

**Minutes of Regular Meeting Agenda
Ada Board of Education
Monday, June 8, 2026**

1. Call to order and recording of members present and absent

Attendance Taken at 5:30 PM.

Attendance Detail:

Kiah Anderson:	Present
Sarah Cody:	Present
Anne Nicole Flinn:	Present
Melissa Rollins:	Present
Kyle Stuart:	Present

2. Vote to approve or not to approve minutes of May 11, 2026 regular board meeting

Action(s):

Motion was made to approve the minutes of the May 11, 2026, regular meeting. This motion, made by Kiah Anderson and seconded by Sarah Cody, passed.

Voting Detail:

Kiah Anderson:	yes
Sarah Cody:	yes
Anne Nicole Flinn:	yes
Melissa Rollins:	yes
Kyle Stuart:	yes

Voting Summary: yes: 5, no: 0

3. Vote to approve or not to approve Encumbrance Orders:

FY2025-2026

- a. General Fund: P.O. #1027-1060; P.O. #50515-50516 - totaling \$62,630.56
- b. Building Fund: P.O. #337-339 - totaling \$1,001,950.77
- c. Child Nutrition Fund: P.O. #33 - totaling \$178,000.00
- d. Building Bonds Fund 37: P.O. #35 - totaling \$94,925.16
- e. Gifts Fund: P.O. #108-114 - totaling \$1,272.70
- f. Activity Fund: P.O. #527-542 - totaling \$11,580.75
- g. Athletic Fund: P.O. #687-704 - totaling \$61,398.45

FY2026-2027

- h. General Fund: P.O. #1-87 - totaling \$1,147,952.23
- i. Building Fund: P.O. #1-32 - totaling \$553,000.00
- j. Child Nutrition Fund: P.O. #1-7 - totaling \$722,713.60

Action(s):

Motion was made to approve encumbrances as listed in attachment for the FY2026 and FY2027 school years. This motion, made by Anne Nicole Flinn and seconded by Kyle Stuart, passed.

Voting Detail:

Kiah Anderson: yes

Sarah Cody: yes

Anne Nicole Flinn: yes

Melissa Rollins: yes

Kyle Stuart: yes

Voting Summary: yes: 5, no: 0

4. Treasurer's Management of Funds and Investment Report

Mr. Pat Liticker, Superintendent, presented the Treasurer's Report including the Supplement Forms 307 filed for each the building fund (21) and child nutrition fund (22).

5. New Business

Mr. Liticker advised there was no new business.

6. Superintendent's Report

Mr. Liticker's Superintendent's Report is attached. Mr. Liticker presented a Facilities Update, Student Success update, and current staffing update.

7. Discussion of Strategic Plan

a. Academics and Instructions

b. Character and Culture

c. Finance and Budget

Mr. Liticker presented information on a recent survey of teachers and staffs opinions regarding Ada City Schools core values, vision, and mission. A copy of the survey results are attached.

8. Discussion and possible action to name the new elementary site

Action(s):

Motion was made to name the new elementary center Washington Elementary. This motion, made by Kiah Anderson and seconded by Anne Nicole Flinn, passed.

Voting Detail:

Kiah Anderson: yes

Sarah Cody: yes

Anne Nicole Flinn: yes

Melissa Rollins: yes

Kyle Stuart: yes

Voting Summary: yes: 5, no: 0

9. Discussion, review, and possible vote to modify Transfer Capacity Limits listed in Policy FE - Student Transfers

Action(s):

Motion was made to revise Ada Board of Education policy FE - Student Transfers which is attached hereto and made a part of these minutes.. This motion, made by Anne Nicole Flinn and seconded by Kiah Anderson, passed.

Voting Detail:

Kiah Anderson: yes

Sarah Cody: yes

Anne Nicole Flinn: yes

Melissa Rollins: yes

Kyle Stuart: yes

Voting Summary: yes: 5, no: 0

10. Vote to approve or not to approve membership in the Oklahoma School Assurance Group (OSAG) for the 2026-2027 School Year**Action(s):**

Motion was made to approve membership in OSAG for the 2026-2027 school year. This motion, made by Kyle Stuart and seconded by Sarah Cody, passed.

Voting Detail:

Kiah Anderson: yes

Sarah Cody: yes

Anne Nicole Flinn: yes

Melissa Rollins: yes

Kyle Stuart: yes

Voting Summary: yes: 5, no: 0

11. Vote to approve or not to approve Resolution to Join Oklahoma Schools Insurance Group (OSIG) for the 2026-2027 school year.**Action(s):**

Motion was made to approve the resolution with OSIG for the 2026-2027 school year. This motion, made by Kyle Stuart and seconded by Kiah Anderson, passed.

Voting Detail:

Kiah Anderson: yes

Sarah Cody: yes

Anne Nicole Flinn: yes

Melissa Rollins: yes

Kyle Stuart: yes

Voting Summary: yes: 5, no: 0

12. Board to consider and take action on a motion approving the renewal of the Sublease Agreement dated June 1, 2014 between the District and Pontotoc County Educational

Facilities Authority for the fiscal year ending June 30, 2027 as required under the provisions of the agreement.

Action(s):

Motion was made to approve the renewal of the Sublease Agreement dated June 1, 2014 between the District and Pontotoc County Educational Facilities Authority for the fiscal year ending June 30, 2027 as required under the provisions of the agreement. This motion, made by Kiah Anderson and seconded by Sarah Cody, passed.

Voting Detail:

Kiah Anderson: yes

Sarah Cody: yes

Anne Nicole Flinn: yes

Melissa Rollins: yes

Kyle Stuart: yes

Voting Summary: yes: 5, no: 0

13. Board to consider and take action on a motion approving the renewal of the Sublease Agreement dated December 1, 2021 between the District and Pontotoc County Educational Facilities Authority for the fiscal year ending June 30, 2027 as required under the provisions of the agreement

Action(s):

Motion was made to approve the the renewal of the Sublease Agreement dated December 1, 2021 between the District and Pontotoc County Educational Facilities Authority for the fiscal year ending June 30, 2027 as required under the provisions of the agreement. This motion, made by Anne Nicole Flinn and seconded by Kiah Anderson, passed.

Voting Detail:

Kiah Anderson: yes

Sarah Cody: yes

Anne Nicole Flinn: yes

Melissa Rollins: yes

Kyle Stuart: yes

Voting Summary: yes: 5, no: 0

14. Vote to Approve or Not to Approve E-Rate Letter of Agency with Kellogg & Sovereign Consulting and the associated fees for the 2027-2028 School Year

Action(s):

Motion was made to approve the E-Rate Letter of Agency with Kellogg & Sovereign Consulting and the associated fees for the 2027-2028 School Year as attached. This motion, made by Sarah Cody and seconded by Kiah Anderson, passed.

Voting Detail:

Kiah Anderson: yes

Sarah Cody: yes

Anne Nicole Flinn: yes
Melissa Rollins: yes
Kyle Stuart: yes
Voting Summary: yes: 5, no: 0

15. Vote to approve or not to approve Software Service Order Agreements with SylogistED, Inc. for the 2026-2027 school year for the following:

- a. Accounting Software Package**
- b. Student Information Software Package**

Action(s):

Motion was made to approve the software packages with SylogistEd, Inc. This motion, made by Sarah Cody and seconded by Anne Nicole Flinn, passed.

Voting Detail:

Kiah Anderson: yes
Sarah Cody: yes
Anne Nicole Flinn: yes
Melissa Rollins: yes
Kyle Stuart: yes

Voting Summary: yes: 5, no: 0

16. Vote to approve or not to approve S.C.O.R.E. Broadcasting Streaming Agreement

Action(s):

Motion was made to approve the SCORE Broadcasting Streaming Agreement as attached. This motion, made by Anne Nicole Flinn and seconded by Sarah Cody, passed.

Voting Detail:

Kiah Anderson: yes
Sarah Cody: yes
Anne Nicole Flinn: yes
Melissa Rollins: yes
Kyle Stuart: yes

Voting Summary: yes: 5, no: 0

17. Discussion and possible action to enter into a Memorandum of Understanding with HealthCorps, Inc. for the 2026-2027 school year

Action(s):

Motion was made to enter in a MOU with Healthcorps, Inc. as attached. This motion, made by Kiah Anderson and seconded by Sarah Cody, passed.

Voting Detail:

Kiah Anderson: yes
Sarah Cody: yes
Anne Nicole Flinn: yes

Melissa Rollins: yes
Kyle Stuart: yes
Voting Summary: yes: 5, no: 0

18. Discussion and possible action to enter into an agreement with Visual Senses for the 2026-2027 school year

Action(s):

Motion was made to enter into an agreement with Visual Senses for the 2026-2027 school year as attached. This motion, made by Anne Nicole Flinn and seconded by Kiah Anderson, passed.

Voting Detail:

Kiah Anderson: yes
Sarah Cody: yes
Anne Nicole Flinn: yes
Melissa Rollins: yes
Kyle Stuart: yes
Voting Summary: yes: 5, no: 0

19. Discussion and possible action to enter in an agreement with Betsy McFarland, CBCA DBA as BC Behavioral for the 2026-2027 school year

Action(s):

Motion was made to enter in an agreement with Betsy McFarland, CBCA DBA as BC Behavioral as attached. This motion, made by Sarah Cody and seconded by Kiah Anderson, passed.

Voting Detail:

Kiah Anderson: yes
Sarah Cody: yes
Anne Nicole Flinn: yes
Melissa Rollins: yes
Kyle Stuart: yes
Voting Summary: yes: 5, no: 0

20. Discussion and possible action to approve the Math/Science Course Instruction Agreement for the 2026-2027 school year with Pontotoc Technology Center

Action(s):

Motion was made to enter into the Math/Science Course Instruction Agreement with Pontotoc Technology Center as attached. This motion, made by Kiah Anderson and seconded by Kyle Stuart, passed.

Voting Detail:

Kiah Anderson: yes
Sarah Cody: yes

Anne Nicole Flinn: yes

Melissa Rollins: yes

Kyle Stuart: yes

Voting Summary: yes: 5, no: 0

21. Discussion, motion and possible action to approve or not to approve entry into an agreement with the Cooperative Council for Oklahoma School Administration (CCOSA) to participate in the CCOSA District Level Services Program for the 2026-2027 fiscal year

Action(s):

Motion was made to approve the CCOSA agreement. This motion, made by Anne Nicole Flinn and seconded by Sarah Cody, passed.

Voting Detail:

Kiah Anderson: yes

Sarah Cody: yes

Anne Nicole Flinn: yes

Melissa Rollins: yes

Kyle Stuart: yes

Voting Summary: yes: 5, no: 0

22. Vote to approve or not to approve district membership in the following professional organizations for the 2026-2027 school year:

- a. Oklahoma State School Boards Associations (OSSBA)
- b. Oklahoma Schools Advisory Council (OSAC)
- c. Organization of Rural Oklahoma Schools (OROS)
- d. Oklahoma Public School Resource Center (OPSRC)

Action(s):

Motion was made to approve district membership into the organizations as listed. This motion, made by Sarah Cody and seconded by Kiah Anderson, passed.

Voting Detail:

Kiah Anderson: yes

Sarah Cody: yes

Anne Nicole Flinn: yes

Melissa Rollins: yes

Kyle Stuart: yes

Voting Summary: yes: 5, no: 0

23. Discussion and possible action to include CCOSA membership dues to the administrator's contracts.

Action(s):

Motion was made to add CCOSA membership dues to the administrator contracts. This motion, made by Kyle Stuart and seconded by Anne Nicole Flinn, passed.

Voting Detail:

Kiah Anderson: yes

Sarah Cody: yes

Anne Nicole Flinn: yes

Melissa Rollins: yes

Kyle Stuart: yes

Voting Summary: yes: 5, no: 0

24. Vote to approve or not to approve Student Activity Absences for the 2025-2026 School Year as attached

Action(s):

Motion was made to approve the activity absences for the FY2025-2026 school year. This motion, made by Sarah Cody and seconded by Kiah Anderson, passed.

Voting Detail:

Kiah Anderson: yes

Sarah Cody: yes

Anne Nicole Flinn: yes

Melissa Rollins: yes

Kyle Stuart: yes

Voting Summary: yes: 5, no: 0

25. Vote to approve or not to approve moving \$2,000.00 from Fund 62, Project 954 (Class of 2027) to Fund 62, Project 950 (Class of 2028) according to policy that there must be \$2,000 transferred to the junior class account from the senior account to cover beginning prom expenses for the 2026-2027 school year

Action(s):

Motion was made to move \$2,000.00 from Fund 62, Project 954 (Class of 2027) to Fund 62, Project 950 (Class of 2028) according to policy that there must be \$2,000 transferred to the junior class account from the senior account to cover beginning prom expenses for the 2026-2027 school year. This motion, made by Anne Nicole Flinn and seconded by Kiah Anderson, passed.

Voting Detail:

Kiah Anderson: yes

Sarah Cody: yes

Anne Nicole Flinn: yes

Melissa Rollins: yes

Kyle Stuart: yes

Voting Summary: yes: 5, no: 0

26. Vote to accept or not to accept the following funds:

- a. Local Funds - Ad Valorem Tax (Current Year) - \$197,703.88

- b. Local Funds - County 4 Mill Ad Valorem Tax - \$32,827.95**
- c. Local Funds - County Apport. (Mortgage Tax) - \$8,186.23**
- d. State Funds - Rural Electric Coop Tax - \$28.78**
- e. State Funds -School Land Earnings - \$25,489.11**
- f. State Funds - Adult Ed - \$3,559.87**
- g. State Funds - ACE Technology - \$11,334.99**
- h. State Funds - Alt Ed - \$19,854.99**
- j. Federal Funds - Title IIIA - Immigrant - \$1,536.60**
- k. Federal Funds - Title III - EL - \$6,041.09**

Action(s):

Motion was made to accept funds as listed. This motion, made by Kyle Stuart and seconded by Kiah Anderson, passed.

Voting Detail:

Kiah Anderson: yes
Sarah Cody: yes
Anne Nicole Flinn: yes
Melissa Rollins: yes
Kyle Stuart: yes

Voting Summary: yes: 5, no: 0

27. Vote to approve or not to approve workshop requests as shown on attachment

Action(s):

Motion was made to approve workshop requests as listed on attachment. This motion, made by Sarah Cody and seconded by Kiah Anderson, passed.

Voting Detail:

Kiah Anderson: yes
Sarah Cody: yes
Anne Nicole Flinn: yes
Melissa Rollins: yes
Kyle Stuart: yes

Voting Summary: yes: 5, no: 0

28. Vote to declare or not to declare items listed on attachment as surplus

Action(s):

Motion was made to declare the items listed on attachment as surplus. This motion, made by Sarah Cody and seconded by Anne Nicole Flinn, passed.

Voting Detail:

Kiah Anderson: yes
Sarah Cody: yes
Anne Nicole Flinn: yes
Melissa Rollins: yes

Kyle Stuart: yes

Voting Summary: yes: 5, no: 0

29. Comments by Board Members

There were no comments by Board Members

30. Vote to Convene or Not to Convene to Executive Session for discussion and possible action of hiring additional summer school staff as listed on attachment; discussion and possible action of hiring Stephanie Gutierrez as a non-certified adjunct Physical Education Teacher and Coach for the 2026-2027 school year; discussion and possible action of hiring personnel for 2026-2027 school year as listed on attachment; discussion and possible action to rehire temporary teacher for 2026-2027 school year; and to accept the resignations of Josh Jordan as AHS Teacher, Eric Turner, Lily Phillips, Jess Alexander, Garrett Lemons, Erin Cawthon, Robin Hansen, and Michael Crowell; and accepting retirement of Tom Denson 25 O.S. Section 307(B)(1) and 70 O.S. Section 5-118.

Action(s):

Motion was made to convene to executive session at 6:27 pm for discussion and possible action of hiring additional summer school staff as noted on attachment; discussion and possible action of hiring Stephanie Gutierrez as a non-certified adjunct Physical Education Teacher and Coach for the 2026-2027 school year; discussion and possible action of hiring personnel for 2026-2027 school year as listed on attachment; discussion and possible action to rehire temporary teacher for 2026-2027 school year; and to accept the resignations of Josh Jordan as AHS Teacher, Eric Turner, Lily Phillips, Jess Alexander, Garrett Lemons, Erin Cawthon, Robin Hansen, and Michael Crowell; and to accept retirement of Tom Denson. 25 O.S. Section 307(B)(1) and 70 O.S. Section 5-118. This motion, made by Kiah Anderson and seconded by Sarah Cody, passed.

Voting Detail:

Kiah Anderson: yes

Sarah Cody: yes

Anne Nicole Flinn: yes

Melissa Rollins: yes

Kyle Stuart: yes

Voting Summary: yes: 5, no: 0

31. Acknowledge Return to Open Session

Mrs. Melissa Rollins, President, acknowledged the board's return to open session at 8:20 pm

32. Statement of Executive Session Proceedings

Mrs. Melissa Rollins, President, stated the board entered into executive session at 6:27 pm for the discussion and possible action of hiring additional summer school staff as noted on attachment; discussion and possible action of hiring Stephanie Gutierrez as a non-certified adjunct Physical Education Teacher and Coach for the 2026-2027 school year; discussion and possible action of hiring personnel for 2026-2027 school year as listed on attachment; discussion and possible action to rehire temporary teacher for 2026-2027 school year; and to accept the resignations of Josh Jordan as AHS Teacher, Eric Turner, Lily Phillips, Jess Alexander, Garrett

Lemons, Erin Cawthon, Robin Hansen, and Michael Crowell; and to accept retirement of Tom Denson. 25 O.S. Section 307(B)(1) and 70 O.S. Section 5-118. Those present in executive session were: Melissa Rollins, President; Kiah Anderson, Vice President; Sarah Cody, Clerk; Kyle Stuart, Member; Anne Nicole Flinn, Member, and Pat Liticker, Superintendent.

33. Action Items:

33.a. Vote to hire or not to hire additional 2026 summer school employees as noted on attachment 25 O.S. Section 307(B)(1)

Action(s):

Motion was made to hire additional 2026 Summer School Personnel as listed on attachment. This motion, made by Kiah Anderson and seconded by Sarah Cody, passed.

Voting Detail:

Kiah Anderson: yes
Sarah Cody: yes
Anne Nicole Flinn: yes
Melissa Rollins: yes
Kyle Stuart: yes

Voting Summary: yes: 5, no: 0

33.b. Vote to hire Stephanie Gutierrez as non-certified adjunct Physical Education teacher and Coach

Action(s):

Motion was made to hire Stephanie Gutierrez as non-certified Physical Education Teacher and Coach. This motion, made by Kyle Stuart and seconded by Anne Nicole Flinn, passed.

Voting Detail:

Kiah Anderson: yes
Sarah Cody: yes
Anne Nicole Flinn: yes
Melissa Rollins: yes
Kyle Stuart: yes

Voting Summary: yes: 5, no: 0

33.c. Vote to hire or not to hire personnel for the 2026-2027 school year as listed on attachment

Motion was made to hire personnel for the 2026-2027 school year as listed on the attachment with the exception of Morgan Freeman. The hiring of Deanna Matthews, Redbud Secretary, was tabled. This motion, made by Kyle Stuart and seconded by Anne Nicole Flinn, passed.

Voting Detail:

Kiah Anderson: yes
Sarah Cody: yes

Anne Nicole Flinn: yes

Melissa Rollins: yes

Kyle Stuart: yes

Voting Summary: yes: 5, no: 0

Motion was made to hire Morgan Freeman as high school history teacher and head girls tennis coach.

Voting Detail:

Kiah Anderson: yes

Sarah Cody: yes

Anne Nicole Flinn: no

Melissa Rollins: yes

Kyle Stuart: yes

Voting Summary: yes: 4, no: 1

33.d. Vote to rehire or not rehire temporary teacher for 2026-2027 school year

Action(s):

Motion was made to rehire Destiny Anderson on a temporary teacher contract for the 2026-2027 school year. This motion, made by Kyle Stuart and seconded by Kiah Anderson, passed.

Voting Detail:

Kiah Anderson: yes

Sarah Cody: yes

Anne Nicole Flinn: yes

Melissa Rollins: yes

Kyle Stuart: yes

Voting Summary: yes: 5, no: 0

33.e. Vote to accept resignations of Josh Jordan as AHS Teacher, Eric Turner, Lily Phillips, Jess Alexander, Garrett Lemons, Erin Cawthon, Robin Hansen and Michael Crowell and retirement of Tom Denson

Action(s):

Motion was made to accept resignations and retirement as listed. This motion, made by Kiah Anderson and seconded by Sarah Cody, passed.

Voting Detail:

Kiah Anderson: yes

Sarah Cody: yes

Anne Nicole Flinn: yes

Melissa Rollins: yes

Kyle Stuart: yes

Voting Summary: yes: 5, no: 0

34. Vote to Adjourn

Action(s):

Motion was made to adjourn at 8:26 pm. This motion, made by Sarah Cody and seconded by Anne Nicole Flinn, passed.

Voting Detail:

Kiah Anderson: yes

Sarah Cody: yes

Anne Nicole Flinn: yes

Melissa Rollins: yes

Kyle Stuart: yes

Voting Summary: yes: 5, no: 0

Minutes were approved as prepared by Kelly Howry, Minutes Clerk

Melissa Rollins, President

GENERAL FUND

Encumbrance Register

Options: Year: 2025-2026, Date Range: 7/1/2025 - 6/30/2026, PO Range: 1027 - 49999, Fund(s): GENERAL FUND

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
11	1027	05/12/2026	44696	UKG KRONOS SYSTEMS	100/TIME KEEPING SUBSCRIPTION	980.00
11	1028	05/12/2026	9118	ULINE	421/WORKBENCH AND SHELVING/FULTON-ECKLER/705	1,453.04
11	1029	05/19/2026	44887	STAPLES BUSINESS CREDIT	731\Classroom supplies\Young\GRC	1,387.04
11	1030	05/19/2026	41225	AMAZON CAPITAL SERVICES	511/TEACHER CLARITY BOOKS/FULTON/ALL	598.52
11	1031	05/21/2026	3785	STAPLES 6035 5178 2011 1853	412/CONSUMABLE SUPPLIES FOR STEM LAB/ECKLER/705	346.05
11	1032	06/02/2026	44946	B&H PHOTO ELECTRONICS	412/ MICROPHONE AND ACCESSORIES/ ROSS/ 705	155.85
11	1033	06/02/2026	41569	COURTYARD BY MARRIOTT	100/511/OVERAGE FOR PARKING/FULTON/ALL	768.00
11	1034	06/02/2026	45780	LUKE JOHNSTON	REIMBURSEMENT FOR CDL CLASSES, CDL LICENSE,	500.00
11	1035	06/02/2026	45128	BROOKE JACKSON-HOLMAN	REIMBURSEMENT FOR CDL CLASSES, CDL LICENSE,	500.00
11	1036	06/02/2026	1214	VARSITY	065/COUGANN POMES/TERRI CANNON/AHS	1,000.00
11	1037	06/02/2026	41553	OKLAHOMA COPIER SOLUTIONS	100/CONTRACT EST FOR OVERAGES/DISTRICT	360.88
11	1038	06/02/2026	41225	AMAZON CAPITAL SERVICES	111/OFFICE DESK/TERRI CANNON/AHS	179.99
11	1039	06/02/2026	12028	JIMMY JOHNS	775/OVERAGE MEAL SREB TRAIN/FULOTN/610-705	30.70
11	1040	06/02/2026	46267	ZACHARY WEST CARROLL	REIMBURSEMENT FOR CDL CLASSES, CDL LICENSE,	500.00
11	1041	06/02/2026	46277	CHAD ROBERTSON	REIMBURSEMENT FOR CDL CLASSES, CDL LICENSE,	500.00
11	1042	06/02/2026	45913	LANE H MARTIN	REIMBURSEMENT FOR CDL CLASSES, CDL LICENSE,	500.00
11	1043	06/02/2026	6863	JAMES MATTHEW MCCREARY	REIMBURSEMENT FOR CDL CLASSES, CDL LICENSE,	500.00
11	1044	06/02/2026	46251	JORDAN S EATON	REIMBURSEMENT FOR CDL CLASSES, CDL LICENSE,	500.00
11	1045	06/02/2026	40401	KINDRICK PRINTING	100/CONVOCATION PROGRAMS '26/AHS	666.75
11	1046	06/02/2026	41225	AMAZON CAPITAL SERVICES	775/MATH PD BOOKS/FULTON/610-705	158.55
11	1047	06/02/2026	46553	DEBRA L DAVEY	100/FINGERPRINTS	15.00
11	1048	06/02/2026	39781	APPLE COMP	100/APPLE MACBOOK PRO FOR BAND/C. GALBREATH	2,328.00
11	1049	06/03/2026	451	T & W TIRE COMPANY	TIRE REPAIR, NEW TIRES , RIMS, FOR BUSES	3,500.00
11	1050	06/03/2026	40965	NAPA AUTO PARTS	BUS PARTS, SCHOOL VEHICLES PARTS, TOOLS ECT	1,000.00
11	1051	06/03/2026	2221	O'REILLY AUTO PARTS	BUS PARTS, SCHOOL VEHICLES PARTS, TOOLS ECT	1,000.00

GENERAL FUND

Encumbrance Register

Options: Year: 2025-2026, Date Range: 7/1/2025 - 6/30/2026, PO Range: 1027 - 49999, Fund(s): GENERAL FUND

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
11	1052	06/03/2026	7396	STEFANIE H TWEEDY	REIMBURSEMENT FOR BUS DRIVER PHYSICAL	120.00
11	1053	06/03/2026	46292	BG PRODUCTS, INC	ENGINE FUEL TREATMENTS FOR SCHOOL VEHICLES	47.85
11	1054	06/03/2026	44202	BLAKE ALAN PETTIGREW	REIMBURSEMENT FOR CDL LICENSE,	117.58
11	1055	06/03/2026	41225	AMAZON CAPITAL SERVICES	775/MATH SUPPLIES FOR SREB TRAINING/FULTON/605-705	700.00
11	1056	06/03/2026	46242	NEXT STEP GROUP INC	361/ACE TECH - CHROMEBOOKS/FULTON-705	11,248.40
11	1057	06/03/2026	46410	INTERVENTION SUPPORT SERVICE LLC	587/MINDSET TRAINER REGIS/FULTON/050	4,200.00
11	1058	06/04/2026	39856	OKLAHOMA TAX COMMISSION	100/BUS TAG/DISTRICT	200.00
11	1059	06/05/2026	42150	BLU SOURCE	563/JOM Schools Supplies/District/Eakens	22,131.64
11	1060	06/05/2026	45871	JAMF SOFTWARE, LLC	081/K-12 DEVICE MANAGEMENT/C. GALBREATH	262.50

Non-Payroll Total: \$58,456.34

Payroll Total: \$0.00

Balance Forward: \$0.00

Report Total: \$58,456.34

GENERAL FUND

Encumbrance Register

Options: Year: 2025-2026, Date Range: 7/1/2025 - 6/30/2026, PO Range: 50515 - 59999, Fund(s): GENERAL FUND

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
11	50515	05/27/2026	41835	AMY MAUK	PAYROLL	1,752.10
11	50516	06/04/2026	46566	JENNIFER LYNN DOLEZAL	PAYROLL	2,422.12
Non-Payroll Total:						\$0.00
Payroll Total:						\$4,174.22
Balance Forward:						\$0.00
Report Total:						\$4,174.22

BUILDING FUND

Encumbrance Register

Options: Year: 2025-2026, Date Range: 7/1/2025 - 6/30/2026, PO Range: 337 - 49999, Fund(s): BUILDING FUND

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
21	337	05/12/2026	40093	PONTOTOC TECHNOLOGY CENTER	318/BLOCK A VINYL STICKER/WILLARD	60.00
21	338	05/21/2026	44869	WILCOX PLUMBING	008/EMERGENCY WATER LEAK/M. CALHOUN	1,890.77
21	339	06/03/2026	46129	EXTERIOR SOLUTIONS GROUP	028/ROOFING REPAIRS FROM HAIL STORM/DISTRICT	1,000,000.00

Non-Payroll Total: **\$1,001,950.77****Payroll Total:** **\$0.00****Balance Forward:** **\$0.00****Report Total:** **\$1,001,950.77**

