
City of Wayne		07/14/21	01-2-026100-621-006-010	Utilities		\$2,635.90
City of Wayne		07/14/21	01-2-026100-621-300-010	Utilities		\$244.81
Sub Total						\$18,183.58

Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2309	State Nebraska Bank	537047	21651	Constellation NewEnergy Gas Div., LLC	\$278.98	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Constellation NewEnergy Gas Div., LLC		3248304	01-2-026100-621-001-000	gas		\$117.17
Constellation NewEnergy Gas Div., LLC		3248304	01-2-026100-621-005-000	gas		\$103.22
Constellation NewEnergy Gas Div., LLC		3248304	01-2-026100-621-006-000	gas		\$58.59
Sub Total						\$278.98

Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2309	State Nebraska Bank	537047	21652	Eakes Office Solutions	\$180.00	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Eakes Office Solutions	5820-2021	293044	01-2-022300-610-000-000	printer badges/tech supply	08/03/2021	\$180.00
Sub Total						\$180.00

Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2309	State Nebraska Bank	537047	21653	Egan Supply Co.	\$6,351.52	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Egan Supply Co.		336810, 336809	01-2-026200-431-001-010			\$3,691.52
Egan Supply Co.		336810, 336809	01-2-026200-431-005-010			\$2,660.00
Sub Total						\$6,351.52

Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2309	State Nebraska Bank	537047	21654	Elkhorn Valley Bank	\$20.00	Accounts Payable

Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Elkhorn Valley Bank		07/26/2021	01-2-025100-810-000-010	open health savings account		\$20.00
Sub Total						\$20.00
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2309	State Nebraska Bank	537047	21655	ESU #10	\$1,424.64	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
ESU #10	4443-2021	1250	01-2-012003-640-001-001	HS SPED textbooks	08/02/2021	\$712.32
ESU #10	4443-2021	1250	01-2-012003-640-005-001	ES SPED textbooks	08/02/2021	\$712.32
Sub Total						\$1,424.64
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2309	State Nebraska Bank	537047	21656	Filter Shop, Inc.	\$844.60	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Filter Shop, Inc.	5674-2021	159801	01-2-026200-431-001-010	HS filters/HS bldg. upkeep & maint.	07/22/2021	\$39.68
Filter Shop, Inc.	5661-2021	159415	01-2-026200-431-001-010	HS filters/HS bldg. upkeep & maint.	07/22/2021	\$396.52
Filter Shop, Inc.	5661-2021	159415	01-2-026200-431-005-010	ES filters/ES bldg. upkeep & maint.	07/22/2021	\$372.41
Filter Shop, Inc.	5675-2021	160132	01-2-026200-431-005-010	filters for ES HVAC/ES bldg. upkeep and rep. maint.	08/02/2021	\$35.99
Sub Total						\$844.60
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2309	State Nebraska Bank	537047	21657	First Concord Benefits Group	\$100.00	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
First Concord Benefits Group		08/21	01-2-025100-810-000-020	Admin Fees		\$100.00
Sub Total						\$100.00
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2309	State Nebraska Bank	537047	21658	Flinn Scientific, Inc.	\$11.10	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Flinn Scientific, Inc.	5784B-2021	2585667	01-2-011000-610-006-070	JH science lab supply	08/02/2021	\$11.10
Sub Total						\$11.10
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2309	State Nebraska Bank	537047	21659	Follett School Solutions, Inc.	\$2,412.23	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Follett School Solutions, Inc.		1441880	01-2-022200-643-001-000	Destiny Library Software		\$798.11
Follett School Solutions, Inc.		1441880	01-2-022200-643-005-000	Destiny Library Software		\$1,215.07
Follett School Solutions, Inc.		1441880	01-2-022200-643-006-000	Destiny Library Software		\$399.05
Sub Total						\$2,412.23
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2309	State Nebraska Bank	537047	21660	Heartland Fire Protection	\$1,356.89	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Heartland Fire Protection		46741	01-2-026200-431-000-010			\$1,356.89
Sub Total						\$1,356.89
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type

Voucher Number 2309	Bank Name State Nebraska Bank	Account Number 537047	Check Number 21676	Payee One Office Solution	Amount \$169.00	Type Accounts Payable
Vendor One Office Solution	PO Number 5823-2021	Invoice # 423760-00	Account Code 01-2-025100-531-000-000	Description ink for postage meter/postage, office dist.	Issue Date 08/02/2021	Amount \$169.00
Sub Total						\$169.00
Voucher Number 2309	Bank Name State Nebraska Bank	Account Number 537047	Check Number 21677	Payee One Source	Amount \$95.00	Type Accounts Payable
Vendor One Source	PO Number	Invoice # 2561-20210731	Account Code 01-2-023300-317-000-000	Description	Issue Date	Amount \$95.00
Sub Total						\$95.00
Voucher Number 2309	Bank Name State Nebraska Bank	Account Number 537047	Check Number 21678	Payee Perry, Guthery, Haase &	Amount \$75.00	Type Accounts Payable
Vendor Perry, Guthery, Haase &	PO Number	Invoice # 07/22/2021	Account Code 01-2-023300-317-000-000	Description July Legal Services	Issue Date	Amount \$75.00
Sub Total						\$75.00
Voucher Number 2309	Bank Name State Nebraska Bank	Account Number 537047	Check Number 21679	Payee Plunkett's Pest Control	Amount \$234.72	Type Accounts Payable
Vendor Plunkett's Pest Control	PO Number	Invoice # 7176540	Account Code 01-2-026200-431-000-010	Description Pest Control	Issue Date	Amount \$234.72
Sub Total						\$234.72
Voucher Number 2309	Bank Name State Nebraska Bank	Account Number 537047	Check Number 21680	Payee Porter Trustin Carlson Co.	Amount \$550.00	Type Accounts Payable
Vendor Porter Trustin Carlson Co.	PO Number	Invoice # 0025719	Account Code 01-2-026200-431-001-010	Description Safety strap HS gym	Issue Date	Amount \$550.00
Sub Total						\$550.00
Voucher Number 2309	Bank Name State Nebraska Bank	Account Number 537047	Check Number 21681	Payee Providence Medical Center	Amount \$10,000.00	Type Accounts Payable
Vendor Providence Medical Center	PO Number	Invoice # 812021	Account Code 01-2-021900-320-000-000	Description Qrtly athletic trainer payment	Issue Date	Amount \$10,000.00
Sub Total						\$10,000.00
Voucher Number 2309	Bank Name State Nebraska Bank	Account Number 537047	Check Number 21682	Payee Rainbow World Child Care Center and Preschool	Amount \$199.22	Type Accounts Payable
Vendor Rainbow World Child Care Center and Preschool	PO Number	Invoice # 40289	Account Code 01-2-012910-591-300-001	Description Prek sped services	Issue Date	Amount \$199.22
Sub Total						\$199.22
Voucher Number 2309	Bank Name State Nebraska Bank	Account Number 537047	Check Number 21683	Payee Rasmussen Mechanical Services	Amount \$4,706.20	Type Accounts Payable

Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Rasmussen Mechanical Services		SRV083677, 083883	01-2-026200-431-005-010	Repairs		\$4,706.20
Sub Total						\$4,706.20
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2309	State Nebraska Bank	537047	21684	Riddell/All American Sports Corp.	\$2,054.60	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Riddell/All American Sports Corp.		951336241 & 951357072	01-2-021900-350-000-000			\$2,054.60
Sub Total						\$2,054.60
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2309	State Nebraska Bank	537047	21685	S.D. 17 Activity Fund	\$10,000.00	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
S.D. 17 Activity Fund		20-21 transfer	01-2-080000-913-000-000	Athletic transfer		\$10,000.00
Sub Total						\$10,000.00
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2309	State Nebraska Bank	537047	21686	Scholastic Inc.	\$864.93	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Scholastic Inc.	4437-2021	M7091885	01-2-011000-610-005-010	ES t. supply	08/02/2021	\$442.20
Scholastic Inc.	5595-2021	M7101318	01-2-011000-610-006-010	JH t. supply	08/03/2021	\$104.39
Scholastic Inc.	5748/4464-2021	M7133244	01-2-011900-610-300-000	ELC supply	08/03/2021	\$242.00
Scholastic Inc.	5748/4464-2021	M7133244	01-2-012003-610-005-011	ES SPED t. supply	08/03/2021	\$76.34
Sub Total						\$864.93
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2309	State Nebraska Bank	537047	21687	SchoolMate	\$897.50	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
SchoolMate	4427-2021	556931, 556800, 556579	01-2-011000-610-005-010	ES student planners/ES t. sup.	08/02/2021	\$897.50
Sub Total						\$897.50
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2309	State Nebraska Bank	537047	21688	Synchrony Bank/Amazon	\$166.74	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Synchrony Bank/Amazon		072521	01-2-011000-610-001-120	Ind Tech supplies		\$166.74
Sub Total						\$166.74
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2309	State Nebraska Bank	537047	21689	Sysco Lincoln	\$31.87	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Sysco Lincoln	5621-2021	361784926	01-2-011000-610-001-010	coop order/HS t. sup.	07/22/2021	\$15.93
Sysco Lincoln	5621-2021	361784926	01-2-012003-610-006-011	coop order/JH SPED t. sup.	07/22/2021	\$15.94
Sub Total						\$31.87
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2309	State Nebraska Bank	537047	21690	Tamala Clausen	\$2,555.05	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount

Tamala Clausen		07/31/21	01-2-025100-310-000-020	Hours worked		\$2,230.25
Tamala Clausen		07/31/21	01-2-025100-334-000-000	Mileage		\$324.80
Sub Total						\$2,555.05
Voucher Number 2309	Bank Name State Nebraska Bank	Account Number 537047	Check Number 21691	Payee TK Elevator Corporation	Amount \$610.20	Type Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
TK Elevator Corporation		7000367062	01-2-012003-350-000-001	qtrly elevator maint		\$610.20
Sub Total						\$610.20
Voucher Number 2309	Bank Name State Nebraska Bank	Account Number 537047	Check Number 21692	Payee U.S. Bank	Amount \$1,920.00	Type Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
U.S. Bank		0726021	01-2-011000-610-001-100			\$198.23
U.S. Bank		0726021	01-2-011000-610-001-120			\$452.08
U.S. Bank		0726021	01-2-011000-640-001-000			\$305.81
U.S. Bank		0726021	01-2-012003-610-005-011			\$100.00
U.S. Bank		0726021	01-2-012003-610-006-011			\$150.00
U.S. Bank		0726021	01-2-022300-580-000-000			\$507.15
U.S. Bank		0726021	01-2-023200-610-000-000			\$4.99
U.S. Bank		0726021	01-2-026300-431-000-020			\$201.74
Sub Total						\$1,920.00
Voucher Number 2309	Bank Name State Nebraska Bank	Account Number 537047	Check Number 21693	Payee US Cellular	Amount \$74.75	Type Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
US Cellular		0452295999	01-2-025100-382-000-000	Maint phone		\$74.75
Sub Total						\$74.75
Voucher Number 2309	Bank Name State Nebraska Bank	Account Number 537047	Check Number 21694	Payee Van Diest Supply Company	Amount \$695.50	Type Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Van Diest Supply Company		163777 & 163776	01-2-026300-431-000-020			\$141.50
Van Diest Supply Company		163777 & 163776	01-2-026300-431-001-020			\$554.00
Sub Total						\$695.50
Voucher Number 2309	Bank Name State Nebraska Bank	Account Number 537047	Check Number 21695	Payee Varsity Group	Amount \$1,300.00	Type Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Varsity Group		10618	01-2-023200-650-000-000	Touch Pros hosting renewal		\$1,300.00
Sub Total						\$1,300.00
Voucher Number 2309	Bank Name State Nebraska Bank	Account Number 537047	Check Number 21696	Payee Vig Solutions	Amount \$3,954.00	Type Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Vig Solutions	5680-2021	10351	01-2-022300-650-005-010	13 Dell desktop computers	08/02/2021	\$3,954.00
Sub Total						\$3,954.00

