

Board of Education Regular Meeting
Monday, July 13, 2020 5:00 PM
Jr/Sr High School Commons
611 West 7th Street

{{Name: Agenda Item Name}}

{{Speaker: Agenda Item Speakers}} {{AgendaItemEnd}}

I. Call the Meeting to Order

a. Pledge of Allegiance

b. Announce Open Meeting Act Posting and Location - Wayne Community Schools, Wayne Public Library, Wayne Post Office, and online: www.wayneschools.org

c. Action on Absence and Roll Call

d. Approval of Agenda - The Board may enter Executive Session to discuss any matter for which Executive Session is lawful and appropriate.

e. Consent Agenda

I. Approval of Minutes of Previous Meetings

II. Approval of Financial Reports and Claims

f. Personnel

II. Communications from the Public (Policy 8346) and Requested Presentations

a. 2020-21 School Year Re-opening

III. Annual Hearing and Review of Policies

Each year, school boards are required to review certain policies annually.

a. Policy 5415 - Anti-Bullying

b. Policy 5416 - Student Fees Policy

c. Policy 5418 - Homeless

d. Policy 6400 - Parental Involvement

e. Policy 6600 - Improving Learning for Children with Disabilities (ILCD)

IV. Action Items

a. Old Business

- I. Second Reading of Policy Updates - Discuss, Consider, and Take Necessary Action on Second Reading of Policy Updates

b. New Business

- I. Policy 2101 - Acknowledgement of Superintendent as CEO of District - Discuss, Consider, and Take Necessary Action on Policy 2101
- II. First Reading of Policy Updates - Discuss, Consider, and Take Necessary Action on First Reading of Policy Updates
- III. Extra Duty Contracts Update - Discuss, Consider, and Take Necessary Action on Extra Duty Contracts Update
- IV. First Reading of 2020-21 Teacher Handbook - Discuss, Consider, and Take Necessary Action on First Reading of 2020-21 Teacher Handbook
- V. First Reading of Non-Certified Staff Handbook - Discuss, Consider, and Take Necessary Action on First Reading of Non-Certified Staff Handbook
- VI. 2020-21 NRCSA Membership Dues - Discuss, Consider, and Take Necessary Action on 2020-21 NRCSA Membership Dues
- VII. 2020-21 School Year Re-opening Plan - Discuss, Consider, and Take Necessary Action on 2020-21 School Year Re-opening Plan
- VIII. Survey - Discuss, Consider, and Take Necessary Action on Surveying the areas south and east of the Jr/Sr High Building
- IX. Jr/Sr High Parking Lot Design - Discuss, consider, and take necessary action to approve Phase 1 & 2 of the Jr/Sr High Parking Lot Design

V. Administration and Board Committee Reports:

- a. Administration - Written reports were provided by Administration. Copies of their reports are available at the District Office upon request.

- I. Superintendent

1. Budget Update
2. State Accreditation
3. NSAA Bowling

- II. High School Principal

III. Special Education/Early Learning Center Director

IV. Elementary Principal

V. Junior High Principal/Activities Director

b. Board Committees

I. Foundation and Community Relations - Jaime Manz, Sylvia Ruhl, Justin Davis, Mark Lenihan, Brandon Foote

II. Curriculum and Committee on American Civics - Wendy Consoli, Jaime Manz, Sylvia Ruhl, Mark Lenihan, Misty Bear

III. Facility/Safety/Finance - Lynn Junck, Jodi Pulfer, Justin Davis, Mark Lenihan, Russ Plager, Rochelle Nelson

IV. Policy/Title IX - Wendy Consoli, Jamie Manz, Jodi Pulfer, Mark Lenihan, Russ Plager, Tucker Hight

V. Negotiations - Wendy Consoli, Lynn Junck, Justin Davis, Mark Lenihan

VI. Legislative - Jodi Pulfer, Lynn Junck, Sylvia Ruhl, Mark Lenihan

VI. Boardsmanship

a. July Board Retreat Dates

VII. Future Agenda Items

*Second Reading of Policy Updates

*Second Reading of 2020-21 Teacher Handbook

*Second Reading of 2020-21 Non-Certified Staff Handbook

VIII. Executive Session (If Needed)

IX. Action Taken from Executive Session (If Needed)

X. Adjournment

**Wayne Community Schools
Committee on American Civics Minutes
Monday, June 8, 2020**

The Committee on American Civics hearing of the Wayne Board of Education was held at 312 Douglas Street, Wayne, NE, 68787, on Monday, June 8, 2020, at 5:00 PM. Notice of the meeting and place of agenda was posted at the Wayne High School, Wayne Elementary School, Early Learning Center, Wayne Post Office, Wayne Public Library, and online: www.wayneschools.org. A copy of the Nebraska Open Meetings Act was displayed for the public to read.

I. Call the Meeting to Order - 5:00 p.m.

Discussion: The meeting was called to order at 5:00 p.m.

II. Hearing on Americanism

Per requirements of LB 399, Wayne Community Schools has established this report to document instruction and patriotic exercises for the following days; George Washington's birthday & Abraham Lincoln's birthday (President's Day), Dr. Martin Luther King Jr.'s birthday, Native American Heritage Day (4th Friday of Sept.), Constitution Day (Sept. 17th), Memorial Day, Veteran's Day, and Thanksgiving Day (day or week preceding or following such holidays).

III. Adjournment

Discussion: The meeting was adjourned at 5:07 p.m.

Deb Daum, Secretary

Wayne Community Schools
Board of Education Regular Meeting Minutes
Monday, June 8, 2020

The regular meeting of the Wayne Board of Education was held at 312 Douglas Street, Wayne, NE, 68787, on Monday, June 8, 2020, at 5:10 PM. Notice of the meeting and place of agenda was posted at the Wayne High School, Wayne Elementary School, Early Learning Center, Wayne Post Office, Wayne Public Library, and online: www.wayneschools.org. A copy of the Nebraska Open Meetings Act was displayed for the public to read.

Present Board Members:

Mrs. Wendy Consoli
Mr. Justin Davis
Mr. Lynn Junck
Mrs. Jaime Manz
Dr. Jodi Pulfer
Mrs. Sylvia Ruhl

I. Call the Meeting to Order - 5:10 p.m.

Discussion: The meeting was called to order at 5:10 p.m.

I.a. Pledge of Allegiance

I.b. Announce Open Meeting Act Posting and Location - Wayne Community Schools, Wayne Public Library, Wayne Post Office, and online: www.wayneschools.org

I.c. Action on Absence and Roll Call

I.d. Approval of Agenda - The Board may enter Executive Session to discuss any matter for which Executive Session is lawful and appropriate.

Motion to approve agenda, as presented, passed with a motion by Mrs. Sylvia Ruhl and a second by Dr. Jodi Pulfer. Motion carried with six yes votes.

Mrs. Wendy Consoli:	Yes
Mr. Justin Davis:	Yes
Mr. Lynn Junck:	Yes
Mrs. Jaime Manz:	Yes
Dr. Jodi Pulfer:	Yes
Mrs. Sylvia Ruhl:	Yes

I.e. Consent Agenda

Motion to approve consent agenda, with the exception of check #20461, passed with a motion by Mrs. Jaime Manz and a second by Mrs. Sylvia Ruhl. Motion carried with six yes votes.

Mrs. Wendy Consoli:	Yes
Mr. Justin Davis:	Yes
Mr. Lynn Junck:	Yes
Mrs. Jaime Manz:	Yes
Dr. Jodi Pulfer:	Yes
Mrs. Sylvia Ruhl:	Yes

Motion to approve check #20461 passed with a motion by Mrs. Sylvia Ruhl and a second by Mrs. Jaime Manz. Motion carried with five yes votes.

Mrs. Wendy Consoli:	Yes
Mr. Justin Davis:	Yes
Mr. Lynn Junck:	Yes
Mrs. Jaime Manz:	Yes
Dr. Jodi Pulfer:	Abstain
Mrs. Sylvia Ruhl:	Yes

Discussion: Dr. Jodi Pulfer abstained from voting due to being on the Providence Medical Center Board of Trustees.

I.e.I. Approval of Minutes of Previous Meetings

I.e.II. Approval of Financial Reports and Claims

I.f. Personnel

II. Communications from the Public (Policy 8346) and Requested Presentations

II.a. Review of Wellness Policy 5417 - Judy Poehlman

Discussion: Judy Poehlman spoke to the Board on the Wellness Policy and what the Wellness Committee has done this past year. She also told the Board of future activities the committee has planned. The Board thanked her and her staff for all they have done in preparing meals for students during the school closure.

III. Action Items

III.a. Old Business

III.a.I. Second Reading of 2020-21 Jr/Sr Student Handbook - Discuss, Consider, and Take Necessary Action on Second Reading of 2020-21 Jr/Sr Student Handbook

Motion to approve the Second Reading of 2020-21 Jr/Sr Student Handbook passed with a motion by Dr. Jodi Pulfer and a second by Mrs. Jaime Manz. Motion carried with six yes votes.

Mrs. Wendy Consoli:	Yes
Mr. Justin Davis:	Yes
Mr. Lynn Junck:	Yes
Mrs. Jaime Manz:	Yes
Dr. Jodi Pulfer:	Yes
Mrs. Sylvia Ruhl:	Yes

Discussion: The Board approved the second reading of 2020/21 Jr/Sr Student Handbook. Mr. Hight stated the new policy updates have been put into the handbook.

III.a.II. Second Reading of 2020-21 Elementary Student Handbook - Discuss, Consider, and Take Necessary Action on Second Reading of 2020-21 Elementary Student Handbook

Motion to approve the Second Reading of 2020-21 Elementary Student Handbook passed with a motion by Mrs. Jaime Manz and a second by Mr. Justin Davis.

Mrs. Wendy Consoli:	Yes
Mr. Justin Davis:	Yes
Mr. Lynn Junck:	Yes
Mrs. Jaime Manz:	Yes
Dr. Jodi Pulfer:	Yes
Mrs. Sylvia Ruhl:	Yes

Discussion: The Board approved the second reading of 2020-21 Elementary Student Handbook. Mr. Plager stated the new policy updates have been added to the handbook.

III.a.III. Second Reading of 2020-21 Kids Club Handbook - Discuss, Consider, and Take Action on Second Reading of 2020-21 Kids Club Handbook

Motion to approve the Second Reading of 2020-21 Kids Club Handbook passed with a motion by Dr. Jodi Pulfer and a second by Mr. Justin Davis. Motion carried with six yes votes.

Mrs. Wendy Consoli:	Yes
Mr. Justin Davis:	Yes
Mr. Lynn Junck:	Yes
Mrs. Jaime Manz:	Yes

Dr. Jodi Pulfer: Yes
Mrs. Sylvia Ruhl: Yes

Discussion: The Board approved the second reading of 2020-21 Kids Club Handbook.

III.b. New Business

III.b.I. Administrative Regulation 5201 - Promotion and Retention - Discuss, Consider, and Take Necessary Action on Administrative Regulation 5201-Promotion and Retention

Motion to receive Administrative Regulation 5201 passed with a motion by Mrs. Sylvia Ruhl and a second by Dr. Jodi Pulfer. Motion carried with six yes votes.

Mrs. Wendy Consoli: Yes
Mr. Justin Davis: Yes
Mr. Lynn Junck: Yes
Mrs. Jaime Manz: Yes
Dr. Jodi Pulfer: Yes
Mrs. Sylvia Ruhl: Yes

Discussion: The Board approved Administrative Regulation 5201. It outlines the process and factors to determine retention of students. This is in support of Policy 5201 - Promotion & Retention.

III.b.II. Policy Updates - Discuss, Consider, and Take Necessary Action on the First Reading of Policy Updates

Motion to approve the first reading of the changes to policies 1040, 5101, 5103, 5406, 5416, 5506, 6117, and 6283A passed with a motion by Dr. Jodi Pulfer and a second by Mrs. Jaime Manz. Motion carried with six yes votes.

Mrs. Wendy Consoli: Yes
Mr. Justin Davis: Yes
Mr. Lynn Junck: Yes
Mrs. Jaime Manz: Yes
Dr. Jodi Pulfer: Yes
Mrs. Sylvia Ruhl: Yes

Discussion: The Board approved the first reading of the changes to policies 1040, 5101, 5103, 5406, 5416, 5506, 6117, and 6283A. The student handbooks have been updated to reflect these policy changes.

III.b.III. Jr/Sr High School Parking Lot Repair - Discuss, Consider, and Take Necessary Action on Jr/Sr High School Parking Lot Repair

Motion to approve the quote from Jorgensen Concrete & Construction for \$8,450 for concrete repairs to the Jr/ Sr High Parking Lot passed with a motion by Mr. Lynn Junck and a second by Mrs. Jaime Manz. Motion carried with six yes votes.

Mrs. Wendy Consoli:	Yes
Mr. Justin Davis:	Yes
Mr. Lynn Junck:	Yes
Mrs. Jaime Manz:	Yes
Dr. Jodi Pulfer:	Yes
Mrs. Sylvia Ruhl:	Yes

Discussion: Dr. Lenihan presented pictures of the areas needing repair in the Jr/Sr High School parking lot. The Board approved the quote from Jorgensen Concrete & Construction.

III.b.IV. 2020-21 School Meal Prices - Discuss, Consider, and Take Action on 2020-21 School Meal Prices

Motion to approve the 2020-21 School Meal Prices passed with a motion by Mrs. Sylvia Ruhl and a second by Mr. Lynn Junck. Motion carried with six yes votes.

Mrs. Wendy Consoli:	Yes
Mr. Justin Davis:	Yes
Mr. Lynn Junck:	Yes
Mrs. Jaime Manz:	Yes
Dr. Jodi Pulfer:	Yes
Mrs. Sylvia Ruhl:	Yes

Discussion: The Board approved at keeping the current student meal prices as they are. Adult prices may fluctuate.

III.b.V. 2020-21 Milk & Dairy Prices - Discuss, Consider, and Take Necessary Action on 2020-21 Milk Prices

Motion to approve the bid from Dean Foods for milk and dairy products for the 2020-21 school year passed with a motion by Dr. Jodi Pulfer and a second by Mr. Lynn Junck. Motion carried with six yes votes.

Mrs. Wendy Consoli:	Yes
Mr. Justin Davis:	Yes
Mr. Lynn Junck:	Yes

Mrs. Jaime Manz: Yes
Dr. Jodi Pulfer: Yes
Mrs. Sylvia Ruhl: Yes

Discussion: The Board approved the quote from Dean Foods for milk and dairy products.

III.b.VI. Beverage Vending Contract - Discuss, Consider, and Take Necessary Action on Beverage Vending Contract

Motion to approve the bid from Pepsi-Cola of Siouxland for Beverage Vending services, for a five-year term commencing July 1, 2020, passed with a motion by Mr. Justin Davis and a second by Mrs. Jaime Manz. Motion carried with six yes votes.

Mrs. Wendy Consoli: Yes
Mr. Justin Davis: Yes
Mr. Lynn Junck: Yes
Mrs. Jaime Manz: Yes
Dr. Jodi Pulfer: Yes
Mrs. Sylvia Ruhl: Yes

Discussion: The Board approved the bid for beverage vending from Pepsi-Cola of Siouxland for a five-year term.

III.b.VII. 2020-21 Substitute Teacher Rates - Discuss, Consider, and Take Necessary Action on 2020-21 Substitute Teacher Rates

Motion to approve the daily substitute teacher rate at \$120 per day passed with a motion by Mrs. Jaime Manz and a second by Dr. Jodi Pulfer. Motion carried with six yes votes.

Mrs. Wendy Consoli: Yes
Mr. Justin Davis: Yes
Mr. Lynn Junck: Yes
Mrs. Jaime Manz: Yes
Dr. Jodi Pulfer: Yes
Mrs. Sylvia Ruhl: Yes

Discussion: The Board approved the Substitute Teacher rate increase from \$115 per day to \$120 per day.

IV. Administration and Board Committee Reports:

IV.a. Administration - Written reports were provided by Administration. Copies of their reports are available at the District Office upon request.

IV.a.I. Superintendent

IV.a.I.1. 2020-21 Extra Duty Contracts

Discussion: Dr. Lenihan stated that Extra Duty contracts have not been distributed yet. He is still waiting to see what the activity season will look like for the upcoming year.

IV.a.I.2. Summer Calendar Update

Discussion: Dr. Lenihan stated that summer conditioning has started. Summer school is starting in July. July Moratorium is moved to June 27-July 6. Prom has been cancelled. Graduation will be Saturday, August 1, 2020, at 10:00 a.m. at the WSC Willow Bowl.

IV.a.I.3. Multi-Cultural Report

Discussion: The Multi-Cultural report stated ways the teachers teach diversity, kindness, and appreciation throughout the school year.

IV.a.I.4. Nebraska Department of Education Elementary and Secondary School Emergency Relief (ESSER) Fund

Discussion: Dr. Lenihan explained the NDE ESSER funding is received from the Cares Act. The funding will come through Title.

IV.a.I.5. A Look Ahead to the 2020-21 School Year

Discussion: Dr. Lenihan explained the discussions he has had with the administration, teachers and directors. These discussions explored different scenarios as to how the beginning of the next school year may be.

IV.a.II. High School Principal

IV.a.III. Special Education/Early Learning Center Director

IV.a.IV. Elementary Principal

IV.a.V. Junior High Principal/Activities Director

IV.b. Board Committees

IV.b.I. Foundation and Community Relations - Jaime Manz, Sylvia Ruhl, Justin Davis, Mark Lenihan, Brandon Foote

Discussion: Dr. Lenihan reported the lighting project at the track is complete and the final donation money will be made soon.

IV.b.II. Curriculum and Committee on American Civics - Wendy Consoli, Jaime Manz, Sylvia Ruhl, Mark Lenihan, Misty Bear
Discussion: No report.

IV.b.II.1. Multi-Cultural and Americanism Report

Discussion: The Board discussed the importance of educating students about respect, kindness, and appreciation for cultural diversity.

IV.b.III. Facility/Safety/Finance - Lynn Junck, Jodi Pulfer, Justin Davis, Mark Lenihan, Russ Plager, Rochelle Nelson

Discussion: Dr. Lenihan discussed the possibility of surveying the current property for future use. He will report updates to the Board at a later date.

IV.b.IV. Policy/Title IX - Wendy Consoli, Jaime Manz, Jodi Pulfer, Mark Lenihan, Russ Plager, Tucker Hight

Discussion: No report.

IV.b.V. Negotiations - Wendy Consoli, Lynn Junck, Justin Davis, Mark Lenihan

Discussion: No report.

IV.b.VI. Legislative - Jodi Pulfer, Lynn Junck, Sylvia Ruhl, Mark Lenihan

Discussion: The committee has met and discussed ways they can educate the patrons of our community on how they can talk to legislature.

V. Boardsmanship

VI. Future Agenda Items

*Policy Updates

*Teacher Handbook

*Non-Certified Staff Handbook

*Policy Review

*5416: Student Fees

*6400: Parental Involvement

*5418: Homeless

*5415: Anti-Bullying

*6600: ILCD

*Acknowledgement of Superintendent as CEO of District (Policy 2101)

Discussion: Additional Future Agenda Items include: Facility Update, Extra Duty Contract Update, Upcoming School Year Updates, and possible July Retreat dates.

VII. Executive Session (If Needed)

VIII. Action Taken from Executive Session (If Needed)

VII. Adjournment

Motion to Adjourn Meeting passed with a motion by Mr. Lynn Junck and a second by Dr. Jodi Pulfer. Motion carried with five yes votes.

Mrs. Wendy Consoli:	Yes
Mr. Justin Davis:	Yes
Mr. Lynn Junck:	Yes
Dr. Jodi Pulfer:	Yes
Mrs. Sylvia Ruhl:	Yes

Discussion: Mrs. Jaime Manz left the meeting at 6:57 p.m.
The meeting was adjourned at 7:08 p.m. The next regular Board Meeting will be Monday, July 13, 2020. The meeting will be held at the Jr/Sr High School, Room 202.

Deb Daum, Secretary

Wayne Public Schools

Check Listing Report

Accounting Cycle: FY19-20; Begin Date: 06/11/2020; End Date: 06/11/2020; Bank: State Nebraska Bank; Sort By Element: FUND; Account Expression: [All]; Created On: 6/11/2020 12:03:13 PM

Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
LF-06112020	State Nebraska	540978	4851	Arnie's Ford	\$94.56	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Arnie's Ford		54906	06-2-031000-430-000-003	service Freestar/Covid repair/maint. vehicle		\$46.11
Arnie's Ford		54907	06-2-031000-430-000-003	service Transit/Covid repair/maint. vehicle		\$48.45
Sub Total						\$94.56
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
LF-06112020	State Nebraska	540978	4852	Cash-Wa Distributing	\$5,638.30	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Cash-Wa Distributing		6/1/2020	06-2-031000-610-000-003	Covid supply		\$936.64
Cash-Wa Distributing		6/1/2020	06-2-031000-630-000-003	Covid food		\$4,701.66
Sub Total						\$5,638.30
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
LF-06112020	State Nebraska	540978	4853	Dean Foods Company	\$2,345.13	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Dean Foods Company		5/31/20	06-2-031000-630-000-000	Covid food		\$2,345.13
Sub Total						\$2,345.13
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
LF-06112020	State Nebraska	540978	4854	Earthgrains Baking Companies, Inc.	\$489.95	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Earthgrains Baking Companies, Inc.		5/2020	06-2-031000-630-000-000	Covid food		\$489.95
Sub Total						\$489.95
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
LF-06112020	State Nebraska	540978	4855	Hobart Sales And Service	\$5,982.22	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Hobart Sales And Service		OC87016	06-2-031000-430-000-000	repair/maint. of Hobart mixer (#2)		\$5,982.22
Sub Total						\$5,982.22
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
LF-06112020	State Nebraska	540978	4856	Sysco Lincoln	\$2,680.70	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Sysco Lincoln		5/31/2020	06-2-031000-610-000-003	Covid supply		\$447.83
Sysco Lincoln		5/31/2020	06-2-031000-630-000-003	Covid food		\$2,232.87
Sub Total						\$2,680.70
Grand Total						\$17,230.86

Wayne Public Schools

Check Listing Report

Accounting Cycle: FY19-20; Begin Date: 06/11/2020; End Date: 06/11/2020; Bank: State Nebraska Bank; Sort By Element: FUND; Account Expression: [All]; Created On: 6/11/2020 12:03:13 PM

Check Date	Check Number	Payee	Type	Amount
06/11/2020	4851	Arnie's Ford	Accounts Payable	\$94.56
06/11/2020	4852	Cash-Wa Distributing	Accounts Payable	\$5,638.30
06/11/2020	4853	Dean Foods Company	Accounts Payable	\$2,345.13
06/11/2020	4854	Earthgrains Baking Companies, Inc.	Accounts Payable	\$489.95
06/11/2020	4855	Hobart Sales And Service	Accounts Payable	\$5,982.22
06/11/2020	4856	Sysco Lincoln	Accounts Payable	\$2,680.70
Sub Total				\$17,230.86

Wayne Public Schools

Check Listing Report

Accounting Cycle: FY19-20; Begin Date: 06/11/2020; End Date: 06/11/2020; Bank: State Nebraska Bank; Sort By Element: FUND; Account Expression: [All]; Created On: 6/11/2020 12:03:13 PM

Check Date	Check Number	Payee	Description	Type	Amount
06/11/2020	4851	Arnie's Ford	service Freestar	Accounts Payable	\$46.11
06/11/2020	4851	Arnie's Ford	service Transit	Accounts Payable	\$48.45
06/11/2020	4852	Cash-Wa Distributing	Covid food/supply	Accounts Payable	\$5,638.30
06/11/2020	4853	Dean Foods Company	Covid food	Accounts Payable	\$2,345.13
06/11/2020	4854	Earthgrains Baking Companies, Inc.	Covid food	Accounts Payable	\$489.95
06/11/2020	4855	Hobart Sales And Service	repair/maint. of Hobart mixer (#2)	Accounts Payable	\$5,982.22
06/11/2020	4856	Sysco Lincoln	covid food, supply	Accounts Payable	\$2,680.70
Sub Total					\$17,230.86

Wayne Public Schools

Check Report 6/15/20

Begin Date: 06/15/2020; End Date: 06/15/2020; Check Type: Accounts Payable and Payroll Liability; Payee: [All]; Bank: State Nebraska Bank; Accounting Cycle: FY19-20; Limit Results to This Cycle: Yes; Account Expression: [All]; Show Detail by Voucher: Yes; Created On: 6/15/2020 4:04:55 PM

Check Date	Check Number	Payee	Type	Amount
06/15/2020	20473	Aetna Insurance	Payroll Liability	\$113,144.47
06/15/2020	20474	Ameritas Life Insurance Co. (Dent)	Payroll Liability	\$6,456.72
06/15/2020	20475	Elkhorn Valley Bank	Payroll Liability	\$6,260.00
06/15/2020	20476	First Concord Benefits Group	Payroll Liability	\$4,572.30
06/15/2020	20477	Payroll Account	Payroll Liability	\$90,087.39
06/15/2020	20478	S.D. 17 Payroll Account	Payroll Liability	\$120,239.18
06/15/2020	20479	TSA Consulting Group, Inc	Payroll Liability	\$1,207.91
06/15/2020	20480	United Of Omaha	Payroll Liability	\$2,442.48
06/15/2020	20481	Vision Services Plan	Payroll Liability	\$1,049.18
06/15/2020	4857	Aetna Insurance	Payroll Liability	\$1,714.04
06/15/2020	4858	Ameritas Life Insurance Co. (Dent)	Payroll Liability	\$116.96
06/15/2020	4859	Elkhorn Valley Bank	Payroll Liability	\$300.00
06/15/2020	4860	Payroll Account	Payroll Liability	\$2,558.85
06/15/2020	4861	S.D. 17 Payroll Account	Payroll Liability	\$2,978.89
06/15/2020	4862	United Of Omaha	Payroll Liability	\$23.78
06/15/2020	EFT	Direct Deposit	Payroll Liability	\$325,463.26
Sub Total				\$678,615.41

GF

LF

General Fund Liabilities 345,459.63
 General Fund Pay 314,938.63

Lunch Fund Liab. 7,692.52
 Lunch Fund Pay 10,524.63

Wayne Public Schools

Check Report 6/15/20 Payroll

Begin Date: 06/15/2020; End Date: 06/15/2020; Check Type: Accounts Payable; Payee: [All]; Bank: State Nebraska Bank; Accounting Cycle: FY19-20; Limit Results to This Cycle: Yes; Account Expression: [All]; Show Detail by Voucher: Yes; Created On: 7/1/2020 3:39:20 PM

Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
06152020-PR	State Nebraska Bank	540951		Internal Revenue Service - EFT	\$106,927.43	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Internal Revenue Service - EFT		EFT712	03-2-090000-000-000-000	June EFTPS		\$106,927.43
Sub Total						\$106,927.43
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
06152020-PR	State Nebraska Bank	540951		Nebraska Retirement System - EFT	\$92,646.24	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Nebraska Retirement System - EFT		EFT713	03-2-090000-000-000-000	June Retirement		\$92,646.24
Sub Total						\$92,646.24
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
06152020-PR	State Nebraska Bank	540951		State of Nebraska - EFT	\$16,290.64	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
State of Nebraska - EFT		EFT714	03-2-090000-000-000-000	June NE W/H		\$16,290.64
Sub Total						\$16,290.64
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
06152020-PR	State Nebraska Bank	540951	1416	Aetna Insurance	\$4,413.12	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Aetna Insurance		1416	03-2-090000-000-000-000	Retiree Health		\$4,413.12
Sub Total						\$4,413.12
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
06152020-PR	State Nebraska Bank	540951	1417	Ameritas Life Insurance Co. (Dent)	\$198.00	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Ameritas Life Insurance Co. (Dent)		1417	03-2-090000-000-000-000	June Dent		\$198.00
Sub Total						\$198.00
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
06152020-PR	State Nebraska Bank	540951	1418	United Of Omaha	\$1.48	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
United Of Omaha		1418	03-2-090000-000-000-000	June Life		\$1.48
Sub Total						\$1.48
Grand Total						\$220,476.91

Wayne Public Schools

Check Report 7/1/20 Dep, Bond Build

Begin Date: 07/01/2020; End Date: 07/01/2020; Check Type: Accounts Payable; Payee: [All]; Bank: State Nebraska Bank; Accounting Cycle: FY19-20; Limit Results to This Cycle: Yes; Account Expression: [All]; Show Detail by Voucher: Yes; Created On: 7/7/2020 5:04:05 PM

Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
07012020-Bnd, Dep, Bld	State Nebraska Bank	112507	1006	McGraw-Hill LLC	\$6,634.29	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
McGraw-Hill LLC		113155392001	02-2-011000-640-000-000	Kdg Science textbooks		\$6,634.29
Sub Total						\$6,634.29
07012020-Bnd, Dep, Bld	State Nebraska Bank	540943	1210	First National Bank Omaha	\$250.00	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
First National Bank Omaha		1210	07-2-050000-810-000-010	1/2 Paying Agent Fee for 1999 MS renovation bond		\$250.00
Sub Total						\$250.00
07012020-Bnd, Dep, Bld	State Nebraska Bank	540935	1630	Beiermann Electric	\$2,381.77	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Beiermann Electric		560	08-2-025150-430-000-000	HS-TV Outlets, additional outlets, Drinking Fountain, Projector outlets, etc		\$2,381.77
Sub Total						\$2,381.77
07012020-Build (2)	State Nebraska Bank	540935	1631	Otte Construction Company	\$49,737.00	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Otte Construction Company		20-059	08-2-025150-720-000-000	Final Billing for ceiling and Lighting Fixtures on lower level		\$49,737.00
Sub Total						\$49,737.00
Grand Total						\$59,003.06

Dep

Bond

Build

Build

Wayne Public Schools

Check Report

Begin Date: 07/06/2020; End Date: 07/06/2020; Check Type: Accounts Payable; Payee: [All]; Bank: State Nebraska Bank; Accounting Cycle: FY19-20; Limit Results to This Cycle: Yes; Account Expression: [All]; Show Detail by Voucher: Yes; Created On: 7/6/2020 12:28:23 PM

Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
07062020-GF	State Nebraska Bank	537047	20482	Acco Brands USA LLC	\$551.14	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Acco Brands USA LLC	4981B-2020	4712972862	01-2-011000-610-001-010	coop order/HS t. supply	06/23/2020	\$71.64
Acco Brands USA LLC	4981B-2020	4712972862	01-2-011000-610-005-010	coop order/ES t. supply	06/23/2020	\$250.74
Acco Brands USA LLC	4981B-2020	4712972862	01-2-011000-610-006-010	coop order/JH t. supply	06/23/2020	\$35.82
Acco Brands USA LLC	4981-2020	4712972863	01-2-011000-610-001-010	coop order/HS t. supply	06/23/2020	\$82.74
Acco Brands USA LLC	4981-2020	4712972863	01-2-011000-610-005-010	coop order/ES t. supply	06/23/2020	\$8.44
Acco Brands USA LLC	4981-2020	4712972863	01-2-012003-111-001-001	coop order/HS SPED T. supply	06/23/2020	\$40.08
Acco Brands USA LLC	4981-2020	4712972863	01-2-012003-610-005-011	coop order/ES SPED t. supply	06/23/2020	\$38.28
Acco Brands USA LLC	4981-2020	4712972863	01-2-012003-610-006-011	coop order/JH SPED t. supply	06/23/2020	\$23.40
Sub Total						\$551.14
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
07062020-GF	State Nebraska Bank	537047	20483	Black Hills Energy	\$147.92	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Black Hills Energy		9693074581 & 3700834355	01-2-026200-621-001-000	HS N. Gas		\$51.61
Black Hills Energy		9693074581 & 3700834355	01-2-026200-621-005-000	EL N. Gas		\$70.51
Black Hills Energy		9693074581 & 3700834355	01-2-026200-621-006-000	7/8 N. Gas		\$25.80
Sub Total						\$147.92
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
07062020-GF	State Nebraska Bank	537047	20484	BSN Sports, LLC	\$679.73	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
BSN Sports, LLC	4351-2020	909239201	01-2-011000-610-005-000	ES P.E. supply	06/16/2020	\$673.77
BSN Sports, LLC	4989-2020	909258977	01-2-011900-610-300-000	coop order/ELC supply	06/18/2020	\$5.96
Sub Total						\$679.73
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
07062020-GF	State Nebraska Bank	537047	20485	Bulk Bookstore	\$245.75	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Bulk Bookstore	4340-2020	63708	01-2-011000-610-005-010	ES t. supply	06/17/2020	\$245.75
Sub Total						\$245.75
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
07062020-GF	State Nebraska Bank	537047	20486	CDW Government, Inc.	\$7,864.57	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
CDW Government, Inc.	5060-2020	ZDS5478	01-2-022300-650-001-020	Microsoft Desktop with system and Windows server components/HS tech software	06/25/2020	\$2,595.31
CDW Government, Inc.	5060-2020	ZDS5478	01-2-022300-650-005-020	Microsoft Desktop with system and Windows server components/ES tech software	06/25/2020	\$4,010.93
CDW Government, Inc.	5060-2020	ZDS5478	01-2-022300-650-006-020	Microsoft Desktop with system and Windows server components/IH tech software	06/25/2020	\$1,258.33
Sub Total						\$7,864.57
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
07062020-GF	State Nebraska Bank	537047	20487	Chemsearch FE	\$977.90	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Chemsearch FE		7011235	01-2-026200-431-005-010	EL Contract water Treatment		\$977.90
Sub Total						\$977.90

Voucher Number 07062020-GF	Bank Name State Nebraska Bank	Account Number 537047	Check Number 20488	Payee Computers Etc.	Amount \$34.07	Type Accounts Payable
Vendor Computers Etc.	PO Number 4988-2020	Invoice # 53137	Account Code 01-2-011900-610-300-000	Description coop order - printing calculator/ELC supply	Issue Date 07/01/2020	Amount \$34.07
Sub Total						\$34.07
Voucher Number 07062020-GF	Bank Name State Nebraska Bank	Account Number 537047	Check Number 20489	Payee CPI	Amount \$6,900.00	Type Accounts Payable
Vendor CPI	PO Number	Invoice # CUSO222259	Account Code 01-2-011250-580-000-001	Description J.Daum, Jean Setten , Blended Instructor Certification Program	Issue Date	Amount \$6,900.00
Sub Total						\$6,900.00
Voucher Number 07062020-GF	Bank Name State Nebraska Bank	Account Number 537047	Check Number 20490	Payee Egan Supply Co.	Amount \$115.80	Type Accounts Payable
Vendor Egan Supply Co.	PO Number 4936B-2020	Invoice # 318604a	Account Code 01-2-026200-610-000-000	Description dist. maint. supplies	Issue Date 06/15/2020	Amount \$115.80
Sub Total						\$115.80
Voucher Number 07062020-GF	Bank Name State Nebraska Bank	Account Number 537047	Check Number 20491	Payee Electronic Contracting Company	Amount \$162.00	Type Accounts Payable
Vendor Electronic Contracting Company	PO Number	Invoice # CB018599 & CB018598	Account Code 01-2-026200-432-000-000	Description EL & HS qtlly fire alarm monitoring	Issue Date	Amount \$162.00
Sub Total						\$162.00
Voucher Number 07062020-GF	Bank Name State Nebraska Bank	Account Number 537047	Check Number 20492	Payee Epic Sports	Amount \$3,399.00	Type Accounts Payable
Vendor Epic Sports	PO Number 5117-2020	Invoice # Order Quote 215849	Account Code 01-2-026300-431-000-020	Description Newstripe 4600 Self-Propelled Airless Striper/dist. grounds unkeen	Issue Date 06/16/2020	Amount \$3,399.00
Sub Total						\$3,399.00
Voucher Number 07062020-GF	Bank Name State Nebraska Bank	Account Number 537047	Check Number 20493	Payee ESU #1	Amount \$168,021.10	Type Accounts Payable
Vendor ESU #1	PO Number	Invoice # SP5964	Account Code 01-2-012001-591-000-001	Description Program supervision	Issue Date	Amount \$2,287.17
ESU #1		SP5964	01-2-012003-330-000-001	ESU Vision		\$706.25
ESU #1		SP5964	01-2-012004-591-001-001	ESU Transition Services		\$1,278.25
ESU #1		SP5964	01-2-012005-591-000-011	Behavior/Disorder		\$78,305.00
ESU #1		SP5964	01-2-012005-591-000-021	ESU Profound		\$37,871.50
ESU #1		SP5964	01-2-012005-591-000-021	Tower Outreach		(\$50.00)
ESU #1		SP5964	01-2-021410-591-000-001	ESU Sped Psych		\$22,502.50
ESU #1		SP5964	01-2-021510-591-000-001	ESU Speech		\$648.18
ESU #1		SP5964	01-2-021610-591-000-001	ESu Occ therapy		\$3,324.50
ESU #1		SP5964	01-2-021710-591-000-001	ESu Physical Therapy		\$180.00
ESU #1		SP5964	01-2-064040-591-000-001	ESU below Age 5		\$20,967.75
Sub Total						\$168,021.10
Voucher Number 07062020-GF	Bank Name State Nebraska Bank	Account Number 537047	Check Number 20494	Payee Flinn Scientific, Inc.	Amount \$564.20	Type Accounts Payable
Vendor Flinn Scientific, Inc.	PO Number 4970-2020	Invoice # 2479967	Account Code 01-2-011000-610-001-070	Description HS science lab supply	Issue Date 06/23/2020	Amount \$564.20
Sub Total						\$564.20
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type

07062020-GF	State Nebraska Bank	537047	20495	Follett School Solutions, Inc.	\$14,175.20	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Follett School Solutions, Inc.	4372-2020	2484505a	01-2-011000-640-005-000	Math & Soc. Studies books & materials/ES textbooks	06/18/2020	\$14,175.20
Sub Total						\$14,175.20
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
07062020-GF	State Nebraska Bank	537047	20496	Francotyp-Postalia, Inc.	\$168.00	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Francotyp-Postalia, Inc.		RI104502855	01-2-025100-531-000-000	Qtly postage meter rent		\$168.00
Sub Total						\$168.00
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
07062020-GF	State Nebraska Bank	537047	20497	Fredrickson Oil Company	\$744.00	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Fredrickson Oil Company		259894	01-2-026500-430-000-000	Tires for Avalanche		\$744.00
Sub Total						\$744.00
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
07062020-GF	State Nebraska Bank	537047	20498	Gill Hauling, Inc.	\$393.12	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Gill Hauling, Inc.		06100004	01-2-026200-410-000-010	add roll off bin		\$393.12
Sub Total						\$393.12
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
07062020-GF	State Nebraska Bank	537047	20499	Hometown Leasing	\$1,986.70	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Hometown Leasing		7/20	01-2-025100-443-000-000	Copier Lease		\$1,986.70
Sub Total						\$1,986.70
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
07062020-GF	State Nebraska Bank	537047	20500	IXL Learning, Inc.	\$2,486.00	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
IXL Learning, Inc.		S349566	01-2-011000-643-001-000	HS Site License for Web based Math		\$1,657.33
IXL Learning, Inc.		S349566	01-2-011000-643-006-000	7/8 License for Web Based Math		\$828.67
Sub Total						\$2,486.00
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
07062020-GF	State Nebraska Bank	537047	20501	Kendall Hunt Publishing Co.	\$885.03	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Kendall Hunt Publishing Co.	4358-2020	12336405 & 12336125	01-2-035350-610-000-002	HAL t. supply	06/16/2020	\$885.03
Sub Total						\$885.03
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
07062020-GF	State Nebraska Bank	537047	20502	Learning Without Tears	\$937.20	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Learning Without Tears	4339-2020	S0151150	01-2-011000-610-005-010	handwriting workbooks/ES t. supply	06/16/2020	\$937.20
Sub Total						\$937.20
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
07062020-GF	State Nebraska Bank	537047	20503	Liminex, Inc. dba GoGuardian	\$10,330.68	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Liminex, Inc. dba GoGuardian	5061-2020	INV21639	01-2-022300-650-001-020	chromebook mgmt licence renewal/HS tech software sunn	06/16/2020	\$3,178.67
Liminex, Inc. dba GoGuardian	5061-2020	INV21639	01-2-022300-650-005-020	chromebook mgmt. license renewal/ES tech software sunn	06/16/2020	\$5,562.67

Liminex, Inc. dba GoGuardian	5061-2020	INV21639	01-2-022300-650-005-020	chromebook mgmt. license renewal/JH tech software supp.	06/16/2020	\$1,589.34
Sub Total						\$10,330.68
Voucher Number 07062020-GF	Bank Name State Nebraska Bank	Account Number 537047	Check Number 20504	Payee Main Street Garage, LLC	Amount \$854.27	Type Accounts Payable
Vendor Main Street Garage, LLC	PO Number	Invoice # 005592 & 005420	Account Code 01-2-013000-430-001-000	Description Maint & Repair Dr Ed	Issue Date	Amount \$406.69
Main Street Garage, LLC		005592 & 005420	01-2-027320-430-000-001	Maint & Repair Sped Veh		\$447.58
Sub Total						\$854.27
Voucher Number 07062020-GF	Bank Name State Nebraska Bank	Account Number 537047	Check Number 20505	Payee Medco Supply, Inc.	Amount \$1,000.00	Type Accounts Payable
Vendor Medco Supply, Inc.	PO Number 1330-2020	Invoice # IN92652975	Account Code 01-2-021900-610-001-000	Description HS athletic training supplies	Issue Date 06/18/2020	Amount \$1,000.00
Sub Total						\$1,000.00
Voucher Number 07062020-GF	Bank Name State Nebraska Bank	Account Number 537047	Check Number 20506	Payee Midamerica Books	Amount \$556.60	Type Accounts Payable
Vendor Midamerica Books	PO Number 4364-2020	Invoice # 515194 & 515215	Account Code 01-2-022200-640-005-000	Description ES libr. books	Issue Date 06/17/2020	Amount \$556.60
Sub Total						\$556.60
Voucher Number 07062020-GF	Bank Name State Nebraska Bank	Account Number 537047	Check Number 20507	Payee Midwest Alarm Services	Amount \$118.80	Type Accounts Payable
Vendor Midwest Alarm Services	PO Number	Invoice # 324739	Account Code 01-2-026200-432-000-000	Description Prek Qtlly Alarm Monitoring	Issue Date	Amount \$118.80
Sub Total						\$118.80
Voucher Number 07062020-GF	Bank Name State Nebraska Bank	Account Number 537047	Check Number 20508	Payee Nebraska Library Commission	Amount \$4,079.00	Type Accounts Payable
Vendor Nebraska Library Commission	PO Number 5049-2020	Invoice # 29966	Account Code 01-2-022200-643-001-000	Description EBSCO online database subscription K-12/HS libraru	Issue Date 06/16/2020	Amount \$1,346.07
Nebraska Library Commission	5049-2020	29966	01-2-022200-643-005-000	EBSCO online database subscription K-12/ES libraru	06/16/2020	\$2,080.29
Nebraska Library Commission	5049-2020	29966	01-2-022200-643-006-000	EBSCO online database subscription K-12/JH libraru	06/16/2020	\$652.64
Sub Total						\$4,079.00
Voucher Number 07062020-GF	Bank Name State Nebraska Bank	Account Number 537047	Check Number 20509	Payee O'Keefe Elevator Co, Inc.	Amount \$590.83	Type Accounts Payable
Vendor O'Keefe Elevator Co, Inc.	PO Number	Invoice # 00515262	Account Code 01-2-012003-430-000-001	Description Elevator Maint - both build	Issue Date	Amount \$590.83
Sub Total						\$590.83
Voucher Number 07062020-GF	Bank Name State Nebraska Bank	Account Number 537047	Check Number 20510	Payee One Office Solution	Amount \$298.75	Type Accounts Payable
Vendor One Office Solution	PO Number 5159-2020	Invoice # 362738-00	Account Code 01-2-025100-531-000-000	Description ink cartridge for postage meter/postage, office dist.	Issue Date 07/01/2020	Amount \$298.75
Sub Total						\$298.75
Voucher Number 07062020-GF	Bank Name State Nebraska Bank	Account Number 537047	Check Number 20511	Payee One Source	Amount \$30.00	Type Accounts Payable
Vendor One Source	PO Number	Invoice # 2561-20200630	Account Code 01-2-023300-317-000-000	Description background Checks	Issue Date	Amount \$30.00
Sub Total						\$30.00

Voucher Number 07062020-GF	Bank Name State Nebraska Bank	Account Number 537047	Check Number 20512	Payee Parco Scientific Company	Amount \$332.00	Type Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Parco Scientific Company	4987-2020	PU113299		01-2-011000-610-001-100	coop order - 4 electronic balances/HS ag supply	06/16/2020
Sub Total						\$332.00
Voucher Number 07062020-GF	Bank Name State Nebraska Bank	Account Number 537047	Check Number 20513	Payee Pear Deck, Inc.	Amount \$1,200.00	Type Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Pear Deck, Inc.	4385-2020	INV6700		01-2-011000-610-005-010	8 teacher online subscriptions/ES t. supply	06/16/2020
Sub Total						\$1,200.00
Voucher Number 07062020-GF	Bank Name State Nebraska Bank	Account Number 537047	Check Number 20514	Payee Plank Road Publishing, Inc.	Amount \$139.45	Type Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Plank Road Publishing, Inc.	4360-2020	20-040005		01-2-011000-610-005-060	subscription/ES choir music	06/16/2020
Sub Total						\$139.45
Voucher Number 07062020-GF	Bank Name State Nebraska Bank	Account Number 537047	Check Number 20515	Payee Plunkett's Pest Control	Amount \$234.72	Type Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Plunkett's Pest Control		6686638		01-2-026200-431-000-010	pest control	
Sub Total						\$234.72
Voucher Number 07062020-GF	Bank Name State Nebraska Bank	Account Number 537047	Check Number 20516	Payee Prufrock Press	Amount \$219.45	Type Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Prufrock Press	4359-2020	397534		01-2-035350-610-000-002	HAL t. supplies	06/17/2020
Sub Total						\$219.45
Voucher Number 07062020-GF	Bank Name State Nebraska Bank	Account Number 537047	Check Number 20517	Payee Resources for Educators	Amount \$258.50	Type Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Resources for Educators	5111-2020	2788241		01-2-024100-610-001-000	princ. subscription renewal/HS princ. supply	06/15/2020
Sub Total						\$258.50
Voucher Number 07062020-GF	Bank Name State Nebraska Bank	Account Number 537047	Check Number 20518	Payee Rochester 100 Inc.	Amount \$769.50	Type Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Rochester 100 Inc.	4343-2020	INV50257		01-2-011000-610-005-010	ES t. supply	06/17/2020
Sub Total						\$769.50
Voucher Number 07062020-GF	Bank Name State Nebraska Bank	Account Number 537047	Check Number 20519	Payee School Specialty	Amount \$478.93	Type Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
School Specialty	4334-2020	208125253968		01-2-011000-610-005-010	ES t. supply	06/17/2020
School Specialty	4370-2020	20812524462		01-2-011000-610-005-010	ES t. supply	06/18/2020
School Specialty	4382-2020	208125275041		01-2-011000-610-005-010	ES t. supply	06/23/2020
School Specialty	4344-2020	308103534185		01-2-011000-610-005-010	ES t. supply	06/23/2020
School Specialty	4338-2020	208125274797		01-2-011000-610-005-010	ES t. supply	06/23/2020
School Specialty	4367-2020	208125275038		01-2-011000-610-005-010	ES t. supply	06/25/2020
Sub Total						\$478.93
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type

07062020-GF	State Nebraska Bank	537047	20520	Security Shredding Services	\$62.50	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Security Shredding Services		16241	01-2-025100-890-000-000	shred service - 1.5 bins		\$52.50
Sub Total						\$52.50
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
07062020-GF	State Nebraska Bank	537047	20521	Supreme School Supply Co.	\$112.28	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Supreme School Supply Co.	4906-2020	114998	01-2-024100-610-001-000	HS princ. office supply	06/17/2020	\$74.85
Supreme School Supply Co.	4906-2020	114998	01-2-024100-610-006-000	JH princ. office supply	06/17/2020	\$37.43
Sub Total						\$112.28
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
07062020-GF	State Nebraska Bank	537047	20522	Trane U.S. Inc.	\$19,265.70	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Trane U.S. Inc.		310907459	01-2-026200-431-005-010	Service Call at EL build -		\$3,265.70
Trane U.S. Inc.		310874391	01-2-026400-431-000-000	Ann Maint Service Agreement		\$16,000.00
Sub Total						\$19,265.70
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
07062020-GF	State Nebraska Bank	537047	20523	U.S. Bank	\$1,713.34	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
U.S. Bank		6/25/20	01-2-011000-580-001-000	L.Knutson Scip Training Reg		\$100.00
U.S. Bank		6/25/20	01-2-011000-610-001-120	Ind Tech Supply - Welding Helmets & Jackets		\$322.29
U.S. Bank		6/25/20	01-2-011000-610-005-110	EL band supply - spray bottles		\$153.78
U.S. Bank		6/25/20	01-2-011900-610-300-000	Photos- Prek Supply		\$5.73
U.S. Bank		6/25/20	01-2-025100-890-000-000	Prime Annual Membership Fee		\$119.00
U.S. Bank		6/25/20	01-2-026200-431-001-010	Drinking Fountain and Bottle Filler - HS build		\$972.95
U.S. Bank		6/25/20	01-2-026200-610-000-000	Peroxide - Maint Cleaning Supply		\$39.59
Sub Total						\$1,713.34
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
07062020-GF	State Nebraska Bank	537047	20524	US Cellular	\$73.73	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
US Cellular		0380073304	01-2-025100-382-000-000	Maint phone		\$73.73
Sub Total						\$73.73
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
07062020-GF	State Nebraska Bank	537047	20525	Volkman Plumbing, Heating & AC, Inc.	\$3,210.18	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Volkman Plumbing, Heating & AC, Inc.		201076	01-2-026200-431-001-010	install gas valve for HS science room		\$3,210.18
Sub Total						\$3,210.18
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
07062020-GF	State Nebraska Bank	537047	20526	Wayne Lawn & Leisure	\$77.50	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Wayne Lawn & Leisure		2380	01-2-026300-431-000-020	Grounds Maint Supplies		\$77.50
Sub Total						\$77.50
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
07062020-GF	State Nebraska Bank	537047	20527	Y & Y Lawn Service	\$2,230.00	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Y & Y Lawn Service		6/11/2020	01-2-026300-431-000-020	Spray Grounds - Fertilizer, weed kill, insecticide		\$2,230.00
Sub Total						\$2,230.00

Wayne Public Schools

Check Report Genera Fund 7/8/20

Begin Date: 07/08/2020; End Date: 07/08/2020; Check Type: Accounts Payable; Payee: [All]; Bank: State Nebraska Bank; Accounting Cycle: FY19-20; Limit Results to This Cycle: Yes; Account Expression: [All]; Show Detail by Voucher: Yes; Created On: 7/8/2020 3:44:19 PM

Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
07082020-GF	State Nebraska Bank	537047	20528	Ace Hardware & Home	\$2,189.46	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Ace Hardware & Home		6/2020	01-2-011000-610-001-120	Ind Tech Supplies		\$830.88
Ace Hardware & Home		6/2020	01-2-026200-431-000-010	Dist Buld Upkeep		\$82.52
Ace Hardware & Home		6/2020	01-2-026200-431-001-010	HS buld		\$1,206.71
Ace Hardware & Home		6/2020	01-2-026200-431-300-010	Prek buld		\$2.39
Ace Hardware & Home		6/2020	01-2-026200-890-000-000	Dist Maint Supply		\$66.96
Sub Total						\$2,189.46
07082020-GF	State Nebraska Bank	537047	20529	American Broadband	\$806.37	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
American Broadband		55442 & 31950 7/20	01-2-011000-382-000-000	K-12 Phone		\$534.44
American Broadband		55442 & 31950 7/20	01-2-011900-382-300-000	Prek Phone, Internet & cable		\$271.93
Sub Total						\$806.37
07082020-GF	State Nebraska Bank	537047	20530	Blick Art Materials	\$3,074.60	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Blick Art Materials	4974-2020	4000465	01-2-011000-610-001-010	HS t. supply	07/06/2020	\$39.55
Blick Art Materials	4777-2020	3893637, 3941155 & 3980115	01-2-011000-610-001-090	HS art supply	07/07/2020	\$2,120.17
Blick Art Materials	4777-2020	3893637, 3941155 & 3980115	01-2-011000-610-006-090	JH art supply	07/07/2020	\$914.88
Sub Total						\$3,074.60
07082020-GF	State Nebraska Bank	537047	20531	Bomgaars	\$599.90	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Bomgaars		6/16/20	01-2-012005-610-000-001	ADA Improvement - Barrier Removal supplies		\$121.51
Bomgaars		6/16/20	01-2-026200-431-001-010	HS Build Upkeep		\$23.98
Bomgaars		6/16/20	01-2-026200-431-005-010	Build Upkeep - EL		\$432.76
Bomgaars		6/16/20	01-2-026300-431-000-020	Grounds supplies		\$21.65
Sub Total						\$599.90
07082020-GF	State Nebraska Bank	537047	20532	Carhart Lumber Company	\$4.04	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Carhart Lumber Company	5114-2020	18043	01-2-026200-431-300-010	lumber for ELC libr./ELC bldg. maint.	07/06/2020	\$4.04
Sub Total						\$4.04
07082020-GF	State Nebraska Bank	537047	20533	Carolina Biological Supply Co.	\$139.72	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Carolina Biological Supply Co.	4994-2020	51064179RI	01-2-011000-610-001-100	ag classroom supplies	07/07/2020	\$139.72
Sub Total						\$139.72
07082020-GF	State Nebraska Bank	537047	20534	CENGAGE Learning	\$400.00	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount

CENGAGE Learning	5048-2020	70756161	01-2-011000-643-001-000	online access for HS acctg. class/HS t. sup.	07/06/2020	\$400.00
Sub Total						\$400.00
Voucher Number 07082020-GF	Bank Name State Nebraska Bank	Account Number 537047	Check Number 20535	Payee City of Wayne	Amount \$16,849.15	Type Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
City of Wayne		7/20	01-2-026200-410-001-000	HS Water		\$949.05
City of Wayne		7/20	01-2-026200-410-005-000	EL Water		\$925.93
City of Wayne		7/20	01-2-026200-410-006-000	7/8 Water		\$474.52
City of Wayne		7/20	01-2-026200-622-001-000	HS Electricity		\$5,372.40
City of Wayne		7/20	01-2-026200-622-005-000	EI Electricity		\$6,124.26
City of Wayne		7/20	01-2-026200-622-006-000	7/8 electricity		\$2,686.19
City of Wayne		7/20	01-2-026200-622-300-000	Prek Electricity		\$316.80
Sub Total						\$16,849.15
Voucher Number 07082020-GF	Bank Name State Nebraska Bank	Account Number 537047	Check Number 20536	Payee Constellation NewEnergy Gas Div., LLC	Amount \$174.37	Type Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Constellation NewEnergy Gas Div., LLC		2935722	01-2-026200-621-001-000	HS N. Gas		\$52.74
Constellation NewEnergy Gas Div., LLC		2935722	01-2-026200-621-005-000	EL N.Gas		\$95.27
Constellation NewEnergy Gas Div., LLC		2935722	01-2-026200-621-006-000	7/8 N.Gas		\$26.36
Sub Total						\$174.37
Voucher Number 07082020-GF	Bank Name State Nebraska Bank	Account Number 537047	Check Number 20537	Payee EBSCO	Amount \$591.82	Type Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
EBSCO	5051-2020	1601951	01-2-022200-640-001-010	HS periodicals	07/06/2020	\$433.93
EBSCO	5051-2020	1601951	01-2-022200-640-006-010	JH periodicals	07/06/2020	\$157.89
Sub Total						\$591.82
Voucher Number 07082020-GF	Bank Name State Nebraska Bank	Account Number 537047	Check Number 20538	Payee Egan Supply Co.	Amount \$5,397.26	Type Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Egan Supply Co.		322321	01-2-026200-431-005-010	Refinish EL Gym floor		\$5,005.00
Egan Supply Co.	5016-2020	319964	01-2-026200-890-000-000	disinfecting wipes/dist. maint. supply	07/07/2020	\$392.26
Sub Total						\$5,397.26
Voucher Number 07082020-GF	Bank Name State Nebraska Bank	Account Number 537047	Check Number 20539	Payee Flinn Scientific, Inc.	Amount \$1,223.60	Type Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Flinn Scientific, Inc.	4995-2020	2480373	01-2-011000-610-001-100	4 balances/ag classroom supply	07/06/2020	\$1,223.60
Sub Total						\$1,223.60
Voucher Number 07092020-GF	Bank Name State Nebraska Bank	Account Number 537047	Check Number 20540	Payee Jumbo Jack's Student Planners	Amount \$2,189.00	Type Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Jumbo Jack's Student Planners	5146-2020	Job # SP20106102H	01-2-011000-610-001-010	HS student planners/HS t. supply	07/06/2020	\$1,459.33
Jumbo Jack's Student Planners	5146-2020	Job # SP20106102H	01-2-011000-610-006-010	JH student planners/JH t. supply	07/06/2020	\$729.67
Sub Total						\$2,189.00
Voucher Number 07082020-GF	Bank Name State Nebraska Bank	Account Number 537047	Check Number 20541	Payee KSB School Law	Amount \$860.00	Type Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
KSB School Law		8295	01-2-023300-317-000-000	June Services		\$860.00
Sub Total						\$860.00

Voucher Number 07082020-GF	Bank Name State Nebraska Bank	Account Number 537047	Check Number 20542	Payee Lutt Oil	Amount \$838.59	Type Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Lutt Oil		7/20		Driver Ed Fuel		\$599.19
Lutt Oil		7/20		Pickup & Grounds		\$146.84
Lutt Oil		7/20		Covid Fuel		\$49.91
Lutt Oil		7/20		Sped Fuel		\$42.65
Sub Total						\$838.59
Voucher Number 07082020-GF	Bank Name State Nebraska Bank	Account Number 537047	Check Number 20543	Payee Main Street Garage, LLC	Amount \$100.30	Type Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Main Street Garage, LLC		005817		Insp & Maint on Expedition		\$100.30
Sub Total						\$100.30
Voucher Number 07082020-GF	Bank Name State Nebraska Bank	Account Number 537047	Check Number 20544	Payee Midwest Grads	Amount \$1,086.95	Type Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Midwest Grads		6/24/2020		Diplomas covers/awards/misc		\$1,086.95
Sub Total						\$1,086.95
Voucher Number 07082020-GF	Bank Name State Nebraska Bank	Account Number 537047	Check Number 20545	Payee Molly Redden	Amount \$1,000.00	Type Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Molly Redden		7/20		2020-2021 Census		\$1,000.00
Sub Total						\$1,000.00
Voucher Number 07082020-GF	Bank Name State Nebraska Bank	Account Number 537047	Check Number 20546	Payee Pac 'n' Save	Amount \$283.50	Type Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Pac 'n' Save	5102-2020	7/1/2020		softener salt/ES bldg. upkeep	07/06/2020	\$283.50
Sub Total						\$283.50
Voucher Number 07082020-GF	Bank Name State Nebraska Bank	Account Number 537047	Check Number 20547	Payee Perry, Guthery, Haase &	Amount \$75.00	Type Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Perry, Guthery, Haase &		6/24/2020		june services		\$75.00
Sub Total						\$75.00
Voucher Number 07082020-GF	Bank Name State Nebraska Bank	Account Number 537047	Check Number 20548	Payee PowerSchool Group, LLC	Amount \$4,608.71	Type Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
PowerSchool Group, LLC	5144-2020	INV226358		PowerSchool site hosting 8/26/2020-8/25/2021	07/07/2020	\$4,608.71
Sub Total						\$4,608.71
Voucher Number 07082020-GF	Bank Name State Nebraska Bank	Account Number 537047	Check Number 20549	Payee Rapids Wholesale Equip. Co.	Amount \$41.78	Type Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Rapids Wholesale Equip. Co.	4977-2020	0872356		coop order/ES t. supply	07/06/2020	\$27.32
Rapids Wholesale Equip. Co.	4977-2020	0872356		coop order/ELC supply	07/06/2020	\$14.46
Sub Total						\$41.78
Voucher Number 07082020-GF	Bank Name State Nebraska Bank	Account Number 537047	Check Number 20550	Payee School Health Corporation	Amount \$517.70	Type Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
School Health Corporation	4982-2020	3761215-00		coop order/HS FACS supply	07/07/2020	\$2.87

School Health Corporation	4982-2020	3761215-00	01-2-011000-610-001-120	coop order/HS ind. tech supply	07/07/2020	\$27.80
School Health Corporation	4982-2020	3761215-00	01-2-011000-610-005-010	coop order/ES t. supply	07/07/2020	\$41.70
School Health Corporation	4982-2020	3761215-00	01-2-011000-610-006-120	coop order/JH ind. tech supply	07/07/2020	\$13.90
School Health Corporation	4982-2020	3761215-00	01-2-021900-610-006-000	coop order/athl. training sup-JH athl. sup.	07/07/2020	\$431.43
Sub Total						\$517.70

Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
07082020-GF	State Nebraska Bank	537047	20551	School Specialty	\$907.50	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
School Specialty	4368-2020	308103537918	01-2-011000-610-005-010	ES t. supply	07/06/2020	\$71.71
School Specialty	4350-2020	308103537917	01-2-011000-610-005-010	ES t. supply	07/06/2020	\$84.03
School Specialty	4348-2020	308103538347	01-2-011000-610-005-010	ES t. supply	07/06/2020	\$88.14
School Specialty	4347-2020	208125273879	01-2-011000-610-005-010	ES t. supply	07/06/2020	\$26.62
School Specialty	4362-2020	308103545905	01-2-011000-610-005-010	ES t. supply	07/06/2020	\$39.43
School Specialty	4980-2020	308103535990	01-2-011000-610-001-010	coop order/HS t. supply	07/07/2020	\$63.53
School Specialty	4980-2020	308103535990	01-2-011000-610-001-070	coop order/HS science lab supply	07/07/2020	\$5.20
School Specialty	4980-2020	308103535990	01-2-011000-610-001-100	coop order/ag classroom supply	07/07/2020	\$2.28
School Specialty	4980-2020	308103535990	01-2-011000-610-005-010	coop order/ES t. supply	07/07/2020	\$422.11
School Specialty	4980-2020	308103535990	01-2-011000-610-006-010	coop order/JH t. supply	07/07/2020	\$26.59
School Specialty	4980-2020	308103535990	01-2-011000-610-006-120	coop order/JH ind. tech supply	07/07/2020	\$3.71
School Specialty	4980-2020	308103535990	01-2-011900-610-300-000	coop order/ELC supply	07/07/2020	\$56.00
School Specialty	4980-2020	308103535990	01-2-012003-610-001-011	coop order/HS SPED t. supply	07/07/2020	\$11.75
School Specialty	4980-2020	308103535990	01-2-022200-610-001-000	coop order/HS libr. t. supply	07/07/2020	\$4.27
School Specialty	4980-2020	308103535990	01-2-022200-610-006-000	coop order/JH libr. t. supply	07/07/2020	\$2.13
Sub Total						\$907.50

Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
07082020-GF	State Nebraska Bank	537047	20552	State Nebraska Bank - EFT	\$90.41	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
State Nebraska Bank - EFT		7/20	01-2-025100-810-000-010	Bank Fees		\$90.41
Sub Total						\$90.41

Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
07082020-GF	State Nebraska Bank	537047	20553	Sterling Computers	\$1,035.26	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Sterling Computers	5063-2020	0075264	01-2-022300-650-001-010	74 slipcases for 9th gr. chromebooks/HS tech sunnlv	07/06/2020	\$1,035.26
Sub Total						\$1,035.26

Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
07082020-GF	State Nebraska Bank	537047	20554	Synchrony Bank/Amazon	\$1,982.66	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Synchrony Bank/Amazon		6/25/20	01-2-011000-610-001-120	Ind Tech Tools - HS		\$1,230.01
Synchrony Bank/Amazon		6/25/20	01-2-011000-610-005-010	T.supplies - EL		\$86.73
Synchrony Bank/Amazon		6/25/20	01-2-011000-610-005-010	T.supplies - EL Prin		\$46.10
Synchrony Bank/Amazon		6/25/20	01-2-011000-610-006-120	Ind Tech Tools 7/8		\$519.87
Synchrony Bank/Amazon		6/25/20	01-2-026300-431-000-020	Metal Detector - Grounds Supplies		\$99.95
Sub Total						\$1,982.66

Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
07082020-GF	State Nebraska Bank	537047	20555	Teacher Direct	\$142.80	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Teacher Direct	4369-2020	INV/2020/12383/64	01-2-011000-610-005-010	ES t. supply	07/06/2020	\$142.80
Sub Total						\$142.80

Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
07082020-GF	State Nebraska Bank	537047	20556	Troxell Communications	\$65.77	Accounts Payable

Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Troxell Communications	4983-2020	234695, 234696 & 238373	01-2-011000-610-001-010	coop order/HS t. supply	07/07/2020	\$6.70
Troxell Communications	4983-2020	234695, 234696 & 238373	01-2-011000-610-005-010	coop order/ES t. supply	07/07/2020	\$26.67
Troxell Communications	4983-2020	234695, 234696 & 238373	01-2-022200-610-001-000	coop order/HS libr. t. supply	07/07/2020	\$21.60
Troxell Communications	4983-2020	234695, 234696 & 238373	01-2-022200-610-006-000	coop order/JH libr. t. supply	07/07/2020	\$10.80
Sub Total						\$65.77
Voucher Number 07082020-GF	Bank Name State Nebraska Bank	Account Number 537047	Check Number 20557	Payee Twin City Hardware	Amount \$2,882.92	Type Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Twin City Hardware	3947-2020	PSI0089103 & PSI0083853	01-2-026200-431-001-010	JH/HS gym door repair	07/06/2020	\$1,921.95
Twin City Hardware	3947-2020	PSI0089103 & PSI0083853	01-2-026200-431-006-010	JH/HS gym door repair	07/06/2020	\$960.97
Sub Total						\$2,882.92
Voucher Number 07082020-GF	Bank Name State Nebraska Bank	Account Number 537047	Check Number 20558	Payee VocabularySpellingCity	Amount \$1,032.75	Type Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
VocabularySpellingCity	4381-2020	1629112	01-2-011000-610-005-010	membership renewal/ES t. supply	07/06/2020	\$1,032.75
Sub Total						\$1,032.75
Voucher Number 07082020-GF	Bank Name State Nebraska Bank	Account Number 537047	Check Number 20559	Payee Volkman Plumbing, Heating & AC, Inc.	Amount \$2,341.90	Type Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Volkman Plumbing, Heating & AC, Inc.		201149	01-2-026200-431-001-010	HS - Repair leak on Heating & Cooling line		\$2,341.90
Sub Total						\$2,341.90
Voucher Number 07082020-GF	Bank Name State Nebraska Bank	Account Number 537047	Check Number 20560	Payee Wayne Area Economic Development *	Amount \$35.00	Type Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Wayne Area Economic Development *		1720	01-2-023200-810-000-000	Supt Annual Dues		\$35.00
Sub Total						\$35.00
Voucher Number 07082020-GF	Bank Name State Nebraska Bank	Account Number 537047	Check Number 20561	Payee Wayne Auto Parts Inc.	Amount \$13.98	Type Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Wayne Auto Parts Inc.	5130-2020	226365	01-2-027300-430-000-000	wiper blades for white Expedition/Dist. veh. rep & maint	07/06/2020	\$13.98
Sub Total						\$13.98
Voucher Number 07082020-GF	Bank Name State Nebraska Bank	Account Number 537047	Check Number 20562	Payee Wayne Herald	Amount \$430.63	Type Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Wayne Herald		6/30/20	01-2-023100-540-000-000	American Civics Minutes Ad		\$17.90
Wayne Herald		6/30/20	01-2-023100-540-000-000	Heres my card Ad (business card info)		\$100.00
Wayne Herald		6/30/20	01-2-023100-540-000-000	Legals		\$212.73
Wayne Herald		6/30/20	01-2-023100-540-000-000	Web Ad		\$100.00
Sub Total						\$430.63
Voucher Number 07082020-GF	Bank Name State Nebraska Bank	Account Number 537047	Check Number 20563	Payee Zach Heating and Cooling	Amount \$359.50	Type Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Zach Heating and Cooling		359.50	01-2-026200-431-000-010	Service AC in Tech Mod		\$359.50
Sub Total						\$359.50
Grand Total						\$54,372.90

Wayne Public Schools

Check Report General Fund 7/10/2020

Begin Date: 07/10/2020; End Date: 07/10/2020; Check Type: Accounts Payable; Payee: [All]; Bank: State Nebraska Bank; Accounting Cycle: FY19-20; Limit Results to This Cycle: Yes; Account Expression: [All]; Show Detail by Voucher: Yes; Created On: 7/10/2020 11:52:11 AM

Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
07102020-GF	State Nebraska Bank	537047	20564	Blick Art Materials	\$3.12	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Blick Art Materials	4976B-2020	4063304	01-2-011000-610-005-010	coop order/ES t. supply	07/10/2020	\$3.12
Sub Total						\$3.12
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
07102020-GF	State Nebraska Bank	537047	20565	Eakes Office Solutions	\$874.70	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Eakes Office Solutions		8053942-0	01-2-026200-610-000-000	Vinyl Gloves - Dist Maint Supply		\$746.00
Eakes Office Solutions	5113-2020	8043105-0	01-2-011000-610-001-010	2021 desk pad calendars/Dist. office supply, ES supplv. JH supplv. HS supplv.	07/09/2020	\$42.90
Eakes Office Solutions	5113-2020	8043105-0	01-2-011000-610-005-010	2021 desk pad calendars/Dist. office supply, ES supplv. JH supplv. HS supplv.	07/09/2020	\$64.35
Eakes Office Solutions	5113-2020	8043105-0	01-2-011000-610-006-010	2021 desk pad calendars/Dist. office supply, ES supplv. JH supplv. HS supplv.	07/09/2020	\$17.16
Eakes Office Solutions	5113-2020	8043105-0	01-2-025100-610-000-000	2021 desk pad calendars/Dist. office supply, ES supplv. JH supplv. HS supplv.	07/09/2020	\$4.29
Sub Total						\$874.70
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
07102020-GF	State Nebraska Bank	537047	20566	Egan Supply Co.	\$449.22	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Egan Supply Co.		321914	01-2-026400-431-000-000	Floor Scrubber Repair		\$449.22
Sub Total						\$449.22
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
07102020-GF	State Nebraska Bank	537047	20567	Gill Hauling, Inc.	\$575.00	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Gill Hauling, Inc.		07103079	01-2-026200-410-000-010	sanitation		\$575.00
Sub Total						\$575.00
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
07102020-GF	State Nebraska Bank	537047	20568	Harco Athletic Reconditioning	\$3,248.00	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Harco Athletic Reconditioning		25293	01-2-021900-610-001-010	Recondition HS FB Helmets		\$3,248.00
Sub Total						\$3,248.00
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
07102020-GF	State Nebraska Bank	537047	20569	Heartland Fire Protection	\$1,930.90	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Heartland Fire Protection		43303	01-2-026200-431-000-010	Annual Fire extinguisher maint & inspection		\$1,930.90
Sub Total						\$1,930.90
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
07102020-GF	State Nebraska Bank	537047	20570	Innovative Office Solutions, LLC	\$3,883.59	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Innovative Office Solutions, LLC	4985-2020	IN3015675	01-2-011000-610-001-010	coop order/HS t. supply	07/10/2020	\$381.02
Innovative Office Solutions, LLC	4985-2020	IN3015675	01-2-011000-610-001-030	coop order/HS FACS supply	07/10/2020	\$87.65
Innovative Office Solutions, LLC	4985-2020	IN3015675	01-2-011000-610-001-090	coop order/ag classroom sup.	07/10/2020	\$256.52
Innovative Office Solutions, LLC	4985-2020	IN3015675	01-2-011000-610-001-120	coop order/HS ind. tech. sup.	07/10/2020	\$113.66
Innovative Office Solutions, LLC	4985-2020	IN3015675	01-2-011000-610-001-130	coop order/student sit-to-stand desk-HS furn.	07/10/2020	\$335.04
Innovative Office Solutions, LLC	4985-2020	IN3015675	01-2-011000-610-005-010	coop order/ES t. supply	07/10/2020	\$1,644.42
Innovative Office Solutions, LLC	4985-2020	IN3015675	01-2-011000-610-006-010	coop order/JH t. supply	07/10/2020	\$275.20
Innovative Office Solutions, LLC	4985-2020	IN3015675	01-2-011000-610-006-030	coop order/JH FACS supply	07/10/2020	\$43.82

Innovative Office Solutions, LLC	4985-2020	IN3015675	01-2-011000-610-006-120	coop order/JH ind. tech sup.	07/10/2020	\$56.83
Innovative Office Solutions, LLC	4985-2020	IN3015675	01-2-011900-610-300-000	coop order/ELC supply	07/10/2020	\$121.95
Innovative Office Solutions, LLC	4985-2020	IN3015675	01-2-012003-610-001-011	coop order/HS SPED t. sup.	07/10/2020	\$185.56
Innovative Office Solutions, LLC	4985-2020	IN3015675	01-2-012003-610-005-011	coop order/ES SPED t. sup.	07/10/2020	\$97.47
Innovative Office Solutions, LLC	4985-2020	IN3015675	01-2-012003-610-006-011	coop order/JH SPED t. sup.	07/10/2020	\$48.72
Innovative Office Solutions, LLC	4985-2020	IN3015675	01-2-022200-610-001-000	coop order/HS libr. supply	07/10/2020	\$24.87
Innovative Office Solutions, LLC	4985-2020	IN3015675	01-2-022200-610-005-000	coop order/ES libr. supply	07/10/2020	\$42.36
Innovative Office Solutions, LLC	4985-2020	IN3015675	01-2-022200-610-006-000	coop order/JH libr. supply	07/10/2020	\$12.44
Innovative Office Solutions, LLC	4985-2020	IN3015675	01-2-024100-610-001-000	coop order/HS princ. off. sup.	07/10/2020	\$40.74
Innovative Office Solutions, LLC	4985-2020	IN3015675	01-2-024100-610-005-000	coop order/ES princ. off. sup.	07/10/2020	\$18.99
Innovative Office Solutions, LLC	4985-2020	IN3015675	01-2-024100-610-006-000	coop order/JH princ. off. sup.	07/10/2020	\$11.76
Innovative Office Solutions, LLC	4985-2020	IN3015675	01-2-025100-610-000-000	coop order/dist. office supply	07/10/2020	\$28.17
Innovative Office Solutions, LLC	4985-2020	IN3015675	01-2-026200-890-000-000	coop order/dist. maint. sup.	07/10/2020	\$56.40
Sub Total						\$3,883.59

Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
07102020-GF	State Nebraska Bank	537047	20571	Midbell Music, Inc.	\$1,762.40	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Midbell Music, Inc.	5092-2020	10503167 & 10503178	01-2-011000-610-005-110	ES band instrument/supply	07/08/2020	\$261.55
Midbell Music, Inc.	5088-2020	10505695, 10503176, 10505941	01-2-011000-610-001-110	HS band instrument/supply	07/08/2020	\$1,500.85
Sub Total						\$1,762.40

Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
07102020-GF	State Nebraska Bank	537047	20572	Phipps Commercial Flooring	\$619.00	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Phipps Commercial Flooring		7/9/2020		Bal Due Carpet Rm 107 HS		\$619.00
Sub Total						\$619.00

Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
07102020-GF	State Nebraska Bank	537047	20573	Pyramid School Products	\$352.00	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Pyramid School Products	4979-2020	S1412429.001	01-2-021900-610-001-010	coop order - VB knee pads/athl. supply	07/08/2020	\$352.00
Sub Total						\$352.00

Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
07102020-GF	State Nebraska Bank	537047	20574	Sterling Computers	\$74,692.00	Accounts Payable
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Sterling Computers	5062B-2020	0075017	01-2-034002-650-000-002	Tulsa Community Foundation Chromebooks (17.6)	07/08/2020	\$5,000.00
Sterling Computers	5062B-2020	0075017	01-2-062000-650-000-002	EL Chromebooks Title I (33)	07/08/2020	\$9,372.00
Sterling Computers	5062B-2020	0075017	01-2-062000-650-000-002	St. Mary Chromebooks from Title I (2)	07/08/2020	\$568.00
Sterling Computers	5062B-2020	0075017	01-2-069960-650-000-000	ESSER (Covid) Chromebooks (210.4) -.6 from grant	07/08/2020	\$59,752.00
Sub Total						\$74,692.00
Grand Total						\$88,389.93

Check Summary Report

Date: 06/01/2020 thru 06/30/2020

Check Number	Status	Check / Void Date	Vendor Name	PO Number	Description	Amount
20-13885	O	06/01/2020	HD ENDZONECAM LLC	<i>Athletic</i>	RECONDITIONING OF <i>tripod</i>	425.00
20-13886	O	06/01/2020	NEBRASKA COACHES	"	2020-2021 MEMBERSHIP	1,320.00
20-13887	O	06/01/2020	DIST. 3 NAEA <i>III</i>	<i>FFA</i>	CHAPTER DUES	300.00
20-13888	O	06/02/2020	COPY WRITE	<i>Orth. / FFA</i>	<i>shipping</i>	72.79
20-13889	O	06/02/2020	U. S. BANK <i>(credit card)</i>	<i>Grades</i>	PEAR DECK SUBSCRIPTION	149.99
20-13890	O	06/02/2020	NSAA	<i>Athletic</i>	2020-2021 ACTIVITIES REG.	1,050.00
20-13891	O	06/09/2020	EDMENTUM	<i>Grades</i>	ONLINE PROGRAM LICENSE	2,500.00
20-13892	O	06/25/2020	NCTA LIVESTOCK JUDGING	<i>FFA</i>	CAMP REG.	50.00
20-13893	O	06/25/2020	WAYNE STATE ATHLETICS	<i>VB</i>	VB CAMP REG. (18 GIRLS)	810.00
20-13894	O	06/25/2020	ON DECK SPORTS	<i>SB</i>	SUPPLIES	995.96
20-13895	O	06/25/2020	JOE BURROWS	<i>Athletic</i>	SPEECH JUDGING	500.00
20-13896	O	06/25/2020	KAYLEE HATHAWAY	"	SPEECH COACHING	500.00
20-13897	O	06/25/2020	S.D. 17 GENERAL FUND	<i>Student Fee</i>	DRIVERS ED. FEES/36 <i>students</i> <i>@ \$250</i>	9,000.00
Report Total:						17,673.74

StudentsAnti-Bullying Policy

One of the missions of the District is to provide a physically safe and emotionally secure environment for students and staff.

The administration and staff are to implement strategies and practices to reinforce and encourage positive behaviors by students. Positive behaviors include non-violence, cooperation, teamwork, understanding, and acceptance of others.

The administration and staff are to implement strategies and practices to identify and prevent inappropriate behaviors by all students, including anti-bullying education for all students. Inappropriate behaviors include bullying, intimidation, and harassment. Bullying means any ongoing pattern of physical, verbal, or electronic abuse on school grounds, in a vehicle owned, leased, or contracted by the school being used for a school purpose by a school employee or designee, or at school-sponsored activities or school-sponsored athletic events.

The school district shall review the anti-bullying policy annually.

Legal Reference: Neb. Rev. Stat. § 79-2,137
Student Discipline Act, Neb. Rev. Stat. §§ 79-254 to 79-296
NDE February 2003 State Board Action; Reaffirmed December 2005

Date of Adoption: August 14, 2017

StudentsStudent Fees Policy

The Board of Education of Wayne Community Schools adopts the following student fees policy in accordance with the Public Elementary and Secondary Student Fee Authorization Act.

The District's general policy is to provide for the free instruction in school in accordance with the Nebraska Constitution and state and federal law. This generally means that the District's policy is to provide free instruction for courses which are required by state law or regulation and to provide the staff, facility, equipment, and materials necessary for such instruction, without charge or fee to the students.

The District does provide activities, programs, and services to children which extend beyond the minimum level of constitutionally required free instruction. Students and their parents have historically contributed to the District's efforts to provide such activities, programs, and services. The District's general policy is to continue to encourage and, to the extent permitted by law, to require such student and parent contributions to enhance the educational program provided by the District.

Under the Public Elementary and Secondary Student Fee Authorization Act, the District is required to set forth in a policy its guidelines or policies for specific categories of student fees. The District does so by setting forth the following guidelines and policies. This policy is subject to further interpretation or guidance by administrative or Board regulations which may be adopted from time to time. The Policy includes Appendix "1," which provides further specifics of student fees and materials required of students for the current school year. Parents, guardians, and students are encouraged to contact their building administration or their teachers or activity coaches and sponsors for further specifics.

(1) Guidelines for non-specialized attire required for specified courses and activities. Students have the responsibility to furnish and wear non-specialized attire meeting general District grooming and attire guidelines, as well as grooming and attire guidelines established for the building or programs attended by the students or in which the students participate. Students also have the responsibility to furnish and wear non-specialized attire reasonably related to the programs, courses and activities in which the students participate where the required attire is specified in writing by the administrator or teacher responsible for the program, course or activity.

The District will provide or make available to students such safety equipment and attire as may be required by law, specifically including appropriate industrial-quality eye protective devices for courses of instruction in vocational, technical, industrial arts, chemical or chemical-physical classes which involve exposure to hot molten metals or other molten materials, milling, sawing, turning, shaping, cutting, grinding, or stamping of any solid materials, heat treatment, tempering, or kiln firing of any metal or other materials, gas or electric arc welding or other forms of welding processes, repair or servicing of any vehicle, or caustic or explosive materials, or for laboratory classes involving caustic or explosive materials, hot liquids or solids, injurious

radiations, or other similar hazards. Building administrators are directed to assure that such equipment is available in the appropriate classes and areas of the school buildings, teachers are directed to instruct students in the usage of such devices and to assure that students use the devices as required, and students have the responsibility to follow such instructions and use the devices as instructed.

(2) Personal or consumable items & miscellaneous

(a) Extracurricular Activities. Students have the responsibility to furnish any personal or consumable items for participation in extracurricular activities.

(b) Courses

(i) General Course Materials. Items necessary for students to benefit from courses will be made available by the District for the use of students during the school day. Students may be encouraged, but not required, to bring items needed to benefit from courses including, but not limited to, pencils, paper, pens, erasers, notebooks, trappers, protractors and math calculators. A specific class supply list will be published annually in a Board-approved student handbook or supplement or other notice. The list may include refundable damage or loss deposits required for usage of certain District property.

(ii) Damaged or Lost Items. Students are responsible for the careful and appropriate use of school property. Students and their parents or guardian will be held responsible for damages to school property where such damage is caused or aided by the student and will also be held responsible for the reasonable replacement cost of school property which is placed in the care of and lost by the student.

(iii) Materials Required for Course Materials. Students are permitted to and may be encouraged to supply materials for course projects. Some course projects (such as projects in art and shop classes) may be kept by the student upon completion. In the event the completed project has more than minimal value, the student may be required, as a condition of the student keeping the completed project, to reimburse the District for the reasonable value of the materials used in the project. Standard project materials will be made available by the District. If a student wants to create a project other than the standard course project, or to use materials other than standard project materials, the student will be responsible for furnishing or paying the reasonable cost of any such materials for the project.

(iv) Music Course Materials. Students will be required to furnish musical instruments for participation in optional music courses. Use of a musical instrument without charge is available under the District's fee waiver policy. The District is not required to provide for the use of a particular type of musical instrument for any student.

(v) Parking. Students may be subject to payment of fines or damages for damages caused with or to vehicles or for failure to comply with school parking rules.

(3) Extracurricular Activities-Specialized equipment or attire. Extracurricular activities means student activities or organizations which are supervised or administered by the District, which do not count toward graduation or advancement between grades, and in which participation is not otherwise required by the District. The District will generally furnish students with specialized equipment and attire for participation in extracurricular activities. The

District is not required to provide for the use of any particular type of equipment or attire. Equipment or attire fitted for the student and which the student generally wears exclusively, such as dance squad, cheerleading, and music/dance activity (e.g. choir or show choir) uniforms and outfits, along with T-shirts for teams or band members, will be required to be provided by the participating student. The cost of maintaining any equipment or attire, including uniforms, which the student purchases or uses exclusively, shall be the responsibility of the participating student. Equipment which is ordinarily exclusively used by an individual student participant throughout the year, such as golf clubs, softball gloves, and the like, are required to be provided by the student participant. Items for the personal medical use or enhancement of the student (braces, mouth pieces, and the like) are the responsibility of the student participant. Students have the responsibility to furnish personal or consumable equipment or attire for participation in extracurricular activities or for paying a reasonable usage cost for such equipment or attire. For musical extracurricular activities, students may be required to provide specialized equipment, such as musical instruments, or specialized attire, or for paying a reasonable usage cost for such equipment or attire.

(4) Extracurricular Activities-Fees for participation. Any fees for participation in extracurricular activities for the current school year are further specified in Appendix "1." Admission fees are charged for extracurricular activities and events.

(5) Postsecondary education costs. Students are responsible for postsecondary education costs. The phrase "postsecondary education costs" means tuition and other fees only associated with obtaining credit from a postsecondary educational institution. For a course in which students receive high school credit and for which the student may also receive postsecondary education credit, the course shall be offered without charge for tuition, transportation, books, or other fees, except tuition and other fees associated with obtaining credits from a postsecondary educational institution.

(6) Transportation costs. Students are responsible for fees established for transportation services provided by the District as and to the extent permitted by federal and state laws and regulations.

(7) Copies of student files or records. The Superintendent or the Superintendent's designee shall establish a schedule of fees representing a reasonable cost of reproduction for copies of a student's files or records for the parents or guardians of such student. A parent, guardian or student who requests copies of files or records shall be responsible for the cost of copies reproduced in accordance with such fee schedule. The imposition of a fee shall not be used to prevent parents of students from exercising their right to inspect and review the students' files or records and no fee shall be charged to search for or retrieve any student's files or records. The fee schedule shall permit one copy of the requested records be provided for or on behalf of the student without charge and shall allow duplicate copies to be provided without charge to the extent required by federal or state laws or regulations.

(8) Participation in before-and-after-school or pre-kindergarten services. Students are responsible for fees required for participation in before-and-after-school or pre-kindergarten

services offered by the District, except to the extent such services are required to be provided without cost.

(9) Participation in summer school or night school. Students are responsible for fees required for participation in summer school or night school. Students are also responsible for correspondence courses.

(10) Breakfast and lunch programs. Students shall be responsible for items which students purchase from the District's breakfast and lunch programs. The cost of items to be sold to students shall be consistent with applicable federal and state laws and regulations. Students are also responsible for the cost of food, beverages, and personal or consumable items which the students purchase from the District or at school, whether from a "school store," a vending machine, a booster club or parent group sale, a book order club, or the like. Students may be required to bring money or food for field trip lunches and similar activities.

(11) Waiver Policy. The District's policy is to provide fee waivers in accordance with the Public Elementary and Secondary Student Fee Authorization Act. Students who qualify for free or reduced-price lunches under United States Department of Agriculture child nutrition programs shall be provided a fee waiver or be provided the necessary materials or equipment without charge for: (1) participation in extracurricular activities and (2) use of a musical instrument in optional music courses that are not extracurricular activities. Participation in a free-lunch program or reduced-price lunch program is not required to qualify for free or reduced-price lunches for purposes of this section. Students or their parents must request a fee waiver prior to participating in or attending the activity, and prior to purchase of the materials.

(12) Distribution of Policy. The Superintendent or the Superintendent's designee shall publish the District's student fee policy in the Student Handbook or the equivalent (for example, publication may be made in an addendum or a supplement to the student handbook). The Student Handbook or the equivalent shall be provided to every student of the District or to every household in which at least one student resides, at no cost.

(13) Student Fee Fund. The School Board hereby establishes a Student Fee Fund. The Student Fee Fund shall be a separate school district fund not funded by tax revenue, into which all money collected from students and subject to the Student Fee Fund shall be deposited and from which money shall be expended for the purposes for which it was collected from students. Funds subject to the Student Fee Fund consist of money collected from students for: (1) participation in extracurricular activities, (2) postsecondary education costs, and (3) summer school or night school.

CERTIFICATION

On the ___ day of _____, 20___, the school board held a public hearing at a meeting of the school board on a proposed student fee policy. Such public hearing followed a review of the amount of money collected from students pursuant to, and the use of waivers provided in, the student fee policy for the preceding school year. The foregoing student fee policy was adopted after such public hearing by a majority vote of the school board at an open public meeting in compliance with the public meetings laws.

Superintendent or Other Authorized School Official

Legal Reference: Neb. Rev. Stat. §§79-2125 to 79-2135 and Laws 2003, LB 249 (The Public Elementary and Secondary Student Fee Authorization Act)
Neb. Constitution, Article VII, section 1.
Neb. Rev. Stat. §§79-241, 79-605, and 79-611(transportation)
Neb. Rev. Stat. §79-2104 (student files or records)
Neb. Rev. Stat. §79-715 (eye-protective devices)
Neb. Rev. Stat. §79-737 (liability of students for damages to school books)
Neb. Rev. Stat. §79-1104 (before-and-after-school or pre-kindergarten services)
Neb. Rev. Stat. §§79-1106 to 79-1108.03 (accelerated or differentiated curriculum program)

Date of Adoption:

StudentsHomeless StudentsA. General Policy Statement

The District shall ensure that homeless children and youths shall have equal access to the same free, appropriate public education, including public preschool education, as provided to other children and youths.

B. Definitions

“School of Origin” shall mean the school that a child or youth attended when permanently housed or the school in which the child or youth was last enrolled, including preschool. School of origin shall also include any designated receiving school for the next grade level for all feeder schools when a student completes the final grade level served by the school of origin.

“Homeless children and youths” shall mean any individuals who lack a fixed, regular, and adequate nighttime residence; and includes:

1. Children and youths who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations; are living in emergency or transitional shelters; or are abandoned in hospitals;
2. Children and youths who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings;
3. Children and youths who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and
4. Migratory children who qualify as homeless because they are living in circumstances described in (1-3).

“Unaccompanied youth” shall mean a homeless child or youth not in the physical custody of a parent or guardian.

C. School Stability

1. School Selection: Each school shall presume that keeping a homeless child or youth enrolled in the child’s or youth’s school of origin is in the child’s or youth’s best interest, except when doing so is contrary to the request of the child’s or youth’s parent or guardian or, in the case of an unaccompanied youth, the youth.

To overcome the presumption that a child or youth should remain in his/her school of origin, the school shall consider student-centered factors including: the impact of mobility on achievement, education, health, and safety of homeless children and youth, giving priority to the request of the child's or youth's parent or guardian or, in the case of an unaccompanied youth, the youth.

2. Enrollment: Once the school is selected in accordance with the child's or youth's best interest, that child or youth shall be immediately enrolled even if the child or youth is unable to produce records normally required for enrollment including, but not limited to, previous academic records, immunization or other health records, proof of residency or has missed any application or enrollment deadlines during any period of homelessness.
3. Transportation: If the child or youth continues to attend his or her school of origin, transportation shall be provided promptly even if there is a dispute pending regarding which school is in the child's or youth's best interest to attend. Transportation will continue to be provided to and from the school of origin for the remainder of any academic year during which the child or youth becomes permanently housed.

D. Records

Any record ordinarily kept by the school, including immunization or medical records, academic records, birth certificates, guardianship records, and evaluations for special services or programs, regarding each homeless child or youth shall be maintained:

1. Such that all records are available, in a timely fashion, when a child or youth enrolls in a new school or school district;
2. Any information about a homeless child's or youth's living situation shall be treated as a confidential student education record, and shall not be deemed to be directory information; and
3. In a manner consistent with the Federal Education Rights and Privacy Act.

E. Services

The Local Education Agency Liaison shall identify an appropriate staff person to be the Local Educational Liaison (LEL) for all homeless children and youth attending school in the District. The LEL responsibilities shall include, but are not limited to:

1. Ensure homeless children and youth are identified through outreach and coordination activities including coordination with the Nebraska Department of Education Homeless Education Liaison, community, and school personnel responsible for education and related services to homeless children and youths;

2. Receive appropriate time and training in order to carry out the duties required by law and this policy;
3. Ensure homeless families and homeless children and youths are referred to health care, dental, mental health, substance abuse, housing and any other appropriate services;
4. Ensure that homeless children and youths:
 - a. Are enrolled in school which includes attending classes and participating fully in school activities;
 - b. Have a full and equal opportunity to meet the same challenging State academic standards as other children and youths;
 - c. Receive individualized counseling from counselors to prepare and improve their readiness for college, including college selection, application, financial aid, and on-campus supports.
 - d. Unaccompanied youths are informed of their status as independent students under the Higher Education Act of 1965 and may obtain assistance from the LEL to receive verification of such status for purposes of the Free Application for Federal Student Aid.
5. Ensure that public notice of the educational rights and available transportation services of the homeless children and youths is disseminated in locations frequented by parents or guardians of such youths and unaccompanied homeless youths, including schools, shelters, public libraries, and soup kitchens, in a manner and form that is easily understandable.
6. Ensure the dispute resolution process identified below is carried out in accordance with the law and district policy.

F. Dispute Resolution

1. The dispute procedure must be available for disputes over eligibility, as well as school selection or enrollment.
2. In the event of a dispute regarding where a child or youth should enroll, the child or youth shall be immediately enrolled in the school in which enrollment is sought pending final resolution of the dispute, including all available appeals. The district shall immediately provide the child's parent or guardian or, in the case of an unaccompanied youth, the youth a written explanation of the decision made regarding the school selection including the right to appeal such decision. Said writing shall be provided in a manner and form understandable to such parent, guardian, or unaccompanied youth and also include the LEL contact information.

The LEL shall carry out the dispute resolution process within 30 calendar days from the date of said writing pursuant to 92 Nebraska Administrative Code 19-005.02.

3. Appeals: Any parent, guardian or other person having legal or actual charge of a homeless child or youth that is dissatisfied with the decision of a school district after the dispute resolution process may file an appeal with the Commissioner within thirty calendar days of receipt of the decision by following the process in 92 Nebraska Administrative Code 19-005.03 and 19-005.03C.

Legal Reference: Neb. Rev. Stat. § 79-215
Nebraska Department of Education Rule 19
McKinney-Vento Homeless Assistance Act, 42 USC §§11431, et seq.
Every Student Succeeds Act

Date of Adoption: August 14, 2017

InstructionParental/Community Involvement in Schools

Wayne County School District 90-0017, a/k/a Wayne Community Schools, after having conducted a public hearing concerning parental involvement and participation, declares that it shall be the policy of the District:

1. In the event any parent has a complaint or objection to textbooks, tests, curriculum materials, and any other instructional materials, the parent may request a personal conference with the parent and appropriate school personnel to discuss such concerns as the superintendent or designee may deem appropriate. The Superintendent or designee shall prepare a complaint form which may be used by a parent to express objections to any such instructional material. Such complaint forms shall seek information including, but not limited to, the specific instructional material complained of, the reason for the complaint, and a proposed resolution of the complaint by the parent.
2. Upon reasonable advance request a parent will be permitted to attend and monitor courses, assemblies, counseling sessions, and other instructional activities unless the school determines that such attendance would substantially interfere with a legitimate school interest, which includes the interests of the parent's child, other students, and the educational staff.
3. Parents are encouraged to communicate to school staff when the parent believes it to be appropriate for their child to be excused from testing, classroom instruction, and other school experiences that the parent finds objectionable. The Superintendent or designee shall make a provision on the complaint form hereinabove referenced for receiving information from a parent concerning what specific testing, classroom instruction, or other school experience the parent finds objectionable, the basis for the parent's objection and a proposed solution for dealing with the objection that would be satisfactory to the parent and consistent with the mission of the District and legitimate school interests.
4. Upon request of a parent, the District will provide access to the education records of their child consistent with applicable law. Access will be provided during regular business hours of the school.
5. The District will notify parents when their child may be subjected to a standard norm referenced or criterion referenced test or standard tests such as but not limited to the Measure of Academic Progress (MAP) test. When reasonable to do so or required by law the parents will be notified of where a sample of such test might be observed and the date upon which such test will be administered. As to all testing by the District, experimental evaluation methodologies, experimental testing instruments and any testing instrument which would tend to inquire into the values, beliefs, or privacy rights of any student, or parent or guardian of such student shall be prohibited unless a parent requests in writing that such tests be administered to their child.

6. Prior to any school sponsored survey being administered to the students of the District, it shall be the responsibility of the Superintendent or designee to notify the parent or parents of each student involved in the survey of the nature of the survey, the date and time when such survey shall be administered, and the purpose for which and the uses of which survey exist from the school's perspective.
7. As a general matter substantive decision-making processes will be left to the judgment of the professional staff, administration and the Board of Education, subject to an effort to receive information from parents as to any concerns, objections, or other information such parents would wish to provide to the school district concerning a parent's access, involvement, and participation in activities of the school.

Legal Reference: Neb. Rev. Stat. §§ 79-530 to 79-533
Family Educational Rights and Privacy Act, 20 U.S.C. 1232g
Protection of Pupil Rights Amendment, 20 U.S.C. 1232h

Date of Adoption: June 12, 2017

Special Education Policies

Wayne Community Schools adopts this special education policy with the intent that the policy maintain the District's compliance with all applicable laws affecting special education services and programs. The Superintendent or designees shall develop regulations or procedures to implement these policies. Employees and contractors of the District are expected to comply with these policies and all regulations, guidelines and procedures related to this policy in all respects.

The District will abide by all state and federal laws relating to special education. The District's special education policy and regulations, guidelines and procedures related to this policy are to be interpreted so as to be in compliance with such laws. In the event of changes in law, the school administration shall be authorized to implement modifications of practice to comply with such changes (whether the changes impose more or less stringent procedural or substantive requirements) until such time as amended policies are adopted by the Board of Education. References herein to 92 NAC 51 citations are made to Rule 51 as in effect on the date of the adoption of these policies. In the event of renumbering or other revisions to Rule 51, the policy shall be interpreted and implemented consistent with such renumbering or revisions.

1. Free Appropriate Public Education

A free appropriate public education shall be made available to all children with disabilities residing in the District from date of diagnosis through the school year in which the student reaches 21 years of age, including children with disabilities who have been suspended or expelled.

Legal Reference: 92 NAC 51-004.01 through 004.03A and 007.07C2 through 007.07C6

2. Full Educational Opportunity Goal

The District shall take steps to ensure that its children with verified disabilities have available to them the variety of educational programs and services available to children without disabilities in the areas served by the District, including art, music, industrial arts, family consumer science education, and vocational education.

Legal Reference: 92 NAC 51-004.11A

3. Child Find

All children with disabilities residing in the District, including children with disabilities who are homeless or are wards of the state or attending nonpublic schools, regardless of the severity of their disabilities, who are in need of special education and related services, will be identified, located and evaluated and a practical method shall be developed and implemented by the administration to determine which children with disabilities are currently receiving needed special education and related services.

Legal Reference: 92 NAC 51-006.01 through 006.01A2

4. Individualized Education Program (IEP)

An individualized education program, or an individualized family service plan, is to be developed, reviewed, and revised for each child with a disability in accordance with 92 NAC 51-007.

Legal Reference: 92 NAC 51-007

5. Least Restrictive Environment

To the maximum extent appropriate, children with disabilities, including children in public or private institutions or other care facilities, are to be educated with children who are not disabled, and special classes, separate schooling, or other removal of children with disabilities from the regular educational environment will occur only when the nature or severity of the disability of a child is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily.

Legal Reference: 92 NAC 51-008.01 through 008.011

6. Procedural Safeguards

Children with disabilities and their parents shall be afforded the required procedural safeguards.

Legal Reference: 92 NAC 51-009.01 through 009.07; 009.10 through 009.12; 009.14, 006.07 and 016.01 through 016.07C

7. Evaluation and Identification Procedures

Children with disabilities shall be evaluated and identified in accordance with 92 NAC 51-006. The District will respond to a request for an Independent Educational Evaluation without unnecessary delay. Locations of any evaluator shall be within a reasonable distance of the District. A reasonable distance means within 100 miles of the school building the child attends and within Nebraska. In the event this geographic area restriction would prevent a parent from obtaining an Independent Educational Evaluation, the location of the evaluator may be outside the specified geographic area but must be within Nebraska. The District will provide the parent(s) with a list of qualified agencies/evaluators within the geographic area. The evaluators are to have their rates approved by the Nebraska Department of Education to be authorized to conduct the evaluation.

Legal Reference: 92 NAC 51-006

8. Confidentiality of Personally Identifiable Information

The confidentiality of student records and information shall be maintained in accordance with law.

Legal Reference: 92 NAC 51-003.16, 003.20, 009.03 through 009.03M3

9. Transition of Children from Part C to Preschool Programs

Children participating in early intervention programs under Part C of the IDEA (early intervention services) and who will participate in preschool programs assisted under Part B of the IDEA (services for school-aged children) shall experience a smooth and effective transition to those preschool programs in a manner consistent with 92 NAC 52-008. The District will participate in transition planning conferences arranged by the designated lead agency.

Legal Reference: 92 NAC 52-008

10. Children in Nonpublic Schools

To the extent consistent with the number and location of children with disabilities in the District who are enrolled by their parents in nonpublic elementary and secondary schools in the District, provision will be made for the participation of those children in the programs assisted or carried out under Part B of the IDEA (services for school-aged children) by providing them with special education and related services.

Legal Reference: 92 NAC 51-012.08 and 015

11. Personnel Standards and Personnel Development

Personnel providing special education or related services to children with disabilities shall be appropriately and adequately prepared and trained in accordance with IDEA requirements and the District will take measurable steps to recruit, hire, train and retain personnel meeting the requirements of IDEA to provide such services.

Legal Reference: 92 NAC 51-010

12. Participation in and Reporting of State and District Wide Assessments

All children with disabilities shall be included in all general state and district wide assessment programs, including assessments described under section 612(a)(16)(A) of the IDEA with appropriate accommodations and alternate assessments where necessary and as indicated in their respective individualized education programs. The District will make available to the Nebraska Department of Education the information necessary to carry out its duties relating to the reporting of children with disabilities participation in assessments.

Legal Reference: 92 NAC 51-004.05

13. Suspension and Expulsion Rates

The District will examine data, including data disaggregated by race and ethnicity, to determine if significant discrepancies are occurring in the rate of long-term suspensions and expulsions of children with disabilities.

Legal Reference: 92 NAC 51-004.06E

14. Access to Instructional Materials

As part of any print instructional materials adoption process, procurement contract, or other practice or instrument used for purchase of print instructional materials, the District will enter into a written contract with the publisher of the print instructional materials to:

1. Require the publisher to prepare and, on or before delivery of the print instructional materials, provide to the National Instructional Material Access Center, electronic files containing the contents of the print instructional materials using the National Instructional Materials Accessibility Standard, or
2. Purchase instructional materials from the publisher that are produced in, or may be rendered in specialized formats.

Legal Reference: 92 NAC 51-004.15

15. Over-Identification and Disproportionality

Procedures shall be in place to ensure that testing and evaluation materials and procedures utilized for the evaluation and placement of children with disabilities will be selected and administered so as not to be racially or culturally discriminatory. Such materials or procedures shall be provided and administered in the child's native language or mode of communication, unless it is clearly not feasible to do so, and no single procedure shall be the sole criterion for determining an appropriate educational program for a child.

Legal Reference: 92 NAC 51-003.10; 006.02C

16. Prohibition on Mandatory Medication

Children shall not be required to obtain a prescription for a controlled substance as a condition of attending school, receiving an evaluation to determine whether a child has a disability or the nature and extent of special education and related services the child needs, or receiving special education services.

Legal Reference: 92 NAC 51-004.11D; 21 U.S.C. §812(c)

17. Transportation

Transportation will be provided for children with disabilities who are eligible for transportation and residents of the school district as required by law.

Legal Reference: 92 NAC 51-014.01 through 014.02

18. Surrogates

A surrogate will be appointed and other action taken to ensure the rights of children with a disability as required by law.

Legal Reference: 92 NAC 51-009.10

19. Early Intervention Services – Consent

When a parent refuses to provide consent under 92 NAC 52, a meeting will be held or offered to explain to the parents how their failure to consent affects the ability of their child to receive services under 92 NAC 52.

Legal Reference: 92 NAC 52

Legal Reference: 34 CFR Parts 300, 303 and 304
Neb. Rev. Stat. § 79-1110 to 79-1167
92 NAC 51

Date of Adoption: June 12, 2017

School District Name and Co/Dist #: Wayne Community Schools 90-0017

**CHECKLIST OF SCHOOL DISTRICT
SPECIAL EDUCATION POLICIES, PROCEDURES AND
PRACTICES FOR PART B OF THE IDEA**

The district has the following policies, procedures and practices in place as required by Part B of the Individuals with Disabilities Act (34 CFR 300.101 through 163 and 34 CFR 300.165 through 174) and the Nebraska Regulations and Standards for Special Education Programs (92 NAC 51):

Check and enter dates as applicable		REQUIRED POLICIES, PROCEDURES AND PRACTICES
Yes (Requirement is in place.)	No (Requirement is not in place. Include date on which it will be in place.)	
		<p>1. Free Appropriate Public Education (FAPE)</p> <p>A free appropriate public education is available to all children with disabilities residing in the district from date of diagnosis through the school year in which the student reaches 21 years of age, including children with disabilities who have been suspended or expelled. <i>92 NAC 51-004.01 through 004.03A and 007.07C2 through 007.07C6</i></p>
		<p>2. Full Education Opportunity Goal</p> <p>The district has established policies and procedures that are consistent with Nebraska’s goal of providing a full educational opportunity to all children with disabilities and a detailed timetable for accomplishing that goal. <i>92 NAC 51-004.11A</i></p>
		<p>3. Child Find</p> <p>All children with disabilities residing in the district, including children with disabilities who are homeless or are wards of the state and children with disabilities attending nonpublic schools, regardless of the severity of their disabilities, who are in need of special education and related services, are identified, located and evaluated and a practical method is developed and implemented to determine which children with disabilities are currently receiving needed special education and related services. <i>92 NAC 51-006.01 through 006.01A2</i></p>
		<p>4. Individualized Education Program (IEP)</p> <p>An individualized education program, or an individualized family service plan that meets the requirements of 92 NAC 51-007, is developed, reviewed, and revised for each child with a disability. <i>92 NAC 51-007.01 through 007.10E</i></p>
		<p>5. Least Restrictive Environment (LRE)</p> <p>To the maximum extent appropriate, children with disabilities, including children in public or private institutions or other care facilities, are educated with children who are not disabled, and special classes, separate schooling, or other removal of children with disabilities from the regular educational environment occurs only when the nature or severity of the disability of a child</p>

Check and enter dates as applicable		REQUIRED POLICIES, PROCEDURES AND PRACTICES
Yes (Requirement is in place.)	No (Requirement is not in place. Include date on which it will be in place.)	
		is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily. <i>92 NAC 51-008.01 through 008.011</i>
		6. Procedural Safeguards Children with disabilities and their parents are afforded the required procedural safeguards. <i>92 NAC 51-009.01 through 009.07; 009.10 through 009.12; 009.14, 006.07 and 016.01 through 016.07C</i>
		7. Evaluation Procedures Children with disabilities are evaluated according to the procedures required by 92 NAC 51-006.
		8. Confidentiality of Personally Identifiable Information The school district shall comply with the requirements relating to the confidentiality of student records and information. <i>92 NAC 51-003.16, 003.20, 009.03 through 009.03M3</i>
		9. Transition of Children from Part C to Preschool Programs Children participating in early intervention programs under Part C and who will participate in preschool programs assisted under Part B experience a smooth and effective transition to those preschool programs in a manner consistent with 92 NAC 51-007.16. By the third birthday of such a child, an individualized education program or an individualized family service plan has been developed and is being implemented for the child. The local educational agency will participate in transition planning conferences arranged by the designated lead agency. <i>92 NAC 51-007.16 through 007.16B1b</i>
		10. Children in Nonpublic Schools To the extent consistent with the number and location of children with disabilities in the school district who are enrolled by their parents in nonpublic elementary schools and secondary schools in the school district served by a local educational agency, provision is made for the participation of those children in the program assisted or carried out under this part by providing for such children special education and related services. <i>92 NAC 51-012.08A through 012.08E, and 015.01 through 015.09</i>
		11. Personnel Qualifications The district ensures that personnel necessary to carry out this part are appropriately and adequately prepared and trained, including that those personnel have the content knowledge and skills to serve children with disabilities. <i>92 NAC 51-010</i>
		12. Participation in State and District Wide Assessments All children with disabilities are included in all general state and district wide assessment programs, including assessments described under section 1111 of the Elementary and Secondary Education Act of 1965, with appropriate accommodations and alternate assessments where necessary and as indicated in their respective individualized education programs.

Check and enter dates as applicable		REQUIRED POLICIES, PROCEDURES AND PRACTICES
Yes (Requirement is in place.)	No (Requirement is not in place. Include date on which it will be in place.)	
		<i>92 NAC 51-004.05 through 004.05E</i>
		13. Suspension and Expulsion Rates
		The school district examines data, including data disaggregated by race and ethnicity, to determine if significant discrepancies are occurring in the rate of long-term suspensions and expulsions of children with disabilities. <i>92 NAC 51-004.06E</i>
		14. Access to Instructional Materials
		The school district as part of any print instructional materials adoption process, procurement contract, or other practice or instrument used for purchase of print instructional materials enters into a written contract with the publisher of the print instructional materials to: <ul style="list-style-type: none"> ➤ Require the publisher to prepare and, on or before delivery of the print instructional materials, provide to the National Instructional Material Access Center, electronic files containing the contents of the print instructional materials using the National Instructional Materials Accessibility Standard, or ➤ Purchase instructional materials from the publisher that are produced in, or may be rendered in specialized formats. <i>92 NAC 51-004.15 through 004.15B</i>
		15. Over-Identification and Disproportionality
		The district has in effect policies and procedures designed to prevent the inappropriate over-identification or disproportionate representation by race and ethnicity of children as children with disabilities, including children with disabilities with a particular impairment described in 92 NAC 51-003.10.
		16. Prohibition on Mandatory Medication
		School districts and special education and related service providers are prohibited from requiring a child to obtain a prescription for a substance covered by the Controlled Substances Act (21 U.S.C. 812(c)) as a condition of attending school, receiving an evaluation under 92 NAC 51-006, or receiving services under the IDEA. <i>92 NAC 51-004.11D through 004.11D2</i>
		17. Transportation
		The board of education shall be responsible to provide for the transportation expenses of children with disabilities who are residents of the school district. <i>92 NAC 51-014.01 through 014.02</i>

NDE Office of Special Education
 301 Centennial Mall South
 P.O. Box 94987
 Lincoln, NE 68509

NDE 06-102
 NEW 4/2011

Community RelationsAnnual Report and School Improvement

The Superintendent shall prepare and distribute each year an Annual Report in accordance with Rule 10, Regulations and Procedures for the Legal Operation of Schools. The Annual Report shall be distributed to residents of the School District by the Superintendent distributing it to the members of the Board of Education and to the parents of students enrolled in the School District each school year and making it available to other residents. The report shall include information required by Rule 10. The results of the annual report shall be used to plan and make needed changes to improve instruction for all students. The report is to include:

- A. Student academic performance. The report shall include results of student success in achieving the state standards set forth in Appendices A through D of Rule 10 or local content standards approved by the Department, on a building basis. Individual test scores shall be kept confidential. If the school has fewer than ten students in the grades being reported, or if reporting would allow for the identification of students because they all had comparable scores, no public reports of student performance shall be provided for those grades.
- B. School system demographics.
- C. School improvement goals and progress.
- D. School system financial information.

The Superintendent shall further ensure that the School District implements a systematic on-going process that guides planning, implementation, and evaluation and renewal of school improvement activities to meet local and statewide goals and priorities. The school improvement process shall focus on improving student learning and include a periodic review by visiting educators who provide consultation to the local school/community in continued accomplishment of plans and goals. The school improvement process shall further include the following activities at least once within each five years:

- A. Review and update of the mission and vision statements.
- B. Collection and analysis of data about student performance, demographics, learning climate, and former high school students.
- C. Selection of improvement goals. At least one goal is directed toward improving student academic achievement.
- D. Development and implementation of an improvement plan which includes procedures, strategies, actions to achieve goals, and an aligned professional development plan.
- E. Evaluation of progress toward improvement goals.

The school improvement process shall further include a visitation by a team of external representatives to review progress and provide written recommendations. A copy of the school system's improvement plan and the written recommendations shall be provided to the Department. The external team visits shall be conducted at least once each five years.

Legal Reference: NDE Rule 10.01, 10.5.02, 10.9 and 10.10

Date of Adoption:

StudentsStudent Discipline

A. Development of Uniform Discipline System. It shall be the responsibility of the Superintendent to develop and maintain a system of uniform discipline. The discipline which may be imposed includes actions which are determined to be reasonably necessary to aid the student, to further school purposes, or to prevent interference with the educational process, such as (without limitation) counseling and warning students, parent contacts and parent conferences, rearrangement of schedules, requirements that a student remain in school after regular hours to do additional work, restriction of extracurricular activity, or requirements that a student receive counseling upon written consent of the parent or guardian, or in-school suspension. The discipline may also include out-of-school suspension (short-term or long-term) and expulsion.

1. Short-Term Suspension: Students may be excluded by the Principal or the Principal's designee from school or any school function for a period of up to five school days (short-term suspension) on the following grounds:
 - a. Conduct that constitutes grounds for expulsion, whether the conduct occurs on or off school grounds; or
 - b. Other violations of rules and standards of behavior adopted by the Board of Education or the administrative or teaching staff of the school, which occur on or off school grounds, if such conduct interferes with school purposes or there is a nexus between such conduct and school.

The following process will apply to short-term suspensions:

- a. The Principal or the Principal's designee will make a reasonable investigation of the facts and circumstances. A short-term suspension will be made upon a determination that the suspension is necessary to help any student, to further school purposes, or to prevent an interference with school purposes.
- b. Prior to commencement of the short-term suspension, the student will be given oral or written notice of the charges against the student. The student will be advised of what the student is accused of having done, an explanation of the evidence the authorities have, and be afforded an opportunity to explain the student's version of the facts.
- c. Within 24 hours or such additional time as is reasonably necessary following the suspension, the Principal or administrator will send a written statement to the student and the student's parent or guardian describing the student's conduct, misconduct or violation of the rule or standard and the reasons for the action taken.

- d. An opportunity will be given to the student, and the student's parent or guardian, to have a conference with the Principal or administrator ordering the short-term suspension before or at the time the student returns to school. The Principal or administrator shall determine who in addition to the parent or guardian is to attend the conference.
 - e. A student who is on a short-term suspension shall not be permitted to be on school grounds without the express permission of the Principal.
2. Long-Term Suspension: A long-term suspension means an exclusion from school and any school functions for a period of more than five school days but less than twenty school days. A student who is on a long-term suspension shall not be permitted to be on school grounds without the express permission of the Principal. A notice will be given to the student and the parents/guardian when the Principal recommends a long-term suspension. The notice will include a description of the procedures for long-term suspension; the procedures will be those set forth in the Student Discipline Act.
3. Expulsion:
- a. Meaning of Expulsion. Expulsion means exclusion from attendance in all schools, grounds and activities of or within the system for a period not to exceed the remainder of the semester in which it took effect unless the misconduct occurred (a) within ten school days prior to the end of the first semester, in which case the expulsion shall remain in effect through the second semester, or (b) within ten school days prior to the end of the second semester, in which case the expulsion shall remain in effect for summer school and the first semester of the following school year, or (c) unless the expulsion is for conduct specified in these rules or in law as permitting or requiring a longer removal, in which case the expulsion shall remain in effect for the period specified therein. Such action may be modified or terminated by the school district at any time during the expulsion period. A student who has been expelled shall not be permitted to be on school grounds without the express permission of the Principal. A notice will be given to the student and the parents/guardian when the Principal recommends an expulsion. The notice will include a description of the procedures for expulsion; the procedures will be those set forth in the Student Discipline Act.
 - b. Suspensions Pending Hearing. When a notice of intent to discipline a student by long-term suspension, expulsion, or mandatory reassignment is filed with the superintendent, the student may be suspended by the principal until the date the long-term suspension, expulsion, or mandatory reassignment takes effect if no hearing is requested or, if a hearing is requested, the date the hearing examiner makes the report of his or her

findings and a recommendation of the action to be taken to the superintendent, if the principal determines that the student must be suspended immediately to prevent or substantially reduce the risk of (a) interference with an educational function or school purpose or (b) a personal injury to the student himself or herself, other students, school employees, or school volunteers.

- C. Summer Review. Any expulsion that will remain in effect during the first semester of the following school year will be automatically scheduled for review before the beginning of the school year in accordance with law.
- d. Alternative Education: Students who are expelled may be provided an alternative education program that will enable the student to continue academic work for credit toward graduation. In the event an alternative education program is not provided, a conference will be held with the parent, student, the Principal or another school representative assigned by the Principal, and a representative of a community organization that assists young people or that is involved with juvenile justice to develop a plan for the student in accordance with law.
- e. Suspension of Enforcement of an Expulsion: Enforcement of an expulsion action may be suspended (i.e., "stayed") for a period of not more than one full semester in addition to the balance of the semester in which the expulsion takes effect. As a condition of such suspended action, the student and parents will be required to sign a discipline agreement.
- f. Students Subject to Juvenile or Court Probation. Prior to the readmission to school of any student who is less than nineteen years of age and who is subject to the supervision of a juvenile probation officer or an adult probation officer pursuant to the order of the District Court, County Court, or Juvenile Court, who chooses to meet conditions of probation by attending school, and who has previously been expelled from school, the Principal or the Principal's designee shall meet with the student's probation officer and assist in developing conditions of probation that will provide specific guidelines for behavior and consequences for misbehavior at school (including conduct on school grounds and conduct during an educational function or event off school grounds) as well as educational objectives that must be achieved. If the guidelines, consequences, and objectives provided by the Principal or the Principal's designee are agreed to by the probation officer and the student, and the court permits the student to return to school under the agreed to conditions, the student may be permitted to return to school. The student may with proper consent, upon such return, be evaluated by the school for possible disabilities and may be referred for evaluation for possible placement in a special education program. The

student may be expelled or otherwise disciplined for subsequent conduct as provided in Board policy and state statute.

4. Emergency Exclusion: A student may be excluded from school in the following circumstances:
 - a. If the student has a dangerous communicable disease transmissible through normal school contacts and poses an imminent threat to the health or safety of the school community; or
 - b. If the student's conduct presents a clear threat to the physical safety of himself, herself, or others, or is so extremely disruptive as to make temporary removal necessary to preserve the rights of other students to pursue an education.

Any emergency exclusion shall be based upon a clear factual situation warranting it and shall last no longer than is necessary to avoid the dangers described above.

If the emergency exclusion will be for five school days or less, the procedures for a short-term suspension shall be followed. If the Superintendent or his or her designee determines that an emergency exclusion shall extend beyond five days, a hearing is to be held and a final determination made within ten school days after the initial date of exclusion. Such procedures shall substantially comply with the procedures set forth in this policy for a long-term suspension or expulsion, and be modified only to the extent necessary to accomplish the hearing and determination within this shorter time period.

5. Other Forms of Student Discipline: Administrative and teaching personnel may also take actions regarding student behavior, other than removal of students from school, which are reasonably necessary to aid the student, further school purposes, or prevent interference with the educational process. Such actions may include, but are not limited to, detentions, counseling of students, parent conferences, rearrangement of schedules, requirements that a student remain in school after regular hours to do additional work, restriction of extracurricular activity, or requirements that a student receive counseling, psychological evaluation, or psychiatric evaluation upon the written consent of a parent or guardian to such counseling or evaluation. The actions may also include in-school suspensions. When in-school suspensions, after-school assignments, or other disciplinary measures are assigned, the student is responsible for complying with such disciplinary measures. A failure to serve such assigned discipline as directed will serve as grounds for further discipline, up to expulsion from school.

- B. Student Conduct Expectations. Students are not to engage in conduct which causes or which creates a reasonable likelihood that it will cause a substantial disruption in or material interference with any school function, activity or purpose or interfere with the health, safety, well-being or rights of other students, staff or visitors.
- C. Grounds for Short-Term Suspension, Long-Term Suspension, Expulsion or Mandatory Reassignment. The following conduct has been determined by the Board of Education to have the potential to seriously affect the health, safety or welfare of students, staff and other persons or to otherwise seriously interfere with the educational process. Such conduct constitutes grounds for long-term suspension, expulsion, or mandatory reassignment, and any other lesser forms of discipline. The conduct is subject to the consequence of long-term suspension, expulsion, or mandatory reassignment where it occurs on school grounds, in a vehicle owned, leased, or contracted by the school and being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or an employee's designee, or at a school-sponsored activity or athletic event.
1. Willfully disobeying any reasonable written or oral request of a school staff member, or the voicing of disrespect to those in authority.
 2. Use of violence, force, coercion, threat, intimidation, harassment, or similar conduct in a manner that constitutes a substantial interference with school purposes or making any communication that a reasonable recipient would interpret as a serious expression of an intent to harm or cause injury to another.
 3. Willfully causing or attempting to cause substantial damage to property, stealing or attempting to steal property of substantial value, repeated damage or theft involving property, or setting or attempting to set a fire of any magnitude.
 4. Causing or attempting to cause personal injury to any person, including any school employee, school volunteer, or student. Personal injury caused by accident, self-defense, or other action undertaken on the reasonable belief that it was necessary to protect some other person shall not constitute a violation of this subdivision.
 5. Threatening or intimidating any student for the purpose of or with the intent of obtaining money or anything of value from such student or making a threat which causes or may be expected to cause a disruption to school operations.
 6. Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a weapon or that has the appearance of a weapon or bringing or possessing any explosive device, including fireworks.
 7. Engaging in selling, using, possessing or dispensing of alcohol, tobacco, narcotics, drugs, controlled substance, or an inhalant; being under the influence of any of the above; possession of drug paraphernalia, or the selling, using, possessing, or dispensing of an imitation controlled substance as defined in section 28-401 of the Nebraska statutes, or material represented to be alcohol, narcotics, drugs, a controlled substance or inhalant. Tobacco means any tobacco product (including

but not limited to cigarettes, cigars, and chewing tobacco), vapor products (such as e-cigarettes), electronic nicotine delivery systems, alternative nicotine products, tobacco product look-alikes, and products intended to replicate tobacco products either by appearance or effect. Use of a controlled substance in the manner prescribed for the student by the student's physician is not a violation. The term "under the influence" has a less strict meaning than it does under criminal law; for school purposes, the term means any level of impairment and includes even the odor of alcohol or illegal substances on the breath or person of a student; also, it includes being impaired by reason of the abuse of any material used as a stimulant.

8. Public indecency or sexual conduct.

9. Engaging in bullying, which includes any ongoing pattern of physical, verbal, or electronic abuse on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose by a school employee or a school employee's designee, or at school-sponsored activities or school-sponsored athletic events.
10. Sexually assaulting or attempting to sexually assault any person. This conduct may result in an expulsion regardless of the time or location of the offense if a complaint alleging such conduct is filed in a court of competent jurisdiction.
11. Engaging in any activity forbidden by law which constitutes a danger to other students or interferes with school purposes. This conduct may result in an expulsion regardless of the time or location of the offense if the conduct creates or had the potential to create a substantial interference with school purposes, such as the use of the telephone or internet off-school grounds to threaten.
12. A repeated violation of any rules established by the school district or school officials if such violations constitute a substantial interference with school purposes.
13. Truancy or failure to attend assigned classes or assigned activities; or tardiness to school, assigned classes or assigned activities.
14. The use of language, written or oral, or conduct, including gestures, which is profane or abusive to students or staff members. Profane or abusive language or conduct includes, but is not limited to, that which is commonly understood and intended to be derogatory toward a group or individual based upon race, gender, disability, national origin, or religion.
15. Dressing or grooming in a manner which is dangerous to the student's health and safety or a danger to the health and safety of others or repeated violations of the student dress and grooming standards; dressing, grooming, or engaging in speech that is lewd or indecent, vulgar or plainly offensive; dressing, grooming, or engaging in speech that school officials reasonably conclude will materially and substantially disrupt the work and discipline of the school; dressing, grooming, or engaging in speech that a reasonable observer would interpret as advocating illegal drug use.
16. Willfully violating the behavioral expectations for riding school buses or vehicles.

17. A student who engages in the following conduct shall be expelled for the remainder of the school year in which it took effect if the misconduct occurs during the first semester, and if the expulsion for such conduct takes place during the second semester, the expulsion shall remain in effect for the first semester of the following school year, with the condition that such action may be modified or terminated by the school district during the expulsion period on such terms as the administration may establish:
 - a. The knowing and intentional use of force in causing or attempting to cause personal injury to a school employee, school volunteer, or student, except if caused by accident, self-defense, or on the reasonable belief that the force used was necessary to protect some other person and the extent of force used was reasonably believed to be necessary, or
 - b. The knowing and intentional possession, use, or transmission of a dangerous weapon other than a firearm.

18. Knowingly and intentionally possessing, using, or transmitting a firearm on school grounds, in a school-owned or utilized vehicle, or during an educational function or event off school grounds, or at a school-sponsored activity or athletic event. This conduct shall result in an expulsion for one calendar year. "Firearm" means a firearm as defined in 18 U.S.C. 921, as that statute existed on January 1, 1995. That statute includes the following statement: "The term 'firearm' means (a) any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive; (b) the frame or receiver of any such weapon; (c) any firearm muffler or firearm silencer; or (d) any destructive device." The Superintendent may modify such one-year expulsion requirement on a case-by-case basis, provided that such modification is in writing.

Bringing a firearm or other dangerous weapon to school for any reason is discouraged; however, a student will not be subject to disciplinary action if the item is brought or possessed under the following conditions:

- a. Prior written permission to bring the firearm or other dangerous weapon to school is obtained from the student's teacher, building administrator and parent.
- b. The purpose of having the firearm or other dangerous weapon in school is for a legitimate educational function.
- c. A plan for its transportation into and from the school, its storage while in the school building and how it will be displayed must be developed with the prior written approval by the teacher and building administrator. Such plan shall require that such item will be in the possession of an adult staff member at all times except for such limited time as is necessary to fulfill the educational function.
- d. The firearm or other dangerous weapon shall be in an inoperable condition while it is on school grounds.

D. Additional Student Conduct Expectations and Grounds for Discipline. The following additional student conduct expectations are established. Failure to comply with such rules is grounds for disciplinary action. When such conduct occurs on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or by his or her designee, or at a school-sponsored activity or athletic event, the conduct is grounds for long-term suspension, expulsion or mandatory reassignment.

