



BARTLESVILLE PUBLIC SCHOOLS

INDEPENDENT SCHOOL DISTRICT #30

1100 SW Jennings Ave., Bartlesville, OK 74003
918.336.8600 | www.bps-ok.org

July 13, 2026

Oklahoma Department of Education
2500 N Lincoln Blvd.
Oklahoma City, OK 73105

Dear Honorable State Board of Education,

I am writing this letter to provide you information related to our annual textbook adoptions. I have attached a copy of the bond resolution to document this fact. We provided additional information to our patrons via our website, bruinbond.com, indicating to our voters that textbooks would be purchased over the future years. We explained the need for this since textbook allocation stability has been an issue in the past and we want to ensure we are prepared for the future, regardless of state allocations.

Bartlesville Public Schools has kept current on its state-adopted textbook schedule and, thanks to our patrons, will have sufficient bond funds to adopt current textbooks through this school year. It is, therefore, our intention to use the state textbook money to cover other instructional expenses related directly to our classrooms.

Sincerely,

LaDonna Chancellor, Superintendent
Bartlesville Public Schools



Textbook Flexibility Funds Waiver Application

70 O.S. § 16-114a State Board of Education Determination of Textbook Allocations

Section 1:

School Year: 20 26__ - 2027__

County: Washington_____

School District: _Bartlesville Public Schools_____

School District Mailing Address: _____PO Box 1357_____

City: _Bartlesville_____ Zip Code: _74006_____

School Site Name: __District_____

Principal(s) Signature(s):

1. _____ Date: _____

2. _____ Date: _____

3. _____ Date: _____

Superintendent Name (Print): __LaDonna Chancellor_____

Superintendent E-mail: __chancellorlm@bps-ok.org_____

Superintendent Signature: *L. Chancellor* Date: __7/13/26_____

I hereby certify that this textbook fund waiver application was approved by our local board of education at the meeting on __7/13/26_____.

Board President Signature: _____

Notary Seal: _____

Notary Date: _____

Commission Expiration Date: _____

OSDE Official Use Only

Date Received: _____

Recommended for Board Approval: _____ Not Recommended for Board Approval: _____

Board Meeting Date: _____

Approved: _____

Denied: _____

Date Sent to District: _____

Notes to District: _____

Section 2

Identify the intended use of the funds and explain how the requested materials will support the district's instructional program or learning goals.

Course	Course Code	Justification	OSDE Response
Elementary ELA	1114	The requested elementary ELA materials will support the district's instructional program by providing students with access to standards-aligned resources that strengthen reading, writing, and literacy skills. Replenishing these materials will help maintain adequate classroom sets and support consistent, high-quality instruction across elementary classrooms.	
Elementary Math	2204	The requested elementary math textbooks will support the district's instructional program by providing students with access to standards-aligned materials that strengthen foundational math skills. Replenishing textbooks will help maintain adequate classroom resources and support consistent, high-quality instruction focused on number sense and problem-solving.	
Geometry	004520	The requested Geometry textbooks will support the district's instructional program by providing students with access to current, standards-aligned instructional materials. Replenishing 10 Geometry textbooks will help maintain adequate classroom resources and support effective, curriculum-aligned instruction for all students.	
Algebra I	004411	The requested Algebra 1 textbooks will support the district's instructional program by providing students with access to current, standards-aligned instructional materials. Replenishing 10 Algebra 1 textbooks will help maintain adequate classroom sets and support consistent, curriculum-aligned instruction for all students.	
ELA 9	4046	The requested 9th grade ELA materials will support the district's instructional program by providing students with access to standards-aligned resources that strengthen reading, writing, and critical thinking skills. Replenishing these materials will help maintain adequate classroom sets and ensure consistent, high-quality instruction for all students.	

Section 3: Current Adoption Materials

Identify the materials the school district uses for the current adoption cycle subject area. Provide the course name and code, along with the full name of the materials. Include the date of when the materials were last updated.

Course	Course Code	Material Title	Last Updated	OSDE Comments
Elementary Math	2204	PK-5 Teacher Edition textbooks (Archway SCM) PK-5 Student Edition textbooks (Archway SCM) Textbook Manipulative Kits & Supplies (DIDAX) 6-8 Textbooks (Gateway Education Learning)	09/16/2024	
Algebra I	4411	Algebra I student edition + Digital course ware 6- year License (Gateway Learning)	06/17/2024	
Algebra II	4412	Algebra II student edition + Digital course ware 6- year License (Gateway Learning)	06/17/2024	
Geometry	4520	Geometry student edition + Digital course ware 6- year License (Gateway Learning)	06/17/2024	

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Course	Course Code	Material Title	Last Updated	OSDE Comments
Calculus	4611	Pre Calculus Graphical, Numerical, Algebraic, student Edition + My Math Lab 6 year license AP Calculus Graphical Numerical Algebraic Student Edition + My Math Lab 6 year license	06/17/2024	
College Algebra/ Trigonometry	4413	Student Edition + MyMathLab 6 year license	06/17/2024	
Statistics	4795	Student Editions + practice courses (MPS) Teacher Editions (MPS)	06/17/2024	



Section 4: Current Adoption Cycle Materials

Please describe how your district will assess the effectiveness of the textbook implementation plan for staff and students. Include metrics such as TLE data, graduation rates, and student performance indicators.

Our bond voters approved annual textbook allocations through the 2026-27 fiscal year, so we can use the State Textbook Allocation amount to reduce class size via funding for staff salaries. If the waiver were denied, we would be forced to decrease our fund balance or reduce the number of employees, and either would have negative impacts.

If the waiver were not approved, we would be forced to decrease our fund balance or reduce the number of employees. Both choices would have negative impacts.

We will continue to evaluate class sizes to determine if a waiver is needed or not. We also plan to ask our bond voters for annual textbook allocations, as part of an upcoming bond election.

Section 5: Prior Waivers and Impacts

1. Has your district previously received this type of waiver?
X Yes ☐ No
2. If yes, describe the educational impact of the waiver, including its effect on student performance and implementation across district sites.

The flexibility of funding usage allows us to retain and hire teachers needed to keep class sizes low, which has a significant benefit to our students and other teachers. Bartlesville has been up to date with annual textbook adoptions and plans to be in the future.