

Regular Monthly Meeting (MS)  
Monday, March 13, 2023 7:00 PM

BOARDROOM @ LCC MIDDLE SCHOOL  
203 S Main  
Coleridge, NE 68727

## **Agenda**

- I. CALL MEETING TO ORDER
- II. APPROVAL OF AGENDA AND CHANGES TO AGENDA
- III. CONSENT AGENDA
- IV. EXCUSE ABSENT BOARD MEMBERS
- V. PUBLIC COMMENT
- VI. INFORMATION AND PROPOSALS
  - VI.1. FACULTY AND STUDENT REPORT
  - VI.2. PRINCIPALS' REPORTS
  - VI.3. SUPERINTENDENT'S REPORT
  - VI.4. BOARD COMMITTEE REPORTS
    - VI.4.1. COMMITTEE ON AMERICAN CIVICS MEETING - MARCH 6, 2023
    - VI.4.2. TRANSPORTATION, BUILDINGS, AND GROUNDS COMMITTEE MEETING - MARCH 8, 2023
- VII. ACTION ITEMS
  - VII.1. CONSIDER, DISCUSS, AND TAKE NECESSARY ACTION WITH REGARD TO 2000 SERIES BOARD POLICIES (ADMINISTRATION) ON SECOND READING
  - VII.2. CONSIDER, DISCUSS, AND TAKE NECESSARY ACTION WITH REGARD TO STUDENT MEMBER OF THE SCHOOL BOARD
  - VII.3. CONSIDER, DISCUSS, AND TAKE NECESSARY ACTION WITH REGARD TO RESIGNATIONS
  - VII.4. CONSIDER, DISCUSS, AND TAKE NECESSARY ACTION WITH REGARD TO TEACHER CONTRACTS
  - VII.5. CONSIDER, DISCUSS, AND TAKE NECESSARY ACTION WITH REGARD TO DIRECTOR OF ACTIVITIES AND TRANSPORTATION CONTRACT
  - VII.6. CONSIDER, DISCUSS, AND TAKE NECESSARY ACTION WITH REGARD TO LAST STUDENT DAY
  - VII.7. CONSIDER, DISCUSS, AND TAKE NECESSARY ACTION WITH REGARD TO 2023-2024 SCHOOL CALENDAR
  - VII.8. CONSIDER, DISCUSS, AND TAKE NECESSARY ACTION WITH REGARD TO COMMERCIAL MOWER PURCHASE
- VIII. DISCUSSION ITEMS
  - VIII.1. SCHOOL CONSTRUCTION UPDATE: PROJECT SCHEDULE; FIXTURES, FURNITURE, AND EQUIPMENT; MULTIPURPOSE ROOM FLOORING
  - VIII.2. EXTRACURRICULAR ACTIVITIES
  - VIII.3. CHILDCARE AND PREKINDERGARTEN PROGRAMS

- IX. CORRESPONDENCE AND BOARD BULLETINS
- X. UPCOMING BOARD MEETINGS, COMMITTEE MEETINGS, AND WORKSHOPS
  - X.1. REGULAR BOARD OF EDUCATION MEETING - MONDAY, APRIL 10, 2023 (7:00 PM - LCC HIGH SCHOOL ROOM H2/LAUREL)
  - X.2. POLICY COMMITTEE MEETING - TO BE DETERMINED
- XI. ADJOURN

**LAUREL-CONCORD-COLERIDGE SCHOOL DISTRICT #54**  
**BOARD OF EDUCATION**  
**Regular Monthly Meeting**  
**Monday, February 13, 2023 12:30 p.m.**  
**LCC High School, Room H2 @ LCC School, Laurel, NE 68745**

**Attendance taken at 12:30 p.m.**

Carol Erwin: Present  
Jay Hall: Present  
Bryan Pippitt: Present  
Samuel Recob: Absent  
Grant Settje: Present  
Scott Taylor: Present  
Dustin Thompson: Present

**Present: 6 Absent: 1.**

**I. CALL MEETING TO ORDER**

The regular meeting was convened at 12:30 p.m. on February 13, 2023 in the LCC High School Room H2 at Laurel-Concord-Coleridge School, Laurel, Nebraska. The meeting notice was published in the February 8, 2023 issue of the Laurel Advocate, posted at the LCC Elementary/High School- Laurel and LCC Middle School- Coleridge, posted at U.S. Post Office- Coleridge, U.S. Post Office- Laurel, Security Bank- Coleridge, Security Bank- Laurel, Citizens State Bank- Laurel, and posted on the school web site. Said notice stated agenda is readily available for public inspection at the Superintendent's office during normal business hours. Board members were emailed notice. In addition to board members, the following were present: Superintendent Jeremy Christiansen, High School Principal/Activities Director Ken Swanson, Middle School Principal Mark Leonard, and Elementary Principal Paige Parsons. Members of the public were present and welcomed. The meeting was duly called to order by President Erwin at 12:30 p.m. Everyone joined in the pledge of allegiance to the flag. Attention was directed to a current copy of the Nebraska Open Meeting Act posted in the room.

**II. APPROVAL OF AGENDA AND CHANGES TO AGENDA**

Motion to approve the agenda as provided passed with a motion by Grant Settje and a second by Scott Taylor.

Erwin: Yea, Hall: Yea, Pippitt: Yea, Recob: Absent, Settje: Yea, Taylor: Yea, Thompson: Yea

Yea: 6, Nay: 0, Absent: 1.

**III. CONSENT AGENDA**

Motion to approve the consent agenda items including minutes of the January 9, 2023 Regular Board Meeting; Treasurer's report; the General Fund bills in the amount of \$161,170.25; the Employee Benefit Fund bill in the amount of \$3,325.75; the Student Fees Fund bill in the amount of \$102.74; the Special Building Fund Lease-Purchase Account bills in the amount of \$242,430.20; the Special Building Fund Bond Account bills in the amount of \$491,433.77; the Special Building Fund Original Account bills in the amount of \$26,720.65; and the projected payroll in the amount of \$565,770.78 passed with a motion

by Jay Hall and a second by Grant Settje.

Erwin: Yea, Hall: Yea, Pippitt: Yea, Recob: Absent, Settje: Yea, Taylor: Yea, Thompson:  
Yea

Yea: 6, Nay: 0, Absent: 1.

#### **IV. EXCUSE ABSENT BOARD MEMBERS**

Motion to excuse the absence of Sam Recob passed with a motion by Grant Settje and a second by Jay Hall.

Erwin: Yea, Hall: Yea, Pippitt: Yea, Recob: Absent, Settje: Yea, Taylor: Yea, Thompson:  
Yea

Yea: 6, Nay: 0, Absent: 1.

#### **V. PUBLIC COMMENT**

Scott Rath signed in to address the board.

#### **VI. INFORMATION AND PROPOSALS**

##### **VI.1. FACULTY AND STUDENT REPORT**

The LCC Middle School Lego League teams were present to demonstrate their projects from this season. The teams have qualified for the state competition and will be competing in Columbus on February 18, 2023.

##### **VI.2. PRINCIPALS' REPORTS**

High School Principal Ken Swanson shared his report. There are forty-six students enrolled in dual credit for the spring semester. The Lewis & Clark Conference Honor Band was held on January 21<sup>st</sup>. Members of FFA attended the District Livestock Judging event. The senior team and the junior team both qualified for state. WSC Honor Choir was held on Friday, February 3<sup>rd</sup>. Kolby Casey placed 1<sup>st</sup> at District wrestling and Ajay Gubbels placed 2<sup>nd</sup>, both qualifying for state.

Middle School Principal Mark Leonard shared his report. Both Lego League teams qualified for the state competition at the State Qualifier. They will be competing in the State Championship in Columbus on February 18<sup>th</sup>. Mr. Leonard discussed various assessments, including the ELPA21, CoGAT, and NSCAS assessments. The junior high boys and girls basketball teams are well into their seasons. The following junior high students participated in the Stanton Junior High Honor Band: Faith Galvin, Avery Stone, Madyson Campbell, Jolynn Kinkaid, and Alyza Leonard.

Elementary Principal Paige Parsons shared her report. The LCC PTO is recognizing staff and faculty this month during "Feel the Love February". The elementary will be participating in Kindness Week. The One Book, One School initiative will kick off at the end of February. The PTO is planning another Family Game Night. LCC will host its first Elementary Spelling Bee on February 15<sup>th</sup> at the Laurel Community Building. There will be twenty-three 3<sup>rd</sup> and 4<sup>th</sup> grade students participating.

The written Principal reports are available at the Office of the Superintendent.

### **VI.3. SUPERINTENDENT'S REPORT**

Superintendent Christiansen presented his report to the Board, including personnel updates.

### **VI.4. BOARD COMMITTEE REPORTS**

#### **VI.4.1. NEGOTIATIONS COMMITTEE MEETING- JANUARY 16, 2023**

Jay Hall discussed the negotiations meeting with the board. The committee discussed Principal contracts, the Superintendent contract, the Director of Activities/Transportation position, and the classified staff salary schedule.

#### **VI.4.2. POLICY/LIBRARY BOARD COMMITTEE MEETING- FEBRUARY 7, 2023**

Dustin Thompson reported on the most recent committee meeting. The committee discussed the 2000 series policies and the Community Learning Center.

#### **VI.4.3. CURRICULUM/INSTRUCTION COMMITTEE MEETING- FEBRUARY 8, 2023**

Carol Erwin discussed the meeting. The committee discussed the Financial Literacy class, Computer Science class, scheduling for 2023-2024, class rank calculations, and the school calendar for 2023-2024.

### **VII. ACTION ITEMS**

#### **VII.1. CONSIDER, DISCUSS, AND TAKE NECESSARY ACTION WITH REGARD TO 2000 SERIES BOARD POLICIES (ADMINISTRATION) ON FIRST READING.**

Motion to approve the following 2000 series Board policies (Administration) on first reading: 2000, 2010, 2100, 2110, 2110A, 2200, 2210, 2210AR, 2230, 2231, 2231AR, 2232, 2400, 2410, 2420, 2430, and 2440 passed with a motion by Dustin Thompson and a second by Jay Hall.

Erwin: Yea, Hall: Yea, Pippitt: Yea, Recob: Absent, Settje: Yea, Taylor: Yea, Thompson: Yea

Yea: 6, Nay: 0, Absent: 1.

#### **VII.2. CONSIDER, DISCUSS, AND TAKE NECESSARY ACTION WITH REGARD TO SERVICE CONTRACT WITH ESU#1.**

Motion to approve the 2023-2024 Service Contract for Special Education and School Nurse services with ESU #1 as provided passed with a motion by Jay Hall and a second by Scott Taylor.

Erwin: Yea, Hall: Yea, Pippitt: Yea, Recob: Absent, Settje: Yea, Taylor: Yea, Thompson: Yea

Yea: 6, Nay: 0, Absent: 1.

#### **VII.3. CONSIDER, DISCUSS, AND TAKE NECESSARY ACTION WITH REGARD TO SUPERINTENDENT CONTRACT.**

Motion to approve the two-year (2023-2025) Superintendent contract for Jeremy Christiansen with a base salary of \$139,447.00 representing a 3.50% salary increase and a 3.97% increase in total salary and benefits passed with a motion by Grant Settje and a second by Dustin Thompson.

Erwin: Yea, Hall: Yea, Pippitt: Yea, Recob: Absent, Settje: Yea, Taylor: Yea,  
Thompson: Yea  
Yea: 6, Nay: 0, Absent: 1.

**VII.4. CONSIDER, DISCUSS, AND TAKE NECESSARY ACTION WITH REGARD TO PRINCIPAL CONTRACTS.**

Motion to approve the 2023-2024 administrative contract with Diane Hanel including a base salary of \$85,500.00 passed with a motion by Jay Hall and a second by Grant Settje.

Erwin: Yea, Hall: Yea, Pippitt: Yea, Recob: Absent, Settje: Yea, Taylor: Yea,  
Thompson: Yea  
Yea: 6, Nay: 0, Absent: 1.

Motion to approve the 2023-2024 administrative contract with Keri Hart including a base salary of \$85,500.00 passed with a motion by Bryan Pippitt and a second by Scott Taylor.

Erwin: Yea, Hall: Yea, Pippitt: Yea, Recob: Absent, Settje: Yea, Taylor: Yea,  
Thompson: Yea  
Yea: 6, Nay: 0, Absent: 1.

Motion to approve the 2023-2024 administrative contract with Mark Leonard including a base salary of \$85,500.00 resulting in a base salary increase of 8.90% passed with a motion by Grant Settje and a second by Jay Hall.

Erwin: Yea, Hall: Yea, Pippitt: Yea, Recob: Absent, Settje: Yea, Taylor: Yea,  
Thompson: Yea  
Yea: 6, Nay: 0, Absent: 1.

**VII.5. CONSIDER, DISCUSS, AND TAKE NECESSARY ACTION WITH REGARD TO CLASSIFIED STAFF/TECHNICIAN COMPENSATION SCHEDULE FOR 2023-2024.**

Motion to approve the classified staff/technician compensation schedule for 2023-2024 as presented passed with a motion by Jay Hall and a second by Dustin Thompson.

Erwin: Yea, Hall: Yea, Pippitt: Yea, Recob: Absent, Settje: Yea, Taylor: Yea,  
Thompson: Yea  
Yea: 6, Nay: 0, Absent: 1.

**VIII. DISCUSSION ITEMS**

**VIII.1. SCHOOL SCHEDULES AND CALENDAR FOR 2023-2024**

**VIII.2. SCHOOL FACILITY IMPROVEMENT PROJECT UPDATES**

**IX. EXECUTIVE SESSION**

Motion to enter into executive session to prevent needless injury to the reputation of an individual, for the protection of the public interest, and to discuss potential future legal matters passed with a motion by Grant Settje and a second by Jay Hall.

Erwin: Yea, Hall: Yea, Pippitt: Yea, Recob: Absent, Settje: Yea, Taylor: Yea, Thompson: Yea

Yea: 6, Nay: 0, Absent: 1.

Executive session was entered at 1:54 p.m.

Motion to exit executive session passed with a motion by Dustin Thompson and a second by Grant Settje.

Erwin: Yea, Hall: Yea, Pippitt: Yea, Recob: Absent, Settje: Yea, Taylor: Yea, Thompson: Yea

Yea: 6, Nay: 0, Absent: 1.

Executive session was ended at 2:21 p.m.

## **X. CORRESPONDENCE AND BULLETINS**

Updates from NASB, NRCSA, and NSAA were available for the Board's review.

## **XI. UPCOMING BOARD MEETINGS, COMMITTEE MEETINGS, AND WORKSHOPS**

Board members were reminded of upcoming meetings and workshops.

**XI.1. COMMITTEE ON AMERICAN CIVICS COMMITTEE MEETING-  
MONDAY, MARCH 6, 2023 (6:00 P.M. – LCC CENTRAL OFFICE-LAUREL)**

**XI.2. TRANSPORTATION, BUILDINGS, AND GROUNDS COMMITTEE  
MEETING- MONDAY, MARCH 6, 2023 (7:00 P.M. – LCC CENTRAL OFFICE-  
LAUREL)**

**XI.3. REGULAR BOARD OF EDUCATION MEETING- MONDAY, MARCH 13,  
2023 (7:00 P.M. – LCC BOARD ROOM-COLERIDGE)**

## **XII. ADJOURN**

Meeting adjourned at 2:25 p.m.

**Cedar County School District #54**

**Submitted by:**

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Megan Greiner  
Recording Secretary

**Attested by:**

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Dustin Thompson  
Secretary of the Board

**Laurel-Concord-Coleridge School  
District #54**

3/10/2023

**Local Tax Receipts from County Treasurers**

<b>MONTH</b>	<b>2019-20</b>	<b>%</b>	<b>MONTH</b>	<b>2020-21</b>	<b>%</b>	<b>MONTH</b>	<b>2021-22</b>	<b>%</b>	<b>MONTH</b>	<b>2022-23</b>	<b>%</b>
September	\$1,025,064.25	17.39%	September	\$1,267,440.50	20.53%	September	\$1,316,943.83	20.22%	September	\$1,212,647.51	17.53%
October	\$340,229.37	23.16%	October	\$267,036.63	24.86%	October	\$274,521.59	24.44%	October	\$326,676.74	22.25%
November	\$67,225.53	24.30%	November	\$107,292.10	26.60%	November	\$50,377.32	25.21%	November	\$37,093.86	22.78%
December	\$11,570.84	24.50%	December	\$11,181.75	26.78%	December	\$9,567.77	25.36%	December	\$14,660.24	23.00%
January	\$955,391.96	40.71%	January	\$1,102,368.99	44.63%	January	\$1,478,946.16	48.07%	January	\$1,606,320.61	46.21%
February	\$325,440.60	46.23%	February	\$303,631.95	49.55%	February	\$275,073.54	52.29%	February	\$173,100.02	48.71%
March	\$94,744.09	47.84%	March	\$116,615.58	51.44%	March	\$102,118.58	53.86%	March		48.71%
April	\$293,093.56	52.81%	April	\$307,474.39	56.42%	April	\$376,384.02	59.64%	April		48.71%
May	\$1,558,392.28	79.25%	May	\$1,843,789.04	86.29%	May	\$1,733,363.02	86.25%	May		48.71%
June	\$321,314.81	84.70%	June	\$175,315.55	89.13%	June	\$311,451.51	91.04%	June		48.71%
July	\$22,776.64	85.09%	July	\$40,561.56	89.79%	July	\$19,427.41	91.33%	July		48.71%
August	\$35,236.94	85.69%	August	\$31,145.75	90.29%	August	\$33,129.22	91.84%	August		48.71%
Adjustment		85.69%	Adjustment		90.29%	Adjustment		91.84%	Adjustment		48.71%
Total	\$5,050,480.87		Total	\$5,573,853.79		Total	\$5,981,303.97		Total	\$3,370,498.98	
Budgeted	\$5,894,069.00		Budgeted	\$6,173,080.00		Budgeted	\$6,512,599.00		Budgeted	\$6,919,192.00	
over/under	(\$843,588.13)		over/under	(\$599,226.21)		over/under	(\$531,295.03)		over/under	(\$3,548,693.02)	

**General Fund Expenditures**

<b>MONTH</b>	<b>2019-20</b>	<b>%</b>	<b>MONTH</b>	<b>2020-21</b>	<b>%</b>	<b>MONTH</b>	<b>2021-22</b>	<b>%</b>	<b>MONTH</b>	<b>2022-23</b>	<b>%</b>
September	\$707,628.51	8.41%	September	\$746,449.58	8.67%	September	\$726,108.97	7.05%	September	\$843,013.71	8.02%
October	\$730,251.14	17.10%	October	\$599,815.74	15.64%	October	\$782,381.18	14.65%	October	\$700,149.06	14.68%
November	\$744,292.53	25.95%	November	\$669,115.03	23.42%	November	\$761,895.24	22.04%	November	\$817,958.94	22.46%
December	\$622,756.74	33.35%	December	\$609,195.12	30.49%	December	\$725,284.02	29.09%	December	\$666,779.51	28.81%
January	\$554,686.89	39.95%	January	\$575,402.26	37.18%	January	\$591,318.96	34.83%	January	\$673,716.31	35.22%
February	\$679,048.37	48.02%	February	\$647,073.32	44.70%	February	\$678,884.50	41.42%	February	\$707,913.94	41.95%
March	\$550,129.69	54.56%	March	\$629,563.71	52.01%	March	\$561,377.67	46.87%	March		41.95%
April	\$832,492.26	64.46%	April	\$695,494.90	60.09%	April	\$642,188.70	53.11%	April		41.95%
May	\$524,134.43	70.69%	May	\$585,344.98	66.90%	May	\$654,934.92	59.46%	May		41.95%
June	\$632,978.93	78.22%	June	\$709,884.86	75.14%	June	\$691,562.05	66.18%	June		41.95%
July	\$596,192.71	85.31%	July	\$668,214.85	82.91%	July	\$638,535.09	72.38%	July		41.95%
August	\$634,969.51	92.86%	August	\$706,801.30	91.12%	August	\$635,707.67	78.55%	August		41.95%
Adjustment		92.86%	Adjustment		91.12%	Adjustment		78.55%	Adjustment		41.95%
Total Spent	\$7,809,561.71		Total Spent	\$7,842,355.65		Total Spent	\$8,090,178.97		Total Spent	\$4,409,531.47	
Budgeted	\$8,410,000.00		Budgeted	\$8,606,700.00		Budgeted	\$10,299,211.00		Budgeted	\$10,511,280.00	
over/under	(\$600,438.29)		over/under	(\$764,344.35)		over/under	(\$2,209,032.03)		over/under	(\$6,101,748.53)	

9000 program costs are not included in "total spent"

Regular; Beginning Month 09/2022; Processing Month 02/2023; Fund Number 05

**Fund: 05      ACTIVITIES FUND**

		<u>Beginning Balance</u>	<u>Debits</u>	<u>Credits</u>	<u>Ending Balance</u>
<b>Current Assets</b>					
05 101	CASH	231,652.96	135,684.95	142,242.89	225,095.02
	Total: Current Assets	231,652.96	135,684.95	142,242.89	225,095.02
<b>Fund Balance</b>					
05 704	FUND BALANCE	50,634.89	0.00	781.95	51,416.84
05 704 1008	ACTIVITY DIRECTOR ACCT.	(2,714.99)	0.00	0.00	(2,714.99)
05 704 1009	TRACK	585.73	0.00	0.00	585.73
05 704 1010	HIGH SCHOOL YEARBOOK	1,215.96	592.48	560.00	1,183.48
05 704 1015	MIDDLE SCHOOL YEARBOOK	(23.83)	0.00	0.00	(23.83)
05 704 1020	ART CLUB	5,785.68	271.50	0.00	5,514.18
05 704 1025	HIGH SCHOOL BAND	12,868.89	754.48	170.00	12,284.41
05 704 1030	MIDDLE SCHOOL BAND	(550.19)	0.00	0.00	(550.19)
05 704 1035	HIGH SCHOOL DANCE	1,324.32	2,508.62	3,046.70	1,862.40
05 704 1040	CLASS OF 2021	7.48	0.00	0.00	7.48
05 704 1045	CLASS OF 2022	1,239.25	250.00	250.00	1,239.25
05 704 1050	CLASS OF 2023	2,451.73	0.00	0.00	2,451.73
05 704 1055	CLASS OF 2024	0.00	0.00	702.50	702.50
05 704 1060	CLASS OF 2025	0.00	0.00	400.00	400.00
05 704 1065	CLASS OF 2020	257.94	0.00	0.00	257.94
05 704 1070	BOYS GOLF	491.93	0.00	0.00	491.93
05 704 1075	HIGH ABILITY LEARNERS	19,426.53	1,888.44	458.00	17,996.09
05 704 1080	CONCESSIONS	14,600.73	17,096.36	17,700.00	15,204.37
05 704 1085	MIDDLE SCHOOL STUDENT COUNCIL	410.09	1,597.27	1,526.43	339.25
05 704 1090	ELEMENTARY ACTIVITY FUND	931.37	79.00	0.00	852.37
05 704 1092	ELEMENTARY PBIS	0.00	15.71	0.00	(15.71)
05 704 1095	ELEMENTARY POP	3,948.15	0.00	0.00	3,948.15
05 704 1100	ELEMENTARY STUDENT COUNCIL	7,584.23	1,564.26	959.48	6,979.45
05 704 1102	DIGITAL MEDIA	75.00	12.00	924.75	987.75
05 704 1105	FBLA	7,022.24	4,284.03	6,415.00	9,153.21
05 704 1110	FCCLA	2,148.78	1,069.35	1,291.00	2,370.43
05 704 1115	FFA	18,304.77	18,166.68	26,701.52	26,839.61
05 704 1120	FACILITY USE	241.54	0.00	0.00	241.54
05 704 1124	COLERIDGE FITNESS CENTER	(2,906.86)	786.28	878.00	(2,815.14)
05 704 1125	LAUREL FITNESS CENTER	8,543.94	320.76	232.00	8,455.18
05 704 1130	MIDDLE SCHOOL FFA	713.63	0.00	0.00	713.63
05 704 1140	GENERAL ACTIVITIES	(14,108.91)	50,992.25	27,520.79	(37,580.37)
05 704 1145	INDUSTRIAL ARTS	(2,536.06)	12,076.58	742.91	(13,869.73)
05 704 1151	HOMECOMING	0.00	2,255.02	0.00	(2,255.02)
05 704 1152	PROM	0.00	1,411.94	0.00	(1,411.94)
05 704 1155	LEO	557.44	0.00	0.00	557.44
05 704 1156	MIDDLE SCHOOL PBIS	(838.59)	225.49	100.00	(964.08)
05 704 1160	LIBRARY	7,893.13	0.00	326.68	8,219.81
05 704 1163	MATH CLUB	1,306.13	0.00	170.00	1,476.13
05 704 1165	MISCELLANEOUS ACCOUNT	6,180.19	492.99	800.00	6,487.20
05 704 1170	NATIONAL HONOR SOCIETY	1,418.92	415.00	800.00	1,803.92
05 704 1175	FOOTBALL	3,026.31	1,546.15	1,124.94	2,605.10
05 704 1180	CROSS COUNTRY	1,146.93	1,626.00	1,698.50	1,219.43
05 704 1185	GIRLS GOLF	687.29	562.16	1,210.00	1,335.13
05 704 1190	QUIZ BOWL	1,054.55	120.00	0.00	934.55
05 704 1195	HIGH SCHOOL SCIENCE CLUB	12,994.59	0.00	0.00	12,994.59
05 704 1200	SPANISH CLUB	776.30	234.00	0.00	542.30
05 704 1205	ONE ACTS	1,216.16	1,291.58	2,873.25	2,797.83
05 704 1210	SPEECH	407.92	318.00	0.00	89.92
05 704 1215	HIGH SCHOOL STUDENT COUNCIL	(118.70)	490.18	1,326.55	717.67

Regular; Beginning Month 09/2022; Processing Month 02/2023; Fund Number 05

<b>Fund: 05</b>	<b>ACTIVITIES FUND</b>	<u>Beginning Balance</u>	<u>Debits</u>	<u>Credits</u>	<u>Ending Balance</u>
05 704 1220	FCA	210.00	0.00	0.00	210.00
05 704 1225	SKILLS USA	(888.23)	249.17	1,850.00	712.60
05 704 1230	VOCAL MUSIC	1,448.96	2,475.00	721.00	(305.04)
05 704 1235	VOLLEYBALL	5,021.05	260.85	400.00	5,160.20
05 704 1240	GIRLS BASKETBALL	183.19	70.80	0.00	112.39
05 704 1245	BOYS BASKETBALL	9,649.33	1,285.06	273.00	8,637.27
05 704 1250	WRESTLING	727.01	0.00	0.00	727.01
05 704 1260	SCHOOL PICTURES	2,313.75	0.00	0.00	2,313.75
05 704 1305	AGRICULTURAL FOUNDATION SCHOLARSHIP	7,114.36	2,500.00	10,000.00	14,614.36
05 704 1310	COLLEGE ACCESS GRANT	1,191.01	820.99	2,000.00	2,370.02
05 704 1320	STUDENT BOARD MEMBER SCHOLARSHIP	(1,000.00)	0.00	0.00	(1,000.00)
05 704 1400	EDUCATION QUEST FOUNDATION	0.00	0.00	1,250.00	1,250.00
05 704 1500	SECURITY BANK SPONSORSHIP	30,000.00	9,266.46	15,000.00	35,733.54
05 704 1600	VIDEO BOARD	0.00	0.00	2,500.00	2,500.00
<b>Total: Fund Balance</b>		<b>231,652.96</b>	<b>142,242.89</b>	<b>135,684.95</b>	<b>225,095.02</b>
<b>Revenue</b>					
05 1510 0000	INTEREST ON INVESTMENTS	0.00	0.00	765.69	765.69
05 1790 1010	HIGH SCHOOL YEARBOOK	0.00	0.00	560.00	560.00
05 1790 1025	HIGH SCHOOL BAND	0.00	0.00	20.00	20.00
05 1790 1035	HIGH SCHOOL DANCE	0.00	0.00	3,046.70	3,046.70
05 1790 1055	CLASS OF 2024	0.00	0.00	702.50	702.50
05 1790 1060	CLASS OF 2025	0.00	0.00	400.00	400.00
05 1790 1075	HIGH ABILITY LEARNERS	0.00	0.00	458.00	458.00
05 1790 1080	CONCESSIONS	0.00	0.00	17,685.68	17,685.68
05 1790 1085	MIDDLE SCHOOL STUDENT COUNCIL	0.00	0.00	1,521.03	1,521.03
05 1790 1100	ELEMENTARY STUDENT COUNCIL	0.00	0.00	926.48	926.48
05 1790 1102	DIGITAL MEDIA	0.00	0.00	924.75	924.75
05 1790 1105	FBLA	0.00	0.00	6,415.00	6,415.00
05 1790 1110	FCCLA	0.00	0.00	1,291.00	1,291.00
05 1790 1115	FFA	0.00	0.00	26,548.30	26,548.30
05 1790 1124	COLERIDGE FITNESS CENTER	0.00	0.00	878.00	878.00
05 1790 1125	LAUREL FITNESS CENTER	0.00	0.00	232.00	232.00
05 1790 1140	GENERAL ACTIVITIES	0.00	0.00	26,408.79	26,408.79
05 1790 1145	INDUSTRIAL ARTS	0.00	0.00	626.00	626.00
05 1790 1156	MIDDLE SCHOOL PBIS	0.00	0.00	100.00	100.00
05 1790 1160	LIBRARY	0.00	0.00	326.68	326.68
05 1790 1163	MATH CLUB	0.00	0.00	170.00	170.00
05 1790 1165	MISCELLANEOUS ACCOUNT	0.00	0.00	800.00	800.00
05 1790 1170	NATIONAL HONOR SOCIETY	0.00	0.00	800.00	800.00
05 1790 1175	FOOTBALL	0.00	0.00	1,124.94	1,124.94
05 1790 1180	CROSS COUNTRY	0.00	0.00	1,698.50	1,698.50
05 1790 1185	GIRLS GOLF	0.00	0.00	1,210.00	1,210.00
05 1790 1205	ONE ACTS	0.00	0.00	2,873.25	2,873.25
05 1790 1215	HIGH SCHOOL STUDENT COUNCIL	0.00	0.00	1,293.55	1,293.55
05 1790 1225	SKILLS USA	0.00	0.00	1,850.00	1,850.00
05 1790 1230	VOCAL MUSIC	0.00	0.00	571.00	571.00
05 1790 1235	VOLLEYBALL	0.00	0.00	400.00	400.00
05 1790 1245	BOYS BASKETBALL	0.00	0.00	273.00	273.00
05 1790 1305	AGRICULTURAL FOUNDATION SCHOLARSHIP	0.00	0.00	10,000.00	10,000.00
05 1790 1310	COLLEGE ACCESS GRANT	0.00	0.00	2,000.00	2,000.00
05 1790 1400	EDUCATION QUEST FOUNDATION	0.00	0.00	1,250.00	1,250.00
05 1790 1500	SECURITY BANK SPONSORSHIP	0.00	0.00	15,000.00	15,000.00

Regular; Beginning Month 09/2022; Processing Month 02/2023; Fund Number 05

**Fund: 05      ACTIVITIES FUND**

		<u>Beginning Balance</u>	<u>Debits</u>	<u>Credits</u>	<u>Ending Balance</u>
05 1790 1600	VIDEO BOARD	0.00	0.00	2,500.00	2,500.00
05 1990 0000	OTHER MISCELLANEOUS LOCAL RECEIPTS	0.00	0.00	16.26	16.26
	<b>Total: Revenue</b>	<b>0.00</b>	<b>0.00</b>	<b>133,667.10</b>	<b>133,667.10</b>
<b>Expenditure</b>					
05 2900 610 0 000 020	ART CLUB	0.00	271.50	0.00	271.50
05 2900 610 0 000 075	HIGH ABILITY LEARNERS	0.00	1,888.44	0.00	1,888.44
05 2900 610 0 000 124	COLERIDGE FITNESS CENTER	0.00	786.28	0.00	786.28
05 2900 610 0 000 125	LAUREL FITNESS CENTER	0.00	320.76	0.00	320.76
05 2900 610 0 000 165	MISCELLANEOUS ACCOUNT	0.00	492.99	0.00	492.99
05 2900 610 0 000 175	FOOTBALL	0.00	1,546.15	0.00	1,546.15
05 2900 610 0 000 180	CROSS COUNTRY	0.00	1,626.00	0.00	1,626.00
05 2900 610 0 000 185	GIRLS GOLF	0.00	562.16	0.00	562.16
05 2900 610 0 000 230	VOCAL MUSIC	0.00	2,475.00	150.00	2,325.00
05 2900 610 0 000 235	VOLLEYBALL	0.00	260.85	0.00	260.85
05 2900 610 0 000 240	GIRLS BASKETBALL	0.00	70.80	0.00	70.80
05 2900 610 0 000 245	BOYS BASKETBALL	0.00	1,285.06	0.00	1,285.06
05 2900 610 0 000 500	SECURITY BANK SPONSORSHIP	0.00	9,266.46	0.00	9,266.46
05 2900 610 1 000 010	HIGH SCHOOL YEARBOOK	0.00	592.48	0.00	592.48
05 2900 610 1 000 025	HIGH SCHOOL BAND	0.00	754.48	150.00	604.48
05 2900 610 1 000 035	HIGH SCHOOL DANCE	0.00	2,508.62	0.00	2,508.62
05 2900 610 1 000 045	CLASS OF 2022	0.00	250.00	250.00	0.00
05 2900 610 1 000 080	CONCESSIONS	0.00	17,096.36	14.32	17,082.04
05 2900 610 1 000 102	DIGITAL MEDIA	0.00	12.00	0.00	12.00
05 2900 610 1 000 105	FBLA	0.00	4,284.03	0.00	4,284.03
05 2900 610 1 000 110	FCCLA	0.00	1,069.35	0.00	1,069.35
05 2900 610 1 000 115	FFA	0.00	18,166.68	153.22	18,013.46
05 2900 610 1 000 140	GENERAL ACTIVITIES	0.00	50,992.25	1,112.00	49,880.25
05 2900 610 1 000 145	INDUSTRIAL ARTS	0.00	12,076.58	116.91	11,959.67
05 2900 610 1 000 151	HOMECOMING	0.00	2,255.02	0.00	2,255.02
05 2900 610 1 000 152	PROM	0.00	1,411.94	0.00	1,411.94
05 2900 610 1 000 170	NATIONAL HONOR SOCIETY	0.00	415.00	0.00	415.00
05 2900 610 1 000 190	QUIZ BOWL	0.00	120.00	0.00	120.00
05 2900 610 1 000 200	SPANISH CLUB	0.00	234.00	0.00	234.00
05 2900 610 1 000 205	ONE ACTS	0.00	1,291.58	0.00	1,291.58
05 2900 610 1 000 210	SPEECH	0.00	318.00	0.00	318.00
05 2900 610 1 000 215	HIGH SCHOOL STUDENT COUNCIL	0.00	490.18	33.00	457.18
05 2900 610 1 000 225	SKILLS USA	0.00	249.17	0.00	249.17
05 2900 610 1 000 305	AGRICULTURAL FOUNDATION SCHOLARSHIP	0.00	2,500.00	0.00	2,500.00
05 2900 610 1 000 310	COLLEGE ACCESS GRANT	0.00	820.99	0.00	820.99
05 2900 610 2 000 090	ELEMENTARY ACTIVITY FUND	0.00	79.00	0.00	79.00
05 2900 610 2 000 092	ELEMENTARY PBIS	0.00	15.71	0.00	15.71
05 2900 610 2 000 100	ELEMENTARY STUDENT COUNCIL	0.00	1,564.26	33.00	1,531.26
05 2900 610 3 000 085	MIDDLE SCHOOL STUDENT COUNCIL	0.00	1,597.27	5.40	1,591.87
05 2900 610 3 000 156	MIDDLE SCHOOL PBIS	0.00	225.49	0.00	225.49
	<b>Total: Expenditure</b>	<b>0.00</b>	<b>142,242.89</b>	<b>2,017.85</b>	<b>140,225.04</b>
	<b>Total: 05</b>	<b>463,305.92</b>	<b>420,170.73</b>	<b>413,612.79</b>	<b>724,082.18</b>

Checking Account ID: 5

Check Type: Check

Check Number	Check Date	Cleared	Void	Void Date	Entity ID	Entity Name	Amount
9715	02/03/2023	X			AMAZCAPITA	AMAZON CAPITAL SERVICES	224.23
9716	02/03/2023	X			CARHAR	CARHART LUMBER CO-WAYNE	69.69
9717	02/03/2023	X			CHRISTALLE	ALLEN CHRISTENSEN	135.00
9718	02/03/2023	X			CREATDZYNE	CREATIVE D.ZYNES	1,281.00
9719	02/03/2023				CROFTO	CROFTON COMMUNITY SCHOOLS	128.00
9720	02/03/2023	X			CUSTOM	CUSTOM SPORTS	26.00
9721	02/03/2023	X			EIKMEIER	GARY EIKMEIER	135.00
9722	02/03/2023	X			ERWINTY	TY ERWIN	110.00
9723	02/03/2023	X			HARTNERD	DOUGLAS HARTNER	135.00
9724	02/03/2023	X			HOMER	HOMER COMMUNITY SCHOOL	220.00
9725	02/03/2023	X			JACOBSENC	COLE JACOBSEN	110.00
9726	02/03/2023	X			JOHNSONM	MICHAEL JOHNSON	135.00
9727	02/03/2023	X			LAURELHOME	LAUREL'S HOMETOWN MARKET	469.34
9728	02/03/2023				LEISE	DERRICK LEISE	135.00
9729	02/03/2023	X	X	02/23/2023	NECC	NORTHEAST COMMUNITY COLLEGE	300.00
9730	02/03/2023	X			RATHS	RATH'S MINI MART	282.90
9731	02/03/2023	X			STUBBST	THEODORE STUBBS	110.00
9732	02/03/2023	X			ULDRICH	DAVE ULDRICH	135.00
9733	02/03/2023	X			USD	UNIVERSITY OF SOUTH DAKOTA	350.00
9734	02/03/2023	X			WAYNESCH	WAYNE PUBLIC SCHOOL	80.00
9735	02/03/2023	X			MARTINJ	JUSTIN MARTIN	110.00
9736	02/03/2023	X			STUBBST	THEODORE STUBBS	110.00
9738	02/10/2023	X			NOVA	2ND WIND EXERCISE EQUIPMENT, INC., dba NOVA FITNESS EQUIPMENT	587.75
9739	02/10/2023	X			CALEENTERP	CALE ENTERPRISES	600.00
9740	02/10/2023	X			CARDCREATI	CARDINAL CREATIVE	12.00
9741	02/10/2023	X			CARDMEMBER	CARDMEMBER SERVICE	2,558.76
9742	02/10/2023	X			CARHAR	CARHART LUMBER CO-WAYNE	118.25
9743	02/10/2023	X			CARROLLH	HALLEY CARROLL	150.00
9744	02/10/2023	X			CHESTERMAN	CHESTERMAN COMPANY	2,204.25
9745	02/10/2023	X			CREATDZYNE	CREATIVE D.ZYNES	1,990.50
9746	02/10/2023	X			LAURELACE	LAUREL ACE HARDWARE	2.96
9747	02/10/2023	X			LAURELFLOR	LAUREL FLORAL	250.00
9748	02/10/2023	X			LAURELWELD	LAUREL WELDING	19.17
9749	02/10/2023	X			NASSPNHS	NASSP / NHS	385.00
9750	02/10/2023	X			NCC	NEBRASKA CATTLEMEN'S CLASSIC	250.00
9751	02/10/2023	X			RATHS	RATH'S MINI MART	234.60
9752	02/10/2023	X			VANMJENN	JENNIFER VAN METER	40.08
9753	02/16/2023	X	X	02/16/2023	CHARTWELLS	CHARTWELLS DINING SERVICES	25.50
9754	02/16/2023				CREIGHTON	CREIGHTON COMMUNITY SCHOOLS	160.00
9755	02/16/2023				CROFTO	CROFTON COMMUNITY SCHOOLS	50.00
9756	02/16/2023				ERWINT	TODD ERWIN	47.06
9757	02/16/2023	X			NEFCCLA	NEBRASKA FCCLA	125.00
9758	02/16/2023	X			SMOKINTS	SMOKIN' T'S CATERING	777.00
9759	02/16/2023	X			CHARTWELLS	CHARTWELLS DINING SERVICES	25.50
9760	02/24/2023				ANDERSONS	ANDERSON'S	161.94
9761	02/24/2023	X			ARENTERE	TERESA ARENS	50.00
9762	02/24/2023	X			CONYERSR	RYAN CONYERS	50.00
9763	02/24/2023				DAHLL	LEE DAHL	210.00
9764	02/24/2023				ERWINTY	TY ERWIN	60.00
9765	02/24/2023	X			JUNCKT	TYSON JUNCK	50.00
9766	02/24/2023	X			KATHOLL	LINDA KATHOL	50.00
9767	02/24/2023	X			LEONARDA	ALYZA LEONARD	180.00
9768	02/24/2023				MENARDSC	MENARD'S - SIOUX CITY	1,670.86
9769	02/24/2023				NAJE	NAJE	300.00
9770	02/24/2023				NSCA	NEBRASKA STRENGTH COACHES ASSOCIATION	125.00
9771	02/24/2023				NECC	NORTHEAST COMMUNITY COLLEGE	50.00

Checking Account ID: 5

Check Type: Check

<u>Check Number</u>	<u>Check Date</u>	<u>Cleared</u>	<u>Void</u>	<u>Void Date</u>	<u>Entity ID</u>	<u>Entity Name</u>	<u>Amount</u>		
9772	02/24/2023				PATEROBE	ROBERT PATEFIELD	660.00		
9773	02/24/2023				SMOKINTS	SMOKIN' T'S CATERING	1,108.00		
9774	02/24/2023				WINNER	WINNER'S CIRCLE	157.00		
9775	02/24/2023				KESTINGS	SARAH KESTING	50.00		
Check Type Total:			Check			Void Total:	325.50	Total without Voids:	20,011.84
Checking Account Total:		5				Void Total:	325.50	Total without Voids:	20,011.84
			Grand Total:			Void Total:	325.50	Total without Voids:	20,011.84

**Checking Account ID: 1**

**Check Type: Check**

Check Number	Check Date	Cleared	Void	Void Date	Entity ID	Entity Name	Amount
108745	03/13/2023				CARDMEMBER	CARDMEMBER SERVICE	1,707.68
108746	03/13/2023				ABBUSINESS	A & B BUSINESS SOLUTIONS	5,168.60
108747	03/13/2023				ACCESS	ACCESS ELEVATOR & LIFTS INC.	1,354.06
108748	03/13/2023				AMAZCAPITA	AMAZON CAPITAL SERVICES	1,382.35
108749	03/13/2023				APPEARA	APPEARA	244.71
108750	03/13/2023				ATT	AT&T	100.65
108751	03/13/2023				BARTLUAN	LUANN BARTELS	62.88
108752	03/13/2023				BLACKHILLS	BLACK HILLS ENERGY	6,224.00
108753	03/13/2023				BLUECROSS	BLUE CROSS BLUE SHIELD OF NEBRASKA	1,863.67
108754	03/13/2023				BOMGAARS	BOMGAARS SUPPLY INC	64.84
108755	03/13/2023				CITYLAUREL	CITY OF LAUREL	6,509.09
108756	03/13/2023				CUBBYS	CUBBY'S INC.	2,537.27
108757	03/13/2023				DIVERDRUG	DIVERSIFIED DRUG TESTING, LLC	230.00
108758	03/13/2023				ESU1	EDUCATIONAL SERVICE UNIT #1	150.00
108759	03/13/2023				ELLIJOSE	JOSEPH ELLIS	56.48
108760	03/13/2023				ESU7	ESU 7	150.00
108761	03/13/2023				FASTWYRE	FASTWYRE BROADBAND	212.76
108762	03/13/2023				GENERALPC	GENERAL FUND PETTY CASH	1,133.00
108763	03/13/2023				GILLHAUL	GILL HAULING, INC.	228.30
108764	03/13/2023				H2O	H2O 4 U	263.35
108765	03/13/2023				HANSSHAS	SHASTA HANS	110.04
108766	03/13/2023				HANSENBROS	HANSEN BROTHERS PARTS & SERVICE, INC.	1,408.72
108767	03/13/2023				HEFNEROIL	HEFNER OIL & FEED CO. INC	3,894.59
108768	03/13/2023				HOMEDEPROD	THE HOME DEPOT PRO	144.90
108769	03/13/2023				JOHNSONCON	JOHNSON CONTROLS	379.72
108770	03/13/2023				KENSMARKET	KEN'S HOMETOWN MARKET	61.20
108771	03/13/2023				KRUSE	KRUSE TRUE VALUE	29.76
108772	03/13/2023				LAURELACE	LAUREL ACE HARDWARE	527.53
108773	03/13/2023				LAURELHOME	LAUREL'S HOMETOWN MARKET	79.78
108774	03/13/2023				LIFELOC	LIFELOC TECHNOLOGIES	368.00
108775	03/13/2023				LUNDSHER	SHERIE LUNDAHL	220.08
108776	03/13/2023				MATHESON	MATHESON TRI-GAS INC	208.95
108777	03/13/2023				MENARDSC	MENARD'S - SIOUX CITY	885.02
108778	03/13/2023				MIDWESTALA	MIDWEST ALARM SERVICE	2,990.16
108779	03/13/2023				MOGEERIC	ERICA MOGENSEN	78.60
108780	03/13/2023				NATLSCHFOR	NATIONAL SCHOOL FORMS	327.06
108781	03/13/2023				NCSADM	NEBR COUNCIL OF SCHOOL ADMIN	100.00
108782	03/13/2023				NASB	NEBRASKA ASSOCIATION OF SCHOOL BOARDS	1,195.44
108783	03/13/2023				NNNEWS	NORTHEAST NEBRASKA NEWS COMPANY	844.30
108784	03/13/2023				NNTC	NORTHEAST NEBRASKA TELEPHONE CO.	275.79
108785	03/13/2023				ONESOURCE	ONE SOURCE	32.50
108786	03/13/2023				ORKIN	ORKIN	101.99
108787	03/13/2023				PERRY	PERRY, GUTHERY, HAASE & GESSFORD PC LLO	688.00
108788	03/13/2023				PBRESERVE	PITNEY BOWES RESERVE ACCOUNT	400.00
108789	03/13/2023				PITSCO	PITSCO EDUCATION, LLC	588.00
108790	03/13/2023				PRESTOX	PRESTO-X	64.41
108791	03/13/2023				PROVIDENCE	PROVIDENCE MEDICAL CENTER	2,167.50
108792	03/13/2023				RANDFAMILY	RANDOLPH FAMILY PRACTICE	134.00
108793	03/13/2023				RAYSMIDBEL	RAY'S MID-BELL MUSIC, INC	520.45
108794	03/13/2023				SCHMITT	SCHMITT CONSTRUCTION	223.75
108795	03/13/2023				SCOVLISA	LISA SCOVILLE	133.62
108796	03/13/2023				SECTORNOW	SECTORNOW, LLC	225.00
108797	03/13/2023				STARKENN	KENNETH STARK	63.00
108798	03/13/2023				TMS	TIME MANAGMENT SYSTEMS	398.00
108799	03/13/2023				USCELL	U.S. CELLULAR	75.79
108800	03/13/2023				UNIVERSITY	UNIVERSITY OF NEBRASKA LINCOLN	1,150.00
108801	03/13/2023				SETTBRAN	BRANDI URWILER-SETTJE	182.62

**Checking Account ID: 1**

**Check Type: Check**

<u>Check Number</u>	<u>Check Date</u>	<u>Cleared</u>	<u>Void</u>	<u>Void Date</u>	<u>Entity ID</u>	<u>Entity Name</u>	<u>Amount</u>
108802	03/13/2023				USPS68727	USPS 68727	126.00
108803	03/13/2023				VANMJENN	JENNIFER VAN METER	17.01
108804	03/13/2023				VERIZON	VERIZON	161.37
108805	03/13/2023				VILLAGECOL	VILLAGE OF COLERIDGE	117.60
108806	03/13/2023				WATTIERTV	WATTIER TRUE VALUE	110.00
108807	03/13/2023				WAYNEHERAL	WAYNE HERALD	660.00
108808	03/13/2023				WESTMUSIC	WEST MUSIC, INC.	38.99
Check Type Total:			Check		Void Total:	0.00	Total without Voids: 52,152.93
Checking Account Total:		1			Void Total:	0.00	Total without Voids: 52,152.93

**Checking Account ID: 15**

**Check Type: Check**

<u>Check Number</u>	<u>Check Date</u>	<u>Cleared</u>	<u>Void</u>	<u>Void Date</u>	<u>Entity ID</u>	<u>Entity Name</u>	<u>Amount</u>
1227	03/13/2023				CARDMEMBER	CARDMEMBER SERVICE	55.58
Check Type Total:			Check		Void Total:	0.00	Total without Voids: 55.58
Checking Account Total:		15			Void Total:	0.00	Total without Voids: 55.58

**Checking Account ID: 3**

**Check Type: Check**

<u>Check Number</u>	<u>Check Date</u>	<u>Cleared</u>	<u>Void</u>	<u>Void Date</u>	<u>Entity ID</u>	<u>Entity Name</u>	<u>Amount</u>
3026	03/13/2023				AMERICCLAIM	AMERIFLEX	6,415.47
Check Type Total:			Check		Void Total:	0.00	Total without Voids: 6,415.47
Checking Account Total:		3			Void Total:	0.00	Total without Voids: 6,415.47

**Checking Account ID: 365157**

**Check Type: Check**

<u>Check Number</u>	<u>Check Date</u>	<u>Cleared</u>	<u>Void</u>	<u>Void Date</u>	<u>Entity ID</u>	<u>Entity Name</u>	<u>Amount</u>
2035	03/13/2023				CARLSONWES	CARLSON WEST POVONDRA ARCHITECTS	5,654.04
2036	03/13/2023				HAUSMANN	HAUSMANN CONSTRUCTION, INC.	259,902.12
Check Type Total:			Check		Void Total:	0.00	Total without Voids: 265,556.16
Checking Account Total:		365157			Void Total:	0.00	Total without Voids: 265,556.16

**Checking Account ID: 365165**

**Check Type: Check**

<u>Check Number</u>	<u>Check Date</u>	<u>Cleared</u>	<u>Void</u>	<u>Void Date</u>	<u>Entity ID</u>	<u>Entity Name</u>	<u>Amount</u>
1035	03/13/2023				CARLSONWES	CARLSON WEST POVONDRA ARCHITECTS	5,654.04
1036	03/13/2023				HAUSMANN	HAUSMANN CONSTRUCTION, INC.	751,585.60
Check Type Total:			Check		Void Total:	0.00	Total without Voids: 757,239.64
Checking Account Total:		365165			Void Total:	0.00	Total without Voids: 757,239.64

**Checking Account ID: 8**

**Check Type: Check**

<u>Check Number</u>	<u>Check Date</u>	<u>Cleared</u>	<u>Void</u>	<u>Void Date</u>	<u>Entity ID</u>	<u>Entity Name</u>	<u>Amount</u>
8105	03/13/2023				BLACKHILLS	BLACK HILLS ENERGY	1,885.94
8106	03/13/2023				CITYLAUREL	CITY OF LAUREL	2,648.03
8107	03/13/2023				CITYLAUREL	CITY OF LAUREL	1,250.00
8108	03/13/2023				H2O	H2O 4 U	226.25
8109	03/13/2023				JOHNNYSPES	JOHNNY'S PEST CONTROL	100.00
8110	03/13/2023				LAURELFEED	LAUREL FEED & GRAIN	700.00
8111	03/13/2023				SIGNSEWER	SIGNATURE SEWER PUMPING	3,031.00
8112	03/13/2023				VERIZON	VERIZON	193.50
8113	03/13/2023				MOBILEMINI	WILLIAMS SCOTSMAN, INC.	395.96
8114	03/13/2023				WILLSCOT	WILLIAMS SCOTSMAN, INC.	7,297.68
Check Type Total:			Check		Void Total:	0.00	Total without Voids: 17,728.36
Checking Account Total:		8			Void Total:	0.00	Total without Voids: 17,728.36
Grand Total:					Void Total:	0.00	Total without Voids: 1,099,148.14

**Invoice Listing - Summary**  
MARCH 2023 CREDIT CARD PAYMENT

<u>Vendor Name</u>	<u>Invoice Date</u>	<u>Check Date</u>	<u>Check Number</u>	<u>Invoice Amount</u>
<u>General Fund:</u>				
ACE HARDWARE	02/10/2023	03/13/2023	108745	8.63
ADOBE CREATIVE CLOUD/ACROPRO	02/12/2023	03/13/2023	108745	15.96
DOLLAR GENERAL	02/03/2023	03/13/2023	108745	13.85
DOLLAR GENERAL	02/07/2023	03/13/2023	108745	8.20
DOLLAR GENERAL	02/13/2023	03/13/2023	108745	10.06
GIMKIT PRO	02/17/2023	03/13/2023	108745	59.88
J W PEPPER & SON INC	02/24/2023	03/13/2023	108745	274.40
LAUREL ACE HARDWARE	02/13/2023	03/13/2023	108745	26.56
LOVES TRAVEL	02/17/2023	03/13/2023	108745	45.59
MAILBOX PRESCHOOL	02/04/2023	03/13/2023	108745	29.95
MAIN STREET APOTHECARY	02/03/2023	03/13/2023	108745	120.00
MAIN STREET APOTHECARY	02/21/2023	03/13/2023	108745	12.00
POSTMASTER	02/16/2023	03/13/2023	108745	59.25
PUMP & PANTRY	02/18/2023	03/13/2023	108745	30.00
PUMP & PANTRY	02/27/2023	03/13/2023	108745	47.01
RATH'S MINI MART	03/01/2023	03/13/2023	108745	912.28
SCHOLASTIC INC.	02/24/2023	03/13/2023	108745	25.56
TEACHERSPAYTEACHERS.COM	02/06/2023	03/13/2023	108745	8.50

General Fund Report Total: 1,707.68

<u>Activity Fund:</u>				
HUSKER FOOTBALL CAMP	03/01/2023			48.00
MCDONALD'S	02/18/2023			141.15
THE SCOOP	02/07/2023			111.82
THE SCOOP	02/09/2023			65.24
BEST WESTERN PLUS-GRAND ISLAND	02/18/2023			395.91
WAVE PIZZA COMPANY	02/16/2023			135.59
NASSP - NHS	02/10/2023			265.99

Activity Fund Report Total: 1,163.70

<u>Student Fees Fund:</u>				
DOLLAR GENERAL	02/02/2023			29.78
SAMS CLUB	02/03/2023			14.58
DOLLAR GENERAL	02/08/2023			11.22

Student Fees Fund Report Total: 55.58

Total Credit Card Payment: 2,926.96

**Fund 01 GENERAL FUND CHECKING**

Beginning Balance 2/1/2023 \$657,318.08

**Receipts**

Cedar County Local Taxes	\$131,334.88
Cedar County MV Taxes	\$33,877.75
Cedar County Pro-Rate MV Taxes	\$1,316.72
Cedar County Fines/License	\$819.76
Dixon County Local Taxes	\$41,765.14
Dixon County MV Taxes	\$5,816.49
Dixon County State Tax Credit	\$55,242.10
Dixon County Nameplate	\$1,357.68
Dixon County Fines/Licenses	\$85.37
Wayne County MV Taxes	\$495.60
Wayne County State Tax Credit	\$8,706.17
Wayne County Fines/License	\$15.18
State of NE - State Aid	\$7,359.00
State of NE - Special Ed School Age 2021-22	\$55,841.00
State of NE - Apportionment	\$80,519.49
State of NE - ESSER III - reimbursement	\$62,212.00
State of NE - IDEA Preschool and Part B Enr. Pov.	\$23,907.00
LCC School Lunch Fund - February Payroll Reimbursement	\$15,937.31
LCC School Coop Fund - February Payroll Reimbursement	\$1,226.11
LCC PreSchool - tuition payments	\$1,000.00
Nebraska ESU Coordinating Council - State funds - GEERS program	\$6,317.02
Miscellaneous Receipts	\$481.36
Board member - insurance premium	\$1,863.67
Interest earned	\$518.46

**Total Receipts:** \$538,015.26

**Disbursements**

February Payroll (all funds)	\$565,770.78
February General Fund Bills	\$161,170.25

**Total Disbursements:** (\$726,941.03)

**General Fund Checking Balance 2/28/2023** **\$468,392.31**

**GENERAL FUND SAVINGS**

Beginning Balance	\$500,398.26
Receipts: Interest earned	\$479.83

**Ending Savings Account Balance 2/28/2023** **\$500,878.09**

**GENERAL FUND PETTY CASH** **\$5,000.00**

**GENERAL FUND BALANCE 2/28/2023** **\$974,270.40**

**MARCH PROJECTED PAYROLL**

General Fund	\$538,128.24
Lunch Fund	\$14,971.44
Cooperative Fund	\$1,332.34

**Total Payroll:** \$554,432.02

**MARCH PROJECTED BILLS**

General Fund	\$52,152.93
Employee Benefit Fund	\$6,415.47
Student Fees Fund	\$55.58
Special Building Fund - Lease-Purchase Account	\$265,556.16
Special Building Fund - Bond Account	\$757,239.64
Special Building Fund - Original Account	\$17,728.36

**Total Bills:** \$1,099,148.14

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**Fund 02 DEPRECIATION FUND**

Beginning Balance	\$567,419.32
Receipts: Interest earned	\$544.10
<b>Ending Balance 2/28/2023</b>	<b>\$567,963.42</b>

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**Fund 03 EMPLOYEE BENEFIT FUND**

Beginning Balance	\$17,091.76
Receipts: Interest earned	\$0.25
Staff contributions to flex plans	\$6,794.45
Disbursements:	(\$3,325.75)
<b>Ending Balance 2/28/2023</b>	<b>\$20,560.71</b>

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**Fund 06 SCHOOL LUNCH/MILK FUND**

Beginning Balance	\$78,974.64
Receipts: Lunch/Milk/Reimbursement	\$24,580.61
Interest earned	\$64.32
Disbursements: Food/Supplies/Equipment Purchases	(\$25,295.39)
February Payroll	(\$15,937.31)
<b>Ending Balance 2/28/2023</b>	<b>\$62,386.87</b>

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**Fund 07 BOND FUND**

Beginning Balance	\$172,500.12
Receipts: Cedar County Taxes	\$18,007.90
Dixon County Taxes	\$13,486.27
Wayne County Taxes	\$1,193.45
Interest earned	\$148.09
<b>Ending Balance 2/28/2023</b>	<b>\$205,335.83</b>

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**Fund 08 SPECIAL BUILDING FUND**

**SPECIAL BUILDING FUND - Original Account**

Beginning Balance	\$2,225,175.61	
Receipts: interest earned	\$2,123.24	
Disbursements:	(\$26,720.65)	
<b>Ending Balance 2/28/2023</b>		<b>\$2,200,578.20</b>

**SPECIAL BUILDING FUND - Bond Account**

Beginning Balance	\$6,764,827.91	
Receipts: interest earned	\$9,216.94	
D.A. Davidson Series 2023 Bond	\$5,961,085.55	
Disbursements:	(\$491,433.77)	
<b>Ending Balance 2/28/2023</b>		<b>\$12,243,696.63</b>

**SPECIAL BUILDING FUND - Lease-Purchase Account**

Beginning Balance	\$3,398,218.49	
Receipts: Cedar County Taxes	\$20,823.94	
Dixon County Taxes	\$15,439.36	
Wayne County Taxes	\$1,366.29	
Interest earned	\$3,219.04	
Disbursements:	(\$242,430.20)	
<b>Ending Balance 2/28/2023</b>		<b>\$3,196,636.92</b>

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**SPECIAL BUILDING FUND TOTAL: \$17,640,911.75**

**Fund 10 COOPERATIVE FUND**

Beginning Balance	\$47,563.42	
Receipts: Interest earned	\$36.61	
Disbursements: February Payroll	(\$1,226.11)	
<b>Coop Fund Checking Ending Balance 2/28/2023</b>		<b>\$46,373.92</b>
<b>CERTIFICATE OF DEPOSIT</b>	#22319 (matures 2/13/2024) + 171.01 interest	<b>\$219,028.01</b>
<b>Ending Balance 2/28/2023</b>		<b>\$265,401.93</b>

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**Fund 12 STUDENT FEE FUND**

Beginning Balance	\$9,111.65	
Receipts: Interest earned	\$7.21	
Bright Horizon fees	\$336.00	
Disbursements: Bright Horizons expenses	(\$102.74)	
<b>Ending Balance 2/28/2023</b>		<b>\$9,352.12</b>

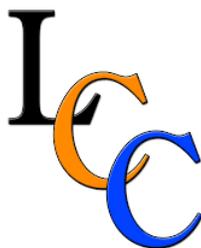
**Elementary Board Report  
3-13-23**

Elementary Updates	
Past Celebration/Events	Upcoming Events
<p><b>Family Game Night</b> - Thank you to our PTO for hosting a Math themed game night on Feb. 28th! Despite the cold, we had 20 families attend to play classic board games, create a fraction quilt, STEM activities with Mr. McKamy, and a handful of other fun games.</p> <p><b>Elementary Spelling Bee</b> - Congratulations to Aizlynn Kossler (1st) Drake Jairam (2nd) and Grant Brummels (3rd) for being our Bee's top finalists this year. Aizlynn will attend the regional Bee in Omaha on March 18th.</p> <p>We had 19 students compete with nearly 10 rounds of words! The outpouring of support from the community was immense. Thank you to our families for making these students feel celebrated and loved.</p> <p>A huge thank you to Mrs. Nordby for being the sponsor of this event, and to our busy bee team: Nicole Williams, Jean Granquist, Brooke Young, June Koester, Amy Gould, Melissa Haisch, Tiffany Olson, and Denise Kinkaid</p> <p>Our Spelling Bee champion (and risk taker) Aizlynn Kossler, along with Lauren Patefield and Tenlie Christiansen will be presenting information regarding their experience.</p> <p><b>External Team Visit with Hartington Newcastle</b> - March 29 - 30 I will be supporting the Hartington-Newcastle School district as a member of their External Team as a part of their school improvement process.</p>	<p><b>March 22</b> Q and U Wedding</p> <p><b>March 29-30</b> External Team Visit @ Hartington Newcastle</p>

Committee Updates	
PBIS	MTSS
<p><b>Kindness Week - Feb. 13 - 17</b> This year's focus was on Empathy and how to build empathy for other. Each day presented a video to discuss the skill and a dress up theme.</p> <p><a href="#">Kindness Week 2023</a></p> <p><b>Feel the Love February - All of Feb</b> Thank you to our PBIS team, PTO, and Mrs. Settje for supporting this year's Feel the Love event. Many staff members have commented that February is their favorite month because of the fun activities and snacks planned.</p>	<p><b>One Book, One School Initiative</b> - Thank you to Jean Granquist and Jen Van Meter for helping us plan and promote this family event for our district. The book this year is: The Wild Robot. Families read a few chapters each night, and students can put their name into a drawing for answering a trivia question daily.</p> <p>At the end of the event, we will draw from our pool of tickets for students to win their own robot– A Sphero Bot!</p>

**K-12 Curriculum/Instruction Updates**

**Nothing new to report at this time.**



**Middle School Principal Report**  
**Mark Leonard**  
**March Board of Education Meeting**  
Monday, March 13, 2023

**Middle School Curriculum & Instruction**

***Spotlight – School Safety***

School safety is of primary importance at Laurel-Concord-Coleridge School. Throughout the school year, we conduct a variety of safety drills to prepare our students in the event an unfortunate incident would ever take place. During the Spring semester each school year, school safety becomes even a greater emphasis at our school as the chance for severe weather increases with the change in seasons. Below is a list of the various safety drills and measures our school has implemented or will be implementing to promote safety at our schools:

- (1) **Fire Drill** – Each of our buildings holds a monthly fire drill to prepare our students and staff in the event there was a fire in our building. These drills are timed each month, and we encourage everyone to move out quickly but in an orderly manner. Each student is accounted for once outside, and we give an ‘All Clear’ with a green card when it is safe to return to the building.
- (2) **Hold Drill** – A hold drill is conducted twice/year. A hold drill would be applied for a non-threatening situation within our building where movement in the halls needs to be restricted due to conditions being potentially dangerous. Students will stay in their classroom, close and lock their door, and teachers will take attendance. Teachers and students would conduct business as usual within their locked classroom until the hold drill is ended.
- (3) **Secure Drill** – A secure drill is also conducted twice/year. A secure drill would be applied when there is a potential threat or unsafe condition outside of the building. If there are individuals outside the building, they would be directed to go inside. All outside doors would be secured, and students and staff are free to move throughout the building.
- (4) **Evacuate Drill** – An evacuate drill is conducted once/year. An evacuate drill would be used when there is a potential threat or unsafe condition within the building or on school grounds and is not in relation to an intruder alert. Students are directed to walk to their assigned evacuation site (the primary site for the middle school is the Coleridge Community Building and the secondary site is Immanuel Lutheran Church). Students and staff are to remain at the evacuation site unless otherwise instructed.
- (5) **ALICE Drill** – An ALICE drill is conducted with tabletop exercises and simulation drills. The ALICE protocol is applied due to an active threat inside the building. On Monday, March 6th, an ALICE tabletop exercise was conducted at the middle school where teachers and students were given a particular situation informing them as to what the intruder was wearing, where at in the school they were trying to enter, and what type of weapon they were carrying. Teachers and staff had to prepare and make a decision that best keeps themselves and their students safe, which may involve preparing to lock and barricade doors, preparing to evacuate the building, and/or preparing to counter an immediate threat. Later this month, an ALICE simulation drill will be conducted. In the event of an ALICE protocol situation, clear language and real time information would be provided as available.
- (6) **Fentanyl Presentation** – On March 27th, Amy Holmon from the Nebraska Pharmacists Association will conduct a fentanyl presentation at the middle school, high school, and to community members about the dangers of fentanyl. Synthetic opioids, including fentanyl, are now the most common drugs involved in drug overdose deaths in the United States.
- (7) **Project ADAM** – Project ADAM was designed to assist schools and communities in establishing a practiced plan to respond to a sudden cardiac arrest. Approximately 20 percent of a community is in its schools on any given day, including students, teachers, staff and family members, a focused effort on

cardiac arrest preparedness in schools is critical to protecting our children and others in the community. Our school nurse, Mrs. Conley, is leading our buildings through this very important training.

- (8) **Severe Weather Awareness Week** – The week of March 27-31 is designated as Severe Weather Week in the state of Nebraska. Our school will take part in the Statewide Tornado Drill on Wednesday, March 29th at 10:00 AM.

### **Middle School Activities/Events**

**CoGAT Assessment** – The CoGAT Assessment was administered during the week of February 13-17 to our 8th graders and any new 6th and 7th grade students in the middle school. The Cognitive Abilities Test (CoGAT) is a multiple-choice assessment that measures reasoning skills with different types of verbal, quantitative, and nonverbal questions. The CoGAT is a group-administered aptitude test commonly given as an entrance exam into school's gifted or high ability learner programs.

**ELPA21 Assessment** – The ELPA21 Assessment has been completed at the elementary, middle school, and high school. There was a total of 4 students who completed the ELPA 21 Assessment at LCC this year. The ELPA21 Assessment is an online assessment measuring English proficiency in reading, writing, listening, and speaking. Each online assessment takes roughly 30 minutes to complete, and scores will be reported to our school by the beginning of May.

**FIRST LEGO League** – Our FIRST LEGO League competed at the FIRST LEGO League State Competition at Columbus on Saturday, February 18th. We had two teams, the Flannel Panels and the Bionic Blades, both qualify and compete at the State Competition this year. The Flannel Panels team consisted of 5th graders: Caden Barnes, Dakota Carter Stella Graham, Kynslee Hoffart, Jeremiah Kinkaid, and Zaid Rovey and 6th graders: Nolan Nordby and Trystan Sims. The Bionic Blades team consisted of 5th graders: Kory Burns, Vaughn Sellhorst, Foster Stone, and Clint Thurston; 6th grader: James Recob; 7th graders: Karson Brummels and Weston Patefield and 8th graders: Ave Reifenrath and Avery Stone. The team was coached this year by Mr. Alex McKamy and Mrs. Laura Nordby. The State Competition consisted of an interview with the team where they had to present their innovation project to a panel of judges and answer questions pertaining to their project as well as their robotics work and the development of their core values. The team also competed in an actual robotics competition where they would receive various points for completing missions on the LEGO board. In the robotics portion of the competition, the Flannel Panels team finished 20th and the Bionic Blades team finished 21st out of 40 teams at State.

**Junior High Sports** – Our girls and boys JH basketball teams completed their seasons on February 18th at the Hartington-Newcastle Tournament. Both our boys and our girls team placed 1st in the tournament. Our girls JH basketball team had an undefeated season finishing 11-0. We are currently in-between sport seasons at the middle school. We are scheduled to begin JH Track and Field the week of March 20-24.

**'Feel the Love February'** – Our entire school celebrated 'Feel the Love February'. A big thanks to Mrs. Parsons, our PTO, and others who made this activity highly successful with our staffs. Our teachers and support personnel really got involved with the activities that were scheduled throughout the month and it helped raise the overall morale in our buildings.

**LCC High School Speech Invite** – Due to the construction project at the high school this year, our middle school had the privilege of hosting this year's LCC Speech Invite on Saturday, February 25th. Our teachers and staff were very accommodatable in working with Mr. Glaubius, Mrs. Kesting, and our high school speech students to set up the rooms for the invite. The meet went very well, and we enjoyed showing off our middle school to other schools.

**Middle School Quiz Bowl** – Our middle school hosted a Spring Middle School Quiz Bowl Contest on Tuesday, February 28th. Our middle school had two 7th grade and two 8th grade teams that competed in the contest with Emerson-Hubbard and Wayne. Our 7th grade LCC 1 team earned Championship honors while our 7th grade LCC 2 team placed 3rd. In the 8th grade division, our 8th grade LCC 1 team earned Runner-Up honors. Our middle school quiz bowl is optional for our 7th and 8th grade students, and our students practice each Monday during WIN time.

**Middle School Winter Dance** – Our PTO hosted the Middle School Winter Dance for our middle school students on Thursday, March 2nd. Our students were able to dance, play games, and partake in other fun activities. There were around 60 of our middle school students in attendance.

**National FFA Week** – Our middle school students joined in celebrating National FFA Week from February 21-25. Each day had a different dress-up theme: Tuesday – Camo Day; Wednesday – Western Day; Thursday – Hawaiian Day; Friday – Blue/Gold Day (Official FFA Dress).

**One School, One Book Initiative** – Our entire student body received a copy of the book *The Wild Robot* by Peter Brown as a way to encourage our students to become more engaged in the reading process. Each day a trivia question is shared with our students in relation to the chapters they have been reading in the book. Our students will have an opportunity to receive the sequel to this book, *The Wild Robot Escapes*. So far, this has been favorably received with many of our students participating daily.

### **Middle School Activities (February/March)**

**Tuesday, February 14th** – CoGAT Testing for 8th Graders; Student IEP Meeting (MS Boardroom); 5th Grade Girls Basketball Practice (MS Gym); HS Girls Varsity Basketball Sub-Districts vs. Crofton @ Crofton

**Wednesday, February 15th** – CoGAT Testing for 8th Graders; Teacher Formal Observation; PowerSchool Bi-Weekly Meeting; SECURE Safety Drill

**Thursday, February 16th** – CoGAT Testing for 8th Graders; Administrative Test Meeting; JH Girls/Boys Basketball Tournament @ Hartington-Newcastle; Early Dismissal (1:50 PM); HS Wrestling State Championships (Omaha)

**Friday, February 17th** – NO SCHOOL; HS Speech @ Creighton; HS Boys Basketball JV/Varsity @ Wynot; HS Wrestling State Championships (Omaha); HS State Dance Competition (Grand Island)

**Saturday, February 18th** – JH Girls/Boys Basketball Tournament @ Hartington-Newcastle; First LEGO League State Championship (Columbus); HS Wrestling State Championships (Omaha)

**Monday, February 20th** – NO SCHOOL – President’s Day; National FFA Week

**Tuesday, February 21st** – National FFA Week – Camo Day; KSB Webinar – All Things Enrollment; PBIS Leadership Team Meeting (Mrs. Van Meter’s Room); HS Varsity Boys Basketball Sub-Districts (vs. Ponca @ Hartington CC)

**Wednesday, February 22nd** – National FFA Week – Western Day; NSCAS Growth Training Webinar

**Thursday, February 23rd** - Administrative Team Meeting; National FFA Week – Hawaiian Day

**Friday, February 24th** – Teacher Formal Observation; National FFA Week – Blue/Gold Day

**Saturday, February 25th** – National FFA Week (FFA Cattlemen’s @ Kearney); LCC HS Speech (@ LCC Middle School)

**Sunday, February 26th** - National FFA Week (FFA Cattlemen’s @ Kearney)

**Monday, February 27th** – FFA District Career Events @ Norfolk; TeamMates Board Meeting (MS Boardroom)

**Tuesday, February 28th** – Teacher Formal Observation; Middle School FIRE Safety Drill (AM); Middle School Quiz Bowl (LCC Middle School); PTO Game Night (Elementary)

**Wednesday, March 1st** – First Day of Women’s History Month; PowerSchool Bi-Weekly Meeting; DOT/Activities Director Interview (4:30 PM); HS Girls State Basketball Championships (Lincoln)

**Thursday, March 2nd** –Administrative Team Meeting; Teacher Formal Observation; Middle School Winter Dance (MS Gym); HS Speech Public Performance; HS Girls State Basketball Championships (Lincoln)

**Friday, March 3rd** – DOT/Activities Director Interview (8:30 AM, 10:30 AM, 2:30 PM); HS Girls State Basketball Championships (Lincoln)

**Saturday, March 4th** - DOT/Activities Director Interview (10:00 AM); HS Girls State Basketball Championships (Lincoln)

**Monday, March 6th** – ALICE Tabletop Exercise Safety Drill (3rd Period); HS Speech Districts @ Wayne State College; Start of Spring Practices

**Tuesday, March 7th** – High School/Middle School Pops Concert; Middle School Student IEP Meeting (MS Boardroom)

**Wednesday, March 8th** – Coleridge Community Club Meeting; HS Boys State Basketball Championships (Lincoln)

**Thursday, March 9th** – Middle School Student Multi-Disciplinary Team Meeting (MS Boardroom); Teacher Formal Observation; HS Boys State Basketball Championships (Lincoln)

**Friday, March 10th** – Administrative Team Meeting; DAC Touchbase Meeting; Early Dismissal (1:50 PM)/End of 3rd Quarter; HS Boys State Basketball Championships (Lincoln)

**Saturday, March 11th** – HS Boys State Basketball Championships (Lincoln)

**Sunday, March 12th** – Daylight Savings Time Begins

**Monday, March 13th** – Mental Health Team Meeting; Middle School Tour for Prospective New Student; County Government Day (Juniors); PBIS Bulldog Buck Drawing; SCHOOL BOARD OF EDUCATION MEETING (Middle School Boardroom)

### **Middle School Upcoming Activities Scheduled (March/April)**

**Tuesday, March 14th** – NWEA MAP Assessment – Reading (8:45-10:45 AM); LinkIt! Workshop – Understanding Assessment in MTSS (12:00-1:00 PM, via Zoom); National Honor Society (NHS) Induction (6:30 PM, Laurel Campus)

**Wednesday, March 15th** – NWEA MAP Assessment – Math (8:45-10:45 AM); PowerSchool Bi-Weekly Meeting (9:00 AM, via Zoom); ESU 1 Principals Meeting (1:30 PM, via Zoom); High School State Speech/Band Send-Off (Laurel Campus)

**Thursday, March 16th** – NWEA MAP Assessment – Language Usage (8:45-10:45 AM); Administrative Team Meeting (9:00 AM, via Zoom); HS Class C-1 State Speech Championships (Kearney – TBA)

**Friday, March 17th** – St. Patrick's Day; DAC Touch Base Meetings (12:00 PM – via Zoom)

**Saturday, March 18th** – Class C All-State Band (Kearney)

**Monday, March 20th** – TeamMates Board Meeting (12:00 PM – MS Boardroom); First Day of JH Track & Field Practice

**Tuesday, March 21st** – Coyote Jazz Festival (Vermillion – TBA)

**Wednesday, March 22nd** – NECC Scholastic Contest (TBD); Early Dismissal (1:50 PM); Threat Assessment – Threat Management Training (TBD, via Zoom)

**Thursday, March 23rd** – NO SCHOOL (Parent-Teacher Conferences, 2:00-8:00 PM); Elementary Student IEP Meeting (3:45 PM, via Zoom); Middle School IEP Meeting (4:30 PM, Middle School Boardroom)

**Friday, March 24th** – NO SCHOOL; Fire Alarm Inspection at Middle School (9:00 AM); DAC Touchbase (12:00 PM, via Zoom)

**Monday, March 27th** – Fentanyl Presentation (10:00 AM – MS Gym; 2:45 PM – Laurel Main Gym; 7:00 PM – Community Presentation); Northeast Community College Jazz Festival (TBA)

**Tuesday, March 28th** – ALICE Simulated Safety Drill (TBA); HS Science Fair (TBA)

**Wednesday, March 29th** – PowerSchool Bi-Weekly Meeting (9:00 AM, via Zoom); State FFA Convention (Lincoln)

**Thursday, March 30th** – Administrative Team Meeting (9:00 AM, via Zoom); JH Track & Field Meet @ Randolph (3:00 PM); State FFA Convention (Lincoln)

**Friday, March 31st** – HS Track & Field @ Plainview Invite (11:00 AM); State FFA Convention (Lincoln)

**Saturday, April 1st** – LCC Junior/Senior Prom

**Sunday, April 2nd** – FCCLA State Leadership Conference (Lincoln)

**Monday, April 3rd** – HS Track & Field Meet (Knox County Invite (Creighton) – 1:30 PM); FCCLA State Leadership Conference (Lincoln); FBLA State Convention (Kearney)

**Tuesday, April 4th** – NSCAS ACT Test (Juniors); FCCLA State Leadership Conference (Lincoln); FBLA State Convention (Kearney)

**Wednesday, April 5th** – FBLA State Convention (Kearney)

**Thursday, April 6th** – Administrative Team Meeting (9:00 AM, via Zoom); Anatomy/Physiology Class to USD Anatomy Lab Tour; Early Dismissal (1:50 PM)

**Friday, April 7th** – NO SCHOOL (Easter Break)

**Sunday, April 9th** – EASTER SUNDAY

**Monday, April 10th** – NO SCHOOL (Easter Break); HS Golf Triangular @ Creighton (4:00 PM); SCHOOL BOARD OF EDUCATION MEETING (7:00 PM – Laurel Campus)



## **LCC High School Principal Report 3-13-23**

### **Curriculum, Instruction, Assessment**

John Baylor – On to College ACT prep Program is being implemented during March in preparation for the ACT and Pre-ACT tests on April 4<sup>th</sup> & 12<sup>th</sup>

High School MAP testing 3/14- 3/17

### **Achievements**

FFA CDE State Qualifiers:

Welding- Aaron Bloom, Miles Forsberg, Cody Kempf, Caleb Lipp

Ag Mechanics – Aaron Bloom, Miles Forsberg, Cody Kempf, Caleb Lipp

Floriculture – Berniece McCorkindale, Sarah Karnes, Lilly Pehrson, Samantha Pehrson

Agronomy – Aric Hall, Kayton Hall, Carter Korth, Connor Korth

Nursery & Landscape – Koby Detlefsen, Abby Lipp, Yasmine Miranda, Lilly Pehrson

FFA State Degree Recipients: Congratulations to Aaron Bloom, Madalynn Graham, Sarah Karnes, Cody Kempf, Berniece McCorkindale, and Samantha Pehrson.

