

Regular Monthly Meeting (MS)
Monday, September 8, 2025 7:15 PM

BOARDROOM @ LCC MIDDLE SCHOOL
203 S Main
Coleridge, NE 68727

Agenda

- I. CALL MEETING TO ORDER
- II. OATH OF OFFICE FOR STUDENT MEMBER OF THE SCHOOL BOARD
- III. APPROVAL OF AGENDA AND CHANGES TO AGENDA
- IV. CONSENT AGENDA
- V. EXCUSE ABSENT BOARD MEMBERS
- VI. PUBLIC COMMENT
- VII. INFORMATION AND PROPOSALS
 - VII.1. FACULTY AND STUDENT REPORT
 - VII.2. STUDENT BOARD MEMBER REPORT
 - VII.3. DIRECTOR OF ACTIVITIES & TRANSPORTATION REPORT
 - VII.4. PRINCIPALS' REPORTS
 - VII.5. SUPERINTENDENT'S REPORT
 - VII.6. BOARD COMMITTEE REPORTS
 - VII.6.1. FINANCE COMMITTEE MEETING - AUGUST 26, 2025
- VIII. ACTION ITEMS
 - VIII.1. CONSIDER, DISCUSS, AND TAKE NECESSARY ACTION WITH REGARD TO THE LOCAL HAZARD MITIGATION PLAN UPDATE
 - VIII.2. CONSIDER, DISCUSS, AND TAKE NECESSARY ACTION WITH REGARD TO EARLY COMPLETION APPLICATIONS
 - VIII.3. CONSIDER, DISCUSS, AND TAKE NECESSARY ACTION WITH REGARD TO PROPERTY TAX REQUEST AUTHORITY
 - VIII.4. CONSIDER, DISCUSS, AND TAKE NECESSARY ACTION WITH REGARD TO THE 2025-2026 TAX REQUEST RESOLUTION
 - VIII.5. CONSIDER, DISCUSS, AND TAKE NECESSARY ACTION WITH REGARD TO THE 2025-2026 FISCAL YEAR SCHOOL BUDGET
- IX. DISCUSSION ITEMS
 - IX.1. NASB AREA MEMBERSHIP MEETING
 - IX.2. BOARD POLICY REVIEW - 3000 SERIES (BUSINESS OPERATIONS)
 - IX.3. COMMUNITY ENGAGEMENT
- X. CORRESPONDENCE AND BOARD BULLETINS
- XI. UPCOMING BOARD MEETINGS, COMMITTEE MEETINGS, AND WORKSHOPS
 - XI.1. REGULAR BOARD OF EDUCATION MEETING - MONDAY, OCTOBER 13, 2025 (7:00 PM - LAUREL PUBLIC LIBRARY BOARD ROOM/LAUREL)
 - XI.2. STATE EDUCATION CONFERENCE - NOVEMBER 20-21, 2025 (OMAHA)
- XII. ADJOURN

Laurel-Concord-Coleridge Public School

#LCCPRIDE

502 Wakefield Street
Laurel, NE 68745

(402) 256-3133
www.lccschool.org



Oath of Office for Student Member of School Board

I, _____, do solemnly swear that I will support the Constitution of the United States and the Constitution of the State of Nebraska, against all enemies, foreign and domestic; that I will bear true faith and allegiance to the same; that I take this obligation freely and without mental reservation, or for purpose of evasion; and that I will faithfully and impartially perform the duties of the position of Laurel-Concord-Coleridge Student Member of the Board of Education, according to Board policy, and to the best of my ability. And I do further swear that I do not advocate, nor am I a member of any political party or organization that advocates the overthrow of the government of the United States, or of this state, by force or violence; and that during such time as I am in this position, I will not advocate nor become a member of any political party or organization that advocates the overthrow of the government of the United States, or of this state, by force or violence. So help me God.

Signature

Regular; Beginning Month 09/2024; Processing Month 08/2025; Fund Number 05

Fund: 05 ACTIVITIES FUND

| | | <u>Beginning Balance</u> | <u>Debits</u> | <u>Credits</u> | <u>Ending Balance</u> |
|-----------------------|-------------------------------|--------------------------|---------------|----------------|-----------------------|
| Current Assets | | | | | |
| 05 101 | CASH | 93,239.28 | 433,149.29 | 445,508.48 | 80,880.09 |
| | Total: Current Assets | 93,239.28 | 433,149.29 | 445,508.48 | 80,880.09 |
| Fund Balance | | | | | |
| 05 704 | FUND BALANCE | 162,194.22 | 2.71 | 150,649.94 | 312,841.45 |
| 05 704 1008 | ACTIVITY DIRECTOR ACCT. | (4,426.59) | 1,592.77 | 0.00 | (6,019.36) |
| 05 704 1009 | TRACK | 1,252.15 | 0.00 | 90.36 | 1,342.51 |
| 05 704 1010 | HIGH SCHOOL YEARBOOK | 921.77 | 1,445.75 | 892.00 | 368.02 |
| 05 704 1015 | MIDDLE SCHOOL YEARBOOK | (23.83) | 0.00 | 0.00 | (23.83) |
| 05 704 1020 | ART CLUB | 5,681.18 | 382.00 | 304.00 | 5,603.18 |
| 05 704 1025 | HIGH SCHOOL BAND | 11,109.55 | 17,933.07 | 2,048.93 | (4,774.59) |
| 05 704 1030 | MIDDLE SCHOOL BAND | 2,945.81 | 2,945.81 | 0.00 | 0.00 |
| 05 704 1034 | CHEERLEADING | 2,715.48 | 2,895.72 | 2,246.91 | 2,066.67 |
| 05 704 1035 | HIGH SCHOOL DANCE | 1,245.75 | 3,047.24 | 2,180.00 | 378.51 |
| 05 704 1040 | CLASS OF 2028 | 7.48 | 0.00 | 400.00 | 407.48 |
| 05 704 1045 | CLASS OF 2026 | 1,239.25 | 3,691.79 | 2,187.51 | (265.03) |
| 05 704 1050 | CLASS OF 2027 | 198.08 | 198.09 | 0.00 | (0.01) |
| 05 704 1055 | CLASS OF 2024 | 214.02 | 214.02 | 0.00 | 0.00 |
| 05 704 1060 | CLASS OF 2025 | 371.53 | 2,628.58 | 2,571.81 | 314.76 |
| 05 704 1065 | CLASS OF 2020 | 257.94 | 0.00 | 0.00 | 257.94 |
| 05 704 1070 | BOYS GOLF | 991.36 | 0.00 | 253.00 | 1,244.36 |
| 05 704 1075 | HIGH ABILITY LEARNERS | 15,500.23 | 5,250.57 | 3,009.04 | 13,258.70 |
| 05 704 1080 | CONCESSIONS | 22,402.25 | 16,436.70 | 21,980.34 | 27,945.89 |
| 05 704 1085 | MIDDLE SCHOOL STUDENT COUNCIL | 846.54 | 5,125.76 | 8,622.93 | 4,343.71 |
| 05 704 1090 | ELEMENTARY ACTIVITY FUND | 801.25 | 481.11 | 15.00 | 335.14 |
| 05 704 1092 | ELEMENTARY PBIS | (270.78) | 445.31 | 0.00 | (716.09) |
| 05 704 1095 | ELEMENTARY POP | 3,188.15 | 0.00 | 0.00 | 3,188.15 |
| 05 704 1100 | ELEMENTARY STUDENT COUNCIL | 4,417.79 | 3,231.32 | 2,557.94 | 3,744.41 |
| 05 704 1101 | PRESCHOOL ACTIVITIES | 525.00 | 0.00 | 0.00 | 525.00 |
| 05 704 1102 | DIGITAL MEDIA | 1,753.70 | 0.00 | 311.00 | 2,064.70 |
| 05 704 1105 | FBLA | 663.92 | 7,990.31 | 7,365.00 | 38.61 |
| 05 704 1110 | FCCLA | (3,477.95) | 3,038.17 | 977.00 | (5,539.12) |
| 05 704 1115 | FFA | 18,011.58 | 31,290.10 | 25,953.34 | 12,674.82 |
| 05 704 1120 | FACILITY USE | 241.54 | 0.00 | 0.00 | 241.54 |
| 05 704 1124 | COLERIDGE FITNESS CENTER | (8,688.28) | 3,360.04 | 2,250.90 | (9,797.42) |
| 05 704 1125 | LAUREL FITNESS CENTER | (24,874.70) | 3,243.19 | 9,065.00 | (19,052.89) |
| 05 704 1130 | MIDDLE SCHOOL FFA | 713.63 | 0.00 | 0.00 | 713.63 |
| 05 704 1140 | GENERAL ACTIVITIES | (189,893.91) | 175,602.69 | 65,780.21 | (299,716.39) |
| 05 704 1145 | INDUSTRIAL ARTS | (19,080.99) | 318.08 | 179.00 | (19,220.07) |
| 05 704 1151 | HOMECOMING | (4,022.43) | 1,979.17 | 0.00 | (6,001.60) |
| 05 704 1152 | PROM | (8,905.32) | 1,500.00 | 750.00 | (9,655.32) |
| 05 704 1155 | LEO | 557.44 | 0.00 | 0.00 | 557.44 |
| 05 704 1156 | MIDDLE SCHOOL PBIS | (1,196.64) | 300.21 | 100.00 | (1,396.85) |
| 05 704 1160 | LIBRARY | 6,468.32 | 7,621.01 | 7,650.14 | 6,497.45 |
| 05 704 1161 | MAKERSPACE | 0.00 | 990.37 | 3,985.91 | 2,995.54 |
| 05 704 1163 | MATH CLUB | 1,321.32 | 340.48 | 75.21 | 1,056.05 |
| 05 704 1165 | MISCELLANEOUS ACCOUNT | 12,688.92 | 1,972.88 | 6,212.00 | 16,928.04 |
| 05 704 1170 | NATIONAL HONOR SOCIETY | 1,997.73 | 1,459.46 | 748.00 | 1,286.27 |
| 05 704 1175 | FOOTBALL | 1,334.27 | 2,180.06 | 1,069.90 | 224.11 |
| 05 704 1180 | CROSS COUNTRY | 2,494.88 | 1,270.08 | 1,570.00 | 2,794.80 |
| 05 704 1185 | GIRLS GOLF | 1,288.68 | 127.24 | 0.00 | 1,161.44 |
| 05 704 1190 | QUIZ BOWL | (201.63) | 260.19 | 168.00 | (293.82) |
| 05 704 1195 | HIGH SCHOOL SCIENCE CLUB | 12,809.26 | 252.06 | 0.00 | 12,557.20 |
| 05 704 1200 | SPANISH CLUB | 662.80 | 1,030.00 | 481.00 | 113.80 |

Regular; Beginning Month 09/2024; Processing Month 08/2025; Fund Number 05

| Fund: 05 | ACTIVITIES FUND | <u>Beginning Balance</u> | <u>Debits</u> | <u>Credits</u> | <u>Ending Balance</u> |
|----------------------------|-------------------------------------|--------------------------|-------------------|-------------------|-----------------------|
| 05 704 1205 | ONE ACTS | 3,697.83 | 2,573.49 | 2,639.00 | 3,763.34 |
| 05 704 1210 | SPEECH | 759.92 | 63.05 | 400.00 | 1,096.87 |
| 05 704 1215 | HIGH SCHOOL STUDENT COUNCIL | 811.36 | 988.00 | 1,278.00 | 1,101.36 |
| 05 704 1220 | FCA | 960.81 | 471.00 | 0.00 | 489.81 |
| 05 704 1225 | SKILLS USA | (30,025.45) | 14,198.49 | 3,483.75 | (40,740.19) |
| 05 704 1230 | VOCAL MUSIC | 557.01 | 2,748.46 | 2,231.22 | 39.77 |
| 05 704 1235 | VOLLEYBALL | 1,226.05 | 6,949.31 | 5,644.00 | (79.26) |
| 05 704 1240 | GIRLS BASKETBALL | 271.82 | 1,756.77 | 3,292.50 | 1,807.55 |
| 05 704 1245 | BOYS BASKETBALL | 2,588.43 | 4,964.25 | 3,629.50 | 1,253.68 |
| 05 704 1250 | WRESTLING | 727.01 | 0.00 | 0.00 | 727.01 |
| 05 704 1255 | E-SPORTS | (7,314.79) | 650.26 | 800.00 | (7,165.05) |
| 05 704 1260 | SCHOOL PICTURES | 3,213.75 | 0.00 | 0.00 | 3,213.75 |
| 05 704 1305 | AGRICULTURAL FOUNDATION SCHOLARSHIP | 9,614.36 | 7,000.00 | 0.00 | 2,614.36 |
| 05 704 1310 | COLLEGE ACCESS GRANT | 880.11 | 1,131.83 | 0.00 | (251.72) |
| 05 704 1320 | STUDENT BOARD MEMBER SCHOLARSHIP | (1,000.00) | 500.00 | 0.00 | (1,500.00) |
| 05 704 1400 | EDUCATION QUEST FOUNDATION | 4,250.00 | 0.00 | 0.00 | 4,250.00 |
| 05 704 1500 | SECURITY BANK SPONSORSHIP | 50,733.54 | 0.00 | 0.00 | 50,733.54 |
| 05 704 1550 | CLOVER | (3,957.20) | 4,616.46 | 0.00 | (8,573.66) |
| 05 704 1600 | VIDEO BOARD | 2,500.00 | 0.00 | 0.00 | 2,500.00 |
| 05 704 1705 | GREENHOUSE | 15,773.00 | 82,823.00 | 67,050.00 | 0.00 |
| 05 704 1710 | BELL PLAZA | 0.00 | 0.00 | 8,000.00 | 8,000.00 |
| Total: Fund Balance | | 93,239.28 | 445,508.48 | 433,149.29 | 80,880.09 |
| Revenue | | | | | |
| 05 1510 0000 | INTEREST ON INVESTMENTS | 0.00 | 0.00 | 554.63 | 554.63 |
| 05 1790 1009 | TRACK | 0.00 | 0.00 | 90.36 | 90.36 |
| 05 1790 1010 | HIGH SCHOOL YEARBOOK | 0.00 | 0.00 | 892.00 | 892.00 |
| 05 1790 1020 | ART CLUB | 0.00 | 0.00 | 304.00 | 304.00 |
| 05 1790 1025 | HIGH SCHOOL BAND | 0.00 | 0.00 | 2,048.93 | 2,048.93 |
| 05 1790 1034 | CHEERLEADING | 0.00 | 0.00 | 1,921.91 | 1,921.91 |
| 05 1790 1035 | HIGH SCHOOL DANCE | 0.00 | 0.00 | 1,910.00 | 1,910.00 |
| 05 1790 1040 | CLASS OF 2028 | 0.00 | 0.00 | 400.00 | 400.00 |
| 05 1790 1045 | CLASS OF 2026 | 0.00 | 0.00 | 2,187.51 | 2,187.51 |
| 05 1790 1060 | CLASS OF 2025 | 0.00 | 0.00 | 2,571.81 | 2,571.81 |
| 05 1790 1070 | BOYS GOLF | 0.00 | 0.00 | 253.00 | 253.00 |
| 05 1790 1075 | HIGH ABILITY LEARNERS | 0.00 | 0.00 | 1,590.00 | 1,590.00 |
| 05 1790 1080 | CONCESSIONS | 0.00 | 0.00 | 21,356.35 | 21,356.35 |
| 05 1790 1085 | MIDDLE SCHOOL STUDENT COUNCIL | 0.00 | 0.00 | 8,552.70 | 8,552.70 |
| 05 1790 1090 | ELEMENTARY ACTIVITY FUND | 0.00 | 0.00 | 15.00 | 15.00 |
| 05 1790 1100 | ELEMENTARY STUDENT COUNCIL | 0.00 | 0.00 | 2,557.94 | 2,557.94 |
| 05 1790 1102 | DIGITAL MEDIA | 0.00 | 0.00 | 311.00 | 311.00 |
| 05 1790 1105 | FBLA | 0.00 | 0.00 | 7,365.00 | 7,365.00 |
| 05 1790 1110 | FCCLA | 0.00 | 0.00 | 977.00 | 977.00 |
| 05 1790 1115 | FFA | 0.00 | 0.00 | 25,953.34 | 25,953.34 |
| 05 1790 1124 | COLERIDGE FITNESS CENTER | 0.00 | 0.00 | 2,250.90 | 2,250.90 |
| 05 1790 1125 | LAUREL FITNESS CENTER | 0.00 | 0.00 | 9,065.00 | 9,065.00 |
| 05 1790 1140 | GENERAL ACTIVITIES | 0.00 | 75.00 | 63,436.26 | 63,361.26 |
| 05 1790 1145 | INDUSTRIAL ARTS | 0.00 | 0.00 | 179.00 | 179.00 |
| 05 1790 1156 | MIDDLE SCHOOL PBIS | 0.00 | 0.00 | 100.00 | 100.00 |
| 05 1790 1160 | LIBRARY | 0.00 | 0.00 | 7,553.01 | 7,553.01 |
| 05 1790 1161 | MAKERSPACE | 0.00 | 0.00 | 3,947.00 | 3,947.00 |
| 05 1790 1163 | MATH CLUB | 0.00 | 0.00 | 75.21 | 75.21 |
| 05 1790 1165 | MISCELLANEOUS ACCOUNT | 0.00 | 0.00 | 6,212.00 | 6,212.00 |
| 05 1790 1170 | NATIONAL HONOR SOCIETY | 0.00 | 0.00 | 748.00 | 748.00 |

Regular; Beginning Month 09/2024; Processing Month 08/2025; Fund Number 05

Fund: 05 ACTIVITIES FUND

| | | <u>Beginning Balance</u> | <u>Debits</u> | <u>Credits</u> | <u>Ending Balance</u> |
|-----------------------|------------------------------------|--------------------------|---------------|----------------|-----------------------|
| 05 1790 1175 | FOOTBALL | 0.00 | 0.00 | 1,069.90 | 1,069.90 |
| 05 1790 1180 | CROSS COUNTRY | 0.00 | 0.00 | 1,570.00 | 1,570.00 |
| 05 1790 1190 | QUIZ BOWL | 0.00 | 0.00 | 168.00 | 168.00 |
| 05 1790 1200 | SPANISH CLUB | 0.00 | 0.00 | 481.00 | 481.00 |
| 05 1790 1205 | ONE ACTS | 0.00 | 0.00 | 2,639.00 | 2,639.00 |
| 05 1790 1210 | SPEECH | 0.00 | 0.00 | 400.00 | 400.00 |
| 05 1790 1215 | HIGH SCHOOL STUDENT COUNCIL | 0.00 | 0.00 | 1,278.00 | 1,278.00 |
| 05 1790 1225 | SKILLS USA | 0.00 | 0.00 | 3,483.75 | 3,483.75 |
| 05 1790 1230 | VOCAL MUSIC | 0.00 | 0.00 | 1,486.22 | 1,486.22 |
| 05 1790 1235 | VOLLEYBALL | 0.00 | 0.00 | 5,644.00 | 5,644.00 |
| 05 1790 1240 | GIRLS BASKETBALL | 0.00 | 0.00 | 3,292.50 | 3,292.50 |
| 05 1790 1245 | BOYS BASKETBALL | 0.00 | 0.00 | 3,629.50 | 3,629.50 |
| 05 1790 1255 | E-SPORTS | 0.00 | 0.00 | 800.00 | 800.00 |
| 05 1790 1705 | GREENHOUSE | 0.00 | 0.00 | 67,050.00 | 67,050.00 |
| 05 1790 1710 | BELL PLAZA | 0.00 | 0.00 | 8,000.00 | 8,000.00 |
| 05 1990 0000 | OTHER MISCELLANEOUS LOCAL RECEIPTS | 0.00 | 2.71 | 95.31 | 92.60 |
| 05 5200 0000 | TRANSFERS FROM OTHER FUNDS | 0.00 | 0.00 | 150,000.00 | 150,000.00 |
| Total: Revenue | | 0.00 | 77.71 | 426,466.04 | 426,388.33 |
| Expenditure | | | | | |
| 05 2900 610 0 000 008 | ACTIVITY DIRECTOR ACCOUNT | 0.00 | 1,592.77 | 0.00 | 1,592.77 |
| 05 2900 610 0 000 020 | ART CLUB | 0.00 | 382.00 | 0.00 | 382.00 |
| 05 2900 610 0 000 075 | HIGH ABILITY LEARNERS | 0.00 | 5,250.57 | 1,419.04 | 3,831.53 |
| 05 2900 610 0 000 124 | COLERIDGE FITNESS CENTER | 0.00 | 3,360.04 | 0.00 | 3,360.04 |
| 05 2900 610 0 000 125 | LAUREL FITNESS CENTER | 0.00 | 3,243.19 | 0.00 | 3,243.19 |
| 05 2900 610 0 000 160 | LIBRARY | 0.00 | 7,621.01 | 97.13 | 7,523.88 |
| 05 2900 610 0 000 165 | MISCELLANEOUS ACCOUNT | 0.00 | 1,972.88 | 0.00 | 1,972.88 |
| 05 2900 610 0 000 175 | FOOTBALL | 0.00 | 2,180.06 | 0.00 | 2,180.06 |
| 05 2900 610 0 000 180 | CROSS COUNTRY | 0.00 | 1,270.08 | 0.00 | 1,270.08 |
| 05 2900 610 0 000 185 | GIRLS GOLF | 0.00 | 127.24 | 0.00 | 127.24 |
| 05 2900 610 0 000 230 | VOCAL MUSIC | 0.00 | 2,748.46 | 745.00 | 2,003.46 |
| 05 2900 610 0 000 235 | VOLLEYBALL | 0.00 | 6,949.31 | 0.00 | 6,949.31 |
| 05 2900 610 0 000 240 | GIRLS BASKETBALL | 0.00 | 1,756.77 | 0.00 | 1,756.77 |
| 05 2900 610 0 000 245 | BOYS BASKETBALL | 0.00 | 4,964.25 | 0.00 | 4,964.25 |
| 05 2900 610 0 000 550 | CLOVER | 0.00 | 4,616.46 | 0.00 | 4,616.46 |
| 05 2900 610 0 000 705 | GREENHOUSE | 0.00 | 82,823.00 | 0.00 | 82,823.00 |
| 05 2900 610 1 000 010 | HIGH SCHOOL YEARBOOK | 0.00 | 1,445.75 | 0.00 | 1,445.75 |
| 05 2900 610 1 000 025 | HIGH SCHOOL BAND | 0.00 | 17,933.07 | 0.00 | 17,933.07 |
| 05 2900 610 1 000 034 | CHEERLEADING | 0.00 | 2,895.72 | 325.00 | 2,570.72 |
| 05 2900 610 1 000 035 | HIGH SCHOOL DANCE | 0.00 | 3,047.24 | 270.00 | 2,777.24 |
| 05 2900 610 1 000 045 | CLASS OF 2026 | 0.00 | 3,691.79 | 0.00 | 3,691.79 |
| 05 2900 610 1 000 050 | CLASS OF 2027 | 0.00 | 198.09 | 0.00 | 198.09 |
| 05 2900 610 1 000 055 | CLASS OF 2024 | 0.00 | 214.02 | 0.00 | 214.02 |
| 05 2900 610 1 000 060 | CLASS OF 2025 | 0.00 | 2,628.58 | 0.00 | 2,628.58 |
| 05 2900 610 1 000 080 | CONCESSIONS | 0.00 | 16,436.70 | 623.99 | 15,812.71 |
| 05 2900 610 1 000 105 | FBLA | 0.00 | 7,990.31 | 0.00 | 7,990.31 |
| 05 2900 610 1 000 110 | FCCLA | 0.00 | 3,038.17 | 0.00 | 3,038.17 |
| 05 2900 610 1 000 115 | FFA | 0.00 | 31,290.10 | 0.00 | 31,290.10 |
| 05 2900 610 1 000 140 | GENERAL ACTIVITIES | 0.00 | 175,527.69 | 2,343.95 | 173,183.74 |
| 05 2900 610 1 000 145 | INDUSTRIAL ARTS | 0.00 | 318.08 | 0.00 | 318.08 |
| 05 2900 610 1 000 151 | HOMECOMING | 0.00 | 1,979.17 | 0.00 | 1,979.17 |
| 05 2900 610 1 000 152 | PROM | 0.00 | 1,500.00 | 750.00 | 750.00 |
| 05 2900 610 1 000 163 | MATH CLUB | 0.00 | 340.48 | 0.00 | 340.48 |
| 05 2900 610 1 000 170 | NATIONAL HONOR SOCIETY | 0.00 | 1,459.46 | 0.00 | 1,459.46 |

Regular; Beginning Month 09/2024; Processing Month 08/2025; Fund Number 05

Fund: 05 ACTIVITIES FUND

| | | <u>Beginning Balance</u> | <u>Debits</u> | <u>Credits</u> | <u>Ending Balance</u> |
|-----------------------|--|--------------------------|---------------|----------------|-----------------------|
| 05 2900 610 1 000 190 | QUIZ BOWL | 0.00 | 260.19 | 0.00 | 260.19 |
| 05 2900 610 1 000 195 | HIGH SCHOOL SCIENCE CLUB | 0.00 | 252.06 | 0.00 | 252.06 |
| 05 2900 610 1 000 200 | SPANISH CLUB | 0.00 | 1,030.00 | 0.00 | 1,030.00 |
| 05 2900 610 1 000 205 | ONE ACTS | 0.00 | 2,573.49 | 0.00 | 2,573.49 |
| 05 2900 610 1 000 210 | SPEECH | 0.00 | 63.05 | 0.00 | 63.05 |
| 05 2900 610 1 000 215 | HIGH SCHOOL STUDENT COUNCIL | 0.00 | 988.00 | 0.00 | 988.00 |
| 05 2900 610 1 000 220 | FCA | 0.00 | 471.00 | 0.00 | 471.00 |
| 05 2900 610 1 000 225 | SKILLS USA | 0.00 | 14,198.49 | 0.00 | 14,198.49 |
| 05 2900 610 1 000 255 | E-SPORTS | 0.00 | 650.26 | 0.00 | 650.26 |
| 05 2900 610 1 000 305 | AGRICULTURAL FOUNDATION SCHOLARSHIP | 0.00 | 7,000.00 | 0.00 | 7,000.00 |
| 05 2900 610 1 000 310 | COLLEGE ACCESS GRANT | 0.00 | 1,131.83 | 0.00 | 1,131.83 |
| 05 2900 610 1 000 320 | STUDENT BOARD MEMBER SCHOLARSHIP | 0.00 | 500.00 | 0.00 | 500.00 |
| 05 2900 610 2 000 090 | ELEMENTARY ACTIVITY FUND | 0.00 | 481.11 | 0.00 | 481.11 |
| 05 2900 610 2 000 092 | ELEMENTARY PBIS | 0.00 | 445.31 | 0.00 | 445.31 |
| 05 2900 610 2 000 100 | ELEMENTARY STUDENT COUNCIL | 0.00 | 3,231.32 | 0.00 | 3,231.32 |
| 05 2900 610 3 000 030 | MIDDLE SCHOOL BAND | 0.00 | 2,945.81 | 0.00 | 2,945.81 |
| 05 2900 610 3 000 085 | MIDDLE SCHOOL STUDENT COUNCIL | 0.00 | 5,125.76 | 70.23 | 5,055.53 |
| 05 2900 610 3 000 156 | MIDDLE SCHOOL PBIS | 0.00 | 300.21 | 0.00 | 300.21 |
| 05 2900 610 3 000 161 | MAKERSPACE | 0.00 | 990.37 | 38.91 | 951.46 |
| | Total: Expenditure | 0.00 | 445,430.77 | 6,683.25 | 438,747.52 |
| | Total: 05 | 186,478.56 | 1,324,166.25 | 1,311,807.06 | 1,026,896.03 |

Checking Account ID: 5

Check Type: Check

| Check Number | Check Date | Cleared | Void | Void Date | Entity ID | Entity Name | Amount |
|-------------------------|------------|---------|------|-----------|-------------|---|--------------------------------|
| 11098 | 08/08/2025 | X | | | MYHOUSE | MYHOUSE SPORTS GEAR | 1,922.00 |
| 11099 | 08/13/2025 | X | | | AMAZCAPITA | AMAZON CAPITAL SERVICES | 560.74 |
| 11100 | 08/13/2025 | X | | | ELANFINANC | ELAN FINANCIAL SERVICES | 3,401.81 |
| 11101 | 08/13/2025 | X | | | GOPHER | GOPHER | 1,241.95 |
| 11102 | 08/13/2025 | X | | | HARTINGTON | HARTINGTON-NEWCASTLE PUBLIC SCHOOLS | 264.00 |
| 11103 | 08/13/2025 | X | | | HUDL | HUDL | 12,850.00 |
| 11104 | 08/13/2025 | X | | | JOHNSONFIT | JOHNSON FITNESS & WELLNESS | 929.76 |
| 11105 | 08/13/2025 | X | | | LAURELACE | LAUREL ACE HARDWARE | 390.35 |
| 11106 | 08/13/2025 | X | | | MAYERSIGNS | MAYER SIGNS | 2,562.50 |
| 11107 | 08/13/2025 | X | | | MRGHAUFF | MRG HAUFF | 20.00 |
| 11108 | 08/13/2025 | X | | | RDCATERING | R and D CATERING | 1,034.00 |
| 11109 | 08/13/2025 | X | | | STADSPORTS | STADIUM SPORTS | 815.00 |
| 11110 | 08/15/2025 | X | | | BRANDEDBIL | BRANDED BILLS | 932.21 |
| 11111 | 08/15/2025 | X | | | NSESA | NSESA | 100.00 |
| 11112 | 08/15/2025 | X | | | WESTPOINTB | WEST POINT-BEEMER PUBLIC SCHOOLS | 125.00 |
| 11113 | 08/21/2025 | X | | | AMAZCAPITA | AMAZON CAPITAL SERVICES | 139.11 |
| 11114 | 08/21/2025 | | | | ARNDTB | BRAXTON ARNDT | 140.00 |
| 11115 | 08/21/2025 | | | | BENSONJ | JOHN BENSON | 140.00 |
| 11116 | 08/21/2025 | | | | CREATDZYNE | JANET MACKLIN | 569.00 |
| 11117 | 08/21/2025 | | | | GROESHEL | SHELLEY GROENE | 120.00 |
| 11118 | 08/21/2025 | X | | | HEALY | HEALY AWARDS, INC. | 272.89 |
| 11119 | 08/21/2025 | X | | | HOSKINS | BRADLEY HOSKINS | 200.00 |
| 11120 | 08/21/2025 | | | | HURSHR | RYLEE HURSH | 140.00 |
| 11121 | 08/21/2025 | X | | | HOSKJOY | JOYCE HOSKINS | 200.00 |
| 11122 | 08/21/2025 | | | | KOPECKYJ | JEFF KOPECKY | 140.00 |
| 11123 | 08/21/2025 | | | | KRUSEMARKT | TRACI KRUSEMARK | 200.00 |
| 11124 | 08/21/2025 | | | | METZLERS | SUSAN METZLER | 200.00 |
| 11125 | 08/21/2025 | | | | MOOREJ | JAKE MOORE | 140.00 |
| 11126 | 08/21/2025 | X | | | NECC | NORTHEAST COMMUNITY COLLEGE | 1,000.00 |
| 11127 | 08/21/2025 | | | | PONPUB | PONCA PUBLIC SCHOOLS | 7,500.00 |
| 11128 | 08/21/2025 | | | | GROENESID | SIDNEY GROENE | 120.00 |
| 11129 | 08/21/2025 | | | | SDSUNIV | SOUTH DAKOTA STATE UNIVERSITY | 1,000.00 |
| 11130 | 08/21/2025 | | | | STANTON | STANTON COMMUNITY SCHOOL | 210.00 |
| 11131 | 08/21/2025 | | | | UNIVERSITY | UNIVERSITY OF NEBRASKA LINCOLN | 1,000.00 |
| 11132 | 08/21/2025 | X | | | WSC | WAYNE STATE COLLEGE | 1,000.00 |
| 11133 | 08/21/2025 | X | | | WSC | WAYNE STATE COLLEGE | 1,000.00 |
| 11134 | 08/22/2025 | X | | | CLOVER | CLOVER | 232.95 |
| 11135 | 08/22/2025 | | | | HOF | NE HIGH SCHOOL SPORTS HALL OF FAME FOUNDATION | 582.00 |
| 11136 | 08/22/2025 | X | | | REVTRAK | REVTRAK | 10.57 |
| 11137 | 08/22/2025 | X | | | WSC | WAYNE STATE COLLEGE | 500.00 |
| Check Type Total: | | Check | | | Void Total: | 0.00 | Total without Voids: 43,905.84 |
| Checking Account Total: | | 5 | | | Void Total: | 0.00 | Total without Voids: 43,905.84 |
| Grand Total: | | | | | Void Total: | 0.00 | Total without Voids: 43,905.84 |

LAUREL-CONCORD-COLERIDGE SCHOOL DISTRICT #54
BOARD OF EDUCATION
Special Board Meeting and Budget Workshop
Thursday, August 28, 2025, 3:00 p.m.
Boardroom @ LCC School, Laurel, NE 68745

Attendance taken at 3:00 p.m.