CHILD NUTRITION

Encumbrance Register

Options: Year: 2025-2026, Date Range: 7/1/2025 - 6/30/2026, PO Range: 33 - 49999, Fund(s): CHILD NUTRITION

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
22	33	06/03/2026	43263	SOUTHWEST FOODSERVICE EXCELLENCE	FOODSERVICE MEALS/DISTRICT	178,000.00

Non-Payroll Total:	\$178,000.00
Payroll Total:	\$0.00
Balance Forward:	\$0.00
Report Total:	\$178,000.00

37 - 2021

ELECTION - BLDG

BONDS

Encumbrance Register

Options: Year: 2025-2026, Date Range: 7/1/2025 - 6/30/2026, PO Range: 35 - 49999, Fund(s): 37 - 2021 ELECTION - BLDG BONDS

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
37	35	06/05/2026	2443	MACHILL	046/NEW WRESTLING FIELD HOUSE	94,925.16
Non-Payroll Total:						\$94,925.16
Payroll Total:						\$0.00
Balance Forward:						\$0.00
Report Total:						\$94,925.16

81 - GIFTS FUND

Encumbrance Register

Options: Year: 2025-2026, Date Range: 7/1/2025 - 6/30/2026, PO Range: 108 - 49999, Fund(s): 81 - GIFTS FUND

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
81	108	05/13/2026	44991	CHICK FIL A	Grant/Hubble & Sullivan/125	183.00
81	109	05/15/2026	583	WAL-MART COMMUNITY/GECRB	207/TAKE A BITE OUT OF A GOOD BOOK/TRUELOVE/105	95.67
81	110	05/19/2026	41225	AMAZON CAPITAL SERVICES	Grant project/234/Sullivan/125	135.00
81	111	05/19/2026	41225	AMAZON CAPITAL SERVICES	229/DINOSAUR FOSSIL EXCAVATION KITS/NELSON/HAYES	123.13
81	113	05/19/2026	1718	HOME DEPOT	239/BUILDING SUPPLIES GRANT/FETTERS/130	235.90
81	114	06/02/2026	46561	JAKE BOHANNON	288/MICK COWAN SCHOLARSHIP	500.00
Non-Payroll Total:						<u>\$1,272.70</u>
Payroll Total:						<u>\$0.00</u>
Balance Forward:						<u>\$0.00</u>
Report Total:						<u><u>\$1,272.70</u></u>

Encumbrance Register

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
62	527	05/12/2026	44431	CHRISTIE DEMPSEY	992/Camp Goddard Refund	125.00
62	528	05/12/2026	46555	TOMORROW ECLIPSE ASSOCIATES LLC	952/SENIORWEEK/FREEMAN/705	255.50
62	529	05/12/2026	39781	APPLE COMP	966/APPLE PENCIL REPLACEMENT/C.GALBREAITH	238.00
62	530	05/12/2026	41225	AMAZON CAPITAL SERVICES	956/ GRADUATION CHORDS/ ROSS/705	48.94
62	531	05/12/2026	146	CULLIGAN WATER CONDITIONING	960/CULLIGAN WATER/ALEXANDER/AJHS	75.00
62	532	05/13/2026	3633	MUSIC THEATRE INTERNATIONAL	941/PROJECTIONS FOR 101 DALMATIANS/PALMER/130	495.00
62	533	05/13/2026	3536	RYDIN DECAL	AHS STUDENT PARKING PERMITS/KOLBY HOWRY	650.02
62	534	05/14/2026	45980	KIRSTYN NICOLE BROOKS	966/REIMBURSEMENT FOR GLASSES	162.20
62	536	05/15/2026	41225	AMAZON CAPITAL SERVICES	9995/AMAZON LOVE THEORY GROUP/ALEXANDER/AJHS	68.65
62	537	05/19/2026	46559	AMBER ABBOTT	956/YEARBOOK REFUND/ALEXANDER/AJHS	40.00
62	538	05/27/2026	45897	BALFOUR YEARBOOKS	956/WILLARD YEARBOOKS/LEEANN GRAY/130	1,475.38
62	539	05/27/2026	11410	JOSTENS INCORPORATION	Yearbooks	2,200.74
62	540	06/02/2026	1214	VARSITY	949/COUGANN POMS/TERRI CANNON/AHS	196.50
62	541	06/02/2026	99999	ADA CITY SCHOOL	998/CAFE REIMBURSEMENT 5/31/26	5,466.93
62	542	06/04/2026	44887	STAPLES BUSINESS CREDIT	Continuation of PO 2026-11-478	82.89

Non-Payroll Total:	\$11,580.75
Payroll Total:	\$0.00
Balance Forward:	\$0.00
Report Total:	\$11,580.75

Encumbrance Register

Options: Year: 2025-2026, Date Range: 7/1/2025 - 6/30/2026, PO Range: 687 - 704, Fund(s): 63 - ATHLETIC FUND

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
63	687	05/14/2026	44887	STAPLES BUSINESS CREDIT	819/OFFICE SUPPLIES/705	500.00
63	688	05/15/2026	46558	THE ROAD HOG SALOON	819/AHS G GOLF STATE MEALS/705	171.28
63	689	05/20/2026	45892	JUDY ROBERTS	805/SCHEDULING BASEBALL OFFICIALS/705	250.00
63	690	05/20/2026	46556	OKANA RESORT/MARKET 56	811/AHS TRACK STATE MEAL/705	700.00
63	691	05/20/2026	46550	THE OAK BAR AND GRILL	819/AHS B GOLF STATE MEAL/705	118.56
63	692	05/20/2026	2513	PAT'S TROPHIES	819/SENIOR SPORTS AWARDS/705	72.50
63	693	06/01/2026	43175	CONDOR GEAR LLC	866/865/TRACK STATE T SHIRTS/705	366.66
63	694	06/01/2026	46562	PATTY WAGON	819/AHS B TENNIS STATE MEAL/705	254.36
63	695	06/01/2026	43740	VYPE-TRINITY MEDIA GROUP	819/OSSAA TRACK/B GOLF AD/705	750.00
63	696	06/01/2026	2282	GILMAN GEAR	801/LANDING PAD/705	1,615.00
63	697	06/01/2026	9010	OTCA	808/AJHS G TENNIS STATE TOURNEY ENTRY/610	100.00
63	698	06/02/2026	43853	BIG GAME	801/SET UP CHARGE- FOOTBALLS/705	250.00
63	699	06/02/2026	88	BSN SPORTS LLC	865/866/T SHIRTS/705	848.00
63	700	06/03/2026	99999	ADA CITY SCHOOL	801/802/826/REIMBURSE ATHLETIC WORKERS/705	51,090.75
63	701	06/03/2026	349	OK SEC. SCHOOLS ACT. ASSOC	813/AHS G/B GOLF STATE FEES/705	825.00
63	702	06/03/2026	10025	SPORTDECALS	833/T SHIRTS/125	1,643.75
63	703	06/03/2026	45921	THE PIONEER MANUFACTURING COMPANY	819/PAINT FOR ATHLETIC FIELDS/705	1,736.70
63	704	06/05/2026	2333	MAZZIO'S CORPORATION	819/HOSPITALITY-PHYSICALS/705	105.89

Non-Payroll Total: \$61,398.45

Payroll Total: \$0.00

Balance Forward: \$0.00

Report Total: \$61,398.45

ADA PUBLIC SCHOOL

Revenue/Expenditure Summary

Options: Fund: 62, Date Range: 5/1/2026 - 5/31/2026

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POS	End Balance
808 TENNIS	\$160.00	\$0.00	\$0.00	\$0.00	\$160.00	\$0.00	\$160.00
903 LIBRARY	\$31,792.91	\$3,746.34	\$0.00	\$9,655.74	\$25,883.51	\$446.01	\$25,437.50
904 COUGAR CHASE	\$1,374.95	\$100.00	\$0.00	\$0.00	\$1,474.95	\$300.00	\$1,174.95
906 CLUB C.S.I. (FORENSIC SCIENCE	\$64.76	\$0.00	\$0.00	\$0.00	\$64.76	\$0.00	\$64.76
907 PHILOSOPHY CLUB	\$390.00	\$0.00	\$0.00	\$0.00	\$390.00	\$0.00	\$390.00
909 ENVIRONMENTAL SCIENCE CLUB	\$60.00	\$0.00	\$0.00	\$0.00	\$60.00	\$0.00	\$60.00
910 ACTIVITY CENTER RENTAL	\$623.42	\$0.00	\$0.00	\$0.00	\$623.42	\$5.40	\$618.02
913 ADULT ED/GED	\$14,632.07	\$0.00	\$0.00	\$6,774.48	\$7,857.59	\$842.69	\$7,014.90
914 AHS PHILANTHROPY	\$4,852.42	\$411.00	\$0.00	\$0.00	\$5,263.42	\$0.00	\$5,263.42
915 AHS CHANNEL ONE FUND	\$54,305.17	\$0.00	\$0.00	\$381.37	\$53,923.80	\$11,960.00	\$41,963.80
916 OASC STUDENT COUNCIL STATE CONVENTION	\$9,687.61	\$0.00	\$0.00	\$1,500.00	\$8,187.61	\$0.00	\$8,187.61
917 PURRISTA CAFE	\$1,322.31	\$25.00	\$0.00	\$0.00	\$1,347.31	\$275.72	\$1,071.59
918 FESTIVAL DISNEY	\$0.89	\$0.00	\$0.00	\$0.00	\$0.89	\$0.00	\$0.89
919 DECA	\$4,927.44	\$802.00	\$0.00	\$1,394.05	\$4,335.39	\$0.00	\$4,335.39
920 RUFF RYDERS	\$560.46	\$0.00	\$0.00	\$0.00	\$560.46	\$0.00	\$560.46
922 ROBOTICS	\$740.07	\$0.00	\$0.00	\$0.00	\$740.07	\$0.00	\$740.07
923 FCCLA	\$438.35	\$187.00	\$0.00	\$162.00	\$463.35	\$0.00	\$463.35
924 METEOROLOGY CLUB	\$30.00	\$0.00	\$0.00	\$0.00	\$30.00	\$0.00	\$30.00
925 GARDEN GNOME COLLECTING CLUB	\$565.70	\$20.00	\$0.00	\$46.69	\$539.01	\$127.92	\$411.09
926 MCKEEL PROJECT	\$33.75	\$0.00	\$0.00	\$0.00	\$33.75	\$0.00	\$33.75
927 CAMP GODDARD PICTURES	\$2,037.46	\$0.00	\$0.00	\$0.00	\$2,037.46	\$0.00	\$2,037.46
929 SPEECH/COMPETITIVE DRAMA	\$1,891.47	\$4.00	\$0.00	\$705.00	\$1,190.47	\$0.00	\$1,190.47
930 CAREER KICKSTART PROGRAM	\$2,371.30	\$0.00	\$0.00	\$0.00	\$2,371.30	\$0.00	\$2,371.30
931 CHESS CLUB	\$80.91	\$0.00	\$0.00	\$0.00	\$80.91	\$0.00	\$80.91
932 AHS SERVE	\$497.48	\$0.00	\$0.00	\$180.00	\$317.48	\$0.00	\$317.48
934 PHYSICAL EDUCATION	\$9,586.92	\$911.08	\$0.00	\$0.00	\$10,498.00	\$0.00	\$10,498.00
936 TEEN ANGEL	\$1,314.65	\$0.00	\$0.00	\$0.00	\$1,314.65	\$0.00	\$1,314.65
937 HAYES T-SHIRTS	\$2,101.92	\$55.00	\$0.00	\$0.00	\$2,156.92	\$0.00	\$2,156.92
938 VIDEO SALES/RECYCLE	\$2,489.47	\$0.00	\$0.00	\$0.00	\$2,489.47	\$200.00	\$2,289.47
939 BUSINESS PROFESSIONALS OF AMER	\$8,216.99	\$0.00	\$0.00	\$0.00	\$8,216.99	\$0.00	\$8,216.99
941 PERFORMING ARTS	\$33,798.91	\$2,886.75	\$0.00	\$2,646.63	\$34,039.03	\$0.00	\$34,039.03
945 STEM	\$736.01	\$0.00	\$0.00	\$0.00	\$736.01	\$0.00	\$736.01
946 VARSITY CHEERLEADERS	\$1,324.47	\$0.00	\$0.00	\$0.00	\$1,324.47	\$1,300.00	\$24.47
949 COUGANNIS	\$740.35	\$0.00	\$0.00	\$0.00	\$740.35	\$0.00	\$740.35
952 CLASS OF 2026	\$4,662.05	\$0.00	\$0.00	\$3,579.54	\$1,082.51	\$0.00	\$1,082.51
954 CLASS OF 2027	\$10,250.00	\$715.00	\$0.00	\$2,877.59	\$8,087.41	\$0.00	\$8,087.41
955 TRIPLE C - COOL COUGAR CHARACT	\$3,493.76	\$0.00	\$0.00	\$1,844.11	\$1,649.65	\$1,000.00	\$649.65
956 YEARBOOK	\$38,932.83	\$5,382.75	\$0.00	\$5,536.77	\$38,778.81	\$1,553.74	\$37,225.07
957 COLOR GUARD/FLAGS	\$120.00	\$0.00	\$0.00	\$0.00	\$120.00	\$0.00	\$120.00
958 JOURNALISM/COUGAR TALES	\$1,013.21	\$0.00	\$0.00	\$0.00	\$1,013.21	\$0.00	\$1,013.21
959 WORLD TRAVELER CLUB	\$71.50	\$0.00	\$0.00	\$0.00	\$71.50	\$0.00	\$71.50
960 LIFETIME ACTIVITIES COURSE	\$477.75	\$0.00	\$0.00	\$22.66	\$455.09	\$52.34	\$402.75
961 CNN-COUGAR NEWS NETWORK	\$658.49	\$0.00	\$0.00	\$0.00	\$658.49	\$0.00	\$658.49
962 CHOIR/VOCAL MUSIC	\$12,691.83	\$997.00	\$0.00	\$1,671.02	\$12,017.81	\$0.00	\$12,017.81
964 SPECIAL EDUCATION	\$167.25	\$0.00	\$0.00	\$0.00	\$167.25	\$0.00	\$167.25
966 VISION BANK INTEREST - DO NOT USE	\$6,213.45	\$569.43	\$0.00	\$504.66	\$6,278.22	\$812.66	\$5,465.56
967 SPANISH CLUB	\$810.19	\$0.00	\$0.00	\$225.90	\$584.29	\$0.00	\$584.29
968 BAND	\$10,422.15	\$2,431.00	\$0.00	\$1,390.00	\$11,463.15	\$0.00	\$11,463.15
969 NATIVE PRIDE	\$75.00	\$0.00	\$0.00	\$0.00	\$75.00	\$0.00	\$75.00
970 PROJECT IGNITION/LEADERSHIP	\$5,470.23	\$0.00	\$0.00	\$0.00	\$5,470.23	\$0.00	\$5,470.23
971 STUDENT COUNCIL	\$9,259.92	\$850.00	\$0.00	\$0.00	\$10,109.92	\$0.00	\$10,109.92
972 ILO	\$5,105.33	\$199.00	\$0.00	\$0.00	\$5,304.33	\$0.00	\$5,304.33
973 MATH CLUB	\$1,445.27	\$149.00	\$0.00	\$236.32	\$1,357.95	\$0.00	\$1,357.95
974 SCIENCE CLUB	\$9,055.78	\$124.00	\$0.00	\$0.00	\$9,179.78	\$230.12	\$8,949.66
976 ENGLISH	\$10.82	\$0.00	\$0.00	\$0.00	\$10.82	\$0.00	\$10.82
977 ECONOMICS	\$57.00	\$0.00	\$0.00	\$0.00	\$57.00	\$0.00	\$57.00
978 FOREIGN EXCHANGE	\$2,119.55	\$0.00	\$0.00	\$2,119.55	\$0.00	\$0.00	\$0.00

ADA PUBLIC SCHOOL **Revenue/Expenditure Summary**

Options: Fund: 62, Date Range: 5/1/2026 - 5/31/2026

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
979 BOXTOPS	\$139.60	\$14.70	\$0.00	\$0.00	\$154.30	\$0.00	\$154.30
980 ACADEMIC INCENTIVE/SCHOLASTIC	\$1,965.28	\$0.00	\$0.00	\$0.00	\$1,965.28	\$0.00	\$1,965.28
981 PICTURE FUND	\$8,500.67	\$3,288.70	\$0.00	\$0.00	\$11,789.37	\$1,125.20	\$10,664.17
983 VENDING	\$1,179.71	\$354.00	\$0.00	\$24.00	\$1,509.71	\$0.00	\$1,509.71
985 AP COALITION	\$1,184.25	\$0.00	\$0.00	\$55.98	\$1,128.27	\$0.00	\$1,128.27
986 SPECIAL OLYMPICS	\$12,391.01	\$0.00	\$0.00	\$0.00	\$12,391.01	\$0.00	\$12,391.01
987 HONOR SOCIETY	\$1,316.37	\$1,015.00	\$0.00	\$0.00	\$2,331.37	\$0.00	\$2,331.37
989 TECH ENGINEERING	\$1,485.65	\$0.00	\$0.00	\$0.00	\$1,485.65	\$0.00	\$1,485.65
990 ART CLUB	\$79.62	\$0.00	\$0.00	\$0.00	\$79.62	\$0.00	\$79.62
991 NESTLES/CANDY/COOKIES	\$92,269.36	\$248.00	\$0.00	\$700.00	\$91,817.36	\$500.00	\$91,317.36
992 CAMP GODDARD	\$52,436.07	\$0.00	\$0.00	\$30,543.88	\$21,892.19	\$0.00	\$21,892.19
993 ID BADGE REPLACEMENT	\$1,229.78	\$13.00	\$0.00	\$0.00	\$1,242.78	\$0.00	\$1,242.78
994 ACADEMIC BOWL	\$409.24	\$0.00	\$0.00	\$0.00	\$409.24	\$0.00	\$409.24
995 GENERAL ACTIVITY	\$25,569.40	\$1,988.63	\$0.00	\$591.91	\$26,966.12	\$3,159.03	\$23,807.09
996 DEVICE SALES/SERVICE - HOTSPOTS	\$265.26	\$0.00	\$0.00	\$0.00	\$265.26	\$0.00	\$265.26
997 DEVICE INSURANCE/REPLACEMENT	\$50,753.41	\$700.00	\$0.00	\$0.00	\$51,453.41	\$3,702.82	\$47,750.59
998 LUNCH PROGRAM	\$3,583.64	\$5,466.93	\$0.00	\$3,105.71	\$5,944.86	\$477.93	\$5,466.93
Total	\$571,092.27	\$33,654.31	\$0.00	\$78,475.56	\$526,271.02	\$28,071.58	\$498,199.44

ADA PUBLIC SCHOOL

Cash Balances

Options: Fiscal Years: 2026, Funds: 62, As Of Date: 5/31/2026, Account Types: AC

Cash By Account and Fund

AC 0003	VISION BANK				
2026	62	62 - ACTIVITY FUND			\$526,426.07
			Total AC	0003	\$526,426.07
AC 0101	CITIZENS BANK AND TRUST				
2026	62	62 - ACTIVITY FUND			(\$155.05)
			Total AC	0101	(\$155.05)
					\$526,271.02
Cash By Fund					
2026	62	62 - ACTIVITY FUND			\$526,271.02
					\$526,271.02

ADA PUBLIC SCHOOL

Revenue/Expenditure Summary

Options: Fund: 63, Date Range: 7/1/2025 - 5/31/2026

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
801 FOOTBALL	\$0.00	\$64,736.89	\$70,438.00	\$116,615.47	\$18,559.42	\$15,239.42	\$3,320.00
802 BASKETBALL	\$0.00	\$55,548.80	\$34,849.26	\$56,513.85	\$33,884.21	\$0.00	\$33,884.21
805 BASEBALL	\$0.00	\$5,182.00	\$6,684.00	\$8,008.16	\$3,857.84	\$550.00	\$3,307.84
806 SOFTBALL	\$0.00	\$19,992.20	\$2,255.00	\$13,075.69	\$9,171.51	\$0.00	\$9,171.51
807 WRESTLING	\$0.00	\$5,932.00	\$4,030.44	\$6,207.96	\$3,754.48	\$700.00	\$3,054.48
808 TENNIS	\$0.00	\$7,548.00	\$16,184.81	\$15,541.20	\$8,191.61	\$100.00	\$8,091.61
810 SOCCER	\$0.00	\$4,833.80	\$7,113.00	\$6,290.00	\$5,656.80	\$0.00	\$5,656.80
811 TRACK	\$0.00	\$10,531.00	\$9,738.52	\$14,232.03	\$6,037.49	\$0.00	\$6,037.49
813 GOLF	\$0.00	\$5,728.00	\$9,794.95	\$10,062.95	\$5,460.00	\$0.00	\$5,460.00
819 ALL SPORTS	\$0.00	\$33,940.65	\$23,383.63	\$43,183.09	\$14,141.19	\$13,873.06	\$268.13
820 OSSAA	\$0.00	\$34,645.00	(\$14,739.70)	\$18,852.20	\$1,053.10	\$293.10	\$760.00
822 RADIO BROADCASTS	\$0.00	\$1,200.00	\$1,623.43	\$0.00	\$2,823.43	\$0.00	\$2,823.43
825 CHANGE	\$0.00	\$188,000.00	\$11,765.60	\$187,900.00	\$11,865.60	\$1,200.00	\$10,665.60
826 CONCESSION	\$0.00	\$98,229.27	\$15,448.90	\$54,564.57	\$59,113.60	\$15,228.44	\$43,885.16
830 LETTERMEN'S CLUB	\$0.00	\$8,826.50	(\$146.40)	\$4,558.09	\$4,122.01	\$2,250.00	\$1,872.01
831 SCHOOL STORE	\$0.00	\$0.00	\$3,523.00	\$0.00	\$3,523.00	\$0.00	\$3,523.00
832 GAME DAY PROMOTIONS	\$0.00	\$52,050.00	(\$19,135.00)	\$25,167.72	\$7,747.28	\$386.40	\$7,360.88
833 WINTER BASKETBALL LEAGUE	\$0.00	\$78,739.60	\$43,954.64	\$67,922.77	\$54,771.47	\$21,325.00	\$33,446.47
850 FOOTBALL SUB-ACCOUNT	\$0.00	\$4,660.00	\$36,817.10	\$27,975.17	\$13,501.93	\$10,904.74	\$2,597.19
851 BOYS BASKETBALL SUB-ACCOUNT	\$0.00	\$0.00	\$1,423.12	\$1,223.62	\$199.50	\$0.00	\$199.50
852 GIRLS BASKETBALL SUB-ACCOUNT	\$0.00	\$5,822.80	\$5,089.31	\$7,373.08	\$3,539.03	\$0.00	\$3,539.03
853 SOFTBALL SUB-ACCOUNT	\$0.00	\$250.00	\$600.00	\$0.00	\$850.00	\$0.00	\$850.00
854 WRESTLING SUB-ACCOUNT	\$0.00	\$34,461.00	\$4,656.16	\$34,180.89	\$4,936.27	\$622.43	\$4,313.84
860 BASEBALL SUB-ACCOUNT	\$0.00	\$20,925.00	\$3,152.15	\$15,367.04	\$8,710.11	\$0.00	\$8,710.11
861 BOYS TENNIS SUB-ACCOUNT	\$0.00	\$0.00	\$30.00	\$0.00	\$30.00	\$0.00	\$30.00
863 BOYS SOCCER SUB-ACCOUNT	\$0.00	\$0.00	\$970.94	\$698.43	\$272.51	\$33.50	\$239.01
864 GIRLS SOCCER SUB-ACCOUNT	\$0.00	\$0.00	\$970.94	\$708.43	\$262.51	\$23.50	\$239.01
865 BOYS TRK/CROSS CTRY - SUBACCT	\$0.00	\$8,480.34	\$5,930.87	\$6,969.11	\$7,442.10	\$2,535.55	\$4,906.55
866 GIRLS TRK/CROSS CTRY - SUBACCT	\$0.00	\$8,480.34	\$5,930.87	\$6,971.61	\$7,439.60	\$2,472.59	\$4,967.01
868 GIRLS GOLF SUB-ACCOUNT	\$0.00	\$0.00	\$1,194.10	\$0.00	\$1,194.10	\$0.00	\$1,194.10
Total	\$0.00	\$758,743.19	\$293,531.64	\$750,163.13	\$302,111.70	\$87,737.73	\$214,373.97

+ 63.98

302175.68

Payment #15652 dated 4/23/2026 to Staples in the amount of \$63.98 should have been to Visa/Staples. Check was issued on 5/15/2026. #15652 was voided but 6/30/2026 was the date that it was voided.