Voucher Number 2309	Bank Name State Nebraska Bank	Account Number 537047	Check Number 21697	Payee Waste Connections of Nebraska Inc.	Amount \$586.50	Type Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Waste Connections of Nebraska Inc.		08/21	01-2-026200-410-000-010	Sanitation - Dist		\$586.50
Sub Total						\$586.50
Voucher Number 2309	Bank Name State Nebraska Bank	Account Number 537047	Check Number 21698	Payee Wayne Area Economic Development, Inc	Amount \$400.00	Type Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Wayne Area Economic Development, Inc		2021 membership	01-2-023100-810-000-000			\$400.00
Sub Total						\$400.00
Voucher Number 2309	Bank Name State Nebraska Bank	Account Number 537047	Check Number 21699	Payee Yanda's Pro Audio & Video	Amount \$79.00	Type Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Yanda's Pro Audio & Video	5819-2021	535962	01-2-022300-610-000-000	ceiling speaker for teacher workroom/supplies, tech dist.	07/22/2021	\$79.00
Sub Total						\$79.00
Voucher Number 2314	Bank Name State Nebraska Bank	Account Number 537047	Check Number 21700	Payee Main Street Garage, LLC	Amount \$669.21	Type Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Main Street Garage, LLC		008579, 008934-2	01-2-027300-350-000-000	repair student vehicle		\$669.21
Sub Total						\$669.21
Grand Total						\$91,327.15

Check Summary Report

Date: 07/01/2021 thru 07/31/2021

Check Number	Status	Check / Void Date	Vendor Name	PO Number	Description	Amount
21-14627	O	07/01/2021	STADIUM SPORTS	Bowling / VB	APPAREL	1,398.00
21-14628	O	07/01/2021	THE LEADERSHIP CENTER	FFA	JUNE LEADERSHIP TRAINING	1,620.00
21-14629	O	07/01/2021	NATIONAL FFA	FFA	SHIRTS	57.98
21-14630	O	07/01/2021	CROWN AWARDS	SPED TRANS	PLAQUES	90.79
21-14631	O	07/01/2021	REALLY GOOD STUFF, INC.	Grades	SUPPLIES	640.69
21-14632	O	07/01/2021	SCHOOL SPECIALTY SUPPLY	"	SUPPLIES	311.74
21-14633	O	07/02/2021	CENTRAL COMMUNITY	COLLEGE SB	TEAM CAMP	680.00
21-14634	O	07/02/2021	S.D. 17 GENERAL FUND	St. Fee Fund	DRIVERS ED. FEES	17,325.00
21-14635	O	07/02/2021	BEN PROMES	St. Fee - Chromebooks	REIMB./AVERY BUS. CARD	20.60
21-14636	O	07/02/2021	DIXON ELEVATOR CO.	FFA	FEED	714.67
21-14637	O	07/07/2021	WAYNE STATE ATHLETICS	VB	TEAM CAMP, 7/9	630.00
21-14638	O	07/07/2021	TONI RASMUSSEN	FFA	REIMB./STUDENT ACTIVITY	98.44
21-14639	O	07/07/2021	PAC 'N' SAVE	"		24.69
21-14640	O	07/07/2021	U. S. BANK		CREDIT CARD	464.87
21-14641	O	07/07/2021	SYNCHRONY BANK/AMAZON	Emp./St. Assist.	AMAZON ORDER	1,244.76
21-14642	O	07/13/2021	KYLIE MILLIGAN	Close Up	REFUND/CLOSE UP TRIP	200.00
21-14643	O	07/13/2021	LIAM SPIEKER		REFUND/CLOSE UP TRIP	200.00
21-14644	O	07/13/2021	NOLAN HUNKE		REFUND/CLOSE UP TRIP	200.00
21-14645	O	07/13/2021	NATALIE BENTJEN		REFUND/CLOSE UP TRIP	200.00
21-14646	O	07/13/2021	RASCHELL PING		REFUND/CLOSE UP TRIP	200.00
21-14647	O	07/13/2021	TREYTON BLECKE		REFUND/CLOSE UP TRIP	200.00
21-14648	O	07/13/2021	REID KORTH		REFUND/CLOSE UP TRIP	200.00
21-14649	O	07/13/2021	HANNAH VICK		REFUND/CLOSE UP TRIP	200.00
21-14650	O	07/13/2021	SCHOOL SPECIALTY SUPPLY	Grades	SUPPLIES	82.33
21-14651	O	07/13/2021	ESU COORDINATING	Grades/St. Coun.	MOVIE LICENSES FOR 2021-2022	702.00
21-14652	O	07/13/2021	STADIUM SPORTS	TR	STATE TR BAGS	325.00
21-14653	O	07/20/2021	THE 4TH JUG	VB	TEAM MEAL AFTER SAND	147.00
21-14654	O	07/20/2021	STADIUM SPORTS	Boys Golf / VB	APPAREL	457.00
21-14655	O	07/20/2021	HAUFF SPORTING GOODS	SB	SB JERSEYS	395.93
21-14656	O	07/20/2021	WAYNE COUNTRY CLUB	Athletic	FEE FOR MAC INVITE,	1,195.00
21-14657	O	07/21/2021	STATE NEBRASKA BANK	FFA	CHANGE FOR SWEET CORN	200.00
21-14658	O	07/21/2021	ASSET GENIE, INC.	St. Fee - Chromebooks	RPLCMNT SCREEN,	1,983.00
21-14659	O	07/21/2021	RUGGED PROTECTION INC.	"	CHROMEBOOK CASES	1,933.36
21-14660	O	07/26/2021	WAYNE WRESTLING CLUB	Concessions	CONCESSIONS DISTRIBUTION	750.00
21-14661	O	07/26/2021	WAYNE ELEMENTARY	BOOSTERS	CONCESSIONS	75.00
21-14662	O	07/26/2021	WAYNE TEAMMATES	"	CONCESSIONS	600.00
21-14663	O	07/28/2021	FFA CONVENTION TOUR -	FFA	DEPOSIT FOR 2021 NATL FFA Conv.	225.00



→ U.S. Bank
Athletic 229.52
Speech/Drama 50.00
SPED Trans 137.20
Staff Support 48.15

Total \$464.87

Report Total: 35,992.85

InstructionSpecial Education

Wayne Community Schools adopts this special education policy with the intent that the policy maintains the District's compliance with all applicable laws affecting special education services and programs. The Superintendent or designees shall develop regulations or procedures to implement these policies. Employees and contractors of the District are expected to comply with these policies and all regulations, guidelines and procedures related to this policy in all respects.

The District will abide by all state and federal laws relating to special education. The District's special education policy and regulations, guidelines and procedures related to this policy are to be interpreted so as to be in compliance with such laws. In the event of changes in law, the school administration shall be authorized to implement modifications of practice to comply with such changes (whether the changes impose more or less stringent procedural or substantive requirements) until such time as amended policies are adopted by the Board of Education. References herein to 92 NAC 51 citations are made to Rule 51 as in effect on the date of the adoption of these policies. In the event of renumbering or other revisions to Rule 51, the policy shall be interpreted and implemented consistent with such renumbering or revisions.

1. Free Appropriate Public Education

A free appropriate public education shall be made available to all children with disabilities residing in the District from date of diagnosis through the school year in which the student reaches 21 years of age, including children with disabilities who have been suspended or expelled.

Legal Reference: 92 NAC 51-004.01 through 004.03A and 007.07C2 through 007.07C6

2. Full Educational Opportunity Goal

The District shall take steps to ensure that its children with verified disabilities have available to them the variety of educational programs and services available to children without disabilities in the areas served by the District, including art, music, industrial arts, family consumer science education, and vocational education.

Legal Reference: 92 NAC 51-004.11A

3. Child Find

All children from birth to age twenty-one (21) with disabilities residing in the District, including children with disabilities who are homeless or are wards of the state or attending nonpublic schools, regardless of the severity of their disabilities, who are in need of special education and related services, will be identified, located and evaluated and a practical method shall be developed and implemented by the administration to determine which children with disabilities are currently receiving needed special education and related services. The District will publish annual notice of any significant activity that is designed to identify, locate, or evaluate children to publicly notify parents. The District will screen and evaluate all children with suspected disabilities birth through age 21, and will implement practical methods to track which children are currently receiving special education and related services. The District will provide student referrals that are accompanied by documentation of scientific, research, or evidence-based academic and/or behavioral interventions that have been implemented as designed for the appropriate period of time

to show effect or lack of effect that demonstrates the child is not making a sufficient rate of progress to meet age or state-approved, grade-level standards within a reasonable time frame. The District will provide sustained supervision to monitor the implementation of compliant practices for the Child Find Rule. The District will use supervision and monitoring data to identify schools and/or personnel that require technical assistance to support compliant practices in the area of Child Find, paying particular attention to the communities experiencing disproportionality in the schools. All District Child Find activities will be equitably available to all children regardless of race, ethnicity, language, location, transience, income level, and access to medical care.

Legal Reference: 92 NAC 51-006.01 through 006.01A2

4. Pre-Referral Interventions

For a school age student, a general education student assistance team (SAT) or a comparable problem solving team shall be used prior to referral for multidisciplinary team evaluation. The SAT or comparable problem solving team shall utilize and document problem solving and intervention strategies to assist the teacher in the provision of general education. If the student assistance team or comparable problem solving team feels that all viable alternatives have been explored, a referral for multidisciplinary evaluation shall be completed. A referral shall include information from the SAT or comparable problem solving team, meeting the requirements of 92 NAC 51-006.01B and a listing of the members of the SAT or comparable problem solving team.

Legal Reference: 92 NAC 51-006.01B

5. Individualized Education Program (IEP)

An individualized education program, or an individualized family service plan, is to be developed, reviewed, and revised for each child with a disability in accordance with 92 NAC 51-007.

Legal Reference: 92 NAC 51-007

6. Least Restrictive Environment

To the maximum extent appropriate, children with disabilities, including children in public or private institutions or other care facilities, are to be educated with children who are not disabled, and special classes, separate schooling, or other removal of children with disabilities from the regular educational environment will occur only when the nature or severity of the disability of a child is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily (the "Least Restrictive Environment Rules").

The District will: (1) develop and implement written procedures for implementation of the LRE Rules; (2) provide high quality, sustained professional learning activities on the written procedures for appropriate district and school personnel to assist with the implementation of the LRE Rules; (3) provide sustained supervision to monitor the implementation of compliant practices for the LRE Rules; (4) use the supervision and monitoring data to identify schools and/or personnel that require technical assistance to support compliant practices in the area of least restrictive environment, paying particular attention to the disproportionate group; (5) ensure that every Individualized Education Programs (IEP) team meaningfully considers various support systems and activities that could be used to assist students with disabilities (SWD) to be educated successfully in general education classes prior to the consideration of pullout special education services; (6) ensure that special education teachers provide support to general education teachers in a variety of ways including, but not limited to, consultation, implementation of accommodations or modifications, and co-teaching; (7) ensure that a continuum of alternative placements is

available to meet the needs of children with disabilities, particularly those in the disproportionate group, for special education and related services; (8) ensure that, in determining the educational placement of a child with a disability, including a preschool child with a disability, each district ensures that the placement decision is made by a group of persons including the parents, and other persons knowledgeable about the child, the meaning of the evaluation data, and the placement options. Particular attention is paid to the disproportionate group; (9) ensure that placement discussions are based upon a completed IEP developed by the IEP team, focused on individualized student needs; and (10) ensure that the IEP teams review the students' progress at least annually to determine appropriate placement and progress towards annual goals.

Legal Reference: 92 NAC 51-008.01

7. Procedural Safeguards

Children with disabilities and their parents shall be afforded the required procedural safeguards.