Garry Anderson: Present
Carol Erwin: Present
Jon Graham: Present
Jay Hall: Present
Bryan Pippitt: Present
Grant Settje: Present
Scott Taylor: Absent
Present: 6. Absent: 1.

I. CALL MEETING TO ORDER

The special meeting was convened at 3:00 p.m. on August 28, 2025 in the Board Room at Laurel-Concord-Coleridge School, Laurel, Nebraska. The meeting notice was published in the August 20, 2025 issue of the Laurel Advocate, posted at the LCC Elementary/High School- Laurel and LCC Middle School- Coleridge, posted at U.S. Post Office- Coleridge, U.S. Post Office- Laurel, Security Bank- Coleridge, Security Bank- Laurel, Citizens State Bank- Laurel, and posted on the school web site. Said notice stated agenda is readily available for public inspection at the Superintendent's office during normal business hours. Board members were emailed notice. In addition to board members, the following was present: Superintendent Jeremy Christiansen. Members of the public were present and welcomed. The special meeting was duly called to order by President Hall at 3:00 p.m. Everyone joined in the pledge of allegiance to the flag. Attention was directed to a current copy of the Nebraska Open Meeting Act posted in the room.

II. APPROVAL OF AGENDA AND CHANGES TO AGENDA

Motion to approve the agenda as provided passed with a motion by Bryan Pippitt and a second by Grant Settje.

Anderson: Yea, Erwin: Yea, Graham: Yea, Hall: Yea, Pippitt: Yea, Settje: Yea, Taylor: Absent
Yea: 6, Nay: 0, Absent: 1.

III. CONSENT AGENDA

Motion to approve the consent agenda items including minutes of the August 11, 2025 Regular Board Meeting; Treasurer reports; the fiscal year-end General Fund bills in the amount of \$60,987.04; and the fiscal year-end Employee Benefit Fund bill in the amount of \$4,785.05 passed with a motion by Jon Graham and a second by Bryan Pippitt.

Anderson: Yea, Erwin: Yea, Graham: Yea, Hall: Yea, Pippitt: Yea, Settje: Yea, Taylor: Absent
Yea: 6, Nay: 0, Absent: 1.

IV. EXCUSE ABSENT BOARD MEMBERS

Motion to excuse the absence of Scott Taylor passed with a motion by Grant Settje and a second by Garry Anderson.

Anderson: Yea, Erwin: Yea, Graham: Yea, Hall: Yea, Pippitt: Yea, Settje: Yea, Taylor:

Absent

Yea: 6, Nay: 0, Absent: 1.

V. PUBLIC COMMENT

No member of the public signed in to address the Board.

VI. ACTION ITEMS

VII. DISCUSSION ITEMS

VII.1. BUDGET WORKSHOP FOR 2024-2025

Superintendent Christiansen shared information with Board Members related to 2024-2025 budgeted receipts and expenditures. Board members received information and discussed district needs and a proposed budget of receipts and expenditures for the 2025-2026 school year.

VIII. UPCOMING BOARD MEETINGS, COMMITTEE MEETINGS, AND WORKSHOPS

VIII.1. BUDGET HEARING- MONDAY, SEPTEMBER 8, 2025 (7:00 P.M. – LCC BOARD ROOM – COLERIDGE)

VIII.2. SPECIAL HEARING TO SET TAX REQUEST FOR 2025-2026 BUDGET- MONDAY, SEPTEMBER 8, 2025 (IMMEDIATELY FOLLOWING THE 7:00 P.M. BUDGET HEARING – LCC BOARD ROOM– COLERIDGE)

VIII.3. REGULAR BOARD OF EDUCATION MEETING- MONDAY, SEPTEMBER 8, 2025 (IMMEDIATELY FOLLOWING THE SPECIAL HEARING TO SET FINAL TAX REQUEST – LCC BOARD ROOM – COLERIDGE)

IX. ADJOURN

Meeting adjourned 4:22 p.m.

Cedar County School District #54

Submitted by:

Megan Greiner
Recording Secretary

Attested by:

Grant Settje
Secretary of the Board

**Laurel-Concord-Coleridge School
District #54**

General Fund Local Tax Receipts from County Treasurers

| MONTH | 2019-20 | % | MONTH | 2020-21 | % | MONTH | 2021-22 | % | MONTH | 2022-23 | % | MONTH | 2023-24 | % | MONTH | 2024-25 | % |
|------------|----------------|--------|------------|----------------|--------|------------|----------------|--------|------------|----------------|--------|------------|----------------|--------|------------|------------------|--------|
| September | \$1,025,064.25 | 17.39% | September | \$1,267,440.50 | 20.53% | September | \$1,316,943.83 | 20.22% | September | \$1,212,647.51 | 17.70% | September | \$1,377,030.70 | 20.79% | September | \$1,263,877.72 | 17.91% |
| October | \$340,229.37 | 23.16% | October | \$267,036.63 | 24.86% | October | \$274,521.59 | 24.44% | October | \$326,676.74 | 22.47% | October | \$212,159.84 | 23.99% | October | \$403,165.75 | 23.62% |
| November | \$67,225.53 | 24.30% | November | \$107,292.10 | 26.60% | November | \$50,377.32 | 25.21% | November | \$37,093.86 | 23.01% | November | \$83,790.06 | 25.25% | November | \$42,195.30 | 24.21% |
| December | \$11,570.84 | 24.50% | December | \$11,181.75 | 26.78% | December | \$9,567.77 | 25.36% | December | \$14,660.24 | 23.23% | December | \$18,909.75 | 25.54% | December | \$5,887.76 | 24.30% |
| January | \$955,391.96 | 40.71% | January | \$1,102,368.99 | 44.63% | January | \$1,478,946.16 | 48.07% | January | \$1,606,320.61 | 46.68% | January | \$1,326,410.86 | 45.56% | January | \$932,308.61 | 37.51% |
| February | \$325,440.60 | 46.23% | February | \$303,631.95 | 49.55% | February | \$275,073.54 | 52.29% | February | \$173,100.02 | 49.20% | February | \$212,567.44 | 48.77% | February | \$191,750.25 | 40.22% |
| March | \$94,744.09 | 47.84% | March | \$116,615.58 | 51.44% | March | \$102,118.58 | 53.86% | March | \$145,490.31 | 51.33% | March | \$114,857.70 | 50.50% | March | \$53,955.12 | 40.99% |
| April | \$293,093.56 | 52.81% | April | \$307,474.39 | 56.42% | April | \$376,384.02 | 59.64% | April | \$350,242.48 | 56.44% | April | \$310,514.51 | 55.19% | April | \$226,302.02 | 44.19% |
| May | \$1,558,392.28 | 79.25% | May | \$1,843,789.04 | 86.29% | May | \$1,733,363.02 | 86.25% | May | \$1,831,312.48 | 83.18% | May | \$1,939,467.72 | 84.46% | May | \$1,509,515.99 | 65.58% |
| June | \$321,314.81 | 84.70% | June | \$175,315.55 | 89.13% | June | \$311,451.51 | 91.04% | June | \$370,144.70 | 88.58% | June | \$258,257.40 | 88.36% | June | \$199,209.50 | 68.40% |
| July | \$22,776.64 | 85.09% | July | \$40,561.56 | 89.79% | July | \$19,427.41 | 91.33% | July | \$29,566.00 | 89.01% | July | \$40,730.96 | 88.98% | July | \$31,397.65 | 68.85% |
| August | \$35,236.94 | 85.69% | August | \$31,145.75 | 90.29% | August | \$33,129.22 | 91.84% | August | \$32,985.32 | 89.49% | August | \$43,846.84 | 89.64% | August | \$26,918.68 | 69.23% |
| Adjustment | | 85.69% | Adjustment | | 90.29% | Adjustment | | 91.84% | Adjustment | | 89.49% | Adjustment | | 89.64% | Adjustment | | 69.23% |
| Total | \$5,050,480.87 | | Total | \$5,573,853.79 | | Total | \$5,981,303.97 | | Total | \$6,130,240.27 | | Total | \$5,938,543.78 | | Total | \$4,886,484.35 | |
| Budgeted | \$5,894,069.00 | | Budgeted | \$6,173,080.00 | | Budgeted | \$6,512,599.00 | | Budgeted | \$6,850,000.00 | | Budgeted | \$6,625,000.00 | | Budgeted | \$7,058,605.00 | |
| over/under | (\$843,588.13) | | over/under | (\$599,226.21) | | over/under | (\$531,295.03) | | over/under | (\$719,759.73) | | over/under | (\$686,456.22) | | over/under | (\$2,172,120.65) | |

General Fund Expenditures

| MONTH | 2019-20 | % | MONTH | 2020-21 | % | MONTH | 2021-22 | % | MONTH | 2022-23 | % | MONTH | 2023-24 | % | MONTH | 2024-25 | % |
|-------------|----------------|--------|-------------|----------------|--------|-------------|------------------|--------|-------------|------------------|--------|-------------|------------------|--------|-------------|-----------------|--------|
| September | \$707,628.51 | 8.41% | September | \$746,449.58 | 8.67% | September | \$726,108.97 | 7.05% | September | \$843,013.71 | 8.02% | September | \$975,269.83 | 9.21% | September | \$1,001,176.78 | 9.41% |
| October | \$730,251.14 | 17.10% | October | \$599,815.74 | 15.64% | October | \$782,381.18 | 14.65% | October | \$700,149.06 | 14.68% | October | \$796,362.90 | 16.73% | October | \$1,032,630.75 | 19.11% |
| November | \$744,292.53 | 25.95% | November | \$669,115.03 | 23.42% | November | \$761,895.24 | 22.04% | November | \$817,958.94 | 22.46% | November | \$730,846.86 | 23.63% | November | \$756,832.64 | 26.22% |
| December | \$622,756.74 | 33.35% | December | \$609,195.12 | 30.49% | December | \$725,284.02 | 29.09% | December | \$666,779.51 | 28.80% | December | \$799,262.02 | 31.18% | December | \$706,040.78 | 32.85% |
| January | \$554,686.89 | 39.95% | January | \$575,402.26 | 37.18% | January | \$591,318.96 | 34.83% | January | \$673,716.31 | 35.21% | January | \$656,336.17 | 37.37% | January | \$825,573.75 | 40.61% |
| February | \$679,048.37 | 48.02% | February | \$647,073.32 | 44.70% | February | \$678,884.50 | 41.42% | February | \$707,913.94 | 41.95% | February | \$781,177.25 | 44.75% | February | \$781,008.28 | 47.95% |
| March | \$550,129.69 | 54.56% | March | \$629,563.71 | 52.01% | March | \$561,377.67 | 46.87% | March | \$588,417.50 | 47.55% | March | \$697,586.96 | 51.34% | March | \$681,419.17 | 54.35% |
| April | \$832,492.26 | 64.46% | April | \$695,494.90 | 60.09% | April | \$642,188.70 | 53.11% | April | \$671,609.00 | 53.94% | April | \$851,254.57 | 59.37% | April | \$861,691.01 | 62.44% |
| May | \$524,134.43 | 70.69% | May | \$585,344.98 | 66.90% | May | \$654,934.92 | 59.46% | May | \$738,326.94 | 60.96% | May | \$774,884.34 | 66.69% | May | \$717,138.02 | 69.18% |
| June | \$632,978.93 | 78.22% | June | \$709,884.86 | 75.14% | June | \$691,562.05 | 66.18% | June | \$768,940.09 | 68.27% | June | \$764,684.10 | 73.91% | June | \$796,923.41 | 76.67% |
| July | \$596,192.71 | 85.31% | July | \$668,214.85 | 82.91% | July | \$638,535.09 | 72.38% | July | \$659,578.02 | 74.55% | July | \$989,364.57 | 83.25% | July | \$896,838.23 | 85.10% |
| August | \$634,969.51 | 92.86% | August | \$706,801.30 | 91.12% | August | \$635,707.67 | 78.55% | August | \$835,531.07 | 82.50% | August | \$701,509.46 | 89.88% | August | \$973,925.68 | 94.25% |
| Adjustment | | 92.86% | Adjustment | | 91.12% | Adjustment | | 78.55% | Adjustment | | 82.50% | Adjustment | | 89.88% | Adjustment | | 94.25% |
| Total Spent | \$7,809,561.71 | | Total Spent | \$7,842,355.65 | | Total Spent | \$8,090,178.97 | | Total Spent | \$8,671,934.09 | | Total Spent | \$9,518,539.03 | | Total Spent | \$10,031,198.50 | |
| Budgeted | \$8,410,000.00 | | Budgeted | \$8,606,700.00 | | Budgeted | \$10,299,211.00 | | Budgeted | \$10,511,738.00 | | Budgeted | \$10,590,631.00 | | Budgeted | \$10,643,613.00 | |
| over/under | (\$600,438.29) | | over/under | (\$764,344.35) | | over/under | (\$2,209,032.03) | | over/under | (\$1,839,803.91) | | over/under | (\$1,072,091.97) | | over/under | (\$612,414.50) | |

9000 program costs are not included in "total spent"

Checking Account ID: 1

Check Type: Check

| <u>Check Number</u> | <u>Check Date</u> | <u>Cleared</u> | <u>Void</u> | <u>Void Date</u> | <u>Entity ID</u> | <u>Entity Name</u> | <u>Amount</u> |
|---------------------|-------------------|----------------|-------------|------------------|------------------|---|---------------|
| 111332 | 09/08/2025 | | | | ELANFINANC | ELAN FINANCIAL SERVICES | 7,993.28 |
| 111333 | 09/08/2025 | | | | ABBUSINESS | A & B BUSINESS SOLUTIONS | 6,987.97 |
| 111334 | 09/08/2025 | | | | AMAZCAPITA | AMAZON CAPITAL SERVICES | 4,413.58 |
| 111335 | 09/08/2025 | | | | AMAZCAPITA | AMAZON CAPITAL SERVICES | 1,628.71 |
| 111336 | 09/08/2025 | | | | APPEARA | APPEARA | 691.52 |
| 111337 | 09/08/2025 | | | | APPLE | APPLE INC | 2,912.00 |
| 111338 | 09/08/2025 | | | | ATT | AT&T | 79.37 |
| 111339 | 09/08/2025 | | | | ATTMOBILIT | AT&T MOBILITY | 633.92 |
| 111340 | 09/08/2025 | | | | BARCEL | BARCEL LANDSCAPE PRODUCTS, INC | 3,040.00 |
| 111341 | 09/08/2025 | | | | BECKSARA | SARAH BECKWITH | 1,140.60 |
| 111342 | 09/08/2025 | | | | BLUECROSS | BLUE CROSS BLUE SHIELD OF NEBRASKA | 2,143.03 |
| 111343 | 09/08/2025 | | | | BOMGAARS | BOMGAARS SUPPLY INC | 17.95 |
| 111344 | 09/08/2025 | | | | BOYSKIMB | KIMBERLY BOYSEN | 92.40 |
| 111345 | 09/08/2025 | | | | CAPSAN | CAPITAL SANITARY SUPPLY | 5,391.72 |
| 111346 | 09/08/2025 | | | | CEDARTRANS | CEDAR COUNTY TRANSIT | 2,848.10 |
| 111347 | 09/08/2025 | | | | CHRIJERE | JEREMY CHRISTIANSEN | 532.05 |
| 111348 | 09/08/2025 | | | | CITYLAUREL | CITY OF LAUREL | 1,699.22 |
| 111349 | 09/08/2025 | | | | CLAUALLI | ALLISON CLAUSSEN | 100.80 |
| 111350 | 09/08/2025 | | | | EAKES | EAKES OFFICE SOLUTIONS | 12,528.82 |
| 111351 | 09/08/2025 | | | | ESUONE | EDUCATION SERVICE UNIT ONE | 1,645.71 |
| 111352 | 09/08/2025 | | | | ESU1 | EDUCATIONAL SERVICE UNIT #1 | 7,658.90 |
| 111353 | 09/08/2025 | | | | GREIMEGA | MEGAN GREINER | 110.60 |
| 111354 | 09/08/2025 | | | | GUSTERYN | ERYN GUSTMAN | 115.00 |
| 111355 | 09/08/2025 | | | | H2O | H2O 4 U | 306.12 |
| 111356 | 09/08/2025 | | | | HALLGAYL | GAYLENE HALLMAN | 85.40 |
| 111357 | 09/08/2025 | | | | HANDSHEART | HANDS OF HEARTLAND | 3,951.51 |
| 111358 | 09/08/2025 | | | | HANSSHAS | SHASTA HANS | 550.20 |
| 111359 | 09/08/2025 | | | | HEFNEROIL | HEFNER OIL & FEED CO. INC | 561.73 |
| 111360 | 09/08/2025 | | | | JWPEPP | J W PEPPER & SON INC | 82.25 |
| 111361 | 09/08/2025 | | | | JOHNSONCON | JOHNSON CONTROLS | 620.65 |
| 111362 | 09/08/2025 | | | | KNUCKELHEA | KNUCKLEHEADZ | 125.00 |
| 111363 | 09/08/2025 | | | | KVOLALEX | ALEXIS KVOLS | 664.30 |
| 111364 | 09/08/2025 | | | | LAURELACE | LAUREL ACE HARDWARE | 1,532.22 |
| 111365 | 09/08/2025 | | | | LAURELHOME | LAUREL'S HOMETOWN MARKET | 2,271.89 |
| 111366 | 09/08/2025 | | | | LEXIA | LEXIA LEARNING SYSTEMS LLC | 399.00 |
| 111367 | 09/08/2025 | | | | LUNDSHER | SHERIE LUNDAHL | 218.40 |
| 111368 | 09/08/2025 | | | | MATHFACTS | MATH FACTS PRO | 94.00 |
| 111369 | 09/08/2025 | | | | MATHESON | MATHESON TRI-GAS INC | 348.99 |
| 111370 | 09/08/2025 | | | | MENARDSC | MENARD'S - SIOUX CITY | 209.07 |
| 111371 | 09/08/2025 | | | | NSASSPREG | NCSA REGION 3 | 60.00 |
| 111372 | 09/08/2025 | | | | NORDLAUR | LAURA NORDBY | 711.00 |
| 111373 | 09/08/2025 | | | | NENEBRINS | NORTHEAST NEBRASKA INSURANCE | 285,351.00 |
| 111374 | 09/08/2025 | | | | NNNEWS | NORTHEAST NEBRASKA NEWS COMPANY | 483.75 |
| 111375 | 09/08/2025 | | | | ONESOURCE | ONE SOURCE | 891.00 |
| 111376 | 09/08/2025 | | | | ORKIN | ORKIN | 242.15 |
| 111377 | 09/08/2025 | | | | PARSROBE | ROBERT PARSONS | 1,203.90 |
| 111378 | 09/08/2025 | | | | PAULBROOKS | PAUL H. BROOKS PUBLISHING CO., INC. | 217.86 |
| 111379 | 09/08/2025 | | | | PERRY | PERRY, GUTHERY, HAASE & GESSFORD PC LLO | 828.00 |
| 111380 | 09/08/2025 | | | | QUAVERED | QUAVER-ED, INC. | 2,700.00 |
| 111381 | 09/08/2025 | | | | QUIZIZZ | QUIZIZZ INC | 1,941.50 |
| 111382 | 09/08/2025 | | | | RAYSMIDBEL | RAY'S MID-BELL MUSIC, INC | 12.99 |
| 111383 | 09/08/2025 | | | | READTOTHM | READ TO THEM | 1,427.40 |
| 111384 | 09/08/2025 | | | | THEATREFOL | THEATREFOLK LTD | 148.00 |
| 111385 | 09/08/2025 | | | | TMS | TIME MANAGMENT SYSTEMS | 398.00 |
| 111386 | 09/08/2025 | | | | TRISTSEWQU | TRI-STATE SEWING & QUILTING | 800.00 |
| 111387 | 09/08/2025 | | | | USCELL | U.S. CELLULAR | 76.46 |
| 111388 | 09/08/2025 | | | | VANMJENN | JENNIFER VAN METER | 31.50 |
| 111389 | 09/08/2025 | | | | VILLAGECOL | VILLAGE OF COLERIDGE | 169.50 |

Checking Account ID: 1

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| <u>Check Number</u> | <u>Check Date</u> | <u>Cleared</u> | <u>Void</u> | <u>Void Date</u> | <u>Entity ID</u> | <u>Entity Name</u> | <u>Amount</u> | | |
|-------------------------|-------------------|----------------|-------------|------------------|------------------|-------------------------------------|---------------|----------------------|------------|
| 111390 | 09/08/2025 | | | | WASTECONN | WASTE CONNECTIONS OF NEBRASKA, INC. | 275.21 | | |
| 111391 | 09/08/2025 | | | | WAYNEHERAL | WAYNE HERALD | 180.00 | | |
| 111392 | 09/08/2025 | | | | BLACKHILLS | BLACK HILLS ENERGY | 3,916.07 | | |
| Check Type Total: | | | | | Check | Void Total: | 0.00 | Total without Voids: | 378,491.27 |
| Checking Account Total: | | | | | 1 | Void Total: | 0.00 | Total without Voids: | 378,491.27 |

Checking Account ID: 10

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|-------------------------|-------------------|----------------|-------------|------------------|------------------|--------------------------|---------------|----------------------|-------|
| 3461 | 09/08/2025 | | | | LAURELHOME | LAUREL'S HOMETOWN MARKET | 31.58 | | |
| Check Type Total: | | | | | Check | Void Total: | 0.00 | Total without Voids: | 31.58 |
| Checking Account Total: | | | | | 10 | Void Total: | 0.00 | Total without Voids: | 31.58 |

Checking Account ID: 3

Check Type: Check

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|-------------------------|-------------------|----------------|-------------|------------------|------------------|---------------------|---------------|----------------------|----------|
| 3067 | 09/08/2025 | | | | AMERICCLAIM | AMERIFLEX | 2,954.69 | | |
| 3068 | 09/08/2025 | | | | CITIZENSBA | CITIZENS STATE BANK | 1,484.24 | | |
| 3069 | 09/08/2025 | | | | NEBRUCFUND | NEBRASKA U.C. FUNDS | 7.40 | | |
| Check Type Total: | | | | | Check | Void Total: | 0.00 | Total without Voids: | 4,446.33 |
| Checking Account Total: | | | | | 3 | Void Total: | 0.00 | Total without Voids: | 4,446.33 |

Checking Account ID: 365157

Check Type: Check

| <u>Check Number</u> | <u>Check Date</u> | <u>Cleared</u> | <u>Void</u> | <u>Void Date</u> | <u>Entity ID</u> | <u>Entity Name</u> | <u>Amount</u> | | |
|-------------------------|-------------------|----------------|-------------|------------------|------------------|---------------------|---------------|----------------------|--------------|
| 2080 | 09/01/2025 | | | | CITIZENSBA | CITIZENS STATE BANK | 498,425.63 | | |
| 2081 | 09/01/2025 | | | | SECURITY | SECURITY BANK | 498,425.63 | | |
| Check Type Total: | | | | | Check | Void Total: | 0.00 | Total without Voids: | 996,851.26 |
| Checking Account Total: | | | | | 365157 | Void Total: | 0.00 | Total without Voids: | 996,851.26 |
| Grand Total: | | | | | | Void Total: | 0.00 | Total without Voids: | 1,379,820.44 |

Laurel-Concord-Coleridge School District 54
09/05/2025 9:53 AM

Invoice Listing - Summary
SEPTEMBER 2025 CREDIT CARD PAYMENT

| <u>Vendor Name</u> | <u>Invoice Date</u> | <u>Check Date</u> | <u>Check Number</u> | <u>Invoice Amount</u> |
|------------------------------------|---------------------|-------------------|---------------------|-----------------------|
| ADOBE CREATIVE CLOUD/ACROPRO | 08/12/2025 | 09/08/2025 | 111332 | 21.29 |
| AMAZON.COM | 08/05/2025 | 09/08/2025 | 111332 | 985.01 |
| APPLE.COM | 09/02/2025 | 09/08/2025 | 111332 | 3.98 |
| BARCO PRODUCTS COMPANY | 08/08/2025 | 09/08/2025 | 111332 | 1,529.30 |
| BEST BUY | 08/16/2025 | 09/08/2025 | 111332 | 427.97 |
| BOOM LEARNING | 08/21/2025 | 09/08/2025 | 111332 | 49.41 |
| BYRDSEED | 08/19/2025 | 09/08/2025 | 111332 | 119.00 |
| CENGAGE LEARNING INC. | 08/19/2025 | 09/08/2025 | 111332 | 88.33 |
| CLASSROOMSCREEN | 08/14/2025 | 09/08/2025 | 111332 | 357.00 |
| DEANO'S MINI MART | 08/27/2025 | 09/08/2025 | 111332 | 50.00 |
| DOLLAR GENERAL | 08/15/2025 | 09/08/2025 | 111332 | 131.28 |
| DOLLAR TREE | 08/16/2025 | 09/08/2025 | 111332 | 6.42 |
| HOBBY LOBBY | 08/30/2025 | 09/08/2025 | 111332 | 179.53 |
| HOME DEPOT | 08/21/2025 | 09/08/2025 | 111332 | 53.41 |
| IKT | 08/09/2025 | 09/08/2025 | 111332 | 74.40 |
| JIMMY JOHNS RESTAURANT | 08/08/2025 | 09/08/2025 | 111332 | 239.70 |
| LAW DISTRICT | 08/26/2025 | 09/08/2025 | 111332 | 41.85 |
| NEBRASKA ART EDUCATORS ASSOCIATION | 08/27/2025 | 09/08/2025 | 111332 | 140.00 |
| NEBRASKA DEPARTMENT OF EDUCATION | 08/04/2025 | 09/08/2025 | 111332 | 250.00 |
| OPENAI.COM | 08/27/2025 | 09/08/2025 | 111332 | 20.00 |
| RATH'S MINI MART | 09/02/2025 | 09/08/2025 | 111332 | 1,005.32 |
| SAMS CLUB | 08/09/2025 | 09/08/2025 | 111332 | 264.70 |
| SMARTSIGN | 08/20/2025 | 09/08/2025 | 111332 | 86.25 |
| STAPLES ADVANTAGE | 08/16/2025 | 09/08/2025 | 111332 | 213.95 |
| TARGET.COM | 08/16/2025 | 09/08/2025 | 111332 | 111.32 |
| TEACHING STRATEGIES, LLC | 08/06/2025 | 09/08/2025 | 111332 | 344.66 |
| TOBII DYNAVOX SYSTEMS | 08/27/2025 | 09/08/2025 | 111332 | 99.00 |
| TYPING.COM | 08/19/2025 | 09/08/2025 | 111332 | 541.25 |
| USPS | 08/08/2025 | 09/08/2025 | 111332 | 344.11 |
| VENTRIS LEARNING LLC | 08/20/2025 | 09/08/2025 | 111332 | 90.00 |
| WALMART.COM | 08/09/2025 | 09/08/2025 | 111332 | 211.96 |
| XTRAMATH.ORG | 08/27/2025 | 09/08/2025 | 111332 | 50.00 |
| ZOOM | 08/18/2025 | 09/08/2025 | 111332 | (137.12) |

TOTAL GENERAL FUND: 7,993.28

ACTIVITY FUND: 3694.47
LUNCH FUND: 197.37

Fund 01 GENERAL FUND CHECKING

8/1/25 \$1,696,214.17

Receipts

| | |
|---|---------------------|
| Cedar County Local Taxes | \$16,162.15 |
| Cedar County Motor Vehicle Taxes | \$24,007.25 |
| Cedar County Fines/Licenses | \$964.95 |
| Cedar County Homestead Exemption | \$6,451.15 |
| Cedar County ProRate MV Taxes | \$2,347.27 |
| Dixon County Local Taxes | \$10,310.48 |
| Dixon County Motor Vehicle Taxes | \$6,129.26 |
| Dixon County Fines/Licenses | \$355.63 |
| Dixon County Homestead Exemption | \$1,791.56 |
| Dixon County Nameplace Capacity | \$2,688.98 |
| Wayne County Local Taxes | \$446.05 |
| Wayne County Motor Vehicle Taxes | \$247.37 |
| Wayne County Fines/Licenses | \$10.55 |
| Wayne County Homestead Exemption | \$170.91 |
| State of Nebraska | \$6,574.33 |
| Nebraska Children & Families Foundation | \$6,696.88 |
| Preschool payments | \$200.00 |
| LCC School Lunch Fund - August 2025 Payroll Reimbursement | \$569.40 |
| LCC School Cooperative Fund - August 2025 Payroll Reimbursement | \$4,671.99 |
| Miscellaneous receipts | \$7,557.22 |
| Board member - insurance premium | \$2,031.50 |
| Interest earned | \$1,207.92 |
| Total Receipts: | <u>\$101,592.80</u> |

Disbursements

| | |
|--|-----------------------|
| August Payroll (all funds) | \$528,228.87 |
| August General Fund bills | \$184,850.77 |
| August Year End General Fund bills | \$60,987.04 |
| RevTrak fee | \$3.82 |
| Transfer to Employee Benefit fund for Unemployment | \$2,128.07 |
| Transfer to Activity Fund | \$100,000.00 |
| Transfer to Depreciation Fund | \$100,000.00 |
| Total Disbursements: | <u>(\$976,198.57)</u> |

General Fund Checking Balance 8/31/2025

\$821,608.40

GENERAL FUND SAVINGS

| | |
|---------------------------|----------|
| Beginning Balance | \$704.46 |
| Receipts: Interest earned | \$0.60 |
| Disbursements: | \$0.00 |

Ending Savings Account Balance 8/31/2025 **\$705.06**

GENERAL FUND PETTY CASH

\$5,000.00

GENERAL FUND BALANCE 8/31/2025

\$827,313.46

SEPTEMBER PROJECTED PAYROLL

| | |
|-------------------------|---------------------|
| <i>General Fund</i> | \$587,340.02 |
| <i>Lunch Fund</i> | \$19,707.93 |
| <i>Cooperative Fund</i> | \$4,508.69 |
| Total Payroll: | \$611,556.64 |