Cash Balances

Options: Fiscal Years: 2026, Funds: 63, As Of Date: 5/31/2026, Account Types: All

Cash By Account and Fund

AC	0001	FIRST UNITED BANK				
	2026	63	63 - ATHLETIC FUND			\$302,175.68
				Total AC	0001	\$302,175.68
AC	0002	PORTRAIT BANK				\$0.00
	2026	63	63 - ATHLETIC FUND			\$0.00
				Total AC	0002	\$0.00
						\$302,175.68

Cash By Fund

	2026	63	63 - ATHLETIC FUND			\$302,175.68
						\$302,175.68

GENERAL FUND

Encumbrance Register

Options: Year: 2026-2027, Date Range: 7/1/2026 - 6/30/2027, PO Range: 1 - 49999, Fund(s): GENERAL FUND

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
11	1	07/01/2026	102	CCOSA	100/MEMBERSHIP DUES/DISTRICT	2,000.00
11	2	07/01/2026	517	ADA CHAMBER OF COMMERCE	100/MEMBERSHIP DUES/DISTRICT	192.50
11	3	07/01/2026	44887	STAPLES BUSINESS CREDIT	100/BOARD OFFICE SUPPLIES	4,000.00
11	4	07/01/2026	44887	STAPLES BUSINESS CREDIT	100/RECIEPT BOOKS/DISTRICT	1,700.00
11	5	07/01/2026	42791	PILOT THOMAS LOGISTICS	131/FUEL CARD/DISTRICT USAGE	17,000.00
11	6	07/01/2026	3785	STAPLES 6035 5178 2011 1853	100/BOARD OFFICE SUPPLIES	500.00
11	7	07/01/2026	1341	OK SCHOOL ADVISORY COUNCIL	100/MEMBERSHIP DUES/DISTRICT	850.00
11	8	07/01/2026	826	ORGANIZATION OF RURAL OK SCHOOL	100/MEMBERSHIP DUES - FSJ 2026-27	800.00
11	9	07/01/2026	350	OK STATE SCH BOARDS ASSOC.	100/MEMBERSHIP DUES/FSJ 2026-27	8,462.00
11	10	07/01/2026	42868	PITNEY BOWES LEASE	100/POSTAGE MACHINE LEASE/DISTRICT 2026-27	1,958.64
11	11	07/01/2026	42866	PITNEY BOWES SUPPLIES	100/POSTAGE MACHINE SUPPLIES/DISTRICT	410.00
11	12	07/01/2026	41927	CNA SURETY	100/BLANKET BOND/SUP/TREAS	1,760.00
11	13	07/01/2026	16	ADA EVENING NEWS	100/PUBLICATIONS/NOTICES/DISTRICT USE	900.00
11	14	07/01/2026	45899	SYLOGIST	100/APPROPRIATED/STUDENT INFO/ACCOUNTING	54,879.46
11	15	07/01/2026	40833	OSAG	WORKERS COMPENSATION INS FSJ 2026-27	119,580.00
11	16	07/01/2026	479	U.S. POSTMASTER	100/PO BOX RENTAL/US MAIL POSTAGE/DISTRICT	7,500.00
11	17	07/01/2026	315	MOON-BAKER AGENCY, INC.	100/BOND INS COVERAGE	2,646.00
11	18	07/01/2026	9019	UMB BANK, N.A.	100/ADMINISTRATIVE FEES/FSJ 2026-27	1,200.00
11	19	07/01/2026	1485	OSBI	100/EMPLOYEE BACKGROUND CHECKS	5,500.00
11	20	07/01/2026	43935	KERRY JOHN PATTEN, CPA	100/DISTRICT AUDIT/OEN/FSJ 2026-27	13,585.00
11	21	07/01/2026	44696	UKG KRONOS SYSTEMS	100/TIME KEEPING SUBSCRIPTION	11,500.00
11	22	07/01/2026	45056	OKLAHOMA ASSOC FOR TECHNOLOGY	081/MEMBER RENEWAL - LEVEL 2/DISTRICT	500.00
11	23	07/01/2026	41225	AMAZON CAPITAL SERVICES	100/BOARD OFFICE SUPPLIES	300.00
11	24	07/01/2026	333	OK ASSOC SERVING IMPACTED SCHOOLS	100/MEMBERSHIP DUES/FSJ 2026-27/DISTRICT	1,500.00
11	25	07/01/2026	336	OK GAS & ELECTRIC	100/ELECTRICAL USAGE AHTLETIC FACILITIES	90,000.00
11	26	07/01/2026	336	OK GAS & ELECTRIC	100/ELECTRICAL USAGE - AJHS	85,500.00
11	27	07/01/2026	336	OK GAS & ELECTRIC	100/ELECTRICAL USAGE - BOARD OFFICE	7,050.00
11	28	07/01/2026	336	OK GAS & ELECTRIC	100/ELECTRICAL USAGE - AHS	67,700.00
11	29	07/01/2026	336	OK GAS & ELECTRIC	100/ELECTRICAL USAGE - HAYES	55,000.00
11	30	07/01/2026	336	OK GAS & ELECTRIC	100/ELECTRCAL USAGE - GRC	42,000.00

GENERAL FUND

Encumbrance Register

Options: Year: 2026-2027, Date Range: 7/1/2026 - 6/30/2027, PO Range: 1 - 49999, Fund(s): GENERAL FUND

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
11	31	07/01/2026	336	OK GAS & ELECTRIC	100/ELECTRICAL USAGE - WILLARD	27,600.00
11	32	07/01/2026	336	OK GAS & ELECTRIC	100/ELECTRICAL USAGE - WASHINGTON	5,000.00
11	33	07/01/2026	45882	GRANITE TELECOMMUNICATIONS	100/RECURRING PHONE CHARGES DISTRICT USE/DISTRICT	8,000.00
11	34	07/01/2026	46185	TANGO FLIGHT INC	100/AIRCRAFT BUILD PROGRAM/C.ECKLER	64,854.00
11	35	07/01/2026	43407	PROPIO LANGUAGE SERVICES	100/ONSITE & PHONE INTERPRETATION	300.00
11	36	07/01/2026	45779	AT&T MOBILITY	100/PHONE & DATA/NURSE/STUDENT USE/HAYES	685.80
11	37	07/01/2026	374	LEGAL SHIELD	100/FLEET DRIVER INSURANCE	1,500.00
11	38	07/01/2026	46149	SOVEREIGN BANK	100/LEASE PURCHASE HEAT & AIR EQUIPMENT	64,800.00
11	39	07/01/2026	1911	ROSENSTEIN FIST AND RINGOLD	100/PROFESSIONAL LEGAL SERVICES	15,000.00
11	40	07/01/2026	288	PIKE PASS	131/TOLL HIGHWAY FEES/DISTRICT/BOECK	1,000.00
11	41	07/01/2026	45880	SUN COAST RESOURCES LLC	131/FUEL TANK USAGE/DISTRICT/BOECK	150,000.00
11	42	07/01/2026	45920	POWERSCHOOL	081/SCHOOL MESSENGER/DISTRICT	4,795.76
11	43	07/01/2026	45923	SCHOOLSTATUS LLC	081/COMMUNICATION PLATFORM/GALBREATH	8,635.25
11	44	07/01/2026	4556	KELLOGG & SOVEREIGN CONSULTING LLC	081/PROF E-RATE MGMT SVCS /GALBREATH	8,000.00
11	45	07/01/2026	44776	DIGI SECURITY SYSTEMS, LLC	081/BILLABLE TIME TECH/DISTRICT CAMERAS REPAIRS	500.00
11	46	07/01/2026	46084	WRIKE INC	081/MAINT/TECH TASK MGMT SOFTWARE/GALBREATH	15,603.20
11	47	07/01/2026	45372	SWANK MOTION PICTURES INC	081/LICENSING-STREAMING VIDEOS/GALBREATH	3,177.00
11	48	07/01/2026	1985	TEACHWARE	081/ADOBE, WINDOWS/MICROSOFT, ADOBE SIGN/DISTRICT	21,616.00
11	49	07/01/2026	45714	CENTEGIX	081/LICENSE FOR VISITOR MANAGEMENT/GALBREATH	4,170.00
11	50	07/01/2026	46246	INSTRUCTURE, INC.	081/LEARN PLATFORM/C.GALBREATH	10,050.00
11	51	07/01/2026	45483	SCHOOLinSITES LLC	081/WEB HOSTING/MOBILE/GALBREATH	2,700.00
11	52	07/01/2026	583	WAL-MART COMMUNITY/GECRB	081/MONITORS & MOUNTS/GALBREATH	6,000.00
11	53	07/01/2026	42350	OKLAHOMA TEACHER AND LEADER EFFE	100/OKTLE SYSTEM/FULTON/ALL SITES	7,970.50
11	54	07/01/2026	43269	GLOBAL COMPLIANCE NETWORK INC	100/GCN PROF DEV SYSTEM/FULTON/050	840.00

GENERAL FUND

Encumbrance Register

Options: Year: 2026-2027, Date Range: 7/1/2026 - 6/30/2027, PO Range: 1 - 49999, Fund(s): GENERAL FUND

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
11	55	07/01/2026	40093	PONTOTOC TECHNOLOGY CENTER	100/TA&PARA TESTING/FULTON/050	780.00
11	56	07/01/2026	39848	OKLAHOMA STATE DEPT OF EDUCATION	100/TA & PARA CREDENTIALS/FULTON/050	240.00
11	57	07/01/2026	40093	PONTOTOC TECHNOLOGY CENTER	020/CPR CARDS/FULTON/ALL SITES	375.00
11	58	07/01/2026	46282	RESPONSIVE LEARNING, LP	100/TLE TRAINING/FULTON/050	1,700.00
11	59	07/01/2026	46434	FRONTLINE TECHNOLOGIES GROUP LLC	100/RECRUITING & APPLICANT TRACKING/DISTRICT	13,048.00
11	60	07/01/2026	11374	NAFIS	100/MEMBERSHIP DUES/DISTRICT	413.62
11	61	07/01/2026	41931	OKACTE	412/OK SUMMIT/C BROWN/AHS	300.00
11	62	07/01/2026	42569	CHRISTY LEE BROWN	412/PER DIEM OK SUMMIT/C BROWN/AHS	130.00
11	63	07/01/2026	43668	MUSKOGEE CREEK NATION CASINO	412/HOTEL FOR CTE SUMMIT/WESTON/705	450.00
11	64	07/01/2026	41931	OKACTE	412/CTE SUMMIT REGISTRATION/WESTON/705	350.00
11	65	07/01/2026	42518	JAMIE MARIE WESTON	412/PER DIEM FOR CTE SUMMIT/WESTON/705	200.00
11	66	07/01/2026	41931	OKACTE	CTE SUMMIT CONF REGISTRATION	320.00
11	67	07/01/2026	46253	BREANNA GRAHAM	CTE SUMMIT PER DEIM/AUG 2-4	150.00
11	68	07/01/2026	43668	MUSKOGEE CREEK NATION CASINO	CTE SUMMIT CONF LODGING/AUG 2-4	450.00
11	69	07/01/2026	45314	LORI N CLAY	412/PER DIEM AND PARKING FOR CTE SUMMIT/CLAY/610	200.00
11	70	07/01/2026	41931	OKACTE	412/CTE SUMMIT REGISTRATION/CLAY/610	350.00
11	71	07/01/2026	43668	MUSKOGEE CREEK NATION CASINO	412/HOTEL SUMMIT CONF/CLAY/610	450.00
11	72	07/01/2026	10177	PAULA ROSS	412/ PER DIEM/ PARKING/ SUMMIT CONF/ ROSS/ 705	225.00
11	73	07/01/2026	41931	OKACTE	412/ SUMMER CONFERENCE REG/ ROSS/ 705	290.00
11	74	07/01/2026	42195	CHEROKEE NATION ENTERTAINMENT, LLC	412/ LODGING SUMMER CONF/ ROSS/ 705	350.00
11	75	07/01/2026	41931	OKACTE	412/OK SUMMIT REGISTRATION/MCCLURE/705	315.00
11	76	07/01/2026	6777	JINGER DAWN MCCLURE	412/OK SUMMIT PER DIEM/MCCLURE/705	200.00
11	77	07/01/2026	42195	CHEROKEE NATION ENTERTAINMENT, LLC	412/OK SUMMIT LODGING/MCCLURE/705	400.00
11	78	07/01/2026	46564	BISON BLINDS LLC	376/BLINDS/FULTON/050 & 130	23,234.50
11	79	07/01/2026	1075	POSITIVE PROMOTIONS	100/PENS FOR JOB FAIR & ENROLLMENT/FULTON	500.00
11	80	07/01/2026	41010	4IMPRINT	100/JOB FAIR ITEMS/FULTON/050	500.00
11	81	07/01/2026	965	ENDEX INC. OF TULSA	376/INERCOM FOR AJHS/FULTON/610	60,990.00

BUILDING FUND

Encumbrance Register

Options: Year: 2026-2027, Date Range: 7/1/2026 - 6/30/2027, PO Range: 1 - 49999, Fund(s): BUILDING FUND

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
21	1	07/01/2026	43029	TODD OUTDOOR SERVICES	100/LAWN MOWING/BLOWING/EDGING/	75,300.00
21	2	07/01/2026	42181	PEC	100/ELECTRICAL USAGE/AECC & REDBUD	135,000.00
21	3	07/01/2026	45451	SUMMIT UTILITIES OKLAHOMA	100/NATURAL GAS USAGE - DISTRICT	65,000.00
21	4	07/01/2026	118	CITY OF ADA-WATER DEPT.	100/WATER/TRASH/SEWAGE/DI STRICT USE	214,500.00
21	5	07/01/2026	146	CULLIGAN WATER CONDITIONING	100/WATER SOFTENER EQUIPMENT/SALT	12,650.00
21	6	07/01/2026	2274	BATTERY CENTER	008/BATTERIES/010	500.00
21	7	07/01/2026	11264	BEMAC	008/PLUMBING SUPPLIES/010	1,000.00
21	8	07/01/2026	143	AANDD INC	008/KEYS/REKEY/LOCK REPAIR/010	1,000.00
21	9	07/01/2026	43898	FIRST CHOICE PEST CONTROL	008/BUG EXTERMINATION/010	900.00
21	10	07/01/2026	1718	HOME DEPOT	008/MAINTENANCE SUPPLIES/010	1,000.00
21	11	07/01/2026	849	K RHYNES SURPLUS	008/MAINTENANCE SUPPLIES/010	100.00
21	12	07/01/2026	284	LOCKE SUPPLY	008/ELECTRICAL/PLUMBING SUPPLIES/010	2,000.00
21	13	07/01/2026	416	SHERWIN-WILLIAMS	008/PAINT/PAINT SUPPLIES/010	1,000.00
21	14	07/01/2026	473	TREAT'S SOLUTIONS, INC.	008/JANITORIAL SUPPLIES/010	15,000.00
21	15	07/01/2026	9118	ULINE	008/MAINTENANCE SUPPLIES/010	500.00
21	16	07/01/2026	11931	U. S. ALERT SECURITY	008/SECURITY/FIRE ALARM MONITORING/010	12,000.00
21	17	07/01/2026	2482	ULTIMATE CAR WASH	008/WASH TRACTORS/MOWERS/VANS/010	100.00
21	18	07/01/2026	6262	KENNY'S PROPANE	008/PROPANE FOR BUFFERS/010	250.00
21	19	07/01/2026	43855	IRRIGATION CONSULTING SERVICES	008/REPAIR TO SPRINKLERS/PARTS/010	500.00
21	20	07/01/2026	8988	RED RIVER SPECIALTIES, INC	008/LAWN CARE PRODUCTS/010	200.00
21	21	07/01/2026	2395	ADA TIRE	008/TIRES/TIRE REPAIR/010	250.00
21	22	07/01/2026	46565	ABC OCCUPATIONAL SAFETY SERV, LLC	008/FIRE EXTINGUISHER INSPECTION/FIRE EXTING/010	1,500.00
21	23	07/01/2026	33	JAMES SUPPLIES	008/LEASE TANKS/WELDING SUPPLIES/010	350.00
21	24	07/01/2026	2221	O'REILLY AUTO PARTS	008/TRACTOR/MOWER PARTS/010	250.00
21	25	07/01/2026	41290	P & K EQUIPMENT	008/TRACTOR/MOWER PARTS/010	1,000.00
21	26	07/01/2026	202	TKE ELEVATOR CORPORATION	008/ELEVATOR REPAIR/010	1,500.00
21	27	07/01/2026	43549	TOWN AND COUNTRY TRACTOR	008/MOWER PARTS/010	250.00
21	28	07/01/2026	45484	HERITAGE PROFESSIONAL PPG	008/LAWN CARE PRODUCTS/705	500.00
21	29	07/01/2026	8905	PRECISION TESTING LABORATORIES, INC	008/3 YEAR AHRA INSPECTION/010	1,400.00
21	30	07/01/2026	10955	J. B. LUMBER & HARDWARE	008/MAINTENANCE SUPPLIES/010	1,500.00

BUILDING FUND

Encumbrance Register

Options: Year: 2026-2027, Date Range: 7/1/2026 - 6/30/2027, PO Range: 1 - 49999, Fund(s): BUILDING FUND

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
21	31	07/01/2026	44869	WILCOX PLUMBING	008/PLUMBING REPAIRS/DISTRICT	1,000.00
21	32	07/01/2026	42974	JA CO HEATING AND AIR	008/A C REPAIR/DISTRICT	5,000.00

Non-Payroll Total: \$553,000.00**Payroll Total:** \$0.00**Balance Forward:** \$0.00**Report Total:** \$553,000.00

CHILD NUTRITION

Encumbrance Register

Options: Year: 2026-2027, Date Range: 7/1/2026 - 6/30/2027, PO Range: 1 - 49999, Fund(s): CHILD NUTRITION

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
22	1	07/01/2026	3222	OK ST DEPT OF HEALTH	FOOD SERVICE LICENSE/EACH SITE	900.00
22	2	07/01/2026	146	CULLIGAN WATER CONDITIONING	WATER SOFTENER RENTALS/CAFE USE	4,400.00
22	3	07/01/2026	43898	FIRST CHOICE PEST CONTROL	EXTERMINATION CAFE USEAGE	3,000.00
22	4	07/01/2026	336	OK GAS & ELECTRIC	ELECTRICAL USAGE - CAFE	23,650.00
22	5	07/01/2026	118	CITY OF ADA-WATER DEPT.	WATER/TRASH/SEWAGE - CAFE USE ONLY	24,200.00
22	6	07/01/2026	43263	SOUTHWEST FOODSERVICE EXCELLENCE	FOODSERVICE MEALS/DISTRICT	660,000.00
22	7	07/01/2026	45899	SYLOGIST	LUNCH ROOM ACCOUNTING SOFTWARE	6,563.60

Non-Payroll Total:	\$722,713.60
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Payroll Total:	\$0.00
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Balance Forward:	\$0.00
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Report Total:	\$722,713.60
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MONEY MARKET AND INVESTMENT ACCOUNTS

May 31, 2026

FUND	BK	ACCT NO.	INVESTMENT AMOUNT	MATURITY	RATE	DAY	TRANSACTION DATE	AMT LIQUIDATED	INT EARNED TO DATE	INVEST BAL
CERTIFICATES OF DEPOSIT										
8123	VIS	500100FY23A	\$3,534.07	5/24/2023	0.2000%	365	5/15/2023	3,534.07		\$0.00
8124	VIS	500100FY24A	\$2,541.16	05/23/2024	2.87%	365	05/15/2024	\$2,615.80	\$74.64	\$0.00
8125	VIS	500100FY25A	\$1,615.80	05/15/2025	2.87%	365	06/02/2025	\$1,000.00	\$47.52	\$663.32
8126	VIS	500100FY26A	\$663.32	05/15/2026	2.87%	365	05/28/2026	\$684.00	\$20.68	\$0.00
		TOTAL INVESTED IN GIFTS FUND								\$0.00
3723	OHB	1026730623	\$3,623,033.77	1/25/2025	4.88%	730	01/24/2023		\$177,300.93	\$3,800,334.70
3725	OHB	1026730623	\$3,800,334.70		4.88%		01/23/2025	\$3,903,916.45	\$103,581.75	\$0.00
3725	GWB	1030738639	\$3,900,000.00	09/04/2025	4.60%	180	03/06/2025		\$56,630.39	\$3,956,630.39
3726	GWB	1030738639	\$3,956,630.39						\$146,305.35	\$4,102,935.74
		TOTAL INVESTED IN BONDS FUND #37								
MONEY MARKET ACCOUNT										
1126	FUB	1928233	\$1,737,483.29		4.33%	365			\$61,177.53	\$1,798,660.82
		TOTAL INVESTED IN GENERAL FUND								\$1,798,660.82
2126	FUB	192833	\$1,030,813.27		4.33%	365			\$106,892.62	\$1,137,705.89
2102824*	FUB	192833	\$4,000,000.00		4.33%	365	02/24/2025	\$2,000,000.00		\$2,000,000.00
		TOTAL INVESTED IN BUILDING FUND								\$3,137,705.89
TOTAL INVESTED AS OF 05/31/2026										\$8,892,997.10

*04/30/2024 Balance of funds received from Insurance Company for roof damage from recent hailstorm.

CBT SWEEP ACCOUNT

\$303,195.96

CBT REGULAR CHECKING ACCOUNT

\$24,801.79

TOTAL INTEREST EARNED FOR FY2026 AS OF 05/31/2026

\$642,393.93

REVENUE COLLECTION ANALYSIS

As of May 31, 2026

GENERAL FUND - 11

PROJECT	SOURCE	NAME	ALLOCATION OR ESTIMATE FOR FY2026	COLLECTED FY2026	TO BE COLLECTED FY2026	COLLECTED FY2025	COLLECTED FY2024	COLLECTED FY2023
	1110	AD VALOREM	\$4,741,820.57	\$4,893,605.31	\$56,698.32	\$4,726,648.14	\$4,480,237.39	\$4,272,918.02
	2100	4-MILL	\$556,021.79	\$646,034.06	\$7,822.31	\$617,801.99	\$595,519.01	\$559,743.91
	2200	CO. APPORT.	\$62,456.71	\$72,395.22	\$12,881.05	\$69,396.34	\$71,942.69	\$74,813.11
	3110	GROSS PRODUCTION	\$211,577.30	\$190,387.32	\$21,189.98	\$235,085.89	\$233,357.18	\$318,645.32
	3120	MOTOR VEHICLE	\$974,998.14	\$1,028,057.80	\$95,000.00	\$1,083,331.27	\$1,116,681.31	\$1,075,762.41
	3130	R E C	\$12,011.52	\$12,040.30	\$950.00	\$13,346.13	\$13,132.57	\$16,616.25
	3140	SCHOOL LAND	\$421,230.95	\$446,720.06	\$30,000.00	\$468,034.39	\$441,115.35	\$381,039.85
	3150	VEHICLE TAX STAMPS	\$2,625.55	\$2,112.32	\$52.38	\$2,917.28	\$2,800.83	\$2,484.60
	3210	FOUNDATION - Allocation 08-07	\$14,150,871.02	\$13,052,813.44	\$1,274,094.38	\$14,008,831.01	\$13,688,256.27	\$11,868,209.14
	3210	FOUNDATION - Rev'd 09-08-2025	\$14,153,609.28					
	3210	FOUNDATION - Rev'd 01-08-2026	\$14,326,907.82					
319	3430	ADULT ED MATCHING	\$17,965.00	\$23,392.50		\$23,018.82	\$21,973.20	
331	3250	FLEX BENEFIT	\$25,932.12	\$24,613.21	\$2,250.00	\$26,489.80	\$27,047.48	\$29,835.88
332	3250	FLEX BENEFIT	\$113,814.00	\$113,055.24	\$11,305.00	\$114,193.38	\$128,230.44	\$109,027.29
333	3420	TEXTBOOK	\$172,168.38	\$158,248.63	\$0.00	\$172,542.54	\$171,387.67	\$165,727.05
		TEXTBOOK - Rev'd 01-05-2026	\$173,899.59					
334	3250	FLEX BENEFIT	\$1,832,544.00	\$1,739,672.48	\$92,871.52	\$1,800,622.72	\$1,628,811.16	\$1,522,314.62
335	3250	FLEX BENEFIT	\$759,318.00	\$678,889.68	\$80,428.32	\$753,944.74	\$640,261.50	\$590,687.61
361	3690	ACE TECHNOLOGY		\$11,334.99		\$11,029.34	\$13,294.08	\$14,505.02
366	3470	AP Grants					\$33,899.40	
367	3415	STRONG READERS		\$75,433.05		\$74,218.60	\$57,446.40	\$56,363.48
376	3436	SCHOOL RESOURCE OFFICER	\$91,829.62	\$93,041.47	\$0.00	\$91,829.62	\$92,000.00	
388	3310	ALTERNATIVE ED	\$70,024.60	\$79,419.96	\$0.00	\$65,665.96	\$90,045.50	\$93,749.75
		ALT ED - Rev'd 01-13-2026	\$75,198.40					
411	3811	VOC INC SAL	\$19,800.00	\$19,800.00	\$0.00	\$19,800.00	\$19,800.00	\$19,800.00
412	3812	VOC INC ASSIST.	\$90,000.00	\$90,000.00	\$0.00	\$90,000.00	\$90,000.00	\$81,909.00
421	4821	CARL PERKINS	\$40,207.00	\$38,573.26	\$1,533.46	\$36,286.66	\$36,751.56	\$43,492.17
469	3892	LOTTERY GRANT MONEY	\$15,000.00	\$14,873.00	\$0.00	\$36,664.79	\$14,991.53	\$35,256.65
511	4210	TITLE I	\$1,150,559.85	\$524,102.74	\$164,814.24	\$707,101.11	\$772,349.06	\$691,677.21
541	4271	TITLE II - A	\$113,007.27	\$114,240.25	\$0.00	\$104,762.95	\$108,137.00	\$116,487.97
552	4442	TITLE IV - A	\$64,520.57	\$65,400.53	\$0.00	\$53,975.62	\$52,981.74	\$45,008.71
561	4140	TITLE VI-IND.ED.	\$234,759.00	\$169,501.59	\$43,094.04	\$189,493.87	\$223,684.53	\$193,043.97
563	4550	JOM	\$57,420.00	\$58,891.21	\$2,958.38	\$58,732.65	\$19,652.44	\$33,219.12
571	4281	TITLE IIIA - IMMIGRANT		\$1,536.60				
572	4281	TITLE III, EL	\$36,501.85	\$23,900.50	\$6,459.87	\$894.19	\$3,415.03	
587	4470	TITLE V	\$90,673.57	\$29,996.67	\$15,186.76	\$21,403.43	\$48,713.22	\$32,488.27
613	4310	Special Ed Staff Development	\$4,050.30	\$1,867.20	\$0.00	\$1,422.00		\$350.00
615	4310	Engage/Develop Monitoring Grant	\$1,968.00	\$1,246.68	\$0.00	\$3,428.11	\$2,730.79	\$3,727.63
618	4310	Special Ed Secondary Transition Serv	\$6,952.60	\$711.39	\$19.45			
621	4310	SE FLOW THROUGH	\$870,422.79	\$294,687.66	\$218,281.48	\$518,740.85	\$502,379.35	\$576,399.54
641	4340	SE PRESCHOOL	\$21,529.90	\$8,731.13	\$6,238.60	\$14,962.74	\$14,993.80	\$14,948.31
731	4611	ADULT ED - FEDERAL	\$91,568.56	\$54,677.88	\$28,305.90	\$85,758.48	\$91,722.82	\$78,035.27
775	4689	OK Gear Up	\$125,287.00	\$124,595.21	\$0.00	\$20,066.95	\$99,234.38	\$85,972.35
782	4570	AWARE GRANT	\$138,700.54	\$138,525.75	\$0.00	\$496,323.69	\$370,693.86	\$392,136.29
793	4689	CARES II			\$0.00			\$517,381.43
795	4689	CARES III			\$0.00	\$116,261.19	\$333,737.09	\$1,276,322.18
797	4689	ESSER III - HOMELESS II				\$403.31	\$12,923.64	
		SUBTOTAL	\$27,573,079.88	\$25,117,126.29	\$2,172,435.44	\$26,935,430.55	\$26,366,331.27	\$25,390,099.38
		PREVIOUS YEAR CARRYOVER	\$7,144,338.01	\$7,144,338.01		\$7,070,678.17	\$6,059,685.39	\$5,230,748.20
		ADD'L SS REC'D		\$987,287.52		\$1,465,677.65	\$918,247.51	\$1,223,798.33
		TOTAL	\$34,717,417.89	\$33,248,751.82	\$2,172,435.44	\$35,471,786.37	\$33,344,264.17	\$31,844,645.91

Total Collections Including FY25 carryover as of 05/31/2026

\$33,248,751.82

GENERAL FUND -11 - ADDITIONAL REVENUE

Project	Source	NAME	ALLOCATIONS OR ESTIMATE FOR FY2026	COLLECTED FY2026	TO BE COLLECTED FY2026	COLLECTED FY2025	COLLECTED FY2024	COLLECTED FY2023
		ADDITIONAL \$\$\$ RECEIVED						
		1120-1189,1191-1589,1590-1690		\$517,249.15		\$863,498.86		
		5160-5600		\$61,695.73		\$43,820.80		
		6130-6140						
		GRC Lease -*moved to Fund 21 FY2022				\$92,400.00		
1190		Citizens Pottawatomie				\$1,402.89	\$4,314.93	\$3,885.01
2300		Resale of Property Fund District.						\$36,126.90
6130		Lapsed Appropriations						\$875.00

	6140	Estopped Warrants						\$3,820.95
	6200	Inter Fund Transfer						
776	4689	Chickasaw Nation CBS Grant						
018	1610/1840	STUCO State						
019	1650	T-Mobile Lease	\$7,800.00	\$6,500.00	\$650.00	\$7,800.00	\$6,885.48	\$7,200.00
023	3590	Inspire To Teach		\$8,000.00		\$4,000.00		
082		AOPA (Aircraft Owners & Pilots Assoc)	\$15,000.00					
083	1680	Oklahoma Aeronautics Grant					\$13,451.98	\$6,699.60
084	3690	OERB STEM GRANT						
087	1590	AP Testing						
088	1610	NAT'L MATH & SCIENCE ALT						
092	1610	Chickasaw Nation COVID-19 Public Schools Grant						\$499,200.00
308	3690	TLE						
311	3411	PROFESSIONAL DEVELOP				\$3,498.00		
312	3412	Nat'l Board Certified		\$12,250.00		\$14,100.00	\$14,100.00	\$14,100.00
352	3690	Teacher Induction & Mentor Program						\$2,000.00
375	3438	Teacher Empowerment		\$165,000.00				
377	3437	Maternity Leave				\$51,983.64		
389	3690	Public Schools Classroom Support Grt						
424	4821	CARL PERKINS - HIGH GROWTH					\$19,385.11	\$33,492.04
456	4617	DHS REHABILITATION SERV			\$38,806.44		\$658.78	\$1,509.08
515	4213	SCHOOL IMPROVEMENT GRANT		\$19,611.12	\$4,279.00			
591	4130	TITLE VII-IMPACT AID				\$328,794.00		
		**moved to Building Fund						
592	4130	TITLE VII-IMPT AID SPEC ED				\$16,096.00		
		**moved to Building Fund						
617	4300	CARES - SPECIAL ED						
628	4310	Special Ed - Flowthrough ARP					\$16,093.75	\$23,810.16
643	4340	Special Ed - Preschool ARP					\$0.00	
723		CDC - Covid-19 Prevention Grant						\$214,901.95
725		Student Teacher Stipend				\$3,498.00	\$1,749.00	\$5,247.00
726	4689	ARP ESSER III				\$4,522.00		
778	4689	School Based Family Specialist		\$25,205.08				
799		Prior Years' Reimbursement		\$171,776.44		\$30,263.46	\$841,608.48	\$370,930.64
		TOTAL	\$22,800.00	\$987,287.52	\$43,735.44	\$1,465,677.65	\$918,247.51	\$1,223,798.33
		FY12 BAL FORWARD	\$3,101,747.03			FY19 BAL FORWARD	\$3,155,514.21	
		FY13 BAL FORWARD	\$2,575,645.27			FY20 BAL FORWARD	\$3,005,494.72	
		FY14 BAL FORWARD	\$1,923,202.79			FY21 BAL FORWARD	\$3,816,286.58	
		FY15 BAL FORWARD	\$2,056,129.85			FY22 BAL FORWARD	\$5,230,748.20	
		FY16 BAL FORWARD	\$998,173.57			FY23 BAL FORWARD	\$6,059,685.39	
		FY17 BAL FORWARD	\$2,009,298.44			FY24 BAL FORWARD	\$7,070,678.17	
		FY18 BAL FORWARD	\$3,216,807.52			FY25 BAL FORWARD	\$7,144,338.01	