State Speech Qualifiers: Informative- Kennedy Hall, Extemp – Samantha Pehrson, Persuasive – Delaney Hall, Serious – Izabella Kock & Madalynn Graham, OID – Madalynn Graham, Delaney Hall, Ella Hartung, Sarah Karnes, and Kolton Settje.

Class C All-State Band: Madyson Campbell, Jolynn Kinkaid, Derek Nelson, Craig Karnes,, Emma Sohler, Edgar Marin, Seth Cross

### **Events**

FCCLA attended the State Peer Education Conference held in Kearney, NE on February 27

LCC celebrated National FFA Week February 20-25

All winter sports season have concluded:

Wrestling: Colbey Casey State Qualifier

GBB: Record 10-15

BBB: Record 16-9

Track and Boys Golf practices have begun.

Track- 22 boys, 13 girls

Golf – 6 boys

County Government Day (Juniors) Monday 3-13-23

## **Upcoming Events**

3/14	NHS Spring Induction 6:30 PM
3/16	State Speech @ Kearney High
3/18	Class C All-State Band @ Kearney
3/21	Coyote Jazz Festival @ USD
3/22	NECC Scholastic Contest
3/22	Early out 1:50
3/23	No School - P/T Conferences 2-8 PM
3/24	No School
3/27	NECC Jazz Festival
3/28	HS Science Fair
3/29-31	State FFA convention
3/30	JH Track @ Randolph
3/31	HS Track @ Plainview
4/1	Prom
4/2-4	FCCLA State Convention
4/4	ACT Testing (Juniors)
4/3-5	FBLA State Convention
4/6	Early Dismissal
4/7	No School
4/10	No School

Regular; Processing Month 02/2023; Accounts to Include Accounts with Activity

<b>Fund: 01 GENERAL FUND</b>						
<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
01 1100	LOCAL PROPERTY TAXES	0.00	173,100.02	3,370,498.98	0.00	(3,370,498.98)
01 1115	CARLINE TAX	0.00	0.00	199.15	0.00	(199.15)
01 1125	MOTOR VEHICLE TAX	0.00	40,189.84	169,900.24	0.00	(169,900.24)
01 1370	PRE-SCHOOL TUITION AND FEES	0.00	1,000.00	13,280.00	0.00	(13,280.00)
01 1510	INTEREST ON INVESTMENTS	0.00	998.29	3,209.13	0.00	(3,209.13)
01 1911	LOCAL LICENSE FEES	0.00	0.00	1,300.00	0.00	(1,300.00)
	Subtotal: LOCAL RECIEPTS	0.00	215,288.15	3,558,387.50	0.00	(3,558,387.50)
01 2110	COUNTY FINES AND LICENSE FEES	0.00	920.31	8,635.60	0.00	(8,635.60)
	Subtotal: COUNTY AND ESU RECEIPTS	0.00	920.31	8,635.60	0.00	(8,635.60)
01 3110	STATE AID	0.00	7,359.00	44,154.00	0.00	(44,154.00)
01 3120	SPECIAL ED SCHOOL AGE	0.00	55,841.00	159,541.00	0.00	(159,541.00)
01 3131	RELIEF TO PROPERTY TAXPAYERS	0.00	63,948.27	63,948.27	0.00	(63,948.27)
01 3133	NAMEPLATE CAPACITY (WIND ENERGY TAX)	0.00	1,357.68	2,715.36	0.00	(2,715.36)
01 3180	PRO-RATE MOTOR VEHICLE	0.00	1,316.72	3,586.52	0.00	(3,586.52)
01 3400	STATE APPORTIONMENT	0.00	80,519.49	80,519.49	0.00	(80,519.49)
01 3512	DISTANCE ED INCENTIVE	0.00	0.00	7,753.32	0.00	(7,753.32)
01 3535	HIGH ABILITY LEARNERS	0.00	0.00	5,017.00	0.00	(5,017.00)
01 3599	OTHER STATE PROGRAMS - GEERS	0.00	6,317.02	6,317.02	0.00	(6,317.02)
	Subtotal: STATE RECEIPTS	0.00	216,659.18	373,551.98	0.00	(373,551.98)
01 4421	IDEA PART B-ARP BASE/ENR POV B-21	0.00	17,948.00	17,948.00	0.00	(17,948.00)
01 4422	IDEA PRESCHOOL - ARP-BASE/ENR POV 3-5	0.00	1,453.00	1,453.00	0.00	(1,453.00)
01 4505	TITLE I, PART A	0.00	0.00	20,479.00	0.00	(20,479.00)
01 4516	IDEA PRESCHOOL-BASE ALLOCATION AGE 3-5	0.00	4,506.00	4,506.00	0.00	(4,506.00)
01 4518	IDEA PART B (611) BASE & ENROLL POVERTY	0.00	0.00	108,316.00	0.00	(108,316.00)
01 4525	FED VOC ED (CARL PERKINS)-BSN	0.00	0.00	3,948.95	0.00	(3,948.95)
01 4708	MEDICAID IN PUBLIC SCHOOLS	0.00	0.00	8,427.04	0.00	(8,427.04)
01 4709	MEDICAID ADMINISTRATIVE ACTIV.	0.00	0.00	3,494.92	0.00	(3,494.92)
01 4997	CRRSA ESSER II	0.00	0.00	13,119.00	0.00	(13,119.00)
01 4998	ARP ESSER III	0.00	62,212.00	169,844.00	0.00	(169,844.00)
	Subtotal: FEDERAL RECEIPTS	0.00	86,119.00	351,535.91	0.00	(351,535.91)
01 5690	OTHER NON-REVENUE RECEIPTS	0.00	481.36	21,308.30	0.00	(21,308.30)
	Subtotal: NON-REVENUE RECEIPTS	0.00	481.36	21,308.30	0.00	(21,308.30)
01 9000	NON-PROGRAM RECEIPTS	0.00	1,863.67	216,182.02	0.00	(216,182.02)
01 9001	INTERFUND LOAN FROM GENERAL FUND- REPMT FROM BOND FND	0.00	0.00	50,130.00	0.00	(50,130.00)
	Subtotal: NON-PROGRAM RECEIPTS	0.00	1,863.67	266,312.02	0.00	(266,312.02)
	Fund Total:	0.00	521,331.67	4,579,731.31	0.00	(4,579,731.31)

Regular; Processing Month 02/2023; Accounts to Include Accounts with Activity

**Fund: 02 DEPRECIATION RESERVE FUND**

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
02 1510	INTEREST ON INVESTMENTS	0.00	544.10	2,064.70	0.00	(2,064.70)
	Subtotal: LOCAL RECIEPTS	0.00	544.10	2,064.70	0.00	(2,064.70)
02 9000	NON-PROGRAM RECEIPTS	0.00	0.00	205,000.00	0.00	(205,000.00)
	Subtotal: NON-PROGRAM RECEIPTS	0.00	0.00	205,000.00	0.00	(205,000.00)
	Fund Total:	0.00	544.10	207,064.70	0.00	(207,064.70)

Regular; Processing Month 02/2023; Accounts to Include Accounts with Activity

**Fund: 03      EMPLOYEE BENEFIT FUND**

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
03 1510	INTEREST ON INVESTMENTS	0.00	0.25	50.82	0.00	(50.82)
	Subtotal: LOCAL RECIEPTS	0.00	0.25	50.82	0.00	(50.82)
03 5200	TRANSFERS FROM OTHER FUNDS	0.00	0.00	3,744.00	0.00	(3,744.00)
	Subtotal: NON-REVENUE RECEIPTS	0.00	0.00	3,744.00	0.00	(3,744.00)
03 9000	NON-PROGRAM RECEIPTS	0.00	6,794.45	40,539.43	0.00	(40,539.43)
	Subtotal: NON-PROGRAM RECEIPTS	0.00	6,794.45	40,539.43	0.00	(40,539.43)
	Fund Total:	0.00	6,794.70	44,334.25	0.00	(44,334.25)

Regular; Processing Month 02/2023; Accounts to Include Accounts with Activity

<b>Fund: 05      ACTIVITIES FUND</b>						
<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
05 1510 0000	INTEREST ON INVESTMENTS	0.00	183.43	765.69	0.00	(765.69)
05 1790 1010	HIGH SCHOOL YEARBOOK	0.00	0.00	560.00	0.00	(560.00)
05 1790 1025	HIGH SCHOOL BAND	0.00	0.00	20.00	0.00	(20.00)
05 1790 1035	HIGH SCHOOL DANCE	0.00	0.00	3,046.70	0.00	(3,046.70)
05 1790 1055	CLASS OF 2024	0.00	0.00	702.50	0.00	(702.50)
05 1790 1060	CLASS OF 2025	0.00	400.00	400.00	0.00	(400.00)
05 1790 1075	HIGH ABILITY LEARNERS	0.00	0.00	458.00	0.00	(458.00)
05 1790 1080	CONCESSIONS	0.00	3,324.15	17,685.68	0.00	(17,685.68)
05 1790 1085	MIDDLE SCHOOL STUDENT COUNCIL	0.00	378.70	1,521.03	0.00	(1,521.03)
05 1790 1100	ELEMENTARY STUDENT COUNCIL	0.00	173.35	926.48	0.00	(926.48)
05 1790 1102	DIGITAL MEDIA	0.00	524.75	924.75	0.00	(924.75)
05 1790 1105	FBLA	0.00	0.00	6,415.00	0.00	(6,415.00)
05 1790 1110	FCCLA	0.00	0.00	1,291.00	0.00	(1,291.00)
05 1790 1115	FFA	0.00	987.00	26,548.30	0.00	(26,548.30)
05 1790 1124	COLERIDGE FITNESS CENTER	0.00	30.00	878.00	0.00	(878.00)
05 1790 1125	LAUREL FITNESS CENTER	0.00	0.00	232.00	0.00	(232.00)
05 1790 1140	GENERAL ACTIVITIES	0.00	1,614.25	26,408.79	0.00	(26,408.79)
05 1790 1145	INDUSTRIAL ARTS	0.00	626.00	626.00	0.00	(626.00)
05 1790 1156	MIDDLE SCHOOL PBIS	0.00	0.00	100.00	0.00	(100.00)
05 1790 1160	LIBRARY	0.00	0.00	326.68	0.00	(326.68)
05 1790 1163	MATH CLUB	0.00	0.00	170.00	0.00	(170.00)
05 1790 1165	MISCELLANEOUS ACCOUNT	0.00	0.00	800.00	0.00	(800.00)
05 1790 1170	NATIONAL HONOR SOCIETY	0.00	0.00	800.00	0.00	(800.00)
05 1790 1175	FOOTBALL	0.00	0.00	1,124.94	0.00	(1,124.94)
05 1790 1180	CROSS COUNTRY	0.00	0.00	1,698.50	0.00	(1,698.50)
05 1790 1185	GIRLS GOLF	0.00	0.00	1,210.00	0.00	(1,210.00)
05 1790 1205	ONE ACTS	0.00	0.00	2,873.25	0.00	(2,873.25)
05 1790 1215	HIGH SCHOOL STUDENT COUNCIL	0.00	482.00	1,293.55	0.00	(1,293.55)
05 1790 1225	SKILLS USA	0.00	120.00	1,850.00	0.00	(1,850.00)
05 1790 1230	VOCAL MUSIC	0.00	0.00	571.00	0.00	(571.00)
05 1790 1235	VOLLEYBALL	0.00	0.00	400.00	0.00	(400.00)
05 1790 1245	BOYS BASKETBALL	0.00	0.00	273.00	0.00	(273.00)
05 1790 1305	AGRICULTURAL FOUNDATION SCHOLARSHIP	0.00	0.00	10,000.00	0.00	(10,000.00)
05 1790 1310	COLLEGE ACCESS GRANT	0.00	0.00	2,000.00	0.00	(2,000.00)
05 1790 1400	EDUCATION QUEST FOUNDATION	0.00	1,250.00	1,250.00	0.00	(1,250.00)
05 1790 1500	SECURITY BANK SPONSORSHIP	0.00	0.00	15,000.00	0.00	(15,000.00)
05 1790 1600	VIDEO BOARD	0.00	0.00	2,500.00	0.00	(2,500.00)
05 1990 0000	OTHER MISCELLANEOUS LOCAL RECEIPTS	0.00	0.00	16.26	0.00	(16.26)
Subtotal: LOCAL RECIEPTS		0.00	10,093.63	133,667.10	0.00	(133,667.10)
Fund Total:		0.00	10,093.63	133,667.10	0.00	(133,667.10)

Regular; Processing Month 02/2023; Accounts to Include Accounts with Activity

**Fund: 06 SCHOOL LUNCH/MILK FUND**

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
06 1510	INTEREST ON INVESTMENTS	0.00	64.32	254.83	0.00	(254.83)
06 1611	DAILY SALES - SCHOOL LUNCH PROGRAM	0.00	11,349.50	63,954.48	0.00	(63,954.48)
06 1613	DAILY SALES - SPECIAL MILK PROGRAM	0.00	30.00	290.00	0.00	(290.00)
06 1620	DAILY SALES NON-REIMB. -ADULT or ALA CARTE	0.00	1,492.82	11,933.60	0.00	(11,933.60)
06 1990	OTHER MISCELLANEOUS LOCAL RECEIPTS	0.00	122.67	768.63	0.00	(768.63)
	Subtotal: LOCAL RECIEPTS	0.00	13,059.31	77,201.54	0.00	(77,201.54)
06 3150	SCHOOL LUNCH STATE REIMBURSEMENT	0.00	0.00	2,370.47	0.00	(2,370.47)
	Subtotal: STATE RECEIPTS	0.00	0.00	2,370.47	0.00	(2,370.47)
06 4210	SCHOOL LUNCH FEDERAL REIMBURSEMENT	0.00	11,361.55	79,749.33	0.00	(79,749.33)
	Subtotal: FEDERAL RECEIPTS	0.00	11,361.55	79,749.33	0.00	(79,749.33)
06 5200	TRANSFERS FROM OTHER FUNDS	0.00	0.00	75,000.00	0.00	(75,000.00)
06 5690	OTHER NON-REVENUE RECEIPTS	0.00	91.17	453.14	0.00	(453.14)
	Subtotal: NON-REVENUE RECEIPTS	0.00	91.17	75,453.14	0.00	(75,453.14)
	Fund Total:	0.00	24,512.03	234,774.48	0.00	(234,774.48)

Regular; Processing Month 02/2023; Accounts to Include Accounts with Activity

**Fund: 07 BOND FUND**

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
07 1100	LOCAL PROPERTY TAXES	0.00	23,733.91	463,827.31	0.00	(463,827.31)
07 1115	CARLINE TAX	0.00	0.00	27.52	0.00	(27.52)
07 1510	INTEREST ON INVESTMENTS	0.00	148.09	1,210.74	0.00	(1,210.74)
	Subtotal: LOCAL RECIEPTS	0.00	23,882.00	465,065.57	0.00	(465,065.57)
07 3131	PROPERTY TAX CREDIT	0.00	8,766.09	8,766.09	0.00	(8,766.09)
07 3133	NAMEPLATE CAPACITY (WIND ENERGY TAX)	0.00	187.62	375.24	0.00	(375.24)
07 3180	PRO-RATE MOTOR VEHICLE	0.00	0.00	105.12	0.00	(105.12)
	Subtotal: STATE RECEIPTS	0.00	8,953.71	9,246.45	0.00	(9,246.45)
07 9001	INTERFUND LOAN FROM GENERAL FUND	0.00	0.00	50,130.00	0.00	(50,130.00)
	Subtotal: NON-PROGRAM RECEIPTS	0.00	0.00	50,130.00	0.00	(50,130.00)
	Fund Total:	0.00	32,835.71	524,442.02	0.00	(524,442.02)

Regular; Processing Month 02/2023; Accounts to Include Accounts with Activity

**Fund: 08 SPECIAL BUILDING FUND**

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
08 1100 0002	LOCAL PROPERTY TAXES	0.00	27,170.98	530,919.13	0.00	(530,919.13)
08 1115 0002	CARLINE TAX	0.00	0.00	31.50	0.00	(31.50)
08 1510	INTEREST ON INVESTMENTS	0.00	2,123.24	9,208.68	0.00	(9,208.68)
08 1510 0001	INTEREST ON INVESTMENTS	0.00	9,216.94	35,575.04	0.00	(35,575.04)
08 1510 0002	INTEREST ON INVESTMENTS	0.00	3,219.04	16,206.56	0.00	(16,206.56)
Subtotal: LOCAL RECIEPTS		0.00	41,730.20	591,940.91	0.00	(591,940.91)
08 3131 0002	PROPERTY TAX CREDIT	0.00	10,035.65	10,035.65	0.00	(10,035.65)
08 3133 0002	NAMEPLATE CAPACITY (WIND ENERGY TAX)	0.00	214.72	429.44	0.00	(429.44)
08 3180 0002	PRO-RATE MOTOR VEHICLE	0.00	208.24	566.85	0.00	(566.85)
Subtotal: STATE RECEIPTS		0.00	10,458.61	11,031.94	0.00	(11,031.94)
08 5100 0001	ISSUANCE OF BONDS	0.00	5,961,085.55	5,961,085.55	0.00	(5,961,085.55)
Subtotal: NON-REVENUE RECEIPTS		0.00	5,961,085.55	5,961,085.55	0.00	(5,961,085.55)
Fund Total:		0.00	6,013,274.36	6,564,058.40	0.00	(6,564,058.40)

Regular; Processing Month 02/2023; Accounts to Include Accounts with Activity

**Fund: 10 SCH DIST #54 COOPERATIVE FUND**

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
10 1510	INTEREST ON INVESTMENTS	0.00	207.62	504.36	0.00	(504.36)
10 1990	OTHER LOCAL RECEIPTS	0.00	0.00	19,200.00	0.00	(19,200.00)
Subtotal: LOCAL RECIEPTS		0.00	207.62	19,704.36	0.00	(19,704.36)
Fund Total:		0.00	207.62	19,704.36	0.00	(19,704.36)

Regular; Processing Month 02/2023; Accounts to Include Accounts with Activity

**Fund: 12      STUDENT FEE FUND**

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
12 1510	INTEREST ON INVESTMENTS	0.00	7.21	29.17	0.00	(29.17)
12 1741	EXTRACURRICULAR ACTIVITY FEES- BRIGHT HORIZONS	0.00	336.00	3,748.00	0.00	(3,748.00)
Subtotal: LOCAL RECIEPTS		0.00	343.21	3,777.17	0.00	(3,777.17)
Fund Total:		0.00	343.21	3,777.17	0.00	(3,777.17)

**Revenue Summary Report**

Processing Month: 02/2023

Regular; Processing Month 02/2023; Accounts to Include Accounts with  
Activity

	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
Grand Total:	0.00	6,609,937.03	12,311,553.79	0.00	(12,311,553.79)

**Expenditure Report by Function**  
03/2023

Regular; Processing Month 03/2023

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/P Outstanding	P/O Outstanding	Unencumbered Balance
<b>01</b>	<b>GENERAL FUND</b>								
1100	REGULAR INSTRUCTIONAL PROGRAMS								
01 1100 111 1 001 000	SALARY-PROFESSIONAL STAFF	\$0.00	\$0.00	\$354,948.96	0.00	(\$354,948.96)	\$0.00	\$0.00	(\$354,948.96)
01 1100 111 2 002 000	SALARY-PROFESSIONAL STAFF	\$0.00	\$0.00	\$313,951.13	0.00	(\$313,951.13)	\$0.00	\$0.00	(\$313,951.13)
01 1100 111 3 003 000	SALARY-PROFESSIONAL STAFF	\$0.00	\$0.00	\$284,651.04	0.00	(\$284,651.04)	\$0.00	\$0.00	(\$284,651.04)
01 1100 112 1 001 000	SALARY-PARAPROFESSIONAL STAFF	\$0.00	\$0.00	\$5,534.59	0.00	(\$5,534.59)	\$0.00	\$0.00	(\$5,534.59)
01 1100 112 2 002 000	SALARY-PARAPROFESSIONAL STAFF	\$0.00	\$0.00	\$33,130.72	0.00	(\$33,130.72)	\$0.00	\$0.00	(\$33,130.72)
01 1100 112 3 003 000	SALARY-PARAPROFESSIONAL STAFF	\$0.00	\$0.00	\$11,077.59	0.00	(\$11,077.59)	\$0.00	\$0.00	(\$11,077.59)
01 1100 114 1 001 000	SALARY - TECHNIAL STAFF (TECH COORD.)	\$0.00	\$0.00	\$10,827.12	0.00	(\$10,827.12)	\$0.00	\$0.00	(\$10,827.12)
01 1100 114 2 002 000	SALARY - TECHNIAL STAFF (TECH COORD.)	\$0.00	\$0.00	\$10,508.70	0.00	(\$10,508.70)	\$0.00	\$0.00	(\$10,508.70)
01 1100 114 3 003 000	SALARY - TECHNIAL STAFF (TECH COORD.)	\$0.00	\$0.00	\$10,508.70	0.00	(\$10,508.70)	\$0.00	\$0.00	(\$10,508.70)
01 1100 122 1 001 000	SALARY - PARAPROF SUBSTITUTES	\$0.00	\$0.00	\$72.81	0.00	(\$72.81)	\$0.00	\$0.00	(\$72.81)
01 1100 122 2 002 000	SALARY - PARAPROF SUBSTITUTES	\$0.00	\$0.00	\$1,237.57	0.00	(\$1,237.57)	\$0.00	\$0.00	(\$1,237.57)
01 1100 122 3 003 000	SALARY - PARAPROF SUBSTITUTES	\$0.00	\$0.00	\$103.74	0.00	(\$103.74)	\$0.00	\$0.00	(\$103.74)
01 1100 123 1 001 000	SALARY-SUBSTITUTES	\$0.00	\$0.00	\$11,089.29	0.00	(\$11,089.29)	\$0.00	\$0.00	(\$11,089.29)
01 1100 123 2 002 000	SALARY-SUBSTITUTES	\$0.00	\$0.00	\$20,631.06	0.00	(\$20,631.06)	\$0.00	\$0.00	(\$20,631.06)
01 1100 123 3 003 000	SALARY-SUBSTITUTES	\$0.00	\$0.00	\$8,810.15	0.00	(\$8,810.15)	\$0.00	\$0.00	(\$8,810.15)
01 1100 132 1 001 000	SALARY - OVERTIME - PARAPROFESSIONALS	\$0.00	\$0.00	\$1,663.58	0.00	(\$1,663.58)	\$0.00	\$0.00	(\$1,663.58)
01 1100 132 2 002 000	SALARY - OVERTIME - PARAPROFESSIONALS	\$0.00	\$0.00	\$294.97	0.00	(\$294.97)	\$0.00	\$0.00	(\$294.97)
01 1100 132 3 003 000	SALARY - OVERTIME - PARAPROFESSIONALS	\$0.00	\$0.00	\$158.76	0.00	(\$158.76)	\$0.00	\$0.00	(\$158.76)
01 1100 150 1 001 000	SALARY-ADD'L COMP-COACH/SPONSOR/NON-INS	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 1100 150 2 002 000	SALARY-ADD'L COMP-COACH/SPONSOR/NON-INS	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 1100 150 3 003 000	SALARY-ADD'L COMP-COACH/SPONSOR/NON-INS	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 1100 151 1 001 000	SALARY - ADD'L COMP-TEACHER COACH/SPNSR	\$0.00	\$0.00	\$45,399.18	0.00	(\$45,399.18)	\$0.00	\$0.00	(\$45,399.18)
01 1100 151 2 002 000	SALARY - ADD'L COMP-TEACHER COACH/SPNSR	\$0.00	\$0.00	\$3,193.90	0.00	(\$3,193.90)	\$0.00	\$0.00	(\$3,193.90)
01 1100 151 3 003 000	SALARY - ADD'L COMP-TEACHER COACH/SPNSR	\$0.00	\$0.00	\$24,750.04	0.00	(\$24,750.04)	\$0.00	\$0.00	(\$24,750.04)
01 1100 152 1 001 000	SALARY - ADD'L COMP- PARA COACH/SPNSR	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 1100 152 2 002 000	SALARY - ADD'L COMP- PARA COACH/SPNSR	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 1100 152 3 003 000	SALARY - ADD'L COMP- PARA COACH/SPNSR	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 1100 154 1 001 000	SALARY - ADD'L COMP-TECH STAFF COACH	\$0.00	\$0.00	\$4,662.48	0.00	(\$4,662.48)	\$0.00	\$0.00	(\$4,662.48)
01 1100 154 2 002 000	SALARY - ADD'L COMP-TECH STAFF COACH	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 1100 154 3 003 000	SALARY - ADD'L COMP-TECH STAFF COACH	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 1100 211 1 001 000	GROUP INSURANCE - PROF STAFF/TEACHERS	\$0.00	\$0.00	\$60,408.77	0.00	(\$60,408.77)	\$0.00	\$0.00	(\$60,408.77)

Regular; Processing Month 03/2023

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/P Outstanding	P/O Outstanding	Unencumbered Balance
01 1100 211 2 002 000	GROUP INSURANCE - PROF STAFF/TEACHERS	\$0.00	\$0.00	\$47,712.21	0.00	(\$47,712.21)	\$0.00	\$0.00	(\$47,712.21)
01 1100 211 3 003 000	GROUP INSURANCE - PROF STAFF/TEACHERS	\$0.00	\$0.00	\$59,583.31	0.00	(\$59,583.31)	\$0.00	\$0.00	(\$59,583.31)
01 1100 212 1 001 000	GROUP INSURANCE - PARAPROFESSIONALS	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 1100 212 2 002 000	GROUP INSURANCE - PARAPROFESSIONALS	\$0.00	\$0.00	\$725.00	0.00	(\$725.00)	\$0.00	\$0.00	(\$725.00)
01 1100 212 3 003 000	GROUP INSURANCE - PARAPROFESSIONALS	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 1100 214 1 001 000	GROUP INSURANCE - TECHNICAL STAFF	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 1100 214 2 002 000	GROUP INSURANCE - TECHNICAL STAFF	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 1100 214 3 003 000	GROUP INSURANCE - TECHNICAL STAFF	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 1100 220 2 002 000	SOCIAL SECURITY - NON-INSTRUCTIONAL	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 1100 221 0 000 000	SOCIAL SECURITY - PROF STAFF/TEACHERS	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 1100 221 1 001 000	SOCIAL SECURITY - PROF STAFF/TEACHERS	\$0.00	\$0.00	\$34,323.52	0.00	(\$34,323.52)	\$0.00	\$0.00	(\$34,323.52)
01 1100 221 2 002 000	SOCIAL SECURITY - PROF STAFF/TEACHERS	\$0.00	\$0.00	\$27,785.25	0.00	(\$27,785.25)	\$0.00	\$0.00	(\$27,785.25)
01 1100 221 3 003 000	SOCIAL SECURITY - PROF STAFF/TEACHERS	\$0.00	\$0.00	\$25,932.79	0.00	(\$25,932.79)	\$0.00	\$0.00	(\$25,932.79)
01 1100 222 1 001 000	SOCIAL SECURITY - PARAPROFESSIONALS	\$0.00	\$0.00	\$524.39	0.00	(\$524.39)	\$0.00	\$0.00	(\$524.39)
01 1100 222 2 002 000	SOCIAL SECURITY - PARAPROFESSIONALS	\$0.00	\$0.00	\$2,379.27	0.00	(\$2,379.27)	\$0.00	\$0.00	(\$2,379.27)
01 1100 222 3 003 000	SOCIAL SECURITY - PARAPROFESSIONALS	\$0.00	\$0.00	\$783.91	0.00	(\$783.91)	\$0.00	\$0.00	(\$783.91)
01 1100 223 1 001 000	SOCIAL SECURITY - SUBSTITUTE TEACHERS	\$0.00	\$0.00	\$848.38	0.00	(\$848.38)	\$0.00	\$0.00	(\$848.38)
01 1100 223 2 002 000	SOCIAL SECURITY - SUBSTITUTE TEACHERS	\$0.00	\$0.00	\$1,578.30	0.00	(\$1,578.30)	\$0.00	\$0.00	(\$1,578.30)
01 1100 223 3 003 000	SOCIAL SECURITY - SUBSTITUTE TEACHERS	\$0.00	\$0.00	\$674.00	0.00	(\$674.00)	\$0.00	\$0.00	(\$674.00)
01 1100 224 1 001 000	SOCIAL SECURITY - TECHNICAL STAFF	\$0.00	\$0.00	\$1,410.82	0.00	(\$1,410.82)	\$0.00	\$0.00	(\$1,410.82)
01 1100 224 2 002 000	SOCIAL SECURITY - TECHNICAL STAFF	\$0.00	\$0.00	\$1,023.72	0.00	(\$1,023.72)	\$0.00	\$0.00	(\$1,023.72)
01 1100 224 3 003 000	SOCIAL SECURITY - TECHNICAL STAFF	\$0.00	\$0.00	\$1,023.72	0.00	(\$1,023.72)	\$0.00	\$0.00	(\$1,023.72)
01 1100 231 0 000 000	RETIREMENT - PROF STAFF/TEACHERS	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 1100 231 1 001 000	RETIREMENT - PROF STAFF/TEACHERS	\$0.00	\$0.00	\$39,446.78	0.00	(\$39,446.78)	\$0.00	\$0.00	(\$39,446.78)
01 1100 231 2 002 000	RETIREMENT - PROF STAFF/TEACHERS	\$0.00	\$0.00	\$31,327.00	0.00	(\$31,327.00)	\$0.00	\$0.00	(\$31,327.00)
01 1100 231 3 003 000	RETIREMENT - PROF STAFF/TEACHERS	\$0.00	\$0.00	\$30,561.95	0.00	(\$30,561.95)	\$0.00	\$0.00	(\$30,561.95)
01 1100 232 1 001 000	RETIREMENT - PARAPROFESSIONALS	\$0.00	\$0.00	\$711.03	0.00	(\$711.03)	\$0.00	\$0.00	(\$711.03)
01 1100 232 2 002 000	RETIREMENT - PARAPROFESSIONALS	\$0.00	\$0.00	\$3,218.96	0.00	(\$3,218.96)	\$0.00	\$0.00	(\$3,218.96)
01 1100 232 3 003 000	RETIREMENT - PARAPROFESSIONALS	\$0.00	\$0.00	\$1,109.89	0.00	(\$1,109.89)	\$0.00	\$0.00	(\$1,109.89)
01 1100 233 1 001 000	RETIREMENT FOR SUBSTITUTE TEACHERS	\$0.00	\$0.00	\$250.18	0.00	(\$250.18)	\$0.00	\$0.00	(\$250.18)
01 1100 233 2 002 000	RETIREMENT FOR SUBSTITUTE TEACHERS	\$0.00	\$0.00	\$252.15	0.00	(\$252.15)	\$0.00	\$0.00	(\$252.15)

**Expenditure Report by Function**  
03/2023

Regular; Processing Month 03/2023

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/P Outstanding	P/O Outstanding	Unencumbered Balance
01 1100 233 3 003 000	RETIREMENT FOR SUBSTITUTE TEACHERS	\$0.00	\$0.00	\$299.52	0.00	(\$299.52)	\$0.00	\$0.00	(\$299.52)
01 1100 234 1 001 000	RETIREMENT - TECHNICAL STAFF	\$0.00	\$0.00	\$1,530.06	0.00	(\$1,530.06)	\$0.00	\$0.00	(\$1,530.06)
01 1100 234 2 002 000	RETIREMENT - TECHNICAL STAFF	\$0.00	\$0.00	\$1,038.00	0.00	(\$1,038.00)	\$0.00	\$0.00	(\$1,038.00)
01 1100 234 3 003 000	RETIREMENT - TECHNICAL STAFF	\$0.00	\$0.00	\$1,038.00	0.00	(\$1,038.00)	\$0.00	\$0.00	(\$1,038.00)
01 1100 237 1 001 000	INCREASED RETIREMENT CONTRIBUTION	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 1100 237 2 002 000	INCREASED RETIREMENT CONTRIBUTION	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 1100 237 3 003 000	INCREASED RETIREMENT CONTRIBUTION	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 1100 238 0 000 000	VOLUNTARY TERMINATIONS	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 1100 238 1 001 000	VOLUNTARY TERMINATIONS	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 1100 238 2 002 000	VOLUNTARY TERMINATIONS	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 1100 238 3 003 000	VOLUNTARY TERMINATIONS	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 1100 239 1 001 000	RETIREMENT - STIPENDS PAID	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 1100 239 2 002 000	RETIREMENT - STIPENDS PAID	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 1100 239 3 003 000	RETIREMENT - STIPENDS PAID	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 1100 261 1 001 000	UNEMPLOYMENT COMPENSATION/INS.	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 1100 261 2 002 000	UNEMPLOYMENT COMPENSATION/INS.	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 1100 261 3 003 000	UNEMPLOYMENT COMPENSATION/INS.	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 1100 262 1 001 000	UNEMPLOYMENT COMPENSATION-PARAS	\$0.00	\$0.00	\$3,744.00	0.00	(\$3,744.00)	\$0.00	\$0.00	(\$3,744.00)
01 1100 281 1 001 000	HEALTH BEN/CAFE125 - PROF / TEACHERS	\$0.00	\$0.00	\$54,458.36	0.00	(\$54,458.36)	\$0.00	\$0.00	(\$54,458.36)
01 1100 281 2 002 000	HEALTH BEN/CAFE125 - PROF / TEACHERS	\$0.00	\$0.00	\$52,276.68	0.00	(\$52,276.68)	\$0.00	\$0.00	(\$52,276.68)
01 1100 281 3 003 000	HEALTH BEN/CAFE125 - PROF / TEACHERS	\$0.00	\$0.00	\$36,927.54	0.00	(\$36,927.54)	\$0.00	\$0.00	(\$36,927.54)
01 1100 284 1 001 000	HEALTH BEN/CAFE125 - TECHNICAL STAFF	\$0.00	\$0.00	\$2,974.98	0.00	(\$2,974.98)	\$0.00	\$0.00	(\$2,974.98)
01 1100 284 2 002 000	HEALTH BEN/CAFE125 - TECHNICAL STAFF	\$0.00	\$0.00	\$2,887.50	0.00	(\$2,887.50)	\$0.00	\$0.00	(\$2,887.50)
01 1100 284 3 003 000	HEALTH BEN/CAFE125 - TECHNICAL STAFF	\$0.00	\$0.00	\$2,887.50	0.00	(\$2,887.50)	\$0.00	\$0.00	(\$2,887.50)
01 1100 291 1 001 000	OTHER BENEFITS - PROF STAFF/TEACHERS	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 1100 291 2 002 000	OTHER BENEFITS - PROF STAFF/TEACHERS	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 1100 291 3 003 000	OTHER BENEFITS - PROF STAFF/TEACHERS	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 1100 292 1 001 000	OTHER BENEFITS - PARAPROFESSIONAL STAFF	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 1100 292 2 002 000	OTHER BENEFITS - PARAPROFESSIONAL STAFF	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 1100 292 3 003 000	OTHER BENEFITS - PARAPROFESSIONAL STAFF	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 1100 294 1 001 000	OTHER BENEFITS - TECHNICAL STAFF	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 1100 294 2 002 000	OTHER BENEFITS - TECHNICAL STAFF	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 1100 294 3 003 000	OTHER BENEFITS - TECHNICAL STAFF	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00

**Expenditure Report by Function**  
03/2023

Regular; Processing Month 03/2023

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/P Outstanding	P/O Outstanding	Unencumbered Balance
01 1100 320 1 001 000	PROFESSIONAL EDUCATIONAL SVCS	\$0.00	\$0.00	\$336.25	0.00	(\$336.25)	\$0.00	\$0.00	(\$336.25)
01 1100 320 2 002 000	PROFESSIONAL EDUCATIONAL SVCS	\$0.00	\$0.00	\$56.25	0.00	(\$56.25)	\$0.00	\$0.00	(\$56.25)
01 1100 320 3 003 000	PROFESSIONAL EDUCATIONAL SVCS	\$0.00	\$0.00	\$56.25	0.00	(\$56.25)	\$0.00	\$0.00	(\$56.25)
01 1100 333 1 001 000	MILEAGE PAID TO STAFF	\$0.00	\$66.81	\$1,008.63	0.00	(\$1,008.63)	\$0.00	\$0.00	(\$1,008.63)
01 1100 333 2 002 000	MILEAGE PAID TO STAFF	\$0.00	\$55.02	\$500.08	0.00	(\$500.08)	\$0.00	\$0.00	(\$500.08)
01 1100 333 3 003 000	MILEAGE PAID TO STAFF	\$0.00	\$121.83	\$1,257.87	0.00	(\$1,257.87)	\$0.00	\$0.00	(\$1,257.87)
01 1100 352 1 001 000	OTHER PROF/TECH SERVICES	\$0.00	\$520.45	\$1,536.79	0.00	(\$1,536.79)	\$0.00	\$0.00	(\$1,536.79)
01 1100 352 2 002 000	OTHER PROF/TECH SERVICES	\$0.00	\$0.00	\$163.00	0.00	(\$163.00)	\$0.00	\$0.00	(\$163.00)
01 1100 352 3 003 000	OTHER PROF/TECH SERVICES	\$0.00	\$0.00	\$164.00	0.00	(\$164.00)	\$0.00	\$0.00	(\$164.00)
01 1100 382 1 001 000	TELEPHONE & INTERNET CHARGES	\$0.00	\$0.00	\$3,312.98	0.00	(\$3,312.98)	\$0.00	\$0.00	(\$3,312.98)
01 1100 382 2 002 000	TELEPHONE & INTERNET CHARGES	\$0.00	\$0.00	\$3,312.97	0.00	(\$3,312.97)	\$0.00	\$0.00	(\$3,312.97)
01 1100 382 3 003 000	TELEPHONE & INTERNET CHARGES	\$0.00	\$0.00	\$7,629.61	0.00	(\$7,629.61)	\$0.00	\$0.00	(\$7,629.61)
01 1100 580 1 001 000	TRAVEL EXPENSE	\$0.00	\$0.00	\$307.97	0.00	(\$307.97)	\$0.00	\$0.00	(\$307.97)
01 1100 580 2 002 000	TRAVEL EXPENSE	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 1100 580 3 003 000	TRAVEL EXPENSE	\$0.00	\$0.00	\$142.18	0.00	(\$142.18)	\$0.00	\$0.00	(\$142.18)
01 1100 610 1 001 000	GENERAL SUPPLIES	\$0.00	\$0.00	\$4,699.73	0.00	(\$4,699.73)	\$0.00	\$0.00	(\$4,699.73)
01 1100 610 1 001 612	SCIENCE SUPPLIES	\$0.00	\$0.00	\$1,630.58	0.00	(\$1,630.58)	\$0.00	\$0.00	(\$1,630.58)
01 1100 610 1 001 613	ITE SUPPLIES	\$0.00	\$434.93	\$8,969.49	0.00	(\$8,969.49)	\$0.00	\$0.00	(\$8,969.49)
01 1100 610 1 001 614	ART SUPPLIES	\$0.00	\$0.00	\$1,934.03	0.00	(\$1,934.03)	\$0.00	\$0.00	(\$1,934.03)
01 1100 610 1 001 615	INSTRUMENTAL MUSIC SUPPLIES	\$0.00	\$0.00	\$53.76	0.00	(\$53.76)	\$0.00	\$0.00	(\$53.76)
01 1100 610 1 001 616	VOCAL MUSIC SUPPLIES	\$0.00	\$0.00	\$4,704.72	0.00	(\$4,704.72)	\$0.00	\$0.00	(\$4,704.72)
01 1100 610 1 001 617	FAMILY & CONSUMER SCIENCE SUPPLIES	\$0.00	\$35.83	\$790.31	0.00	(\$790.31)	\$0.00	\$0.00	(\$790.31)
01 1100 610 1 001 618	VOC AGRICULTURE SUPPLIES	\$0.00	\$0.00	\$2,349.63	0.00	(\$2,349.63)	\$0.00	\$0.00	(\$2,349.63)
01 1100 610 1 001 619	BUSINESS EDUCATION SUPPLIES	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 1100 610 2 002 000	GENERAL SUPPLIES	\$0.00	\$209.29	\$6,432.68	0.00	(\$6,432.68)	\$0.00	\$0.00	(\$6,432.68)
01 1100 610 2 002 612	SCIENCE SUPPLIES	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 1100 610 2 002 614	ART SUPPLIES	\$0.00	\$0.00	\$175.08	0.00	(\$175.08)	\$0.00	\$0.00	(\$175.08)
01 1100 610 2 002 615	INSTRUMENTAL MUSIC SUPPLIES	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 1100 610 2 002 616	VOCAL MUSIC SUPPLIES	\$0.00	\$38.99	\$409.33	0.00	(\$409.33)	\$0.00	\$0.00	(\$409.33)
01 1100 610 3 003 000	GENERAL SUPPLIES	\$0.00	\$153.61	\$4,581.03	0.00	(\$4,581.03)	\$0.00	\$0.00	(\$4,581.03)
01 1100 610 3 003 612	SCIENCE SUPPLIES	\$0.00	\$65.72	\$3,786.28	0.00	(\$3,786.28)	\$0.00	\$0.00	(\$3,786.28)
01 1100 610 3 003 613	ITE SUPPLIES	\$0.00	\$0.00	\$299.67	0.00	(\$299.67)	\$0.00	\$0.00	(\$299.67)
01 1100 610 3 003 614	ART SUPPLIES	\$0.00	\$0.00	\$54.39	0.00	(\$54.39)	\$0.00	\$0.00	(\$54.39)
01 1100 610 3 003 615	INSTRUMENTAL MUSIC SUPPLIES	\$0.00	\$274.40	\$629.38	0.00	(\$629.38)	\$0.00	\$0.00	(\$629.38)
01 1100 610 3 003 616	VOCAL MUSIC SUPPLIES	\$0.00	\$0.00	\$207.24	0.00	(\$207.24)	\$0.00	\$0.00	(\$207.24)
01 1100 610 3 003 617	FAMILY & CONSUMER SCIENCE SUPPLIES	\$0.00	\$0.00	\$458.22	0.00	(\$458.22)	\$0.00	\$0.00	(\$458.22)

**Expenditure Report by Function**  
03/2023

Regular; Processing Month 03/2023

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/P Outstanding	P/O Outstanding	Unencumbered Balance
01 1100 610 3 003 618	VOC AGRICULTURE SUPPLIES	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 1100 610 3 003 619	BUSINESS EDUCATION SUPPLIES	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 1100 640 1 001 000	BOOKS AND PERIODICALS	\$0.00	\$0.00	\$6,109.47	0.00	(\$6,109.47)	\$0.00	\$0.00	(\$6,109.47)
01 1100 640 2 002 000	BOOKS AND PERIODICALS	\$0.00	\$0.00	\$17,441.74	0.00	(\$17,441.74)	\$0.00	\$0.00	(\$17,441.74)
01 1100 640 3 003 000	BOOKS AND PERIODICALS	\$0.00	\$17.01	\$38,329.56	0.00	(\$38,329.56)	\$0.00	\$0.00	(\$38,329.56)
01 1100 641 1 001 000	E-BOOKS	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 1100 643 0 000 000	COMPUTER SOFTWARE WEB/CLOUD BASED	\$0.00	\$0.00	\$11,827.56	0.00	(\$11,827.56)	\$0.00	\$0.00	(\$11,827.56)
01 1100 643 1 001 000	COMPUTER SOFTWARE WEB/CLOUD BASED	\$0.00	\$0.00	\$11,701.13	0.00	(\$11,701.13)	\$0.00	\$0.00	(\$11,701.13)
01 1100 643 2 002 000	COMPUTER SOFTWARE WEB/CLOUD BASED	\$0.00	\$0.00	\$2,112.00	0.00	(\$2,112.00)	\$0.00	\$0.00	(\$2,112.00)
01 1100 643 3 003 000	COMPUTER SOFTWARE WEB/CLOUD BASED	\$0.00	\$59.88	\$6,310.45	0.00	(\$6,310.45)	\$0.00	\$0.00	(\$6,310.45)
01 1100 650 0 000 000	SUPPLIES-TECHNOLOGY-RELATED	\$0.00	\$0.00	\$2,602.90	0.00	(\$2,602.90)	\$0.00	\$0.00	(\$2,602.90)
01 1100 650 0 000 651	APPLE 1-to-1 COMPUTER PURCHASE	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 1100 650 1 001 000	SUPPLIES-TECHNOLOGY-RELATED	\$0.00	\$0.00	\$16,577.44	0.00	(\$16,577.44)	\$0.00	\$0.00	(\$16,577.44)
01 1100 650 2 002 000	SUPPLIES-TECHNOLOGY-RELATED	\$0.00	\$29.95	\$3,058.47	0.00	(\$3,058.47)	\$0.00	\$0.00	(\$3,058.47)
01 1100 650 3 003 000	SUPPLIES-TECHNOLOGY-RELATED	\$0.00	\$61.61	\$3,948.69	0.00	(\$3,948.69)	\$0.00	\$0.00	(\$3,948.69)
01 1100 733 1 001 000	FURNITURE & FIXTURES - EXCEEDS \$5,000	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 1100 733 2 002 000	FURNITURE & FIXTURES - EXCEEDS \$5,000	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 1100 733 3 003 000	FURNITURE & FIXTURES - EXCEEDS \$5,000	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 1100 734 1 001 000	COMPUTER EQUIPMENT (HARDWARE)	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 1100 734 2 002 000	COMPUTER EQUIPMENT (HARDWARE)	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 1100 734 3 003 000	COMPUTER EQUIPMENT (HARDWARE)	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 1100 810 1 001 000	DUES AND FEES	\$0.00	\$0.00	\$334.00	0.00	(\$334.00)	\$0.00	\$0.00	(\$334.00)
01 1100 810 2 002 000	DUES AND FEES	\$0.00	\$0.00	\$613.00	0.00	(\$613.00)	\$0.00	\$0.00	(\$613.00)
01 1100 810 3 003 000	DUES AND FEES	\$0.00	\$0.00	\$333.00	0.00	(\$333.00)	\$0.00	\$0.00	(\$333.00)
01 1100 890 0 000 999	BUDGET AMENDMENT	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 1100 890 1 001 000	MISCELLANEOUS EXPENSES	\$0.00	\$0.00	\$6,611.79	0.00	(\$6,611.79)	\$0.00	\$0.00	(\$6,611.79)
01 1100 890 2 002 000	MISCELLANEOUS EXPENSES	\$0.00	\$150.00	\$6,036.79	0.00	(\$6,036.79)	\$0.00	\$0.00	(\$6,036.79)
01 1100 890 3 003 000	MISCELLANEOUS EXPENSES	\$0.00	\$0.00	\$7,070.59	0.00	(\$7,070.59)	\$0.00	\$0.00	(\$7,070.59)
1100	REGULAR INSTRUCTIONAL PROGRAMS	\$0.00	\$2,295.33	\$1,893,832.48	0.00	(\$1,893,832.48)	\$0.00	\$0.00	(\$1,893,832.48)
1150	LIMITED ENGLISH PROFICIENCY PROGRAMS								
01 1150 112 1 001 000	SALARY-PARAPROFESSIONAL STAFF	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 1150 132 1 001 000	SALARY - OVERTIME - PARAPROFESSIONALS	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 1150 212 1 001 000	GROUP INSURANCE - PARAPROFESSIONALS	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 1150 222 1 001 000	SOCIAL SECURITY - PARAPROFESSIONALS	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 1150 232 1 001 000	RETIREMENT - PARAPROFESSIONALS	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00

**Expenditure Report by Function**  
03/2023

Regular; Processing Month 03/2023

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/P Outstanding	P/O Outstanding	Unencumbered Balance
01 1150 292 1 001 000	OTHER BENEFITS - PARAPROFESSIONAL STAFF	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
1150	LIMITED ENGLISH PROFICIENCY PROGRAMS	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
1160	POVERTY INSTRUCTIONAL PROGRAMS								
01 1160 111 1 001 000	SALARY-PROFESSIONAL STAFF	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 1160 111 2 002 000	SALARY-PROFESSIONAL STAFF	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 1160 211 2 002 000	HEALTH INSURANCE	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 1160 221 1 001 000	SOCIAL SECURITY	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 1160 221 2 002 000	SOCIAL SECURITY	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 1160 231 1 001 000	RETIREMENT	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 1160 231 2 002 000	RETIREMENT	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 1160 320 1 001 000	PROFESSIONAL EDUCATIONAL SVCS	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 1160 320 2 002 000	PROFESSIONAL EDUCATIONAL SVCS	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 1160 734 1 001 000	COMPUTER EQUIPMENT (HARDWARE)	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 1160 734 2 002 000	COMPUTER EQUIPMENT (HARDWARE)	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
1160	POVERTY INSTRUCTIONAL PROGRAMS	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
1190	EARLY CHILDHOOD EDUCATIONAL PROGRAMS								
01 1190 111 2 002 000	SALARY-PROFESSIONAL STAFF	\$0.00	\$0.00	\$22,914.90	0.00	(\$22,914.90)	\$0.00	\$0.00	(\$22,914.90)
01 1190 112 2 002 000	SALARY-PARAPROFESSIONAL STAFF	\$0.00	\$0.00	\$7,475.61	0.00	(\$7,475.61)	\$0.00	\$0.00	(\$7,475.61)
01 1190 132 2 002 000	SALARY - OVERTIME - PARAPROFESSIONALS	\$0.00	\$0.00	\$54.43	0.00	(\$54.43)	\$0.00	\$0.00	(\$54.43)
01 1190 151 2 002 000	SALARY - ADD'L COMP-TEACHER COACH/SPNSR	\$0.00	\$0.00	\$80.00	0.00	(\$80.00)	\$0.00	\$0.00	(\$80.00)
01 1190 211 2 002 000	GROUP INSURANCE- PROF STAFF/TEACHERS	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 1190 212 2 002 000	GROUP INSURANCE - PARAPROFESSIONALS	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 1190 221 2 002 000	SOCIAL SECURITY - PROF STAFF/TEACHERS	\$0.00	\$0.00	\$1,854.41	0.00	(\$1,854.41)	\$0.00	\$0.00	(\$1,854.41)
01 1190 222 2 002 000	SOCIAL SECURITY - PARAPROFESSIONALS	\$0.00	\$0.00	\$576.05	0.00	(\$576.05)	\$0.00	\$0.00	(\$576.05)
01 1190 231 2 002 000	RETIREMENT - PROF STAFF/TEACHERS	\$0.00	\$0.00	\$2,271.40	0.00	(\$2,271.40)	\$0.00	\$0.00	(\$2,271.40)
01 1190 232 2 002 000	RETIREMENT - PARAPROFESSIONALS	\$0.00	\$0.00	\$743.79	0.00	(\$743.79)	\$0.00	\$0.00	(\$743.79)
01 1190 281 2 002 000	HEALTH BEN/CAFEL25 - PROF STAFF/TEACHERS	\$0.00	\$0.00	\$3,044.63	0.00	(\$3,044.63)	\$0.00	\$0.00	(\$3,044.63)
01 1190 610 2 002 000	GENERAL SUPPLIES	\$0.00	\$0.00	\$3,953.34	0.00	(\$3,953.34)	\$0.00	\$0.00	(\$3,953.34)
01 1190 890 2 002 000	MISCELLANEOUS EXPENSES	\$0.00	\$0.00	\$224.00	0.00	(\$224.00)	\$0.00	\$0.00	(\$224.00)
1190	EARLY CHILDHOOD EDUCATIONAL PROGRAMS	\$0.00	\$0.00	\$43,192.56	0.00	(\$43,192.56)	\$0.00	\$0.00	(\$43,192.56)
1200	SPECIAL EDUCATION PROGRAMS								
01 1200 111 1 001 000	SALARY-PROFESSIONAL STAFF	\$0.00	\$0.00	\$23,125.98	0.00	(\$23,125.98)	\$0.00	\$0.00	(\$23,125.98)
01 1200 111 1 003 003	SALARY-PROF STAFF LEVEL 3	\$0.00	\$0.00	\$30,627.06	0.00	(\$30,627.06)	\$0.00	\$0.00	(\$30,627.06)
01 1200 111 2 002 000	SALARY-PROFESSIONAL STAFF	\$0.00	\$0.00	\$43,501.68	0.00	(\$43,501.68)	\$0.00	\$0.00	(\$43,501.68)
01 1200 111 2 003 003	SALARY-PROF STAFF LEVEL 3	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00

**Expenditure Report by Function**  
03/2023

Regular; Processing Month 03/2023

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/P Outstanding	P/O Outstanding	Unencumbered Balance
01 1200 111 3 003 000	SALARY-PROFESSIONAL STAFF	\$0.00	\$0.00	\$26,482.98	0.00	(\$26,482.98)	\$0.00	\$0.00	(\$26,482.98)
01 1200 111 3 003 003	SALARY-PROF STAFF LEVEL 3	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 1200 112 1 001 000	SALARY-CLERICAL/PARAPROF STAFF	\$0.00	\$0.00	\$37,354.46	0.00	(\$37,354.46)	\$0.00	\$0.00	(\$37,354.46)
01 1200 112 1 003 003	SALARY-PARA STAFF LEVEL 3	\$0.00	\$0.00	\$40,031.40	0.00	(\$40,031.40)	\$0.00	\$0.00	(\$40,031.40)
01 1200 112 2 002 000	SALARY-CLERICAL/PARAPROF STAFF	\$0.00	\$0.00	\$63,322.29	0.00	(\$63,322.29)	\$0.00	\$0.00	(\$63,322.29)
01 1200 112 2 003 003	SALARY-PARA STAFF LEVEL 3	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 1200 112 3 003 000	SALARY-CLERICAL/PARAPROF STAFF	\$0.00	\$0.00	\$56,072.02	0.00	(\$56,072.02)	\$0.00	\$0.00	(\$56,072.02)
01 1200 112 3 003 003	SALARY-PARA STAFF LEVEL 3	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 1200 122 1 001 000	SALARY - PARAPROF SUBSTITUTES	\$0.00	\$0.00	\$655.33	0.00	(\$655.33)	\$0.00	\$0.00	(\$655.33)
01 1200 122 1 003 003	SALARY - PARA SUBS - LEVEL 3	\$0.00	\$0.00	\$256.50	0.00	(\$256.50)	\$0.00	\$0.00	(\$256.50)
01 1200 122 2 002 000	SALARY - PARAPROF SUBSTITUTES	\$0.00	\$0.00	\$1,642.23	0.00	(\$1,642.23)	\$0.00	\$0.00	(\$1,642.23)
01 1200 122 2 003 003	SALARY - PARA SUBS - LEVEL 3	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 1200 122 3 003 000	SALARY - PARAPROF SUBSTITUTES	\$0.00	\$0.00	\$208.74	0.00	(\$208.74)	\$0.00	\$0.00	(\$208.74)
01 1200 122 3 003 003	SALARY - PARA SUBS - LEVEL 3	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 1200 123 1 001 000	SALARY-SUBSTITUTES	\$0.00	\$0.00	\$1,345.09	0.00	(\$1,345.09)	\$0.00	\$0.00	(\$1,345.09)
01 1200 123 1 003 003	SALARY - SUB TEACHERS LEVEL 3	\$0.00	\$0.00	\$670.60	0.00	(\$670.60)	\$0.00	\$0.00	(\$670.60)
01 1200 123 2 002 000	SALARY-SUBSTITUTES	\$0.00	\$0.00	\$5,678.45	0.00	(\$5,678.45)	\$0.00	\$0.00	(\$5,678.45)
01 1200 123 2 003 003	SALARY - SUB TEACHERS LEVEL 3	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 1200 123 3 003 000	SALARY-SUBSTITUTES	\$0.00	\$0.00	\$2,564.27	0.00	(\$2,564.27)	\$0.00	\$0.00	(\$2,564.27)
01 1200 123 3 003 003	SALARY - SUB TEACHERS LEVEL 3	\$0.00	\$0.00	\$368.97	0.00	(\$368.97)	\$0.00	\$0.00	(\$368.97)
01 1200 132 1 001 000	SALARY - OVERTIME - PARAPROFESSIONALS	\$0.00	\$0.00	\$833.46	0.00	(\$833.46)	\$0.00	\$0.00	(\$833.46)
01 1200 132 1 003 003	SALARY-OVERTIME -PARA -LEVEL 3	\$0.00	\$0.00	\$552.11	0.00	(\$552.11)	\$0.00	\$0.00	(\$552.11)
01 1200 132 2 002 000	SALARY - OVERTIME - PARAPROFESSIONALS	\$0.00	\$0.00	\$414.07	0.00	(\$414.07)	\$0.00	\$0.00	(\$414.07)
01 1200 132 2 003 003	SALARY-OVERTIME -PARA -LEVEL 3	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 1200 132 3 003 000	SALARY - OVERTIME - PARAPROFESSIONALS	\$0.00	\$0.00	\$628.28	0.00	(\$628.28)	\$0.00	\$0.00	(\$628.28)
01 1200 132 3 003 003	SALARY-OVERTIME -PARA -LEVEL 3	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 1200 151 1 001 000	SALARY - ADD'L COMP-TEACHER COACH/SPNSR	\$0.00	\$0.00	\$559.50	0.00	(\$559.50)	\$0.00	\$0.00	(\$559.50)
01 1200 151 1 003 003	SALARY-ADD'L COMP-TCHR/CH/SPNSR LEV 3	\$0.00	\$0.00	\$709.50	0.00	(\$709.50)	\$0.00	\$0.00	(\$709.50)
01 1200 151 2 002 000	SALARY - ADD'L COMP-TEACHER COACH/SPNSR	\$0.00	\$0.00	\$1,819.00	0.00	(\$1,819.00)	\$0.00	\$0.00	(\$1,819.00)
01 1200 151 2 003 003	SALARY-ADD'L COMP-TCHR/CH/SPNSR LEV 3	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 1200 151 3 003 000	SALARY - ADD'L COMP-TEACHER COACH/SPNSR	\$0.00	\$0.00	\$709.50	0.00	(\$709.50)	\$0.00	\$0.00	(\$709.50)
01 1200 151 3 003 003	SALARY-ADD'L COMP-TCHR/CH/SPNSR LEV 3	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 1200 211 1 001 000	GROUP INSURANCE - PROF STAFF/TEACHERS	\$0.00	\$0.00	\$12,046.92	0.00	(\$12,046.92)	\$0.00	\$0.00	(\$12,046.92)
01 1200 211 1 003 003	GROUP INSURANCE- PROF STAFF LEVEL 3	\$0.00	\$0.00	\$498.80	0.00	(\$498.80)	\$0.00	\$0.00	(\$498.80)
01 1200 211 2 002 000	GROUP INSURANCE - PROF STAFF/TEACHERS	\$0.00	\$0.00	\$17,186.28	0.00	(\$17,186.28)	\$0.00	\$0.00	(\$17,186.28)

Regular; Processing Month 03/2023

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/P Outstanding	P/O Outstanding	Unencumbered Balance
01 1200 211 2 003 003	GROUP INSURANCE- PROF STAFF LEVEL 3	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 1200 211 3 003 000	GROUP INSURANCE - PROF STAFF/TEACHERS	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 1200 211 3 003 003	GROUP INSURANCE- PROF STAFF LEVEL 3	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 1200 212 1 001 000	GROUP INSURANCE - PARAPROFESSIONALS	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 1200 212 1 003 003	GROUP INSURANCE - PARA LEVEL 3	\$0.00	\$0.00	\$1,500.00	0.00	(\$1,500.00)	\$0.00	\$0.00	(\$1,500.00)
01 1200 212 2 002 000	GROUP INSURANCE - PARAPROFESSIONALS	\$0.00	\$0.00	\$2,525.00	0.00	(\$2,525.00)	\$0.00	\$0.00	(\$2,525.00)
01 1200 212 2 003 003	GROUP INSURANCE - PARA LEVEL 3	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 1200 212 3 003 000	GROUP INSURANCE - PARAPROFESSIONALS	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 1200 212 3 003 003	GROUP INSURANCE - PARA LEVEL 3	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 1200 221 1 001 000	SOCIAL SECURITY - PROF STAFF/TEACHERS	\$0.00	\$0.00	\$1,808.24	0.00	(\$1,808.24)	\$0.00	\$0.00	(\$1,808.24)
01 1200 221 1 003 003	SOCIAL SECURITY - PROF STAFF LEVEL 3	\$0.00	\$0.00	\$3,007.39	0.00	(\$3,007.39)	\$0.00	\$0.00	(\$3,007.39)
01 1200 221 2 002 000	SOCIAL SECURITY - PROF STAFF/TEACHERS	\$0.00	\$0.00	\$3,451.70	0.00	(\$3,451.70)	\$0.00	\$0.00	(\$3,451.70)
01 1200 221 2 003 003	SOCIAL SECURITY - PROF STAFF LEVEL 3	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 1200 221 3 003 000	SOCIAL SECURITY - PROF STAFF/TEACHERS	\$0.00	\$0.00	\$2,749.63	0.00	(\$2,749.63)	\$0.00	\$0.00	(\$2,749.63)
01 1200 221 3 003 003	SOCIAL SECURITY - PROF STAFF LEVEL 3	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 1200 222 1 001 000	SOCIAL SECURITY - PARAPROFESSIONALS	\$0.00	\$0.00	\$2,720.73	0.00	(\$2,720.73)	\$0.00	\$0.00	(\$2,720.73)
01 1200 222 1 003 003	SOCIAL SECURITY - PROF STAFF LEVEL 3	\$0.00	\$0.00	\$2,662.44	0.00	(\$2,662.44)	\$0.00	\$0.00	(\$2,662.44)
01 1200 222 2 002 000	SOCIAL SECURITY - PARAPROFESSIONALS	\$0.00	\$0.00	\$4,323.20	0.00	(\$4,323.20)	\$0.00	\$0.00	(\$4,323.20)
01 1200 222 2 003 003	SOCIAL SECURITY -PARA LEVEL 3	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 1200 222 3 003 000	SOCIAL SECURITY - PARAPROFESSIONALS	\$0.00	\$0.00	\$4,231.64	0.00	(\$4,231.64)	\$0.00	\$0.00	(\$4,231.64)
01 1200 222 3 003 003	SOCIAL SECURITY -PARA LEVEL 3	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 1200 223 1 001 000	SOCIAL SECURITY - SUBSTITUTE TEACHERS	\$0.00	\$0.00	\$102.90	0.00	(\$102.90)	\$0.00	\$0.00	(\$102.90)
01 1200 223 1 003 003	SOCIAL SECURITY - SUB TEACHERS LEVEL 3	\$0.00	\$0.00	\$51.31	0.00	(\$51.31)	\$0.00	\$0.00	(\$51.31)
01 1200 223 2 002 000	SOCIAL SECURITY - SUBSTITUTE TEACHERS	\$0.00	\$0.00	\$434.37	0.00	(\$434.37)	\$0.00	\$0.00	(\$434.37)
01 1200 223 2 003 003	SOCIAL SECURITY - SUB TEACHERS LEVEL 3	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 1200 223 3 003 000	SOCIAL SECURITY - SUBSTITUTE TEACHERS	\$0.00	\$0.00	\$196.15	0.00	(\$196.15)	\$0.00	\$0.00	(\$196.15)
01 1200 223 3 003 003	SOCIAL SECURITY - SUB TEACHERS LEVEL 3	\$0.00	\$0.00	\$28.23	0.00	(\$28.23)	\$0.00	\$0.00	(\$28.23)
01 1200 231 1 001 000	RETIREMENT - PROF STAFF/TEACHERS	\$0.00	\$0.00	\$2,339.62	0.00	(\$2,339.62)	\$0.00	\$0.00	(\$2,339.62)
01 1200 231 1 003 003	RETIREMENT -PROF STAFF LEVEL 3	\$0.00	\$0.00	\$3,095.34	0.00	(\$3,095.34)	\$0.00	\$0.00	(\$3,095.34)
01 1200 231 2 002 000	RETIREMENT - PROF STAFF/TEACHERS	\$0.00	\$0.00	\$4,407.56	0.00	(\$4,407.56)	\$0.00	\$0.00	(\$4,407.56)
01 1200 231 2 003 003	RETIREMENT -PROF STAFF LEVEL 3	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 1200 231 3 003 000	RETIREMENT - PROF STAFF/TEACHERS	\$0.00	\$0.00	\$2,686.02	0.00	(\$2,686.02)	\$0.00	\$0.00	(\$2,686.02)

**Expenditure Report by Function**  
03/2023

Regular; Processing Month 03/2023

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/P Outstanding	P/O Outstanding	Unencumbered Balance
01 1200 231 3 003 003	RETIREMENT -PROF STAFF LEVEL 3	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 1200 232 1 001 000	RETIREMENT - PARAPROFESSIONALS	\$0.00	\$0.00	\$3,772.12	0.00	(\$3,772.12)	\$0.00	\$0.00	(\$3,772.12)
01 1200 232 1 003 003	RETIREMENT - PARA LEVEL 3	\$0.00	\$0.00	\$4,008.77	0.00	(\$4,008.77)	\$0.00	\$0.00	(\$4,008.77)
01 1200 232 2 002 000	RETIREMENT - PARAPROFESSIONALS	\$0.00	\$0.00	\$6,212.94	0.00	(\$6,212.94)	\$0.00	\$0.00	(\$6,212.94)
01 1200 232 2 003 003	RETIREMENT - PARA LEVEL 3	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 1200 232 3 003 000	RETIREMENT - PARAPROFESSIONALS	\$0.00	\$0.00	\$5,600.72	0.00	(\$5,600.72)	\$0.00	\$0.00	(\$5,600.72)
01 1200 232 3 003 003	RETIREMENT - PARA LEVEL 3	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 1200 233 1 001 000	RETIREMENT FOR SUBSTITUTE TEACHERS	\$0.00	\$0.00	\$86.36	0.00	(\$86.36)	\$0.00	\$0.00	(\$86.36)
01 1200 233 1 003 003	RETIREMENT - SUB TEACHERS LEVEL 3	\$0.00	\$0.00	\$59.57	0.00	(\$59.57)	\$0.00	\$0.00	(\$59.57)
01 1200 233 2 002 000	RETIREMENT FOR SUBSTITUTE TEACHERS	\$0.00	\$0.00	\$215.35	0.00	(\$215.35)	\$0.00	\$0.00	(\$215.35)
01 1200 233 2 003 003	RETIREMENT - SUB TEACHERS LEVEL 3	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 1200 233 3 003 000	RETIREMENT FOR SUBSTITUTE TEACHERS	\$0.00	\$0.00	\$35.60	0.00	(\$35.60)	\$0.00	\$0.00	(\$35.60)
01 1200 233 3 003 003	RETIREMENT - SUB TEACHERS LEVEL 3	\$0.00	\$0.00	\$36.45	0.00	(\$36.45)	\$0.00	\$0.00	(\$36.45)
01 1200 239 2 002 000	RETIREMENT - STIPENDS PAID	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 1200 281 1 001 000	HEALTH BEN/CAFEL25 - PROF / TEACHERS	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 1200 281 1 003 003	HEALTH BEN/CAFEL25 - PROF STAFF LEVEL 3	\$0.00	\$0.00	\$8,250.24	0.00	(\$8,250.24)	\$0.00	\$0.00	(\$8,250.24)
01 1200 281 2 002 000	HEALTH BEN/CAFEL25 - PROF / TEACHERS	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 1200 281 2 003 003	HEALTH BEN/CAFEL25 - PROF STAFF LEVEL 3	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 1200 281 3 003 000	HEALTH BEN/CAFEL25 - PROF / TEACHERS	\$0.00	\$0.00	\$8,749.98	0.00	(\$8,749.98)	\$0.00	\$0.00	(\$8,749.98)
01 1200 281 3 003 003	HEALTH BEN/CAFEL25 - PROF STAFF LEVEL 3	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 1200 291 1 001 000	OTHER BENEFITS - PROF STAFF/TEACHERS	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 1200 291 1 003 003	OTHER BENEFITS - PROF STAFF LEVEL 3	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 1200 291 2 002 000	OTHER BENEFITS - PROF STAFF/TEACHERS	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 1200 291 2 003 003	OTHER BENEFITS - PROF STAFF LEVEL 3	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 1200 291 3 003 000	OTHER BENEFITS - PROF STAFF/TEACHERS	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 1200 291 3 003 003	OTHER BENEFITS - PROF STAFF LEVEL 3	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 1200 292 1 001 000	OTHER BENEFITS - PARAPROFESSIONAL STAFF	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 1200 292 1 003 003	OTHER BENEFITS - PARA LEVEL 3	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 1200 292 2 002 000	OTHER BENEFITS - PARAPROFESSIONAL STAFF	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 1200 292 2 003 003	OTHER BENEFITS - PARA LEVEL 3	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 1200 292 3 003 000	OTHER BENEFITS - PARAPROFESSIONAL STAFF	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 1200 292 3 003 003	OTHER BENEFITS - PARA LEVEL 3	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 1200 320 1 001 000	PROFESSIONAL EDUCATIONAL SVCS	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00

**Expenditure Report by Function**  
03/2023

Regular; Processing Month 03/2023

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/P Outstanding	P/O Outstanding	Unencumbered Balance
01 1200 320 2 002 000	PROFESSIONAL EDUCATIONAL SVCS	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 1200 320 3 003 000	PROFESSIONAL EDUCATIONAL SVCS	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 1200 330 0 003 003	INST STAFF TRAINING/CURR DEV LEVEL 3	\$0.00	\$0.00	\$265.00	0.00	(\$265.00)	\$0.00	\$0.00	(\$265.00)
01 1200 330 1 001 000	INST STAFF TRAINING/CURR DEV	\$0.00	\$408.00	\$408.00	0.00	(\$408.00)	\$0.00	\$0.00	(\$408.00)
01 1200 330 1 003 003	INST STAFF TRAINING/CURR DEV LEVEL 3	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 1200 330 2 002 000	INST STAFF TRAINING/CURR DEV	\$0.00	\$509.00	\$669.00	0.00	(\$669.00)	\$0.00	\$0.00	(\$669.00)
01 1200 330 2 003 003	INST STAFF TRAINING/CURR DEV LEVEL 3	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 1200 330 3 003 000	INST STAFF TRAINING/CURR DEV	\$0.00	\$383.00	\$383.00	0.00	(\$383.00)	\$0.00	\$0.00	(\$383.00)
01 1200 330 3 003 003	INST STAFF TRAINING/CURR DEV LEVEL 3	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 1200 340 1 001 000	OTHER PROFESSIONAL SVCS	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 1200 340 2 002 000	OTHER PROFESSIONAL SVCS	\$0.00	\$0.00	\$2,554.70	0.00	(\$2,554.70)	\$0.00	\$0.00	(\$2,554.70)
01 1200 340 3 003 000	OTHER PROFESSIONAL SVCS	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 1200 352 1 001 000	OTHER PROF/TECH SERVICES	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 1200 352 2 002 000	OTHER PROF/TECH SERVICES	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 1200 352 3 003 000	OTHER PROF/TECH SERVICES	\$0.00	\$1,354.06	\$5,354.06	0.00	(\$5,354.06)	\$0.00	\$0.00	(\$5,354.06)
01 1200 561 1 001 000	TUITION TO SCHOOLS W/STATE	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 1200 561 2 002 000	TUITION TO SCHOOLS W/STATE	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 1200 561 3 003 000	TUITION TO SCHOOLS W/STATE	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 1200 580 0 003 003	TRAVEL EXPENSE LEVEL 3	\$0.00	\$0.00	\$393.08	0.00	(\$393.08)	\$0.00	\$0.00	(\$393.08)
01 1200 580 1 001 000	TRAVEL EXPENSE	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 1200 580 1 003 003	TRAVEL EXPENSE LEVEL 3	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 1200 580 2 002 000	TRAVEL EXPENSE	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 1200 580 2 003 003	TRAVEL EXPENSE LEVEL 3	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 1200 580 3 003 000	TRAVEL EXPENSE	\$0.00	\$0.00	\$9.17	0.00	(\$9.17)	\$0.00	\$0.00	(\$9.17)
01 1200 580 3 003 003	TRAVEL EXPENSE LEVEL 3	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 1200 591 0 000 000	PURCH SVC-ESU-DEAF,NURSE,TRANS,SUPRV,TWR	\$0.00	\$0.00	\$16,146.18	0.00	(\$16,146.18)	\$0.00	\$0.00	(\$16,146.18)
01 1200 610 0 003 003	GENERAL SUPPLIES LEVEL 3	\$0.00	\$127.34	\$809.34	0.00	(\$809.34)	\$0.00	\$0.00	(\$809.34)
01 1200 610 1 001 000	GENERAL SUPPLIES	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 1200 610 1 003 003	GENERAL SUPPLIES LEVEL 3	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 1200 610 2 002 000	GENERAL SUPPLIES	\$0.00	\$170.65	\$1,255.67	0.00	(\$1,255.67)	\$0.00	\$0.00	(\$1,255.67)
01 1200 610 2 003 003	GENERAL SUPPLIES LEVEL 3	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 1200 610 3 003 000	GENERAL SUPPLIES	\$0.00	\$0.00	\$672.34	0.00	(\$672.34)	\$0.00	\$0.00	(\$672.34)
01 1200 610 3 003 003	GENERAL SUPPLIES LEVEL 3	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 1200 640 0 003 003	BOOKS AND PERIODICALS -LEVEL 3	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 1200 640 1 001 000	BOOKS AND PERIODICALS	\$0.00	\$0.00	\$2,355.21	0.00	(\$2,355.21)	\$0.00	\$0.00	(\$2,355.21)
01 1200 640 1 003 003	BOOKS AND PERIODICALS -LEVEL 3	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00

**Expenditure Report by Function**  
03/2023

Regular; Processing Month 03/2023

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/P Outstanding	P/O Outstanding	Unencumbered Balance
01 1200 640 2 002 000	BOOKS AND PERIODICALS	\$0.00	\$62.21	\$4,177.24	0.00	(\$4,177.24)	\$0.00	\$0.00	(\$4,177.24)
01 1200 640 2 003 003	BOOKS AND PERIODICALS -LEVEL 3	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 1200 640 3 003 000	BOOKS AND PERIODICALS	\$0.00	\$0.00	\$1,991.59	0.00	(\$1,991.59)	\$0.00	\$0.00	(\$1,991.59)
01 1200 640 3 003 003	BOOKS AND PERIODICALS -LEVEL 3	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 1200 642 1 003 003	AUDIO-VISUAL MATERIALS LEVEL 3	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 1200 642 2 003 003	AUDIO-VISUAL MATERIALS LEVEL 3	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 1200 642 3 003 003	AUDIO-VISUAL MATERIALS LEVEL 3	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 1200 643 0 000 000	COMPUTER SOFTWARE WEB/CLOUD BASED	\$0.00	\$0.00	\$1,211.00	0.00	(\$1,211.00)	\$0.00	\$0.00	(\$1,211.00)
01 1200 650 0 003 003	SUPPLIES- TECHNOLOGY RELATED LEVEL 3	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 1200 650 1 001 000	SUPPLIES-TECHNOLOGY-RELATED	\$0.00	\$0.00	\$430.50	0.00	(\$430.50)	\$0.00	\$0.00	(\$430.50)
01 1200 650 1 003 003	SUPPLIES- TECHNOLOGY RELATED LEVEL 3	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 1200 650 2 002 000	SUPPLIES-TECHNOLOGY-RELATED	\$0.00	\$0.00	\$351.50	0.00	(\$351.50)	\$0.00	\$0.00	(\$351.50)
01 1200 650 2 003 003	SUPPLIES -TECHNOLOGY RELATED LEVEL 3	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 1200 650 3 003 000	SUPPLIES-TECHNOLOGY-RELATED	\$0.00	\$0.00	\$61.50	0.00	(\$61.50)	\$0.00	\$0.00	(\$61.50)
01 1200 650 3 003 003	SUPPLIES -TECHNOLOGY RELATED LEVEL 3	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 1200 720 1 001 000	BUILDINGS - EXCEEDS \$5,000	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 1200 733 0 003 003	FURNITURE AND FIXTURES > \$5000 LEV 3	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 1200 733 1 001 000	FURNITURE & FIXTURES - EXCEEDS \$5,000	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 1200 733 2 002 000	FURNITURE & FIXTURES - EXCEEDS \$5,000	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 1200 733 3 003 000	FURNITURE & FIXTURES - EXCEEDS \$5,000	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 1200 734 1 001 000	COMPUTER EQUIPMENT (HARDWARE)	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 1200 734 2 002 000	COMPUTER EQUIPMENT (HARDWARE)	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 1200 734 3 003 000	COMPUTER EQUIPMENT (HARDWARE)	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 1200 890 1 001 000	MISCELLANEOUS EXPENSES	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 1200 890 2 002 000	MISCELLANEOUS EXPENSES	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 1200 890 3 003 000	MISCELLANEOUS EXPENSES	\$0.00	\$0.00	\$641.67	0.00	(\$641.67)	\$0.00	\$0.00	(\$641.67)
1200	SPECIAL EDUCATION PROGRAMS	\$0.00	\$3,014.26	\$489,354.79	0.00	(\$489,354.79)	\$0.00	\$0.00	(\$489,354.79)
1291	EARLY CHILDHOOD SPECIAL ED INSTR AGE 3-5								
01 1291 111 2 002 000	SALARY-PROFESSIONAL STAFF	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 1291 112 2 002 000	SALARY-PARAPROFESSIONAL STAFF	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 1291 132 2 002 000	SALARY - OVERTIME - PARAPROFESSIONALS	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 1291 211 2 002 000	HEALTH INSURANCE	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 1291 212 2 002 000	GROUP INSURANCE - PARAPROFESSIONALS	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 1291 221 2 002 000	SOCIAL SECURITY	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 1291 222 2 002 000	SOCIAL SECURITY - PARAPROFESSIONALS	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00