SEPTEMBER PROJECTED BILLS

| | |
|---|-----------------------|
| <i>General Fund</i> | \$378,491.27 |
| <i>Depreciation Fund</i> | \$0.00 |
| <i>Employee Benefit Fund</i> | \$4,446.33 |
| <i>Bond Fund</i> | \$0.00 |
| <i>Special Building Fund - Original Account</i> | \$0.00 |
| <i>Special Building Fund - Bond Account</i> | \$0.00 |
| <i>Special Building Fund - Lease Purchase Account</i> | \$996,851.26 |
| <i>QCPUF</i> | \$0.00 |
| <i>Cooperative Fund</i> | \$31.58 |
| <i>Student Fees Fund</i> | \$0.00 |
| Total Bills: | \$1,379,820.44 |

Fund 02 DEPRECIATION FUND

| | |
|----------------------------|--------------|
| Beginning Balance | \$137,118.55 |
| Receipts: Interest earned | \$166.00 |
| Transfer from General Fund | \$100,000.00 |
| Disbursements: | \$0.00 |

Ending Balance 8/31/2025 **\$237,284.55**

Fund 03 EMPLOYEE BENEFIT FUND

| | |
|-----------------------------------|--------------|
| Beginning Balance | \$14,687.75 |
| Receipts: Interest earned | \$0.28 |
| Staff contributions to flex plans | \$4,534.94 |
| Transfer from General Fund | \$2,128.07 |
| Disbursements: Ameriflex | (\$7,049.15) |
| Nebraska UC Funds (unemployment) | (\$2,128.07) |

Ending Balance 8/31/2025 **\$12,173.82**

Fund 06 SCHOOL LUNCH/MILK FUND

| | | |
|--|--------------|--------------------|
| Beginning Balance | \$34,249.05 | |
| Receipts: Lunch/Milk/Reimbursement | \$17,566.77 | |
| Interest earned | \$35.79 | |
| Disbursements: Food/Supplies/Equipment Purchases | (\$4,164.26) | |
| August 2025 Payroll | (\$569.40) | |
| Ending Balance 8/31/2025 | | \$47,117.95 |

Fund 07 BOND FUND

| | | |
|---------------------------------|--------------|---------------------|
| Beginning Balance | \$130,338.17 | |
| Receipts: Cedar County Taxes | \$4,182.86 | |
| Dixon County Taxes | \$2,556.96 | |
| Wayne County Taxes | \$109.62 | |
| Interest earned | \$106.63 | |
| Disbursements: | \$0.00 | |
| Ending Balance 8/31/2025 | | \$137,294.24 |

Fund 08 SPECIAL BUILDING FUND**SPECIAL BUILDING FUND - Original Account**

| | | |
|---------------------------------|-------------|--------------------|
| Beginning Balance | \$91,466.82 | |
| Receipts: interest earned | \$92.51 | |
| Disbursements: | (\$525.14) | |
| Ending Balance 8/31/2025 | | \$91,034.19 |

SPECIAL BUILDING FUND - Bond Account

| | | |
|---------------------------------|----------|-----------------|
| Beginning Balance | \$356.49 | |
| Receipts: interest earned | \$0.29 | |
| Disbursements: | \$0.00 | |
| Ending Balance 8/31/2025 | | \$356.78 |

SPECIAL BUILDING FUND - Lease-Purchase Account

| | | |
|---------------------------------|---------------|---------------------|
| Beginning Balance | \$935,384.45 | |
| Receipts: Cedar County Taxes | \$3,806.29 | |
| Dixon County Taxes | \$2,252.61 | |
| Wayne County Taxes | \$93.95 | |
| Interest earned | \$730.99 | |
| Disbursements: | (\$70,485.32) | |
| Ending Balance 8/31/2025 | | \$871,782.97 |

SPECIAL BUILDING FUND TOTAL: \$963,173.94**Fund 09 QUALIFIED CAPITAL PURPOSE UNDERTAKING FUND**

| | |
|------------------------------|-------------|
| Beginning Balance | \$16,952.51 |
| Receipts: Cedar County Taxes | \$603.89 |

| | | |
|---------------------------------|---------------------|-------------------|
| Dixon County Taxes | \$366.71 | |
| Wayne County Taxes | \$0.00 | |
| Interest earned | \$13.89 | |
| Disbursements: | (\$15,000.00) | |
| Ending Balance 8/31/2025 | QCPUF TOTAL: | \$2,937.00 |

Fund 10 COOPERATIVE FUND

| | | |
|---------------------------------|--------------|--------------------|
| Beginning Balance | \$7,043.01 | |
| Receipts: Interest earned | \$7.44 | |
| Building Blocks | \$11,645.87 | |
| Disbursements: | | |
| August Payroll-LCC General Fund | (\$4,671.99) | |
| Building Blocks charges | (\$2,344.27) | |
| Ending Balance 8/31/2025 | | \$11,680.06 |

Fund 12 STUDENT FEE FUND

| | | |
|---------------------------------|-------------|--------------------|
| Beginning Balance | \$10,827.41 | |
| Receipts: Interest earned | \$8.69 | |
| Disbursements: Summer Explorers | \$0.00 | |
| Ending Balance 8/31/2025 | | \$10,836.10 |

School Board Report – Monday, September 8th, 2025

FFA - They hosted a Burger Bash that was open to the FFA contained the FFA members August Chapter meeting and parent meeting

Student Council - At the meeting students brought up important issues like wanting soft laptop cases and letting the seniors go first if they have 5 or less absences. Our pleas were heard and addressed.

NHS - The members signed up for clean up shifts to help our janitors clean up the gym after home games. We started discussing possible ideas for a community service project.

Science Club - Started talking about recycling schedules and the year's agenda.

Esports - Met and discussed who wants to participate in what games, talked about regional competitions, and scheduling for the upcoming year

FBLA - They met and elected officers then looked through goals for the upcoming year

Spirit Club - Met and elected officers then picked out a theme for Homecoming and started voting on the dress up days

Skills USA- Met and elected officers and talked about possible competitions

Overview

School is back into the swing of things. Students have been getting settled into their new schedules and routines pretty easily. The Senior's enjoyed being able to paint their parking spaces and quite a few took advantage of that. It adds some fun color into the school.



LCC ACTIVITIES DEPARTMENT
HOME OF THE BEARS
502 WAKEFIELD ST.
LAUREL, NE 68745
402-256-3133

Superintendent
Jeremy Christiansen

Principal
Jennifer Van Meter

Activities Director
Quin Conner

Girls Golf
Christina Patefield

Cross Country
Brandi Settje

Football
Izac Reifenrath

Volleyball
Julie Kvols

Boys Basketball
Quin Conner

Girls Basketball
Blake Brown

Track & Field
Shannon Benson

Boys Golf
Pat Harrington

September '25 Board Report

Athletics

- **HS Volleyball**
 - 17 girls out
 - 4 games into the season so far
 - Next competition is this coming Thursday & Saturday @ Wakefield
- **HS Football**
 - 28 boys out
 - 2 games into the season
 - Next game is Friday @ Emerson
- **HS X/C**
 - 13 total runners (7 boys, 6 girls)
 - Girls have been runner up at both meets thus far this season
 - Home invite is this Thursday, Sept. 11th @ 10:00AM
- **HS Girls Golf**
 - 8 girls out
 - Two runner up finishes and one team champion in the three meets they have been at.
 - Next competition will be this Saturday @ Pierce.
- **JH Volleyball**
 - 23 girls out
 - The first competition of the season is today @ Summerland.
- **JH Football**
 - 15 boys out
 - Played first game last week @ Hartington-Newcastle
 - Playing today @ Summerland
- **JH X/C**
 - 18 total runners (11 boys, 7 girls)
 - Have competed at both XC meets so far, and will be running at our home meet on Thursday.
- Homecoming Week is set for September 28th-October 5th.



**LCC ACTIVITIES DEPARTMENT
HOME OF THE BEARS
502 WAKEFIELD ST.
LAUREL, NE 68745
402-256-3133**

Activities

- **Esports**
 - Practice for the fall season is underway, with the first competitions scheduled for the end of September.
- **Marching Band**
 - Dakota Days Parade @ Vermillion (10/4/25)
 - March2Meridian @ Yankton (10/11/25)
- **One Act**
 - In the beginning stages of casting roles for the upcoming season.

Transportation

- Nothing of note to report at this time.



Laurel-Concord-Coleridge High School
Principal's Report - September 2025

Curriculum, Instruction, & Assessment

- Teacher's Aides - unsolicited, very positive feedback from elementary teachers.
- I'm conducting walkthroughs - focusing on teaching from bell to bell, communicating clear objectives for each lesson, and working on a competency goal that is specific to each teacher. I'm also looking into finding model teachers in other districts for a few to observe.

Staff

- The greenhouse is now functional. Ms. Claussen is preparing surveys to find out what plants to grow and sell.
- I'm also working with Ms. Claussen to finalize details on the FFA National Convention in October.
- Bob Parsons and the tech team have continued to work diligently to solve issues with our computers and network.
- Staff had a refresher course on our ALICE procedures in August, and they have been asked to review the protocol with students in each of their classes, in preparation for tabletop exercises (scenarios) in coming weeks.

Students

- Student Advisory Council (StuCo) - meeting monthly. They like consistency of early out every Wednesday, speed bumps that make the parking lot easier to navigate, senior parking stalls, healthier ala carte choices, and the way homeroom is structured. Suggested changes included fixing the water bottle filler, always allowing seniors to go 1st to lunch, and having 2 iPads for checkout procedures. Jeremy is looking into the latter.
- I'm navigating the lunch order issue. We began incentivizing lunch order this year, with the class who has the fewest absences, tardies, and office

referrals for behavior going first to lunch, followed by 2nd place, etc. Underclassmen advocated to allow the seniors to go first no matter what their weekly ranking. We are trying this, but the seniors know they must keep their absences and tardies below five to continue being first.

- The filter is doing its job! We are receiving notifications when students attempt to visit inappropriate sites. I'm talking to students, calling parents, and housing computers in the office overnight for 9 weeks to reinforce that school computers are for educational purposes only.
- Student feedback, after carrying computers in cases, indicated they preferred bags. They were ordered and handed out to students.
- One student in our special education program is now doing work-based learning at a business in the community. The cooperation between business, parents, teacher, and para has drastically improved this student's attitude toward school and is providing him with real-life skills.
- The juniors and seniors on our esports team will be making a college visit/tour in October.

Parent/Community Relations

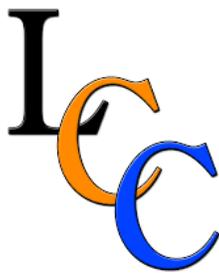
- Our HS Parent Advisory Team met for the first time on Sept 2nd. Parents reported positivity around our cell phone policy, Mrs. Beckwith making good connections with students, seniors being able to paint their parking spots, and the school year getting off to a positive start. The overarching area of improvement to focus on from their perspective is one consistent mode of communication. I'll be following up with their ideas in the next month. Our next meeting will be in October, and one topic they want to discuss more is our open campus lunch policy.
- John Baylor (founder of On To College) will be doing an in-person 3 hour English training with our students on December 16. This was recommended at our ESU Principal's Meeting as a review option, prior to the end of Semester 1. Five weeks before the test in the spring, all ACT review classes will be taught by LCC teachers including English Power Practice passages. When John comes, he will also be presenting to parents on the connection between ACT score increases and scholarships.

Professional

- ESU #1 Principal's Meeting - valuable time of connection with other principals in the area and of discussion with Mark and Keri.

Upcoming Activities & Events

- September 16 - CSI Meeting at ESU
- September 17 - Region 3 Principal's Meeting
- October 22 - Parent Advisory Meeting



Middle School Principal Report
Mark Leonard
September Board of Education Meeting
Monday, September 8, 2025

Curriculum/Instruction/Assessment/School Improvement

AIMS Web Plus Assessment & ELPA 21 Screener

The AIMS Web Plus Assessment was completed during the weeks of August 18-August 29. With this assessment data, we are better able to identify those students who require either reading interventions, math interventions, or both. This data is also being used to effectively group students during their WIN time as all our students are receiving additional reading and math instruction during this time. This assessment is administered 3 times a year (Fall/Winter/Spring) and scores are used to help determine progress that has been made in reading and math for our students. This assessment is administered to our 6th-8th grade students. We had one kindergarten student who was required to complete the ELPA 21 Screener this Fall. The ELPA 21 Screener is administered to students who have indicated their predominant home language is a language other than English and who have not taken the screener in the past. Currently, we have 4 students (2 elementary, 1 middle school, and 1 high school) who qualify for ELL services.

NWEA MAP Assessment

The elementary and middle school are preparing to take the NWEA MAP ELA and Math assessments (grades 2-8) and the NWEA MAP Science assessment (grades 5-8) during the weeks of September 8-19. This is a change from the past as NDE is only offering the NSCAS Growth Assessment now in the Spring. In the Spring, NDE will now be offering this state assessment differently where a school district can choose to complete a Connected Model (the NSCAS Growth Assessment with NWEA MAP assessment included within this assessment – 2-3 separate assessments, ELA/Math/Science) or an Independent Model (the NSCAS Growth assessment and the NWEA MAP assessment are completed independently – 4-5 separate assessments, ELA/Math/Science). The NWEA MAP assessment is not required in the Fall, but our school district believes it is important to have a comparative piece to look at as we examine student growth from the Fall to the Spring (NDE is currently paying for all costs associated with NWEA MAP testing for grades 3-8). The NSCAS ELA and Math Assessment is required by the Nebraska Department of Education for students in grades 3-8 in the Spring (a Science Assessment is required in grades 5 and 8). The high school is preparing to take the CCRA (College & Career Readiness Assessment) for the 9th grade and the ASVAB Assessment (Military Assessment) for the 11th grade on September 23rd.

PBIS (Positive Behavior Interventions and Supports)

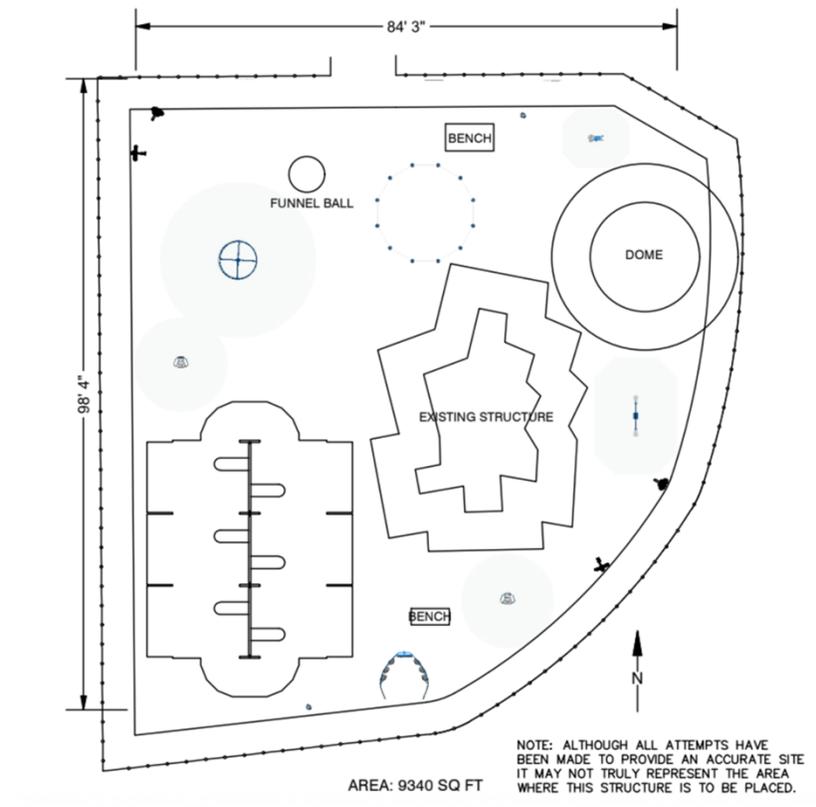
Our PBIS system has gotten off to a very good start at the middle school. Our students receive Bulldog Bucks for positive things they do around our school. Our Bulldog Buck store, 'The Pound', is open during study hall time and students can exchange their Bulldog Bucks they have earned for food items. We switched to food items as we have discovered that at the end of the school day, many of our students are craving a bite to eat! We will have a Bulldog Buck drawing each quarter for larger prizes such as tickets to the Lincoln Children's Zoo, the Henry Doorly Zoo in Omaha, tickets to the Majestic Theatre in Wayne, and Scheels gift cards. Throughout the school year, we will look for other donation opportunities for larger prizes for our students. We are planning a possible larger PBIS outing in November to a Sioux City Musketeer Hockey game, which is a day Empirical Foods sponsors for middle school students, and/or a Life Skills Sportsmanship Rally the University of Nebraska-Lincoln puts on for middle school students.

Middle School Student Attendance

To help eliminate chronic attendance at school, we have implemented a grade contest weekly/monthly stressing the importance of school attendance. Each week we have a grade challenge where the grade with the highest attendance gets to go first to lunch. Each month we will reward the grade with the highest attendance for the month with a small incentive such as a pizza party, ice cream, etc. Unfortunately, we have struggled with one of our grades with a bout of sickness. This has given us an opportunity to explain that sometimes sickness is unavoidable and happens, teaching our students empathy for those who have missed school because of illness. Our intent behind this challenge is get those students who miss school because they simply ‘don’t feel like coming to school today’ more of an incentive to be here as it is proven learning is easier when they are present and if they decide to miss for this reason, they are also letting down their classmates.

Middle School Spotlight – Inclusive Playground/Community Walking Trail Initiative

Most of our middle school playground equipment was established in the early 2000s and has either become outdated and needs to be updated and/or is in need of some repair. Currently on the playground, there is a gaga ball pit and two picnic tables that were built by our Industrial Technology students with grants from the Coleridge Area Fund, a multi-purpose piece of playground equipment that has three slides (2 of these slides have a crack in them), an X/O game, climbing items, and monkey bars, a swing set that has spots for 6 swings and a platform swing, which is not functional at this time, two dome structures to climb on and swing, a funnel ball apparatus, and stand-alone monkey bars. There is no ADA accessible playground equipment, where at the time most of the playground equipment was installed, this was not a major concern. Times have changed and with the addition of the Level III program at the middle school, it would be ideal to have pieces of playground equipment for all our students to play on and enjoy. Our playground initiative is named ‘The Play Pound’ and we are working with Creative Sites, Inc. to furnish a number of inclusive pieces of playground equipment to this space. Our goal is to also equip this space with a community walking trail along the fence line where we would incorporate several pieces of inclusive playground equipment that our Level III students, our middle school students, and smaller children of younger families in the community could come and enjoy. Below is a schematic of the playground design. We are currently in the grant writing process in hopes of funding this project for the middle school. Upgrades to the playground and a community walking trail is estimated to run between 70,000 and 80,000 dollars when completed.



Activities/Events

First LEGO League

LEGO League is open to all our middle school students this year, grades 6-8. We will again form two competition teams later in the year. Our practices/training is taking place during their study hall 1 day/week on either Monday or Tuesday and practice time is also available on their other study hall days if desired. Students will begin to receive additional practice/training after school at the conclusion of the Fall sport seasons. There are 22 students in grades 6-8 who have expressed interest and are involved in LEGO League.

Middle School Quiz Bowl

Middle School Quiz Bowl is an activity that is offered only to our 7th and 8th grade students. Students will compete during the school year in a couple of quiz bowl contests against other area schools that we have hosted at the LCC Middle School and will again compete this year in the GNAC Junior High Quiz Bowl. There are 19 students in grades 7-8 who have expressed interest and are involved in Middle School Quiz Bowl.

Middle School Fall Sports

We currently have 3 middle sports happening at the middle school: Football, Volleyball, and Cross Country. We have 15 students out for football (2 student managers), 23 students out for volleyball (3 student managers), and 18 students out for cross country. Our football team came up just short in their first game of the season against Hartington-Newcastle 22-28. Our volleyball team has their first competition on Monday, September 8th against Summerland. Our cross-country team has competed at two meets so far this year, the Hartington-Newcastle Invite and the Wisner-Pilger Invite. Several of our junior high cross country runners have placed in the top 15 at both of these invites.

School Safety Drills

Fire drills were conducted on Friday, August 22nd (AM) and Wednesday, August 27th (PM). Our semester Bus Evacuation Drill was conducted on Thursday, August 14th. Our semester Tornado/Emergency Weather Drill was conducted on Monday, August 25th (PM). Other safety drills are being planned throughout this semester such as a Hold Drill, a Secure Drill, and an ALICE Tabletop.

Meetings/Activities (August/September)

Wednesday, August 13th – Professional Development Day: CPR Skills Assessments; Driver Capacity Evaluation Station; Annual Health & Safety Trainings; United Benefits Insurance Updates/Representatives; All-Staff School Safety Training; Driver Capacity Evaluation Station

Thursday, August 14th – First Day of School (Elementary/Middle School/High School); Start of JH Fall Practices (Football & Cross Country); Building-Level Staff Meeting (Start of School – What Went Well/What Do We Need to Improve Moving Forward); Laurel Cruise Night

Friday, August 15th – LCC School “Business After Hours” Event (Laurel Community Center)

Monday, August 18th – First Day of Level III Program & Pre-School; Administrative Team Meeting (HS Conference Room); TeamMates Board Meeting (Middle School Boardroom); Start of JH Fall Practices (Volleyball)

Tuesday, August 19th – School Picture Day

Wednesday, August 20th – PowerSchool Bi-Weekly Meeting (via Zoom); Fall Sports/Activities Media Day (HS FB, VB, GG, XC, Band, Color Guard; JH – XC); Early Dismissal (Professional Development, Beginning of Year Topics & Student Health Updates with Mrs. Conley)

Thursday, August 21st – HS Girls Golf @ West Point-Beemer Invite (Beemer Golf Course – placed 2nd); Mental Health Meeting with Mrs. Settje

Friday, August 22nd – FIRE DRILL (AM)

Monday, August 25th – Administrative Team Meeting (Elementary Conference Room); SEVERE WEATHER DRILL (PM)

Tuesday, August 26th – ESU 1 Principal’s Meeting; High School Girls Golf @ Wayne Triangular – placed 1st)

Wednesday, August 27th – FIRE DRILL (PM); Early Dismissal (Professional Development: School Safety ALICE Demonstrations – Trainer Led Sessions); HAL Committee Meeting (Elementary Conference Room)

Thursday, August 28th – JH/HS Cross Country @ Hartington-Newcastle Invite (AM – 3 JH runners placed in the top 15); Mental Health Meeting with Mrs. Settje; Fall Sports Media Day (JH FB, VB @ Middle School Campus); Special Board of Education Meeting & Budget Workshop (Laurel); HS Girls JV/V Volleyball Triangular @ Battle Creek (West Holt – Won both matches)

Friday, August 29th – HS Girls Golf @ Wayne Invite (placed 2nd); LCC Zoom – Social Studies Materials Review (LCC Administration with Derek Lahm); HS Varsity Football vs. GACC (Chamber Tailgate, Lost 8-21)

Saturday, August 30th – LCC JV Volleyball Quad Tournament (Laurel Main Gym)

Monday, September 1st – NO SCHOOL (Labor Day)

Tuesday, September 2nd – JH/JV Football @ Hartington-Newcastle (lost JH/won JV); HS Volleyball (V/JV/C) vs. Ponca (Won all matches)

Wednesday, September 3rd – CPI Training (AM); Early Dismissal (Professional Development, District-Level – Core Beliefs Survey, Rationale/Purpose (Jeremy), UDL - Common Understanding, Research around Rigor, Research behind grade-level access, UDL Presentation from Brooke Gebers and Sarah Hansen

Thursday, September 4th – LCC Hearing Screenings; HS Girls Golf @ Stanton Invite (placed 1st); JH/HS Cross Country @ Wisner-Pilger Invite (5:00 PM, Beemer); HS Volleyball (V/JV/C) @ Elkhorn Valley (won both matches)

Friday, September 5th – HS Varsity Football @ Pender

Monday, September 8th – Administrative Team Meeting (Middle School Boardroom); Middle School Mental Health Meeting with Mrs. Settje; JH Football/Volleyball @ Summerland; JV Football/Volleyball @ Summerland; School Board of Education Meeting (Middle School Boardroom)

Upcoming Activities Scheduled (September/October)

Tuesday, September 9th – NWEA MAP Assessment (ELA – 9:45 AM); FFA Chapter Meeting (6:00 PM); Middle School Parent Advisory Meeting (6:30 PM – Laurel Library Conference Room)

Wednesday, September 10th – Early Dismissal/Professional Development (2:00 PM: Staff Meeting; 2:30 PM: District Level Focus – Vertical Alignment (with Tucker Hight – ESU 1, Wakefield)

Thursday, September 11th – HS/JH Cross Country @ LCC Invite (10:00 AM, Cedarview Golf Course, Laurel; Administrative Supervision/Starter Duties); HS Volleyball @ Wakefield Tournament (5:00 PM)

Friday, September 12th – HS Football @ TCNE (7:00 PM, Administrative Supervision)

Saturday, September 13th – HS Volleyball @ Wakefield Tournament (8:30 AM); HS Girls Golf @ Pierce Invite (9:00 AM, Pierce); District Tractor Driving Contest (Pierce)

Monday, September 15th – FCCLA Fall Leadership Conference (TBA, Wayne State College); Administrative Team Meeting (9:00-10:30 AM, HS Conference Room); TeamMates Board Meeting (12:00 PM, Middle School Boardroom); Middle School Mental Health Meeting with Mrs. Settje (12:30 PM); HS/JH Cross Country @ Wayne Invite (3:00 PM, Wayne); JH Volleyball @ Hartington Cedar Catholic (3:30 PM); JH/JV Football vs. Stanton (4:00 PM/6:00 PM, Administrative Supervision/Clock Duties)

Tuesday, September 16th – Continuous School Improvement (CSI) Meeting (9:00 AM-3:00 PM, ESU 1 - Wakefield); HS Girls Golf @ LCC Triangular with Pender & TCNE (4:00 PM, Cedarview Golf Course, Laurel; Administrative Supervision); HS Volleyball vs. TCNE (5:30 PM; Administrative Supervision)

Wednesday, September 17th – Region III NSASSP Principal's Meeting (10:00 AM, NECC – Norfolk); Early Dismissal (2:00 PM; 2:15 PM: Staff Meeting; 2:30 PM: Building-Level Meeting – NWEA MAP Data Analysis; Time to Complete Self-Assessments; New Teacher Meetings; IXL Training

Thursday, September 18th – FFA District Range Judging; JH Volleyball @ Hartington-Newcastle Triangular (2:00 PM with West Holt; Administrative Supervision); MS Student Council to Park Haven Assisted Living Center (2:00-3:00 PM); HS/JH Cross Country @ Pender Invite (4:30 PM, Pender); HS Volleyball vs. Plainview (5:30 PM; Administrative Supervision)

Friday, September 19th – HS Football vs. LHNE (7:00 PM, FFA Alumni Tailgate; Administrative Supervision)

Saturday, September 20th – JH Volleyball vs. Winside (9:00 AM; Administrative & Clock Duties); HS Volleyball @ Central City Tournament (9:00 AM)

Monday, September 22nd – Administrative Team Meeting (9:00-10:30 AM, Middle School Board Room); Middle School Mental Health Meeting with Mrs. Settje (12:30 PM); JH/JV Football vs. Wisner-Pilger (4:30 PM/6:30 PM; Administrative & Clock Duties); C-Team/JV Volleyball vs. Humphrey-Lindsay Holy Family (5:30 PM)

Tuesday, September 23rd – FFA Ignite Conference (Northeast Community College – Norfolk); CCRA Testing (Freshmen); ASVAB Testing (Juniors); HS C-Team/JV/Varsity Volleyball @ Lutheran High NE (5:30 PM)

Wednesday, September 24th – FFA District Daily Judging @ Hartington (Cedar County Fairgrounds); PowerSchool Bi-Weekly Meeting (9:15 AM, via Zoom); Early Dismissal (2:00 PM; 2:15 PM: Staff Meeting; 2:30 PM: Building-Level Meeting – Student Problem Solving Focus)

Thursday, September 25th – ESU 1 Principal Zoom Group Meeting (9:00 AM, via Zoom); HS Girls Golf @ Wayne Invite (9:00 AM, Wayne Country Club); HS/JH Cross Country @ Crofton Invite (4:30 PM, Crofton); HS Volleyball Triangular @ Wynot (5:30 with Wakefield)

Friday, September 26th – HS Football @ Elkhorn Valley (7:00 PM, Administrative Supervision)

Saturday, September 27th – JH Volleyball @ Ponca Tournament (8:30 AM); HS Girls Golf @ LCC Invite (9:00 AM, Cedarview Golf Course, Laurel; Administrative Supervision); HS Varsity Volleyball @ Elkhorn Valley Tournament (9:00 AM); Fall Festival (HS/ELEM Parking Lot, 4:00-7:00 PM; Booths Designed/Hosted by 6th-8th grade HAL students; Haunted House in High School Parking Lot)

Sunday, September 28th – HOMECOMING WEEK (Crowning of Homecoming King/Queen, 7:00 PM, Haskell Track & Field Complex)

Monday, September 29th – HOMECOMING WEEK; HS Girls Golf @ Hartington Invite (9:00 AM, Hartington Golf Course); Administrative Team Meeting (9:00-10:30 AM, Elementary Conference Room); Middle School Mental Health Meeting with Mrs. Settje (12:30 PM); JH/JV Football vs. GACC (4:00 PM/6:00 PM; Administrative & Clock Duties)

Tuesday, September 30th – HOMECOMING WEEK; HS Volleyball vs. Pierce (5:30 PM; Administrative Supervision)

Wednesday, October 1st – HOMECOMING WEEK; Early Dismissal (2:00 PM; 2:15 PM: Staff Meeting; 2:30 PM: Building-Level Meeting – CIA Professional Learning Teams); Middle School Student MDT/IEP Meeting (3:45 PM, Middle School Boardroom)

Thursday, October 2nd – HOMECOMING WEEK; JH Volleyball vs. Plainview (4:00 PM, Administrative & Clock Duties); LCC Family Engagement/Wellness Night (6:00-8:00 PM, Laurel Campus)

Friday, October 3rd – HOMECOMING WEEK; HS/JH Cross Country @ Battle Creek Invite (11:00 AM, Battle Creek); HS Football vs. Plainview (7:00 PM, HOMECOMING & TeamMates Tailgate; Administrative Supervision)

Saturday, October 4th – HOMECOMING WEEK; HS Volleyball vs. Summerland (3:00 PM); Dakota Days Parade (USD, Vermillion); Homecoming Dance (9:00 PM – Laurel Legacy Gym)

Sunday, October 5th – FCA Legacy Dinner (Northeast Community College, Norfolk)

Monday, October 6th – Administrative Team Meeting (9:00-10:30 AM, High School Conference Room); Middle School Mental Health Meeting with Mrs. Settje (12:30 PM); JH/JV Football @ Wakefield (4:00 PM/6:00 PM); JH Volleyball vs. Neligh-Oakdale (4:00 PM; Administrative & Clock Duties); C Team/JV Volleyball @ Wisner-Pilger Quadrangular (6:00 PM)