1. Student Appearance: Students are expected to dress in a way that is appropriate for the school setting. Students should not dress in a manner that is dangerous to the health and safety of anyone or interferes with the learning environment or teaching process in our school. Following is a list of examples of attire that will not be considered appropriate, such list is not exclusive and other forms of attire deemed inappropriate by the administration may be deemed inappropriate for the school setting:
 - a. Clothing that shows an inappropriate amount of bare skin or underwear (midriffs, spaghetti straps, sagging pants) or clothing that is too tight, revealing or baggy, or tops and bottoms that do not overlap or any material that is sheer or lightweight enough to be seen through, or otherwise of an appropriate size and fit so as to be revealing or drag on the ground.
 - b. Shorts, skirts, or skorts that do not reach mid-thigh or longer. (we will use Rule of Thumb as a measure device).
 - c. Clothing or jewelry that advertises or promotes beer, alcohol, tobacco, or illegal drugs.
 - d. Clothing or jewelry that could be used as a weapon (chains, spiked apparel) or that would encourage "horse-play" or that would damage property (e.g. cleats).
 - e. Head wear including hats, caps, bandannas, and scarves.
 - f. Clothing or jewelry which exhibits nudity, makes sexual references or carries lewd, indecent, or vulgar double meaning.
 - g. Clothing or jewelry that is gang related.

Consideration will be made for students who wear special clothing as required by religious beliefs, disability, or to convey a particularized message protected by law. The final decision regarding attire and grooming will be made by the Principal or Superintendent. In the event a student is uncertain as to whether a particular item or method of grooming is consistent with the school's guidelines, the student should contact the Principal for approval, and may also review such additional posting of prohibited items or grooming which may be available in the Principal's office.

Coaches, sponsors or teachers may have additional requirements for students who are in special lab classes, students who are participants in performing groups or students who are representing the school as part of an extracurricular activity program.

On a first offense of the dress code, the student may call home for proper apparel. If clothes cannot be brought to school, the student will be assigned to in-school suspension for the remainder of the day. Students will not be allowed to leave campus to change clothes. Continual violations of the dress code will result in more stringent disciplinary actions, up to expulsion. Further, in the event the dress code violation is determined to also violate other student conduct rules (e.g., public indecency, insubordination, expression of profanity, and the like), a first offense of the dress code may result in more stringent discipline, up to expulsion.

2. Academic Integrity.

- a. Policy Statement: Students are expected to abide by the standards of academic integrity established by their teachers and school administration. Standards of academic integrity are established in order for students to learn as much as possible from instruction, for students to be given grades which accurately reflect the student's level of learning and progress, to provide a level playing field for all students, and to develop appropriate values.

Cheating and plagiarism violate the standards of academic integrity. Sanctions will be imposed against students who engage in such conduct.

- b. Definitions: The following definitions provide a guide to the standards of academic integrity:
- (1) "Cheating" means intentionally misrepresenting the source, nature, or other conditions of academic work so as to accrue undeserved credit, or to cooperate with someone else in such misrepresentation.

Such misrepresentations may, but need not necessarily, involve the work of others. Cheating includes, but is not limited to:

- a. Tests (includes tests, quizzes and other examinations or academic performances):
 - (i) Advance Information: Obtaining, reviewing or sharing copies of tests or information about a test before these are distributed for student use by the instructor. For example, a student engages in cheating if, after having taken a test, the student informs other students in a later section of the questions that appear on the test.
 - (ii) Use of Unauthorized Materials: Using notes, textbooks, pre-programmed formulae in calculators, or other unauthorized material, devices or information while taking a test except as expressly permitted. For example, except for "open book" tests, a student engages in cheating if the student looks at personal notes or the textbook during the test.
 - (iii) Use of Other Student Answers: Copying or looking at another student's answers or work, or sharing answers or work with another student, when taking a test, except as expressly permitted. For example, a student engages in cheating if the student looks at another student's paper during a test. A student also engages in cheating if the student tells another student answers during a test or while exiting the testing room, or knowingly allows another student to look at the student's answers on the test paper.
 - (iv) Use of Other Student to Take Test. Having another person take one's place for a test, or taking a test for another student, without the specific knowledge and permission of the instructor.
 - (v) Misrepresenting Need to Delay Test. Presenting false or incomplete information in order to postpone or avoid the taking of a test. For example, a student engages in cheating if the student misses class on the day of a test, claiming to be sick, when the student's real reason for missing class was because the student was not prepared for the test.
- (b) Papers (includes papers, essays, lab projects, and other similar academic work):

- i) Use of Another's Paper: Copying another student's paper, using a paper from an essay writing service, or allowing another student to copy a paper, without the specific knowledge and permission of the instructor.
 - (ii) Re-use of One's Own Papers: Using a substantial portion of a piece of work previously submitted for another course or program to meet the requirements of the present course or program without notifying the instructor to whom the work is presented.
 - (iii) Assistance from Others: Having another person assist with the paper to such an extent that the work does not truly reflect the student's work. For example, a student engages in cheating if the student has a draft essay reviewed by the student's parent or sibling, and the essay is substantially rewritten by the student's parent or sibling. Assistance from home is encouraged, but the work must remain the students.
 - (iv) Failure to Contribute to Group Projects. Accepting credit for a group project in which the student failed to contribute a fair share of the work.
 - (v) Misrepresenting Need to Delay Paper. Presenting false or incomplete information in order to postpone or avoid turning in a paper when due. For example, a student engages in cheating if the student misses class on the day a paper is due, claiming to be sick, when the student's real reason for missing class was because the student had not finished the paper.

- (c) Alteration of Assigned Grades. Any unauthorized alteration of assigned grades by a student in the teacher's grade book or the school records is a serious form of cheating.

(2) "Plagiarism" means to take and present as one's own a material portion of the ideas or words of another or to present as one's own an idea or work derived from an existing source without full and proper credit to the source of the ideas, words, or works. Plagiarism includes, but is not limited to:

- (a) Failure to Credit Sources: Copying work (words, sentences, and paragraphs or illustrations or models) directly from the work of another without proper credit. Academic work frequently involves use of outside sources. To avoid plagiarism, the student must either place the work in quotations or give a citation to the outside source.

- (b) Falsely Presenting Work as One's Own: Presenting work prepared by another in final or draft form as one's own without citing the source, such as the use of purchased research papers or use of another student's paper.
3. "Contributing" to academic integrity violations means to participate in or assist another in cheating or plagiarism. It includes but is not limited to allowing another student to look at your test answers, to copy your papers or lab projects, and to fail to report a known act of cheating or plagiarism to the instructor or administration.
- c. Sanctions: The following sanctions will occur when a student engages in cheating, plagiarism, or contributing to an academic integrity offense:
- (1) Academic Sanction. The instructor will refuse to accept the student's work in which the academic integrity offense took place, assign a grade of "F" or zero for the work, and require the student to complete a test or project in place of the work within such time and under such conditions as the instructor may determine appropriate. In the event the student completes the replacement test or project at a level meeting minimum performance standards, the instructor will assign a grade which the instructor determines to be appropriate for the work.
 - (2) Report to Parents and Administration. The instructor will notify the Principal of the offense and the instructor or Principal will notify the student's parents or guardian.
 - (3) Student Discipline Sanctions. Academic integrity offenses are a violation of school rules. The Principal may recommend sanctions in addition to those assigned by the instructor, up to and including suspension or expulsion. Such additional sanctions will be given strong consideration where a student has engaged in serious or repeated academic integrity offense or other rule violations, and where the academic sanction is otherwise not a sufficient remedy, such as for offenses involving altering assigned grades or contributing to academic integrity violations.
3. Electronic Devices
- a. Philosophy. and Purpose. The District strongly discourages students from bringing and/or using electronic devices at school. The use of electronic devices can be disruptive to the educational process and are items that are frequently lost or stolen. In order to maintain a secure and orderly learning environment, and to promote respect and courtesy regarding the use of electronic devices, the District hereby establishes the following rules and regulations governing student use of electronic devices, and procedures to address student misuse of electronic devices.

b. Definitions.

- (1) "Electronic devices" include, but are not limited to, cell phones, MP3 players, iPods, personal digital assistants (PDAs), compact disc players, portable game consoles, cameras, digital scanners, lap top computers, and other electronic or battery powered instruments which transmit voice, text, or data from one person to another.
- (2) "Sexting" means generating, sending or receiving, encouraging others to send or receive, or showing others, through an electronic device, a text message, photograph, video or other medium that:
 - (i) Displays sexual content, including erotic nudity, any display of genitalia, unclothed female breasts, or unclothed buttocks, or any sexually explicit conduct as defined at Neb. Rev. Stat. § 28-1463.02; or
 - (ii) Sexually exploits a person, whether or not such person has given consent to creation or distribution of the message, photograph or video by permitting, allowing, encouraging, disseminating, distributing, or forcing such student or other person to engage in sexually explicit, obscene or pornographic photography, films, or depictions; or,
 - (iii) Displays a sexually explicit message for sexual gratification, flirtation or provocation, or to request or arrange a sexual encounter.

c. Possession and Use of Electronic Devices.

- (1)
 - (i) High School – Students are not permitted to possess or use any electronic devices during class time except as otherwise provided by this policy. Cell phone usage is strictly prohibited during any class period; including voice usage, digital imaging, or text messaging.
 - (ii) 7th/8th — Students are not permitted to possess or use any electronic devices during class time or during passing time except as otherwise provided by this policy. Cell phone usage is strictly prohibited during any class period; including voice usage, digital imaging or text messaging.
- (2) Students are permitted to possess and use electronic devices before school hours, at lunch time, and after school hours, provided that the student not commit any abusive use of the device (see paragraph (d)(1)). Administrators have the discretion to prohibit student possession or use of electronic devices on school grounds during these times in the event the administration determines such further restrictions are appropriate; an announcement will be given in the event of such a change in permitted use.

- (3) Electronic devices may be used during class time when specifically approved by the teacher or a school administrator in conjunction with appropriate and authorized class or school activities or events (i.e., student use of a camera during a photography class; student use of a lap top computer for a class presentation).
- (4) Students may use electronic devices during class time when authorized pursuant to an Individual Education Plan (IEP), a Section 504 Accommodation Plan, or a Health Care Plan, or pursuant to a plan developed with the student's parent when the student has a compelling need to have the device (e.g., a student whose parent is in the hospital could be allowed limited use of the cell phone for family contacts, so the family can give the student updates on the parent's condition).

d. Violations

- (1) Prohibited Use of Electronic Devices: Students shall not use electronic devices for: (a) activities which disrupt the educational environment; (b) illegal activities in violation of state or federal laws or regulations; (c) unethical activities, such as cheating on assignments or tests; (d) immoral or pornographic activities; (e) activities in violation of Board or school policies and procedures relating to student conduct and harassment; (f) recording others (photographs, videotaping, sound recording, etc.) or otherwise transmitting images and/or sounds of another person or persons without direct administrative approval and consent of the person(s) being recorded, other than recording of persons participating in school activities that are open to the public; (g) "sexting;" or (h) activities which invade the privacy of others. Such student misuses will be dealt with as serious school violations, and immediate and appropriate disciplinary action will be imposed, including, but not limited to, suspension and expulsion from school.
- (2) Disposition of Confiscated Electronic Devices: Electronic devices possessed or used in violation of this policy may be confiscated by school personnel and returned to the student or parent/guardian at an appropriate time. If an electronic device is confiscated, the electronic device shall be taken to the school's main office to be identified, placed in a secure area, and returned to the student and/or the student's parent/guardian in a consistent and orderly way.
 - (i) First Violation: Depending upon the nature of the violation and the imposition of other appropriate disciplinary action, consequences at a minimum may include a relinquishment of the electronic device to the teacher and a conference between the student and teacher. The electronic device shall remain in the possession of the teacher until such time as the student personally comes to the teacher and retrieves the electronic device.

- (ii) **Second Violation:** Depending upon the nature of the violation and the imposition of other appropriate disciplinary action, consequences at a minimum may include a relinquishment of the electronic device to the school administration and a conference between the student and school principal. The electronic device shall remain in the possession of the school administration until such time as the student personally comes to the school's main office and retrieves the electronic device.
 - (iii) **Third Violation:** Depending upon the nature of the violation and the imposition of other appropriate disciplinary action, consequences at a minimum may include a relinquishment of the electronic device to the school administration, a conference between the student and his/her parent/guardian and the school principal or assistant principal. The electronic device shall remain in the possession of the school administration until such time as the student's parent/guardian personally comes to the school's main office and retrieves the electronic device.
 - (iv) **Fourth Violation:** Depending upon the nature of the violation and the imposition of other appropriate disciplinary action, consequences at a minimum may include a relinquishment of the electronic device to the school administration and a conference between the student and his/her parent/guardian and the school principal, and suspension of the student from school. The electronic device shall remain in the possession of the school administration until such time as the student's parent/guardian personally come to the school's main office and retrieves the electronic device.
- (3) **Penalties for Prohibited Use of Electronic Devices:** Students who receive a "sexting" message are to report the matter to a school administrator and then delete such message from their electronic device. Students shall not participate in sexting or have any "sexting" message on their electronic devices regardless of when the message was received while on school grounds or at a school activity. Students who violate the prohibitions of this policy shall be subject to the imposition of appropriate disciplinary action, up to and including expulsion, provided that at a minimum the following penalties shall be imposed:
- (i) Students found in possession of a "sexting" message shall be subject to a one (1) day suspension from school.
 - (ii) Students who send or encourage another to send a "sexting" message shall be subject to a five (5) day suspension from school.

(4) Reporting to Law Enforcement: Violations of this policy regarding the prohibited use of electronic devices that may constitute a violation of federal or state laws and regulations, including, but not limited to, the Nebraska Child Protection Act or the Nebraska Child Pornography Prevention Act shall be reported to appropriate legal authorities and law enforcement.

e. Responsibility for Electronic Devices. Students or their parents/guardians are expected to claim a confiscated electronic device within ten (10) days of the date it was relinquished. The school shall not be responsible, financially or otherwise, for any unclaimed electronic devices. By bringing such devices to school, students and parents authorize the school to dispose of unclaimed devices at the end of each semester. The District is not responsible for the security and safekeeping of students' electronic devices and is not financially responsible for any damage, destruction, or loss of electronic devices.

E. Inappropriate Public Displays of Affection (IPDA): Students are not to engage in inappropriate public displays of affection on school property or at school activities. Such conduct includes kissing, touching, fondling or other displays of affection that would be reasonably considered to be embarrassing or a distraction to others. Students will face the following consequences for IPDA:

1. 1st Offense: Student will be confronted and directed to cease.
2. 2nd Offense: Student will be confronted, directed to cease, and parents will be notified.
3. 3rd Offense: Student will be suspended from school for a minimum of 1 day, and parents and student will need to meet with Administrator(s) and/or counselor.

If this type of behavior continues, or if the IPDA is lewd or constitutes sexual conduct, the student could face long-term suspension or expulsion.

F. Specific Rule Items: The following conduct may result in disciplinary action which, in the repeated violations, may result in discipline up to expulsion:

1. Students are not given locker passes, restroom passes or telephone passes to leave a classroom or study hall unless special circumstances arise.
2. Students in the hallway during class time must have a pass with them.
3. Gum, candy, seeds, etc. are not allowed in the school building or classrooms. The pop machine is closed until after school and pop is to be drunk outside.
4. Students are expected to bring all books and necessary materials to class. This includes study halls.
5. Assignments for all classes are due as assigned by the teacher.
6. Students are not to operate the mini-blinds or the windows.

7. Classes are ended by the teacher. Students are not to begin to pack up or leave the class until the dismissal bell has rung or the teacher has dismissed the class.
8. Students are to be in their seats and ready for class on the tardy bell.
9. Special classes such as Industrial Technology, Art, P.E., and computer courses will have other safety or clean-up rules that will be explained to students by that teacher which must be followed.
10. Students are not to bring "nuisance items" to school. A nuisance item is something that is not required for educational purposes and which would cause a distraction to the student or others.
11. Students are to stand back from the entry steps and doors in the mornings before school and at noon before the bell so that others may pass in and out of the entry doors.
12. Snow handling is prohibited.

G. Law Violations

1. Any act of a student which is a basis for expulsion and which the principal or designee knows or suspects is a violation of the Nebraska Criminal Code will be reported to law enforcement as soon as possible. Conduct to be reported for law enforcement referral includes conduct that may constitute a felony, conduct which may constitute a threat to the safety or well-being of students or others in school programs and activities, and conduct that the legal system is better equipped to address than school officials. Conduct that does not need to be reported for law enforcement referral includes typical adolescent behavior that can be addressed by school administrators without the involvement of law enforcement. In making the decision of whether to report, consideration should be given to the student's maturity, mental capacity, and behavioral disorders, where applicable. When appropriate, it shall be the responsibility of the referring administrator to contact the student's parent of the fact that the referral to legal authorities has been or will be made.

The foregoing reporting standards shall be reviewed annually by the school board on or before August 1 of each year, be annually reviewed in collaboration with the County Attorney each year, be distributed to each student and his or her parent or guardian at the beginning of each school year, or at the time of enrollment if during the school year, and shall be posted in conspicuous places in each school during the school year.

2. When a principal or other school official releases a minor student to a peace officer (e.g., police officer, sheriff, and all other persons with similar authority to make arrests) for the purpose of removing the minor from the school premises, the principal or other school official shall take immediate steps to notify the parent, guardian, or responsible relative of the minor regarding the release of the minor to the officer and regarding the place to which the minor is reportedly being taken, except when a minor has been taken into custody as a victim of suspected child

abuse, in which case the principal or other school official shall provide the peace officer with the address and telephone number of the minor's parents or guardian.

Legal Reference: Neb. Rev. Stat. sections 79-254 to 79-296

Date of Adoption (or last Revision):

Students

Extracurricular Activity

Section 1 Extracurricular Activity Philosophy

Extracurricular activity programs enrich the curriculum of the school by making available a wide variety of activities in which a student can participate. Extracurricular activity programs are considered an integral part of the school's program of education that provide experiences that will help students physically, mentally and emotionally.

The element of competition and winning, though it exists, is controlled to the point it does not determine the nature or success of the program. This is considered to be educationally and psychologically sound because of the training it offers for living in a competitive society. Students are stimulated to want to win and excel, but the principles of good sportsmanship prevail at all times to enhance the educational values of contests. Participation in activities, both as a competitor and as a student spectator, is an integral part of the students' educational experiences. Such participation is a privilege that carries with it responsibilities to the school, team, student body, community and the students themselves. In their play and their conduct, students are representing all of these groups. Such experiences contribute to the knowledge, skill and emotional patterns that they possess, thereby making them better individuals and citizens.

Safety

The District's philosophy is to maintain an activities program which recognizes the importance of the safety of the participants. To ensure safety, participants are required to become fully familiar with the dangers and safety measures established for the activity in which they participate, to adhere to all safety instructions for the activity in which they participate, to inform their coach or sponsor when they are injured or have health problems that require their activities be restricted, and to exercise common-sense.

Warning for Participants and Parents

The purpose of this warning is to bring your attention to the existence of potential dangers associated with athletic injuries. Participation in any intramural or athletic activity may involve injury of some type. The severity of such injury can range from minor cuts, bruises, sprains and muscle strains to more serious injuries to the body's bones, joints, ligaments, tendons, or muscles, to catastrophic injuries to the head, neck and spinal cord. On rare occasions, injuries can be so severe as to result in total disability, paralysis or death. Even with appropriate coaching, appropriate safety instruction, appropriate protective equipment and strict observance of the rules, injuries are still a possibility.

Section 2 Extracurricular Activity Code of Conduct

Purpose of the Code of Conduct. Participation in extracurricular activities is a privilege. The privilege carries with it responsibilities to the school, team, student body, and the community. Participants are not only representing themselves, but also their school and community in all of their actions. Others judge our school on the student participants' conduct and attitudes, and how they contribute to our school spirit and community image.

The student participants' performance and devotion to high ideals and values make their school and community proud. Consequently, participation is dependent upon adherence to this Code of Conduct and the school district's policies, procedures and rules.

Scope of the Code of Conduct.

Activities Subject to the Code of Conduct: The Code of Conduct applies to all extracurricular activities. Extracurricular activities means student activities or organizations which are supervised or administered by the school district which do not count toward graduation or grade advancement and in which participation is not otherwise required by the school.

Extracurricular activities include but are not limited to: all sports, cheerleading, dance team, Pep Club, Pep Band, vocal, band, speech and drama, One-Act, FBLA, FCCLA, Spanish Club, Art Club, Student Council, Student Advisory Board, National Honor Society, and other school sponsored organizations and activities. The Code of Conduct also applies to participation in school sponsored activities such as school dances and royalty for such activities.

A participant means a student who participates in, has participated in, or will participate in an extracurricular activity.

When: The Code of Conduct rules apply to conduct which occurs at any time during the school year, starting June 1 and ending May 31, and also includes the time frame which begins with the official starting day of the fall sport season established by the NSAA and extends to the last day of the spring sport season established by the NSAA, whether or not the student is a participant in an activity at the time of such conduct. Violation of the code of conduct carry over from year to year in Junior High and again in High School starting June 1 of the year they will be entering.

The rules also apply when a student is participating or scheduled to participate in an extracurricular activity that is held outside the school year or the NSAA season. For example, if an FBLA or FCCLA student plans to participate in a conference in July and commits a Code of Conduct infraction in June, the student may be suspended from participating in the conference. Conduct during the summer months may also affect a student's participation under the team selection and playing time guidelines.

Where: The Code of Conduct rules apply regardless of whether the conduct occurs on or off school grounds. If the conduct occurs on school grounds, at a school function or event, or in a school vehicle, the student may also be subject to further discipline under the general student code of conduct. A student who is suspended or expelled from school shall not be permitted to participate in activities during the period of the suspension or expulsion, and may also receive an extended activity suspension.

Grounds for Extracurricular Activity Discipline. Students who participate in extracurricular activities are expected to demonstrate cooperation, patience, pride, character, self respect, self-discipline, teamwork, sportsmanship, and respect for authority. The following conduct rules have been determined by the Board of Education to be reasonably necessary to aid students, further school purposes, and prevent interference with the educational process. Such conduct constitutes grounds for suspension from participation in extracurricular activities and grounds for other restrictions or disciplinary measures related to extracurricular activity participation:

1. Willfully disobeying any reasonable written or oral request of a school staff member, or the voicing of disrespect to those in authority.
2. Use of violence, force, coercion, threat, intimidation, bullying, harassment or similar conduct in a manner that constitutes a substantial interference with school or extracurricular activity purposes or making any communication that a reasonable person would interpret as a serious expression of an intent to harm or cause injury to another.
3. Willfully causing or attempting to cause substantial damage to property, stealing or attempting to steal property, repeated damage or theft involving property or setting or attempting to set a fire of any magnitude.
4. Causing or attempting to cause personal injury to any person, including a school employee, school volunteer, or student. Personal injury caused by accident, self-defense, or other action undertaken on the reasonable belief that it was necessary to protect another person shall not constitute a violation.
5. Threatening or intimidating any student for the purpose of, or with the intent of, obtaining money or anything of value from a student or making a threat which causes or may be expected to cause a disruption to school operations.
6. Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a weapon (including personal safety or security devices, such as tasers, mace and pepper spray, unless a District administrator gives prior approval) or that has the appearance of a weapon, or bringing or possessing any explosive device, including fireworks, on school grounds or at a school function or event, or in an manner that is unlawful or contrary to school activity rules.
7. Engaging in selling, using, possessing or dispensing of alcohol, tobacco, narcotics, drugs, controlled substance, or an inhalant; being under the influence of any of the above; possession of drug paraphernalia, or the selling, using, possessing, or dispensing of an imitation controlled substance as defined in section 28-401 of the Nebraska statutes, or material represented to be alcohol, narcotics, drugs, a controlled substance or inhalant. Tobacco means any tobacco

product (including but not limited to cigarettes, cigars, and chewing tobacco), vapor products (such as e-cigarettes), electronic nicotine delivery systems, alternative nicotine products, tobacco product look-alikes, and products intended to replicate tobacco products either by appearance or effect. Use of a controlled substance in the manner prescribed for the student by the student's physician is not a violation. The term "under the influence" has a less strict meaning than it does under criminal law; for school purposes, the term means any level of impairment and includes even the odor of alcohol or illegal substances on the breath or person of a student; also, it includes being impaired by reason of the abuse of any material used as a stimulant.

8. Public indecency.
9. Sexual assault or attempting to sexually assault any person. Engaging in sexual conduct, even if consensual, on school grounds or at a school function or event.
10. Engaging in any activity forbidden by law which constitutes a danger to other students, interferes with school purposes or an extracurricular activity, or reflects a lack of high ideals.
11. Repeated violation of any of the school rules.
12. Truancy or failure to attend assigned classes or assigned activities; or tardiness to school, assigned classes or assigned activities.
13. The use of language, written or oral, or conduct, including gestures, which is profane or abusive to a school employee, school volunteer, or student. Profane or abusive language or conduct includes, but is not limited to, that which is commonly understood and intended to be derogatory toward a group or individual based upon race, gender, national origin, or religion.
14. Dressing or grooming in a manner which is dangerous to the student's health and safety or a danger to the health and safety of others or repeated violations of dress and grooming standards; dressing, grooming, or engaging in speech that is lewd or indecent, vulgar or plainly offensive; dressing, grooming, or engaging in speech that school officials reasonably conclude will materially and substantially disrupt the work and discipline of the school or of an extracurricular activity; dressing, grooming, or engaging in speech that a reasonable observer would interpret as advocating illegal drug use.
15. Willfully violating the behavioral expectations for those students riding [Name] Public Schools buses or vehicles used for activity purposes.
16. Failure to report for the activity at the beginning of the season. Reporting for one activity may count as reporting on time if there is a change in activity within the season approved by the coach or the supervisor.
17. Failure to participate in regularly scheduled classes on the day of an extracurricular activity or event.
18. Failure to attend scheduled practices and meetings. If circumstances arise to prevent the participant's attendance, the validity of the reason will be determined by the coach or sponsor. Every reasonable effort should be made to notify the coach or sponsor prior to any missed practice or meeting.
19. All other reasonable rules or regulations adopted by the coach or sponsor of an extracurricular activity shall be followed, provided that participants shall be advised by the coach or sponsor of such rules and regulations in writing.

20. Failure to comply with any rule established by the Nebraska School Activities Association, including, but not limited to, the rules relating to eligibility.

All terms used in the Code of Conduct have a less strict meaning than under criminal law and are subject to reasonable interpretation by school officials.

Drug and Alcohol Violations.

Meaning of Terms.

Use or consume includes any level of consumption or use. Use of a controlled substance in the manner prescribed for the student by the student's physician is not a violation.

Under the influence means any level of impairment and includes even the odor of alcohol on the breath or person of a student, or the odor of an illicit drug on the student. Also, it includes being impaired by reason of the abuse of any material used as a stimulant.

Possession includes having control of the substance and also includes being in the same area where the substance is present and no responsible adult present and responsible for the substance. Possession includes situations where, for example:

- (1) Alcohol is in a vehicle in which the student is present. The student is considered to be in possession if the student is aware that the alcohol is in the vehicle, even though the student has not touched or consumed the alcohol; and
- (2) Alcohol is present at a party attended by the student. The student is considered to be in possession if the student is aware that alcohol is at the party and fails to immediately leave the party, even though the student has not touched or consumed the alcohol.

In these situations, a violation would not exist if the alcohol is in the control of a parent or guardian or other responsible adult (age 21 or older) such that students are not allowed to access the alcohol. A violation would also not exist if the student did not know or have a reasonable basis to know that alcohol would be present, and the student leaves the location where the alcohol is present as soon the student could safely do so. (Students are expected to leave immediately, but are not to do so in a manner that would endanger them. For example, you are not to leave in a car being driven by a person who has been drinking just to get away from the alcohol party immediately when there is no other way to get home. Instead, you should call for a safe ride home and, while waiting, clearly distance yourself from the alcohol).

Consequences.

Students may be suspended from practices or participation in interscholastic competition or participation in co-curricular activities for violations of the Code of Conduct. The period of suspension or other discipline for such offenses shall be determined by the school administration.

The disciplinary consequence will be determined based on consideration of the seriousness of the offense, any prior violations, the student's compliance with the self-reporting obligations, the student's level of cooperation and willingness to resolve the matter, and the student's demonstration of a commitment to not commit future violations.

Because of the significance of drug, alcohol, tobacco, and criminal activity violations on the student participants, other students and the school, the following consequences are established for such violations:

Drugs, Alcohol, Tobacco, and Criminal Violations.

An activity participant who violates the drug, alcohol, tobacco, and criminal violation rules (other than steroids) shall be prohibited from participating in any extracurricular activity for the following minimum periods:

Athletic and Activity participation is defined as all extra-curricular activities that are governed under the guidelines set by the Nebraska School Activities Association. Non-NSAA Activities are defined as school related extra-curricular activities not governed by the Nebraska School Activities Association. The administration will recommend exclusion from all activities using the following guidelines:

(1) First Violation:

- a. Non-self reported – 30 calendar days of 3 NSAA events. The more severe of the two options will be enforced. Non-NSAA activities shall miss the next 30 calendar days of school activities.
- b. Self-reported (within 48 hours of incident) – 21 calendar days or 3 NSAA events. The more severe of the two options will be enforced. Non-seasonal activities shall miss the next 21 calendar days of school activities.

(2) Second Offense:

- a. Non-self reported – 60 calendar days of 6 NSAA events. The more severe of the two options will be enforced. Non-NSAA activities shall miss the next 60 calendar days of school activities.
- b. Self-reported (within 48 hours of incident) – 42 calendar days or 6 NSAA events. The more severe of the two options will be enforced. Non-NSAA activities shall miss the next 42 calendar days of school activities.
 - i. Successful completion of a treatment program at the expense of student's family the consequence is 40 calendar days.

(3) Third Offense:

- a. Non-self reported – one full calendar year to date.
- b. Self-reported (within 48 hours of incident) – six calendar months to date and successful completion of a treatment program at the expense of the student's family.

(4) Fourth Offense:

- a. Remainder of High School career.

Reduction for Participation in Chemical Dependency Program: If the student and parents agree to participate in a school-approved program for chemical dependency, the consequence will be reduced to only the next activity in which the student was to participate (including at least one contest) in the case of a first violation, and to a

commensurate reduction (approximately 80%, as determined by the administration, for a second or subsequent violation).

The program must be administered by a certified alcohol and drug abuse counselor and be approved by the school authorities. The student will need to successfully complete the approved chemical dependency program. Proof of successful completion of program must be submitted in writing to the Activities Director. Failure to participate and successfully complete the approved chemical dependency program may cause the participating student to be suspended from extracurricular activities for one calendar year. All costs associated with the program are to be borne by the student/parent or guardian.

More Serious Violations: In the event of more serious drug or alcohol violations, such as students engaging in use of especially serious drug offenses (cocaine, meth, etc.) or procuring alcohol for minors, the consequence of the violation is not limited by the foregoing, and may be established in the good discretion of the administration.

Steroid Offenses. A student who possesses, dispenses, delivers, or administers anabolic steroids shall be prohibited from participating in any extracurricular activity for the following minimum periods:

1. First Violation: 45 consecutive days.
2. Second or Any Subsequent Offense: One calendar year.

When Suspensions Begin. All suspensions begin with the next scheduled activity in which the student is a participant, after the determination by school officials of the sanction to be imposed; provided that the school officials shall have the discretion to establish a time period for the suspension that makes the suspension have a real consequence for the student. During a suspension, participants may be required or permitted to practice at the sole discretion of the coach or activity sponsor. Suspensions in the Spring will be carried over to the Fall when the suspension has not been fully served or when determined appropriate for the suspension to have a real consequence for the student.

Letters and Post-Season Honors. A student who commits a Code of Conduct violation is:

1. Eligible to letter, provided the student meets the criteria of the coach or sponsor.
2. Not eligible to receive honors during the sport or activity in which they are participating at the time of the offense and/or in sports or activities in which they have been suspended due to a code violation. The coach/sponsor, with the Athletic Director's approval, may make an exception where the student has self-reported or otherwise demonstrated excellence in character allowing for such honors.

Self-Reporting. A student who violates the Code of Conduct must self-report. The self-report must be made to: the principal, athletic director, or the head coach or sponsor of an activity in which the student participates. The student's parent or guardian may initiate the self-reporting

process, but the student will be later required to give a written statement of the self-report. The self-report must be made the earlier of: (1) before the end of the next school day after the conduct occurred and (2) before participation in an extracurricular or co-curricular activity.

In making a self-report, the student must identify the events that took place, what conduct the student engaged in, and any witnesses to the student's conduct, and will be required to put this information in a written statement. In the event the student has received a criminal citation, charge, or ticket, and proclaims innocence of a violation, the student will be required to self-report such offense and provide information as to why they should be found innocent, not as it relates to the criminal offense, but as it relates to the Code of Conduct.

All students are expected to be honest and forthright with school officials. In the event the coach or activity sponsor or any school administrator asks a student participant for information pertaining to compliance (or lack of compliance) by the student or other student participants with the Code of Conduct or eligibility conditions for participation in activities, the student is expected to fully, completely, and honestly provide the information. Students may be disciplined for a failure to be honest and forthright.

Determining a Violation Has Occurred. A violation of the Code of Conduct will be determined to have occurred based on any of the following criteria:

1. When a student is cited by law enforcement and school officials have a reasonable basis for determining that grounds for the issuance of the citation exist.
2. When a student is convicted of a criminal offense. Conviction includes, without limitation, a plea of no contest and an adjudication of delinquency by the juvenile court.
3. When a student admits to violating one of the standards of the Code of Conduct.
4. When a student is accused by another person of violating one of the standards of the Code of Conduct and school officials determine that such information is reliable.
5. When school officials otherwise find sufficient evidence to support a determination that a violation has occurred.

Procedures for Extracurricular Discipline. The following procedures are established for suspensions from participation in extracurricular activities:

1. Investigation. The school official(s) considering the suspension will conduct a reasonable investigation of the facts and circumstances and determine whether the suspension will help the student or other students, further school purposes, or prevent an interference with a school purpose.
2. Meeting. Prior to commencement of the suspension, the school official considering the suspension or their designee will provide the student an opportunity to give the student's side of the story. The meeting for this purpose may be held in person or via a telephone conference.
 - a. The student will be given oral or written notice of what the student is accused of having done, an explanation of the evidence the school has, and the

- opportunity to explain the student's version. Detail is not required where the activity participant has made a self-report or otherwise admits the conduct. Names of informants may be kept confidential where determined to be appropriate.
- b. The suspension may be imposed prior to the meeting if the meeting can not reasonably be held before the suspension is to begin. In that case the meeting will occur as soon as reasonably practicable. The student is responsible for cooperating in the scheduling of the meeting.
3. Notice Letter. Within two school days (two business days if school is not in session), or such additional time as is reasonably necessary following the suspension, the Athletic Director or the Athletic Director's designee will send a written statement to the student and the student's parents or guardian. The statement will describe the student's conduct violation and the discipline imposed. The student and parents or guardian will be informed of the opportunity to request a hearing.
 4. Informal Hearing Before Superintendent. The student or student's parent/guardian may request an informal hearing before the Superintendent. The Superintendent may designate the Athletic Director or another administrator not responsible for the suspension decision as the Superintendent's designee to conduct the hearing and make a decision.
 - a. A form to request such a hearing must be signed by the parent or guardian. A form will be provided with the notice letter or otherwise be made available by request from the Principal's office.
 - b. The request for a hearing must be received by the Superintendent's office within five days of receipt of the notice letter.
 - c. If a hearing is requested:
 - i. The hearing will be held within ten calendar days of receipt of the request; subject to extension for good cause as determined by the Superintendent or the Superintendent's designee.
 - ii. The Superintendent or the Superintendent's designee will notify the participants of the time and place of the hearing a reasonable time in advance to allow preparation for the hearing.
 - iii. Upon conclusion of the hearing, a written decision will be rendered within five school days (ten calendar days if school is not in session). The written decision will be mailed or otherwise delivered to the participant, parents or guardian.
 - iv. A record of the hearing (copies of documents provided at the hearing and a tape recording or other recordation of the informal hearing) will be kept by the school if requested sufficiently in advance of the hearing by the parent/guardian.
 5. No Stay of Penalty. There will be no stay of the penalty imposed pending completion of the due process procedures
 6. Opportunity for Informal Resolution. These due process procedures do not prevent the student or parent/guardian from discussing and settling the matter with the appropriate school officials at any stage.

Section 3 Attendance

Student participants are expected to meet the following attendance expectations:

1. Attend school regularly. Students who have “excessive absences” as determined under the school’s attendance policy are ineligible to participate in extracurricular activity contests or performances. Students who have four or more unexcused absences in the semester of participation will be ineligible to participate in extracurricular activity contests or performances.
2. Be on time for all scheduled practices, contests and departure for contests. In the event a participant is unable to attend a practice or contests the participant should contact the coach or sponsor in advance.
3. On the day of a contest, performance or other activity, be in attendance for the full day. A student who is not in attendance the full day is ineligible for the contest, performance, or activity.

Exceptions may be made for extenuating circumstances, such as doctor/dentist appointments or family emergencies. The exception must be approved by the Principal or Athletic Director.

Every attempt should be made to be in attendance the day of a contest. Sleeping in to rest up for the game will not be considered an extenuating circumstance, nor will going home ill and then returning to play in the contest later that day.

Section 4 Academic Standards

Participation in extracurricular school activities is encouraged and desirable for all students. At the same time, the primary mission and responsibility for each student is to establish a firm academic foundation. A student participating in extracurricular school activities must show evidence of sincere effort towards scholastic achievement. To be eligible for participation in extracurricular activities, students must:

1. Be enrolled in at least 25 credit hours in the semester of participation.
2. Maintain passing grades in all courses. A student who is not passing one or more classes at progress reporting times will be ineligible to participate in extracurricular activity contests or performances if the grade remains below passing one week after progress reporting time. The student will remain ineligible until the student is passing all classes.
3. Maintain an overall “C” average to participate in extracurricular activities, except school dances.
4. Academic requirements do not apply to:

- (A) Instructional field trips which are a part of the scheduled course learning experience; or
- (B) Activities or events which are a part of the student's grade requirements.

Legal Reference: Neb. Rev. Stat. Sections 79-254 to 79-296

Date of Adoption:

StudentsSearch and Seizures

When it is determined based on searches that a person has violated a Board policy, administrative regulation, building rule, student conduct rule or personnel expectation, or the law, the person shall be subject to appropriate disciplinary action and a report to law enforcement may be made.

Student lockers, desks and other such property are owned by the school. The school exercises exclusive control over school property. Students should not expect privacy regarding items placed in or on school property because school property is subject to search at any time by school officials. Periodic, random searches of student lockers may be conducted in the discretion of the administration.

The following procedures will be used for conducting searches:

1. School officials may conduct a search if there is a reasonable basis to believe that the search will uncover evidence of a crime or rule violation. The search must be conducted in a reasonable manner under the circumstances.
2. Random searches of student lockers, desks, and other similar school property provided for use by students may be conducted in the discretion of the administration.
3. Drug or alcohol tests may be conducted on students based on reasonable suspicion.
4. Drug or alcohol tests may be conducted on a random basis for students participating in extracurricular activities, provided that: a) the student gave consent for testing in advance (attendance at or participation in the extracurricular activity may be withheld in the absence of consent), b) the testing actually be random, c) that the testing procedures limit any intrusion on student privacy, and provide for an appropriate level of confidentiality and accuracy, and d) that the response to positive tests take into consideration student safety and compliance with laws related to reporting and releasing students to law enforcement.
5. School officials may search offices and storage devices provided to or used by employees where permitted by law, such as where reasonable grounds exist for suspecting that a search will turn up evidence that the employee has committed work-related misconduct, or that a search is necessary for a non-investigatory work-related purpose, such as to retrieve a file.
6. Searches of the District's computer system may be conducted in the discretion of the administration at any time.

The following procedures will be used for the removal of personal property:

1. Illegal items or other items reasonably determined to be a threat to the safety of others or a threat to educational purposes may be seized by school officials. Any illegal drugs, firearm or dangerous weapon shall be confiscated and delivered to law enforcement as soon as

practicable. A personal safety or security device (such as a taser, mace or pepper spray) not previously approved by the Administration constitutes a “dangerous weapon.”

2. Items which have been or are reasonably expected to be used to disrupt or interfere with the educational process may be removed from student possession.

The District is not responsible for the security or safety of personal property which employees, students, or other building users may bring to school.

Legal Reference: Neb. Rev. Stat. Sec. 28-1204.04 (firearms)

Date of Adoption:

StudentsStudent Fees Policy

The Board of Education of Wayne Community Schools adopts the following student fees policy in accordance with the Public Elementary and Secondary Student Fee Authorization Act.

The District's general policy is to provide for the free instruction in school in accordance with the Nebraska Constitution and state and federal law. This generally means that the District's policy is to provide free instruction for courses which are required by state law or regulation and to provide the staff, facility, equipment, and materials necessary for such instruction, without charge or fee to the students.

The District does provide activities, programs, and services to children which extend beyond the minimum level of constitutionally required free instruction. Students and their parents have historically contributed to the District's efforts to provide such activities, programs, and services. The District's general policy is to continue to encourage and, to the extent permitted by law, to require such student and parent contributions to enhance the educational program provided by the District.

Under the Public Elementary and Secondary Student Fee Authorization Act, the District is required to set forth in a policy its guidelines or policies for specific categories of student fees. The District does so by setting forth the following guidelines and policies. This policy is subject to further interpretation or guidance by administrative or Board regulations which may be adopted from time to time. The Policy includes Appendix "1," which provides further specifics of student fees and materials required of students for the current school year. Parents, guardians, and students are encouraged to contact their building administration or their teachers or activity coaches and sponsors for further specifics.

(1) Guidelines for non-specialized attire required for specified courses and activities. Students have the responsibility to furnish and wear non-specialized attire meeting general District grooming and attire guidelines, as well as grooming and attire guidelines established for the building or programs attended by the students or in which the students participate. Students also have the responsibility to furnish and wear non-specialized attire reasonably related to the programs, courses and activities in which the students participate where the required attire is specified in writing by the administrator or teacher responsible for the program, course or activity.

The District will provide or make available to students such safety equipment and attire as may be required by law, specifically including appropriate industrial-quality eye protective devices for courses of instruction in vocational, technical, industrial arts, chemical or chemical-physical classes which involve exposure to hot molten metals or other molten materials, milling, sawing, turning, shaping, cutting, grinding, or stamping of any solid materials, heat treatment, tempering, or kiln firing of any metal or other materials, gas or electric arc welding or other forms of welding processes, repair or servicing of any vehicle, or caustic or explosive materials, or for laboratory classes involving caustic or explosive materials, hot liquids or solids, injurious

radiations, or other similar hazards. Building administrators are directed to assure that such equipment is available in the appropriate classes and areas of the school buildings, teachers are directed to instruct students in the usage of such devices and to assure that students use the devices as required, and students have the responsibility to follow such instructions and use the devices as instructed.

(2) Personal or consumable items & miscellaneous

(a) Extracurricular Activities. Students have the responsibility to furnish any personal or consumable items for participation in extracurricular activities.

(b) Courses

(i) General Course Materials. Items necessary for students to benefit from courses will be made available by the District for the use of students during the school day. Students may be encouraged, but not required, to bring items needed to benefit from courses including, but not limited to, pencils, paper, pens, erasers, notebooks, trappers, protractors and math calculators. A specific class supply list will be published annually in a Board-approved student handbook or supplement or other notice. The list may include refundable damage or loss deposits required for usage of certain District property.

(ii) Damaged or Lost Items. Students are responsible for the careful and appropriate use of school property. Students and their parents or guardian will be held responsible for damages to school property where such damage is caused or aided by the student and will also be held responsible for the reasonable replacement cost of school property which is placed in the care of and lost by the student.

(iii) Materials Required for Course Materials. Students are permitted to and may be encouraged to supply materials for course projects. Some course projects (such as projects in art and shop classes) may be kept by the student upon completion. In the event the completed project has more than minimal value, the student may be required, as a condition of the student keeping the completed project, to reimburse the District for the reasonable value of the materials used in the project. Standard project materials will be made available by the District. If a student wants to create a project other than the standard course project, or to use materials other than standard project materials, the student will be responsible for furnishing or paying the reasonable cost of any such materials for the project.

(iv) Music Course Materials. Students will be required to furnish musical instruments for participation in optional music courses. Use of a musical instrument without charge is available under the District's fee waiver policy. The District is not required to provide for the use of a particular type of musical instrument for any student.

(v) Parking. Students may be subject to payment of fines or damages for damages caused with or to vehicles or for failure to comply with school parking rules.

(3) Extracurricular Activities-Specialized equipment or attire. Extracurricular activities means student activities or organizations which are supervised or administered by the District, which do not count toward graduation or advancement between grades, and in which participation is not otherwise required by the District. The District will generally furnish students with specialized equipment and attire for participation in extracurricular activities. The

District is not required to provide for the use of any particular type of equipment or attire. Equipment or attire fitted for the student and which the student generally wears exclusively, such as dance squad, cheerleading, and music/dance activity (e.g. choir or show choir) uniforms and outfits, along with T-shirts for teams or band members, will be required to be provided by the participating student. The cost of maintaining any equipment or attire, including uniforms, which the student purchases or uses exclusively, shall be the responsibility of the participating student. Equipment which is ordinarily exclusively used by an individual student participant throughout the year, such as golf clubs, softball gloves, and the like, are required to be provided by the student participant. Items for the personal medical use or enhancement of the student (braces, mouth pieces, and the like) are the responsibility of the student participant. Students have the responsibility to furnish personal or consumable equipment or attire for participation in extracurricular activities or for paying a reasonable usage cost for such equipment or attire. For musical extracurricular activities, students may be required to provide specialized equipment, such as musical instruments, or specialized attire, or for paying a reasonable usage cost for such equipment or attire.

(4) Extracurricular Activities-Fees for participation. Any fees for participation in extracurricular activities for the current school year are further specified in Appendix "1." Admission fees are charged for extracurricular activities and events.

(5) Postsecondary education costs. Students are responsible for postsecondary education costs. The phrase "postsecondary education costs" means tuition and other fees only associated with obtaining credit from a postsecondary educational institution. For a course in which students receive high school credit and for which the student may also receive postsecondary education credit, the course shall be offered without charge for tuition, transportation, books, or other fees, except tuition and other fees associated with obtaining credits from a postsecondary educational institution.

(6) Transportation costs. Students are responsible for fees established for transportation services provided by the District as and to the extent permitted by federal and state laws and regulations.

(7) Copies of student files or records. The Superintendent or the Superintendent's designee shall establish a schedule of fees representing a reasonable cost of reproduction for copies of a student's files or records for the parents or guardians of such student. A parent, guardian or student who requests copies of files or records shall be responsible for the cost of copies reproduced in accordance with such fee schedule. The imposition of a fee shall not be used to prevent parents of students from exercising their right to inspect and review the students' files or records and no fee shall be charged to search for or retrieve any student's files or records. The fee schedule shall permit one copy of the requested records be provided for or on behalf of the student without charge and shall allow duplicate copies to be provided without charge to the extent required by federal or state laws or regulations.

(8) Participation in before-and-after-school or pre-kindergarten services. Students are responsible for fees required for participation in before-and-after-school or pre-kindergarten

services offered by the District, except to the extent such services are required to be provided without cost.

(9) Participation in summer school or night school. Students are responsible for fees required for participation in summer school or night school. Students are also responsible for correspondence courses.

(10) Breakfast and lunch programs. Students shall be responsible for items which students purchase from the District's breakfast and lunch programs. The cost of items to be sold to students shall be consistent with applicable federal and state laws and regulations. Students are also responsible for the cost of food, beverages, and personal or consumable items which the students purchase from the District or at school, whether from a "school store," a vending machine, a booster club or parent group sale, a book order club, or the like. Students may be required to bring money or food for field trip lunches and similar activities.

(11) Waiver Policy. The District's policy is to provide fee waivers in accordance with the Public Elementary and Secondary Student Fee Authorization Act. Students who qualify for free or reduced-price lunches under United States Department of Agriculture child nutrition programs shall be provided a fee waiver or be provided the necessary materials or equipment without charge for: (1) participation in extracurricular activities and (2) use of a musical instrument in optional music courses that are not extracurricular activities. Participation in a free-lunch program or reduced-price lunch program is not required to qualify for free or reduced-price lunches for purposes of this section. Students or their parents must request a fee waiver prior to participating in or attending the activity, and prior to purchase of the materials.

(12) Distribution of Policy. The Superintendent or the Superintendent's designee shall publish the District's student fee policy in the Student Handbook or the equivalent (for example, publication may be made in an addendum or a supplement to the student handbook). The Student Handbook or the equivalent shall be provided to every student of the District or to every household in which at least one student resides, at no cost.

(13) Student Fee Fund. The School Board hereby establishes a Student Fee Fund. The Student Fee Fund shall be a separate school district fund not funded by tax revenue, into which all money collected from students and subject to the Student Fee Fund shall be deposited and from which money shall be expended for the purposes for which it was collected from students. Funds subject to the Student Fee Fund consist of money collected from students for: (1) participation in extracurricular activities, (2) postsecondary education costs, and (3) summer school or night school.

CERTIFICATION

On the ___ day of _____, 20___, the school board held a public hearing at a meeting of the school board on a proposed student fee policy. Such public hearing followed a review of the amount of money collected from students pursuant to, and the use of waivers provided in, the student fee policy for the preceding school year. The foregoing student fee policy was adopted after such public hearing by a majority vote of the school board at an open public meeting in compliance with the public meetings laws.

Superintendent or Other Authorized School Official

Legal Reference: Neb. Rev. Stat. §§79-2125 to 79-2135 and Laws 2003, LB 249 (The Public Elementary and Secondary Student Fee Authorization Act)
Neb. Constitution, Article VII, section 1.
Neb. Rev. Stat. §§79-241, 79-605, and 79-611(transportation)
Neb. Rev. Stat. §79-2104 (student files or records)
Neb. Rev. Stat. §79-715 (eye-protective devices)
Neb. Rev. Stat. §79-737 (liability of students for damages to school books)
Neb. Rev. Stat. §79-1104 (before-and-after-school or pre-kindergarten services)
Neb. Rev. Stat. §§79-1106 to 79-1108.03 (accelerated or differentiated curriculum program)

Date of Adoption:

StudentsSafe Pupil Transportation Plan**Wayne Community Schools Public Schools Safe Pupil Transportation Plan**

This Safe Pupil Transportation Plan sets forth the District's plan for providing safe transportation to students being transported in vehicles on regular routes assigned through the district transportation plan.

1. **Weapons.** Vehicles shall not transport any items, animals, materials, weapons or look-a-like weapons, explosive devices or bomb-related materials or equipment which could endanger the lives, health, or safety of the children, other passengers, and the driver. Look-a-like weapons associated with a school-sponsored or approved activity may be transported with written permission of an administrator of the District. Personal safety or security devices (such as tasers, mace or pepper spray) may only be transported with the prior approval of an administrator of the District. If possible, these items should be secured and not visible or accessible to students while in the vehicle.

Upon becoming aware of a weapon aboard a vehicle, the driver will make every attempt to:

- A. Contact dispatch and notify them of the situation *if possible*. If not possible, the driver will make every attempt to contact from a cell phone (after parking on a shoulder or otherwise not moving) or from the nearest safe haven location. Examples of a safe haven include, but are not limited to, any school building site, emergency service station (law enforcement or fire department), community service agency, etc.
 - B. Pull vehicle over to safe and secure area.
 - C. Confiscate weapon (if doing so does not jeopardize student or driver safety).
 - D. Give description of weapon and participating parties to dispatch.
 - E. Dispatch will immediately notify appropriate law enforcement agencies and school administration.
2. **Pupil behavior.** Students are expected to follow student conduct rules while in a vehicle. The pupil transportation driver is responsible for controlling behavior which affects safety and for reporting rule violations to school administration. In the event a student violates Board policy regarding student conduct standards or otherwise engages in behavior that jeopardizes safety, the driver will make every attempt to:
 - A. First seek to resolve incident through discussion with the student(s) involved.
 - B. Contact dispatch and notify them of situation *if possible*. If not possible, the driver will make every attempt to telephone dispatch from a cellular telephone or from the nearest safe haven location.
 - C. Activate emergency flashers.

- D. Bring vehicle to a safe stop. Seek to resolve the incident, using physical force only as necessary to protect students or yourself.
 - E. Report and document discipline problems to the school administrator. Use a Bus Conduct Report/Incident Form, if available.
- 3. Terrorist threats.** A person commits a terroristic threat if the person threatens to commit a crime of violence with the intent to terrorize another or with the intent of causing evacuation of a building, place of assembly or the vehicle or in reckless disregard of the risk of causing such terror or evacuation. Upon becoming aware of a terroristic threat relating to a pupil transportation vehicle, the driver will make every attempt to:
- A. Contact dispatch and notify them of situation *if possible*. If not possible, the driver will make every attempt to telephone dispatch from a cell phone or from the nearest safe haven location.
 - B. Make every attempt to keep passengers calm (this may mean complying with the terrorist).
 - C. Dispatch will immediately notify appropriate law enforcement agencies and school administration.
 - D. Driver should wait for instructions from dispatch *if possible*.
- 4. Severe weather.** Upon becoming aware of severe weather while aboard a pupil transportation vehicle, the driver will make every attempt to:
- A. Contact dispatch and notify them of situation *if possible*. If not possible, the driver will make every attempt to telephone dispatch from a cellular telephone or from the nearest safe haven location.
 - B. Return to the school if less than five minutes away and follow the directions of the school administrator.
 - C. If more than five minutes away from school, go to the nearest school and follow the directions of the school administrator.
 - D. If more than five minutes away from the nearest school or there is immediate danger, get to the nearest basement or underground shelter with all students.
 - E. If there is no shelter and there is immediate danger the driver and passengers are to follow evacuation procedures and get everyone off the vehicle into the nearest ditch or culvert at least 100 feet away from the vehicle.
- 5. Hazardous materials and Unattended Items.** Upon becoming aware of a hazardous material aboard a pupil transportation vehicle, the driver will make every attempt to:
- A. Contact dispatch and notify them of situation *if possible*. If not possible, the driver will make every attempt to telephone dispatch from a cellular telephone or from the nearest safe haven location.
 - B. Pull vehicle over to safe and secure area.
 - C. Give description of hazardous materials in question to dispatch.
 - D. Dispatch will immediately notify appropriate law enforcement and school administration.
 - E. Driver should wait for instructions from dispatch *if possible*.

In the event an unattended item is discovered on or near the vehicle, the driver will seek to determine who the item belongs to and whether the item could be hazardous to the safety of those in the vehicle. Any unattended item that would break or could cause injury if tossed about the inside of the vehicle when involved in an accident shall be secured. If it is determined that the item is not hazardous and need not be secured, the driver will not allow the item to distract the driver's attention to the task of operating the vehicle.

6. **Medical emergencies.** Upon becoming aware of a medical emergency aboard a vehicle, the driver will make every attempt to:
 - A. Contact dispatch and notify them of situation *if possible*. If not possible, the driver will make every attempt to telephone dispatch from a cell phone or from the nearest safe haven location.
 - B. Dispatch will immediately notify appropriate medical agencies and school administration.
 - C. Driver should follow instructions from dispatch, school officials, and parents when such information can be obtained quickly enough. If not available, follow emergency first aid procedures.
 - D. *Only if necessary*, the driver should move passengers only enough to get them out of danger of traffic or fire. If moved, the driver and aide are to keep them where placed until a medical agency arrives, unless a parent has taken charge of their child.
 - E. Driver should try to keep student passengers as calm as possible.

7. **Procedures in the event of mechanical breakdowns of the vehicle.** Upon becoming aware of a mechanical breakdown aboard a vehicle, the driver will make every attempt to:
 - A. Pull vehicle over to safe and secure area *if possible*.
 - B. Contact dispatch and notify them of situation *if possible*. If not possible, the driver will make every attempt to telephone dispatch from a cellular telephone or from the nearest safe haven location.
 - C. Activate emergency flashers and place warning flares/reflectors in accordance with safety guidelines, if not in secure area.
 - D. Driver should try to keep student passengers as calm as possible.
 - E. Dispatch will arrange for assistance and a relief vehicle *if needed*.

8. **Procedures in the event the drop-off location is uncertain or appears unsafe to leave students.** In the event the drop-off location is uncertain or appears unsafe to leave students, the driver will make every attempt to:
 - A. Contact or otherwise communicate with dispatch to notify them of the situation *if possible*.

- B. Release children only if an adult responsible for the children is present. If not, keep children who are to be released in the vehicle, continue with route, and return children who were to be released to the school.
 - C. Dispatch will notify appropriate law enforcement agencies and school administration if appropriate given the circumstances.
9. **Documentation under Safe Pupil Transportation Plan.** Each pupil transportation driver is required to complete and submit to the school administration a bus conduct report or incident report involving the pupil transportation vehicle operated by the driver or any pupils transported in it. Documentation is to include the occurrence of any of the following events: weapons, student behavior which affects safety, terroristic threats, severe weather, hazardous materials, or medical emergencies. Documentation of such events shall be completed and submitted as soon as practicable after the incident.
10. **Transportation of Unsafe Items.** Drivers shall not permit pupil transportation vehicles to transport any items, animals, materials, weapons or look-a-like weapons or equipment which in any way would endanger the lives, health or safety of the children or other passengers and the driver. Look-a-like weapons associated with a school sponsored or approved activity may be transported only with written permission of a school administrator. Personal safety or security devices (such as tasers, mace or pepper spray) may only be transported with the prior approval of an administrator of the District. Any items that would break or could produce injury if tossed about inside the pupil transportation vehicle when involved in an accident or sudden stop shall be secured.
11. **Supplemental Information.** A copy of this plan shall be placed in each pupil transportation vehicle, kept at each school building, and made available upon request. Supplemental information with respect to operational and procedural guidelines used to administer this plan can be found in the District's safety and security plan adopted pursuant to 92 NAC10 and in the Nebraska Department of Education Pupil Transportation Guide.
12. **Vehicle drivers of small vehicles on activity trips.** The District will provide drivers of small vehicles with instruction on and guidance for emergency evacuation procedures, first aid, and emergency equipment. Drivers of small vehicles are generally expected to follow this Plan in the event of an emergency evacuation. The District's director of transportation may provide additional guidance for drivers of small vehicles to increase student safety.
13. **Student Instruction.** At least twice during each school year, each pupil who is transported in a school vehicle shall be instructed in safe riding practices and participate in emergency evacuation drills.
14. **Driver Capacity.** To confirm a driver has the ability to conduct daily tasks and emergency evacuations, drivers must: (a) pass a prescribed physical examination administered by a Certified Medical Examiner at least every two years and provide the employer with a copy of the medical certificate; (b) pass a transportation screening every year; (c) participate in required in-service training which includes emergency evacuation

training; and (d) if required, to have a Commercial Driver's License (CDL) to operate the vehicle, participate in the drug and alcohol testing program as required by federal law. Should a driver have a medical concern throughout the year, the Superintendent or Superintendent's designee will work with the driver to confirm a drivers' ability to conduct the daily tasks and emergency evacuations prior to transporting students.

Legal Reference: Neb. Rev. Stat. Sec. 79-318, 79-602, 79-607 and 79-608
Title 92, Nebraska Administrative Code, Chapters 91 and 92

Date of Adoption:

InstructionCeremonies, Observances, and the Pledge of Allegiance

Appropriate patriotic exercises suitable to the occasion shall be held under the direction of the Superintendent on George Washington's birthday, Abraham Lincoln's birthday, Dr. Martin Luther King, Jr.'s birthday, Native American Heritage Day, Constitution Day, Memorial Day, Veterans Day, and Thanksgiving Day, or on the day or week preceding or following such holiday, if the school is in session. In addition, appropriate exercises may be held for Flag Day and State Fire Day.

The flags of the United States of America and the State of Nebraska shall be prominently displayed on the school grounds on each day such school is in session. All flag displays shall be in accordance with the standards prescribed for the display of the flag of the United States of America.

Each of the District's schools shall establish a period of time during the school day, when a majority of the students are scheduled to be present, during which time students will be led in the recitation of the Pledge of Allegiance in the presence of the flag of the United States of America. Student participation in the recitation of the Pledge of Allegiance shall be voluntary. Students not participating in the recitation of the Pledge of Allegiance shall be permitted to silently stand or remain seated but shall be required to respect the rights of those students electing to participate.

Legal Reference: Neb. Rev. Stat. Sections 79-705; 79-707, 79-708, 79-724; and NDE Rule 10
70 Federal Register 55507 (Constitution Day)

Date of Adoption:

Concussions: Return to Learn Protocol

Students who sustain a concussion and return to school may need informal or formal accommodations, modifications of curriculum, and monitoring by medical or academic staff until the student is fully recovered.

The school administration of Wayne Community Schools adopts the NDE Guidance entitled “Bridging the Gap from Concussion to the Classroom,” (2nd Edition)¹ and accompanying Appendix,² as its return to learn protocol, with the recognition that each student who has sustained a concussion will require an individualized response.

Any student, parent or guardian who suspects that the student sustained a concussion must immediately inform the student’s coach or building administrator. If a student is suspected of having a concussion, the student may not be permitted to participate or practice in any school-sponsored activity.

The District encourages full cooperation and support from both students and parents in each student’s return to learn protocol.

¹ <https://cdn.education.ne.gov/wp-content/uploads/2019/08/Return-to-Learn-Bridging-the-Gap-7.31.2019.pdf>

² <http://www.education.ne.gov/sped/birsst/Concussion%20Appendix%20final%20February%202014.pdf>.

Administration

Authority and Responsibility of the Superintendent

The administration of the District in all its aspects, except as otherwise provided by law, is delegated to the Superintendent who shall carry out the executive and administrative functions in accordance with the policies adopted by the Board. The School Board shall establish the Superintendent as CEO of the Wayne Community Schools District 17 annually at the July meeting of the Board of Education.

The execution of all decisions made by the Board shall be delegated to the Superintendent.

Date of Adoption: June 12, 2017

Community RelationsPersonnel - All Employees and StudentsAnti-discriminationA. **Elimination of Discrimination.**

The policy of ~~[Name] Public~~ Wayne Community Schools is to not discriminate on the basis of sex, disability, race, color, religion, veteran status, national or ethnic origin, age, marital status, pregnancy, childbirth or related medical condition, sexual orientation or gender identity, or other protected status, in admission or access to, or treatment with regard to employment or with regard to its programs and activities.

~~[Name] Public~~ Wayne Community Schools and its staff shall comply with all state and federal laws prohibiting discrimination. The Board of ~~[Name] Public~~ Wayne Community Schools intends to take any necessary measures to assure compliance with such laws against any prohibited form of discrimination and directs its staff to take all actions necessary to meet this objective.

The Superintendent shall be the Coordinator for anti-discrimination laws (including Title VI, Title IX; the Americans with Disabilities Act of 1990 (ADA), and Section 504 of the Rehabilitation Act of 1973 (Section 504)) and complaints or concerns involving discrimination or compliance with those laws should be addressed to said Coordinator.

B. **Preventing Harassment and Discrimination of Employees and Students.**

1. **Purpose:** ~~[Name] Public~~ Wayne Community Schools is committed to offering employment and educational opportunity to its employees and students based on ability and performance in a climate free of discrimination. Accordingly, unlawful discrimination or harassment of any kind by administrators, teachers, co-workers or other persons is prohibited. In addition, ~~[Name] Public~~ Wayne Community Schools will try to protect employees or students from reported discrimination or harassment by non-employees or others in the work place and educational environment.

For purposes of this policy, discrimination or harassment based on a person's sex, disability, race, color, religion, veteran status, national or ethnic origin, age, marital status, pregnancy, childbirth or related medical condition, sexual orientation or gender identity, or other protected status, is prohibited. The following are general definitions of what might constitute prohibited harassment.

