

BOARD RETREAT
Monday, January 6, 2025 6:00 PM

ESU 1 - 211 10th Street, Wakefield, NE 68784
502 Wakefield Street
Laurel, NE 68745-0008

Agenda

- I. CALL MEETING TO ORDER
- II. APPROVAL OF AGENDA AND CHANGES TO AGENDA
- III. EXCUSE ABSENT BOARD MEMBERS
- IV. PUBLIC COMMENT
- V. WELCOME AND WORKING SUPPER
- VI. DISCUSSION ITEMS
 - VI.1. FEEDBACK FROM COMMUNITY ENGAGEMENT SESSIONS
 - VI.2. DISTRICT GOAL DEVELOPMENT : CULTURE OF CONNECTION AND ENGAGEMENT
 - VI.3. CONTINUOUS SCHOOL IMPROVEMENT PROCESS UPDATE
 - VI.4. DEVELOPMENT OF SUPERINTENDENT PERFORMANCE GOALS
 - VI.5. REGULAR BOARD MEETING AGENDA PREVIEW
 - VI.6. PREVIEW OF UPCOMING COMMITTEE FOCUS AREAS
- VII. PUBLIC COMMENT
- VIII. CLOSING REMARKS AND ADJOURNMENT

Laurel Concord Coleridge School

Community Engagement Meetings Combined Report November 2024



Process and Summary:

During the Laurel Concord Coleridge Schools' Community Engagement process, two meetings were held (one at each campus location) to inform the public of recent accomplishments, test scores, and data trends. After the presentations, those in attendance worked in table groups to answer a series of questions that were written or chosen by the Board of Education. The Board of Education asked questions regarding points of pride, communication, top priorities for students, as well as challenges and opportunities for both campus consolidation and keeping separate campuses. Both locations had around 12 people in attendance and were split into 3 groups to discuss and answer questions. The data was collected, summarized, and reported by NASB staff.

The Community Engagement Meetings Report highlights the district's greatest points of pride, including excellent facilities, diverse learning opportunities, and strong community collaboration. Students are achieving above state and national trends, supported by experienced staff and comprehensive K-12 programs. Key factors for student success included resilience, social skills, transferable skills, and strong support from teachers and parents. They supported the district prioritizing building strong business and community partnerships, fostering school pride, and providing career exploratory opportunities.

The report also addresses the challenges and benefits of campus consolidation, emphasizing the need for adequate space, managing potential staffing issues, and maintaining community involvement. While consolidation could bring financial savings and improved student access to teachers, it also requires careful planning to ensure educational quality and maintaining community morale. Preserving separate campuses offers benefits like more peer engagement and potentially reduced bullying, but also presents logistical challenges. Overall, the report underscores the importance of effective communication, community involvement, and a balanced approach to education and extracurricular activities.

Identified greatest points of pride or accomplishment for the district:

Great Facilities	3
New Facility	3
Test Score Trends	3
Average Staff Tenure	2
Dual Credit	2
Learning Opportunities Available	2
Program Success in Club/Sports	2
Communities Working Together	1
Community Partnerships	1
Extracurricular Choices	1
Post Secondary Preparation	1
Student Involvement in Activities	1
Student Opportunities Available	1
Students Exceeding State/National Trends	1
Success of Newer Programs	1
Variety of K-12 Opportunities	1
Wide Variety of Courses Offered	1
Willingness of Staff	1

What is the most important for students to exceed both academically and personally?

Being Engaged	2
Learning From Failure	2
Life Skills	2
Personal Well Being	2
Social Skills	2
Transferable Skills (Fortitude/Accountable)	2
Work Ethic	2
Adulting 101 Skills	1
Balance/Prioritize Schedules	1
Community Partnerships	1
Field Trips/College Visits	1
Focus on Academics and Extracurriculars	1
Not Rely on Technology	1
Opportunities within Extracurriculars	1
Parental Support	1
Parents Holding Students Accountable	1
Staff Pushing Students to Succeed	1
Support from Teachers in/out of Classroom	1
Understanding Differences	1
Understanding Potential Benefits from Failure	1
Work Base Learning/Job Shadowing/Career Day	1

What do you believe should be a top priority for the district that will positively impact students and the school community?