Tuesday, October 7th – HS Girls Golf Districts (Wayne Country Club; Administrative Supervision); HS Volleyball @ Hartington-Newcastle (5:30 PM)

Wednesday, October 8th – FFA Land Judging @ Wisner-Pilger (TBD); PowerSchool Bi-Weekly Meeting (9:15 AM, via Zoom); Early Dismissal/Professional Development (2:00 PM: Staff Meeting; 2:30 PM: District Level Focus – Vertical Alignment (with Tucker Hight – ESU 1, Wakefield); Coleridge Community Club Meeting (6:30 PM, Rodeo's)

Thursday, October 9th – NeMTSS Summit (Kearney); HS/JH GNAC Cross Country Meet @ Summerland (4:00 PM, Summerland); HS Volleyball Triangular vs. Humphrey-Lindsay Holy Family & Howells-Dodge (5:00 PM, Administrative Supervision); Laurel Lions Club Meeting (6:30 PM, Laurel Library Conference Room)

Friday, October 10th – NeMTSS Summit (Kearney); HS Football vs. Summerland (7:00 PM, Administrative Supervision)

Saturday, October 11th – March2Meridian Parade (8:30 AM, Yankton); JH Volleyball Tournament @ LCC (9:00 AM; Administrative Supervision/Clock Duties); PTO Middle School Halloween Dance (7:00-9:00 PM, Laurel Legacy Gym)

Monday, October 13th – NO SCHOOL – Professional Development Day; Girls Golf State Tournament (TBD, North Platte; Administrative Supervision if Qualified); Middle School Mental Health Meeting with Mrs. Settje (12:30 PM); LCC Social Studies Standards and HQIM Presentation (1:00 PM, with Derek Lahm from ESU 1); JH GNAC Volleyball Tournament (2:00 PM @ LCC; Administrative & Clock Duties if not at State Golf); HS C-Team/JV Volleyball Triangular @ Tri-County Northeast (5:00 PM, @ Allen with Hartington-Newcastle); School Board of Education Meeting (7:00 PM – Laurel Library Conference Room)

Board Report - September 2025

Keri Hart

Laurel - Concord - Coleridge Elementary

Strengthening Communities  Inspiring Excellence  Shaping the Future

| | |
|------------------------------------|---|
| Monthly Spotlight | <p>Circle of Friends</p> <ul style="list-style-type: none">● We are continuing the Circle of Friends group this year. K-2 students and 3rd - 5th students alternate meeting each week on Thursdays● Thank you Mandi Fernau and Cori Reifenrath for their planning and work to make Circle of Friends a positive opportunity for students!● Target students are partnered up with our mentor students who are students that have strong social skills and are all around good role models. Target students gain social skills through mediated play time with our mentor students. Our mentor students gain awareness and acceptance of students who may have disabilities or have challenges that they are fortunate not to have. We also teach lessons through activities on the effects of bullying, being kind, and disabilities. <p>NALCD Mentorship Program</p> <ul style="list-style-type: none">● I am signed up to participate in the NALCD (Nebraska Association for Leadership and Curriculum Development) Mentorship Program● We had our first zoom meeting in August. There will be monthly zoom meetings and 2 in-person events. The focus is around curriculum development, legal requirements, and building leadership capacity. The first zoom already had many great resources to bring back! I'm looking forward to being a part of the program this year to continue my own professional learning. I was also assigned a mentor, who is the Wahoo Superintendent, who I meet about monthly and can reach out to with any questions. The knowledge in the group is amazing and I'm excited to continue to learn from some of the best leaders across the state. |
| Curriculum & Assessment | <p>Assessments</p> <ul style="list-style-type: none">● Fall Benchmarking - Complete (mCLASS - DIBELS 8th edition)● MAP Testing<ul style="list-style-type: none">○ 4th - 5th - Week of September 8th○ 2nd - 3rd - Week of September 15th <p>Reading Plans (K-3rd) - Nebraska Reading Improvement Act</p> <ul style="list-style-type: none">● 20 students were identified for reading plans<ul style="list-style-type: none">○ 14 of 20 were Kindergartners○ We're hopeful many of them will make adequate progress to be off of reading plans in the winter |

| | |
|--|---|
| | <ul style="list-style-type: none"> ● Individual Reading Improvement Plans (IRIPS) are required per the Nebraska Reading Improvement Act (Section 79-2601-79-2607) that ensures students have the necessary support to read proficiently by grade 3. |
| <p>PBIS (Positive Behavioral Intervention and Supports)</p> | <ul style="list-style-type: none"> ● August Reward - Ice Cream Sandwiches ● September Reward - Extra Recess and Snack <ul style="list-style-type: none"> ○ Students earn Paw Points in their classrooms to work towards their reward |
| <p>PTO (Parent-Teacher Organization)</p> | <ul style="list-style-type: none"> ● Fall Festival - September 27th - Partnered with Middle School HAL <ul style="list-style-type: none"> ○ HAL students will plan carnival booths ● Elementary Wall Graphic Fundraising <ul style="list-style-type: none"> ○ Read-a-thon - mid September ○ Month of Jeans for Teachers - October ○ Auction skip the pick-up line for elementary pick-up |
| <p>Communication</p> | <p>Safety</p> <ul style="list-style-type: none"> ● ALICE Procedures were reviewed with all classrooms the week of September 2nd ● Teachers use the <i>I'm not Scared, I'm Prepared</i> book to talk to students about what they need to do if an unsafe situation presented itself ● A parent was sent to all families on SeeSaw and by email to let them know this would be discussed. <ul style="list-style-type: none"> ○ Most teachers also followed up with a SeeSaw message |
| <p>Parent Advisory Team</p> | <ul style="list-style-type: none"> ● We will meet on September 22nd |
| <p>Elementary Leadership Team</p> | <ul style="list-style-type: none"> ● Discussing parent-teacher conferences <ul style="list-style-type: none"> ○ Focus on student-led conferences and how to communicate that to parents ○ Fall - Meet with all families ○ Spring - Per Request ● Continued work on proficiency scales for Standards-Based Grading |
| <p>Activities & Events</p> | <ul style="list-style-type: none"> ● ROAR - Friday, September 12 ● Continuous School Improvement Workshop - ESU #1 - Tues, Sept 16 ● IXL Training - Wednesday, Sept 17 ● Parent Advisory Meeting (Elem) - Monday, Sept 22 ● Cedar County Early Childhood Conference - Friday, Sept 27 ● Week of September 29th - Homecoming ● Wellness Night - Thur, Sept 2 ● MTSS Summit @ Kearney - Thursday and Friday, October 9 - 10 |

| Laurel-Concord-Coleridge Student Enrollment | | |
|--|------------------|------------------|
| | 2024-2025 | 2025-2026 |
| Preschool | 54 | 48 |
| Kindergarten | 16 | 37 |
| First Grade | 20 | 17 |
| Second Grade | 23 | 22 |
| Third Grade | 15 | 26 |
| Fourth Grade | 28 | 15 |
| Fifth Grade | 26 | 29 |
| Elementary Total | 182 | 194 |
| 6th Grade | 31 | 26 |
| 7th Grade | 28 | 31 |
| 8th Grade | 23 | 28 |
| Middle School Total | 82 | 85 |
| 9th Grade | 28 | 24 |
| 10th Grade | 36 | 28 |
| 11th Grade | 37 | 37 |
| 12th Grade | 36 | 40 |
| High School Total | 137 | 129 |
| | 401 | 408 |



Memo to: Board of Education
From: Jeremy Christiansen
Re: Superintendent's Report
Date: Monday, September 8, 2025

Superintendent's Report

Student Enrollment - September Snapshot

- Our PK-12 enrollment as of August 29, 2025 reflects 408 students. This represents an increase over last year's enrollment of 401. I have attached a document to your meeting materials that shows a grade-by-grade comparison year over year.

Finance Topics

- Our Annual Audit is scheduled to occur on September 30, 2025. Board members will receive a written summary report of findings following the annual audit. Board President, Jay Hall, will be invited to participate in a brief meeting/interview with the auditors that day.

Superintendent Evaluation

- The Board will continue to partner with NASB to administer the Superintendent evaluation instrument using an established timeline spanning from October to December for the evaluation process.

Student Board Member Report

- This month we welcome LCC Student Board Member, Kate Tasler. She will need to recite the oath of office at the beginning of the regular meeting under the guidance of President Hall. Kate has prepared a written report that is included in board members' online material. At our meeting, she will present a brief oral report as well. Please help me welcome Kate as we support this important opportunity for our students and our school district.

Personnel Updates

- We have had one of our new high school paraprofessionals, Carol Potts, who has decided that employment as a paraprofessional is not the right fit for her at this time. She submitted her resignation and her last day of employment was Friday, August 22nd. We have been able to cover her duties with the assistance of our permanent substitute. We are assessing the need to fill the position and will advertise as necessary.

Action Items

- Local Hazard Mitigation Plan Update
 - Our school district has been working with the Lower Elkhorn Valley NRD and the Lewis & Clark NRD, along with numerous others including towns, villages, schools, fire districts, etc., to review and renew our Local Hazard Mitigation Plan. This plan is reviewed every 5 years and provides commitments and guidance for local entities related to disaster preparedness and hazard mitigation. The plan is

included as an attachment in your meeting materials. We are required to pass a resolution adopting the LHMP so that it can then be forwarded on and filed with FEMA at the federal level.

- Early Completion Applications
 - The Board is considering two (2) applications for Early Completion from high school. Each of the following Senior applicants have met the requirements of Board Policy #5206 that outlines the requirements and process for application for early completion from high school.
 - Danica Gould
 - Holly Patefield
 - Their application materials are attached to your meeting materials. Each of the students, along with their parents, will be in attendance at the September meeting as required by the board policy.

- Property Tax Request Authority
 - As discussed during our recent Budget Workshop, the Board is considering approval of the additional 7% property tax request authority for the 2025-2026 school year.
 - The current property tax request authority increase is set at 3.00% and equals \$8,500,513. The additional property tax request authority will provide access to an additional \$722,790 in authority; However, it is not intended to be utilized in full. Only \$94,550 will be applied to this fiscal year's tax asking request.

- Tax Request Resolution for 2025-2026
 - A board member will need to state a motion and then read aloud the Resolution Setting the Property Tax Request. The resolution is attached to the meeting materials and a copy will be provided.
 - A board member will need to second that motion once read.
 - At that time, the board will have the opportunity to discuss the resolution prior to a vote.

- School Budget for 2025-2026
 - I will be prepared to provide a summary of the information shared and discussed at the recent Board Workshop at the meeting should there be any additional guests or patrons present. Otherwise, there are no changes to the proposed 2025-2026 budget from what was proposed and discussed at the Budget Workshop. Budget materials are attached to the board meeting materials.

Discussion Items

- NASB Area Membership Meeting
 - Jay, Carol, Garry, Bryan and I attended the NASB Area Membership Meeting held August 27th in Norfolk. This was a great opportunity to network and connect with Board of Education members from area school districts. We each attended two break-out sessions focused on topics of interest to Board members and school district governance.
 - Bryan and Garry each received an achievement award and recognition of their efforts in Board development activities.

- Board Policy Review Cycle

- The Board continues to follow the Policy Review Schedule and will next review the 3000 Series (Business Operations) policies. Board members are asked to review these policies by accessing them using the following link. Questions and suggestions should be directed to the Policy Committee (Bryan, Jay, Garry) or the Superintendent prior to the October Board meeting.
 - [LINK TO 3000 SERIES \(BUSINESS OPERATIONS\)](#)
- The Board will be discussing the policies at the October Board meeting and will be considering approval on First Reading at the November Board meeting.
- Stakeholder Engagement
 - I will be presenting updates related to Board-established goals and action plans.

Correspondence

- Regular communication and updates from NASB and NRCSA have been included in monthly materials.

Upcoming Meetings

- Regular Board of Education Meeting
 - Monday, October 13, 2025 (7:00 pm - LCC Middle School Board Room/Coleridge)
- State Education Conference
 - November 20-21, 2025 (CHI Center - Omaha)

Laurel-Concord-Coleridge School (Special District)

Local Planning Team

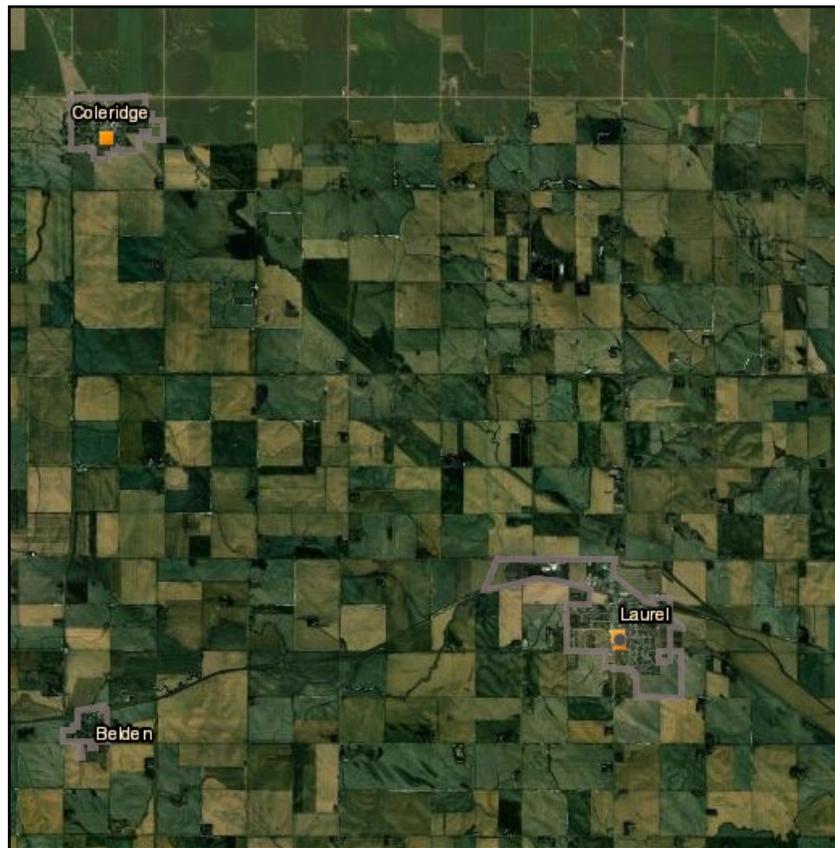
Table LCC 1: Local Planning Team

| Name | Title | Jurisdiction |
|---------------------|---|---------------------------------|
| Jeremy Christiansen | Superintendent | Laurel-Concord-Coleridge School |
| Quin Conner | Director of Activities & Transportation | Laurel-Concord-Coleridge School |

Location and Services

Laurel Concord Coleridge School is situated in Cedar County. The school district consists of two campuses: Laurel, which serves Pre-Kindergarten through Grade 5 and Grades 9-12, and Coleridge, which accommodates Grades 6-8. The schools offer a comprehensive range of services for students in the local area, including Preschool, Elementary, Middle School, and High School programs (Pre-Kindergarten to Grade 12).¹

Figure LCC 1: Boundary Map



¹ City of Laurel Nebraska. (n.d.). Education. Retrieved from <https://laurelne.com/schools/>

Demographics

For the 2023-2024 school year, the student population was 405. This is a decrease from the 2018-2019 school year, when the population was 459. The student population broken down by grade is as follows:

Table LCC 2: Student Population

| Grade | # of Students |
|------------------|---------------|
| PK | 32 |
| 1 st | 20 |
| 2 nd | 25 |
| 3 rd | 18 |
| 4 th | 29 |
| 5 th | 31 |
| 6 th | 28 |
| 7 th | 23 |
| 8 th | 25 |
| 9 th | 28 |
| 10 th | 36 |
| 11 th | 36 |
| 12 th | 29 |

Development Trends

In July 2021, school district patrons passed a bond resolution for school facility improvements. The bond addressed deferred maintenance needs on the district’s buildings including roofs, exteriors, windows, carpeting, mechanical and systems, and parking. The bond funded renovations of student learning environments (25,550 sq ft), specifically in the Elementary School, where classrooms will have permanent walls, secured doors, and expanded space. The focus is on improving overall building safety, security, accessibility and efficiency of student, staff, and patron flow, both inside and outside of school facilities. The bond encompassed significant new construction (58,830 sq ft) designed to update and modernize classroom facilities that will effectively meet teaching and learning needs well into the future. This includes all new high school classrooms, science labs, state-of-the-art career and technical education facilities (agriculture, industrial technology, family consumer science, business), cafeteria/concessions/commons, multiple purpose/storm shelter, and community fitness center.

There have been no changes to the Middle School building in Coleridge in the last five years.

Table LCC 3: Recent and Expected Development Trends

| Criteria | Response |
|--|----------|
| Has your jurisdiction annexed any land since the development of the previous Hazard Mitigation Plan? | No |
| If yes, give the estimated area annexed and estimated number of parcels or structures. | |
| Is your jurisdiction expected to annex any areas during the performance period of this Plan? | No |
| Are any areas targeted for development or major redevelopment in the next five (5) years? | No |
| If yes, please briefly describe | |

Critical Infrastructure/Key Resources

Critical Facilities

Each participating jurisdiction identified critical facilities vital for disaster response, providing shelter to the public, and essential for returning the jurisdiction’s functions to normal during and after a disaster. Critical facilities were identified during the original planning process and updated by the local planning team as a part of this plan update.

Table LCC 4: Critical Facilities

| CF # | Name | Address | Number of Students | Number of Staff | Red Cross Shelter (Y/N) | Safe Room (Y/N) | Generator (Y/N) | Located in Floodplain (Y/N) |
|------|----------------------------|----------------------------------|--------------------|-----------------|-------------------------|-----------------|-----------------|-----------------------------|
| 1 | Laurel Campus (PK-5; 9-12) | 502 Wakefield Street, Laurel, NE | 261 | 67 | N | Y | Y | N |
| 2 | Coleridge Campus (6-8) | 203 South Main St, Coleridge, NE | 107 | 32 | N | N | N | N |

Historical Occurrences

A complete risk assessment, including past incidents, for each identified hazard of concern can be found in *Section Four: Hazard Identification and Risk Assessment* of the base plan. This section provides information on significant hazard events that uniquely impacted Laurel Concord Coleridge School.

Hazard Vulnerability and Impact Assessment

For an in-depth discussion regarding areawide hazards, please see *Section Four: Hazard Identification and Risk Assessment*. The hazards discussed in detail below were prioritized by the local planning team based on existing community conditions (e.g., underserved, or functional access needs populations may be more susceptible based on certain conditions, vulnerabilities, or needs) and hazard history, and the jurisdiction’s capabilities. **This section only addresses the hazards and their associated impacts that are relevant and unique to the municipality. Notably, landslides, and earthquakes are not included in this assessment**

because they are not considered significant risks to the community based on historical data and current preparedness measures.

Drought

The Laurel-Concord-Coleridge School District operates campuses in both Laurel and Coleridge, Nebraska, serving the educational needs of the local communities. However, the ongoing threat of drought poses significant challenges to these areas, particularly regarding their water supply. Limited rainfall could severely restrict the district's ability to draw water from underground wells, which are essential for fulfilling the drinking and sanitation needs of the school, as well as for supporting the local fire department's operations.

In addition to meeting basic consumption needs, the school district's property encompasses extensive recreational spaces and designated areas for various extracurricular activities, such as sports and community events. During prolonged drought periods, maintaining these facilities may become increasingly difficult due to water shortages. This could result in the deterioration of the infrastructure, including fields, playgrounds, and other vital community assets. The loss of these areas would not only impact students and school activities but might also require significant financial investment to restore or replace damaged facilities, placing an additional burden on the district's resources.

Flooding

The school district campus in Laurel is particularly vulnerable to flooding, having experienced a minor flooding incident in the last five years due to significant rainfall and melting snow. Its strategic location along Wakefield Street worsens the flooding issue, as nearby city streets often become inundated during heavy rain events. When these streets flood, it creates hazardous conditions that make it difficult for students and staff to arrive at or leave the campus safely. This situation not only disrupts daily operations but also raises concerns about the safety and accessibility of the school environment during adverse weather conditions.

Severe Weather (Severe Thunderstorms, Strong Winds, Hail, and Tornados)

The school district faces significant vulnerabilities in the face of severe weather events, particularly due to its responsibility for the safety of over 400 students aged 3 to 21, who are spread across two distinct campus locations. These severe weather conditions can pose serious threats to the safety and well-being of students while they are present in school buildings or engaged in various activities, whether they are indoors, such as during classes and lunch periods, or outdoors during recess and physical education.

Moreover, the safety of both students and staff could be at risk during the transportation process, as bus routes operate across the district in the early morning, midday, and late afternoon. The district covers a broad area of 275 square miles, much of which includes rural and country roads that can become treacherous during adverse weather conditions. This geographical layout increases the complexity and risk of transporting students safely to and from school.

In addition to regular school hours, the district frequently organizes evening activities and events that are open to the public, further amplifying safety concerns in the event of severe weather. These gatherings often attract families and community members, making it even more critical to have effective safety protocols in place to respond appropriately to any weather-related emergencies that may arise during such events.

Extreme Temperatures (Heat Wave, Cold Wave)

The school district faces a significant risk from extreme temperature fluctuations, which can pose serious threats to the safety and well-being of its students, ranging in age from 3 to 21, as well as staff members. This concern is heightened for students with disabilities or health issues, who may be more vulnerable to such environmental changes.

Furthermore, the communities of Laurel and Coleridge do not have access to backup generators, which means that any power outages would leave the school without essential heating during cold spells or cooling during heatwaves. This lack of redundancy in power supply significantly increases the risk of dangerously uncomfortable conditions in the school, compromising both student and staff safety.

Jurisdiction-Specific Climate Change Vulnerability and Impacts

The table below outlines if climate change, as assessed by the local planning team, has increased or decreased the Jurisdiction’s vulnerability/exposure, and thereby the potential impacts, to each natural hazard over the past five (5) years (**Current Vulnerability**), and the effect of climate change in the future probability of occurrence and impacts (**Future Vulnerability**) from each natural hazard.

Table LCC 5: Climate Impacts

| Hazard | Current Vulnerability | Future Vulnerability |
|----------------------|-----------------------|----------------------|
| Agricultural Disease | Do Not Know | Do Not Know |
| Dam & Levee Failure | Not Applicable | Not Applicable |
| Drought | Increased | Increase |
| Earthquake | Not Applicable | Not Applicable |
| Extreme Temperature | Increased | Increase |
| Flood | Remained the Same | Increase |
| Fire | Do Not Know | Do Not Know |
| Landslide | Not Applicable | Not Applicable |
| Severe Weather | Increased | Increase |

Jurisdiction-Specific Changes (or Expected Changes) in Development Trends in Hazard Prone Areas

The table below outlines if development, as assessed by the local planning team, over the past five (5) years (Current Vulnerability) has increased or decreased the jurisdiction’s vulnerability/exposure, and thereby the potential impacts, to these natural hazards, and the anticipated effects changes in development may have on the future probability of occurrence and impacts (Future Vulnerability) from these natural hazards.

Table LCC 6: Development Trend Impacts

| Hazard | Current Vulnerability | Future Vulnerability |
|----------------------|-----------------------|--------------------------|
| Agricultural Disease | Do Not Know | Do Not Know |
| Dam & Levee Failure | Not Applicable | Not Applicable |
| Drought | Remained the Same | No Change is Anticipated |
| Earthquake | Not Applicable | Not Applicable |
| Extreme Temperature | Remained the Same | No Change is Anticipated |
| Flood | Remained the Same | No Change is Anticipated |
| Fire | Remained the Same | No Change is Anticipated |
| Landslide | Not Applicable | Not Applicable |
| Severe Weather | Remained the Same | No Change is Anticipated |

The Laurel-Concord-Coleridge School does not anticipate that future major assets will be exposed or vulnerable to any of the natural hazards identified in this Hazard Mitigation Plan. Any new assets (e.g., new construction in hazard prone areas) will be constructed to adhere to the latest building codes and standards, and mitigation to protect them from identified and anticipated hazards, especially those that are expected to increase due to climate change.

Governance/Administration

The school district has one superintendent and three (3) principals. The school board is made up of a 7-member panel. Additional offices which may assist in mitigation projects are listed below.

- Facilities and Maintenance Director
- Business Manager
- Technology Coordinator
- Special Education Director
- Activities & Transportation Director
- Nutrition Services Director

Capability Assessment

The capability assessment consisted of a survey completed by the jurisdiction and a review of local existing policies, regulations, plans, and the programs. This survey is used to gather information regarding the jurisdiction’s planning and regulatory capability; administrative and technical capability; fiscal capability; and educational and outreach capability.

Table LCC 7: Capability Assessment

| Survey Components/Subcomponents | Yes/No |
|---|--------|
| Comprehensive/Master Plan | Yes |
| Capital Improvements Plan | Yes |
| Economic Development Plan | No |
| <i>Planning & Regulatory Capability</i> Local Emergency Operations Plan | Yes |
| Floodplain Management Plan | No |
| Storm Water Management Plan | No |
| Zoning Ordinance | No |

| Survey Components/Subcomponents | | Yes/No |
|--|---|--------|
| | Subdivision Regulation/Ordinance | No |
| | Floodplain Ordinance | No |
| | Building Codes | No |
| | National Flood Insurance Program | No |
| | Community Rating System | No |
| | Other (if any) | |
| <i>Administrative & Technical Capability</i> | Planning Commission | No |
| | Floodplain Administration | No |
| | GIS Capabilities | No |
| | Chief Building Official | No |
| | Civil Engineering | No |
| | Local Staff Who Can Assess Community's Vulnerability to Hazards | Yes |
| | Grant Manager | Yes |
| | Mutual Aid Agreement | Yes |
| | Other (if any) | |
| | Capital Improvement Plan/ 1 & 6 Year plan | Yes |
| <i>Fiscal Capability</i> | Applied for grants in the past | Yes |
| | Awarded a grant in the past | Yes |
| | Authority to Levy Taxes for Specific Purposes such as Mitigation Projects | Yes |
| | Gas/Electric Service Fees | No |
| | Storm Water Service Fees | No |
| | Water/Sewer Service Fees | No |
| | Development Impact Fees | No |
| | General Obligation Revenue or Special Tax Bonds | Yes |
| | Other (if any) | |
| | Local citizen groups or non-profit organizations focused on environmental protection, emergency preparedness, access and functional needs populations, etc. Ex. CERT Teams, Red Cross, etc. | No |
| <i>Education & Outreach Capability</i> | Ongoing public education or information program (e.g., responsible water use, fire safety, household preparedness, environmental education) | Yes |
| | Natural Disaster or Safety related school programs | Yes |
| | StormReady Certification | No |
| | Firewise Communities Certification | No |
| | Tree City USA | No |
| Other (if any) | - | |

| Survey Components/Subcomponents | | Yes/No |
|---|---|--------|
| <i>Administrative & Administrative & Technical Capability</i> | Planning Commission | n/a |
| | Floodplain Administration | n/a |
| | GIS Capabilities | n/a |
| | Chief Building Official | n/a |
| | Civil Engineering | n/a |
| | Local Staff Who Can Assess Community's Vulnerability to Hazards | n/a |
| | Grant Manager | n/a |
| | Mutual Aid Agreement | n/a |
| | Other (if any) | - |

Table LCC 8: Overall Capability

| Overall Capability | Limited/Moderate/High |
|--|-----------------------|
| Does your district have the financial resources needed to implement mitigation projects? | Moderate |
| Does your district have the staff/expertise to implement projects? | Moderate |
| Does your district have the community support to implement projects? | Moderate |
| Does your district staff have the time to devote to hazard mitigation? | Moderate |

School Drills and Staff Training

The school district conducts the following drills with their staff and students:

- Fire – multiple times a year (Monthly – August through May)
- Tornado – multiple times a year (Twice Annually each Semester)

NFIP Participation Activities

Maintaining compliance under the NFIP is an important component of flood risk reduction. All planning partners that participate in the NFIP have identified actions to maintain their compliance and good standing. The NFIP makes federally-backed flood insurance available to homeowners, renters, and business owners in participating communities.

Substantial Improvement Rule and the Substantial Damage Rule

The NeDNR has developed a model ordinance for floodplain management, which has been adopted by most communities in Nebraska. The ordinance includes the minimum requirements an NFIP participating jurisdiction must adopt and enforce, as well as additional higher regulatory requirements. The optional, higher regulatory standards include a minimum one foot of freeboard above the base flood elevation and cumulative tracking of damage repairs and improvements to establish substantial damage and substantial improvement compliance. Some jurisdictions have chosen to exceed the requirements of the model ordinance and have adopted more restrictive ordinances.

Substantial Damage. Damage of any origin sustained by a structure whereby the cumulative percentage of damage during the life of the building equals or exceeds 50 percent of the market value of the structure before the damage occurred regardless of actual repair work performed. Volunteer labor and materials must be included in this determination. The term includes Repetitive Loss Buildings See Section 15-102, "Repetitive Loss."

Substantial Improvement. Any reconstruction, rehabilitation, addition, or improvement of a structure taking place during the life of the building in which the cumulative percentage of improvements equals or exceeds 50 percent of the market value of the structure before the improvement or repair is started.

1. "Substantial Improvement" is considered to occur when the first alteration of any wall, ceiling, floor, or other structural part of the building commences, whether or not that alteration affects the external dimensions of the building. This term includes structures which have incurred repetitive loss or substantial damage, regardless of the actual work done. 2. The term does not, however, include either: a) Any project for improvement of a structure to comply with existing state or local health, sanitary, or safety code specifications which are solely necessary to assure safe living conditions, or b) Any alteration of a "historic structure" listed on the National Register of Historic Places or the Nebraska Register of Historic Places, provided that the alteration will not preclude the structure's continued designation as a historic structure.

Opportunities to Expand and Improve Capabilities

There are no specific capabilities the Laurel-Concord-Coleridge School needs to expand or improve to better implement the mitigation projects identified. The special district, when applicable, will collaborate with local governments that enforce zoning ordinances, subdivision regulations, and building codes.

Plan Integration

The goals and actions outlined in the Hazard Mitigation Plan will be taken into account during the upcoming capital improvement planning process, as well as in the next update of the Comprehensive Plan.

No examples of plan integration were identified by the school district. There are currently no plans to further integrate existing or future planning mechanisms.

Hazard Risk Ranking

The Hazard Risk Ranking Table below presents the ranking of the hazards of concern.

Table LCC 9: Hazard Risk Ranking

| Rank | Hazard Type |
|------|----------------------|
| 1 | Severe Weather |
| 2 | Extreme Temperature |
| 3 | Flooding |
| 4 | Drought |
| 5 | Fire |
| 6 | Agricultural Disease |
| 7 | Landslide |
| 8 | Earthquake |

Mitigation Strategy

The heart of the mitigation plan is the mitigation strategy, which serves as the long-term blueprint for reducing the potential losses identified in the risk assessment. The mitigation strategy describes how the community will accomplish the overall purpose, or mission, of the planning process. In this section, mitigation actions/projects were updated/amended, identified, evaluated, and prioritized based on those hazards that uniquely impact the municipality. This section is organized as follows:

- **New Mitigation Actions** - New actions identified during this 2024 update process
- **Ongoing Mitigation Actions** - Ongoing actions with no definitive end or that are still in progress. During the 2024 update, these "ongoing" mitigation actions and projects were modified and/or amended, as needed.
- **Completed Mitigation Actions** - An archive of all identified and completed projects.
- **Removed Mitigation Actions** - An archive of all identified and removed projects.