**Expenditure Report by Function**  
03/2023

Regular; Processing Month 03/2023

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/P Outstanding	P/O Outstanding	Unencumbered Balance
01 1291 231 2 002 000	RETIREMENT	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 1291 232 2 002 000	RETIREMENT - PARAPROFESSIONALS	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 1291 340 2 002 000	OTHER PROFESSIONAL SERVICES	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 1291 610 2 002 000	GENERAL SUPPLIES	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
1291	EARLY CHILDHOOD SPECIAL ED INSTR AGE 3-5	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
1300	SUMMER SCHOOL/YR-RD SCHOOL								
01 1300 111 1 001 000	SALARY-PROFESSIONAL STAFF	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 1300 221 1 001 000	SOCIAL SECURITY	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 1300 231 1 001 000	RETIREMENT	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 1300 440 1 001 000	RENTALS	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 1300 610 1 001 000	GENERAL SUPPLIES	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 1300 626 1 001 000	GAS AND OIL	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 1300 640 1 001 000	BOOKS AND PERIODICALS	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 1300 890 1 001 000	MISCELLANEOUS EXPENSES	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
1300	SUMMER SCHOOL/YR-RD SCHOOL	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
2120	GUIDANCE SERVICES								
01 2120 111 1 001 000	SALARY-PROFESSIONAL STAFF	\$0.00	\$0.00	\$23,667.18	0.00	(\$23,667.18)	\$0.00	\$0.00	(\$23,667.18)
01 2120 111 2 002 000	SALARY-PROFESSIONAL STAFF	\$0.00	\$0.00	\$3,381.00	0.00	(\$3,381.00)	\$0.00	\$0.00	(\$3,381.00)
01 2120 111 3 003 000	SALARY-PROFESSIONAL STAFF	\$0.00	\$0.00	\$6,762.06	0.00	(\$6,762.06)	\$0.00	\$0.00	(\$6,762.06)
01 2120 151 1 001 000	SALARY - ADD'L COMP-TEACHER COACH/SPNSR	\$0.00	\$0.00	\$3,170.52	0.00	(\$3,170.52)	\$0.00	\$0.00	(\$3,170.52)
01 2120 151 2 002 000	SALARY - ADD'L COMP-TEACHER COACH/SPNSR	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2120 151 3 003 000	SALARY - ADD'L COMP-TEACHER COACH/SPNSR	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2120 211 1 001 000	GROUP INSURANCE - PROF STAFF/TEACHERS	\$0.00	\$0.00	\$6,882.12	0.00	(\$6,882.12)	\$0.00	\$0.00	(\$6,882.12)
01 2120 211 2 002 000	GROUP INSURANCE - PROF STAFF/TEACHERS	\$0.00	\$0.00	\$867.00	0.00	(\$867.00)	\$0.00	\$0.00	(\$867.00)
01 2120 211 3 003 000	GROUP INSURANCE - PROF STAFF/TEACHERS	\$0.00	\$0.00	\$1,734.00	0.00	(\$1,734.00)	\$0.00	\$0.00	(\$1,734.00)
01 2120 221 1 001 000	SOCIAL SECURITY	\$0.00	\$0.00	\$2,053.08	0.00	(\$2,053.08)	\$0.00	\$0.00	(\$2,053.08)
01 2120 221 2 002 000	SOCIAL SECURITY	\$0.00	\$0.00	\$258.66	0.00	(\$258.66)	\$0.00	\$0.00	(\$258.66)
01 2120 221 3 003 000	SOCIAL SECURITY	\$0.00	\$0.00	\$517.26	0.00	(\$517.26)	\$0.00	\$0.00	(\$517.26)
01 2120 231 1 001 000	RETIREMENT	\$0.00	\$0.00	\$2,650.98	0.00	(\$2,650.98)	\$0.00	\$0.00	(\$2,650.98)
01 2120 231 2 002 000	RETIREMENT	\$0.00	\$0.00	\$333.96	0.00	(\$333.96)	\$0.00	\$0.00	(\$333.96)
01 2120 231 3 003 000	RETIREMENT	\$0.00	\$0.00	\$667.92	0.00	(\$667.92)	\$0.00	\$0.00	(\$667.92)
01 2120 239 1 001 000	RETIREMENT - STIPENDS PAID	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2120 239 2 002 000	RETIREMENT - STIPENDS PAID	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2120 239 3 003 000	RETIREMENT - STIPENDS PAID	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2120 281 1 001 000	HEALTH BEN/CAFE125	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2120 281 2 002 000	HEALTH BEN/CAFE125	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00

**Expenditure Report by Function**  
03/2023

Regular; Processing Month 03/2023

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/P Outstanding	P/O Outstanding	Unencumbered Balance
01 2120 281 3 003 000	HEALTH BEN/CAFE125	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2120 291 1 001 000	OTHER BENEFITS	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2120 291 2 002 000	OTHER BENEFITS	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2120 291 3 003 000	OTHER BENEFITS	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2120 320 1 001 000	PROFESSIONAL EDUCATIONAL SVCS	\$0.00	\$0.00	\$306.00	0.00	(\$306.00)	\$0.00	\$0.00	(\$306.00)
01 2120 320 2 002 000	PROFESSIONAL EDUCATIONAL SVCS	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2120 320 3 003 000	PROFESSIONAL EDUCATIONAL SVCS	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2120 330 1 001 000	EMPLOYEE TRAINING & DEVELOPMENT SVCS	\$0.00	\$0.00	\$210.00	0.00	(\$210.00)	\$0.00	\$0.00	(\$210.00)
01 2120 330 2 002 000	EMPLOYEE TRAINING & DEVELOPMENT SVCS	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2120 330 3 003 000	EMPLOYEE TRAINING & DEVELOPMENT SVCS	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2120 352 1 001 000	OTHER PROF/TECH SERVICES	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2120 580 1 001 000	TRAVEL EXPENSE	\$0.00	\$0.00	\$368.12	0.00	(\$368.12)	\$0.00	\$0.00	(\$368.12)
01 2120 610 1 001 000	GENERAL SUPPLIES	\$0.00	\$16.86	\$30.76	0.00	(\$30.76)	\$0.00	\$0.00	(\$30.76)
01 2120 610 2 002 000	GENERAL SUPPLIES	\$0.00	\$0.00	\$13.90	0.00	(\$13.90)	\$0.00	\$0.00	(\$13.90)
01 2120 610 3 003 000	GENERAL SUPPLIES	\$0.00	\$0.00	\$46.45	0.00	(\$46.45)	\$0.00	\$0.00	(\$46.45)
01 2120 640 1 001 000	BOOKS AND PERIODICALS	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2120 640 2 002 000	BOOKS AND PERIODICALS	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2120 640 3 003 000	BOOKS AND PERIODICALS	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2120 650 1 001 000	SUPPLIES-TECHNOLOGY-RELATED	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2120 650 3 003 000	SUPPLIES - TECHNOLOGY RELATED	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2120 733 1 001 000	FURNITURE & FIXTURES - EXCEEDS \$5,000	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2120 734 1 001 000	COMPUTER EQUIPMENT (HARDWARE)	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2120 810 1 001 000	DUES AND FEES	\$0.00	\$0.00	\$40.00	0.00	(\$40.00)	\$0.00	\$0.00	(\$40.00)
01 2120 890 1 001 000	MISCELLANEOUS EXPENSES	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
2120	GUIDANCE SERVICES	\$0.00	\$16.86	\$53,960.97	0.00	(\$53,960.97)	\$0.00	\$0.00	(\$53,960.97)
2130	HEALTH SERVICES								
01 2130 111 1 001 000	SALARY-PROF/NURSING CONTRACT	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2130 111 2 002 000	SALARY-PROF/NURSING CONTRACT	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2130 111 3 003 000	SALARY-PROF/NURSING CONTRACT	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2130 112 1 001 000	SALARY-CLERICAL/PARAPROF STAFF	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2130 112 2 002 000	SALARY-CLERICAL/PARAPROF STAFF	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2130 112 3 003 000	SALARY-CLERICAL/PARAPROF STAFF	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2130 221 1 001 000	SOCIAL SECURITY	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2130 221 2 002 000	SOCIAL SECURITY	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2130 221 3 003 000	SOCIAL SECURITY	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2130 340 1 001 000	OTHER PROFESSIONAL SVCS	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00

**Expenditure Report by Function**  
03/2023

Regular; Processing Month 03/2023

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/P Outstanding	P/O Outstanding	Unencumbered Balance
01 2130 340 2 002 000	OTHER PROFESSIONAL SVCS	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2130 340 3 003 000	OTHER PROFESSIONAL SVCS	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2130 580 1 001 000	TRAVEL EXPENSE	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2130 580 2 002 000	TRAVEL EXPENSE	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2130 580 3 003 000	TRAVEL EXPENSE	\$0.00	\$0.00	\$28.50	0.00	(\$28.50)	\$0.00	\$0.00	(\$28.50)
01 2130 591 0 000 000	PURCHASED SVCS FROM ESU1 - NURSE REG.ED	\$0.00	\$0.00	\$23,094.72	0.00	(\$23,094.72)	\$0.00	\$0.00	(\$23,094.72)
01 2130 610 1 001 000	GENERAL SUPPLIES	\$0.00	\$0.00	\$82.60	0.00	(\$82.60)	\$0.00	\$0.00	(\$82.60)
01 2130 610 2 002 000	GENERAL SUPPLIES	\$0.00	\$0.00	\$62.46	0.00	(\$62.46)	\$0.00	\$0.00	(\$62.46)
01 2130 610 3 003 000	GENERAL SUPPLIES	\$0.00	\$0.00	\$12.70	0.00	(\$12.70)	\$0.00	\$0.00	(\$12.70)
01 2130 640 1 001 000	BOOKS AND PERIODICALS	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2130 739 1 001 000	EQUIPMENT - EXCEEDS \$5,000	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2130 739 2 002 000	EQUIPMENT - EXCEEDS \$5,000	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2130 739 3 003 000	EQUIPMENT - EXCEEDS \$5,000	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2130 810 1 001 000	DUES AND FEES	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2130 810 2 002 000	DUES AND FEES	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2130 810 3 003 000	DUES AND FEES	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2130 890 1 001 000	MISCELLANEOUS EXPENSES	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2130 890 2 002 000	MISCELLANEOUS EXPENSES	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2130 890 3 003 000	MISCELLANEOUS EXPENSES	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
2130	HEALTH SERVICES	\$0.00	\$0.00	\$23,280.98	0.00	(\$23,280.98)	\$0.00	\$0.00	(\$23,280.98)
2131	HEALTH SERVICES - SPED SCHOOL AGE								
01 2131 591 0 000 000	PURCHASED SVCS FROM ESUs - NURSE	\$0.00	\$0.00	\$16,038.00	0.00	(\$16,038.00)	\$0.00	\$0.00	(\$16,038.00)
2131	HEALTH SERVICES - SPED SCHOOL AGE	\$0.00	\$0.00	\$16,038.00	0.00	(\$16,038.00)	\$0.00	\$0.00	(\$16,038.00)
2140	PSYCHOLOGICAL SERVICES								
01 2140 111 0 000 000	SALARY-PROFESSIONAL STAFF	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2140 151 0 000 000	SALARY - ADD'L COMP-TEACHER COACH/SPNSR	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2140 221 0 000 000	SOCIAL SECURITY - PROF STAFF/TEACHERS	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2140 231 0 000 000	RETIREMENT - PROF STAFF/TEACHERS	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2140 281 0 000 000	HEALTH BEN/CAFEL25 - PROF STAFF/TEACHERS	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2140 330 0 000 000	EMPLOYEE TRAINING & DEVELOPMENT SVCS	\$0.00	\$0.00	\$62.00	0.00	(\$62.00)	\$0.00	\$0.00	(\$62.00)
01 2140 333 0 000 000	MILEAGE PAID TO STAFF	\$0.00	\$125.76	\$840.08	0.00	(\$840.08)	\$0.00	\$0.00	(\$840.08)
01 2140 610 0 000 000	GENERAL SUPPLIES	\$0.00	\$0.00	\$44.97	0.00	(\$44.97)	\$0.00	\$0.00	(\$44.97)
2140	PSYCHOLOGICAL SERVICES	\$0.00	\$125.76	\$947.05	0.00	(\$947.05)	\$0.00	\$0.00	(\$947.05)
2141	PSYCHOLOGY SVCS-SPED SCHOOLAGE								
01 2141 111 0 000 000	SALARY-PROFESSIONAL STAFF	\$0.00	\$0.00	\$19,952.10	0.00	(\$19,952.10)	\$0.00	\$0.00	(\$19,952.10)

**Expenditure Report by Function**  
03/2023

Regular; Processing Month 03/2023

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/P Outstanding	P/O Outstanding	Unencumbered Balance
01 2141 151 0 000 000	SALARY - ADD'L COMP-TEACHER COACH/SPNSR	\$0.00	\$0.00	\$466.75	0.00	(\$466.75)	\$0.00	\$0.00	(\$466.75)
01 2141 221 0 000 000	SOCIAL SECURITY - PROF STAFF/TEACHERS	\$0.00	\$0.00	\$1,734.77	0.00	(\$1,734.77)	\$0.00	\$0.00	(\$1,734.77)
01 2141 231 0 000 000	RETIREMENT - PROF STAFF/TEACHERS	\$0.00	\$0.00	\$2,016.94	0.00	(\$2,016.94)	\$0.00	\$0.00	(\$2,016.94)
01 2141 281 0 000 000	HEALTH BEN/CAFEL25 - PROF STAFF/TEACHERS	\$0.00	\$0.00	\$2,257.92	0.00	(\$2,257.92)	\$0.00	\$0.00	(\$2,257.92)
01 2141 330 0 000 000	EMPLOYEE TRAINING & DEVELOPMENT SVCS	\$0.00	\$0.00	\$63.00	0.00	(\$63.00)	\$0.00	\$0.00	(\$63.00)
01 2141 333 0 000 000	MILEAGE PAID TO STAFF	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2141 591 0 000 000	PURCHASED SVCS- ESUs PSYCH	\$0.00	\$0.00	\$32,100.00	0.00	(\$32,100.00)	\$0.00	\$0.00	(\$32,100.00)
2141	PSYCHOLOGY SVCS-SPED SCHOOLAGE	\$0.00	\$0.00	\$58,591.48	0.00	(\$58,591.48)	\$0.00	\$0.00	(\$58,591.48)
2151	SPEECH/AUDIO SVCS-SPED SCHOOLAGE								
01 2151 111 0 000 000	SALARY-PROFESSIONAL STAFF	\$0.00	\$0.00	\$25,821.84	0.00	(\$25,821.84)	\$0.00	\$0.00	(\$25,821.84)
01 2151 151 0 000 000	SALARY - ADD'L COMP-TEACHER COACH/SPNSR	\$0.00	\$0.00	\$2,139.50	0.00	(\$2,139.50)	\$0.00	\$0.00	(\$2,139.50)
01 2151 211 0 000 000	GROUP INSURANCE- PROF STAFF/TEACHERS	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2151 221 0 000 000	SOCIAL SECURITY - PROF STAFF/TEACHERS	\$0.00	\$0.00	\$2,484.49	0.00	(\$2,484.49)	\$0.00	\$0.00	(\$2,484.49)
01 2151 231 0 000 000	RETIREMENT - PROF STAFF/TEACHERS	\$0.00	\$0.00	\$2,761.99	0.00	(\$2,761.99)	\$0.00	\$0.00	(\$2,761.99)
01 2151 281 0 000 000	HEALTH BEN/CAFEL25 - PROF STAFF/TEACHERS	\$0.00	\$0.00	\$4,515.84	0.00	(\$4,515.84)	\$0.00	\$0.00	(\$4,515.84)
01 2151 330 0 000 000	EMPLOYEE TRAINING & DEVELOPMENT SVCS	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2151 333 0 000 000	MILEAGE PAID TO STAFF	\$0.00	\$78.60	\$762.67	0.00	(\$762.67)	\$0.00	\$0.00	(\$762.67)
01 2151 340 0 000 000	PURCHASED SVCS-SPED-PMC SPEECH SA	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2151 591 0 000 000	PURCHASED SVCS- ESUs SPEECH/AUDIO SA	\$0.00	\$0.00	\$2,028.77	0.00	(\$2,028.77)	\$0.00	\$0.00	(\$2,028.77)
01 2151 610 0 000 000	GENERAL SUPPLIES	\$0.00	\$0.00	\$2,177.54	0.00	(\$2,177.54)	\$0.00	\$0.00	(\$2,177.54)
01 2151 643 0 000 000	WEB/CLOUD BASED SOFTWARE	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2151 650 0 000 000	SUPPLIES - TECHNOLOGY RELATED	\$0.00	\$0.00	\$1,606.99	0.00	(\$1,606.99)	\$0.00	\$0.00	(\$1,606.99)
01 2151 810 0 000 000	DUES AND FEES	\$0.00	\$0.00	\$393.00	0.00	(\$393.00)	\$0.00	\$0.00	(\$393.00)
2151	SPEECH/AUDIO SVCS-SPED SCHOOLAGE	\$0.00	\$78.60	\$44,692.63	0.00	(\$44,692.63)	\$0.00	\$0.00	(\$44,692.63)
2152	SPEECH/AUDIO SVCS-SPED AGES 3-5								
01 2152 340 2 002 000	PURCHASED SVCS-SPEECH-AGES 3-5 PMC	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
2152	SPEECH/AUDIO SVCS-SPED AGES 3-5	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
2161	OCCUPATIONAL SVCS-SPED SCHOOLAGE								
01 2161 340 0 000 000	PURCHASED SVCS - PMC O. T. SA	\$0.00	\$1,661.25	\$10,263.75	0.00	(\$10,263.75)	\$0.00	\$0.00	(\$10,263.75)
01 2161 591 0 000 000	PURCHASED SVCS- ESUs O. T. SA	\$0.00	\$0.00	\$1,532.00	0.00	(\$1,532.00)	\$0.00	\$0.00	(\$1,532.00)
2161	OCCUPATIONAL SVCS-SPED SCHOOLAGE	\$0.00	\$1,661.25	\$11,795.75	0.00	(\$11,795.75)	\$0.00	\$0.00	(\$11,795.75)
2162	O.T. SERVICES-SPED- AGES 3-5								
01 2162 340 2 002 000	O.T. SERVICES-SPED-AGES 3-5 PMC	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
2162	O.T. SERVICES-SPED- AGES 3-5	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00

**Expenditure Report by Function**  
03/2023

Regular; Processing Month 03/2023

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/P Outstanding	P/O Outstanding	Unencumbered Balance
2171	PHYSICAL THERAPY SVCS-SPED SCHOOLAGE								
01 2171 340 0 000 000	PURCHASED SVCS -PMC P.T. SA	\$0.00	\$506.25	\$3,758.75	0.00	(\$3,758.75)	\$0.00	\$0.00	(\$3,758.75)
01 2171 591 0 000 000	PURCHASED SVCS- ESUs P. T. SA	\$0.00	\$0.00	\$1,929.25	0.00	(\$1,929.25)	\$0.00	\$0.00	(\$1,929.25)
2171	PHYSICAL THERAPY SVCS-SPED SCHOOLAGE	\$0.00	\$506.25	\$5,688.00	0.00	(\$5,688.00)	\$0.00	\$0.00	(\$5,688.00)
2181	VISUALLY IMPAIRED SVCS-SPED SCHOOLAGE								
01 2181 591 0 000 000	PURCHASED SVCS- ESUs VISUAL IMPAIRED SA	\$0.00	\$0.00	\$4,802.50	0.00	(\$4,802.50)	\$0.00	\$0.00	(\$4,802.50)
2181	VISUALLY IMPAIRED SVCS-SPED SCHOOLAGE	\$0.00	\$0.00	\$4,802.50	0.00	(\$4,802.50)	\$0.00	\$0.00	(\$4,802.50)
2190	OTHER PUPIL SUPPORT SERV								
01 2190 130 0 000 000	SALARY - OVERTIME -NON-INSTRUCTIONAL	\$0.00	\$0.00	\$392.72	0.00	(\$392.72)	\$0.00	\$0.00	(\$392.72)
01 2190 130 1 001 000	SALARY - OVERTIME -NON-INSTRUCTIONAL	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2190 130 2 002 000	SALARY - OVERTIME -NON-INSTRUCTIONAL	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2190 150 0 000 000	SALARY-ADD'L COMP-COACH/SPONSOR/NON-INS	\$0.00	\$0.00	\$500.01	0.00	(\$500.01)	\$0.00	\$0.00	(\$500.01)
01 2190 150 1 001 000	SALARY-ADD'L COMP-COACH/SPONSOR/NON-INS	\$0.00	\$0.00	\$35,998.13	0.00	(\$35,998.13)	\$0.00	\$0.00	(\$35,998.13)
01 2190 150 2 002 000	SALARY-ADD'L COMP-COACH/SPONSOR/NON-INS	\$0.00	\$0.00	\$100.00	0.00	(\$100.00)	\$0.00	\$0.00	(\$100.00)
01 2190 150 3 003 000	SALARY-ADD'L COMP-COACH/SPONSOR/NON-INS	\$0.00	\$0.00	\$9,156.30	0.00	(\$9,156.30)	\$0.00	\$0.00	(\$9,156.30)
01 2190 152 1 001 000	SALARY - ADD'L COMP- PARA COACH/SPNSR	\$0.00	\$0.00	\$215.00	0.00	(\$215.00)	\$0.00	\$0.00	(\$215.00)
01 2190 152 2 002 000	SALARY - ADD'L COMP- PARA COACH/SPNSR	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2190 152 3 003 000	SALARY - ADD'L COMP- PARA COACH/SPNSR	\$0.00	\$0.00	\$264.60	0.00	(\$264.60)	\$0.00	\$0.00	(\$264.60)
01 2190 210 0 000 000	GROUP INSURANCE - NON-INSTRUCTIONAL	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2190 210 1 001 000	GROUP INSURANCE - NON-INSTRUCTIONAL	\$0.00	\$0.00	\$19.41	0.00	(\$19.41)	\$0.00	\$0.00	(\$19.41)
01 2190 210 2 002 000	GROUP INSURANCE - NON-INSTRUCTIONAL	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2190 210 3 003 000	GROUP INSURANCE - NON-INSTRUCTIONAL	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2190 212 1 001 000	GROUP INSURANCE - PARAPROFESSIONALS	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2190 212 2 002 000	GROUP INSURANCE - PARAPROFESSIONALS	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2190 212 3 003 000	GROUP INSURANCE - PARAPROFESSIONALS	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2190 220 0 000 000	SOCIAL SECURITY - NON-INSTRUCTIONAL	\$0.00	\$0.00	\$67.54	0.00	(\$67.54)	\$0.00	\$0.00	(\$67.54)
01 2190 220 1 001 000	SOCIAL SECURITY - NON-INSTRUCTIONAL	\$0.00	\$0.00	\$2,740.83	0.00	(\$2,740.83)	\$0.00	\$0.00	(\$2,740.83)
01 2190 220 2 002 000	SOCIAL SECURITY - NON-INSTRUCTIONAL	\$0.00	\$0.00	\$7.65	0.00	(\$7.65)	\$0.00	\$0.00	(\$7.65)
01 2190 220 3 003 000	SOCIAL SECURITY - NON-INSTRUCTIONAL	\$0.00	\$0.00	\$700.46	0.00	(\$700.46)	\$0.00	\$0.00	(\$700.46)
01 2190 222 1 001 000	SOCIAL SECURITY - PARAPROFESSIONALS	\$0.00	\$0.00	\$14.11	0.00	(\$14.11)	\$0.00	\$0.00	(\$14.11)
01 2190 222 2 002 000	SOCIAL SECURITY - PARAPROFESSIONALS	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2190 222 3 003 000	SOCIAL SECURITY - PARAPROFESSIONALS	\$0.00	\$0.00	\$19.98	0.00	(\$19.98)	\$0.00	\$0.00	(\$19.98)

**Expenditure Report by Function**  
03/2023

Regular; Processing Month 03/2023

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/P Outstanding	P/O Outstanding	Unencumbered Balance
01 2190 230 0 000 000	RETIREMENT - NON-INSTRUCTIONAL STAFF	\$0.00	\$0.00	\$38.79	0.00	(\$38.79)	\$0.00	\$0.00	(\$38.79)
01 2190 230 1 001 000	RETIREMENT - NON-INSTRUCTIONAL STAFF	\$0.00	\$0.00	\$1,184.81	0.00	(\$1,184.81)	\$0.00	\$0.00	(\$1,184.81)
01 2190 230 2 002 000	RETIREMENT - NON-INSTRUCTIONAL STAFF	\$0.00	\$0.00	\$9.87	0.00	(\$9.87)	\$0.00	\$0.00	(\$9.87)
01 2190 230 3 003 000	RETIREMENT - NON-INSTRUCTIONAL STAFF	\$0.00	\$0.00	\$683.38	0.00	(\$683.38)	\$0.00	\$0.00	(\$683.38)
01 2190 232 1 001 000	RETIREMENT - PARAPROFESSIONALS	\$0.00	\$0.00	\$17.28	0.00	(\$17.28)	\$0.00	\$0.00	(\$17.28)
01 2190 232 2 002 000	RETIREMENT - PARAPROFESSIONALS	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2190 232 3 003 000	RETIREMENT - PARAPROFESSIONALS	\$0.00	\$0.00	\$26.14	0.00	(\$26.14)	\$0.00	\$0.00	(\$26.14)
01 2190 280 0 000 000	HEALTH BEN/CAFE 125-NON-INSTRUCTIONAL	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2190 290 0 000 000	OTHER BENEFITS - NON-INSTRUCTIONAL	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2190 290 1 001 000	OTHER BENEFITS - NON-INSTRUCTIONAL	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2190 290 2 002 000	OTHER BENEFITS - NON-INSTRUCTIONAL	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2190 290 3 003 000	OTHER BENEFITS - NON-INSTRUCTIONAL	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2190 292 1 001 000	OTHER BENEFITS - PARAPROFESSIONAL STAFF	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2190 292 2 002 000	OTHER BENEFITS - PARAPROFESSIONAL STAFF	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2190 292 3 003 000	OTHER BENEFITS - PARAPROFESSIONAL STAFF	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2190 333 1 001 000	MILEAGE PAID TO STAFF	\$0.00	\$110.04	\$653.48	0.00	(\$653.48)	\$0.00	\$0.00	(\$653.48)
01 2190 333 2 002 000	MILEAGE PAID TO STAFF	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2190 333 3 003 000	MILEAGE PAID TO STAFF	\$0.00	\$110.04	\$654.48	0.00	(\$654.48)	\$0.00	\$0.00	(\$654.48)
01 2190 580 1 001 000	TRAVEL EXPENSE	\$0.00	\$0.00	\$538.00	0.00	(\$538.00)	\$0.00	\$0.00	(\$538.00)
01 2190 610 1 001 000	GENERAL SUPPLIES	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2190 610 2 002 000	GENERAL SUPPLIES	\$0.00	\$0.00	\$738.38	0.00	(\$738.38)	\$0.00	\$0.00	(\$738.38)
01 2190 650 1 001 000	SUPPLIES - TECHNOLOGY RELATED	\$0.00	\$0.00	\$119.00	0.00	(\$119.00)	\$0.00	\$0.00	(\$119.00)
01 2190 739 1 001 000	EQUIPMENT - EXCEEDS \$5000	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2190 739 2 002 000	EQUIPMENT - EXCEEDS \$5000	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2190 739 3 003 000	EQUIPMENT - EXCEEDS \$5000	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2190 810 1 001 000	DUES AND FEES	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2190 890 1 001 000	MISCELLANEOUS EXPENSES	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2190 890 2 002 000	MISCELLANEOUS EXPENSES	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2190 890 3 003 000	MISCELLANEOUS EXPENSES	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
2190	OTHER PUPIL SUPPORT SERV	\$0.00	\$220.08	\$54,860.35	0.00	(\$54,860.35)	\$0.00	\$0.00	(\$54,860.35)
2211	SCHOOL IMPROVEMENT								
01 2211 330 0 000 000	TRAINING & DEVELOPMENT SERVICES/REGIST.	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2211 330 1 001 000	TRAINING & DEVELOPMENT SERVICES/REGIST.	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2211 330 2 002 000	TRAINING & DEVELOPMENT SERVICES/REGIST.	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00

**Expenditure Report by Function**  
03/2023

Regular; Processing Month 03/2023

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/P Outstanding	P/O Outstanding	Unencumbered Balance
01 2211 330 3 003 000	TRAINING & DEVELOPMENT SERVICES/REGISTR.	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2211 580 1 001 000	TRAVEL EXPENSE	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2211 580 2 002 000	TRAVEL EXPENSE	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2211 580 3 003 000	TRAVEL EXPENSE	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2211 810 1 001 000	DUES AND FEES	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2211 810 2 002 000	DUES AND FEES	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2211 810 3 003 000	DUES AND FEES	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2211 890 1 001 000	MISCELLANEOUS EXPENSES	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2211 890 2 002 000	MISCELLANEOUS EXPENSES	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2211 890 3 003 000	MISCELLANEOUS EXPENSES	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
2211	SCHOOL IMPROVEMENT	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
2212	INST STAFF TRNG AND CURR DEV								
01 2212 330 1 001 000	TRAINING & DEVELOPMENT SERVICE/REGISTR.	\$0.00	\$17.00	\$1,574.00	0.00	(\$1,574.00)	\$0.00	\$0.00	(\$1,574.00)
01 2212 330 2 002 000	TRAINING & DEVELOPMENT SERVICE/REGISTR.	\$0.00	\$17.00	\$1,138.00	0.00	(\$1,138.00)	\$0.00	\$0.00	(\$1,138.00)
01 2212 330 3 003 000	TRAINING & DEVELOPMENT SERVICE/REGISTR.	\$0.00	\$16.00	\$1,495.00	0.00	(\$1,495.00)	\$0.00	\$0.00	(\$1,495.00)
01 2212 580 1 001 000	TRAVEL EXPENSE	\$0.00	\$0.00	\$1,219.96	0.00	(\$1,219.96)	\$0.00	\$0.00	(\$1,219.96)
01 2212 580 2 002 000	TRAVEL EXPENSE	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2212 580 3 003 000	TRAVEL EXPENSE	\$0.00	\$0.00	\$784.00	0.00	(\$784.00)	\$0.00	\$0.00	(\$784.00)
01 2212 610 1 001 000	GENERAL SUPPLIES	\$0.00	\$0.00	\$343.06	0.00	(\$343.06)	\$0.00	\$0.00	(\$343.06)
01 2212 610 2 002 000	GENERAL SUPPLIES	\$0.00	\$0.00	\$343.06	0.00	(\$343.06)	\$0.00	\$0.00	(\$343.06)
01 2212 610 3 003 000	GENERAL SUPPLIES	\$0.00	\$0.00	\$342.06	0.00	(\$342.06)	\$0.00	\$0.00	(\$342.06)
01 2212 643 0 000 000	WEB/CLOUD BASED SOFTWARE	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2212 810 1 001 000	DUES AND FEES	\$0.00	\$0.00	\$1,066.00	0.00	(\$1,066.00)	\$0.00	\$0.00	(\$1,066.00)
01 2212 810 2 002 000	DUES AND FEES	\$0.00	\$0.00	\$67.00	0.00	(\$67.00)	\$0.00	\$0.00	(\$67.00)
01 2212 810 3 003 000	DUES AND FEES	\$0.00	\$0.00	\$67.00	0.00	(\$67.00)	\$0.00	\$0.00	(\$67.00)
01 2212 890 1 001 000	MISCELLANEOUS EXPENSES	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2212 890 2 002 000	MISCELLANEOUS EXPENSES	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2212 890 3 003 000	MISCELLANEOUS EXPENSES	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
2212	INST STAFF TRNG AND CURR DEV	\$0.00	\$50.00	\$8,439.14	0.00	(\$8,439.14)	\$0.00	\$0.00	(\$8,439.14)
2220	SCHOOL LIBRARY SERVICES								
01 2220 111 1 001 000	SALARY-PROFESSIONAL STAFF	\$0.00	\$0.00	\$10,742.40	0.00	(\$10,742.40)	\$0.00	\$0.00	(\$10,742.40)
01 2220 111 2 002 000	SALARY-PROFESSIONAL STAFF	\$0.00	\$0.00	\$10,742.40	0.00	(\$10,742.40)	\$0.00	\$0.00	(\$10,742.40)
01 2220 111 3 003 000	SALARY-PROFESSIONAL STAFF	\$0.00	\$0.00	\$5,371.20	0.00	(\$5,371.20)	\$0.00	\$0.00	(\$5,371.20)
01 2220 112 1 001 000	SALARY-CLERICAL/PARAPROF STAFF	\$0.00	\$0.00	\$1,895.07	0.00	(\$1,895.07)	\$0.00	\$0.00	(\$1,895.07)
01 2220 112 2 002 000	SALARY-CLERICAL/PARAPROF STAFF	\$0.00	\$0.00	\$1,895.07	0.00	(\$1,895.07)	\$0.00	\$0.00	(\$1,895.07)
01 2220 112 3 003 000	SALARY-CLERICAL/PARAPROF STAFF	\$0.00	\$0.00	\$15,307.01	0.00	(\$15,307.01)	\$0.00	\$0.00	(\$15,307.01)

**Expenditure Report by Function**  
03/2023

Regular; Processing Month 03/2023

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/P Outstanding	P/O Outstanding	Unencumbered Balance
01 2220 122 1 001 000	SALARY - PARAPROF SUBSTITUTES	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2220 122 2 002 000	SALARY - PARAPROF SUBSTITUTES	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2220 122 3 003 000	SALARY - PARAPROF SUBSTITUTES	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2220 123 1 001 000	SALARY-SUBSTITUTES	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2220 123 2 002 000	SALARY-SUBSTITUTES	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2220 123 3 003 000	SALARY-SUBSTITUTES	\$0.00	\$0.00	\$1,771.89	0.00	(\$1,771.89)	\$0.00	\$0.00	(\$1,771.89)
01 2220 132 1 001 000	SALARY - OVERTIME - PARAPROFESSIONALS	\$0.00	\$0.00	\$25.46	0.00	(\$25.46)	\$0.00	\$0.00	(\$25.46)
01 2220 132 2 002 000	SALARY - OVERTIME - PARAPROFESSIONALS	\$0.00	\$0.00	\$25.46	0.00	(\$25.46)	\$0.00	\$0.00	(\$25.46)
01 2220 132 3 003 000	SALARY - OVERTIME - PARAPROFESSIONALS	\$0.00	\$0.00	\$203.61	0.00	(\$203.61)	\$0.00	\$0.00	(\$203.61)
01 2220 151 1 001 000	SALARY - ADD'L COMP-TEACHER COACH/SPNSR	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2220 151 2 002 000	SALARY - ADD'L COMP-TEACHER COACH/SPNSR	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2220 151 3 003 000	SALARY - ADD'L COMP-TEACHER COACH/SPNSR	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2220 211 1 001 000	GROUP INSURANCE - PROF STAFF/TEACHERS	\$0.00	\$0.00	\$1,806.36	0.00	(\$1,806.36)	\$0.00	\$0.00	(\$1,806.36)
01 2220 211 2 002 000	GROUP INSURANCE - PROF STAFF/TEACHERS	\$0.00	\$0.00	\$1,806.36	0.00	(\$1,806.36)	\$0.00	\$0.00	(\$1,806.36)
01 2220 211 3 003 000	GROUP INSURANCE - PROF STAFF/TEACHERS	\$0.00	\$0.00	\$903.12	0.00	(\$903.12)	\$0.00	\$0.00	(\$903.12)
01 2220 221 1 001 000	SOCIAL SECURITY	\$0.00	\$0.00	\$907.68	0.00	(\$907.68)	\$0.00	\$0.00	(\$907.68)
01 2220 221 2 002 000	SOCIAL SECURITY	\$0.00	\$0.00	\$907.68	0.00	(\$907.68)	\$0.00	\$0.00	(\$907.68)
01 2220 221 3 003 000	SOCIAL SECURITY	\$0.00	\$0.00	\$454.02	0.00	(\$454.02)	\$0.00	\$0.00	(\$454.02)
01 2220 222 1 001 000	SOCIAL SECURITY - PARAPROFESSIONALS	\$0.00	\$0.00	\$144.10	0.00	(\$144.10)	\$0.00	\$0.00	(\$144.10)
01 2220 222 2 002 000	SOCIAL SECURITY - PARAPROFESSIONALS	\$0.00	\$0.00	\$144.10	0.00	(\$144.10)	\$0.00	\$0.00	(\$144.10)
01 2220 222 3 003 000	SOCIAL SECURITY - PARAPROFESSIONALS	\$0.00	\$0.00	\$1,163.06	0.00	(\$1,163.06)	\$0.00	\$0.00	(\$1,163.06)
01 2220 223 1 001 000	SOCIAL SECURITY - SUBSTITUTE TEACHERS	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2220 223 2 002 000	SOCIAL SECURITY - SUBSTITUTE TEACHERS	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2220 223 3 003 000	SOCIAL SECURITY - SUBSTITUTE TEACHERS	\$0.00	\$0.00	\$135.54	0.00	(\$135.54)	\$0.00	\$0.00	(\$135.54)
01 2220 231 1 001 000	RETIREMENT	\$0.00	\$0.00	\$1,061.10	0.00	(\$1,061.10)	\$0.00	\$0.00	(\$1,061.10)
01 2220 231 2 002 000	RETIREMENT	\$0.00	\$0.00	\$1,061.10	0.00	(\$1,061.10)	\$0.00	\$0.00	(\$1,061.10)
01 2220 231 3 003 000	RETIREMENT	\$0.00	\$0.00	\$530.58	0.00	(\$530.58)	\$0.00	\$0.00	(\$530.58)
01 2220 232 1 001 000	RETIREMENT - PARAPROFESSIONALS	\$0.00	\$0.00	\$189.71	0.00	(\$189.71)	\$0.00	\$0.00	(\$189.71)
01 2220 232 2 002 000	RETIREMENT - PARAPROFESSIONALS	\$0.00	\$0.00	\$189.71	0.00	(\$189.71)	\$0.00	\$0.00	(\$189.71)
01 2220 232 3 003 000	RETIREMENT - PARAPROFESSIONALS	\$0.00	\$0.00	\$1,532.10	0.00	(\$1,532.10)	\$0.00	\$0.00	(\$1,532.10)
01 2220 233 1 001 000	RETIREMENT FOR SUBSTITUTE TEACHERS	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2220 233 2 002 000	RETIREMENT FOR SUBSTITUTE TEACHERS	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2220 233 3 003 000	RETIREMENT FOR SUBSTITUTE TEACHERS	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00

**Expenditure Report by Function**  
03/2023

Regular; Processing Month 03/2023

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/P Outstanding	P/O Outstanding	Unencumbered Balance
01 2220 281 1 001 000	125 CAFETERIA PLAN	\$0.00	\$0.00	\$1,693.62	0.00	(\$1,693.62)	\$0.00	\$0.00	(\$1,693.62)
01 2220 281 2 002 000	125 CAFETERIA PLAN	\$0.00	\$0.00	\$1,693.68	0.00	(\$1,693.68)	\$0.00	\$0.00	(\$1,693.68)
01 2220 281 3 003 000	125 CAFETERIA PLAN	\$0.00	\$0.00	\$846.84	0.00	(\$846.84)	\$0.00	\$0.00	(\$846.84)
01 2220 291 1 001 000	OTHER BENEFITS	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2220 291 2 002 000	OTHER BENEFITS	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2220 291 3 003 000	OTHER BENEFITS	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2220 320 1 001 000	PROFESSIONAL EDUCATIONAL SVCS	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2220 320 2 002 000	PROFESSIONAL EDUCATIONAL SVCS	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2220 320 3 003 000	PROFESSIONAL EDUCATIONAL SVCS	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2220 333 1 001 000	MILEAGE PAID TO STAFF	\$0.00	\$20.96	\$111.68	0.00	(\$111.68)	\$0.00	\$0.00	(\$111.68)
01 2220 333 2 002 000	MILEAGE PAID TO STAFF	\$0.00	\$20.96	\$111.68	0.00	(\$111.68)	\$0.00	\$0.00	(\$111.68)
01 2220 333 3 003 000	MILEAGE PAID TO STAFF	\$0.00	\$20.96	\$111.68	0.00	(\$111.68)	\$0.00	\$0.00	(\$111.68)
01 2220 352 1 001 000	OTHER PROF/TECH SERVICES	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2220 352 2 002 000	OTHER PROF/TECH SERVICES	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2220 352 3 003 000	OTHER PROF/TECH SERVICES	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2220 580 1 001 000	TRAVEL EXPENSE	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2220 580 2 002 000	TRAVEL EXPENSE	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2220 580 3 003 000	TRAVEL EXPENSE	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2220 610 1 001 000	GENERAL SUPPLIES	\$0.00	\$0.00	\$590.32	0.00	(\$590.32)	\$0.00	\$0.00	(\$590.32)
01 2220 610 2 002 000	GENERAL SUPPLIES	\$0.00	\$0.00	\$229.15	0.00	(\$229.15)	\$0.00	\$0.00	(\$229.15)
01 2220 610 3 003 000	GENERAL SUPPLIES	\$0.00	\$0.00	\$272.59	0.00	(\$272.59)	\$0.00	\$0.00	(\$272.59)
01 2220 640 1 001 000	BOOKS AND PERIODICALS	\$0.00	\$0.00	\$888.72	0.00	(\$888.72)	\$0.00	\$0.00	(\$888.72)
01 2220 640 2 002 000	BOOKS AND PERIODICALS	\$0.00	\$0.00	\$1,912.81	0.00	(\$1,912.81)	\$0.00	\$0.00	(\$1,912.81)
01 2220 640 3 003 000	BOOKS AND PERIODICALS	\$0.00	\$0.00	\$1,098.04	0.00	(\$1,098.04)	\$0.00	\$0.00	(\$1,098.04)
01 2220 642 1 001 000	AUDIO-VISUAL MATERIALS	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2220 642 2 002 000	AUDIO-VISUAL MATERIALS	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2220 642 3 003 000	AUDIO-VISUAL MATERIALS	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2220 643 0 000 000	COMPUTER SOFTWARE WEB/CLOUD BASED	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2220 643 1 001 000	WEB/CLOUD BASED SOFTWARE	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2220 643 2 002 000	WEB/CLOUD BASED SOFTWARE	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2220 643 3 003 000	WEB/CLOUD BASED SOFTWARE	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2220 650 1 001 000	SUPPLIES-TECHNOLOGY-RELATED	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2220 650 2 002 000	SUPPLIES-TECHNOLOGY-RELATED	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2220 650 3 003 000	SUPPLIES-TECHNOLOGY-RELATED	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2220 733 1 001 000	FURNITURE & FIXTURES - EXCEEDS \$5,000	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2220 733 2 002 000	FURNITURE & FIXTURES - EXCEEDS \$5,000	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00

**Expenditure Report by Function**  
03/2023

Regular; Processing Month 03/2023

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/P Outstanding	P/O Outstanding	Unencumbered Balance
01 2220 733 3 003 000	FURNITURE & FIXTURES - EXCEEDS \$5,000	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2220 890 1 001 000	MISCELLANEOUS EXPENSES	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2220 890 2 002 000	MISCELLANEOUS EXPENSES	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2220 890 3 003 000	MISCELLANEOUS EXPENSES	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
2220	SCHOOL LIBRARY SERVICES	\$0.00	\$62.88	\$70,476.70	0.00	(\$70,476.70)	\$0.00	\$0.00	(\$70,476.70)
2230	INSTRUCTION-RELATED TECHNOLOGY								
01 2230 351 1 001 000	DATA PROCESSING/CODING SERVICES	\$0.00	\$1,722.87	\$15,953.17	0.00	(\$15,953.17)	\$0.00	\$0.00	(\$15,953.17)
01 2230 351 2 002 000	DATA PROCESSING/CODING SERVICES	\$0.00	\$1,722.87	\$15,953.17	0.00	(\$15,953.17)	\$0.00	\$0.00	(\$15,953.17)
01 2230 351 3 003 000	DATA PROCESSING/CODING SERVICES	\$0.00	\$1,722.86	\$15,953.14	0.00	(\$15,953.14)	\$0.00	\$0.00	(\$15,953.14)
2230	INSTRUCTION-RELATED TECHNOLOGY	\$0.00	\$5,168.60	\$47,859.48	0.00	(\$47,859.48)	\$0.00	\$0.00	(\$47,859.48)
2310	BOARD OF EDUCATION								
01 2310 111 0 000 000	SALARY-PROFESSIONAL STAFF	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2310 112 0 000 000	SALARY-CLERICAL/PARAPROF STAFF	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2310 211 0 000 000	HEALTH INSURANCE	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2310 221 0 000 000	SOCIAL SECURITY	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2310 231 0 000 000	RETIREMENT	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2310 310 0 000 000	PROFESSIONAL/TECHNICAL SERV	\$0.00	\$0.00	\$2,250.90	0.00	(\$2,250.90)	\$0.00	\$0.00	(\$2,250.90)
01 2310 317 0 000 000	LEGAL SERVICES	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2310 330 0 000 000	EMPLOYEE TRAINING & DEVELOPMENT SVCS	\$0.00	\$0.00	\$2,820.00	0.00	(\$2,820.00)	\$0.00	\$0.00	(\$2,820.00)
01 2310 333 0 000 000	MILEAGE PAID TO STAFF	\$0.00	\$0.00	\$1,253.50	0.00	(\$1,253.50)	\$0.00	\$0.00	(\$1,253.50)
01 2310 352 0 000 000	OTHER PROF/TECH SERVICES	\$0.00	\$225.00	\$225.00	0.00	(\$225.00)	\$0.00	\$0.00	(\$225.00)
01 2310 520 0 000 000	INSURANCE -WORK COMP, LIABILITY	\$0.00	\$0.00	\$58,784.00	0.00	(\$58,784.00)	\$0.00	\$0.00	(\$58,784.00)
01 2310 540 0 000 000	ADVERTISING	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2310 580 0 000 000	TRAVEL EXPENSE	\$0.00	\$0.00	\$3,171.30	0.00	(\$3,171.30)	\$0.00	\$0.00	(\$3,171.30)
01 2310 610 0 000 000	GENERAL SUPPLIES	\$0.00	\$0.00	\$677.51	0.00	(\$677.51)	\$0.00	\$0.00	(\$677.51)
01 2310 643 0 000 000	COMPUTER SOFTWARE WEB/CLOUD BASED	\$0.00	\$0.00	\$4,316.00	0.00	(\$4,316.00)	\$0.00	\$0.00	(\$4,316.00)
01 2310 650 0 000 000	SUPPLIES-TECHNOLOGY-RELATED	\$0.00	\$0.00	\$15.96	0.00	(\$15.96)	\$0.00	\$0.00	(\$15.96)
01 2310 810 0 000 000	DUES AND FEES	\$0.00	\$1,195.44	\$6,401.44	0.00	(\$6,401.44)	\$0.00	\$0.00	(\$6,401.44)
01 2310 890 0 000 000	MISCELLANEOUS EXPENSES	\$0.00	\$52.00	\$4,193.73	0.00	(\$4,193.73)	\$0.00	\$0.00	(\$4,193.73)
2310	BOARD OF EDUCATION	\$0.00	\$1,472.44	\$84,109.34	0.00	(\$84,109.34)	\$0.00	\$0.00	(\$84,109.34)
2320	EXECUTIVE ADMIN/SUPERINTENDENT								
01 2320 105 0 000 000	SALARY - SUPERINTENDENT	\$0.00	\$0.00	\$67,365.84	0.00	(\$67,365.84)	\$0.00	\$0.00	(\$67,365.84)
01 2320 110 0 000 000	SALARY - NON-INSTRUCTIONAL STAFF	\$0.00	\$0.00	\$23,485.34	0.00	(\$23,485.34)	\$0.00	\$0.00	(\$23,485.34)
01 2320 116 0 000 000	SALARY - PROF STAFF/NON-CERT STAFF	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2320 120 0 000 000	SALARY - NON-INSTRUCTIONAL SUBSTITUTES	\$0.00	\$0.00	\$4,206.55	0.00	(\$4,206.55)	\$0.00	\$0.00	(\$4,206.55)

**Expenditure Report by Function**  
03/2023

Regular; Processing Month 03/2023

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/P Outstanding	P/O Outstanding	Unencumbered Balance
01 2320 130 0 000 000	SALARY - OVERTIME -NON-INSTRUCTIONAL	\$0.00	\$0.00	\$3,708.99	0.00	(\$3,708.99)	\$0.00	\$0.00	(\$3,708.99)
01 2320 136 0 000 000	SALARY - OVERTIME-PROF NON-CERT STAFF	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2320 210 0 000 000	GROUP INSURANCE - NON-INSTRUCTIONAL	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2320 215 0 000 000	GROUP INSURANCE - SUPERINTENDENT	\$0.00	\$0.00	\$12,733.74	0.00	(\$12,733.74)	\$0.00	\$0.00	(\$12,733.74)
01 2320 216 0 000 000	GROUP INSURANCE -PROF/NON-CERT STAFF	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2320 220 0 000 000	SOCIAL SECURITY - NON-INSTRUCTIONAL	\$0.00	\$0.00	\$2,352.99	0.00	(\$2,352.99)	\$0.00	\$0.00	(\$2,352.99)
01 2320 225 0 000 000	SOCIAL SECURITY - SUPERINTENDENT	\$0.00	\$0.00	\$5,033.28	0.00	(\$5,033.28)	\$0.00	\$0.00	(\$5,033.28)
01 2320 226 0 000 000	SOCIAL SECURITY - PROF/NON-CERT STAFF	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2320 230 0 000 000	RETIREMENT - NON-INSTRUCTIONAL STAFF	\$0.00	\$0.00	\$3,101.72	0.00	(\$3,101.72)	\$0.00	\$0.00	(\$3,101.72)
01 2320 235 0 000 000	RETIREMENT - SUPERINTENDENT	\$0.00	\$0.00	\$6,654.24	0.00	(\$6,654.24)	\$0.00	\$0.00	(\$6,654.24)
01 2320 236 0 000 000	RETIREMENT - PROF/NON-CERT STAFF	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2320 250 0 000 000	TSA	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2320 290 0 000 000	OTHER BENEFITS - NON-INSTRUCTIONAL	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2320 295 0 000 000	OTHER BENEFITS - SUPERINTENDENT	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2320 296 0 000 000	OTHER BENEFITS - PROF NON-CERT/BUS MGRS	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2320 310 0 000 000	OFFICIAL/ADMINISTRATIVE SVCS	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2320 330 0 000 000	TRAINING & DEVELOPMENT SVCS-REGISTR.	\$0.00	\$100.00	\$1,115.25	0.00	(\$1,115.25)	\$0.00	\$0.00	(\$1,115.25)
01 2320 333 0 000 000	MILEAGE PAID TO STAFF	\$0.00	\$0.00	\$613.75	0.00	(\$613.75)	\$0.00	\$0.00	(\$613.75)
01 2320 580 0 000 000	TRAVEL EXPENSE	\$0.00	\$0.00	\$504.05	0.00	(\$504.05)	\$0.00	\$0.00	(\$504.05)
01 2320 610 0 000 000	GENERAL SUPPLIES	\$0.00	\$0.00	\$450.27	0.00	(\$450.27)	\$0.00	\$0.00	(\$450.27)
01 2320 643 0 000 000	COMPUTER SOFTWARE WEB/CLOUD BASED	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2320 650 0 000 000	SUPPLIES-TECHNOLOGY-RELATED	\$0.00	\$15.96	\$95.76	0.00	(\$95.76)	\$0.00	\$0.00	(\$95.76)
01 2320 733 0 000 000	FURNITURE AND FIXTURES	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2320 734 0 000 000	COMPUTER EQUIPMENT (HARDWARE)	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2320 810 0 000 000	DUES AND FEES	\$0.00	\$0.00	\$103.00	0.00	(\$103.00)	\$0.00	\$0.00	(\$103.00)
01 2320 890 0 000 000	MISCELLANEOUS EXPENSES	\$0.00	\$0.00	\$562.72	0.00	(\$562.72)	\$0.00	\$0.00	(\$562.72)
2320	EXECUTIVE ADMIN/SUPERINTENDENT	\$0.00	\$115.96	\$132,087.49	0.00	(\$132,087.49)	\$0.00	\$0.00	(\$132,087.49)
2330	DISTRICT LEGAL SERVICES								
01 2330 317 0 000 000	DISTRICT LEGAL SERVICES	\$0.00	\$688.00	\$5,356.85	0.00	(\$5,356.85)	\$0.00	\$0.00	(\$5,356.85)
2330	DISTRICT LEGAL SERVICES	\$0.00	\$688.00	\$5,356.85	0.00	(\$5,356.85)	\$0.00	\$0.00	(\$5,356.85)
2410	OFFICE OF THE PRINCIPAL								
01 2410 110 1 001 000	SALARY - NON-INSTRUCTIONAL STAFF	\$0.00	\$0.00	\$25,696.08	0.00	(\$25,696.08)	\$0.00	\$0.00	(\$25,696.08)
01 2410 110 2 002 000	SALARY - NON-INSTRUCTIONAL STAFF	\$0.00	\$0.00	\$20,853.05	0.00	(\$20,853.05)	\$0.00	\$0.00	(\$20,853.05)

**Expenditure Report by Function**  
03/2023

Regular; Processing Month 03/2023

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/P Outstanding	P/O Outstanding	Unencumbered Balance
01 2410 110 3 003 000	SALARY - NON-INSTRUCTIONAL STAFF	\$0.00	\$0.00	\$20,193.00	0.00	(\$20,193.00)	\$0.00	\$0.00	(\$20,193.00)
01 2410 111 1 001 000	SALARY-PROFESSIONAL STAFF	\$0.00	\$0.00	\$46,481.88	0.00	(\$46,481.88)	\$0.00	\$0.00	(\$46,481.88)
01 2410 111 2 002 000	SALARY-PROFESSIONAL STAFF	\$0.00	\$0.00	\$41,497.44	0.00	(\$41,497.44)	\$0.00	\$0.00	(\$41,497.44)
01 2410 111 3 003 000	SALARY-PROFESSIONAL STAFF	\$0.00	\$0.00	\$39,253.08	0.00	(\$39,253.08)	\$0.00	\$0.00	(\$39,253.08)
01 2410 120 1 001 000	SALARY - NON-INSTRUCTIONAL SUBSTITUTES	\$0.00	\$0.00	\$541.60	0.00	(\$541.60)	\$0.00	\$0.00	(\$541.60)
01 2410 120 2 002 000	SALARY - NON-INSTRUCTIONAL SUBSTITUTES	\$0.00	\$0.00	\$940.31	0.00	(\$940.31)	\$0.00	\$0.00	(\$940.31)
01 2410 120 3 003 000	SALARY - NON-INSTRUCTIONAL SUBSTITUTES	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2410 130 1 001 000	SALARY - OVERTIME -NON-INSTRUCTIONAL	\$0.00	\$0.00	\$6,660.72	0.00	(\$6,660.72)	\$0.00	\$0.00	(\$6,660.72)
01 2410 130 2 002 000	SALARY - OVERTIME -NON-INSTRUCTIONAL	\$0.00	\$0.00	\$1,128.53	0.00	(\$1,128.53)	\$0.00	\$0.00	(\$1,128.53)
01 2410 130 3 003 000	SALARY - OVERTIME -NON-INSTRUCTIONAL	\$0.00	\$0.00	\$1,016.04	0.00	(\$1,016.04)	\$0.00	\$0.00	(\$1,016.04)
01 2410 151 1 001 000	SALARY - ADD'L COMP - PROF STAFF	\$0.00	\$0.00	\$394.80	0.00	(\$394.80)	\$0.00	\$0.00	(\$394.80)
01 2410 151 2 002 000	SALARY - ADD'L COMP-PROF STAFF	\$0.00	\$0.00	\$300.00	0.00	(\$300.00)	\$0.00	\$0.00	(\$300.00)
01 2410 151 3 003 000	SALARY - ADD'L COMP-PROF STAFF	\$0.00	\$0.00	\$385.20	0.00	(\$385.20)	\$0.00	\$0.00	(\$385.20)
01 2410 210 1 001 000	GROUP INSURANCE - NON-INSTRUCTIONAL	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2410 210 2 002 000	GROUP INSURANCE - NON-INSTRUCTIONAL	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2410 210 3 003 000	GROUP INSURANCE - NON-INSTRUCTIONAL	\$0.00	\$0.00	\$4,496.43	0.00	(\$4,496.43)	\$0.00	\$0.00	(\$4,496.43)
01 2410 211 1 001 000	GROUP INSURANCE - PROF STAFF/TEACHERS	\$0.00	\$0.00	\$12,739.15	0.00	(\$12,739.15)	\$0.00	\$0.00	(\$12,739.15)
01 2410 211 2 002 000	GROUP INSURANCE - PROF STAFF/TEACHERS	\$0.00	\$0.00	\$7,497.48	0.00	(\$7,497.48)	\$0.00	\$0.00	(\$7,497.48)
01 2410 211 3 003 000	GROUP INSURANCE - PROF STAFF/TEACHERS	\$0.00	\$0.00	\$13,585.25	0.00	(\$13,585.25)	\$0.00	\$0.00	(\$13,585.25)
01 2410 220 1 001 000	SOCIAL SECURITY - NON-INSTRUCTIONAL	\$0.00	\$0.00	\$2,516.73	0.00	(\$2,516.73)	\$0.00	\$0.00	(\$2,516.73)
01 2410 220 2 002 000	SOCIAL SECURITY - NON-INSTRUCTIONAL	\$0.00	\$0.00	\$1,753.52	0.00	(\$1,753.52)	\$0.00	\$0.00	(\$1,753.52)
01 2410 220 3 003 000	SOCIAL SECURITY - NON-INSTRUCTIONAL	\$0.00	\$0.00	\$1,604.19	0.00	(\$1,604.19)	\$0.00	\$0.00	(\$1,604.19)
01 2410 221 1 001 000	SOCIAL SECURITY - PROF STAFF/TEACHERS	\$0.00	\$0.00	\$3,586.07	0.00	(\$3,586.07)	\$0.00	\$0.00	(\$3,586.07)
01 2410 221 2 002 000	SOCIAL SECURITY - PROF STAFF/TEACHERS	\$0.00	\$0.00	\$3,191.40	0.00	(\$3,191.40)	\$0.00	\$0.00	(\$3,191.40)
01 2410 221 3 003 000	SOCIAL SECURITY - PROF STAFF/TEACHERS	\$0.00	\$0.00	\$3,397.06	0.00	(\$3,397.06)	\$0.00	\$0.00	(\$3,397.06)
01 2410 230 1 001 000	RETIREMENT - NON-INSTRUCTIONAL STAFF	\$0.00	\$0.00	\$3,249.64	0.00	(\$3,249.64)	\$0.00	\$0.00	(\$3,249.64)
01 2410 230 2 002 000	RETIREMENT - NON-INSTRUCTIONAL STAFF	\$0.00	\$0.00	\$2,264.19	0.00	(\$2,264.19)	\$0.00	\$0.00	(\$2,264.19)
01 2410 230 3 003 000	RETIREMENT - NON-INSTRUCTIONAL STAFF	\$0.00	\$0.00	\$2,094.99	0.00	(\$2,094.99)	\$0.00	\$0.00	(\$2,094.99)
01 2410 231 1 001 000	RETIREMENT - PROF STAFF/TEACHERS	\$0.00	\$0.00	\$4,600.75	0.00	(\$4,600.75)	\$0.00	\$0.00	(\$4,600.75)
01 2410 231 2 002 000	RETIREMENT - PROF STAFF/TEACHERS	\$0.00	\$0.00	\$4,099.02	0.00	(\$4,099.02)	\$0.00	\$0.00	(\$4,099.02)
01 2410 231 3 003 000	RETIREMENT - PROF STAFF/TEACHERS	\$0.00	\$0.00	\$3,885.73	0.00	(\$3,885.73)	\$0.00	\$0.00	(\$3,885.73)
01 2410 250 1 001 000	TSA	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00

**Expenditure Report by Function**  
03/2023

Regular; Processing Month 03/2023

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/P Outstanding	P/O Outstanding	Unencumbered Balance
01 2410 250 2 002 000	TSA	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2410 250 3 003 000	TSA	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2410 281 3 003 000	HEALTH BEN/CAFEL25 - PROF STAFF/TEACHERS	\$0.00	\$0.00	\$4,777.44	0.00	(\$4,777.44)	\$0.00	\$0.00	(\$4,777.44)
01 2410 290 1 001 000	OTHER BENEFITS - NON-INSTRUCTIONAL	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2410 290 2 002 000	OTHER BENEFITS - NON-INSTRUCTIONAL	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2410 290 3 003 000	OTHER BENEFITS - NON-INSTRUCTIONAL	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2410 291 1 001 000	OTHER BENEFITS - PROF STAFF/TEACHERS	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2410 291 2 002 000	OTHER BENEFITS - PROF STAFF/TEACHERS	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2410 291 3 003 000	OTHER BENEFITS - PROF STAFF/TEACHERS	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2410 330 1 001 000	EMPLOYEE TRAINING & DEVELOPMENT SVCS	\$0.00	\$0.00	\$200.00	0.00	(\$200.00)	\$0.00	\$0.00	(\$200.00)
01 2410 330 2 002 000	EMPLOYEE TRAINING & DEVELOPMENT SVCS	\$0.00	\$0.00	\$200.00	0.00	(\$200.00)	\$0.00	\$0.00	(\$200.00)
01 2410 330 3 003 000	EMPLOYEE TRAINING & DEVELOPMENT SVCS	\$0.00	\$0.00	\$200.00	0.00	(\$200.00)	\$0.00	\$0.00	(\$200.00)
01 2410 333 1 001 000	MILEAGE PAID TO STAFF	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2410 333 2 002 000	MILEAGE PAID TO STAFF	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2410 333 3 003 000	MILEAGE PAID TO STAFF	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2410 580 1 001 000	TRAVEL EXPENSE	\$0.00	\$0.00	\$1,036.14	0.00	(\$1,036.14)	\$0.00	\$0.00	(\$1,036.14)
01 2410 580 2 002 000	TRAVEL EXPENSE	\$0.00	\$0.00	\$698.75	0.00	(\$698.75)	\$0.00	\$0.00	(\$698.75)
01 2410 580 3 003 000	TRAVEL EXPENSE	\$0.00	\$0.00	\$296.89	0.00	(\$296.89)	\$0.00	\$0.00	(\$296.89)
01 2410 610 1 001 000	GENERAL SUPPLIES	\$0.00	\$44.62	\$153.11	0.00	(\$153.11)	\$0.00	\$0.00	(\$153.11)
01 2410 610 2 002 000	GENERAL SUPPLIES	\$0.00	\$44.62	\$142.90	0.00	(\$142.90)	\$0.00	\$0.00	(\$142.90)
01 2410 610 3 003 000	GENERAL SUPPLIES	\$0.00	\$44.61	\$153.08	0.00	(\$153.08)	\$0.00	\$0.00	(\$153.08)
01 2410 643 1 001 000	COMPUTER SOFTWARE WEB/CLOUD BASED	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2410 643 2 002 000	COMPUTER SOFTWARE WEB/CLOUD BASED	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2410 643 3 003 000	COMPUTER SOFTWARE WEB/CLOUD BASED	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2410 650 1 001 000	SUPPLIES-TECHNOLOGY-RELATED	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2410 650 2 002 000	SUPPLIES-TECHNOLOGY-RELATED	\$0.00	\$0.00	\$255.47	0.00	(\$255.47)	\$0.00	\$0.00	(\$255.47)
01 2410 650 3 003 000	SUPPLIES-TECHNOLOGY-RELATED	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2410 733 1 001 000	FURNITURE AND FIXTURES	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2410 733 2 002 000	FURNITURE AND FIXTURES	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2410 733 3 003 000	FURNITURE AND FIXTURES	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2410 734 1 001 000	COMPUTER EQUIPMENT (HARDWARE)	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2410 734 2 002 000	COMPUTER EQUIPMENT (HARDWARE)	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2410 734 3 003 000	COMPUTER EQUIPMENT (HARDWARE)	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2410 810 1 001 000	DUES AND FEES	\$0.00	\$0.00	\$55.00	0.00	(\$55.00)	\$0.00	\$0.00	(\$55.00)

**Expenditure Report by Function**  
03/2023

Regular; Processing Month 03/2023

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/P Outstanding	P/O Outstanding	Unencumbered Balance
01 2410 810 2 002 000	DUES AND FEES	\$0.00	\$0.00	\$80.00	0.00	(\$80.00)	\$0.00	\$0.00	(\$80.00)
01 2410 810 3 003 000	DUES AND FEES	\$0.00	\$0.00	\$430.00	0.00	(\$430.00)	\$0.00	\$0.00	(\$430.00)
01 2410 890 1 001 000	MISCELLANEOUS EXPENSES	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2410 890 2 002 000	MISCELLANEOUS EXPENSES	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2410 890 3 003 000	MISCELLANEOUS EXPENSES	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
2410	OFFICE OF THE PRINCIPAL	\$0.00	\$133.85	\$288,582.11	0.00	(\$288,582.11)	\$0.00	\$0.00	(\$288,582.11)
2510	GENERAL ADMIN-BUSINESS SERVICE								
01 2510 112 1 001 000	SALARY-CLERICAL/PARAPROF STAFF	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2510 112 2 002 000	SALARY-CLERICAL/PARAPROF STAFF	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2510 112 3 003 000	SALARY-CLERICAL/PARAPROF STAFF	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2510 116 0 000 000	SALARY - PROF NON-CERT /BUS. MANAGERS	\$0.00	\$0.00	\$60,196.60	0.00	(\$60,196.60)	\$0.00	\$0.00	(\$60,196.60)
01 2510 136 0 000 000	SALARY - OVERTIME-PROF NON-CERT/BUS.MGR	\$0.00	\$0.00	\$7,806.13	0.00	(\$7,806.13)	\$0.00	\$0.00	(\$7,806.13)
01 2510 211 1 001 000	HEALTH INSURANCE	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2510 211 2 002 000	HEALTH INSURANCE	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2510 211 3 003 000	HEALTH INSURANCE	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2510 216 0 000 000	GROUP INSURANCE -PROF/NON-CERT (BUS MGR	\$0.00	\$0.00	\$17,249.58	0.00	(\$17,249.58)	\$0.00	\$0.00	(\$17,249.58)
01 2510 221 1 001 000	SOCIAL SECURITY	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2510 221 2 002 000	SOCIAL SECURITY	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2510 221 3 003 000	SOCIAL SECURITY	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2510 226 0 000 000	SOCIAL SECURITY - PROF/NON-CERT/BUS MGR	\$0.00	\$0.00	\$4,824.50	0.00	(\$4,824.50)	\$0.00	\$0.00	(\$4,824.50)
01 2510 231 1 001 000	RETIREMENT	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2510 231 2 002 000	RETIREMENT	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2510 231 3 003 000	RETIREMENT	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2510 236 0 000 000	RETIREMENT - PROF/NON-CERT/BUS MGR	\$0.00	\$0.00	\$6,717.18	0.00	(\$6,717.18)	\$0.00	\$0.00	(\$6,717.18)
01 2510 315 0 000 000	ACCOUNTING & AUDITING SERVICES	\$0.00	\$0.00	\$23,600.00	0.00	(\$23,600.00)	\$0.00	\$0.00	(\$23,600.00)
01 2510 330 1 001 000	EMPLOYEE TRAINING & DEVEOPMENT SVCS	\$0.00	\$0.00	\$128.00	0.00	(\$128.00)	\$0.00	\$0.00	(\$128.00)
01 2510 330 2 002 000	EMPLOYEE TRAINING & DEVEOPMENT SVCS	\$0.00	\$0.00	\$128.00	0.00	(\$128.00)	\$0.00	\$0.00	(\$128.00)
01 2510 330 3 003 000	EMPLOYEE TRAINING & DEVEOPMENT SVCS	\$0.00	\$0.00	\$129.00	0.00	(\$129.00)	\$0.00	\$0.00	(\$129.00)
01 2510 351 1 001 000	DATA PROCESSING/CODING SERVICES	\$0.00	\$132.00	\$1,212.19	0.00	(\$1,212.19)	\$0.00	\$0.00	(\$1,212.19)
01 2510 351 2 002 000	DATA PROCESSING/CODING SERVICES	\$0.00	\$133.00	\$1,214.19	0.00	(\$1,214.19)	\$0.00	\$0.00	(\$1,214.19)
01 2510 351 3 003 000	DATA PROCESSING/CODING SERVICES	\$0.00	\$133.00	\$947.15	0.00	(\$947.15)	\$0.00	\$0.00	(\$947.15)
01 2510 352 1 001 000	OTHER PROF/TECH SERVICES	\$0.00	\$10.84	\$2,068.99	0.00	(\$2,068.99)	\$0.00	\$0.00	(\$2,068.99)
01 2510 352 2 002 000	OTHER PROF/TECH SERVICES	\$0.00	\$10.83	\$2,068.97	0.00	(\$2,068.97)	\$0.00	\$0.00	(\$2,068.97)
01 2510 352 3 003 000	OTHER PROF/TECH SERVICES	\$0.00	\$10.83	\$2,068.98	0.00	(\$2,068.98)	\$0.00	\$0.00	(\$2,068.98)
01 2510 382 1 001 000	TELEPHONE & INTERNET CHARGES	\$0.00	\$158.55	\$1,655.50	0.00	(\$1,655.50)	\$0.00	\$0.00	(\$1,655.50)

**Expenditure Report by Function**  
03/2023

Regular; Processing Month 03/2023

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/P Outstanding	P/O Outstanding	Unencumbered Balance
01 2510 382 2 002 000	TELEPHONE & INTERNET CHARGES	\$0.00	\$158.53	\$1,634.11	0.00	(\$1,634.11)	\$0.00	\$0.00	(\$1,634.11)
01 2510 382 3 003 000	TELEPHONE & INTERNET CHARGES	\$0.00	\$455.49	\$3,501.59	0.00	(\$3,501.59)	\$0.00	\$0.00	(\$3,501.59)
01 2510 490 1 001 000	OTHER PURCHASED PROPERTY SERVICES	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2510 530 1 001 000	COMMUNICATIONS	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2510 530 2 002 000	COMMUNICATIONS	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2510 530 3 003 000	COMMUNICATIONS	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2510 531 1 001 000	POSTAGE	\$0.00	\$259.25	\$1,695.96	0.00	(\$1,695.96)	\$0.00	\$0.00	(\$1,695.96)
01 2510 531 2 002 000	POSTAGE	\$0.00	\$200.00	\$1,588.06	0.00	(\$1,588.06)	\$0.00	\$0.00	(\$1,588.06)
01 2510 531 3 003 000	POSTAGE	\$0.00	\$126.00	\$852.06	0.00	(\$852.06)	\$0.00	\$0.00	(\$852.06)
01 2510 540 1 001 000	ADVERTISING	\$0.00	\$501.44	\$4,406.77	0.00	(\$4,406.77)	\$0.00	\$0.00	(\$4,406.77)
01 2510 540 2 002 000	ADVERTISING	\$0.00	\$501.43	\$4,375.82	0.00	(\$4,375.82)	\$0.00	\$0.00	(\$4,375.82)
01 2510 540 3 003 000	ADVERTISING	\$0.00	\$501.43	\$4,377.80	0.00	(\$4,377.80)	\$0.00	\$0.00	(\$4,377.80)
01 2510 610 1 001 000	GENERAL SUPPLIES	\$0.00	\$109.02	\$535.54	0.00	(\$535.54)	\$0.00	\$0.00	(\$535.54)
01 2510 610 2 002 000	GENERAL SUPPLIES	\$0.00	\$109.02	\$536.55	0.00	(\$536.55)	\$0.00	\$0.00	(\$536.55)
01 2510 610 3 003 000	GENERAL SUPPLIES	\$0.00	\$109.02	\$581.78	0.00	(\$581.78)	\$0.00	\$0.00	(\$581.78)
01 2510 643 0 000 000	COMPUTER SOFTWARE WEB/CLOUD BASED	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2510 643 1 001 000	COMPUTER SOFTWARE WEB/CLOUD BASED	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2510 643 2 002 000	COMPUTER SOFTWARE WEB/CLOUD BASED	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2510 643 3 003 000	COMPUTER SOFTWARE WEB/CLOUD BASED	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2510 650 0 000 000	SUPPLIES - TECHNOLOGY RELATED	\$0.00	\$0.00	\$1,300.00	0.00	(\$1,300.00)	\$0.00	\$0.00	(\$1,300.00)
01 2510 650 1 001 000	SUPPLIES-TECHNOLOGY-RELATED	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2510 650 2 002 000	SUPPLIES-TECHNOLOGY-RELATED	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2510 650 3 003 000	SUPPLIES-TECHNOLOGY-RELATED	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2510 720 1 001 000	BUILDINGS - EXCEEDS \$5,000	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2510 720 2 002 000	BUILDINGS - EXCEEDS \$5,000	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2510 720 3 003 000	BUILDINGS - EXCEEDS \$5,000	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2510 733 1 001 000	FURNITURE AND FIXTURES	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2510 733 2 002 000	FURNITURE AND FIXTURES	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2510 733 3 003 000	FURNITURE AND FIXTURES	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2510 810 1 001 000	DUES AND FEES	\$0.00	\$0.00	\$302.67	0.00	(\$302.67)	\$0.00	\$0.00	(\$302.67)
01 2510 810 2 002 000	DUES AND FEES	\$0.00	\$0.00	\$108.50	0.00	(\$108.50)	\$0.00	\$0.00	(\$108.50)
01 2510 810 3 003 000	DUES AND FEES	\$0.00	\$0.00	\$127.00	0.00	(\$127.00)	\$0.00	\$0.00	(\$127.00)
01 2510 890 1 001 000	MISCELLANEOUS EXPENSES	\$0.00	\$0.00	\$15.94	0.00	(\$15.94)	\$0.00	\$0.00	(\$15.94)
01 2510 890 2 002 000	MISCELLANEOUS EXPENSES	\$0.00	\$0.00	\$15.94	0.00	(\$15.94)	\$0.00	\$0.00	(\$15.94)
01 2510 890 3 003 000	MISCELLANEOUS EXPENSES	\$0.00	\$0.00	\$31.88	0.00	(\$31.88)	\$0.00	\$0.00	(\$31.88)
2510	GENERAL ADMIN-BUSINESS SERVICE	\$0.00	\$3,619.68	\$158,002.93	0.00	(\$158,002.93)	\$0.00	\$0.00	(\$158,002.93)