Legal Reference: 92 NAC 51-009.01 through 009.07; 009.10 through 009.12; 009.14, 006.07

8. Disciplinary Removal of Children with Disabilities

The District will (1) develop and implement written procedures for disciplining students with disabilities (the "Discipline Rules"); (2) provide high quality, sustained professional learning activities on the written procedures for appropriate district and school personnel to assist with the implementation of the Discipline Rules; (3) provide sustained supervision to monitor the implementation of compliant practices for the Discipline Rules; (4) use supervision and monitoring data, disaggregated by race/ethnicity, to identify schools and/or personnel that require technical assistance to support compliant practices in the area of discipline (including but not limited to: de-escalation techniques, functional behavior assessment, behavior intervention planning, and manifestation determination procedures); (5) ensure that school personnel appropriately consider unique circumstances on a case-by-case basis when determining suspension of a child with a disability, and ensure that data shows that these considerations are equitably made by race/ethnicity; (6) notify parents on the day that the decision is made to make a removal that constitutes a change in placement of a child with a disability because of violation of a code of child conduct, and send parents copies of the procedural safeguards; (7) provide educational services for students removed fewer than 10 days to enable the student to continue to participate in the general educational curriculum, although in another setting, and to progress toward meeting the goals set out in the Individualized Education Programs, with data showing that these services are equitably provided by race/ethnicity; (8) ensure that within 10 school days of any decision to change placement of a child with a disability because of a violation of a code of student conduct, the IEP Team will review all relevant information in the file to determine whether the conduct in question was caused by or had a direct and substantial relationship to the child's disability or the conduct was the direct result of the district's failure to implement the IEP, and that such determinations are made equitable by race/ethnicity; and (9) ensure that, if the IEP Team makes a determination that the conduct was a manifestation of the child's disability, then the IEP Team conducts a functional behavioral assessment, unless the District conducted a FBA before the behavior that resulted in the change of placement occurred, and implements a behavioral intervention plan.

Legal Reference: 92 NAC 51-016

9. Evaluation, Identification, and Reevaluation Procedures

Children with disabilities shall be evaluated, identified, and reevaluated in accordance with 92 NAC 51-006. The District will: (1) provide high quality, sustained professional learning activities on the written procedures for appropriate district and school personnel to assist with the implementation of the Evaluation and Reevaluation Rule; (2) provide sustained supervision to monitor the implementation of compliant practices for the Evaluation and Reevaluation Rule; (3) use the supervision and monitoring data, disaggregated by race and ethnicity, to identify schools and/or personnel that require technical assistance to support compliant practices in the area of evaluation and reevaluation, as well as the appropriate technical assistance/professional development to any schools and/or personnel identified in such data; (4) conduct a reevaluation of each child with a disability at least once every 3 years, unless the parent and the District agree that a reevaluation is unnecessary; (5) use a variety of assessment tools and strategies to gather relevant academic, functional, and developmental information about the child, including information provided by the parents, and information related to enabling the child to be involved in and progress in the general education curriculum that may assist in determining: (i) Whether the child is a child with a disability, and (ii) The content of the child's individualized education program; (6) use more than one procedure to determine whether a child has a disability and the appropriate educational program for the child; (7) use technically sound instruments to assess the relative contribution of cognitive and behavioral factors, in addition to physical or developmental factors; (8) select assessments and other evaluation materials in a manner that (i) does not discriminate on a racial or cultural basis, (ii) is provided and administered in the child's native language or other mode of communication and in the form most likely to yield accurate information on what the child knows and can do academically, developmentally, and functionally, unless it is clearly not feasible to so provide or administer, (iii) has been validated for the specific purpose for which they are used, and (iv) are administered by trained and knowledgeable personnel in accordance with any instructions provided by the producer of the assessments; and (9) provide high quality, sustained professional learning activities on the written procedures for appropriate District and school personnel to assist with the implementation of the Evaluation and Reevaluation Rule.

The District will respond to a request for an Independent Educational Evaluation without unnecessary delay. Locations of any evaluator shall be within a reasonable distance of the District. A reasonable distance means within 100 miles of the school building the child attends and within Nebraska. In the event this geographic area restriction would prevent a parent from obtaining an Independent Educational Evaluation, the location of the evaluator may be outside the specified geographic area but must be within Nebraska. The District will provide the parent(s) with a list of qualified agencies/evaluators within the geographic area. The evaluators are to have their rates approved by the Nebraska Department of Education to be authorized to conduct the evaluation.

Legal Reference: 92 NAC 51-006

10. Confidentiality of Personally Identifiable Information

The confidentiality of student records and information shall be maintained in accordance with law.

Legal Reference: 92 NAC 51-003.16, 003.20, 009.03 through 009.03M3

11. Transition of Children from Part C to Preschool Programs

Children participating in early intervention programs under Part C of the IDEA (early intervention services) and who will participate in preschool programs assisted under Part B of the IDEA (services for school-aged children) shall experience a smooth and effective transition to those preschool programs in a manner consistent with 92 NAC 52-008. The District will participate in transition planning conferences arranged by the designated lead agency.

Legal Reference: 92 NAC 52-008

12. Children in Nonpublic Schools

To the extent consistent with the number and location of children with disabilities in the District who are enrolled by their parents in nonpublic elementary and secondary schools in the District, provision will be made for the participation of those children in the programs assisted or carried out under Part B of the IDEA (services for school-aged children) by providing them with special education and related services.

Legal Reference: 92 NAC 51-012.08 and 015

13. Personnel Standards and Personnel Development

Personnel providing special education or related services to children with disabilities shall be appropriately and adequately prepared and trained in accordance with IDEA requirements and the District will take measurable steps to recruit, hire, train and retain personnel meeting the requirements of IDEA to provide such services.

Legal Reference: 92 NAC 51-010

14. Participation in and Reporting of State and District Wide Assessments

All children with disabilities shall be included in all general state and district wide assessment programs, including assessments described under section 612(a)(16)(A) of the IDEA with appropriate accommodations and alternate assessments where necessary and as indicated in their respective individualized education programs. The District will make available to the Nebraska Department of Education the information necessary to carry out its duties relating to the reporting of children with disabilities participation in assessments.

Legal Reference: 92 NAC 51-004.05

15. Suspension and Expulsion Rates

The District will examine data, including data disaggregated by race/ethnicity, gender, LEP status, and disability category, to determine if significant discrepancies are occurring in the rate of long-term suspensions and expulsions of children with disabilities.

Legal Reference: 92 NAC 51-004.06E

16. Access to Instructional Materials

As part of any printed instructional materials adoption process, procurement contract, or other practice or instrument used for purchase of printed instructional materials, the District will enter into a written contract with the publisher of the printed instructional materials to:

- A. Require the publisher to prepare and, on or before delivery of the print instructional materials, provide to the National Instructional Material Access Center, electronic files containing the contents of the printed instructional materials using the National Instructional Materials Accessibility Standard, or

- B. Purchase instructional materials from the publisher that are produced in, or may be rendered in specialized formats.

Legal Reference: 92 NAC 51-004.15

17. Over-Identification and Disproportionality

Procedures shall be in place to ensure that testing and evaluation materials and procedures utilized for the evaluation and placement of children with disabilities will be selected and administered so as not to be racially or culturally discriminatory. Such materials or procedures shall be provided and administered in the child's native language or mode of communication, unless it is clearly not feasible to do so, and no single procedure shall be the sole criterion for determining an appropriate educational program for a child. All District special education provisions will be equitably available to all children regardless of race, ethnicity, language, location, transience, income level, and access to medical care.

Legal Reference: 92 NAC 51-006.02C

18. Prohibition on Mandatory Medication

Children shall not be required to obtain a prescription for a controlled substance as a condition of attending school, receiving an evaluation to determine whether a child has a disability or the nature and extent of special education and related services the child needs, or receiving special education services.

Legal Reference: 92 NAC 51-004.11D; 21 U.S.C. §812(c)

19. Transportation

Transportation will be provided for children with disabilities who are eligible for transportation and residents of the school district as required by law.

Legal Reference: 92 NAC 51-014.01 through 014.02

20. Surrogates

A surrogate will be appointed and other action taken to ensure the rights of children with a disability as required by law.

Legal Reference: 92 NAC 51-009.10

21. Early Intervention Services – Consent

When a parent refuses to provide consent under 92 NAC 52, a meeting will be held or offered to explain to the parents how their failure to consent affects the ability of their child to receive services under 92 NAC 52.

Legal Reference: 92 NAC 52

22. Eligibility Determinations

The District will (1) develop written procedures for implementation of the Eligibility Determination Rule; (2) provide high quality, sustained professional learning activities on the written procedures for appropriate district and school personnel to assist with the implementation of the Eligibility Determination Rule; (3) provide sustained supervision to monitor the implementation of compliant practices for the Eligibility Determination Rule; (4) use the supervision and monitoring data, disaggregated by race and ethnicity, to identify schools and/or personnel that require technical assistance to support compliant practices in the area of eligibility; (5) ensure Individualized Education Programs (IEPs) are developed for children with a

determination made of having a disability that has: (a) an adverse effect on educational performance (academic, functional, and/or developmental) and (b) requires special education and related services; (6) ensure that an eligibility report, which documents the area of disability, is completed and placed in each child's special education folder, with the eligibility report providing statements for each component of the eligibility and be comprehensive enough to serve as the evaluation report when necessary; (7) ensure the completion of the administration of assessments and other measures that the Multidisciplinary Evaluation Team (a group of qualified professionals and the parents of the child) determine whether the child is a child with a disability and the educational needs of the child; (8) ensure appropriate consideration of the exclusionary factor for reading (a child is not to be determined to be a child with a disability if the primary factor for that determination is a lack of appropriate instruction in reading, including the essential components of reading instruction as defined in section 1208(3) of ESEA); (9) ensure appropriate consideration of the exclusionary factor for math (a child must not be determined to be a child with a disability if the primary factor for that determination is a lack of appropriate instruction in math); (10) ensure appropriate consideration of the exclusionary factor for Limited English Proficiency (LEP) (a child will not be determined to be a child with a disability if the primary factor for that determination is limited English proficiency); and (11) ensure (1) evaluation data draw upon information from a variety of sources, including aptitude and achievement tests, parent input, and teacher recommendations as well as the information about the child's physical condition, social or cultural background, and adaptive behavior and (2) that information obtained from all these sources is documented and carefully considered.

Legal Reference: 92 NAC 51-006.04.

Legal Reference: 34 CFR Parts 300, 303 and 304
Neb. Rev. Stat. Sec. 79-1110 to 79-1167
92 NAC 51, 52 and 55

Date of Adoption: August 9, 2021

WAYNE COMMUNITY SCHOOLS GUIDELINES FOR NON-CERTIFICATED STAFF EMPLOYEE BENEFITS 2021-2022 SCHOOL YEAR

These rules and regulations are subject to change at any time.

Notice of Nondiscrimination

Wayne Community Schools hereby gives this statement of compliance and intends to comply with all state and federal laws prohibiting discrimination. This school district intends to take any necessary measures to assure compliance with such laws against any prohibited form of discrimination.

Wayne Community Schools does not discriminate on the basis of sex, disability, (including skin color, hair texture and protective hairstyles), race, color, religion, veteran status, national or ethnic origin, age, marital status, pregnancy, childbirth or related medical condition, sexual orientation or gender identity, or other protected status in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. Reasonable accommodations will be provided to employees with disabilities and to those who are pregnant, have given birth, or have a related medical condition, as required by law. The following persons have been designated to handle inquiries regarding the non-discrimination policies:

High School: High School Principal, 611 West 7th Street, Wayne, NE 68787, (402) 375-3150.

Jr. High School: Jr. High School Principal, 611 West 7th Street, Wayne, NE 68787, (402) 375-3150).

Elementary: Elementary School Principal, 312 Douglas Street, Wayne, NE 68787, (402) 375-3854).

District staff: Human Resource Contact, 611 West 7th Street, Wayne, NE 68787, (402) 375-3150.

Classifications:

Full Time: A Full Time employee is an employee who works 12 months of the year and 40 hours per week.

Part Time: A Part Time employee works less than 12 months per year and/or less than 40 hours per week. Examples include people who work 9 months of the year (when

school is in session) or those who work 12 months of the year but less than 40 hours per week. A person who works an average of less than 30 hours per week over their scheduled weeks (school year, 11 months including summer, etc...)

Vacation and Holidays for Full Time Employees

Vacation: Vacation is calculated on a full school year beginning September 1 for the year employment began. Vacation is calculated by hours of leave. Vacation is earned at the end of each year (August 31) but may be used prior to that time. Employees who begin work in the middle of a contract year will receive 12 hours of vacation for each complete quarter worked to a maximum of 40 hours. Since vacation is used as it is earned, employees will receive pay for unused vacation based on the number of full quarters worked and pay may be reduced by the number of extra days used. Use of vacation hours is approved by the employee's supervisor.