New Mitigation Actions

| Mitigation Action | Expand Access |
|-------------------|--|
| Description | Expand physical and virtual access to the school campus locations for local law enforcement, fire dept. and EMS agencies to effectively respond to emergencies. This includes keycards/keys, camera system login, door/window decals, facility mapping, annual drills. |
| Hazard(S) | All hazards |
| Estimated Cost | Low |
| Funding | Local Budgeted Funds |
| Timeline | Short-term |
| Priority | High |
| Lead Agency | Laurel-Concord-Coleridge School, Laurel Fire Dept. Laurel EMS, Coleridge EMS, Laurel Police, Coleridge Fire, Cedar Co. EM. |
| Status | Initiated 2025 |

| Mitigation Action | MOU's |
|-------------------|--|
| Description | Review and enhance MOU's between the school district and local entities to establish agreements for use of facilities for evacuation or recreational purposes. |
| Hazard(s) | Extreme Temperatures, Flooding, Fire, Severe Weather, Power Loss, Terrorism. |
| Estimated Cost | Low |
| Funding | Local Budgeted Funds |

| | |
|-------------|---|
| Timeline | Ongoing |
| Priority | High |
| Lead Agency | Laurel-Concord-Coleridge School, City of Laurel, Village of Coleridge, Presbyterian church, Faith Commencement Church, United Lutheran Church, Immanuel Lutheran Church, St. Mary's Catholic Church, St. Michaels Church. |
| Status | Initiated 2025 |

| Mitigaion Action | Storm Shelter Support |
|------------------|--|
| Description | Enhance public education regarding the school district's ability to support the community through access to its storm shelters in Laurel |
| Hazard(s) | All Hazards |
| Estimated Cost | Low |
| Funding | Local Budgeted Funds, BRIC, HMGP |
| Timeline | Ongoing |
| Priority | Medium |
| Lead Agency | Laurel-Concord-Coleridge School, City of laurel, Laurel Fire, Laurel Police, Coleridge EM, Laurel EMS, Cedar Co. Sherrif. |
| Status | Initiated 2025 |

| Mitigation Action | Partnerships with local communities |
|-------------------|---|
| Description | Enhance the school districts unification plan and capacity through partnerships with local communities first responders, and families, including annual drills and communications |
| Hazard(s) | Fire, Severe Weather, Terrorism |
| Estimated Cost | Low |
| Funding | Local Budgeted Funds |
| Timeline | Ongoing |
| Priority | High |
| Lead Agency | Laurel-Concord-Coleridge School, Cedar Co. EM, Laurel EMS, Coleridge EMS, Laurel Fire, Coleridge Fire, Cedar Co. Sheriff, Laurel Police, City of Laurel, Village of Coleridge |
| Status | Initiated 2025 |

| Mitigation Action | Structural Safety |
|-------------------|--|
| Description | Enhance structural safety and protect safety of students and staff through study of highway barriers on Hwys 20 & 15 in laurel to prevent future vehicle accidents colliding with school structures. |
| Hazard(s) | All Hazards |
| Estimated Cost | High |
| Funding | State Special Funds, BRIC, HMGP |
| Timeline | Long term |
| Priority | Medium |
| Lead Agency | Laurel-Concord-Coleridge School, NE Dept. of Roads, Cedar County Roads Dept, Cedar county EM, Cedar County Sheriff |
| Status | Initiated 2025 |

Ongoing Mitigation Actions

There are no ongoing mitigation actions.

Completed Mitigation Actions

There are no complete mitigation actions.

Removed Mitigation Actions

There are no removed mitigation actions.

**RESOLUTION OF THE BOARD OF EDUCATION
LAUREL-CONCORD-COLERIDGE SCHOOL
ADOPTING THE LOCAL HAZARD MITIGATION PLAN UPDATE PREPARED
BY LOWER ELKHORN NATURAL RESOURCES DISTRICT & LEWIS AND
CLARK NATURAL RESOURCES DISTRICT**

SEPTEMBER 8, 2025

WHEREAS, the federal Disaster Mitigation Act requires proactive pre-disaster planning as a condition of receiving certain financial assistance under the Robert T. Stafford Act.

WHEREAS, the Lower Elkhorn Natural Resources District & Lewis and Clark Natural Resources District, in accordance with the federal Disaster Mitigation Act, has prepared a Local Hazard Mitigation Plan (LHMP).

WHEREAS, the hazard mitigation plan identifies the hazards for the communities within the Lower Elkhorn Natural Resources District & Lewis and Clark Natural Resources District, including Laurel-Concord-Coleridge School.

WHEREAS, the LHMP includes a plan for monitoring, evaluating, and future updates.

WHEREAS, the LHMP was developed through engaging the partners in the process and soliciting input on the existing risks in each community.

WHEREAS, the LHMP is a way to reduce or alleviate the loss of life, personal injury, and property damage that can result from a disaster through long- and short-term strategies.

WHEREAS, the LHMP prepared by the Lower Elkhorn Natural Resources District & Lewis and Clark Natural Resources District will be reviewed and approved by the Nebraska Emergency Management Agency and Federal Emergency Management Agency.

UPON MOTION DULY MADE, BE IT RESOLVED, that Laurel-Concord-Coleridge School to adopt the LHMP prepared by the Lower Elkhorn Natural Resources District & Lewis and Clark Natural Resources District.

BE IT RESOLVED, that Laurel-Concord-Coleridge School] will use the adopted and approved portions of the LHMP to guide pre- and post-disaster mitigation of the hazards identified.

BE IT RESOLVED, that Laurel-Concord-Coleridge School will coordinate the strategies identified in the LHMP with other planning programs and mechanisms under its jurisdictional authority.

BE IT RESOLVED, that Laurel-Concord-Coleridge School will continue with its support of the Steering Committee and continue to participate in the Planning Partnership as described by the LHMP.

AND BE IT RESOLVED, that Laurel-Concord-Coleridge School will help to promote and support the mitigation successes of all LHMP Planning Partners.

At a meeting of the Laurel-Concord-Coleridge School on September 8, 2025, the motion to approve the resolution was made by _____ with a second by _____.

The resolution was adopted by the Board of Education, by the following vote:

Voting FOR the resolution: _____

Voting AGAINST the resolution: _____

The motion _____ (passed/failed) by a vote of: _____

Attested by:

Board President

Board Secretary

StudentsEarly Completion Plan

Laurel-Concord-Coleridge School supports the concept of early completion as a means of accelerating students toward the achievement of lifetime plans. The following guidelines have been established for students to be eligible for early completion. The failure to meet any of the criteria or time lines listed in the policy may cause the student to become ineligible for early completion.

- (1) A student will be allowed to transfer in a maximum of twenty (20) hours from educational courses taken outside the Laurel-Concord-Coleridge School District. These courses must have prior approval by the high school principal in order to be used to meet the graduation requirements of the Laurel-Concord-Coleridge School. Students transferring into Laurel-Concord-Coleridge School may transfer in hours that are listed on their official Transcript.
- (2) A student will be able to use only five (5) hours of transfer credit in any one subject matter area.
- (3) Students must meet all completion requirements established by the Board of Education in order to be eligible for completion as well as the credit hour requirements in each specific subject matter area.
- (4) Application for early completion must be requested, in writing, to the high school principal by September 1 of the applicant's Senior year of high school. The application must be accompanied by a written plan of action stating the reasons why the student is requesting early completion. The application must contain the signatures of the applicant's parents/parent/guardian to verify parental approval of early completion.
- (5) Along with the application, the applicant must submit three (3) letters of recommendation supporting the student's request for early completion. These three (3) letters of recommendation must contain one (1) letter from the high school guidance counselor, along with two (2) letters from other secondary staff members.
- (6) The Board of Education will make the final decision in regards to an applicant's early completion at the September board meeting of the applicant's Senior year. The applicant and his or her parents/guardian must be present at this meeting in order for the board to take action.
- (7) Once given approval, the applicant will have until February 1 of the applicant's Senior year to notify the high school principal of the applicant's decision in regards to participating in the regularly scheduled graduation ceremony. The applicant must also attend one (1) Commencement practice in order to participate in the Commencement ceremony. No early graduation ceremonies will be provided for a student who opts for the early completion route.

(8) A student who decided to opt for early completion is not eligible to participate in school sponsored activities following the last day the student attends classes. The effective date for participation will end with the last day that the student is enrolled in classes. The only school activity that the applicant is eligible for will be the regularly scheduled graduation ceremony.

(9) This policy shall be evaluated annually by the high school principal and appropriate revisions shall be recommended to the Board for its consideration.

Date of Adoption: August 10, 2015

Date of Amendment: August 15, 2023

Early Completion Requirement Checklist

Deadline: September 1, 2025

Student Name Holly Patefield

- Academic Progress Report including
- Transcript

- Letter of Application including
- Action Plan (supporting request)
- Parent/Guardian Signature

Letters of Recommendation

- School Counselor
- Carrie Williamson
- Jennifer Hesting

Holly Patefield

Academic Progress Report

June 2025

English Language Arts 40 Credit Hours

| | |
|----------------------------|-----------|
| English 9 | 10 |
| English 10 | 10 |
| English 11 | 10 |
| NECC English Composition I | 5 |
| Total | 35 |

Mathematics 30 Credit Hours

| | |
|--------------|-----------|
| Algebra I | 10 |
| Geometry | 10 |
| Algebra II | 10 |
| Total | 30 |

Science 30 Credit Hours

| | |
|------------------|-----------|
| Physical Science | 10 |
| Biology | 10 |
| Chemistry | 10 |
| Total | 30 |

Social Studies 40 Credit Hours

| | |
|--------------------------|-----------|
| World History | 10 |
| NECC American History I | 5 |
| NECC American History II | 5 |
| NECC American Government | 5 |
| Financial Literacy | 5 |
| Total | 30 |

Health & Physical Edu. 10 Credit Hours

| | |
|-----------------------------|-----------|
| Health & Physical Education | 10 |
| Total | 10 |

Elective Coursework 100 Credit Hours

| | |
|---------------------------|----|
| Chorus | 10 |
| Introduction to Business | 10 |
| Accounting 1-2 | 10 |
| Housing & Interior Design | 5 |
| Life & Career Readiness | 5 |
| Spanish I | 10 |
| Independent Chorus | 5 |
| Advanced Math | 10 |
| Architecture & Design I | 10 |

Elective Coursework (cont.)

| | |
|----------------------|-----------|
| NECC Public Speaking | 5 |
| Painting | 5 |
| Spanish II | 10 |
| Total | 95 |

Summary

| | | | |
|------------------------|------------|------------|------------|
| English Language Arts | 35 | 40 | - 5 |
| Mathematics | 30 | 30 | |
| Science | 30 | 30 | |
| Social Studies | 30 | 40 | -10 |
| Health & Physical Edu. | 10 | 10 | |
| Elective Coursework | 95 | 100 | - 5 |
| Total | 230 | 250 | -20 |

Fall 2025 Required Coursework

- 5 credit hours NECC English Composition II
- 10 credit hours Social Studies
- 5 credit hours Elective Coursework

OFFICIAL TRANSCRIPT

Laurel-Concord-Coleridge School

STUDENT NAME: Patefield, Holly
 GRADE: 11 BIRTH DATE: 01/16/2008

P.O. Box 8
 502 Wakefield Street
 Laurel, Nebraska 68745-0008
 (402) 256-3731

| | SEMESTER 1 | SEMESTER 2 | SEMESTER 1 | SEMESTER 2 |
|--|------------|------------|---|---|
| 24-25 Laurel-Concord-Coleridge High School | | | | |
| Advanced Math | A 5.00 | A 5.00 | | |
| Architectural Design I | A 5.00 | A 5.00 | | |
| Chemistry | A 5.00 | A 5.00 | | |
| English 11 | A 5.00 | A 5.00 | | |
| Financial Literacy | | A 5.00 | | |
| NECC American Govt | A 5.00 | | | |
| NECC English Composition I | | A 5.00 | | |
| NECC Public Speaking | A 5.00 | | | |
| Painting | A 5.00 | | | |
| Spanish II | A 5.00 | A 5.00 | | |
| 23-24 Laurel-Concord-Coleridge High School | | | | |
| Accounting 1 | A 5.00 | | | |
| Accounting 2 | | A 5.00 | | |
| Algebra II | A 5.00 | A 5.00 | | |
| Biology | A 5.00 | A 5.00 | | |
| English 10 | A 5.00 | A 5.00 | | |
| Housing & Interior Design | | A 5.00 | | |
| Independent Chorus | | A 5.00 | | |
| Life & Career Readiness | A 5.00 | | | |
| NECC American History I | A 5.00 | | | |
| NECC American History II | | A 5.00 | | |
| Spanish I | A 5.00 | A 5.00 | | |
| 22-23 Laurel-Concord-Coleridge High School | | | | |
| Chorus | A 5.00 | A 5.00 | | |
| English 9 | A 5.00 | A 5.00 | | |
| Geometry | A 5.00 | A 5.00 | | |
| Health & Physical Edu | A 5.00 | A 5.00 | | |
| Intro Business | A 5.00 | A 5.00 | | |
| Physical Science | A 5.00 | A 5.00 | | |
| World History | A 5.00 | A 5.00 | | |
| 21-22 Laurel-Concord-Coleridge Middle School | | | | |
| Algebra I | A 5.00 | A 5.00 | | |
| | | | A = 4.00 B = 3.00 C = 2.00 D = 1.00 F = 0.00 P = Passing WP=Withdraw Pass WF= Withdraw Fail NC= No Credit | <u>ACT Scores</u> Date 06/08/2024 Composite 30 Math 25 Science 26 STEM English 31 Reading 36 Writing ELA |

Total Units Earned: 230.0
 Cumulative GPA: 4.000
 Rank:
 Graduated date:

 SIGNATURE

 DATE

NOTE: Any passing grade with 0 credits is due to excessive absenteeism. Algebra I taken in 8th grade excluded.

Holly Patefield
717 Cedar Avenue
Laurel, Nebraska 68745
402-833-9898

May 9, 2025

Jeremy Christiansen, Superintendent of Schools
Laurel-Concord-Coleridge School
502 Wakefield Street, P.O. Box 8
Laurel, Nebraska 68745

Dear Superintendent Christiansen,

Please consider the following as a formal application for Early Completion at the Laurel-Concord-Coleridge School. I am currently a Junior that is in a position to complete all of the graduation requirements by the end of the 1st semester of the 2025-2026 school term. After five semesters of attendance, I have maintained a 4.00 grade point average throughout my highschool classes. At this point, I am considering pursuing a degree in Accounting at the University of Nebraska-Lincoln, at the University of Nebraska-Omaha, or at Iowa State University.

My intent is to complete my General Education requirements at Northeast Community College during the Spring 2026 semester prior to studying at one of the colleges listed above. I am also planning to attend classes next Spring on the NECC campus in an effort to gain insight into the "on-campus experience." It is my hope that I can perhaps gain up to a year of post-secondary education prior to the Fall of 2026.

My parents are very supportive of my efforts through the NECC Early College program as well as my pursuit of the Early Completion program at LCC. Please accept my application and I will thank you in advance for any consideration that it may receive.

Respectfully,

Holly Patefield





Alan Gottula, School Counselor
alan.gottula@lccschool.org
Laurel-Concord-Coleridge School
502 Wakefield Street, P.O. Box 8
Laurel, Nebraska 68745
Office 402-256-3133

May 12, 2025

Regarding Holly Patefield.

I am pleased to submit a formal endorsement of Holly Patefield for the Early Completion program at the Laurel-Concord-Coleridge School. Holly is at the top of her class with a 4.00 cumulative grade point average in a rigorous college preparatory curriculum and after reviewing her academic record, she is in a position to successfully complete the graduation requirements by the conclusion of the Fall 2025 semester of the 2025-2026 school year.

Holly has indicated her intent to pursue the completion of her general education requirement both online and on campus through the Northeast Community College Early College program during the Spring 2026 semester. She plans to begin her pursuit of a degree in Accounting in August of 2026 at the University of Nebraska-Lincoln although both the University of Nebraska-Omaha and Iowa State University remain under consideration. Her long-term career and educational goal is to secure an MBA in five years. Holly's participation in the NECC Early College program will also contribute to reducing the costs of higher education.

In conclusion, I will enthusiastically give Holly Patefield my highest recommendation for the Early Completion program at LCC and will thank you in advance for any consideration that her application may receive.

Respectfully,

A handwritten signature in blue ink that reads "Alan Gottula".

Alan Gottula

Laurel-Concord-Coleridge School

502 Wakefield St
Laurel, NE 68745
Phone 402.256.3731

May 13, 2025

To Whom It May Concern,

I am writing this letter in recommendation of Holly Patefield being an early graduate of Laurel Concord Coleridge School. Having had the opportunity to work with Ms. Patefield as her Business Teacher, I feel I can attest to the qualifications that make her an excellent candidate for early graduation.

As Holly's teacher the past three years, I have witnessed her drive to do her best in her classes. Holly currently has a 99% in Financial Literacy, and has been an outstanding student in the past. Holly's second semester plan is to attend Northeast Community College in January. She will begin by finishing her general education classes. Next fall she plans to attend UNL and work at getting her Master's in Accounting. By attending Northeast one semester early, she will hopefully be able to complete her Master's and receive her CPA in four years.

In conclusion, I strongly support Holly in her goal to graduate early. I have witnessed firsthand her drive to education, and reaching that next step. In which I think she will do great!

Sincerely,

A handwritten signature in black ink that reads "Carrie Williamson". The signature is written in a cursive, flowing style.

Carrie Williamson

Attention: LCC School Board

I am writing on behalf of Holly Patefield and her desire to graduate early. Holly is a driven individual who is aware of the responsibilities that graduating early holds. She has a desire to start her college career early which will create a truncated timeline for her to graduate from college and enter the workforce earlier than her peers. Holly has always been goal driven and she has the goal of becoming a C.P.A. and graduating early will help her achieve this goal.

Holly uses her time wisely in class and seeks advice and clarification when working. She does not seem to be concerned with the trivialities of high school and once golf is done in the fall of 2025 her involvement in extracurriculars at the school will also end.

I feel that Holly can handle the responsibility of graduating high school and starting college early. Attending Northeast in the spring of 2026 will help her with her goal of attending UNL in the fall of 2026 as it will allow her to take care of several general education courses prior to transferring to UNL.

Sincerely,



Jennifer Kesting

Early Completion Requirement Checklist

Deadline: September 1, 2025

Student Name Janisa Fauld

- Academic Progress Report including
- Transcript

- Letter of Application including
- Action Plan (supporting request)
- Parent/Guardian Signature

Letters of Recommendation

- School Counselor
- Varah Beckwith
- Kim McCorkindale

Danica Gould
Academic Progress Report
 June 2025

Elective Coursework (cont.)
 NECC Medical Terminology 5
 Spanish II 10
Total 100

English Language Arts 40 Credit Hours
 English 9 10
 English 10 10
 English 11 10
Total 30

Summary
 English Language Arts 30 40 -10
 Mathematics 30 30
 Science 30 30
 Social Studies 30 40 -10
 Health & PE 10 10
 Elective Coursework 100 100
Total 230 250 -20

Mathematics 30 Credit Hours
 Algebra I 10
 Geometry 10
 Algebra II 10
Total 30

Required Coursework
 5 credit hours NECC English Composition I
 5 credit hours NECC English Composition II
 5 credit hours Social Studies Elective
 5 credit hours Financial Literacy

Science 30 Credit Hours
 Physical Science 10
 Biology 10
 Chemistry 10
Total 30

Social Studies 40 Credit Hours
 World History 10
 American History 10
 American Government 10
Total 30

Health & PE 10 Credit Hours
 Health & PE 10
Total 10

Elective Coursework 100 Credit Hours
 Chorus 10
 Introduction to Business 10
 Chorus 10
 Housing & Interior Design 5
 Life & Career Readiness 5
 Spanish I 10
 Advanced Math 10
 Child Development 5
 Early Childhood Development 5
 Culinary Skills I 5
 Culinary Skills II 5
 Introduction to Health Sciences 5

OFFICIAL TRANSCRIPT

Laurel-Concord-Coleridge School

STUDENT NAME: Gould, Danica
 GRADE: 11 BIRTH DATE: 04/01/2008

P.O. Box 8
 502 Wakefield Street
 Laurel, Nebraska 68745-0008
 (402) 256-3731

| | SEMESTER 1 | SEMESTER 2 | SEMESTER 1 | SEMESTER 2 |
|--|------------|------------|---|---|
| 24-25 Laurel-Concord-Coleridge High School | | | | |
| Advanced Math | B 5.00 | B 5.00 | | |
| American Govt | B 5.00 | A 5.00 | | |
| Chemistry | C 5.00 | B 5.00 | | |
| Child Development | A 5.00 | | | |
| Culinary Skills I | A 5.00 | | | |
| Culinary Skills II | | A 5.00 | | |
| Early Childhood Education | | A 5.00 | | |
| English 11 | B 5.00 | A 5.00 | | |
| Intro to Health Sciences | B 5.00 | | | |
| NECC Medical Terminology | | A 5.00 | | |
| Spanish II | B 5.00 | B 5.00 | | |
| 23-24 Laurel-Concord-Coleridge High School | | | | |
| Algebra II | A 5.00 | A 5.00 | | |
| American History | A 5.00 | A 5.00 | | |
| Biology | A 5.00 | A 5.00 | | |
| Chorus | A 5.00 | A 5.00 | | |
| English 10 | B 5.00 | B 5.00 | | |
| Housing & Interior Design | | A 5.00 | | |
| Life & Career Readiness | A 5.00 | | | |
| Spanish I | A 5.00 | B 5.00 | | |
| 22-23 Laurel-Concord-Coleridge High School | | | | |
| Chorus | A 5.00 | A 5.00 | | |
| English 9 | B 5.00 | A 5.00 | | |
| Geometry | A 5.00 | B 5.00 | | |
| Health & Physical Edu | A 5.00 | A 5.00 | | |
| Intro Business | A 5.00 | A 5.00 | | |
| Physical Science | B 5.00 | B 5.00 | | |
| World History | A 5.00 | A 5.00 | | |
| 21-22 Laurel-Concord-Coleridge Middle School | | | | |
| Algebra I | B 5.00 | B 5.00 | | |
| | | | A = 4.00 B = 3.00 C = 2.00 D = 1.00 F = 0.00 P = Passing WP=Withdraw Pass WF= Withdraw Fail NC= No Credit | <u>ACT Scores</u> Date 03/25/2025 Composite 26 Math 21 Science 25 STEM English 30 Reading 27 Writing 6 ELA |

Total Units Earned: 230.0
 Cumulative GPA: 3.578
 Rank:
 Graduated date:

 SIGNATURE

 DATE

NOTE: Any passing grade with 0 credits is due to excessive absenteeism. Algebra I taken in 8th grade excluded.



Alan Gottula, School Counselor
alan.gottula@lccschool.org
Laurel-Concord-Coleridge School
502 Wakefield Street, P.O. Box 8
Laurel, Nebraska 68745
Office 402-256-3133

May 14, 2025

Dear Superintendent Christiansen,

Please consider the following as a formal recommendation of Danica Gould for the Laurel-Concord-Coleridge School Early Completion program. Danica is an honor student making satisfactory progress toward the completion of the Graduation Requirements in December of 2025.

Danica has indicated her desire to pursue studies as a Child Life Specialist at the University of Nebraska-Lincoln. In the meantime she is attempting to complete as many of the General Education course requirements through the Northeast Community College Early College program as possible; consequently reducing her four-year cost significantly.

In conclusion, I will enthusiastically give Danica Gould my highest recommendation for the LCC Early Completion program and will thank you in advance for any consideration that her application may receive.

Respectfully,

A handwritten signature in blue ink that reads "Alan Gottula".

Alan Gottula

May 15, 2025

To the LCC Board of Education:

I am writing this letter on behalf of Danica Gould. She has asked me to write a letter supporting her early graduation from high school at the end of the first semester of the 2025-2026 school year. I believe Danica has put a lot of thought into this decision and it will be advantageous for her. She wants to get a head start on her college degree rather than taking high school classes that she is not interested in and that may not benefit her.

I know Danica is sincere in her decision to work on college classes and general education requirements during the spring of 2026. This will give her a head start in her pre-health major at UNL, saving time and money, as she works toward her final goal to be employed in the medical field.

Sincerely,

Kim McCorkindale
Science Instructor
Laurel-Concord-Coleridge School



Laurel-Concord-Coleridge School
502 Wakefield Street; PO Box 8
Laurel, NE 68745
Phone: 402-256-3133
Fax: 402-256-9465
Email: info@lccschool.org

May 16, 2025

Dear School Board:

I am pleased to write this letter in strong support of Danica Gould's application for early graduation. I have had the pleasure of working with Danica both as her English teacher during her sophomore year and as her one-act coach in her junior year, and I can attest to her exceptional maturity, diligence, and academic readiness.

Danica is a dedicated student who consistently performs at a high academic level. She demonstrates remarkable focus and an unwavering commitment to her studies. Her ability to manage her time efficiently, juggle responsibilities, and maintain top-tier academic scores reflects a level of discipline that is rare among high school students.

Perhaps most telling of her preparedness for early graduation is her successful experience with early college coursework, in which she has not only kept pace but excelled. Her strong communication skills, academic acumen, and emotional intelligence make her an ideal candidate for early transition to collegiate study.

Beyond her academic performance, Danica possesses a maturity that distinguishes her among her peers. She approaches challenges with thoughtfulness and resilience and consistently takes initiative in her learning. Her willingness to engage in independent study and tutor fellow students speaks to both her intellectual curiosity and her generosity of spirit.

As her coach, I found her to be highly coachable and receptive to feedback—qualities that will serve her well in the more autonomous environment of college. She listens attentively, reflects thoughtfully, and implements suggestions with precision and grace. In both the classroom and extracurricular settings, Danica has demonstrated an ability to think critically, write and read at a high level, and contribute meaningfully to discussions and group endeavors.

In conclusion, I wholeheartedly recommend Danica Gould for early graduation. She has not only met but exceeded the expectations of a graduating senior and is more than prepared for the challenges and opportunities that lie ahead.

Sincerely,

A handwritten signature in blue ink that reads "Sarah Beckwith".

Sarah Beckwith
LCC English Teacher

Danica Gould
57549 874 Road
Laurel, Nebraska 68745
402-369-9626

May 14, 2025

Dear Superintendent Christiansen,

I am requesting to be considered for Early Completion in December of 2025 or at the conclusion of the Fall semester of the 2025-2026 school year, my Senior year. After five semesters of attendance, my cumulative grade point average is a 3.579 and I am a member of the National Honor Society. I am in a strong position to complete the graduation requirement of the Laurel-Concord-Coleridge School at the conclusion of the Fall semester of my Senior year.

My plans for the Spring of 2026 include completing my General Education requirements at Northeast Community College in Norfolk, Nebraska. It is my intent to enroll in both online and on campus coursework. My educational and career goals include pursuing a degree in the Child Life Specialist program at the University of Nebraska-Lincoln. It is my intent to try and complete my degree in three years.

My parents are very supportive of me and my request for Early Completion; I am grateful for their willingness to accompany me on college visits and assist in my college planning efforts. Please accept my application and I will thank you in advance for any consideration that my application may receive.

Respectfully,



Danica Gould



RESOLUTION SETTING THE PROPERTY TAX REQUEST

WHEREAS, Nebraska Revised Statute 77-1632 and 77-1633 provides that the Governing Body of Laurel-Concord-Coleridge School passes by a majority vote a resolution or ordinance setting the tax request; and

WHEREAS, a special public hearing was held as required by law to hear and consider comments concerning the property tax request;

NOW, THEREFORE, the Governing Body of Laurel-Concord-Coleridge School resolves that:

1. The 2025-2026 property tax request be set at:

| | | |
|---------------------------|----|--------------|
| General Fund: | \$ | 7,331,924.00 |
| Bond Fund: | \$ | 1,090,909.00 |
| Special Building Fund: | \$ | 1,262,626.00 |
| Qualified Capital Purpose | \$ | - |
| Undertaking Fund: | | |

2. The total assessed value of property differs from last year's total assessed value by 25.88 percent.
3. The tax rate which would levy the same amount of property taxes as last year, when multiplied by the new total assessed value of property would be 0.595545 per \$100 of assessed value.
4. Laurel-Concord-Coleridge School proposes to adopt a property tax request that will cause its tax rate to be 0.616107 per \$100 of assessed value.
5. Based on the proposed property tax request and changes in other revenue, the total operating budget of Laurel-Concord-Coleridge School will increase (decrease) last year's budget by -0.8 percent.
6. A copy of this resolution be certified and forwarded to the County Clerk on or before October 15, 2025.

Motion by _____, seconded by _____ to adopt Resolution # _____.

