

MID-AMERICA
TECHNOLOGY CENTER

COMPREHENSIVE LOCAL EDUCATIONAL PLAN
2023-2027

Mission

Mid-America Technology Center enriches economic growth by providing quality education and training.

Philosophy

To invest in staff, programs, and students to provide resources necessary for a workforce development educational experience that prepares the unemployed to work, the underemployed to approach their professional potential, the high school and college-bound student to be prepared for success in their post-secondary education pursuits or career path, and the businesses in the district to economically benefit from the presence of a skilled local workforce.

I. School and Community Improvement



A. Maintain retention/completion rate of students in all programs at 85% or greater, through counseling and guidance by the Student Services department and the individual instructors. (2023-2027)



B. Maintain a placement rate in all programs of 85% or greater, through counseling and guidance by the Student Services department and the individual instructors. (2023-2027)

C. Enhance communication between Mid-America and the partner schools, through regular meetings with administrators, counselors, and other staff. (Continuous)

D. Promote meaningful, appropriate jobsite based educational experiences for students in all areas of training. (Continuous)

E. Promote involvement of parents through multiple activities, such as Open House, Campus Spotlight, New Student Orientation, and Student Recognition Programs. (Continuous)

F. Conduct an analysis of the curriculum of each pathway, through employer contacts, Advisory Committees, and Program Quality Indicator tool along with other appropriate data, to facilitate updates and modifications. (Continuous)

G. Promote public awareness of the Technology Center's activities and achievements by use of news articles and other media. (Continuous)

H. Initiate activities and methods aimed at the recruitment of non-traditional students and minority students, to promote a multi-culturally diverse student body. (Continuous)

I. Develop a specific curriculum and initiate a program for Fire Service Training. (2025-2027)

J. Maintain and enhance cooperative efforts with partner schools, to provide education and career awareness activities, for all students. (Continuous)



K. Increase MATC staff involvement in the decision-making process by creating committees that advise and provide input on ongoing MATC initiatives. (Continuous)

L. Promote and develop a partnership with area businesses, to provide internship or workforce transition experience for appropriate students. (Continuous)



M. Increase and develop programs offerings, with corresponding courses that meet the needs of the students. (2023-2027)

N. Integrate academics (literacy and numeracy) within the technical course offerings to improve student achievement. (Continuous)

O. Identify certifications that will translate into academic credit at institutions of higher learning. (Continuous)

P. Identify courses and units within each program and provide a year-long teaching plan for each program. (Continuous)

Q. Expand enrollment process to include time to a second look in programs following Sophomore Showcase. (2023-2027)

R. Conduct program shadowing days with sending school partners to invite sending school staff to MATC during Professional Development days. (2022-2026)

S. Identify improvement opportunities from ODCTE Accreditation findings. (Continuous)



T. Increase Small Business Management Program by 10% in a manner that provides self-employment expertise, consultation, coaching, and workshops to small businesses as they prepare to launch, expand, and maximize profitability goals. (continuous)



U. Increase training footprint by 10% through MATC Agriculture Business Management (ABM) Program. (Continuous)



V. Quarterly coordinate and host and attend events, volunteer support, and membership in organizations (such as Rotary, Lions, and Chamber Groups) that improve our community and local economy. (continuous)



W. Expand “Customize Safety Training” for the businesses and industries in the district and assist them in lowering costs associated with workplace injuries by offering more opportunities for employers. (continuous)



X. Increase health care certification classes through BIS health care coordinator to offer 5% more hours of training and offset the costs of hiring outside adjuncts using the new health care BIS trainer. (2023-2025)



Y. Partner with and leverage MATC resources and sister Career Tech schools for industry partners to provide customized industry-specific training to cover areas not previously covered. (continuous)



Z. Increase industrial coordinator training hours by 5% by meeting the needs of growing industries in the MATC district. (2023-2025)



AA. Using existing data on businesses in MATC district. BIS will develop a strategy to disseminate and delegate information to contact and determine the needs of the businesses. (Continuous)

II. Professional Development

- A. Encourage instructors to do an annual self-evaluation of their curriculum, instructional goals, and teaching methods, as a means of professional improvement. (Continuous)
- B. Administration will review, revise, and implement performance guidelines (professional practices) for professional staff. (Continuous)
- C. Improve communication between the Professional Development Committee and Administration so that the professional development training includes all staff opportunities. (Continuous)
- D. Encourage and provide opportunities for instructors to visit industries related to their program areas, for professional updates and possible workforce transitions/job placements. (2022-2026)
- E. Utilize Professional Days to promote specific teaching skills and state mandated training. (Continuous)
- F. Encourage instructors to involve professionals within their skill area as guest speakers/presenters to enhance instruction. (2022-2026)
- G. Encourage training of instructors to prepare them to become mentor-teachers for future Mid-America teacher hires. (Continuous)
- H. Encourage instructors in appropriate teaching fields to expand their certifications to include related academic subjects. (2022-2026)
- I. Correlate skills that are embedded within the existing Technology curriculum with required Oklahoma Academic Standards for math, science, and English. (Continuous)

- J. Continue to implement the TLE for certified and non-certified full-time teacher evaluations to promote improved educational delivery methods. (Continuous)
- K. Promote professional development about Southern Regional Education Board (SREB) “Making Schools Work” and academic integration. (Continuous)
- L. Develop work-based learning opportunities along with capstone projects to provide students with real world experience. (Continuous)
- M. Provide in-house training for new teachers. (Continuous)
- N. Provide more in-depth on-boarding for all employees by creating a committee to redesign this process to incorporate system knowledge, history, and culture into a yearlong process built around quarterly meetings held in different locations or departments to familiarize new staff with existing staff and operations. (2023-2025)
- O. Expand the use of Lunch-n-Learn to provide weekly Professional Development for staff. (Continuous)
- P. Provide in-house training to develop new instructional leaders. (Continuous)
- Q. Include all Non-Instructional Staff to Professional Development offerings to fulfill the need to stay current on techniques, trends, and tools to enhance job performance and to gain a broader knowledge of skills that can assist in their job duties.



III. Capital Improvements and Equipment

A. Upgrade equipment in each skill-specific area. (Continuous)



B. Reinvest and remodel the existing Wayne campus including adding a safe room on the north side of campus. Phase I (2022-2024)



A. Millage increases to support a north campus off or around Highway 9 using existing land or purchasing new land in the same general area. Evaluate needs on a new BIS facility on the north side of Highway 59, to potentially house a Fire Service Training Center. Phase II (2023-2026).

B. Design and construct the North Campus, located on or near Highway 9. Phase III (2024-2027)

C. Continued update of technology as recommended in the technology plan. (Continuous)

D. Evaluate infrastructure for future water needs. (Continuous)

E. Replace carpet in various classrooms and conference rooms. (Continuous)