Strong Partnerships with Business/Community	3
Student Retention After Graduation	3
More/Continued Business/Industry Partnerships	2
Balanced Curriculum	1
Career/Business/College Fairs	1
Continuous Upkeep of Facilities	1
Curriculum that Meets/Exceeds Our Goals	1
Emphasize "Career-Readiness" Not Just College	1
Encourage Accountability	1
Enrollment Growth	1
Job Shadowing Opportunities	1
More Career Exploratory Opportunities	1
More Parking	1
Offer CTE Certifications	1
One Campus	1
Reduce Number Opting Out	1
Retention of Good Teachers/Staff	1
School Pride	1
Volunteer Opportunities	1

What types of information would you like to receive more regularly and how would you like to receive it? How could we improve communication between the school, patrons, and parents?

LCC App	2
Newsletters	2
Calls	1
Currently Have a Good Balance	1
Digital Sign at Community Building	1
Enjoy Elementary Pictures	1
Enjoy Quarterly Newsletter	1
Less Information	1
Questions Regarding School App	1
School Newspaper	1
School Reach	1
Sign on Main Street	1
Social Media	1
Student Driven Information (Yearbook/Journalism Class)	1
Survey to Find Best Methods	1
Text Messages	1
Updates on Timely Meetings	1
Use Common Language	1
Website	1

 Challenges and Benefits for Campus Consolidation:

What challenges do you think campus consolidation might bring to students, staff, families, and the school district overall?

Overall Building Space/Cost of Addition	3
Retaining Coleridge Students	3
Retaining Community Involvement	3
Space for Current Classes	3
Loss of Morale in Coleridge	2
Staff/Personnel	2
Developmental Appropriateness	1
Effect on Level III	1
Emotional Barriers	1
JH Sports Practice	1
More Students Opting Out	1
Scheduling	1
Scheduling Daily Activities	1
Staff Retention	1

What benefits do you think campus consolidation might bring for students, staff, families, and the school district overall?

Better Utilization of Staff Time	2
Financial	2
Less Travel Time for Students	2
No Time Lost for Teacher Travel	2
All Students in One Building	1
Benefit to Parents with Multiple Students	1
Centralized Events	1
Consistent Mascot	1
None for Students	1
Potential Money Saved	1
Potentially Reduce Staff Attrition	1
Student Access to Teachers	1
Student Collaboration	1
Unity of Staff	1
Viewed as More Stable School	1

 Challenges and Benefits for Separate Campuses:

What challenges do you think maintaining separate campuses might bring for students, staff, families, and the school district

Staff Traveling Between Campuses	2
Cost of 2 Campuses	1
Future Repairs/Upgrades to Coleridge Campus	1
Future Staffing	1
No Shared Identity	1
Potential Loss of Attendance from Southern Part of District	1
Students at Different Campuses	1

Are there specific opportunities and benefits that are provided by maintaining separate campuses?

Middle School Having Own Campus	2
Environment	1
Involvement of Communities	1
Learning How to Transition	1
Less Opportunities to Bully	1
More Interaction with Similar Aged Students	1
More Space	1
More Space Available	1
No Staff Reduction	1

What specific needs or challenges would need to be addressed if at some point campuses were consolidated?

Building More Classrooms	2
Challenge for Coleridge Community	2
Community Morale/Support	2
Cost for Additional Space	2
Future of Coleridge Building	2
Scheduling	2
Added Responsibilities for Staff	1
Adjusting to Change	1
Ensuring Education Doesn't Suffer	1
Level III Program	1
Mascot	1
Place for Bus to Pick Up Coleridge Students	1
Retaining Coleridge Students	1

Are there traditions or activities you'd like to keep or build upon?

Veterans Day Program	2
Continuing Middle School Accomplishments	1
Makerspace	1
Middle School Music Contest	1

How can we maintain a strong sense of community across our school district in the event that campuses would be combined?

Rebranding	3
Continuing Community Day	1
Entire School Pep Rallies	1
Good Communication	1
Keep Focus on What's Best for Students	1
Still Involving Both Towns	1



Superintendent's Leadership Goals/Job Targets

2024

Jeremy Christiansen, Superintendent

The Laurel-Concord-Coleridge Board of Education and Superintendent, Jeremy Christiansen, met on January 3, 2024 as part of a scheduled Board of Education Workshop. Discussion was held regarding priorities identified through the Superintendent's 2023 annual performance evaluation which have then been translated into the following goal(s) which will be reflected in the Superintendent's 2024 performance evaluation.