Voting yes were:

Voting no were:

Dated this _____ day of _____, 2025

2025-2026
Laurel-Concord-Coleridge School
Budget Workshop



GENERAL FUND Budget Summary

2024-2025

GENERAL FUND Resources (Actual/Estimated)

- **Resources** (before Property Taxes): \$7,251,828
 - As compared to 2023-2024: \$5,311,817
- Property Taxes Received: \$4,886,484
 - As compared to 2023-2024: \$5,813,515
 - As compared to Budgeted: \$7,058,605 (- \$2,172,121)
 - Property Tax Credit: \$1,933,096 (over prior year)

GENERAL FUND Budget Summary

2024-2025

GENERAL FUND Expenditures (Actual/Estimated)

- Overall State-Submitted Budget: \$11,218,613
 - Necessary Cash Reserve: \$575,000
 - Line Item Budget: **\$10,643,613**
- Total Disbursements (including Sped): **\$10,031,199**
 - As compared to 23-24: \$9,519,001
 - Increase: + \$512,198
 - Remaining Budget Balance: \$612,414

Total Assessed Valuation

Total Assessed Valuation for 2025-2026

- Total Assessed Valuation: **\$1,572,042,228**
 - As Compared to 2024-2025: **\$1,248,811,884**
 - Increase: **\$323,230,344 (+ 25.88%)**
 - Levy of **\$0.01 = \$157,204**

Assessed Valuation

LCC School Assessed Valuation History

| County | 2010-2011 | 2011-2012 | 2012-2013 | 2013-2014 | 2014-2015 |
|--------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|
| Cedar | \$389,477,837.00 | \$432,927,833.00 | \$499,679,013.00 | \$637,610,403.00 | \$743,422,512.00 |
| Dixon | \$83,161,494.00 | \$88,479,479.00 | \$113,573,047.00 | \$134,332,398.00 | \$174,600,305.00 |
| Wayne | \$11,895,900.00 | \$12,725,936.00 | \$14,342,798.00 | \$16,781,165.00 | \$24,419,506.00 |
| Total | \$484,535,231.00 | \$534,133,248.00 | \$627,594,858.00 | \$788,723,966.00 | \$942,442,323.00 |

| County | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 |
|--------------|---------------------------|---------------------------|---------------------------|---------------------------|-------------------------|
| Cedar | \$817,339,905.00 | \$849,955,179.00 | \$799,984,286.00 | \$798,452,807.00 | \$763,804,509.00 |
| Dixon | \$208,621,559.00 | \$208,492,153.00 | \$206,108,180.00 | \$196,055,444.00 | \$189,903,257.00 |
| Wayne | \$26,456,679.00 | \$26,484,363.00 | \$26,469,789.00 | \$26,033,786.00 | \$26,146,319.00 |
| Total | \$1,052,418,143.00 | \$1,084,931,695.00 | \$1,032,562,255.00 | \$1,020,542,037.00 | \$979,854,085.00 |

| County | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 | 2024-2025 |
|--------------|-------------------------|----------------------|------------------------|------------------------|------------------------|
| Cedar | \$744,282,896.00 | \$753,063,587 | \$787,216,214 | \$851,270,632 | \$957,864,630 |
| Dixon | \$177,486,387.00 | \$180,857,648 | \$187,599,413 | \$220,849,793 | \$255,077,827 |
| Wayne | \$25,570,875.00 | \$25,840,059 | \$27,201,680 | \$30,137,767 | \$35,869,427 |
| Total | \$947,340,158.00 | \$959,761,294 | \$1,002,017,307 | \$1,102,258,192 | \$1,248,811,884 |

| County | 2025-2026 | County | \$\$\$ Change | % Change |
|--------------|---------------------------|--------------|----------------------|---------------|
| Cedar | \$1,231,771,033.00 | Cedar | \$273,906,373 | 28.60% |
| Dixon | \$299,496,950.00 | Dixon | \$44,419,123 | 17.41% |
| Wayne | \$40,774,245.00 | Wayne | \$4,904,818 | 13.67% |
| Total | \$1,572,042,228.00 | Total | \$323,230,314 | 25.88% |

Certified State Aid

2025-2026 State Aid Calculation

- Foundation Aid - \$527,465
 - \$1500/per formula student
- Allocated Income Tax Funds - \$111,447
- Prior Year Correction - \$6,542
- Total State Aid - **\$645,454**

Recent State Aid Receipts:

| | | |
|-----------------------|-----------------------|----------------------|
| 2025-2026 (\$645,454) | 2023-2024 (\$662,355) | 2020-2021 (\$60,928) |
| 2024-2025 (\$644,656) | 2022-2023 (\$73,591) | 2019-2020 (\$57,746) |
| | 2021-2022 (\$66,354) | 2018-2019 (\$62,885) |

Special Education Reimbursement

2024-2025 Reimbursement

- **\$858,090** (approx. 72% of allowable Sped costs from 2023-2024)

2025-2026 Reimbursement (Anticipated)

- Approx. 72% of allowable Sped costs from 24-25)
- Estimated Reimbursement - **\$903,700**
- Categorized as a “Resource” - Reduces Property Tax Authority

GENERAL FUND Budget Proposal

2025-2026

GENERAL FUND Expenditures (Proposed)

- Overall Proposed State-Submitted Budget: **\$11,742,006**
 - As Compared to 2024-2025: \$11,218,613
 - Increase - \$523,393
- Necessary Cash Reserve - \$525,000
 - As Compared to 2024-2025: \$575,000

GENERAL FUND Budget Proposal

2025-2026

GENERAL FUND NON-SPED Expenditures (Proposed)

- Line Item Budget/Disbursements & Transfers: **\$9,771,756**
 - As Compared to 2024-2025: \$9,237,863
 - Increase: \$533,893
 - Includes Budgeted Transfers of \$500,000
 - Activity Fund = \$150,000
 - Nutrition Fund = \$250,000
 - Depreciation = \$100,000

GENERAL FUND Budget Proposal

2025-2026

GENERAL FUND SPED Expenditures (Proposed)

- Sped Budget/Disbursement: **\$1,445,250**
 - As Compared to 2024-2025: \$1,405,750
 - Increase: \$39,500

GENERAL FUND Revenues (Estimated Before Tax Asking)

- Total Available Resources Before Tax Asking: **\$4,483,401**
 - As Compared to 2024-2025: \$4,159,395
 - Increase: \$324,006

GENERAL FUND

Proposed Tax Asking & Levy

GENERAL FUND Proposed Tax Asking and Levy

- Personal and Real Property Tax Asking: **\$7,331,924**
 - Includes County Treasurer 1% Commission (\$73,319)
 - As Compared to 2024-2025 Tax Asking: \$7,129,904
 - Increase: + \$202,020
- Proposed GENERAL FUND Levy: **\$0.466395**
 - As Compared to 2024-2025: \$0.570935
 - As Compared to 2023-2024: \$0.607110
 - Decrease: - \$0.10454

Proposed Tax Asking History

"General Fund"

LCC School Proposed Tax Asking History "General Fund"

| | 2010-2011 | 2011-2012 | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 |
|---------------------|----------------|----------------|----------------|-----------------------|----------------|----------------|
| Proposed Tax Asking | \$5,186,807.01 | \$5,507,465.60 | \$5,746,767.62 | \$5,626,116.11 | \$6,112,397.00 | \$6,006,093.88 |
| General Fund Levy | \$1.0705 | \$1.0311 | \$0.9157 | \$0.7132 | \$0.6486 | \$0.5757 |
| | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 |
| Proposed Tax Asking | \$6,006,093.88 | \$6,227,014.38 | \$5,555,555.50 | \$5,953,605.00 | \$6,235,434.00 | \$6,578,383.00 |
| General Fund Levy | \$0.5536 | \$0.6031 | \$0.544373 | \$0.607601 | \$0.658204 | \$0.685419 |
| | 2022-2023 | 2023-2024 | 2024-2025 | 2025-2026 | 2026-2027 | 2027-2028 |
| Proposed Tax Asking | \$6,919,192.00 | \$6,691,919.00 | \$7,129,904.00 | \$7,331,994.00 | | |
| General Fund Levy | \$0.690526 | \$0.607110 | \$0.570935 | \$0.466395 | | |

General Fund Levy Proposed Change

2024-2025
\$0.570935

2024-2025
\$0.466395

Difference - \$0.10454

SPECIAL BUILDING Fund Proposed Tax Asking & Levy

Special Building Fund Proposed Tax Asking & Levy Details

- Proposed Special Building Fund Tax Asking: **\$1,262,626**
 - Includes County Treasurer 1% Commission (\$12,626)
 - As Compared to 2024-2025 Tax Asking: \$1,085,859
 - Increase: \$176,767
- Proposed Special Building Fund Levy: **\$0.080318**
 - As Compared to 2023-2024: \$0.086951
 - Decrease: - \$0.006633

Lease Purchase Annual Debt Service

\$6,855,000

Split 1/2 with Security Bank and Citizens State Bank

| | |
|-----------------------|---------------------------|
| 09/01/2022 | — \$24,439.98 |
| 09/01/2023 | \$1,009,208.76 |
| 09/01/2024 | \$1,011,048.76 |
| 09/01/2025 | \$1,007,825.02 |
| 09/01/2026 | \$1,009,537.52 |
| 09/01/2027 | \$1,006,186.26 |
| 09/01/2028 | \$1,007,771.26 |
| 09/01/2029 | \$1,009,271.26 |

BOND Fund

Proposed Tax Asking & Levy

BOND Fund Proposed Tax Asking & Levy Details

- Proposed Bond Fund Tax Asking: **\$1,090,909**
 - Includes County Treasurer 1% Commission (\$10,909)
 - As Compared to 2024-2025 Tax Asking: \$969,697
 - Increase of \$121,212
- General Obligation Bond P/I Payments - **\$1,080,204**
- Proposed Bond Fund Levy: **\$0.069394**
 - As Compared to 2024-2025: \$0.077650
 - Decrease - \$0.008256

Bond Fund Debt Service

\$18,500,000

Principal/Interest (Dec) ~ Interest Only (June)

Series 2021 (\$3,145,000)

| | |
|---------------|----------------------------|
| 08/31/2022 | \$32,955.94 (I) |
| 08/31/2023 | \$186,372.50 |
| 08/31/2024 | \$190,908.75 |
| 08/31/2025 | \$190,328.75 |
| 08/31/2026 | \$189,603.75 |
| ...12/15/2041 | \$187,173.75 |

Series 2022 (\$9,695,000)

| | |
|---------------|---|
| 12/31/2022 | \$750,306.67 |
| 12/31/2023 | \$275,100.00 (Interest Only) |
| 12/31/2024 | \$275,100.00 (Interest Only) |
| 12/31/2025 | \$275,100.00 (Interest Only) |
| ...12/31/2036 | |
| 12/31/2027 | \$820,100 (P/I) |
| 12/31/2042 | \$1,008,550 (P/I) |
| ...12/15/2048 | \$1,009,400 (P/I) |

Series 2023 (\$5,660,000)

| | |
|---------------|-------------------------|
| 12/15/2023 | \$612,083.33 |
| 12/15/2024 | \$615,580.00 |
| 12/15/2025 | \$615,500.00 |
| ...12/15/2036 | \$509,250.00 |

Qualified Capital Purpose Undertaking Fund (QCPUF) Proposed Tax Asking & Levy

QCPUF Proposed Tax Asking & Levy Details

- Proposed QCPUF Tax Asking: \$0
 - As Compared to 2023-2024 Tax Asking: \$176,768
 - Have only received - \$137,487 (to date)
 - Remaining tax balance - \$37,513
 - Have Spent to Date - \$136,584
 - Remaining Due - \$38,416
 - Depending on September Tax Receipts, may need to loan QCPUF the Remaining Balance.
- Any Remaining Balance can be transferred to General Fund by the Board of Education
 - May need to leave open for up to 2 years for delayed tax receipts

Total Proposed Tax Asking Comparison

- GENERAL FUND Tax Asking: \$7,331,924
 - As Compared to 2024-2025 Tax Asking: \$7,129,904
 - Increase: + \$202,020
- SPECIAL BUILDING Fund Tax Asking: \$1,262,626
 - As Compared to 2024-2025 Tax Asking: \$1,085,859
 - Increase: + \$176,767
- BOND FUND Tax Asking: \$1,090,909
 - As Compared to 2024-2025 Tax Asking: \$969,697
 - Increase: + \$121,212
- QCPUF Tax Asking: \$0
 - As Compared to 2024-2025 Tax Asking: \$176,768
- Total Tax Asking (All Funds): \$9,685,459
 - As Compared to 2024-2025 Tax Asking: \$9,362,228
 - Increase: + \$323,231
 - As compared to 2024-2025 Tax Asking Increase: \$448,086

Property Tax Request Authority

- **2024-2025 Property Tax Request Authority: \$7,572,854**
 - Plus 7% Base Growth Board Authorization - \$8,393,076
 - 2024-2025 Tax Request - **\$8,392,531**
 - Does not include Bond Fund Tax Asking
 - Unused Property Tax Request Authority (\$545)
- **2025-2026 Property Tax Request Authority: \$8,500,513**
 - Plus 7% Base Growth Board Authorization - \$9,223,303 (upon approval)
 - 2025-2026 Tax Request - **\$8,594,550**
 - Does not include Bond Fund Asking
 - Unused Property Tax Request Authority (\$628,753)
- Board must vote to authorize the “up to 7% Additional Property Tax Authority”

Allowable Growth Percentage (aka Pink Postcard Meeting)

| CALCULATION OF ALLOWABLE GROWTH PERCENTAGE | | | | |
|--|---|--|-------|-----------------|
| Prior Year <u>Non-Bond</u> Property Tax Request | | | (1) | \$ 8,392,531.00 |
| <i>(Total Personal and Real Property Tax Required for <u>All Other Purposes</u> from prior year budget - Cover Page)</i> | | | | |
| Base Limitation Percentage Increase (2%) | | 2.00 | % (2) | |
| Real Growth Percentage Increase | | | | |
| 8,484,695.00 | / | 1,248,811,884.00 | = | 0.68 % (3) |
| 2025 Real Growth Value per Assessor | | Prior Year Total Real Property Valuation per Assessor | | |
| Total Allowable Growth Percentage Increase (Line 2 + Line 3) | | | (4) | 2.68 % |
| Allowable Dollar Amount of Increase to Property Tax Request (Line 1 x Line 4) | | | (5) | \$ 224,919.83 |
| TOTAL PROPERTY TAX REQUEST (Line 1 + Line 5) | | | (6) | \$ 8,617,450.83 |
| <i>(Without needing to attend Joint Public Hearing, or be included on postcard notification)</i> | | | | |
| ACTUAL PROPERTY TAX REQUEST | | | | |
| 2025-2026 ACTUAL <u>Non-Bond</u> Property Tax Request | | | (7) | \$ 8,594,550.00 |
| <i>(Total Personal and Real Property Tax Required for <u>All Other Purposes</u> from Cover Page)</i> | | | | |
| Property Tax Request is within allowable growth percentage. Political subdivision is NOT required to complete postcard notification requirements, or participate in the joint public hearing. | | | | |

Proposed Total Levy Comparisons

| | 2024-2025 Levy Rates | 2025-2026 Levy Rates | Change from 2024-2025 |
|------------------------------|-------------------------|-------------------------|--------------------------|
| General Fund | \$0.570935 | \$0.466395 | -0.10454 |
| Special Building Fund | \$0.086951 | \$0.080318 | -0.006633 |
| Bond Fund | \$0.077650 | \$0.069394 | -0.008256 |
| QCPUF Fund | \$0.014155 | \$0.00 | -0.014155 |
| Total Levy | 0.749691 | 0.616107 | -0.133584 |

Notice of Special Hearing to Set Final Tax Request

Total Tax Asking as Compared to Valuation Change

Notice of Special Hearing To Set Final Tax Request

Laurel-Concord-Coleridge School (14-0054) in Cedar County, Nebraska

PUBLIC NOTICE is hereby given, in compliance with the provisions of State Statute Section 77-1632, that the governing body will meet on the 8 day of, September 2025 at 7:10 o'clock PM, at LCC Middle School Boardroom (Coleridge) for the purpose of hearing support, opposition, criticism, suggestions or observations of taxpayers relating to setting the final tax request.

| | 2024-2025 | 2025-2026 | Change | | | | | | |
|--|-------------------------------|--------------------------------------|------------------|--|-------------------------------------|---|------------------------------|--------------------------|----------------------------------|
| Property Valuations | 1,248,811,884 | 1,572,042,228 | 26% | | | | | | |
| 2024-2025 Budget Information | | | | | 2025-2026 Budget Information | | | | |
| Fund | 2024-2025 Operating Budget | 2024-2025 Property Tax Request | 2024 Tax Rate | Property Tax Rate (2023-2024 Request Divided By 2024 Valuation) | 2025-2026 Operating Budget | 2025-2026 Proposed Property Tax Request | Proposed 2025 Tax Rate | Change in Tax Rate | Change in Operating Budget |
| General Fund | 10,643,613.00 | 7,129,904.00 | 0.570935 | 0.453544 | 11,217,006.00 | 7,331,924.00 | 0.466395 | -18% | 5% |
| Bond Fund(s) K - 12 | 1,394,446.00 | 969,697.00 | 0.077650 | 0.061684 | 1,398,440.00 | 1,090,909.00 | 0.069394 | -11% | 0% |
| Bond Fund(s) K - 8 | | | 0.000000 | 0.000000 | | | 0.000000 | 0% | 0% |
| Bond Fund(s) 9 - 12 | | | 0.000000 | 0.000000 | | | 0.000000 | 0% | 0% |
| Bond Fund | | | 0.000000 | 0.000000 | | | 0.000000 | 0% | 0% |
| Special Building Fund | 3,083,848.00 | 1,085,859.00 | 0.086951 | 0.069073 | 2,417,451.00 | 1,262,626.00 | 0.080318 | -8% | -22% |
| Qualified Capital Purpose Undertaking Fund K - 12 | 175,000.00 | 176,768.00 | 0.014155 | 0.011244 | 42,923.00 | - | 0.000000 | -100% | -75% |
| Qualified Capital Purpose Undertaking Fund K - 8 | | | 0.000000 | 0.000000 | | | 0.000000 | 0% | 0% |
| Qualified Capital Purpose Undertaking Fund 9 - 12 | | | 0.000000 | 0.000000 | | | 0.000000 | 0% | 0% |
| Total | 15,296,907.00 | 9,362,228.00 | 0.749691 | 0.595545 | 15,075,820.00 | 9,685,459.00 | 0.616107 | -18% | -1% |

NOTICE OF BUDGET HEARING AND BUDGET SUMMARY

Laurel-Concord-Coleridge School (14-0054) in Cedar County, Nebraska

PUBLIC NOTICE is hereby given, in compliance with the provisions of State Statute Sections 13-501 to 13-513, that the governing body will meet on the 8 day of September, 2025 at 7:00 o'clock, PM, at LCC Middle School Boardroom (Coleridge) for the purpose of hearing support, opposition, criticism, suggestions or observations of taxpayers relating to the following proposed budget and to consider amendments relative thereto. The budget detail is available at the office of the Clerk/Secretary during regular business hours. For more information on statewide receipts and expenditures, and to compare cost per pupil and performance to other school districts, go to: <https://nep.education.ne.gov>

| FUNDS | Actual Disbursements & Transfers 2023-2024 (1) | Actual/Estimated Disbursements & Transfers 2024-2025 (2) | Budgeted Disbursements & Transfers 2025-2026 (3) | Necessary Cash Reserve (4) | Total Available Resources Before Property Taxes (5) | Total Personal and Real Property Tax Requirement (7) |
|---------------------------------------|--|--|--|-------------------------------|--|---|
| General | \$ 9,519,001.00 | \$ 10,031,199.00 | \$ 11,217,006.00 | \$ 525,000.00 | \$ 4,483,401.00 | \$ 7,331,924.00 |
| Depreciation | \$ 121,757.00 | \$ 106,527.00 | \$ 337,118.00 | | \$ 337,118.00 | |
| Employee Benefit | \$ 2,822.00 | \$ 68,304.00 | \$ 96,072.00 | \$ - | \$ 96,072.00 | |
| Contingency | \$ - | \$ - | \$ - | | \$ - | |
| Activities | \$ 429,274.00 | \$ 438,747.00 | \$ 516,622.00 | \$ - | \$ 516,622.00 | |
| School Nutrition | \$ 497,276.00 | \$ 506,257.00 | \$ 564,515.00 | \$ - | \$ 564,515.00 | |
| Bond | \$ 1,118,249.00 | \$ 1,077,169.00 | \$ 1,398,440.00 | \$ - | \$ 318,440.00 | \$ 1,090,909.00 |
| Special Building | \$ 8,328,368.00 | \$ 2,004,128.00 | \$ 2,417,451.00 | | \$ 1,167,451.00 | \$ 1,262,626.00 |
| Qualified Capital Purpose Undertaking | \$ - | \$ 136,584.00 | \$ 42,923.00 | \$ - | \$ 42,923.00 | \$ - |
| Cooperative | \$ 72,920.00 | \$ 271,264.00 | \$ 336,672.00 | \$ - | \$ 336,672.00 | |
| Student Fee | \$ 5,317.00 | \$ 558.00 | \$ 10,828.00 | \$ - | \$ 10,828.00 | |
| | \$ - | \$ - | \$ - | \$ - | \$ - | |
| TOTALS | \$ 20,094,984.00 | \$ 14,640,737.00 | \$ 16,937,647.00 | \$ 525,000.00 | \$ 7,874,042.00 | \$ 9,685,459.00 |
| | | | | Bond Purposes | Non-Bond Purposes | Total |
| | | | | \$ 1,090,909.00 | \$ 8,594,550.00 | \$ 9,685,459.00 |


**All Funds Budget -
Not Actual Expenditures**

COMMENTS

SUGGESTIONS

QUESTIONS

NASB BOARD QUICKS

A MONTHLY E-UPDATE OF KEY DATES FROM THE NEBRASKA ASSOCIATION OF SCHOOL BOARDS

2,000,000 Nebraskans 329,000 Students 1,700 Locally Elected School Board Members 260 Member Districts/ESUs ONE NEBRASKA

To register for an NASB event, click on the 'My Membership' link, then navigate to the 'Events' dropdown and select 'Register'. If you do not have an email and password to log in or have forgotten it, please contact NASB at 402-423-4951 for assistance. All Dates & Locations Tentative & Subject to Change

JOIN US!

LEARN MORE!

Events & Networking - <https://members.nasbonline.org/events>

Where Will NASB be This Month?*



- Ainsworth
- Arapahoe
- Centura
- Cozad
- Fremont
- Gordon Rushville
- Hayes Center
- Kearney
- Nebraska City
- North Platte
- Omaha
- Santa Fe, NM
- Scribner-Snyder
- SEM
- Summerland
- Wheeler Central
- Winside

For ... Area Meetings, Advocacy, Board Retreats, Engagement, Events, Strategic Planning, and more!

*Items currently scheduled



Area Membership Meetings run through September 24

- Wednesday, September 3 - North Platte
- Tuesday, September 9 - Omaha
- Wednesday, September 10 - Nebraska City
- Wednesday, September 24 - Fremont



State Education Conference Registration Opens Wednesday, September 10

Thriving Children, Families, and Communities Conference
Tuesday, September 16 - Kearney

Governor's School Finance Commission Meeting - Monday, September 22

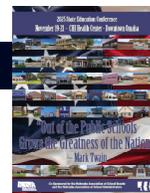


Labor Relations Conference - October 1-2 - Lincoln



State Education Conference - November 19-21 - Omaha

"Out of the Public Schools Grows the Greatness of the Nation"
Registration Opens Wednesday, September 10



Continued on Page 2

Leadership

Innovation

Vision

Engagement

#liveNASB

#weLIVEhere

NASB BOARD QUICKS

A MONTHLY E-UPDATE OF KEY DATES FROM THE NEBRASKA ASSOCIATION OF SCHOOL BOARDS

2,000,000 Nebraskans 329,000 Students 1,700 Locally Elected School Board Members 260 Member Districts/ESUs ONE NEBRASKA

PAGE 2



New Board Member Workshop - Wednesday, December 3 - Kearney



1st Day of the 2026 Legislative Session - Wednesday, January 7, 2026

School Board Member Week in Nebraska - January 25-31, 2026

Legislative Issues Conference - January 25-26, 2026 - Lincoln

YOUR 2025 PLATINUM AFFILIATES

If your business would like to become an Affiliate Member of NASB, please visit: <https://members.nasbonline.org/about-us/affiliate-members>

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Leadership

Innovation

Vision

Engagement

#liveNASB

#weLIVEhere



Nebraska Rural Community Schools Association

Member Update

September 4, 2025



Photo Credit: Fillmore Central Schools



www.nrcsa.net



www.twitter.com/NRCSA1980



www.facebook.com/nrcsahome/



NRCSA Calendar

NRCSA Events

NRCSA District Meetings September 2025

South Central

September 2, 2025
ESU 11 in Holdrege

West

12:00 PM (MT), September 9, 2025
At the Community Center in Bridgeport

Southwest

12:30 PM (Cent Time) September 16, 2025
At Hershey High School

North Central

10:30 AM September 11, 2025
At Jubilee Catering in Ord

Northeast

11:00 AM September 22, 2025
At Wayne State College

Southeast

10:00 AM September 30, 2025
At the NCSA office in Lincoln

NRCSA Legislative Forum

February 26, 2026
Cornhusker Hotel in Lincoln
[More about this event](#)

NRCSA Spring Conference

March 18 & 20, 2026
Crowne Plaza & Younes North Convention Center in
Kearney
[More about this event](#)

NRCSA Golf Tournament

July 28, 2026
Meadowlark Hills Golf Course in Kearney
[More about this event](#)

Committee Meetings

NRCSA Executive Committee

9:00 AM November 19, 2025
At the CHI Center in Omaha (room TBD)

NRCSA Scholarship & Recognition Committee

10:00 AM November 19, 2025
At the CHI Center in Omaha (room TBD)

NRCSA Closing the Achievement Gap Research Team

11:00 AM November 19, 2025
At the CHI Center in Omaha (room TBD)

NRCSA Leaders Lunch

12:00 PM November 19, 2025
At the CHI Center in Omaha (room TBD)

NRCSA Legislative Committee

1:00 PM November 19, 2025
At the CHI Center in Omaha (room TBD)

NRCSA Rural Teacher Committee

3:00 PM November 19, 2025
At the CHI Center in Omaha (room TBD)

NRCSA Search Service



Please let Jack Moles know where superintendent vacancies occur, so that NRCSA Superintendent Search can make direct contact. We need to hear as soon as possible in anticipation of getting promotional materials specific to that board of education ready. It is critical that Board Presidents have the NRCSA contact information so that if they choose to consider a Superintendent Search Service, NRCSA is one they hopefully will consider.

Axtell Community Schools

Search starting later!



Hayes Center Public Schools

Search starting later!



Potter-Dix Public Schools

[Notice of Vacancy](#)

[Apply for this Vacancy](#)

Application Deadline: **Sept. 30, 2025**

Finalists Selected: **Oct. 13, 2025**

Interviews: **Oct. 30, 2025**

Contract Starts: **July 1, 2026**



Access the Members area of www.nrcsa.net anytime.

Login: member Password: learning

NRCSA Updates

On Tuesday, September 2, I held the first of NRCSA's six district meetings. ESU 11 in Holdrege hosted the South Central District meeting. At these meetings I share information on NRCSA and NRCSA offerings, as well as provide a legislative report. Next week starts round 2 as I head to Bridgeport on Tuesday, Sept 9 for the West District meeting and Ord on Thursday, Sept. 11 for the North Central District meeting. The Southwest District meeting will be held in Hershey on Tuesday, Sept. 16, the Northeast District meeting will be at Wayne State College on Monday, Sept. 22, and the Southeast District meeting at the NCSA building in Lincoln on Tuesday, Sept. 30. This provides me with a great opportunity to get out into the state and visit many representatives from our member districts and ESUs. Superintendents and Board members are very welcome to these District meetings.

NRCSA's annual membership drive began on July 1. Annual Dues remain at \$850. Notices were sent in time for your July board meetings. You are welcome to pay your dues in this fiscal year or the next. Last year we had 224 school districts, ESU's, and State colleges and we expect to continue our annual growth. Thanks to you for being a member. This energizes our representation and advocacy for rural Nebraska, no matter who we are engaged with on education, legislation, or community issues. Without your support, there is less rural advocacy. Whether we like it or not, the outstate and rural population does not create a legislative majority anymore. In fact, rural Nebraska lost another seat in the Unicameral in the most recent redistricting. Finding success, whether that be by passing, amending, or stopping legislation, comes from membership, relationships, and focus. Thanks to your membership in NRCSA, rural is "at the table" and making a difference on behalf of our rural students, schools, and communities.

The School Financing Review Commission, which was created this Spring by the Unicameral, had its first meeting on Tuesday, August 12. Information on the meeting can be found in the following communication from NDE. The next meeting is tentatively set for Monday, September 22, from 1:00 p.m. to 5:00 p.m.. This is a public meeting, which can be attended by anyone. All meeting materials that are shared during the meeting will also be uploaded after the gathering for those who are interested in reviewing them.

The Commission is made up of 18 individuals and is chaired by Commissioner of Education, Dr. Brian Maher. Senators on the Commission include Sen. Dave Murman, Sen. Jana Hughes, and Sen. Eliot Bostar, as well as former State Senators Lou Ann Linehan, Tom Briese, and Fred Meyer. Individuals from the Education world include Brady Superintendent Ann Foster, Pender Superintendent (and NRCSA Legislative Co-Chair) Jason Dolliver, Bennington Superintendent Aaron Plas, Millard Superintendent John Schwartz, Lincoln Associate Superintendent Liz Standish, Lakeview Board of Education President Keith Runge, Omaha Board of Education member Shavonna Holman, and

NRCSA Leadership

Chris Kuncl, President.
Mullen Public Schools

Dr. Heather Nebesniak, Past Pres.
Ord Public Schools

Stephanie Kaczor, Pres-Elect.
Riverside Public Schools

Jeremy Braden, Secretary.
Doniphan-Trumbull Public Schs

District Representatives:

Ginger Meyer, West
Chadron Public Schools

Dale Hafer, North Central
Ainsworth Community Schools

Daryl Schrunk, Northeast
Randolph Public Schools

Andrew Havelka, Southeast
Freeman Public Schools

Jon Davis, South Central
Alma Public Schools

Jane Davis, Southwest
Hershey Public Schools

Executive Director:

Jack Moles

Lobbyists:

Jon Edwards
Scott Moore
Russell Westerhold

Legislative Co- Chairs:

Dr. Jason Dolliver
Pender Public Schools

Bryce Jorgenson
Southern Valley Schools

Scholarship & Recognition Co Chairs:

Jessica Bland,
Oakland-Craig Public Schools

Jim Widdifield
Minden Public Schools

Chancellor of the Nebraska State College System, Dr. Paul Turman.

Once we have specifics to the meeting on Sept. 22, we will try to communicate them to you.

NRCSA is excited to introduce a new initiative to assist rural schools in educating their communities about digital citizenship. Our partnership with A.Plum Creative will provide members with ready-to-use, research-based resources designed to help districts promote responsible technology use among students and families.

The program has its origins out of a goal by the Hershey Board of Education and Superintendent Jane Davis to work on digital citizenship in their district. The district worked with A.Plum Creative on the initiative, then shared information on the program with the NRCSA Executive Committee.

This research based, legally vetted campaign includes monthly social media graphics and captions that focus on key topics like online safety, respectful communication, digital wellness and appropriate tech use. All content is designed to engage school communities and support districts in meeting digital citizenship education goals.

We offer a set of tiered service options for NRCSA Member Districts:

- Tier 1 – NRCSA Branded Content (\$2,500/school year): Monthly graphics and captions with NRCSA branding, aligned to seasonal themes and events.
- Tier 2 – District-Branded Content (\$5,000/school year): Customized graphics and captions tailored to your district's brand and messaging.
- Tier 3 – Custom Content + Consultation (\$7,500/school year): District-branded content plus three planning calls per year with A.Plum Creative.
- Tier 4 – Full Social Media Management (\$10,000/school year): District-branded content, full posting and scheduling, community engagement and monthly performance reports.

This campaign is available exclusively to NRCSA member districts. To learn more or reserve your spot, contact Anna Weber at anna@a-plum.com or visit www.a-plum.com.

Recently, Minden Superintendent Jim Widdifield contacted the NRCSA office to see if we could be in assistance in helping him conduct a survey concerning Early Childhood programs in our rural schools. We assisted him with dissemination of the survey and he recently shared results.

From Jim: I have finally completed putting this together for those who filled out the survey. I received a good response from 87 schools. I appreciate all the schools that took the time to complete the survey. I did not include the specific schools in the results, but instead grouped them by size.

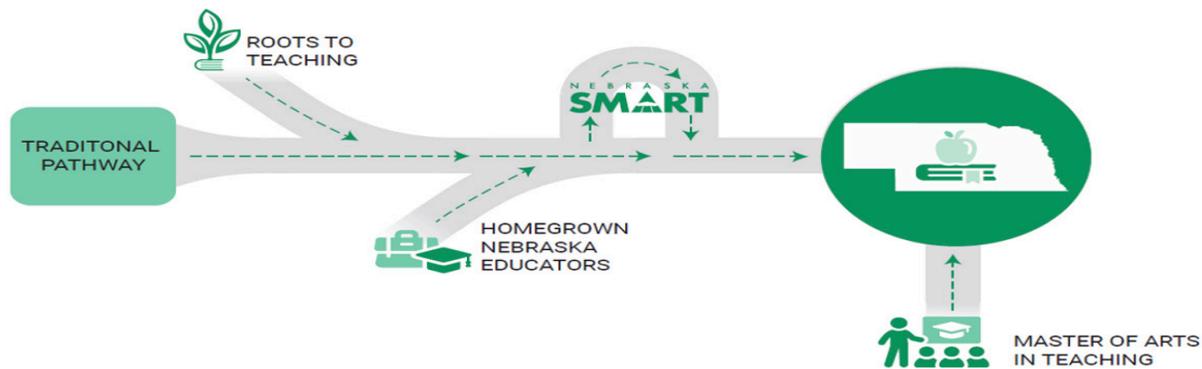
I share this information with you, not only because it has some very good information on Early Childhood programs, especially as it pertains to age groups, numbers of staff, and funding sources, but also to remind you that if you are wanting to research something please keep NRCSA in mind. Sometimes we already have compiled the information you are looking for. Also, if you want to do surveys, we can help you to disseminate the survey materials.