**Expenditure Report by Function**  
03/2023

Regular; Processing Month 03/2023

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/P Outstanding	P/O Outstanding	Unencumbered Balance
2610	OPERATION OF PLANT								
01 2610 110 1 001 000	SALARY - NON-INSTRUCTIONAL STAFF	\$0.00	\$0.00	\$27,348.87	0.00	(\$27,348.87)	\$0.00	\$0.00	(\$27,348.87)
01 2610 110 2 002 000	SALARY - NON-INSTRUCTIONAL STAFF	\$0.00	\$0.00	\$26,986.91	0.00	(\$26,986.91)	\$0.00	\$0.00	(\$26,986.91)
01 2610 110 3 003 000	SALARY - NON-INSTRUCTIONAL STAFF	\$0.00	\$0.00	\$45,081.15	0.00	(\$45,081.15)	\$0.00	\$0.00	(\$45,081.15)
01 2610 130 1 001 000	SALARY - OVERTIME -NON-INSTRUCTIONAL	\$0.00	\$0.00	\$8,712.67	0.00	(\$8,712.67)	\$0.00	\$0.00	(\$8,712.67)
01 2610 130 2 002 000	SALARY - OVERTIME -NON-INSTRUCTIONAL	\$0.00	\$0.00	\$8,488.05	0.00	(\$8,488.05)	\$0.00	\$0.00	(\$8,488.05)
01 2610 130 3 003 000	SALARY - OVERTIME -NON-INSTRUCTIONAL	\$0.00	\$0.00	\$8,330.18	0.00	(\$8,330.18)	\$0.00	\$0.00	(\$8,330.18)
01 2610 210 1 001 000	GROUP INSURANCE - NON-INSTRUCTIONAL	\$0.00	\$0.00	\$4,125.27	0.00	(\$4,125.27)	\$0.00	\$0.00	(\$4,125.27)
01 2610 210 2 002 000	GROUP INSURANCE - NON-INSTRUCTIONAL	\$0.00	\$0.00	\$4,125.29	0.00	(\$4,125.29)	\$0.00	\$0.00	(\$4,125.29)
01 2610 210 3 003 000	GROUP INSURANCE - NON-INSTRUCTIONAL	\$0.00	\$0.00	\$4,515.84	0.00	(\$4,515.84)	\$0.00	\$0.00	(\$4,515.84)
01 2610 220 1 001 000	SOCIAL SECURITY - NON-INSTRUCTIONAL	\$0.00	\$0.00	\$2,686.04	0.00	(\$2,686.04)	\$0.00	\$0.00	(\$2,686.04)
01 2610 220 2 002 000	SOCIAL SECURITY - NON-INSTRUCTIONAL	\$0.00	\$0.00	\$2,641.90	0.00	(\$2,641.90)	\$0.00	\$0.00	(\$2,641.90)
01 2610 220 3 003 000	SOCIAL SECURITY - NON-INSTRUCTIONAL	\$0.00	\$0.00	\$3,756.52	0.00	(\$3,756.52)	\$0.00	\$0.00	(\$3,756.52)
01 2610 230 1 001 000	RETIREMENT - NON-INSTRUCTIONAL STAFF	\$0.00	\$0.00	\$3,562.09	0.00	(\$3,562.09)	\$0.00	\$0.00	(\$3,562.09)
01 2610 230 2 002 000	RETIREMENT - NON-INSTRUCTIONAL STAFF	\$0.00	\$0.00	\$3,504.16	0.00	(\$3,504.16)	\$0.00	\$0.00	(\$3,504.16)
01 2610 230 3 003 000	RETIREMENT - NON-INSTRUCTIONAL STAFF	\$0.00	\$0.00	\$5,275.86	0.00	(\$5,275.86)	\$0.00	\$0.00	(\$5,275.86)
01 2610 290 1 001 000	OTHER BENEFITS - NON-INSTRUCTIONAL	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2610 290 2 002 000	OTHER BENEFITS - NON-INSTRUCTIONAL	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2610 290 3 003 000	OTHER BENEFITS - NON-INSTRUCTIONAL	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2610 333 0 000 000	MILEAGE PAID TO STAFF	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2610 410 1 001 000	UTILITY SERVICES	\$0.00	\$367.90	\$4,523.64	0.00	(\$4,523.64)	\$0.00	\$0.00	(\$4,523.64)
01 2610 410 2 002 000	UTILITY SERVICES	\$0.00	\$367.89	\$3,639.07	0.00	(\$3,639.07)	\$0.00	\$0.00	(\$3,639.07)
01 2610 410 3 003 000	UTILITY SERVICES	\$0.00	\$117.60	\$810.70	0.00	(\$810.70)	\$0.00	\$0.00	(\$810.70)
01 2610 420 1 001 000	CLEANING SERVICES (TRASH REMOVAL)	\$0.00	\$151.20	\$1,108.40	0.00	(\$1,108.40)	\$0.00	\$0.00	(\$1,108.40)
01 2610 420 2 002 000	CLEANING SERVICES (TRASH REMOVAL)	\$0.00	\$151.20	\$1,842.92	0.00	(\$1,842.92)	\$0.00	\$0.00	(\$1,842.92)
01 2610 420 3 003 000	CLEANING SERVICES (TRASH REMOVAL)	\$0.00	\$228.30	\$6,506.65	0.00	(\$6,506.65)	\$0.00	\$0.00	(\$6,506.65)
01 2610 431 1 001 000	REPAIRS AND MAINTENANCE SERVICES	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2610 431 2 002 000	REPAIRS AND MAINTENANCE SERVICES	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2610 431 3 003 000	REPAIRS AND MAINTENANCE SERVICES	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2610 440 1 001 000	RENTALS OR LEASES	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2610 440 2 002 000	RENTALS OR LEASES	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2610 440 3 003 000	RENTALS OR LEASES	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00

**Expenditure Report by Function**  
03/2023

Regular; Processing Month 03/2023

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/P Outstanding	P/O Outstanding	Unencumbered Balance
01 2610 490 1 001 000	OTHER PURCHASED PROPERTY SERVICES	\$0.00	\$0.00	\$351.90	0.00	(\$351.90)	\$0.00	\$0.00	(\$351.90)
01 2610 490 2 002 000	OTHER PURCHASED PROPERTY SERVICES	\$0.00	\$0.00	\$351.91	0.00	(\$351.91)	\$0.00	\$0.00	(\$351.91)
01 2610 490 3 003 000	OTHER PURCHASED PROPERTY SERVICES	\$0.00	\$0.00	\$351.90	0.00	(\$351.90)	\$0.00	\$0.00	(\$351.90)
01 2610 520 1 001 000	PROPERTY INSURANCE	\$0.00	\$0.00	\$29,856.00	0.00	(\$29,856.00)	\$0.00	\$0.00	(\$29,856.00)
01 2610 520 2 002 000	PROPERTY INSURANCE	\$0.00	\$0.00	\$29,855.00	0.00	(\$29,855.00)	\$0.00	\$0.00	(\$29,855.00)
01 2610 520 3 003 000	PROPERTY INSURANCE	\$0.00	\$0.00	\$29,855.00	0.00	(\$29,855.00)	\$0.00	\$0.00	(\$29,855.00)
01 2610 580 1 001 000	TRAVEL EXPENSE	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2610 580 2 002 000	TRAVEL EXPENSE	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2610 580 3 003 000	TRAVEL EXPENSE	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2610 610 1 001 000	GENERAL SUPPLIES	\$0.00	\$1,491.94	\$12,435.02	0.00	(\$12,435.02)	\$0.00	\$0.00	(\$12,435.02)
01 2610 610 2 002 000	GENERAL SUPPLIES	\$0.00	\$1,018.34	\$7,568.54	0.00	(\$7,568.54)	\$0.00	\$0.00	(\$7,568.54)
01 2610 610 3 003 000	GENERAL SUPPLIES	\$0.00	\$262.76	\$5,346.26	0.00	(\$5,346.26)	\$0.00	\$0.00	(\$5,346.26)
01 2610 621 1 001 000	UTILITY ENERGY SERVICES	\$0.00	\$5,462.45	\$25,852.60	0.00	(\$25,852.60)	\$0.00	\$0.00	(\$25,852.60)
01 2610 621 2 002 000	UTILITY ENERGY SERVICES	\$0.00	\$5,463.45	\$25,858.55	0.00	(\$25,858.55)	\$0.00	\$0.00	(\$25,858.55)
01 2610 621 3 003 000	UTILITY ENERGY SERVICES	\$0.00	\$1,727.00	\$30,547.99	0.00	(\$30,547.99)	\$0.00	\$0.00	(\$30,547.99)
01 2610 626 1 001 000	GAS AND OIL (MOWER)	\$0.00	\$0.00	\$328.73	0.00	(\$328.73)	\$0.00	\$0.00	(\$328.73)
01 2610 626 2 002 000	GAS AND OIL (MOWER)	\$0.00	\$0.00	\$120.52	0.00	(\$120.52)	\$0.00	\$0.00	(\$120.52)
01 2610 733 1 001 000	FURNITURE AND FIXTURES	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2610 733 2 002 000	FURNITURE AND FIXTURES	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2610 733 3 003 000	FURNITURE AND FIXTURES	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2610 890 1 001 000	MISCELLANEOUS EXPENSES	\$0.00	\$0.00	\$42.72	0.00	(\$42.72)	\$0.00	\$0.00	(\$42.72)
01 2610 890 2 002 000	MISCELLANEOUS EXPENSES	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2610 890 3 003 000	MISCELLANEOUS EXPENSES	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
2610	OPERATION OF PLANT	\$0.00	\$16,810.03	\$376,294.82	0.00	(\$376,294.82)	\$0.00	\$0.00	(\$376,294.82)
2620	MAINTENANCE OF PLANT								
01 2620 340 1 001 000	OTHER PROFESSIONAL SERVICES	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2620 340 2 002 000	OTHER PROFESSIONAL SERVICES	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2620 340 3 003 000	OTHER PROFESSIONAL SERVICES	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2620 352 1 001 000	OTHER PROF/TECH SERVICES	\$0.00	\$0.00	\$1,528.02	0.00	(\$1,528.02)	\$0.00	\$0.00	(\$1,528.02)
01 2620 352 2 002 000	OTHER PROF/TECH SERVICES	\$0.00	\$0.00	\$993.01	0.00	(\$993.01)	\$0.00	\$0.00	(\$993.01)
01 2620 352 3 003 000	OTHER PROF/TECH SERVICES	\$0.00	\$0.00	\$1,011.00	0.00	(\$1,011.00)	\$0.00	\$0.00	(\$1,011.00)
01 2620 420 1 001 000	CLEANING SVC (SNOW,PEST CNTRL,RUGS)	\$0.00	\$162.88	\$1,563.63	0.00	(\$1,563.63)	\$0.00	\$0.00	(\$1,563.63)
01 2620 420 2 002 000	CLEANING SVC (SNOW,PEST CNTRL,RUGS)	\$0.00	\$162.86	\$1,564.61	0.00	(\$1,564.61)	\$0.00	\$0.00	(\$1,564.61)
01 2620 420 3 003 000	CLEANING SVC (SNOW,PEST CNTRL,RUGS)	\$0.00	\$262.47	\$4,743.55	0.00	(\$4,743.55)	\$0.00	\$0.00	(\$4,743.55)
01 2620 431 1 001 000	NON-TECHNOLOGY-RELATED REPAIRS & MAINT.	\$0.00	\$0.00	\$12,264.16	0.00	(\$12,264.16)	\$0.00	\$0.00	(\$12,264.16)

**Expenditure Report by Function**  
03/2023

Regular; Processing Month 03/2023

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/P Outstanding	P/O Outstanding	Unencumbered Balance
01 2620 431 2 002 000	NON-TECHNOLOGY-RELATED REPAIRS & MAINT.	\$0.00	\$0.00	\$11,995.16	0.00	(\$11,995.16)	\$0.00	\$0.00	(\$11,995.16)
01 2620 431 3 003 000	NON-TECHNOLOGY-RELATED REPAIRS & MAINT.	\$0.00	\$0.00	\$10,255.65	0.00	(\$10,255.65)	\$0.00	\$0.00	(\$10,255.65)
01 2620 610 1 001 000	GENERAL SUPPLIES	\$0.00	\$189.86	\$360.45	0.00	(\$360.45)	\$0.00	\$0.00	(\$360.45)
01 2620 610 2 002 000	GENERAL SUPPLIES	\$0.00	\$0.00	\$206.26	0.00	(\$206.26)	\$0.00	\$0.00	(\$206.26)
01 2620 610 3 003 000	GENERAL SUPPLIES	\$0.00	\$0.00	\$22.68	0.00	(\$22.68)	\$0.00	\$0.00	(\$22.68)
01 2620 733 1 001 000	FURNITURE & FIXTURES >\$5000	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2620 733 2 002 000	FURNITURE & FIXTURES >\$5000	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2620 733 3 003 000	FURNITURE & FIXTURES >\$5000	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2620 890 1 001 000	MISCELLANEOUS EXPENSES	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2620 890 2 002 000	MISCELLANEOUS EXPENSES	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2620 890 3 003 000	MISCELLANEOUS EXPENSES	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
2620	MAINTENANCE OF PLANT	\$0.00	\$778.07	\$46,508.18	0.00	(\$46,508.18)	\$0.00	\$0.00	(\$46,508.18)
2630	CARE & UPKEEP GROUNDS								
01 2630 420 1 001 000	CLEANING SVC (DIRT, ROCK, LAWN CARE)	\$0.00	\$0.00	\$7,910.41	0.00	(\$7,910.41)	\$0.00	\$0.00	(\$7,910.41)
01 2630 420 2 002 000	CLEANING SVC (DIRT, ROCK, LAWN CARE)	\$0.00	\$0.00	\$3,981.25	0.00	(\$3,981.25)	\$0.00	\$0.00	(\$3,981.25)
01 2630 420 3 003 000	CLEANING SVC (DIRT, ROCK, LAWN CARE)	\$0.00	\$0.00	\$7,750.00	0.00	(\$7,750.00)	\$0.00	\$0.00	(\$7,750.00)
01 2630 431 1 001 000	NON-TECHNOLOGY-RELATED REPAIRS & MAINT.	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2630 431 2 002 000	NON-TECHNOLOGY-RELATED REPAIRS & MAINT.	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2630 431 3 003 000	NON-TECHNOLOGY-RELATED REPAIRS & MAINT.	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2630 490 1 001 000	OTHER PURCHASED PROPERTY SERVICES	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2630 490 2 002 000	OTHER PURCHASED PROPERTY SERVICES	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2630 490 3 003 000	OTHER PURCHASED PROPERTY SERVICES	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2630 610 1 001 000	GENERAL SUPPLIES	\$0.00	\$0.00	\$570.98	0.00	(\$570.98)	\$0.00	\$0.00	(\$570.98)
01 2630 610 2 002 000	GENERAL SUPPLIES	\$0.00	\$0.00	\$525.00	0.00	(\$525.00)	\$0.00	\$0.00	(\$525.00)
01 2630 610 3 003 000	GENERAL SUPPLIES	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
2630	CARE & UPKEEP GROUNDS	\$0.00	\$0.00	\$20,737.64	0.00	(\$20,737.64)	\$0.00	\$0.00	(\$20,737.64)
2640	CARE/UPKEEP OF EQUIPMENT								
01 2640 431 1 001 000	NON-TECHNOLOGY-RELATED REPAIRS & MAINT.	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2640 431 2 002 000	NON-TECHNOLOGY-RELATED REPAIRS & MAINT.	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2640 431 3 003 000	NON-TECHNOLOGY-RELATED REPAIRS & MAINT.	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
2640	CARE/UPKEEP OF EQUIPMENT	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
2650	VEHICLE ACQUISITION, SERV, MTNCE								
01 2650 431 0 000 000	REPAIRS AND MAINTENANCE SVCS	\$0.00	\$52.58	\$1,002.30	0.00	(\$1,002.30)	\$0.00	\$0.00	(\$1,002.30)
01 2650 520 0 000 000	INSURANCE (NOT EMPLOYEE BENEFITS)	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00

**Expenditure Report by Function**  
03/2023

Regular; Processing Month 03/2023

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/P Outstanding	P/O Outstanding	Unencumbered Balance
01 2650 626 0 000 000	GAS AND OIL	\$0.00	\$518.77	\$4,255.27	0.00	(\$4,255.27)	\$0.00	\$0.00	(\$4,255.27)
01 2650 732 0 000 000	VEHICLE ACQUISITION	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2650 890 0 000 000	MISCELLANEOUS EXPENSES	\$0.00	\$0.00	\$37.00	0.00	(\$37.00)	\$0.00	\$0.00	(\$37.00)
2650	VEHICLE ACQUISITION,SERV,MTNCE	\$0.00	\$571.35	\$5,294.57	0.00	(\$5,294.57)	\$0.00	\$0.00	(\$5,294.57)
2660	SCHOOL SECURITY								
01 2660 352 0 000 000	OTHER PROF/TECH SERVICES	\$0.00	\$0.00	\$2,252.09	0.00	(\$2,252.09)	\$0.00	\$0.00	(\$2,252.09)
01 2660 610 0 000 000	GENERAL SUPPLIES	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2660 650 0 000 000	SUPPLIES - TECHNOLOGY RELATED	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2660 810 0 000 000	DUES AND FEES	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2660 890 0 000 000	MISCELLANEOUS EXPENSES	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
2660	SCHOOL SECURITY	\$0.00	\$0.00	\$2,252.09	0.00	(\$2,252.09)	\$0.00	\$0.00	(\$2,252.09)
2670	SCHOOL SAFETY								
01 2670 330 1 001 000	EMPLOYEE TRAINING & DEVELOPMENT SVCS	\$0.00	\$34.00	\$269.00	0.00	(\$269.00)	\$0.00	\$0.00	(\$269.00)
01 2670 330 2 002 000	EMPLOYEE TRAINING & DEVELOPMENT SVCS	\$0.00	\$33.00	\$53.00	0.00	(\$53.00)	\$0.00	\$0.00	(\$53.00)
01 2670 330 3 003 000	EMPLOYEE TRAINING & DEVELOPMENT SVCS	\$0.00	\$33.00	\$53.00	0.00	(\$53.00)	\$0.00	\$0.00	(\$53.00)
01 2670 352 0 000 000	OTHER PROF/TECH SERVICES	\$0.00	\$3,358.16	\$4,002.92	0.00	(\$4,002.92)	\$0.00	\$0.00	(\$4,002.92)
01 2670 610 0 000 000	GENERAL SUPPLIES	\$0.00	\$0.00	\$2,446.25	0.00	(\$2,446.25)	\$0.00	\$0.00	(\$2,446.25)
01 2670 643 0 000 000	WEB/CLOUD BASED SOFTWARE	\$0.00	\$0.00	\$2,500.00	0.00	(\$2,500.00)	\$0.00	\$0.00	(\$2,500.00)
01 2670 890 0 000 000	MISCELLANEOUS EXPENSES	\$0.00	\$0.00	\$151.01	0.00	(\$151.01)	\$0.00	\$0.00	(\$151.01)
2670	SCHOOL SAFETY	\$0.00	\$3,458.16	\$9,475.18	0.00	(\$9,475.18)	\$0.00	\$0.00	(\$9,475.18)
2710	REG. PUPIL TRANSPORT VEHICLE OPERATION								
01 2710 110 0 000 000	SALARY - NON-INSTRUCTIONAL STAFF	\$0.00	\$0.00	\$58,102.55	0.00	(\$58,102.55)	\$0.00	\$0.00	(\$58,102.55)
01 2710 120 0 000 000	SALARY - NON-INSTRUCTIONAL SUBSTITUTES	\$0.00	\$0.00	\$7,673.92	0.00	(\$7,673.92)	\$0.00	\$0.00	(\$7,673.92)
01 2710 130 0 000 000	SALARY - OVERTIME -NON-INSTRUCTIONAL	\$0.00	\$0.00	\$17,148.12	0.00	(\$17,148.12)	\$0.00	\$0.00	(\$17,148.12)
01 2710 210 0 000 000	GROUP INSURANCE - NON-INSTRUCTIONAL	\$0.00	\$0.00	\$4,566.16	0.00	(\$4,566.16)	\$0.00	\$0.00	(\$4,566.16)
01 2710 220 0 000 000	SOCIAL SECURITY - NON-INSTRUCTIONAL	\$0.00	\$0.00	\$5,700.87	0.00	(\$5,700.87)	\$0.00	\$0.00	(\$5,700.87)
01 2710 230 0 000 000	RETIREMENT - NON-INSTRUCTIONAL STAFF	\$0.00	\$0.00	\$7,704.09	0.00	(\$7,704.09)	\$0.00	\$0.00	(\$7,704.09)
01 2710 290 0 000 000	OTHER BENEFITS - NON-INSTRUCTIONAL	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2710 332 0 000 000	MILEAGE TO PARENTS	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2710 333 0 000 000	MILEAGE PAID TO STAFF	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2710 340 0 000 000	OTHER PROFESSIONAL SERVICES	\$0.00	\$0.00	\$200.00	0.00	(\$200.00)	\$0.00	\$0.00	(\$200.00)
01 2710 352 0 000 000	OTHER PROF/TECH SERVICES	\$0.00	\$230.00	\$3,647.00	0.00	(\$3,647.00)	\$0.00	\$0.00	(\$3,647.00)
01 2710 510 0 000 000	STUDENT TRANSPORTATION SERVICES	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2710 519 0 000 000	CONTRACTED PUPIL TRANSPORT	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2710 520 0 000 000	INSURANCE - AUTOMOBILE	\$0.00	\$0.00	\$35,863.00	0.00	(\$35,863.00)	\$0.00	\$0.00	(\$35,863.00)

**Expenditure Report by Function**  
03/2023

Regular; Processing Month 03/2023

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/P Outstanding	P/O Outstanding	Unencumbered Balance
01 2710 610 0 000 000	GENERAL SUPPLIES	\$0.00	\$152.00	\$904.79	0.00	(\$904.79)	\$0.00	\$0.00	(\$904.79)
01 2710 626 0 000 000	GAS AND OIL	\$0.00	\$6,167.43	\$40,019.08	0.00	(\$40,019.08)	\$0.00	\$0.00	(\$40,019.08)
01 2710 650 0 000 000	SUPPLIES-TECHNOLOGY-RELATED	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2710 732 0 000 000	VEHICLE/BUS ACQUISITION	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2710 739 0 000 000	EQUIPMENT - EXCEEDS \$5,000	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2710 810 0 000 000	DUES AND FEES	\$0.00	\$63.00	\$185.50	0.00	(\$185.50)	\$0.00	\$0.00	(\$185.50)
01 2710 890 0 000 000	MISCELLANEOUS EXPENSES	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
2710	REG. PUPIL TRANSPORT VEHICLE OPERATION	\$0.00	\$6,612.43	\$181,715.08	0.00	(\$181,715.08)	\$0.00	\$0.00	(\$181,715.08)
2712	SPEC ED-SA TRANSPORT VEHICLE OPERATION								
01 2712 110 0 000 000	SALARY - NON-INSTRUCTIONAL STAFF	\$0.00	\$0.00	\$4,396.00	0.00	(\$4,396.00)	\$0.00	\$0.00	(\$4,396.00)
01 2712 111 0 000 000	SALARY-PROFESSIONAL STAFF	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2712 130 0 000 000	SALARY - OVERTIME -NON-INSTRUCTIONAL	\$0.00	\$0.00	\$483.38	0.00	(\$483.38)	\$0.00	\$0.00	(\$483.38)
01 2712 210 0 000 000	GROUP INSURANCE - NON-INSTRUCTIONAL	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2712 220 0 000 000	SOCIAL SECURITY - NON-INSTRUCTIONAL	\$0.00	\$0.00	\$358.45	0.00	(\$358.45)	\$0.00	\$0.00	(\$358.45)
01 2712 230 0 000 000	RETIREMENT - NON-INSTRUCTIONAL STAFF	\$0.00	\$0.00	\$481.99	0.00	(\$481.99)	\$0.00	\$0.00	(\$481.99)
01 2712 332 0 000 000	MILEAGE TO PARENTS	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2712 340 0 000 000	OTHER PROFESSIONAL SERVICES	\$0.00	\$134.00	\$134.00	0.00	(\$134.00)	\$0.00	\$0.00	(\$134.00)
01 2712 352 0 000 000	OTHER PROF/TECH SERVICES	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2712 520 0 000 000	INSURANCE - AUTOMOBILE	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 2712 610 0 000 000	GENERAL SUPPLIES	\$0.00	\$0.00	\$149.99	0.00	(\$149.99)	\$0.00	\$0.00	(\$149.99)
01 2712 626 0 000 000	GAS AND OIL	\$0.00	\$328.28	\$1,691.28	0.00	(\$1,691.28)	\$0.00	\$0.00	(\$1,691.28)
01 2712 732 0 000 000	VEHICLE/BUS ACQUISITION	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
2712	SPEC ED-SA TRANSPORT VEHICLE OPERATION	\$0.00	\$462.28	\$7,695.09	0.00	(\$7,695.09)	\$0.00	\$0.00	(\$7,695.09)
2730	REGULAR STUDENT TRANSP-SERVICE & MAINT.								
01 2730 431 0 000 000	NON-TECHNOLOGY-RELATED REPAIRS & MAINT.	\$0.00	\$1,416.14	\$28,942.81	0.00	(\$28,942.81)	\$0.00	\$0.00	(\$28,942.81)
2730	REGULAR STUDENT TRANSP-SERVICE & MAINT.	\$0.00	\$1,416.14	\$28,942.81	0.00	(\$28,942.81)	\$0.00	\$0.00	(\$28,942.81)
2732	SCHOOL AGE SPED TRANSP.-SERVICE & MAINT.								
01 2732 431 0 000 000	NON-TECHNOLOGY-RELATED REPAIRS & MAINT.	\$0.00	\$240.26	\$1,161.66	0.00	(\$1,161.66)	\$0.00	\$0.00	(\$1,161.66)
2732	SCHOOL AGE SPED TRANSP.-SERVICE & MAINT.	\$0.00	\$240.26	\$1,161.66	0.00	(\$1,161.66)	\$0.00	\$0.00	(\$1,161.66)
2790	OTHER STUDENT TRANSPORTATION-REGULAR								
01 2790 519 0 000 000	CONTRACTED PUPIL TRANSPORT	\$0.00	\$0.00	\$3,096.00	0.00	(\$3,096.00)	\$0.00	\$0.00	(\$3,096.00)
2790	OTHER STUDENT TRANSPORTATION-REGULAR	\$0.00	\$0.00	\$3,096.00	0.00	(\$3,096.00)	\$0.00	\$0.00	(\$3,096.00)
2792	STUDENT TRANSPORT SVCS -SPED								
01 2792 519 0 000 000	CONTRACTED SPED STUDENT TRANSPORT-TOWER	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
2792	STUDENT TRANSPORT SVCS -SPED	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00

**Expenditure Report by Function**  
03/2023

Regular; Processing Month 03/2023

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/P Outstanding	P/O Outstanding	Unencumbered Balance
3300	COMMUNITY SERVICES								
01 3300 890 0 000 000	MISCELLANEOUS EXPENSES	\$0.00	\$43.95	\$43.95	0.00	(\$43.95)	\$0.00	\$0.00	(\$43.95)
01 3300 890 1 001 000	MISCELLANEOUS EXPENSES	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 3300 890 2 002 000	MISCELLANEOUS EXPENSES	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 3300 890 3 003 000	MISCELLANEOUS EXPENSES	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
3300	COMMUNITY SERVICES	\$0.00	\$43.95	\$43.95	0.00	(\$43.95)	\$0.00	\$0.00	(\$43.95)
3512	DISTANCE EDUCATION								
01 3512 382 1 001 000	TELECOMMUNICATIONS	\$0.00	\$0.00	\$525.00	0.00	(\$525.00)	\$0.00	\$0.00	(\$525.00)
01 3512 382 2 002 000	TELECOMMUNICATIONS	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 3512 382 3 003 000	TELECOMMUNICATIONS	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 3512 640 1 001 000	BOOKS AND PERIODICALS	\$0.00	\$0.00	\$834.81	0.00	(\$834.81)	\$0.00	\$0.00	(\$834.81)
01 3512 650 1 001 000	SUPPLIES-TECHNOLOGY-RELATED	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 3512 650 2 002 000	SUPPLIES-TECHNOLOGY-RELATED	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 3512 650 3 003 000	SUPPLIES-TECHNOLOGY-RELATED	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 3512 734 1 001 000	COMPUTER EQUIPMENT (HARDWARE)	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 3512 734 2 002 000	COMPUTER EQUIPMENT (HARDWARE)	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 3512 734 3 003 000	COMPUTER EQUIPMENT (HARDWARE)	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 3512 739 1 001 000	EQUIPMENT - EXCEEDS \$5,000	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 3512 739 2 002 000	EQUIPMENT - EXCEEDS \$5,000	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 3512 739 3 003 000	EQUIPMENT - EXCEEDS \$5,000	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
3512	DISTANCE EDUCATION	\$0.00	\$0.00	\$1,359.81	0.00	(\$1,359.81)	\$0.00	\$0.00	(\$1,359.81)
3535	HIGH ABILITY LEARNERS								
01 3535 111 1 001 000	SALARY-PROFESSIONAL STAFF	\$0.00	\$0.00	\$5,897.16	0.00	(\$5,897.16)	\$0.00	\$0.00	(\$5,897.16)
01 3535 111 2 002 000	SALARY-PROFESSIONAL STAFF	\$0.00	\$0.00	\$5,897.16	0.00	(\$5,897.16)	\$0.00	\$0.00	(\$5,897.16)
01 3535 111 3 003 000	SALARY-PROFESSIONAL STAFF	\$0.00	\$0.00	\$5,550.24	0.00	(\$5,550.24)	\$0.00	\$0.00	(\$5,550.24)
01 3535 211 1 001 000	GROUP INSURANCE - PROF STAFF/TEACHERS	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 3535 211 2 002 000	GROUP INSURANCE - PROF STAFF/TEACHERS	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 3535 211 3 003 000	GROUP INSURANCE - PROF STAFF/TEACHERS	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 3535 221 1 001 000	SOCIAL SECURITY	\$0.00	\$0.00	\$564.90	0.00	(\$564.90)	\$0.00	\$0.00	(\$564.90)
01 3535 221 2 002 000	SOCIAL SECURITY	\$0.00	\$0.00	\$564.90	0.00	(\$564.90)	\$0.00	\$0.00	(\$564.90)
01 3535 221 3 003 000	SOCIAL SECURITY	\$0.00	\$0.00	\$531.76	0.00	(\$531.76)	\$0.00	\$0.00	(\$531.76)
01 3535 231 1 001 000	RETIREMENT	\$0.00	\$0.00	\$582.53	0.00	(\$582.53)	\$0.00	\$0.00	(\$582.53)
01 3535 231 2 002 000	RETIREMENT	\$0.00	\$0.00	\$582.53	0.00	(\$582.53)	\$0.00	\$0.00	(\$582.53)
01 3535 231 3 003 000	RETIREMENT	\$0.00	\$0.00	\$548.22	0.00	(\$548.22)	\$0.00	\$0.00	(\$548.22)
01 3535 281 1 001 000	125 CAFETERIA PLAN	\$0.00	\$0.00	\$1,487.52	0.00	(\$1,487.52)	\$0.00	\$0.00	(\$1,487.52)
01 3535 281 2 002 000	125 CAFETERIA PLAN	\$0.00	\$0.00	\$1,487.52	0.00	(\$1,487.52)	\$0.00	\$0.00	(\$1,487.52)



**Expenditure Report by Function**  
03/2023

Regular; Processing Month 03/2023

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/P Outstanding	P/O Outstanding	Unencumbered Balance
01 5000 611 0 000 000	REDEMPTION/PRINCIPAL-ATH COMPL	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 5000 831 0 000 000	REDEMPTION OF PRINCIPAL	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 5000 832 0 000 000	DEBT SERVICE INTEREST	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
5000 DEBT SERVICES		\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
6200 TITLE I, PART A									
01 6200 111 2 002 000	SALARY-PROFESSIONAL STAFF	\$0.00	\$0.00	\$14,435.10	0.00	(\$14,435.10)	\$0.00	\$0.00	(\$14,435.10)
01 6200 111 3 003 000	SALARY-PROFESSIONAL STAFF	\$0.00	\$0.00	\$14,435.04	0.00	(\$14,435.04)	\$0.00	\$0.00	(\$14,435.04)
01 6200 112 2 002 000	SALARY -PARAPROFESSIONAL STAFF	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 6200 112 3 003 000	SALARY-PARAPROFESSIONAL STAFF	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 6200 123 2 002 000	SALARY-SUBSTITUTES	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 6200 123 3 003 000	SALARY-SUBSTITUTES	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 6200 151 3 003 000	SALARY-ADD'L COMP-TEACHER/COACH/SPNSR	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 6200 211 2 002 000	GROUP INSURANCE - PROF STAFF/TEACHERS	\$0.00	\$0.00	\$3,414.52	0.00	(\$3,414.52)	\$0.00	\$0.00	(\$3,414.52)
01 6200 211 3 003 000	GROUP INSURANCE - PROF STAFF/TEACHERS	\$0.00	\$0.00	\$3,414.49	0.00	(\$3,414.49)	\$0.00	\$0.00	(\$3,414.49)
01 6200 221 2 002 000	SOCIAL SECURITY - PROF STAF/TEACHERS	\$0.00	\$0.00	\$1,083.88	0.00	(\$1,083.88)	\$0.00	\$0.00	(\$1,083.88)
01 6200 221 3 003 000	SOCIAL SECURITY - PROF STAF/TEACHERS	\$0.00	\$0.00	\$1,083.85	0.00	(\$1,083.85)	\$0.00	\$0.00	(\$1,083.85)
01 6200 231 2 002 000	RETIREMENT - PROF STAFF/TEACHERS	\$0.00	\$0.00	\$1,425.86	0.00	(\$1,425.86)	\$0.00	\$0.00	(\$1,425.86)
01 6200 231 3 003 000	RETIREMENT - PROF STAFF/TEACHERS	\$0.00	\$0.00	\$1,425.84	0.00	(\$1,425.84)	\$0.00	\$0.00	(\$1,425.84)
01 6200 239 3 003 000	RETIREMENT - STIPENDS PAID	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 6200 281 2 002 000	HEALTH BEN/CAFEL25 - PROF STAFF/TEACHERS	\$0.00	\$0.00	\$178.02	0.00	(\$178.02)	\$0.00	\$0.00	(\$178.02)
01 6200 281 3 003 000	HEALTH BEN/CAFEL25 - PROF STAFF/TEACHERS	\$0.00	\$0.00	\$177.96	0.00	(\$177.96)	\$0.00	\$0.00	(\$177.96)
01 6200 291 2 002 000	OTHER BENEFITS - PROF STAFF/TEACHERS	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 6200 291 3 003 000	OTHER BENEFITS - PROF STAFF/TEACHERS	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 6200 580 2 002 000	TRAVEL EXPENSE	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 6200 580 3 003 000	TRAVEL EXPENSE	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 6200 610 2 002 000	GENERAL SUPPLIES	\$0.00	\$0.00	\$1,154.27	0.00	(\$1,154.27)	\$0.00	\$0.00	(\$1,154.27)
01 6200 610 3 003 000	GENERAL SUPPLIES	\$0.00	\$0.00	\$691.10	0.00	(\$691.10)	\$0.00	\$0.00	(\$691.10)
01 6200 640 2 002 000	BOOKS AND PERIODICALS	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 6200 640 3 003 000	BOOKS AND PERIODICALS	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 6200 643 2 002 000	WEB/CLOUD BASED SOFTWARE	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 6200 643 3 003 000	WEB/CLOUD BASED SOFTWARE	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 6200 650 2 002 000	SUPPLIES-TECHNOLOGY-RELATED	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 6200 650 3 003 000	SUPPLIES-TECHNOLOGY-RELATED	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 6200 734 2 002 000	COMPUTER EQUIPMENT (HARDWARE)	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 6200 734 3 003 000	COMPUTER EQUIPMENT (HARDWARE)	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00

**Expenditure Report by Function**  
03/2023

Regular; Processing Month 03/2023

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/P Outstanding	P/O Outstanding	Unencumbered Balance
01 6200 739 2 002 000	EQUIPMENT - EXCEEDS \$5,000	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 6200 739 3 003 000	EQUIPMENT - EXCEEDS \$5,000	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 6200 810 2 002 000	DUES AND FEES	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 6200 810 3 003 000	DUES AND FEES	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 6200 890 2 002 000	MISCELLANEOUS EXPENSES	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 6200 890 3 003 000	MISCELLANEOUS EXPENSES	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
6200	TITLE I, PART A	\$0.00	\$0.00	\$42,919.93	0.00	(\$42,919.93)	\$0.00	\$0.00	(\$42,919.93)
6310	TITLE II - PART A								
01 6310 111 2 002 000	SALARY-PROFESSIONAL STAFF	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 6310 111 3 003 000	SALARY-PROFESSIONAL STAFF	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 6310 112 2 002 000	SALARY-CLERICAL/PARAPROF STAFF	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 6310 112 3 003 000	SALARY-CLERICAL/PARAPROF STAFF	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 6310 123 2 002 000	SALARY-SUBSTITUTES	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 6310 123 3 003 000	SALARY-SUBSTITUTES	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 6310 211 2 002 000	GROUP INSURANCE - PROF STAFF/TEACHERS	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 6310 211 3 003 000	GROUP INSURANCE - PROF STAFF/TEACHERS	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 6310 221 2 002 000	SOCIAL SECURITY	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 6310 221 3 003 000	SOCIAL SECURITY	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 6310 231 2 002 000	RETIREMENT	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 6310 231 3 003 000	RETIREMENT	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 6310 281 2 002 000	125 CAFETERIA PLAN	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 6310 281 3 003 000	125 CAFETERIA PLAN	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 6310 291 2 002 000	OTHER BENEFITS	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 6310 291 3 003 000	OTHER BENEFITS	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
6310	TITLE II - PART A	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
6402	IDEA PART B BASE ALLOCA-TRANSPORTATION								
01 6402 110 2 002 000	SALARY - NON-INSTRUCTIONAL STAFF	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 6402 220 2 002 000	SOCIAL SECURITY - NON-INSTRUCTIONAL	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 6402 230 2 002 000	RETIREMENT - NON-INSTRUCTIONAL STAFF	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 6402 519 0 000 000	CONTRACTED PUPIL TRANSPORT	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 6402 580 2 002 000	TRAVEL EXPENSE	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
6402	IDEA PART B BASE ALLOCA-TRANSPORTATION	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
6403	IDEA PART B BASE ALLOCATION SCHOOL AGE								
01 6403 111 2 002 000	SALARY-PROFESSIONAL STAFF	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 6403 211 2 002 000	HEALTH INSURANCE	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 6403 221 2 002 000	SOCIAL SECURITY	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00

**Expenditure Report by Function**  
03/2023

Regular; Processing Month 03/2023

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/P Outstanding	P/O Outstanding	Unencumbered Balance
01 6403 591 2 002 000	IDEA PART B BASE SA PUPIL SVCS	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
6403	IDEA PART B BASE ALLOCATION SCHOOL AGE	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
6404	IDEA PART B BASE-BIRTH THROUGH AGE FOUR								
01 6404 340 2 002 000	IDEA PART B BASE BIRTH - 4 PUPIL SVCS	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 6404 562 2 002 000	TUITION PD TO OTHER DIST & AGENCIES-SPED	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 6404 591 2 002 000	IDEA PART B BIRTH-4 PUPIL SVCS	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
6404	IDEA PART B BASE-BIRTH THROUGH AGE FOUR	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
6406	IDEA PRE-SCHOOL AGES 3-5								
01 6406 340 2 002 000	IDEA PRE-SCHOOL AGES 3-5 PMC	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 6406 591 2 002 000	IDEA PRESCHOOL 3-5 PUPIL SVCS -ESU	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
6406	IDEA PRE-SCHOOL AGES 3-5	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
6408	IDEA PART B (611) BASE & ENROLL AGE 0-21								
01 6408 111 2 002 000	SALARY-PROFESSIONAL STAFF	\$0.00	\$0.00	\$9,820.68	0.00	(\$9,820.68)	\$0.00	\$0.00	(\$9,820.68)
01 6408 112 2 002 000	SALARY-PARAPROFESSIONAL STAFF	\$0.00	\$0.00	\$7,475.63	0.00	(\$7,475.63)	\$0.00	\$0.00	(\$7,475.63)
01 6408 132 2 002 000	SALARY - OVERTIME - PARAPROFESSIONALS	\$0.00	\$0.00	\$54.46	0.00	(\$54.46)	\$0.00	\$0.00	(\$54.46)
01 6408 151 2 002 000	SALARY - ADD'L COMP-TEACHER COACH/SPNSR	\$0.00	\$0.00	\$559.50	0.00	(\$559.50)	\$0.00	\$0.00	(\$559.50)
01 6408 152 2 002 000	SALARY - ADD'L COMP- PARA COACH/SPNSR	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 6408 211 2 002 000	GROUP INSURANCE- PROF STAFF/TEACHERS	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 6408 212 2 002 000	GROUP INSURANCE - PARAPROFESSIONALS	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 6408 221 2 002 000	SOCIAL SECURITY - PROF STAFF/TEACHERS	\$0.00	\$0.00	\$831.97	0.00	(\$831.97)	\$0.00	\$0.00	(\$831.97)
01 6408 222 2 002 000	SOCIAL SECURITY - PARAPROFESSIONALS	\$0.00	\$0.00	\$576.05	0.00	(\$576.05)	\$0.00	\$0.00	(\$576.05)
01 6408 231 2 002 000	RETIREMENT - PROF STAFF/TEACHERS	\$0.00	\$0.00	\$1,025.31	0.00	(\$1,025.31)	\$0.00	\$0.00	(\$1,025.31)
01 6408 232 2 002 000	RETIREMENT - PARAPROFESSIONALS	\$0.00	\$0.00	\$743.81	0.00	(\$743.81)	\$0.00	\$0.00	(\$743.81)
01 6408 281 2 002 000	HEALTH BEN/CAPE125 - PROF STAFF/TEACHERS	\$0.00	\$0.00	\$1,304.82	0.00	(\$1,304.82)	\$0.00	\$0.00	(\$1,304.82)
01 6408 292 2 002 000	OTHER BENEFITS - PARAPROFESSIONAL STAFF	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 6408 340 2 002 000	IDEA PURCHASED SVCS - PMC	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 6408 591 2 002 000	IDEA PURCH. SVCS FROM ESUs OR SCHOOL	\$0.00	\$0.00	\$9,078.75	0.00	(\$9,078.75)	\$0.00	\$0.00	(\$9,078.75)
6408	IDEA PART B (611) BASE & ENROLL AGE 0-21	\$0.00	\$0.00	\$31,470.98	0.00	(\$31,470.98)	\$0.00	\$0.00	(\$31,470.98)
6410	IDEA ENROLLMENT/POVERTY								
01 6410 111 0 000 000	SALARY-PROFESSIONAL STAFF	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 6410 221 0 000 000	SOCIAL SECURITY	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 6410 231 0 000 000	RETIREMENT	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 6410 352 0 000 000	OTHER PROF/TECH SERVICES	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 6410 591 0 000 000	IDEA ENROLLMENT / POVERTY PUPIL SVCS	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00

**Expenditure Report by Function**  
03/2023

Regular; Processing Month 03/2023

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/P Outstanding	P/O Outstanding	Unencumbered Balance
01 6410 610 0 000 000	GENERAL SUPPLIES	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 6410 650 0 000 000	SUPPLIES-TECHNOLOGY-RELATED	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 6410 734 0 000 000	COMPUTER EQUIPMENT (HARDWARE)	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 6410 739 0 000 000	EQUIPMENT - EXCEEDS \$5,000	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 6410 890 0 000 000	MISCELLANEOUS EXPENSES	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
6410	IDEA ENROLLMENT/POVERTY	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
6411	IDEA PART B EARLY INTERVENING SERVICES								
01 6411 111 0 000 000	SALARY-PROFESSIONAL STAFF	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 6411 221 0 000 000	SOCIAL SECURITY	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 6411 231 0 000 000	RETIREMENT	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 6411 340 0 000 000	OTHER PROFESSIONAL SVCS	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 6411 580 0 000 000	TRAVEL EXPENSE	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
6411	IDEA PART B EARLY INTERVENING SERVICES	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
6415	IDEA SPECIAL PROJECTS								
01 6415 340 1 001 000	OTHER PROFESSIONAL SVCS	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
6415	IDEA SPECIAL PROJECTS	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
6421	IDEA PART (611) ARP-BASE & ENROLL POV B-21								
01 6421 340 0 000 000	PROF SERVICES -SA PMC P.T. IDEA ARP	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
6421	IDEA PART (611) ARP-BASE & ENROLL POV B-21	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
6422	IDEA PRESCHOOL - ARP BASE/ENROLL (619)								
01 6422 340 0 000 000	PROF SERVICES -3-5 PMC IDEA 619 ARP	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
6422	IDEA PRESCHOOL - ARP BASE/ENROLL (619)	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
6700	CARL PERKINS								
01 6700 111 1 001 000	SALARY-PROFESSIONAL STAFF	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 6700 123 1 001 000	SALARY-SUBSTITUTES	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 6700 221 1 001 000	SOCIAL SECURITY	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 6700 231 1 001 000	RETIREMENT	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 6700 330 0 000 000	EMPLOYEE TRAINING & DEVELOPMENT SVCS	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 6700 650 1 001 000	SUPPLIES-TECHNOLOGY-RELATED	\$0.00	\$0.00	\$3,948.95	0.00	(\$3,948.95)	\$0.00	\$0.00	(\$3,948.95)
01 6700 731 1 001 000	MACHINERY-EXCEEDS \$5,000	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 6700 890 1 001 000	MISCELLANEOUS EXPENSES	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
6700	CARL PERKINS	\$0.00	\$0.00	\$3,948.95	0.00	(\$3,948.95)	\$0.00	\$0.00	(\$3,948.95)
6990	OTHER FEDERAL GRANTS- NE HEALTHY SCHOOLS								
01 6990 111 0 000 000	SALARY-PROFESSIONAL STAFF	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 6990 151 0 000 000	SALARY - ADD'L COMP-TEACHER COACH/SPNSR	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 6990 221 0 000 000	SOCIAL SECURITY	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00

**Expenditure Report by Function**  
03/2023

Regular; Processing Month 03/2023

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/P Outstanding	P/O Outstanding	Unencumbered Balance
01 6990 231 0 000 000	RETIREMENT	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 6990 320 0 000 000	PROFESSIONAL EDUCATIONAL SVCS	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 6990 580 0 000 000	TRAVEL EXPENSE	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 6990 890 0 000 000	MISCELLANEOUS EXPENSES	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
6990 OTHER FEDERAL GRANTS- NE HEALTHY SCHOOLS		\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
6992 REAP									
01 6992 111 2 002 000	SALARY-PROFESSIONAL STAFF	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 6992 111 3 003 000	SALARY-PROFESSIONAL STAFF	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 6992 211 2 002 000	GROUP INSURANCE - PROF STAFF/TEACHERS	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 6992 211 3 003 000	GROUP INSURANCE - PROF STAFF/TEACHERS	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 6992 221 2 002 000	SOCIAL SECURITY	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 6992 221 3 003 000	SOCIAL SECURITY	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 6992 231 2 002 000	RETIREMENT	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 6992 231 3 003 000	RETIREMENT	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 6992 281 2 002 000	125 CAFETERIA PLAN	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 6992 281 3 003 000	125 CAFETERIA PLAN	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 6992 291 2 002 000	OTHER BENEFITS	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 6992 291 3 003 000	OTHER BENEFITS	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 6992 352 1 001 000	OTHER PROF/TECH SERVICES	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 6992 352 2 002 000	OTHER PROF/TECH SERVICES	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 6992 352 3 003 000	OTHER PROF/TECH SERVICES	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 6992 650 1 001 000	SUPPLIES-TECHNOLOGY-RELATED	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 6992 650 2 002 000	SUPPLIES-TECHNOLOGY-RELATED	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 6992 650 3 003 000	SUPPLIES-TECHNOLOGY-RELATED	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 6992 734 1 001 000	COMPUTER EQUIPMENT (HARDWARE)	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 6992 734 2 002 000	COMPUTER EQUIPMENT (HARDWARE)	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 6992 734 3 003 000	COMPUTER EQUIPMENT (HARDWARE)	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 6992 739 1 001 000	EQUIPMENT - EXCEEDS \$5,000	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 6992 739 2 002 000	EQUIPMENT - EXCEEDS \$5,000	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 6992 739 3 003 000	EQUIPMENT - EXCEEDS \$5,000	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 6992 890 1 001 000	MISCELLANEOUS EXPENSES	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 6992 890 2 002 000	MISCELLANEOUS EXPENSES	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 6992 890 3 003 000	MISCELLANEOUS EXPENSES	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
6992 REAP		\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
6997 ESSER II									
01 6997 110 0 000 000	ESSER II SALARY-NON INSTRUCTIONAL STAFF	\$0.00	\$0.00	\$6,158.51	0.00	(\$6,158.51)	\$0.00	\$0.00	(\$6,158.51)

**Expenditure Report by Function**  
03/2023

Regular; Processing Month 03/2023

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/P Outstanding	P/O Outstanding	Unencumbered Balance
01 6997 111 0 000 000	ESSER II SALARY-PROFESSIONAL STAFF	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 6997 220 0 000 000	ESSER II SOCIAL SECURITY - NON INSTR STAFF	\$0.00	\$0.00	\$494.38	0.00	(\$494.38)	\$0.00	\$0.00	(\$494.38)
01 6997 221 0 000 000	ESSER II SOCIAL SECURITY - PROF STAFF/TEACHERS	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 6997 230 0 000 000	ESSER II RETIREMENT - NON INSTRUCTIONAL STAFF	\$0.00	\$0.00	\$300.21	0.00	(\$300.21)	\$0.00	\$0.00	(\$300.21)
01 6997 231 0 000 000	ESSER II RETIREMENT - PROF STAFF/TEACHERS	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 6997 281 0 000 000	ESSER II HEALTH BEN/CAFEL25 - PROF STAFF/TEACHERS	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 6997 610 0 000 000	ESSER II GENERAL SUPPLIES	\$0.00	\$0.00	\$5,888.52	0.00	(\$5,888.52)	\$0.00	\$0.00	(\$5,888.52)
01 6997 732 0 000 000	ESSER II VEHICLE/BUS ACQUISITION	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
6997	ESSER II	\$0.00	\$0.00	\$12,841.62	0.00	(\$12,841.62)	\$0.00	\$0.00	(\$12,841.62)
6998	ESSER III								
01 6998 110 0 000 000	ESSER III SALARY - NON-INSTRUCTIONAL STAFF	\$0.00	\$0.00	\$8,106.24	0.00	(\$8,106.24)	\$0.00	\$0.00	(\$8,106.24)
01 6998 111 0 000 000	ESSER III SALARY-PROFESSIONAL STAFF	\$0.00	\$0.00	\$19,952.04	0.00	(\$19,952.04)	\$0.00	\$0.00	(\$19,952.04)
01 6998 112 0 000 000	ESSER III SALARY-PARAPROFESSIONAL STAFF	\$0.00	\$0.00	\$26,756.47	0.00	(\$26,756.47)	\$0.00	\$0.00	(\$26,756.47)
01 6998 132 0 000 000	SALARY - OVERTIME - PARAPROFESSIONALS	\$0.00	\$0.00	\$87.50	0.00	(\$87.50)	\$0.00	\$0.00	(\$87.50)
01 6998 151 0 000 000	ESSER III SALARY - ADD'L COMP-TEACHER COACH/SPNSR	\$0.00	\$0.00	\$16.02	0.00	(\$16.02)	\$0.00	\$0.00	(\$16.02)
01 6998 211 0 000 000	GROUP INSURANCE- PROF STAFF/TEACHERS	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 6998 212 0 000 000	GROUP INSURANCE - PARAPROFESSIONALS	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 6998 220 0 000 000	ESSER III SOCIAL SECURITY - NON-INSTRUCTIONAL	\$0.00	\$0.00	\$620.11	0.00	(\$620.11)	\$0.00	\$0.00	(\$620.11)
01 6998 221 0 000 000	ESSER III SOCIAL SECURITY - PROF STAFF/TEACHERS	\$0.00	\$0.00	\$1,700.20	0.00	(\$1,700.20)	\$0.00	\$0.00	(\$1,700.20)
01 6998 222 0 000 000	ESSER III SOCIAL SECURITY - PARAPROFESSIONALS	\$0.00	\$0.00	\$1,956.24	0.00	(\$1,956.24)	\$0.00	\$0.00	(\$1,956.24)
01 6998 230 0 000 000	ESSER III RETIREMENT - NON-INSTRUCTIONAL STAFF	\$0.00	\$0.00	\$614.86	0.00	(\$614.86)	\$0.00	\$0.00	(\$614.86)
01 6998 231 0 000 000	ESSER III RETIREMENT - PROF STAFF/TEACHERS	\$0.00	\$0.00	\$1,972.40	0.00	(\$1,972.40)	\$0.00	\$0.00	(\$1,972.40)
01 6998 232 0 000 000	ESSER III RETIREMENT - PARAPROFESSIONALS	\$0.00	\$0.00	\$2,563.79	0.00	(\$2,563.79)	\$0.00	\$0.00	(\$2,563.79)
01 6998 281 0 000 000	ESSER III HEALTH BEN/CAFEL25 - PROF STAFF/TEACHERS	\$0.00	\$0.00	\$2,257.92	0.00	(\$2,257.92)	\$0.00	\$0.00	(\$2,257.92)
01 6998 330 0 000 000	ESSER III EMPLOYEE TRAINING & DEVELOPMENT SVCS	\$0.00	\$0.00	\$1,899.90	0.00	(\$1,899.90)	\$0.00	\$0.00	(\$1,899.90)
01 6998 340 0 000 000	OTHER PROFESSIONAL SERVICES	\$0.00	\$0.00	\$5,000.00	0.00	(\$5,000.00)	\$0.00	\$0.00	(\$5,000.00)
01 6998 382 0 000 000	ESSER III-BRIGHT HORIZONS-TELECOMMUNICATIONS	\$0.00	\$53.79	\$876.99	0.00	(\$876.99)	\$0.00	\$0.00	(\$876.99)
01 6998 410 0 000 000	ESSER III- UTILITY SERVICES (WATER, SEWER)	\$0.00	\$0.00	\$807.39	0.00	(\$807.39)	\$0.00	\$0.00	(\$807.39)
01 6998 441 0 000 000	ESSER III -RENTAL OF BUILDINGS AND LAND	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 6998 490 0 000 000	ESSER III -OTHER PURCHASED PROPERTY SERVICES	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
01 6998 530 0 000 000	COMMUNICATIONS-ESSER III	\$0.00	\$25.00	\$894.50	0.00	(\$894.50)	\$0.00	\$0.00	(\$894.50)
01 6998 610 0 000 000	ESSER III GENERAL SUPPLIES	\$0.00	\$0.00	\$473.59	0.00	(\$473.59)	\$0.00	\$0.00	(\$473.59)

**Expenditure Report by Function**  
03/2023

Regular; Processing Month 03/2023

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/P Outstanding	P/O Outstanding	Unencumbered Balance
01 6998 621 0 000 000	ESSER III-NATURAL GAS - GAS UTILITY SVCS	\$0.00	\$0.00	\$1,581.01	0.00	(\$1,581.01)	\$0.00	\$0.00	(\$1,581.01)
01 6998 650 0 000 000	ESSER III SUPPLIES - TECHNOLOGY RELATED	\$0.00	\$588.00	\$1,297.63	0.00	(\$1,297.63)	\$0.00	\$0.00	(\$1,297.63)
6998	ESSER III	\$0.00	\$666.79	\$79,434.80	0.00	(\$79,434.80)	\$0.00	\$0.00	(\$79,434.80)
8000	TRANSFERS								
01 8000 912 0 000 000	TRANSFERS TO LUNCH FROM GEN FD	\$0.00	\$0.00	\$75,000.00	0.00	(\$75,000.00)	\$0.00	\$0.00	(\$75,000.00)
01 8000 913 0 000 000	TRANSFERS TO ACTIVITY ACCOUNTS	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
8000	TRANSFERS	\$0.00	\$0.00	\$75,000.00	0.00	(\$75,000.00)	\$0.00	\$0.00	(\$75,000.00)
9000	NON-PROGRAMMED CHARGES								
01 9000 890 0 000 000	MISCELLANEOUS EXPENSES	\$0.00	\$1,863.67	\$13,045.69	0.00	(\$13,045.69)	\$0.00	\$0.00	(\$13,045.69)
01 9000 950 0 000 000	NON-PROGRAMMED EXPENDITURES - TRANSFERS	\$0.00	\$0.00	\$205,000.00	0.00	(\$205,000.00)	\$0.00	\$0.00	(\$205,000.00)
9000	NON-PROGRAMMED CHARGES	\$0.00	\$1,863.67	\$218,045.69	0.00	(\$218,045.69)	\$0.00	\$0.00	(\$218,045.69)
9001	INTERFUND LOAN FROM GENERAL FUND								
01 9001 001 0 000 000	INTERFUND LOANS	\$0.00	\$0.00	\$50,130.00	0.00	(\$50,130.00)	\$0.00	\$0.00	(\$50,130.00)
9001	INTERFUND LOAN FROM GENERAL FUND	\$0.00	\$0.00	\$50,130.00	0.00	(\$50,130.00)	\$0.00	\$0.00	(\$50,130.00)
01	GENERAL FUND	\$0.00	\$52,152.93	\$4,727,996.42	0.00	(\$4,727,996.42)	\$0.00	\$0.00	(\$4,727,996.42)

**Expenditure Report by Function**  
 03/2023

Regular; Processing Month 03/2023

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/P Outstanding	P/O Outstanding	Unencumbered Balance
<b>02</b>	<b>DEPRECIATION RESERVE FUND</b>								
2900	OTHER SUPPORT SERVICES								
02 2900 352 0 000 000	OTHER PROF/TECH SERVICES	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
02 2900 450 0 000 000	CONSTRUCTION SERVICES	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
02 2900 610 0 000 000	GENERAL SUPPLIES	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
02 2900 650 0 000 000	SUPPLIES-TECHNOLOGY-RELATED	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
02 2900 732 0 000 000	VEHICLE ACQUISITION	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
02 2900 739 0 000 000	EQUIPMENT - EXCEEDS \$5,000	\$0.00	\$0.00	\$20,867.00	0.00	(\$20,867.00)	\$0.00	\$0.00	(\$20,867.00)
2900	OTHER SUPPORT SERVICES	\$0.00	\$0.00	\$20,867.00	0.00	(\$20,867.00)	\$0.00	\$0.00	(\$20,867.00)
9000	NON-PROGRAMMED CHARGES								
02 9000 950 0 000 000	SPECIAL ITEMS - TEMPORARY INTERFUND TRANSFER	\$0.00	\$0.00	\$205,000.00	0.00	(\$205,000.00)	\$0.00	\$0.00	(\$205,000.00)
9000	NON-PROGRAMMED CHARGES	\$0.00	\$0.00	\$205,000.00	0.00	(\$205,000.00)	\$0.00	\$0.00	(\$205,000.00)
02	DEPRECIATION RESERVE FUND	\$0.00	\$0.00	\$225,867.00	0.00	(\$225,867.00)	\$0.00	\$0.00	(\$225,867.00)

**Expenditure Report by Function**  
03/2023

Regular; Processing Month 03/2023

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/P Outstanding	P/O Outstanding	Unencumbered Balance
<b>03</b>	<b>EMPLOYEE BENEFIT FUND</b>								
2900	OTHER SUPPORT SERVICES								
03 2900 211 0 000 000	HEALTH INSURANCE PROF STAFF	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
03 2900 221 0 000 000	SOCIAL SECURITY PROF STAFF	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
03 2900 231 0 000 000	RETIREMENT PROF STAFF	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
03 2900 260 0 000 000	UNEMPLOYMENT COMPENSATION -NON INSTRUCTI	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
03 2900 261 0 000 000	UNEMPLOYMENT COMPENSATION PROF STAFF	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
03 2900 262 0 000 000	UNEMPLOYMENT COMPENSATION-PARAS	\$0.00	\$0.00	\$6,552.00	0.00	(\$6,552.00)	\$0.00	\$0.00	(\$6,552.00)
03 2900 291 0 000 000	OTHER BENEFITS - PROF STAFF/TEACHERS	\$0.00	\$0.00	\$65,281.00	0.00	(\$65,281.00)	\$0.00	\$0.00	(\$65,281.00)
2900	OTHER SUPPORT SERVICES	\$0.00	\$0.00	\$71,833.00	0.00	(\$71,833.00)	\$0.00	\$0.00	(\$71,833.00)
9000	NON-PROGRAMMED CHARGES								
03 9000 950 0 000 000	SPECIAL ITEMS - EMPLOYEE FSA CLAIMS	\$0.00	\$6,415.47	\$35,328.75	0.00	(\$35,328.75)	\$0.00	\$0.00	(\$35,328.75)
9000	NON-PROGRAMMED CHARGES	\$0.00	\$6,415.47	\$35,328.75	0.00	(\$35,328.75)	\$0.00	\$0.00	(\$35,328.75)
03	EMPLOYEE BENEFIT FUND	\$0.00	\$6,415.47	\$107,161.75	0.00	(\$107,161.75)	\$0.00	\$0.00	(\$107,161.75)

**Expenditure Report by Function**  
03/2023

Regular; Processing Month 03/2023

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/P Outstanding	P/O Outstanding	Unencumbered Balance
<b>05</b>	<b>ACTIVITIES FUND</b>								
2900	OTHER SUPPORT SERVICES								
05 2900 610 0 000 008	ACTIVITY DIRECTOR ACCOUNT	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
05 2900 610 0 000 009	TRACK	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
05 2900 610 0 000 020	ART CLUB	\$0.00	\$0.00	\$271.50	0.00	(\$271.50)	\$0.00	\$0.00	(\$271.50)
05 2900 610 0 000 070	BOYS GOLF	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
05 2900 610 0 000 075	HIGH ABILITY LEARNERS	\$0.00	\$0.00	\$1,888.44	0.00	(\$1,888.44)	\$209.60	\$0.00	(\$2,098.04)
05 2900 610 0 000 120	FACILITY USE	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
05 2900 610 0 000 124	COLERIDGE FITNESS CENTER	\$0.00	\$0.00	\$786.28	0.00	(\$786.28)	\$0.00	\$0.00	(\$786.28)
05 2900 610 0 000 125	LAUREL FITNESS CENTER	\$0.00	\$0.00	\$320.76	0.00	(\$320.76)	\$0.00	\$0.00	(\$320.76)
05 2900 610 0 000 160	LIBRARY	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
05 2900 610 0 000 165	MISCELLANEOUS ACCOUNT	\$0.00	\$0.00	\$492.99	0.00	(\$492.99)	\$0.00	\$0.00	(\$492.99)
05 2900 610 0 000 175	FOOTBALL	\$0.00	\$0.00	\$1,546.15	0.00	(\$1,546.15)	\$48.00	\$0.00	(\$1,594.15)
05 2900 610 0 000 180	CROSS COUNTRY	\$0.00	\$0.00	\$1,626.00	0.00	(\$1,626.00)	\$200.00	\$0.00	(\$1,826.00)
05 2900 610 0 000 185	GIRLS GOLF	\$0.00	\$0.00	\$562.16	0.00	(\$562.16)	\$0.00	\$0.00	(\$562.16)
05 2900 610 0 000 230	VOCAL MUSIC	\$0.00	\$0.00	\$2,325.00	0.00	(\$2,325.00)	\$90.00	\$0.00	(\$2,415.00)
05 2900 610 0 000 235	VOLLEYBALL	\$0.00	\$0.00	\$260.85	0.00	(\$260.85)	\$0.00	\$0.00	(\$260.85)
05 2900 610 0 000 240	GIRLS BASKETBALL	\$0.00	\$0.00	\$70.80	0.00	(\$70.80)	\$0.00	\$0.00	(\$70.80)
05 2900 610 0 000 245	BOYS BASKETBALL	\$0.00	\$0.00	\$1,285.06	0.00	(\$1,285.06)	\$468.00	\$0.00	(\$1,753.06)
05 2900 610 0 000 250	WRESTLING	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
05 2900 610 0 000 260	SCHOOL PICTURES	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
05 2900 610 0 000 400	EDUCATION QUEST FOUNDATION	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
05 2900 610 0 000 500	SECURITY BANK SPONSORSHIP	\$0.00	\$0.00	\$9,266.46	0.00	(\$9,266.46)	\$0.00	\$0.00	(\$9,266.46)
05 2900 610 0 000 600	VIDEO BOARD	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
05 2900 610 1 000 010	HIGH SCHOOL YEARBOOK	\$0.00	\$0.00	\$592.48	0.00	(\$592.48)	\$0.00	\$0.00	(\$592.48)
05 2900 610 1 000 025	HIGH SCHOOL BAND	\$0.00	\$0.00	\$604.48	0.00	(\$604.48)	\$0.00	\$0.00	(\$604.48)
05 2900 610 1 000 035	HIGH SCHOOL DANCE	\$0.00	\$0.00	\$2,508.62	0.00	(\$2,508.62)	\$531.50	\$0.00	(\$3,040.12)
05 2900 610 1 000 040	CLASS OF 2021	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
05 2900 610 1 000 045	CLASS OF 2022	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
05 2900 610 1 000 050	CLASS OF 2023	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
05 2900 610 1 000 055	CLASS OF 2024	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
05 2900 610 1 000 060	CLASS OF 2025	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
05 2900 610 1 000 065	CLASS OF 2020	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
05 2900 610 1 000 080	CONCESSIONS	\$0.00	\$0.00	\$17,082.04	0.00	(\$17,082.04)	\$491.08	\$0.00	(\$17,573.12)
05 2900 610 1 000 102	DIGITAL MEDIA	\$0.00	\$0.00	\$12.00	0.00	(\$12.00)	\$0.00	\$0.00	(\$12.00)
05 2900 610 1 000 105	FBLA	\$0.00	\$0.00	\$4,284.03	0.00	(\$4,284.03)	\$0.00	\$0.00	(\$4,284.03)
05 2900 610 1 000 110	FCCLA	\$0.00	\$0.00	\$1,069.35	0.00	(\$1,069.35)	\$566.90	\$0.00	(\$1,636.25)

**Expenditure Report by Function**  
03/2023

Regular; Processing Month 03/2023

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/P Outstanding	P/O Outstanding	Unencumbered Balance
05 2900 610 1 000 115	FFA	\$0.00	(\$50.00)	\$17,963.46	0.00	(\$17,963.46)	\$567.90	\$0.00	(\$18,531.36)
05 2900 610 1 000 140	GENERAL ACTIVITIES	\$0.00	\$0.00	\$49,880.25	0.00	(\$49,880.25)	\$286.67	\$0.00	(\$50,166.92)
05 2900 610 1 000 145	INDUSTRIAL ARTS	\$0.00	\$0.00	\$11,959.67	0.00	(\$11,959.67)	\$346.28	\$0.00	(\$12,305.95)
05 2900 610 1 000 151	HOMECOMING	\$0.00	\$0.00	\$2,255.02	0.00	(\$2,255.02)	\$0.00	\$0.00	(\$2,255.02)
05 2900 610 1 000 152	PROM	\$0.00	\$0.00	\$1,411.94	0.00	(\$1,411.94)	\$585.76	\$0.00	(\$1,997.70)
05 2900 610 1 000 163	MATH CLUB	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
05 2900 610 1 000 170	NATIONAL HONOR SOCIETY	\$0.00	\$0.00	\$415.00	0.00	(\$415.00)	\$265.99	\$0.00	(\$680.99)
05 2900 610 1 000 190	QUIZ BOWL	\$0.00	\$0.00	\$120.00	0.00	(\$120.00)	\$0.00	\$0.00	(\$120.00)
05 2900 610 1 000 195	HIGH SCHOOL SCIENCE CLUB	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
05 2900 610 1 000 200	SPANISH CLUB	\$0.00	\$0.00	\$234.00	0.00	(\$234.00)	\$0.00	\$0.00	(\$234.00)
05 2900 610 1 000 205	ONE ACTS	\$0.00	\$0.00	\$1,291.58	0.00	(\$1,291.58)	\$0.00	\$0.00	(\$1,291.58)
05 2900 610 1 000 210	SPEECH	\$0.00	\$0.00	\$318.00	0.00	(\$318.00)	\$0.00	\$0.00	(\$318.00)
05 2900 610 1 000 215	HIGH SCHOOL STUDENT COUNCIL	\$0.00	\$0.00	\$457.18	0.00	(\$457.18)	\$0.00	\$0.00	(\$457.18)
05 2900 610 1 000 220	FCA	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
05 2900 610 1 000 225	SKILLS USA	\$0.00	\$0.00	\$249.17	0.00	(\$249.17)	\$0.00	\$0.00	(\$249.17)
05 2900 610 1 000 305	AGRICULTURAL FOUNDATION SCHOLARSHIP	\$0.00	\$0.00	\$2,500.00	0.00	(\$2,500.00)	\$0.00	\$0.00	(\$2,500.00)
05 2900 610 1 000 310	COLLEGE ACCESS GRANT	\$0.00	\$0.00	\$820.99	0.00	(\$820.99)	\$161.50	\$0.00	(\$982.49)
05 2900 610 1 000 320	STUDENT BOARD MEMBER SCHOLARSHIP	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
05 2900 610 2 000 090	ELEMENTARY ACTIVITY FUND	\$0.00	\$0.00	\$79.00	0.00	(\$79.00)	\$0.00	\$0.00	(\$79.00)
05 2900 610 2 000 092	ELEMENTARY PBIS	\$0.00	\$0.00	\$15.71	0.00	(\$15.71)	\$0.00	\$0.00	(\$15.71)
05 2900 610 2 000 095	ELEMENTARY POP	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
05 2900 610 2 000 100	ELEMENTARY STUDENT COUNCIL	\$0.00	\$0.00	\$1,531.26	0.00	(\$1,531.26)	\$110.40	\$0.00	(\$1,641.66)
05 2900 610 3 000 015	MIDDLE SCHOOL YEARBOOK	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
05 2900 610 3 000 030	MIDDLE SCHOOL BAND	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
05 2900 610 3 000 085	MIDDLE SCHOOL STUDENT COUNCIL	\$0.00	\$0.00	\$1,591.87	0.00	(\$1,591.87)	\$311.56	\$0.00	(\$1,903.43)
05 2900 610 3 000 130	MIDDLE SCHOOL FFA	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
05 2900 610 3 000 135	MIDDLE SCH GENERAL ACTIVITIES	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
05 2900 610 3 000 150	MIDDLE SCHOOL SCIENCE CLUB	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
05 2900 610 3 000 155	MIDDLE SCHOOL LEO	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
05 2900 610 3 000 156	MIDDLE SCHOOL PBIS	\$0.00	\$0.00	\$225.49	0.00	(\$225.49)	\$0.00	\$0.00	(\$225.49)
2900	OTHER SUPPORT SERVICES	\$0.00	(\$50.00)	\$140,175.04	0.00	(\$140,175.04)	\$5,241.14	\$0.00	(\$145,416.18)
05	ACTIVITIES FUND	\$0.00	(\$50.00)	\$140,175.04	0.00	(\$140,175.04)	\$5,241.14	\$0.00	(\$145,416.18)

**Expenditure Report by Function**  
03/2023

Regular; Processing Month 03/2023

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/P Outstanding	P/O Outstanding	Unencumbered Balance
<b>06</b>	<b>SCHOOL LUNCH/MILK FUND</b>								
3100	FOOD SERVICES OPERATIONS								
06 3100 110 1 001 000	SALARY-NON-INSTRUCTIONAL STAFF	\$0.00	\$0.00	\$23,331.80	0.00	(\$23,331.80)	\$0.00	\$0.00	(\$23,331.80)
06 3100 110 2 002 000	SALARY-NON-INSTRUCTIONAL STAFF	\$0.00	\$0.00	\$23,331.86	0.00	(\$23,331.86)	\$0.00	\$0.00	(\$23,331.86)
06 3100 110 3 003 000	SALARY-NON-INSTRUCTIONAL STAFF	\$0.00	\$0.00	\$25,952.67	0.00	(\$25,952.67)	\$0.00	\$0.00	(\$25,952.67)
06 3100 120 1 001 000	SALARY - NON-INSTRUCTIONAL SUBSTITUTES	\$0.00	\$0.00	\$951.44	0.00	(\$951.44)	\$0.00	\$0.00	(\$951.44)
06 3100 120 2 002 000	SALARY - NON-INSTRUCTIONAL SUBSTITUTES	\$0.00	\$0.00	\$955.73	0.00	(\$955.73)	\$0.00	\$0.00	(\$955.73)
06 3100 120 3 003 000	SALARY - NON-INSTRUCTIONAL SUBSTITUTES	\$0.00	\$0.00	\$476.33	0.00	(\$476.33)	\$0.00	\$0.00	(\$476.33)
06 3100 130 1 001 000	SALARY-OVERTIME-NON-INSTRUCTIONAL	\$0.00	\$0.00	\$722.09	0.00	(\$722.09)	\$0.00	\$0.00	(\$722.09)
06 3100 130 2 002 000	SALARY-OVERTIME-NON-INSTRUCTIONAL	\$0.00	\$0.00	\$722.16	0.00	(\$722.16)	\$0.00	\$0.00	(\$722.16)
06 3100 130 3 003 000	SALARY-OVERTIME-NON-INSTRUCTIONAL	\$0.00	\$0.00	\$265.53	0.00	(\$265.53)	\$0.00	\$0.00	(\$265.53)
06 3100 210 1 001 000	GROUP INSURANCE-NON-INSTR.	\$0.00	\$0.00	\$2,257.90	0.00	(\$2,257.90)	\$0.00	\$0.00	(\$2,257.90)
06 3100 210 2 002 000	GROUP INSURANCE-NON-INSTR.	\$0.00	\$0.00	\$2,257.94	0.00	(\$2,257.94)	\$0.00	\$0.00	(\$2,257.94)
06 3100 210 3 003 000	GROUP INSURANCE-NON-INSTR.	\$0.00	\$0.00	\$1,500.00	0.00	(\$1,500.00)	\$0.00	\$0.00	(\$1,500.00)
06 3100 220 1 001 000	SOCIAL SECURITY-NON-INSTR.	\$0.00	\$0.00	\$1,845.13	0.00	(\$1,845.13)	\$0.00	\$0.00	(\$1,845.13)
06 3100 220 2 002 000	SOCIAL SECURITY-NON-INSTR.	\$0.00	\$0.00	\$1,845.64	0.00	(\$1,845.64)	\$0.00	\$0.00	(\$1,845.64)
06 3100 220 3 003 000	SOCIAL SECURITY-NON-INSTR.	\$0.00	\$0.00	\$1,725.18	0.00	(\$1,725.18)	\$0.00	\$0.00	(\$1,725.18)
06 3100 230 1 001 000	RETIREMENT-NON-INSTRUCTIONAL	\$0.00	\$0.00	\$2,420.71	0.00	(\$2,420.71)	\$0.00	\$0.00	(\$2,420.71)
06 3100 230 2 002 000	RETIREMENT-NON-INSTRUCTIONAL	\$0.00	\$0.00	\$2,421.14	0.00	(\$2,421.14)	\$0.00	\$0.00	(\$2,421.14)
06 3100 230 3 003 000	RETIREMENT-NON-INSTRUCTIONAL	\$0.00	\$0.00	\$2,636.82	0.00	(\$2,636.82)	\$0.00	\$0.00	(\$2,636.82)
06 3100 290 1 001 000	OTHER BENEFITS-NON-INSTRUCTION	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
06 3100 290 2 002 000	OTHER BENEFITS-NON-INSTRUCTION	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
06 3100 290 3 003 000	OTHER BENEFITS-NON-INSTRUCTION	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
06 3100 333 0 000 000	MILEAGE PAID TO STAFF	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
06 3100 340 1 001 000	OTHER PROFESSIONAL SERVICES	\$0.00	\$0.00	\$222.51	0.00	(\$222.51)	\$0.00	\$0.00	(\$222.51)
06 3100 340 2 002 000	OTHER PROFESSIONAL SERVICES	\$0.00	\$0.00	\$222.52	0.00	(\$222.52)	\$0.00	\$0.00	(\$222.52)
06 3100 340 3 003 000	OTHER PROFESSIONAL SERVICES	\$0.00	\$0.00	\$954.35	0.00	(\$954.35)	\$0.00	\$0.00	(\$954.35)
06 3100 580 1 001 000	TRAVEL EXPENSE	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
06 3100 580 2 002 000	TRAVEL EXPENSE	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
06 3100 580 3 003 000	TRAVEL EXPENSE	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
06 3100 610 1 001 000	GENERAL SUPPLIES	\$0.00	\$0.00	\$2,662.88	0.00	(\$2,662.88)	\$0.00	\$0.00	(\$2,662.88)
06 3100 610 2 002 000	GENERAL SUPPLIES	\$0.00	\$0.00	\$2,796.56	0.00	(\$2,796.56)	\$0.00	\$0.00	(\$2,796.56)
06 3100 610 3 003 000	GENERAL SUPPLIES	\$0.00	\$0.00	\$4,641.31	0.00	(\$4,641.31)	\$0.00	\$0.00	(\$4,641.31)
06 3100 630 1 001 000	FOOD PURCHASES	\$0.00	\$0.00	\$45,970.11	0.00	(\$45,970.11)	\$0.00	\$0.00	(\$45,970.11)
06 3100 630 2 002 000	FOOD PURCHASES	\$0.00	\$0.00	\$50,850.01	0.00	(\$50,850.01)	\$0.00	\$0.00	(\$50,850.01)
06 3100 630 3 003 000	FOOD PURCHASES	\$0.00	\$0.00	\$41,827.93	0.00	(\$41,827.93)	\$0.00	\$0.00	(\$41,827.93)

**Expenditure Report by Function**  
03/2023

Regular; Processing Month 03/2023

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/P Outstanding	P/O Outstanding	Unencumbered Balance
06 3100 650 1 001 000	SUPPLIES - TECHNOLOGY RELATED	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
06 3100 650 2 002 000	SUPPLIES - TECHNOLOGY RELATED	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
06 3100 650 3 003 000	SUPPLIES - TECHNOLOGY RELATED	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
06 3100 739 1 001 000	EQUIPMENT - EXCEEDS \$5,000	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
06 3100 739 2 002 000	EQUIPMENT - EXCEEDS \$5,000	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
06 3100 739 3 003 000	EQUIPMENT - EXCEEDS \$5,000	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
06 3100 810 0 000 000	DUES AND FEES	\$0.00	\$0.00	\$753.52	0.00	(\$753.52)	\$0.00	\$0.00	(\$753.52)
06 3100 810 1 001 000	DUES AND FEES	\$0.00	\$0.00	\$64.17	0.00	(\$64.17)	\$0.00	\$0.00	(\$64.17)
06 3100 810 2 002 000	DUES AND FEES	\$0.00	\$0.00	\$65.17	0.00	(\$65.17)	\$0.00	\$0.00	(\$65.17)
06 3100 810 3 003 000	DUES AND FEES	\$0.00	\$0.00	\$57.16	0.00	(\$57.16)	\$0.00	\$0.00	(\$57.16)
06 3100 890 1 001 000	MISCELLANEOUS EXPENSES	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
06 3100 890 2 002 000	MISCELLANEOUS EXPENSES	\$0.00	\$0.00	\$29.00	0.00	(\$29.00)	\$0.00	\$0.00	(\$29.00)
06 3100 890 3 003 000	MISCELLANEOUS EXPENSES	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
3100	FOOD SERVICES OPERATIONS	\$0.00	\$0.00	\$246,737.27	0.00	(\$246,737.27)	\$0.00	\$0.00	(\$246,737.27)
9000	NON-PROGRAMMED CHARGES								
06 9000 910 0 000 000	NON-PROGRAMMED CHARGES	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
9000	NON-PROGRAMMED CHARGES	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
06	SCHOOL LUNCH/MILK FUND	\$0.00	\$0.00	\$246,737.27	0.00	(\$246,737.27)	\$0.00	\$0.00	(\$246,737.27)