BUILDING FUND - 21

PROJECT	SOURCE	NAME	ESTIMATE OF NEEDS FY2026	COLLECTED FY2026	TO BE COLLECTED FY2026	COLLECTED FY2025	COLLECTED FY2024	COLLECTED FY2023
	1110	AD VALOREM	\$677,785.65	\$699,481.44	\$8,104.33	\$675,616.95	\$640,395.49	\$610,761.74
	1120	AD VALOREM - PREVIOUS YEARS		\$29,004.10	\$978.23	\$31,734.72	\$25,012.69	
	1311	MONTHLY BANK INTEREST		\$434,890.37	\$30,000.00	\$178,946.82	\$410,119.27	
028	1510	INSURANCE REFUND - HAIL		\$3,837,834.02	\$0.00	\$156,482.73	\$5,477,751.68	
029	1510	INSURANCE REFUND - ICE			\$0.00			
030	1510	INSURANCE REFUND - WIND			\$0.00			
031	1510	INSURANCE REFUND - TORNADO		\$944,948.27	\$0.00	\$346,974.54		
032	1510	INSURANCE REFUND - GRC FLOOD		\$157,710.11	\$0.00			
318	3435	REDBUD SCHOOL GRANT		\$442,111.44	\$350,000.00	\$719,606.84	\$689,074.59	\$198,335.98
332	3250	FLEX BENEFITS	\$2,276.28	\$1,896.90	\$758.76	\$2,086.59	\$2,276.28	\$2,276.28
335	3250	FLEX BENEFITS	\$19,089.00	\$16,261.00	\$5,656.00	\$17,346.44	\$17,877.64	\$20,739.16
		Revised allocation 12-27						
591	4130	IMPACT AID		\$335,989.00		\$0.00	\$485,127.00	\$250,169.00
592	4130	IMPACT AID - SPEC ED		\$20,609.00		\$0.00	\$22,541.00	\$11,186.00
723	4689	CDC - COVID-19						\$35,943.29
795	4689	CARES III						
	6140	ESTOPPED WARRANTS					\$1,523.88	
		GRC LEASE			\$92,300.00		\$92,400.00	\$184,800.00
		ALL OTHER REVENUE		\$54,143.41		\$16,451.85	\$15,729.06	\$324,603.79
		SUBTOTAL	\$699,150.93	\$6,974,879.06	\$487,797.32	\$2,145,247.48	\$7,879,828.58	\$1,638,815.24
		PREVIOUS YEAR CARRYOVER	\$7,798,329.28	\$7,798,329.28		\$8,035,975.17	\$1,796,353.97	\$1,124,872.63
		ADD'L \$\$ REC'D						
		TOTAL	\$8,497,480.21	\$14,773,208.34	\$487,797.32	\$10,181,222.65	\$9,676,182.55	\$2,763,687.87

FY13 BAL FORWARD	\$1,803,044.14
FY14 BAL FORWARD	\$1,159,095.33
FY15 BAL FORWARD	\$879,510.67
FY16 BAL FORWARD	\$843,556.82
FY17 BAL FORWARD	\$697,361.86
FY18 BAL FORWARD	\$704,661.50

FY19 BAL FORWARD	\$784,546.68
FY20 BAL FORWARD	\$797,052.19
FY21 BAL FORWARD	\$879,352.41
FY22 BAL FORWARD	\$1,124,872.63
FY23 BAL FORWARD	\$1,796,353.97
FY24 BAL FORWARD	\$8,035,975.17
FY25 BAL FORWARD	\$7,798,329.28

CHILD NUTRITION FUND - 22

PROJECT GENERAL	SOURCE	NAME	ESTIMATE OF NEEDS FY2026	COLLECTED FY2026	TO BE COLLECTED	COLLECTED FY2025	COLLECTED FY2024	COLLECTED FY2023
CNP FUND - 22								
332	3250	FLEX BENEFIT	\$4,552.56	\$5,880.39	\$0.00	\$5,880.39	\$6,828.84	\$6,259.77
335	3250	FLEX BENEFIT	\$69,993.00	\$53,732.00	\$0.00	\$63,488.22	\$57,907.40	\$52,808.32
132	5160	ACTIVITY FUND REIMBURSEMENTS		\$25,337.27	\$2,500.00	\$37,527.96	\$124,474.06	\$125,952.86
385	3720	STATE		\$10,638.18	\$0.00	\$9,995.44	\$9,693.46	\$9,898.94
759	4705	USDA - SUPPLY CHAIN ASSIST					\$66,717.12	\$74,066.39
760	4706	P-EBT LOCAL ADMIN FUNDS						\$3,135.00
762	4705	CNP EMERGENCY FUNDING						
763	4710	FEDERAL		\$738,049.93	\$66,757.73	\$702,765.56	\$703,815.40	\$654,421.64
764	4720	FEDERAL		\$241,550.66	\$19,923.22	\$223,009.22	\$237,729.38	\$223,521.86
791	4780	EQUIPMENT GRANT						
6140		ESTOPPED WARRANTS					\$646.44	
MISC. REVENUE						\$139.20		\$2,805.76
TOTAL			\$74,545.56	\$1,075,188.43	\$89,180.95	\$1,042,805.99	\$1,207,812.10	\$1,152,870.54
PREVIOUS YEAR CARRYOVER			\$265,445.09	\$265,445.09		\$533,924.08	\$629,908.43	\$495,715.67
ADD'L COLLECTIONS								
TOTAL			\$339,990.65	\$1,340,633.52	\$89,180.95	\$1,576,730.07	\$1,837,720.53	\$1,648,586.21
FY13 BAL FORWARD			\$224,277.02			FY19 BAL FORWARD	\$226,037.66	
FY14 BAL FORWARD			\$119,327.14			FY20 BAL FORWARD	\$175,104.34	
FY15 BAL FORWARD			\$82,518.32			FY21 BAL FORWARD	\$193,070.92	
FY16 BAL FORWARD			\$102,832.61			FY22 BAL FORWARD	\$495,715.67	
FY17 BAL FORWARD			\$154,195.47			FY23 BAL FORWARD	\$629,908.43	
FY18 BAL FORWARD			\$147,190.14			FY24 BAL FORWARD	\$533,924.08	
						FY25 BAL FORWARD	\$265,445.09	

ADA PUBLIC SCHOOL
Budget Yearly Comparison

Options: Year: 2025-2026, Date Range: 7/1/2025 - 6/30/2026

Classification	2025-2026			2024-2025			Difference		
	Appr.	Enc.	Paid	Appr.	Enc.	Paid	Appr.	Enc.	Paid
Fund - 11 GENERAL FUND									
000 NONCATEGORICAL FUNDS	19,777,937.66	17,301,535.42	17,121,809.06	15,437,570.32	16,274,822.97	16,274,822.97	4,340,367.34	1,026,712.45	846,986.09
007 GAME WORKERS	49,350.00	51,090.75	51,090.75	36,200.00	49,402.61	49,402.61	13,150.00	1,688.14	1,688.14
008 MAINTENANCE	10,360.00	6,848.51	6,750.22	36,750.00	31,145.47	31,145.47	-26,390.00	-24,296.96	-24,395.25
012 SUBSTITUTES	50,000.00	65,494.70	63,944.27	120,000.00	57,712.37	57,712.37	-70,000.00	7,782.33	6,231.90
014 EXTRA DRIVING PAY	2,000.00	2,636.52	2,636.52	7,500.00	3,610.49	3,610.49	-5,500.00	-973.97	-973.97
020 NURSE SUPPLIES	3,100.00	3,230.89	3,135.89	5,000.00	3,300.42	3,300.42	-1,900.00	-69.53	-164.53
022 SUMMER SCHOOL SALARIES	0.00	0.00	0.00	150,000.00	0.00	0.00	-150,000.00	0.00	0.00
023 INSPIRE TO TEACH	8,000.00	8,612.00	8,612.00	4,000.00	4,331.73	4,331.73	4,000.00	4,280.27	4,280.27
051 ILO	2,500.00	2,361.40	2,251.40	2,500.00	2,212.75	2,212.75	0.00	148.65	38.65
065 COUGANINS	1,000.00	1,000.00	0.00	1,000.00	1,000.00	1,000.00	0.00	0.00	-1,000.00
066 CHEERLEADERS	2,000.00	2,000.00	1,000.00	2,000.00	1,571.20	1,571.20	0.00	428.80	-571.20
071 ADDITIONAL DUTY	805,392.53	820,335.48	810,963.37	791,537.02	864,355.50	864,355.50	13,855.51	-44,020.02	-53,392.13
080 OPSIDA SPACE EDUC AWARD GRANT	4,003.00	3,982.40	3,982.40	0.00	0.00	0.00	4,003.00	3,982.40	3,982.40
081 TECHNOLOGY	175,520.98	173,105.57	164,476.93	72,073.78	104,674.38	104,674.38	103,447.20	68,431.19	59,802.55
083 OKLAHOMA AERONAUTICS GRANT	0.00	0.00	0.00	15,000.00	15,000.00	15,000.00	-15,000.00	-15,000.00	-15,000.00
083 OKLAHOMA AERONAUTICS GRANT - ODAA	11,000.00	10,997.47	10,997.47	0.00	0.00	0.00	11,000.00	10,997.47	10,997.47
087 AP TESTING	20,400.00	21,605.00	21,605.00	22,971.75	20,079.00	20,079.00	-2,571.75	1,526.00	1,526.00
095 SPECIAL EDUCATION SALARY	3,091,461.76	3,120,118.20	3,120,118.20	2,827,342.51	3,177,725.68	3,177,725.68	264,119.25	-57,607.48	-57,607.48
096 SP ED SUPPLIES ALLOCATION	120,000.00	107,491.68	101,300.43	115,750.00	107,547.68	107,547.68	4,250.00	-56.00	-6,247.25
100 NON-SALARY EXPENDITURES	2,139,303.47	1,710,069.12	1,615,011.94	2,396,111.09	1,595,782.80	1,595,782.80	-256,807.62	114,286.32	19,229.14
111 HIGH SCHOOL ALLOCATION	13,640.00	10,404.36	9,804.13	12,827.00	3,361.76	3,361.76	813.00	7,042.60	6,442.37
112 JUNIOR HIGH ALLOCATION	13,380.00	12,761.39	12,296.88	12,998.00	9,469.21	9,469.21	382.00	3,292.18	2,827.67
113 HAYES ALLOCATION	8,082.00	7,569.36	6,948.50	10,280.00	9,354.73	9,354.73	-2,198.00	-1,785.37	-2,406.23
114 WASHINGTON ALLOCATION	9,022.00	8,476.27	8,381.90	7,840.00	6,554.21	6,554.21	1,182.00	1,922.06	1,827.69
115 WILLARD ALLOCATION	9,640.00	8,249.79	8,249.79	8,503.00	3,992.98	3,992.98	1,137.00	4,256.81	4,256.81
116 ECC ALLOCATION	6,840.00	6,640.00	6,428.69	7,200.00	7,197.21	7,197.21	-360.00	-557.21	-768.52
131 TRANSPORTATION DEPARTMENT	299,794.30	294,319.74	293,458.59	311,158.59	228,154.43	228,154.43	-11,364.29	66,165.31	5,304.16
132 CAFETERIA LOCAL FUNDS	1,000.00	222.50	222.50	500.00	0.00	0.00	500.00	222.50	222.50
141 LIBRARY ALLOCATION	23,650.00	23,645.28	23,572.89	23,681.00	23,545.40	23,545.40	-31.00	99.88	-22.51
142 BAND ALLOCATION	6,650.00	6,648.92	6,648.92	6,570.00	4,890.00	4,890.00	80.00	1,758.92	1,758.92
143 VOCAL MUSIC ALLOCATION	2,150.00	1,926.00	1,926.00	2,150.00	1,856.97	1,856.97	0.00	69.03	69.03
144 SPEECH ALLOCATION	1,000.00	960.00	960.00	1,000.00	0.00	0.00	0.00	960.00	960.00
145 ACADEMIC BOWL	400.00	200.00	200.00	400.00	199.50	199.50	0.00	0.50	0.50
146 PERFORMING ARTS	3,000.00	1,500.00	1,500.00	3,000.00	0.00	0.00	0.00	1,500.00	1,500.00
147 MOCK TRIAL	500.00	320.80	320.80	1,000.00	528.00	528.00	-500.00	-207.20	-207.20
148 ART ALLOCATION	2,250.00	2,250.00	2,027.72	2,250.00	2,199.48	2,199.48	0.00	50.52	-171.76
149 STEAM ALLOCATION	500.00	497.42	497.42	500.00	493.55	493.55	0.00	3.87	3.87
304 HEROES LITERACY INSTRUCT TEAM	0.00	0.00	0.00	2,584.00	2,583.60	2,583.60	-2,584.00	-2,583.60	-2,583.60
311 OK PAID STUDENT TEACHER STIPENDS	0.00	0.00	0.00	5,247.00	5,247.00	5,247.00	-5,247.00	-5,247.00	-5,247.00
312 NATIONAL BOARD CERTIFIED BONUS	14,000.00	13,187.13	13,187.13	19,100.00	14,100.00	14,100.00	-5,100.00	-912.87	-912.87
319 ADULT EDUCATION MATCHING	17,533.67	17,531.68	17,531.68	16,875.74	16,875.73	16,875.73	657.93	655.95	655.95

ADA PUBLIC SCHOOL
Budget Yearly Comparison

Options: Year: 2025-2026, Date Range: 7/1/2025 - 6/30/2026

Classification	2025-2026			2024-2025			Difference		
	Appr.	Enc.	Paid	Appr.	Enc.	Paid	Appr.	Enc.	Paid
331 EDUCATION FLEXIBLE BENEFIT ALL	25,932.12	27,396.03	27,256.61	26,777.00	26,280.67	26,280.67	-844.88	1,115.36	975.94
332 FLEX BENEFIT ALLOW - SUPPORT	113,814.00	126,523.23	124,246.95	108,578.55	121,091.93	121,091.93	5,235.45	5,431.30	3,155.02
333 STATE TEXTBOOK	173,899.59	28,122.00	20,862.10	172,542.54	172,542.54	172,542.54	1,357.05	-144,420.54	-151,680.44
334 ED FLEXIBLE ALLOWANCE-CERTIFIE	1,832,544.00	1,908,193.00	1,905,365.00	1,730,145.07	1,811,935.08	1,811,935.08	102,398.93	96,257.92	93,429.92
335 ED FLEXIBLE ALLOWANCE-SUPPORT	759,318.00	760,732.00	742,350.00	701,234.73	782,603.18	782,603.18	58,083.27	-21,871.18	-40,253.18
361 ACE TECHNOLOGY	11,334.99	11,248.40	0.00	11,029.34	11,029.34	11,029.34	305.65	219.06	-11,029.34
367 STRONG READERS	75,433.05	35,104.57	35,104.57	74,218.60	74,218.60	74,218.60	1,214.45	-39,114.03	-39,114.03
375 OK TEACHER EMPOWERMENT	165,000.00	0.00	0.00	0.00	0.00	0.00	165,000.00	0.00	0.00
376 SCHOOL RESOURCE OFFICER PROGRAM	148,485.41	153,109.56	109,644.56	91,829.62	36,385.68	36,385.68	56,655.79	116,723.88	73,258.88
388 ALTERNATIVE ED STATEWIDE PROGR	75,198.40	346,034.14	346,034.14	65,665.96	65,665.96	65,665.96	9,532.44	280,368.18	280,368.18
411 COMPREHENSIVE SECONDARY PRG	19,800.00	24,820.51	24,820.51	19,800.00	19,800.00	19,800.00	0.00	5,020.51	5,020.51
412 VOCATIONAL PROGRAMS ASST GRANT	90,000.00	89,997.61	87,611.46	90,000.00	90,000.00	90,000.00	0.00	-2,388.54	-2,388.54
421 CARL PERKINS	39,249.32	39,166.99	39,166.99	37,158.06	35,445.76	35,445.76	2,091.26	3,721.23	3,721.23
469 LOTTERY GRANT MONEY	15,000.00	14,873.00	14,873.00	37,933.19	36,664.79	36,664.79	-22,933.19	-21,791.79	-21,791.79
511 PART A, BASIC PROGRAM	1,296,454.21	1,030,173.26	860,507.26	1,061,134.35	897,165.35	897,165.35	235,319.86	133,007.91	-36,658.09
515 SCHOOL IMPROVEMENT GRANT	59,000.00	23,890.12	19,611.12	0.00	0.00	0.00	59,000.00	23,890.12	19,611.12
561 PART A, INDIAN EDUCATION	249,184.60	210,048.57	209,153.37	216,693.42	189,692.60	189,692.60	32,491.18	20,355.97	19,460.77
563 JOHNSON-O'MALLEY PROGRAM	57,420.00	40,651.36	15,931.82	63,120.00	62,382.86	62,382.86	-5,700.00	-21,731.50	-46,451.04
571 TITLE IIIA - IMMIGRANT	3,295.46	1,500.00	1,500.00	1,552.04	0.00	0.00	1,743.42	1,500.00	1,500.00
572 PART A, ENGLISH LANG ACQUISITIO	35,632.42	32,936.90	29,646.90	22,759.36	873.47	873.47	12,873.06	32,063.43	28,773.43
587 SUBPART 2,RURAL/LOW-INCOME SCH	88,513.83	55,815.71	44,297.21	20,907.45	20,907.44	20,907.44	67,606.38	34,908.27	23,389.77
591 IMPACT AID OPERATIONS, T VII	328,794.00	0.00	0.00	0.00	0.00	0.00	328,794.00	0.00	0.00
592 TITLE VII-IMPACT AID,DISABLED	16,096.00	0.00	0.00	0.00	0.00	0.00	16,096.00	0.00	0.00
613 SPECIAL EDUCATION STAFF DEVELOPMENT	4,050.30	1,867.20	1,867.20	2,632.32	1,422.00	1,422.00	1,417.98	445.20	445.20
615 ENGAGE/DEVELOP MONITORING MINI GRANT	1,921.12	1,416.02	1,217.27	3,495.22	3,348.67	3,348.67	-1,574.10	-1,932.65	-2,131.40
618 SECONDARY TRANSITION SERVICES	6,787.00	713.65	713.65	5,948.07	0.00	0.00	838.93	713.65	713.65
621 FLOW THRU,PL108-446,IDEA PARTB	849,690.35	500,967.25	500,771.79	757,197.82	510,779.67	510,779.67	92,492.53	-9,812.42	-10,007.88
630 PARA ASSISTANCE PROJ	23,330.00	0.00	0.00	0.00	0.00	0.00	23,330.00	0.00	0.00
641 PRESCHOOL,AGES3-5,PL108-446,ID	21,017.08	14,615.93	14,615.93	19,780.22	14,615.93	14,615.93	1,236.86	0.00	0.00
725 STUDENT TEACHER STIPEND PAYMENT	0.00	0.00	0.00	1,749.00	1,749.00	1,749.00	-1,749.00	-1,749.00	-1,749.00
726 ARP ESSER III	0.00	0.00	0.00	1,938.00	1,937.70	1,937.70	-1,938.00	-1,937.70	-1,937.70
731 ADULT EDUCATION AND LITERACY	114,369.98	81,271.06	81,025.25	123,518.55	101,398.58	101,398.58	-9,148.57	-20,127.52	-20,373.33
775 OK GEAR UP	125,170.74	108,222.69	89,164.59	37,197.90	36,622.37	36,622.37	87,972.84	71,600.32	52,542.22
778 SCHOOL BASED FAMILY SPECIALIST - DHS	21,804.74	50,887.72	50,887.72	0.00	0.00	0.00	21,804.74	50,887.72	50,887.72
782 AWARE GRANT	138,700.54	138,583.69	138,525.75	716,310.16	577,609.62	577,609.62	-577,609.62	-439,025.93	-439,083.87
795 CARES III	0.00	0.00	0.00	16,350.60	16,175.52	16,175.52	-16,350.60	-16,175.52	-16,175.52
797 ARP-ESSER III HOMELESS II	0.00	0.00	0.00	8,832.06	393.96	393.96	-8,832.06	-393.96	-393.96
Fund - 11 GENERAL FUND	\$33,692,602.62	\$29,688,707.92	\$29,000,572.11	\$28,747,000.00	\$28,375,617.08	\$28,375,617.08	\$4,945,602.62	\$1,313,090.84	\$624,955.03
Report Total:	\$33,692,602.62	\$29,688,707.92	\$29,000,572.11	\$28,747,000.00	\$28,375,617.08	\$28,375,617.08	\$4,945,602.62	\$1,313,090.84	\$624,955.03

**REQUEST FOR APPROVAL OF STATE AID AND/OR FEDERAL FUNDS FOR SCHOOLS
BUILDING FUND**

S.A.&I. 307 (2006)

ADA

SCHOOL DISTRICT NO. 1-19

DATE: 6/3/26 INITIALS: KP

To the County Clerk of

Pontotoc

County, State of Oklahoma:

We, the undersigned duly qualified and acting officers of the Governing Board of the aforementioned school district of said County and State hereby certify that the notice of approval of the following State and/or Federal funds has been received and is currently on file in the school's business office.

1. O.S.I.G	\$	650,248.86
2. Title VII Impact Aid		356,598.00
3. Interest Income		471,780.45
4. Education Flex Benefit		18,157.90
5. Correcting Entry		24,809.42
6. Activity Fund Reimbursement		1,243.00
7.		
8.		
9.		
10.		
11.		
12.		
13.		
Total	\$	1,522,837.63

We further certify that these funds are in addition to and in excess of the State and/or Federal funds previously appropriated for the school district. We, therefore, request that the school's appropriations be increased by the following amounts:

PURPOSE OR ITEM OF APPROPRIATION	Prior Approved Appropriations	Requested Application Of Funds	Current Approved Appropriation	Added by County Clerk
1. Current Expense	13,183,660.49	1,522,837.63	14,706,498.12	1,522,837.63
2. Interest Reserve	-	-	-	-
3. Grand Total	13,183,660.49	1,522,837.63	14,706,498.12	1,522,837.63

Submitted, by order of the Board, this 3rd day of June 2026.

Melvin Rollins
President of the Board

[Signature]
Clerk

CERTIFICATE

CERTIFICATE OF COUNTY CLERK

STATE OF OKLAHOMA, COUNTY OF Pontotoc, ss:

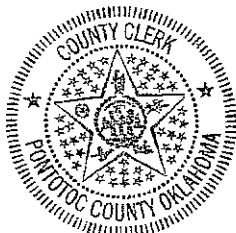
I, the duly qualified and acting County Clerk in and for the said County and State, do hereby certify that I have added the requested amounts to the appropriations of the school district in the manner requested by the School's Board of Education.

Done at Ada Oklahoma, this 5 day of June 2026.

Tammy Brown
County Clerk

Susie Starns
Deputy

(SEAL)



FILED
PONTOTOC COUNTY

JUN 05 2026

TAMMY BROWN, County Clerk
By [Signature] Deputy

**REQUEST FOR APPROVAL OF STATE AID AND/OR FEDERAL FUNDS FOR SCHOOLS
CHILD NUTRITION FUND**

S.A.&I. 307 (2006)

ADA

SCHOOL DISTRICT NO. 1-19

To the County Clerk of

Pontotoc

DATE: 6/3/26 INITIALS: KP
County, State of Oklahoma:

We, the undersigned duly qualified and acting officers of the Governing Board of the aforementioned school district of said County and State hereby certify that the notice of approval of the following State and/or Federal funds has been received and is currently on file in the school's business office.

1. Local Activity Fund Reimbursement	\$	25,337.27
2. State Matching		1,642.28
3. Federal Lunch Reimbursement		172,318.66
4. Federal Breakfast Reimbursement		60,765.58
5.		-
6.		-
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Total	\$	260,063.79

We further certify that these funds are in addition to and in excess of the State and/or Federal funds previously appropriated for the school district. We, therefore, request that the school's appropriations be increased by the following amounts:

PURPOSE OR ITEM OF APPROPRIATION	Prior Approved Appropriations	Requested Application Of Funds	Current Approved Appropriation	Added by County Clerk
1. Current Expense	1,170,070.04	260,063.79	1,430,133.83	260,063.79
2. Interest Reserve	-	-	-	-
3. Grand Total	1,170,070.04	260,063.79	1,430,133.83	260,063.79

Submitted, by order of the Board, this 3rd day of June 2026.

Melvin Rollins
President of the Board

Quade Coats
Clerk

CERTIFICATE

CERTIFICATE OF COUNTY CLERK

STATE OF OKLAHOMA, COUNTY OF Pontotoc, ss:

I, the duly qualified and acting County Clerk in and for the said County and State, do hereby certify that I have added the requested amounts to the appropriations of the school district in the manner requested by the School's Board of Education.

Done at Ada Oklahoma, this 5 day of May 2026.

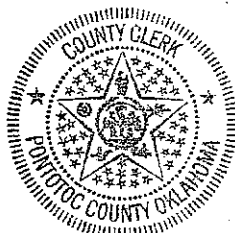
FILED
PONTOTOC COUNTY

JUN 05 2026

TAMMY BROWN, County Clerk

By Susie Starns Deputy

(SEAL)



Tammy Brown County Clerk
By Susie Starns Deputy

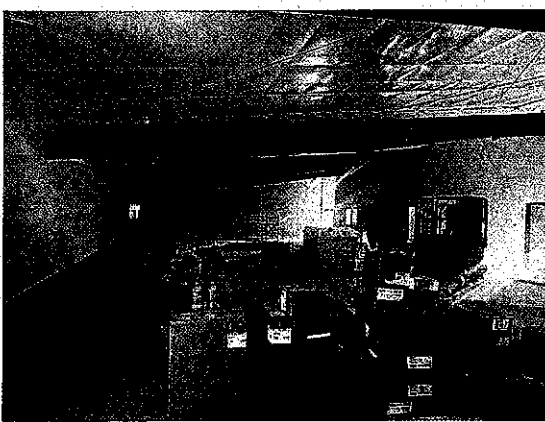
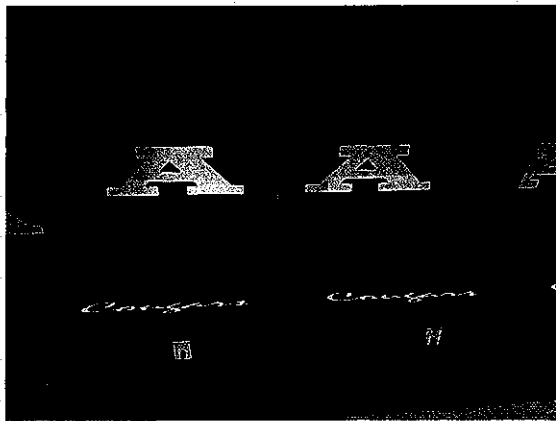
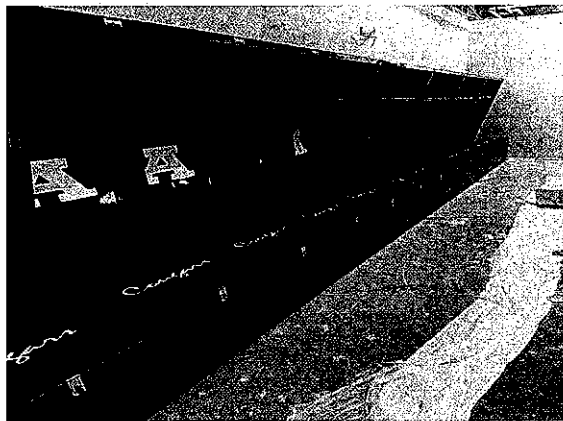


**Ada City Schools
Board of Education Meeting
June 8, 2026
Superintendent's Report**

Facilities Update

Wrestling Room

The dry wall is up and has been textured and painted. The new lockers are also in. The Block A has been hung on the outside as well as the "Wrestling" signage. The steps have been repoured and the drive repairs should also be completed soon. The plan is to have it ready and available for the wrestling camp in July.