- a. In general, ethnic or racial slurs or other verbal or physical conduct relating to a person's sex, disability, race, color, religion, veteran status, national or ethnic origin, age, marital status, pregnancy, childbirth or related medical condition, sexual orientation or gender identity, or other protected status,

constitutes harassment when they unreasonably interfere with the person's work performance or create an intimidating work, instructional or educational environment.

- b. Age harassment has been defined by federal regulations as a form of age discrimination. It can consist of demeaning jokes, insults or intimidation based on a person's age.
- c. Sexual harassment has been defined by federal and state regulations as a form of sex discrimination. It can consist of unwelcome sexual advances, requests for sexual favors, or physical or verbal conduct of a sexual nature by supervisors or others in the work place, classroom or educational environment.

Sexual harassment may exist when:

- (a) Supervisors or managers make submission to such conduct either an explicit or implicit term and condition of employment (including hiring, compensation, promotion, or retention);
- (b) Submission to or rejection of such conduct is used by supervisors or managers as a basis for employment related decisions such as promotion, performance evaluation, pay adjustment, discipline, work assignment, etc.
- (c) The conduct has the purpose or effect of unreasonably interfering with an individual's work or educational performance or creating an intimidating, hostile, or offensive working, class room or educational environment.

Sexual harassment may include explicit sexual propositions, sexual innuendo, suggestive comments, sexually oriented "kidding" or "teasing", "practical jokes", jokes about gender-specific traits, foul or obscene language or gestures, displays of foul or obscene printed or visual material, and physical contact, such as patting, pinching or brushing against another's body.

2. **Procedures:**

- a. Employees or students should initially report all instances of discrimination or harassment to their immediate supervisor or teacher. However, if the employee or student is uncomfortable in presenting the problem to the supervisor or teacher, or if the supervisor or teacher is the problem, the employee or student is encouraged to go to the next level of supervision.
- b. If the report is not satisfactorily resolved within ten calendar days, or if the discrimination or harassment continues, please report your complaint to the Superintendent of [Name] Public Schools.

- c. If a satisfactory arrangement cannot be obtained through the Superintendent, the complaint may be processed to the Board of Education.
- d. The person to whom the complaint is made is to thoroughly investigate the complaint and work with the person filing the complaint to seek an appropriate resolution so the discrimination or harassment can be remedied and put to an end.
- e. Complaints of discrimination or harassment will be treated with the utmost confidence, consistent with resolution of the problem.
- f. Based on the results of the investigation, appropriate corrective action, up to and including discharge of offending employees, etc., may be taken.
- g. Under no circumstances will a supervisor or a teacher or the Board threaten or retaliate against a person for alleging discrimination or harassment.

Legal Reference: Title VI, 42 U.S.C. Sec. 2000d, Title VII, 42 U.S.C. Sec. 2000e, Title IX; 20 U.S.C. Sec. 1681, and the Nebraska Fair Employment Practices Act, Neb. Rev. Stat. Sec. 48-1101 et seq.
Age Discrimination in Employment Act (ADEA), the Older Workers Benefit Protection Act (OWBPA), 29 U.S.C. Sec. 621 et seq., and the Nebraska Age Discrimination in Employment Act, Neb. Rev. Stat. Sec. 48-1001 et seq.;

Americans with Disabilities Act (ADA), 42 U.S.C. Sec. 12101 et seq.
Section 504 of the Rehabilitation Act of 1973 (Section 504)
Pregnancy Discrimination Act, 42 U.S.C. Sec. 2000e(k)
Uniform Service Employment and Reemployment Rights Act (USERRA), 38 U.S.C. Sec. 4301 et seq.
Neb. Rev. Stat. Sec. 79-2,115, et seq

Date of Adoption: [Insert Date]

Business OperationsRecords Management and Disposition

1. General Standard. Records should generally be organized, managed, retained and disposed of in accordance with law and the Secretary of State's schedules for retention and disposition of public records.
2. Records Officer. The Superintendent is hereby designated as the records officer of the school district for purposes of this policy. Any questions about the type or category of a record or the required retention period for it should be addressed to the records officer.
3. Electronic Messages. Electronic messages are communications using an electronic system for the conduct of school district business internally, between other state and local government agencies, and with parents, students, patrons and others in the outside world. These messages may be in the form of e-mail, electronic document exchange (electronic fax), and electronic data interchange (EDI). In this policy, the terms electronic messages and e-mail are used, depending on the context, to mean the same thing. The school district's electronic system in which records are collected, organized, and categorized to facilitate preservation, retrieval, use, and disposition is as follows:
 - a. End-User Management. End-user means anyone who creates or receives electronic messages on the school district's electronic system. Electronic messages are to be managed at the end-user's desktop rather than from a central point. Each end-user is responsible for organizing, managing and disposing of records that are part of his or her desktop computer.
 - b. Categories for Retention. Electronic messages fall within three categories: (1) transitory messages; (2) records with a less than permanent retention period; and (3) records with a permanent retention period. End-users are to organize, store, retain and dispose of electronic messages according to these three categories. This means determining which electronic messages require long-term retention, determining who is responsible for making this decision, and establishing storage and disposition requirements for electronic messages.
 - i. *Transitory messages*. Transitory messages include copies posted to several persons and casual and routine communications similar to telephone conversations. For example, as determined on an individual case-by-case basis by the end-user, transitory messages include certain embryonic materials, notes or drafts; unwanted and unneeded "junk" mail; "personal" mail for employees not related to school business; unsolicited sectarian, religious, partisan, political or commercial messages, or political advertising or advertisements promoting particular personal or religious beliefs, a specific ballot question, or controversial topics or positions. There is no retention requirement for transitory messages. Employees

sending or receiving such communications may delete them immediately without obtaining approval.

- ii. *Less than permanent retention records.* These records are governed by the retention period for equivalent hard copy records as specified in the approved records retention and disposition schedules. These records should be converted to hard copy (printed) or an electronic format which can be retrieved and interpreted (downloaded) for the legal retention period. Employees creating or receiving such communications may delete or destroy the records only according to the applicable retention schedule. Questions relating to the retention or destruction of these records should be referred to the records officer.
 - iii. *Permanent/archival retention records.* These are records scheduled for transfer to the Nebraska State Historical Society (NSHS). Decisions relating to such records should be made by the records officer in consultation with NSHS, and the State Records Administrator about either transferring the records or maintaining them in the agency of origin. If the transfer decision is made, the method, frequency and format of the transfer should be determined cooperatively by the records officer, the NSHS, and the State Records Administrator.
- c. Electronic Storage Limitations. The district's computer systems have storage limitations. E-mails are deleted by the computer system within 60 to 90 days to avoid operational problems. End-users are instructed that electronic messages that are required to be maintained past that time period should be converted to hard copy (printed) or an electronic format which can be retrieved and interpreted (downloaded) for the legal retention period. The retention period for the particular record is the best indicator of which storage medium or format to choose.
- d. Proper Use of Electronic Messages.
- i. Non-Discrimination. Electronic messaging is not permitted to be used to promote discrimination on the basis of sex, disability, race, color, religion, veteran status, national or ethnic origin, age, marital status, pregnancy, childbirth or related medical condition, sexual orientation or gender identity, or other protected statuses~~sex, political affiliation, religion, disability or sexual preference~~; promote sexual harassment; or to promote personal, political, or religious business or beliefs.
 - ii. Permissible Use. Electronic messaging is to be used only for purposes that are consistent with the mission of the school district. Electronic messaging is not permitted to be used for personal purposes except for: incidental, intermittent or occasional use which does not interfere with performance of duties as determined by the administration, use that is authorized pursuant to an individual use agreement, and use that

represents a form of the employee's compensation. Electronic messaging is not permitted to be used for personal financial gain or for the purpose of campaigning for or against the nomination or election of a candidate or the qualification, passage, or defeat of a ballot question. Electronic messaging is not permitted to be used for purposes of assisting a non-profit organization except when and to the extent such use serves a school purpose or facilitates school district business.

- iii. Conduct. Employees shall not read electronic messages received by another employee when there is no school purpose for doing so, send electronic messages under another employee's name without the employee's consent or administrative authorization, or change or alter any portion of a previously sent electronic message without administrative authorization.
- iv. Other Regulations. Electronic messaging is subject to all requirements of the school district's "Acceptable Use of Computers, Network, Internet and Websites" policy and may be monitored and accessed at any time without prior notice. The school district has complete authority to regulate all electronic messaging. Electronic messaging is a privilege and not a property right and is not a public forum. Electronic messaging is made available subject to all board policy and regulations, these regulations, building guidelines, use agreements, handbook provisions, and all administrative orders or directives as issued from time to time.

4. Electronic Records

All books, papers, documents, reports, and records kept by the District may be retained as electronic records. Minutes of the meetings of the school board may be kept as an electronic record.

5. Litigation Holds

When litigation against the District or its employees is filed or threatened, the District will take all reasonable action to preserve all documents and records that pertain to the issue. Such action will in particular be taken when the litigation may be filed in federal court or otherwise subject to federal rules of discovery.

As soon as the District is made aware of pending or threatened litigation, a litigation hold directive will be issued by the records officer or designee. The directive will be given to all persons suspected of having records that may pertain to the litigation issue.

The litigation hold directive overrides any records retention schedule that may otherwise call for the disposition or destruction of the records until the litigation hold has been lifted. E-mail and computer accounts of separated employees that have been placed on a litigation hold will be maintained by the records officer until the hold is released.

Employees who receive notice of a litigation hold are to preserve all records that pertain to the litigation issue. This includes preserving electronic messages that would otherwise be deleted by the computer system; such messages are to be converted by the recipients of the litigation hold to hard copy (printed) or electronic format which can be retrieved and interpreted (downloaded) for the duration of the litigation hold.

No employee who has been notified of a litigation hold may alter or delete an electronic or other record that falls within the scope of the hold. Violation of the litigation hold may subject the employee to disciplinary actions, up to and including dismissal, as well as personal liability for civil and/or criminal sanctions by the courts or law enforcement agencies.

6. Settlement Agreements

A public written or electronic record of all settled claims shall be maintained.

The record for all such claims settled in the amount of fifty thousand dollars or more (or one percent of the total annual budget of the School District, whichever is less) shall include a written executed settlement agreement. The settlement agreement shall contain a brief description of the claim, the party or parties released under the settlement, and the amount of the financial compensation, if any, paid by or to the School District or on its behalf. Any such settlement agreement shall be included as an agenda item on the next regularly scheduled public meeting of the School Board for informational purposes or for approval if required.

Any such settled claim or settlement agreement shall be a public record. Nonetheless, specific portions of the record may be withheld from the public to the extent permitted or provided by statute.

The foregoing does not apply to claims made in connection with insured or self-insured health insurance contracts.

Legal Reference: Neb. Rev. Stat. Sections 84-712 through 84-712.09
Neb. Rev. Stat. Sections 84-1201 to 84-1227
Laws 2010, LB 742
State Records Administrator Guidelines:
Schedule 10: Records of Local School Districts (Feb. 1989)
Schedule 24: Local Agencies General Records (March 2005)
Electronic Imaging Guidelines (March 2003)

Date of Adoption: [Insert Date]

Personnel - All Employees

Equal Opportunity Employment

It is the policy of ~~{Name}~~ Public-~~Wayne Community~~ Schools to employ the best qualified applicant for each position without regard to sex, disability, race, color, religion, veteran status, national or ethnic origin, age, marital status, pregnancy, childbirth or related medical condition, sexual orientation or gender identity, or other protected status, and to not fail or refuse to hire or to discharge any individual, or otherwise to discriminate against any individual with respect to compensation, terms, conditions, or privileges of employment, because of such individual's sex, disability, race, color, religion, veteran status, national or ethnic origin, age, marital status, pregnancy, childbirth or related medical condition, sexual orientation or gender identity, or other protected status.

There shall be no discrimination by school officials against any employee because of membership or activity in an employee organization or because of protected free speech activities.

Date of Adoption: [Insert Date]

Personnel - All Employees (& Students)Anti-discrimination, Anti-harassment, and Anti-retaliation**A. Elimination of Discrimination.**

~~The [Name] Public-Wayne Community~~ Schools hereby gives this statement of compliance and intends to comply with all state and federal laws prohibiting discrimination. This school district intends to take any necessary measures to assure compliance with such laws against any prohibited form of discrimination.

~~The [Name] Public-Wayne Community~~ Schools does not discriminate on the basis of sex, disability, race, color, religion, veteran status, national or ethnic origin, age, marital status, pregnancy, childbirth or related medical condition, [sexual orientation or gender identity](#), or other protected status in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. Reasonable accommodations will be provided to employees with disabilities and to those who are pregnant, have given birth, or have a related medical condition, as required by law. The following persons have been designated to handle inquiries regarding the non-discrimination policies:

High School: Tucker Hight, High School Principal, 611 West 7th Street, Wayne, NE, 68787 (402) 375-3150 (email: tuhight1@waynebluedevils.org)

Jr. High School: Dave Wragge, Jr. High School Principal, 611 West 7th Street, Wayne, NE, 68787 (402) 375-3150 (email: dawragg1@waynebluedevils.org)

Elementary School: Russ Plager, Elementary Principal, 312 Douglas Street, Wayne, NE, 68787 (402) 375-3854 (email: ruplage1@waynebluedevils.org)

Early Childhood: Misty Bear, Early Learning Center Director, 803 Providence Road, Sunnyview Place Businss Park, Wayne, NE, 68787 (402) 833-1450 (email: mibear1@waynebluedevils.org)

District Staff: Rochelle Nelson, Human Resource Contact, 611 West 7th Street, Wayne, NE, 68787 (402) 375-3150 (email: ronelso1@waynebluedevils.org)

~~Students: [Name of Director], Director of Student Services [or other title], [Street Address], [City], NE [Zip Code] (____) ____-____ ([Email Address]).~~

~~Employees and Others: [Name of Director], Human Resources Director [or other title], [Street Address], [City], NE [Zip Code] (____) ____-____ ([Email Address]).~~

Complaints or concerns involving discrimination or needs for accommodation or access should be addressed to the appropriate Coordinator. For further information about anti-discrimination laws and regulations, or to file a complaint of discrimination with the Office of Civil Rights in the U.S. Department of Education (OCR), please contact the OCR at One Petticoat Lane, 1010 Walnut Street, 3rd Floor, Suite 320, Kansas City, Missouri 64106, (816) 268-0550 (voice), Fax (816) 268-0599, (800) 877-8339 (telecommunications device for the deaf), or ocr.kansascity@ed.gov.

B. Prohibited Harassment, Discrimination, and Retaliation of Employees, Students and Others.

1. Purpose:

~~The [Name] Public Wayne Community~~ Schools is committed to offering employment and educational opportunities to its employees and students in a climate free of discrimination. Accordingly, unlawful discrimination, harassment or retaliation of any kind by District employees, including, co-workers, non-employees (such as volunteers), third parties, and others is strictly prohibited and will not be tolerated.

Harassment is a form of discrimination and includes verbal, non-verbal, written, graphic, or physical conduct relating to a person's sex, disability, race, color, religion, veteran status, national or ethnic origin, age, marital status, pregnancy, childbirth or related medical condition, [sexual orientation or gender identity](#), or other protected status, that is sufficiently serious to deny, interfere with, or limit a person's ability to participate in or benefit from an educational or work program or activity, including, but not limited to:

- a. Conduct that is sufficiently severe or pervasive to create an intimidating, hostile, or abusive educational or work environment, or
- b. Requiring an individual to endure the offensive conduct as a condition of continued employment or educational programs or activities, including the receipt of aids, benefits, and services.

Educational programs and activities include all academic, educational, extracurricular, athletic, and other programs of the school, whether those programs take place in a school's facilities, on a school bus, at a class or training program sponsored by the school at another location, or elsewhere.

Discriminatory harassment because of a person's sex, disability, race, color, religion, veteran status, national or ethnic origin, age, marital status, pregnancy, childbirth or related medical condition, [sexual orientation or gender identity](#), or other protected status, may include, but is not limited to:

- a. Name-calling,
- b. Teasing or taunting,
- c. Insults, slurs, or derogatory names or remarks,
- d. Demeaning jokes,
- e. Inappropriate gestures,
- f. Graffiti or inappropriate written or electronic material,
- g. Visual displays, such as cartoons, posters, or electronic images,
- h. Threats or intimidating or hostile conduct,
- i. Physical acts of aggression, assault, or violence, or
- j. Criminal offenses

The following examples are additional or more specific examples of conduct that may constitute sexual harassment:

- a. Unwelcome sexual advances or propositions,

- b. Requests or pressure for sexual favors,
- c. Comments about an individual's body, sexual activity, or sexual attractiveness,
- d. Physical contact or touching of a sexual nature, including touching intimate body parts and inappropriate patting, pinching, rubbing, or brushing against another's body,
- e. Physical sexual acts of aggression, assault, or violence, including criminal offenses (such as rape, sexual assault or battery, and sexually motivated stalking), against a person's will or where a person is incapable of giving consent due to the victim's age, intellectual disability, or use of drugs or alcohol,
- f. Requiring sexual favors or contact in exchange for aids, benefits, or services, such as grades, awards, privileges, promotions, etc., or
- g. Gender-based harassment; acts of verbal, nonverbal, written, graphic, or physical conduct based on sex or sex-stereotyping, but not involving conduct of a sexual nature.

If the District knows or reasonably should know about possible harassment, including violence, the District will conduct a prompt, adequate, reliable, thorough, and impartial investigation to determine whether unlawful harassment occurred (see section entitled "Grievance Procedures," below), and take appropriate interim measures, if necessary. If the District determines that unlawful harassment occurred, the District will take prompt and effective action to eliminate the harassment, prevent its recurrence, and remedy its effects, if appropriate. If harassment or violence that occurs off school property creates a hostile environment at school, the District will follow this policy and grievance procedure, within the scope of its authority.

All District employees are expected to take prompt and appropriate actions to report and prevent discrimination, harassment, and retaliation by others. Employees who witness or become aware of possible discrimination, including harassment and retaliation, must immediately report the conduct to his or her supervisor or the compliance coordinator designated to handle complaints of discrimination (designated compliance coordinator).

2. Anti-retaliation:

The District prohibits retaliation, intimidation, threats, coercion, or discrimination against any person for opposing discrimination, including harassment, or for participating in the District's discrimination complaint process or making a complaint, testifying, assisting, or participating in any manner, in an investigation, proceeding, or hearing. Retaliation is a form of discrimination.

The District will take immediate steps to stop retaliation and prevent its recurrence against the alleged victim and any person associated with the alleged victim. These steps will include, but are not limited to, notifying students, employees, and others, that they are protected from retaliation, ensuring that they know how to report future complaints, and initiating follow-up contact with the complainant to determine if any additional acts of discrimination, harassment, or retaliation have occurred. If retaliation occurs, the

District will take prompt and strong responsive action, including possible discipline, including expulsion or termination, if applicable.

3. Grievance (or Complaint) Procedures:

Employees or students should initially report all instances of discrimination, harassment or retaliation to their immediate supervisor or teacher or to the compliance coordinator designated to handle complaints of discrimination. If the employee or student is uncomfortable in presenting the problem to the supervisor or teacher, or if the supervisor or teacher is the problem, the employee or student may report the alleged discrimination, harassment or retaliation to the designated coordinator, or in the case of students, to another staff person (such as a counselor or principal).

Other individuals may report alleged discrimination to the designated coordinator. If the designated coordinator is the person alleged to have committed the discriminatory act, then the complaint should be submitted to the Superintendent for assignment. A discrimination complaint form is attached to this grievance procedure and is available in the office of each District building, on the District's website, and from the designated coordinators.

District employees, supervisor, and administrators must immediately report any complaints, reports, observations, or other information of alleged discrimination to the designated coordinator, even if that District employee is investigating the alleged discrimination as part of the District's student or employee disciplinary process, and provide the complaint with information for filing a complaint of discrimination, including a complaint form if requested, and contact information for the District's designated coordinator. If the District uses its disciplinary procedures will comply with the District's standards for a prompt and equitable grievance procedure outlined in section B.2., below.

Under no circumstances will a person filing a complaint or grievance involving discrimination be retaliated against for filing the complaint or grievance.

i. Level 1 (Investigation and Findings):

Once the District receives a grievance, complaint or report alleging discrimination, harassment, or retaliation, or becomes aware of possible discriminatory conduct, the District will conduct a prompt, adequate, reliable, thorough, and impartial investigation to determine whether unlawful harassment occurred. If necessary, the District will take immediate, interim action or measures to protect the alleged victim and prevent further potential discrimination, harassment, or retaliation during the pending investigation. The alleged victim will be notified of his or her options to avoid contact with the alleged harasser, such as changing a class or prohibiting the alleged harasser from having any contact with the alleged victim pending the result of the District's investigation. The District will minimize any burden on the alleged victim when taking interim measures to protect the alleged victim.

The District will promptly investigate all complaints of discrimination, even if an outside entity or law enforcement agency is investigating a complaint involving the same facts and allegations. The District will not wait for the conclusion or outcome of a criminal investigation or proceeding to begin an investigation required by this grievance procedure. If the allegation(s) involve possible criminal conduct, the District will notify the complainant of his or her right to file a criminal complaint, and District employees will not dissuade the complainant from filing a criminal complaint either during or after the District's investigation.

The District will aim to complete its investigation within **ten (10) working days** after receiving a complaint or report, unless extenuating circumstances exist. Extenuating circumstances may include the unavailability of witnesses due to illness or incapacitation, or additional time needed because of the complexity of the investigation, the need for outside experts to evaluate the evidence (such as forensic evidence), or multiple complainants or victims. If extenuating circumstances exist, the extended timeframe to complete the investigation will **not exceed ten (10) additional working days without the consent of the complainant, unless the alleged victim agrees to a longer timeline.** Periodic status updates will be given to the parties, when appropriate.

The District's investigation will include, but is not limited to:

- a. Providing the parties with the opportunity to present witnesses and provide evidence.
- b. An evaluation of all relevant information and documentation relating to the alleged discriminatory conduct.
- c. For allegations involving harassment, some of the factors the District will consider include: 1) the nature of the conduct and whether the conduct was unwelcome, 2) the surrounding circumstances, expectations, and relationships, 3) the degree to which the conduct affected one or more students' education, 4) the type, frequency, and duration of the conduct, 5) the identity of and relationship between the alleged harasser and the suspect or suspects of the harassment, 6) the number of individuals involved, 7) the age (and sex, if applicable) of the alleged harasser and the alleged victim(s) of the harassment, 8) the location of the incidents and the context in which they occurred, 9) the totality of the circumstances, and 10) other relevant evidence.
- d. A review of the evidence using a "preponderance of the evidence" standard (based on the evidence, is it more likely than not that discrimination, harassment, or retaliation occurred?)

The designated compliance coordinator (or designated investigator) will complete an investigative report, which will include:

- a. A summary of the facts,
- b. Findings regarding whether discrimination, harassment or other inappropriate conduct occurred, and

- c. If a finding is made that discrimination, harassment or other inappropriate conduct occurred, the recommended remedy or remedies necessary to eliminate such discrimination, harassment or other inappropriate conduct.
- e.d. If a finding is made that discrimination occurred, the recommended remedy or remedies necessary to eliminate discrimination, including harassment and retaliation, prevent its recurrence, and remedy its effects, if applicable.

If someone other than the designated compliance coordinator conducted the investigation, the compliance coordinator will review, approve, and sign the investigative report. The District will ensure that prompt, appropriate, and effective remedies are provided if a finding of discrimination, harassment, or retaliation is made. The District will maintain relevant documentation obtained during the investigation and documentation supportive of the findings and any subsequent determinations, including the investigative report, witness statements, interview summaries, and any transcripts or audio recordings, pertaining to the investigative and appeal proceedings.

The District will send concurrently to the parties written notification of the decision (findings and any remedy) regarding the complaint within ~~one (1) working day~~ ten (10) working days after the investigation is completed. The Family Educational Rights and Privacy Act (FERPA), 20 U.S.C. Sec. 11232g; 34 C.F.R. Part 99, permits the District to disclose relevant information to a student who was discriminated against or harassed.

ii. Level 2 (Appeal to the Superintendent):

If a party is not satisfied with the findings or remedies (or both) set forth in the decision, he or she may file an appeal in writing with the Superintendent within ~~five (5)~~ ten (10) working days after receiving the decision. The Superintendent will review the appeal and the investigative documentation and decision, conduct additional investigation, if necessary, and issue a written determination about the appeal **within ten (10) working days** after receiving the appeal. The party who filed the appeal will be sent the Superintendent's determination at the time it is issued, and a copy will be sent to the designated compliance coordinator. [If the Superintendent is the subject of the complaint, the party will file the appeal directly with the Board.]

iii. Level 3 (Appeal to the Board):

If the party is not satisfied with the Superintendent's determination, he or she may file an appeal in writing with the Board of Education ~~within five (5)~~ ten (10) working days after receiving the Superintendent's determination. The Board of Education will review the appeal, the Superintendent's determination, the investigative documentation and decision, and allow the party to address the Board at a Board meeting to present his or her appeal. The party will be allowed to address the Board at the Board's next regularly scheduled Board meeting (unless the Board receives the appeal within one week of the next regularly scheduled Board meeting) or at a time and date agreed to by the Board, designated compliance officer and the party. The Board will issue a written determination about the appeal **within thirty (30) days** after the party addresses the Board. The party who filed the appeal will be sent the Board's determination at the time

it is issued, and a copy will be sent to the designated compliance coordinator. The Board's determination, and any actions taken, will be final on behalf of the District.

4. Remedies:

If the District knows or reasonably should know about possible discrimination, including harassment or violence, the District will take immediate, interim action or measures to protect the alleged victim, ensure the safety of the school community, and prevent further potential discrimination, harassment, or retaliation during the District's pending investigation. These interim measures will be prompt, age-appropriate, effective, and tailored to the specific situation, and may include a change in the student's seating assignment or class, a change in an employee's work area, prohibiting the alleged harasser from having any contact with the alleged victim pending the result of the District's investigation, and other remedies, such as those listed below.

The District will minimize any burden on the alleged victim when taking interim measures. For instance, the District generally will not remove the alleged victim from his or her class or work area and allow the alleged harasser to remain. In addition, the District will ensure that the complainant is aware of his or her Title IX rights, including a strong prohibition against retaliation for reporting discrimination or harassment or cooperating with any investigation or proceeding, and any available resources, such as counseling, health, and mental health services, and the right to file a complaint with local law enforcement, if applicable.

If the District determines that unlawful discrimination or harassment occurred, the District will take prompt and effective action to eliminate the discrimination or harassment, prevent its recurrence, and remedy its effects on the complainant and others, if appropriate. The remedies will be tailored to the specific allegations and facts of each situation, including, but not limited to, the following remedies:

- a. Providing an escort to ensure the complainant can move safely between classes and activities.
- b. Ensuring the complainant and alleged harasser do not attend the same classes.
- c. Moving the alleged harasser to another school or work area within the District.
- d. Providing counseling services or reimbursement, if appropriate.
- e. Providing medical services or reimbursement, if appropriate.
- f. Providing academic support services, such as tutoring.
- g. Arranging for the complainant to re-take a course or withdraw from a class without penalty, including ensuring that any changes do not adversely affect the complainant's academic record.

The District may provide remedies for the broader student population as well, including but not limited to:

- a. Offering counseling, health, mental health, or other holistic and comprehensive victim services to all students or employees affected by sexual harassment or sexual violence, and notifying students and

- employees of campus and community counseling, health, mental health, and other student services.
- b. Designating an individual from the District's counseling center to be "on call" to assist victims of sexual harassment or violence whenever needed.
 - c. Providing additional training to the District's designated compliance coordinators and other employees who are involved in addressing, investigating, or resolving complaints of discrimination, harassment, and retaliation, to better respond to specific types of harassment and violence.
 - d. Informing students and employees of their options to notify proper law enforcement authorities, including school and local police, and the option to be assisted by District employees in notifying those authorities.
 - e. Creating a committee of students or employees and District officials to identify strategies for ensuring that students and employees:
 - i. Know the school's prohibition against discrimination, harassment, and retaliation.
 - ii. Recognize acts of discrimination, harassment (including acts of violence), and retaliation when they occur.
 - iii. Understand how and to whom to report any incidents of discrimination.
 - iv. Know the connection between alcohol and drug abuse and harassment or violence based on sex or other protected characteristics.
 - v. Feel comfortable that District officials will respond promptly and equitably to reports of discrimination, harassment (including violence) and retaliation.
 - f. Conducting periodic assessments of student or employee activities to ensure that the practices and behavior of students or employees do not violate the District's policies against anti-discrimination, anti-harassment, and anti-retaliation.
 - g. Conducting in conjunction with students or employees, a "climate check" to assess the effectiveness of efforts to ensure that the District is free from discrimination, harassment (including violence), and retaliation, and using the resulting information to inform future proactive steps that will be taken by the District.

In addition to these remedies, the District may impose disciplinary sanctions against the student or employee who discriminated, harassed, or retaliated against the complainant, up to and including possible expulsion or termination or cancellation of employment.

4.5. Confidentiality:

The identity of the complainant will be kept confidential to the extent permitted by state and federal law. The District will notify the complainant of the anti-retaliation provisions

of applicable laws and that the District will take steps to prevent retaliation and will take prompt and strong responsive actions if retaliation occurs.

If a complainant requests confidentiality or asks that the complaint not be pursued, the District will take all reasonable steps to investigate and respond to the complaint consistent with the request for confidentiality or the request not to pursue an investigation, as long as doing so does not prevent the District from responding effectively to the harassment and preventing harassment of other students. If a complainant insists that his or her name or other identifiable information not be disclosed to the alleged perpetrator, the District will inform the complainant that its ability to respond may be limited. Even if the District cannot take disciplinary action against the alleged harasser, the District will pursue other steps to limit the effects of the alleged harassment and prevent its recurrence, if warranted.

At the same time, the District will evaluate a confidentiality request in the context of its responsibility to provide a safe and nondiscriminatory environment for all students. Thus, the District may weigh the confidentiality request against factors such as: the seriousness of the alleged harassment, the complainant's age; whether there have been other harassment complaints about the same individual and the alleged harasser's rights to receive information about the allegations if the information is maintained by the District as an "education record" under FERPA. In some cases, the District may be required to report alleged misconduct or discrimination, such as sexual harassment involving sexual violence, to local law enforcement or other officials, and the District may not be able to maintain the complainant's confidentiality. The District will inform the complainant that it cannot ensure confidentiality, if applicable.

5.6. Training:

The District will ensure that ~~relevant~~ District employees, including but not limited to officials, administrators, teachers, substitute teachers, counselors, nurses and other health personnel, coaches, assistant coaches, paraprofessionals, aides, bus drivers, and school law enforcement, are adequately trained so they understand and know how to identify acts of discrimination, harassment, and retaliation, and how to report it to appropriate District officials or employees. This training will include, at a minimum, the following areas:

- a. The current legal standards and compliance requirements of anti-discrimination, anti-harassment, and anti-retaliation federal, state, and any local laws and regulations, including several specific examples of discrimination, harassment (including acts of violence because of a person's sex or other protected characteristics), and retaliation.
- b. The District's current anti-discrimination, anti-harassment, and antiretaliation notice, policies, grievance procedure, and discrimination complaint form, including the specific steps and timeframes of the investigative procedures, and the District's disciplinary procedures.
- c. Identification of the District's designated compliance coordinators and their job responsibilities.

- d. Specific examples and information regarding how to report complaints or observations of discrimination, harassment, or retaliation to appropriate District officials or employees. In addition, the District will emphasize that employees, students, third parties, and others should not be deterred from filing a complaint or reporting discrimination. For instance, if a student is the victim of sexual violence, a form of sexual harassment, but the student is concerned that alcohol or drugs were involved, school staff should inform the student that the District's primary concern is student safety, that any other rules violations will be addressed separately from the sexual violence allegation, and that the use of alcohol or drugs never makes the victim at fault for sexual violence.
- e. Potential consequences for violating the District's anti-discrimination, anti-harassment, and anti-retaliation policies, including discipline.
- f. Potential remedies, including immediate, interim remedies, to eliminate the discrimination, harassment, and retaliation, prevent its recurrence, and remedy its effects.
- g. A description of victim resources, including comprehensive victim services, to address acts of discrimination and harassment, including acts of violence because of a person's sex or other protected characteristics, and a list of those resources for distribution to trainees.

In addition, the District shall ensure that employees designated to address or investigate discrimination, harassment, and retaliation, including designated compliance coordinators, receive training to promptly and effectively investigate and respond to complaints and reports of discrimination, and to know the District's grievance procedures and the applicable confidentiality requirements.

6. Designated Compliance Coordinators:

Designated compliance coordinators will be responsible for:

- a. Coordinating efforts to comply with anti-discrimination, anti-harassment, and anti-retaliation laws and regulations.
- b. Coordinating and implementing training for students and employees pertaining to anti-discrimination, anti-harassment and anti-retaliation laws and regulations, including the training areas listed above.
- c. Investigating complaints of discrimination (unless the coordinator designates other trained individuals to investigate).
- d. Monitoring substantiated complaints or reports of discrimination, as needed (and with the assistance of other District employees, if necessary), to ensure discrimination or harassment does not recur, and that retaliation conduct does not occur or recur.
- e. Overseeing discrimination complaints, including identifying and addressing any patterns or systemic problems, and reporting such patterns or systemic problems to the Superintendent and the Board of Education.
- f. Communicating regularly with the District's law enforcement unit investigating cases and providing current information to them pertaining

- to anti-discrimination, anti-harassment, and anti-retaliation standards and compliance requirements.
- g. Reviewing all evidence in harassment or violence cases brought before the District's disciplinary committee or administrator to determine whether the complainants are entitled to a remedy under anti-discrimination laws and regulations that was not available in the disciplinary process.
 - h. Ensuring that investigations address whether other students or employees may have been subjected to discrimination, including harassment and retaliation.
 - i. Determining whether District employees with knowledge of allegations of discrimination, including harassment and retaliation, failed to carry out their duties in reporting the allegations to the designated compliance coordinator and responding to the allegations.
 - j. Recommending changes to this policy and grievance procedure.
 - k. Performing other duties as assigned.

The designated compliance coordinators will not have other job responsibilities that may create a conflict of interest with their coordinator responsibilities.

k.

7. Preventive Measures:

The District will publish and widely distribute on an ongoing basis a notice of nondiscrimination (notice) in electronic and printed formats, including prominently displaying the notice on the District's website and posting the notice at each building in the District. The District also will designate an employee to coordinate compliance with anti-discrimination laws (see Designated Compliance Coordinator section, above, for further information on compliance coordinator), and widely publish and disseminate this grievance procedure, including prominently posting it on the District's website, at each building in the District, reprinting it in District publications, such as handbooks, and sending it electronically to members of the school community.

The District also may distribute specific harassment and violence materials (such as sexual violence), including a summary of the District's anti-discrimination, anti-harassment, and anti-retaliation policy and grievance procedure, and a list of victim resources, during events such as school assemblies and back to school nights, if recent incidents or allegations warrant additional education to the school community.

Legal Reference: Title VI, 42 U.S.C. Sec. 2000d, Title VII, 42 U.S.C. Sec. 2000e, Title IX; 20 U.S.C. Sec. 1681, and the Nebraska Fair Employment Practices Act, Neb. Rev. Stat. Sec. 48-1101 et seq.
Age Discrimination in Employment Act (ADEA), the Older Workers Benefit Protection Act (OWBPA), 29 U.S.C. Sec. 621 et seq., and the Nebraska Age Discrimination in Employment Act, Neb. Rev. Stat. Sec. 48-1001 et seq.;

Americans with Disabilities Act (ADA), 42 U.S.C. Sec. 12101 et seq.
Section 504 of the Rehabilitation Act of 1973 (Section 504)
Pregnancy Discrimination Act, 42 U.S.C. Sec. 2000e(k)
Uniform Service Employment and Reemployment Rights Act (USERRA), 38 U.S.C. Sec. 4301 et seq.
Neb. Rev. Stat. Sec. 79-2,115, et seq

Date of Adoption: [Insert Date]

Notice of Nondiscrimination

The ~~[Name] Public School District Wayne Community Schools~~ does not discriminate on the basis of sex, disability, race, color, religion, veteran status, national or ethnic origin, age, marital status, pregnancy, childbirth or related medical condition, [sexual orientation or gender identity](#), or other protected status in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following persons have been designated to handle inquiries regarding the non-discrimination policies:

High School: Tucker Hight, High School Principal, 611 West 7th Street, Wayne, NE, 68787 (402) 375-3150 (email: tuhight1@waynebluedevils.org)

Jr. High School: Dave Wragge, Jr. High School Principal, 611 West 7th Street, Wayne, NE, 68787 (402) 375-3150 (email: dawragg1@waynebluedevils.org)

Elementary: Russ Plager, Elementary Principal, 312 Douglas Street, Wayne, NE 68787, (402) 375-3854 (email: ruplage1@waynebluedevils.org)

Early Childhood: Misty Bear, Early Learning Center Director, 803 Providence Road, Sunnyview Place Business Park, Wayne, NE, 68787 (402) 833-1450 (email: mibear1@waynebluedevils.org)

District Staff: Rochelle Nelson, Human Resource Contact, 611 West 7th Street, Wayne, NE, 68787 (402) 375-3150 (email: ronelso1@waynebluedevils.org)

~~Students: [Name of Director], Director of Student Services [or other title], [Street Address], [City], NE [Zip Code] (____) ____-____ ([Email Address]).~~

~~Employees and Others: [Name of Director], Human Resources Director [or other title], [Street Address], [City], NE [Zip Code] (____) ____-____ ([Email Address]).~~

Complaints or concerns involving discrimination or needs for accommodation or access should be addressed to the appropriate Coordinator. For further information about anti-discrimination laws and regulations, or to file a complaint of discrimination with the OCR at One Petticoat Lane, 1010 Walnut Street, 3rd Floor, Suite 320, Kansas City, Missouri 64106, (816) 268-0550 (voice), Fax (816) 268-0599, (800) 877-8339 (telecommunications device for the deaf), or ocr.kansascity@ed.gov.

**Complaint Form
Discrimination, Harassment or Retaliation**

The ~~[Name] Public School District~~ Wayne Community Schools does not discriminate on the basis of sex, disability, race, color, religion, veteran status, national or ethnic origin, age, marital status, pregnancy, childbirth or related medical condition, sexual orientation or gender identity, or other protected status, in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. This complaint form is to be used when a person has a complaint related to discrimination, harassment or retaliation on such bases in regard to employment or the programs and activities of the school district.

Refer to Board Policy 4003 and/or 5401 for the particulars of the complaint and grievance process. You may attach additional materials to this form if needed.

The applicable coordinator may be contacted if you have questions about filling out this complaint form:

High School: Tucker Hight, High School Principal, 611 West 7th Street, Wayne, NE, 68787
(402) 375-3150 (email: tuhight1@waynebluedevils.org)

Jr. High School: Dave Wragge, Jr. High School Principal, 611 West 7th Street, Wayne, NE
68787 (402) 375-3150 (email: dawragg1@waynebluedevils.org)

Elementary: Russ Plager, Elementary Principal, 312 Douglas Street, Wayne, NE, 68787
(402) 375-3854 (email: ruplage1@waynebluedevils.org)

Early Childhood: Misty Bear, Early Learning Center Director, 803 Providence Road,
Sunnyview Place Business Park, Wayne, NE, 68787 (402) 833-1450 (email:
mibear1@waynebluedevils.org)

District Staff: Rochelle Nelson, Human Resource Contact, 611 West 7th Street, Wayne, NE
68787 (402) 375-3150 (email: ronelso1@waynebluedevils.org)

~~Students: [Name of Director], Director of Student Services [or other title], [Street Address], [City], NE
[Zip Code] (____) ____-____ ([Email Address]).~~

~~Employees and Others: [Name of Director], Human Resources Director [or other title], [Street Address],
[City], NE [Zip Code] (____) ____-____ ([Email Address]).~~

Name: _____ Date: _____

(1) Description of the complaint: _____

_____.

(2) Names of any witnesses to the matter being complained about: _____

_____.

(3) Identify and attach any document supporting the complaint: _____
_____.

(4) Confidentiality: I ___ do ___ do not give consent to my identity being shared with the person(s) against whom I am complaining. If I do not give consent, I understand that the investigation may be hindered, but that the District will nonetheless investigate and take prompt and effective action to

remediate the concerns I have raised, if appropriate.

(5) Relief requested (what I want done in response to this complaint):

The undersigned states: The facts in this complaint are true to the best of my knowledge, information and belief. I give permission for an investigation to be made into this complaint. I understand that the District will take steps to prevent me being retaliated against for filing this complaint, that I am to notify the District if any such retaliation occurs, and that the District will take prompt and strong responsive action if retaliation occurs.

Received by: _____ Signature: _____
Date: _____

Personnel - Certificated EmployeesStandards of Ethical and Professional Performance – Certificated Staff

Both the State of Nebraska and the Board of Education recognize that teaching and its related services, including administrative and supervisory services, are a profession with all of the rights, responsibilities, and privileges accorded other recognized professions. The Board recognizes and endorses the Standards of Ethical and Professional Performance as established by the Nebraska Department of Education and expects all certificated employees to abide by these standards.

Certificated Personnel-Professional Performance and Code of Ethics

It is the expectation of this District that all certificated staff shall comply with the ethics standards set forth by the Nebraska Department of Education, as such standards may be modified from time to time. The ethics standards which certificated staff shall follow shall include the standards set forth in this policy. References to “educator” shall include all certificated employees of the District.

Preamble

The educator shall believe in the worth and dignity of human beings. Recognizing the supreme importance of the pursuit of truth, the devotion to excellence and the nurture of democratic citizenship, the educator shall regard as essential to these goals the protection of the freedom to learn and to teach and the guarantee of equal educational opportunity for all. The educator shall accept the responsibility to practice the profession to these ethical standards.

The educator shall recognize the magnitude of the responsibility he or she has accepted in choosing a career in education, and engages, individually and collectively with other educators, to judge his or her colleagues, and to be judged by them, in accordance with the provisions of this code of ethics.

The standards listed in this section are held to be generally accepted minimal standards for all educators with respect to ethical and professional conduct.

Principle I - Commitment as a Professional Educator:

Fundamental to the pursuit of high educational standards is the maintenance of a profession possessed of individuals with high skills, intellect, integrity, wisdom, and compassion. The educator shall exhibit good moral character, maintain high standards of performance and promote equality of opportunity.

In fulfillment of the educator's contractual and professional responsibilities, the educator:

1. Shall not interfere with the exercise of political and citizenship rights and responsibilities of students, colleagues, parents, school patrons, or school board members.

2. Shall not discriminate on the basis of sex, disability, race, color, religion, veteran status~~reed, sex, marital status, age, national or ethnic origin, age, marital status, pregnancy, childbirth or related medical condition, sexual orientation or gender identity, or other protected status~~ethnic background, or handicapping condition.
3. Shall not use coercive means, or promise or provide special treatment to students, colleagues, school patrons, or school board members in order to influence professional decisions.
4. Shall not make any fraudulent statement or fail to disclose a material fact for which the educator is responsible.
5. Shall not exploit professional relationships with students, colleagues, parents, school patrons, or school board members for personal gain or private advantage.
6. Shall not sexually harass students, parents or school patrons, employees, or board members.
7. Shall not have had revoked for cause in Nebraska or another state a teaching certificate, administrative certificate, or any certificate enabling a person to engage in any of the activities for which an educator's certificate is issued in Nebraska.
8. Shall not engage in conduct involving dishonesty, fraud, deceit, or misrepresentation in the performance of professional duties.
9. Shall report to the Superintendent any known violation of these standards.
10. Shall seek no reprisal against any individual who has reported a violation of these standards.

Principle II - Commitment to the Student:

Mindful that a profession exists for the purpose of serving the best interests of the client, the educator shall practice the profession with genuine interest, concern, and consideration for the student. The educator shall work to stimulate the spirit of inquiry, the acquisition of knowledge and understanding, and the thoughtful formulation of worthy goals.

In fulfillment of the obligation to the student, the educator:

1. Shall permit the student to pursue reasonable independent scholastic effort, and shall permit the student access to varying points of view.
2. Shall not deliberately suppress or distort subject matter for which the educator is responsible.

3. Shall make reasonable effort to protect the student from conditions which interfere with the learning process or are harmful to health or safety.
4. Shall conduct professional educational activities in accordance with sound educational practices that are in the best interest of the student.
5. Shall keep in confidence personally identifiable information that has been obtained in the course of professional service, unless disclosure serves professional purposes, or is required by law.
6. Shall not tutor for remuneration students assigned to his or her classes unless approved by the Board of Education.
7. Shall not discipline students using corporal punishment.
8. Shall not engage in physical or sexual abuse of students, including engaging in inappropriate sexual behaviors with students.

Principle III - Commitment to the Public:

The magnitude of the responsibility inherent in the education process requires dedication to the principles of our democratic heritage. The educator bears particular responsibility for instilling an understanding of the confidence in the rule of law, respect for individual freedom, and a responsibility to promote respect by the public for the integrity of the profession.

In fulfillment of the obligation to the public, the educator:

1. Shall not misrepresent an institution with which the educator is affiliated, and shall take added precautions to distinguish between the educator's personal and institutional views.
2. Shall not use institutional privileges for private gain or to promote political candidates, political issues, or partisan political activities.
3. Shall neither offer nor accept gifts or favors that will impair professional judgment.
4. Shall support the principle of due process and protect the political, citizenship, and natural rights of all individuals.
5. Shall not commit any act of moral turpitude, nor commit any felony under the laws of the United States or any state or territory.
6. Shall, with reasonable diligence, attend to the duties of his or her professional position.

Principle IV - Commitment to the Profession:

In belief that the quality of the services to the education profession directly influences the nation and its citizens, the educator shall exert every effort to raise professional standards, to improve service, to promote a climate in which the exercise of professional judgment is encouraged, and to achieve conditions which attract persons worthy of the trust to careers in education. The educator shall believe that sound professional relationships with colleagues are built upon personal integrity, dignity, and mutual respect.

In fulfillment of the obligation to the profession, the educator:

1. Shall provide upon the request of an aggrieved party, a written statement of specific reasons for recommendations that lead to the denial of increments, significant changes in employment, or termination of employment.
2. Shall not misrepresent his or her professional qualifications, nor those of colleagues.
3. Shall practice the profession only with proper certification, and shall actively oppose the practice of the profession by persons known to be unqualified.

Principle V - Commitment to Professional Employment Practices:

The educator shall regard the employment agreement as a pledge to be executed both in spirit and in fact. The educator shall believe that sound personnel relationships with governing boards are built upon personal integrity, dignity, and mutual respect.

In fulfillment of the obligation to professional employment practices, the educator:

1. Shall apply for, accept, offer, or assign a position or responsibility on the basis of professional preparation and legal qualifications.
2. Shall not knowingly withhold information regarding a position from an applicant or employer, or misrepresent an assignment or conditions of employment.
3. Shall give prompt notice to the employer of any change in availability of service.
4. Shall conduct professional business through designated procedures, when available, that have been approved by the Board of Education.
5. Shall not assign to unqualified personnel tasks for which an educator is responsible.
6. Shall permit no commercial or personal exploitation of his or her professional position.
7. Shall use time on duty and leave time for the purpose for which intended.

Legal Reference: Neb. Rev. Stat. Sections 79-859, 79-866; 92 NAC 27 (NDE Rule 27)

Date of Adoption: [Insert Date]

PersonnelStandards of Performance for Non-Certified Employees

In fulfillment of the employee's minimum responsibilities, the employee:

1. Shall not interfere with the exercise of political and citizenship rights and responsibilities of students, other employees, parents, school patrons, or school board members.
2. Shall not discriminate on the basis of sex, disability, race, color, religion, veteran status, national or ethnic origin, age, marital status, pregnancy, childbirth or related medical condition, sexual orientation or gender identity, or other protected status.
3. Shall not use coercive means, or promise or provide special treatment to students, other employees, school patrons, or school board members in order to influence professional decisions.
4. Shall not make any fraudulent statement or fail to disclose a material fact for which the employee is responsible.
5. Shall not exploit relationships with students, other employees, parents, school patrons, or school board members for personal gain or private advantage.
6. Shall not harass in any manner students, parents or school patrons, employees, or board members.
7. Shall not engage in conduct involving dishonesty, fraud, deceit, or misrepresentation in the performance of duties.
8. Shall keep in confidence personally identifiable student or employee information that has been obtained in the course of service to the district, unless disclosure serves professional purposes or is required by law.
9. Shall not discipline students using corporal punishment.
10. Shall not engage in physical or sexual abuse of students, including engaging in inappropriate sexual behaviors with students.
11. Shall not misrepresent the school district, and shall take added precautions to distinguish between the employee's personal and institutional views.
12. Shall abide by policies and regulations of the Board of Education and the rules and standards established by the administration and the employee's supervisor.
13. Shall seek no reprisal against any individual who has reported a violation of these standards.

Date of Adoption: [Insert Date]

Students

Admission Requirements

Minimum Age:

A child shall be eligible for admission into kindergarten at the beginning of the school year if the child is five years of age or will be five years of age on or before July 31 of the calendar year in which the school year for which the child is seeking admission begins. The School Board shall admit a child who will reach the age of five years on or after August 1 and on or before October 15 of such school year if the parent or guardian requests such entrance and provides an affidavit stating that (i) the child attended kindergarten in another jurisdiction in the current school year; (ii) the family anticipates a relocation to another jurisdiction that would allow admission within the current year; or (iii) the child is capable of carrying the work of kindergarten which can be demonstrated through a recognized assessment procedure approved by the Board.

Early Admission to Kindergarten:

The following assessment procedure for determining if a child is capable of carrying the work of kindergarten is approved and shall be made available to interested persons:

Early kindergarten enrollment exceptions may be made for younger children who are intellectually advanced. At a minimum, eligibility for the admission shall be based upon an analysis of the child's: (1) mental ability, (2) emotional/social development, (3) pre academic skills, and (4) fine motor skills.

The kindergarten early entrance assessment procedures are designed to identify and place in kindergarten those children who:

- a. will turn 5 years of age between August 1 and October 15;
- b. are deemed by parents or guardians as being intellectually advanced and likely to benefit from advanced grade placement; and
- c. are selected on the basis of testing by professionals trained and certified to administer the assessments that will produce evidence of strength in:
 1. mental ability defined as scoring 84th percentile or above on a standardized assessment of cognitive ability such as the Wechsler Pre Primary Scale of Intelligence III, or the Stanford-Binet V;
 2. a test of emotional/social development such as the Behavior Assessment System for Children, Second Edition (BASC-2);
 3. 75th percentile or greater on a test of pre academic skills such as the Woodcock Johnson III; and
 4. a test of fine motor ability, scoring 75th percentile or above on a standardized measurement such as the Beery VMI.

In the discretion of the Superintendent or designee, the assessments may be administered by the School District's professional staff, or the parents or guardians may be required, at their own expense, to have all or some of the required assessments completed by

reputable professionals and to submit the results of such assessments to the School District.

The decision regarding early entrance to kindergarten requires careful consideration of all factors that affect kindergarten success with final determination to be made based on the recommendation of the District Evaluation Team, to be composed of such individuals as the Superintendent or designee determine appropriate. The academic, social, and emotional readiness, as well as the student's physical development and well-being, must be weighed with institutional factors also considered. Sound decision making in the area of early entrance to kindergarten is dependent upon reliable information regarding a student's readiness and a thoughtful balancing of the myriad of factors implicated by the decision. Parents will be notified in writing of the results of the Early Kindergarten Entrance assessment and the determination of the District Evaluation Team in a timely fashion; not to exceed three weeks after the assessments are completed.

Families who seek early admission of their child into kindergarten must obtain an *Early Entrance to Kindergarten Packet* from the School District Administration.

Parents must fill out the early entrance application forms, which include a parent questionnaire and obtain and attach a reference letter from someone who is well acquainted with the child but not a relative of the child. The person providing this reference should know the child well enough that they can speak with some expertise about the child's attributes and abilities. The reference letter should indicate whether this person recommends the child be schooled with children who will be a year older than the child and, if so, the evidence this person has concerning the child's mental ability, fine and gross motor ability, visual and auditory discrimination, emotional/social development, and communication skills. Suggestions for this reference letter are a preschool teacher, a Sunday school teacher, a day-care provider, or a physician.

The assessment request, reference letter and parent questionnaire must be completed and returned to the District no later than May 25th of the spring before fall enrollment to allow summer assessment to be completed.

Decisions regarding early kindergarten entrance must include consideration of the above and shall not be made based on sex, disability, race, color, gender, religion, veteran status, ancestry, national or ethnic origin, marital status, age, marital status, pregnancy, childbirth or related medical condition, disability, or sexual orientation or gender identity, or other protected status of the child or the child's parents or guardians. Institutional factors, such as capacity, may also be considered.

Admission to First Grade:

A child may be eligible to enter first grade, even if the child has not attended kindergarten, if the child is six years of age or will be six years of age on or before October 15 of the current school year and school officials determine that first grade is the appropriate placement for the child.

Graduates:

A student who has received a high school diploma or received a General Equivalency Diploma shall not be eligible for admission or continued enrollment.

Age 21:

A student shall not be admitted or continued in enrollment after the end of the school year in which the student reaches the age of 21. The school year for this purpose ends at the last day of instruction for graduating seniors.

Birth Certificate, Physical, Visual Evaluation and Immunization:

The parents or legal guardian shall furnish:

- (1) A certified copy of the student's birth certificate issued by the state in which the child was born, upon admission of a child for the first time, shall be provided within 30 days of enrollment. Other reliable proof of the child's identify and age, accompanied by an affidavit explaining the inability to produce a copy of the birth certificate, may be used in lieu of a birth certificate. An affidavit is defined as a notarized statement by an individual who can verify the reason a copy of the birth certificate cannot be produced. (Failure to provide the birth certificate does not result in non-enrollment or disenrollment, but does result in a referral to local law enforcement for investigation).
- (2) Evidence of a physical examination by a physician, physician assistant, or nurse practitioner, within six months prior to the entrance of the child into the beginner grade and the seventh grade or, in the case of a transfer from out of state, to any other grade, unless the parent or legal guardian submits a written statement objecting to a physical examination.
- (3) Evidence of a visual evaluation by a physician, a physician assistant, an advanced practice registered nurse, or an optometrist, within six months prior to the entrance of the child into the beginner grade or, in the case of a transfer from out of state, to any other grade, unless the parent or legal guardian submits a written statement objecting to a visual evaluation. The visual evaluation is to consist of testing for amblyopia, strabismus, and internal and external eye health, with testing sufficient to determine visual acuity.
- (4) Evidence of protection against diphtheria, tetanus, pertussis, polio, measles, mumps, and rubella, Hepatitis B, Varicella (chicken pox), Haemophilus Influenzae type b (Hib), invasive pneumococcal disease and other diseases as required by applicable law, by immunization, prior to enrollment, unless the parent or legal guardian submits a written statement that establishes than an exception to the immunization requirements are met.
- (5) Every student entering the seventh grade shall have a booster immunization containing diphtheria and tetanus toxoids and an acellular pertussis vaccine which meets the standards approved by the United States Public Health Service for such

biological products, as such standards existed on January 1, 2009.

The Superintendent or Superintendent's designee shall notify the parent or guardian in writing of the foregoing requirements and of the right to submit affidavits or statements to object to the requirements, as applicable. The Superintendent or Superintendent's designee shall also provide a telephone number or other contact information to assist the parent or guardian in receiving information regarding free or reduced-cost visual evaluations for low-income families who qualify.

A student who fails to meet the foregoing requirements shall not be permitted to enroll or to enter school, or if provisionally enrolled or enrolled without compliance, shall not be permitted to continue in school until evidence of compliance or an exemption from compliance is given.

Enrollment of Expelled Students

If a student has been expelled from any public school district in any state, or from a private, denominational, or parochial school in any state, and the student has not completed the terms or time period of the expulsion, the student shall not be permitted to enroll in this school district until the expulsion period from such other school has expired, unless the School Board of this school district in its sole and absolute discretion upon a proper application approves by a majority vote the enrollment of such student prior to expiration of the expulsion period. As a condition of enrollment, the School Board may require attendance in an alternative school, class or educational program pursuant to Nebraska law until the terms or time period of the original underlying expulsion are completed. A student expelled from a private, denominational, or parochial school or from any public school in another state, will not be prohibited from enrolling in the public school district in which the student resides or in which the student has been accepted pursuant to the enrollment option program for any period of time beyond the time limits placed on expulsion, pursuant to the Student Discipline Act, or for any expulsion for an offense for which expulsion is not authorized for a public school student under such Act. For purposes of this policy, the term expulsion or expelled includes any removal from any school for a period in excess of twenty (20) school days.

Military Families

If a parent presents evidence to the District of military orders that military family will be stationed in the State of Nebraska during the current or following school year, the District will enroll preliminarily the parent's students.

Legal Reference: Neb. Rev. Stat. Sections 43-2001 to 43-2012
 Neb. Rev. Stat. Sec. 79-214
 Neb. Rev. Stat. Sections 79-217 to 79-223
 Neb. Rev. Stat. Sec. 79-266.01
 173 NAC Chapters 3 and 4 (HHS Regulations)

Date of Adoption: [Insert Date]

Students (& Employees)

Anti-discrimination, Anti-harassment, and Anti-retaliation

A. Elimination of Discrimination.

The ~~[Name] Public School District~~ Wayne Community Schools hereby gives this statement of compliance and intends to comply with all state and federal laws prohibiting discrimination. This school district intends to take any necessary measures to assure compliance with such laws against any prohibited form of discrimination.

The ~~[Name] Public School District~~ Wayne Community Schools does not discriminate on the basis of sex, disability, race, color, religion, veteran status, national or ethnic origin, age, marital status, pregnancy, childbirth or related medical condition, sexual orientation or gender identity, or other protected status in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following persons have been designated to handle inquiries regarding the non-discrimination policies:

High School Students: Tucker Hight, High School Principal, 611 West 7th Street, Wayne, NE 68787, (402) 375-3150 (email: tuhight1@waynebluedevels.org)

Jr. High School Students: Dave Wragge, Jr. High School Principal, 611 West 7th Street, Wayne, NE 68787, (402) 375-3150 (email: dawragge1@waynebluedevels.org)

Elementary Students: Russ Plager, Elementary Principal, 312 Douglas Street, Wayne, NE, 68787, (402) 375-3854 (email: ruplage1@waynebluedevels.org)

Early Childhood Students: Misty Bear, Early Learning Center Director, 803 Providence Road, Sunnyview Place Business Park, Wayne, NE, 68787, (402) 833-1450 (email: mibeair1@waynebluedevels.org)

Employees and Others: Rochelle Nelson, Human Resource Contact, 611 West 7th Street, Wayne, NE, 68787, (402) 375-3150 (email: ronelso1@waynebluedevels.org)

~~Students: [Name of Director], Director of Student Services [or other title], [Street Address], [City], NE [Zip Code] () () () (Email Address);~~

~~Employees and Others: [Name of Director], Human Resources Director [or other title], [Street Address], [City], NE [Zip Code] () () () (Email Address);~~

Complaints or concerns involving discrimination or needs for accommodation or access should be addressed to the appropriate Coordinator. For further information about anti-discrimination laws and regulations, or to file a complaint of discrimination with the Office for Civil Rights in the U.S. Department of Education (OCR), please contact OCR at One Petticoat Lane, 1010 Walnut Street, 3rd Floor, Suite 320, Kansas City, Missouri 64106, (816) 268-0550 (voice), Fax (816) 268-0599, (800) 877-8339 (telecommunications device for the deaf), or ocr.kansascity@ed.gov.

B. Prohibited Harassment, Discrimination, and Retaliation of Employees, Students and Others.

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1. Purpose:

The [Name] Public School District-Wayne Community Schools is committed to offering employment and educational opportunity to its employees and students in a climate free of discrimination. Accordingly, unlawful discrimination, harassment and retaliation of any kind by District employees, including, co-workers, non-employees (such as volunteers), third parties, and others is strictly prohibited and will not be tolerated.

Harassment is a form of discrimination and includes verbal, non-verbal, written, graphic, or physical conduct relating to a person's sex, disability, race, color, religion, veteran status, national or ethnic origin, age, marital status, pregnancy, childbirth or related medical condition, sexual orientation or gender identity, or other protected status, that is sufficiently serious to deny, interfere with, or limit a person's ability to participate in or benefit from an educational or work program or activity, including, but not limited to:

- a. Conduct that is sufficiently severe or pervasive to create an intimidating, hostile, or abusive educational or work environment, or
- b. Requiring an individual to endure the offensive conduct as a condition of continued employment or educational programs or activities, including the receipt of aids, benefits, and services.

Educational programs and activities include all academic, educational, extracurricular, athletic, and other programs of the school, whether those programs take place in a school's facilities, on a school bus, at a class or training program sponsored by the school at another location, or elsewhere.

Discriminatory harassment because of a person's sex, disability, race, color, religion, veteran status, national or ethnic origin, age, marital status, pregnancy, childbirth or related medical condition, sexual orientation or gender identity, or other protected status, may include, but is not limited to:

- a. Name-calling,
- b. Teasing or taunting,
- c. Insults, slurs, or derogatory names or remarks,
- d. Demeaning jokes,
- e. Inappropriate gestures,
- f. Graffiti or inappropriate written or electronic material,
- g. Visual displays, such as cartoons, posters, or electronic images,
- h. Threats or intimidating or hostile conduct,
- i. Physical acts of aggression, assault, or violence, or
- j. Criminal offenses

The following examples are additional or more specific examples of conduct that may constitute sexual harassment:

- a. Unwelcome sexual advances or propositions,
- b. Requests or pressure for sexual favors,
- c. Comments about an individual's body, sexual activity, or sexual attractiveness,
- d. Physical contact or touching of a sexual nature, including touching intimate body parts and inappropriate patting, pinching, rubbing, or brushing against another's body,

- e. Physical sexual acts of aggression, assault, or violence, including criminal offenses (such as rape, sexual assault or battery, and sexually motivated stalking), against a person's will or where a person is incapable of giving consent due to the victim's age, intellectual disability, or use of drugs or alcohol,
- f. Requiring sexual favors or contact in exchange for aids, benefits, or services, such as grades, awards, privileges, promotions, etc., or
- g. Gender-based harassment; acts of verbal, nonverbal, written, graphic, or physical conduct based on sex or sex-stereotyping, but not involving conduct of a sexual nature.

If the District knows or reasonably should know about possible harassment, including violence, the District will conduct a prompt, adequate, reliable, thorough, and impartial investigation to determine whether unlawful harassment occurred (see section entitled "Grievance Procedures," below), and take appropriate interim measures, if necessary. If the District determines that unlawful harassment occurred, the District will take prompt and effective action to eliminate the harassment, prevent its recurrence, and remedy its effects, if appropriate. If harassment or violence that occurs off school property creates a hostile environment at school, the District will follow this policy and grievance procedure, within the scope of its authority.

All District employees are expected to take prompt and appropriate actions to report and prevent discrimination, harassment, and retaliation by others. Employees who witness or become aware of possible discrimination, including harassment and retaliation, must immediately report the conduct to his or her supervisor or the compliance coordinator designated to handle complaints of discrimination (designated compliance coordinator).

2. Anti-retaliation:

The District prohibits retaliation, intimidation, threats, coercion, or discrimination against any person for opposing discrimination, including harassment, or for participating in the District's discrimination complaint process or making a complaint, testifying, assisting, or participating in any manner, in an investigation, proceeding, or hearing. Retaliation is a form of discrimination.