**Expenditure Report by Function**  
 03/2023

Regular; Processing Month 03/2023

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/P Outstanding	P/O Outstanding	Unencumbered Balance
07	<b>BOND FUND</b>								
5000	DEBT SERVICES								
07 5000 830 0 000 000	DEBT-RELATED EXPENSE	\$0.00	\$0.00	\$400.00	0.00	(\$400.00)	\$0.00	\$0.00	(\$400.00)
07 5000 831 0 000 000	REDEMPTION OF PRINCIPAL	\$0.00	\$0.00	\$665,000.00	0.00	(\$665,000.00)	\$0.00	\$0.00	(\$665,000.00)
07 5000 832 0 000 000	DEBT SERVICE INTEREST	\$0.00	\$0.00	\$166,091.25	0.00	(\$166,091.25)	\$0.00	\$0.00	(\$166,091.25)
5000	DEBT SERVICES	\$0.00	\$0.00	\$831,491.25	0.00	(\$831,491.25)	\$0.00	\$0.00	(\$831,491.25)
8000	TRANSFERS								
07 8000 911 0 000 000	TRANSFERS TO THE GENERAL FUND	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
8000	TRANSFERS	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
9001	INTERFUND LOAN FROM GENERAL FUND								
07 9001 001 0 000 000	NON-PROGRAMMED EXP. INTERFUND LOANS	\$0.00	\$0.00	\$50,130.00	0.00	(\$50,130.00)	\$0.00	\$0.00	(\$50,130.00)
9001	INTERFUND LOAN FROM GENERAL FUND	\$0.00	\$0.00	\$50,130.00	0.00	(\$50,130.00)	\$0.00	\$0.00	(\$50,130.00)
07	<b>BOND FUND</b>	\$0.00	\$0.00	\$881,621.25	0.00	(\$881,621.25)	\$0.00	\$0.00	(\$881,621.25)

**Expenditure Report by Function**  
03/2023

Regular; Processing Month 03/2023

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/P Outstanding	P/O Outstanding	Unencumbered Balance
<b>08</b>	<b>SPECIAL BUILDING FUND</b>								
2610	OPERATION OF PLANT								
08 2610 352 0 000 000	OTHER PROF/TECH SERVICES	\$0.00	\$3,131.00	\$103,550.65	0.00	(\$103,550.65)	\$0.00	\$0.00	(\$103,550.65)
08 2610 440 0 000 000	RENTALS	\$0.00	\$395.96	\$3,227.68	0.00	(\$3,227.68)	\$0.00	\$0.00	(\$3,227.68)
08 2610 441 0 000 000	RENTAL OF BUILDINGS AND LAND	\$0.00	\$9,247.68	\$72,416.44	0.00	(\$72,416.44)	\$0.00	\$0.00	(\$72,416.44)
08 2610 490 0 000 000	OTHER PURCHASED PROPERTY SERVICES	\$0.00	\$0.00	\$12,680.20	0.00	(\$12,680.20)	\$0.00	\$0.00	(\$12,680.20)
08 2610 610 0 000 000	GENERAL SUPPLIES	\$0.00	\$226.25	\$3,558.46	0.00	(\$3,558.46)	\$0.00	\$0.00	(\$3,558.46)
08 2610 621 0 000 000	UTILITY SERVICES	\$0.00	\$4,533.97	\$16,900.51	0.00	(\$16,900.51)	\$0.00	\$0.00	(\$16,900.51)
08 2610 650 0 000 000	SUPPLIES - TECHNOLOGY RELATED	\$0.00	\$193.50	\$2,081.70	0.00	(\$2,081.70)	\$0.00	\$0.00	(\$2,081.70)
08 2610 720 0 000 000	BUILDINGS AND IMPROVEMENTS	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
08 2610 739 0 000 000	EQUIPMENT - EXCEEDS \$5,000	\$0.00	\$0.00	\$21,091.63	0.00	(\$21,091.63)	\$0.00	\$0.00	(\$21,091.63)
08 2610 890 0 000 000	MISCELLANEOUS EXPENSE	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
2610	OPERATION OF PLANT	\$0.00	\$17,728.36	\$235,507.27	0.00	(\$235,507.27)	\$0.00	\$0.00	(\$235,507.27)
4500	BUILDING AND CONSTRUCTION								
08 4500 520 0 000 001	INSURANCE	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
08 4500 520 0 000 002	INSURANCE	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
08 4500 610 0 000 000	SUPPLIES-STORAGE SHED RECONSTRUCTION	\$0.00	\$0.00	\$10,883.31	0.00	(\$10,883.31)	\$0.00	\$0.00	(\$10,883.31)
08 4500 720 0 000 000	BUILDING MATERIALS-STORAGE SHED RECONSTRUCTION	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
08 4500 739 0 000 000	EQUIPMENT-> \$5000-STORAGE SHED RECONSTRUCTION	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
4500	BUILDING AND CONSTRUCTION	\$0.00	\$0.00	\$10,883.31	0.00	(\$10,883.31)	\$0.00	\$0.00	(\$10,883.31)
4700	BUILDING IMPROVEMENTS								
08 4700 334 0 000 001	MILEAGE PAID - OTHER	\$0.00	\$0.00	\$556.84	0.00	(\$556.84)	\$0.00	\$0.00	(\$556.84)
08 4700 334 0 000 002	MILEAGE PAID - OTHER	\$0.00	\$0.00	\$556.85	0.00	(\$556.85)	\$0.00	\$0.00	(\$556.85)
08 4700 340 0 000 001	OTHER PROFESSIONAL SVCS - ARCHITECT	\$0.00	\$5,654.04	\$83,124.94	0.00	(\$83,124.94)	\$0.00	\$0.00	(\$83,124.94)
08 4700 340 0 000 002	OTHER PROFESSIONAL SVCS - ARCHITECT	\$0.00	\$5,654.04	\$83,124.92	0.00	(\$83,124.92)	\$0.00	\$0.00	(\$83,124.92)
08 4700 352 0 000 001	OTHER PROF/TECH SERVICES	\$0.00	\$0.00	\$23,760.75	0.00	(\$23,760.75)	\$0.00	\$0.00	(\$23,760.75)
08 4700 352 0 000 002	OTHER PROF/TECH SERVICES	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
08 4700 450 0 000 001	CONSTRUCTION SERVICES	\$0.00	\$751,585.60	\$5,010,903.55	0.00	(\$5,010,903.55)	\$0.00	\$0.00	(\$5,010,903.55)
08 4700 450 0 000 002	CONSTRUCTION SERVICES	\$0.00	\$259,902.12	\$2,494,814.70	0.00	(\$2,494,814.70)	\$0.00	\$0.00	(\$2,494,814.70)
08 4700 720 0 000 001	BUILDINGS AND IMPROVEMENTS	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
08 4700 720 0 000 002	BUILDINGS AND IMPROVEMENTS	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
08 4700 810 0 000 001	DUES AND FEES	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
08 4700 810 0 000 002	DUES AND FEES	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
08 4700 890 0 000 001	MISCELLANEOUS EXPENSES	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
08 4700 890 0 000 002	MISCELLANEOUS EXPENSES	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
4700	BUILDING IMPROVEMENTS	\$0.00	\$1,022,795.80	\$7,696,842.55	0.00	(\$7,696,842.55)	\$0.00	\$0.00	(\$7,696,842.55)

**Expenditure Report by Function**  
 03/2023

Regular; Processing Month 03/2023

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/P Outstanding	P/O Outstanding	Unencumbered Balance
5000	DEBT SERVICES								
08 5000 831 0 000 002	REDEMPTION OF PRINCIPAL	\$0.00	\$0.00	\$955,000.00	0.00	(\$955,000.00)	\$0.00	\$0.00	(\$955,000.00)
08 5000 832 0 000 002	DEBT SERVICE INTEREST	\$0.00	\$0.00	\$54,208.76	0.00	(\$54,208.76)	\$0.00	\$0.00	(\$54,208.76)
5000	DEBT SERVICES	\$0.00	\$0.00	\$1,009,208.76	0.00	(\$1,009,208.76)	\$0.00	\$0.00	(\$1,009,208.76)
08	SPECIAL BUILDING FUND	\$0.00	\$1,040,524.16	\$8,952,441.89	0.00	(\$8,952,441.89)	\$0.00	\$0.00	(\$8,952,441.89)



**Expenditure Report by Function**  
03/2023

Regular; Processing Month 03/2023

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/P Outstanding	P/O Outstanding	Unencumbered Balance
10 2190 112 0 000 000	SALARY-CLERICAL/PARAPROF STAFF	\$0.00	\$0.00	\$7,285.34	0.00	(\$7,285.34)	\$0.00	\$0.00	(\$7,285.34)
10 2190 122 0 000 000	SALARY - PARAPROF SUBSTITUTES	\$0.00	\$0.00	\$141.82	0.00	(\$141.82)	\$0.00	\$0.00	(\$141.82)
10 2190 132 0 000 000	SALARY - OVERTIME - PARAPROFESSIONALS	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
10 2190 221 0 000 000	SOCIAL SECURITY	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
10 2190 222 0 000 000	SOCIAL SECURITY - PARAPROFESSIONALS	\$0.00	\$0.00	\$568.19	0.00	(\$568.19)	\$0.00	\$0.00	(\$568.19)
10 2190 231 0 000 000	RETIREMENT	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
10 2190 232 0 000 000	RETIREMENT - PARAPROFESSIONALS	\$0.00	\$0.00	\$719.64	0.00	(\$719.64)	\$0.00	\$0.00	(\$719.64)
10 2190 591 0 000 000	PURCHASED SVCS FROM ESUs OR SCHOOL	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
10 2190 610 0 000 000	GENERAL SUPPLIES	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
2190	OTHER PUPIL SUPPORT SERV	\$0.00	\$0.00	\$8,714.99	0.00	(\$8,714.99)	\$0.00	\$0.00	(\$8,714.99)
2510	GENERAL ADMIN-BUSINESS SERVICE								
10 2510 352 0 000 000	OTHER PROF/TECH SERVICES	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
10 2510 382 0 000 000	TELEPHONE	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
10 2510 531 0 000 000	POSTAGE	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
10 2510 610 0 000 000	GENERAL SUPPLIES	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
10 2510 650 0 000 000	SUPPLIES-TECHNOLOGY RELATED	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
10 2510 739 0 000 000	EQUIPMENT -EXCEEDS \$5,000	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
10 2510 890 0 000 000	MISCELLANEOUS EXPENSE	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
2510	GENERAL ADMIN-BUSINESS SERVICE	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
2670	SCHOOL SAFETY								
10 2670 352 0 000 000	OTHER PROF/TECH SERVICES	\$0.00	\$0.00	\$11,124.55	0.00	(\$11,124.55)	\$0.00	\$0.00	(\$11,124.55)
2670	SCHOOL SAFETY	\$0.00	\$0.00	\$11,124.55	0.00	(\$11,124.55)	\$0.00	\$0.00	(\$11,124.55)
8000	TRANSFERS								
10 8000 911 0 000 000	TRANSFERS TO THE GENERAL FUND	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
8000	TRANSFERS	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
10	SCH DIST #54 COOPERATIVE FUND	\$0.00	\$0.00	\$19,839.54	0.00	(\$19,839.54)	\$0.00	\$0.00	(\$19,839.54)

**Expenditure Report by Function**  
 03/2023

Regular; Processing Month 03/2023

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/P Outstanding	P/O Outstanding	Unencumbered Balance
<b>12</b>	<b>STUDENT FEE FUND</b>								
1300	SUMMER SCHOOL/YR-RD SCHOOL								
12 1300 111 0 000 000	SALARY-PROFESSIONAL STAFF	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
12 1300 221 0 000 000	SOCIAL SECURITY	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
12 1300 231 0 000 000	RETIREMENT	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
12 1300 610 0 000 000	GENERAL SUPPLIES	\$0.00	\$55.58	\$951.63	0.00	(\$951.63)	\$0.00	\$0.00	(\$951.63)
12 1300 626 0 000 000	GAS AND OIL	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
12 1300 890 0 000 000	MISCELLANEOUS EXPENSES	\$0.00	\$0.00	\$400.00	0.00	(\$400.00)	\$0.00	\$0.00	(\$400.00)
1300	SUMMER SCHOOL/YR-RD SCHOOL	\$0.00	\$55.58	\$1,351.63	0.00	(\$1,351.63)	\$0.00	\$0.00	(\$1,351.63)
12	STUDENT FEE FUND	\$0.00	\$55.58	\$1,351.63	0.00	(\$1,351.63)	\$0.00	\$0.00	(\$1,351.63)

**Expenditure Report by Function**  
 03/2023

Regular; Processing Month 03/2023

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/P Outstanding	P/O Outstanding	Unencumbered Balance
<b>Grand Total:</b>		\$0.00	\$1,099,098.14	\$15,303,191.79	0.00	(\$15,303,191.79)	\$5,241.14	\$0.00	(\$15,308,432.93)



**Memo to: Board of Education**  
**From: Jeremy Christiansen**  
**Re: Superintendent's Report**  
**Date: Monday, March 13, 2023**

## Superintendent's Report

### **Personnel Topics**

- Bookkeeper/Business Office Position
  - We are continuing to advertise for this position.
- Boys Golf Coach Assignment
  - Pat Harrington has been assigned as the Boys Golf Coach for this spring season.
- Teacher Contracts for 2023-2024
  - Contracts for teachers indicating intention to return for the 2023-2024 school year have been distributed to certified staff members. Contracts are due to the Superintendent's office on or before March 15, 2023. Board action to consider approval and renewal of teacher contracts is annually scheduled for the next regularly scheduled Board meeting following the March 15th date, which this year will be the April 2023 Board meeting.

### **Action Items**

- Board Policies (2000 Series - Administration) \*Second Reading
  - As part of the Board's Policy Review Schedule, we have been reviewing the 2000 Series (Administration). Board members have had the opportunity to review these policies and to provide input to members of the Policy Committee and administrators. The Policy Committee has also recently met to review and consider the 2000 Series policies.
  - The following policies have been previously reviewed and amended since 2015 (06/10/2019; 10/11/2021):
    - 2231 - Superintendent Appraisal Process
    - 2231AR - Superintendent Evaluation Instrument
  - The only recommended change to a policy in the 2000 series is to policy #2210 - Election of Administrative Personnel. The modification addresses the months designated for consideration of rehiring and compensation for the Superintendent (February and not December), as well as for the principals (February and not March).
- Student Member of the School Board
  - The Committee on American Civics reviewed applications and conducted interviews for the Student Member of the School Board for 2023-2024. The committee is recommending Jackson Hall for this distinguished position. Jackson will begin his duties at the regular Board meeting in September 2023.

- Teacher/Staff Resignations
  - We have received two letters of resignation from certified teachers effective at the conclusion of the current 2022-2023 school year. Their letters of resignation are attached for your review. The Board will need to make two separate motions to accept the resignations as noted.
    - Alex Glaubius - HS Science Teacher
    - Anna Trautman - JH/HS Spanish Teacher
  - On a related note, each teacher will have an opportunity to participate in an Exit Interview prior to the conclusion of the school year.
  
- New Teacher Contracts
  - The recruitment, selection, and interview process for each of these teaching vacancies has been conducted and completed.
    - High School Science - We received three applications for the Science position with two interviews conducted.
    - JH/HS Spanish - We received 2 applications for the Spanish position with one interview conducted.
  - I am pleased to make the following recommendations to the Board and ask that you consider approval of these contracts for the 2023-2024 school year.
    - Meaghan Vollers - HS Science Teacher
    - Jill Camargo - JH/HS Spanish Teacher
  
- Director of Activities & Transportation
  - The recruitment, interview, and selection process for the new position of Director of Activities and Transportation is complete. A total of 10 candidates applied for the position with five interviews completed by Mr. Leonard and myself. Mr. Gottula also interacted with each candidate as part of the interview process and community tour.
  - I am pleased to recommend Mr. Quin Conner for this position. Mr. Conner is originally from Valentine, NE where his parents still reside. Quin has been a Social Studies teacher for five years at both Conestoga Jr/Sr High School in Murray, NE, as well as at Maxwell Public Schools. He has been a track and JV/Varsity head coach. Mr. Conner earned his bachelor's degree from Doane University and will complete his masters' degree in school administration in December 2023. Quin's wife of nearly a year is originally from Randolph, NE where her family still lives. She is also a teacher and coach at the secondary level.
  - I have attached a copy of Mr. Conner's signed contract for your review and reference.
  
- Last Student Day 2022-2023 School Year
  - While we have had a more frequent need for canceled school (late starts or snow days) due to inclement weather this school year, we remain above our minimum hour requirements for students at all levels. As such, and specifically due to the upcoming transitions of both high school and elementary classroom equipment and supplies, I am requesting that the Board approve a calendar adjustment to set the last student day as Friday, May 12th (day prior to graduation) instead of its regularly scheduled date of Wednesday, May 17th. This is an early release of 2.5 days, which will allow additional time for faculty and staff members to pack and move while still on contract.

- 2023-2024 School Calendar
  - I am presenting a draft of the 2023-2024 school calendar for Board consideration for approval.
  - This calendar provides for a later start to allow flexibility related to the construction project, as well as for targeted 2:00 pm early dismissals on mostly Wednesdays to allow for teacher collaboration, necessary professional development, curriculum review and adoption processes, school improvement activities, etc.
  - The school day has been shortened by 10 minutes (8:00 am - 3:40 pm) from the 2022-2023 school year, which had been extended 22 minutes over the prior year. We are returning to a 50-minute, 8 period day for next school year at the High School. Middle School and Elementary schedules will be correlated.
  
- Commercial Mower Purchase
  - Information was recently shared and discussed with the Transportation, Buildings & Grounds Committee related to mowing of the Middle School property. For the past several years this has been a contracted expense with the last two years expenses noted: (2021-\$8450; 2022-\$7000).
  - With the change in personnel duties and responsibilities for mowing and groundskeeping, the committee recommends to end contracted mowing services and to have current staff be responsible for mowing and groundskeeping.
  - I presented options and bids related to mowing for the committee and for the Board to consider:
    - Purchase a trailer for the current mower to be transported between campuses (1 bid);
    - Purchase an additional mower (3 bids).
  - Committee members reviewed the mower bids and specifications and recommend the purchase of a new mower (same as current model) from Grossenburgs.

## **Discussion Items**

- School Construction Project Updates
  - Project Schedule
    - Positive progress continues to be made with installation of windows, brick/mason exteriors, multipurpose room roof, framing and drywall. Casework for the Science rooms is anticipated to arrive in a week. Painting may begin within two weeks in the two academic wings. Rooftop HVAC units are scheduled to arrive the last week of March. Initial excavation work will begin next week on the East side of the campus in the courtyard area by the Elementary School.
  - Furniture/Fixtures/Equipment
    - We continue to discuss the pros/cons of both projectors and flat panel displays. We are looking at ordering for only the HS classrooms (18) with an order to be placed in April after the next Board meeting. Information has been attached to the Transportation, Buildings & Grounds committee report.
    - I am continuing to work with project partners and staff on estimated costs for FFE. This will be shared with Board members once completed.
  - Multipurpose Room Flooring
    - One of the Value Engineering items that the Board identified was the flooring for the Multipurpose Room/Storm Shelter. Presently, the floor is

slated to have a sealed concrete finish. We discussed several months back that we would revisit the flooring options and if there were funds available within the project budget, the Board would consider reinstating the original floor finish (pulastic flooring - rubber-type flooring).

- Estimated cost of the original flooring design - \$56,700.00
  - There are the following funds available within the existing budget that could be targeted for the flooring project:
    - Balance remaining from Roofing Escalation - \$37,992
    - Balance remaining from Disposal Fee Allowance - \$46,642
  - The TB&G Committee can make this decision but would like to seek Board member input and discussion prior to doing so.
- Extracurricular Activities
    - I would like to share information related to a student-initiated request that has been facilitated by the LCC High School Student Council. The students have requested the creation of a Cheerleading Squad for the upcoming school year. Prior to meeting with me to share their proposal, the students discussed and researched aspects of the proposal, including meeting with Mr. Swanson to request permission to survey students to measure potential interest.
    - Survey Summary
      - 144 Students Surveyed via Email (Grades 8-11)
        - 75 - Number of female students in Grades 8-11
        - 47 - Total Number of Survey Responses
        - 40 (53%) - Number/Percentage of female student respondents
        - 17 - Number of females indicating an interest in trying out/participating in cheerleading
          - 23% - Percentage of females interested based on total female population in Grades 8-11
          - 43% - Percentage of females interested based on number of female survey responses
    - Additional Research/Information Presented:
      - 5 - Number of Lewis & Clark Conference Schools with Cheer Programs
      - 8 - Typical number of members of each Cheerleading Squad
      - Tryouts/Cuts - All programs conducted tryouts and limited participation
      - Sports - VB, Girls BB, Boys BB, Football
      - Practices would need to work with/around other activities
      - Dual participation in Cheerleading and other sports/activities is allowable, including current Dance Team
      - Males would be permitted to tryout for Cheerleading also
      - Focus on Spirit cheering vs competition cheering
      - Average Cost of Cheer Uniforms - \$275, plus shoes
    - Topics that need to be discussed and determined:
      - Any potential negative impact on the current Dance Team program?
      - Any deterrence due to participation cost? Would the District contribute toward the cost per participant (e.g., \$75 for each)?
      - Creation of Cheerleading Program and Sponsor Category (Extra Duty Schedule)
      - Combine Extra Duty responsibilities of Spirit Club with Cheerleading Program? Two sponsors working together.

- I am scheduling a meeting to discuss ideas and any concerns with Melanie Hartung and Mindy Christensen next week.
- **Childcare and PreKindergarten Programs**
  - As we are all aware, the lack of childcare opportunities in our area communities continues to be a growing concern. This is an area of concern for our current and prospective staff members and families, as well as for our students' families.
  - Our Before/After School Program participation has remained steady at about 5 students, plus larger groups for periodic day camp events. We expect this to grow some with the transition over the summer to a new school year.
  - An identified barrier for families with the Before/After School Program is not having the option of having all children in a family in one program or location.
  - Preschool Program (half-day) - Challenges exist for families to find childcare for the other half of the day and on Fridays when preschool is not in session.
  - PreKindergarten Option - Each year there are a few families that have children that age out (turn 5 years old) of our preschool program eligibility, yet are not ready to send their child to Kindergarten.
  - I am presently exploring the option of developing a school-based child care program that would address each of the above concerns and barriers.
  - It is important to note that no local public taxpayer dollars (General Fund) would be used now or in the future to fund the child care program. Funding sources would be tuition, grants, donations, etc. We would use the Cooperative Fund for expenditure and receipt processes.
  - With no formal commitment necessary at this time, I am pursuing and will be submitting three grant applications in the next few weeks related to:
    - DHHS Business & Child Care Partnership Grant
    - DHHS Child Care Start Up Grant
    - Communities 4 Kids/ARPA Child Care Capacity Grant
  - Facility - I will be meeting with Presbyterian Church representatives as well as Keith/Karen Knudsen in the near future to discuss options.
  - I will keep you posted on our progress with this project!!

### **Correspondence**

- Regular communication and updates from NASB, NRCSA and NSAA have been included in monthly materials.

### **Upcoming Meetings**

- Regular Board of Education Meeting - Monday, April 10, 2023 (7:00 pm - LCC High School/Elementary; Room HS/Laurel)
- Committee Meetings to Schedule
  - Policy Committee

### **Other Topics**

- Spring Elementary Music Program Planning and Communication
  - Mrs. Parsons and I have been meeting with Mrs. Lundahl and have determined the format for the spring elementary music programs to be held on one evening - May 2nd. Both programs will be held on the same night with an intermission/break in between to allow for transitions.

- 6:30 pm - Kindergarten/First Grade/Second Grade
    - 7:15 pm - Third Grade/Fourth Grade
  - Information will be shared and communicated with families during upcoming Parent-Teacher Conferences scheduled for March 23rd.
- Bond Premium Summary
  - Our voter-approved school bonds have all been sold and finalized. I wanted to provide you with a summary of the Bond sales and proceeds. Please note that for two of our bond sales, our district received Bond Premiums resulting in additional funds available to the school district and deposited into the Bond Fund (to be used for approved Bond purposes):
    - Sept 2021 Series
      - Bonds Issued - \$3,145,000
      - Premium - \$0.00
    - March 2022 Series
      - Bonds Issued - \$9,695,000
      - Premium - \$304,648.35
    - February 2023 Series
      - Bonds Issued - \$5,660,000
      - Premium - \$398,814.55
    - Total Bonds Issued - \$18,500,000
    - Total Additional Premiums - \$703,462.90
- Transition from Striv to Hudl
  - Following continued research into options related to live streaming and use of the equipment for other activities and organizations beyond athletics, I have made the decision to move away from Striv and proceed with a partnership with Hudl for live streaming as well as our game recording and stat tracking.
  - Live streaming of activities will continue to be provided at no additional cost to viewers, and we will continue to provide play-by-play and color commentary during home volleyball and basketball games.
  - Cameras will be installed at the football field, in the Main Gym and in the Gym at the Middle School. In about a year, a decision will be made about installing a camera in the Legacy Gym.
- ESU Special Education Services
  - I am increasingly concerned about the impact on our school district due to the shortage of School Psychologists and Speech Language Pathologists in the state and our region.
  - We have the great benefit of having our own SLP and this has provided much benefit to our students in many ways!
  - Our experience with school psychologists from the ESU has been less than stellar in the past two years, with turnover of this position each year. This past year an intern was placed in our school system (3 days per week) and there were many challenges related to this individual's inexperience.
  - I am researching options related to school psychology services, including a comparison of costs paid to the ESU in contrast to costs associated with employing our own school psychologist.



**Laurel-Concord-Coleridge School**

**Board of Education  
Committee Meeting Minutes**

Board Committee: <b>Committee on American Civics</b>	Meeting Date: <b>March 6, 2023</b>
Meeting Location: <b>Mrs. Hahne's Classroom (Laurel Campus)</b>	Meeting Start Time: <b>7:30 pm</b> Meeting End Time: <b>8:10</b>
Participants: <b>Sam Recob, Grant Settje, Jeremy Christiansen</b> Absent: <b>Scott Taylor (Chair)</b>	
<b>Agenda</b> <ol style="list-style-type: none"> <li>1. Student Member of School Board           <ol style="list-style-type: none"> <li>a. Application and Interview Materials</li> <li>b. Interview               <ol style="list-style-type: none"> <li>i. 7:30 pm - Delaney Johnson</li> <li>ii. 7:45 pm - Jackson Hall</li> </ol> </li> <li>c. Discussion</li> <li>d. Recommendation to Board of Education</li> </ol> </li> <li>2. Other Topics for Discussion</li> </ol>	
<b>Discussion (Topics and Notes)</b>	<b>Follow Up (Who's Responsible/Timeline)</b>
<b>1. Student Member of School Board</b> Committee members reviewed and discussed the applicants' essays, as well as the interview questions (see attached). Interviews were conducted with Delaney Johnson and Jackson Hall. The committee recommends that the Board approve Jackson Hall as the Student Member of the School Board for the 2023-2024 school year.	The committee recommendation will be shared with Board members in the meeting attachments to Sparq. Jeremy will add the action item to the March board meeting agenda. Jeremy will communicate with each applicant.
<b>2. Other Topics for Discussion</b> None	None

Recorded by: Jeremy Christiansen



## LAUREL-CONCORD-COLERIDGE SCHOOL

### **Student Member of School Board Application** **for 2023-2024**

In order to provide the School Board with greater insight into student activities, programs, and interests, as well as to encourage student involvement in school district governance and civic activities, the LCC School Board is seeking candidates interested in serving as a nonvoting student member to serve on the Board of Education. The role of the student member is advisory.

#### **Selection and Term of Student Member of School Board**

- The student member will be selected using the following criteria: A Senior Class representative selected by voting members of the LCC Board of Education, using an application process determined by the Superintendent.
- The term of office will be one school year, beginning with the September Board meeting and ending with the April Board meeting. However, the Board may, in its discretion, end a student member's term during the middle of the school year.
- Student members will not participate in executive or closed sessions, and will not have access to any confidential information, such as private student or employee data.

#### **Student Member of School Board Guidelines**

- Student membership on the Board of Education is limited to Senior students.
- Student members may not introduce motions.
- Student members are expected to attend all public meetings of the board and can be appointed to committees of the board at the discretion of the President.
- Student members must remain in good academic eligibility standing and may be removed for any academic or disciplinary concerns at the sole discretion of the Board.
- The Board President, in consultation with the Superintendent, has the right to bar the participation of a student member at the Board's discretion. The decision of the Board President is final and is not subject to review.

#### **Student Member of School Board Application Process**

- Please compose a 300 to 500 word essay describing how you would positively contribute to the LCC Board of Education as a student member.
- In the heading of your essay, include your first and last name, as well as your phone number and email address.
- Email your essay to Mr. Jeremy Christiansen, LCC School Superintendent at: [jeremy.christiansen@lccschool.org](mailto:jeremy.christiansen@lccschool.org).
- **Applications are due on or before Friday, March 3, 2023.** Applications received after the deadline will not be considered.
- The LCC Board of Education's Committee on American Civics will review applications and will select and invite some candidates to participate in brief, in-person interviews with the Committee. Interviews will be conducted at a location and date to be determined.
- The Student Member of the LCC School Board will receive a \$500 scholarship for successful completion of his/her term of office.
- The Board of Education reserves the right to not fill the student member position.

Jackson Hall  
402-518-1853  
[jhall2024@gmail.com](mailto:jhall2024@gmail.com)

I believe that I would make a great fit for the LCC Board of Education because of my involvement in the school activities and clubs such as: football, golf, student council, NHS, show choir, play production, math club, science club, quiz bowl, Spanish club, and FBLA. These clubs and my involvement in them would help me bring multiple opinions to the board, who may not be aware of certain situations. Some of these opinions don't get voiced the way they should, and I believe that I can get them the attention they deserve. Along with bringing new and creative ideas to the board, I also believe that the life skills I will take away from the board meeting atmosphere will also be applicable in my future. These future uses could include things like: job interviews, writing college applications, building relationships with college professors, and it would overall help me in my planning and comprehension of tasks. If I were to be accepted into the student representative position, I feel that it would positively impact the way I gather information from a speaker and apply it to real life. This would remain usable for the rest of my life whether it be in college lectures or job briefings. Situations like these are very common in everyday life making them very important to get better at. Another reason I believe I would have an impact on the board as a student representative would be the fact that I know what the students, who aren't in all of the extracurricular activities, are also wanting and the problems they feel should be addressed. I have friends and bonds with students of all lifestyles making me get the full picture instead of just limiting to a certain group. Overall, I believe that I would make a great fit for the student representative position on the school board because of the extracurricular activities I'm involved in and my relationships with different groups of people.

# **Laurel-Concord-Coleridge School**

## **Committee on American Civics**

### **Student Member of School Board Interview**

**Candidate's Name:** \_\_\_\_\_

- Welcome and Introductions
  
- Question 1 - Describe your leadership experiences, both inside and outside of school, that have helped prepare you for the position of Student Member of the School Board.
  
- Question 2 - What specifically motivates you to be the next student Board member?
  
- Question 3 - In what ways are students' perspectives important to the work of the LCC School Board?
  
- Additional Questions -



**Laurel-Concord-Coleridge School**

**Board of Education  
Committee Meeting Agenda/Minutes**

<b>Board Committee: Transportation/Buildings/Grounds</b>	<b>Meeting Date: March 8, 2023</b>
<b>Meeting Location: Ali Kvolts' Classroom (LCC High School)</b>	<b>Meeting Start Time: 6:30 pm End Time: 7:39 pm</b>
<b>Participants: Grant Settje (Chair), Scott Taylor, Dustin Thompson, Jeremy Christiansen</b> <b>Absent:</b>	
<b>Agenda</b> <ol style="list-style-type: none"> <li>1. Transportation           <ol style="list-style-type: none"> <li>a. Activity Bus - Out of Production; Anticipated Delivery; Bus Wrap</li> <li>b. Van Options: Ford only making 7/Cargo and 15 passenger vans.               <ol style="list-style-type: none"> <li>i. Ford Transit Connect 6+1</li> <li>ii. Mercedes Metris 7+1</li> <li>iii. Chevy Tahoe 7+1</li> <li>iv. Chevy Suburban 7+1</li> </ol> </li> </ol> </li> <li>2. Johnson Controls           <ol style="list-style-type: none"> <li>a. Preventative Maintenance Service Reports (February 2023)</li> </ol> </li> <li>3. Mowing/Groundskeeping           <ol style="list-style-type: none"> <li>a. Summer 2023               <ol style="list-style-type: none"> <li>i. Consider Canceling Contracted Mowing (Middle School)</li> </ol> </li> <li>b. Additional Mower or a Trailer               <ol style="list-style-type: none"> <li>i. Mower Bids</li> <li>ii. Trailer Bid</li> </ol> </li> </ol> </li> <li>4. School Facility Construction Project           <ol style="list-style-type: none"> <li>a. Updates</li> <li>b. Next OAC Meeting - Wed, March 15th @ 11:00 am</li> <li>c. Projector/Flat Panel Options - High School (Now); Elem (Later)</li> <li>d. Fitness/Weight Room Floor Estimate</li> <li>e. Schedule/Timing of High School Transition/Elementary Transition               <ol style="list-style-type: none"> <li>i. Moving Boxes/Supplies</li> <li>ii. Flatbeds/Trailers/Trucks</li> </ol> </li> </ol> </li> <li>5. Other Items for Discussion</li> </ol>	
<b>Discussion (Topics and Notes)</b>	<b>Follow Up (Who's Responsible/Timeline)</b>
<b>Transportation</b> Committee discussed pending/eventual	Jeremy will continue to monitor and track delivery of the new activity bus.

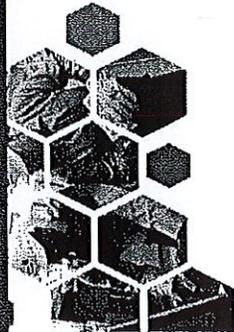
<p>arrival of the new activity bus (2 weeks) and delivery to Love Signs in Norfolk for the wrap. Also discussed the need for two passenger vans - one to replace Van 10 sold on auction and one to replace Van 9. Jeremy shared several options (e.g., Tahoe, Suburban) and will also research the cost and availability of Mini Buses.</p>	<p>Jeremy will research the cost and availability of Mini Buses.</p>
<p><b>Johnson Controls</b> Committee reviewed the Preventative Maintenance Service Reports for February 2023 for both campus locations. Jeremy reports that Jeff Bermel is satisfied with the service process.</p>	<p>Jeff Bermel will maintain record of the monthly and quarterly service reports.</p>
<p><b>Mowing/Groundskeeping</b> Committee reviewed two years of contract costs for mowing of Middle School property (2021-\$8450; 2022-\$7000). With the change in personnel duties and responsibilities for mowing and groundskeeping, committee recommended to end contracted mowing and have current staff be responsible. Jeremy presented options and bids related to mowing: trailer for current mower; additional new mower. Committee member reviewed the mower bids and specifications and recommended the purchase of a new mower (same as current model) from Grossenburgs.</p>	<p>Jeremy will notify Nancy Dirks of decision to end contracted mowing services.</p> <p>Jeremy will put the purchase of a new mower from Grossenburgs on the agenda as an action item for the Board to consider.</p>
<p><b>School Facility Construction Updates</b> Jeremy presented information about the comparison of projectors and flat panel screens for classrooms. HS recommendation is for 18 flat panels (Clear Touch). EL will see flat panels in action and then make a recommendation. Discussed the flooring option for the new Multipurpose Room. Made a call to Bob Soukup regarding the flooring material and to ask about other schools who have installed this. Discussion item on the next Board agenda.</p>	<p>Jeremy will work with Bob Soukup to get additional information about the proposed Multipurpose Room flooring option.</p> <p>Jeremy will place the flat panel/projector item on the agenda as a discussion item.</p>
<p><b>Other Items for Discussion</b> None</p>	<p>None</p>

Recorded by: Jeremy Christiansen



\*Scan the QR Code to see new offerings

# PREVENTATIVE MAINTENANCE SERVICE REPORT



JOHNSON CONTROLS SIOUX FALLS SD CB - 0N44  
3413 S Gateway Blvd  
Sioux Falls, SD 57106-1555  
(866) 818-5508

Service Request Number: 1-125097978139  
Service Request Type: PSA  
Service Request Sub-Type: Scheduled Service  
Status: Scheduled  
Requestor: Jeff Bernel  
Agreement Reference: 1-124891150177

Bill To:  
LAUREL CONCORD COLERIDGE PUBLIC SCHOOL  
3283185  
502 WAKEFIELD STREET  
PO BOX 8  
LAUREL, NE 68745

Service Site:  
LCC HIGH SCHOOL ELEMENTARY  
LAUREL CONCORD COLERIDGE NE  
502 Wakefield St  
Laurel, NE 68745-1743

Service Requested
Preventive Maintenance

Equipment Served For This Request	Asset	Customer Tag	Serial Number	Type of Service	Tasking Complete
	3070277	Air Compressor/Dryer		Comprehensive - Air Compressor, Commercial - 1	Yes
	2144039	Boiler- Lochinvar		Combustion Analysis - Boiler, Gas-Fired - 1	Yes
	2144040	Boiler- Lochinvar		Combustion Analysis - Boiler, Gas-Fired - 1	Yes
	2144039	Boiler- Lochinvar		Operational - Boiler, Gas-Fired, Fire Tube - 1	Yes
	2144040	Boiler- Lochinvar		Operational - Boiler, Gas-Fired, Fire Tube - 1	Yes
	1-BU9LQP3	Fan Coil Unit- Kitchen	1-BU9LQP3	Air Filter Change - 1	
	1-BU9LQP3	Fan Coil Unit- Kitchen	1-BU9LQP3	Comp - Term Prod, Fan Coil Unit, Horiz Flow - 1	
	1-BU9LQPD	Fan Coil Units- Elementary	1-BU9LQPD	Air Filter Change - 1	
	1-BU9LQPD	Fan Coil Units- Elementary	1-BU9LQPD	Oper - Term Prod, Fan Coil Unit, Horiz Flow - 1	

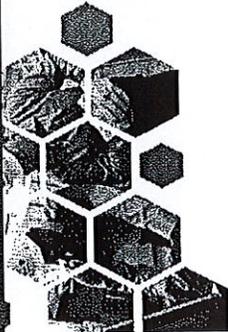
(866) 818-5508



Kathryn Miller

For Questions Regarding Service, Please Contact:  
Version: Release # PHL 3

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3413 S Gateway Blvd  
Sioux Falls, SD 57106-1555  
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Status: Scheduled  
Requestor: Jeff Bernel  
Agreement Reference: 1-124891150177

Equipment Served For This Request	Customer Tag	Serial Number	Type of Service	Tasking Complete
2144081	Furnace- Liberty		FURNACE FORCED AIR - COMPREHENSIVE - 1	
2144088	Furnace- Liberty		FURNACE FORCED AIR - COMPREHENSIVE - 1	
2144090	Furnace- Liberty		FURNACE FORCED AIR - COMPREHENSIVE - 1	
2144081	Furnace- Liberty		Filter Change, Standard Pleated SM	
2144088	Furnace- Liberty		Filter Change, Standard Pleated SM	
2144089	Furnace- Liberty		Filter Change, Standard Pleated SM	
2144090	Furnace- Liberty		Filter Change, Standard Pleated SM	
2144083	Hot Water Pumps		Operational - Pump, Hot Water - 1	
2144084	Hot Water Pumps		Operational - Pump, Hot Water - 1	

Service Provided:	Work Performed	By
02/02/2023	Arrived on scene to do maintenance on equipment listed in activity. Pre-job checklist completed. Met with maintenance person Jeff and discuss with him the operation of the Boilers. Take apart Boilers, and clean heat exchangers. Clean neutralizer kits and add new agent. Clean condensate pump. Check electrical connections. Check boiler pump and flush strainers on each boiler. Check combustion . Overall operation of Boiler is ok at this time.	Dennis Evans
02/08/2023	While on scene for a kick off meeting, checked out equipment to find out details of filters and belt sizes. We are giving list of filters to Jeff so he can find out if they have any or not on hand. Jeff will come up with a list of filters that they do not have in their possession.	Dennis Evans
02/08/2023	Activity Number 1-1LGW4BOA Activity Number 1-1MMAPBJE Activity Number 1-1LGW4H46	Dennis Evans

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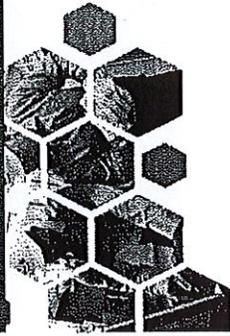
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# PREVENTATIVE MAINTENANCE SERVICE REPORT



JOHNSON CONTROLS SIOUX FALLS SD CB - 0N44  
3413 S Gateway Blvd  
Sioux Falls, SD 57106-1555  
(866) 818-5508

Service Request Number: 1-125098028765  
Service Request Type: PSA  
Service Request Sub-Type: Scheduled Service  
Status: Completed  
Requestor: Jeff Bernel  
Agreement Reference: 1-124891150177

Bill To:  
LAUREL CONCORD COLERIDGE PUBLIC SCHOOL  
3283185  
502 WAKEFIELD STREET  
PO BOX 8  
LAUREL, NE 68745

Service Site:  
LCC MIDDLE SCHOOL  
LCC MIDDLE SCHOOL  
203 S Main St  
Coleridge, NE 68727

Service Requested:
Preventive Maintenance

Asset	Customer Tag	Serial Number	Type of Service	Tasking Complete
1-BSLPH5C	Air Compressor/Dryer	1-BSLPH5C	Comprehensive - Air Compressor, Commercial - 1	Yes
1-1DKA121K	Boiler - Peerless	CP7927893	Combustion Analysis - Boiler, Gas-Fired - 1	Yes
1-BTNHUX6	Boiler - Peerless	1-BTNHUX6	Combustion Analysis - Boiler, Gas-Fired - 1	Yes
1-1DKA121K	Boiler - Peerless	CP7927893	Operational - Boiler, Gas-Fired, Fire Tube - 1	Yes
1-BTNHUX6	Boiler - Peerless	1-BTNHUX6	Operational - Boiler, Gas-Fired, Fire Tube - 1	Yes
2143741	Condensing Unit - York 5T Kitchen Unit		Condenser Coil Cleaning - 58	Yes
2143743	Unit Heaters		Comprehensive - Unit Heater, Gas Fired - 1	Yes
2143742	Unit Vents - Classrooms		Air Filter Change - 1	Yes
2143742	Unit Vents - Classrooms		Oper - Terminal Product, Unit Ventilator - 1	Yes

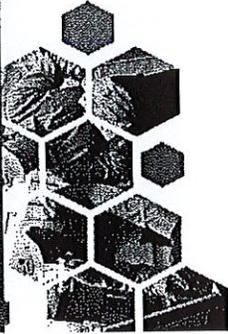
(866) 818-5508

Kathryn Miller

For Questions Regarding Service, Please Contact:  
Version: Release # PHIL 3



# PREVENTATIVE MAINTENANCE SERVICE REPORT



Service Request Number: 1-125098028765  
 Service Request Type: PSA  
 Service Request Sub-Type: Scheduled Service  
 Status: Completed  
 Requestor: Jeff Bermal  
 Agreement Reference: 1-124891150177

JOHNSON CONTROLS SIOUX FALLS SD CB - 0N44  
 3413 S Gateway Blvd  
 Sioux Falls, SD 57106-1555  
 (866) 818-5508

Service Provided:	Work Performed	By
02/08/2023	Scheduled appointment with Jeff Bermal at the Coleridge school in Nebraska. Pre-job checklist completed went on site. Check into front entry and access through kitchen door to grab tools and enter boiler room. Combustion analysis done with Boilers before Any maintenance was completed. Activity Number 1-1LGGW4X1W	Dennis Evans
02/08/2023	Activity Number 1-1MKKJZO2	Koby Schild
02/17/2023	Scheduled visit through Jeff. Arrive on scene and do a pre-job checklist. Maintenance of equipment performed in the activity. Went around and scoped out filters, air handlers, belt, sizes, and getting to know the layout of the land. I know have documentation and will start replacing filters on the next visit. Activity Number 1-1LGGW4XCS	Dennis Evans

Materials Used:	Qty	UOM	Description
1-1LGGW4X1W	1	Each	Ignitor/ flame sensor

Tool Charges:  Disposal, Environmental & Usage Charges \*  Fuel Surcharge:  Miscellaneous:   
 Zone/Trip/Truck Charges:  Shipping /Handling Charges:  Per Diem:

\* Disposal, Environmental & Usage Charges may include one or more of the following: miscellaneous electrical, pneumatic, welding supplies, hardware materials, cleaning supplies, or refrigerant reclaim disposal.

TABLE OF CONTENTS

	POLICY
1. Administrative Program.....	
Functional Principle of Administration	2000
Election of Administrative Personnel	2010
2. Superintendent .....	
Superintendent of Schools	2100
Duties of the Superintendent of Schools	2110
Job Description for Superintendent	Regulation 2110AR
3. Principals	
Principalship	2200
Duties of the Principal	2210
Job Description for Principal	Regulation 2210AR
4. Evaluation of Principals and Other Certificated Administrative Personnel	2230
Superintendent’s Appraisal Process	2231
Superintendent Evaluation Instrument	2231AR
Evaluation Instrument for Principal	2232AR
5. Administrative Programs.	
Line of Authority	2400
Administrative Actions in Emergencies	2410
Staff Handbooks	2420
Attendance at Professional Growth Meetings	2430
Administrative Action in Absence of Policy	2440

AdministrationFunctional Principle of Administration

- A) The organization of the school staff shall be unified and directed by a single executive head -- the Superintendent of Schools.
- B) Staff organization shall be based upon a functional analysis of the services to be rendered by the school system.
- C) The Board of Education recognizes the following services or functions within the school system:
  - 1. Policymaking and legislation -- functions of the Board of Education carried on with the aid of the Superintendent of Schools.
  - 2. Administration -- a function of the administrators on all levels of the school system, unified and coordinated through the office of the Superintendent of Schools.
  - 3. Instruction -- a service performed by teachers, counselors, and librarians aided by administrative and certificated employees and their assistants.
  - 4. Plant operation, maintenance, and construction -- functions under the direction of the Superintendent of Schools.
  - 5. Business affairs, to include accounting, secretarial, and clerical -- services performed by secretaries, clerks, accountants, and others under the direction of the Superintendent of Schools.
- D) All administrators will be members of the administrative council, are expected to function as an effective administrative team, and shall be called upon from time to time to make reports to the board of education.

Date of Adoption: August 10, 2015

Date of Review: March 13, 2023

AdministrationElection of Administrative Personnel

All administrative positions shall be authorized by the Board of Education upon the recommendation of the Superintendent of Schools. All administrators shall be properly certified so as to conform with standards established by the Nebraska State Board of Education and shall have such training and experience as deemed appropriate by the Superintendent of Schools. Unless otherwise indicated, administrators are assigned, supervised, and evaluated by the superintendent of schools. Except for an administrator who may also be categorized as a teacher, the Superintendent of Schools will share evaluation summaries with the Board of Education. If the Superintendent of Schools intends to recommend that the Board of Education consider amending or terminating the contract of any administrator, said administrator's evaluation will be withheld pending its possible introduction at a Board hearing on the matter.

The rehiring and compensation package (salary/benefits) for the Superintendent shall be considered at the regular ~~February~~ ~~December~~ meeting of the Board of Education. The rehiring and compensation package (salary/benefits) for the Principal(s) shall be considered at the regular ~~February~~ ~~March~~ meeting of the Board of Education. Action on such rehiring and compensation packages shall be taken by the Board of Education on or before April 15 of each year. The dates for action are subject to modification at the discretion of the Board of Education.

Date of Adoption: August 10, 2015

Date of Amendment: March 23, 2023

AdministrationThe Superintendent of Schools

The Superintendent of Schools shall be the chief executive officer of the Laurel-Concord-Coleridge School. As chief executive officer of the Laurel-Concord-Coleridge School, the Superintendent shall have general oversight of the school system. The Superintendent shall be responsible for the efficient operation of the system in all its divisions. The Superintendent shall also exercise those duties which are mandated by the statutes and those which are specifically designated in the Policies and Regulations of the Laurel-Concord-Coleridge School as duties of the Superintendent.

Date of Adoption: August 10, 2015

Date of Review: March 13, 2023

AdministrativeDuties of the Superintendent of Schools

1. The superintendent of schools is the chief executive officer of the board of education. The Superintendent shall perform such duties as are assigned by the Board and be subject to the directions given by the Board.
2. Serves as the educational leader of Laurel-Concord-Coleridge School.
3. Administers the school in conformity with the adopted policies of the board of education, rules and regulations of the State Department of Education in accordance with state law, and all other laws and regulations.
4. Enforces the policies and regulations of the Board of Education, presents recommendations for Board policy, makes a continuous study of the development and needs of the schools, and prepares reports as appropriate to the Board of Education on the condition and development of the schools.
5. Provides long term planning to guide the board in policy development.
6. Makes board of education policies accessible to school board members, school personnel, and the general public.
7. Informs the board of education concerning decisions that are made which are not covered in board of education policies.
8. Attends all board meetings unless excused at his request, except for those executive sessions in which the Superintendent's reelection is under discussion.
9. Prepares and sends out agenda, special reports and minutes for board of education meetings on the Friday before each regular board meeting.
10. Prepares for monthly and special board of education meetings.
11. Keeps the board informed concerning the total school program.
12. Keeps up-to-date on trends and laws in education by attending local, district, state, and national meetings or conferences with prior board of education approval. (The expenses incurred by attending these meetings will be paid by the school district).
13. Directs the annual audit of school district funds: General Fund, Depreciation Fund, Activity Fund, School Lunch Fund, Special Building Fund, Qualified Capital Purpose Undertaking Fund, Employee Benefit Fund, Bond Fund, Cooperative Fund, Student Fee Fund, all Federal Programs, and the Special Education Program.

14. Prepares the annual budget for the ensuing year with the assistance of the staff and the board of education. After adoption the superintendent is to make every attempt possible to operate within the limits set forth by the budget.
15. Is in charge of all financial matters of the district.
16. Lets bids in terms of price, quality of product and service rendered when needed. On large items in which the board requests bids or items for which action by the board of education is required, the board of education shall determine the bid to be accepted.
17. Orders all supplies, textbooks, library material, AV materials, equipment furniture, etc., when covered by the budget or by specific order of the board of education.
18. After consultation with the other administrators and the appropriate staff, shall make the selection of new textbooks or textbook series.
19. Keeps an up-to-date inventory of textbooks, library books, moveable equipment, AV equipment, athletic equipment, music equipment, uniforms, typewriters, computers, etc.
20. With board of education approval, advertises, interviews and offers contracts to teachers.
21. Hires, replaces, and supervises all non-certified employees and recommends their salaries.
22. Assigns or transfers all school personnel to their particular school, jobs, and responsibilities as seems best for the school system.
23. Develops, maintains and operates a constructive program of staff development for all employees of the school system, and for this service the Superintendent shall have power under budget control to employ lecturers, grant temporary leaves from work, and develop professional library facilities as required.
24. Issues such handbooks, manuals or booklets as the Superintendent may deem necessary for the effective administration of the schools. These manuals shall be distributed to the employees, students, parents and others directly concerned. Insofar as the provisions of such handbooks, manuals or booklets are not in violation of the policies and regulations or the officially adopted practices and procedures of the Board or the statutes of the State, these shall be binding.
25. Stresses the importance of public relations that will provide for good school-community relations. Provides the community with adequate information about the activities of the school.
26. Develops the school calendar and presents it to the board for board of education approval.

27. Completes, or oversees the completion of, all forms required by the State Department of Education and sees that they are sent in before the due date.
28. Is responsible for the over-all upkeep and maintenance of the school facilities, grounds, and equipment and sees to their maintenance and safety.
29. Is responsible for all long-range and short term planning concerning school facilities.
30. Shall have a census taken each year of all people under the age of twenty-one whose parents or guardians live within the boundaries of Cedar County School District #14-0054.
31. Adheres to the "Code of Ethics" set forth by the Nebraska Department of Education, the American Association of School Administrators, and Board policy.
32. Oversees the scheduling of buses and drivers for all activity trips.
33. Forms advisory committees or councils, including members who are not employees of the Board of Education, to advise the Superintendent in formulating policies and plans for carrying on the work of the schools. Such committees shall be advisory only and without expense to the School District.
34. Delegate duties or work to subordinate officers or employees as required for the effective administration of the school system except in such matters as when the statutes or resolutions of the Board of Education prohibit the delegation of such authority. Work completed upon delegation of the Superintendent shall be deemed as having been done by the Superintendent of Schools.
35. All reports or recommendations to the Board from any officer or employee under the direction of the Superintendent shall be made to the office of the Superintendent unless otherwise directed by the Board of Education.
36. A job description for the Superintendent will be adopted from time to time by the Board of Education which the Superintendent shall be expected to adhere to.

Date of Adoption: August 10, 2015

Date of Review: March 13, 2023

**LAUREL-CONCORD-COLERIDGE SCHOOL  
SUPERINTENDENT JOB DESCRIPTION**

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**REQUIREMENTS:**

- A. Education Level: M.A. or higher preferred. Must qualify for Nebraska Administrative and Supervisory Certificate.
- B. Certification: Must possess a Nebraska Administrative and Supervisory Certificate at all times during employment with a Superintendent endorsement and such other endorsements as required by NDE Rule 10.
- C. Experience Desired: Prior experience as a Superintendent preferred.
- D. Other Requirements: Must have ability to work effectively with professional staff to provide leadership in a creative learning climate.

**REPORTS TO:** Board of Education

**OVERTIME:** Exempt.

Administrative exemption: The Superintendent has the primary duty of performing administrative functions directly related to academic instruction or training.

Executive exemption: The primary duty of the Superintendent is the management of the school district. The Superintendent customarily and regularly directs the work of two or more other employees and has authority to hire or fire other employees or the Superintendent's recommendations as to hiring, firing, promotion or other change of status of other employees are given particular weight.

**TASKS**

The Superintendent is responsible for planning, directing, or coordinating the academic, clerical, or auxiliary activities of the school district. Specific duties and responsibilities may vary depending on the assignments given by the Board of Education. The Superintendent is expected to adhere to all Board policies and requirements state and federal laws and regulations, including ethics regulations. The tasks to be performed by the Superintendent include the following:

- Prepare for and attend meetings of the Board of Education and present information as requested or as needed.
- Direct and coordinate activities of teachers, administrators, and support staff at schools, public agencies, and institutions.
- Evaluate curricula, teaching methods, and programs to determine their effectiveness, efficiency, and utilization, and to ensure that school activities comply with federal, state, and local regulations.
- Collaborate with the administrative team and teachers to develop and maintain curriculum standards, develop mission statements, and set performance goals and objectives.

- Prepare budget in accordance with Board directives and state law and regulations. Determine allocations of funds for staff, supplies, materials, and equipment, and authorize purchases.
- Determine the scope of educational program offerings, and prepare drafts of course schedules and descriptions in order to estimate staffing and facility requirements.
- Observe teaching methods and examine learning materials in order to evaluate and standardize curricula and teaching techniques, and to determine areas where improvement is needed.
- Plan and develop instructional methods and content for educational, vocational, or student activity programs.
- Prepare and submit budget requests and recommendations, or grant proposals to solicit program funding.
- Prepare, maintain, or oversee the preparation/maintenance of attendance, activity, planning, or personnel reports and records.
- Recommend personnel actions related to programs and services. Conduct staff observations and evaluations in accordance with the Board evaluation policy and legal requirements, and assure that observations and evaluations are completed by others who are delegated such duties. Implement improvement or corrective action plans implemented when needed. Make recommendations on employee actions requiring Board action.
- Recruit, hire, train, and evaluate primary and supplemental staff.
- Review and approve new programs, or recommend modifications to existing programs, submitting program proposals for school board approval as necessary.
- Set educational standards and goals, and help establish policies and procedures to carry them out.
- Collect and analyze survey data, regulatory information, and data on demographic and employment trends to forecast enrollment patterns and curriculum change needs.
- Confer with parents and staff to discuss educational activities, policies, and student behavioral or learning problems.
- Counsel and provide guidance to students regarding personal, academic, vocational, or behavioral issues.
- Develop partnerships with businesses, communities, and other organizations to help meet identified educational needs and to provide school-to-work programs.
- Direct and coordinate school maintenance services and the use of school facilities.
- Enforce discipline and attendance rules.
- Organize and direct committees of specialists, volunteers, and staff to provide technical and advisory assistance for programs.
- Review and interpret government codes, and develop programs to ensure adherence to codes and facility safety, security, and maintenance.
- Teach classes or courses to students when necessary in the absence of teachers.
- Write articles, manuals, and other publications, and assist in the distribution of promotional literature about facilities and programs.

- Advocate for new schools to be built, or for existing facilities to be repaired or remodeled.
- Establish, coordinate, and oversee particular programs across school districts, such as programs to evaluate student academic achievement.

## **KNOWLEDGE**

The Superintendent should possess and effectively utilize knowledge in the following areas when performing job tasks:

- Education and Training — Knowledge of principles and methods for curriculum and training design, teaching and instruction for individuals and groups, and the measurement of training effects.
- Administration and Management — Knowledge of business and management principles involved in strategic planning, resource allocation, human resources modeling, leadership technique, production methods, and coordination of people and resources.
- English Language — Knowledge of the structure and content of the English language including the meaning and spelling of words, rules of composition, and grammar.
- Personnel and Human Resources — Knowledge of principles and procedures for personnel recruitment, selection, training, compensation and benefits, labor relations and negotiation, and personnel information systems.
- Sales and Marketing — Knowledge of principles and methods for showing, promoting, and selling products or services. This includes marketing strategy and tactics, product demonstration, sales techniques, and sales control systems.
- Mathematics — Knowledge of arithmetic, algebra, geometry, calculus, statistics, and their applications.
- Communications and Media — Knowledge of media production, communication, and dissemination techniques and methods. This includes alternative ways to inform and entertain via written, oral, and visual media.
- Customer and Personal Service — Knowledge of principles and processes for providing customer and personal services. This includes customer needs assessment, meeting quality standards for services, and evaluation of customer satisfaction.
- Economics and Accounting — Knowledge of economic and accounting principles and practices, the financial markets, banking and the analysis and reporting of financial data.
- Psychology — Knowledge of human behavior and performance; individual differences in ability, personality, and interests; learning and motivation; psychological research methods; and the assessment and treatment of behavioral and affective disorders.
- Clerical — Knowledge of administrative and clerical procedures and systems such as word processing, managing files and records, stenography and transcription, designing forms, and other office procedures and terminology.
- Sociology and Anthropology — Knowledge of group behavior and dynamics, societal trends and influences, human migrations, ethnicity, cultures and their history and origins.

- Law and Government — Knowledge of laws, legal codes, court procedures, precedents, government regulations, executive orders, agency rules, and the democratic political process.
- Public Safety and Security — Knowledge of relevant equipment, policies, procedures, and strategies to promote effective local, state, or national security operations for the protection of people, data, property, and institutions.
- Telecommunications — Knowledge of transmission, broadcasting, switching, control, and operation of telecommunications systems.
- Computers and Electronics — Knowledge of circuit boards, processors, chips, electronic equipment, and computer hardware and software, including applications and programming.
- Therapy and Counseling — Knowledge of principles, methods, and procedures for diagnosis, treatment, and rehabilitation of physical and mental dysfunctions, and for career counseling and guidance.
- Food Production — Knowledge of techniques and equipment for planting, growing, and harvesting food products (both plant and animal) for consumption, including storage/handling techniques.
- Geography — Knowledge of principles and methods for describing the features of land, sea, and air masses, including their physical characteristics, locations, interrelationships, and distribution of plant, animal, and human life.
- Philosophy and Theology — Knowledge of different philosophical systems and religions. This includes their basic principles, values, ethics, ways of thinking, customs, practices, and their impact on human culture.
- Engineering and Technology — Knowledge of the practical application of engineering science and technology. This includes applying principles, techniques, procedures, and equipment to the design and production of various goods and services.
- History and Archeology — Knowledge of historical events and their causes, indicators, and effects on civilizations and cultures.
- Chemistry — Knowledge of the chemical composition, structure, and properties of substances and of the chemical processes and transformations that they undergo. This includes uses of chemicals and their interactions, danger signs, production techniques, and disposal methods.
- Medicine and Dentistry — Knowledge of the information and techniques needed to diagnose and treat human injuries, diseases, and deformities. This includes symptoms, treatment alternatives, drug properties and interactions, and preventive health-care measures.
- Mechanical — Knowledge of machines and tools, including their designs, uses, repair, and maintenance.
- Transportation — Knowledge of principles and methods for moving people or goods by air, rail, sea, or road, including the relative costs and benefits.
- Biology — Knowledge of plant and animal organisms, their tissues, cells, functions, interdependencies, and interactions with each other and the environment.
- Fine Arts — Knowledge of the theory and techniques required to compose, produce, and perform works of music, dance, visual arts, drama, and sculpture.

- Production and Processing — Knowledge of raw materials, production processes, quality control, costs, and other techniques for maximizing the effective manufacture and distribution of goods.
- Building and Construction — Knowledge of materials, methods, and the tools involved in the construction or repair of houses, buildings, or other structures such as highways and roads.
- Design — Knowledge of design techniques, tools, and principles involved in production of precision technical plans, blueprints, drawings, and models.
- Foreign Language — Knowledge of the structure and content of a foreign (non-English) language including the meaning and spelling of words, rules of composition and grammar, and pronunciation.
- Physics — Knowledge and prediction of physical principles, laws, their interrelationships, and applications to understanding fluid, material, and atmospheric dynamics, and mechanical, electrical, atomic and sub- atomic structures and processes.

## **SKILLS**

The Superintendent should possess and effectively utilize the following skills when performing job tasks:

- Coordination — Adjusting actions in relation to others' actions.
- Speaking — Talking to others to convey information effectively.
- Reading Comprehension — Understanding written sentences and paragraphs in work related documents.
- Writing — Communicating effectively in writing as appropriate for the needs of the audience.
- Social Perceptiveness — Being aware of others' reactions and understanding why they react as they do.
- Critical Thinking — Using logic and reasoning to identify the strengths and weaknesses of alternative solutions, conclusions or approaches to problems.
- Judgment and Decision Making — Considering the relative costs and benefits of potential actions to choose the most appropriate one.
- Active Listening — Giving full attention to what other people are saying, taking time to understand the points being made, asking questions as appropriate, and not interrupting at inappropriate times.
- Management of Personnel Resources — Motivating, developing, and directing people as they work, identifying the best people for the job.
- Systems Evaluation — Identifying measures or indicators of system performance and the actions needed to improve or correct performance, relative to the goals of the system.
- Active Learning — Understanding the implications of new information for both current and future problem-solving and decision-making.
- Learning Strategies — Selecting and using training/instructional methods and procedures appropriate for the situation when learning or teaching new things.
- Systems Analysis — Determining how a system should work and how changes in conditions, operations, and the environment will affect outcomes.

- Complex Problem Solving — Identifying complex problems and reviewing related information to develop and evaluate options and implement solutions.
- Monitoring — Monitoring/Assessing performance of yourself, other individuals, or organizations to make improvements or take corrective action.
- Management of Financial Resources — Determining how money will be spent to get the work done, and accounting for these expenditures.
- Instructing — Teaching others how to do something.
- Management of Material Resources — Obtaining and seeing to the appropriate use of equipment, facilities, and materials needed to do certain work.
- Time Management — Managing one's own time and the time of others.
- Service Orientation — Actively looking for ways to help people.
- Operations Analysis — Analyzing needs and product requirements to create a design.
- Mathematics — Using mathematics to solve problems.
- Persuasion — Persuading others to change their minds or behavior.
- Equipment Selection — Determining the kind of tools and equipment needed to do a job.
- Negotiation — Bringing others together and trying to reconcile differences.
- Quality Control Analysis — Conducting tests and inspections of products, services, or processes to evaluate quality or performance.
- Operation and Control — Controlling operations of equipment or systems.
- Science — Using scientific rules and methods to solve problems.
- Installation — Installing equipment, machines, wiring, or programs to meet specifications.
- Technology Design — Generating or adapting equipment and technology to serve user needs.
- Troubleshooting — Determining causes of operating errors and deciding what to do about it.
- Operation Monitoring — Watching gauges, dials, or other indicators to make sure a machine is working properly.
- Equipment Maintenance — Performing routine maintenance on equipment and determining when and what kind of maintenance is needed.
- Repairing — Repairing machines or systems using the needed tools.

## **ABILITIES**

The Superintendent is to possess and effectively utilize the following abilities when performing job tasks:

- Oral Expression — The ability to communicate information and ideas in speaking so others will understand.

- Written Expression — The ability to communicate information and ideas in writing so others will understand.
- Written Comprehension — The ability to read and understand information and ideas presented in writing.
- Oral Comprehension — The ability to listen to and understand information and ideas presented through spoken words and sentences.
- Speech Clarity — The ability to speak clearly so others can understand you.
- Near Vision — The ability to see details at close range (within a few feet of the observer).
- Fluency of Ideas — The ability to come up with a number of ideas about a topic (the number of ideas is important, not their quality, correctness, or creativity).
- Inductive Reasoning — The ability to combine pieces of information to form general rules or conclusions (includes finding a relationship among seemingly unrelated events).
- Deductive Reasoning — The ability to apply general rules to specific problems to produce answers that make sense.
- Originality — The ability to come up with unusual or clever ideas about a given topic or situation, or to develop creative ways to solve a problem.
- Information Ordering — The ability to arrange things or actions in a certain order or pattern according to a specific rule or set of rules (e.g., patterns of numbers, letters, words, pictures, mathematical operations).
- Problem Sensitivity — The ability to tell when something is wrong or is likely to go wrong. It does not involve solving the problem, only recognizing there is a problem.
- Mathematical Reasoning — The ability to choose the right mathematical methods or formulas to solve a problem.
- Number Facility — The ability to add, subtract, multiply, or divide quickly and correctly.
- Memorization — The ability to remember information such as words, numbers, pictures, and procedures.
- Speech Recognition — The ability to identify and understand the speech of another person.
- Category Flexibility — The ability to generate or use different sets of rules for combining or grouping things in different ways.
- Speed of Closure — The ability to quickly make sense of, combine, and organize information into meaningful patterns.
- Selective Attention — The ability to concentrate on a task over a period of time without being distracted.
- Time Sharing — The ability to shift back and forth between two or more activities or sources of information (such as speech, sounds, touch, or other sources).
- Perceptual Speed — The ability to quickly and accurately compare similarities and differences among sets of letters, numbers, objects, pictures, or patterns. The things to be compared may be presented at the same time or one after the other. This ability also includes comparing a presented object with a remembered object.

- Visualization — The ability to imagine how something will look after it is moved around or when its parts are moved or rearranged.
- Far Vision — The ability to see details at a distance.
- Auditory Attention — The ability to focus on a single source of sound in the presence of other distracting sounds.
- Flexibility of Closure — The ability to identify or detect a known pattern (a figure, object, word, or sound) that is hidden in other distracting material.
- Spatial Orientation — The ability to know your location in relation to the environment or to know where other objects are in relation to you.
- Extent Flexibility — The ability to bend, stretch, twist, or reach with your body, arms, and/or legs.
- Hearing Sensitivity — The ability to detect or tell the differences between sounds that vary in pitch and loudness.
- Manual Dexterity — The ability to quickly move your hand, your hand together with your arm, or your two hands to grasp, manipulate, or assemble objects.
- Finger Dexterity — The ability to make precisely coordinated movements of the fingers of one or both hands to grasp, manipulate, or assemble very small objects.
- Wrist-Finger Speed — The ability to make fast, simple, repeated movements of the fingers, hands, and wrists.
- Trunk Strength — The ability to use your abdominal and lower back muscles to support part of the body repeatedly or continuously over time without 'giving out' or fatiguing.

## **WORK ACTIVITIES**

The Superintendent is to perform the following work activities associated with this position:

- Communicating with Persons Outside Organization — Communicating with people outside the organization, representing the organization to customers, the public, government, and other external sources. This information can be exchanged in person, in writing, or by telephone or e-mail.
  - conduct parent conferences
  - make presentations
- Communicating with Supervisors, Peers, or Subordinates — Providing information to supervisors, co-workers, and subordinates by telephone, in written form, e-mail, or in person.
  - conduct or present information at Board and Board Committee meetings
  - conduct or attend staff meetings
- Getting Information — Observing, receiving, and otherwise obtaining information from all relevant sources.
- Provide Consultation and Advice to Others — Providing guidance and expert advice to management or other groups on technical, systems-, or process-related topics.
  - consult with and provide advice to the Board on operations of the school
  - consult with and provide advice to the administrative team on operations of the school
  - consult with parents or school personnel to determine student needs

- consult with parents or teachers to develop programs
- recommend modifications to educational programs
- Coordinating the Work and Activities of Others — Getting members of a group to work together to accomplish tasks.
  - coordinate employee continuing education programs
  - direct and coordinate activities of workers or staff
  - oversee execution of organizational or program policies
- Training and Teaching Others — Identifying the educational needs of others, developing formal educational or training programs or classes, and teaching or instructing others.
  - conduct training for personnel
  - coordinate educational content
  - coordinate instructional outcomes
  - develop instructional materials
- Establishing and Maintaining Interpersonal Relationships — Developing constructive and cooperative working relationships with others, and maintaining them over time.
- Staffing Organizational Units — Recruiting, interviewing, selecting, hiring, and promoting employees in an organization.
  - develop staffing plan
  - evaluate information from employment interviews
  - hire, discharge, transfer, or promote workers
  - interview job applicants
  - recommend personnel actions, such as promotions, transfers, and dismissals
- Developing Objectives and Strategies — Establishing long-range objectives and specifying the strategies and actions to achieve them.
  - develop policies, procedures, methods, or standards
  - establish educational policy or academic codes
  - write public sector or educational grant proposals
- Organizing, Planning, and Prioritizing Work — Developing specific goals and plans to prioritize, organize, and accomplish your work.
  - plan meetings or conferences
  - use time management techniques
- Analyzing Data or Information — Identifying the underlying principles, reasons, or facts of information by breaking down information or data into separate parts.
  - analyze operational or management reports or records
  - analyze organizational operating practices or procedures
  - analyze survey data to forecast enrollment changes
  - evaluate educational outcomes
- Monitoring and Controlling Resources — Monitoring and controlling resources and overseeing the spending of money.
  - develop budgets
- Making Decisions and Solving Problems — Analyzing information and evaluating results to choose the best solution and solve problems.
  - resolve problems in educational settings

- Guiding, Directing, and Motivating Subordinates — Providing guidance and direction to subordinates, including setting performance standards and monitoring performance.
  - assign work to staff or employees
  - establish employee performance standards
  - evaluate performance of employees or contract personnel
  - maintain group discipline in an educational setting
  - motivate workers to achieve work goals
  - orient new employees
  - supervise student extra-curricular activities
- Identifying Objects, Actions, and Events — Identifying information by categorizing, estimating, recognizing differences or similarities, and detecting changes in circumstances or events.
- Performing Administrative Activities — Performing day-to-day administrative tasks such as maintaining information files and processing paperwork.
  - administer educational institutions
  - maintain educational records, reports, or files
  - oversee site-based school management
  - prepare educational reports
- Processing Information—Compiling, coding, categorizing, calculating, tabulating, auditing, or verifying information or data.
- Developing and Building Teams — Encouraging and building mutual trust, respect, and cooperation among team members.
- Judging the Qualities of Things, Services, or People — Assessing the value, importance, or quality of things or people.
- Coaching and Developing Others — Identifying the developmental needs of others and coaching, mentoring, or otherwise helping others to improve their knowledge or skills.
- Monitor Processes, Materials, or Surroundings — Monitoring and reviewing information from materials, events, or the environment, to detect or assess problems.
- Interpreting the Meaning of Information for Others — Translating or explaining what information means and how it can be used.
  - explain rules, policies or regulations
  - prepare instruction manuals
- Documenting/Recording Information — Entering, transcribing, recording, storing, or maintaining information in written or electronic/magnetic form.
- Scheduling Work and Activities — Scheduling events, programs, and activities, as well as the work of others.
- Estimating the Quantifiable Characteristics of Products, Events, or Information — Estimating sizes, distances, and quantities; or determining time, costs, resources, or materials needed to perform a work activity.
- Evaluating Information to Determine Compliance with Standards — Using relevant information and individual judgment to determine whether events or processes comply with laws, regulations, or standards.

- Updating and Using Relevant Knowledge — Keeping up-to-date technically and applying new knowledge to your job.
  - use conflict resolution techniques
  - use government regulations
  - use interpersonal communication techniques
  - use interviewing procedures
  - use public speaking techniques
  - use teaching techniques
- Resolving Conflicts and Negotiating with Others — Handling complaints, settling disputes, and resolving grievances and conflicts, or otherwise negotiating with others.
- Thinking Creatively — Developing, designing, or creating new applications, ideas, relationships, systems, or products, including artistic contributions.
- Interacting With Computers — Using computers and computer systems (including hardware and software) to program, write software, set up functions, enter data, or process information.
- Selling or Influencing Others — Convincing others to buy merchandise/goods or to otherwise change their minds or actions.
- Performing for or Working Directly with the Public — Performing for people or dealing directly with the public. This includes serving customers in restaurants and stores, and receiving clients or guests.
- Assisting and Caring for Others — Providing personal assistance, medical attention, emotional support, or other personal care to others such as coworkers, customers, or patients.
  - counsel individuals with personal problems
- Handling and Moving Objects — Using hands and arms in handling, installing, positioning, and moving materials, and manipulating things.
- Inspecting Equipment, Structures, or Material — Inspecting equipment, structures, or materials to identify the cause of errors or other problems or defects.
- Performing General Physical Activities — Performing physical activities that require considerable use of your arms and legs and moving your whole body, such as climbing, lifting, balancing, walking, stooping, and handling of materials.
- Drafting, Laying Out, and Specifying Technical Devices, Parts, and Equipment — Providing documentation, detailed instructions, drawings, or specifications to tell others about how devices, parts, equipment, or structures are to be fabricated, constructed, assembled, modified, maintained, or used.
- Operating Vehicles, Mechanized Devices, or Equipment — Running, maneuvering, navigating, or driving vehicles or mechanized equipment, such as passenger vehicles.
- Controlling Machines and Processes — Using either control mechanisms or direct physical activity to operate machines or processes (not including computers or vehicles).
- Repairing and Maintaining Electronic Equipment — Servicing, repairing, calibrating, regulating, fine-tuning, or testing machines, devices, and equipment that operate primarily on the basis of electrical or electronic (not mechanical) principles.

- Repairing and Maintaining Mechanical Equipment — Servicing, repairing, adjusting, and testing machines, devices, moving parts, and equipment that operate primarily on the basis of mechanical (not electronic) principles.

### ESSENTIAL FUNCTIONS

The essential functions of the Superintendent position include the ability to perform the identified tasks and to possess and utilize the identified knowledge, skills, and abilities and to perform the identified work activities. The essential functions further include the ability to perform the following identified physical requirements:

Essential Physical Requirements Superintendent	Item is not a requirement of the job	Occasional -- up to 33% of time	Occasional/Essential -- up to 33% of time, absolutely essential to the job	Frequent -- between 34% - 66%	Continuous -- over 66% of time
<b>Stamina</b>					
1. Sitting		X			
2. Walking				X	
3. Standing				X	
4. Sprinting/Running		X			
<b>Flexibility</b>					
5. Bending or twisting at the neck more than the average person		X			
6. Bending or twisting at the trunk more than the average person		X			
7. Squatting/Stooping/Kneeling		X			
8. Reaching above the head		X			
9. Reaching forward			X		
10. Repeating the same hand, arm or finger motion many times (For example: typing, data entry, etc.)			X		
<b>Activities</b>					
11. Climbing (on ladders, into large trucks/vehicles, etc.)		X			
12. Hand/grip strength		X			
13. Driving on the job			X		
14. Typing non-stop		X			
<b>Use of Arms and Hands</b>					
15. Manual dexterity (using a wrench or screwing a lid on a jar)		X			
16. Finger dexterity (typing or putting a nut on a bolt)		X			
<b>Lifting Requirements</b>					
17. Lifting up to 10 pounds (Mark all that apply)					
Floor to waist		X			
Waist to shoulder		X			
Shoulder to overhead		X			
18. Lifting 11 to 25 pounds (Mark all that apply)					
Floor to waist		X			
Waist to shoulder		X			
Shoulder to overhead		X			
19. Lifting 26 to 50 pounds (Mark all that apply)					
Floor to waist	X				
Waist to shoulder	X				
Shoulder to overhead	X				
20. Lifting 51 to 75 pounds (Mark all that apply)					
Floor to waist	X				

	Waist to shoulder	X				
	Shoulder to overhead	X				
21.	Lifting 76 plus pounds (Mark all that apply)					
	Floor to waist	X				
	Waist to shoulder	X				
	Shoulder to overhead	X				
22.	Can load/items weighing over 50 pounds that are lifted or carried be shared, or reduced into smaller loads?	X				
<b>Pushing/Pulling</b>						
23.	25 to 50 pounds		X			
24.	51 to 75 pounds	X				
25.	76 to 90 pounds	X				
26.	Over 90 pounds	X				
<b>Carrying</b>						
27.	10 to 25 pounds		X			
28.	26 to 50 pounds	X				
29.	51 to 75 pounds	X				
30.	76 to 90 pounds	X				
31.	Over 90 pounds	X				

Date of Adoption: August 10, 2015

Date of Review: March 13, 2023

Administration

The Principalship

1. The elementary, middle, and high schools shall be under the direct administrative and supervisory control of the designated principals.
2. Principals shall perform all duties pertaining to their positions under the immediate supervision of the Superintendent.

Date of Adoption: August 10, 2015

Date of Review: March 13, 2023

AdministrationDuties of the Principal1. General Duties

- a. The Principal shall perform such duties as are assigned by the Board and the Superintendent.
- b. Within the limits of the law, Board regulations, and instructions from the Superintendent, the Principal shall be the administrative authority of the Principal's school. The Principal is responsible for a thorough knowledge of all laws, regulations, and instructions governing the Principal's position. The Principal shall coordinate all administrative and supervisory activities which occur in the Principal's building. The Principal shall be responsible for the administration of school policies in the school under the Principal's supervision, and for making available to the staff of the school knowledge of such regulations as they are enacted by the Board of Education or formulated by the Superintendent. The Principal is responsible for the detailed organization of the school, the assignment of duties of staff members under the Principal's supervision, and the administration of the instructional program.
- c. The Principal shall handle complaints from patrons or parents which affect the school, investigate the same, refer to the Superintendent all cases which the Principal can not adjust satisfactorily, and comply with the grievance and complaint policies established by the Board of Education and the Superintendent.
- d. The Principal is responsible for the efficiency of the teachers and other staff members under the Principal's supervision, and shall evaluate them in accordance with established procedures as may be defined by the Board of Education and the Superintendent.
- e. A job description for Principals will be adopted from time to time by the Board of Education which the Principals shall be expected to adhere to.

