

MID-AMERICA  
TECHNOLOGY CENTER

COMPREHENSIVE LOCAL EDUCATIONAL PLAN  
2024-2028

## **Mission**

Providing a competitive advantage for workforce and economic growth through quality education and training.

## **Philosophy**

To invest in staff, programs, and students to provide resources necessary for a workforce development educational experience that prepares the unemployed to work, the underemployed to approach their professional potential, the high school and college-bound student to be prepared for success in their post-secondary education pursuits or career path, and the businesses in the district to economically benefit from the presence of a skilled local workforce.

# **I. School and Community Improvement**

- A. Maintain retention/completion rate of students in all programs at 85% or greater, through counseling and guidance by the Student Services department and the individual instructors. (2024-2028)
- B. Maintain a placement rate in all programs of 85% or greater, through counseling and guidance by the Student Services department and the individual instructors. (2024-2028)
- C. Enhance communication between Mid-America and the partner schools, through regular meetings with administrators, counselors, and other staff. (Continuous)
- D. Promote meaningful, appropriate jobsite based educational experiences for students in all areas of training. (Continuous)
- E. Promote involvement of parents through multiple activities, such as Open House, Campus Spotlight, New Student Orientation, and Student Recognition Programs. (Continuous)
- F. Conduct an analysis of the curriculum of each pathway, through employer contacts, Advisory Committees, and Program Quality Indicator tool along with other appropriate data, to facilitate updates and modifications. (Continuous)
- G. Promote public awareness of the Technology Center's activities and achievements by use of news articles and other media. (Continuous)
- H. Initiate activities and methods aimed at the recruitment of non-traditional students and minority students, to promote a multi-culturally diverse student body. (Continuous)
- I. Develop a specific curriculum and initiate a program for Fire Service Training. (2025-2027)
- J. Maintain and enhance cooperative efforts with partner schools, to provide education and career awareness activities, for all students. (Continuous)

- K. Increase MATC staff involvement in the decision-making process by creating committees that advise and provide input on ongoing MATC initiatives. (Continuous)
- L. Promote and develop a partnership with area businesses, to provide internship or workforce transition experience for appropriate students. (Continuous)
- M. Increase and develop programs offerings, with corresponding courses that meet the needs of the students. (2024-2028)
- N. Integrate academics (literacy and numeracy) within the technical course offerings to improve student achievement. (Continuous)
- O. Identify certifications that will translate into academic credit at institutions of higher learning. (Continuous)
- P. Identify courses and units within each program and provide a year-long teaching plan for each program. (Continuous)
- Q. Expand enrollment process to include time to a second look in programs following Sophomore Showcase. (2024-2028)
- R. Adjust 8<sup>th</sup> grade, 9<sup>th</sup> grade and 10<sup>th</sup> grade exposure to MATC. By adding 8<sup>th</sup> grade career fair, 9<sup>th</sup> grade complete campus tours and 10<sup>th</sup> grade visits targeted to their career interests. (2024-2028)
- S. Conduct program shadowing days with sending school partners to invite sending school staff to MATC during Professional Development days. (2022-2026)
- T. Identify improvement opportunities from ODCTE Accreditation findings. (Continuous)
- U. Increase Small Business Management Program by 10% in a manner that provides self-employment expertise, consultation, coaching, and workshops to small businesses as they prepare to launch, expand, and maximize profitability goals. (continuous)
- V. Increase training footprint by 10% through MATC Agriculture Business Management (ABM) Program. (Continuous)

- W. Quarterly coordinate and host and attend events, volunteer support, and membership in organizations (such as Rotary, Lions, and Chamber Groups) that improve our community and local economy. (continuous)
- X. Expand “Customize Safety Training” for the businesses and industries in the district and assist them in lowering costs associated with workplace injuries by offering more opportunities for employers. (continuous)
- Y. Increase health care certification classes through BIS health care coordinator to offer 5% more hours of training and offset the costs of hiring outside adjuncts using the new health care BIS trainer. (2023-2027)
- Z. Partner with and leverage MATC resources and sister Career Tech schools for industry partners to provide customized industry-specific training to cover areas not previously covered. (continuous)
- AA. Increase industrial coordinator training hours by 5% by meeting the needs of growing industries in the MATC district. (2023-2027)
- BB. Using existing data on businesses in MATC district. BIS will develop a strategy to disseminate and delegate information to contact and determine the needs of the businesses. (Continuous)

## II. Professional Development

- A. Encourage instructors to do an annual self-evaluation of their curriculum, instructional goals, and teaching methods, as a means of professional improvement. (Continuous)
- B. Administration will review, revise, and implement performance guidelines (professional practices) for professional staff. (Continuous)
- C. Improve communication between the Professional Development Committee and Administration so that the professional development training includes all staff opportunities. (Continuous)
- D. Encourage and provide opportunities for instructors to visit industries related to their program areas, for professional updates and possible workforce transitions/job placements. (Continuous)
- E. Utilize Professional Days to promote specific teaching skills and state mandated training. (Continuous)
- F. Encourage instructors to involve professionals within their skill area as guest speakers/presenters to enhance instruction. (2022-2026)
- G. Encourage training of instructors to prepare them to become mentor-teachers for future Mid-America teacher hires. (Continuous)
- H. Encourage instructors in appropriate teaching fields to expand their certifications to include related academic subjects. (2022-2027)
- I. Correlate skills that are embedded within the existing Technology curriculum with required Oklahoma Academic Standards for math, science, and English. (Continuous)

- J. Continue to implement the TLE for certified and non-certified full-time teacher evaluations to promote improved educational delivery methods. (Continuous)
- K. Promote professional development about Southern Regional Education Board (SREB) “Making Schools Work” and academic integration. (Continuous)
- L. Develop work-based learning opportunities along with capstone projects to provide students with real world experience. (Continuous)
- M. Provide in-house training for new teachers. (Continuous)
- N. Provide more in-depth on-boarding for all employees by creating a committee to redesign this process to incorporate system knowledge, history, and culture into a yearlong process built around quarterly meetings held in different locations or departments to familiarize new staff with existing staff and operations. (Continuous)
- O. Expand the use of Lunch-n-Learn to provide weekly Professional Development for staff. (Continuous)
- P. Include all Non-Instructional Staff to Professional Development offerings to fulfill the need to stay current on techniques, trends, and tools to enhance job performance and to gain a broader knowledge of skills that can assist in their job duties.

### **III. Capital Improvements and Equipment**

- A. Upgrade equipment in each skill-specific area. (Continuous)
  
- B. Reinvest and remodel the existing Wayne campus including adding a safe room on the north side of campus. Phase I (2022-2024)
  
- A. Millage increases to support a north campus off or around Highway 9 using existing land or purchasing new land in the same general area. Evaluate needs on a new BIS facility on the north side of Highway 59, to potentially house a Fire Service Training Center. Phase II (2024-2028).
  
- B. Design and construct the North Campus, located on or near Highway 9. Phase III (2024-2028)
  
- C. Continued update of technology as recommended in the technology plan. (Continuous)
  
- D. Evaluate infrastructure for future water needs. (Continuous)
  
- E. Replace carpet in various classrooms and conference rooms. (Continuous)