Washington

Washington is roughly halfway down as they progress on the demolition of the old structures.

Jr High

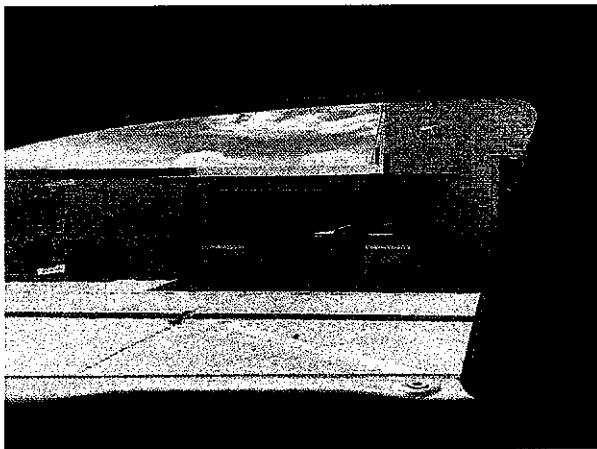
The brick has arrived to finish the west gym brick and mortar repair. The Art room has been painted and completed. We are awaiting the AC ducts and socks for the inside so the air

conditioning project can be completed. Unfortunately, it will not be ready for the girls basketball camp.



Willard

Willards east entry ways have been replaced and provided added security and climate control. We will explore adding some branding to Willard to dress it up. We have also scheduled blinds to be added to the North side windows of Willard. This should help with security and heat. We will have an acoustic company in during July to correct the sound issues in the gym. This should allow Willard to use the gym effectively for assemblies. (they will also be doing the AECC entry way.) Willard should also have a new intercom system completed in July.



Student Success

Competitive drama will be heading to Nationals as our students compete with students from across the nation. The competitive drama team also won another state championship as the Outstanding Performance by an Ensemble for Charlie and the Chocolate Factory. They will have a showing of winning student performances and national preview performances on Thursday at 7:00 at the ACAC.

We have all kinds of camps taking place this summer. There are opportunities for students to participate in all sports and fine arts. Kudos to our staff for taking the time to organize and provide these opportunities.

Staffing

We currently sit in good shape as far as staffing goes. As of the end of last week, we will welcome 16 new teachers into our district. Last year we had 37. We have a great New Teacher Academy planned to orient our new staff to Ada and make them feel welcome. Rachel Keith is organizing this training and is doing a wonderful job.

Ada City Schools Core Values Recurring Themes

Across the responses, the recurring values are very clear: **Ada City Schools wants to hold tightly to excellence, accountability, relationships, integrity, respect, equity, and student-centered support.** People repeatedly describe a district that sets a high bar, cares deeply for students, follows through consistently, and helps every child grow academically and personally.

Most Common Recurring Values

Common Value	How it showed up in the responses	What people seem to mean
1. High Expectations / Excellence	This was one of the strongest themes. Respondents used language like <i>high expectations, high standards, rigor, excellence, challenge students, academic excellence, and never lower the bar.</i>	Ada should expect great things from students and staff. Excellence should apply to academics, behavior, athletics, arts, leadership, and how students represent the district.
2. Accountability / Responsibility / Discipline	Many responses mentioned <i>accountability, discipline, responsibility, consistency, follow-through, clear expectations, and consequences.</i>	People want expectations to be clear and consistently enforced. Students and adults should take ownership of their actions, effort, behavior, and results.
3. Relationships / Belonging / Safety	Respondents repeatedly emphasized <i>relationships, trust, safety, belonging, feeling known, feeling valued, and students feeling cared for.</i>	Students learn best when they feel safe, connected, respected, and supported. Relationships are seen as the foundation for learning, discipline, and growth.
4. Integrity / Honesty / Truth	Words like <i>integrity, honesty, academic integrity, truth, doing the right thing, and not lying or cheating</i> appeared often.	Ada should form students who are honest, trustworthy, and principled. Integrity applies to academics, behavior, leadership, and how people treat one another.

5. Respect

Respect was one of the most commonly named values, often paired with integrity, safety, discipline, and relationships.

Respect should go both ways: students respecting teachers and peers, adults respecting students, and everyone treating one another with dignity.

6. Equity / Access / Opportunity for Every Student

Many responses mentioned *equity, equal opportunity, access for all, every student can learn, meeting students where they are*, and removing barriers.

Every student deserves the support, instruction, resources, and opportunities they need to succeed, regardless of background, ability, or circumstance.

7. Student-Centered Decision Making

Respondents used phrases like *do what is best for students, student centered, every child has value*, and *every student matters*.

Decisions should be guided by what helps students learn, grow, feel supported, and prepare for life.

8. Compassion / Empathy / Love / Care

Many responses named *compassion, empathy, love, kindness, caring, and servanthood*.

Ada should be firm and have high expectations, but those expectations should be grounded in care. Students should know adults believe in them and want them to succeed.

9. Collaboration / Unity / Community

Respondents mentioned *collaboration, unity, family partnership, community, teamwork, PLCs*, and working together across sites.

Ada should operate as one district, not separate campuses or isolated classrooms. Teachers, families, staff, students, and the community should share responsibility for student success.

10. Growth / Perseverance / Work Ethic

Respondents named *growth mindset, perseverance, resilience, grit, work ethic, motivation*, and *lifelong learning*.

Students should learn to work hard, persist through struggle, take ownership of learning, and develop the habits needed for life beyond school.

11. Strong Teaching and Learning

Many responses emphasized *effective teaching, high-quality instruction, academic priority, intervention, remediation, data-driven decisions, and professional learning.*

Excellent instruction is a core value, not just a strategy. People want consistent, aligned, high-quality teaching in every classroom.

12. Character Development

Respondents mentioned *character, leadership, humility, citizenship, service, responsibility, and becoming good people.*

The district should help students become capable adults with strong character, not just students who earn grades or pass tests.

The Strongest Value Clusters

The responses can be grouped into five major value clusters:

1. Excellence with High Expectations

This is probably the loudest recurring value. Respondents want Ada to expect more from students and adults, especially in academics, behavior, effort, attendance, and personal responsibility.

A possible value phrase:

We pursue excellence and hold high expectations for every student and every adult.

2. Accountability with Consistency

Many people connected accountability to fairness. The concern is not only that Ada needs rules or standards, but that those standards must be clear, consistent, and followed through across classrooms, buildings, programs, and student groups.

A possible value phrase:

We take responsibility for our actions, follow through on expectations, and hold ourselves and one another accountable.

3. Relationships with Belonging and Safety

A major theme is that students need to feel safe, known, loved, valued, and connected before they can fully learn. Respondents did not see relationships as separate from rigor; they saw relationships as what make rigor possible.

A possible value phrase:

We build trusting relationships so every student feels safe, valued, and ready to learn.

4. Integrity, Respect, and Character

Integrity and respect were named repeatedly as non-negotiables. This includes honesty, academic integrity, moral courage, doing the right thing, respecting others, and developing students into responsible citizens.

A possible value phrase:

We act with integrity, show respect, and develop character in ourselves and our students.

5. Equity, Support, and Opportunity for All

Respondents strongly believe every student can learn, but not every student needs the same kind of support. Equity was often tied to intervention, differentiated instruction, access to opportunities, and removing barriers.

A possible value phrase:

We provide every student the opportunity, support, and challenge needed to grow and succeed.

A Tight Set of Core Values Based on the Responses

If Ada City Schools wanted a clean set of core values from this survey, I would recommend these:

1. **Excellence** — We set high expectations and pursue strong learning, growth, and achievement.
2. **Accountability** — We take ownership, follow through, and apply expectations consistently.
3. **Relationships** — We build trust, belonging, safety, and connection.
4. **Integrity** — We do what is right with honesty, respect, and strong character.

5. **Equity** — We ensure every student has access, support, and opportunity.
6. **Growth** — We value perseverance, curiosity, work ethic, and continuous improvement.
7. **Collaboration** — We work together as one district, one community, and one team.

A More Memorable Version

For a shorter, easier-to-remember set, I would narrow it to five:

Excellence. Accountability. Relationships. Integrity. Opportunity.

Those five words capture most of what appeared across the responses.

Possible Core Values Statement

Here is a polished version that reflects the recurring themes:

Ada City Schools values excellence, accountability, integrity, relationships, and opportunity. We believe every student can learn at high levels when they are challenged, supported, respected, and held accountable in a safe and caring environment. We work together as one district to develop students of strong character who are prepared to succeed in school, life, and community.

Main Takeaway

The survey responses suggest that Ada's core values should not be soft slogans. People are asking for values that are **both caring and firm**.

The shared message is:

Ada City Schools should be a place where every student is loved, challenged, supported, respected, and held accountable — and where adults model the same excellence, integrity, and commitment we expect from students.

Ada City Schools Vision Recurring Themes

Across the vision responses, the common theme is that **Ada City Schools wants to become a unified, high-performing, student-centered district known for excellence, strong academics, real-world preparation, character, and community pride.** Respondents are not only imagining better test scores or better facilities; they are describing a district that is more aligned, more disciplined, more innovative, more supportive, and more respected across Oklahoma.

The Common Vision

A strong summary of the shared vision would be:

In five years, Ada City Schools will be a model district known for academic excellence, strong relationships, high expectations, meaningful opportunities, and graduates who are prepared for life, career, citizenship, and service.

Or, stated more simply:

Ada City Schools is striving to become one of Oklahoma's leading school districts — a place where every student is challenged, supported, prepared, and proud to belong.

Major Themes in the Responses

Theme	Strength of Theme	What respondents are saying
1. Academic excellence and higher achievement	Very strong	Many responses want Ada to be known for strong academics, improved test scores, reading on grade level, academic rigor, high-quality instruction, and students achieving at higher levels.
2. Becoming a top district or model district	Very strong	Respondents repeatedly used language like <i>leader in the state, front runner, top tier, model district, district of excellence, and among the best in Oklahoma.</i>
3. Real-world, future-ready preparation	Very strong	Many people want students prepared for life beyond graduation through career pathways, workforce partnerships, internships, certifications, STEAM, aviation, college readiness, military readiness, and practical life skills.
4. A culture of excellence, discipline, and high expectations	Very strong	Respondents want excellence to be the standard in academics, athletics, arts, behavior, leadership, and daily work. Several also emphasized accountability, discipline, work ethic, and pride in representing Ada.

5. Whole-child support and belonging	Strong	Many responses describe a district where students are known, valued, safe, supported, challenged, and connected. The future vision includes caring relationships, inclusion, emotional support, and meeting individual student needs.
6. Collaboration and district alignment	Strong	Respondents want Ada to work less in silos and more as one district. They mentioned vertical alignment, consistent expectations, collaboration between sites and grade levels, Professional Learning Communities, and shared ownership of “our students.”
7. Strong teachers and empowered staff	Strong	The vision includes highly qualified teachers, teachers who feel respected and supported, professional growth, collaboration, instructional teams, and a district where teachers want to work.
8. Innovation with balance	Moderate to strong	Many responses support technology, AI readiness, digital literacy, creativity, problem-solving, and innovative instruction. But several also cautioned against overreliance on screens and emphasized foundational skills, books, math, social skills, and human connection.
9. Expanded opportunities for students	Moderate to strong	Respondents value academics, athletics, arts, leadership, FFA, performing arts, AP/honors, career tech, STEAM, extracurriculars, and activities. The common idea is that students should have many pathways to find success.
10. Community, family, and partnership	Moderate to strong	Many responses envision stronger family communication, local business partnerships, community pride, trust between school and home, and Ada City Schools as one of the community’s greatest strengths.
11. Facilities, resources, and environment	Moderate	Several responses mentioned improved facilities, upgraded classrooms, better technology, outdoor spaces, gyms, parking lots, beautification, and spaces that reflect Ada’s standards.
12. Equity and opportunity for every student	Moderate	Respondents want Ada to meet students where they are, support diverse needs, include students with disabilities or different backgrounds, bridge gaps between high achievers and struggling students, and remove barriers to learning.

The Big Picture

The responses point toward a district that wants to be **excellent, but not cold; innovative, but still grounded; academically focused, but still whole-child centered.**

The strongest repeated idea is:

Ada City Schools should become a district known for excellence in all areas while keeping academics first, preparing students for the real world, supporting every child, and working together as one community.

Tensions or Concerns That Also Showed Up

A few themes appeared as concerns rather than aspirations, and they are important because they show what people believe could hold the district back:

Concern	What it suggests
Academics being overshadowed by extracurriculars	Some respondents want a clearer “academics first” focus.
Discipline and accountability	Several people believe student behavior, respect, dress code, and consistency need to improve.
Too much technology or screen dependence	People want students ready for AI and technology, but not at the expense of foundational learning and social development.
Lack of alignment across sites or grade levels	Respondents want smoother transitions, consistent curriculum, and shared expectations.
Funding and facility limitations	Some aspirations depend on improved resources, staffing, buildings, and legislative support.

These concerns do not contradict the vision. They clarify the work people believe must happen for Ada to become the district they are imagining.

Possible Vision Statement

Here is a polished vision statement based on the common themes:

Ada City Schools will be a model district known for academic excellence, strong relationships, high expectations, and meaningful opportunities that prepare every student to thrive in life, career, and community.

More Aspirational Version

Ada City Schools will be one of Oklahoma’s premier school districts — united by a culture of excellence, grounded in strong relationships, and committed to preparing every student with the knowledge, skills, character, and confidence to succeed in an ever-changing world.

Shorter Version

Ada City Schools will be a united district of excellence where every student is known, challenged, supported, and prepared for the future.

Five Suggested Vision Pillars

If you wanted to organize the survey responses into strategic pillars, I would use these:

1. **Academic Excellence** — strong instruction, high achievement, reading/math success, rigor, and growth.
2. **Future Readiness** — career pathways, college readiness, workforce skills, STEAM, AI/technology, and real-world learning.
3. **Culture and Character** — discipline, accountability, integrity, resilience, respect, pride, and high expectations.
4. **Belonging and Support** — safe schools, strong relationships, inclusion, whole-child support, and student confidence.
5. **Unity and Community** — district alignment, teacher collaboration, family partnerships, community pride, and shared responsibility.

Main Takeaway

The shared vision is not simply “better schools.” It is more specific than that:

Ada City Schools is striving to become a unified, academically excellent, future-focused district where students are challenged, supported, and prepared to succeed — and where the community is proud of the way Ada does things.

Ada City Schools Mission Recurring Themes

Across the responses, there is a strong consensus that **Ada City Schools exists to prepare every student for life — not just through academics, but through character, belonging, opportunity, and community contribution.** The responses repeatedly describe the district's "why" as educating students well, helping them grow into capable adults, and ensuring they leave Ada prepared to succeed and make a positive difference.

Common Themes

Theme	How often it appeared	What people seem to mean
1. Educate students well	Very frequent	The clearest theme is that Ada exists to provide a strong, high-quality education. Respondents repeatedly used words like <i>educate, teach, academic, knowledge, learning, and high levels.</i>
2. Prepare students for life after school	Very frequent	Many responses emphasized preparation for adulthood, college, career tech, military service, the workforce, or whatever path students choose after graduation.
3. Develop productive citizens and community contributors	Very frequent	Respondents want students to become responsible, capable, productive members of the community and society. The idea of improving Ada, Oklahoma, the nation, and the world came up often.
4. Build character, work ethic, and responsibility	Frequent	Many responses went beyond academics and mentioned integrity, perseverance, compassion, empathy, respect, responsibility, work ethic, and moral development.
5. Support the whole child	Frequent	Respondents talked about students' academic, social, emotional, physical, and moral growth. The district is seen as responsible for more than instruction alone.
6. Create a safe, supportive, caring environment	Frequent	A major theme was that students should feel safe, loved, seen, valued, encouraged, supported, and that they belong. Several responses framed school as a place of stability and care.
7. Provide opportunity for every student	Frequent	People emphasized <i>every student, all students, all children</i> , equal opportunity, diverse backgrounds, disabilities, and removing barriers so each student has a fair chance to succeed.

8. Help students discover and reach their potential	Frequent	Respondents want Ada to inspire students, challenge them, build confidence, help them discover their strengths, and push them toward their best version of themselves.
9. Build a culture of excellence	Moderate	Some responses specifically named excellence, high expectations, accountability, and pride in representing Ada, not only in classrooms but also in activities, athletics, arts, and school culture.
10. Support teachers, staff, families, and community partnerships	Less frequent but important	A smaller number of responses mentioned trusting teachers, supporting staff, engaging parents, and serving as the heart of the community.

The Core “Why”

The center of gravity in the responses is this:

Ada City Schools exists to educate, support, and prepare every student to become a capable, confident, responsible, and contributing member of the community and world.

That sentence captures the strongest overlap among the responses: **education + preparation + character + contribution + every student.**

A More Polished “Why” Statement

Here is a refined version that reflects the common themes:

Ada City Schools exists to equip every student with the knowledge, skills, character, confidence, and support needed to thrive in life and contribute positively to their community and world.

A Shorter Version

We exist to prepare every student for life by helping them learn, grow, belong, and contribute.

A More Mission-Style Version

Ada City Schools exists to provide a safe, supportive, and challenging learning environment where every student is equipped academically, socially, and emotionally to succeed in life and become a responsible, compassionate, and productive citizen.

What I Would Name as the 5 Big Pillars

If you wanted to turn the survey themes into strategic language, I would organize them under these five pillars:

1. **Learning** — high-quality education and academic growth.
2. **Preparation** — readiness for college, career, military, workforce, and adulthood.
3. **Character** — responsibility, integrity, empathy, work ethic, and perseverance.
4. **Belonging** — safety, support, inclusion, care, and relationships.
5. **Contribution** — citizenship, service, community impact, and productive adulthood.

The Main Takeaway

The responses do **not** suggest that Ada's purpose is simply to deliver instruction or meet graduation requirements. The shared belief is much bigger:

Ada City Schools exists to shape the whole child — academically, socially, emotionally, and morally — so students leave prepared for life and ready to make their community better.

STUDENT TRANSFERS

Previous Transfers (prior to January 1st, 2022)

Open Transfers previously granted by the school board will remain in effect unless the board of education takes action to deny a future year's attendance based upon discipline, or attendance as addressed within this policy.

Transfer Application Overview & Timeline

The school district will not accept or deny a transfer based on ethnicity, national origin, gender, income level, disabling condition, proficiency in the English language, measure of achievement, aptitude or athletic ability. The school district will begin accepting applications for the next school year starting on July 1st. Receipt of applications will be documented by the district so that the district may review those applications in the order submitted for purposes of capacity limitations. The administration will not approve or deny transfers received for the next school year until after the July 1 capacity data is determined for each grade level and site within the school district.

Transfers that have previously been approved by the school district will remain in effect for future school years unless the district provides notification to the parent or legal guardian that the transfer is not going to be continued for an upcoming school year due to disciplinary action or attendance issues. The district will not require parents resubmit a new application each school year and will advance the previous application of an enrolled student amending only the grade placement of the student.

A transfer may be requested at any time in the school year. State law does limit the ability of a student to transfer to no more than two (2) times per school year to one or more school districts in which the student does not reside. Exceptions to this limit will exist for students in foster care. Students are legally entitled to reenroll at any time in his or her school district of residence. Any brother or sister of a student who transfers may attend the school district to which their sibling transferred as long as the school district has capacity in the grade level and the sibling does not meet a basis for denial as listed below. A separate application must be filed for each student so that the district can timely consider requests in the order applications are received.

It is the policy of the board of education that any legally transferring student shall be accepted by the district under the following circumstances:

1. The district has the capacity to accept the student at the grade level at the school site;
2. The transferring student has not been disciplined for:
 - a. violation of a school regulation,
 - b. possession of an intoxicating beverage, low-point beer, as defined by Section 163.2 of Title 37 of the Oklahoma Statutes, or missing or stolen property if the property is reasonably suspected to have been taken from a student, a school employee, or the school during school activities, or
 - c. possession of a dangerous weapon or a controlled dangerous substance while on or within two thousand (2,000) feet of public school property, or at a school event, as defined in the Uniform Controlled Dangerous Substances Act.

TRANSFER POLICY (Cont.)

3. The transferring student does not have a history of absences. "History of absences" means ten or more absences in one semester that are not excused for the reasons provided in 70 O.S. § 10-105 or due to illness.

A student who has attended school as a resident student for at least three years prior to moving out of the school district may be allowed to transfer into the district regardless of capacity. Such student's application will be reviewed utilizing only disciplinary records and attendance in the determination of the transfer request.

By the first day of January, April, July and October, the board of education shall establish the number of transfer students the district has the capacity to accept in each grade level for each school site within the district. The number of transfer students for each grade level at each site that the district has the capacity to accept will be posted in a prominent place on the school district's website. The district shall report to the State Department of Education the number of transfer students for each grade level for each school site which the district has the capacity to accept.

Capacity Determination

The district has a capacity of 160 in Grade Pre-Kindergarten at the Ada Early Childhood Center.
The district has a capacity of 200 in Grade Kindergarten at the Ada Early Childhood Center.

The district has a capacity of 200 in 1st Grade at Hayes Grade Center.
The district has a capacity of 200 in 2nd Grade at Hayes Grade Center.

The district has a capacity of 200 in 3rd Grade at Washington Grade Center.
The district has a capacity of 200 in 4th Grade at Washington Grade Center.

The district has a capacity of 200 in 5th Grade at Willard Grade Center.
The district has a capacity of 200 in 6th Grade at Willard Grade Center.

The district has a capacity of 205 in 7th Grade at Ada Junior High School.
The district has a capacity of 205 in 8th Grade at Ada Junior High School.
The district has a capacity of 205 in 9th Grade at Ada Junior High School.

The district has a capacity of 205 in 10th Grade at Ada High School.
The district has a capacity of 205 in 11th Grade at Ada High School.
The district has a capacity of 205 in 12th Grade at Ada High School.

Transfer Capacity Review

The school district shall enroll transfer students in the order in which they submit their applications. If the number of student transfer applications exceed the capacity of the district, the district shall select transfer students in the order in which the district received the application.

TRANSFER POLICY (Cont.)**Transfer of Teachers' Children**

A student shall be allowed to transfer to a district in which the parent or legal guardian of the student is employed as a pursuant to Ada Board of Education Policy FEF.

Transfer for Special Education Students

A Special Education student may request a transfer pursuant to the Education Open Transfer Act and Ada Board of Education Policy FEH.

Uniformed Military Services – Dependent Children

Students who are the dependent children of a member of the active uniformed military services of the United States on full-time active-duty status and students who are the dependent children of the military reserve on active duty orders shall be eligible for admission to the school district regardless of capacity of the district. Students shall be eligible for military transfer if:

1. At least one parent of the student has a Department of Defense issued identification card; and
2. At least one parent can provide evidence that he or she will be on active-duty status or active-duty orders, meaning the parent will be temporarily transferred in compliance with official orders to another location in support of combat, contingency operation or a national disaster requiring the use of orders for more than thirty (30) consecutive days.

Transfer Acceptance

The district will approve or deny the application and notify the parent of the student of the determination in writing within thirty (30) days of receiving an application. If the transfer application is accepted, the district shall notify the parents of the acceptance. The parent shall provide the district with written notification that the student will be enrolling within ten (10) days of notification of acceptance. Failure to notify the school district within ten (10) days of acceptance shall result in the cancellation of the transfer. The district will provide a written notice of the cancellation to the parent of the student immediately upon cancellation. If accepted, a student transfer is granted for the existing school year and may continue to attend in future years. At the end of the school year, the district may deny continued transfer of the student due to disciplinary reasons or a history of absences. Written notice of the intention to deny continued transfer of the student shall be given to a parent of a student no later than July 15. The parent may appeal the denial of a continued transfer.

If a transfer request is denied by the school district, the district shall provide notification of the denial in writing to the parent by either hand-delivery, by U.S. Mail or electronic mail. The notification shall include:

1. An explanation including but not limited to any citation to the statute, regulation, or school district policy under which the denial was made;
2. A copy of the policy adopted by the district for determining the number of transfer students the school district has the capacity to accept;
3. A copy of 210:10-1-18.1 from the Administrative Code; and
4. The date upon which the appeal will be due.

Transfer Denial & Appeal

If a transfer request is denied by the administration, the parent or legal guardian of the student may appeal the denial within ten (10) days of notification of denial to the board of education. If notification was hand-delivered, the appeal

TRANSFER POLICY (Cont.)

period shall begin the day after the notification is delivered. If notification is sent by U.S. Mail, the appeal period shall begin three (3) days after the notification is mailed. If notification is sent via electronic mail, the appeal period shall begin the day after the notification is sent. The board of education shall consider the appeal at its next regularly scheduled board meeting if notice is provided prior to the statutory deadline for posting the agenda for the meeting. The board of education shall accept an otherwise untimely appeal if a parent of a student can establish that they did not receive actual notice of the notification denying the transfer request, and the appeal was submitted within ten (10) days after the parent of the student actually received notice.

The appeal to the board of education shall be submitted to the office of the superintendent. The appeal shall include the following:

1. The name, address and telephone number of the parent of the student and the student for whom the appeal is being taken;
2. The date the district gave notice denying the transfer request;
3. The basis for appealing the decision of the school district; and
4. The name, address and telephone number of the legal representative, if applicable

During the appeal, the board will review the action of the administration and the appeal paperwork submitted by the parent of the student to make sure that the district policy was followed with regard to the denial of the transfer. The board of education will meet in an executive session to review the educational records of the student. If the policy was not followed, the board of education shall return to open session to vote to overturn the denial and the transfer will be granted. This will be a paper appeal and will include the written documentation utilized by the school district as well as a written response from the parent or legal guardian which explains why the policy was not followed.

If the board of education votes to deny an appeal of a request to transfer, the board of education shall instruct the superintendent to provide notification of denial in writing to the parent of the student by either hand-delivery, by U.S. Mail, or by electronic mail. The notification shall include:

1. An explanation, including the legal citation to the statute, regulation, or school district policy under which the denial was made;
2. A copy of the policy adopted by the board of education for determining the number of transfer students the district has capacity to accept;
3. A copy of the State Board of Education's prescribed form for an appeal; and
4. A copy of 210:10-1-18.1 which identifies the Accreditation standard for appealing the denial of a student transfer.

If the board of education votes to uphold the denial of the transfer, the parent or legal guardian may appeal the denial within ten (10) days of the notification of the appeal denial to the State Board of Education. The parent or legal guardian shall submit to the State Board of Education and to the superintendent of the district, a notice of appeal on the form prescribed by the State Board of Education. The superintendent shall immediately provide a copy of the appeal to each member of the board of education. Upon receipt of notice of an appeal, but not later than five (5) days

TRANSFER POLICY (Cont.)

prior to the date at which the State Board of Education is scheduled to consider the appeal the board of education may submit a written response to the appeal. Responses should not exceed five (5) pages. If not submitted by the parent, the board of education shall provide a copy of the policy adopted to determine the number of transfer students the district has the capacity to accept in each grade level for each school site within the district. The parent and the school district will have an opportunity to appear in person or by authorized representative or by attorney to address the State Board at the meeting.

Athletics

A student who enrolls in a school district in which the student is not a resident shall not be eligible to participate in school-related extramural athletic competition governed by the Oklahoma Secondary School Activities Association for a period of one (1) year from the first day of attendance at the receiving school unless the transfer is from a school district which does not offer the grade the student is entitled to pursue as per 70 O.S. § 8-103.2.

REFERENCE: 70 O.S. §1-114
70 O.S. §1-113
70 O.S. §5-117.1
70 O.S. §8-101, et seq.
70 O.S. §24-101, et seq.; §24-102
Family Education Rights and Privacy Act
Atty. Gen. Op. No. 87-134, April 1, 1988

LEGAL NOTE: Senate Bill 783 repealed 70 O.S. § 8-104 effective March 31, 2021. Oklahoma law no longer allows emergency transfer of students. Oklahoma law regarding transfers will change again on January 1, 2022. A new sample policy has been created which addresses those changes that are effective with regard to student transfers on January 1, 2022.