2. Responsibility and Authority

- a. The Principal is directly responsible to the Superintendent for all aspects of the management of the School as assigned, and for any general school assignments as delegated by the Superintendent.
- b. The Elementary Principal is the immediate supervisor of all Elementary professional and support staff members.
- c. The Middle School Principal is the immediate supervisor of all Middle School professional and support staff members.
- d. The High School Principal is the immediate supervisor of all High School professional and support staff members.

3. Specific Duties

- a. Attend all Board of Education meetings unless excused by the Superintendent.
- b. Participate as a member of the administrative team, with involvement in matters including, but not limited to:

- i. Evaluation of the curriculum
    - ii. Supervision of buildings and grounds maintenance
    - iii. Creation (& updating) of job descriptions for all positions
    - iv. Analysis of achievement test data
    - v. Supervision of co-curricular activities
  - c. Participate as a member of the Academic Advisory Council
  - d. Review staff members' requisitions and make recommendation to the Superintendent.
  - e. Maintain records, issue reports, send communications, and write documents including the following:
    - i. Class enrollment
    - ii. Class schedule
    - iii. Student records: grades, attendance, test data, health, discipline, accident, and cumulative files
    - iv. Property accounting and inventory
    - v. Curriculum handbook - teacher handbook, classified staff handbook, student handbook
    - vi. Semester and yearly plans
    - vii. Evaluations data, staff evaluations, personal improvement plans
    - viii. Weekly/monthly bulletins to parents
    - ix. Daily bulletins to students and teachers
  - f. Conduct teacher performance appraisal per Board Policies and State Law.
  - g. Administer staff personal leave, professional leave, and sick leave policies.
  - h. Monitors the securing of substitutes for staff who are absent.
  - i. Evaluate support staff in writing once per year.
4. Organizational Expectations and Performance Standards
- a. Leadership and management:
    - i. Establishes clear and appropriate professional and personal goals
    - ii. Demonstrates initiative and alternative approaches to problem solving
    - iii. Exhibits competence in planning and organizing
    - iv. Is effective in implementation and follow-through
    - v. Provides for effective motivational techniques
    - vi. Delegates authority appropriately and effectively.
  - b. Communication:
    - i. Encourages and initiates communication in problem solving
    - ii. Communicates clearly and thoroughly, both verbally and in writing
    - iii. Shows communicative adaptability to pupils, staff, parents, and public.
  - c. Decision making:
    - i. Involves those to be affected in the decision-making process
    - ii. Collects adequate information before making decisions
    - iii. Uses reliable sources of information
    - iv. Does not delay important decisions nor allow pressure to cause hasty decisions
    - v. Explains reasons for decisions to persons affected.
  - d. Responsiveness to others:

- i. Exhibits openness and humaneness in dealing with others
  - ii. Reacts to mistakes with patience
  - iii. Counsels individuals in private
  - iv. Friendly and open-minded in meeting situations
  - v. Steady and even-tempered when faced with criticism
  - vi. Cooperates well with colleagues
  - vii. Recognizes achievements of students and staff
  - viii. Is an active listener.
- e. Development and maintenance of effective educational conditions:
  - i. Requires school programs to reflect sound, research based practices consistent with adopted instructional programs and philosophy
  - ii. Develops and executes plans to monitor and evaluate the effectiveness of programs and the accomplishment of organizational goals
  - iii. Encourages enthusiasm for learning and teaching
  - iv. Provides for a cooperative feeling among students and staff
- f. Contribution to district cohesiveness:
  - i. Provides effective interpretation and implementation of Board policies and administrative regulations and assumes initiative for suggesting necessary or desirable changes
  - ii. Contributes to the development of sound administrative consensus and supports the implementation of such consensus
  - iii. Expresses concerns regarding individual administrative decisions directly to the person responsible
  - iv. Shares with colleagues current literature and research, helpful ideas, highlights of meetings attended
  - v. Is prompt in providing support necessary to the completion of others tasks
  - vi. Appreciates and draws upon the expertise of other administrators
  - vii. Recognizes and contributes to organizational goals;
- g. Staff development and professional growth:
  - i. Establishes clear performance expectations
  - ii. Assists staff members in setting and reaching goals
  - iii. Uses the evaluation program effectively, involves resource persons appropriately
  - iv. Observes in classrooms on a regular basis
  - v. Identifies areas of strength as well as areas of deficiency
  - vi. Encourages the professional growth of all staff.
- h. Professional knowledge:
  - i. Exhibits awareness of sound educational practice
  - ii. Shows alertness to new knowledge that might benefit students or staff
  - iii. Keeps current with educational literature and research
  - iv. Participates in professional organizations and activities.
- i. Student relations:
  - i. Maintains positive school climate
  - ii. Exhibits concern for individual pupils' welfare
  - iii. Encourages appropriate activities to help pupils develop self-discipline and leadership skills

- iv. Effectively handles student disciplinary problems.
  - j. Community relations:
    - i. Exhibits awareness of the main concerns of the school community
    - ii. Is sensitive to the educational goals and special needs of the community and its component groups
    - iii. Establishes avenues for dialog between school and community
    - iv. Is effective in interpreting school programs to the community.
5. Conditions of Employment

Except as may be otherwise established by the Board:

- a. Regular, dependable attendance is an essential function of the position.
- b. Work days shall include all week days from August 1 through June 30, exclusive of holidays and scheduled school vacations.
- c. Work hours during the school year shall be 8 1/2 hours per day minimum, which shall overlap with the regular school hours.
- d. Work hours during the summer shall be 8:30 - 3:30 minimum, subject to the Principal's full-time equivalency.
- e. Report to school on snow days if possible.
- f. Professional leave and other leaves shall be arranged with the Superintendent in accordance with such reporting procedures which the Superintendent may establish.

See: Job Description for Principal - Regulation No. 2210A

Date of Adoption: August 10, 2015  
Date of Review: March 13, 2023

## LAUREL-CONCORD-COLERIDGE SCHOOL PRINCIPAL JOB DESCRIPTION

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### REQUIREMENTS:

- A. Education Level: M.A. or higher preferred. Must qualify for Nebraska Administrative and Supervisory Certificate.
- B. Certification: Must possess a Nebraska Administrative and Supervisory Certificate at all times during employment with such endorsements as required by NDE Rule 10.
- C. Experience Desired: Prior principal experience preferred.
- D. Other Requirements: Must have ability to work effectively with professional staff to provide leadership in a creative learning climate.

**REPORTS TO:** Superintendent of Schools

**OVERTIME:** Exempt.

Administrative exemption: The Principal has the primary duty of performing administrative functions directly related to academic instruction or training.

Executive exemption: The primary duty of the Principal is the management of the school to which the Principal is assigned. The Principal customarily and regularly directs the work of two or more other employees and has authority to hire or fire other employees or the Principal's recommendations as to hiring, firing, promotion or other change of status of other employees are given particular weight.

### TASKS

The Principal is responsible for planning, directing, or coordinating the academic, clerical, or auxiliary activities of the school to which the Principal is assigned. Specific duties and responsibilities may vary depending on the assignments given by the Superintendent or the Board of Education. The Principal is expected to adhere to all Board policies and requirements state and federal laws and regulations, including ethics regulations. The tasks to be performed by the Principal include the following:

- Direct and coordinate activities of teachers, administrators, and support staff at schools, public agencies, and institutions.
- Evaluate curricula, teaching methods, and programs to determine their effectiveness, efficiency, and utilization, and to ensure that school activities comply with federal, state, and local regulations.
- Collaborate with teachers to develop and maintain curriculum standards, develop mission statements, and set performance goals and objectives.
- Determine allocations of funds for staff, supplies, materials, and equipment, and authorize purchases.
- Determine the scope of educational program offerings, and prepare drafts of course schedules and descriptions in order to estimate staffing and facility requirements.
- Observe teaching methods and examine learning materials in order to evaluate and standardize curricula and teaching techniques, and to determine areas where improvement is needed.

- Plan and develop instructional methods and content for educational, vocational, or student activity programs.
- Prepare and submit budget requests and recommendations, or grant proposals to solicit program funding.
- Prepare, maintain, or oversee the preparation/maintenance of attendance, activity, planning, or personnel reports and records.
- Recommend personnel actions related to programs and services.
- Recruit, hire, train, and evaluate staff. Conduct staff observations and evaluations in accordance with the Board evaluation policy and legal requirements, and assure that observations and evaluations are completed by others who are delegated such duties. Implement improvement or corrective action plans implemented when needed. Make recommendations on employee actions requiring Board action.
- Review and approve new programs, or recommend modifications to existing programs, submitting program proposals for school board approval as necessary.
- Set educational standards and goals, and help establish policies and procedures to carry them out.
- Collect and analyze survey data, regulatory information, and data on demographic and employment trends to forecast enrollment patterns and curriculum change needs.
- Confer with parents and staff to discuss educational activities, policies, and student behavioral or learning problems.
- Counsel and provide guidance to students regarding personal, academic, vocational, or behavioral issues.
- Develop partnerships with businesses, communities, and other organizations to help meet identified educational needs and to provide school-to-work programs.
- Direct and coordinate school maintenance services and the use of school facilities.
- Enforce discipline and attendance rules.
- Organize and direct committees of specialists, volunteers, and staff to provide technical and advisory assistance for programs.
- Review and interpret government codes, and develop programs to ensure adherence to codes and facility safety, security, and maintenance.
- Teach classes or courses to students when necessary in the absence of teachers.
- Write articles, manuals, and other publications, and assist in the distribution of promotional literature about facilities and programs.
- Advocate for new schools to be built, or for existing facilities to be repaired or remodeled.
- Establish, coordinate, and oversee particular programs across school districts, such as programs to evaluate student academic achievement.
- Supervise instructional, athletic, and extracurricular programs.
- Provide appropriate and safe learning environment.
- Modify curriculum to meet student needs with assistance from appropriate directors and supervisors.
- Implement multicultural and other educational plans.
- Coordinate special education services for identified students.
- Meet with students for purposes of furnishing information, monitoring, counseling and recognition for academic, athletic or activity success.
- Attend meetings of the Board of Education and present information as requested or as needed.

## KNOWLEDGE

The Principal should possess and effectively utilize knowledge in the following areas when performing job tasks:

- Education and Training — Knowledge of principles and methods for curriculum and training design, teaching and instruction for individuals and groups, and the measurement of training effects.
- Administration and Management — Knowledge of business and management principles involved in strategic planning, resource allocation, human resources modeling, leadership technique, production methods, and coordination of people and resources.
- English Language — Knowledge of the structure and content of the English language including the meaning and spelling of words, rules of composition, and grammar.
- Personnel and Human Resources — Knowledge of principles and procedures for personnel recruitment, selection, training, compensation and benefits, labor relations and negotiation, and personnel information systems.
- Sales and Marketing — Knowledge of principles and methods for showing, promoting, and selling products or services. This includes marketing strategy and tactics, product demonstration, sales techniques, and sales control systems.
- Mathematics — Knowledge of arithmetic, algebra, geometry, calculus, statistics, and their applications.
- Communications and Media — Knowledge of media production, communication, and dissemination techniques and methods. This includes alternative ways to inform and entertain via written, oral, and visual media.
- Customer and Personal Service — Knowledge of principles and processes for providing customer and personal services. This includes customer needs assessment, meeting quality standards for services, and evaluation of customer satisfaction.
- Economics and Accounting — Knowledge of economic and accounting principles and practices, the financial markets, banking and the analysis and reporting of financial data.
- Psychology — Knowledge of human behavior and performance; individual differences in ability, personality, and interests; learning and motivation; psychological research methods; and the assessment and treatment of behavioral and affective disorders.
- Clerical — Knowledge of administrative and clerical procedures and systems such as word processing, managing files and records, stenography and transcription, designing forms, and other office procedures and terminology.
- Sociology and Anthropology — Knowledge of group behavior and dynamics, societal trends and influences, human migrations, ethnicity, cultures and their history and origins.
- Law and Government — Knowledge of laws, legal codes, court procedures, precedents, government regulations, executive orders, agency rules, and the democratic political process.
- Public Safety and Security — Knowledge of relevant equipment, policies, procedures, and strategies to promote effective local, state, or national security operations for the protection of people, data, property, and institutions.
- Telecommunications — Knowledge of transmission, broadcasting, switching, control, and operation of telecommunications systems.
- Computers and Electronics — Knowledge of circuit boards, processors, chips, electronic equipment, and computer hardware and software, including applications and programming.

- Therapy and Counseling — Knowledge of principles, methods, and procedures for diagnosis, treatment, and rehabilitation of physical and mental dysfunctions, and for career counseling and guidance.
- Food Production — Knowledge of techniques and equipment for planting, growing, and harvesting food products (both plant and animal) for consumption, including storage/handling techniques.
- Geography — Knowledge of principles and methods for describing the features of land, sea, and air masses, including their physical characteristics, locations, interrelationships, and distribution of plant, animal, and human life.
- Philosophy and Theology — Knowledge of different philosophical systems and religions. This includes their basic principles, values, ethics, ways of thinking, customs, practices, and their impact on human culture.
- Engineering and Technology — Knowledge of the practical application of engineering science and technology. This includes applying principles, techniques, procedures, and equipment to the design and production of various goods and services.
- History and Archeology — Knowledge of historical events and their causes, indicators, and effects on civilizations and cultures.
- Chemistry — Knowledge of the chemical composition, structure, and properties of substances and of the chemical processes and transformations that they undergo. This includes uses of chemicals and their interactions, danger signs, production techniques, and disposal methods.
- Medicine and Dentistry — Knowledge of the information and techniques needed to diagnose and treat human injuries, diseases, and deformities. This includes symptoms, treatment alternatives, drug properties and interactions, and preventive health-care measures.
- Mechanical — Knowledge of machines and tools, including their designs, uses, repair, and maintenance.
- Transportation — Knowledge of principles and methods for moving people or goods by air, rail, sea, or road, including the relative costs and benefits.
- Biology — Knowledge of plant and animal organisms, their tissues, cells, functions, interdependencies, and interactions with each other and the environment.
- Fine Arts — Knowledge of the theory and techniques required to compose, produce, and perform works of music, dance, visual arts, drama, and sculpture.
- Production and Processing — Knowledge of raw materials, production processes, quality control, costs, and other techniques for maximizing the effective manufacture and distribution of goods.
- Building and Construction — Knowledge of materials, methods, and the tools involved in the construction or repair of houses, buildings, or other structures such as highways and roads.
- Design — Knowledge of design techniques, tools, and principles involved in production of precision technical plans, blueprints, drawings, and models.
- Foreign Language — Knowledge of the structure and content of a foreign (non-English) language including the meaning and spelling of words, rules of composition and grammar, and pronunciation.
- Physics — Knowledge and prediction of physical principles, laws, their interrelationships, and applications to understanding fluid, material, and atmospheric dynamics, and mechanical, electrical, atomic and sub- atomic structures and processes.

## SKILLS

The Principal should possess and effectively utilize the following skills when performing job tasks:

- Coordination — Adjusting actions in relation to others' actions.
- Speaking — Talking to others to convey information effectively.
- Reading Comprehension — Understanding written sentences and paragraphs in work related documents.
- Writing — Communicating effectively in writing as appropriate for the needs of the audience.
- Social Perceptiveness — Being aware of others' reactions and understanding why they react as they do.
- Critical Thinking — Using logic and reasoning to identify the strengths and weaknesses of alternative solutions, conclusions or approaches to problems.
- Judgment and Decision Making — Considering the relative costs and benefits of potential actions to choose the most appropriate one.
- Active Listening — Giving full attention to what other people are saying, taking time to understand the points being made, asking questions as appropriate, and not interrupting at inappropriate times.
- Management of Personnel Resources — Motivating, developing, and directing people as they work, identifying the best people for the job.
- Systems Evaluation — Identifying measures or indicators of system performance and the actions needed to improve or correct performance, relative to the goals of the system.
- Active Learning — Understanding the implications of new information for both current and future problem-solving and decision-making.
- Learning Strategies — Selecting and using training/instructional methods and procedures appropriate for the situation when learning or teaching new things.
- Systems Analysis — Determining how a system should work and how changes in conditions, operations, and the environment will affect outcomes.
- Complex Problem Solving — Identifying complex problems and reviewing related information to develop and evaluate options and implement solutions.
- Monitoring — Monitoring/Assessing performance of yourself, other individuals, or organizations to make improvements or take corrective action.
- Management of Financial Resources — Determining how money will be spent to get the work done, and accounting for these expenditures.
- Instructing — Teaching others how to do something.
- Management of Material Resources — Obtaining and seeing to the appropriate use of equipment, facilities, and materials needed to do certain work.
- Time Management — Managing one's own time and the time of others.
- Service Orientation — Actively looking for ways to help people.
- Operations Analysis — Analyzing needs and product requirements to create a design.
- Mathematics — Using mathematics to solve problems.
- Persuasion — Persuading others to change their minds or behavior.
- Equipment Selection — Determining the kind of tools and equipment needed to do a job.
- Negotiation — Bringing others together and trying to reconcile differences.
- Quality Control Analysis — Conducting tests and inspections of products, services, or processes to evaluate quality or performance.
- Operation and Control — Controlling operations of equipment or systems.
- Science — Using scientific rules and methods to solve problems.

- Installation — Installing equipment, machines, wiring, or programs to meet specifications.
- Technology Design — Generating or adapting equipment and technology to serve user needs.
- Troubleshooting — Determining causes of operating errors and deciding what to do about it.
- Operation Monitoring — Watching gauges, dials, or other indicators to make sure a machine is working properly.
- Equipment Maintenance — Performing routine maintenance on equipment and determining when and what kind of maintenance is needed.
- Repairing — Repairing machines or systems using the needed tools.

## **ABILITIES**

The Principal is to possess and effectively utilize the following abilities when performing job tasks:

- Oral Expression — The ability to communicate information and ideas in speaking so others will understand.
- Written Expression — The ability to communicate information and ideas in writing so others will understand.
- Written Comprehension — The ability to read and understand information and ideas presented in writing.
- Oral Comprehension — The ability to listen to and understand information and ideas presented through spoken words and sentences.
- Speech Clarity — The ability to speak clearly so others can understand you.
- Near Vision — The ability to see details at close range (within a few feet of the observer).
- Fluency of Ideas — The ability to come up with a number of ideas about a topic (the number of ideas is important, not their quality, correctness, or creativity).
- Inductive Reasoning — The ability to combine pieces of information to form general rules or conclusions (includes finding a relationship among seemingly unrelated events).
- Deductive Reasoning — The ability to apply general rules to specific problems to produce answers that make sense.
- Originality — The ability to come up with unusual or clever ideas about a given topic or situation, or to develop creative ways to solve a problem.
- Information Ordering — The ability to arrange things or actions in a certain order or pattern according to a specific rule or set of rules (e.g., patterns of numbers, letters, words, pictures, mathematical operations).
- Problem Sensitivity — The ability to tell when something is wrong or is likely to go wrong. It does not involve solving the problem, only recognizing there is a problem.
- Mathematical Reasoning — The ability to choose the right mathematical methods or formulas to solve a problem.
- Number Facility — The ability to add, subtract, multiply, or divide quickly and correctly.
- Memorization — The ability to remember information such as words, numbers, pictures, and procedures.
- Speech Recognition — The ability to identify and understand the speech of another person.
- Category Flexibility — The ability to generate or use different sets of rules for combining or grouping things in different ways.
- Speed of Closure — The ability to quickly make sense of, combine, and organize information into meaningful patterns.

- Selective Attention — The ability to concentrate on a task over a period of time without being distracted.
- Time Sharing — The ability to shift back and forth between two or more activities or sources of information (such as speech, sounds, touch, or other sources).
- Perceptual Speed — The ability to quickly and accurately compare similarities and differences among sets of letters, numbers, objects, pictures, or patterns. The things to be compared may be presented at the same time or one after the other. This ability also includes comparing a presented object with a remembered object.
- Visualization — The ability to imagine how something will look after it is moved around or when its parts are moved or rearranged.
- Far Vision — The ability to see details at a distance.
- Auditory Attention — The ability to focus on a single source of sound in the presence of other distracting sounds.
- Flexibility of Closure — The ability to identify or detect a known pattern (a figure, object, word, or sound) that is hidden in other distracting material.
- Spatial Orientation — The ability to know your location in relation to the environment or to know where other objects are in relation to you.
- Extent Flexibility — The ability to bend, stretch, twist, or reach with your body, arms, and/or legs.
- Hearing Sensitivity — The ability to detect or tell the differences between sounds that vary in pitch and loudness.
- Manual Dexterity — The ability to quickly move your hand, your hand together with your arm, or your two hands to grasp, manipulate, or assemble objects.
- Finger Dexterity — The ability to make precisely coordinated movements of the fingers of one or both hands to grasp, manipulate, or assemble very small objects.
- Wrist-Finger Speed — The ability to make fast, simple, repeated movements of the fingers, hands, and wrists.
- Trunk Strength — The ability to use your abdominal and lower back muscles to support part of the body repeatedly or continuously over time without 'giving out' or fatiguing.

## **WORK ACTIVITIES**

The Principal is to perform the following work activities associated with this position:

- Communicating with Persons Outside Organization — Communicating with people outside the organization, representing the organization to customers, the public, government, and other external sources. This information can be exchanged in person, in writing, or by telephone or e-mail.
  - conduct parent conferences
  - make presentations
- Communicating with Supervisors, Peers, or Subordinates — Providing information to supervisors, co-workers, and subordinates by telephone, in written form, e-mail, or in person.
  - conduct or attend staff meetings
- Getting Information — Observing, receiving, and otherwise obtaining information from all relevant sources.
- Provide Consultation and Advice to Others — Providing guidance and expert advice to management or other groups on technical, systems-, or process-related topics.
  - consult with and provide advice to the Board on operations of the school
  - consult with and provide advice to the administrative team on operations of the school

- consult with parents or school personnel to determine student needs
  - consult with parents or teachers to develop programs
  - recommend modifications to educational programs
- Coordinating the Work and Activities of Others — Getting members of a group to work together to accomplish tasks.
  - coordinate employee continuing education programs
  - direct and coordinate activities of workers or staff
  - oversee execution of organizational or program policies
- Training and Teaching Others — Identifying the educational needs of others, developing formal educational or training programs or classes, and teaching or instructing others.
  - conduct training for personnel
  - coordinate educational content
  - coordinate instructional outcomes
  - develop instructional materials
- Establishing and Maintaining Interpersonal Relationships — Developing constructive and cooperative working relationships with others, and maintaining them over time.
- Staffing Organizational Units — Recruiting, interviewing, selecting, hiring, and promoting employees in an organization.
  - develop staffing plan
  - evaluate information from employment interviews
  - hire, discharge, transfer, or promote workers
  - interview job applicants
  - recommend personnel actions, such as promotions, transfers, and dismissals
- Developing Objectives and Strategies — Establishing long-range objectives and specifying the strategies and actions to achieve them.
  - develop policies, procedures, methods, or standards
  - establish educational policy or academic codes
  - write public sector or educational grant proposals
- Organizing, Planning, and Prioritizing Work — Developing specific goals and plans to prioritize, organize, and accomplish your work.
  - plan meetings or conferences
  - use time management techniques
- Analyzing Data or Information — Identifying the underlying principles, reasons, or facts of information by breaking down information or data into separate parts.
  - analyze operational or management reports or records
  - analyze organizational operating practices or procedures
  - analyze survey data to forecast enrollment changes
  - evaluate educational outcomes
- Monitoring and Controlling Resources — Monitoring and controlling resources and overseeing the spending of money.
  - develop budgets
- Making Decisions and Solving Problems — Analyzing information and evaluating results to choose the best solution and solve problems.
  - resolve problems in educational settings
- Guiding, Directing, and Motivating Subordinates — Providing guidance and direction to subordinates, including setting performance standards and monitoring performance.
  - assign work to staff or employees
  - establish employee performance standards

- evaluate performance of employees or contract personnel
- maintain group discipline in an educational setting
- motivate workers to achieve work goals
- orient new employees
- supervise student extra-curricular activities
- Identifying Objects, Actions, and Events — Identifying information by categorizing, estimating, recognizing differences or similarities, and detecting changes in circumstances or events.
- Performing Administrative Activities — Performing day-to-day administrative tasks such as maintaining information files and processing paperwork.
  - administer educational institutions
  - maintain educational records, reports, or files
  - oversee site-based school management
  - prepare educational reports
- Processing Information—Compiling, coding, categorizing, calculating, tabulating, auditing, or verifying information or data.
- Developing and Building Teams — Encouraging and building mutual trust, respect, and cooperation among team members.
- Judging the Qualities of Things, Services, or People — Assessing the value, importance, or quality of things or people.
- Coaching and Developing Others — Identifying the developmental needs of others and coaching, mentoring, or otherwise helping others to improve their knowledge or skills.
- Monitor Processes, Materials, or Surroundings — Monitoring and reviewing information from materials, events, or the environment, to detect or assess problems.
- Interpreting the Meaning of Information for Others — Translating or explaining what information means and how it can be used.
  - explain rules, policies or regulations
  - prepare instruction manuals
- Documenting/Recording Information — Entering, transcribing, recording, storing, or maintaining information in written or electronic/magnetic form.
- Scheduling Work and Activities — Scheduling events, programs, and activities, as well as the work of others.
- Estimating the Quantifiable Characteristics of Products, Events, or Information — Estimating sizes, distances, and quantities; or determining time, costs, resources, or materials needed to perform a work activity.
- Evaluating Information to Determine Compliance with Standards — Using relevant information and individual judgment to determine whether events or processes comply with laws, regulations, or standards.
- Updating and Using Relevant Knowledge — Keeping up-to-date technically and applying new knowledge to your job.
  - use conflict resolution techniques
  - use government regulations
  - use interpersonal communication techniques
  - use interviewing procedures
  - use public speaking techniques
  - use teaching techniques
- Resolving Conflicts and Negotiating with Others — Handling complaints, settling disputes, and resolving grievances and conflicts, or otherwise negotiating with others.

- Thinking Creatively — Developing, designing, or creating new applications, ideas, relationships, systems, or products, including artistic contributions.
- Interacting With Computers — Using computers and computer systems (including hardware and software) to program, write software, set up functions, enter data, or process information.
- Selling or Influencing Others — Convincing others to buy merchandise/goods or to otherwise change their minds or actions.
- Performing for or Working Directly with the Public — Performing for people or dealing directly with the public. This includes serving customers in restaurants and stores, and receiving clients or guests.
- Assisting and Caring for Others — Providing personal assistance, medical attention, emotional support, or other personal care to others such as coworkers, customers, or patients.
  - counsel individuals with personal problems
- Handling and Moving Objects — Using hands and arms in handling, installing, positioning, and moving materials, and manipulating things.
- Inspecting Equipment, Structures, or Material — Inspecting equipment, structures, or materials to identify the cause of errors or other problems or defects.
- Performing General Physical Activities — Performing physical activities that require considerable use of your arms and legs and moving your whole body, such as climbing, lifting, balancing, walking, stooping, and handling of materials.
- Drafting, Laying Out, and Specifying Technical Devices, Parts, and Equipment — Providing documentation, detailed instructions, drawings, or specifications to tell others about how devices, parts, equipment, or structures are to be fabricated, constructed, assembled, modified, maintained, or used.
- Operating Vehicles, Mechanized Devices, or Equipment — Running, maneuvering, navigating, or driving vehicles or mechanized equipment, such as passenger vehicles.
- Controlling Machines and Processes — Using either control mechanisms or direct physical activity to operate machines or processes (not including computers or vehicles).
- Repairing and Maintaining Electronic Equipment — Servicing, repairing, calibrating, regulating, fine-tuning, or testing machines, devices, and equipment that operate primarily on the basis of electrical or electronic (not mechanical) principles.
- Repairing and Maintaining Mechanical Equipment — Servicing, repairing, adjusting, and testing machines, devices, moving parts, and equipment that operate primarily on the basis of mechanical (not electronic) principles.

## **ESSENTIAL FUNCTIONS**

The essential functions of the Principal position include the ability to perform the identified tasks and to possess and utilize the identified knowledge, skills, and abilities and to perform the identified work activities. The essential functions further include the ability to perform the following identified physical requirements:

<b>Essential Physical Requirements</b>		<b>Item is not a requirement of the job</b>	<b>Occasional – up to 33% of time</b>	<b>Occasional/Essential – up to 33% of time, absolutely essential to the job</b>	<b>Frequent – between 34% - 66%</b>	<b>Continuous – over 66% of time</b>
<b>Principal</b>						
<b>Stamina</b>						
1.	Sitting		X			
2.	Walking				X	
3.	Standing				X	
4.	Sprinting/Running		X			
<b>Flexibility</b>						
5.	Bending or twisting at the neck more than the average person		X			
6.	Bending or twisting at the trunk more than the average person		X			
7.	Squatting/Stooping/Kneeling		X			
8.	Reaching above the head		X			
9.	Reaching forward			X		
10.	Repeating the same hand, arm or finger motion many times (For example: typing, data entry, etc.)			X		
<b>Activities</b>						
11.	Climbing (on ladders, into large trucks/vehicles, etc.)		X			
12.	Hand/grip strength		X			
13.	Driving on the job		X			
14.	Typing non-stop		X			
<b>Use of Arms and Hands</b>						
15.	Manual dexterity (using a wrench or screwing a lid on a jar)		X			
16.	Finger dexterity (typing or putting a nut on a bolt)		X			
<b>Lifting Requirements</b>						
17.	Lifting up to 10 pounds (Mark all that apply)					
	Floor to waist			X		
	Waist to shoulder			X		
	Shoulder to overhead			X		
18.	Lifting 11 to 25 pounds (Mark all that apply)					
	Floor to waist		X			
	Waist to shoulder		X			
	Shoulder to overhead		X			
19.	Lifting 26 to 50 pounds (Mark all that apply)					
	Floor to waist		X			
	Waist to shoulder		X			
	Shoulder to overhead		X			
20.	Lifting 51 to 75 pounds (Mark all that apply)					
	Floor to waist		X			
	Waist to shoulder		X			
	Shoulder to overhead		X			
21.	Lifting 76 plus pounds (Mark all that apply)					
	Floor to waist		X			
	Waist to shoulder		X			
	Shoulder to overhead		X			
22.	Can load/items weighing over 50 pounds that are lifted or carried be shared, or reduced into smaller loads?		X			
<b>Pushing/Pulling</b>						
23.	25 to 50 pounds			X		
24.	51 to 75 pounds		X			
25.	76 to 90 pounds		X			
26.	Over 90 pounds		X			
<b>Carrying</b>						
27.	10 to 25 pounds			X		
28.	26 to 50 pounds		X			
29.	51 to 75 pounds		X			
30.	76 to 90 pounds		X			
31.	Over 90 pounds		X			

Date of Adoption: August 10, 2015  
Date of Review: March 13, 2023

## Administration

### Evaluation of Principals and Other Certificated Administrative Personnel

#### 1. Objectives

The Board recognizes that the roles of a school superintendent, principal, assistant principal, and other certificated administrative personnel of the School District (hereinafter collectively referred to as “Administrators”) are varied and complex requiring an appraisal process that accurately measures performance and provides support for the continued growth and improvement of the Administrator. The general job description and an evaluation instrument with performance standards for each administrative position shall be promulgated under the direction of the Superintendent of Schools and approved by the Board of Education, and provided to the affected Administrator. The appraisal process for each Administrator and administrative position shall serve these purposes:

- a. To raise the quality of administration and educational service to the children of our community.
- b. Clarify for the Administrators their respective role in the school system as seen by the Board.
- c. Clarify for all Board members the role of the administration and the immediate priorities among each Administrator’s responsibilities.
- d. Develop harmonious working relationships between the Board and administrative supervisors and each Administrator.
- e. Aid the individual Administrator to grow professionally.

The evaluation of administrative performance is intended to be a cooperative and continuing process designed to improve the quality of the educational program.

#### 2. General Procedures

The formal Administrator appraisal is based primarily upon the procedures and processes defined below. The procedures provide for a consistent and equitable appraisal of important aspects of the Administrator’s duties and responsibilities. They do not, however, specifically include the total range of expectations of the effective performance of the administrative duties of each administrative position or the Administrator assigned to such position. As a result, additional data and information related to the respective administrative role may be utilized to generate a comprehensive appraisal.

#### 3. Appraisal Cycle

Probationary Administrators shall be observed and evaluated at least once each semester, except the Superintendent, who shall be observed and evaluated by the Board of Education once each semester in the first contract year of employment, and once per year each contract year thereafter. Permanent (tenured) Administrators shall be evaluated at least once each school year. Observations and evaluations of greater frequency or number than required may be conducted and made at the request of the Administrator or in the discretion of the appraiser.

The appraisal cycle and appraisal process for a permanent Administrator is intended for the direction of the responsible appraiser. A failure to complete evaluations within the designated cycle or in the manner directed by this policy shall not give the permanent Administrator rights, but may be addressed in evaluating the responsible appraiser's performance.

The entire instructional period for Administrators cannot be defined in terms of an instructional period and shall be satisfied by the actual observation of an Administrator's work for no less than fifty (50) minutes (cumulative) during the time periods being evaluated.

#### 4. Appraisal Process

The appraisal process is the responsibility of the Administrator and the Administrator's immediate supervisor as determined by the Board of Education and/or the Superintendent of Schools, provided that the supervisor of the Superintendent shall be the Board of Education. In the event the responsible appraiser has not initiated the appraisal process within the time or in the manner required, the Principal has the responsibility to timely notify the responsible appraiser.

Performance standard categories set forth in the evaluation instrument for each administrative position, as adopted and amended from time-to-time, shall serve as the basis for the informal job-target-based formative appraisal and the formal summative appraisal. During the formal summative appraisal, data is collected as required to provide a basis for appraising the performance categories. Data collection may include, but is not limited to, surveys (formal or informal information gathering from staff, students, parents, community members, and other Administrators), statistics received by routine reports; statistics generated by reports specifically designed for the appraisal; review of sample written materials of the Administrator (such as, for example, a Principal's evaluations of teachers) and observations of performance. The Administrator may be assigned responsibility to assist with data collection and shall have the duty to provide such assistance as is requested.

The collected data along with the professional opinions of the responsible appraiser shall serve as the basis for the final appraisal report.

#### 5. Final Formal Summative Evaluation

The appraisal process culminates in a final formal summative evaluation. The final formal summative evaluation consists of a rating of each performance category identified in the evaluation instrument, identification of whether the Administrator's performance meets or does not meet district standards of performance, a list of deficiencies in the Administrator's performance, suggestions and plans for improvement to assist the Administrator in overcoming such deficiencies, and follow-up evaluations as appropriate in order to correct performance below district standards. As a professional, the Administrator may be assigned responsibility to provide suggestions for improvement plans or similar job growth strategies and shall have the duty of complying with such requests. Further, in the event improvement plans or other similar performance measures are implemented, the Administrator shall have the duty to comply with such plans. The Administrator is expected to be cooperative, professional, and to exhibit a willingness to improve performance and to accept the constructive criticisms and suggestions of the appraiser.

*See:* Evaluation instruments for each administrative position.

Date of Adoption: August 10, 2015  
Date of Review: March 13, 2023

AdministrationAppraisal of the Superintendent of  
Laurel-Concord-Coleridge School

## A. SUPERINTENDENT EVALUATION ACTION TIMELINE

The evaluation process will be conducted annually (October to December) unless conditions and circumstances otherwise dictate or demand. The following procedures will be adhered to and directed by the President of the Board of Education.

1. The Superintendent will complete and submit the online self-assessment tool facilitated by the Nebraska Association of School Boards (NASB), including a performance goal summary report, with results to be shared with Board members.
2. The Board President shall notify Board Members that they will receive an email from NASB with a link to a copy of the Superintendent evaluation instrument. Board members will also receive a copy of the Superintendent's self-assessment results. Each Board member will be asked to complete and submit the instrument by a specified date.
3. A final report and executive summary will be compiled by NASB and sent to the Board President. The Board President will also receive follow up communication from NASB to discuss results.
4. Small group evaluation conferences may be scheduled with the Superintendent prior to the December Board meeting. The purpose of the small group conferences is to review the evaluation results and to begin developing performance goals.
5. A closed session may be scheduled at which time the Superintendent and the Board will be given time to generally discuss work progress and concerns.
6. The Superintendent may choose or may be required to respond in writing to the suggestions/concerns/directives that emerged through the process.
7. The completed evaluation document will be signed by the Board President and the Superintendent and will be placed in the Superintendent's personnel file following Board approval at the December meeting.
8. The Board and Superintendent will annually revise or create performance goals.

B. PERFORMANCE INSTRUMENT

1. The performance instrument for the Superintendent follows this regulation.

Date of Adoption:	August 10, 2015
Date of Amendment:	June 10, 2019
Date of Amendment:	October 11, 2021
Date of Review:	March 13, 2023

## **Appraisal of the Superintendent of Laurel-Concord-Coleridge School**

### **SUPERINTENDENT EVALUATION ACTION TIMELINE**

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4. Small group evaluation conferences may be scheduled with the Superintendent prior to the December Board meeting. The purpose of the small group conferences is to review the evaluation results and to begin developing performance goals.
5. A closed session may be scheduled at which time the Superintendent and the Board will be given time to generally discuss work progress and concerns.
6. The Superintendent may choose or may be required to respond in writing to the suggestions/concerns/directives that emerged through the process.
7. The completed evaluation document will be signed by the Board President and the Superintendent and will be placed in the Superintendent's personnel file following Board approval at the December meeting.
8. The Board and Superintendent will annually revise or create performance goals.

*Please consider each specific Superintendent Leadership Goal or Job Target below in relationship to the performance of the Superintendent. Place an "X" in the column of the appropriate rating for each goal. Met = Meets District Expectations; Progressing = Making Progress Towards Meeting District Expectations; Not Met = Does Not Meet District Expectations. Please Note: Any goal marked as "Not Met" must be accompanied by written documentation.*

SECTION A: RELATIONSHIP WITH THE BOARD	MET	PROGRESS- ING	NOT MET	COMMENTS
Provides regular updates regarding district matters.				
Provides opportunities to learn about function of schools and programs through site visits, presentations, and reading materials to the Board.				
Provides adequate meeting materials and background information.				
Responds to Board member questions thoroughly and shares information with the entire board in a timely manner.				
Invites Board participation in district activities.				
Assists in development, recommendation, and administration of policies.				
Encourages Board development.				
Works with the Board to establish goals and plans for the future.				
Openly accepts Board input and is responsive to Board directions.				
Alerts the Board about significant media contacts with district personnel and other newsworthy district activities, reports, and incidents.				

SECTION A - PAGE 2 CONTINUED RELATIONSHIP WITH THE BOARD	MET	PROGRESS- ING	NOT MET	COMMENTS
Implements meeting responsibilities by preparing the agenda, attending and participating in Board meetings, serving as ex-officio member of all committees, and offering professional guidance, recommendations, or assistance.				
Works to engender a collaborative working relationship with the Board.				
Additional Comments:				

*Please consider each specific Superintendent Leadership Goal or Job Target below in relationship to the performance of the Superintendent. Place an "X" in the column of the appropriate rating for each goal. Met = Meets District Expectations; Progressing = Making Progress Towards Meeting District Expectations; Not Met = Does Not Meet District Expectations. Please Note: Any goal marked as "Not Met" must be accompanied by written documentation.*

SECTION B: COMMUNITY RELATIONS	MET	PROGRESS- ING	NOT MET	COMMENTS
Projects a positive image of the school district.				
Continually identifies all stakeholder groups and establishes open two-way lines of communication.				
Maintains good media relations.				
Encourages collaborative relationships with neighborhoods, business, industry, government, and labor.				
Is "approachable" by members of the community.				
Prepares a quality annual report and shares it with the community.				
Additional Comments:				

*Please consider each specific Superintendent Leadership Goal or Job Target below in relationship to the performance of the Superintendent. Place an "X" in the column of the appropriate rating for each goal. Met = Meets District Expectations; Progressing = Making Progress Towards Meeting District Expectations; Not Met = Does Not Meet District Expectations. Please Note: Any goal marked as "Not Met" must be accompanied by written documentation.*

SECTION C: SUPERINTENDENT/STAFF RELATIONSHIPS	MET	PROGRESS- ING	NOT MET	COMMENTS
Communicates effectively with staff regarding current and new trends in education, programs, procedures, and policies.				
Demonstrates objectivity in personnel matters.				
Ensures evaluation of personnel will be consistent with policies and law.				
Shows concern for the welfare of staff.				
Delegates both responsibility and authority.				
Provides staff recognition for contribution(s) towards the betterment of educational outcomes.				
Recruits competent staff.				
Promotes sound collective bargaining relations.				
Involves the staff in strategic planning.				
Fosters team spirit and is "a part of the team."				
Visits buildings and programs on a regular basis.				
Additional Comments:				

*Please consider each specific Superintendent Leadership Goal or Job Target below in relationship to the performance of the Superintendent. Place an "X" in the column of the appropriate rating for each goal. Met = Meets District Expectations; Progressing = Making Progress Towards Meeting District Expectations; Not Met = Does Not Meet District Expectations. Please Note: Any goal marked as "Not Met" must be accompanied by written documentation.*

SECTION D: BUSINESS AND FINANCE	MET	PROGRESS- ING	NOT MET	COMMENTS
Seeks Board input and recommends appropriate budgets and any subsequent budget revisions to the Board.				
Ensures complete financial controls/audits.				
Regularly reports to the Board on district budget and finances.				
Informs the Board on current or proposed funding issues.				
Develops facilities management plans and procedures.				
Seeks alternative funding sources.				
Ensures the efficient alignment of district resources with district goals.				
Additional Comments:				

*Please consider each specific Superintendent Leadership Goal or Job Target below in relationship to the performance of the Superintendent. Place an "X" in the column of the appropriate rating for each goal. Met = Meets District Expectations; Progressing = Making Progress Towards Meeting District Expectations; Not Met = Does Not Meet District Expectations. Please Note: Any goal marked as "Not Met" must be accompanied by written documentation.*

SECTION E: LEADERSHIP	MET	PROGRESS- ING	NOT MET	COMMENTS
Projects a strong leadership image.				
Demonstrates enthusiasm in carrying out job responsibilities.				
Demonstrates knowledge of procedural aspects of the job.				
Seeks to learn and improve.				
Keeps the focus on student learning.				
Demonstrates awareness and implements current research and best practices.				
Promotes cultural competency for the district.				
Facilitates development and implementation of long and short-term educational goals for the district.				
Ensures the District develops, maintains, and evaluates an effective curriculum that reflects the changing needs of students and society.				
Promotes staff growth to improve educational quality for all students.				
Additional Comments:				

*Please consider each specific Superintendent Leadership Goal or Job Target below in relationship to the performance of the Superintendent. Place an "X" in the column of the appropriate rating for each goal. Met = Meets District Expectations; Progressing = Making Progress Towards Meeting District Expectations; Not Met = Does Not Meet District Expectations. Please Note: Any goal marked as "Not Met" must be accompanied by written documentation.*

SECTION F: PERSONAL TRAITS	MET	PROGRESS- ING	NOT MET	COMMENTS
Elicits respect in the community, schools, and among peers.				
Accepts constructive criticism and responds appropriately.				
Writes and speaks clearly and effectively.				
Is assertive, but tactful.				
Maintains poise and composure in the face of crisis/criticism.				
Is business like and professional in appearance.				
Projects a caring attitude.				
Displays a sense of humor.				
Demonstrates good listening skills.				
Additional Comments				

*Please consider each specific Superintendent Leadership Goal or Job Target below in relationship to the performance of the Superintendent. Place an "X" in the column of the appropriate rating for each goal. Met = Meets District Expectations; Progressing = Making Progress Towards Meeting District Expectations; Not Met = Does Not Meet District Expectations. Please Note: Any goal marked as "Not Met" must be accompanied by written documentation.*

SECTION G: LEADERSHIP GOALS/JOB TARGETS	MET	PROGRESS- ING	NOT MET	COMMENTS

Please complete the appraisal instrument and return to the Board President.

Complete form no later than: \_\_\_\_\_

Administration

PRINCIPAL EVALUATION AND APPRAISAL

Name \_\_\_\_\_ Administrative Position \_\_\_\_\_

Date \_\_\_\_\_ Evaluation Period \_\_\_\_\_

Every school administrator, regardless of assignment, must recognize that there are many qualifications and characteristics, which must be exhibited if success is to be achieved in their performance of their professional responsibilities as educational leaders.

An enumeration and appraisal of the more significant qualifications and characteristics are included within this appraisal instrument. These qualifications and characteristics are categorized within the six Administrative Performance areas with a performance scale described below.

- NO No Opinion - Lack of information or not observed
- U Unsatisfactory - No improvement shown
- NI Needs to Improve
- S Satisfactory - Over-all satisfactory accomplishment

**#1 INSTRUCTIONAL PROGRAM IMPROVEMENT**

- \_\_\_\_\_ 1. Has a pronounced interest in improving the instructional program of the Laurel-Concord-Coleridge School.
- \_\_\_\_\_ 2. Directs and supervises the educational program in accordance with the regulations of the Nebraska State Department of Education, the North Central Association, and the administrative regulations of the Laurel-Concord-Coleridge School.
- \_\_\_\_\_ 3. Provides leadership in the improvement, development and evaluation of the instructional program.
- \_\_\_\_\_ 4. Supervises and constructs a master instructional schedule and assigns the professional staff within the schedule.
- \_\_\_\_\_ 5. Administers the system of instructional evaluation, as established by district policy, through individual and/or group conferences with teachers, and classroom observation.
- \_\_\_\_\_ 6. Selects, in cooperation with administrative personnel, new staff members. Practices good judgment, discretion, and deliberation in interviewing and selecting staff for the district.

- \_\_\_\_\_ 7. Establishes a thorough orientation program for new staff and for student teachers.
- \_\_\_\_\_ 8. Develops an effective system of communication through faculty meetings, departmental meetings, individual contacts, and staff bulletins.
- \_\_\_\_\_ 9. Promotes staff morale by using a humanistic administrative approach when dealing with professional staff problems and concerns.
- \_\_\_\_\_ 10. Is open minded about the status quo and the many changes facing public education in Laurel-Concord-Coleridge and throughout the nation.
- \_\_\_\_\_ 11. Consults, discusses, reviews, with the Superintendent board policy, administrative procedure, and local custom in order to be informed and keep the superintendent informed.

**#2 STUDENT PERSONNEL**

- \_\_\_\_\_ 1. Is responsible to student problems and moves quickly and forcefully to develop and apply solutions.
- \_\_\_\_\_ 2. Demonstrates appropriate sensitivity, patience, and firmness in dealing with the Laurel-Concord-Coleridge District's student population. The principal is responsible for the discipline problems of the student body, either individually or collectively.
- \_\_\_\_\_ 3. Supervises enrollment, registration and attendance procedures.
- \_\_\_\_\_ 4. Provides for the maintenance, confidentiality, and protection of student records. (Student records never leave our files, only a copy may leave the district).
- \_\_\_\_\_ 5. Plans, organizes, and implements fire and disaster drills and other emergency procedures in accordance with state laws.
- \_\_\_\_\_ 6. Coordinates and implements policies in regard to pupil promotion, transfer, retention, absence, truancy, withdrawal, suspension and expulsion.
- \_\_\_\_\_ 7. Supervises and develops revisions annually of the student handbook and reviews student publications and student organization constitutions.

**#3 RELATIONSHIP WITH STAFF MEMBERS**

- \_\_\_\_\_ 1. Seeks to foster high moral and cohesiveness among all staff including teachers, secretarial, custodial, and all supportive personnel.

- \_\_\_\_\_ 2. Evaluates staff objectively, fairly, and openly and provides follow-up conferences within a reasonable time frame.
- \_\_\_\_\_ 3. Keeps staff appropriately informed and provides adequate guidance and direction in the performance of their responsibilities.
- \_\_\_\_\_ 4. Performs administrative assignments in a manner that is void of hierarchism attitudes or overtones.
- \_\_\_\_\_ 5. Develops the teacher policy handbook, informs teachers of board policies and administrative regulations and interprets both to the professional staff.
- \_\_\_\_\_ 6. Prepares an up-to-date list of substitute teachers and maintains a substitute teacher folder file for their use.

**#4 COMMUNITY RELATIONS**

- \_\_\_\_\_ 1. Seeks to achieve community understanding of educational goals for the district and solicits support for such goals.
- \_\_\_\_\_ 2. Conducts active programs to inform and involve parents relative to student problems and school programs.
- \_\_\_\_\_ 3. Encourages the importance of good community relations to all certified and non-certified staff members.
- \_\_\_\_\_ 4. Reviews news releases, bulletins, and communications originated within the secondary/elementary school which are distributed to the community and to a specific parent or civic groups.
- \_\_\_\_\_ 5. Coordinates the supervision of all special appearances of students in places other than school.

**#5 CO/CURRICULAR/ACTIVITES PROGRAM**

- \_\_\_\_\_ 1. Coordinates the schedules of all school activities to minimize scheduling conflicts. (Master Calendar)
- \_\_\_\_\_ 2. Provides for supervision at all school activities.
- \_\_\_\_\_ 3. Provides transportation schedules for all school activities.

\_\_\_\_\_ 4. Conducts meetings with the activities director and activity sponsors to provide information concerning school policy, NSAA regulations, and Title IX regulations.

**#6 RESPONSIBILITY-RELATED PERSONAL AND PROFESSIONAL CHARACTERISTICS**

**Personal Characteristics**

\_\_\_\_\_ 1. Objective in considering divergent and new points of view.

\_\_\_\_\_ 2. Flexible in his/her approach to problems.

\_\_\_\_\_ 3. Adjusts easily to new situations, problems and methods.

**Effectiveness With People**

\_\_\_\_\_ 1. Represents his/her organization effectively with the public.

\_\_\_\_\_ 2. Is able to deal effectively even with people who are opposed to him/her.

\_\_\_\_\_ 3. Anticipates how people will react to his/her decisions and proposals.

\_\_\_\_\_ 4. Works effectively even under frustrating conditions.

**COMMENTS:**

**JOB TARGETS:**

Date \_\_\_\_\_ Superintendent \_\_\_\_\_

Date \_\_\_\_\_ Principal \_\_\_\_\_

Date of Adoption: August 10, 2015

Date of Review: March 13, 2023

Administration

Line of Authority

Each teacher or other employee of the School District shall be under the general direction of the Superintendent, but shall be under the immediate supervision of the building Principal or other designated supervisor.

Date of Adoption: August 10, 2015  
Date of Review: March 13, 2023

## Administration

### Administrative Actions in Emergencies

In any crisis or emergency circumstances, the immediate concern is securing the safety and welfare of students and staff. A second priority, if appropriate, will be the securing and salvaging of property. The superintendent of schools will be in charge of administering and monitoring any emergency event, except that if the situation is confined to a particular building, the principal will be in charge with the superintendent of schools advising on necessary decisions. Once the nature of the emergency is determined and the immediate concerns for students and staff are addressed, the superintendent of schools will:

1. Alert board members.
2. Decide whether or not to convene or postpone school, with attendant adjustments in transportation and activity schedules.
3. Determine the need to involve other agencies and/or officials (e.g., Police, fire and emergency personnel, counseling services, insurance representatives). All administrators will maintain an accessible, emergency phone list.
4. Notify students, staff, and patrons via appropriate media.
5. Report on the incident at the next regular or emergency board meeting and evaluate the effectiveness of the response strategy.

Inclement Weather: In the event of bad weather, or other circumstances in which the safety of students would be endangered by attending school, the superintendent of schools will make the decision to cancel or delay the start of school and whether or not staff are to report for duty. When school is canceled, ordinarily all after-school activities will be canceled. Any decision to the contrary must have the superintendent of school's permission and include provision for communicating with all affected parties in a timely manner. Weather information will be sought from current weather station reports and consultation with the transportation director and other area superintendents. The decision to cancel school will be made as early as possible. A system will be developed to alert the staff, and the superintendent of schools shall inform appropriate television and radio stations and request that they make the appropriate announcement to the local media. The board of education will determine in the spring whether time missed for inclement weather or other emergency school closings should be made up.

Fire, Tornado, Gas Leaks: Principals shall design and keep current drill and evacuation plans, to include emergency shelter, and publish them in staff and student handbooks. Teachers will post said plans in their classrooms and educate students on their implementation.

Student or Staff Deaths: When notice is received of a student or staff death, the involved administrators will inform and consult with the superintendent of schools. Ordinarily school will be convened; however, appropriate modifications in daily school activities which are sensitive to the incident will be made. Further, if deemed necessary, a counseling intervention team will be made available, in conjunction with school counseling services, to provide assistance to students

and staff. Substitute teachers will be employed if deemed appropriate. School officials will attempt to balance funeral accommodations with the need to convene school with minimal disruption.

Civilian Emergencies: The school buildings are available as emergency shelters if needed. School officials, to the extent possible, will cooperate with other civil authorities, including local, area, and state law enforcement agencies and fire department officials, in making school facilities available during any civilian emergencies.

Date of Adoption: August 10, 2015

Date of Review: March 13, 2023

AdministrationStaff Handbooks

The Superintendent shall have the authority to establish staff handbooks. The handbooks shall define the duties of all special school officers and employees; define responsibilities, duties and policies concerning the relation of personnel to the administration, the community and the students; shall list the responsibilities of the administration to the staff together with staff welfare measures; and shall list general policies pertaining to students. Staff handbooks shall, when approved by the Board, have the effect of Board policy and control over any conflicting Board policy adopted prior to the staff handbook in the event of a direct conflict.

All staff shall be furnished or be provided access to a handbook at the beginning of each school year. Should a circumstance present itself that is not covered by the provisions of the staff handbook applicable to a specific employee, reference should be made to Board policy.

Date of Adoption: August 10, 2015  
Date of Review: March 13, 2023

AdministrationAttendance at Professional Growth Meetings

The board of education expects its administrative staff to be informed on contemporary educational issues and therefore encourages active participation in the respective professional administrative organizations, including state, regional, and national associations for the superintendent and principals. Accordingly, the Board of Education authorizes and will fund, within budgetary limits, attendance to state, regional, and national conferences sponsored by professional administrative organizations, curriculum groups, institutions of higher education, legislative bodies, and other agencies having a relationship which is in agreement with the school district's educational objectives.

Administrators' attendance at national conferences is subject to board approval. If a first-year administrator is granted permission to attend a national convention, expenses for such attendance shall be allowed, provided that should the administrator not return for the next school year the cost of the administrator's attendance at such national convention shall be deducted from the administrator's last paycheck. Any convention expenses already paid for a first-year administrator who chooses to terminate employment at the end of the contract year shall be refunded by that administrator to the district.

Approved national conventions include: the American Association of School Administrators, the National Association of Elementary School Principals (NAESP), the National Association of Secondary School Principals (NASSP), the Association for Supervision and Curriculum Development (ASCD), the American Association of School Administrators (AASA), the National Association of School Boards (NASB), or other conferences approved by the Board of Education. Any expenses allowed shall be consistent with those allowed through the guidelines approved by the Board for the Superintendent.

The Superintendent and the Principal, when approved to attend a national convention, shall be allowed expenses which shall include registration fee, transportation, lodging, meals and incidentals not to exceed the amount specified in the contract of such administrator. In the absence of such contractual provisions, the expenses allowed shall be the amount set forth in the "Coffee Act Policy," Policy No. 8231. Ticket stubs, receipts, and other records pertaining to expenses incurred shall be submitted.

The expenses of the spouse of the administrator, accompanying the administrator on the convention trip, shall be borne by the administrator.

Periodic reports will be given to the board of education regarding administrator attendance at conferences, including prior announcement of intended national conferences. Ordinarily, the board of education will automatically authorize conference attendance with adoption of the annual budget, but it may, in its discretion, limit or deny administrator conference attendance as the school year progresses.

Date of Adoption: August 10, 2015

Date of Review: March 13, 2023

Administration

Administrative Action in Absence of Policy

If a situation demanding a decision is not covered by existing law, policy, or by regulations, the Superintendent or the Superintendent's designee is empowered to make the decision deemed best in the Superintendent's or the Superintendent's designee's professional judgment.

Decisions made in the absence of needed policy shall be reported to the Board and the Superintendent shall develop recommended policy to deal with similar matters in the future.

Date of Adoption: August 10, 2015  
Date of Review: March 13, 2023

Anna Trautman  
715 W 3<sup>rd</sup> St., Wayne, NE 68787  
(402) 316-6396 annastineman@gmail.com

March 1, 2023

Mr. Jeremy Christiansen, Superintendent  
502 Wakefield St., Laurel, NE 68745

Dear Mr. Christiansen and LCC School Board,

I am writing this letter for the purpose of informing you that I will not be renewing my teaching contract as Spanish teacher for the 2023-2024 school year. I will be finishing my contract to its completion for the 2022-2023 school year.

I have had some great experiences as a teacher at LCC and have enjoyed getting to know and teach the students at this school. My co-workers and fellow staff members were wonderful to work alongside and were/are extremely helpful and kind.

At this time, I do not find secondary education to be the correct fit for my career path and I have decided to take a step back from public education, a decision that has not come lightly and one with which I have wrestled for quite some time.

I would like to extend my gratitude to LCC School, my administration, staff, and students for a year of valuable experience and guidance. I wish the students and staff the best in the coming years, especially with a beautiful new building. How exciting!

If I can be of any help in the remaining semester, or in helping another Spanish teacher transition, please do not hesitate to contact me.

Warm regards,

*Anna Trautman*

Anna Trautman

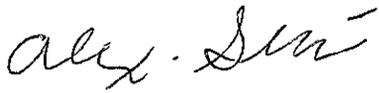
February 27, 2023

To whom it may concern:

I am writing to notify you that I will be resigning from my position as High School Science Teacher at Laurel-Concord-Coleridge Schools at the end of the 2022-2023 school year.

I greatly appreciate the opportunities that LCC has provided me, as well as the professional guidance and support that has allowed me to grow within this role. Although I will sincerely miss this position, my colleagues, and this school community, I feel this is the right time to move onto new challenges and opportunities. I have accepted a High School Science Teacher position at Fremont High School.

I wish you and LCC all the success in the future.

A handwritten signature in cursive script that reads "Alex Glaubius".

Alex Glaubius  
812 Oak Street  
Laurel NE 67845  
402-380-4650

**TEACHER'S CONTRACT**  
For Class II, III, & VI Schools

THIS CONTRACT made by and between the School District of LAUREL-CONCORD-COLERIDGE No. 54 in the county of CEDAR in the State of Nebraska, hereinafter referred to as "District" and Meaghan Vollers, a legally qualified teacher, hereinafter referred to as "Teacher".  
WITNESSETH: That the Board of Education of the District hereby agrees to employ the Teacher above named in the schools of the district for a school year, which shall begin on or about 8/8/2023, and end on or about 5/18/2024, and shall consist of 186 days of service and that the Teacher hereby agrees to accept such employment at the salary specified in the negotiated agreement between the board of education and the LAUREL-CONCORD-COLERIDGE Education Association for the 2023-2024 school year and under the following conditions.

**Experience allowed:** 5 (4 Outside + 1 Inside)

**FTE:** 1.0

**Position:** Duties Assigned by Supt.

**Education Step:** BA + 00

**Factor:** 1.16

FIRST: The salary of the Teacher shall be payable in 12 equal installments. The first installment shall be payable on the 20<sup>th</sup> day of September, 2023 and the remaining installments shall be payable on the 20<sup>th</sup> day of each month thereafter.

SECOND: The teacher hereby agrees to be governed by the policies of the Board of Education of the District and that the teaching duties to be performed by him/her under this contract shall be subject to assignment of the Superintendent of the District with the approval of the Board of Education of the District; and further agrees to devote full time, during the days of school, to his/her position in all respects, to diligently and faithfully perform the assigned duties as Teacher to the best of his/her professional ability.

THIRD: In addition to the teaching duties set forth herein, the Teacher may be assigned such "extra duty" assignments as defined from time to time by the parties of this agreement which shall be upon such terms and conditions and such additional stated rate of compensation as the Teacher and the District may from time to time agree upon.

FOURTH: This contract may be cancelled or amended by a majority of the members of the school board during the school year for any of the following reasons: (a) upon cancellation, termination, revocation or suspension of the teacher's certificate by the State Board of Education; (b) breach of any of the material provisions of this contract; (c) for any reason set forth in this contract; (d) incompetency; (e) neglect of duty; (f) unprofessional conduct; (g) insubordination; (h) immorality, or (i) physical or mental incapacity. Cancellation or amendment under this contract shall be governed by the provisions of 79-12, 110, R.R.S.

FIFTH: That upon termination of this contract for just cause, or upon the release of the Teacher from this contract, the compensation paid or to be paid hereunder shall be an amount which bears the same ratio to the yearly salary herein specified as the number of days of service to the date of such termination bears to 186 days of service. Any unearned fractional portion of an installment paid but not earned prior to termination of the contract shall be refunded by the Teacher.

SIXTH: There shall be no penalty for release or resignation by the Teacher from this contract; provided no resignation shall become effective until the close of the school year unless accepted by the Board of Education of the district and the Board shall fix the time at which the resignation is to take effect.

SEVENTH: This contract shall conform to the regulations governing deductions from the above stated compensation with reference to withholding tax, Social Security and teacher's retirement. Other deductions may be withheld as agreed to by the parties to this contract.

EIGHTH: The Teacher hereby affirms that he/she is not under contract with another School Board or Board of Education within this state covering a part or all of the same time of performance as is contemplated by this agreement. The teacher further affirms that at the beginning of the term of this contract and throughout the term of this contract he/she holds or will hold a valid Nebraska Teaching Certificate. It is understood and agreed that this contract is not valid until the teacher's certificate, as herein listed, is registered in the office of the superintendent of schools and that the Teacher shall not be compensated for any services performed prior to the date of registration of this certificate.

NINTH: Terms and conditions set forth in this agreement shall be subject to such wages and conditions of employment as may, from time to time, be mutually agreed upon by and between the board and teachers or a duly recognized collective bargaining agent for said teachers, and said agreement, when reduced to writing and executed by the parties, shall be deemed to be included herein by reference and shall become a part hereof.

TENTH: Hereafter, this contract may be continued by a separate, annual written, "Renewal Agreement" which shall incorporate all the provisions hereof by reference, except as stated on such Renewal Agreement. Renewal Agreements or renewal contracts must be executed by the Teacher and delivered to the Superintendent of Schools or the Secretary of the Board of Education of the District within fourteen (14) calendar days of receipt thereof from the district. Contract renewal, amendment, termination or cancellation shall also be subject to the requirements of Sections 79-12-111 through 79-12, 114 R.R.S. and any other applicable state statutes.

ELEVENTH: The failure to return a signed copy of the contract or renewal agreement to the Superintendent of Schools or Secretary of the Board of Education of the District on or before 3/15/2023 shall constitute a rejection by the Teacher of the offer of employment.

TWELFTH: Other Contract Terms:

Executed: 3/10/23  
Date

Executed: 3/13/2023  
Date

School District of LAUREL-CONCORD-COLERIDGE

No. 54

County of CEDAR

  
Teacher

Attest: \_\_\_\_\_  
Secretary

By: \_\_\_\_\_  
President

**TEACHER'S CONTRACT**  
For Class II, III, & VI Schools

THIS CONTRACT made by and between the School District of LAUREL-CONCORD-COLERIDGE No. 54 in the county of CEDAR in the State of Nebraska, hereinafter referred to as "District" and Jill Camargo, a legally qualified teacher, hereinafter referred to as "Teacher".

WITNESSETH: That the Board of Education of the District hereby agrees to employ the Teacher above named in the schools of the district for a school year, which shall begin on or about 8/8/2023, and end on or about 5/18/2024, and shall consist of 186 days of service and that the Teacher hereby agrees to accept such employment at the salary specified in the negotiated agreement between the board of education and the LAUREL-CONCORD-COLERIDGE Education Association for the 2023-2024 school year and under the following conditions.

**Experience allowed:** 17 (16 Outside + 1 Inside)

**FTE:** 1.0

**Position:** Duties Assigned by Supt.

**Education Step:** BA + 16

**Factor:** 1.33

FIRST: The salary of the Teacher shall be payable in 12 equal installments. The first installment shall be payable on the 20<sup>th</sup> day of September, 2023 and the remaining installments shall be payable on the 20<sup>th</sup> day of each month thereafter.

SECOND: The teacher hereby agrees to be governed by the policies of the Board of Education of the District and that the teaching duties to be performed by him/her under this contract shall be subject to assignment of the Superintendent of the District with the approval of the Board of Education of the District; and further agrees to devote full time, during the days of school, to his/her position in all respects, to diligently and faithfully perform the assigned duties as Teacher to the best of his/her professional ability.

THIRD: In addition to the teaching duties set forth herein, the Teacher may be assigned such "extra duty" assignments as defined from time to time by the parties of this agreement which shall be upon such terms and conditions and such additional stated rate of compensation as the Teacher and the District may from time to time agree upon.

FOURTH: This contract may be cancelled or amended by a majority of the members of the school board during the school year for any of the following reasons: (a) upon cancellation, termination, revocation or suspension of the teacher's certificate by the State Board of Education; (b) breach of any of the material provisions of this contract; (c) for any reason set forth in this contract; (d) incompetency; (e) neglect of duty; (f) unprofessional conduct; (g) insubordination; (h) immorality, or (i) physical or mental incapacity. Cancellation or amendment under this contract shall be governed by the provisions of 79-12, 110, R.R.S.

FIFTH: That upon termination of this contract for just cause, or upon the release of the Teacher from this contract, the compensation paid or to be paid hereunder shall be an amount which bears the same ratio to the yearly salary herein specified as the number of days of service to the date of such termination bears to 186 days of service. Any unearned fractional portion of an installment paid but not earned prior to termination of the contract shall be refunded by the Teacher.

SIXTH: There shall be no penalty for release or resignation by the Teacher from this contract; provided no resignation shall become effective until the close of the school year unless accepted by the Board of Education of the district and the Board shall fix the time at which the resignation is to take effect.

SEVENTH: This contract shall conform to the regulations governing deductions from the above stated compensation with reference to withholding tax, Social Security and teacher's retirement. Other deductions may be withheld as agreed to by the parties to this contract.

EIGHTH: The Teacher hereby affirms that he/she is not under contract with another School Board or Board of Education within this state covering a part or all of the same time of performance as is contemplated by this agreement. The teacher further affirms that at the beginning of the term of this contract and throughout the term of this contract he/she holds or will hold a valid Nebraska Teaching Certificate. It is understood and agreed that this contract is not valid until the teacher's certificate, as herein listed, is registered in the office of the superintendent of schools and that the Teacher shall not be compensated for any services performed prior to the date of registration of this certificate.

NINTH: Terms and conditions set forth in this agreement shall be subject to such wages and conditions of employment as may, from time to time, be mutually agreed upon by and between the board and teachers or a duly recognized collective bargaining agent for said teachers, and said agreement, when reduced to writing and executed by the parties, shall be deemed to be included herein by reference and shall become a part hereof.

TENTH: Hereafter, this contract may be continued by a separate, annual written, "Renewal Agreement" which shall incorporate all the provisions hereof by reference, except as stated on such Renewal Agreement. Renewal Agreements or renewal contracts must be executed by the Teacher and delivered to the Superintendent of Schools or the Secretary of the Board of Education of the District within fourteen (14) calendar days of receipt thereof from the district. Contract renewal, amendment, termination or cancellation shall also be subject to the requirements of Sections 79-12-111 through 79-12, 114 R.R.S. and any other applicable state statutes.

ELEVENTH: The failure to return a signed copy of the contract or renewal agreement to the Superintendent of Schools or Secretary of the Board of Education of the District on or before 3/15/2023 shall constitute a rejection by the Teacher of the offer of employment.

TWELFTH: Other Contract Terms:

Executed: 10 March 2023

Date

Executed: 3/13/2023

Date

School District of LAUREL-CONCORD-COLERIDGE

No. 54

County of CEDAR

Teacher

Attest:

Secretary

By: Carolger

President

**DIRECTOR OF ACTIVITIES & TRANSPORTATION  
CONTRACT OF EMPLOYMENT**

**THIS CONTRACT** is made by and between the Board of Education of the Laurel-Concord-Coleridge School District No. 54, located in Cedar County in the State of Nebraska, hereinafter referred to as “the Board”, and **Quin Conner**, hereinafter referred to as “the Employee”.

**WITNESSETH:** That in accordance with action taken by the Board as recorded in the minutes of the Board meeting held on the 13th day of March, 2023 the board hereby agrees to employ the Employee and the Employee hereby agrees to accept such employment as **Director of Activities & Transportation** subject to the following terms and conditions:

**SECTION 1. TERM OF CONTRACT.** The Employee shall be employed for a period of one (1) year beginning on the first day of August, 2023, and expiring on the last day of July, 2024. This contract shall be for twelve (12) months of work and shall include 200 duty days, exclusive of Saturdays, Sundays, scheduled school vacation days and legal holidays. The Employee’s duty schedule shall be established by the Superintendent and Board consistent with the needs of the District. The Employee will have duty and supervision responsibilities assigned at times that fall outside of the typical school day schedule, including evenings and weekends. The salary of the Employee shall be payable in 12 equal installments. The first installment shall be payable on the 20th day of August 2023 and the remaining installments shall be payable on the 20th day of each month thereafter.

**SECTION 2. SALARY.** In consideration of an annual salary of at least **\$67,000.00**, and of the further agreements and considerations hereinafter stated, the Employee agrees to perform faithfully the duties of Employee in and for the District as prescribed by the laws of the State of Nebraska, directives of the Superintendent, and by the rules and regulations promulgated by the Board hereunder. This salary includes pay for services contracted to other school districts and for supervision of other non-traditional revenue producing activities. Salaries may be adjusted in subsequent contract years if any of these revenue sources are discontinued. The Board retains the right to adjust the Employee’s annual salary upward during the term of this contract, as amendment hereto, without such adjustment constituting a new contract or extending the length of this Contract. The Employee’s salary shall not be reduced during the term of this Contract.

**SECTION 3. PROFESSIONAL STATUS.** The Employee hereby affirms that he/she is not under contract with another school board or board of education covering any part of or all of the same term provided in this Contract. The Employee further affirms that throughout the term of this Contract he/she will hold a valid and appropriate certificate to act as a **Coach** in the State of Nebraska, which certificate shall be registered in the office of the Superintendent as required by law. The Employee further affirms that throughout the term of this Contract he/she will hold valid and appropriate **School Bus Passenger Licensure and Endorsement**, except within the first year of employment during which the Employee must be working to obtain such licensure and endorsement in the event he/she does not already possess such licensure and endorsement.

**SECTION 4. EMPLOYEE’S DUTIES.** The duties of the Employee, initially at least, shall be as prescribed for the position of **Director of Activities & Transportation** by the Superintendent or board of education, whose duties shall be performed in accordance with standards and goals established by the Superintendent of Schools. The duties of the Employee shall also be subject to assignment or reassignment from time to time. The Employee agrees to devote his/her time, skill, labor and attention to his/her duties as **Director of Activities & Transportation** or other duties as assigned throughout the term of this Contract; provided, however, the Employee, by agreement with the Superintendent of Schools, may undertake consultative work, speaking engagements, writing, summer school, lecturing, or other professional duties and obligations.

**SECTION 5. EXTRA DUTIES.** The Employee will devote 100% of his/her time to the duties provided herein or as otherwise assigned and be responsible for supervision of any programs delegated by the Superintendent.

**SECTION 6. DISCHARGE.** Throughout the term of this Contract the Employee may be discharged or this Contract may be amended, non-renewed, terminated or canceled in accordance with the procedures and requirements of Sections 79-824 through 79-842 R.R.S, the reduction in force provisions of Sections 79-846 through 79-849 or any other applicable state statutes as they now exist or as they may be amended from time to time. Nothing contained herein shall prevent the suspension of the Employee, with pay, from his/her duties during the pendency of proceedings under this section.

**SECTION 7. DISABILITY.** Should the Employee be unable to perform his/her duties by reason of illness, accident or other disability beyond his/her control, and such disability shall continue for more than six (6) months, or if such disability is permanent, irreparable, or of such a nature as to make performance of his/her duties impossible, the Board may in its discretion terminate this Contract, whereupon the respective rights, duties and obligations of the parties hereunder shall terminate, with the exception of any benefits to be paid to the Employee under any insurance coverage furnished by the District.

**SECTION 8. TRANSPORTATION.** The Board shall provide the Employee with transportation required in the performance of his/her official duties or shall reimburse for such transportation at the rate adopted by the District.

**SECTION 9. PROFESSIONAL LEAVE, PAID TIME OFF, VACATION AND SICK LEAVE.** The professional leave, Paid Time Off (PTO), vacation leave, and sick leave shall be left to the discretion of the Board of Education and Superintendent. At no time shall it be set at a lesser amount than what is granted to other certificated employees.

**SECTION 10. PROFESSIONAL DEVELOPMENT.** The Employee shall continue his/her professional development by attending appropriate professional meetings at the local, state, and national levels. The expenses of approved local, state, and national meetings will be paid by the District. Attendance at national conferences is allowable once every two contract years. In lieu of attending the national conference, the Employee may elect to participate in an administrative professional development program (i.e., tuition for a specialist or doctoral program up to \$5000). In the event that the District reimburses tuition for an advanced degree program, the Employee shall provide evidence of course completion or progress not less than every six months. Upon approval by the Superintendent, the Employee shall be compensated, as accorded to other certified staff, for participation in expected or required professional development activities conducted beyond the devotion of time necessary to accomplish regularly assigned duties, as determined by the Superintendent.

**SECTION 11. FRINGE BENEFITS.** The District shall provide the Employee with fully paid family health and dental insurance, or benefit plan, which is equivalent to the cost of full family health insurance. The District will also provide \$600.00 per year for cellular phone compensation. Professional association dues will be paid by the District. The Employee will also be granted other fringe benefits accorded certified staff that are not specifically mentioned herein.

**SECTION 12. NO PENALTY FOR RELEASE OR RESIGNATION.** There shall be no penalty for release or resignation by the Employee from this Contract; provided no resignation shall become effective until expiration of the Contract unless accepted by the Board and the Board shall fix the time at which the resignation shall take effect.

**SECTION 13. COMPENSATION UPON TERMINATION.** Upon lawful termination of this Contract for any reason, the compensation to be paid hereunder shall be an amount which bears the same ratio to the annual salary specified as the number of months or fractions thereof to the date of such termination bears to the twelve months in the annual salary period in which termination occurs. Any portion of the salary paid, but not earned, prior to the date of termination of this Contract shall be refunded by the Employee.

**SECTION 14. GOVERNING LAWS.** The parties shall be governed by all applicable state and federal laws, rules and regulations in performance of their respective duties and obligations under this Contract.

**SECTION 15. AMENDMENTS TO BE IN WRITING.** This Contract may be modified or amended only by a writing duly authorized and executed by the Superintendent and the Board of Education.

**SECTION 16. SEVERABILITY.** If any portion of this Contract shall be declared invalid or unenforceable by a court of competent jurisdiction, such declaration shall not affect the validity or enforceability of the remaining provisions of Contract.

**SECTION 17. HOLD HARMLESS CAUSE.** The Board of Education agrees, as a further condition of this employment contract, that it shall defend, hold harmless, and indemnify the Employee from any and all demands, claims, suits, actions, and legal proceedings brought against the Employee in his/her official capacity as agent and employee of the Laurel-Concord-Coleridge School and the Board of Education, provided the incident arose while the Employee was acting within the scope of his/her employment.

If in the good faith opinion of the Employee, a conflict exists as regards the defense to such claim between the legal position of the Employee and the legal position of the Board of Education, upon approval of the Board of Education the Employee may engage counsel in which event the Board shall indemnify the Employee for the costs of legal defense.

**SECTION 18. CONTRACT RENEWAL.** The Board of Education and the Employee will use the following timetable as a non-binding guideline concerning contract renewal and negotiations.

February Board Meeting - Contracts offered or termination indicated.

March Board Meeting - Contract due.

**SECTION 19. CONTRACT RELEASE.** After the contract has been signed the Employee will receive the same consideration for release as granted to other certificated employees or by mutual agreement of the Board of Education and the Employee.

**SECTION 20. RESIDENCE IN DISTRICT.** The Employee agrees to reside in the District unless otherwise mutually agreed to in writing. The Employee further agrees that absent a mutually agreed upon exception, that non-compliance with the residence requirement shall constitute "just cause" to non-renew, terminate or cancel this Contract and all employment relations with the District.

IN WITNESS WHEREOF, the parties have executed this Contract on the dates indicated below.

Executed by the Board this \_\_\_\_\_ day of \_\_\_\_\_, 2023.

\_\_\_\_\_  
President, Board of Education District #54

\_\_\_\_\_  
Secretary, Board of Education District #54

Executed by the Employee this 7<sup>th</sup> day of March, 2023.