Nebraska Pre-School Programs

I recently had a communique from a member Superintendent as to the history of Equalization Aid in his district. That is something we keep track of on an annual basis for all districts, so his request for help was very easily filled. Again, at NRCSA we may have already compiled information you might be wanting to find. All you need to do is ask!

Expanding the Educator Pipeline through Innovative Nebraska State College Initiatives.

Educator Preparation Pathways



The Nebraska State Colleges (Chadron, Peru, and Wayne) are proactively addressing the growing teacher shortage across the state, particularly in rural communities. With their evolution beginning as Normal Schools to present, and approximately 28% of undergraduate students majoring in teacher education (the largest comprehensive major system-wide), the Colleges have long played a central role in preparing future educators.

However, as Nebraska faces increasingly urgent staffing shortages in K–12 classrooms, especially in high-need areas such as special education, early childhood, and STEM, the State Colleges continue to evolve to meet this challenge through four strategic initiatives.

Nebraska Roots to Teaching (NRT), seeks to offer a high school-to-career educator pathway modeled after Washington State’s successful Recruiting Washington Teachers (RWT) program. Anchored in Wayne State College’s STEP (Students to Teachers through Educator Pathways) program, NRT is expanding dual credit options in education across the three colleges. High school students (especially first-generation and underrepresented learners) will be able to complete introductory education courses for dual credit, participate in campus-based experiences, and receive mentorship from teacher-mentors and college “navigators” throughout their transition into college and early teaching careers. Flexible modalities, financial incentives, and future paraeducator credentialing further broaden access for rural students.

The **Homegrown Nebraska Educators Apprenticeship Program** seeks to leverage new flexibility under Nebraska Department of Education Rules 20 and 21 to provide an alternative pathway to certification for paraprofessionals and place-bound adults. Building on Chadron State College’s pilot model, this initiative allows candidates to remain employed in their local districts while completing a bachelor’s degree and teacher certification. Courses are fully online and asynchronous, ensuring flexibility for working adults. The program emphasizes district-identified endorsement areas, such as special education and elementary education, and uses a competency-based credit model to reward relevant experience.

The **Nebraska SMART (Success Made Accessible through Rural Tutoring)** initiative connects teacher education candidates from the three State Colleges with K–12 students in their home districts through virtual tutoring. Focused on supporting rural schools, SMART offers academic help during afternoons and evenings while providing early, meaningful field experience for teacher candidates. By allowing candidates to serve students in their own communities, the program strengthens local ties and broadens access to educational support. SMART not only improves outcomes for K–12 learners but also enhances the preparation of future educators committed to serving Nebraska’s rural schools and communities.

Lastly, the **Master of Arts in Teaching (MAT)** is a distinct, graduate-level program designed for individuals who hold a bachelor’s degree in a core content area and seek teacher certification in Nebraska. Delivered fully online, the 18-credit core of the program ensures that individuals fully meet certification requirements and

provides a flexible path to licensure, while the additional 18 credits of the graduate program provide options to complete the required content courses to qualify for teaching dual credit courses or work toward specific endorsement requirements. Individuals can choose to complete the core course which lead to certification without committing to the MAT; however, the completion of the MAT graduate program assists individuals in completing elective coursework that moves them toward their career goals. Unlike the Homegrown Nebraska Educators apprenticeship model, which supports paraprofessionals pursuing a bachelor's degree, the MAT serves adult career changers and professionals seeking a direct, advanced entry into the teaching profession.

Together, these initiatives form a comprehensive ecosystem of entry points into the teaching profession. From high school dual credit options and rural tutoring roles to full apprenticeship models and flexible graduate pathways, the Nebraska State Colleges are creating scalable solutions to address Nebraska's critical teacher shortage, ensuring every community has access to well-prepared, locally rooted educators for years to come.

Chris Prososki, formerly the Superintendent at Southern and now at Hastings, has shared a sample Superintendent Checklist that he uses. I thought this was a great instrument, one that I wished I had available to me when I was in the Superintendentcy. It can be especially helpful as you head into the new school year! Thanks to Chris for sharing this! You can access the updated checklist here:

[Superintendent Check List](#)

SUPERINTENDENT SEARCH & PLANNING

As Boards of Education and Superintendents start to plan for the future, there may be a change in Superintendent approaching your district. We would like to remind you that NRCSA has an outstanding Superintendent Search Service and I would encourage your Board of Education to closely consider these services if you are in need of a Superintendent.

NRCSA is currently helping the Axtell, Hayes Center, and Potter-Dix Boards of Education with their searches.

One of the more outstanding features of the NRCSA Superintendent Search Service is that the consultants who assist Boards of Education with their searches are all retired rural school Superintendents who experienced great success in their careers. They know what it takes to be successful in a rural school district and community, and how to work closely with a rural school Board of Education.

If your district finds a need to locate your next school leader, please be sure to keep the NRCSA Superintendent Search Service in mind. For more information you can contact Executive Director Jack Moles at [**jmoles@nrca.net**](mailto:jmoles@nrca.net) or by phone at 402-335-7732.

Another service that is offered is a planning service. It is a common practice for Boards of Education and the Superintendent to develop short and long-term plans. We are currently assisting Anselmo-Merna in their planning process. NRCSA does provide a quality service using experienced consultants. If you are interested in more information, please contact Executive Director Jack Moles.

[NRCSA Search Service Brochure](#)

[NRCSA Planning Support Brochure](#)

NRCSA has had the great privilege to work closely with Open Sky Policy Institute over the years. They provide great information on the fiscal impact of legislation that is very helpful to me in my work as NRCSA's chief lobbyist. I would encourage Superintendents and Board of Education members to sign up to receive Open Sky's email updates.

Open Sky has developed some awesome **Nebraska Public School District Profiles** instruments. The instruments provide much information that can be used to tell the story of your district in comparison to other districts when discussing school finance. The instruments can be accessed at:

<https://www.openskypolicy.org/school-district-profile/>

The mission of OpenSky Policy Institute is to provide impartial and precise research, analysis, education and leadership on fiscal policy-improving opportunities for all Nebraskans. Subscribe to their email updates at <https://bit.ly/OpenSkyUpdates> or contact Todd Henrichs at thenrichs@openskypolicy.org.

As we head into the new legislative session, Open Sky has shared a few more tools that can be especially helpful. A message from Rebecca Firestone, Executive Director for Open Sky shares:

Dear friends,

On behalf of the team at OpenSky, I want to thank you for the work you have done to prepare for the important policy work ahead for all of us this year.

We wanted to take an opportunity to share a few quick reference materials we have developed that we think will be especially useful this session (attached).

- 1. A one-page guide to TEEOSA, the K-12 public school funding formula. With significant changes promised to the formula in pursuit of property tax relief, we felt it was important to share the current state of play.*
- 2. A guide on the budget process, including a timeline, who is involved, and a breakdown of important components of the state budget. With a significant deficit heading into session, lawmakers will grapple with complex decisions regarding spending. At OpenSky, we are ready to work towards a budget that reflects the priorities of Nebraskans and allows everyone a shot at The Good Life, and we look forward to partnering with you in this work.*

I also wanted to introduce you to some new members of our team who you may interact with during the upcoming session:

Lillian Butler-Hale joins our team as Outreach and Engagement Director. She replaces Joey Adler Ruane, who will continue to support OpenSky for some time from his new role with the lobbying firm Lindsay Harr MacDonald. Lillian was most recently in the office of Senator Jen Day and will be a great asset to the team during this session. Please make sure to say hello when you see her in the rotunda.

Noah Rhoades just joined us in a new role as Outreach and Engagement Manager. He will support our legislative work as well as community engagement and outreach efforts, including coalition building. We are excited to have him on board.

We are also launching a refreshed website at www.openskypolicy.org, and last, but not least, we have moved! Same building, bigger office. Please make note that our new address is 1325 H Street, Suite 200 Lincoln, NE 68508. We look forward to welcoming you to our new space soon, when we are a little more settled.

We are excited to work alongside all of you this session, and here to be a resource. Don't hesitate to reach out to me or anyone on the team if you need us.

*Onward,
Rebecca*

[Open Sky TEEOSA Guide](#)
[Open Sky Budget Process Guide](#)

NRCSA is pleased to be in a partnership with New Leaf Teletherapy. New Leaf provides mental health teletherapy services for both staff and students. I became very interested in this possibility especially in terms of staff services. I know our members are working hard to provide services for their students, but there does not appear to be that same capability when looking at staff services.

I look at this service as helping to bolster what your district is already doing, not to take the place of those efforts. I believe this can be a cost effective means of furthering your efforts.

NRCSA hosted three introductory Zoom meetings with Mark Goldman and Deb Romano of New Leaf to have them explain what the program would look like. Below you can access the slide show from those meetings, as well as a recording of one of the meetings.

[New Leaf PowerPoint Presentation](#)

[New Leaf Zoom Meeting \(recording\)](#)



[New Leaf Flyer](#)

If you would like to be in contact with Mark Goldman or Deb Romano, please feel free to call or email me and I can help make that happen.

One of the more outstanding student academic activities that I've had the pleasure of working with is Academic Decathlon. The nation-wide program provides a prescribed course of study each year. Teams are made up of students of different academic abilities. Students with an "A" average compete against other students with an "A" average, students with a "B" average compete against other students with a "B" average, and students with a "C" average compete against other students with a "C" average. Schools can choose how they prepare for competitions. Some teams meet after school or in the evenings, while some schools offer a class.

There is a regional competition in January, with the State Championships being held in February. Students compete for medals at both events. Scholarships are awarded to members of teams who are successful in the competitions. Three of my four children competed in Academic Decathlon and between them were awarded thousands of dollars in scholarships.

This past year, two NRCSA-member schools qualified for the State Championship: Amherst and Johnson County Central.

Each year there is a central theme for the Academic Decathlon curriculum. For the 2025-25 school year, the theme is "The Roaring 20's". Music, art, and literature will cover the Jazz Age.

If you would like get more information on the Nebraska Academic Decathlon, please contact NRCSA Executive Director Jack Moles of one of the Nebraska Academic Decathlon Co-Executive Directors:

Ardis Moody ardis.moody@gmail.com

Cris Hay-Merchant chaymerchant@bellevue.edu



JOHNSON COUNTY CENTRAL ACADEMIC DECATHLON TEAM



AMHERST ACADEMIC DECATHLON TEAM

The NRCSA Executive Committee has made a positive move to assist non-traditional educators move toward full teaching certification. As a result of this move, new scholarship opportunities were created for paras who are in a “para to teacher program” and for transitional educators. NRCSA will provide three \$1,000 scholarships for the fall semester and three \$1,000 scholarships for the spring semester for the 2024-25 school year. Applicants for the scholarships must be current employees of a NRCSA-member district or ESU. Applicants must be enrolled for that semester in one of two types of programs: (1) in a recognized “para to teacher” program such as is offered by the three State Colleges (Chadron State, Peru State, or Wayne State), or (2) a transition to teaching program in which a person with a minimum of a bachelor’s degree who is employed to teach in a member school while working through a transitional program, such as offered by the University of Nebraska-Kearney. The applicant could currently be teaching under a transitional certificate. Application materials for Spring scholarships were distributed to member Superintendents and ESU Administrators, who were then asked to share with potential candidates in their buildings. The NRCSA Scholarship and Recognitions Committee selected the three Spring semester scholarship winners.

Applications for the 2026 Spring semester scholarships will be open in the fall, at a date to be determined.

NRCSA Executive Director Jack Moles visited Fairbury, Harvard, and Summerland to make the scholarship presentations of the Fall scholarships. The three recipients are Mary LeFave of Fairbury, Ryan Kile of Harvard, and Shayna Strope of Summerland.

Ryan Kile is currently a paraeducator at Harvard High School. He is working on a teaching certificate in Secondary Business Education through Chadron State College.

Mary LeFave is currently a paraeducator at Fairbury High School. She is working on a teaching certificate in 7-12 Biology through the University of Nebraska-Kearney.

Shayna Strope is currently a paraeducator at Summerland Elementary School. She is working on a teaching certificate in Elementary Education through Chadron State College.



FAIRBURY SUPT DEVIN EMBRAY, MARY LEFAVE, JACK MOLES HARVARD SUPT MICHAEL DERR, RYAN KILE, JACK MOLES



SUMMERLANDE SUPT. MOLLY ASCHOFF, ELEM PRINCIPAL CATHY COOPER, SHAYNA STROPE, JACK MOLES

NRCSA has developed a “resource” document to assist members when they want insight on a particular topic. Often we are contacted and asked if we know of a school that has experience in a topic of interest. Many times we can point them in the right direction, but often we need to put out a request for information to the members. We have developed a list to begin from and already have some contact information on some of the topics. The plan is to feature this list in each of our monthly updates. Below is a link to a copy of the list. If you would be willing to be listed as a resource or if you would like to suggest other topics for inclusion, please contact Jack Moles.

[NRCSA School Programs](#)

We urge you to consider participation in the NRCSA Partner OneCard program as a tool for you in managing school expenditures, both large and small. Certainly, the card can help reduce/eliminate any issues relative to unverified cash expenditures. You decide who uses it, can get cards for each of those users, keep all cards wherever you wish, determine the amount to load on each individual card, and how long the time frame of use is. It is a terrific management tool and clearly identifies each expenditure/name/date/amount. Whether small purchases or very large purchases, the card is a terrific tool. NRCSA owns the state contract, so liability for misuse falls to NRCSA, not the district user. We have only had three circumstances of fraud and all three have been the theft of the card number information, not any district employee misuse. For 2024-25, over 100 districts/ESUs participated in the program. We currently have **109** entities using the program. In talking with some districts, there is a chance there could be upwards of 112 entities participating. Great job by all participating districts in protecting the card and program! Don't forget, the NRCSA rebate from the transaction fee paid by businesses that choose to accept plastic is used for scholarship, awards, and special needs. For 2024-25, the rebate was over \$34,000 to NRCSA, showing that use is increasing, and large purchases are being included. WIN, WIN, WIN! If you are considering joining the program and need more information, please contact Jack Moles (jmoles@nrca.net) or Jeff Bundy (jbundy@nrca.net).

Board of Education meeting visits. Beginning in December, 2019, I started attending Board of Education meetings in member school districts/ESUs. Since then, I have attended 132 such meetings. I most recently attended the Board meetings at Wauneta-Palisade and Hayes Center on August 11.

I am scheduled to attend the following Board of Education meetings in the near future:

Monday, September 8: Mullen and Sandhills

Monday, September 15: Thedford and Stapleton

I have really enjoyed this venture and am willing to attend Board meetings when I can. I take a few minutes to cover NRCSA news and offerings, as well as a legislative update. When I am going to be in a specific area on Board meeting days I may send out a notice to near-by Superintendents to make an offer to visit. I'd like to be able to schedule two or three in the same evening if I can.

If you would be interested in me attending a future Board meeting, please contact me to start the arrangements. I would also be willing to "attend" your Board meetings via Zoom if you preferred. I would still only do one at a time but would be able to do several in the same evening. Let me know and we will try to make the connection.



WAKEFIELD BOARD OF EDUCATION AND ADMINISTRATION



ALLEN BOARD OF EDUCATION AND ADMINISTRATION



EMERSON-HUBBARD BOARD OF EDUCATION AND ADMINISTRATION



NRCSA wishes to share in the celebration of the special accomplishments and recognitions going on in our member schools and ESUs.

September 2025:

*** Ravenna teacher Tanner Ellis was named the 2025 Nebraska Economic Educator of the Year and received one of the state’s highest civic honors, being appointed as an admiral in the Great Navy of the State of Nebraska by Gov. Jim Pillen.**



*** Cedar Bluffs Superintendent Harlan Ptomey has been awarded a Fulbright Scholarship for Global Leadership Award, one just twenty administrators in the United States selected. The award will allow him to visit Finland in January 2026 to study their world-renowned public education system.**



*** The NSAA announced the 28 recipients of the 2024-2025 NSAA Champions for Coaches Award. This annual recognition honors outstanding coaches across Nebraska who demonstrate exceptional dedication to students, schools, and their communities. Several coaches from NRCSA-member districts were recognized, including:**

- Girls Cross Country: Holly Rieschick, Auburn
- Boys Cross Country: Chris Wiseman, Plattsmouth
- Football: Josh Dean, Hemingford

Nebraska Rural Community Schools Association

- Volleyball: Julie Ratka, Minden
- Play Production: Sheila Hoelsing, Wausa
- Boys Wrestling: Cole Sittig, Crawford
- Girls Basketball: Maggie Moon, Crofton
- Boys Basketball: Jim McLaughlin, Freeman
- Speech: Kaitlyn Clark, Gothenburg
- Journalism: Kristen Harris, Southwest
- Boys Golf: Taylor Stech, Chambers
- Girls Track & Field: Lori Peters, Wood River
- Boys Track & Field: Joe Ortmeier, Osmond

*** The NSAA's Above and Beyond program is designed to recognize and celebrate the outstanding individuals who make a meaningful impact within their communities. Whether it's a student, coach, community member, or parent, this award honors those who go the extra mile to support and uplift others. The NSAA recognizes an individual each week. Individuals from NRCSA member school districts who have been recognized to date are:**

- April 1 – Mark Randolph, West Holt
- April 8 – Mimi Axline, Dorchester
- April 15 – Rich and Carolyn Schliep, Sandy Creek
- April 29 – Kimberly French, Scribner-Snyder
- May 6 – Josh Dean, Hemingford
- May 27 – Jay Lawver, Friend
- June 3 – Heath Ahrens, Pleasanton
- June 17 – Susan Doehling, Shelby-Rising City
- June 24 – Ron Simpson, Burwell
- July 1 – Justine Fischer, Leigh
- July 8 – Kathy Houser, Meridian
- July 22 – Mike Kring, Axtell
- July 29 – Kami Florea, McPherson County
- August 5 – Chris Johnson, Oakland-Craig

*** Dr. Sean Ahern, a broadcast journalism instructor at Wayne State College, was selected as the 2025 Teaching Excellence Award recipient for the Nebraska State College System.**

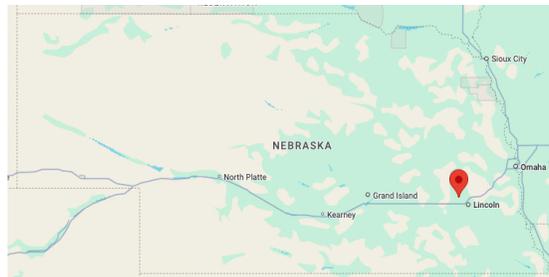


*** The NSAA and the Nebraska Department of Transportation Buckle Up Phone Down Cup recognizes high schools having the most successful interscholastic activities programs in the state for that year. The divisions of competition include a Girls Division, a Boys Division, and an All-School Division. Schools in each division are divided into four classes, (A, B, C, and D) determined each activities year, based on enrollment. Volleyball classifications are used to place schools in a class for this awards program. NRCSA-member schools placing in the top 5 for each division include:**

- CLASS C GIRLS: Minden (2nd), Gothenburg (3rd), Yutan (4th), and Wayne (5th)
- CLASS C BOYS: Malcolm (1st)
- CLASS C ALL-SCHOOL: Gothenburg (2nd), Minden (3rd), Battle Creek (4th)
- CLASS D GIRLS: Howells-Dodge and McCool Junction (Tied for 1st), Pender (5th)
- CLASS D BOYS: Howells-Dodge and McCool Junction (Tied for 1st), Wausa (4th), Riverside (5th)
- CLASS D ALL-SCHOOL: McCool Junction (1st), Howells-Dodge (2nd)

MEMBER SPOTLIGHT

Malcolm Public Schools



Superintendent: **Ryan Terwilliger**

Principal(s): **Amber Dolliver, PK-6; Simon Wiedel, 7-12**



Mascot: Clippers

Enrollment: 618 students

Location(s): Malcolm, NE



Board of Education: **Bill England, Tera Heidtbrink, Lucas Mitchell, Tony Nutter, Amy Spellman, Ed Swotek**

Front Row: Amy Spellman, Tera Heidtbrink-Secretary, Ed Swotek
Back Row: Tony Nutter-President, Bill England-Vice-President, Lucas Mitchell - Treasurer

Programs

Title 1 Reading Program

Our Title I Reading program has been highly successful in supporting students' literacy growth through targeted small-group instruction, individualized interventions, and a focus on building strong reading foundations. Mrs. Brittini Peltz is an outstanding teacher who plays a vital role in this success. She not only goes above and beyond to support her students' learning, but she also serves as a valuable resource and mentor to her colleagues. Her dedication, expertise, and collaborative spirit make a lasting impact on both students and staff.

Building Relationships

Our staff continues to prioritize building strong relationships with students while creating an environment where every child can thrive. On our early dismissal days, students take part in Anchor Time, which provides meaningful opportunities to connect across grade levels and learn from one another. These experiences foster teamwork, leadership, and resilience while reinforcing the idea that every student is a valued part of our school community. By focusing on relationships and connection through our Anchor Time program, we create an environment where students can take steps toward becoming the best versions of themselves.

MEMBER SPOTLIGHT

Mullen Public Schools



Mascots: Broncos

Enrollment: 175 students

Location(s): Mullen, NE

Interesting Fact: The Mullen Public School district is 1383.8 square miles which is bigger than the state of Rhode Island.

Mullen Public Schools has a Super Bowl Football from Super Bowl XXXVII in 2003 where John Howell, a graduate of Mullen High School class of 1996, was a strong safety for the Tampa Bay Buccaneers.

Superintendent: Chris Kuncel

Principals: Mike Kvanvig, 6-12; Brett Mauler PK-5

Board of Education: Left to right- PK-5 Principal Brett Mauler; 6-12 Principal Mike Kvanvig; Patrick Wright, Treasurer; Casey Phillips; President Liza Simonson; Vice President Dane Peterson; Secretary Mike French; Michael Stichka; Superintendent Chris Kuncel





Programs:

Mullen Markings is a student-led entrepreneurial venture developed under the guidance of Mullen Public Schools. Mullen Markings provides a variety of different personalized materials such as awards, plaques, cribbage boards, name tags, along with engraved water bottles, cups, glass, metal or wood. Mullen Marking has begun to make all of the awards for the Mid Nebraska Activities Conference. Marketing efforts are led by Mrs. Kelli Walz and her Marketing class, who manage advertising, social media, and web presence. Production is handled by the Plasmacam class, with training and support from Mr. Kyle Hoyt, Mr. Phil Hoyt, and Mr. Mike Kvanvig. All financial operations—including billing and inventory—are managed by Ms. Mellissa Donohoe and the Advanced Accounting class using QuickBooks. Mullen Markings offers students a hands-on learning experience that combines creativity, business skills, and collaboration throughout the school. In the first year of production, they have personalized over 1200 items.

Data Analysis Team (DAT): This is our MTSS process that has been shaped and molded to fit our school. Our DATA sheet was made and designed by our staff to help better shape our needs at Mullen Public Schools. We have a custom made spreadsheet that we use that has every student on it and gives options for reading, math, social emotional, and behavior concerns. It allows our classroom teachers, guidance counselor, special education, title, SLP, OT, PT, and administration to have input on each student. The meeting is tailored to discuss the kids we need to talk about and have a Y, N, W system set up with every student in each area. Yes means we need to talk about them, No we don't need to talk about them, and W is we are watching them. The teacher will write in the concerns and we will discuss these concerns as a group and brain storm ideas. This helps our staff all have input on students and help catch kids falling behind and providing interventions as well as other ideas. Our group has modeled this system with ESU 16 and with Ricky Robertson who is an educational coach. We have a system that works, it's user friendly, and it does what's best for kids.



MEMBER SPOTLIGHT

Chase County Schools



Mascot: Longhorns

Enrollment: 620 students

Location(s): Imperial, NE

Interestign Fact: The [History of Chase County Schools](#)

Chase County Schools was formed from the unification of multiple rural schools, bringing together students and communities under one district. When our current building was originally constructed, it actually housed **two separate schools** with **two boards of education** operating under the same roof. Elementary students attended the west side of the building as their rural school, while the east side served as a distinct high school. At that time, there were **different mascots, different school colors, and separate identities**—all within the same building. Over time, these traditions came together to form what we proudly know today as Chase County Schools.

Superintendent: Adam Lambert

Principal(s): Becky Odens, K-6; Beau McConnell, 7-12



Board of Education:

Back Row from Left to Right
Josh Fries, Steve Wallin, Willy O’Neil, Jeff Banks, Jeff Olsen, Jake Banks

Front Row from Left to Right
Adam Lambert (Superintendent), Carry Terryberry, Cindy Arterburn, not pictured Dan Reeves

Chase County Schools: Excellence in Athletics and Academics

Chase County Schools is proud to be known as a track school, with a tradition of excellence that has defined our athletic program for over a decade. Our boys' and girls' track teams have earned an impressive **six state championships and two runner-up finishes in the past 10 years**— including **four girls' titles, two boys' titles, and two girls' runner-up finishes**. This legacy of hard work, determination, and teamwork continues to inspire current and future **Longhorns**.

Equally important is our commitment to academic achievement. Chase County Schools takes pride in the success of our students and district as a whole, continually setting goals and celebrating growth. Over the past five years, we've seen remarkable progress: **ELA proficiency has risen from 47% in 2020–21 to 74% in 2024–25**, **math proficiency has grown from 58% to 83%**, and **science consistently ranks above the 80th percentile**. These accomplishments highlight the dedication of our students, staff, and community to ensuring excellence in both academics and athletics.



CHASE COUNTY ACADEMIC ACHIEVEMENT

SPRING 2025 PreACT/ACT Scores

| 25-29 CMB | | 2 Pt. Growth | | 3 Pt. Growth | | 4+ Pt. Growth | |
|------------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|
| 9th Grade PreACT | 18th Grade ACT | 11th Grade ACT |
| Chase County | Chase County | Chase County | Chase County | Chase County | Chase County | Chase County | Chase County |

CHASE COUNTY ACADEMIC ACHIEVEMENT

30+ ACT Scores

| NAME | SCORE | NAME | SCORE | NAME | SCORE | NAME | SCORE |
|-------------------|-------|------------------|-------|----------------------|-------|----------------------|-------|
| Alexis Wine | 32 | John Salvestro | 32 | Staci Hobbett | 32 | Nicholas Millanik | 32 |
| Riley Landenfeld | 30 | Kari Yaw | 31 | Chance Shayer | 32 | Kacia Smith | 31 |
| Rebecca Kuecker | 31 | Nicholas Kaiser | 32 | Chris Johnson | 31 | Jeff Pfeiffer | 32 |
| William Wallin | 31 | Jess Parsley | 32 | Madison Wallin | 31 | Madison Wallin | 31 |
| Tyler Humpheys | 30 | Janette Davison | 31 | Nicki Badwick | 32 | Mandy Castle | 30 |
| Sam Hauxwell | 30 | Stephanie Spady | 31 | Anna Hauxwell | 30 | Michael Misrobian | 32 |
| Michelle Pfeiffer | 32 | Trishela Strand | 30 | John Johnson | 32 | Stacy Peterson | 32 |
| Donald Stafford | 31 | Jordan Herman | 31 | Michael Scott Munder | 32 | Burhan Peterson | 30 |
| John Kerkel | 31 | Brianna Sherman | 32 | Laurel Malzer | 32 | Rose Anderson | 31 |
| Sean Halley | 31 | Michelle Hill | 32 | Jordan Herman | 30 | Madison Hanes | 31 |
| Kevin Krausnick | 31 | Kevin Johnson | 32 | John Larkley | 31 | Giuseppe | 32 |
| Casey Francis | 30 | Ashton Johnson | 32 | Laurence Molanuk | 30 | Bridget Colton | 32 |
| Jeremy Nesbitt | 30 | Chelsea Lyleland | 32 | Trevor Rosenflet | 30 | Ava Hauxwell | 30 |
| Elizabeth Francis | 30 | Sammy Hauxwell | 32 | Mark Sichel | 32 | Andrew Huest | 31 |
| Leann Wine | 31 | Sarah Barnes | 31 | Kevin Swanson | 30 | Chloe Butler | 31 |
| Jennifer Burke | 32 | Brandon Burdop | 31 | Clare Herman | 30 | Ricker Hollingsworth | 30 |
| Stephan Hauxwell | 31 | Stephan Hanna | 32 | Lucas Badgley | 30 | Krayton Paisley | 30 |
| Raegan Lodes | 32 | Megan Barnes | 30 | Shane Herman | 33 | James Able | 32 |
| Sarah Terryberry | 30 | Chad Davison | 31 | Tyler Kelleman | 32 | | |
| Destiny Chapman | 34 | Step Hobbett | 30 | Adam Moling | 31 | | |

CHASE COUNTY ACADEMIC ACHIEVEMENT

SPRING 2025 PreACT/ACT Scores

| Grade | ELA | Math | Science | History | Writing |
|------------|-----|------|---------|---------|---------|
| 9th Grade | 47% | 58% | 65% | 72% | 78% |
| 10th Grade | 52% | 63% | 70% | 77% | 83% |
| 11th Grade | 58% | 68% | 75% | 82% | 88% |
| 12th Grade | 65% | 75% | 82% | 89% | 95% |

Updates from Members & Other Entities

From NRCSA Executive Director Jack Moles: *NRCSA is backing the work of the Nebraska State College System and the Nebraska SMART program. This is a unique approach to providing free tutoring services to your students. Information on the program is provided below. This program is beneficial on many levels. Among them are:*

- *The program is FREE for kids and families.*
- *The program provides valuable experience for prospective teachers.*
- *The program provides a paying job for prospective teachers.*
- *The program provides another great connection between Chadron State, Peru State, and Wayne State with NRCSA member school districts. All three of the State Colleges are NRCSA members.*
- *The program provides an opportunity to connect prospective teachers with rural schools. Some of the tutors did not attend rural high schools and this provides an opportunity for them to connect with rural.*
- *The program provides an opportunity to connect YOUR school with prospective teachers. You may be in the market to hire one of these tutors in the future and this connection could help!*



Nebraska SMART Free Online Tutoring for K-12 Students

Nebraska SMART Free Online Tutoring for K-12 Students.

Fall 2025 Tutoring Now Available

Nebraska SMART offers free, one-on-one online tutoring for K–12 students across the state. Parents and students can schedule tutoring sessions through their Nebraska SMART accounts, request on-demand help during tutoring hours, or set up recurring appointments by submitting the Recurrent Appointment Request Form.

Students are encouraged to bring assignments to each session. Homework can be uploaded directly to the secure classroom, sent in advance to the tutor, or shared by photo during the session.

Fall 2025 Tutoring Schedule:

Aug. 18 – Dec. 11, 2025

Monday–Thursday, 3:30–8:30 p.m. CT

Days tutoring are unavailable: October 13-14 and November 25 - 28

How Schools Can Help Promote Nebraska SMART

- Share program information in school, district, and classroom newsletters
- Highlight Nebraska SMART during Open House and Back-to-School events
- Follow and share Nebraska SMART on Facebook, Instagram, and X (Twitter)
- Post Nebraska SMART updates on school/district social media pages
- Add Nebraska SMART as a student resource on your district website
- Share information with teachers, counselors, and other staff
- Communicate with Parent/Teacher Associations
- Display posters in visible school locations (mailed in July)
- Provide your district technology team with the Nebraska SMART domain allowlist guide

Please note: Nebraska SMART tutoring is available only for K–12 students. Promotional materials should not be shared with Pre-K students.