THIS POLICY REQUIRED BY LAW.

Resolution of Ada ISD to Join Oklahoma Schools Insurance Group

Whereas, Oklahoma Schools Insurance Group ("OSIG") is an Oklahoma interlocal formed in accordance with Oklahoma law to enable Oklahoma School Districts to cooperate with each other to procure insurance services, benefits and insure against losses and possible liabilities in the most cost effective manner; and

Whereas, Ada ISD is an Oklahoma public school district ("the District"); and

Whereas, OSIG has provided to the District a Plan Document which includes a quotation for certain insurance coverages for the 2026/2027 plan year; and

Whereas, the quotation is acceptable to the District;

Now, therefore be it resolved, that the District hereby joins OSIG as a Member;

Be it further resolved, that so long as the District remains as a Member, the District shall comply with OSIG's bylaws, the Plan Document and OSIG claim reporting procedures; and

Be it further resolved, that by the adoption and signing of this resolution, Ada ISD understands and agrees that school district members are responsible for their own loss experience and will not be singly responsible for other members' losses.

Date: 06/08/2026

Ada ISD By:



President, Board of Education

Attest:



Clerk, Board of Education



Professional E-Rate Management Services – Fee Schedule Ada Indep School District I 19, Ada, Oklahoma

**Re: E-Rate Consulting Services – Multi Year Renewal Option
E-Rate FY 2027-28**

This letter is to confirm that **Ada Indep School District I 19** will exercise the renewal option as stated in the Master Services Agreement. Execution of the annual fee schedule shall be considered mutual ratification.

☒ **4th Renewal, FUNDING YEAR: 2027-2028**

Fees for requests for funding in the Category Two ("C2") categories of service shall be the greater of the Base Filing Fee OR a percentage of the total funding commitment amount issued by the Universal Service Administrative Company ("USAC") on each of the applicant's FY2027 Funding Commitment Decision Letter(s). The Base Filing Fee for C2 services is due in full at the time the application is filed. The amount due in excess of the Base Filing Fee is contingent upon funding and shall be due and payable upon issuance by USAC of the Funding Commitment Decision Letter related to FY2027 C2 Services.

FEES FOR E-RATE FUNDING YEAR 2027 (07/01/2027-06/30/2028)

Category of Service	Description	Amount	Billing Date
<u>Category 1 (C1)</u> Telecommunications & Broadband Services	Pre and Post Funding for C1 Services	\$3,526.29	January 2027
	Self-Provisioned projects	3% of funding commitment amount	Due upon funding
<u>Category 2 (C2)</u> Internal Broadband Connections, MIBS & Maintenance	Base Filing Fee for C2 Services	\$850.00	March 2027
	Pre and Post Funding for C2 Services	3.5% of funding commitment amount less base filing fee.	Due upon funding

FEES FOR OUSF COMPLIANCE SERVICES FOR THE PERIOD JULY 1, 2026 – JUNE 30, 2027

OUSF Document, Compliance and Management Services. Includes preparation and submission of applicant affidavit(s), as well as managing disbursements and periodic reports
Annual cost \$910.00 – billed January 2027
OUSF consulting fee includes up to 12 hours consulting time directly related to OUSF. Additional hours will be billed at \$175/hour

Payment terms are net 30 days, unless otherwise noted. Kellogg & Sovereign may charge interest on amounts which are overdue for more than 30 days, with interest to be calculated up to 12% or as applicable by law. If bills are not paid on a timely basis, Kellogg & Sovereign has the right to cease work and communicate it to the applicant. If collection efforts are required, Kellogg & Sovereign Consulting shall be entitled to recover all costs and fees, including reasonable attorneys' and collection agencies' fees and other charges incurred in connection with such collection efforts. **Payments should be remitted to Sigma Technology Fund LLC dba Kellogg & Sovereign Consulting, P.O. Box 222113, Dallas, TX 75222-2113.**

Fees for additional Form 470 filings. After K&S has filed the FCC Form 470 and RFP for the Applicant for FY2023, the applicant may choose to request additional services or make cardinal changes to the services requested. K&S fees are as follows:

- (a) Additional Form 470 requested more than 45 days prior to closing the filing window: \$750
- (b) Additional Form 470 requested less than 45 days prior to closing the filing window: \$1,500

Credit card processing fees. If this is the Client's selected payment method, any credit card processing fees will be added to the next invoice.

Out of pocket expenses. In addition to the E-Rate fees defined in this fee schedule, Client shall reimburse K&S for any all reasonable and necessary out-of-pocket costs and expenses (including without limitation legal consultations, postage and other delivery costs and similar expenses) incurred by K&S. Client must be formally informed in advance and must agree in writing with the expenses or costs before it is incurred.

Documentation. K&S will provide E-Rate Documentation on the applicant's Kellogg & Sovereign E-Rate SharePoint folder for online access. E-Rate applicants also have access to their E-Rate documentation on the USAC E-Rate Productivity Center (EPC).

Remittances. Payments should be remitted to Sigma Technology Fund, LLC dba Kellogg & Sovereign Consulting P.O. Box 222113 Dallas, Texas 75222-2113

If fees or expenses are not paid withing 90 days, K&S may elect to terminate the contractual agreement in whole or in part as detailed in the MSA.

Should we encounter any unforeseen problems which will warrant additional time or expense, you will be notified of the situation and of any added cost, and you will have the opportunity to agree to any additional expenses in advance. Our charges for other services will be agreed to separately.

Kellogg & Sovereign® Consulting is not a law firm, and we are not authorized to practice law. Any matters which require an attorney shall be contracted separately with appropriate legal counsel.

Termination

Either party may, upon 30 days written notice to the other party, terminate this contract in whole or in part for convenience. All fees incurred prior to receipt of the termination notice will be due and payable immediately upon termination. K&S will be released from responsibility for the completion of any remaining services listed in this agreement immediately upon receipt of the termination notice.

Liability

K&S will make every reasonable effort to avoid any errors or omissions in the services or advice that we provide to our clients. However, the rules, regulations, and guidelines for the universal service discount mechanism (E-Rate) are voluminous, ambiguous and constantly changing. Our liability for any errors or omissions will be limited to a full refund of the fees paid and will not include liability for any consequential damages. Any claim for damages will expire within two years of when the final billing is mailed/emailed to you. Our liability is also limited to you and any recommendations provided to you may not be used or relied upon by any other parties. Disputes with the Universal Service Administrative Company (USAC) regarding the interpretation of the rules will not constitute an error or omission if you have been advised of the difference in opinion.

Disclaimer

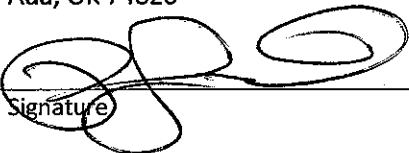
Due to uncertainties inherent in SLD/USAC's funding process, Kellogg & Sovereign[®] Consulting does not warrant or guarantee E-Rate funding will be received as a result of this contractual agreement.

We believe the foregoing correctly sets forth our understanding, but if you have any questions, please let us know. If you find the arrangements acceptable, please acknowledge your agreement to the understanding by signing and returning to us the copy enclosed.

IN WITNESS WHEREOF, the parties have executed this Agreement on the dates shown below.

FOR:

Ada Indep School District I 19
324 W. 20th St.
Ada, OK 74820


Signature

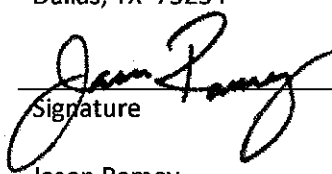
Pat Liticker
Printed Name

Superintendent
Title

June 8, 2026
Date

FOR:

Kellogg & Sovereign Consulting
3010 LBJ Freeway, Suite 1200, No. 450
Dallas, TX 75234


Signature

Jason Ramey
Printed Name

CEO
Title

May 8, 2026
Date



Software Service Order Agreement

Term of Agreement: 7/1/2026 - 6/30/2027

Customer: ADA PUBLIC SCHOOLS

Addr: P.O. BOX 1359
ADA OK 74821

October Membership: 2690

SYLOGISTED, INC.

Addr: 908 EAST 35TH STREET
SHAWNEE, OK 74804

Phone: (800)749-5691 **Email:** accounts@sylogist.com

Re-Occurring Fiscal Year Charges

Re-Occurring Fiscal Year Charges are based on the membership (200 minimum) from the latest October 1 count.

Description	Total
Student Information	\$19,637.00
Gradebook	\$6,563.60
Lunch Room	\$6,563.60
Student Records Portal	\$4,922.70
Student Information Horizontal SIF® Agent - SIF® is a registered trademark of Schools Interoperability Framework Association.	\$1,667.80
Google Classroom™ Integration - Google Classroom™ is a registered trademark of Google Inc.	\$303.88
Rostering Integration	\$303.88
Student Information Query Designer	NA

Total 2026-2027 Fiscal Year Charges: \$39,962.46

Terms and Conditions

1. The software charge includes phone support for two (2) designated Student Information contacts per accredited site, one (1) designated Gradebook contact per accredited site, and one (1) designated Lunch Room contact per lunchroom site. Additional contacts can be added at an additional cost. SylogistEd, Inc. shall provide the phone support during normal business hours of 8:00 a.m. to 5:00 p.m. CST, Monday through Friday, exclusive of holidays. SylogistEd, Inc. shall have full and free access to the Customer equipment and software to provide support.
2. The software charge includes interactive online training via training videos and webinars.

3. On-site training (by appointment only) will be charged \$1000.00 per day from 9:30 a.m. through 3:30 p.m. CST and round-trip mileage at the current IRS rate. Additional time is \$165.00 per hour.
4. The Student Information software charge includes the SIF Agent for SIF 2.0r1 Wave Profile. Additional 2.0r1 Horizontal Agent Profiles can be added at an additional cost of \$ 0.56 per student X October membership.
5. Pre-defined query templates for use with the Query Designer can be purchased for a one-time fee of \$250.00 each.
6. For each renewal, the fees may, at SylogistEd's discretion, increase by an amount not to exceed 5%, no more than one time per annum.
7. Customer agrees that SylogistEd, Inc. shall not be liable to Customer for any incidental or consequential damages, loss, or other liabilities arising out of the use or inability to use the software.
8. The terms and conditions of this agreement supersede those of all previous agreements between the parties with respect to the use of the software and such use hereafter is subject to the terms and conditions of this agreement.
9. This agreement shall be governed by the Laws of the State of Oklahoma.

Software as a Service

1. Definitions.
 - (a) Application means the software and other material used by SylogistEd, Inc. to access, configure, and provide the Services. The Application(s) identified in the Service Order Agreement are licensed on a subscription basis and delivered as hosted online software using the Software as a Service (SaaS) model.
 - (b) Charges mean the fees payable by Customer pursuant to the Software Service Order Agreement.
 - (c) Customer Data means any data that Customer sends to the Service and any data that Customer receives from the Service in fulfillment of a request, excluding any content deemed to be Intellectual Property.
 - (d) Documentation means instructions and examples pertaining to appropriate integration with and proper use of the Services.
 - (e) Intellectual Property Rights means all intellectual property rights, including patents, trademarks, trade name, service mark, copyright, trade secrets, know-how, process, technology, development tool, ideas, concepts, design right, domain names, moral right, database right, methodology, algorithm and invention, and any other proprietary information (whether registered, unregistered, pending, or applied for).
 - (f) Privacy Policy and Terms of Service means the SylogistEd, Inc. Privacy Policy and Terms of Service in effect at the time of this Agreement, which is incorporated herein by reference and which is subject to change without notice.
 - (g) Service shall have the meaning set forth in the SylogistEd, Inc. Privacy Policy and Terms of Service.
 - (h) Service Order Agreement means the Software Service Order Agreement delivered by SylogistEd, Inc. to Customer which sets forth the service and fees for the current fiscal year.
 - (i) Usage Data means any data that SylogistEd, Inc. collects or generates during the performance of the Service, including non-confidential elements of Customer Data.
2. Service.
 - (a) SylogistEd, Inc. Obligations. SylogistEd, Inc. hereby agrees, subject to and during the term of this Agreement and the Privacy Policy and Terms of Service: (i) to provide the Service to Customer; (ii) to grant or procure a right for Customer to access and use the Application as a part of the Service only; (iii) to use all commercially reasonable efforts to prevent unauthorized access to, or use of, the Service; and (iv) to notify customer promptly of any such unauthorized access to, or use of, the Service that SylogistEd, Inc. becomes aware of (provided SylogistEd, Inc. is not required to actively monitor the Customer's account access).
 - (b) Customer Obligations. Customer hereby agrees, as allowed by Oklahoma constitution or law, subject to and during the term of this Agreement: (i) to comply with the Privacy Policy and Terms of Service; (ii) not to reverse-engineer the Application; (iii) to use an appropriate integration method for the volume and/or nature of queries to the Service; (iv) that it is solely responsible for all of its activities and for the accuracy, integrity, legality, reliability, and appropriateness of all Customer Data; (v) to use all commercially reasonable efforts to prevent unauthorized access to, or use of, the Service, and notify SylogistEd, Inc. promptly of any such unauthorized use; (vi) to comply with all applicable laws in using the Service, wherever such use occurs, and not use, or require SylogistEd, Inc. to use, any Customer Data obtained via the Service for any unlawful purpose; and (vii) to accurately represent Customer's use of the Service and data obtained from the Service.
3. Service Order Agreement. The Service Order Agreement will be effective only when signed by Customer and SylogistEd, Inc. Any modifications or changes to the Services under any executed Service Order Agreement will be effective only if and when memorialized in a mutually agreed written change order signed by both Parties.
4. Access to the Service, Attribution, and Charges.
 - (a) Customer Accounts. Customer must provide SylogistEd, Inc. with valid contact information prior to receiving access to the Service in compliance with the Privacy Policy and Terms of Service.
 - (b) Data Preparation & Configuration. Customer will ensure that: (i) Customer Data is in proper format as specified by the Documentation; and (ii) no other software, data, or equipment having an adverse impact on the Service has been introduced.
5. Availability, Maintenance, and Technical Support.
 - (a) Availability & Maintenance. SylogistEd, Inc. will use commercially reasonable efforts to make the Service available. Downtime for maintenance, upgrades, enhancement, or any other reason, may be scheduled at any time.
 - (b) Technical Support. Unless otherwise provided in the Service Order Agreement, SylogistEd, Inc. will offer technical and customer support on a first-come, first-served basis during regular business hours, Central Standard Time.
6. Third-Party Software Integration Acknowledgements, Representations, and Agreements. SylogistEd, Inc. will provide software as part of the Service that will allow the Customer to share data with third-party applications.

(a) It is understood and agreed that SylogistEd, Inc. is not responsible for the security of the data once it has been provided by the Customer to a third party using the Service.

(b) It is understood and agreed that SylogistEd, Inc. is not releasing this data to a third party. It is acknowledged and agreed that under no circumstance shall SylogistEd, Inc. be deemed to be a direct or indirect transferor of information/data to any third party. SylogistEd, Inc. is only providing software that will allow the Customer to share data with third-party applications.

(c) Customer hereby represents that it is aware of all duties, requirements and restrictions set forth under The Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99), Children's Online Privacy Protection Act (COPPA) (15 U.S.C. §§ 6501-6508), the Health Insurance Portability and Accountability Act (HIPPA), the Health Information Technology for Economic and Clinical Health Act (HITECH Act), and any other law, statute, or ordinance.

(d) Customer hereby represents that it shall perform all duties and requirements set forth under The Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99), Children's Online Privacy Protection Act (COPPA) (15 U.S.C. §§ 6501-6508), the Health Insurance Portability and Accountability Act (HIPPA), the Health Information Technology for Economic and Clinical Health Act (HITECH Act), and any other law, statute, or ordinance.

(e) Customer hereby represents that it shall refrain from performing any act restricted under The Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99), Children's Online Privacy Protection Act (COPPA) (15 U.S.C. §§ 6501-6508), the Health Insurance Portability and Accountability Act (HIPPA), the Health Information Technology for Economic and Clinical Health Act (HITECH Act), and any other law, statute, or ordinance.

(f) Customer hereby agrees that it shall, as allowed by Oklahoma constitution or law, defend, indemnify, reimburse, and make whole in any manner, SylogistEd, Inc. for any form of damages sustained as a direct or indirect result of the Customer's failure to follow any duty, requirement, restriction or other that is mandated under The Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99), Children's Online Privacy Protection Act (COPPA) (15 U.S.C. §§ 6501-6508), the Health Insurance Portability and Accountability Act (HIPPA), the Health Information Technology for Economic and Clinical Health Act (HITECH Act), and any other law, statute, or ordinance. This shall include any and all attorney fees, costs, expenses, expert fees, and other that SylogistEd, Inc. could incur.

(g) Customer represents that it shall obtain all necessary authorizations (including authorizations from any parent/guardian, student or other interested third person) as required by law before any information/data is transferred by it to a third party.

7. Intellectual Property Rights.

(a) SylogistEd, Inc. Intellectual Property. SylogistEd, Inc. and its third-party licensors (as appropriate) shall retain all Intellectual Property Rights in the Service and Usage Data. Except as expressly set forth herein, no SylogistEd, Inc. Intellectual Property Rights are granted to Customer. All pre-defined query templates are considered SylogistEd, Inc. Intellectual Property and are for the sole use of the intended school district and shall not be shared with any other entity.

(b) Customer Intellectual Property. Customer retains all Intellectual Property Rights in Customer Data. Customer grants SylogistEd, Inc. a license: (i) to use the Customer Data to the extent necessary for the performance of the Services; (ii) to keep an archival copy subject to the provisions of the relevant data protection regulations; and (iii) to create Usage Data by collecting non-confidential elements of Customer Data, such as dates, location codes, equipment types, carriers, and other data as determined by SylogistEd, Inc. and in conjunction with automatically generated data such as IP address, time, and frequency of access.

(c) Feedback Relating to Services. SylogistEd, Inc. shall have a perpetual, royalty-free, irrevocable, worldwide license to use and incorporate into the Services any suggestions, ideas, modification requests, feedback, or other recommendations related to the Services provided by or on behalf of Customer.

(d) Derivatives and Compilations of Usage Data. SylogistEd, Inc. shall have a perpetual, royalty-free, irrevocable, world-wide license to use, sublicense, and publish derivative works and compilations resulting from collection and analysis of Usage Data.

8. Privacy and Personal Information. (a) SylogistEd, Inc.'s Privacy Policy. SylogistEd, Inc.'s Privacy Policy and Terms of Service, made a part hereof, is available at <https://www.sylogist.com/privacy-policy>.

9. Term; Termination.

(a) Term. This Agreement is effective for the fiscal year set forth in the Software Service Order Agreement unless earlier terminated by either Customer or SylogistEd, Inc.

(b) Termination Without Cause. Customer may terminate this Agreement by discontinuing use of the Service and paying any remaining charges. SylogistEd, Inc. may terminate this Agreement by discontinuing its provision of the Service to Customer, in which case Customer is not obligated to pay any remaining charges.

(c) Breach. SylogistEd, Inc. may terminate this Agreement if Customer breaches any material obligation provided hereunder, including Customer's obligations specified in Section 2(b), which breach is not cured within five (5) days of SylogistEd, Inc.'s notice to Customer.

10. Confidential & Proprietary Information. For purposes of this Section, a Party receiving Confidential & Proprietary Information (as defined below) shall be the "Recipient" and the Party disclosing such information shall be the "Discloser."

(a) Acknowledgment. Customer hereby acknowledges that the Service (including any Documentation, source code, translations, compilations, partial copies, and derivative works used in connection with the Services) is provided using confidential and proprietary information belonging exclusively to SylogistEd, Inc. or its third-party licensor (as appropriate), and SylogistEd, Inc. hereby acknowledges that Customer Data contains confidential and proprietary information belonging exclusively to Customer or relating to its affairs (in each case, "Confidential & Proprietary Information").

Confidential & Proprietary Information does not include: (i) information already known or independently developed by Recipient outside the scope of this relationship by personnel not having access to any Confidential & Proprietary Information; (ii) information in the public domain through no wrongful act of Recipient, or (iii) information received by Recipient from a third-party who was free to disclose it.

(b) Covenant. Recipient hereby agrees that during the Term and at all times thereafter it shall not use, commercialize, or disclose such Confidential &

Proprietary Information of the Discloser to any person or entity, except to its own employees and agents having a "need to know" (and who themselves are bound by similar nondisclosure restrictions), and to such other recipients as the Discloser may approve in writing; provided that all such recipients shall have first executed a confidentiality agreement in a form acceptable to Discloser. Recipient shall not: (i) alter or remove from any Confidential & Proprietary Information of the Discloser any proprietary legend, or (ii) decompile, disassemble, or reverse engineer the Confidential & Proprietary Information (and any information derived in violation of such covenant shall automatically be deemed Confidential & Proprietary Information owned exclusively by the Discloser). Recipient shall use at least the same degree of care in safeguarding the Confidential & Proprietary Information of the Discloser as it uses in safeguarding its own confidential information, but in any event at least reasonable care. Upon termination or expiration of this Agreement, and regardless of whether a dispute may exist, Recipient shall, upon request by Discloser, return or destroy (as instructed by Discloser) all Confidential & Proprietary Information of Discloser in its possession or control and cease all further use thereof.

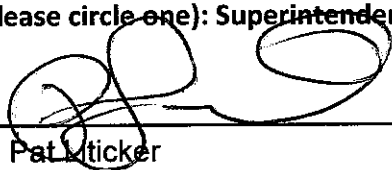
(c) Injunctive Relief. Recipient acknowledges that violation of the provisions of this Section would cause irreparable harm to Discloser not adequately compensable by monetary damages. In addition to other relief, it is agreed that injunctive relief shall be available without necessity of posting bond to prevent any actual or threatened violation of such provisions.

11. Notices. Notices sent to either Party shall be effective when delivered in person or transmitted electronically, one (1) day after being sent by overnight courier, two (2) days after being sent by first class mail postage prepaid to a physical address provided by the Customer, or five (5) days after being sent by email from SylogistEd, Inc. to the address in the Customer account. A copy of this Agreement and notices generated in good form shall be treated as "original" documents admissible into evidence unless a document's authenticity is genuinely placed in question.
12. Survival. Termination shall have no effect on the Parties' rights or obligations under Section 8 ("Privacy and Personal Information"); Section 10 ("Confidential & Proprietary Information"), Section 13 ("Independent Contractor Status"), any payment obligations or any provision which by its nature should survive.
13. Independent Contractor Status. Each Party and its employees and agents are independent contractors in relation to the other Party with respect to all matters arising under this Agreement. Nothing herein shall be deemed to establish a partnership, joint venture, association, or employment relationship between the Parties. Each Party shall remain responsible and shall, as allowed by Oklahoma constitution or law, indemnify and hold harmless the other Party, for the withholding and payment of all federal, state and local personal income, wage, earnings, occupation, social security, worker's compensation, unemployment, sickness and disability insurance taxes, payroll levies, or employee benefit requirements now existing or hereafter enacted and attributable to themselves and their respective people.
14. Miscellaneous. This document and the documents incorporated herein constitute the entire agreement between the Parties with respect to the subject matter hereof and supersede all other communications, whether written or oral. SylogistEd, Inc. reserves all rights not specifically granted herein. Neither Party shall be liable for delays caused by events beyond its reasonable control, except non-payment of amounts due hereunder shall not be excused by this provision. Any provision hereof found by a tribunal of competent jurisdiction to be illegal or unenforceable shall be automatically conformed to the minimum requirements of law and all other provisions shall remain in full force and effect. Waiver of any provision hereof in one instance shall not preclude enforcement thereof on future occasions.

Prepared By: Grant McLannon

Date Prepared: 4/4/2026

Accepted By (please circle one): Superintendent / Board President

Signature: 
Pat Micker

Date Accepted: 6/8/2026



Software Service Order Agreement

Term of Agreement: 7/1/2026 - 6/30/2027

Customer: ADA PUBLIC SCHOOLS

Addr: P.O. BOX 1359
ADA OK 74821

October Membership: 2690

SYLOGISTED, INC.

Addr: 908 EAST 35TH STREET
SHAWNEE, OK 74804

Phone: (800)749-5691 **Email:** accounts@sylogist.com

Re-Occurring Fiscal Year Charges

Re-Occurring Fiscal Year Charges are based on the membership (200 minimum) from the latest October 1 count.

Description	Total
Appropriated Funds	\$10,950.00
Payroll	NA
- Usage Fee Included In Appropriated Funds	
Treasurer	\$1,860.00
Activity Funds	\$870.00
Personnel	\$1,860.00
Purchase Requisition	\$1,860.00
Fixed Assets	NA
Document Management	\$4,680.60
Time & Talent	NA
Accounting Query Designer	NA

Total 2026-2027 Fiscal Year Charges: \$22,080.60

Terms and Conditions

1. The software charge includes phone support for one (1) designated contact per application, excluding Document Management. Additional contacts can be added at an additional cost. SylogistEd, Inc. shall provide the phone support during normal business hours of 8:00 a.m. to 5:00 p.m. CST, Monday through Friday, exclusive of holidays. SylogistEd, Inc. shall have full and free access to the Customer equipment and software to provide support.
2. The software charge includes interactive online training via training videos and webinars.
3. On-site training (by appointment only) will be charged \$1000.00 per day from 9:30 a.m. through 3:30 p.m. CST and round-trip mileage at the current IRS mileage rate. Additional time is \$165.00 per hour.
4. For each renewal, the fees may, at SylogistEd's discretion, increase by an amount not to exceed 5%, no more than one time per annum.
5. Customer agrees that SylogistEd, Inc. shall not be liable to Customer for any incidental or consequential damages, loss, or other liabilities arising out of the use or inability to use the software.
6. The terms and conditions of this agreement supersede those of all previous agreements between the parties with respect to the use of the software and such use hereafter is subject to the terms and conditions of this agreement.
7. This agreement shall be governed by the Laws of the State of Oklahoma.