  
\_\_\_\_\_  
Employee



# LAUREL-CONCORD-COLERIDGE SCHOOL

## 2023-2024 SCHOOL YEAR

July 2023						
S	M	T	W	R	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

August 2023						
S	M	T	W	R	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

September 2023						
S	M	T	W	R	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

October 2023						
S	M	T	W	R	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

November 2023						
S	M	T	W	R	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

December 2023						
S	M	T	W	R	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Student Days - 86  
Staff Days - 90

District Website  
[www.lccschool.org](http://www.lccschool.org)

### Important Dates:

**August**  
8/10 - No School; New Teacher Orientation  
8/11 - 8/15 - No School; Professional Development  
8/16 - First Day; Early Dismissal (2:00); Professional Development  
8/21 - First Day for Preschool and Level III Program

**September**  
9/4 - No School (Labor Day)

**October**  
10/17 - End of First Quarter (43 Student Days)  
10/26 - No School; Parent-Teacher Conferences (2:00-8:00)  
10/27 - No School

**November**  
11/11 - Veterans Day  
11/23 - 11/24 - No School (Thanksgiving Break)

**December**  
12/21 - End of Second Quarter/First Semester (43/86 Student Days)  
12/22 - 12/29 - No School (Christmas/Winter Break)  
12/23 - 12/27 - NSAA Moratorium

**January**  
1/1 - No School (New Year's Day)  
1/2 - No School (Christmas/Winter Break)  
1/3 - No School; Professional Development  
1/4 - School Resumes; Start of Second Semester

**February**  
2/14 - Valentines Day  
2/19 - No School (President's Day)

**March/April**  
3/8 - End of Third Quarter (46 Student Days)  
3/21 - No School; Parent-Teacher Conferences (2:00-8:00)  
3/22 - No School  
3/29 - 4/1 - No School (Easter Break)

**May**  
5/5 - Mother's Day  
5/11 - LCC High School Graduation  
5/17 - Last Day; Early Dismissal (2:00); Professional Development  
5/17 - End of Fourth Quarter/Second Semester (46/92 Student Days)  
5/20 - No School; Professional Development  
5/27 - Memorial Day

**\*\* Elementary transition to new classrooms is anticipated to occur in Dec 2023 or Jan 2024. Several No School days will be necessary. Advanced notice will be provided to families to assist in planning.**

- School Day
- School Day; Early Dismissal (2:00); Professional Development
- No School
- No School; New Teacher Orientation
- No School; Professional Development
- No School; Parent-Teacher Conferences (2:00-8:00)
- NSAA Moratorium
- Graduation

#### Regular School Day Start & Dismissal Times

High School: M-F Start - 8:00 am Dismissal - 3:40 pm  
Middle School & Elementary: M-F Start - 8:00 am Dismissal - 3:37 pm

January 2024						
S	M	T	W	R	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Student Days 20  
Staff Days 21

February 2024						
S	M	T	W	R	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29		

Student Days 20  
Staff Days 20

March 2024						
S	M	T	W	R	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Student Days 18  
Staff Days 19

April 2024						
S	M	T	W	R	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

Student Days 21  
Staff Days 21

May 2024						
S	M	T	W	R	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Student Days 13  
Staff Days 14

June 2024						
S	M	T	W	R	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

Student Days - 92  
Staff Days - 95

Student Total - 178  
Staff Total - 185

Quote Id: 28316929

Prepared For:  
**Toby Cunningham**  
**LCC SCHOOLS**



Winner, SD (605) 842-2040  
Pierre, SD (605) 224-1631  
Philip, SD (605) 859-2636  
Belle Fourche, SD (605) 892-2621  
Beresford, SD (605) 763-5020

Bloomfield, NE (402) 373-4449  
Hartington, NE (402) 254-3908  
Wayne, NE (402) 375-3325  
Sundance, WY (307) 283-2971

[www.grossenburg.com](http://www.grossenburg.com)

Prepared By: **Courtney Berg**

Grossenburg Implement, Inc.  
1819 Chiefs Way  
Wayne, NE 68787

Tel: 402-375-3325  
Mobile Phone: 402-375-8630  
Fax: 402-375-3033  
Email: [courtneyberg@grossenburg.com](mailto:courtneyberg@grossenburg.com)

Date: 02 March 2023

Offer Expires: 31 March 2023

*Confidential*

Quote Id: 28316929

---

02 March 2023

Toby Cunningham  
LCC SCHOOLS  
502 WAKEFIELD ST  
LAUREL, NE 68745

LCC, Thank you for pricing a new Commercial Mower with Myself and Grossenbug Implement. We appreciate your business!

\*I have priced you a new JD Z950R mower like you currently have....with Suspension seat, Pneumatic tires, 60" side discharge mower deck, and rear hitch. We currently have 1 of these models on hand at the moment that we would need to finish setting up and adding the rear hitch to.

Let me know if you have any questions or concerns.

Courtney Berg  
402-375-3325  
Grossenbug Implement, Inc.

---

*Confidential*

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**Quote Summary**

**Prepared For:**

Toby Cunningham  
LCC SCHOOLS  
Toby Cunningham  
502 WAKEFIELD ST  
LAUREL, NE 68745  
Business: 402-518-0276

**Prepared By:**

Courtney Berg  
Grossenburg Implement, Inc.  
1819 Chiefs Way  
Wayne, NE 68787  
Phone: 402-375-3325  
Mobile: 402-375-8630  
courtneyberg@grossenburg.com

---

We currently have 1 of these mowers on hand with the options we want.

**Quote Id:** 28316929  
**Created On:** 02 March 2023  
**Last Modified On:** 02 March 2023  
**Expiration Date:** 31 March 2023

---

<b>Equipment Summary</b>	<b>Suggested List</b>	<b>Selling Price</b>	<b>Qty</b>	<b>Extended</b>
JOHN DEERE Z950R ZTrak-60" SIDE DISCHARGE, SUSPENSION SEAT, AIR TIRES, REAR HITCH	\$ 18,149.00	\$ 13,050.00 X	1 =	\$ 13,050.00

---

**Equipment Total** **\$ 13,050.00**

---

**Quote Summary**

Equipment Total	\$ 13,050.00
SubTotal	\$ 13,050.00
Est. Service Agreement Tax	\$ 0.00
Total	\$ 13,050.00
Down Payment	(0.00)
Rental Applied	(0.00)
<b>Balance Due</b>	<b>\$ 13,050.00</b>

---

Salesperson : X \_\_\_\_\_

Accepted By : X \_\_\_\_\_

---

*Confidential*

# Selling Equipment

Quote Id: 28316929

Customer: LCC SCHOOLS

<b>JOHN DEERE Z950R ZTrak-60" SIDE DISCHARGE, SUSPENSION SEAT, AIR TIRES, REAR HITCH</b>					
<b>Hours:</b>					<b>Suggested List</b>
<b>Stock Number:</b>					\$ 18,149.00
					<b>Selling Price</b>
					\$ 13,050.00
Code	Description	Qty	Unit	Extended	
2195TC	Z950R ZTrak	1	\$ 18,099.00	\$ 18,099.00	
<b>Standard Options - Per Unit</b>					
001A	United States/Canada	1	\$ 0.00	\$ 0.00	
1036	24x12x12 Pneumatic Turf Tire for 54 In. and 60 In. Decks	1	\$ 0.00	\$ 0.00	
1504	60 In. Side Discharge Mower Deck	1	\$ 0.00	\$ 0.00	
2093	Fully Adjustable Suspension Seat with Armrests (24" High Back)	1	\$ 0.00	\$ 0.00	
<b>Standard Options Total</b>				<b>\$ 0.00</b>	
<b>Dealer Attachments</b>					
BUC10300	Hitch Kit	1	\$ 50.00	\$ 50.00	
<b>Dealer Attachments Total</b>				<b>\$ 50.00</b>	
<b>Value Added Services Total</b>				<b>\$ 0.00</b>	
<b>Suggested Price</b>				<b>\$ 18,149.00</b>	
<b>Customer Discounts</b>					
<b>Customer Discounts Total</b>			<b>\$ -5,099.00</b>	<b>\$ -5,099.00</b>	
<b>Total Selling Price</b>				<b>\$ 13,050.00</b>	

# Specifications

John Deere  
**Z950R**  
ZTrak™ Zero-Turn Mower

## Key Specs

<b>Engine Manufacturer/model</b>	FX850V
<b>Engine power</b>	Gross at 3,600 rpm 27 hp 20.1 kW
<b>Fuel tank capacity</b>	11.5 U.S. gal. 43.5 L
<b>Mower deck size</b>	60, 72 in. 152, 183 cm
<b>Blade tip speed</b>	Approximately 18,000 fpm 60 in. rear discharge: approximately 15,000 fpm
<b>Transmission</b>	Hydrostatic

<b>Speed range</b>	0-12 mph 0-19.3 km/h
<b>Drive wheels</b>	24x12-12
<b>Caster wheels</b>	13x6.5-6
<b>Warranty</b>	36 months or 1500 hours, whichever comes first First 24 months, no hour limitation

## Engine

<b>Manufacturer/Model</b>	FX850V
<b>Power</b>	Gross at 3,600 rpm 27 hp 20.1 kW
<b>Displacement</b>	52 cu in. 852 cc
<b>Cylinders</b>	Two
<b>Crankcase capacity</b>	With filter, 2.4 U.S. qt 2.3 L
<b>Oil filter</b>	Full flow, replaceable
<b>Lubrication</b>	Full pressure
<b>Cooling</b>	Air
<b>Air cleaner</b>	Pre-cleaner Yes Heavy-duty canister type with safety element
<b>Fuel system</b>	
<b>Fuel type</b>	Gasoline

<b>Fuel consumption</b>	Under normal conditions, load, operation, and dependent on loads and c 1.1-1.9 U.S. gal./hr 4.2-7.2 L/hr
<b>Fuel tank capacity</b>	11.5 U.S. gal. 43.5 L
<b>Fuel tank switch/shut-off valve</b>	Yes

## Electrical system

<b>Charge system</b>	20 amp
<b>Battery voltage</b>	12 V
<b>Cold cranking amp</b>	300 amp
<b>Hour meter</b>	Standard, digital
<b>Operator presence starting system</b>	Brake-N-Go (foot)

## Drivetrain

<b>Transmission</b>	Hydrostatic
<b>Wheel motors</b>	Tuff Torq heavy-duty integrated piston wheel motor
<b>Travel speed</b>	Speed range 0-12 mph 19.3 km/h Forward 0-12 mph 19.3 km/h Reverse 0-4.5 mph 0-7.2 km/h
<b>Speed and direction control</b>	Twin levers

<b>Hydraulic capacity</b>	5.9 U.S. qt 5.6 L
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<b>Filter</b>	Internal, replaceable
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## Buyer's note

<b>Warranty</b>	36 months or 1500 hours, whichever comes first First 24 months, no hour limitation
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## Tires

<b>Drive wheels</b>	24x12-12
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<b>Load rating</b>	4 PR
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## Brakes

<b>Dynamic braking</b>	Twin levers
------------------------	-------------

<b>Park brake</b>	Internal wet disk integrated in the transmission
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<b>Park brake actuation</b>	Foot brake
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## PTO

<b>Type</b>	Electro-magnetic, 225 lb-ft 305 Nm
-------------	---------------------------------------

<b>Drive</b>	V-belt
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## Mower decks

<b>Size</b>	60, 72 in. 152, 183
-------------	------------------------

<b>Deck thickness</b>	7 gauge 0.180 in. 4.6 mm
<b>Discharge</b>	Side, Mulch On Demand™ system, rear
<b>Height-of-cut range</b>	Increments 0.25 in. 0.64 cm 1-5.5 in. 2.54-14 cm
<b>Cutting width</b>	60, 72 in. 152, 183 cm
<b>Blades</b>	
<b>Length</b>	Varies by deck size
<b>Thickness</b>	0.25 in. 0.64 cm
<b>Blade tip speed</b>	Approximately 18,000 fpm 60 in. rear discharge: approximately 15,000 fpm
<b>Number</b>	Three
<b>Wheels</b>	
<b>Caster wheel type</b>	Flat free
<b>Caster wheels</b>	13x6.5-6
<b>Front anti-scalp rollers</b>	RH, center, LH
<b>Rear anti-scalp rollers</b>	Standard
<b>Dimensions</b>	

<b>Length</b>	84 in. 213 cm
<b>Width</b>	With chute down, 74, 86 in. 188, 218 cm Rear discharge, 63.5 in. 161.3 cm
<b>Height</b>	With ROPS up, 73 in. 185 cm With ROPS down, 47 in. 119 cm
<b>Weight</b>	1,292 to 1,340 lb 586 to 608 kg
<b>Operation</b>	
<b>Rollover protective structure (ROPS)</b>	Yes
<b>Slope operating limit</b>	20 degrees (10 degrees with material collection system installed)
<b>Date collected</b>	1-Oct-2022

29K - Brand Penlidk

82" x 16' BH. 14,000 GUV

Standup Ramps.

2/7000 # AX66

10 ply tires 7500<sup>00</sup>

14 plys. 7950<sup>00</sup>

2/8000 # AX66 8950<sup>00</sup>

14 plys.

**WATTIER TRUE VALUE HARDWARE AND SERVICE CENTER**  
**55786 W HWY 20**  
**RANDOLPH, NE 68771**

**PHONE: (402) 337-0455**

**WE REPAIR ALL BRANDS OF MAJOR APPLIANCES**  
**& SELL MAYTAG, AMANA, AND MAGIC CHEF**

LCC PUBLIC SCHOOL P.O. BOX 8	CUST#: 163731	DOC #: 181960
LAUREL NE 68745 (402) 256-3133	TERMS: NET 10	DATE : 3/ 1/23 TIME : 11:29
	EXP. DATE: 3/ 2/23	CLERK: SCOTT TERM#558
		TAX : 024 GOVERNMENT ORGANIZATI
		EST.#: 181960

\*\*\*\*\*  
 \* ESTIMATE \*  
 \*\*\*\*\*

LN#	QTY	UM	SKU	DESCRIPTION	UNITS	SUGG	PRICE/PER	EXTENSION
1				ESTIMATE FOR NEW COMMERCIAL				
2				MOWER				
3								
4	1	EA	EX	MOD #LZE801CKA604A1 EXMARK	1		10959.00 /EA	10,959.00
5				- 25.5 HP KAWASAKI ENGINE				
6				- FULL SUSPENSION SEAT				
7				- WIDE NO FLAT FRONT CASTER				
8				TIRES				
9				- 60" ULTRA CUT WELDED DECK (NOT				
10				STAMPED)				
11				- PARKER 12CC HYDRO SYSTEM				
12				- HEAVY DUTY CANISTER AIR				
13				FILTRATION SYSTEM				
14				- 5YEARS OR 1250 HR COMMERCIAL				
15				WARRANTY				
16								
17				TRANKYOU !				

TAXABLE 0.00  
 NON-TAXABLE 10959.00  
 SUBTOTAL 10959.00

\*\* ESTIMATE \*\* ESTIMATE \*\* ESTIMATE \*\* ESTIMATE \*\*

TAX AMOUNT 0.00  
 TOTAL AMOUNT 10959.00

X

Received By

LCC

CUSTOMER NAME School

DATE

VEHICLE

MILEAGE

NUMBER

VIN

QTY

ITEM DESCRIPTION

NOTES

B 27J DS60-3 side Deck

9435  
4378  

---

13813<sup>02</sup>

~~H~~ H 27J DS61  
Power Tilt Deck <sup>Deck</sup> 1200  
Big Tires + Sasiern

11101  
4378  

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15479



PRODUCT SPECIFICATIONS

# 65" 6000K+ Series

Android 11 available by the end of May



## 65" Panel Specifications

Size	65"
Screen Type	LED
Aspect Ratio	16:9
Display Area	56.24" x 31.63"
Resolution	3840(H) x 2160(V) Ultra HD
Pixel Pitch	.372 mm x .372 mm
Back Light Unit	Direct type LED
Response Time	6.5 ms
Refreshing Frequency	60Hz
Display Color	1.07B (10 bit)
Brightness	450 cd/m <sup>2</sup>
Contrast Ratio	5000:1
Viewing Angle	178°
Life Time	≥50000 hours

6000K+ SERIES INTERACTIVE PANELS

Collaborative panels for flexible environments.

 DUAL ETHERNET PORT

 2+1 AUDIO SYSTEM

 USB-C CABLE (AUDIO, VIDEO, TOUCH, AND POWER)

 COLLABORATION SOFTWARE WITHOUT SUBSCRIPTION

 INCLUDED WIFI MODULE

 PRE-INSTALLED BRACKETS



**PANEL AUDIO**

Speaker Type	Built-in speaker
Output Power	2 x 10W+15W
Sound Channel	2.1

**PANEL CONNECTIONS**

HDMI Output (Configurable)*	1
USB 2.0	1
USB 3.0*	4
Touch Output	2
HDMI Input	3
Display Port Input	n/a
VGA Input	1
PC Audio In	1
AV Input	n/a
RS232 Port	1
Audio Output	1
RJ45 Port	2
SPDIF	1

**PANEL INTERACTIVITY**

Sensing Type	Infrared recognition
Compatibility	Windows10/Windows8/Windows7/ WindowsXP/Linux/MacOSX/Android/ Chrome
Touch Point	10 points writing 20 points touch
Minimum Object Size	3 mm
Touch Tool	Finger, passive infrared pen, active infrared pen
Response Time	6.5 ms
Accuracy	±1 mm
Communication Mode	Full-speed USB
Interface	USB
Touch Drive	Free drive
Surface Hardness	Toughened glass with Level 7 of Mohs standard
Output Coordinate	32768 x 32768

**PANEL OPERATING SYSTEM**

System Version	Android 11
CPU	A73 x 4
GPU	G52MC2
RAM	4GB
ROM	32GB

**PANEL AMBIENT**

Operation Temperature	32°F – 104°F
Operation Humidity	10% – 90%
Storage Temperature	-4°F – 140°F
Storage Humidity	10% – 90%
Altitude	Below 16000 ft

\*Due to global chipset shortages, these features may not be available.

**POWER**

Power Requirements	100-240V ~ 50/60Hz
Standby Power	≤0.5W
Overall Power (nominal power)	500W

**PHYSICAL SPECIFICATION**

Key Location & Number	Front physical keys, 1
Dimension L*H*D*	58.59" x 35.29" x 3.39"
Dimension (package) L*W*H	64.09" x 8.19" x 39.57"
Net Weight	84.22 lbs
Gross Weight	109.49 lbs
Machine + Wall Mount Thickness	4.57" WIB9060G
Wall-hanging Screw Spec	M8 x 25 mm
VESA	600 x 400 mm

**WIFI MODULE (INCLUDED)**

Bluetooth 5.0, Wifi Standard: 802.11 a/b/g/n/ac, no antennas

**ACCESSORIES**

American standard power cord, USB touch cable (Type A-B), HDMI cable, remote control, writing pens (2), AAA batteries (2), Quick Start Guide

**PC MODULE (OPTIONAL)**

Type	Detachable PC module
Model	CTI-PCMOD-PC65-ST CTI-PCMOD-PC67-IG CTI-PCMOD-PC67-VP
CPU	Intel® Core™ i5 10400 CPU Intel® Core™ i7 10700 CPU
RAM	DDR4 8GB   DDR4 16GB
SSD	256GB   512GB
Graphics	Integrated Intel® HD UHD Graphics 630   GTX 1050 Ti
Chipset	Intel® H410   Intel® H470
Sound Card	Integrated High Definition Audio Stereo
Networking	10/100/1000MB
WiFi Version	802.11ac   802.11ax
WiFi Frequency	2.4GHz/5GHz
WiFi Working Distance	0 ~ 150 ft   0 ~ 300 ft
Bluetooth Version	Bluetooth 2.1; 3.0; 4.0; 5.0
Bluetooth Working Frequency	2.4GHz
Bluetooth Working Distance	0 ~ 32 ft
Operating System	Not included
Earphone Output	1
USB 2.0   3.0	6
Microphone Input	1
LAN(RJ45)	1
Display Port Output	1
VGA Output	1
HDMI Output	1

**PANEL WARRANTY OPTIONS**

Standard	1 year
Registered	3 years
Optional	5 years



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- :: DIVERSITRACK™ SYSTEM
- :: DIVERSITRACK™ TV SYSTEM
- :: DIVERSIMOUNT™ SYSTEM
- :: DIVERSIMOUNT™ TV SYSTEM
- :: DIVERSIBOARD PROJECTOR
- :: DIVERSIBOARD MARKER
- :: DIVERSIBOARD SKIN
- :: SYSTEM ACCESSORIES
- :: CUSTOM APPLICATIONS
- :: FILE DOWNLOADS
- :: TRADE SHOW SCHEDULE
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for Latest News

**The FIRST and ONLY Flat Panel mount that SAVES YOUR DRY ERASE BOARD!**

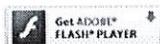
Diversitrack™ TV High Definition video on your wall WHERE you want it and when you want it!

Diversitrack™ TV, allows you to mount your big screen LED or LCD TV screen in front of almost anything on your classroom or boardroom wall! Whether you have a dry erase board, chalk board, shelving or casework you can simply slide your TV into position for use then effortlessly slide it back out of the way, saving your existing space.



Diversitrack™ TV employs a very secure and durable dual-track system, which includes rails that attach above and below your existing chalk or dry erase board. Diversitrack™ TV optional accessories include a mechanical brake, additional track sections and custom roller lengths.

Content on this page requires a newer version of Adobe Flash Player.



**Diversitrack™ Benefits:**

- Mount ANY 42" to 90" LED TV in front of your existing chalk or dry erase board!
- High-definition video quality where you want it, when you want it
- Self-retracting, coiled power cable included
- VESA compliant 400mm vertical, 400mm-800mm horizontal
- SAVE your existing dry erase space
- No more drilling into your dry erase or chalk board!
- Fastens above and below your existing chalk board, dry erase board or other casework
- Slide it to the side when not in use
- Clears a standard chalk tray
- 5-position height adjustable up to 10 inches
- Professionally manufactured in the U.S.A.
- Perfect for new or existing construction
- Simple to assemble and install



**What's in the Box?**

Every Patented Diversitrack™ -TV system includes the following components:

- Four track sections (6' or 8' long)
- Two frame uprights
- Three frame cross connectors
- Hardware Kits - Rollers and frame kit, 6mm & 8mm TV kits
- Mechanical Brake System - stop your display anywhere on the system
- Assembly Manual



Download overview of Diversitrack™ for printing: [CLICK IMAGE](#)



Download Diversitrack™ Assembly Manual: [CLICK IMAGE](#)



**Diversiboard Panels**

Diversiboard is a one-of-a-kind steel panel surface designed for use in the classroom or boardroom.

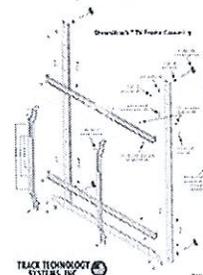
Diversiboard has two options. The first option, known as "PB" or Projector Board, offers a matte surface and is ideal for use with a projector. The second option, "MB" (Marker Board), is designed to add marker board space and carries a glossy surface.

What is most unique about both boards is that they are designed to work on our patented Diversitrack™ track mount system and Diversimount™, our stationary wall mount system!

**Manufacturers of weight-compliant Interactive Flat Panel! Touch Displays include:**

- BenQ
- Boxlight
- Clear Touch
- Clevertouch
- Infocus
- Microsoft
- Newline Interactive
- Promethean
- QOMO
- Recordex
- Sharp
- SMART Technologies
- Viewsonic

**Diversitrack Exploded View**





create engaging spaces

# Laurel-Concord-Coleridge SD 54 - EPSON Projectors, Mounts - 10-28-22

Proposal No. 31576  
12-28-2022

**Prepared for:**

Laurel-Concord-Coleridge Sch Dist 54  
502 Wakefield St  
PO Box 8  
Laurel, NE 68745 USA

---

**Contact:**

Megan Greiner  
*Accounts Payable*  
megan.greiner@lccschool.org

**Prepared By:**

Kansas City Audio-Visual, Inc.  
7535 Troost Ave, REMIT TO: PO Box 24570  
Kansas City, MO 64131  
(800) 798 5228

**Sales Rep:**

Jason Foster  
AV Sales Consultant  
jfoster@kcav.com  
(800) 798-5228 x162

At KCAV, we help our clients succeed by providing audio-visual solutions that deliver results. We look forward to partnering with you to create engaging spaces to learn, work and share!

## COMPANY HISTORY

Kansas City Audio-Visual (KCAV) was founded in 1953 by Mickey Adler, who offered his clients innovative solutions of the time - dictating machines, opaque projectors, and overhead projectors. Today, KCAV remains family-owned and run by Jerry & Lisa Bernard, Mickey's son-in-law and daughter. And while technology has definitely changed since 1953, KCAV's commitment to the customer has not.

At KCAV, we are committed to:

- Integrity at the core of everything we do.
- Innovative, reliable solutions that help our customers succeed.
- Long-term relationships based on trust, proactive communication, and high-quality service.

In 2018, KCAV acquired Engaging Technologies, a family-owned audio-visual technology company based in Omaha, further expanding KCAV's footprint into Nebraska and Iowa. Now, over sixty-five years later, KCAV is one of the largest suppliers of audio-visual technologies in the Midwest.

## THE KCAV TEAM

We believe that people choose to do business with people. Our business model is based on offering our clients personal service from AV professionals at every stage of your experience. The KCAV Sales Team is distributed throughout Kansas, Nebraska and Missouri, allowing us to offer local, personalized service. Our Sales Team will partner with you, investing the time and resources to understand your needs, goals and realities. With that understanding, the KCAV Team will design, install, and support solutions that will transform your learning, working and sharing spaces - including meeting and collaboration spaces, classrooms and training rooms, and larger venues such as auditoriums, gymnasiums, and more.

Our full-time, industry-certified Design and Engineering Team takes pride in providing cost-effective systems that provide quality, worry-free operation. Big or small, each project receives individual attention from experienced professionals. In addition, our strong relationships with hundreds of manufacturers allow us to offer the latest technology at a cost you will appreciate.

Our KCAV Operations Team includes full-time engineers, project managers, and technical staff that hold industry-recognized certifications and strive to provide you with an exceptional client experience. In addition to providing thorough, quality, on-site installation, we place great value on providing you with proactive communication so that there are no surprises throughout the process.

After installation is complete, you'll receive on-site training in the operation of your installed systems. In addition, we offer optional high-quality professional development delivered by our Implementation Specialist, a trained educator experienced in helping users of all levels better utilize your technology investment.

Finally, the KCAV Service Team will provide you with "peace-of-mind" support, offering both telephone-based support with after-hours paging service, as well as on-site service to maximize the utilization of your new audio-visual system.

We look forward to welcoming you to the KCAV family of clients.

**Projectors are to be used as pen interactive.** The finger interactive feature requires special projector boards which have been discussed and passed on. White Boards are to be installed by the General contractor.

KCAV will installing the following:

LLC Projector Project All Rooms are fitted with Plenum HDMI and USB Cables running inside walls. 15FT HDMI and USB Cables provided to connect. 11/1/2022 Room # # HDMI/USB Cables -Plenum HDMI/USB Length 15' plug-in Cable  
Room # # HDMI/USB Cables HDMI/USB Length 15' plug-in Cable 1 CAD - D108 1 HDMI, 1 USB 25' 1 HDMI, 1USB 5 VO TECH - D104 1 HDMI, 1 USB 25' 1 HDMI, 1 USB 6 FCS - D109 1 HDMI, 1 USB 25' 1 HDMI, 1 USB 7 IT LAB - D115 1 HDMI, 1 USB 25' 1 HDMI, 1 USB 2 4th - C129 1 HDMI, 1 USB 25' 1 HDMI, 1 USB 8 PRE-K - D126 1 HDMI, 1 USB 35' 1 HDMI, 1 USB 9 4th - C128 1 HDMI, 1 USB 25' 1 HDMI, 1 USB 10 3rd - C130 1 HDMI, 1 USB 25' 1 HDMI, 1 USB 11 3rd - C131 1 HDMI, 1 USB 25' 1 HDMI, 1 USB 12 Flex Class - C135 1 HDMI, 1 USB 25' 1 HDMI, 1 USB 13 Music - C114 1 HDMI, 1 USB 25' 1 HDMI, 1 USB 14 K - C112 1 HDMI, 1 USB 25' 1 HDMI, 1 USB 15 SP. ED - C116 1 HDMI, 1 USB 50' 1 HDMI, 1 USB 16 SP. ED - C115 1 HDMI, 1 USB 50' 1 HDMI, 1 USB 17 2nd - C121 1 HDMI, 1 USB 35' 1 HDMI, 1 USB 18 K - C109 1 HDMI, 1 USB 25' 1 HDMI, 1 USB 19 1st - C108 1 HDMI, 1 USB 25' 1 HDMI, 1 USB 20 2nd - C122 1 HDMI, 1 USB 25' 1 HDMI, 1 USB 21 ART - C123 1 HDMI, 1 USB 25' 1 HDMI, 1 USB 22 1st - C107 1 HDMI, 1 USB 25' 1 HDMI, 1 USB 3 HEALTH - B114 1 HDMI, 1 USB 25' 1 HDMI, 1 USB 4 ENGLISH - A164 1 HDMI, 1 USB 25' 1 HDMI, 1 USB 23 AG - A117 1 HDMI, 1 USB 25' 1 HDMI, 1 USB 24 SP. ED - A115 1 HDMI, 1 USB 25' 1 HDMI, 1 USB 25 SP. ED - A112 1 HDMI, 1 USB 25' 1 HDMI, 1 USB 26 SCIENCE - A120 1 HDMI, 1 USB 25' 1 HDMI, 1 USB 27 SCIENCE - A124 1 HDMI, 1 USB 25' 1 HDMI, 1 USB 28 ART ROOM - A130 1 HDMI, 1 USB 35' 1 HDMI, 1 USB 29 VOCAL&BAND Room - A132 1 HDMI, 1 USB 25' 1 HDMI, 1 USB 30 ENGLISH - A163 1 HDMI, 1 USB 25' 1 HDMI, 1 USB 31 MATH - A162 1 HDMI, 1 USB 25' 1 HDMI, 1 USB 15' - 35 EACH Total HDMI/USB 32 MATH - A161 1 HDMI, 1 USB 25' 1 HDMI, 1 USB 25' P - 30 Each Total HDMI/USB 33 SOCIAL STUDIES - A167 1 HDMI, 1 USB 25' 1 HDMI, 1 USB 35' P - 3 Each Total HDMI/USB 34 SPANISH - A168 1 HDMI, 1 USB 25' 1 HDMI, 1 USB 50' P - 2 Each Total HDMI/USB 35 BUSINESS - A169 1 HDMI, 1 USB 25' 1 HDMI, 1 USB

# MATERIALS & SERVICES

## PURCHASED EQUIPMENT

PART NUMBER	MANUFACTURER	DESCRIPTION	QTY	UNIT PRICE	TOTAL PRICE
<b>OTHER ITEMS</b>					
<b>OTHER ITEMS</b>					
100537	Epson	BrightLink 1485Fi Interactive Projector - 35 installed - 2 for spares	37.00	\$2,993.00	\$110,741.00
100538	Epson	Ultra-Short Throw Wall Mount for the BrightLink 725W/735Fi/1480 series/PowerLite 720/725W/750/	37.00	\$114.00	\$4,218.00
	KCAV	Professional Services	1.00	\$38,730.00	\$38,730.00
100001	KCAV	Cables & Hardware	1.00	\$17,011.77	\$17,011.77
SHIP-HANDLING	KCAV	Shipping & Handling of all above items	1.00	\$274.76	\$274.76
WARRANTY	KCAV	Workmanship Warranty	1.00	\$0.00	\$0.00
<b>OTHER ITEMS TOTAL:</b>					<b>\$170,975.53</b>
<b>OTHER ITEMS TOTAL:</b>					<b>\$170,975.53</b>
<b>TOTAL PURCHASED EQUIPMENT</b>					<b>\$170,975.53</b>

## SERVICE COVERAGE

PART NUMBER	MANUFACTURER	PART DESCRIPTION	QTY	UNIT PRICE	TOTAL PRICE
WARRANTY	KCAV	Workmanship Warranty	1.00	\$0.00	\$0.00
<b>TOTAL SERVICE COVERAGE</b>					<b>\$0.00</b>

## PROPOSAL SUMMARY

EQUIPMENT	\$115,233.76
INTEGRATION SERVICES & MATERIALS	\$17,011.77
<b>Subtotal:</b>	<b>\$170,975.53</b>
<b>Tax:</b>	<b>\$0.00</b>
<b>TOTAL:</b>	<b>\$170,975.53</b>

# GENERAL TERMS AND CONDITIONS

These Terms & Conditions are by and between Kansas City Audio-Visual, Inc. (the "Company") and the undersigned Customer (the "Customer").

1. **GRANT OF SECURITY INTEREST:** By signing below, Customer acknowledges that this contract serves as a security agreement within the meaning of the Uniform Commercial Code (UCC), and Customer agrees that Company may file such UCC financing statements as are appropriate to perfect Company's security interest in the equipment.
  2. **INSTALLATION:** Customer hereby grants to Company or its agent the right to install the equipment, to the extent such installation is specified above. Customer represents and warrants that all necessary governmental and third-party approvals for installation of the equipment have been obtained, unless otherwise specified. Delays in installation caused by public agencies, manufacturers, suppliers, acts of God, pandemics, strikes or other union bargaining, and all acts not directly attributable to Company, shall not in any way affect the obligations of Customer, and Company's obligations with respect to such installation shall be suspended during the event causing the delay. Company shall not be responsible for damages from any such delay.
  3. **TAXES, FEES, AND PERMITS:** Customer agrees to pay Company all applicable Federal, State, and local taxes, excises, permits, and fees. All dollars in this Agreement are pre-tax, unless otherwise stipulated.
  4. **SHIPPING:** All shipments of equipment are FOB Company's distribution facilities.
  5. **RESPONSIBILITY:** Until balance is paid, Customer agrees to take proper care of the equipment on premises and to be responsible for any damage or loss by fire, theft, casualty, or any other cause whatsoever, and will not permit or suffer same to be removed from the place of its location at address of Customer, without written consent of Company or assigns.
  6. **GENERAL:** This Agreement constitutes the sole and entire understanding between the parties with respect to the subject matter hereof and supersedes all prior conversations, agreements, representations and promises, whether verbal or written. No modification of this Agreement shall be valid, unless made in writing and properly signed by each party. The provisions of this Agreement are severable; if any clause or provision shall be held invalid or unenforceable, in whole or in part, then such invalidity shall attach only to such clause or provision. Customer shall pay all attorneys' fees and other costs and charges incurred by Company in the collection of debt.
  7. **INFRASTRUCTURE:** In the event that Company is installing equipment or systems that require connectivity to the Customer's network including, but not limited to, VOIP connectivity, internet access, wireless network access, firewall traversal, and/or port forwarding, Company may advise Customer as to the network requirements, but any responsibility for infrastructure on the part of Company stops at the installed equipment's network jack or wireless connection and configuration of the network settings on the device sold by Company. Company is not responsible for updating network settings in the event the Customer's network changes. If the Customer's network is not "Plug and Play," then any custom network settings must be supplied by Customer to Company before the start of installation.
  8. **INSTALLATION AND SITE PREPARATION:** Installation (field assembly, interconnection, equipment calibration and checkout) is to be performed by the Company's trained technical employees. The Company shall be entitled to employ subcontractors and/or agents to assist in or carry out, in whole or in part, the installation. In the event installation by Company employees is prevented by trade unions, Customer shall arrange with the trade unions at its own expense to complete installation. The Company is thereafter liable only for supervision of installation.
- Company agrees to coordinate with other trades to facilitate satisfactory work progress. If Company's work in progress is impeded by other trades and/or contractors (excluding Company's own subcontractors) or by scheduling delays due to Customer, time delays in the final installation as well as additional charges including labor, travel and reasonable expenses may result.
- Customer shall be responsible for preparing, at its own expense, the installation site in accordance with the Company's instructions, including the requirements specified in the proposal. Company shall not be responsible for any high-voltage electrical work, ceiling modifications, structural modifications, or mechanical systems modifications.
- Unless otherwise specified, Customer shall provide the Company with source code for any non-Company programmed remote control system required to be modified under the terms of this Agreement.
- Customer shall provide the Company with reasonable access to the installation site before delivery, based upon a mutually agreed upon project schedule, for purposes of determining site readiness for installation. Customer will designate an individual on Customer's staff to serve as a contact person for all site preparation and installation issues. Customer shall indemnify the

Company against any loss, damage or claim arising out of the condition of the storage and installation premises.

Customer shall obtain at its expense and keep effective all permissions, licenses, and permits whenever required for the installation and/or use of the equipment and the premises where the equipment shall be situated.

9. **LIMITATIONS OF WARRANTY - PRODUCTS OF OTHERS:** Unless otherwise specified, no warranty is provided for "consumables," including batteries, lamps, glassware and evacuated devices.

Company's sole obligation with respect to any material or part identified in the quotation, literature, or specifications furnished to the Customer as manufactured or supplied by others, shall be to pass on to Customer the applicable manufacturer's warranties, if any.

10. **CHOICE OF LAW AND SEVERABILITY:** This agreement shall be interpreted in accordance with and governed in all respects by the law of Missouri. Venue shall be Kansas City, Missouri. Should any provision of this Agreement be found invalid or unenforceable by a court of competent jurisdiction or by operation of any applicable law, it shall not affect the validity of any other provision contained herein.

11. **RESTOCKING FEES:** In the event Customer wishes to return any equipment, Customer agrees to pay restocking fees of 25% of the sale price in addition to any applicable shipping charges.

12. **CHANGE ORDERS:** Any changes of scope made to the design of the system or the contractual agreements in implementation or functionality will require a mutually agreed upon "Change Order" form signed by an authorized representative for the Customer.

13. **TARIFFS:** If any products included in the proposal are impacted by international tariff changes, the Company reserves the right to adjust or cancel the proposal.

14. **PROFESSIONAL DEVELOPMENT SERVICES:** Unless specified otherwise, any purchased training or professional development services must be conducted within 12 months of placement of the sales order, unless mutually agreed upon otherwise in writing. Company will consider any contract to deliver professional development services fulfilled on the date 12 months after placement of sales order.

15. **DESIGN SERVICES:** All designs are the property of the Company. If Customer contracts with the Company to implement the design, the design shall become the property of Customer. If Customer wants to use the Company's design for an RFP, bid or any other purposes without implementation by the Company, the Company will advise Customer of the fee to purchase the design. Upon payment of the fee, the design becomes the property of Customer.

16. **CONFIDENTIALITY:** This Agreement and all drawings, specifications, and designs are the property of the Company. Proprietary information provided to Customer (or its agents) is for the sole purpose of demonstrating the Company's capabilities and shall be held in confidence. These materials may not be copied, distributed or disclosed in any way without the sole written permission of an authorized representative of the Company. Any effort to do so will be considered a violation of copyright law.

17. **PARAGRAPH HEADINGS:** The paragraph headings contained herein are for the convenience of reference only and shall not be construed to affect the interpretation or construction of any substantive provision of this Agreement.

## KCAV PROJECT WARRANTY

KCAV offers a 90-day warranty on labor and workmanship, beginning on the date of substantial completion of your project. In the event there is a service issue, and it is determined that the issue is due to project workmanship, KCAV will rectify the issue at no cost to the client. KCAV offers a 90-day warranty on any manufacturer's components included in the project and purchased directly from KCAV. KCAV will work with the manufacturer and client to remove, replace, and reinstall the defective equipment at no charge to the client. KCAV supports the manufacturer's warranty on all hardware. Manufacturer warranties range in time and may be as long as five years. Most manufacturer warranties are based upon depot service. As such, the manufacturer warranty does not cover such items as travel and labor to remove defective equipment, or to reinstall replacement equipment. In the event of a service call which turns out to be related to issues outside of warranty (act of God, user-error, etc.), KCAV will submit an invoice for travel, time, and materials related to the service call. KCAV can provide more information regarding handling of hardware-based warranty situations upon request. KCAV is not responsible for warranty or support of existing Owner Furnished Equipment (OFE).

Maintenance and service agreements are available for extended periods of time. If you have interest in learning more, please contact KCAV at ([service@k cav.com](mailto:service@k cav.com)) for more information.

## KCAV SERVICE OPTIONS

KCAV offers three levels of hourly service, in order to address a full range of situations that require timely, high-quality service of our clients' AV system.

### Standard-Level Service

Standard-level service takes place between the hours of 8:00am - 5:00pm, Monday-Friday. Standard-level services requires a minimum of two business days' advance notice for scheduling purposes. While KCAV will make every effort to perform standard service sooner than two days from the client's request, this will not always be possible.

### Priority-Level Service

Priority-level service takes place between the hours of 8:00am - 5:00pm, Monday-Friday. Priority-level service will be performed with less than two business days' advance notice. Priority-level service is designed for time-sensitive service needs which do not allow for two or more business days' advance notice.

### After-Hours Service

After-hours service takes place outside of 8:00am - 5:00pm, Monday-Friday, and also takes place on federal holidays. After-hour service is designed for service needs which cannot be addressed during standard business hours.

Please note the following which apply to all levels of service provided by KCAV:

- Service time is portal-portal. The time is calculated from the time the service technician departs the KCAV office until the time the service technician returns to the KCAV office.
- A two-hour minimum will be charged for all service calls.
- A dispatch fee is added to each service call to account for the costs of operating the service vehicle.

1. **DELAYS:** All orders are subject to the Company's ability to make delivery at the time specified, and the Company shall not be liable for damages for failure to make partial or complete delivery. The Company shall not be liable for delays in delivery caused by forces not reasonably within Company's control (including but not limited to delays or defaults by carriers, extreme cold weather, floods, fires, storms, or other acts of God, war or act of public enemy or civil disturbance, strikes, lock-outs, shortages of labor or raw materials and supplies, action of any governmental authority, or any other force majeure event). Customer shall be liable for any added expenses incurred by the Company because of, including but not limited to, Customer's delay furnishing requested information to the Company; delays resulting from order changes by Customer; delays related to Customer's network configuration or other systems issues; or conditions affecting installation duration, off-hours or continuous workdays of 8 am to 5 pm.

2. **EQUIPMENT AND MATERIALS PRICE INCREASE:** Company shall be entitled to additional compensation from Customer in the event there is a significant increase in price of any specific item of equipment or materials of seven percent (7%) or more between the date the Agreement is signed and the date that equipment and materials are purchased for the work to be performed on the project.

3. **DELIVERY COSTS & CLAIMS:** Customer agrees to pay for all shipping or transportation costs of the equipment as and if stated on Company's proposal and/or the invoice. Company shall not be liable to Customer for any damage to or loss of equipment in transit. Company's only recourse as to such damage or loss shall be with or against carrier, and all claims must be filed with the carrier. Upon delivery, Customer must inspect and verify that contents match the packing list and are without damage. If there are any discrepancies or damages, Customer must notify Company in writing within three (3) business days, or such claims shall be waived.

4. **HARDWARE-ONLY ORDERS:** Orders over \$50,000 consisting of hardware only require a 50% deposit.

5. **INSTALLATION PROJECTS:** In keeping with industry standards, payment terms for projects over \$50,000 that involve installation are as follows:

- 50% deposit in advance of start of project
- 40% invoiced following delivery of hardware
- 10% remaining invoiced following completion of project

6. **PAYMENT & PAST DUE ACCOUNTS:** All payments are due within thirty (30) days of the invoice date unless an advance deposit is required on Company's quote. A finance charge of the lesser of 1.5% per month (18% - APR) or the highest rate permitted by law will be assessed on all past due accounts. Interest charged on a past due invoice will be assessed from the date of the invoice. Customer agrees to reimburse Company for all attorneys' fees and court costs in connection with default of these payment terms by Customer.

7. **CREDIT & CREDIT CARD PURCHASES:** Credit payment terms must have the prior approval of Company. Company reserves the right to stop delivery of equipment or provision of services if Customer's financial condition becomes impaired or unsatisfactory to the Company. Additionally, Company may require payment in advance or other security, and, in the absence thereof, may cancel, without liability, the unfilled portion of an order. Credit card purchases shall be subject to a four percent (4%) convenience fee where allowed.

# PROPOSAL SUMMARY

<b>BILL TO:</b>	<b>SHIP TO:</b>
Laurel-Concord-Coleridge Sch Dist 54 502 Wakefield St PO Box 8 Laurel, NE 68745	Laurel-Concord-Coleridge Sch Dist 54 502 Wakefield St PO Box 8 Laurel, NE 68745

## PROPOSAL SUMMARY

EQUIPMENT		\$115,233.76
INTEGRATION SERVICES & MATERIALS		\$17,011.77
	<b>Subtotal:</b>	<b>\$170,975.53</b>
	<b>Tax:</b>	<b>\$0.00</b>
	<b>TOTAL:</b>	<b>\$170,975.53</b>

This Quote shall become binding on the parties hereto when signed by Subscriber and accepted and approved by Kansas City Audio-Visual, Inc.. By Customer's signature, Customer acknowledges that they have read, understood and agreed to Kansas City Audio-Visual, Inc. Terms and Conditions.

**CUSTOMER: Laurel-Concord-Coleridge Sch Dist 54**

**Kansas City Audio-Visual, Inc.**

SIGNATURE: \_\_\_\_\_

SIGNATURE: \_\_\_\_\_

NAME: \_\_\_\_\_

NAME: \_\_\_\_\_

TITLE: \_\_\_\_\_

TITLE: \_\_\_\_\_

DATE: \_\_\_\_\_

DATE: \_\_\_\_\_

## Projection/Display Options

### GOOD

Epson PowerLite 725W Projector, Ultra Short Throw - 4000 Lumen projector (non-interactive)  
\$1407

<https://epson.com/For-Work/Projectors/Classroom/PowerLite-725W-WXGA-3LCD-Ultra-Short-throw-Laser-Display/p/V11H999520>

### BETTER

Epson PowerLite 800F Projector, Ultra Short Throw - 5000 Lumen projector (non-interactive)  
\$2300

<https://epson.com/For-Work/Projectors/Classroom/PowerLite-800F-Full-HD-1080p-Ultra-Short-throw-Laser-Projector-for-Classrooms/p/V11H923520>

### BEST

Epson BrightLink 1485Fi 1080p 3LCD Interactive Projector - 5000 Lumen \$2993

<https://epson.com/For-Work/Projectors/Interactive/BrightLink-1485Fi-1080p-3LCD-Interactive-Laser-Display/p/V11H919520>

Benefits of using the Epson 1485Fi Interactive Projector in the classroom setting:

- Largest interactive space available on the market (up to 120" ultra-wide display which can display as a single display or 4 interactive quadrants)
- Laser solution offers Ultra High-Definition laser projection (up to 20,000 hours of playtime) as opposed to lamp projectors
- Connect up to 50 laptops and non-shared devices wirelessly, minimizing device sharing and multiple students touching the board
- Pick up where you left off when ready to continue on the whiteboard space
- Wirelessly display from iOS and Android mobile devices and Chromebooks on compatible Epson projectors with the Epson iProjection App
- Include software tools specifically designed to help enable teachers to create high-impact, interactive lessons (Smart Notebook).
- BrightLink Academy Empowers Educators to Effectively Integrate Technology into K12 Pedagogy, Driving Student Engagement to Improve Learning Outcomes

### ALTERNATE OPTION

ClearTouch 6000K+ Series Interactive Flat Panel - (Mount included 50,000-hour life span)

<https://www.getcleartouch.com/products/6000k-plus-interactive-display-for-education/>

Diversitrack Mounting system: <https://www.diversitrack.com/diversitrack-tv.htm>, <https://www.diversitrack.com/media.htm>

Available in 12' (\$649 cost) and 16' (\$680) track systems. A great solution for the full wall whiteboard solutions to optimize space.

- Connect and display up to 9 devices

- Digital Signage Capability
- Sound Bar
- Dual Port. Ethernet Switch
- USB C Connection plus HDMI input
- Optional PC Module
- Applications Built In:
  - Whiteboarding
  - Management Software (push out; schedule off)
  - Screen Sharing Software – Collage
  - Chorus – Multiple collaborators on designated spaces
  - Professional Development
- Program Alert Protocols
- **75" Clear Touch \$2800 cost**
- **65" Clear Touch \$2400 cost**
  - Spec sheets are attached
  - Will add that the panels have Android 11 upgrade available with plans to upgrade to Android in the near future
  - Software included: <https://www.getcleartouch.com/software-for-education/>

## Multipurpose Room Floor

Material – Pulastic – poured rubber flooring

The last pulastic floor CWP installed is in Winnebago, NE. It was installed in 2019 in a new multipurpose addition. This system is the Pulastic Classic 110 which is the exact same system proposed for our school, but it is slightly thicker than the Pulastic Classic 90. (7/16” vs. 23/64”). Attached are some photos. They have a thicker system because they also have bleachers which add a heavier load to floor system.

Mike Larson also followed up with this document regarding the properties of the fluid applied floor. It has a 25-year warranty, but it can also be refinished like a wood floor to extend it’s life beyond the 25 year warranty period.

To summarize his letter – this is an athletic flooring system that meets many of same friction and shock absorptions requirements of a wood gym floor system. It should also be the last floor you have to install in that room.

Bob Soukup also spoke with Dan Fehringer at Winnebago to see how their floor is holding up. He said they have been very happy with the flooring system, but it is heavily used by both the school and their boys and girls club in town. There are a few spots where there have been some cuts in the floor system and Dan thinks that may have come from someone dropping something sharp, or a kid picking at the floor with a pen that led to a larger gouge over time. They are currently working with the original installer to get the repairs completed. The colors are still great. It is used for competitions, and they have never had any injuries with this floor system. He joked that it would be nice to have this system in their hallways.

This chart shows all of the pulastic floor installations since 2010 that are in Nebraska.

Location	Description	Ship To	Qty Ordered	Year
ST. ROBERT BELLARMINE	PULASTIC CLASSIC	OMAHA	6809.000	2015
GRAND ISLAND STARR ELEM	PULASTIC CLASSIC	GRAND ISLAND	9090.000	2017
GRAND ISLAND BARR MS	PULASTIC CLASSIC	GRAND ISLAND	5959.000	2017
COMMUNITY BIBLE CHURCH	PULASTIC CLASSIC	OMAHA	3562.000	2016

GOTHENBURG EVANGELICAL	PULASTIC CLASSIC	GOTHENBURG	5850.000	2017
STOLLEY PARK ELEMENTARY	PULASTIC CLASSIC	GRAND ISLAND	4900.000	2018
JEFFERSON ELEMENTARY	PULASTIC CLASSIC	GRAND ISLAND	4715.000	2019
CHASE COUNTY SCHOOLS	PULASTIC CLASSIC	IMPERIAL	3000.000	2019
WINNEBAGO PUBLIC MR	PULASTIC CLASSIC	WINNEBAGO	6948.000	2020
BW- AURORA UNITED	PULASTIC CLASSIC	AURORA	3889.000	2021
BW- EARLY CHILDHOOD L.	PULASTIC CLASSIC	GRAND ISLAND	4325.000	2021
BW- EARLY CHILDHOOD L.	PULASTIC CLASSIC	GRAND ISLAND	0	2021









Robbins, Inc.  
4777 Eastern Avenue  
Cincinnati, OH 45226-2339  
Tel: 513-871-8988  
Fax: 513-871-7998



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Kevin Price  
Regional Manager/Sales Team Leader  
kprice@robbinsfloor.com

March 13, 2023

Mike Larson  
H2I Group

RE: General Pulastic Information

Mike,

Good morning! This letter is in response to your call requesting additional information on the Robbins **Pulastic** products. Robbins brought Pulastic to the US in 1996 through channels out of the Netherlands. As of today, there is well over 80,000,000 SF of Pulastic installed in North America. At Robbins, we always assume and believe that it is the intent of the owner and/or architect to identify and specify...

...a safe, multipurpose synthetic floor for indoor sports.

...a sports floor with minimal seams and ample shock absorption.

...a smooth synthetic floor at a reasonable investment for the owner.

...a floor that exhibits excellent longevity and demonstrates a history of success.

...a reputable manufacturer that stands behind their product.

...a product that will be installed by trained professionals.

We feel that the Robbins Pulastic products fill all these criteria. We reach these criteria in what is considered a unique way, but nonetheless, meet all the requirements established within the industry. In addition, we feel that our Pulastic systems are the safest floor for basketball, volleyball along with many other multisport activities and will create a surface for many years to come! In addition, the floor is perfect for spaces that are truly multi-functioning, such as church sanctuaries, meeting spaces, classrooms along with many other uses! The reasons are listed below.

The Pulastic product line is a Pad-N-Pour urethane sandwich system which is also a "Multi-Durometer System." Pulastic is a combination of a sheet rubber underlayment combined with a seamless urethane. Unlike many other synthetic products, Pulastic offers the owner a monolithic sports floor free of seams and field cut joints. This unique design creates a safe floor that is also high-performing and is perfect for basketball, volleyball and many other athletic events all the while being a strong and durable surface that will last the life of the building. We also sell other Pulastic systems that are made for weight rooms, spike-proof tracks or any other indoor sport activity that you can imagine.

Listed below are some less obvious differences, which we feel make Pulastic a better value for the owner and the best product when choosing a synthetic floor.

**\*Coefficient of Friction**

The established DIN criteria for the ideal coefficient of friction in a gymnasium floor is .5 to .7. Pulastic falls within the acceptable range (.53-.62.) whether it is wet or dry. This translates into a surface, which allows the proper slide, turning and pivoting characteristics that are most conducive to a safe surface for basketball, volleyball along with other sports! The benefit is a reduced incidence for injury and proper traction for safe, comfortable play.

**\*Shock Absorption (Force Reduction)**

Pulastic can offer a choice of shock absorption levels according to the owner’s desired preference and budget demands. The shock absorption is a by-product of the shock pad which is placed under the urethane. In addition, these values do not decrease after repeated impacts (movements of your front row attackers who are constantly “up and down” hitting or blocking)!

<u>Overall Thickness</u>	<u>Robbins Pulastic</u>
Pulastic Classic 90	29%
Pulastic Classic 110	35%

**\*Point Elasticity**

All synthetics rely upon point elasticity to obtain shock absorption. However, Pulastic minimizes the amount of “foot-printing” (i.e., foot sinking into the surface, thus locking it in). This design feature reduces the potential of ankle and knee injuries.

**\*Physical Properties**

The three important test criteria for physical properties in synthetic sports flooring are Elongation, Tensile Strength and Tear Strength. Furthermore, physical properties are not comparable between Pulastic, rubber and other lesser quality urethane systems simply because urethane and rubber inherently have different physical properties and different test criteria are used. The physical properties of Pulastic are as follows:

**Pulastic Classic 90 & 110**

<u>Physical Property</u>	<u>Result</u>	<u>Test</u>
Elongation	150%	DIN 53455
Tensile Strength	8N/mm2 (1,160 PSI)	DIN 53455
Tear Strength	25N/nn (142 PLI)	DIN 53455

When looking at physical properties, the most crucial factors affecting long-term durability and/or resistance to damage are Elongation and Tensile Strength. While these characteristics are related, they are not the same. Elongation, (measured in percentage) measures how far a material will stretch before breaking. Tensile, (measured in N/mm2 or psi), measures the force required to break. A rubber band has good elongation while steel has good tensile strength. For best results, a floor system should have a good balance between these two values, thereby better withstanding potentially damaging impacts, rolling loads, cuts, etc.

A decisive point of clarification involves Tear Strength (DIN 53455). Tear Strength is related to tensile strength but is never the same. Where tensile strength measures the force (PSI) required to break; tear strength measures the force (PLI – pounds per linear inch) required to continue an existing tear (or break). Tensile Strength is virtually always much greater than Tear Strength. Typically, when you increase either Elongation or Tensile Strength, you reduce the Tear Strength.

Additionally, it is critical that if your owner is looking at comparisons of systems, they must make sure that the competitor is using the exact same test protocol as Robbins, otherwise, the numbers are not compatible.

### **\*Wear Surface**

Pulastic has a microscopic, stippled wear surface that enhances the coefficient of friction and reduces the potential of ankle and knee injuries. Because of the stippled wear surface, air will travel under the shoe creating a surface that allows for the same friction characteristics as a wood floor, thus allowing your athletes to dive or roll without threat of injury!

In addition, Pulastic's wear surface can be re-coated, making it a permanent system which does not require expensive replacement. This feature also allows color scheme changes, if needed or wanted by the owner. Because of this feature, we sell the floor knowing that it will last the life of the building.

The coatings and game line paints are formulated using the same chemical makeup of the rest of the system and provides unparalleled bonding and identical long-life wear characteristics.

### **\*Colors and Wood Grain Appearance**

Knowing that there are many synthetic surfaces in the marketplace that can provide a wood-grain appearance, Robbins has recently introduced a New Wood-Grain Pulastic. The Pulastic product line comes with over thirty-two bold colors and can be offered with a Wood Grain look. This provides a floor with a wood-grain look with all the added benefits of the Pulastic topcoat as previously addressed.

### **\*Longevity and Durability**

Pulastic has been in existence in the US for well over 27 years with over 80 million square feet installed throughout North America. I can provide a list of references, if needed. It is the perfect multipurpose floor that provides the opportunity to have any type of activity that a school may have on it. This includes sports, dances, stage and sanctuary uses.

Because of our confidence in the Pulastic product, we offer a 25-year warranty. This is not a "Smoke and Mirror" warranty in that its' value decreases annually. If the floor fails, we are going to replace the floor, at no cost to the owner, for free. This includes both material and labor.

In addition, Pulastic offers the owner the option of several refurbishment options that are far less than the demolition/replacement alternative offered by sheet good surfaces.

Please keep in mind, that most sheet goods, especially vinyl, when they run their course, are scraped up and deposited in landfills. You cannot resurface over them like you can Pulastic!

### **\*Cleanability and Appearance**

Because Pulastic is a monolithic system, there are no seams to catch dirt. Seamless floor systems prevent water and other cleaning agents from penetrating the floor and attacking the adhesion to the substrate. In addition, the stipple finish enhances the overall appearance by providing a soft, matte finish that hides the scuffmarks that appear on all synthetic floor systems.

### **\*Warranty**

An authorized Robbins dealer, such as H2I Group, is trained on our practices and procedures for selling and installing our systems. We (Robbins and H2I) provide a joint warranty for materials and workmanship. In fact, as mentioned above and since we have not had a floor failure in over 30+ years, we are now offering a 25-year, unconditional warranty on the Pulastic Classic series. This warranty covers both material/labor.

### **\*Summary**

When all the issues above are taken into consideration, Pulastic clearly offers the best return on the investment for you while creating the safest, synthetic basketball and volleyball surface in today's marketplace!

Pulastic is by far the best investment value, as well as what is best for your athletes' comfort and safety to provide exceptional performance. The one true, synthetic sports floor system, Pulastic, has survived the test of time, as well as acceptance by the athletic community for multipurpose use.

After you review of this information, please feel free to contact me with any questions, comments and/or concerns. We are committed to providing your owner a world-class sport surface backed by professional installation and the technical expertise of the world's leader in sport surface design and manufacturing.

Thank you for your consideration of a Robbins Sports Surface!

Sincerely,

A handwritten signature in black ink that reads "Kevin Price". The signature is written in a cursive, flowing style.

Kevin Price  
Regional Manager  
Robbins Sports Surfaces



# **One Source Many Solutions**

**Company Overview & Synthetic Flooring Projects**

# Our Work

- **Macalester College**
- **Northwestern College (Orange City, IA)**
- **University of Minnesota Rec Center**
- **Cannon Falls**
- **College of St. Benedicts**
- **Augustana University**
- **St. Benedicts**
- **Forest Lake High School**
- **St. Cloud State**
- **Choice Wellness Center**



## Macalester College





**Northwestern College Orange City, IA**





**University of Minnesota**





## Cannon Falls





## Augustana College





## St. Benedicts





## Forest Lake High School





**St. Cloud State**





## Choice Wellness Center





# Nebraska Rural Community Schools Association

*Member Update*

*March 9, 2023*



*Photo Credit: Medicine Valley Public Schools*



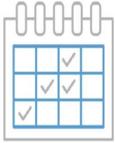
[www.nrcsa.net](http://www.nrcsa.net)



[www.twitter.com/NRCSA1980](https://www.twitter.com/NRCSA1980)



[www.facebook.com/nrcsahome/](https://www.facebook.com/nrcsahome/)



# NRCSA Calendar

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## NRCSA Events

### **NRCSA Legislative Forum**

February 16, 2023  
Cornhusker Hotel in Lincoln

[More about this event](#)

### **NRCSA Spring Conference**

March 23-24, 2023  
Crowne Plaza & Younes North Convention Center in  
Kearney

[More about this event](#)

### **NRCSA Golf Tournament**

July 25, 2023  
Meadowlark Hills Golf Course in Kearney

[More about this event](#)

## Committee Meetings

### **NRCSA Executive Committee**

March 22, 2023  
2:00 PM  
Younes North Convention Center, Room TBD

### **NRCSA Legislative Committee**

January, 2022 - June 2022  
Every other Thursday  
Via Zoom - Links to be distributed prior to meetings

3/16/22	9:30 AM
3/30/23	9:30 AM
4/13/23	9:30 AM
4/27/23	9:30 AM
5/11/23	9:30 AM
5/25/22	9:30 AM
6/8/23	9:30 AM
6/22/23	9:30 AM



# NRCSA Search Service

**Please let Jack Moles know where superintendent vacancies occur, so that NRCSA Superintendent Search can make direct contact. We need to hear as soon as possible in anticipation of getting promotional materials specific to that board of education ready. It is critical that Board Presidents have the NRCSA contact information so that if they choose to consider a Superintendent Search Service, NRCSA is one they hopefully will consider.**



**Ansley Public Schools**  
Search Complete



**South Central NE Unified System 5**  
Interim Search Complete



**Educational Service Unit 16**  
Search Complete



**Southwest Public Schools**  
Search Complete



**Louisville Public Schools**  
Application Process Complete  
Finalists Selected: **Mar. 6, 2023**  
Interviews: **Mar. 17, 2023**  
Contract Begins: **July 1, 2023**



**Tekamah-Herman Schools**  
Search Complete



**Thayer Central Community Schools**  
Search Complete



**Medicine Valley Schools**  
Search Complete



**Thayer Central Community Schools - Principal**  
Search Complete



**North Bend Central Public Schools - Permanent**  
Search Complete



**NSAA Executive Director**  
Search Complete



**Randolph Public Schools**  
Search Complete



**Ravenna Public Schools**  
Search Complete

## Other Vacancies

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### **Educational Service Unit 15**

#### ***Staff Development Position***

ESU 15 in Trenton, Nebraska has a Director of Staff Development Position opening for the 2023-24 school year. This is a 210 day contract with full benefits including family health, single dental, professional, personal, and sick leave. Salary will be competitive and based upon Experience. The position is open until filled and ESU 15 is an equal-opportunity employer. Please send cover letter, resume, and credentials to: [p.calvert@esu15.org](mailto:p.calvert@esu15.org)

#### **Education, Certification, Experience:**

Master's Degree and beyond preferred. Administrative certificate preferred.

Experience with staff development, data analysis, strategic planning, Professional Learning Communities, MTSS, Continuous Improvement Process, and program development is beneficial.

Access the Members area of [www.nrcsa.net](http://www.nrcsa.net) anytime.  
**Login: member Password: playground**

**The NRCSA Spring Conference is quickly approaching!** Mark your calendars for March 23 & 24, 2023 at the Crowne Plaza and Younes North Convention Center in Kearney. There will be many informative and timely sessions regarding law, school finance, curriculum development, updates from the Department of Ed, staff and board development, updates regarding current federal and state legislation and others. We are also highlighting FFA and student-led businesses. A total of 35 sessions will be provided at the conference. As always, the general sessions will feature student music groups, speakers on Thursday and Friday, scholarships, awards, recognitions, and the traditional meals and door prizes that have become a mainstay of the conference. Be sure to make plans for you and your board members to attend.

Register to attend.

### **2023 NRCSA Spring Conference Member Registration Form**

Check out the schedule for the conference.

### **NRCSA Spring Conference Web Page**

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**The (rescheduled) 2023 NRCSA Legislative Forum was on Tuesday, February 16, at the Lincoln Cornhusker Marriott and was a big success.** Those in attendance heard from several Senators: Lou Ann Linehan (Revenue Committee Chair), Robert Clements (Appropriations Chair), Steve Erdman (Rules Committee Chair), Tom Briese (Executive Board & Reference Committee Chair), and Tom Brandt (District 32). The day was highlighted by an address after lunch by Gov. Jim Pillen.

Attendance at the event was strong as we had 95 at the Forum. That is the second highest attendance we have had for the NRCSA Legislative Forum. A big thank you to all who joined us!



### **NRCSA Leadership**

Dr. Dawn Lewis, President.  
Arlington Public Schools

Ginger Meyer, Past President  
Chadron Public Schools

Mark Lenihan, Pres-Elect.  
Wayne Community Schools

Jane Davis, Secretary.  
Hershey Public Schools

### **District Representatives:**

Eugene Hanks, West  
Crawford Public Schools

Dale Hafer, North Central  
Ainsworth Community Schools

Dr. Jon Cerny, Northeast  
Bancroft-Rosalie Community Schs

Paul Sheffield, Southeast  
Exeter-Milligan Public Schools

Jon Davis, South Central  
Alma Public Schools

Alan Garey, Southwest  
Medicine Valley Schools

### **Executive Director:**

Jack Moles

### **Lobbyists:**

Jon Edwards  
Trent P. Nowka  
Russell Westerhold

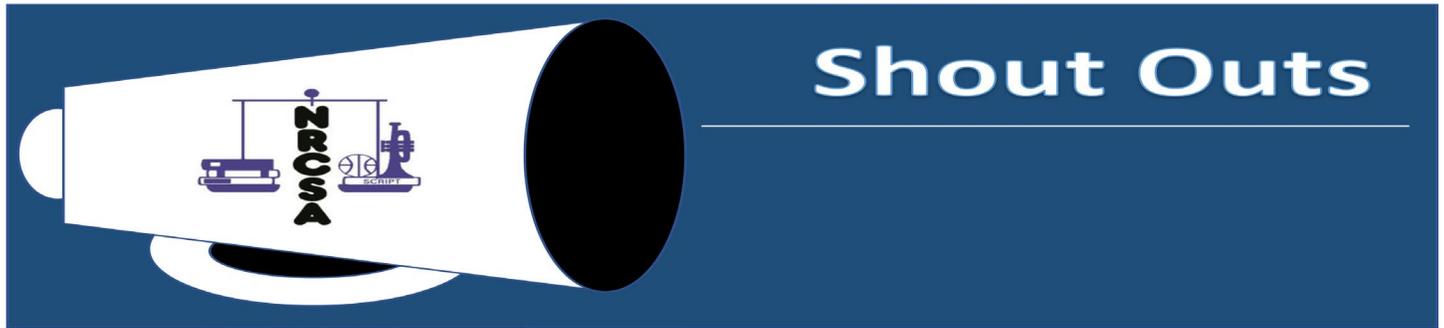
### **Legislative Co- Chairs:**

Dr. Jason Dolliver  
Pender Public Schools

### **Scholarship & Recognition Co Chairs:**

Tim Heckenlively,  
Falls City Public Schools

Jim Widdifield  
Minden Public Schools



**NRCSA is excited to add a new feature to the Member Update. We want to do a “shout out” to our member schools/ESUs for special things happening in rural Nebraska.** For example, we will try to recognize things such as:

- State Champions in NSAA Activities
- Special awards or recognitions received by the district or staff members.
- Extraordinary accomplishments by individual students or student groups
- National or regional level recognitions for schools, students, or staff members.
- Special grants received.

**This month we celebrate:**

\*NDE recently selected several students as Nebraska World Language Distinguished Scholars. Among those recognized in High Honors were Averi Hogue (Elmwood-Murdock) in Spanish Novice and Emily Cornwell (Gothenburg) in Spanish Novice. In Honors Spanish Language Learning, those recognized included Alex Werner (Mullen), Ali Bell (Conestoga), Ashlyn Simonson (Elmwood-Murdock), Elijah Lingafelter (Conestoga), Emily Trofholz (Conestoga), Josephine Moyer (West Point-Beemer), Laura Kinnison (Wisner-Pilger), Lily Pope (Elmwood-Murdock), McKenna Slonecker (West Point-Beemer), and Maci Walz (Mullen).

\*Wakefield was one of two Nebraska schools to be recognized as a 2022 National ESEA Distinguished School by the National Association of ESEA State Program Administrators for the extraordinary success of their students.

\*Broken Bow finished as the Class C State Champion in Wrestling. They won two pieces of hardware this year as they also won the Clas C State Duals Championship.



\*Wrestlers from NRCSA-member schools won 33 individual titles, including 8 girls, 2 boys from Class B, 11 from Class C, and 12 from Class D.

\*NRCSA schools were successful at the Nebraska State Cheer and Dance Championships. Earning first place recognition in various competitions were: Conestoga (Class C1 Cheer Gameday and Dance Hip Hop), Auburn (C1 Cheer Non-Tumbling), Holdrege (Class C1 Dance High Kick), Louisville (Class C2 Cheer Traditional and Dance Hip Hop), Osceola (Class C2 Cheer, Tumbling), Amherst (C2 Dance Pom), Loomis (Class D Cheer Gameday and Traditional), Kimball (Class D Cheer Non-Tumbling), Randolph (Class D Dance Pom), Meridian (Class D Dance Pom), and Silver Lake (Class D Dance Jazz).

\*When informed that three of the other cheerleaders had chosen not to continue their season, Morrill senior Kattrina Kohel decided to proceed with the State Cheer Competition and competed solo. She finished 8th out of 12 squads in her division. She also gained a lot of fans from many of the other schools there. Well done, Katrina!



\*Centura won the Class D1 State Championship in Girls Basketball.

\*Pender won the Class C2 State Championship in Girls Basketball. Special congratulations to Head Coach (and Superintendent of Schools) Jason Dolliver. Jason is Co-Chair of NRCSA's Legislative Committee.

\*North Bend Central won the Class C1 State Championship in Girls Basketball. This was North Bend's 4th consecutive championship!

\*Schools who were recognized as Sportsmanship Award winners at the State Girls Basketball Tournament were North Bend Central (C1), Ponca (C2), and Ravenna (D1).

\*Holdrege High School Band Director, Morgan Sentelle, was recognized by the Nebraska State Bandmasters Association as the Jack R. Snider Young Band Director Award recipient at the NSBA state conference.

**NRCSA will be seeking candidates/volunteers for both elected and appointed positions for 2023-24.**

Interested persons may self nominate or be nominated by another person. If you would like to nominate yourself or nominate someone else please contact Jack Moles. Open positions will be:

**Executive Committee:**

**President-Elect** - This is a Statewide position voted on by all NRCSA members. The elected candidate will serve a three-year term as President-Elect, then President, and then Past President. Candidates must be from a NRCSA member school district and membership in NRCSA must be maintained throughout the length of service.

**Secretary** - This is a Statewide position voted on by all NRCSA members. The elected candidate will serve a three-year term as Secretary, and may be elected to two consecutive terms. Candidates must be from a NRCSA member school district and membership in NRCSA must be maintained throughout the length of service. The Secretary takes the minutes of Executive Committee meetings and is a voting member of the Executive Committee.

**North Central District Representative** - Dale Hafer is finishing his first term and is eligible to run for a second term of office. He has indicated that he will run again. District Representatives serve three-year terms and may serve two consecutive terms. District Representatives are voted on only by members in the NRCSA District, in this case the North Central District. Candidates must be from a NRCSA member school district and membership in NRCSA must be maintained throughout the length of service.

**Legislative Committee: These are appointed 3-year positions.**

**Randy Page** is leaving Thyer Central and a new Co-Chair of the Legislative Committee will have to be identified. This appointment will likely come from the current members of the committee.

**Bryce Jorgenson**, Superintendent at Southern Valley (South Central Dist) is completing his first term on the Legislative Committee and is eligible to be appointed for a second term. He has indicated his desire to be re-appointed.

**Larriane Polk**, Administrator at ESU 7 (Northeast Dist) is completing her first term on the Legislative Committee and is eligible to be re-appointed for a second term. She also has indicated her desire to be re-appointed.

**Scholarship & Recognition Committee**

**Drew Harris**, Administrator at ESU 9 (South Central Dist); **Chris Kuncl**, Superintendent at Mullen (North Central Dist); **Dr. Heather Nebesniak**, Superintendent at Ord (North Central Dist); and **Tony Primavera**, Superintendent at Hayes Center (Southwest Dist) are all completing two years of service on the Committee.

Scholarship and Recognition Committee members are appointed by the Executive Committee and serve a term of two years. Four new members to the Scholarship and Recognition Committee will be appointed. If interested please contact Jack Moles.

**Closing the Achievement Gap Research Team:**

**Julie Otero**, Superintendent at Tri South Central Unified System 5 (Southeast Dist) is retiring and a new Co-Chair will have to be chosen.

Closing the Achievement Gap Research Team members are appointed by the Executive Committee.

**Rural Teacher Committee:**

At the current time, there are no expected openings for 2023-24

**NRCSA announces the release of a new service!**

After several months of discussing possibilities, NRCSA is now offering a Principal Search Service. This service will be patterned after our successful Superintendent Search Service. Two options will be available. Both options will involve NRCSA consultants recruiting candidates for the position. One option will involve the NRCSA consultant making background calls, while the reduced version of the service will place that role with the Superintendent. If you are interested in getting more information about the service now, please contact Jack. Here is a brochure outlining the service.

**NRCSA Principal Search Brochure**

**An outstanding opportunity is available for rural districts or ESUs to “grow their own” School Psychologist.**

I highly encourage encourage someone in your school or ESU to apply for admission to the Prairie Nebraska Project through UNL.

With generous funding from the Behavioral Health



and Education Center of Nebraska, the University of Nebraska Lincoln's School Psychology program is recruiting 10 rural Nebraska residents to complete an Educational Specialist degree in School Psychology. The Prairie Nebraska project uses synchronous and asynchronous online instruction to deliver a program of study that is highly accessible for rural Nebraska residents. Students will be able to complete the training in their own community without having to relocate to Lincoln. Prairie Nebraska funds will pay for the trainees' tuition and fees. Upon successful completion of the program, Prairie Nebraska trainees will qualify for an endorsement towards a Nebraska Department of Education certificate in School Psychology.

Successful applicants to the Prairie Nebraska program will:

- Live and work in any Nebraska county excluding Douglas, Lancaster, Sarpy, Washington, or Cass Counties.
- Have a recommendation from an ESU or school administrator with a commitment by the school/ESU to provide the experiences and supervision that trainees will need to complete the program.
- Apply to and be accepted into the University of Nebraska Lincoln Educational Specialist program in School Psychology.

Due to restrictions associated with the ARPA funds, all project-funded activities must be completed by December 2025. Consequently, we will be recruiting very quickly – with review of applicants beginning on April 1, 2023 and continuing until the program is filled. Coursework and supervised practica will be tightly scheduled and offered one course at a time. Formal, synchronous courses and meetings will be scheduled outside of typical work hours (e.g., 5 PM or later) and will emphasize projects, assignments, and activities that have practical utility to prepare students for day-to-day practice as School Psychologists.

Interested applicants should email Beth Doll, [bdoll2@unl.edu](mailto:bdoll2@unl.edu) and include their:

- Name, email, and phone number
- Mailing address, including county of residence
- The school district or Educational Service Unit that is likely to provide their recommendation and commitment for supervised experiences

**The 2023 session of the Unicameral is over half-way done and things are moving very slowly.** This session is a 90-day session. We are actively involved in keeping track of many bills. Some of the more important:

Governor Pillen's School Funding Plan. The plan comes in three pieces:

1. LB 583 (Sanders) has two parts: (A) it provides \$1,500 in foundation aid for every public school student (this would be inside the TEEOSA formula and would count as a resource, and (B) raises reimbursements for SPED expenditures up to 80% of allowable costs (this would be outside the formula and would not count as a resource). NRCSA testified in support of the bill.
2. LB681 (Clements) has its hearing on March 15. The bill would provide \$1 billion dollars for the creation of an Education Future Fund. An additional \$250 million would be placed in the fund annually. The fund will be used to do several things, including (A) ensure that foundation aid payments can be made, (B) ensure that SPED reimbursement remains at 80%, (C) provide for one time projects focused on teacher recruitment and retention, CTE programs, or student mentorship programs.
3. LB 589 (Briese), as originally introduced, would provide for a 3% allowable growth rate on property tax requests. A Board of Education would be able to vote by a 75% majority to exceed the 3% limit. A district with 471 students or under could go up to 7%, a district with 472 to 3,044 students could go up to 6%, 3,045 to 10,000 students could go up to 5%, and over 10,000 students could go up to 4%. The issue could also be put to a vote of the people for an unlimited increase on a 60% majority affirmative vote. NRCSA planned to be in opposition to the bill. Sen. Briese dropped in an amendment just prior to the hearing that he let the Education groups know about ahead of time. The Governor supported the amendment. Included in the amendment, he changed the majority vote of the Board of Education from 75% to 70%. Of course, this has no different impact on a 6-member Board. The biggest impact of the amendment, though, is that the 7%, 6%, 5%, and 4% allowable increases would now be placed on top of the 3%

base. As an example, a district with 471 students or less would have the ability to increase its property tax request by up to 10% (3% base plus the 7% allowable increase). NRCSA testified in a neutral manner, citing the late amendment in our position. Some other education groups and individual districts also came in neutral on the bill.

LB 753 (Linehan)--The "Scholarship Opportunities" bill passed onto Select File on Wednesday. This has been a hotly debated bill for several years. NRCSA, along with all of the other education groups, has stood in opposition to the bill.

LB 71(Sanders) and LB 374 (Murman) are two bills that deal with parental involvement and access to instructional materials. Many of the education groups worked with Sen. Sanders' office on LB 71. NRCSA is supporting LB 71 as compared to LB 374.

### [NRCSA Bill Tracking](#)

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[Milford Board of Education President and member of NRCSA's Legislative Committee Dave Welsch has been working on a funding plan that he is calling the "Nebraska Plan" and offers this update on School funding bills.](#)

**LB583** (Pillen Plan) had a hearing on February 7 before the Education Committee. The two main parts of the bill are to provide \$1500 per formula student and to increase SPED reimbursement to 80% outside of the formula (it won't be counted as a resource in calculating equalization aid).

**Governor Pillen** said that the bill will be amended to not provide \$1500 to any Net Option students. The fiscal note on the bill came in about \$100M higher than projected at \$366M due to NDE using projected SPED costs while the Governor used actual SPED costs in calculating the reimbursement.

**LB320** (Nebraska Plan) will have a hearing on February 14 at 1:30 before the Education Committee. The main parts of this bill is to lower ag land valuations within TEEOSA from 72% to 42% and lower other real property (mainly residential and commercial) from 96% to 86%. The reason ag is lowered so much more is due to ag values increasing over 310% since 2007 and residential and commercial going up much less at around 170%. This 170% also includes "new growth" which ag land does not have. LB320 also provides a minimum of 10% basic funding to all schools. These

changes will double the number of equalized schools in the state.

Testimony has also been provided to the Education Committee to consider combining both LB583 and LB320. This combined bill would include increasing SPED reimbursement to 80% within the formula, lower ag land to 42% and other real property to 86% and provide a minimum of 10% of basic funding. Once these calculations are done, if a school still doesn't receive a minimum of \$1500 per student then additional aid would be provided to reach this level.