Vacation Schedule: Receive 40 hours vacation with pay after 12 months work. 80 hours vacation after 24 months and 120 hours after 60 months, 160 hours after 15 years. Vacation must be used during the year earned. Vacation days will not be carried over without specific written approval by the Superintendent.

Employees that move from part-time (less than 40 hours each week, or 40 hours per week on a less than 12 month basis) to full-time (40 hours each week on a 12 month basis), begin vacation and sick leave as if a new employee.

Paid Holidays:

Holiday pay is paid only if the employee works the last scheduled work day before the holiday and the first scheduled work day after the holiday. If the employee has requested pre-approved paid time off, the last scheduled work day is the day before or after the pre-approved paid time off.

Full Time Employees receive these specified paid holidays (New Years Day, Good Friday, Memorial Day, Juneteenth, Fourth of July, Labor Day, Thanksgiving Day, Day after Thanksgiving, and Christmas Day).

Payments received, as a result of workers' compensation claims will be deducted from pay.

School Closings:

NSAA Moratorium: The school offices will be closed during the 5 day NSAA moratorium (Typically December 23 to December 27 of each year). Work schedules will be determined by the Superintendent.

The school offices will be considered open during all days other than the above mentioned holidays and the NSAA Moratorium. Full time employees who are unable to

be at work will take either paid vacation for any days missed or unpaid leave as granted by the superintendent.

Tobacco Use by Staff

The use of tobacco products in the District's buildings and on school grounds, all owned or leased facilities and vehicles, is prohibited. Tobacco means any tobacco product (including but not limited to cigarettes, cigars, and chewing tobacco), vapor products (such as e-cigarettes), electronic nicotine delivery systems, alternative nicotine products, tobacco product look-alikes, and products intended to replicate tobacco products either by appearance or effect.

Vacation and Holidays for Part Time Employees

Sick Leave: Sick leave is available for Part-time employees who work enough hours to be eligible for the Nebraska Public Employee Retirement (NPERS). Eligibility for NPERS is an average of 20 hours per week during the course of the school year. For those eligible, sick and personal is not accumulative.

Paid Holidays:

Holiday pay is paid only if the employee works the last scheduled work day before the holiday and the first scheduled work day after the holiday. Pre-approved paid time off moves the scheduled work day moves the last and first scheduled work day to the day before or after the pre-approved day.

Part Time Employees receive these specified paid holidays during the school year (New Years Day, Good Friday, Memorial Day, Labor Day, Thanksgiving Day and Christmas Day).

Job Descriptions are available for all positions. **Evaluation** shall be provided each employee prior to June 1 by his or her immediate supervisor.

Job Descriptions for teachers' aids shall be developed annually by building principals and be subject to approval by the superintendent.

Vacation: Part Time Employees receive no vacation.

Non-Certificated STAFF INSURANCE AND LEAVE POLICIES

Full Time Employees

A. Medical Insurance

The Board of Education beginning will pay full family or single coverage for a Health Savings Plan. Employees under the Traditional Health Insurance will pay 10% of their premium. This premium shall be paid directly from the school district to the insurance carrier designated by the Board of Education in the name of the employees. Insurance coverage shall commence with the first day of contract salary.

B. Term Life Insurance

The district will pay the full premium of a \$30,000 term life insurance policy. This coverage is integrated with the health insurance package. An additional \$30,000 coverage may be purchased by the employee.

C. Income Protection

The employee is required to purchase disability insurance at their own cost. This insurance is designated to pay 60% of employee's basis monthly earnings. This program is mandatory.

D. Dental Insurance

A dental insurance program is offered at group rates as an addendum to the health policy. Family premiums are to be paid by payroll deduction by the employee. Details of the plan are separate from this schedule.

E. Leave Policies

1. Sick Leave: An annual temporary illness, family emergency or personal leave of 80 hours per year shall be granted to full time, 40 hour, 12 month employees. Personal leave is allowed for 16 of the 80 hours as approved by the superintendent.
2. Family emergency leave, as used in item #1, is limited to absences resulting from the serious illness or death of a spouse, child, father, mother, brother, sister, grandparents and applicable in-laws.
3. Personal leave, as used in item #1 must be applied for through the office of the superintendent, and the consideration of the reasons for the request for personal leave is at the discretion of the superintendent.
4. Sick leave hours accumulate to 440 for full time (40 hour, 12 month) employees.

Part Time Employees

A. Insurance: Part time employees receive no insurance.

B. Leave Policies

1. Sick leave: An annual temporary illness, family emergency leave of 30 hours per year shall be granted to less than 40 hour and less than 12 month employees.
2. New employees will receive 3.33 hours sick leave with each month employed up to 30 hours per year.

3. Sick leave hours accumulate to 150 hours for part time employees.
4. Personal leave: 12 hours of personal leave shall be granted to less than 40 hour and less than 12 month employees. This leave is non accumulative for less than 12 months and less than 40 hour employees.

In addition to these guidelines, all employees are expected to follow the policies of the Wayne School Board. These policies may be found on the Wayne School's website: <http://www.wayneschools.org>. They are located under the District Heading, the School Board/ Policy subheadings.

WAYNE COMMUNITY SCHOOLS GUIDELINES FOR NON-CERTIFICATED STAFF EMPLOYEE BENEFITS 2021-2022 SCHOOL YEAR

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Full Time: A Full Time employee is an employee who works 12 months of the year and 40 hours per week.

Part Time: A Part Time employee works less than 12 months per year and/or less than 40 hours per week. Examples include people who work 9 months of the year (when

school is in session) or those who work 12 months of the year but less than 40 hours per week. A person who works an average of less than 30 hours per week over their scheduled weeks (school year, 11 months including summer, etc...)

Vacation and Holidays for Full Time Employees

Vacation: Vacation is calculated on a full school year ~~contract~~ beginning September 1 for the year employment began. Vacation is calculated by hours of leave. Vacation is earned at the end of each year (August 31) but may be used prior to that time. Employees who begin work in the middle of a contract year will receive 12 hours 1-5 days of vacation for each complete quarter worked to a maximum of 40 hours 5-days. ~~Employees who work less than two complete quarters will not receive credit for a year on the vacation schedule.~~ Since vacation is used as it is earned, employees will receive pay for unused vacation based on the number of full quarters worked and pay may be reduced by the number of extra days used. Use of vacation hours days is approved by the employee's supervisor. ~~(See attached Vacation Examples.)~~

Vacation Schedule: Receive 40 hours 5-days vacation with pay after 12 months work. 80 hours Ten-days vacation after 24 months and 120 hours 15-days after 60 months, 160 hours 20-days after 15 years. Vacation must be used during the year earned. Vacation days will not be carried over without specific written approval by the Superintendent.

Employees that move from part-time (less than 40 hours each week, or 40 hours per week on a less than 12 month basis) to full-time (40 hours each week on a 12 month basis), begin vacation and sick leave as if a new employee.

Paid Holidays:

Holiday pay is paid only if the employee works the last scheduled work day before the holiday and the first scheduled work day after the holiday. If the employee has requested pre-approved paid time off, the last scheduled work day is the day before or after the pre-approved paid time off.

Full Time Employees receive these specified paid holidays (New Years Day, Good Friday, Memorial Day, Juneteenth, Fourth of July, Labor Day, Thanksgiving Day, Day after Thanksgiving, and Christmas Day).

Payments received, as a result of workers' compensation claims will be deducted from pay.

School Closings:

NSAA Moratorium: The school offices will be closed during the 5 day NSAA moratorium (Typically December 23 to December 27 of each year). Work schedules will be determined by the Superintendent.

The school offices will be considered open during all days other than the above mentioned holidays and the NSAA Moratorium. Full time employees who are unable to be at work will take either paid vacation for any days missed or unpaid leave as granted by the superintendent.

Tobacco Use by Staff

The use of tobacco products in the District's buildings and on school grounds, all owned or leased facilities and vehicles, is prohibited. Tobacco means any tobacco product (including but not limited to cigarettes, cigars, and chewing tobacco), vapor products (such as e-cigarettes), electronic nicotine delivery systems, alternative nicotine products, tobacco product look-alikes, and products intended to replicate tobacco products either by appearance or effect.

Vacation and Holidays for Part Time Employees

Sick Leave: Sick leave is available for Part-time employees who work enough hours to be eligible for the Nebraska Public Employee Retirement (NPERS). Eligibility for NPERS is an average of 20 hours per week during the course of the school year. For those eligible, sick and personal is not accumulative.

Paid Holidays:

Holiday pay is paid only if the employee works the last scheduled work day before the holiday and the first scheduled work day after the holiday. Pre-approved paid time off moves the scheduled work day moves the last and first scheduled work day to the day before or after the pre-approved day.

Part Time Employees receive these specified paid holidays during the school year (New Years Day, Good Friday, Memorial Day, Labor Day, Thanksgiving Day and Christmas Day).

Job Descriptions are available for all positions. **Evaluation** shall be provided each employee prior to June 1 by his or her immediate supervisor.

Job Descriptions for teachers' aids shall be developed annually by building principals and be subject to approval by the superintendent.

Vacation: Part Time Employees receive no vacation.

Non-Certificated STAFF INSURANCE AND LEAVE POLICIES

Full Time Employees

A. Medical Insurance

The Board of Education beginning will pay full family or single coverage for a Health Savings Plan. -Employees under the Traditional Health Insurance will pay 10% of their premium. This premium shall be paid directly from the school district to the insurance carrier designated by the Board of Education in the name of the employees. Insurance coverage shall commence with the first day of contract salary.

B. Term Life Insurance

The district will pay the full premium of a \$30,000 term life insurance policy. This coverage is integrated with the health insurance package. And addition al \$30,000 coverage may be purchased by the employee.

C. Income Protection

The employee is required to purchase disability insurance at their own cost. This insurance is designated to pay 60% of employee's basis monthly earnings. This program is mandatory.

D. Dental Insurance

A dental insurance program is offered at group rates as an addendum to the health policy. Family premiums are to be paid by payroll deduction by the employee. Details of the plan are separate from this schedule.

E. Leave Policies

1. Sick Leave: An annual temporary illness, family emergency or personal leave of 80 hours~~10 days~~ per year shall be granted to full time, 40 hour, 12 month employees. Personal leave is allowed for 162 of the 80 hours~~ten days~~ as approved by the superintendent.
2. Family emergency leave, as used in item #1, is limited to absences resulting from the serious illness or death of a spouse, child, father, mother, brother, sister, grandparents and applicable in-laws.
3. Personal leave, as used in item #1 must be applied for through the office of the superintendent, and the consideration of the reasons for the request for personal leave is at the discretion of the superintendent.
4. Sick leave hours~~days~~ accumulate to 440~~55~~ for full time (40 hour, 12 month) employees.

Part Time Employees

A. **Insurance:** Part time employees receive no insurance.

B. Leave Policies

1. Sick leave: An annual temporary illness, family emergency leave of 30 hours~~5 days~~ per year shall be granted to less that 40 hour and less than 12

month employees. ~~This leave is non-accumulative for less than 12 months and less than 40 hour employees.~~

2. ~~New employees will receive 3.33 hours sick leave with each month employed up to 30 hours per year.~~

~~1.3. Sick leave hours accumulate to 150 hours for part time employees.~~

~~2.4. Personal leave: 12 hours 2 days~~ of personal leave shall be granted to less than 40 hour and less than 12 month employees. This leave is non accumulative for less than 12 months and less than 40 hour employees.

In addition to these guidelines, all employees are expected to follow the policies of the Wayne School Board. These policies may be found on the Wayne School's website: <http://www.wayneschools.org>. They are located under the District Heading, the School Board/ Policy subheadings.