Software as a Service

1. Definitions.
 - (a) Application means the software and other material used by SylogistEd, Inc. to access, configure, and provide the Services. The Application(s) identified in the Service Order Agreement are licensed on a subscription basis and delivered as hosted online software using the Software as a Service (SaaS) model.
 - (b) Charges mean the fees payable by Customer pursuant to the Software Service Order Agreement.
 - (c) Customer Data means any data that Customer sends to the Service and any data that Customer receives from the Service in fulfillment of a request, excluding any content deemed to be Intellectual Property.
 - (d) Documentation means instructions and examples pertaining to appropriate integration with and proper use of the Services.
 - (e) Intellectual Property Rights means all intellectual property rights, including patents, trademarks, trade name, service mark, copyright, trade secrets, know-how, process, technology, development tool, ideas, concepts, design right, domain names, moral right, database right, methodology, algorithm and invention, and any other proprietary information (whether registered, unregistered, pending, or applied for).
 - (f) Privacy Policy and Terms of Service means the SylogistEd, Inc. Privacy Policy and Terms of Service in effect at the time of this Agreement, which is incorporated herein by reference and which is subject to change without notice.
 - (g) Service shall have the meaning set forth in the SylogistEd, Inc. Privacy Policy and Terms of Service.
 - (h) Service Order Agreement means the Software Service Order Agreement delivered by SylogistEd, Inc. to Customer which sets forth the service and fees for the current fiscal year.
 - (i) Usage Data means any data that SylogistEd, Inc. collects or generates during the performance of the Service, including non-confidential elements of Customer Data.
2. Service.
 - (a) SylogistEd, Inc. Obligations. SylogistEd, Inc. hereby agrees, subject to and during the term of this Agreement and the Privacy Policy and Terms of Service: (i) to provide the Service to Customer; (ii) to grant or procure a right for Customer to access and use the Application as a part of the Service only; (iii) to use all commercially reasonable efforts to prevent unauthorized access to, or use of, the Service; and (iv) to notify customer promptly of any such unauthorized access to, or use of, the Service that SylogistEd, Inc. becomes aware of (provided SylogistEd, Inc. is not required to actively monitor the Customer's account access).
 - (b) Customer Obligations. Customer hereby agrees, as allowed by Oklahoma constitution or law, subject to and during the term of this Agreement: (i) to comply with the Privacy Policy and Terms of Service; (ii) not to reverse-engineer the Application; (iii) to use an appropriate integration method for the volume and/or nature of queries to the Service; (iv) that it is solely responsible for all of its activities and for the accuracy, integrity, legality, reliability, and appropriateness of all Customer Data; (v) to use all commercially reasonable efforts to prevent unauthorized access to, or use of, the Service, and notify SylogistEd, Inc. promptly of any such unauthorized use; (vi) to comply with all applicable laws in using the Service, wherever such use occurs, and not use, or require SylogistEd, Inc. to use, any Customer Data obtained via the Service for any unlawful purpose; and (vii) to accurately represent Customer's use of the Service and data obtained from the Service.
3. Service Order Agreement. The Service Order Agreement will be effective only when signed by Customer and SylogistEd, Inc. Any modifications or changes to the Services under any executed Service Order Agreement will be effective only if and when memorialized in a mutually agreed written change order signed by both Parties.
4. Access to the Service, Attribution, and Charges.
 - (a) Customer Accounts. Customer must provide SylogistEd, Inc. with valid contact information prior to receiving access to the Service in compliance with the Privacy Policy and Terms of Service.
 - (b) Data Preparation & Configuration. Customer will ensure that: (i) Customer Data is in proper format as specified by the Documentation; and (ii) no other software, data, or equipment having an adverse impact on the Service has been introduced.
5. Availability, Maintenance, and Technical Support.
 - (a) Availability & Maintenance. SylogistEd, Inc. will use commercially reasonable efforts to make the Service available. Downtime for maintenance, upgrades, enhancement, or any other reason, may be scheduled at any time.
 - (b) Technical Support. Unless otherwise provided in the Service Order Agreement, SylogistEd, Inc. will offer technical and customer support on a first-come, first-served basis during regular business hours, Central Standard Time.
6. Third-Party Software Integration Acknowledgements, Representations, and Agreements. SylogistEd, Inc. will provide software as part of the Service that will allow the Customer to share data with third-party applications.
 - (a) It is understood and agreed that SylogistEd, Inc. is not responsible for the security of the data once it has been provided by the Customer to a third party using the Service.
 - (b) It is understood and agreed that SylogistEd, Inc. is not releasing this data to a third party. It is acknowledged and agreed that under no circumstance shall SylogistEd, Inc. be deemed to be a direct or indirect transferor of information/data to any third party. SylogistEd, Inc. is only providing software that will allow the Customer to share data with third-party applications.
 - (c) Customer hereby represents that it is aware of all duties, requirements and restrictions set forth under The Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99), Children's Online Privacy Protection Act (COPPA) (15 U.S.C. §§ 6501-6508), the Health Insurance Portability and Accountability Act (HIPAA), the Health Information Technology for Economic and Clinical Health Act (HITECH Act), and any other law, statute, or ordinance.
 - (d) Customer hereby represents that it shall perform all duties and requirements set forth under The Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99), Children's Online Privacy Protection Act (COPPA) (15 U.S.C. §§ 6501-6508), the Health Insurance

Portability and Accountability Act (HIPPA), the Health Information Technology for Economic and Clinical Health Act (HITECH Act), and any other law, statute, or ordinance.

(e) Customer hereby represents that it shall refrain from performing any act restricted under The Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99), Children's Online Privacy Protection Act (COPPA) (15 U.S.C. §§ 6501-6508), the Health Insurance Portability and Accountability Act (HIPPA), the Health Information Technology for Economic and Clinical Health Act (HITECH Act), and any other law, statute, or ordinance.

(f) Customer hereby agrees that it shall, as allowed by Oklahoma constitution or law, defend, indemnify, reimburse, and make whole in any manner, SylogistEd, Inc. for any form of damages sustained as a direct or indirect result of the Customer's failure to follow any duty, requirement, restriction or other that is mandated under The Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99), Children's Online Privacy Protection Act (COPPA) (15 U.S.C. §§ 6501-6508), the Health Insurance Portability and Accountability Act (HIPPA), the Health Information Technology for Economic and Clinical Health Act (HITECH Act), and any other law, statute, or ordinance. This shall include any and all attorney fees, costs, expenses, expert fees, and other that SylogistEd, Inc. could incur.

(g) Customer represents that it shall obtain all necessary authorizations (including authorizations from any parent/guardian, student or other interested third person) as required by law before any information/data is transferred by it to a third party.

7. Intellectual Property Rights.

(a) SylogistEd, Inc. Intellectual Property. SylogistEd, Inc. and its third-party licensors (as appropriate) shall retain all Intellectual Property Rights in the Service and Usage Data. Except as expressly set forth herein, no SylogistEd, Inc. Intellectual Property Rights are granted to Customer.

(b) Customer Intellectual Property. Customer retains all Intellectual Property Rights in Customer Data. Customer grants SylogistEd, Inc. a license: (i) to use the Customer Data to the extent necessary for the performance of the Services; (ii) to keep an archival copy subject to the provisions of the relevant data protection regulations; and (iii) to create Usage Data by collecting non-confidential elements of Customer Data, such as dates, location codes, equipment types, carriers, and other data as determined by SylogistEd, Inc. and in conjunction with automatically generated data such as IP address, time, and frequency of access.

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(a) Acknowledgment. Customer hereby acknowledges that the Service (including any Documentation, source code, translations, compilations, partial copies, and derivative works used in connection with the Services) is provided using confidential and proprietary information belonging exclusively to SylogistEd, Inc. or its third-party licensor (as appropriate), and SylogistEd, Inc. hereby acknowledges that Customer Data contains confidential and proprietary information belonging exclusively to Customer or relating to its affairs (in each case, "Confidential & Proprietary Information").

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(b) Covenant. Recipient hereby agrees that during the Term and at all times thereafter it shall not use, commercialize, or disclose such Confidential & Proprietary Information of the Discloser to any person or entity, except to its own employees and agents having a "need to know" (and who themselves are bound by similar nondisclosure restrictions), and to such other recipients as the Discloser may approve in writing; provided that all such recipients shall have first executed a confidentiality agreement in a form acceptable to Discloser. Recipient shall not: (i) alter or remove from any Confidential & Proprietary Information of the Discloser any proprietary legend, or (ii) decompile, disassemble, or reverse engineer the Confidential & Proprietary Information (and any information derived in violation of such covenant shall automatically be deemed Confidential & Proprietary Information owned exclusively by the Discloser). Recipient shall use at least the same degree of care in safeguarding the Confidential & Proprietary Information of the Discloser as it uses in safeguarding its own confidential information, but in any event at least reasonable care. Upon termination or expiration of this Agreement, and regardless of whether a dispute may exist, Recipient shall, upon request by Discloser, return or destroy (as instructed by Discloser) all Confidential & Proprietary Information of Discloser in its possession or control and cease all further use thereof.

(c) Injunctive Relief. Recipient acknowledges that violation of the provisions of this Section would cause irreparable harm to Discloser not adequately compensable by monetary damages. In addition to other relief, it is agreed that injunctive relief shall be available without necessity of posting bond to prevent any actual or threatened violation of such provisions.

11. Notices. Notices sent to either Party shall be effective when delivered in person or transmitted electronically, one (1) day after being sent by overnight

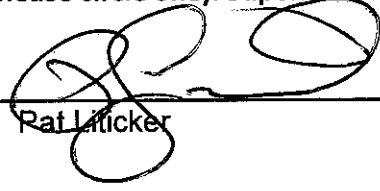
courier, two (2) days after being sent by first class mail postage prepaid to a physical address provided by the Customer, or five (5) days after being sent by email from SylogistEd, Inc. to the address in the Customer account. A copy of this Agreement and notices generated in good form shall be treated as "original" documents admissible into evidence unless a document's authenticity is genuinely placed in question.

12. Survival. Termination shall have no effect on the Parties' rights or obligations under Section 8 ("Privacy and Personal Information"); Section 10 ("Confidential & Proprietary Information"), Section 13 ("Independent Contractor Status"), any payment obligations or any provision which by its nature should survive.
13. Independent Contractor Status. Each Party and its employees and agents are independent contractors in relation to the other Party with respect to all matters arising under this Agreement. Nothing herein shall be deemed to establish a partnership, joint venture, association, or employment relationship between the Parties. Each Party shall remain responsible and shall, as allowed by Oklahoma constitution or law, indemnify and hold harmless the other Party, for the withholding and payment of all federal, state and local personal income, wage, earnings, occupation, social security, worker's compensation, unemployment, sickness and disability insurance taxes, payroll levies, or employee benefit requirements now existing or hereafter enacted and attributable to themselves and their respective people.
14. Miscellaneous. This document and the documents incorporated herein constitute the entire agreement between the Parties with respect to the subject matter hereof and supersede all other communications, whether written or oral. SylogistEd, Inc. reserves all rights not specifically granted herein. Neither Party shall be liable for delays caused by events beyond its reasonable control, except non-payment of amounts due hereunder shall not be excused by this provision. Any provision hereof found by a tribunal of competent jurisdiction to be illegal or unenforceable shall be automatically conformed to the minimum requirements of law and all other provisions shall remain in full force and effect. Waiver of any provision hereof in one instance shall not preclude enforcement thereof on future occasions.

Prepared By: Grant McGannon

Date Prepared: 4/4/2026

Accepted By (please circle one): Superintendent / Board President

Signature: 
Pat Litterick

Date Accepted: 6/8/2026

EXCLUSIVE RADIO BROADCAST AGREEMENT
RADIO BROADCAST RIGHTS
Ada High School Sports – Football and Basketball

THIS AGREEMENT made and entered into this 1st day of June 2026 and represents a yearly continuous arrangement and understanding between Ada High School hereinafter referred to as SCHOOL and SCORE Broadcasting, owned and operated by the Chickasaw Nation, KADA Radio broadcasting on 99.3FM and streaming on www.kadaradio.net hereinafter referred to as STATION. The overall purpose of this agreement is to have a valid agreement in place for the purposes of video streaming sports broadcasts and telegraphic play-by-play accounts for Ada High School Football and Basketball. Nothing in this agreement shall be construed to waive the Sovereign immunity of the Chickasaw Nation, its officers, employees or agents. This agreement shall be performed within the applicable guidelines, resolutions and ordinances of the Chickasaw Nation, the Ada Public School System, as well as applicable FCC and OSSAA rules and regulations for the following term:

TERM: The term of this agreement will be a continuous and ongoing term starting with the 2026 Sports season, and will continue uninterrupted unless either party notifies the other party no later than July 1st of each year that a discussion of terms needs to take place for the upcoming school year. If and when that action occurs, responsible parties of both SCHOOL and STATION will meet no later than July 10th to discuss any changes desired by either party. If parties cannot agree on terms for the upcoming year, either party has the ability to null and void this agreement and future agreements.

WITNESSETH

That for, and in consideration of, the promises made herein, the parties agree and are in agreement to the following:

1. Grant of Rights

That Ada Public Schools hereby grants RADIO STATION the exclusive streaming and on-air broadcast rights to produce for public consumption, jointly promote, all home and away Ada High School regular season and post-season football games, and select men's and/or ladies basketball games at the discretion of both RADIO STATION and PLAY-BY-PLAY staff and SCHOOL. Games will be streamed live on-line on kadaradio.net and adasports.net in both audio and video form. STATION will also air, the weekly "Cougar Report" show on 99.3FM at the discretion of the play-by-play announcer to be aired on radio once per week and streamed on line at kadaradio.net.

1. Technical / Staff

RADIO STATION will be responsible for the complete broadcast, including the pre-game, game broadcast and post-game, the sale of air time, the production of commercials, on-site equipment, broadcast rights (if any) and the hiring and management of the Play-by-Play announcer which will be put forth for approval by SCHOOL who will have complete veto power. It is the STATION'S responsibility to provide the equipment needed to execute the game broadcast from the field.

2. Promotion and Marketing

STATION will use its significant promotional power to educate the public that the games will be streamed live on the internet and on the air and will air promotional spots and social media posts weekly to widely disseminate this information. Modest cross promotion will take place on the other "sister" stations of KADA which include KYKC (100.1 FM), KTLS-FM (106.5 FM) and KYFC-FM (105.5 FM) to provide wide dissemination of the game broadcasts. It is also understood that the SCHOOL will utilize its best assets to promote the game broadcasts as well, utilizing marketing tools such as "morning announcements," school newspaper school websites, Facebook and Twitter accounts, home field announcements, etc. STATION will also issue press releases and paid ads to promote the same in print media.

3. Stipulations, Requirements and Reservation

- (1) RADIO STATION agrees to pay and provide a play-by-play announcer and associated crew. RADIO STATION will do everything in its power to continue with the services of individuals approved by SCHOOL.
- (2) STATION will work and cooperate with the play-by-play talent to produce an acceptable pre-game show with pre-recorded segments, if desired, as has been the history of this broadcast in previous years.
- (3) STATION will NOT carry a scheduled game that is being played only in the event of last minute illness by the play-by-play announcer, emergency news or weather announcements that could have a significant impact on the public at large, equipment failure at the game site, or it is a game previously not scheduled to be played.
- (4) STATION will be responsible for any rights fees associated with carrying any of the games. STATION does reserve the right to refuse to pay a fee that is significantly higher than the average for schools and stations in a market the size of Ada which could possibly prevent a broadcast to occur. It is understood that the STATION and on-site personnel will use every means to prevent this scenario from occurring and may request the SCHOOL for help in negotiating a settlement either before or after a broadcast has occurred and/or in payment of a rights fee that has either not occurred, or has occurred, but is in need of an appeal.
- (5) STATION reserves all rights to the on-air broadcast and agrees not to use any promotion of the broadcasts for any use other than promotional announcements for future games. It is also understood that the STATION considers these broadcasts to be intellectual property and strictly prohibits

the use of same of any other purpose except those described above for promotional announcements on the STATION'S web streaming sites.

- (6) It is understood that STATION has a motivation to promote the games, and will do so aggressively on 99.3 FM as well as sister radio stations.
- (7) STATION agrees to pay Rights Fees to the Ada School System for above outlined broadcast rights:

\$1,200 per year

Payment will be made for each term, in full, toward the end of the school year.

- (8) SCHOOL agrees to work closely with play-by-play talent for the purpose of executing a professional game broadcast, including reasonable access to coaches, players, and administration officials, as well as home telephone lines and/or internet access, if needed on a **priority basis over any other medial outlet.**
- (9) SCHOOL agrees to allow for banner/signage at the home school venue for the purpose of promoting the broadcast if the STATION so chooses.
- (10) SCHOOL will provide information to STATION sales staff concerning the names of the members of the Ada High Booster Club for the purposes of gathering information about potential clients for the broadcast. SCHOOL will also provide STATION with a single page Letter of Endorsement authenticating STATION'S rights to market the Ada High School broadcasts.
- (11) STATION retains all rights to the commercial streaming content in the games for the purpose of airing sponsor commercials. STATION agrees to allow sponsor "mentions" of any advertiser secured by the SCHOOL by the on-air announcer, or possibly a video "crawl" of those sponsors if that is set up in advance by the SCHOOL with the play-by-play staff and the producer of the game broadcast. It is understood that the STATION reserves all fully-produced video content of a commercial nature for it's own sponsors.

4. ASSIGNMENT

STATION will not sell, assign, subrogate, or encumber in any manner any of its rights under this agreement without the written permission of SCHOOL. It is understood that at certain times and on occasion, other radio outlets may contact STATION for "live simulcast feeds" of the game. If and when this should occur, it is understood that the game broadcast itself is the sole intellectual property of STATION, and STATION has full rights to that broadcast and to collect a fee from the inquiring "away" station. It is however understood that STATION will seek out permission from the play-by-play announcer before any feeds will be provided.

It is also understood the SCHOOL will endorse STATION'S exclusive broadcast agreement and provide a letter on SCHOOL letterhead if requested acknowledging same, which may be sent to current and potential advertisers and sponsors.

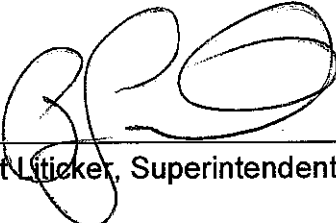
5. USE

(1) It is understood by all parties that this agreement, when executed, may be utilized by either SCHOOL or STATION to showcase to the OSSAA, other streaming vendors, other schools, or any other party, that a bonified formal agreement does exist between SCHOOL and STATION and that all parts of this agreement are in force and in good standing.

IN WITNESS THEREOF, the parties hereto have, by authorized representatives, Subscribed this Agreement the day and date of August 1st, 2024.

ATTEST

FOR SCHOOL



Pat Uticker, Superintendent

Date 06/08/2026

FOR STATION

Date _____



HealthCorps, Inc.
Program: Teens Make Health Happen
Memorandum of Understanding

Date: 05/04/2026

District Information (Complete if this agreement is with the school district)

District: Ada City Schools Superintendent: PAT LITICKER

District Address: 324 W 20th St

City: Ada State: OK Zip: 73036

District Contact Name & Title: McKayla Plett - Principal

Contact Email: mckayla.plett@adapss.com Phone: (580) 310-7260

District Participation:

☐ This MOU applies to all schools within the district.

If any district schools are **excluded** from participation in HealthCorps programming, please list them below (If needed, attach additional document listing excluded sites):

Site Information (Complete if this agreement is with a single school site)

Site Name: Ada Junior High School Principal/Admin: McKayla Plett

Site Address: 223 W. 18th

City: Ada State: OK Zip: 74820

Site Contact Name & Title: Shelby Davis

Contact Email: daviss@adapss.com Phone: (580) 310-7260

HealthCorps

ABOUT HEALTHCORPS AND TEENS MAKE HEALTH HAPPEN

HealthCorps is a non-profit organization dedicated to educating youth around wellness, driving positive health outcomes and empowering youth with tools that create resilience in their life.

HealthCorps' Teens Make Health Happen (TMHH) is a year-long program aimed at providing teens the skills and knowledge to make health a priority in their lives as well as the lives of those in their community.

Hosted weekly by one of our HealthCorps college-aged mentors, either in a classroom or an after-school club setting, TMHH is a weekly health and wellness program that integrates Educational Programming, Leadership Opportunities and Service Learning.

TMHH participants will:

1. Learn the foundations of health and wellness in a teen-relevant and engaging way,
2. Disseminate their knowledge to their peers by hosting monthly health-promoting activities on their sites,
3. Develop their own solutions to a real health problem in their community, and
4. Have the opportunity to showcase their innovative Health Promoting Events to the community at a Regional Health Fair event.

Please review the appendices to this memorandum, which set forth HealthCorps' deliverables in connection with the Program as well as the program costs. The district or site identified above ("District"/"Site") agrees to participate in the Program and to support HealthCorps Staff in the effective delivery of the TMHH program series.

In partnership with Site staff, HealthCorps will execute the following program components at the Site:

- Facilitate weekly TMHH sessions, each session lasting approximately 1 hour either during or out of the classroom or in an afterschool setting;
- Partnered sites will receive an overview of HealthCorps' research-based curriculum;
- Support students and/or near-peer mentors in hosting monthly health-promoting campaigns on campus;
- Conduct Program monitoring and evaluation, such as administering and collecting surveys from students and staff².

The Site agrees to:

- Work with HealthCorps Staff and TMHH Program Mentors to recruit club students, as appropriate. A minimum of 5 participants should be recruited in order to maximize student experience;
- Introduce HealthCorps Staff and TMHH Program Mentors to Site and key staff contacts as needed;
- Identify a Club Sponsor that follows all responsibilities outlined in Appendix B;
- Coordinate with HealthCorps Staff and TMHH Program Mentors to ensure a consistent, dedicated room with Wi-Fi and if possible, access to a smart board/projector;
- As needed, assist HealthCorps Staff in completion of HR paperwork required by Site such as background check, fingerprinting, etc. and provide HealthCorps with information

HealthCorps

relevant to any specific agencies or vendors that must be used to complete said background checks.

- Distribute HealthCorps Media Release Forms to all parents and assist in collection;
- Allow HealthCorps to collect data for program evaluation and clearly communicate protocol requirements regarding¹;
- Provide HealthCorps with all relevant mandated reporting and emergency procedures to ensure appropriate actions can be taken in the event of an emergency.

¹HealthCorps conducts evaluation, including surveys, in connection with the funding of school-based programs. Public funding of HealthCorps is often dependent on demonstrating the efficacy of the Program in funded sites. HealthCorps will obtain all approvals required for conducting evaluation and will pay all related costs. Certain evaluation initiatives may require the cooperation of sites(s), school district(s), and other appropriate agencies. Any evaluation initiative requiring Institutional review board approval will be presented to and approved by all parties pursuant to state and federal laws and evaluation guidelines.

Confidentiality

Confidential Information" means: (i) any personally identifiable information related to the Department of Education (DOE) students, student families or guardians, teachers, staff, agents and/or volunteers obtained by or furnished to HealthCorps and the HealthCorps, Inc. Teen Make Health Happen Program; (ii) any information marked "confidential" or any other information that a reasonable person under similar circumstances would consider to be confidential or proprietary at the time of disclosure, notwithstanding a failure to make it or identify it as such; and (iii) all derived information, findings, analysis, data (personally identifiable and aggregate data), reports or other information learned or developed and based thereon; whether in oral, written, graphic, or machine-readable form. Confidential Information includes, but is not limited to, names, addresses, contact information, site, district, grades or other reviews, scores, analysis or evaluations, records, correspondence, activities or associations, financial information, social security numbers, student identification numbers or other identifying numbers or codes, date of birth or age, gender, religion, sexual preference, national origin, socio-economic status (including poverty indicators), race ethnicity, special education status, or English Language Learner status.

HealthCorps agrees to:

- a. Hold the Confidential Information in strict confidence and not to disclose Confidential Information to any third parties nor make use of such Confidential Information for its own benefit or for the benefit of another, or for any use other than the purpose of this agreement.
- b. Only disclose the Confidential Information to its employees or agents who need to know the Confidential Information, and in those instances, only to the extent justifiable by that need, and ensure that all such entities and personnel comply with the terms of this agreement.
- c. Adhere in every respect to the law, School Board or District policy and regulations concerning confidentiality of personally identifiable pupil records.
- d. Hold all personally identifiable information obtained, learned or developed by HealthCorps confidential pursuant to applicable provisions of the Family Educational Rights and Privacy Act (20 U.S.C. 1232g) and any applicable regulations promulgated thereunder.

HealthCorps

- Whenever required by Site and upon termination of this agreement, HealthCorps shall promptly surrender (or destroy if surrender is not practicable) all Confidential Information and all media containing same to the Site and certify, in writing, that all of the foregoing materials have been surrendered or destroyed in accordance with this agreement.
- Unauthorized disclosure of Confidential Information by HealthCorps, its subcontractors, consultants and agents may result in civil and/or criminal penalties under State and Federal laws. Moreover, in addition to all other remedies that DOE may have, the DOE shall be entitled to specific performance and injunctive or other equitable relief as a remedy for any breach of confidentiality.

The term of this memorandum commences on 07/01/2026 and automatically terminates on 06/30/2027 unless earlier terminated in accordance with this memorandum.

Either party may terminate this memorandum upon 60 days written notice to the other party. HealthCorps reserves the right to immediately terminate this memorandum at any time for lack of sufficient funding for the Program, as determined by HealthCorps in its sole discretion. Site acknowledges that the implementation of the Program at all times is subject to the availability of such funding.

This memorandum and all matters arising out of this memorandum, including all tort and fraud claims, is governed by laws of the State of New York, without regard to its conflict of laws principles.

This memorandum contains the entire agreement between HealthCorps and the Site regarding the Program, and supersedes any prior written or oral agreements between the parties. This memorandum cannot be amended except in a writing signed by both parties.



The parties are signing this memorandum of understanding on the date set forth below.

HEALTHCORPS, INC.

Sign: _____

Print: _____

Title: _____

Date: _____

DESIGNATED PARTY

Sign: _____

Print: Pat Liticker

Title: Superintendent

Date: 06/08/2026



Appendix A: Media Release Form

PARENTAL PERMISSION MEDIA RELEASE FORM FOR THE 2026/2027 SCHOOL YEAR

Participant Name: _____

Participant Phone Number: _____

School: _____

- ☐ Yes, in consideration of Participant being permitted to attend the Teens Make Health Happen program (the "Event"), I hereby consent to the use of Participant's name, image (in any reproduction or simulation thereof), likeness (including caricature), voice, quotes, and biographical data (collectively, "Personal Information") by HealthCorps and its affiliates (including sponsors and partners) (collectively, "Affiliates"), for any purpose HealthCorps deems necessary or desirable (including trade, advertising, or promotion), in any media now known or later developed ("Promotional Media"). With respect to any materials created by Participant during Participant's participation in the Event ("Participant Materials"), I also grant to HealthCorps and its Affiliates the perpetual, worldwide, royalty-free right to use, edit, adapt, modify, reproduce, distribute, publicly perform and display any Participant Materials in any Promotional Media all without prior inspection or further consent of the finished product(s). I understand that HealthCorps and its Affiliates are not obligated to use any Participant Information or Participant Materials and that any use of Participant Information or Participant Materials is without financial remuneration. I hereby waive any right I have or may have to any financial remuneration (including royalties) for any use of Participant Information or Participant Materials. I, for myself, and for my spouse, heirs, dependents, and/or assigns, hereby release, hold harmless, and indemnify (collectively, "Release") HealthCorps and its directors, officers, employees, agents, volunteers, and Affiliates (collectively, "Released Parties"), from and against any and all claims, loss, damage, expense, or cost (including attorneys' fees), direct or indirect, arising out of or in connection with any use of Participant Information (collectively, "Released Claims"). I acknowledge that the Release discharges the Released Parties from any liability or claim against the Released Parties with respect to any Released Claim. I agree not to bring any action against any Released Party for any Released Claim.
- ☐ No, I do not consent to the above.

I have read this release and understand and agree with all of its terms and conditions.

If Participant is under 18

If Participant is 18 or over

Date

Date

Name of Parent/Guardian of Participant

Name of Participant

Signature of Parent/Guardian of Participant

Signature of Participant

Address of Parent/Guardian of Participant

Address of Participant

Phone Number of Parent/Guardian of Participant



COMUNICADO DE PRENSA

Nombre del Participante: _____

Numero de Telefono del Participante: _____

Nombre de la Escuela: _____

- ☐ Sí, en consideración de que el Participante sea autorizado a asistir al programa Teens Make Health Happen (el "Evento"), por la presente otorgo mi consentimiento para el uso del nombre del Participante, su imagen (en cualquier reproducción o simulación de la misma), semejanza (incluida caricatura), voz, citas y datos biográficos (colectivamente, "Información Personal") por HealthCorps y sus afiliados (incluidos patrocinadores y socios) (colectivamente, "Afiliados"), para cualquier propósito que HealthCorps determine necesario o deseable (incluidos fines comerciales, publicitarios o promocionales), en cualquier medio ahora conocido o que se desarrolle en el futuro ("Medios Promocionales"). Con respecto a cualquier material creado por el Participante durante su participación en el Evento ("Materiales del Participante"), también otorgo a HealthCorps y sus Afiliados el derecho perpetuo, mundial y libre de regalías para usar, editar, adaptar, modificar, reproducir, distribuir, ejecutar públicamente y exhibir dichos Materiales del Participante en cualquier Medio Promocional, sin inspección previa ni consentimiento adicional. Entiendo que HealthCorps y sus Afiliados no están obligados a utilizar ninguna Información Personal ni Materiales del Participante y que cualquier uso de los mismos se realizará sin compensación financiera alguna. Por la presente, renuncio a cualquier derecho que tenga o pueda tener a recibir remuneración financiera (incluidas regalías). Por mí mismo/a, y por mi cónyuge, herederos, dependientes y/o cesionarios, por la presente libero, exonero y mantengo indemne a HealthCorps y a sus directores, funcionarios, empleados, agentes, voluntarios y Afiliados (colectivamente, las "Partes Liberadas") de y contra cualquier reclamación, pérdida, daño, gasto o costo (incluidos honorarios de abogados), directo o indirecto, que surja de o esté relacionado con cualquier uso de la Información Personal o de los Materiales del Participante ("Reclamaciones Liberadas"). Reconozco que la versión descarga a las partes liberadas de cualquier responsabilidad o reclamación de las Partes exoneradas con respecto a cualquier reclamación de libertad. Estoy de acuerdo que no se lleve ninguna acción contra cualquier partido lanzado por cualquier reclamación de libertad.