For more information please contact:  
Dave Welsch  
Farmer and Board President, Milford Public Schools  
402-826-9691

[dwelsch@westbluefarm.com](mailto:dwelsch@westbluefarm.com)

### [School Funding 3 Plan Comparison](#)

### [School Funding 3 Plan Summary](#)

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[Dr. Jim Sutfin presented to the NRCSA Executive Committee at its meeting on January 26.](#) His message dealt with work being done in the area of workforce development and how rural schools could benefit. A copy of his presentation is available below.

### [Workforce Development Presentation](#)

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[The 2022-23 NRCSA membership drive is now complete! Last year we had 216 school districts,](#) ESU's, and State colleges and this year we continued our annual growth. We now have 220 members. Thanks to you for being a member. This growth energizes our representation and advocacy for rural Nebraska, no matter who we are engaged with on educational, legislative, or community issues. Without your support, there is less rural advocacy. Finding success, whether passing, amending, or stopping legislation comes from membership, relationships, and focus. Thanks to your membership in NRCSA, rural is at the table and making a difference on behalf of our rural students, schools, and communities.

We welcome our newest member: ESU #13. **Welcome to the NRCSA family!!** Thanks to all of you for your membership and partnership!

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## **[New Collaboration Seeks to Address Principal Shortage and Strengthen Professional Development](#)**

A new collaboration designed to address the shortage of future principals and strengthen professional development of current school leaders is underway. The project, entitled, Growth-Oriented Leadership Development (GOLD) is being coordinated by members of the UNL Department of Educational Administration, in partnership with NRCSA, NCSA, ESUs, and NDE.

“We’re seeking federal funds to develop current and future principals from within—a grow your own model, said Nick Pace, chair of the UNL Educational Administration Department. Over the next several months, Pace says a team led by professors Jianguang Xia and Scott Sturgeon will be inviting districts to join the effort. The team is inviting approximately 60 schools to participate, with half receiving focused training while the other half continues its current efforts without the training. Districts not initially selected for the training group would be first in line for the next round of the program, if funded.

Districts interested in participating should watch for information through NRCSA updates, ESU superintendent meetings, or by contacting Pace, Xia, or Sturgeon.

**[Nick.Pace@unl.edu](mailto:Nick.Pace@unl.edu), [Jxia@unl.edu](mailto:Jxia@unl.edu), [ssurgeon2@unl.edu](mailto:ssurgeon2@unl.edu)**

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**[Southern Superintendent Chris Prosocki recently shared a sample Superintendent Checklist that he uses.](#)** I thought this was a great instrument, one that I wished I had available to me when I was in the Superintendency. Thanks to Chris for sharing this! You can access the checklist here:

**[Superintendent Check List](#)**

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## **[The ESUCC and ESU 3 have shared a document which outlines all of the trainings and mandates that are required of districts.](#)**

The document, “School District Plans, Policies, and Annual Trainings Requirements”, is a handy reminder for districts. Thanks to ESUCC Executive Director Kraig Lofquist and ESU 3 Administrator Dan Schnoes for developing and distributing this handy tool. The document may be accessed here:

**[School District Plans, Policies, & Annual Trainings](#)**

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## **[Nutrition leaders introduced a comprehensive proposal to address and prevent child hunger.](#)**

Below are links to a press release about the Healthy Meals, Healthy Kids Act (HR 8450) and a webform that can be completed to urge support of the act.

**[Healthy Meals Healthy Kids Press Release](#)**

**[Healthy Meals Health Kids Support Webform](#)**

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## **[NRCSA developed a corporate sponsorship/partnership program.](#)**

The program is designed to provide our corporate partners with more opportunities for contact with the decision makers in our member school districts, ESUs, and the colleges through increased exposure. Corporate partners are able to choose among three levels of sponsorship: Purple Ribbon Partners, Blue Ribbon Friends, and Red Ribbon Sponsors. Different forms of contact with our members are made available in each of the three levels.



# Purple Ribbon Partners



### Cheever Construction

Doug Klute  
3425 N 44th St  
Lincoln, NE 68504  
Phone: (402) 477-6745  
dklute@cheeverconstruction.com



### CMBA Architects

Troy Keilig  
208 N Pine ST, Ste 301  
Grand Island, NE 68801  
Phone: (308) 384-4444  
keilig.t@cmbaarchitects.com



### Cognia

Shannon Vogler  
7744 Olive Creek Rd  
Firth, NE 68358  
Phone: (888) 413-3669 ext 5801  
shannon.vogler@cognia.org



### Cornhusker International Trucks

Russ Folts  
3131 Cornhusker Hwy  
Lincoln, NE 68504  
Phone: (402) 304-4016  
russ.folts@cornhuskerinternational.com



### Crouch Recreation

Nicole Crouch  
1309 S 204th St # 330  
Elkhorn, NE 68022  
Phone: (402) 496-2669  
nicole@crouchrec.com



### DA Davidson

Paul Grieger  
450 Regency Parkway, Suite 400  
Omaha, NE 68114  
Phone: (402) 392-7984  
pgrieger@dadco.com



### DLR Group

Emily O'keeffe  
6457 Frances St, Suite 200  
Omaha, NE 68106  
Phone: (402) 393-4100  
eokeeffe@dlrgroup.com



### Facility Advocates

Dave Raymond  
13504 Stevens St, Suite C  
Omaha, NE 68137  
Phone: (402) 206-8777  
draymond@facilityadvocates.com



First National  
Capital Markets

**First National Capital Markets**

Matt Fisher  
2223 Second Ave  
Kearney, NE 68848  
Phone: (308) 380-3831  
mfisher@fnni.com



**Network For Educator Effectiveness (NEE)**

Marc Doss  
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Columbia, MO 65211  
Phone: (844) 793-4357  
dossm@missouri.edu

**PIPER | SANDLER**

**Piper Sandler & Co**

Jay Spearman  
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**RENAISSANCE®**

**Renaissance Learning**

Heather Miller  
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**TRANE**

TRANE  
TECHNOLOGIES

**Trane Technologies**

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**TREMCO™**

Roofing and Building Maintenance

**Tremco Roofing**

Jim Wolfsohn  
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Beachwood, OH 44122  
Phone: (816) 716-7345  
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**WILKINS**

ARCHITECTURE | DESIGN | PLANNING

**Wilkins Architecture, Design, Planning**

Jacob Sertich  
2908 W 39th St, Suite A  
Kearney, NE 68845  
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jsertich@wilkinsadp.com



# Blue Ribbon Supporters



**Blue Cross Blue Shield of Nebraska**



**On to College**



**Clark Enersen Partners**



**Sparq Data**



**Davis Design**



**US Bank**



**Hausmann Construction**

**A year ago, the NRCSA Executive Committee approved the start of a corporate sponsorship/partnership program.** One of the benefits for our upper level Purple Ribbon Partners is the opportunity to submit an article for the monthly Member Update. This month we proudly recognize:

**Cognia**



## **Maximize the Impact of Accountability and Accreditation**

In the United States, more than 58 million students are enrolled each year in public, private, and home-based K-12 schools. The goal of the nation's system is to provide what every parent wants for their children: a quality education that will enable every student to achieve their highest potential as an individual, be ready for college and career, serve effectively as a citizen of a free society, and finding a fulfilling role in a changing global marketplace.

The United States relies on two separate systems—state-run accountability and required state accreditation and/or voluntary regional accreditation—to know whether schools are meeting academic requirements and fiduciary responsibilities, and whether they can deliver the results we expect.

Typically, accreditation and accountability yield distinct results that may seem to be at cross purposes. Together, however, these programs can provide complementary data and insights. A special report by Dr. Mark Elgart, President and CEO of Cognia, outlines how accountability, regional accreditation based on continuous improvement, and state policies can work together in mutually reinforcing ways to improve K-12 education. **[Read the report](#)**, *The Role of Accountability Systems and Regional Accreditation in Improving K-12 Education*.

# MEMBER SPOTLIGHT

## Arapahoe-Holbrook Public School



**Mascot:** Warriors

**Enrollment:** 325 PK-12 students

**Locations:** Arapahoe, NE

**Interesting Fact:** Arapahoe-Holbrook has a unique story in the history of Nebraska schools using technology for academic growth. In the early 1980s Arapahoe Public School was one of the testing sites for the “Oregon Trail” educational video game that was widespread in US schools for the better part of two decades. The district was asked to test a “beta” version of the product. Students and staff gave feedback to the company that was used to improve the presentation and function of the game. Additionally, Arapahoe-Holbrook was one of the first schools west of Omaha to adopt a 1:1 laptop initiative for staff and students. In 2005, Apple, Inc worked with AHPS and two other small districts in south central Nebraska to provide each high school student with an iBook to use for educational purposes.



**Superintendent:** Robert Drews

**Principals:** Rudy Perez – 7-12 Principal / Ben Ellis – PK-6 Principal



L-R: Rudy Perez (7-12 Prin), Ben Ellis (PK-6 Prin), Robert Drews (Supt.)



**Board of Education:** Seated L-R: Rod Whipple, Dan Warner, Leigh Zodrow  
Standing L-R: Erick Lee, Nancy Schutz, Chad Carpenter

**Programs**

**Program 1: FCCLA**

Arapahoe FCCLA has been a shining light in the Arapahoe-Holbrook Public School system and the Arapahoe community. Over the last few years, FCCLA Adviser, Kaitlin Spaulding, and the FCCLA Members have grown their Chapter by encouraging families and family time; engaging in their community; and promoting student leadership. One of the most successful programs implemented is Toys for Kindness. The program started with a goal of collecting donated gifts to provide presents to as many elementary students as possible. FCCLA Members collect the gifts, make purchases with the donations, then wrap, tag, and assign them accordingly. For the 2022 Christmas season, the community, families and businesses donated enough for EVERY Preschool through 6th grade student at AHPS to receive a gift! The Arapahoe FCCLA Chapter is thankful and grateful to live in such a great community that not only supports our students but our programs!



## Program 2: Wildfire Response April 2022

During the month of April 2022, Furnas, Gosper, Frontier and Red Willow experienced wildfires that quickly grew beyond the control of local firefighters. The Road 739 Fire on April 7, and the Road 702 Fire on April 22 both moved quickly across the dry countryside, putting the communities of Arapahoe, Cambridge and the surrounding inhabitants in the path of danger. Emergency Management personnel made decisions on two occasions to evacuate areas, including the communities of Cambridge and Wilsonville, to secure public safety. A key part of this plan for both events was the use of Arapahoe-Holbrook Public School as a shelter for those displaced, and a relief site for those fighting the fire. Students, staff, administration and board members cooperated with local emergency crews as well as numerous community members and business owners to set up shelter spaces with beds and supplies. They also provided meals and a respite area for those fighting the fires. It was a great example how the school is a key element of the “community spirit” that so many small towns in Nebraska display.



# MEMBER SPOTLIGHT

## Oakland-Craig Public Schools



**Mascot:** Knights

**Enrollment:** 412

**Locations:** Oakland, NE

**Interesting Fact:** Oakland-Craig is proud of the success of our academic, athletic and arts programs. We had a fantastic fall season with all three of our girls' sports programs qualifying for state (volleyball, cross country, and golf). In addition, Oakland-Craig's first female wrestler won the District Championship in her weight class to compete at state.



Volleyball



Cross Country



Golf



Wrestling

**Superintendent:** Jessica Bland

**Principals:** MacKenzie Charling (Elementary), Michelle Burton (Jr./Sr. High)

**Board of Education:** Aaron Anderson (President), Kiley Johnson (Vice-President), Diane Pelan-Johnson, Marilee Groth, Tim Magnusson, Gus Ray, Dane Johnson, Brett Johnson, Henry Unwin



## Programs

### Program 1 – Bright Knights After School Program

Oakland-Craig Elementary received a 21st Century Community Learning Center grant to start an after-school program for students in kindergarten–6th Grade. Over 100 students participate in the enrichment activities offered through the program. Students enjoy fishing in local ponds, golf lessons at the Oakland Golf Club, weekly activities at the Oakland Public Library, arts and crafts, cooking classes, robotics, Skate Club, and more. The highlight of our fall clubs was taking the kids in Skate Club to The Bay in Lincoln to practice their skills. A variety of field trips are scheduled throughout the year. The program continues to grow each year and has been a benefit to the school district, parents, and community.



## Program 2 – Industrial Arts Program

Oakland-Craig's Industrial Arts program has completed a variety of projects for the school district and community. These projects provide hands-on learning opportunities for students and are cost effective for our businesses. Students were asked to design a new entrance with very limited funds for our high school building. They were then tasked with providing a cost estimate and have recently started building the project (pictured below). In addition, they have completed concrete projects for the school district and Swedish Heritage Center. They have also built storage sheds for community members and businesses in Oakland. Most recently students have been asked to design a community center with shared use facilities. The opportunities provided within this program have led to hands on learning experiences for a variety of students at Oakland-Craig Public Schools.



**I would encourage districts to consider participating in the Academic Decathlon competition.**

Academic Decathlon is an activity that is dependent on students of different ability levels. A team is made up of students who are in the Honors (A average), Scholastic (B average), and Varsity (C average) levels. Students may move up, but they may not move down. The combined scores of the students in all 10 competition events are counted, thus each team member is very important. There is a defined course of study in each subject area each year. Subject areas are commonly Math, Language & Literature, Science, Social Science, Economics, Art, and Music which are covered in the Regional competition each year. At the State Competition, Speech, Interview, and Essay are added. There is a “theme” each year that many of the subject areas cover. The theme for 2022-23 is the American Revolution. Students on successful teams that place in the top three at Regionals and State also receive scholarships. Regional competition takes place in January and State competition takes place in February. The school can decide how to prepare for the competitions. Some schools have teams that have practices in the evenings or after school. Some simply provide the students with materials to study prior to competitions. Other schools offer a class to prepare.

Quiz Bowls are wonderful and fun activities, but they do not have a defined course of study like the Academic Decathlon. I find the Decathlon to be the best academic competition that I have experienced. To me, it is based on true study and learning.

On a personal note, three of my four kids participated in Academic Decathlon through high school and between them they won thousands of dollars in scholarships as they were on teams that had success. I currently serve on the Nebraska Academic Decathlon Board of Directors. I have been very involved with this activity for many years and highly encourage you to consider adding it to your school. A new school can have its enrollment fee waived the first year and may receive free study materials.

If you have any questions or have a staff member who is interested, please feel free to contact me. You could also contact the State Director, Vicki Deniston-Reed at [dethln.denistonreed@gmail.com](mailto:dethln.denistonreed@gmail.com).

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**WestED is a non-profit educational research and development agency and they are asking for rural participation on a U.S. Department of Education Study**

The following is from Maria Salciccioli of WestEd:

*My name is Maria, and I'm a researcher at WestEd, a non-profit educational research and development agency. WestEd is partnering with an organization called Citizen Math on a US Department of Education-funded study, and I'm reaching out to see whether you'd like to learn more about it and explore whether it would be of interest to some of the schools in the Nebraska Rural Community Schools Association.*

*Citizen Math provides rigorous math lessons for 6th, 7th, and 8th graders. The lessons help students explore standards-based concepts through relatable real-world issues, building critical thinking, civic-mindedness, and collaboration skills. (Sample lesson topics include: How dangerous is texting and driving? How do municipal fines affect people with different incomes? How much should you trust online ratings?)*

*An earlier study showed that these lessons helped students deepen their learning and make more lasting connections to math concepts. The lessons were also shown to significantly improve student achievement on the end-of-year state test.*

*We're currently enrolling full middle school math teams (6th, 7th, and 8th grade teachers) from rural and urban schools to participate in a two-year, randomized control trial study, beginning August 2023 and lasting for the 2023-24 and 2024-25 school years. More information can be found on the study website: Citizen Math Impact Study, but here are some of the benefits for participating teachers:*

- *Stipends for participation*
- *Free training and access to Citizen Math (valued at \$300 per classroom) for two years*
- *Opportunities to network with other teachers enrolled in the study*
- *A chance to build evidence for the field about how enhancing civic and social-emotional learning in math classes impacts student outcomes*

*If you think this study might be a good fit, please fill out the form on the [study website](#).*

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**UNL Tuition Discount & GOLD Grant**

We have a new tuition discount program aimed at better serving folks from rural districts who are seeking

school leadership degrees (MEd – principalship, EdD – superintendency) or endorsements. The program provides a 15% tuition discount for educators who serve in NRCSA member districts or are in an area classified by NCES as rural or town. We think this is a small but important step toward helping rural schools be intentional about growing their own leaders. If interested, please contact Dr. Nick Pace at [nick.pace@unl.edu](mailto:nick.pace@unl.edu)

### [Big Red Leader Website](#)

### [Big Red Leadership Flyer](#)

In addition, invite your participation in a federal grant application aimed at helping Nebraska school districts. Led by the UNL Department of Educational Administration, the Growth-Oriented Leadership Development (GOLD) Project is a collaboration across NCSA, NRCSA, ESUCC, and NDE. Goals include:

- Developing current and future leaders in a grow-your-own model
- Strengthening School Leadership
- Improving Principal and Teacher Retention

#### GOLD Highlights:

- A focus on local, building/district level context, not a top-down, one-size-fits-all approach
- Research-based content aligned with Marzano's Balanced Leadership and other recent work
- Use of existing professional development structures led by credible leaders and coaches
- No additional costs or duties to ESUs or districts

#### GOLD Includes:

- Regular, large group professional development for the principal and 2-3 teacher leaders per building
- Small group coaching and facilitation provided by grant-funded coaches
- Application of material presented in sessions to local school improvement priorities and integration with the new NDE Nebraska Teacher and Principal Professional Standards (NTPPS)
- A stipend to participating schools to support implementation of GOLD dimensions and materials

#### To Learn More:

<https://cehs.unl.edu/edad/gold-project/>

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## [Chadron State College Special Education Para-to-Teacher Program Initiative.](#)

**Purpose:** This “Grow Your Own” Special Education Teacher program is designed to provide school districts with the opportunity to cultivate and participate in the training of their para-professionals who wish to continue their education to become special education teachers.

**Who:** Any individual who holds a minimum of an Associate's Degree (or equivalent credit hours) from an accredited higher education institution, and who is employed as a para-professional within a school district.

**What:** Chadron State will provide required course work and enrichment activities via online, face-to-face (via Zoom), and on the job experiential learning, leading to a Bachelor's in Education Degree, and a Nebraska Teaching Certificate with an endorsement in Special Education (grades PK-12). With administrator input, program course work will be tailored to best fit your district practices and expectations. Each course will be offered in an 8-week format, with 12-13 credit hours to be completed each 16 week semester.

**How:** Program participants will be advised, monitored, and supported by CSC faculty/staff, and a CSC Education Program liaison is specifically assigned to facilitate their progress. District para-professionals may enter the program at any time in the academic year.

**When:** once participants reach their senior academic year they will embark on completing their capstone course work, via online and Zoom class sessions. This course work has been pared down considerably with the understanding and assumption that these student teachers will be learning “on-the-job”. For example, one section covers classroom management practices. Clearly, one can argue and attest that these student teacher interns are learning more about managing a classroom from being mentored by veteran teachers within your school, and observing them in action. This is the belief and learning approach embraced during this senior year. However, to ensure and assess concept learning, Chadron State faculty will be meeting with your student teacher cohort twice per week for 1.5 hours, via Zoom conferencing technology.

**Graduation:** At the completion of this program students/candidates graduate from Chadron State College, and apply for teaching licensure resulting in a valid initial teaching certificate with and endorsement in PK-12 Special Education. Chadron State's education program is nationally and State accredited. As such, interstate certification reciprocity is not a problem.

## Things for your consideration:

- 1) To qualify for this program participants must hold at least an Associate's Degree or the equivalent in college credit hours. (CSC will work with those applicants to provide them with the needed coursework leading up to program entry).
- 2) Districts must agree to maintain para-professional employment throughout the course of the program—including during the student teaching experience.

Please contact Dr. Adam Fette for more program information, at [afette@csc.edu](mailto:afette@csc.edu).

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### [The UNL Department of Educational Psychology has received a grant from the Swanson Foundation which allows them to offer mental health services to rural schools.](#)

From Dr. Michael Scheel, Chair of the UNL Department of Educational Psychology:

*The UNL Department of Educational Psychology would like to offer counseling and psychological services, as well as consultation services to the schools and communities of Southeast Nebraska. We run a mental health counseling and therapy clinic and we are offering counseling and consultation services to teachers, administrators, students, and community members of Southeast Nebraska. Services will be provided through remote and confidential means (i.e., Zoom conferencing). We are hoping that schools, families, and individuals contact us to schedule an appointment for a telehealth counseling or consultation session.*

*We have recently learned that a donor will support our work with individuals living in rural Southeast NE by paying all fees for services. Thus, whoever seeks out our services will simply have to indicate they live in Southeast Nebraska, and any services we provide will be paid for through the UNL Foundation. Individual, couple, and family counseling will be provided without financial expense. Additionally, we can provide teachers, school administrators, school counselors, and school social workers consultation services for students of their schools without charge.*

*We are very excited to enter a partnership with schools and communities of SE Nebraska to promote mental health and well-being. We are aware of the mental health counseling disparities that exist in Nebraska*

*rural areas, and our department, our College of Education and Human Sciences, and UNL are highly interested in offering our expertise and resources with the goal of enhancing the well-being of SE Nebraska individuals, schools, and communities. We are a group comprised of licensed psychologists and psychology graduate students who regularly provide services through our clinic to the Lincoln community. We are seeking to reach beyond Lincoln to connect more with surrounding rural areas. We also are acutely aware of the importance of addressing mental health concerns right now as we all are experiencing the stress of going through the COVID-19 pandemic.*

*The Counseling and School Psychology Clinic is a training clinic in which graduate students in counseling and school psychology work with clients under the supervision of licensed psychologists. Services are available to all on a sliding scale. For clients from SE Nebraska communities, services will be paid for through UNL Foundation funds supplied by a donor who cares deeply about the welfare of schools and communities in SE Nebraska. Counseling services are offered to improve well-being, improve academic and behavioral issues, stabilize mood, manage stress, and improve life-adjustment issues.*

*For more information, please visit our clinic website:*

<https://cehs.unl.edu/edpsych/clinic/>

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**Board of Education meeting visits.** Beginning in December, 2019, I started attending Board of Education meetings in member school districts. Since then, I have attended 75 such meetings. I am scheduled to attend Board meetings for Diller-Odell and Southern on Monday, March 13 and ESU 9 and Sutton on Monday, March 20. I have really enjoyed this and am willing to attend Board meetings when I can. I take a few minutes to cover NRCSA news and offerings, as well as some legislative news. When I am going to be in a specific area on Board meeting days I may send out a notice to nearby Superintendents to make an offer to visit. I'd like to be able to schedule two or three in the same evening if I can.

If you would be interested in me attending a future Board meeting, please contact me to start the arrangements. I would also be willing to "attend" your Board meetings via Zoom if you preferred. I would still only do one at a time but would be able to do several in the same evening. Let me know and we will try to make the connection.

**[A common theme from some of the decision makers on the state level is that “out of control” local spending is to blame for the property tax problem.](#)** NRCSA, along with many other educational entities, maintains that we do not have a school spending issue, but instead have a school funding issue. Attached are two reports, one from NRCSA, the other from Open Sky, that discuss the myth of “out of control” school spending. It is my hope that administrators and Board of Education members will read, then use these reports to counter those claims. When you do please tell your district’s story as that is the most powerful way to get this message across.

### **[NRCSA Spending Study](#)**

### **[A Look at School Spending in NE from Open Sky](#)**

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**[We urge you to consider making use of the NRCSA Partner OneCard](#)** as a tool for you in managing school expenditures, both large and small. Certainly, the card can help reduce/eliminate any issues relative to unverified cash expenditures. You decide who uses it, can get cards for each of those users, keep all cards wherever you wish, determine the amount to load it with, and how long the time frame of use is. It is a terrific management tool and clearly identifies each expenditure/name/date/amount. Whether small purchases or very large purchases, the card is a terrific tool. NRCSA owns the state contract, so liability for misuse falls to NRCSA, not the district user. We have only had three circumstances of fraud and all three have been the theft of the card number information, not any district employee misuse. Great job by all participating districts in protecting the card and program! Don’t forget, the NRCSA rebate from the transaction fee paid by businesses that choose to accept plastic is used for scholarship, awards, and special needs. For 2021-22, the rebate was over \$23,000 to NRCSA, showing that use is increasing, and large purchases are being included. WIN, WIN, WIN!

If you are considering joining the program and need more information, please contact Jack Moles ([jmoles@nrca.net](mailto:jmoles@nrca.net)) or Jeff Bundy ([jbundy@nrca.net](mailto:jbundy@nrca.net)).

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### **[SUPERINTENDENT SEARCH & PLANNING](#)**

NRCSA had a very successful year last year in assisting 14 Boards of Education in choosing their next Superintendent of Schools. The NRCSA Superintendent

Search Service helped Arapahoe, Arthur County, Bayard, Heartland, Leyton, Newman Grove, North Bend Central, O’Neill, Potter-Dix, St. Paul, St. Edward, Tri-County, Wheeler Central, and ESU 11 in identifying their next leader. This year we have been asked to assist Ansley Public Schools, Educational Service Unit #16, Southwest Public Schools, North Bend Central Public Schools, Medicine Valley Public Schools, Randolph Public Schools, Ravenna, Public Schools, South Central Unified #5 (interim), Thayer Central Public Schools and Tekamah-Herman Public Schools in their searches for their next Superintendents. NRCSA was also selected to assist the NSAA Board of Directors in its search for the next Executive Director of the NSAA, We also are assisting Thayer Central on a Principal search.

If your district finds a need to locate your next school leader, please be sure to keep the NRCSA Superintendent Search Service in mind.

If your district finds a need to locate your next school leader, please be sure to keep the NRCSA Superintendent Search Service in mind. For more information you can contact Executive Director Jack Moles at [jmoles@nrca.net](mailto:jmoles@nrca.net) or by phone at 402-335-7732.

It is a common practice for many Boards of Education and the Superintendent to conduct short and long-term planning. NRCSA does provide a quality service using experienced consultants. If you are interested in more information, please contact Executive Director Jack Moles.



*SYRACUSE-DUNBAR-AVOCA used the NRCSA Planning Service in 2022. NRCSA Consultants Rob Hanger and Fred Helmink assisted the district with its planning.*

### **[NRCSA Search Service Experience](#)**

### **[NRCSA Planning Support Brochure](#)**

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**From Dr. Jon Habben; NRCSA Federal Liaison:**

It is that wonderful season of state legislative activity in Nebraska and across the nation. I mention that only to remind you that attacks and compromises regarding public schools have been occurring across the country for several years. Nebraskans have generally been more unified in support of their public schools, but the “national agenda” each year is present in Nebraska politics. What you see in the Unicameral mirrors nearly all states. Nebraskans have held the efforts to create alternative/charter schools using taxpayer money, funding private schools with taxpayer money, creating savings accounts with significant advantages over accounts for all other 501C type investments, requiring more public school services to be provided to non-public schools, and so on. Iowa is the latest to have passed a sweeping taxpayer funded open enrollment that includes non-public schools and has been held up as the latest open enrollment victory. In a discussion with a senator at today’s NRCSA Legislative Forum, I “learned” that local control is about individuals much more so than school boards, city councils, county commissioners, etc. The effort to expand parental individual rights happens both in state legislatures and in Congress. And as I have explained before, both sides of the aisle have a stake in defining who ought to be in charge of education policy, and in both scenarios, local public schools are in the bullseye.

In a very short time, the President will release his version of the coming budget cycle. There will be heavy similarities with Congressional and Senate Democrats, so surprises should be few. Several rounds of “mark-ups” have been held, with more to come. Population matters. While rural has gained significant traction in the last six years, one can’t ignore that in Congress population matters. In the Senate, the only legislative body that ignores population and is anchored in the Constitution, the dynamics are different. But population concentrations in each state can often still have great influence in the Senate. But, it is a process that keeps the budget debate divided into eleven sections and those sections allow policy-makers to better learn and focus. The Education portion of the budget is actually within the Defense portion and so even with the eleven divisions, it is still hard to see anything but very broad generalizations. Expect debate over special needs programs to continue as a major focus. However, remember that if you are looking for Lunch/Nutrition programs, you have to find that in Agriculture. In any case, we should find that the debt ceiling issues and the overall budget wins/losses become more clear. Time is

always running even though we wonder if progress is being made toward getting to conference committees and final legislation to be voted on by the entire Congress and Senate. NREAC also gets information from the Council on Education Funding when it comes to specific numbers, so that should be coming soon, as well. NREAC continues to promote having a Rural Office within the Department of Education, but so far the effort has been stalled within the Executive Branch. NREAC also continues to pursue a more focused rural federal presence, a work in progress.

Your NREA political arm, NREAC, will be gathering in Washington DC to learn through many arranged group meetings with key persons of various parts of government in the Executive and Legislative branches. The goal will be the advancement of rural priorities. Hopefully, those present will be able to arrange time with their elected officials, although such meetings may be with staff heads in charge of education. Executive Director Moles and I will represent NRCSA’s membership in NREAC for the April 23, 24, and 25 opportunities. We should be able to provide a final NREAC agenda for 2023/24 no later than at the conclusion of the D.C. meetings.

Thanks, Jon

[Legislative Corps 3-3-23](#)

## Contact Information

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### NRCSA

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(402) 335-7732  
[jmoles@nrcea.net](mailto:jmoles@nrcea.net)

Jeff Bundy, Administrative Aide  
(402) 202-6028  
[jbundy@nrcea.net](mailto:jbundy@nrcea.net)

### Legislative Contacts

#### U.S. Senators

[Deb Fischer](#)

[Pete Ricketts](#)

#### U.S. House of Representatives

[Don Bacon](#)

[Mike Flood](#)

[Adrian Smith](#)

#### Nebraska Governor

[Jim Pillen](#)

#### NE State Senators

[Raymond Aguilar, Dist 35](#)

[Joni Albrecht, Dist 17](#)

[John Arch, Dist 14](#)

[Christy Armendariz, Dist 18](#)

[Beau Ballard, Dist 21](#)

[Carol Blood, Dist 3](#)

[Eliot Bostar, Dist 29](#)

[Bruce Bostelman, Dist 23](#)

[Tom Brandt, Dist 32](#)

[Tom Brewer, Dist 43](#)

[Tom Briese, Dist 41](#)

[John Cavanaugh, Dist 9](#)

[Machaela Cavanaugh, Dist 6](#)

[Robert Clements, Dist 2](#)

[Danielle Conrad, Dist 46](#)

[Jen Day, Dist 49](#)

[Wendy DeBoer, Dist 10](#)

[Barry DeKay, Dist 40](#)

[Myron Dorn, Dist 30](#)

[Robert Dover, Dist 19](#)

[George Dugan, Dist 26](#)

[Steve Erdman, Dist 47](#)

[John Fredrickson, Dist 20](#)

[Suzanne Geist, Dist 25](#)

[Steve Halloran, Dist 33](#)

[Ben Hansen, Dist 16](#)

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[Teresa Ibach, Dist 44](#)

[Mike Jacobson, Dist 42](#)

[Kathleen Kauth, Dist 31](#)

[Lou Ann Linehan, Dist 39](#)

[Loren Lippincott, Dist 34](#)

[John Lowe Sr., Dist 37](#)

[Mike McDonnell, Dist 5](#)

[Terrell McKinney, Dist 5](#)

[Mike Moser, Dist 22](#)

[Dave Murman, Dist 38](#)

[Jane Raybould, Dist 28](#)

[Merv, Riepe, Dist 12](#)

[Rita Sanders, Dist 45](#)

[Julie Slama, Dist 1](#)

[Tony Vargas, Dist 7](#)

[Brad Von Gillern, Dist 4](#)

[Lynne Walz, Dist 15](#)

[Justin Wayne, Dist 13](#)

[Anna Wishart, Dist 27](#)



## *NRCSA Programs*

**[Global Speech Teletherapy](#)**

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**[Scholarship and Awards Programs](#)**

**[Superintendent Search Service](#)**

**[USBank OneCard Program](#)**



*NRCSA Rural Community Schools Association*  
*455 S 11th ST, Suite B*  
*Lincoln, NE 68508*



[www.nrcsa.net](http://www.nrcsa.net)



[www.twitter.com/NRCSA1980](https://www.twitter.com/NRCSA1980)



[www.facebook.com/nrcsahome/](https://www.facebook.com/nrcsahome/)



## NASB Monthly Update for Board Meeting Agenda Item

March 2023

### Monthly Agenda Video Updates

<http://members.nasbonline.org/index.php/news-resources/videos>

([www.NASBonline.org](http://www.NASBonline.org) - News & Resources – Video Library)



### Latest 'Board Notes' – Monthly Newsletters

([www.NASBonline.org](http://www.NASBonline.org) - News & Resources - Board Notes)

- *South Sioux City Middle School Receives Top Marks for Grade Level Improvement*
- *At The Board Table*
- *NASB's Annual Membership Drive Happening Now!*
- *NASB Legislative Advocacy Day ... April 17*
- *State Education Conference - Call for Proposals!*
- *Is Your Policy Manual Online?*
- *Watch: 1/3 Through ... Day 30 Legislative Update*
- *Reaching New Heights*
- *Your 2023 NASB Affiliates ... This Month In ... And Much More!*



### Advocacy

<http://members.nasbonline.org/index.php/government-relations>

([www.NASBonline.org](http://www.NASBonline.org) – Government Relations)

1<sup>st</sup> Day of the 108<sup>th</sup> Legislature, 1<sup>st</sup> Session began Wednesday, January 4, 2023  
(*This will be a 90-Day Session ending roughly June 9<sup>th</sup>*)

**843 Bills & Measures were introduced ... NASB is following roughly 120**

Check out a number of video updates at frequent NASB's Bills Page, which is always updated and sortable at

<http://members.nasbonline.org/index.php/government-relations>

<https://nasb.enviseams.com/legislative-bills>

Look for a number of ***Call to Actions*** coming in the next few weeks as more and more bills are voted out of Committee and make their way to General File. We appreciate your help in contacting your Senator(s) and their staff to communicate why these key bills are either good or bad for your schools and communities!

***NASB Legislative Advocacy Day –April 17 in Lincoln ... Register now!***  
<http://members.nasbonline.org/index.php/legislative-advocacy-day>

*All Dates & Locations Tentative & Subject to Change*



### **“NASB Update – Annual Board Calendar Summary”**

View the full detailed calendar at: <http://members.nasbonline.org/index.php/resources>

(www.NASBonline.org – Board Leadership – Resources)

#### **March Board Agenda Items**

In addition to routine agenda items, time sensitive topics include:

- Policy: 1) Review Student Attendance policies. 2) Option Enrollment Application period.
- Advocacy - Review NASB Website: NASB 2023 Legislative Bills to Watch
- Budget [Staffing]: 1) ESU Certificated employee; contract amendment, termination, or nonrenewal; procedure. 2) School District Certificated employee, contract amendment, termination, nonrenewal, or cancellation.
  - ***\*\*Review the full March Agenda on page 23 of the 2023 NASB Board Meeting Guide & Annual Board Calendar at [https://nasb.envisiams.com/docs/default-source/board-leadership-resources/2023nasbannbdcalendarnewfinal\\_11-8.pdf?sfvrsn=826acfd7\\_2](https://nasb.envisiams.com/docs/default-source/board-leadership-resources/2023nasbannbdcalendarnewfinal_11-8.pdf?sfvrsn=826acfd7_2)***

#### **New Board Member Transition**

To support the effective transition of the newly elected board members, each month Board Leadership will highlight items to review with the new board members.

- Review Board of Education policy section and Superintendent Job Description and Responsibilities policies
- Share the Chain of Command policy and Complaint Process policy for public, staff, student, etc.
- Explain Board meeting procedures, agenda preparation.
- Identify who board members contact regarding questions about agenda items or when they need additional background information?
- Review communication, including use of email, text messages, and communicating outside of board meetings.
  - *Contact the NASB Board Leadership team for resources to support effective board governance.*

#### **Board Retreat**

To support our members who did not have the opportunity to participate in the New Board Member Workshops consider a Board Retreat to engage with your newly elected board members as they continue to transition into their new role. Please contact Marcia Herring, NASB Director of Board Leadership at [mherring@NASBonline.org](mailto:mherring@NASBonline.org) or 402-817-0296 to schedule a board retreat or private sessions through Microsoft Teams to review the board role and responsibilities.

## Upcoming NASB Board Leadership Events

Board President Circle Team Meeting – Wednesday, March 15 at 12:00 PM CT, and to support our membership in the Panhandle, we will repeat the Team Meeting at 12:00 PM MT. Join the NASB Board Leadership Team for a one-hour question and discussion of hot topics identified by the participating board presidents.



## NASB's Video Resources

<http://members.nasbonline.org/index.php/news-resources/videos>

(www.NASBonline.org – News & Resources – Videos)

Legal Resources, NASB's Live & Learn Series, Member Zoom's, Q&A's with the Governor and Commissioner Blomstedt, EHA Updates, Advocacy breakdowns, Monthly Board Agendas, and MUCH more!



## Networking & Events ... Register Now

<http://members.nasbonline.org/index.php/events>

(www.NASBonline.org – Events)

*All Dates & Locations Tentative & Subject to Change*

### **NAEP State Convention**

<http://members.nasbonline.org/index.php/naep-state-convention>

March 28-29 – Grand Island

### **NASB Legislative Advocacy Day**

<http://members.nasbonline.org/index.php/legislative-advocacy-day>

April 17 - Lincoln

### **Leadership Workshop**

June 7-8 – Lincoln

### **NASB Member Golf Outing**

June 14 – Kearney

### **School Leaders & Law Conference**

June 14-15 - Kearney



## NASB Member Virtuals

<http://members.nasbonline.org/index.php/nasb-member-virtuals>

(www.NASBonline.org – Events – NASB Member Virtuals)

- Previous Member Virtuals Available to Watch Include:

- Gubernatorial Candidates Q&A w/ Blood & Pillen
- 2022 Legislative Recap & Look Ahead
- Tough Times & Tough Meetings: The Board’s Role in Navigating Hot Button Issues
- NASB Member Virtuals w/ Commissioner Blomstedt & Dr. Jeffrey Gold of UNMC, Bryce Wilson of NDE on Cares Act Funds Q&A for School Boards, and More ...



Follow NASB on twitter at [www.twitter.com/NASBOnline](https://www.twitter.com/NASBOnline) using the hashtag #liveNASB  
and on Facebook at [www.facebook.com/NASBOnline](https://www.facebook.com/NASBOnline)

Watch all of the NASB videos at <http://members.nasbonline.org/index.php/news-resources/videos>  
([www.NASBOnline.org](http://www.NASBOnline.org) – News & Resources – Videos)

To see a quick glimpse at the various items the NASB is involved in, check out pages 10 & 11 each month in the Board Notes newsletter for “This Month In ...” To access the latest newsletter, click here:

<http://members.nasbonline.org/index.php/news-resources/board-notes>  
([www.NASBOnline.org](http://www.NASBOnline.org) - News & Resources - Board Notes)

# NASB BOARD QUICKS

A MONTHLY E-UPDATE OF KEY DATES FROM THE NEBRASKA ASSOCIATION OF SCHOOL BOARDS



1,960,000 Nebraskans 324,000 Students 1,700 Locally Elected School Board Members 260 Member Districts/ESUs ONE NEBRASKA

Join NASB, as we travel the state for various workshops, meetings and events throughout the year. To learn more and register for an NASB event, click on the 'My Membership' link, then navigate to the 'Events' dropdown and select 'Register'.

Events & Networking - <http://members.nasbonline.org/index.php/events>



Your Monthly Board Agenda Update Video Links from NASB

<http://members.nasbonline.org/index.php/news-resources/videos>



State Education Conference - Call for Proposals - Due Friday, March 17th

NAEP State Convention - March 28-29 - Grand Island



Strengths - Breakout Sessions - Vision Planning - Online Services - Fit & Fresh - Navigating the Journey - Table Talks



NASB Legislative Advocacy Day - April 17 - Lincoln



Join NASB for its first Advocacy Day. With a third of the session remaining, spend the morning learning the status of bills important to the board room and classroom. Gain tools for advocacy, then head to the Capitol after lunch to put those tools to use as we engage with Senators and watch the floor debate.



NASB Leadership Workshop - June 7-8 - Lincoln

Continued on Page 2



Leadership

Innovation

Vision

Engagement

#liveNASB

#weLIVEhere

The Nebraska Association of School Boards provides programs, services and advocacy to strengthen public education for all Nebraskans. Learn more at [www.NASBonline.org](http://www.NASBonline.org)

# NASB BOARD QUICKS

A MONTHLY E-UPDATE OF KEY DATES FROM THE NEBRASKA ASSOCIATION OF SCHOOL BOARDS



1,960,000 Nebraskans 324,000 Students 1,700 Locally Elected School Board Members 260 Member Districts/ESUs ONE NEBRASKA

PAGE 2



NASB Member Golf Outing - June 14 - Kearney Country Club  
School Leaders & Law Conference - June 14-15 - Kearney



ALICAP Summer Workshops - July 10-11-12 - Gering - Kearney - Lincoln

## YOUR 2023 PLATINUM AFFILIATES




Leadership Innovation Vision Engagement #liveNASB #weLIVEhere

The Nebraska Association of School Boards provides programs, services and advocacy to strengthen public education for all Nebraskans. Learn more at [www.NASBonline.org](http://www.NASBonline.org)



# NSAA News

March 2023



 YouTube

500 Charleston St., Suite 1 Lincoln, NE 68508

<https://nsaahome.org/>

402-489-0386

## Inside This Issue

- 1, 3** Executive Director's Notebook
- 2** NSAA Board of Directors & Staff
- 4** NSAA Respect the Ref
- 5** The NFHS Voice
- 6** Schwartz to Receive NFHS Citation Award
- 7** March Currency Believers & Achievers
- 8** Reimbursement Reminder
- 9** 2023-24 SAC Applications
- 10** State Speech Spotlight: Open Division
- 11** Sportsmanship & Respecting Officials Presentations
- 12-17** NSAA Membership Spotlight
- 18** SAC Spotlight
- 19** NSATA Training Table
- 20** Update School Directory
- 21** Update Eligibility List
- 22** Statement of Principal on Conduct Synopsis
- 23** Coach & Sponsor Certification
- 24** Bison Ad

## Executive Director's Notebook

**Jay Bellar, NSAA Executive Director**



March is here, let the madness begin! What a great winter season it has been for our NSAA member schools. Championship season has begun, and we look forward to a month filled with, as broadcaster Jim McKay used to say, “the thrill of victory and the agony of defeat.” It is the time of year where high school experiences turn into lifelong memories.

This month, I would like to shine the figurative spotlight on the coaches who spend countless hours working with our students—both in and out of their season. The state of Nebraska is blessed to have great coaches at the high school level. Our Midwestern values of hard work, commitment and integrity is the foundation of this profession and fans have the opportunity to witness this at every contest.

Coaching is unlike any other occupation. At the high school level, it is no one's primary job, but instead, an extra duty which means it takes place outside of school/business hours. No one is getting rich coaching—especially when you take the hours worked divided by the amount paid. Why, then, do people coach? Those who coach genuinely enjoy the students and want to make a difference in their lives, while also sharing their passion for a sport or activity.

Nebraska coaches are a wealth of knowledge. Experts in their given sports, coaches understand the rules, develop strategies, and hone techniques needed for success in their sport or activity. Beyond the sport, coaches are knowledgeable about physical fitness and stay current on best practices to build sports performance while reducing and preventing the chance of injury.

Although it is imperative that coaches be competent in the sport or activity in which they coach, good coaching goes way beyond the X's and O's. Coaches have the ability to empower students and help them mature and grow both as an individual and as a teammate. Coaches promote leadership skills and assist players in discovering themselves and their many talents during an important time of life.

# NSAA Board of Directors & Staff



**Kara Graham**  
District I  
Lincoln Southeast



**Dr. Dana Wiseman**  
District I  
Sutton



**Thomas Lee**  
District II  
Omaha Westview



**Nick Wemhoff**  
District II  
Fort Calhoun



**Dr. Jon Cerny**  
District III  
Bancroft-Rosalie



**Ryan Ruhl**  
District IV  
Centura



**Robert Drews**  
District V  
Arapahoe



**Dr. Troy Unzicker**  
District VI  
Alliance



**Jay Bellar**  
Executive Director



**Jennifer Schwartz**  
Associate Director



**Ron Higdon**  
Assistant Director



**Jon Dolliver**  
Assistant Director



**Nate Neuhaus**  
Assistant Director



**Dan Masters**  
Assistant Director



**Jeff Stauss**  
Assistant Director



**Taryn Retzlaff**  
Assistant Director



**Cindy Callaway**  
Office Manager



**Megan Huber**  
Business Manager



**Ashton Honnor**  
Marketing Manager



**Alicia McCoy**  
Administrative  
Assistant



**Jakub VanWesten**  
Administrative  
Assistant



**Rick Colgan**  
Software  
Developer

*Executive Director's Notebook* from page 1

Spending so much time with them beyond the school day, coaches have the unique opportunity to get to know the students outside of the classroom and show interest in their lives as individuals apart from the school or team.

When asked, many people, years after graduating, will reflect on their high school coach as having been a friend, mentor, teacher, or counselor. Coaches have the opportunity to influence, empower and inspire others. Many believe that a coach actually has the chance to impact more lives in a year than people in other professions do their entire career. That is very powerful, and we are lucky to have a collective group doing so in such a positive manner.

It must be recognized, however; that none of this comes without sacrifice on the part of the coach. Hours upon hours are spent on this craft. Preparing practice schedules, watching film, analyzing, and stating past performances, running practices and competing in games and contests—in the evening, on Saturdays, late on school nights, during the summer and school breaks. And often this takes place after a full day of teaching, prepping for classes and grading papers. Doing all of this, and doing it well, comes with another sacrifice—time away from your family and home. Spouses and children of coaches play an important role in this career choice. Sometimes, even when coaches are physically with their families, there is still a part of them mentally coaching, strategizing, worrying, or preparing.

As seasons change and the year winds down, please take a second and recognize the coaches in our state. Stop and thank them for all they do. Tell ones who have positively influenced you that their time and sacrifices made a difference in your life. It's easy to be an armchair quarterback, reflecting on what a coach should have been done with 20/20 hindsight. I challenge you to instead take the time to reach out and celebrate coaches whose encouragement, guidance and inspiration is still with you today.

I want to end by personally thanking all those who have stepped up and taken on the huge responsibility that goes along with coaching. You have done a great job. You have impacted the future. Your influence is felt. No matter the score, you have won. You have earned the honor to be called Coach.

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***“NSAA activities...  
the other half of education.”***

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The NSAA would like to thank our corporate partners for their continued support of the NSAA and NSAA activities!



CURRENCY.



# RESPECT the REF



Cheer loud and proud for your team but please be respectful and let the officials do their job.

Using #NSAARespectTheRef, tweet @nsaahome how your school is respecting the referees.



Interested in becoming an NSAA official? Head over to [nsaahome.org](http://nsaahome.org) for more information.

## The NFHS Voice: National Coaches of the Year Focused on Making a Difference in Students' Lives



*Dr. Karissa Niehoff, NFHS Executive Director*

Last week, the NFHS distributed one of its most anticipated releases of the year – the announcement of the 23 National High School Coaches of the Year.

When people are honored with national awards, often the term “great” is tossed around. More often than not, coaching “greatness” is associated with victories and championships. And as you might expect, the accomplishments of this year’s award recipients were amazing.

The 23 coaches selected for this national honor have led their teams to a combined 137 state championships. They all have earned multiple “Coach of the Year” awards in their states, and many of their student-athletes have received individual honors.

Perhaps at the top of the “honors” list is Rickey Baker, who led his boys cross country teams at Hopi High School in Arizona to an amazing 27 consecutive Arizona Interscholastic Association state championships, topped by the 1999 team that scored a perfect 15 in bringing home the crown. Two years ago, Baker was inducted into the NFHS National High School Hall of Fame.

Billy Bowen has won 18 state baseball championships in Oklahoma – six in the fall and 12 in the spring. Among the coaches of girls sports, Tim Godby has led Milton (Georgia) High School to 15 Georgia High School Association Girls Lacrosse State Championships, and Iona Stookey has won 13 Montana High School Association Class B State Volleyball Championships at Huntley Project High School.

While the “on the field” accomplishments of this year’s National Coaches of the Year are extraordinary, the state titles, career victories and undefeated seasons only begin to tell the story about why these individuals were chosen for this national honor.

When it comes to “great” high school coaches, success is not measured solely on a person’s winning record. If victories and state titles were the primary motives of these individuals, many would have left for positions at the college or professional levels. Instead, this year’s award recipients have been coaching for a collective 678 years – an average of approximately 30 years per person at the high school level of coaching.

A closer look at the coaching philosophies of some of these individuals indicates why they have remained dedicated to coaching high school student-athletes, starting with the aforementioned Rickey Baker.

“One would expect that winning is at the core of Rick’s philosophy and beliefs, but that couldn’t be further from the truth,” said Ricky Greer, athletic director at Hopi High School. “Rick believes that winning takes care of itself. It is a byproduct of hard work, dedication, discipline, attention to detail, a focus on the fundamentals, and the development of meaningful relationships.”

Greg Haagsma has led the Valley Christian high school boys basketball team from Chandler, Arizona, to 20 state tournaments and seven Arizona Interscholastic Association state championships, all while trying to make a difference in his students’ lives.

“Educational athletics play an important role in the overall development of each student at the high school level,” Haagsma said. “The experiences are part of the process by which our young men and women are being taught character qualities and are being molded into the adults that we desire they become.”

[Click here](#) for the full article on the NFHS website.

## NSAA's Schwartz to Receive NFHS Citation

NSAA Associate Director Jennifer Schwartz is among thirteen leaders in high school activity programs across the country selected to receive a National Federation of State High School Associations (NFHS) Citation.

An award designed to honor individuals who have made contributions to the NFHS, state high school associations, athletic director and coaching professions, the officiating avocation and fine arts programs, the NFHS Citation is one of the most highly regarded achievements in high school athletics and performing arts. Citations will be presented June 30<sup>th</sup> at the annual NFHS Summer Meeting in Seattle, Washington.

Jennifer Schwartz's career at the NSAA spans more than two decades after she joined the staff in 2001 as an Assistant Director. During that time, Schwartz has administered numerous sports and activities, including volleyball, soccer, swimming and diving, debate and journalism.

In 2019, Schwartz was promoted to NSAA Associate Director, tasked with overseeing the association's legislative process, coordinating NSAA district meetings and the NSAA Class Caucus. Additionally, she currently assists with eligibility and hardship rulings and negotiating NSAA championship contracts. She also handles activities at the middle school level.

Before joining the NSAA, Schwartz taught and coached volleyball at Arlington High School in Arlington, Nebraska, and was assistant athletic director at Omaha Westside High School.

Nationally, Schwartz served on the NFHS Strategic Planning Committee and coordinates NFHS Coach Education initiatives in Nebraska.

In December, Schwartz was named NSAA Interim Executive Director and will begin serving in that role in July. She will be the second female to lead the NSAA in its 110-year history.



# March Currency Believers & Achievers

# CURRENCY.



**Jenason Spady**  
Garden County



**Harley Stark**  
Niobrara



**Greyson Stengel**  
Sutton



**Dalton Svoboda**  
Pierce



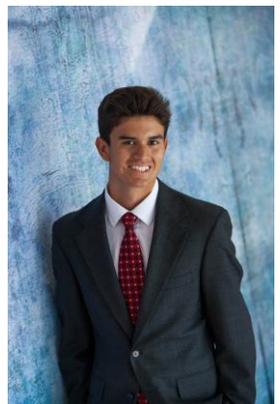
**Blaine Tewahade**  
Chadron



**Tyler Theiman**  
Malcolm



**Chiana Tubbs**  
Stuart



**Thomas Vasquez**  
Omaha Burke



**Seth Wiese**  
Lindsay Holy Family



**Alexzandar Wolf**  
Central Valley



**Ryan Zohner**  
Battle Creek



**Dalton Zulkoski**  
Leigh

## February NSAA Board of Directors Meeting Minutes

The February NSAA Board of Directors meeting was held at the NSAA office in Lincoln on Wednesday, February 15<sup>th</sup>, 2023. The meeting minutes can be found on the NSAA website [here](#).

## Class Caucus Review Committee Meeting Minutes

Results and minutes from the February 8<sup>th</sup>, 2023 Zoom Class Caucus Review Committee meeting can be found [here](#).

## Legislative Commission Meeting Minutes

The Legislative Commission meeting was held at the NSAA office on February 15<sup>th</sup>, 2023. The results and minutes can be found on the NSAA website [here](#).

## Winter Championship Reimbursement Reminder

Winter Championship reimbursement deadlines are listed below. The reimbursement forms are on the AD Login Page and must be completed by 11:59 p.m. CT the night of the due date. If you have any questions, please contact Megan Huber, Business Manager, [mhuber@nsaahome.org](mailto:mhuber@nsaahome.org).

Individual Wrestling – March 6<sup>th</sup>, 2023

Girls Wrestling – March 6<sup>th</sup>, 2023

Girls Basketball – March 20<sup>th</sup>, 2023

Boys Basketball – March 27<sup>th</sup>, 2023

*There is no reimbursement for Bowling, Dual Wrestling, Swimming & Diving, or Speech.*

## State Basketball Clear Bag & Ticket Policies

### Clear Bag Policies

[Husker Athletics](#)

[Pinnacle Bank Arena](#)

### Ticket Policies

[NSAA Basketball Championship Ticket Policies](#)

## Important NSAA Links

[Calendar](#) – [Catastrophic Insurance](#) – [Coaching Steps to Certification](#) – [Constitution & Bylaws](#)

[Contests, Officials, & Equipment Requests](#) – [Media Information](#)

[NCPA Academic All-State Award Information](#) – [NSAA Cup Information](#) – [Publications & Order Forms](#)

## NCPA Academic All-State Award Nomination Due Dates

Each year the Nebraska School Activities Association (NSAA) and the Nebraska Chiropractic Physicians Association (NCPA) recognize students who have been nominated by their schools, based on their individual academic excellence, leadership, and significant contributions made to their NSAA activity. Students who are nominated by their school and meet the program criteria will be recognized and awarded a certificate of achievement by the NSAA and the NCPA. To learn more about the NCPA Academic All-State Award program, [click here](#).

### Nomination Due Dates

Nominations must be completed and received by the NSAA by the deadline.

Fall – December 13<sup>th</sup>, 2022

Winter – March 21<sup>st</sup>, 2023

Spring – May 1<sup>st</sup>, 2023

Please contact NSAA Marketing Manager Ashton Honor at [ahonor@nsaahome.org](mailto:ahonor@nsaahome.org) with questions.

## NSAA Journalism Reminders

The deadline to submit preliminary entries is Wednesday, March 1<sup>st</sup>.

- 2023 Journalism Classifications can be found [HERE](#).
- 2023 Journalism Manual can be found [HERE](#).
- The member school media links can be found [HERE](#).

## 2023-2024 NSAA Student Advisory Committee Application

Student Advisory Committee is a diverse group of students who participate in interscholastic athletics/activities and are focused on providing education and leadership through open and honest communication with all member schools and their students, administrators and coaches. The committee serves as a liaison between students, administrators, the NSAA Staff and Board of Directors. The Student Advisory Committee helps to promote the mission of the NSAA, including leadership, sportsmanship and integrity.

Candidates should:

- (1) Show a history of leadership on activity/athletic teams as well as with other extracurricular activities, community service projects or in the workplace
- (2) have an understanding of the role of school activities/athletics
- (3) have ideas for promoting a proper perspective for educational activities/athletics.

### HOW TO APPLY

Activities Directors need to login with their AD passcode on [nsasahome.org](http://nsasahome.org)

CLICK ON: [ + ] OTHER FORMS:

- SELECT “STUDENT ADVISORY COMMITTEE APPLICATION”
- UPLOADS MUST BE IN “PDF” FORMAT

Applications are due by March 1<sup>st</sup> at 4 p.m. CST. Candidates will be notified by April 1<sup>st</sup> of their selection. Questions may be directed to NSAA Assistant Director Taryn Retzlaff at [tretzlaff@nsaahome.org](mailto:tretzlaff@nsaahome.org).

## State Speech Spotlight: Open Division

The Nebraska School Activities Association (NSAA) will be adding the “State Speech Spotlight: Open Division” to the NSAA State Speech Championships. Spotlight will be speech competition for students with physical and/or intellectual disabilities. Starting this year, each of the six classes of competition could have up to two additional sections of Spotlight.

Students participating in Spotlight may perform from any of the following individual events: Informative, Persuasive, Entertainment, Poetry, Program Oral Interpretation, Humorous, or Serious. An NSAA-registered judge will provide feedback to all those that participate. All participants will also receive an NSAA medal as a part of the awards ceremony in each class.

To learn more about the eligibility requirements, [click here](#).

To view the State Speech Spotlight: Open Division application, [click here](#).

## NFHS Unveils Speech and Debate Credential Through Learning Center

### **NFHS News**

The National Federation of State High School Associations (NFHS) has unveiled a new professional development pathway for speech and debate educators through the NFHS Learning Center.

The NFHS Speech and Debate Credential is designed to help speech and debate coaches, teachers, and educators guide students through these programs by encouraging additional education in the areas of implicit bias, first aid, afterschool security, mental health, and many more.

Speech and debate educators can earn a NFHS Level 1 Credential by completing a set of courses on the [NFHS Learning Center](#). Required courses are “Adjudicating Speech and Debate,” “Implicit Bias,” “Protecting Students from Abuse” and “Student Mental Health and Suicide Prevention.”

Educators will then select two courses from the following: “Coaching Speech and Debate,” “Understanding Copyright and Compliance – Speech/Debate track,” “Speech and Debate Event Management” and “Engaging Effectively with Parents.” The final step to the Level 1 credential is completing at least two of the following courses: “Concussion in Sports,” “First Aid, Health and Safety,” “Bullying, Hazing and Inappropriate Behaviors,” “Afterschool Security” and “Teaching and Modeling Behavior.”

“We believe that educators who take eight of these courses will have a well-rounded view of what it means to not only coach speech and debate, but take care of their students as well,” said Dr. James Weaver, NFHS director of performing arts and sports. “The credential is designed for new and veteran coaches alike and provides flexibility to choose what is most beneficial for each individual.”

There are many benefits to taking performing arts courses on NFHSLearn, including leadership, skill building and growth. NFHSLearn courses are a convenient, self-paced, online learning environment built for any device.

“This new national credential for speech and debate professionals is one of many credentials offered at the NFHS Learning Center,” said Dan Schuster, NFHS director of educational services. “We also offer national credentials for coaches, parents, and music professionals. We are excited to welcome speech and debate coaches and adjudicators to be able to earn this new national credential with the NFHS.”

[Click here](#) for the full article on the NFHS website.

## Sportsmanship & Respecting Officials Presentations

NSAA Supervisor of Officials Nate Neuhaus has been on the road speaking to students and their school communities about sportsmanship and respecting officials.

NSAA Member Schools - If you are interested in having the NSAA come to your school to conduct a sportsmanship and respecting officials presentation, please call the NSAA office.



## Officials Online Rules Meeting Schedule

**Rules meetings must be completed prior to midnight CST of the due date.**

### Spring Sports – Baseball, Soccer, Track & Field, Unified Track & Field

February 10, 2023 to February 26, 2023

No Charge to Officials & Head Coaches

February 27, 2023 to March 5, 2023

Basic \$25 Fee – Officials & Head Coaches

March 6, 2023 to March 7, 2023

Late/Penalty \$50 Fee – Officials & Head Coaches

Interested in becoming an NSAA official? [Click here](#) for more information.

## Officials & Judges Appreciation Weeks

Mark your calendars for the 2022-2023 NSAA Officials and Judges Appreciation Weeks and stay tuned to the NSAA social media accounts for more information.

### Spring Officials

April 3<sup>rd</sup>-8<sup>th</sup>, 2023

### Music Judges

April 17<sup>th</sup>-22<sup>nd</sup>, 2023



## NSAA Membership Spotlight

### District 1: Harvard

**Location:** Harvard  
**K-12 Enrollment:** 221  
**School Mascot:** Cardinals  
**Twitter Handle:** N/A

#### NSAA Participation

Boys & Girls Cross Country  
 Volleyball  
 Football  
 Play Production  
 Wrestling  
 Boys & Girls Basketball  
 Speech  
 Music  
 Journalism  
 Boys & Girls Track & Field



#### What's Happening at Harvard:

"Harvard Public School is in its second year of engaging staff in fun team building and extra events throughout the year as members of the Harvard Squad," said District Treasurer/Athletic Director Stephanie Williamson. "This group is intended to facilitate health and well being by offering colleagues enjoyable activities with one another. Activities have included a movie night where the staff reserves a local theater for just our staff to view a recently released movie, a scavenger hunt around town, a timed lego building contest, and much more."

"Harvard is frequently a host site for a variety of activities. Regularly hosting school, conference, and district events ranging from play production, cross country, wrestling to other activities not sanctioned by NSAA such as Harvard Math Day and the Harvard Show Choir Competition. Harvard students continue to have options to participate in a wide variety of academic and athletic extracurricular activities. Our staff continues to look for ways to offer students rewarding experiences both in and out of the classroom."



## District 2: Humphrey

**Location:** Humphrey

**PK-12 Enrollment:** 286

**School Mascot:** Bulldogs

**Twitter Handle:** [@HumphreyPublic](https://twitter.com/HumphreyPublic)

### NSAA Participation

Softball

Boys & Girls Cross Country

Volleyball

Football

Boys & Girls Bowling

Boys & Girls Basketball

Speech

Boys & Girls Track & Field

Boys Golf



**NSAA State Championships:** 11

### What's Happening at Humphrey:

"Humphrey Public is experiencing growth in class size and exploring the idea of a new school campus," said Athletic Director Kandee Hanzel. "Humphrey Public has been competitive at the state level in many sports and activities. Sportsmanship is at the forefront of all we do. Students have won two sportsmanship awards and enthusiastically participate in pep band and support all activities."



### District 3: Keya Paha County

**Location:** Springview  
**K-12 Enrollment:** 82  
**School Mascot:** Knights  
**Twitter Handle:** N/A

#### NSAA Participation

Boys & Girls Cross Country  
Volleyball  
Football  
Play Production  
Wrestling  
Boys & Girls Basketball  
Speech  
Music  
Boys & Girls Track & Field  
Boys Golf



**NSAA State Championships: 3**

#### What's Happening at Keya Paha County:

"Since the fall of 2008 we have been co-oping all our Sports with Rock County," said Athletic Director Mike Stephen. "This partnership has allowed our teams the ability to play and be competitive in all sports. Two counties have come together to follow and support the "Knights of North Central"! We (North Central, our Sports Cooperative with Rock County) were awarded the 2017 and 2018 Sportsmanship Awards at the State Girls D1 Basketball Tournaments."



## District 4: Ord

**Location:** Ord

**K-12 Enrollment:** 513

**School Mascot:** Chanticleers

**Twitter Handle:** [@OrdChanticleers](https://twitter.com/OrdChanticleers)

### NSAA Participation

Softball

Boys & Girls Cross Country

Volleyball

Football

Play Production

Boys & Girls Wrestling

Boys & Girls Basketball

Speech

Music

Boys & Girls Track & Field

Boys Golf



**NSAA State Championships:** 10

### What's Happening at Ord:

“Ord Jr. Sr. High School offers a leadership opportunity for Junior and Seniors called the Chanticleer Committee. To be a part of this committee students must exhibit at least a 3.0 GPA, refrain from drugs and alcohol, participate in at least 2 activities, and exhibit leadership qualities,” said Activities Director Derry Trampe. “Students are voted onto the committee by the teachers and coaches of all activities. Throughout the year the Chanticleer Committee welcomes elementary and high school students to school on Fridays, mentors all incoming 7th graders, leads student sections at games, and visits elementary recess during the springtime. The Chanticleer Committee gives students the opportunity to grow their leadership skills throughout the school.”



## District 5: Bertrand

**Location:** Bertrand

**K-12 Enrollment:** 234

**School Mascot:** Vikings

**Twitter Handle:** [@BertrandVikings](https://twitter.com/BertrandVikings)

### NSAA Participation

Boys & Girls Cross Country

Volleyball

Football

Play Production

Wrestling

Boys & Girls Basketball

Speech

Music

Boys & Girls Track & Field

Boys Golf



**NSAA State Championships:** 10

### What's Happening at Bertrand:

"We started doing Feel Good Fridays this year for Grades 7-12. Teachers are to nominate students who have done well in their class, helped out a friend or them, or done a good deed for someone," said Activities Director Craig Newcomb. "Anything showing acts of kindness. K-6 students are recognized with a similar Citizenship Award for being good students and school citizens. We like to recognize students for the good things they are doing and present the students with a Bertrand Community School #SAIL T-shirt."



## District 6: Hemingford

**Location:** Hemingford

**K-12 Enrollment:** 374

**School Mascot:** Bobcats

**Twitter Handle:** [@HemingfordDist](https://twitter.com/HemingfordDist)

### NSAA Participation

Softball (co-op with Alliance)

Boys & Girls Cross Country

Volleyball

Football

Play Production

Boys & Girls Wrestling

Boys & Girls Basketball

Speech

Music

Boys & Girls Track & Field

Boys Golf



### NSAA State Championships: 2

#### What's Happening at Hemingford:

"Hemingford High School is dedicated to utilizing a restorative practice discipline model where students are held to high standards of accountability. Staff and students are mindful of maintaining an environment where being safe, responsible, and respectful guides our school's culture," said Activities Director Todd Westover. "Mission Monday is an initiative our National Honor Society has taken on to support weekly challenges that encourage empathy, mindfulness, and community building. Hemingford High School also utilizes Bobcat Time as a mentor program that provides students with academic support and relationship building opportunities."



## Student Advisory Committee Spotlight

### McKenzie Smith, Junior at Tri County High School



Hello! I'm McKenzie Smith from DeWitt, Nebraska. I am a junior at Tri County High School and I am serving in my first year on the Student Advisory Committee. Because my school is one of those consolidated schools in Nebraska that doesn't include any community names, I am often asked where Tri County is. The easiest explanation is to say "just west of Beatrice." Technically, I'm not too far from Lincoln either, but when I attend SAC Meetings, and visit with my peers from really large schools, my small school situated out in the country, can feel like a million miles away! However, that is one of the reasons I feel so lucky to have been selected to serve on this committee—hearing the thoughts and ideas of my fellow committee members has truly been an eye-opening learning experience!

One of the first challenges we were given was to come up with ideas we could implement at our own schools. I have always been active in sports, but I have developed a real passion for other activities supported by the NSAA. Like many of my SAC peers, I wanted to improve participation at my school. I feel like I have worked really hard this year in both One-Act Play Production and on the Speech Team to try to "recruit" new team members and encourage them to see the excitement that stems from participating in these highly competitive activities. It's been awesome to see a new group of freshmen at my school, who are really embracing the ideals I try to model in these activities!

Attending and speaking at the sportsmanship summit was really exciting for me too; I felt so positively supported and encouraged by that experience that I wanted to combine what I've learned so far in my position on the SAC, with my work on my school's Speech Team, bringing awareness to issues faced by Indigenous students in Nebraska. As a young Native American woman, and one of very few minority students at my school, I have been on a mission throughout this speech season to encourage listeners to recognize the need for change. I'm hoping to inspire others to see how detrimental using Native American mascots as school mascots can be to the very students many of these schools serve. Because of the many lessons I'm learning from the SAC, I feel like I can give a voice to the voiceless.

I am so appreciative of the time I've been able to spend learning from my SAC peers, getting to know them personally, and hearing all of their ideas. I also appreciate the time I have had with all of the adults who work to support us. My first year on the NSAA SAC has been amazing so far, and I'm really looking forward to seeing what's in store for next year—and I'm so excited that I get to continue to be a part of it!

## NFHS Bench Bad Behavior Campaign

**Fans:**  
**ENOUGH IS ENOUGH!**  
 Bad behavior at high school athletic events has gotten **OUT OF CONTROL**.  
 Are **YOU** part of the problem? Always be respectful, encouraging and positive.  
 Let's come together to **#BenchBadBehavior** for good!  
[BenchBadBehavior.com](http://BenchBadBehavior.com)



## NSATA Training Table



## NEED CARE FOR AN INJURY/ILLNESS? YOUR ATHLETIC TRAINER CAN HELP YOU NAVIGATE YOUR OPTIONS!

### EMERGENCY ROOM

- Heart symptoms
- Stroke symptoms
- Uncontrolled bleeding
- Complex fractures
- Coughing/vomiting blood
- Seizures
- Loss of consciousness
- Difficulty breathing
- Poison ingestion



### URGENT CARE

- Abdominal pain
- Cuts that require stitches, burns
- Flu symptoms, high fever
- Minor injuries
- Rashes/hives
- Vomiting or diarrhea



### ORTHO URGENT CARE



- Possible broken bone
- Minor dislocation
- Sprained/Strained muscle/tendon or ligament
- A minor blow to the head that is causing mild symptoms
- Any non life-threatening orthopedic/ sports related injury

### PRIMARY CARE PHYSICIAN

- Non life-threatening conditions
- Wellness visit (physical)
- Vaccinations
- Mild fever, flu, cough, nausea, vomiting, diarrhea, headache
- Minor burns and scrapes/cuts



### PHARMACY MINUTE CLINIC

- Minor illnesses
- Health screenings and monitoring
- Vaccinations and injections
- Wellness checks and physicals



### TELEHEALTH



- You are on vacation
- The doctor's office is closed
- A prescription needs to be refilled
- Need to hear lab results
- Can't take time off from work

CHECK YOUR LOCAL TOWN FOR AVAILABLE OPTIONS

## Have you followed the NSAA social media channels?

The Winter Championships are in full swing! Be sure to follow all of the NSAA social media channels to stay updated on the latest NSAA happenings.

## Update Your School Membership Directory

The NSAA utilizes the School Directory information to communicate throughout the year to administrators and coaches. ***It is important that this information is accurate and updated at all times.*** Please login to your AD login page, go to the OTHER FORMS section and click on your school's directory page. A viewable and a printable link are also available for those who prefer to print a copy of the directory or save a file to their desktop for quick reference. Coaches' passcodes and rules meeting verification can also be found on this page. Please contact Cindy Callaway at [ccallaway@nsaahome.org](mailto:ccallaway@nsaahome.org) with questions.

[ - ] OTHER FORMS:

- [NCPA Academic All-State Nominations](#)
- [NSAA Activities Registration Form](#)
- [NSAA Cooperative Sponsorship Agreement Forms](#)
- [NSAA Sportsmanship Manual](#)
- [Olympic Development Waiver Request Form \(Word .doc\)](#)
- [Reimbursement Forms for State Championships](#)
- [2022 NSAA School Directory \(PRINTABLE Version\)](#)
- [NORRIS School Directory Page](#)
- [VIEWABLE Online School Directory](#)
- [Schools' Emergency Contact Number Report](#)
- [State Participation Certificates](#)
- [Believers & Achievers Nomination Form](#)
- [Nebraska State Colleges Multi-Activity Student Award](#)
- [Student Advisory Committee Application](#)



## Update Your School Eligibility List

The NSAA utilizes your school eligibility list not only for awards programs but for participation numbers as well. Please make sure that this information is correct and updated **at all times**. To do so, login to your AD login page and select Eligibility.

[ - ] ELIGIBILITY:

- Manage your Eligibility Lists:

[Eligibility List Advanced Search](#)

-OR-

[Eligibility List Workaround](#)

-OR-

Select an Activity or "All Activities" and click "Go"

All Activities

## Required Courses for ALL Coaches & Activities Sponsors

All coaches and activities sponsors are required to take the three NFHS courses at least once every three years. The bylaw now states:

*All coaches and volunteers and activity sponsors are required to complete the NFHS Concussion in Sports, Heat Illness Prevention and Sudden Cardiac Arrest Training courses at least once every three years. First year coaches and sponsors are required to complete all three courses prior to the start of the activity season which they are to coach.*

## Medical Personnel at Regular Season Contests

Severe injuries, sudden illnesses and other critical incidents do not often occur during school activities, but it is important for every school to have an emergency action plan (EAP) for administrators, faculty, coaches, and staff members to follow should emergencies occur. Due to lack of universal availability of medical coverage and other logistical reasons, NSAA does not require that schools have a physician, trainer or ambulance on-site at regular season activities; however, each school should have a plan in place should there be an emergency involving students, coaches, officials or spectators requiring medical attention.

## A Reminder to Compete with Respect

Concerns have been expressed regarding the lack of respect being afforded to students, coaches, officials, spectators, and host staff. Schools should understand the seriousness of their responsibility to everyone and the privilege of representing their school and community. As educators, we must recommit ourselves to the preservation of respect. Unfair acts prohibited by the spirit and intent of the rules include the use of disconcerting acts or words.

Deliberately disrespecting the rules and fellow participants in the hope or expectation of gaining an advantage is deplorable and indefensible. It is imperative that administrators, coaches, officials, and students make an extra effort to model the type of behavior that illustrates the educational values of activity participation. Conduct that berates, intimidates, or threatens anyone, based on gender, ethnicity, or sexual preference is unacceptable.

## Statement of Principle on Conduct Synopsis

*Adopted by the NDE, NSAA, NCSA, NASB, NSEA, NRCSA, NCA and NSIAAA*

Recently, students in our schools have been experiencing negative, harassing, and bullying conduct during the school day, and at school activities by the spectators attending those events or, and at times by opponents in an activity, that is directed at the school's participants and spectators, often with a racial component. Such conduct is unacceptable and does not reflect the foregoing basic tenants of our society.

It is the responsibility of our organizations to promote and respect the liberty interests of all persons who may participate in or attend any educational endeavor sponsored by our organizations which includes ensuring that common courtesy is shown for all persons, insuring tranquility for all, and being responsible that no one person abuses their liberties to the detriment of other persons.

As the educational leaders of Nebraska's school system, we firmly support Nebraska schools and communities in proactively involving teachers, administrators, students, parents, and community members in developing and maintaining a positive school and community culture that supports learning opportunities for all persons, and ensures that respect and courtesy are shown to all persons.

Conduct by any person that does not show respect for and courtesy of other persons in Nebraska schools and any school activity is prohibited and shall not be tolerated – period.

## Requirements for Ejected Coaches & Players

Enforcement of the "sit-out rule" for ejections from high school contests for unsportsmanlike conduct is a responsibility of the member school. Failure to properly enforce this rule could result in other sanctions by the NSAA.

Administrators will be expected to promptly file a report with the NSAA whenever a participant or coach from their school has been ejected from any high school contest. Such filing must be done online under the AD login section of the NSAA website. Enforcement of the "sit-out rule" is expected to begin immediately, regardless whether it is regular-season or tournament play.

Any athlete ejected from a contest for unsportsmanlike conduct shall be ineligible for the next athletic contest at that level of competition and any other athletic contest at any level during the interim. Any athlete ejected for a second time during a season from a contest for unsportsmanlike conduct shall be ineligible for the next two contests at that level of competition and all other athletic contests at any level during the interim. Any athlete ejected for a third time during a season from a contest for unsportsmanlike conduct shall be ineligible for the next three contests at that level of competition and all other athletic contests at any level during the interim, in addition to other penalties the NSAA or school may assess. During the time of their "sit-out" suspension, athletes who are ejected for unsportsmanlike conduct may not suit up or participate, but it is the school's discretion whether such athlete is able to travel with the team or sit on the team bench. (The athlete is permitted to practice per school's discretion.)

Coaches who are ejected for the first time will be required to sit-out the next contest at that level, plus all other contests at any level during the interim. Coaches may not be present at the contest site during the time of their "sit-out" suspension. The coach will also be required to successfully complete the NFHS online course "TEACHING AND MODELING BEHAVIOR" within 10 days of the ejection.

Coaches who are ejected a second time in a season will be required to sit-out the next two contests at that level, plus all other contests at any level during the interim. Coaches may not be present at the contest site during the time of their "sit-out" suspension. The coach will also be required to successfully complete the NFHS online course "FUNDAMENTALS OF COACHING" within 10 days of the ejection.

## Coach & Sponsor Certification

NSAA Bylaw 2.12 stipulates, *“In order to serve as a head or assistant coach or sponsor of any activity sponsored by the NSAA, the individual must possess a valid Nebraska Teaching Certificate or Nebraska Administrative and Supervisory Certificate and have a written contract of employment as a coach or sponsor with the schools in which he/she is to perform these duties.”* Yes, this does include coaches/directors/sponsors/advisers in the non-athletic activities as well: Play Production, Music, Speech and Journalism.

Individuals that do not possess either of the certificates listed above, may serve as a head or assistant as long as they successfully complete the requirements for a Special Services Coaching Permit (NSAA Bylaw 2.12.2). This information can be found on the NSAA webpage under the Coaches tab. It is important to remember that certification is not complete until the individual has applied and received their certificate from the Nebraska Department of Education Certification Office. Schools should request a copy of the certificate and have it on file at the school.

Non-certified personnel may be contracted by the school, but such personnel shall be Coaches Aides. (NSAA Bylaw 2.12.3). There are restrictions and limitations for Coaches Aides. Refer to the respective Bylaw for a complete listing in regard to Coaches Aides.

If you should have questions in regard to coaching requirements, contact NSAA Associate Director Jennifer Schwartz at [jschwartz@nsaahome.org](mailto:jschwartz@nsaahome.org).

## Are your officials on the NSAA Officials Roster?

### 3.12.2 Officials for Varsity Contests.

*Only those officials who are registered with the Association may be used by member high schools to officiate varsity competition in football, baseball, basketball, wrestling, soccer, softball and volleyball competition, and start track & field meets.*

Athletic Directors are expected to confirm that all officials hired to officiate varsity contests have been classified by the NSAA. The NSAA Officials Roster is available on your AD login page under **NSAA OFFICIALS & JUDGES**.

## Head Coach Passcodes for Online Rules Meetings

**Athletic Directors: Do your head coaches know their passcode to view the required online rules meeting?**

Please make sure that your head coaches have their passcodes readily available to login to their individual coach's page and view the rules meeting before the deadline. Athletic Directors have full access to their school's passcodes by logging into the AD login page, clicking on the school directory link under "Other Forms."

*\*Passcodes cannot be duplicated. Each activity must have its own specific password.* Please reach out to Cindy Callaway at [ccallaway@nsaahome.org](mailto:ccallaway@nsaahome.org) with questions.

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# A GOAL FOR EVERY GAME



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