PARKING LEASE

(Short Term / Up To 12 Months)

THIS PARKING LEASE AGREEMENT (the "Lease") is effective as of the _____ day of _____, 2021, by and between **Wayne Community Schools ("Landlord")**, with its mailing address being 611 West 7th Street, **Wayne, NE. 68787**, and **FIRST STUDENT ("Tenant")**, with its mailing address being First Student, Inc., 600 Vine Street – Suite 1400, Cincinnati, OH 45202, Attn.: Real Estate John Bob, with an additional copy of any notices to Tenant at 216 West 1st Street Wayne, NE 68787.

WITNESSETH:

That in consideration of the representations, warranties, covenants and agreements herein contained, Landlord hereby leases to Tenant the land and improvements described below ("**Property**"), together with all easements appurtenant and necessary for access and ingress and egress thereto and therefrom, and covenants that Tenant will have and enjoy peaceful and quiet enjoyment thereof. In consideration of the leasing of the Property and of the mutual covenants and agreements herein contained, the parties agree as follows:

1. Property Description. Landlord represents and warrants that: (a) the Property has a common street address at **612 School View Drive, Wayne, NE 68787**, and (b), **the Property to be leased is described as: the west portion of the graveled parking lot as shown on Exhibit A attached hereto.**

2. Term. The Lease term and Tenant's rights to exclusive possession of the Property will commence on September 1st, 2021, and continue until and including August 31st, 2022, unless earlier terminated as provided for herein. Notwithstanding the foregoing to the contrary, either Landlord or Tenant may terminate this Lease at any time with or without cause by providing at least thirty (30) days prior written notice to the other party.

3. Rent. Tenant agrees to pay Landlord as rent for Tenant's right to use the Property the sum of \$150.00 and No/100 Dollars (\$150.00) per month, in advance on or before the first day of each calendar month of the Term, with any partial month prorated on a per diem basis, without set-off, deduction, or counterclaim. Landlord will pay on a timely basis all taxes on the rent and all real estate taxes and impositions applicable to the Property.

4. Use. Tenant will be entitled to use the Property for vehicle parking and storage. During the term of this Lease, Landlord also grants Tenant, its employees, representatives and agents the right to enter and use the Property for these purposes.

5. Insurance. Tenant will carry insurance on its own personal property and will also carry commercial liability insurance regarding its activity on the Property and name Landlord as an additional insured.

6. Mutual Waiver of Claims. The parties hereby mutually waive all claims against each other for all losses covered or required to be covered hereunder by their respective insurance policies relating to the Property, and waive all rights of subrogation of their respective insurers; for purposes

hereof, and agree that any deductible or self-insurance amount will be treated as though it were recoverable under such policies. To the extent permitted by law, such mutual waiver of claims will apply regardless of the negligence of the other party or its affiliates, agents or employees.

7. Indemnity. Except with respect to matters which result from the negligence or willful misconduct of Landlord, its employees, agents or contractors, and subject to Section 6 above, Tenant will indemnify, defend and hold harmless Landlord from any claim, loss or liability (exclusive of consequential, punitive or special damages), including, without limitation, reasonable attorneys' fees, arising out of or related to any activity of Tenant on the Property. Except with respect to matters which result from the negligence or willful misconduct of Tenant, its employees, agents or contractors, and subject to Section 6 above, Landlord will indemnify, defend and hold harmless Tenant from any claim, loss or liability (exclusive of consequential, punitive or special damages), including, without limitation, reasonable attorneys' fees, arising out of or related to any breach or default by Landlord under this Lease, or due to any other act or omission of Landlord, its agents, employees or contractors, or otherwise relating to the Property. Landlord will be responsible for (and agrees to indemnify, defend and hold Tenant harmless from) any Environmental Conditions (conditions where Hazardous Materials are present to the extent that any reporting, remediation or other action is required) on, in or under the Premises, other than Environmental Conditions proven to have been caused by Tenant

8. Landlord Representations and Agreements. Landlord represents, warrants and agrees that: (a) Tenant will have ingress and egress to and from the Premises to one or more public roads and will not be restricted in the operation of its vehicles to and from the Premises and such public roads; (b) Landlord is the sole fee simple owner of the Property, and has full right and authority to enter into this Lease; (c) the parking and storage of buses and other vehicles on the Property, and the use of the means of ingress and egress, as provided under this Lease are fully permitted under all zoning and other legal requirements, and under any private covenants, conditions or restrictions; (d) Landlord is unaware of any violations of any zoning, environmental, building, fire or health code or of any other legal requirements applicable to the Property or the means of ingress and egress; and (e) Landlord will be responsible for all maintenance of the Property during the term of this Lease, including but not limited to mowing and maintenance of landscaped areas and removal of snow and ice from parking areas.

9. Tenant Agreements. Tenant acknowledges and agrees: (a) Tenant shall not violate, or cause to be violated, any local, state, or federal requirement, ordinance, regulation, or law, on the Property during the Lease term; (b) With at least seven (7) days' notice from Landlord, Tenant shall minimize the number of buses and other vehicles parked and stored on the Property during those days in which Landlord shall need the Property for other uses, such as track meets, football games, and other gatherings as needed.

10. Miscellaneous. If any term or provision of this Lease or portion thereof is found invalid, void, illegal, or unenforceable generally, or with respect to any particular party, by a court of competent jurisdiction, it will not affect, impair or invalidate any other terms or provisions or the remaining portion thereof or enforceability with respect to any other party. This Lease contains all the terms and provisions between Landlord and Tenant relating to the matters set forth herein and no prior or contemporaneous agreement or understanding pertaining to the same will be of any force or effect, except for any such contemporaneous agreement specifically referring to and modifying this Lease and signed by both parties. This Lease may not be modified, except in writing signed by both parties.

IN WITNESS WHEREOF, the parties executed this Lease effective as of the date first above written.

LANDLORD: _____

By: _____
Name Printed: _____
Title: _____

TENANT: FIRST STUDENT, INC.

By: _____
Name Printed: _____
Title: _____

EXHIBIT A

**ATTACH SITE PLAN, SURVEY OR DRAWING
SHOWING PROPERTY AND LOCATION**

CHDS01 447208v4

PARKING LEASE

(Short Term / Up To 12 Months)

THIS PARKING LEASE AGREEMENT (the "Lease") is effective as of the _____ day of _____, 2021, by and between **Wayne Community Schools** ("Landlord"), with its mailing address being ~~611 West 7th Street, 612 School View Drive~~ **Wayne, NE. 68787**, and FIRST STUDENT ("Tenant"), with its mailing address being First Student, Inc., 600 Vine Street – Suite 1400, Cincinnati, OH 45202, Attn.: Real Estate John Bob, with an additional copy of any notices to Tenant at 216 West 1st Street Wayne, NE 68787.

WITNESSETH:

That in consideration of the representations, warranties, covenants and agreements herein contained, Landlord hereby leases to Tenant the land and improvements described below ("**Property**"), together with all easements appurtenant and necessary for access and ingress and egress thereto and therefrom, and covenants that Tenant will have and enjoy peaceful and quiet enjoyment thereof. In consideration of the leasing of the Property and of the mutual covenants and agreements herein contained, the parties agree as follows:

1. Property Description. Landlord represents and warrants that: (a) the Property has a common street address at **612 School View Drive Wayne, NE 68787**, and (b), the Property to be leased is described as: the west portion of the graveled parking lot as shown on Exhibit A attached hereto.

2. Term. The Lease term and Tenant's rights to exclusive possession of the Property will commence on ~~July-September~~ 1st, 2021, and continue until and including ~~May-August~~ 31st, 2022, unless earlier terminated as provided for herein. Notwithstanding the foregoing to the contrary, either Landlord or Tenant may terminate this Lease at any time with or without cause by providing at least thirty (30) days prior written notice to Landlordthe other party.

3. Rent. Tenant agrees to pay Landlord as rent for Tenant's right to use the Property the sum of \$150.00 and No/100 Dollars (\$150.00) per month, in advance on or before the first day of each calendar month of the Term, with any partial month prorated on a per diem basis, without set-off, deduction, or counterclaim. Landlord will pay on a timely basis all taxes on the rent and all real estate taxes and impositions applicable to the Property.

4. Use. Tenant will be entitled to use the Property for vehicle parking and storage. During the term of this Lease, Landlord also grants Tenant, its employees, representatives and agents the right to enter and use ~~any buildings and facilities located on~~ the Property for these purposes.

5. Insurance. ~~Landlord will carry property insurance and commercial liability insurance on the Property and will name Tenant as an additional insured.~~ Tenant will carry insurance on its own personal property and will also carry commercial liability insurance regarding its activity on the Property and name Landlord as an additional insured.

6. Mutual Waiver of Claims. The parties hereby mutually waive all claims against each other for all losses covered or required to be covered hereunder by their respective insurance policies

relating to the Property, and waive all rights of subrogation of their respective insurers; for purposes hereof, and agree that any deductible or self-insurance amount will be treated as though it were recoverable under such policies. To the extent permitted by law, such mutual waiver of claims will apply regardless of the negligence of the other party or its affiliates, agents or employees.

7. Indemnity. Except with respect to matters which result from the negligence or willful misconduct of Landlord, its employees, agents or contractors, and subject to Section 6 above, Tenant will indemnify, defend and hold harmless Landlord from any claim, loss or liability (exclusive of consequential, punitive or special damages), including, without limitation, reasonable attorneys' fees, arising out of or related to any activity of Tenant on the Property. Except with respect to matters which result from the negligence or willful misconduct of Tenant, its employees, agents or contractors, and subject to Section 6 above, Landlord will indemnify, defend and hold harmless Tenant from any claim, loss or liability (exclusive of consequential, punitive or special damages), including, without limitation, reasonable attorneys' fees, arising out of or related to any breach or default by Landlord under this Lease, or due to any other act or omission of Landlord, its agents, employees or contractors, or otherwise relating to the Property. Landlord will be responsible for (and agrees to indemnify, defend and hold Tenant harmless from) any Environmental Conditions (conditions where Hazardous Materials are present to the extent that any reporting, remediation or other action is required) on, in or under the Premises, other than Environmental Conditions proven to have been caused by Tenant

8. Landlord Representations and Agreements. Landlord represents, warrants and agrees that: (a) Tenant will have ingress and egress to and from the Premises to one or more public roads and will not be restricted in the operation of its vehicles to and from the Premises and such public roads; (b) Landlord is the sole fee simple owner of the Property, and has full right and authority to enter into this Lease; (c) the parking and storage of buses and other vehicles on the Property, and the use of the means of ingress and egress, as provided under this Lease are fully permitted under all zoning and other legal requirements, and under any private covenants, conditions or restrictions; (d) ~~there are no~~ Landlord is unaware of any violations of any zoning, environmental, building, fire or health code or of any other legal requirements applicable to the Property or the means of ingress and egress; and (e) Landlord will be responsible for all ~~repairs and~~ maintenance of the Property during the term of this Lease, including but not limited to mowing and maintenance of landscaped areas and removal of snow and ice from parking areas.

9. Tenant Agreements. Tenant acknowledges and agrees: (a) Tenant shall not violate, or cause to be violated, any local, state, or federal requirement, ordinance, regulation, or law, on the Property during the Lease term; (b) With at least seven (7) days' notice from Landlord, Tenant shall minimize the number of buses and other vehicles parked and stored on the Property during those days in which Landlord shall need the Property for other uses, such as track meets, football games, and other gatherings as needed.

109. Miscellaneous. If any term or provision of this Lease or portion thereof is found invalid, void, illegal, or unenforceable generally, or with respect to any particular party, by a court of competent jurisdiction, it will not affect, impair or invalidate any other terms or provisions or the remaining portion thereof or enforceability with respect to any other party. This Lease contains all the terms and provisions between Landlord and Tenant relating to the matters set forth herein and no prior or contemporaneous agreement or understanding pertaining to the same will be of any force or effect, except for any such contemporaneous agreement specifically referring to and modifying this Lease and signed by both parties. This Lease may not be modified, except in writing signed by both parties.

IN WITNESS WHEREOF, the parties executed this Lease effective as of the date first above written.

LANDLORD: _____

By: _____

Name Printed: _____

Title: _____

TENANT: FIRST STUDENT, INC.