SUPERINTENDENT GOAL

The Superintendent models and demonstrates professional leadership and a commitment to growth and improved instruction and learning for all staff and students, as well as implementation of current and applicable curriculum to support student success.

1. Facilitates development and implementation of short and long-term educational goals for the district.
2. Ensures the district develops, maintains, and evaluates an effective curriculum and instruction that challenges each student and ensures college/career readiness.



Superintendent's Leadership Goals/Job Targets

2025

Jeremy Christiansen, Superintendent

The Laurel-Concord-Coleridge Board of Education and Superintendent, Jeremy Christiansen, met on January 3, 2025 as part of a scheduled Board of Education Workshop. Discussion was held regarding priorities identified through the Superintendent's 2024 annual performance evaluation which have then been translated into the following goal(s) which will be reflected in the Superintendent's 2025 performance evaluation.

SUPERINTENDENT GOAL

1.

Regular Monthly Meeting (MS)
Monday, January 13, 2025 7:00 PM

BOARDROOM @ LCC MIDDLE SCHOOL
203 S Main
Coleridge, NE 68727

Agenda

- I. CALL MEETING TO ORDER
- II. BOARD MEMBER OATH OF OFFICE
- III. REORGANIZATION OF THE BOARD - ELECTION/APPOINTMENT OF OFFICERS
 - III.1. NOMINATION/ELECTION OF PRESIDENT
 - III.2. NOMINATION/ELECTION OF VICE PRESIDENT
 - III.3. NOMINATION/ELECTION OF SECRETARY
 - III.4. APPOINTMENT OF TREASURER
 - III.5. APPOINTMENT OF RECORDING SECRETARY
- IV. APPROVAL OF AGENDA AND CHANGES TO AGENDA
- V. CONSENT AGENDA
- VI. EXCUSE ABSENT BOARD MEMBERS
- VII. PUBLIC COMMENT
- VIII. INFORMATION AND PROPOSALS
 - VIII.1. FACULTY AND STUDENT REPORT
 - VIII.2. STUDENT BOARD MEMBER REPORT
 - VIII.3. DIRECTOR OF ACTIVITIES & TRANSPORTATION REPORT
 - VIII.4. PRINCIPALS' REPORTS
 - VIII.5. SUPERINTENDENT'S REPORT
 - VIII.6. BOARD COMMITTEE REPORTS
- IX. ACTION ITEMS
 - IX.1. CONSIDER, DISCUSS, AND TAKE NECESSARY ACTION WITH REGARD TO SELECTION OF DISTRICT LEGAL COUNSEL
 - IX.2. CONSIDER, DISCUSS, AND TAKE NECESSARY ACTION WITH REGARD TO SELECTION OF DISTRICT NEWSPAPER
 - IX.3. CONSIDER, DISCUSS, AND TAKE NECESSARY ACTION WITH REGARD TO NONDISCRIMINATION COMPLIANCE COORDINATORS

IX.4. CONSIDER, DISCUSS, AND TAKE NECESSARY ACTION WITH REGARD TO DESIGNATION OF DISTRICT DEPOSITORY

IX.5. CONSIDER, DISCUSS, AND TAKE NECESSARY ACTION WITH REGARD TO TEACHER RESIGNATION

X. DISCUSSION ITEMS

X.1. ORGANIZATION OF BOARD COMMITTEES

X.2. BOARD MEMBER CODE OF ETHICS (POLICY 8272)

X.3. CONFLICT OF INTEREST STATEMENT (POLICY 8270)

X.4. STUDENT BOARD MEMBER APPLICATION PROCESS FOR 2025-2026

X.5. BOARD POLICY REVIEW PROCESS - 1000 SERIES (COMMUNITY RELATIONS)

XI. DISTRICT AND SUPERINTENDENT GOAL SETTING

XII. CORRESPONDENCE AND BOARD BULLETINS

XIII. UPCOMING BOARD MEETINGS, COMMITTEE MEETINGS, AND WORKSHOPS

XIII.1. NASB LEGISLATIVE ISSUES CONFERENCE - LINCOLN (JANUARY 26-27)

XIII.2. REGULAR BOARD OF EDUCATION MEETING - MONDAY, FEBRUARY 10, 2025 (12:30 PM - LCC LAUREL CAMPUS - LIBRARY BOARD ROOM)

XIII.3. NASB BOARD PRESIDENT RETREAT - KEARNEY (FEBRUARY 16-17)

XIV. ADJOURN