The District will take immediate steps to stop retaliation and prevent its recurrence against the alleged victim and any person associated with the alleged victim. These steps will include, but are not limited to, notifying students, employees, and others, that they are protected from retaliation, ensuring that they know how to report future complaints, and initiating follow-up contact with the complainant to determine if any additional acts of discrimination, harassment, or retaliation have occurred. If retaliation occurs, the District will take prompt and strong responsive action, including possible discipline, including expulsion or termination, if applicable.

3. Grievance (or Complaint) Procedures:

Employees or students should initially report all instances of discrimination, harassment or retaliation to their immediate supervisor or teacher or to the compliance coordinator designated to handle complaints of discrimination (designated coordinator). If the employee or student is uncomfortable in presenting the problem to the supervisor or

teacher, or if the supervisor or teacher is the problem, the employee or student may report the alleged discrimination, harassment or retaliation (“discrimination”) to the designated coordinator, or in the case of students, to another staff person (such as a counselor or principal).

Other individuals may report alleged discrimination to the designated coordinator. If the designated coordinator is the person alleged to have committed the discriminatory act, then the complaint should be submitted to the Superintendent for assignment. A discrimination complaint form is attached to this grievance procedure and is available in the office of each District building, on the District’s website, and from the designated coordinators.

District employees, supervisors, and administrators must immediately report any complaints, reports, observations, or other information of alleged discrimination to the designated coordinator, even if that District employee is investigating the alleged discrimination as part of the District’s student or employee disciplinary process, and provide the complainant form if requested, and contact information for the District’s designated coordinator. If the District uses its disciplinary procedures will comply with the District’s standards for a prompt and equitable grievance procedure outlined in section B.2., below.

Under no circumstances will a person filing a complaint or grievance involving discrimination be retaliated against for filing the complaint or grievance.

i. Level 1 (Investigation and Findings):

Once the District receives a grievance, complaint or report alleging discrimination, harassment, or retaliation, or becomes aware of possible discriminatory conduct, the District will conduct a prompt, adequate, reliable, thorough, and impartial investigation to determine whether unlawful harassment occurred. If necessary, the District will take immediate, interim action or measures to protect the alleged victim and prevent further potential discrimination, harassment, or retaliation during the pending investigation. The alleged victim will be notified of his or her options to avoid contact with the alleged harasser, such as changing a class or prohibiting the alleged harasser from having any contact with the alleged victim pending the result of the District’s investigation. The District will minimize any burden on the alleged victim when taking interim measures to protect the alleged victim.

The District will promptly investigate all complaints of discrimination, even if an outside entity or law enforcement agency is investigating a complaint involving the same facts and allegations. The District will not wait for the conclusion or outcome of a criminal investigation or proceeding to begin an investigation required by this grievance procedure. If the allegation(s) involve possible criminal conduct, the District will notify the complainant of his or her right to file a criminal complaint, and District employees will not dissuade the complainant from filing a criminal complaint either during or after the District’s investigation.

The District will aim to complete its investigation within **ten (10) working days** after receiving a complaint or report, unless extenuating circumstances exist. Extenuating

circumstances may include the unavailability of witnesses due to illness or incapacitation, or additional time needed because of the complexity of the investigation, the need for outside experts to evaluate the evidence (such as forensic evidence), or multiple complainants or victims. If extenuating circumstances exist, the extended timeframe to complete the investigation will **not exceed ten (10) additional working days without the consent of the complainant, unless the alleged victim agrees to a longer timeline.** Periodic status updates will be given to the parties, when appropriate.

The District's investigation will include, but is not limited to:

- a. Providing the parties with the opportunity to present witnesses and provide evidence.
- b. An evaluation of all relevant information and documentation relating to the alleged discriminatory conduct.
- c. For allegations involving harassment, some of the factors the District will consider include: 1) the nature of the conduct and whether the conduct was unwelcome, 2) the surrounding circumstances, expectations, and relationships, 3) the degree to which the conduct affected one or more students' education, 4) the type, frequency, and duration of the conduct, 5) the identity of and relationship between the alleged harasser and the suspect or suspects of the harassment, 6) the number of individuals involved, 7) the age (and sex, if applicable) of the alleged harasser and the alleged victim(s) of the harassment, 8) the location of the incidents and the context in which they occurred, 9) the totality of the circumstances, and 10) other relevant evidence.
- d. A review of the evidence using a "preponderance of the evidence" standard (based on the evidence, is it more likely than not that discrimination, harassment, or retaliation occurred?)

The designated compliance coordinator (or designated investigator) will complete an investigative report, which will include:

- a. A summary of the facts,
- ~~a-b.~~ b. An analysis of the appropriate legal standards applied to the specific facts,
- ~~b-c.~~ c. Findings regarding whether discrimination, harassment or other inappropriate conduct occurred, and
- ~~e-d.~~ d. If a finding is made that discrimination, harassment or other inappropriate conduct occurred, the recommended remedy or remedies necessary to eliminate discrimination, harassment or other inappropriate conduct.

If someone other than the designated compliance coordinator conducted the investigation, the compliance coordinator will review, approve, and sign the investigative report. The District will ensure that prompt, appropriate, and effective remedies are provided if a finding of discrimination, harassment, or retaliation is made. The District will maintain relevant documentation obtained during the investigation and documentation supportive of the findings and any subsequent determinations, including the investigative report, witness statements, interview summaries, and any transcripts or audio recordings, pertaining to the investigative and appeal proceedings.

The District will send concurrently to the parties written notification of the decision (findings and any remedy) regarding the complaint within ~~one (1)~~ **ten (10) working days** after the investigation is completed. The Family Educational Rights and Privacy Act (FERPA), 20 U.S.C. § 11232g; 34 C.F.R. Part 99, permits the District to disclose relevant information to a student who was discriminated against or harassed.

ii. Level 2 (Appeal to the Superintendent):

If a party is not satisfied with the findings or remedies (or both) set forth in the decision, he or she may file an appeal in writing with the Superintendent within ~~five (5)~~ **ten (10) working days** after receiving the decision. The Superintendent will review the appeal and the investigative documentation and decision, conduct additional investigation, if necessary, and issue a written determination about the appeal **within ten (10) working days** after receiving the appeal. The party who filed the appeal will be sent the Superintendent's determination at the time it is issued, and a copy will be sent to the designated compliance coordinator. [If the Superintendent is the subject of the complaint, the party will file the appeal directly with the Board.]

iii. Level 3 (Appeal to the Board):

If the party is not satisfied with the Superintendent's determination, he or she may file an appeal in writing with the Board of Education **within five (5) ten (10) working days** after receiving the Superintendent's determination. The Board of Education will review the appeal, the Superintendent's determination, the investigative documentation and decision, and allow the party to address the Board at a Board meeting to present his or her appeal. The party will be allowed to address the Board at the Board's next regularly scheduled Board meeting (unless the Board receives the appeal within one week of the next regularly scheduled Board meeting) or at a time and date agreed to by the Board, designated compliance officer and the party. The Board will issue a written determination about the appeal **within thirty (30) days** after the party addresses the Board. The party who filed the appeal will be sent the Board's determination at the time it is issued, and a copy will be sent to the designated compliance coordinator. The Board's determination, and any actions taken, will be final on behalf of the District.

4. Remedies:

If the District knows or reasonably should know about possible discrimination, including harassment or violence, the District will take immediate, interim action or measures to protect the alleged victim, ensure the safety of the school community, and prevent further potential discrimination, harassment, or retaliation during the District's pending investigation. These interim measures will be prompt, age-appropriate, effective, and tailored to the specific situation, and may include a change in the student's seating assignment or class, a change in an employee's work area, prohibiting the alleged harasser from having any contact with the alleged victim pending the result of the District's investigation, and other remedies, such as those listed below.

The District will minimize any burden on the alleged victim when taking interim measures. For instance, the District generally will not remove the alleged victim from his or her class or work area and allow the alleged harasser to remain. In addition the District will ensure that the complainant is aware of his or her Title IX rights, including a strong prohibition against retaliation for reporting discrimination or harassment or cooperating

with any investigation or proceeding, and any available resources, such as counseling, health, and mental health services, and the right to file a complaint with local law enforcement, if applicable.

If the District determines that unlawful discrimination or harassment occurred, the District will take prompt and effective action to eliminate the discrimination or harassment, prevent its recurrence, and remedy its effects on the complainant and others, if appropriate. The remedies will be tailored to the specific allegations and facts of each situation, including, but not limited to, the following remedies:

- a. Providing an escort to ensure the complainant can move safely between classes and activities.
- b. Ensuring the complainant and alleged harasser do not attend the same classes.
- c. Moving the alleged harasser to another school or work area within the District.
- d. Providing counseling services or reimbursement, if appropriate.
- e. Providing medical services or reimbursement, if appropriate.
- f. Providing academic support services, such as tutoring.
- g. Arranging for the complainant to re-take a course or withdraw from a class without penalty, including ensuring that any changes do not adversely affect the complainant's academic record.

The District may provide remedies for the broader student population as well, including but not limited to:

- a. Offering counseling, health, mental health, or other holistic and comprehensive victim services to all students or employees affected by sexual harassment or sexual violence, and notifying students and employees of campus and community counseling, health, mental health, and other student services.
- b. Designating an individual from the District's counseling center to be "on call" to assist victims of sexual harassment or violence whenever needed.
- c. Providing additional training to the District's designated compliance coordinators and other employees who are involved in addressing, investigating, or resolving complaints of discrimination, harassment, and retaliation, to better respond to specific types of harassment and violence.
- d. Informing students and employees of their options to notify proper law enforcement authorities, including school and local police, and the option to be assisted by District employees in notifying those authorities.
- e. Creating a committee of students or employees and District officials to identify strategies for ensuring that students and employees:
 - i. Know the school's prohibition against discrimination, harassment, and retaliation.
 - ii. Recognize acts of discrimination, harassment (including acts of violence), and retaliation when they occur.
 - iii. Understand how and to whom to report any incidents of discrimination.

- iv. Know the connection between alcohol and drug abuse and harassment or violence based on sex or other protected characteristics.
- v. Feel comfortable that District officials will respond promptly and equitably to reports of discrimination, harassment (including violence) and retaliation.
- f. Conducting periodic assessments of student or employee activities to ensure that the practices and behavior of students or employees do not violate the District's policies against anti-discrimination, anti-harassment, and anti-retaliation.
- g. Conducting in conjunction with students or employees, a "climate check" to assess the effectiveness of efforts to ensure that the District is free from discrimination, harassment (including violence), and retaliation, and using the resulting information to inform future proactive steps that will be taken by the District.

In addition to these remedies, the District may impose disciplinary sanctions against the student or employee who discriminated, harassed, or retaliated against the complainant, up to and including possible expulsion or termination or cancellation of employment.

4.5. Confidentiality:

The identity of the complainant will be kept confidential to the extent permitted by state and federal law. The District will notify the complainant of the anti-retaliation provisions of applicable laws and that the District will take steps to prevent retaliation and will take prompt and strong responsive actions if retaliation occurs.

If a complainant requests confidentiality or asks that the complaint not be pursued, the District will take all reasonable steps to investigate and respond to the complaint consistent with the request for confidentiality or the request not to pursue an investigation, as long as doing so does not prevent the District from responding effectively to the harassment and preventing harassment of other students. If a complainant insists that his or her name or other identifiable information not be disclosed to the alleged perpetrator, the District will inform the complainant that its ability to respond may be limited. Even if the District cannot take disciplinary action against the alleged harasser, the District will pursue other steps to limit the effects of the alleged harassment and prevent its recurrence, if warranted,

At the same time, the District will evaluate a confidentiality request in the context of its responsibility to provide a safe and nondiscriminatory environment for all students. Thus, the District may weigh the confidentiality request against factors such as: the seriousness of the alleged harassment, the complainant's age; whether there have been other harassment complaints about the same individual and the alleged harasser's rights to receive information about the allegations if the information is maintained by the District as an "education record" under FERPA. In some cases, the District may be required to report alleged misconduct or discrimination, such as sexual harassment involving sexual violence, to local law enforcement or other officials, and the District may not be able to

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maintain the complainant's confidentiality. The District will inform the complainant that it cannot ensure confidentiality, if applicable.

5-6. Training:

The District will ensure that relevant District employees, including but not limited to officials, administrators, teachers, substitute teachers, counselors, nurses and other health personnel, coaches, assistant coaches, paraprofessionals, aides, bus drivers, and school law enforcement officers, are adequately trained so they understand and know how to identify acts of discrimination, harassment, and retaliation, and how to report it to appropriate District officials or employees. This training will include, at a minimum, the following areas:

- a. The current legal standards and compliance requirements of anti-discrimination, anti-harassment, and anti-retaliation federal, state, and any local laws and regulations, including several specific examples of discrimination, harassment (including acts of violence because of a person's sex or other protected characteristics), and retaliation.
- b. The District's current anti-discrimination, anti-harassment, and anti-retaliation notice, policies, grievance procedure, and discrimination complaint form, including the specific steps and timeframes of the investigative procedures, and the District's disciplinary procedures.
- c. Identification of the District's designated compliance coordinators and their job responsibilities.
- d. Specific examples and information regarding how to report complaints or observations of discrimination, harassment, or retaliation to appropriate District officials or employees. In addition, the District will emphasize that employees, students, third parties, and others should not be deterred from filing a complaint or reporting discrimination. For instance, if a student is the victim of sexual violence, a form of sexual harassment, but the student is concerned that alcohol or drugs were involved, school staff should inform the student that the District's primary concern is student safety, that any other rules violations will be addressed separately from the sexual violence allegation, and that the use of alcohol or drugs never makes the victim at fault for sexual violence.
- e. Potential consequences for violating the District's anti-discrimination, anti-harassment, and anti-retaliation policies, including discipline.
- f. Potential remedies, including immediate, interim remedies, to eliminate the discrimination, harassment, and retaliation, prevent its recurrence, and remedy its effects.
- g. A description of victim resources, including comprehensive victim services, to address acts of discrimination and harassment, including acts of violence because of a person's sex or other protected characteristics, and a list of those resources for distribution to trainees.

In addition, the District shall ensure that employees designated to address or investigate discrimination, harassment, and retaliation, including designated compliance coordinators, receive additional specific training to promptly and effectively investigate and respond to complaints and reports of discrimination, and to know the District's grievance procedures and the applicable confidentiality requirements.

6-7. Designated Compliance Coordinators:

Designated compliance coordinators will be responsible for:

- a. Coordinating efforts to comply with anti-discrimination, anti-harassment, and anti-retaliation laws and regulations.
- b. Coordinating and implementing training for students and employees pertaining to anti-discrimination, anti-harassment and anti-retaliation laws and regulations, including the training areas listed above.
- c. Investigating complaints of discrimination (unless the coordinator designates other trained individuals to investigate).
- d. Monitoring substantiated complaints or reports of discrimination, as needed (and with the assistance of other District employees, if necessary), to ensure discrimination or harassment does not recur, and that retaliation conduct does not occur or recur.
- e. Overseeing discrimination complaints, including identifying and addressing any patterns or systemic problems, and reporting such patterns or systemic problems to the Superintendent and the Board of Education.
- f. Communicating regularly with the District's law enforcement unit investigating cases and providing current information to them pertaining to anti-discrimination, anti-harassment, and anti-retaliation standards and compliance requirements.
- g. Reviewing all evidence in harassment or violence cases brought before the District's disciplinary committee or administrator to determine whether the complainants are entitled to a remedy under anti-discrimination laws and regulations that was not available in the disciplinary process.
- h. Ensuring that investigations address whether other students or employees may have been subjected to discrimination, including harassment and retaliation.
- i. Determining whether District employees with knowledge of allegations of discrimination, including harassment and retaliation, failed to carry out their duties in reporting the allegations to the designated compliance coordinator and responding to the allegations.
- j. Recommending changes to this policy and grievance procedure.
- k. Performing other duties as assigned.

The designated compliance coordinators will not have other job responsibilities that may create a conflict of interest with their coordinator responsibilities.

7. Preventive Measures:

The District will publish and widely distribute on an ongoing basis a notice of nondiscrimination (notice) in electronic and printed formats, including prominently displaying the notice on the District's website and posting the notice at each building in the District. The District also will designate an employee to coordinate compliance with anti-discrimination laws (see Designated Compliance Coordinator section, above, for further information on compliance coordinator), and widely publish and disseminate this grievance procedure, including prominently posting it on the District's website, at each

building in the District, reprinting it in District publications, such as handbooks, and sending it electronically to members of the school community. The District will provide training to employees and students at the beginning of each academic year in the areas (B.6.a-g) identified in the Training section, above.

The District also may distribute specific harassment and violence materials (such as sexual violence), including a summary of the District’s anti-discrimination, anti-harassment, and anti-retaliation policy and grievance procedure, and a list of victim resources, during events such as school assemblies and back to school nights, if recent incidents or allegations warrant additional education to the school community.

Date of Adoption: [Insert Date]

**Complaint Form
Discrimination, Harassment or Retaliation**

The ~~[Name] Public School District~~ Wayne Community Schools does not discriminate on the basis of sex, disability, race, color, religion, veteran status, national or ethnic origin, age, marital status, pregnancy, childbirth or related medical condition, sexual orientation or gender identity, or other protected status in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. This complaint form is to be used when a person has a complaint related to discrimination, harassment or retaliation on such bases in regard to employment or the programs and activities of the school district.

Refer to Board Policy 4003 and/or 5401 for the particulars of the complaint and grievance process. You may attach additional materials to this form if needed.

The applicable coordinator may be contacted if you have questions about filling out this complaint form:

High School Students: Tucker Hight, High School Principal, 611 West 7th Street, Wayne, NE 68787, (402) 375-3150 (email: tuhight1@waynebluedevils.org)

Jr. High School Students: Dave Wragge, Jr. High School Principal, 611 West 7th Street, Wayne, NE 68787, (402) 375-3150 (email: dawragg1@waynebluedevils.org)

Elementary School Students: Russ Plager, Elementary Principal, 312 Douglas Street, Wayne, NE 68787, (402) 375-3854 (email: ruplage1@waynebluedevils.org)

Early Childhood Students: Misty Bear, Early Learning Center Director, 803 Providence Road, Sunnyview Place Business Park, Wayne, NE, 68787, (402) 833-1450 (email: mibeair1@waynebluedevils.org)

Employees and Others: Rochelle Nelson, Human Resource Contact, 611 West 7th Street, Wayne, NE, 68787 (402) 375-3150 (email: ronelson1@waynebluedevils.org)

Students: ~~[Name of Director], Director of Student Services [or other title], [Street Address], [City], NE [Zip Code] (____) ____-____ ([Email Address]).~~

~~Employees and Others: [Name of Director], Human Resources Director [or other title], [Street Address], [City], NE [Zip Code] (____) ____-____ ([Email Address]).~~

Name: _____ Date: _____

(1) Description of the complaint: _____

_____.

(2) Names of any witnesses to the matter being complained about: _____

_____.

(3) Identify and attach any document supporting the complaint: _____
_____.

(4) Confidentiality: I ___ do ___ do not give consent to my identity being shared with the person(s) against whom I am complaining. If I do not give consent, I understand that the investigation may be

hindered, but that the District will nonetheless investigate and take prompt and effective action to remediate the concerns I have raised, if appropriate.

(5) Relief requested (what I want done in response to this complaint):

The undersigned states: The facts in this complaint are true to the best of my knowledge, information and belief. I give permission for an investigation to be made into this complaint. I understand that the District will take steps to prevent me being retaliated against for filing this complaint, that I am to notify the District if any such retaliation occurs, and that the District will take prompt and strong responsive action if retaliation occurs.

Received by: _____ Signature: _____
Date: _____

InstructionEqual Opportunity: Instruction Program

The school district pledges itself to avoid discriminatory actions, and seeks to foster good human and educational relations which help to attain:

1. Equal rights and opportunities for students and employees in the school community.
2. Equal opportunity for all students to participate in the instructional program of the schools.
3. Continual study and development of curricula toward improving human relations and understanding and appreciating cultural differences.
4. Frequent training opportunities for improving staff responsiveness to educational and social needs.
5. Opportunities in educational programs which are broadly available to pupils which are not solely based upon sex, disability, race, color, religion, ~~us creed,~~ veteran status, national or ethnic origin, age, marital status, pregnancy, childbirth or related medical condition, sexual orientation or gender identity, or other protected status~~national origin, sex or disability.~~

Date of Adoption: [Insert Date]

New Construction and Improvements to Existing BuildingsDesign-Build Under the Political Subdivisions Construction Alternatives Act, Neb. Rev. Stat. Sec. 13-2901 et seq.

1. **Introduction:** The School District is authorized to enter into Design-Build Contracts for School District construction projects by adhering to the procedures set forth in the Political Subdivisions Construction Alternatives Act, Neb. Rev. Stat. Section 13-2901 et seq. (the “Act”). Pursuant to the Act, the Board of Education hereby adopts the following policies for entering into a Design-Build Contract and the general terms of such contract.

2. **Terms Defined:**

A. “Design-Build Contract” means a contract developed under the terms and conditions of this policy which is subject to qualification-based selection between the School District and a Design-Builder to furnish (a) architectural, engineering, and related design services for a construction project pursuant to the Act, and (b) labor, materials, supplies, equipment, and construction services for a construction project pursuant to the Act.

B. “Design-Builder” means the legal entity which proposes to enter into a Design-Build Contract pursuant to the Act and this policy.

C. “Letter of Interest” means a statement indicating interest to enter into a Design-Build Contract for a project pursuant to the Act and this policy.

D. “Performance-Criteria Developer” means any person licensed or any organization issued a certificate of authorization to practice architecture or engineering pursuant to the Nebraska Engineers and Architects Regulation Act, Neb. Rev. Stat. Sections 81-3401 et seq., who is selected by the School District to assist the School District in the development of Construction Project Performance Criteria, Requests for Proposals, evaluation of Proposals, evaluation of the construction under a Design-Build Contract to determine adherence to the Project Performance Criteria, and any additional services requested by the School District to represent its interests in relation to a construction project.

E. “Project Performance Criteria” means the performance requirements of the construction project suitable to allow the Design-Builder to make a Proposal. Performance requirements include the following, if required by the construction project: capacity, durability, standards, ingress and egress requirements, description of the site, surveys, soil and environmental information concerning the site, interior space requirements, material quality standards, design and construction schedules, site development requirements, provisions for utilities, storm water retention and disposal, parking requirements, applicable governmental code requirements, and other criteria for the intended use of the construction project.

F. “Proposal” means an offer in response to a Request for Proposals by a Design-Builder to enter into a Design-Build Contract for a School District construction project pursuant to the Act and this policy.

G. “Qualification-Based Selection Process” means a process of selecting a Design-Builder based first on the qualifications of the Design-Builder and then on the Design-Builder’s proposed approach to the design and construction of the School District construction project.

H. “Request for Letters of Interest” means the documentation or publication by which the School District solicits Letters of Interest.

I. “Request for Proposals” means the documentation by which the School District solicits Design-Builder Proposals.

3. ***Board Selection of Design-Build Method and Process and Direction to Prepare Request for Proposals:*** The Board of Education of the School District shall adopt a resolution to select the Design-Build under the Act as the method and process of construction delivery of the specific project and authorize and direct the School District Administration in conjunction with the Performance-Criteria Developer retained for the specific project to prepare a Request for Proposals in accordance with the Act and this policy. The resolution shall require the affirmative vote of at least two-thirds (2/3rds) of the Board of Education.

4. ***Procedures for Selecting and Hiring a Performance-Criteria Developer:*** Prior to proceeding with any School District construction project using the Design-Builder method under the Act, the School District shall retain the services of a Performance-Criteria Developer under the following procedures:

A. In the event that the estimated fee for the professional services of a Performance-Criteria Developer is less than Forty Thousand Dollars (\$40,000), the School District shall informally solicit proposals or statements of qualifications from persons licensed or organizations issued a certificate of authorization to practice architecture or engineering pursuant to the Nebraska Engineers and Architects Regulation Act, Neb. Rev. Stat. Section 81-3401 et seq., and select a Performance-Criteria Developer that, in the sole opinion of the School District, is best suited to the specific School District construction project. The School District shall negotiate and enter into a written Performance-Criteria Developer contract with the selected person/firm.

B. In the event that the estimated fee for the professional services of a Performance-Criteria Developer exceeds Forty Thousand Dollars (\$40,000), the School District shall select a Performance-Criteria Developer based on the following procedures, which are to be consistent with the Nebraska Consultants’ Competitive Negotiation Act, Neb. Rev. Stat. Section 81-1700 et seq.

(1) Public notice of a request for qualifications for the position of Performance-Criteria Developer shall be given in a manner consistent with School District policy. In addition, known persons and/or firms engaged in the lawful practice of their profession who desire to provide professional services will be encouraged to submit a proposal or statement of qualifications.

(2) Proposals or statements of qualifications shall be objectively evaluated and discussions with qualified persons/firms shall be conducted regarding the person's/firm's qualifications, approach to the project, and ability to furnish the services of performance-criteria developer. If necessary, person(s)/firm(s) may be asked to provide public presentations.

(3) Qualified persons/firms shall be ranked in order of preference after considering such factors as (i) the ability of professional personnel, (ii) past performance, (iii) willingness to meet time and budget requirements, (iv) location, recent, current and projected workloads of the persons/firms, and (v) the volume of work previously awarded to the person/firm.

(4) The School District shall attempt to negotiate a Performance-Criteria Developer contract with the highest ranked qualified person/firm and may enter into a Performance-Criteria Developer contract after negotiations. If the School District is unable to negotiate a satisfactory contract with the highest ranked person/firm, the [Name] Public School District may terminate negotiations with that person/firm. The [Name] Public School District may then undertake negotiations with the second highest ranked person/firm and may enter into a performance-criteria developer contract after negotiations. If the Board of Education is unable to negotiate a satisfactory contract with the second highest ranked person/firm, the Board may undertake negotiations with the third highest ranked person/firm, if any, and may enter into a performance-criteria developer contract after negotiations.

C. The procedures in subparagraphs A and B above shall include the requirement that the Performance-Criteria Developer (a) is a person licensed or an organization issued a certificate of authorization to practice architecture or engineering in the State of Nebraska pursuant to the Engineers and Architects Regulation Act, Neb. Rev. Stat. Section 81-3401 et seq., (b) is ineligible to be included as a provider of any services in a Proposal as a Design-Builder for the construction project on which it has acted as Performance-Criteria Developer, and (c) is not employed by or does not have a financial or other interest in a Design-Builder who will submit a Proposal.

D. The Procedure shall also provide that the Performance-Criteria Developer shall assist the School District in the development of project Performance Criteria, Letters of Interest, Requests for Proposals, evaluation of the Proposals, evaluation of design and construction under the Design-Build Contract to determine adherence to the Performance Criteria, and any additional services requested by the School District to represent its interests in relation to the construction project.

5. ***Procedures for the Preparation and Content of Request for Letters of Interest and Procedures and Standards to be Used to Prequalify Design-Build Candidates:*** The School District shall prepare and issue a Request for Letters of Interest for the position of Design-Builder under the Act and in accordance with this section and shall prequalify Design-Builders on the basis of Letter of Interest responses received from such firms submitted in accordance with this section.

A. The Request for Letters of Interest shall be (a) published in a newspaper of general circulation within the School District at least thirty (30) days prior to the deadline for receiving Letters of Interest and (b) sent by first-class mail to any Design-Builder upon request.

B. The Request for Letters of Interest shall include, at a minimum, a description the School District construction project in sufficient detail to permit a Design-Builder to submit a Letter of Interest, which may include a description of the scope and nature of the construction project, the project site, the schematic design (if any has been prepared), the preliminary project schedule and estimated budget.

C. Letters of Interest shall be reviewed by the School District, in consultation with the Performance-Criteria Developer. The School District will evaluate prospective Design-Builders based on the information submitted to the School District in the Letters of Interest.

D. The School District shall select as prequalified at least three (3) prospective Design-Builders who submitted Letters of Interest; provided that if only two (2) Design-Builders have submitted Letters of Interest, the School District shall select as prequalified at least two (2) prospective Design-Builders. The selected Design-Builders then shall be considered prequalified and eligible to receive a Request for Proposals.

6. ***Procedures for the Preparation and Content of Request for Proposals:*** The School District shall prepare the Request for Proposals for the position of Design-Builder under the Act and in accordance with this section. The Request for Proposals shall be sent only to the prequalified Design-Builders. At least thirty (30) days prior to the deadline for receiving and opening Proposals, notice of the Request for Proposals shall be published in a newspaper of general circulation within the School District and filed with the State Department of Education. The Request for Proposals shall include, at a minimum, the following components:

A. The Notice of the Request for Proposals.

B. An Invitation to submit Proposals. Such invitation shall (1) identify the School District as the project owner, (2) contain the day and hour upon which such Proposals are due and shall be received; (3) that Proposals shall be sealed; (4) that Proposals shall not be opened until expiration of the time allowed for submitting Proposals; and (5) the hour at which such Proposals shall be opened in the presence of the proposers, or representatives of the proposers.

C. These Policies adopted by the School District;

D. A project statement, which contains information about the scope and nature of the project, the project site, the schedule, and the estimated construction budget and other budget parameters.

E. The Project Performance Criteria.

F. Instructions to prospective Design-Builder firms, which shall state that the following requirements, at a minimum, must be contained in any submitted Proposal:

- (1) A description of the Design-Builder's project team and organization of such team;
- (2) Fee proposal, if required by the School District as part of the Request for Proposals;
- (3) A description of the limitations, if any, on expenses to be reimbursed;
- (4) Proof of insurance coverage and bonding required by law and the Construction Manager at Risk Contract;
- (5) A written statement of the Design-Builder's proposed approach to the design and construction of the project, which may include graphic materials illustrating the proposed approach to design and construction but shall not include price proposals;
- (6) A written acknowledgement that the Design-Builder agrees to the following conditions:
 - (i) an architect or engineer licensed to practice in Nebraska will participate substantially in those aspects of the offering which involve architectural or engineering services;
 - (ii) at the time of the design-build offering, the Design-Builder will furnish to the School District a written statement identifying the architect or engineer who will perform the architectural or engineering work for the design-build project;
 - (iii) the architect or engineer engaged by the Design-Builder to perform the architectural or engineering work with respect to the design-build project will have direct supervision of such work and may not be removed by the Design-Builder prior to the completion of the project without the written consent of the School District;
 - (iv) a Design-Builder offering design-build services with its own employees who are design professionals licensed to practice in Nebraska will (a) comply with the Engineers and Architects Regulation Act by procuring a certificate of authorization to practice architecture or engineering and (b) submit proof of sufficient professional liability insurance; and (c) the rendering of architectural or engineering services by a licensed architect or engineer employed by the Design-Builder will conform to the Engineers and Architects Regulation Act and rules and regulations adopted under the act;

G. Information of pre-Proposal conference, if any required, and attendance requirements at such conference.

H. Proposal procedures, including:

- (1) Questions and clarification or interpretations of the Proposal documents;

- (2) Method of handling addenda to Proposal documents;
- (3) Procedure for modification or withdrawal of Proposals;
- (4) Proposal due date and opening including date, time, location and methods of submittal of Proposals;

I. Evaluation procedure, including the criteria for evaluation of Proposals, the relative weight of each criterion, the interview process, the contract negotiation process and the contract execution process.

J. The proposed Agreement between the School District and the Design-Builder, including General Conditions of the Contract for Construction. Such Agreement may set forth an initial determination of the manner by which the Design-Builder selects any subcontractor and may require that any work subcontracted be awarded by competitive bidding.

K. Payment and performance bonds and guaranteed maximum price bond requirements for the Design-Builder;

L. Insurance requirements, which shall provide that the Design-Builder shall purchase from and maintain in a company or companies lawfully authorized to do business in the State of Nebraska such insurance as will protect the Design-Builder from claims which may arise out of or result from the Design-Builder's operations under the contract and for which the Design-Builder may be legally liable, whether such operations be by the Design-Builder or by anyone directly or indirectly employed by any of them, or by anyone for whose acts any of them may be liable.

M. Special notice requirements, if any, which may include but not be limited to the following:

(1) THIS PROJECT IS BEING CONDUCTED UNDER AND IS SUBJECT TO THE PROVISIONS OF THE POLITICAL SUBDIVISIONS CONSTRUCTION ALTERNATIVES ACT, Neb. Rev. Stat. Sec. 13-2901 et. seq.

(2) This School District is an equal opportunity institution and actively recruits well-qualified and diverse individuals and firms, including women and minorities, for architectural and engineering services and for contractor services. The School District requires that all responders/bidders/proposers for public work provide written assurances, affirm and agree that (a) they are an equal opportunity employer, (b) they actively recruit a well-qualified and diverse group of employees and subcontractors, including women and minorities, and (c) if selected, they will actively continue and implement this policy throughout any awarded public work. The School District or any of its responders/bidders/proposers for public work shall not discriminate against any employee or applicant for employment or subcontractor by reason of sex, disability, race, color, religion, veteran status, national or ethnic origin, religionage, marital

status, pregnancy, childbirth or related medical condition, sexual orientation or gender identity, or other protected statussex, age, disability or sexual orientation.

(3) By submitting a Proposal, each proposer agrees to waive any claim it has, or may have, against the School District and the Architects retained by the School District, and their respective employees, arising out of, or in connection with, the administration, evaluation, or recommendation of any Proposal; waiver of any requirements under the Proposal Documents; or the Contract Documents; acceptance or rejection of any Proposals; and award of the Contract.

(4) The School District reserves the right (a) to terminate the Proposal process at any time; (b) to reject any or all Proposals; and (c) to waive formalities and minor irregularities in the Proposals received.

(5) The School District reserves the right to conduct a pre-award survey of any firm under consideration to confirm any of the information furnished by the firm or to require other evidence of managerial, financial, technical and other capabilities, the positive establishment of which is determined by the School District to be necessary for the successful performance of the contract.

(6) The proposing firm's signature on the Proposal is the proposing firm's guarantee that the content of the Proposal has been arrived at without collusion with other eligible prospering firm or firms and without effort to preclude the School District from obtaining the lowest competitive price.

N. Other information, which may include the following:

(1) A description of the general scope of services to be provided by the Design-Builder.

(2) Project financing phase informational services, if any;

(3) Pre-construction phase services including consultation of design, materials and systems, long lead items, contractor availability and recruitment, preliminary project schedule and preliminary cost estimation, and review of construction documents and conduct value engineering assessments with respect to constructability, material and construction techniques and building systems, sequencing of construction, separation or combining of bid packages.

(4) Cost estimation and preliminary guaranteed maximum price submittals to the School District;

(5) Construction administration and supervision services including identification and preparation of bid packages, recruitment and prequalification of prospective proposers for such bid packages, conduct of bid process for each bid package, review of and recommendations to the School District with regard to Proposals submitted, and administration

of construction contracts, day-to-day supervision of the work with a qualified site superintendent and project manager;

7. ***Procedures for Preparing and Submitting Proposals:*** Only Design-Builders prequalified under this policy may submit Proposals. The School District only will accept, consider and evaluate Proposals submitted by prequalified Design-Builders and will not accept, consider or evaluate any Proposals submitted by firms not prequalified. Proposals submitted by interested Design-Builder firms must include all of the elements required by the Request for Proposals. Proposals shall be required to be submitted in the form and method specified in the Request for Proposals, as determined by the School District. All Proposals must be submitted on or before the time and date and at the location specified in the Request for Proposals. All submitted Proposals become the property of the School District. Proposals must also contain the following certification or substantially similar language:

The proposer provides written assurances, affirms and agrees that (a) the proposer is an equal opportunity employer, (b) the proposer actively recruits a well-qualified and diverse group of employees and subcontractors, including women and minorities, and (c) if selected, the proposer will actively continue and implement this policy throughout any awarded public work. The proposers shall not discriminate against any employee or applicant for employment or subcontractor by reason of sex, disability, race, color, religion, veteran status, national or ethnic origin, age, religion, marital status, pregnancy, childbirth or related medical condition, sexual orientation or gender identity, or other protected status~~sex, age, disability or sexual orientation.~~

8. ***Procedures for Evaluating Proposals in Accordance with Neb. Rev. Stat. Sections 13-2908 and 13-2911:*** The School District shall evaluate and rank each Proposal on the basis of best meeting the criteria in the Request for Proposals and taking into consideration the recommendation of the selection committee pursuant to Neb. Rev. Stat. Sec. 13-2911 and this section.

A. Referral to Selection Committee: In evaluating Proposals in accordance with Neb. Rev. Stat. Sec. 13-2908, the School District shall refer the proposals for recommendation to a selection committee.

B. Make-up of Selection Committee: The selection committee shall be a group of at least five (5) persons designated by the School District. Members of the selection committee shall include at least one (1) person from each of the following groups:

- (1) A member or members of the Board of Education;
- (2) A member or members of School District administration and/or staff;
- (3) The Performance-Criteria Developer;
- (4) A person having special expertise relevant to selection of a Construction Manager under the Act; and

(5) A resident of the School District other than an individual included in subdivisions (1) through (4) of this subsection.

C. **Members No Pecuniary Interest:** A member of the selection committee designated under subdivision (4) or (5) of this subsection shall not be employed by or have a financial or other interest in a Design-Builder who has a Proposal being evaluated and shall not be employed by the School District or the Performance-Criteria Developer.

D. **Evaluation Criterion:** The selection committee and the School District shall evaluate Proposals taking into consideration the criteria enumerated in subdivisions (1) through (8) of this subsection, with the maximum percentage of total points for evaluation which may be assigned to each criterion set forth following the criterion. The following criteria shall be evaluated, when applicable:

No.	Evaluation Criteria	Maximum Percent Value
1	The financial resources of the Design-Builder to complete the project.	Ten percent (10%) of total points
2	The ability of the proposed personnel of the Design-Builder to perform.	Thirty percent (30%) of total points
3	The character, integrity, reputation, judgment, experience, and efficiency of the Design-Builder.	Thirty percent (30%) of total points
4	The quality of performance on previous projects.	Thirty percent (30%) of total points
5	The ability of the Design-Builder to perform within the time specified.	Thirty percent (30%) of total points
6.	The previous and existing compliance of the Design-Builder with laws relating to the contract.	Ten percent (10%) of total points
7.	OPTIONAL – The ability and resources of the Design-Builder to recruit qualified contractors for the Project, including but not limited to local contractors.	Twenty percent (20%) of total points
8.	OPTIONAL – The Design-Builder’s proposed efforts schedule for the Project.	Twenty percent (20%) of total points
	TOTAL (No more than 100%).	100%

E. **Determination of Evaluation Criteria Percentage Values:** The Board of Education, in the resolution adopted to select the Design-Builder under the Act as the method

and process of construction delivery of the specific project, shall identify and describe the exact percentage of total points for each of the evaluation criteria described above, ensuring that the total percentage does not exceed 100%.

F. Examination of Proposals: Following the opening of the Proposals, the selection committee will examine the Proposals and supporting documentation submitted by all candidates. The evaluation of the Design-Builder for the Project shall be based upon a careful and objective consideration of the Proposals and the ability of each firm submitting a Proposal to perform the services described in the Request for Proposals and the requirements of any federal, state, local laws and regulations and School District policies and regulations that are applicable to the Project.

G. Interviews of Candidates: To further assist the selection committee in evaluating each Proposal to determine which candidate best meets the criteria in the Request for Proposals, the selection committee and the Board of Education may, at either's election, determine to interview such candidate(s).

H. Recommendation of Selection Committee to Board of Education: After examining and evaluating all Proposals and interviewing selected candidate(s), if elected, the selection committee shall rank each Proposal on the basis of best meeting the Proposal evaluation criteria. The selection committee shall make a formal, written recommendation to the Board of Education based on the highest ranking Proposal. The selection committee shall provide to the Board of Education the full rankings.

I. Records of Selection Committee: The selection committee shall keep and maintain permanent records of the selection committee proceedings including, but not limited to, records of the minutes of meetings, and documentation received or disclosed in open session of the meetings. The selection committee shall appoint a board member or district employee to keep the minutes of the selection committee meetings. The minutes of each meeting shall include as a minimum the following items: a record of the date, time, place, members present, action taken and the vote of each member. The records of the selection committee shall be placed on public file with the central administration office. The records of the selection committee in evaluating Proposals and making recommendations shall be considered public records for purposes of section 84-712.01.

J. Board of Education Action. After receiving the formal recommendation of the Selection Committee, the Board of Education shall examine the Proposals and supporting documentation submitted by all proposing Design-Builder candidates. Each Proposal will be evaluated and ranked by the Board of Education on the basis of best meeting the evaluation criteria in the Request for Proposals and taking into consideration the recommendation of the selection committee.

K. Rejection of Proposals: The School District shall have the right to reject any and all Proposals. The School District may subsequently solicit new Proposals using the same or different project performance criteria.

9. ***Procedures for Design-Builder Contract Negotiations:***

A. The School District may only proceed to negotiate and enter into a Design-Build Contract if there are at least two (2) proposals from pre-qualified Design-Builders.

B. Negotiations with Highest Ranked Design-Builder: The School District shall attempt to negotiate a Design-Build Contract with the highest ranked Design-Builder and may enter into a Design-Build Contract after negotiations. The negotiations shall include a final determination of the manner by which the Design-Builder selects a subcontractor.

C. Negotiations with Second Highest Ranked Design-Builder: If the School District is unable to negotiate a satisfactory contract with the highest ranked Design-Builder, the School District may terminate negotiations with that Design-Builder. The School District may then undertake negotiations with the second highest ranked Design-Builder and may enter into a Design-Build Contract after negotiations. If the School District is unable to negotiate a satisfactory contract with the second highest ranked Design-Builder, the School District may undertake negotiations with the third highest ranked Design-Builder, if any, and may enter into a Design-Build Contract after negotiations.

D. Requirement of Execution of Written Contract: No contractual rights shall be created between the Design-Builder and the School District until a written contract has been negotiated, agreed upon, approved by the Board of Education of the School District, and executed by all parties thereto.

E. Filing of Design-Build Contract: The School District shall file a copy of all Design-Build Contract documents with the State Department of Education within thirty (30) days after their full execution. Within thirty (30) days after completion of the project, the Design-Builder shall file a copy of all contract modifications and change orders with the department.

F. Unsuccessful Negotiations with Design-Build Candidates: If the School District is unable to negotiate a satisfactory contract with any of the ranked Design-Builders, the School District may either revise the Request for Proposals and solicit new proposals or cancel the Request for Proposals process.

G. Modification of Design-Build Contract: A Design-Build Contract may be conditioned upon later refinements in scope and price and may permit the School District in agreement with the Design-Builder to make changes in the project without invalidating the contract. Later refinements shall not exceed the scope of the project statement contained in the Request for Proposals.

10. ***Procedures for Filing and Acting on Formal Protests Relating to the Solicitation or Execution of the Design-Build Contract:***

A. Protest Relation to Solicitation:

(1) A Design-Builder seeking to protest the policies adopted by the Board of Education pursuant to the Act, and the form or content of the Request for Letters of Interest or the form or content of the Request for Proposals promulgated by the School District, or the notice of the Request for Letters of Interest or the Request for Proposals, or any prequalification or pre-Proposal process or procedures, must file such protest within fourteen (14) calendar days from the date of the publication of the notice of the Letters of Interest or Request for Proposals, as the case may be.

(2) A Design-Builder candidate seeking to protest the Letters of Interest or Proposal opening process used by the School District must file such protest within seven (7) calendar days from the date of the Letters of Interest or Proposal opening, as the case may be.

(3) A Design-Builder candidate seeking to protest the process and procedures used by the selection committee in evaluating and/or ranking the Design-Builder candidates must file such protest within seven (7) calendar days from the date the selection committee makes its recommendation to the Board of Education or the Board of Education's acceptance of the recommendation of the selection committee.

B. Negotiation or Execution of Design-Build Contract: A Design-Builder candidate seeking to protest the process and procedures used by the School District in the negotiation or execution of the Design-Build Contract must file such protest within seven (7) calendar days from the date the Board of Education takes action to approve the Design-Build Contract.

C. Form and Filing of Protests: All protests under this subparagraph shall be filed with the Office of the Superintendent of Schools during normal business hours. Such protest must be in writing and received at or before the close of business on the last day provided for the receipt of such proposals. For purposes of this paragraph the term "received" shall mean the actual in hand receipt of all protests and attendant documents. Facsimile transmittals, e-mail or other electronic or telephonic transmittals shall not be accepted and receipt of protest documents, or change in protest documents, in such manner will not be accepted. Protests shall be public records, and shall not be considered proprietary and confidential.

D. Action on Protests: The Board of Education shall take action on any protest filed pursuant to subparagraph A and B above within Forty-five (45) days of receipt of such protest, and shall provide the decision of the Board of Education in writing to the protesting party.

11. *Procedures for the Evaluation of Construction Under the Design-Build Contract by the Performance-Criteria Developer to Determine Adherence to the Performance Criteria:* The Performance-Criteria Developer shall be the School District's representative for purposes of evaluating the design and construction under the Design-Build Contract to determine adherence by the Design-Builder to the Project Performance Criteria established for the project. The procedures to be followed by the School District, Performance-Criteria Developer and the Design-Builder for purposes of such evaluation shall be as follows:

A. The Performance-Criteria Developer shall review and evaluate the construction methods and materials, including any shop drawings and submittals, used by the Design-Builder to determine adherence with the Project Performance Criteria.

B. The Performance-Criteria Developer shall be a representative of and shall advise and consult with the School District during the performance of the Design-Build Contract by the Design-Builder. The Performance-Criteria Developer shall have authority to act on behalf of the School District with regard to any issue arising regarding the performance of the Design-Build Contract by the Design-Builder. The Design-Builder shall provide the Performance-Criteria Developer with copies of all construction documents, including, but not limited to, all plans and specifications, shop drawings, requests for information from contractors, and warranties for equipment and materials.

C. The Performance-Criteria Developer, as a representative of the School District shall visit the site at intervals appropriate to the stage of the Design-Build Contractor's operations, when services are needed or necessary, or as otherwise directed by the School District (1) to become familiar with and to keep the School District informed about the progress and quality of the portion of the work completed, (2) to guard the School District against defects and deficiencies in the work, and (3) to determine in general if the work is being performed in a manner establishing that the work, when fully completed, will be in accordance with the performance criteria for the project.

D. The Performance-Criteria Developer shall be responsible for the Performance-Criteria Developer's negligent acts or omissions and those of the Performance-Criteria Developer's personnel providing services, but shall not have control over or charge of and shall not be responsible for acts or omissions of the Design-Builder, subcontractors, or their agents or employees, or of any other persons or entities performing portions of the work.

E. The Performance-Criteria Developer shall at all times have access to the work wherever it is in preparation or progress.

F. The School District shall endeavor to communicate with the Design-Builder through or in conjunction with the Performance-Criteria Developer about matters arising out of or relating to the project.

G. Upon issuance by the Design-Builder of a certificate of substantial completion, the Performance-Criteria Developer shall conduct a final inspection and evaluation of the project to confirm that all components of the work have been completed in accordance with the performance criteria established for the project.

Legal Reference: Political Subdivisions Construction Alternatives Act, Neb. Rev. Stat. Sec. 13-2901 et seq.; Nebraska Consultants' Competitive Negotiation Act, Neb. Rev. Stat. Sec. 81-1701 et seq.; and Sec. 84-712

Date of Adoption: [Insert Date]

New Construction and Improvements to the Existing BuildingsConstruction Management at Risk Under the Nebraska Political Subdivisions Construction Alternatives Act, Neb. Rev. Stat. Section 13-2901, et. seq.

1. ***Introduction:*** The School District is authorized to enter into Construction Management at Risk Contracts for School District construction projects by adhering to the procedures set forth in the Political Subdivisions Construction Alternatives Act, Neb. Rev. Stat. Section 13-2901 et seq. (the "Act"). Pursuant to the Act, the Board of Education hereby adopts the following policies for entering into a Construction Management at Risk Contract and the general terms of such contract.

2. ***Terms Defined:***

A. "Construction Management at Risk Contract" means a contract developed under the terms and conditions of this policy by which a construction manager (a) assumes the legal responsibility to deliver a construction project within a contracted price to the School District, (b) acts as a construction consultant to the School District during the design phase of the project when the School District's architect or engineer designs the project, and (c) is the builder during the construction phase of the project, subject to the School District's bidding requirements established by this policy and other School District policies, and the Construction Management at Risk Contract.

B. "Construction Manager" means the legal entity which proposes to enter into a Construction Management at Risk Contract pursuant to the Act and this policy.

C. "Proposal" means an offer in response to a Request for Proposals by a Construction Manager to enter into a Construction Management at Risk Contract for a School District construction project pursuant to the Act and this policy.

D. "Request for Proposals" means the documentation by which the School District solicits Construction Manager Proposals.

3. ***Board Selection of Construction Manager at Risk Method, and Process and Direction to Prepare Request for Proposals:*** The Board of Education of the School District shall adopt a resolution to select the Construction Manager under the Act as the method and process of construction delivery of the specific project and authorize and direct the School District Administration in conjunction with the architecture or engineering firm retained for the specific project to prepare a Request for Proposals in accordance with the Act and this policy. The resolution shall require the affirmative vote of at least two-thirds (2/3rds) of the Board of Education.

4. ***Duties of Architect and/or Engineer for the Project:*** Prior to proceeding with any School District construction project using the Construction Manager method under the Act, the School District shall retain the services of an architect and/or engineer, pursuant to the Nebraska Engineers and Architects Regulation Act, Neb. Rev. Stat. Section 81-3401 et seq., for such construction project, to provide design services including the preparation of plans, specifications, and estimates, and observe construction. Additionally, such architect and/or engineer services

shall include assistance, consultation and participation in preparing the Request for Proposals, evaluation of Proposals received for the Construction Manager position, and participation on the selection committee for the Construction Manager provided for in the Act and this policy.

5. ***Procedures for the Preparation and Content of Request for Proposals:*** The School District shall prepare the Request for Proposals for the position of Construction Manager under the Act and in accordance with this section. At least thirty (30) days prior to the deadline for receiving and opening Proposals, notice of the Request for Proposals shall be published in a newspaper of general circulation within the School District and filed with the State Department of Education. The Request for Proposals shall include, at a minimum, the following components:

- A. The Notice of the Request for Proposals.
- B. An Invitation to submit Proposals. Such invitation shall (1) identify the School District as the project owner, (2) contain the day and hour upon which such Proposals are due and shall be received; (3) that Proposals shall be sealed; (4) that Proposals shall not be opened until expiration of the time allowed for submitting Proposals; and (5) the hour at which such Proposals shall be opened in the presence of the proposers, or representatives of the proposers.
- C. These Policies adopted by the School District;
- D. General information about the project which will assist the School District in its selection of the Construction Manager.
- E. A project statement, which contains information about the scope and nature of the project, the project site, the schedule, and the estimated construction budget.
- F. Instructions to prospective Construction Manager firms, which shall state that the following requirements, at a minimum, must be contained in any submitted Proposal:
 - (1) A description of the Construction Manager's project team and organization of such team;
 - (2) Fee proposal, if required by the School District as part of the Request for Proposals;
 - (3) A description of the limitations, if any, on expenses to be reimbursed;
 - (4) Proof of insurance coverage and bonding required by law and the Construction Manager at Risk Contract;
- G. Information of pre-Proposal conference, if any required, and attendance requirements at such conference.
- H. Proposal procedures, including:
 - (1) Questions and clarification or interpretations of the Proposal documents;

- (2) Method of handling addenda to Proposal documents;
- (3) Procedure for modification or withdrawal of Proposals;
- (4) Proposal due date and opening including date, time, location and methods of submittal of Proposals;

I. Evaluation procedure, including the criteria for evaluation of Proposals, the relative weight of each criterion, the interview process, the contract negotiation process and the contract execution process.

J. The proposed Agreement between the School District and the Construction Manager, including General Conditions of the Contract for Construction where the Construction Manager is at risk. Such Agreement may set forth an initial determination of the manner by which the construction manager selects any subcontractor and may require that any work subcontracted be awarded by competitive bidding.

K. Payment and performance bonds and guaranteed maximum price bond requirements for the Construction Manager;

L. Insurance requirements, which shall provide that the Construction Manager shall purchase from and maintain in a company or companies lawfully authorized to do business in the State of Nebraska such insurance as will protect the Construction Manager from claims which may arise out of or result from the Construction Manager's operations under the contract and for which the Construction Manager may be legally liable, whether such operations be by the Construction Manager or by anyone directly or indirectly employed by any of them, or by anyone for whose acts any of them may be liable.

M. Special notice requirements, if any, which may include but not be limited to the following:

(1) THIS PROJECT IS BEING CONDUCTED UNDER AND IS SUBJECT TO THE PROVISIONS OF THE POLITICAL SUBDIVISIONS CONSTRUCTION ALTERNATIVES ACT, Neb. Rev. Stat. Sec. 13-2901 et. seq.

(2) This School District is an equal opportunity institution and actively recruits well-qualified and diverse individuals and firms, including women and minorities, for architectural and engineering services and for contractor services. The School District requires that all responders/bidders/proposers for public work provide written assurances, affirm and agree that (a) they are an equal opportunity employer, (b) they actively recruit a well-qualified and diverse group of employees and subcontractors, including women and minorities, and (c) if selected, they will actively continue and implement this policy throughout any awarded public work. The School District or any of its responders/bidders/proposers for public work shall not discriminate against any employee or applicant for employment or subcontractor by reason of sex, disability, race, color, religion, veteran status, national or ethnic origin, age, marital status, pregnancy, childbirth or related medical condition, sexual orientation or gender identity, or other protected status~~race, color, national origin, religion, marital status, sex, age, disability or sexual orientation.~~

(3) By submitting a Proposal, each proposer agrees to waive any claim it has, or may have, against the School District and the Architects retained by the School District, and their respective employees, arising out of, or in connection with, the administration, evaluation, or recommendation of any Proposal; waiver of any requirements under the Proposal Documents; or the Contract Documents; acceptance or rejection of any Proposals; and award of the Contract.

(4) The School District reserves the right (a) to terminate the Proposal process at any time; (b) to reject any or all Proposals; and (c) to waive formalities and minor irregularities in the Proposals received.

(5) The School District reserves the right to conduct a pre-award survey of any firm under consideration to confirm any of the information furnished by the firm or to require other evidence of managerial, financial, technical and other capabilities, the positive establishment of which is determined by the School District to be necessary for the successful performance of the contract.

(6) The proposing firm's signature on the Proposal is the proposing firm's guarantee that the content of the Proposal has been arrived at without collusion with other eligible prospering firm or firms and without effort to preclude the School District from obtaining the lowest competitive price.

N. Other information, which may include the following:

(1) A description of the general scope of services to be provided by the Construction Manager.

(2) Project financing phase informational services, if any;

(3) Pre-construction phase services including consultation of design, materials and systems, long lead items, contractor availability and recruitment, preliminary project schedule and preliminary cost estimation, and review of construction documents and conduct value engineering assessments with respect to constructability, material and construction techniques and building systems, sequencing of construction, separation or combining of bid packages.

(4) Cost estimation and preliminary guaranteed maximum price submittals to the School District;

(5) Construction administration and supervision services including identification and preparation of bid packages, recruitment and prequalification of prospective proposers for such bid packages, conduct of bid process for each bid package, review of and recommendations to the School District with regard to Proposals submitted, and administration of construction contracts, day-to-day supervision of the work with a qualified site superintendent and project manager;

(6) Preparation and submittal of Guaranteed Maximum Price (GMP) for the project(s).

6. ***Procedures and Standards to be Used to Pre-qualify Construction Manager Candidates:*** The procedures and standards to be used to pre-qualify Construction Managers will be to evaluate prospective Construction Managers based upon the information submitted to the School District in response to the Request for Proposals, and an evaluation of such information by the selection committee based upon the criteria for evaluation of Proposals and the relative weight to be given each criterion.

7. ***Procedures for Preparing and Submitting Proposals:*** Proposals submitted by interested construction management firms must include all of the elements required by the Request for Proposals. Proposals shall be required to be submitted in the form and method specified in the Request for Proposals, as determined by the School District. All Proposals must be submitted on or before the time and date and at the location specified in the Request for Proposals. All submitted Proposals become the property of the School District. Proposals must also contain the following certification or substantially similar language:

The proposer provides written assurances, affirms and agrees that (a) the proposer is an equal opportunity employer, (b) the proposer actively recruits a well-qualified and diverse group of employees and subcontractors, including women and minorities, and (c) if selected, the proposer will actively continue and implement this policy throughout any awarded public work. The proposers shall not discriminate against any employee or applicant for employment or subcontractor by reason of sex, disability, race, color, religion, veteran status, national or ethnic origin, age, marital status, pregnancy, childbirth or related medical condition, sexual orientation or gender identity, or other protected status~~race, color, national origin, religion, marital status, sex, age, disability or sexual orientation.~~

8. ***Procedures for Evaluating Proposals in Accordance with Neb. Rev. Stat. Sections 13-2910 and 13-2911:*** The School District shall evaluate and rank each Proposal on the basis of best meeting the criteria in the Request for Proposals and taking into consideration the recommendation of the selection committee pursuant to Neb. Rev. Stat. Section 13-2911 and this section.

A. Referral to Selection Committee: In evaluating Proposals in accordance with Neb. Rev. Stat. Section 13-2910, the School District shall refer the Proposals for recommendation to a selection committee.

B. Make-up of Selection Committee: The selection committee shall be a group of at least five (5) persons designated by the School District. Members of the selection committee shall include at least one (1) person from each of the following groups:

- (1) A member or members of the Board of Education;
- (2) A member or members of School District administration and/or staff;
- (3) A representative of the School District's architect or engineer;

(4) A person having special expertise relevant to selection of a Construction Manager under the Act; and

(5) A resident of the School District other than an individual included in subdivisions (1) through (4) of this subsection.

C. **Members No Pecuniary Interest:** A member of the selection committee designated under subdivision (4) or (5) of this subsection shall not be employed by or have a financial or other interest in a Construction Manager who has a Proposal being evaluated and shall not be employed by the School District.

D. **Evaluation Criterion:** The selection committee and the School District shall evaluate Proposals taking into consideration the criteria enumerated in subdivisions (1) through (8) of this subsection, with the maximum percentage of total points for evaluation which may be assigned to each criterion set forth following the criterion. The following criteria shall be evaluated, when applicable:

No.	Evaluation Criteria	Maximum Percent Value
1	The financial resources of the Construction Manager to complete the project.	Ten percent (10%) of total points
2	The ability of the proposed personnel of the Construction Manager to perform.	Thirty percent (30%) of total points
3	The character, integrity, reputation, judgment, experience, and efficiency of the Construction Manager.	Thirty percent (30%) of total points
4	The quality of performance on previous projects.	Thirty percent (30%) of total points
5	The ability of the Construction Manager to perform within the time specified.	Thirty percent (30%) of total points
6.	The previous and existing compliance of the Construction Manager with laws relating to the contract.	Ten percent (10%) of total points
7.	OPTIONAL – The ability and resources of the Construction Manager to recruit qualified contractors for the Project, including but not limited to local contractors.	Twenty percent (20%) of total points
8.	OPTIONAL – The Construction Manager’s proposed efforts schedule for the Project.	Twenty percent (20%) of total points
	TOTAL (No more than 100%).	100%

E. **Determination of Evaluation Criteria Percentage Values:** The Board of Education, in the resolution adopted to select the Construction Manager under the Act as the method and

process of construction delivery of the specific project, shall identify and describe the exact percentage of total points for each of the evaluation criteria described above, ensuring that the total percentage does not exceed 100%.

F. Examination of Proposals: Following the opening of the Proposals, the selection committee will examine the Proposals and supporting documentation submitted by all candidates. The evaluation of the Construction Manager for the Project shall be based upon a careful and objective consideration of the Proposals and the ability of each firm submitting a Proposal to perform the services described in the Request for Proposals and the requirements of any federal, state, local laws and regulations and School District policies and regulations that are applicable to the Project.

G. Interviews of Candidates: To further assist the selection committee in evaluating each Proposal to determine which candidate best meets the criteria in the Request for Proposals, the selection committee and the Board of Education may, at either's election, determine to interview such candidate(s).

H. Recommendation of Selection Committee to Board of Education: After examining and evaluating all Proposals and interviewing selected candidate(s), if elected, the selection committee shall rank each Proposal on the basis of best meeting the Proposal evaluation criteria. The selection committee shall make a formal, written recommendation to the Board of Education based on the highest ranking Proposal. The selection committee shall provide to the Board of Education the full rankings.

I. Records of Selection Committee: The selection committee shall keep and maintain permanent records of the selection committee proceedings including, but not limited to, records of the minutes of meetings, and documentation received or disclosed in open session of the meetings. The selection committee shall appoint a board member or district employee to keep the minutes of the selection committee meetings. The minutes of each meeting shall include as a minimum the following items: a record of the date, time, place, members present, action taken and the vote of each member. The records of the selection committee shall be placed on public file with the central administration office. The records of the selection committee in evaluating Proposals and making recommendations shall be considered public records for purposes of section 84-712.01.

J. Board of Education Action. After receiving the formal recommendation of the selection committee, the Board of Education shall examine the Proposals and supporting documentation submitted by all proposing Construction Manager candidates. Each Proposal will be evaluated and ranked by the Board of Education on the basis of best meeting the evaluation criteria in the Request for Proposals and taking into consideration the recommendation of the selection committee.

K. Rejection of Proposals: The School District shall have the right to reject any and all Proposals. The School District may subsequently solicit new Proposals using the same or different project performance criteria.

9. ***Procedures for Construction Manager at Risk Contract Negotiations:***

A. Negotiations with Highest Ranked Construction Manager: The School District shall attempt to negotiate a Construction Management at Risk Contract with the highest ranked Construction Manager and may enter into a Construction Management at Risk Contract after negotiations. The negotiations shall include a final determination of the manner by which the Construction Manager selects a subcontractor.

B. Negotiations with Second Highest Ranked Construction Manager: If the School District is unable to negotiate a satisfactory Construction Manager at Risk Contract with the highest ranked Construction Manager, the School District may terminate negotiations with that Construction Manager. The School District may then undertake negotiations with the second highest ranked Construction Manager and may enter into a Construction Management at Risk Contract after negotiations. If the School District is unable to negotiate a satisfactory Construction Manager at Risk Contract with the second highest ranked Construction Manager, the School District may undertake negotiations with the third highest ranked Construction Manager, if any, and may enter into a Construction Management at Risk Contract after negotiations.

C. Requirement of Execution of Written Contract: No contractual rights shall be created between the Construction Manager and the School District until a written contract has been negotiated, agreed upon, approved by the Board of Education of the School District, and executed by all parties thereto.

D. Filing of Construction Manager at Risk Contract: The School District shall file a copy of all Construction Management at Risk Contract documents with the State Department of Education within thirty (30) days after their full execution. Within thirty (30) days after completion of the project, the Construction Manager shall file a copy of all contract modifications and change orders with the department.

E. Unsuccessful Negotiations with Construction Manager Candidates: If the School District is unable to negotiate a satisfactory Construction Manager at Risk Contract with any of the ranked Construction Managers, the School District may either revise the Request for Proposals and solicit new Proposals or cancel the Request for Proposals process.

F. Modification of Construction Manager at Risk Contract: A Construction Management at Risk Contract may be conditioned upon later refinements in scope and price and may permit the School District in agreement with the Construction Manager to make changes in the project without invalidating the contract. Later refinements shall not exceed the scope of the project statement contained in the Request for Proposals.

10. ***Procedures for Filing and Acting on Formal Protests Relating to the Solicitation or Execution of the Construction Manager at Risk Contract:***

A. Protest Relation to Solicitation:

(1) A Construction Manager candidate seeking to protest the policies adopted by the Board of Education pursuant to the Act and the form or content of the Request for Proposals promulgated by the School District, or the notice of the Request for Proposals, or any

pre-Proposal process or procedures, must file such protest within fourteen (14) calendar days from the date of the publication of the notice of the Request for Proposals.