By: _____

Name Printed: _____

Title: _____

EXHIBIT A

**ATTACH SITE PLAN, SURVEY OR DRAWING
SHOWING PROPERTY AND LOCATION**

CHDS01 447208v4

**AMENDMENT #1 TO
WAYNE COMMUNITY SCHOOLS – WAYNE STATE COLLEGE
INTERLOCAL AGREEMENT FOR FACILITIES USE**

This Amendment #1 to the Interlocal Agreement for Facilities Use is made and entered into by and between Wayne Community School District 90-0017, also known as Wayne Community Schools, hereinafter referred to as “School,” and the Board of Trustees of the Nebraska State Colleges doing business as Wayne State College, hereinafter referred to as “College.”

The School and the College are parties to that certain Interlocal Agreement for Facilities Use dated September 15th, 2018, hereinafter referred to as “Agreement” and now wish to amend Sections 1, 4 and 8 of the Agreement to read as follows:

1. Section 1. Duration of the Agreement shall be deleted in its entirety and replaced with the following:
 1. **Duration:** This Agreement shall commence on September 15, 2018 and continue until August 1, 2022 unless terminated by the Parties as hereinafter set forth.

2. Section 4. Manner of Financing shall be deleted in its entirety and replaced with the following:
 4. **Manner of Financing.** School agrees to pay College the sum of \$20,000 per academic year for use of all College facilities and library resources except for: track and field events, Press Box Host Room, Peterson Fine Arts Building, and Frey Conference Suite Rooms by September 30th of each year. College agrees to pay School for School facilities used by College on an as used basis according to the following rates:

Distance Education Classroom:	\$ 500.00/use
Basketball Clinic	\$1,500.00/use

3. Section 8. Termination shall be deleted in its entirety and replaced with the following:
 8. **Termination.** This Agreement may be terminated by either party upon thirty (30) days’ written notice. Settlement of the amount due to the other party upon termination shall be negotiated between the parties based upon (a) specified deliverables completed by the School and accepted and usable by the College as of the date of termination when the School initiates termination, or (b) the percentage of services performed by the School as of the date of termination when the College initiates termination.

The Agreement shall be modified as stated above and the remaining terms contained in the Agreement dated September 15th, 2018 shall remain in full force and effect.

WAYNE COMMUNITY SCHOOL DISTRICT 90-0017, ALSO KNOWN AS WAYNE COMMUNITY SCHOOLS

Superintendent

Date

BOARD OF TRUSTEES OF THE NEBRASKA STATE COLLEGES

Chancellor

Date

WAYNE STATE COLLEGE

President

Date



STRATEGIC
PLANNING
“DRAFT”
TIMELINE

Detailed Prospective Timeline

The draft timeline provides a general scope of the project and the optimum timeline for strategic planning. The timeline for a district will vary based upon the ability to schedule stakeholder engagement meetings.

Phase One		
Organize and Plan the Process	Target Date	Date Complete
Identify district point person	AUG 2021	✓ -SUPT.
Identify Strategic Overview Committee	SEPT 2021	
Identify community members and business leaders to engage	SEPT/OCT '21	
Distribute communications packet	MID OCT '21	
Create a proposed timeline to support: <ul style="list-style-type: none"> ▪ Strategic Overview Committee meetings ▪ Staff engagement meetings ▪ Community engagement meetings ▪ Business leader engagement ▪ Other 	SEPT 2021	
Meeting preparation		
Send invites, press release, social media promo		
Verify attendance		
Phase Two		
District Needs Assessment	Target Date	Date Complete
Administrators Complete <ul style="list-style-type: none"> *Survey *Comprehensive Needs Index (CNI) *Program-Service Overview 	SEPT 2021	
Conduct Strategic Overview Committee Meeting: <ul style="list-style-type: none"> *Meeting I – Review Mission, Vision, Beliefs/Values, Conduct SWOT *Meeting II – Review SWOT Results and Mission, Vision, etc. *Meeting III – Present Proposed Strategic Plan Framework 	1 ST SEMESTER 2021	
Administer Stakeholder engagement surveys: <ul style="list-style-type: none"> *Certified *Classified *Parents *Students 	1 ST QTR 2021	
Conduct Community and Business Leader Focus Groups/Surveys <ul style="list-style-type: none"> *Community – Focus Group *Business Leader – Focus Group and/or Online Survey 	2 ND QTR 2021	
NASB compiles all stakeholder data		
NASB develop District Needs Analysis		
Phase Three		
Define and Build the Plan	Target Date	Date Complete
Develop Strategic Plan Framework		
Present Strategic Plan Framework to Administration		

Phase Four		
Implement and Monitor	Target Date	Date Complete
Present final plan to all SOC – Meeting III		
Administer the Strategy Prioritization Assessment		
Align Strategic Plan Strategies (e.g., AQuESTT, School Improvement, NE Framework/COGNIA, other		
Promote plan internally and externally		
Establish Strategic Implementation Team to monitor progress and success at regular intervals		
Phase Five		
Support and Evaluation	Target Date	Date Complete
Establish superintendent evaluation aligned to strategic plan		
Establish board self-assessment aligned to strategic plan		
NASB re-engages internal and external stakeholders		
Contact, schedule, and conduct Progress Assessment with NASB		

WCS Curriculum : Long-Range Plan 2017/18 – 2024/25

Subjects	<u>17/18</u>	<u>18/19</u>	<u>19/20</u>	<u>20/21</u>	<u>21/22</u>	<u>22/23</u>	<u>23/24</u>	<u>24/25 –</u>
Language Arts	<i>Imp</i>	<i>k-6 Res</i>	<i>(Spr)</i> <i>NDE –</i> <i>CR/V</i>	<i>(Fall)</i> <i>WCS –</i> <i>CR/V</i>				
Math	<i>New St.</i> <i>assess</i>	<i>Imp</i>	<i>7-12Res</i>	<i>(Spr)</i> <i>NDE –</i> <i>CR/V</i>	<i>(Fall)</i> <i>WCS –</i> <i>CR/V</i>			
Science	<i>NDE –</i> <i>CR/V</i>	<i>WCS -</i> <i>CR/V</i>	<i>Imp</i>	<i>New St.</i> <i>assess</i>	<i>Res</i>		<i>NDE -</i> <i>CR/V</i>	<i>WCS –</i> <i>CR/V</i>
Social Studies			<i>(Spr)</i> <i>NDE-</i> <i>CR/V</i>	<i>WCS -</i> <i>CR/V</i>	<i>Imp</i>	<i>Res</i>		
World Language			<i>(Fall)</i> <i>NDE-</i> <i>CR/V</i>	<i>WCS -</i> <i>CR/V</i>	<i>Imp</i>	<i>Res</i>		
Bus/Marketing/Management		<i>(Dec)</i> <i>NDE-</i> <i>CR/V</i>	<i>WCS -</i> <i>CR/V</i>	<i>Imp</i>	<i>Res</i>		<i>(Dec)</i> <i>NDE-</i> <i>CR/V</i>	<i>WCS -</i> <i>CR/V</i>
Family & Consumer Science	<i>WCS -</i> <i>CR/V</i>	<i>Imp</i>	<i>Res</i>		<i>(Dec)</i> <i>NDE-</i> <i>CR/V</i>	<i>WCS -</i> <i>CR/V</i>	<i>Imp</i>	<i>Res</i>
Skilled & Technical Science	<i>(Dec)</i> <i>NDE-</i> <i>CR/V</i>	<i>WCS -</i> <i>CR/V</i>	<i>Imp</i>	<i>Res</i>		<i>(Dec)</i> <i>NDE-</i> <i>CR/V</i>	<i>WCS -</i> <i>CR/V</i>	<i>Imp</i>
Information Technology	<i>WCS -</i> <i>CR/V</i>	<i>Imp</i>	<i>Res</i>		<i>(Dec)</i> <i>NDE-</i> <i>CR/V</i>	<i>WCS -</i> <i>CR/V</i>	<i>Imp</i>	<i>Res</i>
Vocal/Band/Fine Arts				<i>(Spr)</i> <i>NDE –</i> <i>CR/V</i>	<i>WCS -</i> <i>CR/V</i>	<i>Imp</i>	<i>Res</i>	
Health/Physical Ed.	<i>(PE)</i> <i>NDE-</i> <i>CR/V</i>	<i>(PE)</i> <i>Imp</i>	<i>(PE)</i> <i>Res</i>	<i>(Health)</i> <i>(Spr)</i> <i>NDE –</i> <i>CR/V</i>	<i>(Health)</i> <i>WCS -</i> <i>CR/V</i>	<i>(Health)</i> <i>Imp</i>	<i>(Health)</i> <i>Res</i>	
Ag, Food, & Natural Resources	<i>(Dec)</i> <i>NDE-</i> <i>CR/V</i>	<i>WCS -</i> <i>CR/V</i>	<i>Imp</i>	<i>Res</i>		<i>(Dec)</i> <i>NDE-</i> <i>CR/V</i>	<i>WCS -</i> <i>CR/V</i>	<i>Imp</i>

Abbreviations:

NDE-CR/V – NDE curriculum revision process year

WCS - CR/V – WCS curriculum revision process year

Imp - Implementation of new curriculum

Res - resource selection/textbook adoption (selection in spring of implementation year)

NeSA – New NeSA Assessment

Content Areas (Assessed by Summative Statewide)

Content Area	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
English Language Arts			▶ November	🎯 Aug/Sept	🏠 1 September		SSA Spring			🔄 Spring	🎯 7 Fall							
Mathematics				▶ November	🎯 Aug/Sept	🏠 1 September		SSA Spring			🔄 Spring	🎯 7 Fall						
Science						▶ September	🎯 Aug/Sept	🏠 1 September			SSA Spring		🔄 Spring	🎯 7 Fall				

Content Areas (Not Assessed by Summative Statewide)

Fine Arts			▶ June	🎯 Feb/Mar	🏠 1 March					🔄 Spring	🎯 7 Fall							
Health Education										▶ Spring	🎯 Fall	🏠 1 Fall					🔄 Spring	🎯 7 Fall
Physical Education						▶ Jan	🎯 Aug/Sept	🏠 1 September				🔄 Spring	🎯 7 Fall					
Social Studies	▶ September	🎯 December		🏠 September				🔄 Fall	🎯 7 Fall									
World Languages								▶ Fall	🎯 Fall	🏠 1 Fall					🔄 Spring	🎯 7 Fall		

Career Education Content Areas **Effective 2020 CTE Standards revision moving to same cycle timeline.*

Ag, Food, & Natural Resources						▶ December	🎯 Fall	🏠 1 August		▶ December	🎯 Fall	🏠 1 August					🎯 5 Fall	
Business, Mktng & Management							▶ December	🎯 Fall	🏠 1 August	▶ December	🎯 Fall	🏠 1 August					🎯 5 Fall	
Communication & Info Systems					▶ December	🎯 Fall	🏠 1 August			▶ December	🎯 Fall	🏠 1 August					🎯 5 Fall	
Health Sciences										▶ December	🎯 Fall	🏠 1 August					🎯 5 Fall	
Human Services & Education					▶ December	🎯 Fall	🏠 1 August			▶ December	🎯 Fall	🏠 1 August					🎯 5 Fall	
Skilled & Technical Sciences						▶ December	🎯 Fall	🏠 1 August		▶ December	🎯 Fall	🏠 1 August					🎯 5 Fall	

Attendance Improvement Plan

This collaborative plan has been developed as a result of a meeting or meetings held on the following dates: _____.

Those in attendance included: _____

The attendees considered the following actions to reduce barriers to improve regular attendance:

1. Illness related to physical or behavioral health of the child:

___ It was determined that the physical or behavioral health of the child is not a barrier to improve regular attendance.

___ The child's physical or behavioral health poses a barrier to regular attendance. The following actions will be taken in response: _____
_____.

2. Educational counseling (e.g. curriculum changes):

___ It was determined that educational counseling is not needed to reduce barriers to improve regular attendance.

___ Educational counseling ___ has been ___ will be provided, consisting of the following: _____
_____.

3. Educational evaluation:

___ It was determined that an educational evaluation is not needed to reduce barriers to improve regular attendance.

___ An educational evaluation ___ has been ___ will be conducted to assist in determining the specific condition, if any, contributing to the problem of excessive absenteeism. The evaluation will include: _____
_____.