- ☐ No, doy consentimiento a lo prescrito.

He leído esta versión y entiendo y estoy de acuerdo con los términos y condiciones.

Sí el Participante es menor de 18 años

Fecha

Nombre de padre / tutor

Firma de padre / tutor

Dirección de padre / tutor

Número de teléfono de padre / tutor

Sí el Participante es mayor de 18 años

Fecha

Nombre del Participante

Firma del Participante

Dirección del Participante



Parent / Guardian Information Sheet — Hoja Informativa Para Padres/Tutores

This sheet explains, in general terms, why your child's school or program may ask you to complete a media release form and what it means for you and your child. Please read both the English and Spanish explanations side by side. Please note that this document is provided for informational purposes only and is not intended to be legal advice.

Esta hoja explica, en términos generales, por qué la escuela o el programa de su hijo(a) pueden pedirle que complete un formulario de autorización de uso de medios y qué significa esto para usted y su hijo(a). Por favor, lea las explicaciones en inglés y en español una junto a la otra. Tenga en cuenta que este documento se proporciona únicamente con fines informativos y no tiene la intención de constituir asesoramiento legal.

Why this form is important	Por qué este formulario es importante
Schools and programs like HealthCorps sometimes take photos, videos, or collect student-created materials (such as artwork, writing, or recordings) to show students learning or to promote programs and activities. The Media Release Form gives parents or guardians the choice to decide whether their child's image, voice, name, or work may appear in HealthCorps newsletters, websites, social media, or other program-related materials.	Las escuelas y programas como HealthCorps a veces toman fotos, videos o recopilan materiales creados por estudiantes (como dibujos, escritos o grabaciones) para mostrar a los estudiantes aprendiendo o para promover programas y actividades. El Formulario de Autorización de Medios permite que los padres o tutores decidan si la imagen, la voz, el nombre o el trabajo de su hijo(a) pueden aparecer en boletines informativos de HealthCorps, sitios web, redes sociales u otros materiales relacionados con el programa.
What happens if I say YES	Qué pasa si marco SI
If you check YES, you give permission for your child's photo, video, voice, name, or work created during program activities to be used for educational or promotional purposes by HealthCorps. These materials may appear in newsletters, websites, social media, printed materials, or other media now known or developed in the future by HealthCorps. If you later change your mind, you can withdraw your consent by providing written notice, although materials already created or published may continue to be used.	Si marca SI, usted otorga permiso para que la foto, el video, la voz, el nombre o el trabajo creado por su hijo(a) durante las actividades del programa se utilicen con fines educativos o promocionales por HealthCorps. Estos materiales pueden aparecer en boletines informativos, sitios web, redes sociales, materiales impresos u otros formatos de medios ahora conocidos o que se desarrollen en el futuro por HealthCorps. Si más adelante cambia de opinión, puede retirar su consentimiento mediante notificación por escrito, aunque los materiales que ya hayan sido creados o publicados pueden seguir utilizándose.

HealthCorps

What happens if I say NO	Qué pasa si marco NO
If you check NO, the school or program will not use your child's photo, video, voice, name, or work in any public or promotional materials. Your child will still be able to participate fully in program activities.	Si marca NO, la escuela o el programa no utilizarán la foto, el video, la voz, el nombre ni el trabajo de su hijo(a) en ningún material público o promocional. Su hijo(a) aun podrá participar plenamente en las actividades del programa.
Your rights and privacy	Sus derechos y privacidad
You have the right to review, modify, or withdraw your consent at any time by submitting written notice. HealthCorps is committed to respecting student privacy and using materials responsibly.	Usted tiene el derecho de revisar, modificar o retirar su consentimiento en cualquier momento mediante notificación por escrito. HealthCorps se compromete a respetar la privacidad de los estudiantes y a utilizar los materiales de manera responsable.

Important to know

The Media Release Form is a legal document that includes a release of certain claims related to the use of approved media. This Parent Information Sheet is intended to help explain the purpose and general meaning of the form, but it does not replace or change the terms of the Media Release itself. If you have questions, please contact your school or the HealthCorps program staff.

Información importante

El Formulario de Autorización de Medios es un documento legal que incluye la liberación de ciertas reclamaciones relacionadas con el uso de los medios aprobados. Esta Hoja de Información para Padres tiene como propósito ayudar a explicar el objetivo y el significado general del formulario, pero no reemplaza ni modifica los términos del Formulario de Autorización de Medios. Si tiene preguntas, comuníquese con su escuela o con el personal del programa HealthCorps.



Appendix B: Site Staff and Club Sponsor Requirements

Role Clarity:

- **Club Sponsor Selection:** the site is responsible for determining who the Club Sponsor is. Typically, if the TMHH Club is embedded into a class, that classroom teacher is the Club Sponsor. If the TMHH Club is outside of class time examples of sponsors include: school nurse, counselor, wellness center staff, librarian, teacher in aligned subject or with interest in health, wellness, and/or leadership, etc.
- **Understanding Roles:** School Site Staff and HealthCorps mentors shall maintain a clear understanding of their respective roles.
 - Site staff, including designated Club Sponsors, are responsible for the operational, supervisory, administrative duties within the site.
 - Club Sponsors shall assist with classroom management and student supervision during program activities as needed.
 - HealthCorps mentors are responsible for planning and facilitating all program sessions and providing relevant materials in alignment with HealthCorps curriculum goals.
- **Delegation of Tasks:** Club Sponsors shall not delegate their responsibilities to HealthCorps mentors, and mentors shall not undertake site staff duties unless explicitly agreed upon and approved by both parties. This ensures balanced workloads and proper oversight of responsibilities.

Physical Safety Guidelines:

- **Supervision:** HealthCorps mentors are not certified teachers and may not serve as the sole supervisors of students. The assigned Club Sponsor is responsible for ensuring that program participants are adequately supervised during all HealthCorps-related activities. A minimum of one site staff member must always be physically present to ensure student safety and compliance with school policies.

Safety Drills and Emergency Procedures:

- If a school safety drill or emergency procedure occurs during a club session or when a mentor is on campus, the Club Sponsor shall guide and support the HealthCorps mentor and students following the school's established safety protocols. HealthCorps mentors are expected to follow the director of school site staff to ensure all students respond appropriately and safely.

Student Safety and Disclosure:

- If a student shares personal information that may indicate risk of harm to themselves or others, HealthCorps mentors are required to follow applicable state mandated reporting laws and HealthCorps policies.

Boundaries Regarding Power Dynamics:

- **Professional Conduct and Role Awareness:** Club Sponsors are expected to remain aware of the professional dynamics between site staff and HealthCorps mentors. Any form of coercion or inappropriate use of positional authority is strictly prohibited. HealthCorps mentors must feel supported and encouraged to express concerns or request assistance without fear of negative consequences.
- **Constructive Feedback and Support:** Club Sponsors may provide feedback to HealthCorps mentors in a professional and constructive manner. All supervisory interactions should aim to support professional development while fostering an environment of mutual respect and collaboration. Club Sponsors should share feedback or concerns directly with HealthCorps staff during site visits, or to reach out to staff ahead of time if there are any concerns that require more immediate support or assistance.

HealthCorps

Contract Agreement

This agreement is established between Ada Public Schools and Visual Senses (a consulting firm owned by April "Nikki" Keck), educational consultants and/or contracted staff/employees. It is mutually agreed that Ada Public Schools will pay Nikki Keck for specialized services as follows:

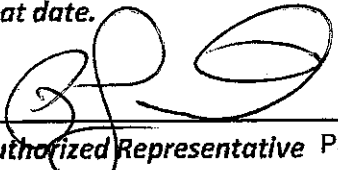
Consultation and assistance to educational staff with duties relating to the provision of special education for students who present a visual impairment – such services may include, but not be limited to, the review and study of education/confidential records, participation in IEP meetings and other staffings, completing of forms/reports, classroom observations, functional assessments, direct intervention, procurement of materials, delivery & training of materials, assistive technology recommendations, team member contact, progress monitoring of student programs, and Orientation and Mobility training/consultation.

The fee for these services is agreed upon at \$95 per hour with time billed at 15 minute minimums. Fees are calculated from starting points of origin to site of service and return to point of origin.

To achieve these purposes, the following general provisions apply:

1. The scope of these services will be determined by the LEA team.
2. Consultation may include review of/access to individual student records as deemed necessary by the LEA team. Nikki Keck and any affiliations hereby agree to abide by all state and federal laws and district policies regarding confidentiality and other procedural safeguards.
3. A monthly itemized billing will be furnished by Nikki Keck to Ada Public Schools following rendering of services. Payment shall be remitted within 30 days of date of statement to Nikki Keck, PO Box 204, Blanchard, OK 73010.
4. If scheduled meetings or consults are canceled for any reason, a reasonable notice or 24 hours must be given to Nikki Keck or servicing consultant. A one hour minimum plus drive time will be charged for lack of notice.
5. This agreement may be modified at any time by mutual consent of both parties. Services may be canceled by either party, if a request is put in writing, giving thirty (30) day notice.
6. Ada Public Schools declares that there are no current litigations, due processes, or any other legal actions involving any of the current students being served with a visual impairment that Nikki Keck and/or Visual Senses consultants will be servicing.
7. This agreement becomes effective when the proper signatures are affixed below.

This agreement shall expire on June 30, 2027, unless reviewed and renewed by both parties prior to that date.

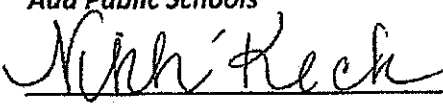


Authorized Representative Pat Liticker, Superintendent

Ada Public Schools

06/08/2026

Date



Nikki Keck, TVI, COMS

Certification # 187290 EXP: 6/30/2028

National O&M # 4086 EXP: 9/30/2026 (recertification date will be 09/30/2031)

5/21/26

Date

CONTRACT AGREEMENT

WHEREAS, **Ada Public Schools** has need for professional academic and behavioral consultation

WHEREAS, **Betsy McFarland, BCBA DBA as BC Behavioral** will provide specialized services relating to the provisions of educational and behavioral services for **Ada Public Schools**

THEREFORE, in consideration of the mutual covenants set out below, the parties agree as follows:

BC Behavioral agrees to:

1. Provide services that may include, but not limited to the following: review and study of educational/confidential/assessments records, participation in Individualized Educational Program (IEP) meetings and other staffings, completion of forms/progress reports, provide monthly reports, classroom observations, coaching, consultation, direct intervention, progress monitoring of student programs (both at home and school environments to coordinated programs), evaluations, and professional development for school district staff, parents, and aides.
2. Submit statements of services performed

Ada Public School agrees to:

3. Bills will be paid after approval at the school board meeting following the bill/invoice being received and processed.

ALLOWABLE COST AND PAYMENT

The fee for these services is agreed upon at:

Board Certified Behavior Analyst (BCBA) \$175 per hour (Treatment Director/Owner)

Board Certified Behavior Analyst (BCBA) \$150 per hour (Director level)

Board Certified Behavior Analyst/Assistant Behavior Analyst (BCBA or BCaBA) \$125 per hour (Clinical Supervisor level)

Intern \$75 per hour

Behavioral Coach Trainer \$75 per hour

Lead Behavioral Support Coach \$75 per hour

Behavioral Support Coach \$60 per hour (for teams that require additional support)

Mileage and drive time: \$450 per day (BCBA and BcABA)

Mileage and drive time: \$315 per day (Interns and RBTs)

Behavior assessments and behavior plans can only be conducted by a BCBA or BcABA
Behavior coaching can only be provided by an Intern, BcABA, or BCBA
Direct Therapy can be provided any of the above

SPECIAL PROVISIONS

The parties agree that **BC Behavioral** staff are working under this contract as a private entity and are not employees of the school district and therefore not entitled to any employee benefits such as annual or sick leave, medical, or life insurance etc.

BC Behavioral staff agrees to comply with all State and Federal law and regulations that are applicable to this agreement.

TERMS OF CONTRACT AND RENEWAL

The term of this contract shall commence on June 1, 2026 and expires on May 21, 2027, unless earlier terminated or extended by either party on 30 days' notice to the other party.

Approved by Ada Public Schools on the 8th day of June,
2026



Signature Pat Liticker, Superintendent

06/08/2026

Date

Authorized LEA Representative

Pat Liticker

Print

Authorized LEA Representative



Signature

6/01/26

Date

Betsy McFarland, MA, BCBA, LBA
BC Behavioral
Treatment Director
2248 NW 164th St
Edmond, OK 73013



PONTOTOC TECHNOLOGY CENTER

REVISED 6/2026
careertech

MATH/SCIENCE COURSE INSTRUCTION AGREEMENT

Purpose: To allow junior and senior high school students enrolled at Pontotoc Technology Centers to take the following courses:

Courses	OCAS Code	Academic Credit Notes	Teacher	Certificate No.
Algebra II	4412	OHLAP/ ACE College Prep/Work Ready Curriculum	Shellye Snowden	226127
*AP Biology Adjunct	5035	OHLAP/ ACE College Prep/Work Ready Curriculum	Rayna Ellison	467293
*AP Environmental Science	5121	OHLAP/ ACE College Prep/Work Ready Curriculum	Rayna Ellison	467293
**Anatomy Adjunct	5333	OHLAP/ ACE College Prep/Work Ready Curriculum	Jerica Thompson	468191
**Physiology Adjunct	5220	OHLAP/ ACE College Prep/Work Ready Curriculum	Jerica Thompson	468191
*Survey of Biotechnology	8701	Counts as a science on ACE CORE curriculum only; counts as an elective on ACE College Prep/Work Ready Curriculum.	Rayna Ellison	467293
*Biotechnology I	8702		Rayna Ellison	467293
*Biotechnology II	8703			
*Advanced Biotechnology I	8704			
*Advanced Biotechnology II	8717			
*Biotechnology Capstone	8705			

taught by certified math and/or science instructors and transcribed for high school graduation and/or to meet the core curriculum requirements for admission to Oklahoma colleges and universities.

**These courses are taught to students enrolled in our Environmental Biotechnology STEM program.*

***These courses are taught to students enrolled in our Health Careers program, and Jerica Thompson, LPN, is an Adjunct for Anatomy and Physiology.*

Signatures:

Superintendent (Pontotoc Technology Center)

Date: 06/01/2026

Director of Instruction/Student Services (Pontotoc Technology Center)

Date: 06/01/2026

Superintendent (Ada City Schools)

Date: 06/08/2026

Board President (Ada City Schools)

Date: 06/08/2026

Pontotoc Technology Center is a public career and technology education center located in Ada, Oklahoma. Pontotoc Technology Center does not discriminate based on race, color, national origin, religion, or marital status, including antisemitism, sex, disability, veteran status, or age in its programs and activities. The following persons have been designated to handle inquiries regarding the Title IX (titleix@pontotoctech.edu) and 504 (hholland@pontotoctech.edu) non-discrimination policies at 601 West 33rd Street, Ada, OK 74820 | 580-310-2200.



CCOSA

The Cooperative Council for
Oklahoma School Administration

2901 North Lincoln Boulevard
Oklahoma City, OK 73105
405-524-1191 office
405-524-1196 fax
www.ccosa.org

CCOSA's District Level Services (DLS) Program (Agreement 2026-2027)

This letter sets out the Agreement between the Cooperative Council for Oklahoma School Administration (CCOSA) and Ada City Schools School District No. 62 of Pontotoc County, Oklahoma (District) concerning the District's participation in **CCOSA's District Level Services Program** (Program) for the fiscal year ending June 30, 2027.

For participating Oklahoma cooperatives, interlocals, and technology centers, the cost of participation will be determined based upon the total 2025-26 ADM for your district.

P.O. CALCULATION GRID

County Name: Pontotoc County Number: 62

District Name: Ada City Schools District Number: 1019

P.O. CALCULATION GRID

<u>ADM</u>	<u>COST</u>
25,000 plus	\$ 4,000
10,000 to 24,999	\$ 3,000
5,000 to 9,999	\$ 2,500
1,500 to 4,999	\$ 2,000
500 to 1,499	\$ 1,800
499 or less	\$ 1,500

<u>ADM</u> <u>(2025-26)</u>	<u>TOTAL COST</u>
2696.141	\$2,000.00

Purchase Order Number: 2027-11-1

Purchase Order Amount: \$2,000.00

****Please attach a copy of the purchase order when submitting completed forms****



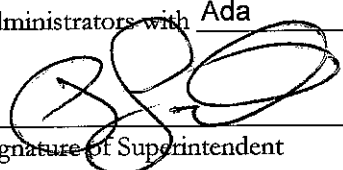
CCOSA

The Cooperative Council for
Oklahoma School Administration

2901 North Lincoln Boulevard
Oklahoma City, OK 73105
405-524-1191 office
405-524-1196 fax
www.ccosa.org

Superintendent Certification of Participation

I certify that on the 8th day of June 2026, the Board of Education of Ada Public Schools voted to allow our school district to participate in the CCOSA District Level Services Program. The Ada Board of Education has encumbered \$ 2,000.00 for the purpose of participating in the CCOSA District Level Services Program. The Board of Education acknowledges that participation in the Program will result in the provision of advisory services to designated administrators with Ada Public Schools.



Signature of Superintendent

06/08/2026

Date

The District understands that CCOSA's District Level Services Program emphasizes assistance in areas that help to create high-quality schools based on the research: Leadership and Governance; Culture and Climate; Mentoring and Coaching; Teaching and Learning; Assessing and Using Data for Learning; and Financial Resources.

If consultation and/or professional learning is in the school district, the school district would agree to pay travel expenses that would not be a part of this agreement.

The District understands that CCOSA and/or its partners will be unable to provide assistance in some areas and with some issues. The District understands that, in those situations, CCOSA and/or its partners may recommend that the District seek advice, assistance, and services beyond those offered by this Program, which may cause the District to incur expenses that are not covered by this Program. **This Program is ADVISORY ONLY and CCOSA and/or its partners do not warrant or guarantee any specific outcome related to the advisory services provided. CCOSA reserves the right to refuse participation to school districts and to remove school districts from participation in the Program.**

The term of this Agreement begins on the date it is approved by the District's Board of Education and ends on June 30, 2027. Either the District or CCOSA may terminate this Agreement upon notice in writing to the other party. However, a delay in contract approval could result in your district missing valued services and workshops!



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CCOSA's District Level Services (DLS) Program

Designated Administrator Contact Form 2026-2027

While all of your district leaders have full access by phone, email, or in person, we need you to designate district administrators who serve as your main contacts to share information from CCOSA and its partners. **These designated administrators will need to commit to forwarding Professional Learning opportunities to your other district and/or school team members to ensure that all of your leaders get maximum benefit from the program.** Districts with an ADM of 10,000 and above may designate three district administrators. The District may include additional school personnel at no additional cost in conference calls, on-site visits, and training sessions.

Designated Administrators

(based upon each district's size in ADM for the 2025-26 school year)

<u>ADM</u>	<u># of eligible administrators</u>
10,000 +	3
1 to 9,999	2

<u>ADMINISTRATOR</u>	<u>PHONE NUMBER</u>	<u>EMAIL ADDRESS</u>
Pat Llticker	580.310.7200	pat.liticker@adapss.com
Lisa Fulton	580.310.7314	fultonl@adapss.com
*		

*only if ADM exceeds 10,000

Please scan and send a copy of the completed forms to Jen Knight (jennifer@ccosa.org) or fax to 405.524.1196 (ATTN: Jen Knight). Keep one copy for your records.

The following students have been identified as those who have exceeded the 10 day activity absence limit for the 2025-2026 school year. The Internal Activities Review Committee recommends that each student listed below be granted exceptions (not to exceed 5 days) to the 10 day limit. Each student listed meets or exceeds the criteria for deviation from the Activity Absence Ten Day Rule.

Ada High School

Mearah Adams	Eden Alexander	Emory Anderson	Matthew Anderson
Channing Ballard	Kendall Barnes	Mckenna Berry	Darby Billingsley
Jacy Bohannon	Jake Bohannon	Braden Briscoe	Haiden Bundy
Makenzi Burden	Jadyce Burns	Timothy Butler	Gus Byrd
Ava Campos	Oliver Cantrell	Haylee Capps	Nichole Cavener
Heidi Clay	Gavin Cloud	Drake Cody	Brandon Cook
Reid Danielson	Mynni Dickinson	Aivah Direen	Owen Dodson
Matthew Estes	Laila Ferree	Colby Fowler	Audrey Freeman
Brock Gage	Addisyn Hawkins	Brody Heimer	Laylee Horton
Makenna Howell	Starla Hudson	Jaelynn Hudspeth	Leyton Jacobs
Taylor Johnson	Macy Jordan	Edyn Keefer	Ava Leonard
Alexis Linn	Grant Maddox	Brailey Mansfield	Chloe Martin
Dillon Maxwell	Jakobie McBee	Addison McIntosh	Henry McLellan
Aamina Miller	Ava Morris	Annabeth Muse	Michael Muse
Chloe Nickell	Eleanor Patterson	Sylvia Patterson	Marianna Percy
Sam Phillips	Paisley Poe	Couper Rogers	Jaylynn Shartzter
Abigail Shaw	Cedar Thomas	Isaiah Underwood	Katie Vallandingham
Gage Vanhorn	Paola Velazquez	Tavi Whitebird	Liberty Bidgeman
Taylor Cook	Teran Goodwin	Becket Heilaman	Izzy Justice
Kelee Miller	Owen Moon	Journie Redbird	Couper Rogers
Lila Willis			

Willard

Camden Brady	Kinzy butler	Paityn Corcoran	Kaitlyn Hamilton
Chanel Hamilton	Taylor Komalty	Lane Lawson	Boston McKinnis
Mason Moon	Savannah Owens	Beleah Petsemoie	Chandler Schultz
Hadlee Williams	Kylie Williams		

Ada Junior High School

Kaydence Beale	Tenley Bush	Nathan Cavener	Sophia Gaines
Lamya Grant	Aiden Lawson	Lexi Lemons	Maeli Manwell
Madison Pratt	Khloe Vallandingham	Blakely Walter	Layla Yott
Senah Adams	Stella Ahrend	Olivia Black	Bostyn Bolles
Alex Byrd	Finn Clay	Waverly Cole	Wyatt Cole
Sophie Gaines	Jaxson Grider	Isabel Hawkins	Paxton Hickson
Reece Klaus	Teagan Lampkins	Kendyl Matthews	Brighton Melton
Ava Moon	Brody Paxson	Xavri Rhynes	Melissa Ripley
Rhyan Stovall	Corbin Stuart	Jaxon Tadlock	Reese Waldrop

Approved by Ada Board of Education: June 8, 2026

**ADA CITY SCHOOLS
WORKSHOP
June 8, 2026**

DATE	WORKSHOP/LOCATION	EMPLOYEES	EXPENSE	AMOUNT	PAID BY
06/15-19	Cybersecurity Incident Response & Mgmt Course/College Station, TX	C. Galbreath, J. Postoak A. Mosier, J. Jordan	NO EXPENSES		
07/20-07/24	Mindset Instructor Certification Glenpool, OK	A. Lawson, B. Martin, J. Neal	REG LODG PER DIEM	\$4,200.00 \$3,200.00 \$750.00	587
08/02-08/04	Oklahoma CTE Summit Tulsa, OK	J. Weston, B. Graham, J. McClure, P. Ross, L. Clay, S Coyle	REG TRAV PER DIEM LODG	\$1,690.00 \$308.00 \$830.00 \$2,700.00	412
08/03-08/04	Oklahoma CTE Summit Tulsa, OK	C. Brown	REG PER DIEM	\$300.00 \$130.00	412
008/02-08/04	Oklahoma CTE Summit Tulsa, OK	S Tweedy, C Eckler	REG PER DIEM TRAV LODG	\$600.00 \$300.00 \$190.00 \$800.00	412

APPROVED BY BOARD OF EDUCATION

Date: June 8, 2026

**ADA CITY SCHOOLS
SURPLUS AS OF JUNE 8, 2026**

AHS

2 - 8' Tables from Library

ACAC

JBL Monitor

Yamaha Monitor

5 Disk Changer Denoin

Rain Ethernet Processor

2 Dell Monitors

VGA & Coax Cords

Sony VHS Player

Pioneer CD Player

Extron Video Scaler

2 Crown Amplified

Neglinx Intergrated Controller

Denon Cassette Player

EV Equalizer

Magnavox VHS Player

Liteon DVD Recorded

WILLARD SHED

1 - iPad Cart

2 - 4 drawer filing cabinet

2 - Desk with chair attached

4 - round tables

1 - horseshoe table

2 - wheel chairs

2 - teacher desks

2 - mteal rolling carts

2 - 2 drawer file cabinets

3 - cloth rolling chairs

35 - student desks

1 - maroon filing cabinet

16 - smart boards

1 - nurses bed

1 - broken iPad cart

1 - broken round table

1 - box of decor

2 - rusted 2 door filing cabinets

AHS Sewing Machines

Brother Sewing Machines:

F5G229586

F5G120485

F5G188671

C5G232497

C5G232510

C5G202963

F5G120474

C5G232507

F5G117818

Bernina Sewing Machines:

38127719

38127235

38127370

Note: All of these items are no longer usable and will be disposed of properly whether that be e-trash, donated or trashed

Approved by Ada Board of Education: June 8, 2026

2026 Additional Summer School Information and Staff

Session 1: May 26 - June 18
 Session 2: June 22 - July 16
 Hours: 7:45-12:15
 Certified Pay = \$30.00/hour
 Support Pay = \$25.00/hour
 Bus Driver Pay = \$16.50/hour

Bus Monitor Pay = \$15.00/hour
 Location: All Sites
 Schedule: 4 day weeks (M-Th)
 Holidays: June 19, July 3 (fall on Fridays
 this year)

Transportation: Session 1, May 26-June 18 and Session 2, June 22 - July 17

Art Usler	Bus Driver	000	May-June
Sonya Usler	Bus Driver	000	May-June
Stefanie Tweedy	Bus Driver	000	May-June
Billy Blue	Bus Driver	000	May-June-July
Jeramy McElwee	Bus Monitor	000	May-June
Brandy Osborne	Bus Monitor	000	May-June
Suzanne Coyle	Bus Monitor	000	May-June
Braedon Walton	Bus Monitor	000	May-June

June 1 - July 31, 2025 ESY Speech Services

Harriett Weber	Speech Therapy	096	June - July
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Elementary K-8: May 26-June 18

SITE	STAFF NAME	POSITION	PROJECT	CONTRACT
Willard:				
	Chelsee Gray	Sub	511	May-June
Redbud:				
	Mary Taylor	Sub	511	May-June

Approved by Ada Board of Education: June 8, 2026

Personnel
June 8, 2026

Hire:

Josh Jordan	IT	7/1/2026
Eric Turner	Redbud SpEd Teacher	8/1/2026
Lily Phillips	Certified School Psychologist	8/1/2026
Dusty Neely	Hayes Teacher	8/1/2026
Tracy Allison	Redbud Teacher	8/1/2026
Morganne Freeman	AHS History Teacher & Head Tennis Coach	8/1/2026
Tailor Atkinson	SpEd Teacher	8/1/2026
Stephanie Lewis	AJHS Para	8/1/2026
Deanna Matthews TABLED	Redbud Secretary	8/1/2026
Karla Silva	AJH Secretary	8/1/2026
Destiny Bowels	Hayes TA	8/1/2026
Destiny Soden	AECC TA	8/1/2026
Coby Simon	AJH Teacher & Coach	8/1/2026
Zac Carroll (coaching change only)	Head Baseball Coach	6/9/2026

Temporary Teacher Rehire:

Destiny Anderson	AJHS Science Teacher	8/1/2026
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Resignations:

Josh Jordan	AHS Teacher	5/21/2026
Eric Turner	Paraprofessional	5/21/2026
Lily Phillips	School Psychologist Intern	5/21/2026
Jess Alexander	AJHS Secretary	5/31/2026
Garrett Lemons	AJHS Teacher & Coach	5/21/2026
Erin Cawthon	Hayes SpEd Teacher	5/21/2026
Robin Hansen	Bus Driver	5/21/2026
Michael Crowell	IT	5/29/2026

Retirement:

Tom Denson	Bus Driver	5/21/2026
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