

THERAPEUTIC SERVICES AGREEMENT

This Agreement is entered into on June 16, 2026, by and between **Sapulpa Public Schools** ("District") and **Bloom School Based Therapy** ("Provider").

1. Scope of Services

Provider will deliver the following therapy services to eligible District students:

- **Physical Therapy (PT):** Gross motor assessments, physical therapy and mobility training, and equipment modifications.
- **Documentation:** Provider will complete all state required special education documentation including IEP development and progress reports. Daily session notes will be completed.
- **Meetings:** Therapists will participate in scheduled Special Education Meetings including MEEGS and IEPs and 504 meetings, as needed.

2. Provider Qualifications

- **Licensing:** All therapists will hold valid state licenses in their respective fields.
- **Insurance:** Providers will maintain \$1,000,000/\$3,000,000 in professional liability insurance.

3. Compensation & Billing

- **Hourly Rates:** District will pay Provider the following standard hourly rates:
 - Physical Therapy: \$72.00 / hour
- **Billable Time:** Includes direct therapy, student evaluations, Special Education paperwork, meetings, parent and teacher meetings/consults, supervision, documentation time including note time, drive time between school buildings.
- **Invoicing:** Provider will submit monthly itemized invoices to the District.
- **Payment Terms:** District will remit payment within 30 days of invoice receipt.

4. Term and Termination

- **Term:** This Agreement is valid from July 1, 2026 through June 30, 2027.
- **Termination:** Either party may terminate this agreement with 30 days written notice.

5. Confidentiality & FERPA

- **Data Protection:** Provider will keep all student records strictly confidential.
- **Compliance:** Provider will strictly adhere to FERPA and HIPAA privacy standards.

6. Signatures

For the School District:

Authorized Signature: _____ Date: 7/14/2026

Printed Name & Title: Larry Hoover, Board President