4. Referral to community agencies for economic services:

___ It was determined that economic services are not needed to reduce barriers to improve regular attendance.

___ The family ___ has been ___ will be given information about community agencies which may have economic services available to the family, which includes: _____
_____.

5. Family or individual counseling:

___ It was determined that family or individual counseling is not needed to reduce barriers to improve regular attendance.

___ The family ___ has been ___ will be given information about family or individual counseling that is available pertaining to: _____
_____.

6. Assisting the family in working with other community services:

___ It was determined that assistance in working with community services is not needed to reduce barriers to improve regular attendance.

___ The family ___ has been ___ will be given assistance in working with community services pertaining to: _____

Other actions to be taken:

Action	Responsible Person	Date to Complete

Plan completed by:

Signature (title)

Signature (title)

Signature (title)

Signature (title)

Signature (title)

Signature (title)

Date

[Print on School District Letterhead]

[Date]

Wayne County Attorney
208 Main Street
Wayne, NE 68787

RE: Attendance Policy; Requested Collaboration

Dear

Section 79-209 requires school districts to “have a written policy on attendance developed and annually reviewed in collaboration with the county attorney of the county in which the principal office of the school district is located.”

Enclosed is a draft of the revised policy that we intend to submit to the Board of Education for adoption. Please review the policy and give me any suggested changes you may have. If you would like to meet to discuss the policy in person, please contact me at [insert phone number].

We need to get the new policy in place prior to the beginning of the 2016-2017 school year. As such, I request that you contact me with regard to the policy at your earliest opportunity.

Sincerely,

Mark Lenihan, Superintendent
Wayne Community Schools

Enclosure: Attendance and Excessive Absenteeism Policy

StudentsStudent AttendanceAttendance Policy and Excessive Absenteeism

Regular and punctual student attendance is required. The administration is responsible for developing further attendance rules and regulations, and all staff are expected to implement this policy and administrative rules and regulations to encourage regular and punctual student attendance. The Principals and teachers are required to maintain an accurate record of student attendance.

A. Attendance and Absences.

1. Circumstances of Absences – Definitions. The circumstances for all absences from school will be identified as School Excused or Not School Excused. Absences should be cleared through the Principal's office in advance whenever possible. All absences, except for illness and/or death in the family, require advance approval.
 - a. School Excused. Any of the following circumstances that lead to an absence will be identified as a *School Excused* absence, provided the required attendance procedures have been followed:
 - (1) Impossible or impracticable barriers outside the control of the parent or child prevent a student from attending school. The parent must provide the school with documentation to demonstrate the absence was beyond the control of the parent or child. This could include, but is not limited to documented illness, court, death of a family member, or suspension.
 - (2) Other absences as determined by the principal or the principal's designee.
 - b. Not School Excused. Absences that are not school excused may result in a report to the county attorney and may be classified as follows:
 - (1) Parent acknowledged absences are those in which the parent communicated with the school in the prescribed manner that the child is absent and is the parent's responsibility for the extent of the school day. This includes, but is not limited to, illness, vacations, and medical appointments.
 - (2) Other absences are those in which the parent has not communicated a reason for the student's absence.

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2. Absence Procedure. In its Student Information System, the District may identify many different codes that provide greater definition to the circumstances of a child's absence, but all of the codes need to be identified to parents and students as fitting into one of the above defined absence circumstances.

A student will not be allowed to enter class after an absence until an admit slip, based upon a written or verbal parental excuse, is issued by the Principal's office.

Two school days will be allowed to make up work for each day missed, with a maximum of 10 days allowed to make up work.

3. Mandatory Ages of Attendance. A child is of mandatory age if the child will reach age 6 prior to January 1 of the then-current school year and has not reached 18 years of age.

Exceptions for Younger Students. Attendance is not mandatory for a child who has reached 6 years of age prior to January 1 of the then-current school year, but will not reach age 7 prior to January 1 of such school year, if the child's parent or guardian has signed and filed with the school district in which the child resides an affidavit stating either: (1) that the child is participating in an education program that the parent or guardian believes will prepare the child to enter grade one for the following school year; or (2) that the parent or guardian intends for the child to participate in a school which has elected or will elect pursuant to law not to meet accreditation or approval requirements and the parent or guardian intends to provide the Commissioner of Education with a statement pursuant to section 79-1601(3) on or before the child's seventh birthday.

Exceptions for Older Students. Attendance is also not mandatory for a child who: (1) has obtained a high school diploma by meeting statutory graduation requirements; (2) has completed the program of instruction offered by a school which elects pursuant to law not to meet accreditation or approval requirements; or (3) has reached the age of 16 years and has been withdrawn from school in the manner prescribed by law.

Early Withdrawal for Students Enrolled in Accredited or Approved Schools. A person who has legal or actual charge or control of a child who is at least 16 but less than 18 years of age may withdraw such child from school before graduation and be exempt from the mandatory attendance requirements if an exit interview is conducted and a withdrawal form is signed.

Exit Interview. The process is initiated by a person who has legal or actual charge or control of the child submitting a withdrawal form. The form is to be as prescribed by the Commissioner of Education. Upon submission of the form, the Superintendent or Superintendent's designee shall set a time and place for an exit interview if the child is enrolled in [Name] Public Schools or resides in the

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[Name] Public School District and is enrolled in a private, denominational, or parochial school.

The exit interview shall be personally attended by:

- The child, unless the withdrawal is being requested due to an illness of the child making attendance at the exit interview impossible or impracticable;
- the person who has legal or actual charge or control of the child who requested the exit interview;
- the Superintendent or Superintendent's designee;
- the child's principal or the principal's designee if the child at the time of the exit interview is enrolled in a school operated by the school district; and
- any other person requested by any of the required parties who agrees to attend the exit interview and is available at the time designated for the exit interview which may include, for example, other school personnel or the child's principal if the child is enrolled in a private school.

At the exit interview, the person making the written request must present evidence that (a) the person has legal or actual charge or control of the child and (b) the child would be withdrawing due to either:

- financial hardships requiring the child to be employed to support the child's family or one or more dependents of the child, or
- an illness of the child making attendance impossible or impracticable.

The Superintendent or Superintendent's designee shall identify all known alternative educational opportunities, including vocational courses of study, that are available to the child in the school district and how withdrawing from school is likely to reduce potential future earnings for the child and increase the likelihood of the child being unemployed in the future. Any other relevant information may be presented and discussed by any of the parties in attendance.

At the conclusion of the exit interview, the person making the written request may sign a withdrawal form provided by the school district agreeing to the withdrawal of the child OR may rescind the written request for the withdrawal.

Withdrawal Form. Any withdrawal form signed by the person making the written request shall be valid only if:

- the child also signs the form, unless the withdrawal is being requested due to an illness of the child making attendance at the exit interview impossible or impracticable, and
- the Superintendent or Superintendent's designee signs the form acknowledging that the interview was held, the required information was provided and discussed at the interview, and, in the opinion of the Superintendent or Superintendent's designee, the person making the written request does in fact have legal or actual charge or control of the

child and the child is experiencing either (i) financial hardship, or (ii) an illness making attendance impossible or impracticable.

Early Withdrawal for Students Enrolled in an Exempt School (Home Schools). A person who has legal or actual charge or control of a child who is at least 16 but less than 18 years of age may withdraw such child from school before graduation and be exempt from the mandatory attendance requirements if such child has been enrolled in a school that elects not to meet the accreditation or approval requirements by filing with the State Department of Education a signed notarized release on a form prescribed by the Commissioner of Education.

4. Reporting and Responding to Excessive Absenteeism. Any administrator, teacher, or member of the board of education who knows of any failure on the part of any child of mandatory school attendance age to attend school regularly without lawful reason, shall within three days report such violation to the superintendent or such person(s) who the superintendent designates to be the attendance officer (hereafter, "attendance officer"). The attendance officer shall immediately cause an investigation into any such report to be made. The attendance officer shall also investigate any case when of his or her personal knowledge, or by report or complaint from any resident of the district, the attendance officer believes there is a violation of the compulsory attendance laws. The school shall render all services in its power to compel such child to attend some public, private, denominational, or parochial school, which the person having control of the child shall designate, in an attempt to address the problem of excessive absenteeism. Such services shall include, as appropriate, the services listed below under "Excessive Absenteeism" and "Reporting Excessive Absenteeism."
5. Excessive Absenteeism. Students who accumulate five (5) unexcused absences in a quarter which are Not School Excused shall be deemed to have "excessive absences." Such absences shall be determined on a per day (or hourly equivalent) basis for elementary students and on a per class basis for secondary students. When a student has excessive absences, school officials will have verbal or written communication with the person or persons who have legal or actual charge or control of any child.

When a student continues thereafter to have absences which are Not School Excused and the absences are of concern due to the effect of the absences on the student's academics, the student's attendance history, the time of the school year, the reasons for the absences, or other circumstances, one or more meetings will be held between the school (a school attendance officer, a school administrator or his or her designee, and/or a social worker), the child's parent or guardian, and the child, when appropriate, to address the barriers to attendance. The result of the meeting or meetings shall be to develop a collaborative plan to reduce barriers

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identified to improve regular attendance. The plan shall consider, but not be limited to:

- (a) The physical, mental, or behavioral health of the child.
- (b) Educational counseling;
- (c) Educational evaluation;
- (d) Referral to community agencies for economic services;
- (e) Family or individual counseling; and
- (f) Assisting the family in working with other community services.

If the parent/guardian refuses to participate in such meeting, the principal shall place documentation of such refusal in the child's attendance records.

6. Reporting Excessive Absenteeism to the County Attorney.

The school may report to the county attorney of the county in which the person having control of the student resides when the school has documented the efforts to address excessive absences, the collaborative plan to reduce barriers identified to improve regular attendance has not been successful, and the student has accumulated more than twenty (20) absences per year. The school shall notify the child's family in writing prior to making the referral to the county attorney. Illness that makes attendance impossible or impracticable shall not be the basis for referral to the county attorney. A report to the county attorney may also be made when a student otherwise accrues excessive absences as herein defined.

Article 5

STUDENTS

Policy No. 5008

Date of Adoption: December 14, 2020



Setting Adult Meal Prices

Student Meals:

- If an SFA chooses to participate in the Seamless Summer Option (SSO) for SY21-22, students will receive reimbursable first meals at no cost. Therefore, Reduced and Paid-price student meal prices do not need to be set.

Adult Meals:

- USDA requires schools to ensure that reimbursement, student payments and the value of donated foods are not used to subsidize meals served to adults. In order to meet this requirement, schools are required to sign an agreement that contains the following statement:

“Each School Food Authority shall, with respect to participating schools under its jurisdiction, charge adults, at a minimum, an amount equal to the total reimbursement received for a free lunch under Section 4 and 11 of the National School Lunch Act plus the per-meal value of donated foods plus the certified menu reimbursement. For breakfast, adults should be charged the rate established for free breakfasts under Section 4 of the Child Nutrition Act. No reimbursement or donated food is provided for adult meals.”

- School districts do not receive reimbursement, nor do they get donated foods for the adult meals served. Therefore, the adult meal price is based on portion sizes equivalent to a student tray. Although portion sizes are left up to the discretion of the school district, to serve “extras” or even “double portions” to an adult adds to the cost of the meal.

- For the 2021-22 school year, the adult meal prices should be set as follows:

Lunch:	Free reimbursement:	\$3.66
	Donated food value:	0.26
	Certified menu reimbursement:	+ 0.07
	Adult lunch price:	\$3.99 (price set at \$4.00)

Breakfast:	Severe Need Free reimbursement:	\$2.35
	State reimbursement:	.05
	Adult breakfast price:	\$2.40 (price set at \$2.40)

- A school that does not set adult meal prices at or above the amount specified above, nor demonstrates that all costs of the adult meal have been covered, must document each year that school district general funds are used to support the difference in what should be charged and what is actually charged.

What Price Should We Charge for A la Carte Items?

- Schools should evaluate a la carte prices to ensure all food/labor costs are fully recovered.