(2) A Construction Manager candidate seeking to protest the Proposal opening process used by the School District must file such protest within seven (7) calendar days from the date of the Proposal opening.

(3) A Construction Manager candidate seeking to protest the process and procedures used by the selection committee in evaluating and/or ranking the Construction Manager candidates must file such protest within seven (7) calendar days from the date the selection committee makes its recommendation to the Board of Education or the Board of Education's acceptance of the recommendation of the selection committee.

B. Negotiation or Execution of Construction Manager Contract: A Construction Manager candidate seeking to protest the process and procedures used by the School District in the negotiation or execution of the Construction Management at Risk Contract must file such protest within seven (7) calendar days from the date the Board of Education takes action to approve the Construction Management at Risk Contract.

C. Form and Filing of Protests: All protests under this subparagraph shall be filed with the Office of the Superintendent of Schools during normal business hours. Such protest must be in writing and received at or before the close of business on the last day provided for the receipt of such Proposals. For purposes of this paragraph the term "received" shall mean the actual in hand receipt of all protests and attendant documents. Facsimile transmittals, e-mail or other electronic or telephonic transmittals shall not be accepted and receipt of protest documents, or change in protest documents, in such manner will not be accepted. Protests shall be public records, and shall not be considered proprietary and confidential.

D. Action on Protests: The Board of Education shall take action on any protest filed pursuant to subparagraph A and B above within forty-five (45) days of receipt of such protest, and shall provide the decision of the Board of Education in writing to the protesting party.

Legal Reference: Political Subdivisions Construction Alternatives Act, Neb. Rev. Stat. 13-2901, et. seq.; 81-1701 et seq.; and 84-712

Date of Adoption: [Insert Date]

MEMORANDUM

From: Dr. Mark Lenihan, Superintendent of Schools

Date: [Insert Date]

ACTIVITY COACHING/SPONSOR ASSIGNMENT AGREEMENT FOR THE 2020-2021 CONTRACT YEAR

ATTENTION: [Insert Name]

Please be advised that you have been tentatively assigned the following extracurricular duties and responsibilities for the 2020-21 contractual year. Such assignment is tentative due to the COVID 19 Virus Pandemic, and is subject to authorization for the activity to begin issued by the Board of Education pursuant to the directives of the NSAA, and/or state and federal emergency management officials regarding directives school operation and/or extra-curricular activities for the season/schedule for the activity coaching/sponsor position identified below.

Table with 3 columns: Duty, Assignment Level, Salary*. Includes a TOTAL row.

[*Due to the uncertainties created by the COVID 19 Virus Pandemic, the salary for the extra-duty assignment may be adjusted after the February 2020 payroll. Activity coaches/sponsors will receive their regular extra-duty pay until February 2021. If at that time it is determined the entire activity DID NOT occur due to the COVID 19 pandemic, the second half of the payroll will be docked. If a portion, but not the full, activity occurs, the activity coach/sponsor will receive the full payment.

- Conditions: The employee hereby agrees that this agreement:
1. Is not subject to the provisions of the Nebraska Continuing Contract Law for teachers and is "at will".
2. Is separate from any other contract of employment that the employee may have with Wayne Community Schools.
3. Is for a period of less than one year.
4. Does not vest the employee with a continuing property right in these duties for any period of time beyond the beginning and ending dates specified in this agreement.
5. Is renewable annually at the discretion of the Board of Education.
6. Will terminate on or around the ending date specified in this agreement and without further notice to the employee or action by the Board.

This contract shall conform to the regulations governing deductions from the above stated compensation with reference to Withholding Tax, Social Security, Teacher's Retirement and other deductions required by law. Other deductions may be withheld as agreed to by the parties to this contract. All contracts are subject to board approval. Contact the office immediately if you have any question about the responsibilities involved in this assignment or about the remuneration shown in this employment agreement. Please sign your copy of this agreement signifying your acceptance of this employment. The contract must be returned to Deb Daum by [Insert date]. Such acceptance will be filed in your employment file. A copy will be returned to you.

Dr. Mark Lenihan, Superintendent

ACCEPTANCE OF ASSIGNMENT

I hereby accept the foregoing extra duty and responsibilities for the 2020-2021 school year on the employment terms set forth above.

Teacher/Coach/Sponsor Signature

Nebraska Rural Community Schools Association

Invoice

Nebraska Rural Community Schools Association
455 S.11th St, Ste B
Lincoln, NE 68508

Invoice #: 2020-21 Member

Date: 6/18/2020

Bill To:

WAYNE COMMUNITY SCHOOLS

611 W 7TH ST

WAYNE NE 68787

For: NRCSA Membership Dues

Description	Amount
<i>2020-21 NRCSA Membership Dues Renewal</i>	<i>\$850.00</i>

Total:

\$850.00

Make all checks payable to **NRCSA**

If you have any questions concerning this invoice, contact Jeff Bundy at (402) 202-6028
or e-mail: jbundy@nrcca.net

Wayne Public Schools

Proposed Budget Report

Budget Accounting Cycle: FY20-21; Account Types: Expenditures; Current Cycle Amounts: Actual; Account Expression: [All]; Summary Rollup Element: [None]; Created On: 7/8/2020 8:52:24 AM

Account Code	Account Description	FY18-19 Actual	FY19-20 Actual	FY19-20 Budget	FY20-21 Proposed Budget	Difference	Percentage Increase
01-2-011000-111-001-000	T. Salaries, HS	\$1,067,423.23	\$897,366.33	\$1,082,000.00	\$1,129,000.00	\$47,000.00	4.34
01-2-011000-111-005-000	T. Salaries, EL	\$1,612,390.95	\$1,392,860.35	\$1,716,500.00	\$1,772,000.00	\$55,500.00	3.23
01-2-011000-111-006-000	T. Salaries, 7/8	\$441,022.59	\$387,108.72	\$464,000.00	\$484,500.00	\$20,500.00	4.41
01-2-011000-112-000-003	Aide Salaries, Covid		\$16,144.56	\$0.00			
01-2-011000-112-000-013	Expanded Leave - COVID		\$1,550.17	\$0.00			
01-2-011000-112-005-000	Aide Salaries, EL	\$30,340.39	\$25,947.83	\$40,500.00	\$40,500.00	\$0.00	0.00
01-2-011000-112-006-000	Aide Salaries, 7/8	\$7,452.58	\$11,381.68	\$17,000.00	\$18,000.00	\$1,000.00	5.88
01-2-011000-113-001-000	Sub Salaries, HS	\$32,809.16	\$20,930.00	\$35,000.00	\$36,500.00	\$1,500.00	4.28
01-2-011000-113-005-000	Sub Salaries, EL	\$35,357.67	\$28,744.24	\$35,000.00	\$36,500.00	\$1,500.00	4.28
01-2-011000-113-006-000	Sub Salaries, 7/8	\$8,797.50	\$5,462.50	\$11,000.00	\$11,500.00	\$500.00	4.54
01-2-011000-121-001-000	Extra Duty Temp, HS	\$21,420.00	\$18,074.75	\$22,000.00	\$22,000.00	\$0.00	0.00
01-2-011000-121-006-000	Extra Duty Temp 7/8	\$5,118.00	\$2,202.00	\$3,000.00	\$3,000.00	\$0.00	0.00
01-2-011000-150-001-000	Extra Duty, Staff	\$4,284.00	\$4,404.00	\$4,405.00	\$4,450.00	\$45.00	1.02
01-2-011000-151-001-000	T.Extra Duty, HS	\$196,933.95	\$171,693.94	\$201,900.00	\$204,000.00	\$2,100.00	1.04
01-2-011000-151-005-000	T.Extra Duty, EL	\$10,443.00	\$12,881.50	\$10,600.00	\$10,800.00	\$200.00	1.88
01-2-011000-151-006-000	T.Extra Duty, 7/8	\$33,631.25	\$33,859.83	\$41,600.00	\$48,500.00	\$6,900.00	16.58
01-2-011000-152-006-000	Extra Duty - Aide 7/8	\$714.00	\$0.00	\$0.00	\$0.01	\$0.01	
01-2-011000-159-001-000	T. Stipends, HS	\$0.00	\$330.00	\$4,000.00	\$4,000.00	\$0.00	0.00
01-2-011000-159-005-000	T. Stipends EL	\$0.00	\$0.00	\$4,000.00	\$4,000.00	\$0.00	0.00
01-2-011000-159-006-000	T. Stipends, 7/8	\$0.00	\$170.17	\$2,000.00	\$2,000.00	\$0.00	0.00
01-2-011000-211-001-000	T. Health Ins, HS	\$292,666.27	\$249,163.62	\$274,700.00	\$282,000.00	\$7,300.00	2.65
01-2-011000-211-005-000	T. Health Ins, EL	\$404,847.48	\$356,698.60	\$469,000.00	\$446,000.00	(\$23,000.00)	-4.90
01-2-011000-211-006-000	T. Health Ins, 7/8	\$113,468.53	\$99,818.81	\$117,200.00	\$119,000.00	\$1,800.00	1.53
01-2-011000-220-001-000	Staff FICA, HS	\$307.15	\$316.61	\$340.00	\$350.00	\$10.00	2.94
01-2-011000-221-001-000	T. FICA, HS	\$94,565.73	\$79,905.61	\$100,450.00	\$103,000.00	\$2,550.00	2.53
01-2-011000-221-005-000	T. FICA, EL	\$121,705.89	\$104,593.02	\$136,000.00	\$137,000.00	\$1,000.00	0.73
01-2-011000-221-006-000	T. FICA, 7/8	\$35,380.28	\$30,723.61	\$39,000.00	\$39,000.00	\$0.00	0.00
01-2-011000-222-000-003	Aide FICA, Covid		\$1,249.62	\$0.00			
01-2-011000-222-000-013	Aide FICA, Expanded Sick Leave		\$118.58	\$0.00			
01-2-011000-222-005-000	Aide FICA, EL	\$2,321.07	\$1,985.03	\$3,200.00	\$3,200.00	\$0.00	0.00
01-2-011000-222-006-000	Aide, FICA 7/8	\$624.75	\$870.70	\$1,400.00	\$1,400.00	\$0.00	0.00
01-2-011000-223-001-000	Sub FICA, HS	\$2,510.05	\$1,601.27	\$2,700.00	\$2,700.00	\$0.00	0.00
01-2-011000-223-005-000	Sub FICA, EL	\$2,696.99	\$2,199.18	\$2,700.00	\$2,700.00	\$0.00	0.00
01-2-011000-223-006-000	Sub FICA, 7/8	\$673.10	\$417.95	\$900.00	\$900.00	\$0.00	0.00
01-2-011000-230-001-000	Staff Ret, HS	\$313.72	\$322.47	\$295.00	\$330.00	\$35.00	11.86
01-2-011000-231-001-000	T. Ret, HS	\$92,583.75	\$78,172.41	\$94,100.00	\$97,600.00	\$3,500.00	3.71
01-2-011000-231-005-000	T. Ret, EL	\$119,903.67	\$102,883.19	\$128,000.00	\$130,500.00	\$2,500.00	1.95
01-2-011000-231-006-000	T. Ret, 7/8	\$34,759.40	\$30,338.04	\$36,800.00	\$34,500.00	(\$2,300.00)	-6.25
01-2-011000-232-000-003	Aid Ret, Covid		\$987.18	\$0.00			

01-2-011000-232-000-013	Aide Ret, Exp Sick Leave		\$113.50	\$0.00			
01-2-011000-232-005-000	Aide Ret, EL	\$2,114.31	\$1,820.40	\$2,970.00	\$3,100.00	\$130.00	4.37
01-2-011000-232-006-000	Aide Ret, 7/8	\$52.29	\$833.41	\$1,250.00	\$1,400.00	\$150.00	12.00
01-2-011000-237-000-003	Regular Instruction-Increased Retirement Contributions		\$252.84	\$0.00			
01-2-011000-237-000-013	Regular Instruction-Increased Retirement Contributions		\$39.62	\$0.00			
01-2-011000-237-001-000	Addl Ret, HS	\$32,418.15	\$27,337.24	\$32,950.00	\$34,500.00	\$1,550.00	4.70
01-2-011000-237-005-000	Addl Ret, EL	\$42,554.42	\$36,860.69	\$45,600.00	\$46,700.00	\$1,100.00	2.41
01-2-011000-237-006-000	Addl Ret, 7/8	\$12,148.26	\$10,878.08	\$13,300.00	\$13,300.00	\$0.00	0.00
01-2-011000-239-000-000	T. Early Retirement, Dist	\$62,267.18	\$39,531.08	\$80,000.00	\$80,000.00	\$0.00	0.00
01-2-011000-281-001-000	T. Health P Bene, HS	\$4,800.00	\$4,000.00	\$6,600.00	\$6,600.00	\$0.00	0.00
01-2-011000-281-005-000	T. Health P. Bene, EL	\$15,840.00	\$13,600.00	\$16,800.00	\$16,800.00	\$0.00	0.00
01-2-011000-281-006-000	T. Health P. Bene, 7/8	\$2,400.00	\$2,000.00	\$3,000.00	\$3,000.00	\$0.00	0.00
01-2-011000-320-000-000	Motivational Speaker - Dist		\$1,500.00	\$0.00			
01-2-011000-330-001-000	Training, HS	\$488.46	\$330.00	\$4,000.00	\$4,000.00	\$0.00	0.00
01-2-011000-330-005-000	Training, EL	\$481.41	\$240.00	\$4,000.00	\$4,000.00	\$0.00	0.00
01-2-011000-330-006-000	Training, 7/8	\$80.00	\$162.50	\$2,000.00	\$2,000.00	\$0.00	0.00
01-2-011000-382-000-000	Telephone	\$5,318.88	\$4,841.16	\$0.00			
01-2-011000-430-001-000	Repairs and Maintenance Services - HS	\$4,590.75	\$289.85	\$4,500.00	\$4,500.00	\$0.00	0.00
01-2-011000-430-005-000	Repairs and Maintenance Services - Elem	\$162.03	\$177.75	\$1,200.00	\$1,200.00	\$0.00	0.00
01-2-011000-430-006-000	Repairs and Maintenance Services - MS	\$1,352.00	\$441.63	\$2,500.00	\$2,500.00	\$0.00	0.00
01-2-011000-530-000-000	Communications	\$0.00	\$532.52	\$5,250.00	\$5,250.00	\$0.00	0.00
01-2-011000-580-000-000	Travel- Dist		\$73.81	\$0.00			
01-2-011000-580-001-000	Travel, HS	\$1,813.13	\$1,547.81	\$2,500.00	\$2,500.00	\$0.00	0.00
01-2-011000-580-001-100	Travel - Ag Classroom		\$331.00	\$0.00			
01-2-011000-580-005-000	Travel, EL	\$865.65	\$659.75	\$2,500.00	\$2,500.00	\$0.00	0.00
01-2-011000-580-006-000	Travel, 7/8	\$182.38	\$262.17	\$1,500.00	\$1,500.00	\$0.00	0.00
01-2-011000-610-000-080	Dist Printer/Copier Sup & Other	\$2,133.77	\$6,707.82	\$8,000.00	\$8,000.00	\$0.00	0.00
01-2-011000-610-001-000	PE, HS	\$551.48	\$281.39	\$1,000.00	\$1,000.00	\$0.00	0.00
01-2-011000-610-001-010	T.Supplies, HS	\$7,101.73	\$2,728.54	\$11,250.00	\$11,250.00	\$0.00	0.00
01-2-011000-610-001-030	FACS Sup HS	\$2,278.95	\$2,527.82	\$3,250.00	\$3,250.00	\$0.00	0.00
01-2-011000-610-001-040	C.Skils Sup HS	\$237.55	\$1,008.21	\$1,500.00	\$1,500.00	\$0.00	0.00
01-2-011000-610-001-050	Band Music HS	\$1,979.51	\$720.79	\$2,100.00	\$2,100.00	\$0.00	0.00
01-2-011000-610-001-060	Choir Music HS	\$1,469.80	(\$354.14)	\$1,200.00	\$1,200.00	\$0.00	0.00
01-2-011000-610-001-070	Science Lab HS	\$2,088.42	\$810.09	\$2,250.00	\$2,250.00	\$0.00	0.00
01-2-011000-610-001-080	Copy Paper, HS	\$4,623.91	\$2,336.00	\$3,500.00	\$3,500.00	\$0.00	0.00
01-2-011000-610-001-090	Art Sup, HS	\$4,195.44	\$611.29	\$3,500.00	\$3,500.00	\$0.00	0.00
01-2-011000-610-001-100	Ag Sup, HS	\$5,121.08	\$4,040.99	\$5,000.00	\$5,000.00	\$0.00	0.00
01-2-011000-610-001-110	Band Inst & Supp, HS Updated	\$2,957.05	\$1,025.54	\$3,000.00	\$3,000.00	\$0.00	0.00
01-2-011000-610-001-120	Ind Tech Supplies, HS	\$4,572.81	\$1,276.64	\$4,000.00	\$4,000.00	\$0.00	0.00
01-2-011000-610-001-130	Furn & Fix Supplies, HS	\$2,829.63	\$1,185.63	\$5,000.00	\$5,000.00	\$0.00	0.00
01-2-011000-610-001-140	Media Equip Supp, HS		\$0.00	\$1,500.00	\$1,500.00	\$0.00	0.00
01-2-011000-610-005-000	PE, EL	\$646.94	\$1,202.90	\$1,500.00	\$1,500.00	\$0.00	0.00
01-2-011000-610-005-010	T. Supplies, EL	\$12,376.93	\$6,877.25	\$18,325.00	\$18,325.00	\$0.00	0.00

01-2-011000-610-005-050	Band Music EL	\$268.98	\$0.00	\$500.00	\$500.00	\$0.00	0.00
01-2-011000-610-005-060	Choir Music EL	\$367.07	\$198.29	\$500.00	\$500.00	\$0.00	0.00
01-2-011000-610-005-080	Copy Paper, EL	\$9,142.62	\$4,239.60	\$5,250.00	\$5,250.00	\$0.00	0.00
01-2-011000-610-005-110	Band Inst & Supp, EL Updated	\$0.00	\$153.78	\$500.00	\$500.00	\$0.00	0.00
01-2-011000-610-005-130	Furn & Fix Supplies, EL	\$5,698.50	\$71.53	\$5,000.00	\$5,000.00	\$0.00	0.00
01-2-011000-610-006-000	PE, 7/8	\$449.93	\$651.16	\$500.00	\$500.00	\$0.00	0.00
01-2-011000-610-006-010	T.Supplies, 7/8	\$2,763.20	\$438.08	\$5,625.00	\$5,625.00	\$0.00	0.00
01-2-011000-610-006-030	FACS Sup 7/8	\$797.69	\$2,361.74	\$2,250.00	\$2,250.00	\$0.00	0.00
01-2-011000-610-006-050	Band Music 7/8	\$1,046.43	\$0.00	\$1,000.00	\$1,000.00	\$0.00	0.00
01-2-011000-610-006-060	Choir Music 7/8	\$408.84	\$165.49	\$500.00	\$500.00	\$0.00	0.00
01-2-011000-610-006-070	Science Lab 7/8	\$31.43	\$0.00	\$500.00	\$500.00	\$0.00	0.00
01-2-011000-610-006-080	Copy Paper, 7/8	\$2,214.48	\$1,168.00	\$1,750.00	\$1,750.00	\$0.00	0.00
01-2-011000-610-006-090	Art Sup, 7/8	\$0.00	\$33.83	\$1,000.00	\$1,000.00	\$0.00	0.00
01-2-011000-610-006-110	Band Inst & Supplies, 7/8 Updated	\$1,098.90	\$0.00	\$1,125.00	\$1,125.00	\$0.00	0.00
01-2-011000-610-006-120	Ind Tech Supplies, 7/8	\$174.58	\$2.96	\$750.00	\$750.00	\$0.00	0.00
01-2-011000-610-006-130	Furn & Fix Supplies, 7/8	\$0.00	\$408.33	\$5,000.00	\$5,000.00	\$0.00	0.00
01-2-011000-640-000-000	Textbooks, Dist	\$5,264.70	\$5,000.00	\$10,000.00	\$10,000.00	\$0.00	0.00
01-2-011000-640-001-000	Textbooks, HS	\$20,651.54	\$3,707.34	\$60,000.00	\$50,000.00	(\$10,000.00)	-16.66
01-2-011000-640-005-000	Textbooks, EL	\$38,366.33	\$48,513.73	\$50,000.00	\$40,000.00	(\$10,000.00)	-20.00
01-2-011000-640-006-000	Textbooks, 7/8	\$18,953.74	\$20,000.00	\$30,000.00	\$20,000.00	(\$10,000.00)	-33.33
01-2-011000-641-001-000	E-Books, HS	\$0.00	\$0.00	\$10,000.00	\$10,000.00	\$0.00	0.00
01-2-011000-641-006-000	E-Books, 7/8	\$0.00	\$0.00	\$10,000.00	\$10,000.00	\$0.00	0.00
01-2-011000-643-001-000	T. Supplies, Web Based, HS	\$7,925.27	\$4,139.98	\$10,000.00	\$10,000.00	\$0.00	0.00
01-2-011000-643-005-000	T.Supplies - Web Based, EL		\$366.84	\$0.00	\$10,000.00	\$10,000.00	
01-2-011000-890-001-000	Misc. HS	\$0.00	\$0.00	\$750.00	\$750.00	\$0.00	0.00
01-2-011000-890-005-000	Misc. EL	\$0.00	\$0.00	\$560.00	\$560.00	\$0.00	0.00
01-2-011000-890-006-000	Misc. 7/8	\$0.00	\$0.00	\$190.00	\$190.00	\$0.00	0.00
Subtotal of Secondary: SOURCE 011000 - Regular Instruction		\$5,188,184.63	\$4,446,742.32	\$5,622,835.00	\$5,735,905.01	\$113,070.01	2.01
Subtotal of Primary: SOURCE 011000 - Regular Instruction		\$5,188,184.63	\$4,446,742.32	\$5,622,835.00	\$5,735,905.01	\$113,070.01	2.01
01-2-011250-111-000-001	T. Sal, Flex	\$0.00	\$770.00	\$14,000.00	\$13,000.00	(\$1,000.00)	-7.14
01-2-011250-112-000-001	Aide, Sal, Flex	\$14,942.82	\$12,269.40	\$17,500.00	\$18,500.00	\$1,000.00	5.71
01-2-011250-113-000-001	Sub, Sal, Flex	\$1,265.00	\$0.00	\$0.00	\$0.01	\$0.01	
01-2-011250-151-000-001	T. Extra Duty, Flex	\$3,650.00	\$2,666.60	\$0.00			
01-2-011250-159-000-001	T. Stipends, Flex		\$5,720.00	\$0.00			
01-2-011250-211-000-001	T. Health, Flex	\$0.00	\$0.00	\$1,000.00	\$1,000.00	\$0.00	0.00
01-2-011250-221-000-001	T. FICA, Flex	\$264.63	\$666.32	\$1,120.00	\$1,120.00	\$0.00	0.00
01-2-011250-222-000-001	Aide FICA, Flex	\$1,143.13	\$938.61	\$1,350.00	\$1,350.00	\$0.00	0.00
01-2-011250-223-000-001	Sub FICA, Flex	\$96.78	\$0.00	\$0.00	\$0.01	\$0.01	
01-2-011250-231-000-001	T. Ret, FLEX	\$267.22	\$670.36	\$1,120.00	\$1,120.00	\$0.00	0.00
01-2-011250-232-000-001	Aide Ret, Flex	\$1,094.18	\$898.41	\$1,270.00	\$1,270.00	\$0.00	0.00
01-2-011250-237-000-001	Add'l Ret, Flex	\$475.17	\$547.52	\$450.00	\$450.00	\$0.00	0.00
01-2-011250-580-000-001	Travel, Flex	(\$1,790.00)	\$6,900.00	\$0.00	\$0.01	\$0.01	

01-2-011250-610-000-001	Supp, Flex	\$23,762.43	\$3,641.92	\$0.00			
01-2-011250-650-000-001	Softw, Flex	\$1,603.00	\$3,508.00	\$0.00			
01-2-011250-810-000-001	Dues and Fees, Flex	\$300.00	\$0.00	\$0.00	\$0.01	\$0.01	
Subtotal of Secondary: SOURCE 011250 - Regular Instructional Programs School Age (Flex-Spending)		\$47,074.36	\$39,197.14	\$37,810.00	\$37,810.04	\$0.04	0.00
Subtotal of Primary: SOURCE 011250 - Regular Instructional Programs School Age (Flex-Spending)		\$47,074.36	\$39,197.14	\$37,810.00	\$37,810.04	\$0.04	0.00
01-2-011500-111-000-000	T.Salary, ELL	\$45,696.00	\$40,370.00	\$50,000.00	\$50,500.00	\$500.00	1.00
01-2-011500-112-000-000	Aide Salary, ELL	\$0.00	\$14,221.64	\$7,000.00	\$7,000.00	\$0.00	0.00
01-2-011500-112-000-010	Interpreter Sal, ELL	\$2,662.50	\$2,150.01	\$5,330.00	\$5,330.00	\$0.00	0.00
01-2-011500-132-000-010	Aide Sal, OT, ELL	\$213.77	\$184.69	\$0.00			
01-2-011500-211-000-000	T.Health, ELL	\$592.20	\$493.50	\$600.00	\$400.00	(\$200.00)	-33.33
01-2-011500-221-000-000	T. FICA, ELL	\$3,679.44	\$3,241.63	\$4,050.00	\$4,800.00	\$750.00	18.51
01-2-011500-222-000-000	Aide FICA, ELL	\$0.00	\$1,088.00	\$1,300.00	\$1,300.00	\$0.00	0.00
01-2-011500-222-000-010	Interpeter Fica, ELL	\$213.01	\$169.04	\$750.00	\$750.00	\$0.00	0.00
01-2-011500-231-000-000	T.Ret, ELL	\$3,346.08	\$2,959.76	\$3,670.00	\$4,800.00	\$1,130.00	30.79
01-2-011500-232-000-000	Aide Ret, ELL	\$0.00	\$139.50	\$1,250.00	\$1,250.00	\$0.00	0.00
01-2-011500-232-000-010	Interpret, Ret, ELL	\$136.51	\$170.96	\$700.00	\$700.00	\$0.00	0.00
01-2-011500-237-000-000	Ret Increase	\$1,167.71	\$1,031.52	\$2,100.00	\$3,000.00	\$900.00	42.85
01-2-011500-237-000-010	Addl Ret, ELL	\$66.12	\$59.67	\$350.00	\$350.00	\$0.00	0.00
01-2-011500-281-000-000	T. Health P Bene, ELL	\$2,400.00	\$2,000.00	\$2,400.00	\$2,400.00	\$0.00	0.00
01-2-011500-519-000-000	Transport., ELL	\$19,532.00	\$0.00	\$0.00	\$0.01	\$0.01	
01-2-011500-580-000-000	Travel, ELL	\$0.00	\$20.00	\$0.00			
01-2-011500-610-000-000	Supplies, ELL	\$1,297.19	\$821.65	\$500.00	\$500.00	\$0.00	0.00
01-2-011500-643-000-000	Web Software, - ELL	\$3,000.00	\$0.00	\$0.00	\$0.01	\$0.01	
Subtotal of Secondary: SOURCE 011500 - Limited English Proficiency Programs		\$84,002.53	\$69,121.57	\$80,000.00	\$83,080.02	\$3,080.02	3.85
Subtotal of Primary: SOURCE 011500 - Limited English Proficiency Programs		\$84,002.53	\$69,121.57	\$80,000.00	\$83,080.02	\$3,080.02	3.85
01-2-011600-111-000-000	T.Salary, Poverty	\$15,419.47	\$29,767.70	\$28,650.00	\$40,000.00	\$11,350.00	39.61
01-2-011600-112-000-000	Aide Salary, Poverty	\$13,636.71	\$0.00	\$0.00	\$0.01	\$0.01	
01-2-011600-211-000-000	T. Health, Poverty	\$10,232.65	\$15,651.27	\$15,600.00	\$21,500.00	\$5,900.00	37.82
01-2-011600-221-000-000	T. FICA, Poverty	\$955.32	\$1,705.78	\$2,200.00	\$3,060.00	\$860.00	39.09
01-2-011600-222-000-000	Aide FICA, Poverty	\$1,043.20	\$0.00	\$0.00	\$0.01	\$0.01	
01-2-011600-231-000-000	T.Ret, Poverty	\$1,129.09	\$2,096.12	\$2,100.00	\$3,000.00	\$900.00	42.85
01-2-011600-237-000-000	Ret Increase	\$742.46	\$780.19	\$750.00	\$1,000.00	\$250.00	33.33
01-2-011600-519-000-000	Transport, Poverty	\$8,844.00	\$0.00	\$6,000.00	\$0.00	(\$6,000.00)	-100.00
Subtotal of Secondary: SOURCE 011600 - Poverty Programs		\$52,002.90	\$50,001.06	\$55,300.00	\$68,560.02	\$13,260.02	23.98

Subtotal of Primary: SOURCE 011600 - Poverty Programs		\$52,002.90	\$50,001.06	\$55,300.00	\$68,560.02	\$13,260.02	23.98
01-2-011900-111-300-000	T.Salaries, Prek	\$1,081.05	\$5,973.89	\$11,000.00	\$13,500.00	\$2,500.00	22.72
01-2-011900-112-300-000	Aide Salaries, Prek	\$22,139.05	\$19,848.17	\$26,750.00	\$26,750.00	\$0.00	0.00
01-2-011900-113-300-000	Sub Salaries, Prek	\$1,322.50	\$575.00	\$0.00			
01-2-011900-132-300-000	Aide Salaries OT, Prek	\$83.20	\$27.13	\$0.00			
01-2-011900-211-300-000	T. Health Ins, Prek	\$985.46	\$1,739.03	\$4,100.00	\$6,600.00	\$2,500.00	60.97
01-2-011900-221-300-000	T. FICA, Prek	\$208.93	\$550.98	\$1,020.00	\$1,020.00	\$0.00	0.00
01-2-011900-222-300-000	Aide FICA, Prek	\$1,699.98	\$1,520.49	\$2,050.00	\$2,050.00	\$0.00	0.00
01-2-011900-223-300-000	Sub FICA, Prek	\$101.17	\$43.99	\$0.00			
01-2-011900-231-300-000	T. Ret, Prek	\$199.98	\$527.40	\$980.00	\$980.00	\$0.00	0.00
01-2-011900-232-300-000	Aide Ret, Prek	\$1,139.01	\$1,208.91	\$1,960.00	\$1,960.00	\$0.00	0.00
01-2-011900-233-300-000	Sub Ret, Prek	\$21.05	\$12.63	\$0.00			
01-2-011900-237-300-000	Ret Increase	\$474.62	\$610.31	\$2,950.00	\$2,950.00	\$0.00	0.00
01-2-011900-330-300-000	Training, Prek	\$65.00	\$190.00	\$0.00			
01-2-011900-382-300-000	Phone - Prek	\$4,614.26	\$2,841.59	\$0.00			
01-2-011900-530-300-000	Phone, Prek - Dont use	\$0.00	\$0.00	\$4,800.00	\$4,800.00	\$0.00	0.00
01-2-011900-580-300-000	Travel, Prek	\$789.91	\$451.66	\$0.00			
01-2-011900-610-300-000	Supplies, Prek	\$5,143.75	\$2,421.48	\$5,000.00	\$5,000.00	\$0.00	0.00
01-2-011900-610-300-010	Staff Meals - Prek	\$1,408.90	\$1,381.50	\$2,000.00	\$2,000.00	\$0.00	0.00
Subtotal of Secondary: SOURCE 011900 - Early Childhood Educational Programs		\$41,477.82	\$39,924.16	\$62,610.00	\$67,610.00	\$5,000.00	7.99
Subtotal of Primary: SOURCE 011900 - Early Childhood Educational Programs		\$41,477.82	\$39,924.16	\$62,610.00	\$67,610.00	\$5,000.00	7.99
01-2-012001-111-000-001	Spv Sal, Sped Dist	\$54,975.00	\$63,083.30	\$75,700.00	\$59,000.00	(\$16,700.00)	-22.06
01-2-012001-111-005-001	Spv Sal, Sped, EL	\$35,326.08	\$0.00	\$0.00	\$33,000.00	\$33,000.00	
01-2-012001-211-000-001	Spv Health Ins, Sped Dist	\$12,871.58	\$14,907.10	\$17,750.00	\$13,500.00	(\$4,250.00)	-23.94
01-2-012001-211-005-001	Spv Health Ins, Sped EL	\$9,033.42	\$0.00	\$0.00	\$11,500.00	\$11,500.00	
01-2-012001-221-000-001	Spv FICA, Sped Dist	\$3,921.49	\$4,507.60	\$5,800.00	\$2,500.00	(\$3,300.00)	-56.89
01-2-012001-221-005-001	Spv FICA, Sped EL	\$2,502.50	\$0.00	\$0.00	\$2,550.00	\$2,550.00	
01-2-012001-231-000-001	Spv Ret, Sped Dist	\$4,025.53	\$4,619.30	\$5,500.00	\$4,350.00	(\$1,150.00)	-20.90
01-2-012001-231-005-001	Spv Ret, Sped EL	\$2,586.76	\$0.00	\$0.00	\$2,450.00	\$2,450.00	
01-2-012001-237-000-001	Adl Ret, Sped Admin, Dis	\$1,404.84	\$1,612.00	\$1,900.00	\$1,550.00	(\$350.00)	-18.42
01-2-012001-237-005-001	Addl Ret, Sped Admin, EL	\$902.66	\$0.00	\$0.00	\$850.00	\$850.00	
01-2-012001-330-000-001	Training, Sped, Dist	\$320.00	\$0.00	\$0.00	\$0.01	\$0.01	
01-2-012001-382-000-001	Spv Phone, Sped Dist	\$450.00	\$300.00	\$0.00			
01-2-012001-530-000-001	Spv Communications, Sped Dist	\$0.00	\$0.00	\$300.00	\$300.00	\$0.00	0.00
01-2-012001-531-000-001	Postage, Sped Dist	\$0.00	\$0.00	\$362.00	\$362.00	\$0.00	0.00
01-2-012001-580-000-001	Travel, Sped Dist	\$2,099.66	\$483.05	\$3,000.00	\$3,000.00	\$0.00	0.00
01-2-012001-591-000-001	ESU - Cont. Program Supervision	\$13,276.23	\$11,162.97	\$7,235.00	\$17,000.00	\$9,765.00	134.96
01-2-012001-810-000-001	Dues/Fees, Sped Dist	\$1,020.00	\$795.00	\$2,250.00	\$2,250.00	\$0.00	0.00

Subtotal of Secondary: SOURCE 012001 - Sped - Administration		\$144,715.75	\$101,470.32	\$119,797.00	\$154,162.01	\$34,365.01	28.69
Subtotal of Primary: SOURCE 012001 - Sped - Administration		\$144,715.75	\$101,470.32	\$119,797.00	\$154,162.01	\$34,365.01	28.69
01-2-012003-111-001-001	T.Salaries Sped HS	\$35,700.00	\$31,961.78	\$40,000.00	\$40,000.00	\$0.00	0.00
01-2-012003-111-005-001	T. Salaries, Sped EL	\$112,098.00	\$98,478.30	\$175,000.00	\$102,000.00	(\$73,000.00)	-41.71
01-2-012003-111-006-001	T.Salaries Sped 7/8	\$53,193.00	\$48,321.70	\$56,200.00	\$60,000.00	\$3,800.00	6.76
01-2-012003-112-000-003	Aide Salaries, COVID		25830.75		\$0.01		
01-2-012003-112-000-013	Aide Salaries- Expanded Sick		5005.75		\$0.01		
01-2-012003-112-000-021	Aide Salaries, Summer Sped Dist	\$3,321.81	\$0.00	\$0.00	\$0.01	\$0.01	
01-2-012003-112-001-001	Aide Salaries, Sped, HS	\$88,850.81	\$54,529.44	\$126,500.00	\$123,500.00	(\$3,000.00)	-2.37
01-2-012003-112-005-001	Aide Salaries, Sped EL	\$119,028.45	\$103,911.91	\$146,500.00	\$140,000.00	(\$6,500.00)	-4.43
01-2-012003-112-006-001	Aide Salaries, Sped 7/8	\$15,871.34	\$15,979.00	\$26,500.00	\$24,000.00	(\$2,500.00)	-9.43
01-2-012003-113-001-001	Sub Salaries, Sped HS	\$6,612.50	\$4,485.00	\$2,890.00	\$3,000.00	\$110.00	3.80
01-2-012003-113-005-001	Sub Salaries, Sped EL	\$2,702.50	\$3,795.00	\$7,595.00	\$7,700.00	\$105.00	1.38
01-2-012003-113-006-001	Sub Salaries, Sped 7/8	\$460.00	\$345.00	\$1,155.00	\$1,200.00	\$45.00	3.89
01-2-012003-116-000-001	Acct Salaries, Sped Dist	\$0.00	\$8,333.30	\$10,000.00	\$10,000.00	\$0.00	0.00
01-2-012003-116-001-001	Nurse Salaries, Sped Dist	\$15,000.00	\$12,500.00	\$15,000.00	\$0.01	(\$14,999.99)	-99.99
01-2-012003-132-001-001	Aide Salaries OT, Sped, HS	\$436.80	\$0.00	\$0.00	\$0.01	\$0.01	
01-2-012003-151-000-021	T.Summer Salaries	\$460.00	\$0.00	\$0.00	\$0.01	\$0.01	
01-2-012003-211-001-001	T. Health Ins, Sped HS	\$8,098.32	\$7,127.90	\$20,900.00	\$20,900.00	\$0.00	0.00
01-2-012003-211-005-001	T. Health Ins, Sped EL	\$20,301.76	\$38,258.66	\$43,000.00	\$43,000.00	\$0.00	0.00
01-2-012003-211-006-001	T. Health Ins, Sped 7/8	\$21,452.68	\$18,633.90	\$22,200.00	\$22,200.00	\$0.00	0.00
01-2-012003-216-000-001	Prof Health Ins, Sped Dist	\$0.00	\$66.60	\$100.00	\$100.00	\$0.00	0.00
01-2-012003-216-001-001	Nurse Health Ins, Sped, Dist	\$5,849.52	\$4,880.02	\$6,050.00	\$0.01	(\$6,049.99)	-99.99
01-2-012003-221-000-021	T. FICA, Sped, Summer	\$35.19	\$0.00	\$0.00	\$0.01	\$0.01	
01-2-012003-221-001-001	T. FICA, Sped HS	\$2,730.96	\$2,441.90	\$3,100.00	\$3,100.00	\$0.00	0.00
01-2-012003-221-005-001	T. FICA, Sped EL	\$8,589.24	\$7,019.73	\$13,600.00	\$8,000.00	(\$5,600.00)	-41.17
01-2-012003-221-006-001	T. FICA, Sped 7/8	\$3,388.08	\$3,112.01	\$4,300.00	\$4,600.00	\$300.00	6.97
01-2-012003-222-000-003	Aid FICA, COVID		1961.52		\$0.01		
01-2-012003-222-000-013	Aide FICA, Expanded Sick		382.95		\$0.01		
01-2-012003-222-000-021	Aide FICA, Summer Sped Dist	\$254.14	\$0.00	\$0.00	\$0.01	\$0.01	
01-2-012003-222-001-001	Aide FICA, Sped HS	\$6,830.55	\$4,171.53	\$9,800.00	\$9,850.00	\$50.00	0.51
01-2-012003-222-005-001	Aide FICA, Sped EL	\$9,105.68	\$7,949.21	\$11,200.00	\$12,000.00	\$800.00	7.14
01-2-012003-222-006-001	Aide FICA, Sped 7/8	\$1,214.18	\$1,222.40	\$2,050.00	\$2,300.00	\$250.00	12.19
01-2-012003-223-001-001	Sub FICA, Sped HS	\$505.92	\$343.13	\$220.00	\$220.00	\$0.00	0.00
01-2-012003-223-005-001	Sub FICA, Sped EL	\$206.78	\$290.33	\$580.00	\$580.00	\$0.00	0.00
01-2-012003-223-006-001	Sub FICA, Sped 7/8	\$35.20	\$26.40	\$100.00	\$100.00	\$0.00	0.00
01-2-012003-226-000-001	Sped Prof FICA, Sped, Dist	\$0.00	\$659.00	\$780.00	\$780.00	\$0.00	0.00
01-2-012003-226-001-001	Nurse FICA, Sped, Dist	\$1,147.45	\$956.30	\$1,150.00	\$0.01	(\$1,149.99)	-99.99
01-2-012003-231-000-021	T.Ret., Sped, Summer	\$33.68	\$0.00	\$0.00	\$0.01	\$0.01	
01-2-012003-231-001-001	T.Ret, Sped HS	\$2,614.20	\$2,329.01	\$2,930.00	\$2,930.00	\$0.00	0.00
01-2-012003-231-005-001	T.Ret, Sped EL	\$8,208.81	\$7,211.10	\$12,820.00	\$7,500.00	(\$5,320.00)	-41.49

01-2-012003-231-006-001	T.Ret, Sped 7/8	\$3,895.08	\$3,538.30	\$4,120.00	\$4,400.00	\$280.00	6.79
01-2-012003-232-000-003	Aide Ret COVID		1670.44		\$0.01		
01-2-012003-232-000-013	Aide Ret Expanded Sick		326.44		\$0.01		
01-2-012003-232-000-021	Aide Ret, Summer Sped Dist	\$177.75	\$0.00	\$0.00	\$0.01	\$0.01	
01-2-012003-232-001-001	Aide Ret, Sped Hs	\$6,262.13	\$3,947.38	\$9,200.00	\$9,500.00	\$300.00	3.26
01-2-012003-232-005-001	Aide Ret, Sped EL	\$5,964.57	\$4,580.82	\$10,800.00	\$10,800.00	\$0.00	0.00
01-2-012003-232-006-001	Aide Ret, Sped 7/8	\$1,162.18	\$1,170.06	\$1,950.00	\$2,200.00	\$250.00	12.82
01-2-012003-233-005-001	Sped - Teaching-Retirement Contributions for Substitute Teachers-Flem		\$12.63	\$0.00			
01-2-012003-236-000-001	Prof Ret, Sped Dist	\$0.00	\$610.20	\$730.00	\$730.00	\$0.00	0.00
01-2-012003-236-001-001	Nurse Ret, Sped Dist	\$1,098.36	\$915.30	\$1,100.00	\$0.01	(\$1,099.99)	-99.99
01-2-012003-237-000-001	Ret Increase	\$255.49	\$212.90	\$650.00	\$650.00	\$0.00	0.00
01-2-012003-237-000-003	Addl Ret COVID		682.94		\$0.01		
01-2-012003-237-000-013	Addl Ret Exp Sick		113.92		\$0.01		
01-2-012003-237-000-021	Addl Ret, , Summer Sped Dist	\$73.77	\$0.00	\$0.00	\$0.01	\$0.01	
01-2-012003-237-001-001	Addl Ret, Sped, HS	\$2,839.62	\$2,509.68	\$4,650.00	\$4,650.00	\$0.00	0.00
01-2-012003-237-005-001	Addl Ret, Sped EL	\$4,971.60	\$4,119.40	\$8,250.00	\$7,000.00	(\$1,250.00)	-15.15
01-2-012003-237-006-001	Addl Ret, Sped 7/8	\$1,764.80	\$1,643.11	\$2,150.00	\$2,300.00	\$150.00	6.97
01-2-012003-281-005-001	T. Health, Sped EL	\$2,400.00	\$0.00	\$2,400.00	\$2,400.00	\$0.00	0.00
01-2-012003-286-000-001	Prof Health, Sped Dist	\$0.00	\$280.00	\$310.00	\$310.00	\$0.00	0.00
01-2-012003-330-000-001	Training & Dev Servi, SPED, Dist	\$590.00	\$1,366.25	\$0.00	\$700.00	\$700.00	
01-2-012003-330-001-001	Training, Sped, HS	\$255.00	\$82.73	\$0.00	\$0.01	\$0.01	
01-2-012003-330-005-001	Training, Sped, EL	\$475.00	\$0.00	\$0.00	\$0.01	\$0.01	
01-2-012003-330-006-001	Training Sped 7/8	\$60.00	\$0.00	\$0.00	\$0.01	\$0.01	
01-2-012003-430-000-001	Rep & Maint., Sped, Dist	\$0.00	\$2,620.49	\$0.00			
01-2-012003-430-001-001	Elevator Maint, HS	\$3,345.96	\$3,021.98	\$2,000.00	\$2,000.00	\$0.00	0.00
01-2-012003-430-005-001	Elevator Maint, EL	\$1,527.56	\$295.41	\$2,000.00	\$2,000.00	\$0.00	0.00
01-2-012003-430-006-001	Elevator Maint, 7/8	\$1,086.18	\$98.47	\$2,000.00	\$2,000.00	\$0.00	0.00
01-2-012003-540-000-001	Child Find Adv, Sped	\$0.00	\$0.00	\$100.00	\$100.00	\$0.00	0.00
01-2-012003-580-001-001	Travel, Sped HS	\$0.00	\$505.84	\$855.00	\$855.00	\$0.00	0.00
01-2-012003-580-005-001	Travel, Sped EL	\$0.00	\$0.00	\$1,377.00	\$1,377.00	\$0.00	0.00
01-2-012003-580-006-001	Travel, Sped 7/8	\$30.01	(\$299.85)	\$459.00	\$459.00	\$0.00	0.00
01-2-012003-610-001-011	T.Supplies, Sped HS	\$344.35	\$376.60	\$1,775.00	\$1,775.00	\$0.00	0.00
01-2-012003-610-001-121	Furn & Fixture Supp, Sped HS	\$405.00	\$0.00	\$750.00	\$750.00	\$0.00	0.00
01-2-012003-610-005-011	T.Supplies, Sped EL	\$2,868.73	\$253.57	\$2,650.00	\$2,650.00	\$0.00	0.00
01-2-012003-610-005-121	Furn & Fixture Supp, Sped EL	\$708.93	\$0.00	\$2,250.00	\$2,250.00	\$0.00	0.00
01-2-012003-610-006-011	T.Supplies, Sped 78	\$750.77	\$159.00	\$638.00	\$638.00	\$0.00	0.00
01-2-012003-610-006-121	Furn & Fix Supplies, Sped 7/8	\$0.00	\$0.00	\$750.00	\$750.00	\$0.00	0.00
01-2-012003-640-001-001	Textbooks, Sped HS	\$0.00	\$0.00	\$300.00	\$300.00	\$0.00	0.00
01-2-012003-640-005-001	Textbooks, Sped EL	\$944.18	\$275.76	\$787.00	\$787.00	\$0.00	0.00
01-2-012003-640-006-001	Textbooks, Sped 7/8	\$121.61	\$56.10	\$600.00	\$600.00	\$0.00	0.00
01-2-012003-650-001-011	C. Hardw, Sped HS	\$1,218.29	\$0.00	\$0.00	\$0.01	\$0.01	
01-2-012003-650-005-001	Softw, Sped EL	\$0.00	\$0.00	\$525.00	\$525.00	\$0.00	0.00

Subtotal of Secondary: SOURCE 012003 - Sped - Teaching		\$599,934.47	\$557,666.40	\$828,346.00	\$715,016.24	(\$113,329.84)	-13.68
Subtotal of Primary: SOURCE 012003 - Sped - Teaching		\$599,934.47	\$521,691.69	\$828,346.00	\$715,016.24	(\$113,329.84)	-13.68
01-2-012004-591-001-001	ESU Transition Serv, Sped HS	\$5,637.00	\$5,551.00	\$7,000.00	\$6,000.00	(\$1,000.00)	-14.28
Subtotal of Secondary: SOURCE 012004 - Sped - Transition		\$5,637.00	\$5,551.00	\$7,000.00	\$6,000.00	(\$1,000.00)	-14.29
Subtotal of Primary: SOURCE 012004 - Sped - Transition		\$5,637.00	\$5,551.00	\$7,000.00	\$6,000.00	(\$1,000.00)	-14.29
01-2-012005-591-000-011	ESU Beh/Disor, SPED, Dist	\$157,872.00	\$190,448.00	\$90,000.00	\$150,000.00	\$60,000.00	66.66
01-2-012005-591-000-021	ESU Profound, SPED, Dist	\$272,999.98	\$263,051.50	\$50,000.00	\$100,000.00	\$50,000.00	100.00
01-2-012005-591-005-021	Profound, Sped EL	\$40,000.00	\$40,000.00	\$0.00	\$40,000.00	\$40,000.00	
01-2-012005-610-000-001	Barrier Removal Supplies, Sped Dist		\$1,307.56	\$0.00			
Subtotal of Secondary: SOURCE 012005 - Sped - Barrier removal		\$470,871.98	\$494,807.06	\$140,000.00	\$290,000.00	\$150,000.00	107.14
Subtotal of Primary: SOURCE 012005 - Sped - Barrier removal		\$470,871.98	\$494,807.06	\$140,000.00	\$290,000.00	\$150,000.00	107.14
01-2-012910-111-300-001	T.Salaries, Sped Prek	\$21,848.40	\$6,149.68	\$11,000.00	\$11,000.00	\$0.00	0.00
01-2-012910-112-300-001	Aide Salary, Sped Prek	\$0.00	\$0.00	\$18,000.00	\$18,000.00	\$0.00	0.00
01-2-012910-211-300-001	T. Health Ins, Sped Prek	\$7,883.76	\$1,739.03	\$4,100.00	\$4,100.00	\$0.00	0.00
01-2-012910-221-300-001	T. FICA, Sped Prek	\$1,671.36	\$550.98	\$1,020.00	\$1,020.00	\$0.00	0.00
01-2-012910-222-300-001	Aide FICA, Sped Prek	\$0.00	\$0.00	\$1,400.00	\$1,400.00	\$0.00	0.00
01-2-012910-231-300-001	T.Retirement, Sped Prek	\$1,599.84	\$175.80	\$980.00	\$980.00	\$0.00	0.00
01-2-012910-232-300-001	Aide Ret, Sped, Prek	\$0.00	\$0.00	\$1,300.00	\$1,300.00	\$0.00	0.00
01-2-012910-237-300-001	Addl Ret, Sped Prek	\$557.59	\$359.82	\$800.00	\$800.00	\$0.00	0.00
Subtotal of Secondary: SOURCE 012910 - Special Education Instructional Programs - Ages 3-5		\$33,560.95	\$8,975.31	\$38,600.00	\$38,600.00	\$0.00	0.00
Subtotal of Primary: SOURCE 012910 - Special Education Instructional Programs - Ages 3-5		\$33,560.95	\$8,975.31	\$38,600.00	\$38,600.00	\$0.00	0.00
01-2-012950-151-001-001	T.Extra Duty, Unified Sports	\$2,142.00	\$2,140.80	\$2,570.00	\$3,000.00	\$430.00	16.73
01-2-012950-221-001-001	T. FICA, Unified Sports	\$136.32	\$137.89	\$200.00	\$250.00	\$50.00	25.00
01-2-012950-231-001-001	T. Ret, Unified Sports	\$156.84	\$156.80	\$190.00	\$250.00	\$60.00	31.57
01-2-012950-237-001-001	Addl Ret, Unified Sports	\$54.72	\$54.70	\$70.00	\$100.00	\$30.00	42.85
Subtotal of Secondary: SOURCE 012950 - Special Education Instructional Programs - Unified Sports		\$2,489.88	\$2,490.19	\$3,030.00	\$3,600.00	\$570.00	18.81

Subtotal of Primary: SOURCE 012950 - Special Education Instructional Programs - Unified Sports		\$2,489.88	\$2,490.19	\$3,030.00	\$3,600.00	\$570.00	18.81
01-2-013000-151-000-000	T.Extra Duty, Drivers Ed		\$0.00	\$14,000.00	\$14,000.00	\$0.00	0.00
01-2-013000-430-000-000	Rep & Maint, Driver Ed		\$0.00	\$6,000.00	\$6,000.00	\$0.00	0.00
01-2-013000-430-001-000	Rep & Maint, Driver Ed	\$0.00	\$1,298.35	\$0.00			
Subtotal of Secondary: SOURCE 013000 - Summer School -Driver Ed		\$0.00	\$1,298.35	\$20,000.00	\$20,000.00	\$0.00	0.00
Subtotal of Primary: SOURCE 013000 - Summer School -Driver Ed		\$0.00	\$1,298.35	\$20,000.00	\$20,000.00	\$0.00	0.00
01-2-013001-112-000-000	Aide Salaries, EL Summer School	\$0.00	\$0.00	\$2,000.00	\$3,000.00	\$1,000.00	50.00
01-2-013001-151-000-000	T.Extra Duty, EL Summer School		\$0.00	\$8,000.00	\$10,000.00	\$2,000.00	25.00
Subtotal of Secondary: SOURCE 013001 - Summer School - Jump Start		\$0.00	\$0.00	\$10,000.00	\$13,000.00	\$3,000.00	30.00
Subtotal of Primary: SOURCE 013001 - Summer School - Jump Start		\$0.00	\$0.00	\$10,000.00	\$13,000.00	\$3,000.00	30.00
01-2-021200-110-006-000	Sec Salary, Guide 7/8	\$14,875.12	\$12,532.99	\$18,500.00	\$18,500.00	\$0.00	0.00
01-2-021200-111-001-000	T.Salary, Guide HS	\$74,613.00	\$30,531.33	\$36,500.00	\$39,200.00	\$2,700.00	7.39
01-2-021200-111-005-000	T.Salary, Guide EL	\$33,468.75	\$39,452.50	\$49,200.00	\$51,500.00	\$2,300.00	4.67
01-2-021200-111-006-000	T.Salary, Guide 7/8	\$11,156.25	\$15,037.79	\$18,500.00	\$19,500.00	\$1,000.00	5.40
01-2-021200-151-001-000	T. Extra Duty, Guid HS	\$0.00	\$330.07	\$3,950.00	\$3,950.00	\$0.00	0.00
01-2-021200-151-005-000	T.Extra Duty, Guide EL	\$0.00	\$0.00	\$1,250.00	\$1,250.00	\$0.00	0.00
01-2-021200-151-006-000	T.Extra Duty, Guide 7/8	\$0.00	\$162.56	\$1,970.00	\$1,970.00	\$0.00	0.00
01-2-021200-211-001-000	T.Health Ins, Guide HS	\$592.20	\$33.06	\$15,000.00	\$400.00	(\$14,600.00)	-97.33
01-2-021200-211-005-000	T.Health Ins, Guide EL	\$6,073.69	\$7,127.90	\$8,000.00	\$8,000.00	\$0.00	0.00
01-2-021200-211-006-000	T.Health Ins, Guide 7/8	\$2,024.63	\$16.29	\$7,500.00	\$200.00	(\$7,300.00)	-97.33
01-2-021200-220-006-000	Sec FICA Guid 7/8	\$1,137.95	\$958.76	\$1,500.00	\$1,500.00	\$0.00	0.00
01-2-021200-221-001-000	T. FICA , Guide HS	\$5,891.52	\$2,681.57	\$3,100.00	\$3,100.00	\$0.00	0.00
01-2-021200-221-005-000	T. FICA, Guide EL	\$2,560.56	\$3,018.20	\$3,900.00	\$3,950.00	\$50.00	1.28
01-2-021200-221-006-000	T. FICA, Guide 7/8	\$853.44	\$1,703.18	\$1,550.00	\$1,550.00	\$0.00	0.00
01-2-021200-230-006-000	Sec Ret, Guide, 7/8	\$1,089.24	\$917.73	\$1,400.00	\$1,400.00	\$0.00	0.00
01-2-021200-231-001-000	T. Ret, Guide HS	\$5,463.48	\$2,517.53	\$3,000.00	\$3,000.00	\$0.00	0.00
01-2-021200-231-005-000	T.Ret, Guide EL	\$2,450.76	\$2,888.90	\$3,700.00	\$3,800.00	\$100.00	2.70
01-2-021200-231-006-000	T. Ret, Guide 7/8	\$816.96	\$1,613.12	\$1,500.00	\$1,500.00	\$0.00	0.00
01-2-021200-237-001-000	Addl Ret, Guid, HS	\$1,906.56	\$878.56	\$1,040.00	\$1,040.00	\$0.00	0.00
01-2-021200-237-005-000	Addl Ret, Guid, EL	\$855.13	\$1,008.10	\$1,760.00	\$1,760.00	\$0.00	0.00
01-2-021200-237-006-000	Addl Ret, Guid, 7/8	\$665.23	\$882.87	\$520.00	\$520.00	\$0.00	0.00
01-2-021200-281-001-000	T. Health P. Bene, Guide HS	\$2,400.00	\$1,340.00	\$0.00	\$1,600.00	\$1,600.00	
01-2-021200-281-006-000	T. Health P, Bene, Guid 7/8		\$660.00	\$0.00	\$800.00	\$800.00	
01-2-021200-330-001-000	Training, Guid, HS	\$414.42	\$120.00	\$0.00			
01-2-021200-330-005-000	Training, Guid, EL	\$842.22	\$180.00	\$0.00			

01-2-021200-330-006-000	Training, Guid, 7/8	\$265.20	\$66.66	\$0.00			
01-2-021200-580-001-000	Travel, Guide HS	\$0.00	\$93.30	\$500.00	\$500.00	\$0.00	0.00
01-2-021200-580-005-000	Travel, Guide EL	\$0.00	\$109.95	\$150.00	\$150.00	\$0.00	0.00
01-2-021200-580-006-000	Travel, Guide 7/8	\$0.00	\$36.65	\$100.00	\$100.00	\$0.00	0.00
01-2-021200-610-001-000	T.Supplies, Guide HS	\$228.55	\$0.00	\$1,500.00	\$1,500.00	\$0.00	0.00
01-2-021200-610-001-130	Furn & Fix Supplies, Guide HS		\$0.00	\$75.00	\$75.00	\$0.00	0.00
01-2-021200-610-005-000	T.Supplies, Guide EL	\$154.33	\$0.00	\$1,125.00	\$1,125.00	\$0.00	0.00
01-2-021200-610-005-130	Furn & Fix Supp, Guide EL		\$0.00	\$75.00	\$75.00	\$0.00	0.00
01-2-021200-610-006-000	T.Supplies, Guide 7/8	\$168.00	\$120.00	\$375.00	\$375.00	\$0.00	0.00
01-2-021200-610-006-130	Furn & Fix Supp, Guide 7/8		\$0.00	\$75.00	\$75.00	\$0.00	0.00
01-2-021200-650-005-000	Softw, Guide EL	\$0.00	\$66.87	\$0.00			
Subtotal of Secondary: SOURCE 021200 - Guidance Services		\$170,967.19	\$127,086.44	\$187,315.00	\$173,965.00	(\$13,350.00)	-7.13
Subtotal of Primary: SOURCE 021200 - Guidance Services		\$170,967.19	\$127,086.44	\$187,315.00	\$173,965.00	(\$13,350.00)	-7.13
01-2-021300-116-000-000	Prof Salaries, Nurse	\$35,540.00	\$30,866.70	\$37,100.00	\$38,600.00	\$1,500.00	4.04
01-2-021300-216-000-000	Prof Health Ins, Nurse	\$13,859.76	\$12,050.59	\$14,820.00	\$15,500.00	\$680.00	4.58
01-2-021300-226-000-000	Prof FICA, Nurse	\$2,492.27	\$2,361.29	\$2,850.00	\$3,000.00	\$150.00	5.26
01-2-021300-236-000-000	Prof Ret, Nurse	\$2,828.89	\$2,260.20	\$2,750.00	\$2,850.00	\$100.00	3.63
01-2-021300-237-000-000	Ret Increase	\$908.16	\$788.70	\$1,000.00	\$1,000.00	\$0.00	0.00
01-2-021300-382-000-000	Phone, Nurse		\$100.00	\$0.00			
01-2-021300-580-000-000	Travel, Nurse	\$32.95	\$0.00	\$150.00	\$150.00	\$0.00	0.00
01-2-021300-610-000-000	Supplies, Nurse	\$1,253.17	\$1,458.24	\$750.00	\$750.00	\$0.00	0.00
01-2-021300-610-000-130	Furn & Fix Supp, Nurse		\$0.00	\$375.00	\$375.00	\$0.00	0.00
Subtotal of Secondary: SOURCE 021300 - Health Services		\$56,915.20	\$49,885.72	\$59,795.00	\$62,225.00	\$2,430.00	4.06
Subtotal of Primary: SOURCE 021300 - Health Services		\$56,915.20	\$49,885.72	\$59,795.00	\$62,225.00	\$2,430.00	4.06
01-2-021310-116-000-001	Prof Salaries, Sped Nurse				\$15,000.00		
01-2-021310-216-000-001	Prof Health Ins, Sped Nurse				\$6,050.00		
01-2-021310-236-000-001	Prof Ret, Nurse				\$1,150.00		
01-2-021310-237-000-000	Ret Increase				\$385.00		
Subtotal of Secondary: SOURCE 021310 - Health Services: Sped School Age					\$22,585.00		
Subtotal of Primary: SOURCE 021310 - Health Services: Sped School Age					\$22,585.00		
01-2-021410-580-000-001	Travel, ESU Psych Serv, Dist	\$225.58	\$307.70	\$0.00			
01-2-021410-591-000-001	ESU Psych Serv Dist	\$22,170.00	\$94,990.00	\$110,000.00	\$156,100.00	\$46,100.00	41.90
01-2-021410-591-001-001	Other Psych Services, HS		\$1,476.00	\$0.00			
Subtotal of Secondary: SOURCE 021410 - Psychological Services - SPED - School Age		\$22,395.58	\$96,773.70	\$110,000.00	\$156,100.00	\$46,100.00	41.91