Learn More

Website: www.nscs.edu/nebraskasmart

Email: nebraskasmart@nscs.edu

Social Media: [Facebook](#), [Instagram](#), [X \(Twitter\)](#)

Thank you for helping us connect Nebraska students with the academic support they need to succeed.

As we hear concern from rural districts concerning moves in the national front regarding the Department of Education, the National Rural Education Association (NREA) and the National Education Association (NEA) have combined to share a website outlining the amount of federal funding that goes to public schools. The website can be accessed here:

[How Much Funding Does My Public School Get from the Federal Government](#)

Dr. Steven Johnson, a member of the NREA Executive Committee, provided a document entitled, “Strengthening Rural Communities Through Public Education”. Many of you had an opportunity to meet Steve at the NRCSA Spring Conference. His article may be accessed here:

[Strengthening Rural Communities Through Public Education](#)

The Center on Budget and Policy Priorities, along with the Food Research and Action Center, has drawn attention to the possibility that the Community Eligibility Provision (CEP) might be substantially altered. This change could have a negative impact on several school districts in Nebraska. The following website provides a great overview of the concern and allows the viewer to go specifically to Nebraska to see how the change could affect districts.

[State by State Fact Sheet](#)

The ESUCC and ESU 3 have shared a document which outlines all of the trainings and mandates that are required of districts. The document, “School District Plans, Policies, and Annual Trainings Requirements”, is a handy reminder for districts. Thanks to ESUCC Executive Director Kraig Lofquist and ESU 3 Administrator Dan Schnoes for developing and distributing this handy tool. The document may be accessed here:

[School District Plans, Policies, & Annual Trainings](#)

Jeremy Braden, Superintendent at Doniphan-Trumbull, has developed a useful agenda for onboarding new Board of Education members. Many of our districts will bring on new Board members in January. Jeremy’s instrument could be a nice template for Superintendents and Board Presidents to use in working with new Board members. It may be accessed here:

[Board Member Onboarding](#)

From Rebecca Vogt, UNL

Today we are releasing the first of the reports from the 2024 Rural Poll, focusing on the well-being of rural Nebraskans. The report can be accessed online. The press release for this report can be found here.

Well Being of Rural Nebraskans

From Jay Martin, NDE Director of School Safety & Security

Hello All,

Time for the home stretch to the end of another school year! I hope it all goes well with all the events planned this spring.

Below you will find the School Safety Newsletter and information. The main question to look for is a Threat Assessment Survey. We are gaging schools' interest in future Threat Assessment trainings. The last page has a breakdown of the three Threat Assessment trainings offered by UNLPPC. Please take a moment to complete this survey by April 15, 2025.

Remember to apply for your Diamond status Safety Badge to display at your school letting your school community know you "Place School Safety First!"

Thanks for all you do in school safety.

School Safety Newsletter Spring 2025

UNL Extension Center: Embracing Innovation: Exploring the Dynamics of New Partnerships

Developing business & Industry, organizational, and postsecondary partnerships with school districts can play a pivotal role in enriching the educational experience, supporting student achievement, and strengthening connections between schools and their communities. By leveraging external resources, expertise, and support, schools can create a more inclusive, engaging, and supportive learning environment for all students. While partnerships within school districts can bring numerous benefits, there are also challenges that may be encountered. These can be overcome by fostering a culture of collaboration, prioritizing communication and relationship-building, seeking creative funding solutions, and promoting equity and inclusivity in partnership efforts. Additionally, leveraging support from district leadership, community stakeholders, and external resources can help schools overcome obstacles and maximize the benefits of collaborative partnerships.

We in the Institute of Agriculture and Natural Resources (IANR), specifically the College of Agricultural Sciences & Natural Resources (CASNR) and Nebraska Extension 4-H, believe this strategy for K-12 partnerships will result in a strong learning innovation network of support for every learner and every educator in the state of Nebraska. The world of higher education is evolving, driven by changes in technology, demographics, workforce demands, and societal expectations. To meet the needs of today's learners in the 21st century and prepare them for the challenges of tomorrow, we are embracing innovation, collaboration, and a student-centered approach.

In recent years, CASNR has created two new positions to help in this work. Dr. Tammy Mittelstet (tmittelstet@unl.edu) is serving as the CASNR Statewide Education and Career Pathways Coordinator and Bailey Feit (bailey.feit@unl.edu) serves as the LPS/CASNR Early College and Career Pathways Coordinator. They engage in co-creating education and career pathways for students and supporting teachers by:

- creating opportunities and minimizing barriers for all learners in the exploration of education and career pathways,
- investing in and supporting teachers to innovate and integrate cross-curricular concepts of Food, Energy,

Water, and Societal Systems (FEWSS) throughout K-12 education,

- encouraging our higher education institutions to share content expertise to build curriculum that will inform best practices in the areas of FEWSS and mentor future systems thinkers for the continuum of learners through our higher education institutions,
- connecting and developing a team of community leaders to build partnerships that combine resources to support student and teacher innovation, and
- building a workforce of tomorrow with the support of the industry of today by developing work-based learning opportunities.

If you would like to get monthly updates, consider signing up for the L.I.N.K.S. newsletter at <https://casnr.unl.edu/k-12-partners>.

Nebraska Extension brings University of Nebraska expertise and research in 8 key areas of impact directly to Nebraskans from all walks of life in each of the state's 93 counties. Nebraskans turn to Nebraska Extension to strengthen their families, inspire their communities, empower young people, conserve and protect natural resources and advance their farms, ranches and businesses. Nebraska 4-H represents one of the eight key areas, and has been a leader in the career and college readiness field by being one of the first in the country to support a statewide educator position and team to provide leadership in program development and delivery.

The College & Career Success Team is led by Dr. Dawn Lindsley (dawn.lindsley@unl.edu) at the State 4-H Office and Jacie Milius (jacie.milius@unl.edu) in Gage County. In 4-H, we believe in the power of young people. With nearly six million members nationwide and 140,000 in Nebraska, we empower youth to lead for a lifetime. In a rapidly changing world, it's crucial for young people to be equipped with the right mix of knowledge, skills, and experiences for their transition from education to the workforce. Through our programming, we provide developmentally appropriate, experiential learning opportunities to help youth and adults explore postsecondary education and career options, preparing them to reach their fullest potential in today's dynamic job market. If you would like to learn more, please visit <https://4h.unl.edu/programs-priorities-career-college-success>.

Nebraska students are the leaders, innovators, and problem-solvers of tomorrow. Through collaboration with business & industry, organizational, and postsecondary partners, school districts can provide students with invaluable real-world experiences, access to resources, and insights into the demands of the workforce. We can bridge the gap between education and employment, equipping students with the skills, knowledge, and connections they need to thrive in the competitive global economy. Together, we can create a brighter future for our students and our communities.

The National Rural Education Association, in partnership with the Rural Schools Collaborative, has issued a study entitled WHY RURAL MATTERS. The report "looks critically at how educational supports and resources for student well-being are being distributed, casting light on which of our rural children are in need of additional support". The study is well done and shows Nebraska in a pretty positive light. I would encourage you to take a look at WHY RURAL MATTERS, which can be accessed here:

[Why Rural Matters](#)

The National Rural Education Association (NREA) partnered with AASA in producing a report on REAP. REAP is a program that benefits many of our smaller districts. The report can be accessed here:

<https://www.aasa.org/docs/default-source/resources/reports/rural-education-achievement-program-survey-report.pdf>

[Understanding REAP](#)

The American Heart Association is committed to partnering with schools in rural Nebraska to improve the health of their communities. A few of these opportunities include:

Tobacco Free Schools. Unfortunately, recent data reveals the ongoing challenges of youth tobacco use. The 2021 National Youth Tobacco Survey showed that: Approximately 2 million MS/HS students reported using e-cigarettes during the pandemic; nearly 85% of them used flavored tobacco products. More than 4 in 10 HS students and nearly 2 in 10 MS students who used e-cigarettes did so 2 out of 3 days and youth showed a strong brand preference.

Many schools have struggled to keep up with the continued innovation of the tobacco industry. To help address that, the American Heart Association created our Tobacco Free Schools Toolkit. The toolkit is designed to help schools update their policies so that now – and in the future – they will cover all products, people, and places while providing mechanisms that support students who are battling tobacco addiction. More information/resources are here.

Improving Cardiac Response in Schools. Did you know that the odds of surviving a cardiac arrest in rural areas is only about half of that in an urban area? In the aftermath of a cardiac emergency - minutes matter. The Chain of Survival starts with those who are present and requires everyone to do their part. The American Heart Association is committed to building a Nation of Lifesavers to and to helping school districts and other entities develop [Cardiac Emergency Response Plans](#). These plans consider: access to functioning AED's, a strong base of CPR knowledge and training, as well as the identification of a response team and the annual practice of a cardiac emergency. Tim Nikolai, Sr. Rural Health Director at the American Heart Association can help. Please reach out to: Tim.Nikolai@heart.org.

[Learn CPR in 60 Seconds](#)

A note from Mr. Nikolai:

*For those I have not met previously, I am the **American Heart Association's** lead for rural health in the Midwest Region, inclusive of your states. My role allows me to work collaboratively with all manner of organizations that are in a position to impact health in their communities – and schools are certainly near the top of that list.*

*There are many ways our organization has worked to collaborate with schools – supporting access to nutritious, affordable food, helping to address the ongoing challenges of vaping/tobacco use, and more. Today, though I'm focusing primarily on our resources to assist with cardiac readiness / cardiac emergency response planning. Much of the country was watching – or has followed since – the **collapse of Buffalo Bills' safety, Damar Hamlin, on Monday Night Football**. Fortunately, Damar's story had a happy ending. Our goal is to maximize the opportunity for everyone to have a similar outcome should they experience a Sudden Cardiac Arrest. Most organizations will not have the resources that the NFL does to ensure player safety, but there is much that can be done, especially with proper planning.*

*Some data suggests that **nearly 1% of schools will be the site for an out of hospital cardiac arrest annually**. For a variety of reasons, rural areas are disproportionately impacted by both rates of cardiac arrest and poor outcomes. We know that prepared and equipped schools mean better outcomes for staff, students, visitors, and the communities that so often gather in school spaces.*

We have recently built out/updated a variety of tools to assist schools – and other organizations – with their cardiac readiness. These include:

- *Sample Cardiac Emergency Response Guidelines and Plans.*
- *A toolkit to maximize the impact of AED placement and implementation.*
- *Training and awareness tools to help with Hands-Only CPR knowledge for staff and students.*
- *A revamped, training site search feature, for coaches, nurses, and others who need CPR certification.*

Nebraska Rural Community Schools Association

- *In some cases, we may have – or be able to help secure – financial resources to help schools with purchasing/maintaining AEDs, CPR mannequins, etc. Hearing the scope of that need can help us secure additional resources, so please let us know!*

Please let me know if you see an opportunity or need to dialogue about these resources further or share them with your member districts. I'm happy to assist with newsletter copy, join or host webinars, or other ideas that fit your standard means of communication.

Finally, at the risk of sharing too much – a few other notes I wanted to highlight.

- *I've attached an invitation for our **Fall Educator Series**. Administrators/Educators from all districts are welcome to attend the sessions they are interested in. You'll see the one in November is on Cardiac Emergency Response Planning.*
- *Last year some 1300+ rural schools in the Midwest participated in our Kids Heart Challenge program. They raised life-saving money for our mission, earned PE equipment for their schools, and helped improve health knowledge in their community. Last year, tens of thousands of families learned Hands-Only CPR through the program.*
- *Thanks to the **Missouri Rural Health Association** for sharing our HeartCorps program on their home page. That opportunity exists for IA, KS, KY, MN, MO, NE, OH, and WI. Happy to chat more!*

[American Heart Association Service Summary](#)



The NCA & Proactive Coaching partner to bring Coach Bruce Brown's legendary insights about the parent's role in education-based athletics to your school & community.

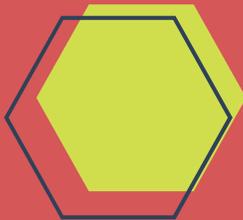
Book your School's Presentation

Parent Meetings or Special Events

THE ROLE OF PARENTS IN EDUCATION-BASED ATHLETICS

PRESENTED BY DARIN BOYSEN, NCA EXECUTIVE DIRECTOR

"Outstanding information, well delivered. There were times I thought he was talking directly to me, which is a sign of a great communicator. I personally feel I'm better today than yesterday as a sports parent because I was able to listen to this message." – Parent & School Board Member

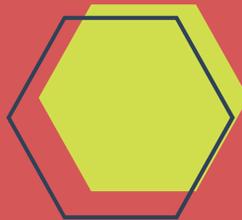


Before the Season

What do Athletes/Kids Really Want?

Releasing Your Son/Daughter to the Experience

Parental Red Flags

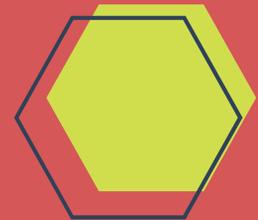


During the Game/Event

Modeling Appropriate Behavior

Big Picture

One Instructional Voice



After the Game/Event

Time & Space

Confidence Building

Relationship Building

Six Powerful Words

NEBRASKA COACHES ASSOCIATION

500 Charleston St, Ste 2, Lincoln, Nebraska 68508

402-310-5472 | darin@ncacoach.org

Official Association Endorsements as of September 1





Nebraska School Administrators & School Board Members,

The Nebraska Coaches Association (NCA) is excited to announce a partnership with Proactive Coaching to bring Coach Bruce Brown's legendary insights about **"The Role of Parents in Education-Based Athletics"** to your school and community. Please see the attached flyer for highlights/focus of the in-person presentation.

NCA Executive Director, Darin Boysen, will begin travel across Nebraska multiple times throughout the 2024-2025 school year to deliver this powerful and passionate message. The NCA, Proactive Coaching and Darin are partnering to bring this message to your school at a **50% discounted rate from the standard Proactive Coaching in-person booking fee.**

Presentation Details:

45-Minute Parent Presentation with One School or Combined Schools

- Single school presentations are recommended but not required
- One presentation = one fee (no additional fee for schools merging)

Audio/Visual Requirements from the Host School:

- Overhead Projector with HDMI Connection
- Screen or Scoreboard Display
- Microphone

Cost – Payable the Day of Presentation:

- Within 75 miles of Lincoln/150 miles Round Trip
 - \$750 flat rate
- Beyond 75 miles of Lincoln/150 miles Round Trip
 - \$750 flat rate
 - 50 Cents per mile Round-Trip -OR- Cost of a Rental Vehicle/Gas
 - In some cases, a rental car may be cheaper for longer distances
 - Hotel Expense – if needed
- **Please Note:** Working together with other area schools to book separately on consecutive days of the week can greatly save travel and lodging expenses

The following booklets authored by Bruce Brown will be available for purchase for \$5 each (15% discount) after the presentation or ordered by the school in advance:

- *The Role of Parents in Athletics*
- *Playing with Confidence*
- *Life Lessons for Athletes*

Please let us know if you have any questions regarding the presentation or booking a date.

All the best,

Darin Boysen

Darin Boysen
Nebraska Coaches Association

Official Association Endorsements – as of September 1



The National Rural Education Association's Legislative Committee (of which NRCSA is a member) continues to represent rural education on the Federal level. NRCSA Executive Director Jack Moles and NRCSA Legislative Committee Co-Chair Bryce Jorgenson (Supt. at Southern Valley) attended the NREA Federal Legislative Summit in Washington DC on April 6-8.



JACK MOLES AND BRYCE JORGENSEN AT THE U.S. CAPITOL



NRCSA EXECUTIVE DIRECTOR JACK MOLES & SOUTHERN VALLEY SUPT. BRYCE JORGENSEN WITH NEBRASKA SENATOR DEB FISCHER (1999 NRCSA Outstanding Board of Education Member)

Bryce and Jack met with the offices of each of Nebraska's contingency in Congress. They specifically shared three points of emphasis with them:

- Maintaining funding promises via programs such as REAP, Title I, and e-Rate in light of the changes being made to the US Department of Education.
- Full funding of IDEA was stressed. This would bring about \$171 million more to Nebraska public schools in support of Special Education services.
- Passage of the Secure Rural Schools Reauthorization Act of 2023. This would bring almost \$200,000 to school districts surrounded by tax-exempt public lands.

NREAs Legislative Agenda for 2025 is as follows:

One in five students attends a rural school. Rural schools provide education critical to future productive citizenship for children and youth in rural communities. Rural schools and higher education institutions play important roles beyond teaching and learning as the economic and social hearts of the communities they serve. America can thrive when rural communities thrive, and rural communities cannot succeed without strong preK-12 and postsecondary learning opportunities. As the oldest (1907) education association representing rural educators, the National Rural Education Association (NREA) supports education opportunities for students from early childhood through postsecondary education to include federal support for early childhood education, K-12 education, and a wide range of postsecondary education opportunities.

1. **RURALSCHOOL FUNDING** • NREA urges Congress to sustain and, where possible, increase funding to Title V, Part B of ESSA, the Rural Education Achievement Program, with a specific increase to the Rural Low-Income School program. • NREA supports investments in the Secure Rural Schools Programs (SRS) that provides critical funding for districts impacted by federal lands. NREA supports long-term dedicated SRS funding for 5-10 years and retroactive appropriations to ensure no disruption in funding. • NREA requests that Congress fully fund the Individuals with Disabilities Education Act (IDEA). To honor the commitment to support the education of students with disabilities, Congress should act immediately to restore full funding to IDEA. • NREA opposes efforts to privatize or redirect federal funds to privatize education such as voucher programs, attempts to incentivize federal tax credits for donations to private schools, and proposals to create educational savings accounts for K-12 students.
2. **RURAL EDUCATION DATA AND RESEARCH** • NREA expresses strong support for continuation of the National Center for Education Statistics (NCES). This will ensure collection and reporting of data about all schools including low-income and rural schools (including locale codes). NREA believes that accurate identification of rural schools is necessary to guide federal investments in rural schools and communities. • Data is essential to understand those practices that support rural students and advance rural education. • NREA supports continuing and increasing federal investment in data-driven rural education research.
3. **RURAL TEACHER EDUCATION AND**

WORKFORCE INVESTMENTS • NREA supports increased access and funding to career and technical education (CTE) programs in high school and post-secondary education to ensure a healthy rural workforce. • NREA supports the reauthorization of the Workforce Innovation and Opportunity Act and the National Apprenticeship Act. WIOA increases the availability of services and supports in schools so students have access to youth apprenticeship and pre-apprenticeship programs. • NREA supports the preservation and expansion of federal grant and loan forgiveness programs that support the preparation of teachers and other school personnel, especially those that encourage individuals to work in rural districts and communities.

The Committee for Education Funding (CEF) is a group that the NREA Legislative Committee works with.

Sarah Abernathy, CEF's Executive Director, provided an update following in November's elections. She does provide a decent overview of what the national landscape might look like moving forward. (Please note that all of CEF's views do not necessarily reflect all of the views of NREA or NRCSA.)

FROM SARAH:

I. The election and CEF's mission to support investments in education

Dear CEF Members:

As we digest the results of yesterday's election and wait to find out which party will lead the House in the 119th Congress, I imagine many of you are focused on what this means for governing in general and for education funding and policy in particular. We will certainly be facing a more challenging environment for investing in education and for ensuring that the federal government supports and protects students, educators, and education institutions as the country continues to educate students of all ages. CEF's mission to increase the federal investment in education will not change, but we'll have to focus more on defense against funding cuts. We will continue to point out the results of education investments – for students immediately and for economic growth in the long term. We will need to communicate well, broaden our community of advocates, and target our efforts so they are as effective as possible.

Things to keep in mind – I generally hope for the best but try to prepare for the worst. I wasn't prepared for last night, but just made a list of some things I expect from a Trump Administration's education agenda, and

how likely they are to happen. Key things to keep in mind:

Congress did not enact past Trump budgets that cut education funding – In fact, Congress ignored the Trump Administration's requested steep cuts and increased education funding. I don't expect education funding increases now but do know that Members of Congress do not want to vote for bills that will cost jobs in their district or harm their constituents. One of our jobs will be to continue to highlight why investments in education are so important to those who need to be convinced.

It is hard to make big changes in government quickly – Some Republicans want to eliminate the Department of Education, while continuing many programs at lower funding but in either the Department of Labor or in Health and Human Services. This type of change is hard to enact. There do appear to be some executive actions that would eliminate civil servant positions, and it's easy to shrink a government agency by not hiring behind staff who leave. If Republicans keep control of the House next Congress, they could use the budget reconciliation process to fast-track passage of tax cuts and cuts to entitlements, since reconciliation bills need only a majority in the Senate, not the customary 60-vote margin to pass.

Administrative/regulatory agendas change with each Administration – Since recent presidents have not been able to enact much of their agendas because they often split power with Congress, each successive administration has made changes with executive action, which are then reversed by the next administration. A Trump administration is likely to reverse Biden Administration student loan debt relief executive actions and impose new ones that support their agenda, such as limiting Diversity, Equity, and Inclusion requirements, limiting transgender student participation in sports or protections at the school level, and changes in interpretation of student civil rights protections.

Possible Republican policy agenda focused on the private sector (except for IHEs) – Conservative theory tends to support the private sector as a more efficient than the public sector for accomplishing goals, and I'd expect to see a renewed focus on support for private school vouchers that families could use toward private school education, more tax policy supporting private school tuition, and "local control" for public schools. At the higher education level, Republicans are likely to sharpen their attention to college admission

policies, protections for freedom of speech, policies regarding civil rights, and taxation of endowments. This can occur through appropriations and tax policy (forbidding federal funding if a recipient does a certain thing or requiring a certain action to receive federal funding), and through oversight hearings and federal administrative actions, among other actions.

What's next?

Changes in House and Senate party and committee leadership – We'll know more after all House races are called. The Washington Post has a handy list of the current Republican and Democratic seats most likely to change party, and ACG Advocacy is updating its own list of seats still to call, which I'll share. Meanwhile, I've attached a document that ACG prepared on Friday showing who is in line to head each Senate and House committee for each party depending upon who is in the majority, and who is in line for party leadership positions. Republicans plan to hold leadership elections next week, although the House could push its schedule back depending on what is known about all the remaining elections still to be called.

FY 2025 appropriations likely not finalized in December – The government is operating on an extension of fiscal year (FY) 2024 funding that expires on December 20. I think it is now likely that Congress will not finalize FY 2025 appropriations bills by then and will instead extend funding into next Spring (this is what House Speaker Mike Johnson (R-LA) supported when the current 3-month extension was enacted in September), giving the new Republican Administration and Senate more say in the outcome. That outcome does not bode well for investments in education; the current bipartisan appropriations bill approved by the Senate Appropriations Committee includes \$12 billion more for the Department of Education programs than the Republican bill approved by the House Appropriations Committee.

Three years ago, NRCSA began a Principal Search Service. This service is patterned after our successful Superintendent Search Service. Two options are available. Both options will involve NRCSA consultants recruiting candidates for the position. One option will involve the NRCSA consultant making background calls, while the reduced version of the service will place that role with the Superintendent. If you are interested in getting more information about the service now, please contact Jack. Here is a brochure outlining the service.

[NRCSA Principal Search Brochure](#)

UNL Tuition Discount & GOLD Grant

We have a new tuition discount program aimed at better serving folks from rural districts who are seeking school leadership degrees (MEd – principalship, EdD – superintendency)– or endorsements. The program provides a 15% tuition discount for educators who serve in NRCSA member districts or are in an area classified by NCEES as rural or town. We think this is a small but important step toward helping rural schools be intentional about growing their own leaders. If interested, please contact Dr. Nick Pace at nick.pace@unl.edu

Big Red Leader Website

Big Red Leadership Flyer

Chadron State College Special Education Para-Teacher Program Initiative.

Purpose: This “Grow Your Own” Special Education Teacher program is designed to provide school districts with the opportunity to cultivate and participate in the training of their para-professionals who wish to continue their education to become special education teachers.

Who: Any individual who holds a minimum of an Associate's Degree (or equivalent credit hours) from an accredited higher education institution, and who is employed as a para-professional within a school district.

What: Chadron State will provide required course work and enrichment activities via online, face-to-face (via Zoom), and on the job experiential learning, leading to a Bachelor's in Education Degree, and a Nebraska Teaching Certificate with an endorsement in Special Education (grades PK-12). With administrator input, program course work will be tailored to best fit your district practices and expectations. Each course will be offered in an 8-week format, with 12-13 credit hours to be completed each 16 week semester.

How: Program participants will be advised, monitored, and supported by CSC faculty/staff, and a CSC Education Program liaison is specifically assigned to facilitate their progress. District para-professionals may enter the program at any time in the academic year.

When: once participants reach their senior academic year they will embark on completing their capstone course work, via online and Zoom class sessions. This course work has been pared down considerably with the understanding and assumption that these student teachers will be learning “on-the-job”. For example, one

section covers classroom management practices. Clearly, one can argue and attest that these student teacher interns are learning more about managing a classroom from being mentored by veteran teachers within your school, and observing them in action. This is the belief and learning approach embraced during this senior year. However, to ensure and assess concept learning, Chadron State faculty will be meeting with your student teacher cohort twice per week for 1.5 hours, via Zoom conferencing technology.

Graduation: At the completion of this program students/candidates graduate from Chadron State College, and apply for teaching licensure resulting in a valid initial teaching certificate with and endorsement in PK-12 Special Education. Chadron State's education program is nationally and State accredited. As such, interstate certification reciprocity is not a problem.

Things for your consideration:

- 1) To qualify for this program participants must hold at least an Associate's Degree or the equivalent in college credit hours. *(CSC will work with those applicants to provide them with the needed coursework leading up to program entry).*
- 2) Districts must agree to maintain para-professional employment throughout the course of the program—including during the student teaching experience.

Please contact Dr. Adam Fette for more program information, at afette@csc.edu.

The UNL Department of Educational Psychology has received a grant from the Swanson Foundation which allows them to offer mental health services to rural schools.

From Dr. Michael Scheel, Chair of the UNL Department of Educational Psychology:

The UNL Department of Educational Psychology would like to offer counseling and psychological services, as well as consultation services to the schools and communities of Southeast Nebraska. We run a mental health counseling and therapy clinic and we are offering counseling and consultation services to teachers, administrators, students, and community members of Southeast Nebraska. Services will be provided through remote and confidential means (i.e., Zoom conferencing). We are hoping that schools, families, and individuals contact us to schedule an

appointment for a telehealth counseling or consultation session.

We have recently learned that a donor will support our work with individuals living in rural Southeast NE by paying all fees for services. Thus, whoever seeks out our services will simply have to indicate they live in Southeast Nebraska, and any services we provide will be paid for through the UNL Foundation. Individual, couple, and family counseling will be provided without financial expense. Additionally, we can provide teachers, school administrators, school counselors, and school social workers consultation services for students of their schools without charge.

We are very excited to enter a partnership with schools and communities of SE Nebraska to promote mental health and well-being. We are aware of the mental health counseling disparities that exist in Nebraska rural areas, and our department, our College of Education and Human Sciences, and UNL are highly interested in offering our expertise and resources with the goal of enhancing the well-being of SE Nebraska individuals, schools, and communities. We are a group comprised of licensed psychologists and psychology graduate students who regularly provide services through our clinic to the Lincoln community. We are seeking to reach beyond Lincoln to connect more with surrounding rural areas. We also are acutely aware of the importance of addressing mental health concerns right now as we all are experiencing the stress of going through the COVID-19 pandemic.

The Counseling and School Psychology Clinic is a training clinic in which graduate students in counseling and school psychology work with clients under the supervision of licensed psychologists. Services are available to all on a sliding scale. For clients from SE Nebraska communities, services will be paid for through UNL Foundation funds supplied by a donor who cares deeply about the welfare of schools and communities in SE Nebraska. Counseling services are offered to improve well-being, improve academic and behavioral issues, stabilize mood, manage stress, and improve life-adjustment issues.

For more information, please visit our clinic website:

<https://cehs.unl.edu/edpsych/clinic/>

A common theme from some of the decision makers on the state level is that “out of control” local spending is to blame for the property tax

problem. NRCSA, along with many other educational entities, maintains that we do not have a school spending issue, but instead have a school funding issue. Attached are two reports, one from NRCSA, the other from Open Sky, that discuss the myth of “out of control” school spending. It is my hope that administrators and Board of Education members will read, then use these reports to counter those claims. When you do please tell your district’s story as that is the most powerful way to get this message across.

[NRCSA Spending Study](#)

[A Look at School Spending in NE from Open Sky](#)

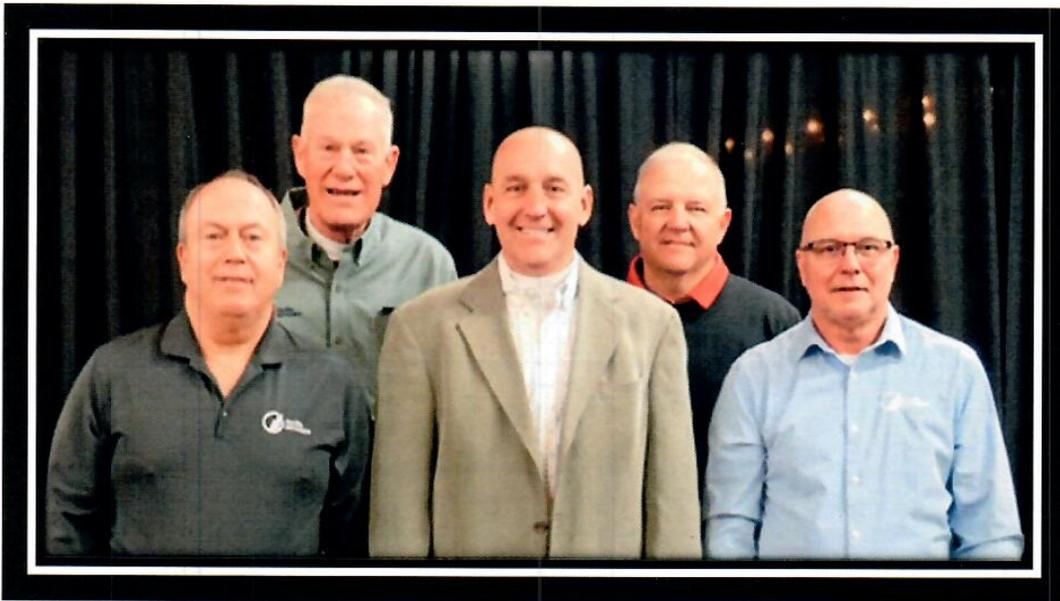
NRCSA developed a corporate sponsorship/partnership program. The program is designed to provide our corporate partners with more opportunities for contact with the decision makers in our member school districts, ESUs, and the colleges through increased exposure. Corporate partners are able to choose among three levels of sponsorship: Purple Ribbon Partners, Blue Ribbon Friends, and Red Ribbon Sponsors. Different forms of contact with our members are made available in each of the three levels.

We are very pleased to partner with our corporate sponsors, and NRCSA is so very thankful that each of you has chosen to partner with us.



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