Wayne Public Schools

Rollup Report

Cycle: FY20-21; 1st Detail Element: FUND; 1st Detail Level: Highest; 2nd Detail Element: FUNCTION; 2nd Detail Level: None; 3rd Detail Element: None; 3rd Detail Level: None; 4th Detail Element: None; 4th Detail Level: None; 5th Detail Element: None; 5th Detail Level: None; Account Expression: ([FUND] = "01") AND ([REV_EXP] = "2"); 1st Subtotal Element: None; 1st Subtotal Rollup Level: None; 2nd Subtotal Element: None; 2nd Subtotal Rollup Level: None; 3rd Subtotal Element: None; 3rd Subtotal Rollup Level: None; 4th Subtotal Element: None; 4th Subtotal Rollup Level: None; 5th Subtotal Element: None; 5th Subtotal Rollup Level: None; Begin Date: 07/01/2021; End Date: 07/26/2021; Subtotal on Account Type: No; Include Encumbrances: No; Created On: 7/26/2021 2:29:21 PM

FUND	FUNCTION	Actuals July 2021	Adopted Budget	Current Budget	Actuals (YTD)	Available	% of Budget
01 - General Fund	011000 - Regular Instruction	\$432,236.39	\$5,785,905.01	\$5,785,905.01	\$4,815,411.55	\$970,493.46	83.23
01 - General Fund	011250 - Regular Instructional Programs School Age (Flex-Spending)	\$891.25	\$37,810.04	\$37,810.04	\$31,540.04	\$6,270.00	83.42
01 - General Fund	011500 - Limited English Proficiency Programs	\$5,380.55	\$83,080.02	\$83,080.02	\$76,739.71	\$6,340.31	92.37
01 - General Fund	011600 - Poverty Programs	\$5,619.50	\$68,560.02	\$68,560.02	\$56,380.13	\$12,179.89	82.23
01 - General Fund	011900 - Early Childhood Educational Programs	\$1,593.64	\$67,610.00	\$67,610.00	\$82,949.47	(\$15,339.47)	122.69
01 - General Fund	012001 - Sped - Administration	\$14,844.76	\$154,162.01	\$154,162.01	\$138,296.42	\$15,865.59	89.71
01 - General Fund	012003 - Sped - Teaching	\$34,574.27	\$715,016.24	\$715,016.24	\$639,970.47	\$75,045.77	89.50
01 - General Fund	012004 - Sped - Transition	\$1,209.37	\$6,000.00	\$6,000.00	\$4,837.48	\$1,162.52	80.62
01 - General Fund	012005 - Sped - Barrier removal	\$49,027.25	\$290,000.00	\$290,000.00	\$504,895.25	(\$214,895.25)	174.10
01 - General Fund	012910 - Special Education Instructional Programs - Ages 3-5	\$0.00	\$38,600.00	\$38,600.00	\$938.45	\$37,661.55	2.43
01 - General Fund	012950 - Special Education Instructional Programs - Unified Sports	\$287.12	\$3,600.00	\$3,600.00	\$3,158.57	\$441.43	87.74
01 - General Fund	013000 - Summer School -Driver Ed	\$16,659.15	\$20,000.00	\$20,000.00	\$17,338.51	\$2,661.49	86.69
01 - General Fund	013001 - Summer School - Jump Start	\$0.00	\$13,000.00	\$13,000.00	\$458.36	\$12,541.64	3.53
01 - General Fund	021200 - Guidance Services	\$12,327.15	\$173,965.00	\$173,965.00	\$135,194.57	\$38,770.43	77.71
01 - General Fund	021300 - Health Services	\$5,042.74	\$62,225.00	\$62,225.00	\$56,806.02	\$5,418.98	91.29
01 - General Fund	021310 - Health Services: Sped School Age	\$1,962.67	\$22,585.00	\$22,585.00	\$21,589.37	\$995.63	95.59
01 - General Fund	021410 - Psychological Services - SPED - School Age	\$24,300.00	\$156,100.00	\$156,100.00	\$97,912.50	\$58,187.50	62.72
01 - General Fund	021510 - Speech Pathology and Audiology Services - SPED - School Age	\$10,137.29	\$115,470.01	\$115,470.01	\$102,254.24	\$13,215.77	88.55
01 - General Fund	021610 - Occupational Therapy-Related Services - SPED - School Age	\$6,131.50	\$20,000.00	\$20,000.00	\$27,152.50	(\$7,152.50)	135.76
01 - General Fund	021710 - Physical Therapy-Related Services - SPED - School Age	\$2,244.75	\$7,500.00	\$7,500.00	\$12,021.75	(\$4,521.75)	160.29
01 - General Fund	021810 - Visually Impaired or Vision Services - SPED - School Age	(\$768.00)	\$8,500.01	\$8,500.01	\$15,036.00	(\$6,535.99)	176.89
01 - General Fund	021900 - Support Services - Student - Other	\$2,054.26	\$258,201.02	\$189,701.02	\$99,410.46	\$90,290.56	52.40
01 - General Fund	022200 - Library or Media Services	\$18,594.17	\$195,050.00	\$195,050.00	\$160,607.97	\$34,442.03	82.34
01 - General Fund	022240 - Educational Television Services	\$0.00	\$15,000.00	\$15,000.00	\$7,830.01	\$7,169.99	52.20
01 - General Fund	022300 - Instruction-Related Technology	\$6,832.04	\$265,542.04	\$265,542.04	\$102,674.35	\$162,867.69	38.67
01 - General Fund	023100 - Board of Education	\$3,288.74	\$71,925.00	\$71,925.00	\$46,602.11	\$25,322.89	64.79
01 - General Fund	023200 - Executive Administration	\$22,093.83	\$286,850.00	\$286,850.00	\$242,141.45	\$44,708.55	84.41
01 - General Fund	023300 - District Legal Services	\$640.00	\$25,000.00	\$25,000.00	\$21,553.39	\$3,446.61	86.21
01 - General Fund	024100 - Office of the Principal	\$56,566.03	\$712,454.01	\$712,454.01	\$623,445.00	\$89,009.01	87.51
01 - General Fund	024900 - School Administration Other	\$5,268.23	\$65,200.00	\$65,200.00	\$57,950.96	\$7,249.04	88.88
01 - General Fund	025100 - Fiscal Services	\$19,680.89	\$388,715.00	\$323,715.00	\$219,422.92	\$104,292.08	67.78
01 - General Fund	026100 - Operation of Buildings	\$21,641.52	\$0.00	\$411,000.00	\$390,702.72	\$20,297.28	95.06
01 - General Fund	026200 - Maintenance of Buildings	\$35,287.38	\$993,400.00	\$647,400.00	\$423,500.93	\$223,899.07	65.42
01 - General Fund	026300 - Care and Upkeep of Grounds	\$251.14	\$46,400.00	\$46,400.00	\$14,827.49	\$31,572.51	31.96

01 - General Fund	026400 - Care and Upkeep of Equipment	\$22,434.50	\$50,000.00	\$50,000.00	\$38,362.13	\$11,637.87	76.72
01 - General Fund	026500 - Vehicle Operation and Maintenance (Other Than Student Transportation Vehicles)	(\$147.41)	\$20,000.00	\$20,000.00	\$11,465.90	\$8,534.10	57.33
01 - General Fund	027100 - Vehicle Operation and Purchasing - Regular Education	\$0.00	\$374,000.00	\$442,500.00	\$410,073.65	\$32,426.35	92.67
01 - General Fund	027120 - Vehicle Operation and Purchasing - School Age SPED	\$897.42	\$45,830.06	\$45,830.06	\$29,693.60	\$16,136.46	64.79
01 - General Fund	027220 - Monitoring Services - School Age SPED	\$0.00	\$11,770.04	\$11,770.04	\$9,586.90	\$2,183.14	81.45
01 - General Fund	027300 - Vehicle Servicing and Maintenance - Regular Education	\$1,590.26	\$16,000.00	\$16,000.00	\$19,294.73	(\$3,294.73)	120.59
01 - General Fund	027320 - Vehicle Servicing and Maintenance - School Age SPED	\$107.90	\$6,000.00	\$6,000.00	\$2,825.12	\$3,174.88	47.09
01 - General Fund	033000 - Community Services Operations	\$0.00	\$33,685.00	\$33,685.00	\$138.00	\$33,547.00	0.41
01 - General Fund	034000 - Categorical Grants from Corporations and Other Private Interests	\$844.83		\$0.00	\$844.83	(\$844.83)	
01 - General Fund	034001 - Categorical Grants from Corporations & Other Private Citizens	\$0.00		\$0.00	\$6,464.33	(\$6,464.33)	
01 - General Fund	034002 - Categorical Grants from Corporations & Other Private Citizens	\$0.00		\$0.00	\$2,000.00	(\$2,000.00)	
01 - General Fund	035350 - High Ability Learners	\$391.76	\$7,000.00	\$7,000.00	\$8,222.38	(\$1,222.38)	117.46
01 - General Fund	035400 - State Early Childhood	\$7,603.33	\$43,150.00	\$43,150.00	\$34,715.29	\$8,434.71	80.45
01 - General Fund	062000 - Federal Services - Title I, Part A ESSA Improving Basic Programs Operated by Local Educational Agencies	\$8,663.78	\$123,900.00	\$123,900.01	\$116,007.92	\$7,892.09	93.63
01 - General Fund	062100 - Federal Services - Title I, Part A Accountability ESSA Improving Basic Programs Accountability	\$0.00	\$0.01	\$0.00	\$0.00	\$0.00	
01 - General Fund	063100 - Federal Services - Title II, Part A ESSA Supporting Effective Instruction	\$0.00	\$19,000.01	\$19,000.01	\$18,319.00	\$681.01	96.42
01 - General Fund	064040 - Federal Services - IDEA Part B (611) Base Allocation - Birth Through Age Four	\$25,891.50	\$144,526.03	\$144,526.03	\$128,099.85	\$16,426.18	88.63
01 - General Fund	064060 - Federal Services - IDEA Preschool (619) Base Allocation	\$0.00	\$0.01	\$0.01	\$0.00	\$0.01	0.00
01 - General Fund	064100 - Federal Services - IDEA Enrollment or Poverty (611)	\$0.00	\$66,800.01	\$66,800.01	\$0.00	\$66,800.01	0.00
01 - General Fund	064110 - Federal Services - IDEA Part B Early Intervening Services	\$3,373.50		\$0.00	\$3,373.50	(\$3,373.50)	
01 - General Fund	064120 - Federal Services - IDEA Part B Prorportionate Share	\$0.00	\$5,000.00	\$5,000.00	\$2,921.00	\$2,079.00	58.42
01 - General Fund	067000 - Federal Services - Federal Vocational and Applied Technology Education (Carl Perkins)	\$150.00		\$0.00	\$3,146.00	(\$3,146.00)	
01 - General Fund	069250 - Federal Services - Title III ESSA - ELL	\$0.00	\$11,000.00	\$11,000.00	\$0.00	\$11,000.00	0.00
01 - General Fund	069690 - Federal Services - Title IV, Part A ESSA	\$0.00	\$10,000.00	\$10,000.00	\$10,705.00	(\$705.00)	107.05
01 - General Fund	069960 - Elementary & Secondary School Emergency Relief (ESSR)	\$0.00		\$0.00	\$1,747.97	(\$1,747.97)	
01 - General Fund	069970 - CRRSA ESSER II - Elementary and Secondary Emergency Relief II	\$31,117.36		\$0.00	\$330,530.68	(\$330,530.68)	
01 - General Fund	069980 - CRRSA ESSER III - Elementary and Secondary Emergency Relief III	\$12,001.75		\$0.00	\$12,001.75	(\$12,001.75)	
01 - General Fund	080000 - Transfers (Outgoing)	\$0.00	\$12,000.00	\$12,000.00	\$0.00	\$12,000.00	0.00
01 - General Fund	090000 - Non-Program Expenditure	\$0.00		\$0.00	\$6,497.57	(\$6,497.57)	
Sub Total		\$930,820.06	\$12,173,086.60	\$12,173,086.60	\$10,458,588.22	\$1,714,498.38	