Subtotal of Primary: SOURCE 021410 - Psychological Services - SPED - School Age		\$22,395.58	\$96,773.70	\$110,000.00	\$156,100.00	\$46,100.00	41.91
01-2-021510-111-000-001	T. Salaries Sped Speech	\$58,498.00	\$52,455.70	\$66,800.00	\$72,000.00	\$5,200.00	7.78
01-2-021510-211-000-001	T. Health Sped Speech	\$21,452.68	\$18,633.90	\$20,870.00	\$20,870.00	\$0.00	0.00
01-2-021510-221-000-001	T. FICA Sped Speech	\$4,556.46	\$4,181.60	\$5,150.00	\$5,500.00	\$350.00	6.79
01-2-021510-231-000-001	T. Ret Sped Speech	\$4,522.44	\$4,075.80	\$4,800.00	\$5,250.00	\$450.00	9.37
01-2-021510-237-000-001	Ret Increase	\$1,578.12	\$1,422.30	\$1,750.00	\$1,850.00	\$100.00	5.71
01-2-021510-430-000-001	Rep & Maint, Sped Speech, Sped Dist	\$150.00	\$0.00	\$0.00	\$0.01	\$0.01	
01-2-021510-591-000-001	ESU Cont Speech	\$3,020.43	\$2,863.08	\$0.00	\$3,000.00	\$3,000.00	
01-2-021510-591-000-011	ESU Deaf/Audio, SPED Dist	\$4,631.00	\$4,320.00	\$0.00	\$7,000.00	\$7,000.00	
01-2-021510-591-005-001	ESU - Cont Speech	\$0.00	\$0.00	\$8,000.00	\$0.00	(\$8,000.00)	-100.00
Subtotal of Secondary: SOURCE 021510 - Speech Pathology and Audiology Services - SPED - School Age		\$98,409.13	\$87,952.38	\$107,370.00	\$115,470.01	\$8,100.01	7.54
Subtotal of Primary: SOURCE 021510 - Speech Pathology and Audiology Services - SPED - School Age		\$98,409.13	\$87,952.38	\$107,370.00	\$115,470.01	\$8,100.01	7.54
01-2-021610-591-000-001	ESU OT Serv, SPED Dist	\$26,801.50	\$17,182.00	\$50,000.00	\$20,000.00	(\$30,000.00)	-60.00
Subtotal of Secondary: SOURCE 021610 - Occupational Therapy- Related Services - SPED - School Age		\$26,801.50	\$17,182.00	\$50,000.00	\$20,000.00	(\$30,000.00)	-60.00
Subtotal of Primary: SOURCE 021610 - Occupational Therapy- Related Services - SPED - School Age		\$26,801.50	\$17,182.00	\$50,000.00	\$20,000.00	(\$30,000.00)	-60.00
01-2-021710-591-000-001	ESU PT Serv, SPED, Dist	\$15,300.00	\$10,290.00	\$20,000.00	\$7,500.00	(\$12,500.00)	-62.50
Subtotal of Secondary: SOURCE 021710 - Physical Therapy-Related Services - SPED - School Age		\$15,300.00	\$10,290.00	\$20,000.00	\$7,500.00	(\$12,500.00)	-62.50
Subtotal of Primary: SOURCE 021710 - Physical Therapy-Related Services - SPED - School Age		\$15,300.00	\$10,290.00	\$20,000.00	\$7,500.00	(\$12,500.00)	-62.50
01-2-021810-340-000-001	Other Vision Service, Dist	\$5,987.00	\$0.00	\$0.00	\$0.01	\$0.01	
01-2-021810-591-000-001	ESU Vision O&M, SPED Dist	\$15,895.00	\$3,100.00	\$0.00	\$2,500.00	\$2,500.00	
01-2-021810-610-000-121	Furn & Fix Supp, Sped Vision		\$0.00	\$2,500.00	\$2,500.00	\$0.00	0.00
01-2-021810-610-001-001	T.Supplies, Sped Vision HS	\$21.98	\$0.00	\$2,500.00	\$2,500.00	\$0.00	0.00
01-2-021810-640-001-011	Textbooks, Sped Vision HS	\$749.00	\$0.00	\$1,000.00	\$1,000.00	\$0.00	0.00
Subtotal of Secondary: SOURCE 021810 - Visually Impaired or Vision Services - SPED - School Age		\$22,652.98	\$3,100.00	\$6,000.00	\$8,500.01	\$2,500.01	41.67

Subtotal of Primary: SOURCE 021810 - Visually Impaired or Vision Services - SPED - School Age		\$22,652.98	\$3,100.00	\$6,000.00	\$8,500.01	\$2,500.01	41.67
01-2-021900-320-000-000	Prof Services, Ath Trainer Dist	\$80,000.00	\$60,500.00	\$80,000.00	\$82,000.00	\$2,000.00	2.50
01-2-021900-320-000-010	Accompanist	\$787.50	\$0.00	\$1,500.00	\$1,500.00	\$0.00	0.00
01-2-021900-430-000-000	Repair, Ath Equip Dist	\$621.53	\$269.74	\$5,000.00	\$5,000.00	\$0.00	0.00
01-2-021900-441-000-000	Rent, Dist	\$30,000.00	\$30,000.00	\$35,000.00	\$35,000.00	\$0.00	0.00
01-2-021900-519-001-000	Bussing, HS	\$31,898.71	\$25,287.76	\$38,000.00	\$38,000.00	\$0.00	0.00
01-2-021900-519-001-010	Bussing, State & Dist	\$1,777.12	\$3,119.84	\$5,000.00	\$5,000.00	\$0.00	0.00
01-2-021900-519-001-020	Bus Sp/Drama/M.Trial	\$3,761.01	\$3,541.82	\$3,000.00	\$3,000.00	\$0.00	0.00
01-2-021900-519-001-030	Bus Band/Choir	\$6,591.20	\$4,804.67	\$7,500.00	\$7,500.00	\$0.00	0.00
01-2-021900-519-005-000	Bussing, EL	\$3,835.34	\$1,428.57	\$5,000.00	\$5,000.00	\$0.00	0.00
01-2-021900-519-006-000	Bussing, 7/8	\$3,899.82	\$2,810.41	\$10,000.00	\$10,000.00	\$0.00	0.00
01-2-021900-580-001-000	Travel Exp, HS	\$0.00	\$74.24	\$0.00			
01-2-021900-580-001-010	Travel Exp, State & Dist	\$8,618.64	\$8,057.45	\$15,000.00	\$15,000.00	\$0.00	0.00
01-2-021900-580-001-020	Travel Exp Sp/Drama/M.Trial	\$40.64	\$0.00	\$500.00	\$500.00	\$0.00	0.00
01-2-021900-580-001-030	Travel Exp Band/Choir	\$363.96	\$356.00	\$500.00	\$500.00	\$0.00	0.00
01-2-021900-580-005-000	Travel Exp, EL	\$0.00	\$0.00	\$250.00	\$250.00	\$0.00	0.00
01-2-021900-580-006-000	Travel Exp, 7/8	\$0.00	\$0.00	\$1,500.00	\$1,500.00	\$0.00	0.00
01-2-021900-610-001-000	Supplies, Ath Hs	\$1,269.75	\$1,056.19	\$2,000.00	\$2,000.00	\$0.00	0.00
01-2-021900-610-001-010	Ath Equip Supplies, Ath HS Upd Act	\$4,173.95	\$10,072.51	\$15,000.00	\$15,000.00	\$0.00	0.00
01-2-021900-610-001-020	B/Choir Uniform Cleaning	\$1,600.50	\$0.00	\$2,000.00	\$2,000.00	\$0.00	0.00
01-2-021900-610-001-120	Furn & Fix Supp, HS	\$0.00	\$18.01	\$1,125.00	\$1,125.00	\$0.00	0.00
01-2-021900-610-005-000	Supplies, Ath EL	\$0.00	\$0.00	\$700.00	\$700.00	\$0.00	0.00
01-2-021900-610-005-010	Ath Equip Supplied, Ath EL Upd Acct	\$0.00	\$0.00	\$500.00	\$500.00	\$0.00	0.00
01-2-021900-610-005-120	Furn & Fix Supp, EL	\$0.00	\$0.00	\$1,968.00	\$1,968.00	\$0.00	0.00
01-2-021900-610-006-000	Supplies, Ath 7/8	\$284.07	\$0.00	\$1,000.00	\$1,000.00	\$0.00	0.00
01-2-021900-610-006-010	Ath Equip Supplies, Ath 7/8 Upd Acct	\$4,201.50	\$0.00	\$3,000.00	\$3,000.00	\$0.00	0.00
01-2-021900-610-006-120	Furn & Fix Supplies, 7/8	\$0.00	\$0.00	\$658.00	\$658.00	\$0.00	0.00
01-2-021900-626-001-000	Fuel, HS	\$7,679.64	\$4,140.04	\$7,000.00	\$7,000.00	\$0.00	0.00
01-2-021900-626-005-000	Fuel, EL	\$27.89	\$0.00	\$500.00	\$500.00	\$0.00	0.00
01-2-021900-626-006-000	Fuel, 7/8	\$436.10	\$128.88	\$500.00	\$500.00	\$0.00	0.00
01-2-021900-643-001-000	Web based Software - Ath HS	\$436.66	\$0.00	\$0.00	\$0.01	\$0.01	
01-2-021900-643-006-000	Web based Software - Ath, 7/8	\$218.34	\$0.00	\$0.00	\$0.01	\$0.01	
01-2-021900-810-001-000	Dues & Fees HS	\$4,692.29	\$3,864.25	\$7,000.00	\$7,000.00	\$0.00	0.00
01-2-021900-810-005-000	Dues & Fees, EL		\$10.00	\$0.00			
01-2-021900-810-006-000	Dues & Fees 7/8	\$2,151.50	\$801.75	\$2,500.00	\$2,500.00	\$0.00	0.00
01-2-021900-890-001-000	Misc HS	\$1,539.74	\$352.00	\$2,000.00	\$2,000.00	\$0.00	0.00
01-2-021900-890-005-000	Misc EL	\$230.00	\$260.00	\$500.00	\$500.00	\$0.00	0.00
01-2-021900-890-006-000	Misc 7/8	\$32.50	\$0.00	\$500.00	\$500.00	\$0.00	0.00
Subtotal of Secondary: SOURCE 021900 - Support Services - Student - Other		\$201,169.90	\$160,954.13	\$256,201.00	\$258,201.02	\$2,000.02	0.78

Subtotal of Primary: SOURCE 021900 - Support Services - Student - Other		\$201,169.90	\$160,954.13	\$256,201.00	\$258,201.02	\$2,000.02	0.78
01-2-022200-111-001-000	T.Salaries, Library HS	\$19,992.00	\$24,793.90	\$30,900.00	\$32,500.00	\$1,600.00	5.17
01-2-022200-111-005-000	T.Salaries, Library EL	\$74,613.00	\$63,919.20	\$76,800.00	\$77,500.00	\$700.00	0.91
01-2-022200-111-006-000	T.Salaries, Library 7/8	\$19,992.00	\$12,211.90	\$15,500.00	\$16,000.00	\$500.00	3.22
01-2-022200-211-001-000	T.Health Ins, Library HS	\$296.16	\$330.60	\$400.00	\$400.00	\$0.00	0.00
01-2-022200-211-005-000	T.Health Ins, Library EL	\$21,452.68	\$18,633.90	\$20,900.00	\$21,200.00	\$300.00	1.43
01-2-022200-211-006-000	T.Health Ins, Library 7/8	\$296.04	\$162.90	\$310.00	\$310.00	\$0.00	0.00
01-2-022200-221-001-000	T.FICA, Library Hs	\$1,621.08	\$1,973.20	\$2,350.00	\$2,500.00	\$150.00	6.38
01-2-022200-221-005-000	T.FICA, Library EL	\$4,749.64	\$4,376.30	\$5,880.00	\$6,000.00	\$120.00	2.04
01-2-022200-221-006-000	T.FICA, Library 7/8	\$1,621.20	\$1,010.80	\$1,200.00	\$1,200.00	\$0.00	0.00
01-2-022200-231-001-000	T.Ret, Library Hs	\$1,464.00	\$1,815.60	\$2,250.00	\$2,400.00	\$150.00	6.66
01-2-022200-231-005-000	T.Ret, Library EL	\$5,463.48	\$4,680.50	\$5,650.00	\$5,700.00	\$50.00	0.88
01-2-022200-231-006-000	T.Ret, Library, 7/8	\$1,463.88	\$894.20	\$1,200.00	\$1,200.00	\$0.00	0.00
01-2-022200-237-001-000	Addl Ret, Library, HS	\$510.84	\$633.60	\$850.00	\$850.00	\$0.00	0.00
01-2-022200-237-005-000	Addl Ret, Library, EL	\$1,906.56	\$1,633.30	\$1,970.00	\$2,000.00	\$30.00	1.52
01-2-022200-237-006-000	Addl Ret, Library, 7/8	\$510.84	\$312.00	\$500.00	\$500.00	\$0.00	0.00
01-2-022200-281-001-000	T. Health P. Bene, Library HS	\$1,200.00	\$1,000.00	\$1,600.00	\$1,600.00	\$0.00	0.00
01-2-022200-281-006-000	T.Health P. Bene Library 7/8	\$1,200.00	\$1,000.00	\$800.00	\$800.00	\$0.00	0.00
01-2-022200-330-006-000	Training, Library 7/8		\$32.50	\$0.00			
01-2-022200-610-001-000	T.Supplies, Library Hs	\$47.81	\$75.89	\$500.00	\$500.00	\$0.00	0.00
01-2-022200-610-001-120	Furn & Fix Supp, Library HS	\$558.16	\$283.34	\$600.00	\$600.00	\$0.00	0.00
01-2-022200-610-005-000	T.Supplies, Library EL	\$520.97	\$0.00	\$750.00	\$750.00	\$0.00	0.00
01-2-022200-610-005-120	Furn & Fix Supp, Library EL	\$2,223.04	\$583.99	\$750.00	\$750.00	\$0.00	0.00
01-2-022200-610-006-000	T.Supplies, Library 7/8	\$47.81	\$19.50	\$250.00	\$250.00	\$0.00	0.00
01-2-022200-610-006-120	Furn & Fix Supp, Library 7/8	\$179.10	\$141.66	\$250.00	\$250.00	\$0.00	0.00
01-2-022200-640-001-000	Books, Library Hs	\$1,320.05	\$655.82	\$2,250.00	\$2,250.00	\$0.00	0.00
01-2-022200-640-001-010	Periodicals, Library Hs	\$497.04	\$668.32	\$1,500.00	\$1,500.00	\$0.00	0.00
01-2-022200-640-005-000	Books, Library EL	\$2,899.62	\$897.28	\$2,812.00	\$2,812.00	\$0.00	0.00
01-2-022200-640-005-010	Periodicals, Library EL	\$0.00	\$0.00	\$1,220.00	\$1,220.00	\$0.00	0.00
01-2-022200-640-006-000	Books, Library 7/8	\$16.00	\$351.54	\$938.00	\$938.00	\$0.00	0.00
01-2-022200-640-006-010	Periodicals, Library 7/8	\$44.99	\$192.64	\$420.00	\$420.00	\$0.00	0.00
01-2-022200-641-001-000	E-Books, Library, HS	\$165.00	\$0.00	\$200.00	\$200.00	\$0.00	0.00
01-2-022200-641-005-000	E-Books, Library, EL	\$255.00	\$0.00	\$300.00	\$300.00	\$0.00	0.00
01-2-022200-641-006-000	E-Books, Library, 7/8	\$80.00	\$0.00	\$100.00	\$100.00	\$0.00	0.00
01-2-022200-643-001-000	Softw, Follett, WorldB, Library HS	\$2,014.77	\$1,346.07	\$5,500.00	\$5,500.00	\$0.00	0.00
01-2-022200-643-005-000	Softw. Follett, WorldB, Library EL	\$3,263.59	\$2,080.29	\$2,500.00	\$2,500.00	\$0.00	0.00
01-2-022200-643-006-000	Softw, Follett, WorldB, Library 7/8	\$987.95	\$652.64	\$800.00	\$800.00	\$0.00	0.00
01-2-022200-890-001-000	Misc. Library HS	\$0.00	\$0.00	\$375.00	\$375.00	\$0.00	0.00
01-2-022200-890-005-000	Misc. Library EL	\$0.00	\$0.00	\$281.00	\$281.00	\$0.00	0.00
01-2-022200-890-006-000	Misc. Library 7/8	\$0.00	\$0.00	\$94.00	\$94.00	\$0.00	0.00
Subtotal of Secondary: SOURCE 022200 - Library or Media Services		\$173,474.30	\$147,363.38	\$191,450.00	\$195,050.00	\$3,600.00	1.88

Subtotal of Primary: SOURCE 022200 - Library or Media Services		\$173,474.30	\$147,363.38	\$191,450.00	\$195,050.00	\$3,600.00	1.88
01-2-022240-382-000-000	Dist Ed, Intern Line	\$8,756.66	\$3,397.21	\$15,000.00	\$15,000.00	\$0.00	0.00
Subtotal of Secondary: SOURCE 022240 - Educational Television Services		\$8,756.66	\$3,397.21	\$15,000.00	\$15,000.00	\$0.00	0.00
Subtotal of Primary: SOURCE 022240 - Educational Television Services		\$8,756.66	\$3,397.21	\$15,000.00	\$15,000.00	\$0.00	0.00
01-2-022300-110-000-000	Tech Salaries, Tech		\$0.00	\$12,000.00	\$12,000.00	\$0.00	0.00
01-2-022300-112-000-000	Asst Salaries, Tech	\$3,227.50	\$0.00	\$0.00	\$0.01	\$0.01	
01-2-022300-116-000-000	Prof. Salaries, Tech	\$58,875.00	\$50,520.80	\$63,000.00	\$63,000.00	\$0.00	0.00
01-2-022300-216-000-000	Prof. Health Ins, Tech	\$8,098.32	\$7,127.90	\$8,500.00	\$8,700.00	\$200.00	2.35
01-2-022300-220-000-000	Tech, FICA, Tech		\$0.00	\$1,000.00	\$1,000.00	\$0.00	0.00
01-2-022300-222-000-000	Asst, FICA, Tech	\$246.92	\$0.00	\$0.00	\$0.01	\$0.01	
01-2-022300-226-000-000	Prof. FICA, Tech	\$4,503.96	\$3,864.90	\$5,400.00	\$5,400.00	\$0.00	0.00
01-2-022300-236-000-000	Prof. Ret., Tech	\$4,311.12	\$3,699.40	\$4,700.00	\$4,700.00	\$0.00	0.00
01-2-022300-237-000-000	Ret Increase	\$1,504.44	\$1,291.00	\$1,700.00	\$1,700.00	\$0.00	0.00
01-2-022300-330-000-000	Training, Tech, Dist	\$20.00	\$0.00	\$0.00	\$0.01	\$0.01	
01-2-022300-382-000-000	Phone, Tech Dist		\$300.00	\$0.00			
01-2-022300-431-000-011	Disposal Fees, Tech		\$111.50	\$0.00			
01-2-022300-432-001-000	Comp Repairs, HS Tech	\$620.00	\$1,283.60	\$3,000.00	\$3,000.00	\$0.00	0.00
01-2-022300-432-005-000	Comp Repairs, Tech EL	\$955.00	\$2,246.30	\$3,000.00	\$3,000.00	\$0.00	0.00
01-2-022300-432-006-000	Comp Repairs, 7/8 Tech	\$300.00	\$641.78	\$3,000.00	\$3,000.00	\$0.00	0.00
01-2-022300-580-000-000	Travel, Tech Dist	\$60.00	\$60.00	\$1,000.00	\$1,000.00	\$0.00	0.00
01-2-022300-610-000-000	Supplies, Tech Dist	\$2,224.01	\$2,004.85	\$3,500.00	\$3,500.00	\$0.00	0.00
01-2-022300-643-000-000	Tech Cloud/Web Softw., Dist	\$8,775.95	\$335.65	\$0.00			
01-2-022300-650-000-010	Tech Hardware Supp, Tech Dist	\$5,000.00	\$1,642.11	\$10,500.00	\$10,500.00	\$0.00	0.00
01-2-022300-650-000-020	Tech Softw Supp, tech Dist	\$16,504.44	\$6,609.09	\$5,000.00	\$5,000.00	\$0.00	0.00
01-2-022300-650-001-010	Tech Hardw Supp, Tech HS	\$34,766.43	\$1,200.66	\$40,000.00	\$40,000.00	\$0.00	0.00
01-2-022300-650-001-020	Tech Softw Supp, Tech HS	\$7,229.90	\$5,773.98	\$10,000.00	\$10,000.00	\$0.00	0.00
01-2-022300-650-005-010	Tech Hardware Supp, Tech EL	\$36,781.27	\$5,560.68	\$40,000.00	\$40,000.00	\$0.00	0.00
01-2-022300-650-005-020	Tech Softw Supp, Tech EL	\$8,415.00	\$12,794.94	\$10,000.00	\$10,000.00	\$0.00	0.00
01-2-022300-650-006-010	Tech Hardw Supp, Tech 7/8	\$17,599.13	\$1,484.84	\$30,000.00	\$20,000.00	(\$10,000.00)	-33.33
01-2-022300-650-006-020	Tech Softw Supp, tech 7/8	\$5,035.70	\$1,770.33	\$7,667.00	\$7,667.00	\$0.00	0.00
01-2-022300-890-000-000	Misc, Tech Dist	\$105.00	\$161.77	\$2,375.00	\$2,375.00	\$0.00	0.00
01-2-022300-890-005-000	Misc, Tech, EL	\$575.00	\$0.00	\$0.00	\$0.01	\$0.01	
Subtotal of Secondary: SOURCE 022300 - Instruction-Related Technology		\$225,734.09	\$110,486.08	\$265,342.00	\$255,542.04	(\$9,799.96)	-3.69
Subtotal of Primary: SOURCE 022300 - Instruction-Related Technology		\$225,734.09	\$110,486.08	\$265,342.00	\$255,542.04	(\$9,799.96)	-3.69
01-2-023100-310-000-000	Census, Board	\$1,000.00	\$0.00	\$1,000.00	\$1,000.00	\$0.00	0.00
01-2-023100-310-000-010	Prof services, Board		\$400.00	\$0.00			

01-2-023100-340-000-000	Audit, Board	\$6,200.00	\$11,000.00	\$15,000.00	\$15,000.00	\$0.00	0.00
01-2-023100-520-000-000	Bond, Board Dist	\$360.00	\$0.00	\$1,050.00	\$1,050.00	\$0.00	0.00
01-2-023100-540-000-000	Advertising, Board	\$23,420.39	\$13,109.97	\$20,000.00	\$20,000.00	\$0.00	0.00
01-2-023100-540-000-010	Public Relations, Board	\$0.00	\$0.00	\$1,125.00	\$1,125.00	\$0.00	0.00
01-2-023100-580-000-000	Travel, Board	\$6,881.95	\$793.62	\$7,500.00	\$7,500.00	\$0.00	0.00
01-2-023100-610-000-000	Supplies, Board	\$2,295.71	\$487.09	\$4,000.00	\$4,000.00	\$0.00	0.00
01-2-023100-610-000-120	Furn & Fix Supplies, Board		\$1,810.64	\$0.00			
01-2-023100-643-000-000	Web Software, Board	\$2,500.00	\$2,600.00	\$3,500.00	\$3,500.00	\$0.00	0.00
01-2-023100-810-000-000	Dues & Fees, Board	\$16,865.12	\$14,231.00	\$15,000.00	\$15,000.00	\$0.00	0.00
01-2-023100-890-000-000	Misc. Board	\$1,001.14	\$0.00	\$3,750.00	\$3,750.00	\$0.00	0.00
Subtotal of Secondary: SOURCE 023100 - Board of Education		\$60,524.31	\$44,432.32	\$71,925.00	\$71,925.00	\$0.00	0.00
Subtotal of Primary: SOURCE 023100 - Board of Education		\$60,524.31	\$44,432.32	\$71,925.00	\$71,925.00	\$0.00	0.00
01-2-023200-105-000-000	Supt. Salaries, Supt	\$143,805.83	\$123,750.00	\$149,000.00	\$149,000.00	\$0.00	0.00
01-2-023200-110-000-000	Sec, Salaries, Supt	\$34,461.50	\$30,164.84	\$36,000.00	\$37,000.00	\$1,000.00	2.77
01-2-023200-130-000-000	Sec Salaries, OT, Supt	\$1,764.53	\$1,619.57	\$4,000.00	\$4,000.00	\$0.00	0.00
01-2-023200-210-000-000	Sec, Health Ins, Supt	\$21,426.40	\$18,633.90	\$22,500.00	\$22,500.00	\$0.00	0.00
01-2-023200-215-000-000	Supt, Health Ins, Supt	\$21,452.68	\$18,633.90	\$22,500.00	\$22,500.00	\$0.00	0.00
01-2-023200-220-000-000	Sec FICA, Supt	\$2,590.70	\$2,283.49	\$3,100.00	\$3,100.00	\$0.00	0.00
01-2-023200-225-000-000	Supt FICA, Supt	\$10,105.52	\$8,668.50	\$11,500.00	\$11,500.00	\$0.00	0.00
01-2-023200-230-000-000	Sec Ret, Supt	\$2,672.12	\$2,327.43	\$3,000.00	\$3,000.00	\$0.00	0.00
01-2-023200-235-000-000	Supt, Ret, Supt	\$10,530.22	\$9,061.60	\$11,000.00	\$11,000.00	\$0.00	0.00
01-2-023200-237-000-000	Ret Increase	\$4,607.16	\$3,974.43	\$4,850.00	\$4,850.00	\$0.00	0.00
01-2-023200-330-000-000	Training, Supt, Dist	\$20.00	\$20.00	\$0.00			
01-2-023200-382-000-000	Phone, Supt Dist		\$300.00	\$0.00			
01-2-023200-580-000-000	Travel, Supt Dist	\$3,146.72	\$1,657.42	\$7,500.00	\$7,500.00	\$0.00	0.00
01-2-023200-610-000-000	Supplies, Supt Dist	\$689.91	\$160.25	\$2,400.00	\$2,400.00	\$0.00	0.00
01-2-023200-610-000-120	Furn & Fix Supplies, Supt Dist	\$0.00	\$1,810.64	\$2,000.00	\$2,000.00	\$0.00	0.00
01-2-023200-643-000-000	Supplies, Web Based, Supt Dist		\$1,500.00	\$0.00			
01-2-023200-650-000-000	Softw, Supt Dist	\$1,812.50	\$0.00	\$1,500.00	\$1,500.00	\$0.00	0.00
01-2-023200-810-000-000	Dues & Fees, Supt Dist	\$1,880.00	\$1,094.00	\$2,500.00	\$2,500.00	\$0.00	0.00
01-2-023200-890-000-000	Misc, Supt, Dist	\$79.00	\$53.99	\$2,500.00	\$2,500.00	\$0.00	0.00
Subtotal of Secondary: SOURCE 023200 - Executive Administration		\$261,044.79	\$225,713.96	\$285,850.00	\$286,850.00	\$1,000.00	0.35
Subtotal of Primary: SOURCE 023200 - Executive Administration		\$261,044.79	\$225,713.96	\$285,850.00	\$286,850.00	\$1,000.00	0.35
01-2-023300-317-000-000	Legal Services, Dist	\$7,728.17	\$19,295.92	\$25,000.00	\$25,000.00	\$0.00	0.00
Subtotal of Secondary: SOURCE 023300 - District Legal Services		\$7,728.17	\$19,295.92	\$25,000.00	\$25,000.00	\$0.00	0.00

Subtotal of Primary: SOURCE 023300 - District Legal Services		\$7,728.17	\$19,295.92	\$25,000.00	\$25,000.00	\$0.00	0.00
01-2-024100-110-001-000	Sec Salaries, Prin HS	\$35,774.37	\$30,719.82	\$37,000.00	\$38,000.00	\$1,000.00	2.70
01-2-024100-110-005-000	Sec Salaries, Prin EL	\$56,383.26	\$52,626.83	\$65,000.00	\$68,500.00	\$3,500.00	5.38
01-2-024100-110-006-000	Sec Salaries, Prin 7/8	\$37,975.67	\$29,611.59	\$36,000.00	\$36,500.00	\$500.00	1.38
01-2-024100-111-001-000	Prin Salaries, Prin Hs	\$111,641.66	\$76,666.70	\$92,000.00	\$95,000.00	\$3,000.00	3.26
01-2-024100-111-005-000	Prin Salaries, Prin EL	\$132,076.08	\$130,625.00	\$163,560.00	\$133,000.00	(\$30,560.00)	-18.68
01-2-024100-111-006-000	Prin Salaries, Prin7/8	\$41,250.00	\$23,250.00	\$46,500.00	\$45,500.00	(\$1,000.00)	-2.15
01-2-024100-111-300-000	Prin Salaries, Prin Prek	\$36,650.00	\$15,770.80	\$18,925.00	\$39,000.00	\$20,075.00	106.07
01-2-024100-130-001-000	Sec Salaries, OT, Prin HS	\$618.63	\$787.48	\$500.00	\$500.00	\$0.00	0.00
01-2-024100-130-005-000	Sec Salaries, OT, Prin EL	\$283.41	\$257.48	\$500.00	\$500.00	\$0.00	0.00
01-2-024100-130-006-000	Sec Salaries, OT, Prin 7/8	\$906.27	\$1,227.37	\$1,000.00	\$1,000.00	\$0.00	0.00
01-2-024100-151-005-000	Extra Duty, Prin EI	\$567.56	\$5,675.70	\$0.00	\$6,000.00	\$6,000.00	
01-2-024100-210-001-000	Sec Health Ins, Prin HS	\$21,452.68	\$18,633.90	\$22,200.00	\$22,200.00	\$0.00	0.00
01-2-024100-210-005-000	Sec Health Ins, Prin EL	\$42,905.36	\$37,267.80	\$44,330.00	\$44,330.00	\$0.00	0.00
01-2-024100-210-006-000	Sec Health Ins, Prin 7/8	\$1,444.40	\$2,256.89	\$600.00	\$600.00	\$0.00	0.00
01-2-024100-211-001-000	P. Health Ins, Prin HS	\$23,095.12	\$17,390.30	\$20,900.00	\$22,000.00	\$1,100.00	5.26
01-2-024100-211-005-000	P. Health Ins, Prin EL	\$32,128.54	\$36,024.20	\$43,100.00	\$33,500.00	(\$9,600.00)	-22.27
01-2-024100-211-006-000	P.Health Ins, Prin 7/8	\$9,874.20	\$4,026.80	\$11,250.00	\$11,500.00	\$250.00	2.22
01-2-024100-211-300-000	P. Health Ins, Prin Prek	\$8,581.10	\$3,726.80	\$4,500.00	\$8,700.00	\$4,200.00	93.33
01-2-024100-220-001-000	Sec FICA, Prin HS	\$3,826.48	\$2,183.68	\$2,900.00	\$2,950.00	\$50.00	1.72
01-2-024100-220-005-000	Sec FICA, Prin EL	\$2,669.19	\$3,703.82	\$5,000.00	\$5,300.00	\$300.00	6.00
01-2-024100-220-006-000	Sec FICA, Prin 7/8	\$3,132.95	\$2,512.15	\$3,100.00	\$3,100.00	\$0.00	0.00
01-2-024100-221-001-000	P. FICA, Prin HS	\$8,505.27	\$5,662.20	\$7,100.00	\$7,350.00	\$250.00	3.52
01-2-024100-221-005-000	P. FICA, Prin EL	\$9,760.39	\$10,336.91	\$12,500.00	\$10,500.00	(\$2,000.00)	-16.00
01-2-024100-221-006-000	P. FICA, Prin 7/8	\$2,879.58	\$1,620.78	\$3,600.00	\$3,600.00	\$0.00	0.00
01-2-024100-221-300-000	P. FICA, Prin Prek	\$2,614.20	\$1,126.90	\$1,500.00	\$3,000.00	\$1,500.00	100.00
01-2-024100-230-001-000	Sec Ret, Prin HS	\$2,642.92	\$2,307.14	\$2,750.00	\$3,000.00	\$250.00	9.09
01-2-024100-230-005-000	Sec Ret, Prin EL	\$4,005.07	\$3,872.47	\$4,800.00	\$2,850.00	(\$1,950.00)	-40.62
01-2-024100-230-006-000	Sec Ret, Prin 7/8	\$2,847.13	\$2,258.20	\$2,700.00	\$2,750.00	\$50.00	1.85
01-2-024100-231-001-000	P. Ret, Prin Hs	\$8,174.92	\$5,613.90	\$6,750.00	\$7,000.00	\$250.00	3.70
01-2-024100-231-005-000	P. Ret, Prin EL	\$9,712.79	\$9,980.60	\$12,000.00	\$10,000.00	(\$2,000.00)	-16.66
01-2-024100-231-006-000	P. Ret, Prin 7/8	\$3,020.60	\$1,212.56	\$3,450.00	\$3,450.00	\$0.00	0.00
01-2-024100-231-300-000	P. Ret, Prin Prek	\$2,683.68	\$1,154.80	\$1,380.00	\$2,900.00	\$1,520.00	110.14
01-2-024100-237-001-000	Addl Ret, Prin, HS	\$3,775.13	\$2,764.23	\$3,300.00	\$3,450.00	\$150.00	4.54
01-2-024100-237-005-000	Addl Ret, Prin, EL	\$4,787.01	\$4,834.21	\$4,300.00	\$5,200.00	\$900.00	20.93
01-2-024100-237-006-000	Addl Ret, Prin, 7/8	\$2,047.68	\$1,382.12	\$2,200.00	\$2,200.00	\$0.00	0.00
01-2-024100-237-300-000	Addl Ret, Prin, Prek	\$936.48	\$403.00	\$500.00	\$1,000.00	\$500.00	100.00
01-2-024100-280-006-000	Sec Health P.Bene, Prin 7/8	\$2,400.00	\$2,000.00	\$2,400.00	\$2,400.00	\$0.00	0.00
01-2-024100-382-000-000	Phone, Prin Dist		\$1,200.00	\$0.00			
01-2-024100-580-000-000	Travel, Prin Dist	\$62.71	\$126.73	\$1,500.00	\$1,500.00	\$0.00	0.00
01-2-024100-580-001-000	Travel, Prin HS	\$659.99	\$203.34	\$3,000.00	\$3,000.00	\$0.00	0.00
01-2-024100-580-005-000	Travel, Prin EL	\$1,151.97	\$583.00	\$3,000.00	\$3,000.00	\$0.00	0.00
01-2-024100-580-006-000	Travel, Prin 7/8	\$514.00	\$309.90	\$3,000.00	\$3,000.00	\$0.00	0.00

01-2-024100-580-300-000	Travel, Prin Prek	\$157.62	\$327.22	\$1,500.00	\$1,500.00	\$0.00	0.00
01-2-024100-610-001-000	Supplies, Prin Hs	\$1,471.83	\$818.13	\$1,500.00	\$1,500.00	\$0.00	0.00
01-2-024100-610-001-120	Furn & Fix Supplies, Prin HS	\$534.04	\$359.00	\$500.00	\$500.00	\$0.00	0.00
01-2-024100-610-005-000	Supplies, Prin EL	\$1,186.03	\$0.00	\$1,687.00	\$1,687.00	\$0.00	0.00
01-2-024100-610-005-120	Furn & fix Supp, Prin EL	\$2,150.00	\$0.00	\$750.00	\$750.00	\$0.00	0.00
01-2-024100-610-006-000	Supplies, Prin 7/8	\$541.16	\$197.68	\$563.00	\$563.00	\$0.00	0.00
01-2-024100-610-006-120	Furn *& Fix Supp, Prin 7/8	\$0.00	\$359.00	\$250.00	\$250.00	\$0.00	0.00
01-2-024100-610-300-000	Supplies, Prin Prek	\$0.00	\$0.00	\$500.00	\$500.00	\$0.00	0.00
01-2-024100-650-001-000	Softw, Prin HS	\$1,812.50	\$0.00	\$375.00	\$375.00	\$0.00	0.00
01-2-024100-650-005-000	Softw, Prin EL	\$1,812.50	\$0.00	\$562.00	\$562.00	\$0.00	0.00
01-2-024100-650-006-000	Softw, Prin 7/8	\$1,812.50	\$0.00	\$187.00	\$187.00	\$0.00	0.00
01-2-024100-810-001-000	Dues & Fees, Prin Hs	\$1,331.00	\$585.00	\$1,500.00	\$1,500.00	\$0.00	0.00
01-2-024100-810-005-000	Dues & Fees, Prin EL	\$660.00	\$685.00	\$750.00	\$750.00	\$0.00	0.00
01-2-024100-810-006-000	Dues & Fees, Prin 7/8	\$855.00	\$0.00	\$1,500.00	\$1,500.00	\$0.00	0.00
01-2-024100-810-300-000	Dues, & Fees, Prin Prek	\$150.00	\$0.00	\$0.00	\$0.01	\$0.01	
01-2-024100-890-001-000	Misc. Prin HS	\$490.00	\$0.00	\$500.00	\$500.00	\$0.00	0.00
01-2-024100-890-005-000	Misc. Prin EL	\$0.00	\$0.00	\$500.00	\$500.00	\$0.00	0.00
01-2-024100-890-006-000	Misc. Prin 7/8	\$490.00	\$0.00	\$500.00	\$500.00	\$0.00	0.00
Subtotal of Secondary: SOURCE 024100 - Office of the Principal		\$691,872.63	\$557,229.13	\$714,219.00	\$712,454.01	(\$1,764.99)	-0.25
Subtotal of Primary: SOURCE 024100 - Office of the Principal		\$691,872.63	\$557,229.13	\$714,219.00	\$712,454.01	(\$1,764.99)	-0.25
01-2-024900-111-000-000	Ath Dir Sal, Dist	\$45,125.00	\$15,500.00	\$46,500.00	\$45,500.00	(\$1,000.00)	-2.15
01-2-024900-211-000-000	Ath Dir, H. Ins, Dist	\$10,726.28	\$4,026.76	\$11,250.00	\$11,500.00	\$250.00	2.22
01-2-024900-221-000-000	Ath Dir, Fica, Dist	\$3,150.69	\$1,080.48	\$3,600.00	\$3,600.00	\$0.00	0.00
01-2-024900-231-000-000	Ath Dir, Ret, Dist	\$3,304.23	\$1,134.96	\$3,400.00	\$3,400.00	\$0.00	0.00
01-2-024900-237-000-000	Addl Ret, Ath Dir, Dist	\$1,153.04	\$396.08	\$1,200.00	\$1,200.00	\$0.00	0.00
Subtotal of Secondary: SOURCE 024900 - School Administration Other		\$63,459.24	\$22,138.28	\$65,950.00	\$65,200.00	(\$750.00)	-1.14
Subtotal of Primary: SOURCE 024900 - School Administration Other		\$63,459.24	\$22,138.28	\$65,950.00	\$65,200.00	(\$750.00)	-1.14
01-2-025100-116-000-000	Prof Salaries, Office Dist	\$128,280.00	\$101,483.30	\$122,000.00	\$125,500.00	\$3,500.00	2.86
01-2-025100-216-000-000	Prof Health Ins, Office Dist	\$22,044.88	\$19,060.80	\$22,800.00	\$22,800.00	\$0.00	0.00
01-2-025100-226-000-000	Prof FICA, Office Dist	\$9,770.04	\$7,759.30	\$9,500.00	\$9,600.00	\$100.00	1.05
01-2-025100-236-000-000	Prof Ret, Office Dist	\$9,393.36	\$7,431.20	\$9,000.00	\$9,200.00	\$200.00	2.22
01-2-025100-237-000-000	Ret Increase	\$3,618.55	\$2,593.20	\$3,100.00	\$3,250.00	\$150.00	4.83
01-2-025100-271-000-000	T.Work Comp, Office Dist.	\$20,166.00	\$23,514.00	\$51,000.00	\$51,000.00	\$0.00	0.00
01-2-025100-286-000-000	Prof Health P. Bene, Office Dist	\$2,400.00	\$1,720.00	\$2,100.00	\$2,100.00	\$0.00	0.00
01-2-025100-310-000-000	Purch Serv, Found Dist	\$35,000.00	\$27,500.00	\$35,000.00	\$35,000.00	\$0.00	0.00
01-2-025100-330-000-010	Training, Foundation Dist		\$244.00	\$0.00			
01-2-025100-382-000-000	Phone, Office, Dist	\$1,040.99	\$749.27	\$0.00			
01-2-025100-432-000-000	Tech Repairs, Office Dist	\$393.00	\$0.00	\$2,640.00	\$2,640.00	\$0.00	0.00
01-2-025100-443-000-000	Copier Lease, Office Dist	\$33,688.68	\$21,853.70	\$30,000.00	\$30,000.00	\$0.00	0.00

01-2-025100-443-000-010	Rentals, Office Dist	\$0.00	\$0.00	\$250.00	\$250.00	\$0.00	0.00
01-2-025100-520-000-000	Liability Ins, Office Dist	\$60,355.00	\$57,904.00	\$65,000.00	\$65,000.00	\$0.00	0.00
01-2-025100-530-000-000	Phone, Office Dist	\$0.00	\$72.40	\$9,000.00	\$9,000.00	\$0.00	0.00
01-2-025100-531-000-000	Postage, Office Dist	\$8,234.65	\$9,550.05	\$10,000.00	\$10,000.00	\$0.00	0.00
01-2-025100-580-000-000	Travel, Office Dist	\$0.00	\$0.00	\$1,125.00	\$1,125.00	\$0.00	0.00
01-2-025100-610-000-000	Supplies, Office Dist	\$5,626.41	\$4,128.14	\$4,000.00	\$4,000.00	\$0.00	0.00
01-2-025100-610-000-120	Furn & Fix Supplies, Office Dist	\$3,074.00	\$595.00	\$2,500.00	\$2,500.00	\$0.00	0.00
01-2-025100-650-000-000	Actg Softw, Dist Office	\$21,542.33	\$4,832.69	\$13,000.00	\$13,000.00	\$0.00	0.00
01-2-025100-810-000-000	403(b) Fees, Office Dist	\$157.60	\$0.00	\$500.00	\$500.00	\$0.00	0.00
01-2-025100-810-000-010	125 & Bank Fees, Office Dist	\$2,720.82	\$1,334.55	\$3,000.00	\$3,000.00	\$0.00	0.00
01-2-025100-810-000-020	Dues & Fees, Office Dist	\$850.00	\$75.00	\$500.00	\$500.00	\$0.00	0.00
01-2-025100-890-000-000	Misc, Office Dist	\$187.78	\$311.50	\$3,750.00	\$3,750.00	\$0.00	0.00
Subtotal of Secondary: SOURCE 025100 - Fiscal Services		\$368,544.09	\$292,712.10	\$399,765.00	\$403,715.00	\$3,950.00	0.99
Subtotal of Primary: SOURCE 025100 - Fiscal Services		\$368,544.09	\$292,712.10	\$399,765.00	\$403,715.00	\$3,950.00	0.99
01-2-026200-110-000-000	Cust Salaries, Maint Dist	\$212,095.84	\$179,913.55	\$233,000.00	\$233,000.00	\$0.00	0.00
01-2-026200-116-000-000	Prof Salaries, Maint Dist	\$54,000.00	\$46,458.30	\$55,800.00	\$58,000.00	\$2,200.00	3.94
01-2-026200-130-000-000	Cust Sal, Maint OT, Dist	\$3,230.07	\$3,207.45	\$0.00			
01-2-026200-210-000-000	Cust Health Ins, Maint Dist	\$74,036.35	\$42,849.72	\$114,000.00	\$114,000.00	\$0.00	0.00
01-2-026200-216-000-000	Prof Health Ins, Maint Dist	\$19,709.28	\$17,390.30	\$22,000.00	\$22,000.00	\$0.00	0.00
01-2-026200-220-000-000	Cust FICA, Maint Dist	\$16,283.40	\$13,938.45	\$19,800.00	\$19,800.00	\$0.00	0.00
01-2-026200-226-000-000	Prof FICA, Maint Dist	\$4,131.00	\$3,326.50	\$4,300.00	\$4,500.00	\$200.00	4.65
01-2-026200-230-000-000	Cust Ret, Maint Dist	\$13,349.85	\$10,066.67	\$18,600.00	\$18,600.00	\$0.00	0.00
01-2-026200-236-000-000	Prof Ret, Maint Dist	\$3,954.12	\$3,401.90	\$4,100.00	\$4,250.00	\$150.00	3.65
01-2-026200-237-000-000	Ret Increase	\$6,083.74	\$4,700.07	\$7,900.00	\$7,900.00	\$0.00	0.00
01-2-026200-280-000-000	Cust Health Ben, Maint Dist	\$4,600.00	\$4,000.00	\$4,800.00	\$4,800.00	\$0.00	0.00
01-2-026200-340-000-000	Build Imp, Maint Dist	\$0.00	\$0.00	\$10,000.00	\$10,000.00	\$0.00	0.00
01-2-026200-410-000-010	Sanitation, Maint Dist	\$8,568.78	\$6,303.12	\$7,350.00	\$7,350.00	\$0.00	0.00
01-2-026200-410-001-000	Water, Maint HS	\$9,688.81	\$9,816.09	\$10,000.00	\$10,000.00	\$0.00	0.00
01-2-026200-410-005-000	Water, Maint EL	\$13,066.93	\$11,576.37	\$15,000.00	\$15,000.00	\$0.00	0.00
01-2-026200-410-006-000	Water, Maint 7/8	\$6,294.51	\$4,923.10	\$5,000.00	\$5,000.00	\$0.00	0.00
01-2-026200-431-000-010	Build Upkeep & Rep, Maint Dist	\$26,204.94	\$12,117.90	\$25,000.00	\$25,000.00	\$0.00	0.00
01-2-026200-431-001-010	Build Upkeep & Rep, Maint HS	\$31,130.78	\$12,714.04	\$25,000.00	\$25,000.00	\$0.00	0.00
01-2-026200-431-005-010	Build Upkeep & Rep, Maint EL	\$39,872.90	\$47,459.16	\$40,000.00	\$40,000.00	\$0.00	0.00
01-2-026200-431-006-010	Build Upkeep & Rep, Maint 7/8	\$6,029.98	\$2,860.34	\$9,000.00	\$9,000.00	\$0.00	0.00
01-2-026200-431-300-010	Buidl Upkeep & Rep.Maint Prek	\$343.78	\$35.18	\$1,000.00	\$1,000.00	\$0.00	0.00
01-2-026200-432-000-000	Tech Rep & Maint, Dist .	\$929.20	\$3,718.80	\$0.00			
01-2-026200-441-300-000	Rent, Maint Prek	\$57,508.15	\$60,165.79	\$68,000.00	\$68,000.00	\$0.00	0.00
01-2-026200-520-000-000	Property Ins, Maint Dist	\$6,322.00	\$6,432.00	\$22,000.00	\$22,000.00	\$0.00	0.00
01-2-026200-580-000-000	Travel, Maint, Dist	\$20.00	\$0.00	\$500.00	\$500.00	\$0.00	0.00
01-2-026200-610-000-000	Maint Supplies, Maint Dist	\$20,532.32	\$22,637.63	\$25,100.00	\$25,100.00	\$0.00	0.00
01-2-026200-610-000-120	Furn & Fixt Supp, Maint Dist	\$1,355.74	\$490.12	\$10,000.00	\$10,000.00	\$0.00	0.00
01-2-026200-610-001-000	Supplies, Maint HS	\$5,239.49	\$897.92	\$0.00			

01-2-026200-610-005-000	Supplies, Maint EL	\$793.66	\$34.58	\$0.00			
01-2-026200-621-001-000	N.Gas, Maint HS	\$16,681.53	\$15,522.30	\$20,000.00	\$20,000.00	\$0.00	0.00
01-2-026200-621-005-000	N.Gas, Maint EL	\$8,867.53	\$9,020.05	\$15,000.00	\$15,000.00	\$0.00	0.00
01-2-026200-621-006-000	N. Gas, Maint 7/8	\$8,340.78	\$7,761.13	\$10,000.00	\$10,000.00	\$0.00	0.00
01-2-026200-622-001-000	Electricity, Maint HS	\$65,444.87	\$52,960.69	\$67,000.00	\$67,000.00	\$0.00	0.00
01-2-026200-622-005-000	Electricity, Maint EL	\$73,378.43	\$59,259.06	\$75,000.00	\$75,000.00	\$0.00	0.00
01-2-026200-622-006-000	Electricity, Maint 7/8	\$30,391.41	\$25,992.91	\$33,000.00	\$33,000.00	\$0.00	0.00
01-2-026200-622-300-000	Electricity, Maint Prek	\$5,575.18	\$5,219.89	\$6,000.00	\$6,000.00	\$0.00	0.00
01-2-026200-890-000-000	Misc, Maint Dist	\$0.00	\$6.30	\$7,600.00	\$7,600.00	\$0.00	0.00
Subtotal of Secondary: SOURCE 026200 - Maintenance of Buildings		\$854,055.35	\$707,177.38	\$990,850.00	\$993,400.00	\$2,550.00	0.26
Subtotal of Primary: SOURCE 026200 - Maintenance of Buildings		\$854,055.35	\$707,177.38	\$990,850.00	\$993,400.00	\$2,550.00	0.26
01-2-026300-431-000-020	Ground Upkeep & Rep, Maint Dist	\$24,226.60	\$25,120.54	\$21,400.00	\$21,400.00	\$0.00	0.00
01-2-026300-431-001-020	Ground Upkeep & Rep, Maint HS	\$24,381.22	\$2,409.53	\$10,000.00	\$10,000.00	\$0.00	0.00
01-2-026300-431-005-020	Ground Upkeep & Rep, Maint EL	\$4,877.21	\$314.86	\$10,000.00	\$10,000.00	\$0.00	0.00
01-2-026300-431-006-020	Ground Upkeep & Rep, Maint 7/8	\$2,451.53	\$1,673.00	\$5,000.00	\$5,000.00	\$0.00	0.00
01-2-026300-610-000-000	Supplies, Grounds, Dist	\$106.00	\$13.56	\$0.00			
Subtotal of Secondary: SOURCE 026300 - Care and Upkeep of Grounds		\$56,042.56	\$29,531.49	\$46,400.00	\$46,400.00	\$0.00	0.00
Subtotal of Primary: SOURCE 026300 - Care and Upkeep of Grounds		\$56,042.56	\$29,531.49	\$46,400.00	\$46,400.00	\$0.00	0.00
01-2-026400-431-000-000	Repairmen, Maint Dist	\$16,945.50	\$16,348.83	\$45,000.00	\$50,000.00	\$5,000.00	11.11
01-2-026400-431-001-000	Repairmen, Maint HS	\$4,681.79	\$27,656.05	\$0.00			
01-2-026400-431-005-000	Repairmen, Maint EL	\$8,861.30	\$13,748.13	\$0.00			
01-2-026400-431-006-000	Repairmen, Maint 7/8	\$92.50	\$3,226.23	\$0.00			
Subtotal of Secondary: SOURCE 026400 - Care and Upkeep of Equipment		\$30,581.09	\$60,979.24	\$45,000.00	\$50,000.00	\$5,000.00	11.11
Subtotal of Primary: SOURCE 026400 - Care and Upkeep of Equipment		\$30,581.09	\$60,979.24	\$45,000.00	\$50,000.00	\$5,000.00	11.11
01-2-026500-430-000-000	Rep & Maint, Veh, Dist (Non Student)	\$1,451.10	\$4,926.36	\$2,000.00	\$2,000.00	\$0.00	0.00
01-2-026500-520-000-000	Insurance, Vehicles Dist (Non Student)	\$6,589.62	\$7,608.50	\$9,000.00	\$9,000.00	\$0.00	0.00
01-2-026500-626-000-000	Gas, Vehicles Dist (Non Student)	\$3,912.72	\$3,065.74	\$4,000.00	\$4,000.00	\$0.00	0.00
01-2-026500-626-000-003	Fuel -Covid		\$410.16	\$0.00			
01-2-026500-890-000-000	Misc. Vehicle Dist (Non Student)	\$12.82	\$0.00	\$5,000.00	\$5,000.00	\$0.00	0.00
Subtotal of Secondary: SOURCE 026500 - Vehicle Operation and Maintenance (Other Than Student Transportation Vehicles)		\$11,966.26	\$16,010.76	\$20,000.00	\$20,000.00	\$0.00	0.00

Subtotal of Primary: SOURCE 026500 - Vehicle Operation and Maintenance (Other Than Student Transportation Vehicles)		\$11,966.26	\$16,010.76	\$20,000.00	\$20,000.00	\$0.00	0.00
01-2-027100-110-000-000	Drive Salaries, Summer Ed, Veh Dist				\$2,000.00		
01-2-027100-330-000-000	Driver Training, Veh, Dist		\$250.00	\$0.00			
01-2-027100-519-000-000	Bus Cont, Veh Dist	\$290,488.60	\$255,445.96	\$325,000.00	\$330,000.00	\$5,000.00	1.53
01-2-027100-519-000-003	Bussing, COVID		\$50,788.18	\$0.00			
01-2-027100-610-000-000	Supplies, Transp (student)	\$67.64	\$6.58	\$0.00			
01-2-027100-626-000-000	Bus Excess Fuel, Veh Dist	\$20,072.83	\$13,722.90	\$47,000.00	\$42,000.00	(\$5,000.00)	-10.63
Subtotal of Secondary: SOURCE 027100 - Vehicle Operation and Purchasing - Regular Education		\$310,629.07	\$320,213.62	\$372,000.00	\$374,000.00	\$0.00	0.00
Subtotal of Primary: SOURCE 027100 - Vehicle Operation and Purchasing - Regular Education		\$310,629.07	\$320,213.62	\$372,000.00	\$374,000.00	\$0.00	0.00
01-2-027120-110-000-001	Drive Salaries, Sped Veh Dist	\$18,172.09	\$15,349.21	\$20,000.00	\$20,000.00	\$0.00	0.00
01-2-027120-110-000-011	Drive Sal, Summer, Sped Dist	\$1,797.20	\$0.00	\$0.00	\$0.01	\$0.01	
01-2-027120-130-000-001	Drive Salaries, OT, Sped Veh, Dist	\$54.16	\$857.72	\$0.00	\$0.01	\$0.01	
01-2-027120-220-000-001	Drive FICA, Sped Veh Dist	\$1,394.31	\$1,239.84	\$1,530.00	\$1,530.00	\$0.00	0.00
01-2-027120-220-000-011	Drive FICA, Summer , Sped Dist	\$137.49	\$0.00	\$0.00	\$0.01	\$0.01	
01-2-027120-230-000-001	Drive Ret, Sped Veh Dist	\$1,287.66	\$1,141.74	\$1,500.00	\$1,500.00	\$0.00	0.00
01-2-027120-230-000-011	Drive Ret, Sum Sped Veh	\$131.59	\$0.00	\$0.00	\$0.01	\$0.01	
01-2-027120-237-000-001	Ret Increase	\$449.35	\$398.43	\$550.00	\$550.00	\$0.00	0.00
01-2-027120-237-000-011	Ret Increase, Sum Sped Veh	\$45.94	\$0.00	\$0.00	\$0.01	\$0.01	
01-2-027120-330-000-001	Driver Training, Sped Veh, Dist		\$1,200.00	\$0.00			
01-2-027120-332-000-001	Mileage Pd to Parent, Sped Veh Dist	\$6,874.00	\$4,973.21	\$5,000.00	\$5,000.00	\$0.00	0.00
01-2-027120-519-000-001	Bus Services - Sped Veh, Dist	\$1,252.50	\$0.00	\$0.00	\$0.01	\$0.01	
01-2-027120-626-000-001	Gas, Sped Veh Dist	\$8,078.60	\$5,872.18	\$12,000.00	\$12,000.00	\$0.00	0.00
01-2-027120-890-000-001	Misc, Sped Veh Dist	\$11.49	\$0.00	\$5,250.00	\$5,250.00	\$0.00	0.00
Subtotal of Secondary: SOURCE 027120 - Vehicle Operation and Purchasing - School Age SPED		\$39,686.38	\$31,032.33	\$45,830.00	\$45,830.06	\$0.06	0.00
Subtotal of Primary: SOURCE 027120 - Vehicle Operation and Purchasing - School Age SPED		\$39,686.38	\$31,032.33	\$45,830.00	\$45,830.06	\$0.06	0.00
01-2-027220-112-000-001	Aide Transp Monitor, Sped Dist	\$8,869.87	\$7,855.51	\$10,000.00	\$10,000.00	\$0.00	0.00
01-2-027220-112-000-011	Aide, Summer Monitor , Sped Dist	\$1,489.71	\$0.00	\$0.00	\$0.01	\$0.01	
01-2-027220-222-000-001	Aide Fica T. Monitor, Sped Dist	\$678.51	\$600.89	\$770.00	\$770.00	\$0.00	0.00
01-2-027220-222-000-011	Aide Fica, Summer Monitor, Sped Dist	\$113.96	\$0.00	\$0.00	\$0.01	\$0.01	
01-2-027220-232-000-001	Aide Ret, T. Monitor, Sped Dist	\$406.33	\$233.07	\$750.00	\$750.00	\$0.00	0.00
01-2-027220-232-000-011	Aide Ret, Sum Monitor, Sped Dist	\$70.08	\$0.00	\$0.00	\$0.01	\$0.01	
01-2-027220-237-000-001	Addl Ret, Aid,T. Monitor, Sped Dist	\$141.78	\$81.33	\$250.00	\$250.00	\$0.00	0.00

01-2-027220-237-000-011	Addl Ret, Aide Sum Monitor , Sped Dist	\$24.46	\$0.00	\$0.00	\$0.01	\$0.01	
Subtotal of Secondary: SOURCE 027220 - Monitoring Services - School Age SPED		\$11,794.70	\$8,770.80	\$11,770.00	\$11,770.04	\$0.04	0.00
Subtotal of Primary: SOURCE 027220 - Monitoring Services - School Age SPED		\$11,794.70	\$8,770.80	\$11,770.00	\$11,770.04	\$0.04	0.00
01-2-027300-430-000-000	Rep & Maint, Veh Dist (Student)	\$9,127.58	\$5,111.87	\$16,000.00	\$16,000.00	\$0.00	0.00
01-2-027300-610-000-000	Supplies, Vehi, Dist	\$51.11	\$26.97	\$0.00			
Subtotal of Secondary: SOURCE 027300 - Vehicle Servicing and Maintenance - Regular Education		\$9,178.69	\$5,138.84	\$16,000.00	\$16,000.00	\$0.00	0.00
Subtotal of Primary: SOURCE 027300 - Vehicle Servicing and Maintenance - Regular Education		\$9,178.69	\$5,138.84	\$16,000.00	\$16,000.00	\$0.00	0.00
01-2-027320-430-000-001	Rep & Maint, Sped Veh Dist	\$9,418.43	\$4,631.97	\$6,000.00	\$6,000.00	\$0.00	0.00
Subtotal of Secondary: SOURCE 027320 - Vehicle Servicing and Maintenance - School Age SPED		\$9,418.43	\$4,631.97	\$6,000.00	\$6,000.00	\$0.00	0.00
Subtotal of Primary: SOURCE 027320 - Vehicle Servicing and Maintenance - School Age SPED		\$9,418.43	\$4,631.97	\$6,000.00	\$6,000.00	\$0.00	0.00
01-2-033000-112-005-000	Aide Salaries, After School Prog	\$0.00	\$10,295.00	\$16,000.00	\$16,000.00	\$0.00	0.00
01-2-033000-112-005-003	After School Paras - Covid		\$2,550.00	\$0.00			
01-2-033000-151-005-000	T.Stipend, After School Prog	\$0.00	\$9,431.02	\$14,000.00	\$14,000.00	\$0.00	0.00
01-2-033000-221-005-000	T.FICA, After School Prog	\$0.00	\$822.89	\$1,075.00	\$1,075.00	\$0.00	0.00
01-2-033000-222-005-000	Aide FICA, After School Prog	\$0.00	\$876.81	\$1,220.00	\$1,220.00	\$0.00	0.00
01-2-033000-222-005-003	Aide FICA - Covid		\$195.07	\$0.00			
01-2-033000-231-005-000	T. Ret, After School Prog	\$0.00	\$789.37	\$1,030.00	\$1,030.00	\$0.00	0.00
01-2-033000-232-005-000	Community Services Operations-Retirement Contributions for Instructional Aides or Assistants- Elem		\$85.43	\$0.00			
01-2-033000-237-005-000	Addl Ret, After School Prog	\$0.00	\$305.27	\$360.00	\$360.00	\$0.00	0.00
01-2-033000-610-005-000	Supplies, After School Prog		\$123.13	\$0.00			
Subtotal of Secondary: SOURCE 033000 - Community Services Operations		\$0.00	\$25,473.99	\$33,685.00	\$33,685.00	\$0.00	0.00
Subtotal of Primary: SOURCE 033000 - Community Services Operations		\$0.00	\$25,473.99	\$33,685.00	\$33,685.00	\$0.00	0.00
01-2-034000-112-000-002	Aid Salaries - NE Child & Family Grant		\$1,507.50	\$0.00			
01-2-034000-151-000-002	T.Stipends, NE Child & Family Grant		\$2,515.68	\$0.00			
01-2-034000-222-000-002	Categorical Grants from Corporations and Other Private Interests-Social Security Payments for Instructional Aides or Assistants		\$115.33	\$0.00			
01-2-034000-610-000-002	NE child & Family Grant - Supplies	\$92.86	\$768.63	\$0.00			

Subtotal of Secondary: SOURCE 034000 - Categorical Grants from Corporations and Other Private Interests		\$92.86	\$4,907.14	\$0.00			0.00
Subtotal of Primary: SOURCE 034000 - Categorical Grants from Corporations and Other Private Interests		\$92.86	\$4,907.14	\$0.00			0.00
01-2-034001-610-000-002	CMCF Education Grant		\$478.04	\$0.00			
Subtotal of Secondary: SOURCE 034001 - Categorical Grants from Corporations & Other Private Citizens			\$478.04	\$0.00			0.00
Subtotal of Primary: SOURCE 034001 - Categorical Grants from Corporations & Other Private Citizens			\$478.04	\$0.00			0.00
01-2-035000-320-000-002	Prof Services, Healthy Schools Grant		\$500.00	\$0.00			
01-2-035000-580-000-002	Travel, Health Schools Grant	\$342.46	\$679.22	\$0.00			
01-2-035000-610-000-002	Supplies, Health Schools Grant	\$236.00	\$3,734.44	\$0.00			
Subtotal of Secondary: SOURCE 035000 - Other State Categorical Programs		\$578.46	\$4,913.66	\$0.00			0.00
Subtotal of Primary: SOURCE 035000 - Other State Categorical Programs		\$578.46	\$4,913.66	\$0.00			0.00
01-2-035350-151-000-002	T. Sal - Extra Duty HAL	\$4,000.00	\$3,333.30	\$4,000.00	\$4,000.00	\$0.00	0.00
01-2-035350-221-000-002	T. Fica HAL	\$306.00	\$255.00	\$310.00	\$310.00	\$0.00	0.00
01-2-035350-231-000-002	T. Ret - HAL	\$292.92	\$244.10	\$300.00	\$300.00	\$0.00	0.00
01-2-035350-237-000-002	Ret Increase - HAL	\$102.24	\$85.20	\$100.00	\$100.00	\$0.00	0.00
01-2-035350-580-000-002	Travel - HAL	\$61.94	\$908.31	\$0.00			
01-2-035350-610-000-002	T.Supplies - HAL	\$2,598.68	\$1,652.38	\$2,290.00	\$2,290.00	\$0.00	0.00
Subtotal of Secondary: SOURCE 035350 - High Ability Learners		\$7,361.78	\$6,478.29	\$7,000.00	\$7,000.00	\$0.00	0.00
Subtotal of Primary: SOURCE 035350 - High Ability Learners		\$7,361.78	\$6,478.29	\$7,000.00	\$7,000.00	\$0.00	0.00
01-2-035400-111-000-002	T. Salaries - Prek - Grant	\$31,691.55	\$26,802.97	\$36,250.00	\$30,000.00	(\$6,250.00)	-17.24
01-2-035400-211-000-002	T. Health Ins, Prek Grant	\$10,840.06	\$12,687.21	\$12,735.00	\$7,500.00	(\$5,235.00)	-41.10
01-2-035400-221-000-002	T. FICA, Pre Grant	\$2,298.23	\$2,571.24	\$2,300.00	\$2,300.00	\$0.00	0.00
01-2-035400-231-000-002	T. Retire, Prek Grant	\$2,199.78	\$2,461.20	\$2,500.00	\$2,500.00	\$0.00	0.00
01-2-035400-237-000-002	Addl Ret, Prek Grant	\$767.69	\$858.83	\$850.00	\$850.00	\$0.00	0.00
Subtotal of Secondary: SOURCE 035400 - State Early Childhood		\$47,797.31	\$45,381.45	\$54,635.00	\$43,150.00	(\$11,485.00)	-21.02
Subtotal of Primary: SOURCE 035400 - State Early Childhood		\$47,797.31	\$45,381.45	\$54,635.00	\$43,150.00	(\$11,485.00)	-21.02
01-2-062000-111-000-002	T.salaries , Title I	\$72,827.40	\$94,410.81	\$0.00	\$85,000.00	\$85,000.00	

01-2-062000-112-000-002	Aide Salaries, Title I	\$1,803.10	\$2,246.88	\$0.00	\$2,500.00	\$2,500.00	
01-2-062000-211-000-002	T.Insurance, Title 1	\$16,621.44	\$14,307.04	\$0.00	\$21,200.00	\$21,200.00	
01-2-062000-221-000-002	T.FICA, Title I	\$5,059.02	\$6,234.83	\$0.00	\$6,200.00	\$6,200.00	
01-2-062000-222-000-002	Aide FICA, Title I	\$137.94	\$171.90	\$0.00	\$200.00	\$200.00	
01-2-062000-231-000-002	T. Ret, Title I	\$5,755.10	\$7,726.39	\$0.00	\$8,500.00	\$8,500.00	
01-2-062000-237-000-002	Federal Services - Title I, Part A ESSA Improving Basic Programs Operated by Local Educational Agencies Increased Retirement Contributions		\$1,340.25	\$0.00			
01-2-062000-281-000-002	T.Health Benef, Title I	\$960.00	\$400.00	\$0.00			
01-2-062000-650-000-002	Tech Supplies, Title I	\$13,651.16	\$239.98	\$0.00	\$300.00	\$300.00	
Subtotal of Secondary: SOURCE 062000 - Federal Services - Title I, Part A ESSA Improving Basic Programs Operated by Local Educational Agencies		\$116,815.16	\$127,078.08	\$0.00	\$123,900.00	\$123,900.00	0.00
Subtotal of Primary: SOURCE 062000 - Federal Services - Title I, Part A ESSA Improving Basic Programs Operated by Local Educational Agencies		\$116,815.16	\$127,078.08	\$0.00	\$123,900.00	\$123,900.00	0.00
01-2-062100-111-000-002	T. Salaries, Title I - Accountability	\$0.00	\$0.00	\$66,000.00	\$0.00	(\$66,000.00)	-100.00
01-2-062100-112-000-002	Aide Salaries, Title I - Accountability	\$0.00	\$0.00	\$2,150.00	\$0.00	(\$2,150.00)	-100.00
01-2-062100-211-000-002	T. Insurance, Title I - Accountability	\$0.00	\$0.00	\$19,945.00	\$0.00	(\$19,945.00)	-100.00
01-2-062100-221-000-002	T. FICA, Title 1 - Accountability	\$0.00	\$0.00	\$5,500.00	\$0.00	(\$5,500.00)	-100.00
01-2-062100-221-005-002	T. FICA, Title I - Accountability	\$0.00	\$0.00	\$7,800.00	\$0.00	(\$7,800.00)	-100.00
01-2-062100-222-000-002	Aide FICA, Title I - Accountability	\$0.00	\$0.00	\$150.00	\$0.00	(\$150.00)	-100.00
01-2-062100-231-000-002	T. Ret, Title I - Accountability	\$0.00	\$0.00	\$4,900.00	\$0.00	(\$4,900.00)	-100.00
01-2-062100-237-000-002	Addl Ret Title I Dont use	\$0.00	\$0.00	\$1,700.00	\$0.00	(\$1,700.00)	-100.00
01-2-062100-610-000-002	Supplies, Title I - Accountability	\$0.00	\$0.00	\$1,450.00	\$0.00	(\$1,450.00)	-100.00
01-2-062100-643-000-002	Web Software, Title I - Accountability	\$0.00	\$0.00	\$1,000.00	\$0.01	(\$999.99)	-99.99
Subtotal of Secondary: SOURCE 062100 - Federal Services - Title I, Part A Accountability ESSA Improving Basic Programs Accountability		\$0.00	\$0.00	\$110,595.00	\$0.01	(\$110,594.99)	-100.00
Subtotal of Primary: SOURCE 062100 - Federal Services - Title I, Part A Accountability ESSA Improving Basic Programs Accountability		\$0.00	\$0.00	\$110,595.00	\$0.01	(\$110,594.99)	-100.00
01-2-063100-111-000-002	T.Salaries, Title IIA	\$12,569.40	\$10,424.00	\$13,000.00	\$13,000.00	\$0.00	0.00
01-2-063100-211-000-002	T.Health Ins, Title IIA	\$3,082.00	\$4,347.60	\$2,600.00	\$2,600.00	\$0.00	0.00
01-2-063100-221-000-002	T.FICA, Title IIA	\$961.55	\$742.40	\$1,000.00	\$1,000.00	\$0.00	0.00
01-2-063100-231-000-002	T.Ret, Title IIA	\$1,241.60	\$0.00	\$1,000.00	\$1,000.00	\$0.00	0.00
01-2-063100-237-000-002	Addl Ret, Title IIA Dont use	\$0.00	\$0.00	\$400.00	\$400.00	\$0.00	0.00
01-2-063100-580-000-002	Travel, Title IIA	\$418.10	\$0.00	\$1,000.00	\$1,000.00	\$0.00	0.00
01-2-063100-610-000-002	Title IIA, Supplies	\$52.00	\$0.00	\$0.00	\$0.01	\$0.01	

Subtotal of Secondary: SOURCE 063100 - Federal Services - Title II, Part A ESSA Supporting Effective Instruction		\$18,324.65	\$15,514.00	\$19,000.00	\$19,000.01	\$0.01	0.00
Subtotal of Primary: SOURCE 063100 - Federal Services - Title II, Part A ESSA Supporting Effective Instruction		\$18,324.65	\$15,514.00	\$19,000.00	\$19,000.01	\$0.01	0.00
01-2-064040-111-000-001	T.Salaries, IDEA Pt.B <5	\$0.00	\$0.00	\$19,804.00	\$0.00	(\$19,804.00)	-100.00
01-2-064040-112-000-001	Aide Salaries, IDEA Pt. B <5	\$17,976.84	\$14,958.02	\$0.00	\$18,500.00	\$18,500.00	
01-2-064040-112-000-003	Aide Salaries, IDEA Pt B>5 COVID		4012.89		\$0.01		
01-2-064040-132-000-001	Aide OT, IDEA Pt. B < 5	\$394.84	\$708.76	\$0.00	\$1,000.00	\$1,000.00	
01-2-064040-211-000-001	T.Health Ins, IDEA Pt B <5	\$0.00	\$0.00	\$3,200.00	\$0.00	(\$3,200.00)	-100.00
01-2-064040-221-000-001	T.FICA, IDEA Pt.B <5	\$0.00	\$0.00	\$1,591.00	\$0.00	(\$1,591.00)	-100.00
01-2-064040-222-000-001	Aide FICA, IDEA Pt. B <5	\$1,405.49	\$1,198.50	\$0.00	\$2,000.00	\$2,000.00	
01-2-064040-222-000-003	Aide FICA IDEA PT B<5 COVID		307.01		\$0.01		
01-2-064040-231-000-001	T.Ret, IDEA Pt. B <5	\$0.00	\$0.00	\$1,676.00	\$1,676.00	\$0.00	0.00
01-2-064040-232-000-001	Aide Ret, IDEA Pt.B <5	\$1,815.41	\$1,147.21	\$0.00	\$2,000.00	\$2,000.00	
01-2-064040-232-000-003	Aide Ret, IDEA PTB<5 COVID		388.04		\$0.01		
01-2-064040-237-000-001	Ret Increase Dont Use	\$0.00	\$400.34	\$0.00			
01-2-064040-320-000-001	Purch Ed Serv, IDEA Pt. B <5	\$0.00	\$0.00	\$137,000.00	\$119,000.00	(\$18,000.00)	-13.13
01-2-064040-591-000-001	ESU PSP Serv, IDEAPT B <5	\$23,587.75	\$82,445.75	\$0.00			
01-2-064040-610-000-001	Supplies, IDEA Pt.B <5	\$0.00	\$0.00	\$350.00	\$350.00	\$0.00	0.00
Subtotal of Secondary: SOURCE 064040 - Federal Services - IDEA Part B (611) Base Allocation - Birth Through Age Four		\$45,180.33	\$105,566.52	\$163,621.00	\$144,526.03	(\$19,095.00)	-11.67
Subtotal of Primary: SOURCE 064040 - Federal Services - IDEA Part B (611) Base Allocation - Birth Through Age Four		\$45,180.33	\$100,858.58	\$163,621.00	\$144,526.03	(\$19,095.00)	-11.67
01-2-064060-591-000-001	ESU Services - IDEA Prek	\$1,100.00	\$0.00	\$0.00	\$0.01	\$0.01	
Subtotal of Secondary: SOURCE 064060 - Federal Services - IDEA Preschool (619) Base Allocation		\$1,100.00	\$0.00	\$0.00	\$0.01	\$0.01	0.00
Subtotal of Primary: SOURCE 064060 - Federal Services - IDEA Preschool (619) Base Allocation		\$1,100.00	\$0.00	\$0.00	\$0.01	\$0.01	0.00
01-2-064100-111-000-001	T.Salaries, IDEA Enroll/Pov	\$0.00	\$0.00	\$14,500.00	\$14,500.00	\$0.00	0.00
01-2-064100-221-000-001	T.FICA, IDEA Enroll/Pov	\$0.00	\$0.00	\$1,100.00	\$1,100.00	\$0.00	0.00
01-2-064100-222-000-001	Aide, FICA, IDEA Enroll/Pov	\$0.00	\$0.00	\$1,200.00	\$1,200.00	\$0.00	0.00
01-2-064100-591-000-001	ESU Services, IDEA Enroll/Pov	\$126,546.00	\$0.00	\$0.00	\$0.01	\$0.01	
01-2-064100-720-000-001	Build Imp, IDEA Enroll/Pov	\$0.00	\$0.00	\$50,000.00	\$50,000.00	\$0.00	0.00

Subtotal of Secondary: SOURCE 064100 - Federal Services - IDEA Enrollment or Poverty (611)		\$126,546.00	\$0.00	\$66,800.00	\$66,800.01	\$0.01	0.00
Subtotal of Primary: SOURCE 064100 - Federal Services - IDEA Enrollment or Poverty (611)		\$126,546.00	\$0.00	\$66,800.00	\$66,800.01	\$0.01	0.00
01-2-064120-111-000-001	T.salaries, IDEA Pt. B Prop Share	\$3,263.00	\$3,206.00	\$5,000.00	\$5,000.00	\$0.00	0.00
Subtotal of Secondary: SOURCE 064120 - Federal Services - IDEA Part B Proportionate Share		\$3,263.00	\$3,206.00	\$5,000.00	\$5,000.00	\$0.00	0.00
Subtotal of Primary: SOURCE 064120 - Federal Services - IDEA Part B Proportionate Share		\$3,263.00	\$3,206.00	\$5,000.00	\$5,000.00	\$0.00	0.00
01-2-067000-610-001-002	Supples, C.Perkins Grant	\$1,835.55	\$1,507.28	\$0.00			
Subtotal of Secondary: SOURCE 067000 - Federal Services - Federal Vocational and Applied Technology Education (Carl Perkins)		\$1,835.55	\$1,507.28	\$0.00			0.00
Subtotal of Primary: SOURCE 067000 - Federal Services - Federal Vocational and Applied Technology Education (Carl Perkins)		\$1,835.55	\$1,507.28	\$0.00			0.00
01-2-069250-111-000-002	T.Salaries, Title III ESSA	\$0.00	\$0.00	\$11,000.00	\$11,000.00	\$0.00	0.00
01-2-069250-151-000-002	T.Stipends, Title III ESSA		\$200.00	\$0.00			
01-2-069250-221-000-002	T.FICA, Title III ESSA	\$0.00	\$14.02	\$0.00			
01-2-069250-231-000-002	T.Ret, Title III ESSA	\$0.00	\$16.10	\$0.00			
01-2-069250-320-000-002	Purch Serv, Title III ESSA		\$1,231.82	\$0.00			
01-2-069250-580-000-002	Travel, Title II, ESSA		\$94.00	\$0.00			
Subtotal of Secondary: SOURCE 069250 - Federal Services - Title III ESSA - ELL		\$0.00	\$1,555.94	\$11,000.00	\$11,000.00	\$0.00	0.00
Subtotal of Primary: SOURCE 069250 - Federal Services - Title III ESSA - ELL		\$0.00	\$1,555.94	\$11,000.00	\$11,000.00	\$0.00	0.00
01-2-069690-650-000-002	Tech Supplies, Title IV	\$0.00	\$0.00	\$10,000.00	\$10,000.00	\$0.00	0.00
Subtotal of Secondary: SOURCE 069690 - Federal Services - Title IV, Part A ESSA		\$0.00	\$0.00	\$10,000.00	\$10,000.00	\$0.00	0.00
Subtotal of Primary: SOURCE 069690 - Federal Services - Title IV, Part A ESSA		\$0.00	\$0.00	\$10,000.00	\$10,000.00	\$0.00	0.00
01-2-080000-912-000-000	Transfer to S. Nutrition	\$0.00	\$0.00	\$2,000.00	\$2,000.00	\$0.00	0.00
01-2-080000-913-000-000	Transfer to Activities	\$10,000.00	\$10,000.00	\$10,000.00	\$10,000.00	\$0.00	0.00

Subtotal of Secondary: SOURCE 080000 - Transfers (Outgoing)		\$10,000.00	\$10,000.00	\$12,000.00	\$12,000.00	\$0.00	0.00
Subtotal of Primary: SOURCE 080000 - Transfers (Outgoing)		\$10,000.00	\$10,000.00	\$12,000.00	\$12,000.00	\$0.00	0.00
01-2-090000-000-000-000	Payment form Txfer - Dist	\$0.00	\$8,401.85	\$0.00			
Subtotal of Secondary: SOURCE 090000 - Non-Program Expenditure		\$0.00	\$8,401.85	\$0.00			0.00
Subtotal of Primary: SOURCE 090000 - Non-Program Expenditure		\$0.00	\$8,401.85	\$0.00			0.00
Subtotal of Account Type: Expenditure		\$10,857,949.66	\$9,337,186.30	\$11,903,696.00	\$12,128,086.60	\$224,390.60	1.89%
Subtotal of Fund: 01		\$10,857,949.66	\$9,296,503.65	\$11,903,696.00	\$12,128,086.60	\$199,805.49	1.68
02-2-011000-640-000-000	Textbooks, Reg Inst, Dep, Dist Dont use	\$0.00	\$39,468.64	\$0.00			
Subtotal of Secondary: SOURCE 011000 - Regular Instruction		\$0.00	\$39,468.64	\$0.00			0.00
Subtotal of Primary: SOURCE 011000 - Regular Instruction		\$0.00	\$39,468.64	\$0.00			0.00
02-2-029000-610-000-130	Furn & Fix Supplies, Dep		\$17,966.10	\$0.00			
02-2-029000-731-000-000	Machinery, Dep, Dist	\$4,344.45	\$0.00	\$294,650.00	\$294,650.00	\$0.00	0.00
Subtotal of Secondary: SOURCE 029000 - Other Support Services		\$4,344.45	\$17,966.10	\$294,650.00	\$294,650.00	\$0.00	0.00
Subtotal of Primary: SOURCE 029000 - Other Support Services		\$4,344.45	\$17,966.10	\$294,650.00	\$294,650.00	\$0.00	0.00
Subtotal of Account Type: Expenditure		\$4,344.45	\$57,434.74	\$294,650.00	\$294,650.00	\$0.00	0.00
Subtotal of Fund: 02		\$4,344.45	\$57,434.74	\$294,650.00	\$294,650.00	\$0.00	0.00
03-2-029000-231-000-000	Ret Cont, Emp Ben, Dist	\$42.53	\$0.00	\$27,902.00	\$27,902.00	\$0.00	0.00
Subtotal of Secondary: SOURCE 029000 - Other Support Services		\$42.53	\$0.00	\$27,902.00	\$27,902.00	\$0.00	0.00
Subtotal of Primary: SOURCE 029000 - Other Support Services		\$42.53	\$0.00	\$27,902.00	\$27,902.00	\$0.00	0.00
03-2-090000-000-000-000	Pmt from Txfr, Emp Bene, Dist	\$0.00	\$2,361,280.83	\$0.00			
Subtotal of Secondary: SOURCE 090000 - Non-Program Expenditure		\$0.00	\$2,361,280.83	\$0.00			0.00
Subtotal of Primary: SOURCE 090000 - Non-Program Expenditure		\$0.00	\$2,361,280.83	\$0.00			0.00
Subtotal of Account Type: Expenditure		\$42.53	\$2,361,280.83	\$27,902.00	\$27,902.00	\$0.00	0.00
Subtotal of Fund: 03		\$42.53	\$2,361,280.83	\$27,902.00	\$27,902.00	\$0.00	0.00

06-2-031000-110-000-000	Cook Salaries, SN Dist	\$144,862.63	\$119,063.28	\$158,891.00	\$158,891.00	\$0.00	0.00
06-2-031000-110-000-003	Cook Salaries, Covid		\$26,592.16	\$0.00			
06-2-031000-110-000-013	Expanded Leave-COVID		\$444.02	\$0.00			
06-2-031000-111-000-000	Prof Staff, Salaries SN Dist	\$49,250.00	\$42,500.00	\$51,000.00	\$51,000.00	\$0.00	0.00
06-2-031000-211-000-000	Prof Staff Health, SN Dist	\$21,452.68	\$18,315.63	\$23,685.00	\$23,685.00	\$0.00	0.00
06-2-031000-220-000-000	Cook FICA, SN Dist	\$11,076.16	\$9,116.72	\$12,200.00	\$12,200.00	\$0.00	0.00
06-2-031000-220-000-003	Cook FICA, Covid		\$2,029.08	\$0.00			
06-2-031000-220-000-013	Cook FICA, Expanded Leave		\$33.97	\$0.00			
06-2-031000-221-000-000	Prof Staff FICA, SN Dist	\$3,467.04	\$2,967.72	\$4,000.00	\$4,000.00	\$0.00	0.00
06-2-031000-230-000-000	Cook Ret,SN Dist	\$9,815.50	\$7,441.00	\$16,000.00	\$16,000.00	\$0.00	0.00
06-2-031000-230-000-003	Cook Ret, Covid		\$1,483.93	\$0.00			
06-2-031000-230-000-013	Cook Ret, Exp Leave COVID		\$32.51	\$0.00			
06-2-031000-231-000-000	Prof Staff Ret, SN Dist	\$3,606.35	\$3,112.09	\$5,100.00	\$5,100.00	\$0.00	0.00
06-2-031000-237-000-000	Adtl Ret, SN, Dist	\$4,665.19	\$3,682.67	\$0.00			
06-2-031000-237-000-003	Food Services Operations-Increased Retirement Contributions		\$517.86	\$0.00			
06-2-031000-237-000-013	Adtl Ret, SN Expanded Leave		\$11.35	\$0.00			
06-2-031000-430-000-000	Rep & Maint, SN Dist	\$11,005.68	\$20,547.54	\$0.00			
06-2-031000-430-000-003	Rep & Maint , COVID		\$150.46	\$0.00			
06-2-031000-580-000-000	Travel, SN Dist	\$955.06	\$167.04	\$0.00			
06-2-031000-580-000-003	Travel, Covid		\$39.10	\$0.00			
06-2-031000-610-000-000	Supplies, SN Dist	\$16,303.46	\$10,795.35	\$18,000.00	\$18,000.00	\$0.00	0.00
06-2-031000-610-000-003	Supplies, COVID		\$5,885.67	\$0.00			
06-2-031000-630-000-000	Food, SN Dist	\$159,266.64	\$156,109.12	\$161,000.00	\$161,000.00	\$0.00	0.00
06-2-031000-630-000-003	Food, COVID		\$35,131.83	\$0.00			
06-2-031000-643-000-000	Web Software, SN Dist	\$2,366.00	\$2,366.00	\$0.00			
06-2-031000-731-000-000	Machinery, SN, Dist	\$11,122.98	\$0.00	\$50,000.00	\$50,000.00	\$0.00	0.00
06-2-031000-810-000-000	Dues and Fees, SN Dist	\$1,136.50	\$828.00	\$0.00			
06-2-031000-890-000-000	Misc, SN Dist	\$113.34	\$0.00	\$15,000.00	\$15,000.00	\$0.00	0.00
Subtotal of Secondary: SOURCE 031000 - Food Services Operations		\$450,465.21	\$469,364.10	\$514,876.00	\$514,876.00	\$0.00	0.00
Subtotal of Primary: SOURCE 031000 - Food Services Operations		\$450,465.21	\$469,364.10	\$514,876.00	\$514,876.00	\$0.00	0.00
Subtotal of Account Type: Expenditure		\$450,465.21	\$469,364.10	\$514,876.00	\$514,876.00	\$0.00	0.00
Subtotal of Fund: 06		\$450,465.21	\$469,364.10	\$514,876.00	\$514,876.00	\$0.00	0.00
07-2-050000-810-000-010	Debt Dues & Fees, Bond Fund, Dist	\$600.00	\$19,473.75	\$0.00			
07-2-050000-831-000-000	Redeem Prin, Bond Fund, Dist	\$365,000.00	\$370,000.00	\$370,000.00	\$370,000.00	\$0.00	0.00
07-2-050000-832-000-000	Int, Bond Fund, Dist	\$39,090.00	\$16,596.25	\$35,920.00	\$35,920.00	\$0.00	0.00
Subtotal of Secondary: SOURCE 050000 - Debt Service		\$404,690.00	\$406,070.00	\$405,920.00	\$405,920.00	\$0.00	0.00
Subtotal of Primary: SOURCE 050000 - Debt Service		\$404,690.00	\$406,070.00	\$405,920.00	\$405,920.00	\$0.00	0.00
Subtotal of Account Type: Expenditure		\$404,690.00	\$406,070.00	\$405,920.00	\$405,920.00	\$0.00	0.00

Subtotal of Fund: 07		\$404,690.00	\$406,070.00	\$405,920.00	\$405,920.00	\$0.00	0.00
08-2-025150-340-000-000	Other Prof Services, Build, Dist	\$40,125.51	\$10,543.94	\$0.00			
08-2-025150-430-000-000	Rep & Maint, Building Fund		\$427,932.62	\$0.00			
08-2-025150-490-000-000	Purchased Services , Building Fund	\$0.00	\$7,045.00	\$0.00			
08-2-025150-720-000-000	Build Imp, Build Fund, Dist	\$278,564.03	\$49,737.00	\$1,818,260.00	\$1,818,260.00	\$0.00	0.00
Subtotal of Secondary: SOURCE 025150 - Building and Sites		\$318,689.54	\$495,258.56	\$1,818,260.00	\$1,818,260.00	\$0.00	0.00
Subtotal of Primary: SOURCE 025150 - Building and Sites		\$318,689.54	\$495,258.56	\$1,818,260.00	\$1,818,260.00	\$0.00	0.00
08-2-090030-000-000-000	Interfund Loan from Special Building Fund		\$35,000.00	\$0.00			
Subtotal of Secondary: SOURCE 090030 - Interfund Loan from Special Building Fund			\$35,000.00	\$0.00			0.00
Subtotal of Primary: SOURCE 090030 - Interfund Loan from Special Building Fund			\$35,000.00	\$0.00			0.00
Subtotal of Account Type: Expenditure		\$318,689.54	\$530,258.56	\$1,818,260.00	\$1,818,260.00	\$0.00	0.00
Subtotal of Fund: 08		\$318,689.54	\$530,258.56	\$1,818,260.00	\$1,818,260.00	\$0.00	0.00
09-2-050000-810-000-000	Debt Exp, Qual Cap, Dist	\$0.00	\$200.00	\$0.00			
09-2-050000-831-000-000	Prin Repay. Qual Cap, Dist	\$380,000.00	\$385,000.00	\$385,000.00	\$385,000.00	\$0.00	0.00
09-2-050000-832-000-000	Int, Qual Cap, Dist	\$63,945.00	\$58,873.75	\$59,474.00	\$59,474.00	\$0.00	0.00
09-2-050000-833-000-000	Debt Dues & Fee, Qual Cap, Dist	\$400.00	\$200.00	\$166,073.00	\$166,073.00	\$0.00	0.00
Subtotal of Secondary: SOURCE 050000 - Debt Service		\$444,345.00	\$444,273.75	\$610,547.00	\$610,547.00	\$0.00	0.00
Subtotal of Primary: SOURCE 050000 - Debt Service		\$444,345.00	\$444,273.75	\$610,547.00	\$610,547.00	\$0.00	0.00
Subtotal of Account Type: Expenditure		\$444,345.00	\$444,273.75	\$610,547.00	\$610,547.00	\$0.00	0.00
Subtotal of Fund: 09		\$444,345.00	\$444,273.75	\$610,547.00	\$610,547.00	\$0.00	0.00
Grand Total		\$12,480,526.39	\$13,565,185.63	\$15,575,851.00	\$15,800,241.60	\$199,805.49	1.28

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Budget Accounting Cycle: FY20-21; Account Types: Expenditures; Current Cycle Amounts: Actual; Account Expression: [All]; Summary Rollup Element: [None]; Created On: 7/8/2020 8:52:25 AM

Secondary SOURCE	FY18-19 Actual	FY19-20 Actual	FY19-20 Budget	FY20-21 Proposed Budget	Difference	Percentage Increase
011000 - Regular Instruction	\$5,188,184.63	\$4,446,742.32	\$5,622,835.00	\$5,735,905.01	\$113,070.01	2.01
Subtotal of Primary: SOURCE 011000 - Regular Instruction	\$5,188,184.63	\$4,446,742.32	\$5,622,835.00	\$5,735,905.01	\$113,070.01	2.01
011250 - Regular Instructional Programs School Age (Flex-Spending)	\$47,074.36	\$39,197.14	\$37,810.00	\$37,810.04	\$0.04	0.00
Subtotal of Primary: SOURCE 011250 - Regular Instructional Programs School Age (Flex-Spending)	\$47,074.36	\$39,197.14	\$37,810.00	\$37,810.04	\$0.04	0.00
011500 - Limited English Proficiency Programs	\$84,002.53	\$69,121.57	\$80,000.00	\$83,080.02	\$3,080.02	3.85
Subtotal of Primary: SOURCE 011500 - Limited English Proficiency Programs	\$84,002.53	\$69,121.57	\$80,000.00	\$83,080.02	\$3,080.02	3.85
011600 - Poverty Programs	\$52,002.90	\$50,001.06	\$55,300.00	\$68,560.02	\$13,260.02	23.97
Subtotal of Primary: SOURCE 011600 - Poverty Programs	\$52,002.90	\$50,001.06	\$55,300.00	\$68,560.02	\$13,260.02	23.98
011900 - Early Childhood Educational Programs	\$41,477.82	\$39,924.16	\$62,610.00	\$67,610.00	\$5,000.00	7.98
Subtotal of Primary: SOURCE 011900 - Early Childhood Educational Programs	\$41,477.82	\$39,924.16	\$62,610.00	\$67,610.00	\$5,000.00	7.99
012001 - Sped - Administration	\$144,715.75	\$101,470.32	\$119,797.00	\$154,162.01	\$34,365.01	28.68
Subtotal of Primary: SOURCE 012001 - Sped - Administration	\$144,715.75	\$101,470.32	\$119,797.00	\$154,162.01	\$34,365.01	28.69
012003 - Sped - Teaching	\$599,934.47	\$557,666.40	\$828,346.00	\$715,016.24	(\$113,329.84)	-13.68
Subtotal of Primary: SOURCE 012003 - Sped - Teaching	\$599,934.47	\$521,691.69	\$828,346.00	\$715,016.24	(\$113,329.84)	-13.68
012004 - Sped - Transition	\$5,637.00	\$5,551.00	\$7,000.00	\$6,000.00	(\$1,000.00)	-14.28
Subtotal of Primary: SOURCE 012004 - Sped - Transition	\$5,637.00	\$5,551.00	\$7,000.00	\$6,000.00	(\$1,000.00)	-14.29
012005 - Sped - Barrier removal	\$470,871.98	\$494,807.06	\$140,000.00	\$290,000.00	\$150,000.00	107.14
Subtotal of Primary: SOURCE 012005 - Sped - Barrier removal	\$470,871.98	\$494,807.06	\$140,000.00	\$290,000.00	\$150,000.00	107.14
012910 - Special Education Instructional Programs - Ages 3-5	\$33,560.95	\$8,975.31	\$38,600.00	\$38,600.00	\$0.00	0.00
Subtotal of Primary: SOURCE 012910 - Special Education Instructional Programs - Ages 3-5	\$33,560.95	\$8,975.31	\$38,600.00	\$38,600.00	\$0.00	0.00
012950 - Special Education Instructional Programs - Unified Sports	\$2,489.88	\$2,490.19	\$3,030.00	\$3,600.00	\$570.00	18.81
Subtotal of Primary: SOURCE 012950 - Special Education Instructional Programs - Unified Sports	\$2,489.88	\$2,490.19	\$3,030.00	\$3,600.00	\$570.00	18.81
013000 - Summer School -Driver Ed	\$0.00	\$1,298.35	\$20,000.00	\$20,000.00	\$0.00	0.00

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Subtotal of Primary: SOURCE 013000 - Summer School -Driver Ed	\$0.00	\$1,298.35	\$20,000.00	\$20,000.00	\$0.00	0.00
013001 - Summer School - Jump Start	\$0.00	\$0.00	\$10,000.00	\$13,000.00	\$3,000.00	30.00
Subtotal of Primary: SOURCE 013001 - Summer School - Jump Start	\$0.00	\$0.00	\$10,000.00	\$13,000.00	\$3,000.00	30.00
021200 - Guidance Services	\$170,967.19	\$127,086.44	\$187,315.00	\$173,965.00	(\$13,350.00)	-7.12
Subtotal of Primary: SOURCE 021200 - Guidance Services	\$170,967.19	\$127,086.44	\$187,315.00	\$173,965.00	(\$13,350.00)	-7.13
021300 - Health Services	\$56,915.20	\$49,885.72	\$59,795.00	\$62,225.00	\$2,430.00	4.06
Subtotal of Primary: SOURCE 021300 - Health Services	\$56,915.20	\$49,885.72	\$59,795.00	\$62,225.00	\$2,430.00	4.06
021310 - Health Services: Sped School Age				\$22,585.00		
Subtotal of Primary: SOURCE 021310 - Health Services: Sped School Age				\$22,585.00		
021410 - Psychological Services - SPED - School Age	\$22,395.58	\$96,773.70	\$110,000.00	\$156,100.00	\$46,100.00	41.90
Subtotal of Primary: SOURCE 021410 - Psychological Services - SPED - School Age	\$22,395.58	\$96,773.70	\$110,000.00	\$156,100.00	\$46,100.00	41.91
021510 - Speech Pathology and Audiology Services - SPED - School Age	\$98,409.13	\$87,952.38	\$107,370.00	\$115,470.01	\$8,100.01	7.54
Subtotal of Primary: SOURCE 021510 - Speech Pathology and Audiology Services - SPED - School Age	\$98,409.13	\$87,952.38	\$107,370.00	\$115,470.01	\$8,100.01	7.54
021610 - Occupational Therapy-Related Services - SPED - School Age	\$26,801.50	\$17,182.00	\$50,000.00	\$20,000.00	(\$30,000.00)	-60.00
Subtotal of Primary: SOURCE 021610 - Occupational Therapy-Related Services - SPED - School Age	\$26,801.50	\$17,182.00	\$50,000.00	\$20,000.00	(\$30,000.00)	-60.00
021710 - Physical Therapy-Related Services - SPED - School Age	\$15,300.00	\$10,290.00	\$20,000.00	\$7,500.00	(\$12,500.00)	-62.50
Subtotal of Primary: SOURCE 021710 - Physical Therapy-Related Services - SPED - School Age	\$15,300.00	\$10,290.00	\$20,000.00	\$7,500.00	(\$12,500.00)	-62.50
021810 - Visually Impaired or Vision Services - SPED - School Age	\$22,652.98	\$3,100.00	\$6,000.00	\$8,500.01	\$2,500.01	41.66
Subtotal of Primary: SOURCE 021810 - Visually Impaired or Vision Services - SPED - School Age	\$22,652.98	\$3,100.00	\$6,000.00	\$8,500.01	\$2,500.01	41.67
021900 - Support Services - Student - Other	\$201,169.90	\$160,954.13	\$256,201.00	\$258,201.02	\$2,000.02	0.78
Subtotal of Primary: SOURCE 021900 - Support Services - Student - Other	\$201,169.90	\$160,954.13	\$256,201.00	\$258,201.02	\$2,000.02	0.78
022200 - Library or Media Services	\$173,474.30	\$147,363.38	\$191,450.00	\$195,050.00	\$3,600.00	1.88
Subtotal of Primary: SOURCE 022200 - Library or Media Services	\$173,474.30	\$147,363.38	\$191,450.00	\$195,050.00	\$3,600.00	1.88
022240 - Educational Television Services	\$8,756.66	\$3,397.21	\$15,000.00	\$15,000.00	\$0.00	0.00

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Subtotal of Primary: SOURCE 022240 - Educational Television Services	\$8,756.66	\$3,397.21	\$15,000.00	\$15,000.00	\$0.00	0.00
022300 - Instruction-Related Technology	\$225,734.09	\$110,486.08	\$265,342.00	\$255,542.04	(\$9,799.96)	-3.69
Subtotal of Primary: SOURCE 022300 - Instruction-Related Technology	\$225,734.09	\$110,486.08	\$265,342.00	\$255,542.04	(\$9,799.96)	-3.69
023100 - Board of Education	\$60,524.31	\$44,432.32	\$71,925.00	\$71,925.00	\$0.00	0.00
Subtotal of Primary: SOURCE 023100 - Board of Education	\$60,524.31	\$44,432.32	\$71,925.00	\$71,925.00	\$0.00	0.00
023200 - Executive Administration	\$261,044.79	\$225,713.96	\$285,850.00	\$286,850.00	\$1,000.00	0.34
Subtotal of Primary: SOURCE 023200 - Executive Administration	\$261,044.79	\$225,713.96	\$285,850.00	\$286,850.00	\$1,000.00	0.35
023300 - District Legal Services	\$7,728.17	\$19,295.92	\$25,000.00	\$25,000.00	\$0.00	0.00
Subtotal of Primary: SOURCE 023300 - District Legal Services	\$7,728.17	\$19,295.92	\$25,000.00	\$25,000.00	\$0.00	0.00
024100 - Office of the Principal	\$691,872.63	\$557,229.13	\$714,219.00	\$712,454.01	(\$1,764.99)	-0.24
Subtotal of Primary: SOURCE 024100 - Office of the Principal	\$691,872.63	\$557,229.13	\$714,219.00	\$712,454.01	(\$1,764.99)	-0.25
024900 - School Administration Other	\$63,459.24	\$22,138.28	\$65,950.00	\$65,200.00	(\$750.00)	-1.13
Subtotal of Primary: SOURCE 024900 - School Administration Other	\$63,459.24	\$22,138.28	\$65,950.00	\$65,200.00	(\$750.00)	-1.14
025100 - Fiscal Services	\$368,544.09	\$292,712.10	\$399,765.00	\$403,715.00	\$3,950.00	0.98
Subtotal of Primary: SOURCE 025100 - Fiscal Services	\$368,544.09	\$292,712.10	\$399,765.00	\$403,715.00	\$3,950.00	0.99
026200 - Maintenance of Buildings	\$854,055.35	\$707,177.38	\$990,850.00	\$993,400.00	\$2,550.00	0.25
Subtotal of Primary: SOURCE 026200 - Maintenance of Buildings	\$854,055.35	\$707,177.38	\$990,850.00	\$993,400.00	\$2,550.00	0.26
026300 - Care and Upkeep of Grounds	\$56,042.56	\$29,531.49	\$46,400.00	\$46,400.00	\$0.00	0.00
Subtotal of Primary: SOURCE 026300 - Care and Upkeep of Grounds	\$56,042.56	\$29,531.49	\$46,400.00	\$46,400.00	\$0.00	0.00
026400 - Care and Upkeep of Equipment	\$30,581.09	\$60,979.24	\$45,000.00	\$50,000.00	\$5,000.00	11.11
Subtotal of Primary: SOURCE 026400 - Care and Upkeep of Equipment	\$30,581.09	\$60,979.24	\$45,000.00	\$50,000.00	\$5,000.00	11.11
026500 - Vehicle Operation and Maintenance (Other Than Student Transportation Vehicles)	\$11,966.26	\$16,010.76	\$20,000.00	\$20,000.00	\$0.00	0.00
Subtotal of Primary: SOURCE 026500 - Vehicle Operation and Maintenance (Other Than Student Transportation Vehicles)	\$11,966.26	\$16,010.76	\$20,000.00	\$20,000.00	\$0.00	0.00
027100 - Vehicle Operation and Purchasing - Regular Education	\$310,629.07	\$320,213.62	\$372,000.00	\$374,000.00	\$0.00	0.00
Subtotal of Primary: SOURCE 027100 - Vehicle Operation and Purchasing - Regular Education	\$310,629.07	\$320,213.62	\$372,000.00	\$374,000.00	\$0.00	0.00
027120 - Vehicle Operation and Purchasing - School Age SPED	\$39,686.38	\$31,032.33	\$45,830.00	\$45,830.06	\$0.06	0.00

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Subtotal of Primary: SOURCE 027120 - Vehicle Operation and Purchasing - School Age SPED	\$39,686.38	\$31,032.33	\$45,830.00	\$45,830.06	\$0.06	0.00
027220 - Monitoring Services - School Age SPED	\$11,794.70	\$8,770.80	\$11,770.00	\$11,770.04	\$0.04	0.00
Subtotal of Primary: SOURCE 027220 - Monitoring Services - School Age SPED	\$11,794.70	\$8,770.80	\$11,770.00	\$11,770.04	\$0.04	0.00
027300 - Vehicle Servicing and Maintenance - Regular Education	\$9,178.69	\$5,138.84	\$16,000.00	\$16,000.00	\$0.00	0.00
Subtotal of Primary: SOURCE 027300 - Vehicle Servicing and Maintenance - Regular Education	\$9,178.69	\$5,138.84	\$16,000.00	\$16,000.00	\$0.00	0.00
027320 - Vehicle Servicing and Maintenance - School Age SPED	\$9,418.43	\$4,631.97	\$6,000.00	\$6,000.00	\$0.00	0.00
Subtotal of Primary: SOURCE 027320 - Vehicle Servicing and Maintenance - School Age SPED	\$9,418.43	\$4,631.97	\$6,000.00	\$6,000.00	\$0.00	0.00
033000 - Community Services Operations	\$0.00	\$25,473.99	\$33,685.00	\$33,685.00	\$0.00	0.00
Subtotal of Primary: SOURCE 033000 - Community Services Operations	\$0.00	\$25,473.99	\$33,685.00	\$33,685.00	\$0.00	0.00
034000 - Categorical Grants from Corporations and Other Private Interests	\$92.86	\$4,907.14	\$0.00			
Subtotal of Primary: SOURCE 034000 - Categorical Grants from Corporations and Other Private Interests	\$92.86	\$4,907.14	\$0.00			0.00
034001 - Categorical Grants from Corporations & Other Private Citizens		\$478.04	\$0.00			
Subtotal of Primary: SOURCE 034001 - Categorical Grants from Corporations & Other Private Citizens		\$478.04	\$0.00			0.00
035000 - Other State Categorical Programs	\$578.46	\$4,913.66	\$0.00			
Subtotal of Primary: SOURCE 035000 - Other State Categorical Programs	\$578.46	\$4,913.66	\$0.00			0.00
035350 - High Ability Learners	\$7,361.78	\$6,478.29	\$7,000.00	\$7,000.00	\$0.00	0.00
Subtotal of Primary: SOURCE 035350 - High Ability Learners	\$7,361.78	\$6,478.29	\$7,000.00	\$7,000.00	\$0.00	0.00
035400 - State Early Childhood	\$47,797.31	\$45,381.45	\$54,635.00	\$43,150.00	(\$11,485.00)	-21.02
Subtotal of Primary: SOURCE 035400 - State Early Childhood	\$47,797.31	\$45,381.45	\$54,635.00	\$43,150.00	(\$11,485.00)	-21.02
062000 - Federal Services - Title I, Part A ESSA Improving Basic Programs Operated by Local Educational Agencies	\$116,815.16	\$127,078.08	\$0.00	\$123,900.00	\$123,900.00	
Subtotal of Primary: SOURCE 062000 - Federal Services - Title I, Part A ESSA Improving Basic Programs Operated by Local Educational Agencies	\$116,815.16	\$127,078.08	\$0.00	\$123,900.00	\$123,900.00	0.00

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062100 - Federal Services - Title I, Part A Accountability ESSA Improving Basic Programs Accountability	\$0.00	\$0.00	\$110,595.00	\$0.01	(\$110,594.99)	-99.99
Subtotal of Primary: SOURCE 062100 - Federal Services - Title I, Part A Accountability ESSA Improving Basic Programs Accountability	\$0.00	\$0.00	\$110,595.00	\$0.01	(\$110,594.99)	-100.00
063100 - Federal Services - Title II, Part A ESSA Supporting Effective Instruction	\$18,324.65	\$15,514.00	\$19,000.00	\$19,000.01	\$0.01	0.00
Subtotal of Primary: SOURCE 063100 - Federal Services - Title II, Part A ESSA Supporting Effective Instruction	\$18,324.65	\$15,514.00	\$19,000.00	\$19,000.01	\$0.01	0.00
064040 - Federal Services - IDEA Part B (611) Base Allocation - Birth Through Age Four	\$45,180.33	\$105,566.52	\$163,621.00	\$144,526.03	(\$19,095.00)	-11.67
Subtotal of Primary: SOURCE 064040 - Federal Services - IDEA Part B (611) Base Allocation - Birth Through Age Four	\$45,180.33	\$100,858.58	\$163,621.00	\$144,526.03	(\$19,095.00)	-11.67
064060 - Federal Services - IDEA Preschool (619) Base Allocation	\$1,100.00	\$0.00	\$0.00	\$0.01	\$0.01	
Subtotal of Primary: SOURCE 064060 - Federal Services - IDEA Preschool (619) Base Allocation	\$1,100.00	\$0.00	\$0.00	\$0.01	\$0.01	0.00
064100 - Federal Services - IDEA Enrollment or Poverty (611)	\$126,546.00	\$0.00	\$66,800.00	\$66,800.01	\$0.01	0.00
Subtotal of Primary: SOURCE 064100 - Federal Services - IDEA Enrollment or Poverty (611)	\$126,546.00	\$0.00	\$66,800.00	\$66,800.01	\$0.01	0.00
064120 - Federal Services - IDEA Part B Proportionate Share	\$3,263.00	\$3,206.00	\$5,000.00	\$5,000.00	\$0.00	0.00
Subtotal of Primary: SOURCE 064120 - Federal Services - IDEA Part B Proportionate Share	\$3,263.00	\$3,206.00	\$5,000.00	\$5,000.00	\$0.00	0.00
067000 - Federal Services - Federal Vocational and Applied Technology Education (Carl Perkins)	\$1,835.55	\$1,507.28	\$0.00			
Subtotal of Primary: SOURCE 067000 - Federal Services - Federal Vocational and Applied Technology Education (Carl Perkins)	\$1,835.55	\$1,507.28	\$0.00			0.00
069250 - Federal Services - Title III ESSA - ELL	\$0.00	\$1,555.94	\$11,000.00	\$11,000.00	\$0.00	0.00
Subtotal of Primary: SOURCE 069250 - Federal Services - Title III ESSA - ELL	\$0.00	\$1,555.94	\$11,000.00	\$11,000.00	\$0.00	0.00
069690 - Federal Services - Title IV, Part A ESSA	\$0.00	\$0.00	\$10,000.00	\$10,000.00	\$0.00	0.00
Subtotal of Primary: SOURCE 069690 - Federal Services - Title IV, Part A ESSA	\$0.00	\$0.00	\$10,000.00	\$10,000.00	\$0.00	0.00

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080000 - Transfers (Outgoing)	\$10,000.00	\$10,000.00	\$12,000.00	\$12,000.00	\$0.00	0.00
Subtotal of Primary: SOURCE 080000 - Transfers (Outgoing)	\$10,000.00	\$10,000.00	\$12,000.00	\$12,000.00	\$0.00	0.00
090000 - Non-Program Expenditure	\$0.00	\$8,401.85	\$0.00			
Subtotal of Primary: SOURCE 090000 - Non-Program Expenditure	\$0.00	\$8,401.85	\$0.00			0.00
Subtotal of Account Type: Expenditure	\$10,857,949.66	\$9,296,503.65	\$11,903,696.00	\$12,128,086.60	\$199,805.49	1.68
Subtotal of Fund: 01	\$10,857,949.66	\$9,296,503.65	\$11,903,696.00	\$12,128,086.60	\$224,390.60	1.89%
011000 - Regular Instruction	\$0.00	\$39,468.64	\$0.00			
Subtotal of Primary: SOURCE 011000 - Regular Instruction	\$0.00	\$39,468.64	\$0.00			0.00
029000 - Other Support Services	\$4,344.45	\$17,966.10	\$294,650.00	\$294,650.00	\$0.00	0.00
Subtotal of Primary: SOURCE 029000 - Other Support Services	\$4,344.45	\$17,966.10	\$294,650.00	\$294,650.00	\$0.00	0.00
Subtotal of Account Type: Expenditure	\$4,344.45	\$57,434.74	\$294,650.00	\$294,650.00	\$0.00	0.00
Subtotal of Fund: 02	\$4,344.45	\$57,434.74	\$294,650.00	\$294,650.00	\$0.00	0.00
029000 - Other Support Services	\$42.53	\$0.00	\$27,902.00	\$27,902.00	\$0.00	0.00
Subtotal of Primary: SOURCE 029000 - Other Support Services	\$42.53	\$0.00	\$27,902.00	\$27,902.00	\$0.00	0.00
090000 - Non-Program Expenditure	\$0.00	\$2,361,280.83	\$0.00			
Subtotal of Primary: SOURCE 090000 - Non-Program Expenditure	\$0.00	\$2,361,280.83	\$0.00			0.00
Subtotal of Account Type: Expenditure	\$42.53	\$2,361,280.83	\$27,902.00	\$27,902.00	\$0.00	0.00
Subtotal of Fund: 03	\$42.53	\$2,361,280.83	\$27,902.00	\$27,902.00	\$0.00	0.00
031000 - Food Services Operations	\$450,465.21	\$469,364.10	\$514,876.00	\$514,876.00	\$0.00	0.00
Subtotal of Primary: SOURCE 031000 - Food Services Operations	\$450,465.21	\$469,364.10	\$514,876.00	\$514,876.00	\$0.00	0.00
Subtotal of Account Type: Expenditure	\$450,465.21	\$469,364.10	\$514,876.00	\$514,876.00	\$0.00	0.00
Subtotal of Fund: 06	\$450,465.21	\$469,364.10	\$514,876.00	\$514,876.00	\$0.00	0.00
050000 - Debt Service	\$404,690.00	\$406,070.00	\$405,920.00	\$405,920.00	\$0.00	0.00
Subtotal of Primary: SOURCE 050000 - Debt Service	\$404,690.00	\$406,070.00	\$405,920.00	\$405,920.00	\$0.00	0.00
Subtotal of Account Type: Expenditure	\$404,690.00	\$406,070.00	\$405,920.00	\$405,920.00	\$0.00	0.00
Subtotal of Fund: 07	\$404,690.00	\$406,070.00	\$405,920.00	\$405,920.00	\$0.00	0.00
025150 - Building and Sites	\$318,689.54	\$495,258.56	\$1,818,260.00	\$1,818,260.00	\$0.00	0.00
Subtotal of Primary: SOURCE 025150 - Building and Sites	\$318,689.54	\$495,258.56	\$1,818,260.00	\$1,818,260.00	\$0.00	0.00
090030 - Interfund Loan from Special Building Fund		\$35,000.00	\$0.00			
Subtotal of Primary: SOURCE 090030 - Interfund Loan from Special Building Fund		\$35,000.00	\$0.00			0.00
Subtotal of Account Type: Expenditure	\$318,689.54	\$530,258.56	\$1,818,260.00	\$1,818,260.00	\$0.00	0.00
Subtotal of Fund: 08	\$318,689.54	\$530,258.56	\$1,818,260.00	\$1,818,260.00	\$0.00	0.00

Wayne Public Schools

Proposed Budget Report 7/8/2020

050000 - Debt Service	\$444,345.00	\$444,273.75	\$610,547.00	\$610,547.00	\$0.00	0.00
Subtotal of Primary: SOURCE 050000 - Debt Service	\$444,345.00	\$444,273.75	\$610,547.00	\$610,547.00	\$0.00	0.00
Subtotal of Account Type: Expenditure	\$444,345.00	\$444,273.75	\$610,547.00	\$610,547.00	\$0.00	0.00
Subtotal of Fund: 09	\$444,345.00	\$444,273.75	\$610,547.00	\$610,547.00	\$0.00	0.00
Grand Total	\$12,480,526.39	\$13,565,185.63	\$15,575,851.00	\$15,800,241.60	\$199,805.49	1.28

Matthew L. Blomstedt, Ph.D., Commissioner

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301 Centennial Mall South
P.O. Box 94987
Lincoln, NE 68509-4987
TEL 402.471.2295
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NEBRASKA

DEPARTMENT OF EDUCATION

June 9, 2020

Administrator
Wayne Community Schools
611 W 7th St
Wayne, NE 68787

RE: 2020/2021 Accreditation

Dear Administrator,

On June 5, 2020, the State Board of Education voted to classify Wayne Community Schools as Accredited for the period July 1, 2020, through June 30, 2021. This action follows a recommendation of the State Accreditation Committee and is based upon records indicating that Wayne Community Schools operated in compliance with Title 92, *Nebraska Administrative Code*, Chapter 10 (Rule 10), *Regulations and Procedures for the Accreditation of Schools*. This action confers upon your school system the legal right to fulfill provisions of the compulsory education law.

We have appreciated the cooperation you have extended to us during the past year in the continued efforts to provide a quality education to Nebraska students.

Sincerely,

Donald E. Loseke

Donald E. Loseke
Accreditation Section Director
Office of Accountability, Accreditation, and Program Approval
Nebraska Department of Education

ALL Data

Current Cash Balance Report

Date: 04/01/2020 thru 06/30/2020

Arranged by:
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A SPORTS					
1005 ATHLETIC	12,782.78	11,240.00	7,138.17	3,330.33	20,214.94
1006 ATHLETIC/STRENGTH & CONDITIONING	632.06	0.00	0.00	0.00	632.06
1007 BASEBALL	1,330.73	0.00	287.31	219.30	1,262.72
1010 BOYS BASKETBALL	6,753.72	0.00	0.00	350.88	7,104.60
1011 GIRLS BASKETBALL	1,649.43	0.00	73.00	87.72	1,664.15
1015 FOOTBALL	3,997.56	2,650.00	0.00	0.00	6,647.56
1016 BOYS GOLF	861.54	0.00	0.00	0.00	861.54
1017 GIRLS GOLF	579.40	0.00	0.00	0.00	579.40
1019 SOFTBALL	3,218.99	0.00	2,265.96	604.04	1,557.07
1020 TRACK/CROSS COUNTRY	9,922.58	452.00	0.00	1,008.78	11,383.36
1025 VOLLEYBALL	13,248.43	0.00	810.00	526.32	12,964.75
1030 WRESTLING	3,019.55	0.00	455.00	1,315.80	3,880.35
A SPORTS Totals:	57,996.77	14,342.00	11,029.44	7,443.17	68,752.50
B CLUBS & ORGANIZATIONS					
1503 AMBASSADORS	0.00	0.00	0.00	0.00	0.00
1505 ANNUAL	6,450.95	850.00	3,989.70	526.32	3,837.57
1506 ART CLUB	389.13	0.00	0.00	307.02	696.15
1510 CLOSE-UP	464.58	0.00	0.00	0.00	464.58
1511 FCCLA	1,012.12	25.00	0.00	745.62	1,782.74
1512 FFA	12,035.05	650.00	582.00	0.00	12,103.05
1514 FBLA	2,496.67	284.00	0.00	462.46	3,243.13
1515 JH W.E.B. (WHERE EVERYONE BELONGS)	2,510.23	0.00	0.00	0.00	2,510.23
1520 GERMAN CLUB	0.00	0.00	0.00	0.00	0.00
1521 MOCK TRIAL	141.67	0.00	0.00	87.72	229.39
1525 NATIONAL HONOR SOCIETY	2,635.93	0.00	385.00	219.30	2,470.23
1528 SCIENCE CLUB	360.98	0.00	0.00	0.00	360.98
1530 SPANISH CLUB	4,616.31	0.00	0.00	0.00	4,616.31
1535 SPEECH/DRAMA CLUB	397.94	284.00	652.15	506.32	536.11
1540 STUDENT COUNCIL	2,175.13	101.20	0.00	0.00	2,276.33
1545 W CLUB	3,317.14	200.00	500.00	701.76	3,718.90
B CLUBS & ORGANIZATIONS Totals:	39,003.83	2,394.20	6,108.85	3,556.52	38,845.70
C GRADUATING CLASSES					
2008 CLASS OF 1997	0.00	0.00	0.00	0.00	0.00
2009 CLASS OF 1998	0.00	0.00	0.00	0.00	0.00
2010 CLASS OF 1999	0.00	0.00	0.00	0.00	0.00
2011 CLASS OF 2000	0.00	0.00	0.00	0.00	0.00
2012 CLASS OF 2001	0.00	0.00	0.00	0.00	0.00
2013 CLASS OF 2002	0.00	0.00	0.00	0.00	0.00
2014 CLASS OF 2003	0.00	0.00	0.00	0.00	0.00
2015 CLASS OF 2004	0.00	0.00	0.00	0.00	0.00
2016 CLASS OF 2005	0.00	0.00	0.00	0.00	0.00
2017 CLASS OF 2006	0.00	0.00	0.00	0.00	0.00
2018 CLASS OF 2007	0.00	0.00	0.00	0.00	0.00
2019 CLASS OF 2008	0.00	0.00	0.00	0.00	0.00
2020 CLASS OF 2009	0.00	0.00	0.00	0.00	0.00
2021 CLASS OF 2010	0.00	0.00	0.00	0.00	0.00
2022 CLASS OF 2011	0.00	0.00	0.00	0.00	0.00
2023 CLASS OF 2012	0.00	0.00	0.00	0.00	0.00
2024 CLASS OF 2013	0.00	0.00	0.00	0.00	0.00
2025 CLASS OF 2014	0.00	0.00	0.00	0.00	0.00
2026 CLASS OF 2015	0.00	0.00	0.00	0.00	0.00
2027 CLASS OF 2016	0.00	0.00	0.00	0.00	0.00

ALL Data

Current Cash Balance Report

Date: 04/01/2020 thru 06/30/2020

Arranged by:
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
2028 CLASS OF 2017	0.00	0.00	0.00	0.00	0.00
2029 CLASS OF 2018	0.00	0.00	0.00	0.00	0.00
2030 CLASS OF 2019	0.00	0.00	0.00	0.00	0.00
2031 CLASS OF 2020	2,394.11	0.00	0.00	0.00	2,394.11
2032 CLASS OF 2021	2,107.32	0.00	0.00	0.00	2,107.32
2033 CLASS OF 2022	160.98	0.00	0.00	87.72	248.70
2034 CLASS OF 2023	0.00	0.00	0.00	0.00	0.00
C GRADUATING CLASSES Totals:	<u>4,662.41</u>	<u>0.00</u>	<u>0.00</u>	<u>87.72</u>	<u>4,750.13</u>
D ACADEMIC CLUBS					
2505 BAND	2,457.25	181.95	368.21	516.32	2,787.31
2510 ELEMENTARY STRINGS	0.00	0.00	0.00	0.00	0.00
2515 CHOIR	2,397.70	0.00	0.00	307.02	2,704.72
D ACADEMIC CLUBS Totals:	<u>4,854.95</u>	<u>181.95</u>	<u>368.21</u>	<u>823.34</u>	<u>5,492.03</u>
E DISTRICT MONIES					
3010 DRIVERS EDUCATION	0.00	0.00	0.00	0.00	0.00
E DISTRICT MONIES Totals:	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>
F ATHLETIC SUPPORT GROUPS					
3505 CHEERLEADERS	383.03	0.00	0.00	0.00	383.03
3510 CONCESSIONS	15,585.80	723.75	3,010.20	-12,479.85	819.50
3512 DANCE	0.00	0.00	0.00	0.00	0.00
3515 POPPER FUND	2,160.20	0.00	0.00	150.00	2,310.20
F ATHLETIC SUPPORT GROUPS Totals:	<u>18,129.03</u>	<u>723.75</u>	<u>3,010.20</u>	<u>-12,329.85</u>	<u>3,512.73</u>
G GRANTS					
4005 AWARE GRANT	0.00	0.00	0.00	0.00	0.00
4010 DRUG FREE GRANT	0.00	0.00	0.00	0.00	0.00
4050 NMSI GRANT	0.00	0.00	0.00	0.00	0.00
G GRANTS Totals:	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>
H VOCATIONAL ORGANIZATIONS					
4505 INDUSTRIAL ARTS	114.51	0.00	0.00	0.00	114.51
4510 POWER DRIVE PROGRAM	2,239.36	490.00	0.00	0.00	2,729.36
H VOCATIONAL ORGANIZATIONS Totals:	<u>2,353.87</u>	<u>490.00</u>	<u>0.00</u>	<u>0.00</u>	<u>2,843.87</u>
I INVESTMENT					
5005 SAVINGS ACCOUNT	-14,999.93	0.00	0.00	0.00	-14,999.93
5010 INTEREST ON CHECKING ACCT.	2,707.05	0.00	0.00	0.00	2,707.05
I INVESTMENT Totals:	<u>-12,292.88</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>-12,292.88</u>
J MISCELLANEOUS					
5505 BLUE DEVIL "BUCKS"	4.86	0.00	0.00	0.00	4.86
5508 DINNER THEATER	1,243.95	0.00	0.00	175.44	1,419.39
5510 DISPENSER	0.00	0.00	0.00	0.00	0.00
5512 EMPORIUM	307.50	0.00	0.00	0.00	307.50
5515 GRADES K-6	5,064.75	3,938.71	6,540.48	0.00	2,462.98
5517 HAL/FUTURE CITY	63.60	0.00	0.00	243.66	307.26
5520 HS LIBRARY	2,181.61	86.04	0.00	0.00	2,267.65
5524 MID-STATE CONFERENCE	0.00	0.00	0.00	0.00	0.00
5525 MENTOR TEACHER	0.00	0.00	0.00	0.00	0.00
5530 MUSICAL	23,385.34	0.00	200.91	0.00	23,184.43
5533 NORTHEAST COMMUNITY COLLEGE	0.00	0.00	0.00	0.00	0.00
5535 PADLOCK	81.10	0.00	0.00	0.00	81.10
5536 STUDENT ASSISTANCE	3,431.88	0.00	0.00	0.00	3,431.88
5537 SPED - TRANSITION (FORMERLY RESOURCE)	5,986.14	249.00	9.61	0.00	6,225.53
5538 SIB SHOP	1,329.86	0.00	0.00	0.00	1,329.86
5540 SPECIAL OLYMPICS	233.85	0.00	0.00	0.00	233.85
5544 STAFF SUPPORT SERVICES	2,447.65	107.01	53.99	0.00	2,500.67

ALL Data

Current Cash Balance Report

Date: 04/01/2020 thru 06/30/2020

Arranged by:
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
5545 TAB	21.26	0.00	0.00	0.00	21.26
5550 POP MACHINE	0.00	0.00	0.00	0.00	0.00
5580 WSC #431	0.00	0.00	0.00	0.00	0.00
5600 STUDENT FEE FUND	106.00	9,000.00	9,000.00	0.00	106.00
5605 STUDENT FEES/CHROMEBOOKS	3,869.93	0.00	0.00	0.00	3,869.93
J MISCELLANEOUS Totals:	<u>49,759.28</u>	<u>13,380.76</u>	<u>15,804.99</u>	<u>419.10</u>	<u>47,754.15</u>
K MIDDLE GRADES					
6005 JUNIOR HIGH SCHOOL	45.21	0.00	0.00	0.00	45.21
6010 MS LIBRARY	0.00	0.00	0.00	0.00	0.00
6012 JH SCIENCE	182.92	0.00	0.00	0.00	182.92
6015 MS STUDENT COUNCIL	0.00	0.00	0.00	0.00	0.00
6020 MS YEARBOOK	0.00	0.00	0.00	0.00	0.00
K MIDDLE GRADES Totals:	<u>228.13</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>228.13</u>
Report Totals:	<u>164,695.39</u>	<u>31,512.66</u>	<u>36,321.69</u>	<u>0.00</u>	<u>159,886.36</u>

3-5 yrs	Completed Items	When	Cost - (Approx	Progress
	Asbesotos removal at Old Elem School	Spring 2013	\$50,000.00	DONE
	Tear Down Old Elem School	Summer 2013	\$200,000	DONE
	HS parking lot maintenance	Summer 2013	\$10,000.00	On-going
	Track Building non-SPED	Summer 2015	\$75,000.00	DONE
	Track Building - SPED	Summer 2015	\$125,000.00	DONE
	High School Gym Doors	Summer 2016	\$25,000.00	DONE
	Theater floor maintenance	Summer 2015		DONE
	Re-roof tech mod	Summer 2015	Approx \$4,000	DONE
	District office move	Summer 2015		DONE
	New lunch tables	Summer 2016	\$30,000	DONE
	Other lunch equipment	Summer 2016	\$10,000	DONE
	Elem gym curtain	Summer 2016	\$9,000	Foundation
	Preschool outside doors - no deadbolts	Summer 2016	\$3,000	DONE
	HVAC Lease payment	remaining balance	\$267,100.00	2016-17
	Lockers - High School Hallways	Summer 2016 !!!!!	\$40,000.00	DONE
	Jr/Sr High Security Camera's	Summer 2013	\$25,000.00	DONE
	Elem School Security Camera's	Summer 2013	\$10,000.00	DONE
	HVAC - HS Gym/Lecture hall/hallways	Summer 2014		DONE
	Air Cond/Ceiling fans - Elem school gym	Summer 2014	\$10,000.00	DONE
	Parking - additional at Elem School	Summer 2014		N/A
	Parking - Lower South Lot at Jr/Sr High	Fall 20/Summer 21		N/A
	Outside West stairway - High School	Summer 2013	\$5,000.00	DONE
	Jr/Sr High Roofs	Summer 2010		Done
	B-Ball hoop pullies/safety straps	Summer 2016	\$30,000.00	Boosters
Short term	Future Needs			
	Band Truck/Lunch back-up	Summer 2017	Dep/Donor	
	Jr/Sr High - Locker rooms/shower areas	Summer 2017		
	Theater/Lecture Hall Painted	Summer 2018	\$10-\$15k	
	Purchase adjacent properties if available	TBA		

	Finish landscaping - High School	Summer 2018	\$3,000.00	Ag/FFA
	Lighting - High school classrooms	TBA		
	Asbestos removal - current girl's LR	Spring 2017		
	Elementary playground concrete & hoops	Summer 2018		WBDA
	Jr/Sr High concrete - flagpole	Summer 2017		
	Remodel public restrooms - High School	Summer 2021	\$300,000.00	
	Expand elementary playground			
	Vehicle acquisitions			
	Elementary school windows			
	Update high school science labs			
	Carpet rotation - Elem & 7-12			
	Elementary Heat Pump replacement			
	Technology in classrooms			
	Technology servers			
<u>Long term</u>	<u>Jr/Sr High School - Project</u>			
	Preschool bldg			
	Gym space at Jr/Sr High			
	Weight room or wrestling room			
	Locker rooms			
	Concession area			
	Additional classrooms			
	Athletic training room			
	Other Long term projects			
	Stadium Lighting/Scoreboard	Foundation		
	South parking area			
	Four wheel vehicle	Depreciation		
	Move technology to high school bldg			
	Sell or renovate tech mod			
	Ag Bldg			
	Elementary roof shingles - 2030			