

Nebraska Department of Education
CAREER EDUCATION - PERKINS VERIFICATION - FROM THE PROGRAMS FACT TEMPLATE
 School Year: 2016-06-30

DISTRICT: ARLINGTON PUBLIC SCHOOLS (89-0024)

Unduplicated CTE Participant Count (Grade Level 7-12)

	Total	Special Populations					Race/Ethnicity							NT
		ED	LEP	SPED	SP	MI	AM	AS	BL	HI	PI	WH	MU	
F	115	17	0	9	0	0	0	0	2	2	0	109	2	47
M	138	27	0	14	0	0	1	1	0	3	0	133	0	37
T	253	44	0	23	0	0	1	1	2	5	0	242	2	84

Records Uploaded

	Total	Special Populations					Race/Ethnicity							NT	
		ED	LEP	SPE D	SP	MI	AM	AS	BL	HI	PI	WH	MU		
CE0001 Career Education Participant															
	F	146	23	0	13	0	0	0	0	6	3	0	135	2	49
	M	191	34	0	21	0	0	0	2	0	1	0	188	0	28
	T	337	57	0	34	0	0	0	2	6	4	0	323	2	77
CE0002 Career Education Participant with Postsecondary															
	F	23	2	0	2	0	0	0	0	1	0	0	22	0	0
	M	27	6	0	2	0	0	1	0	0	2	0	24	0	10
	T	50	8	0	4	0	0	1	0	1	2	0	46	0	10
CE0003 Career Education Concentrator															
	F	23	5	0	2	0	0	0	0	1	1	0	19	2	15
	M	21	2	0	0	0	0	0	0	0	2	0	19	0	3
	T	44	7	0	2	0	0	0	0	1	3	0	38	2	18
CE0004 Career Education Concentrator with Postsecondary															
	F	4	2	0	0	0	0	0	0	0	0	0	4	0	0
	M	4	0	0	0	0	0	0	0	0	0	0	4	0	4
	T	8	2	0	0	0	0	0	0	0	0	0	8	0	4

Unduplicated CTE Concentrators (Grade Level 12)

	Total	Special Populations					Race/Ethnicity							NT
		ED	LEP	SPED	SP	MI	AM	AS	BL	HI	PI	WH	MU	
F	17	3	0	2	0	0	0	0	1	1	0	14	1	14
M	17	2	0	0	0	0	0	0	0	1	0	16	0	6
T	34	5	0	2	0	0	0	0	1	2	0	30	1	20

DISTRICT: ARLINGTON PUBLIC SCHOOLS (89-0024)

2S1 Technical Skill Attainment (Grade Level 12)

	Total	Special Populations					Race/Ethnicity							NT
		ED	LEP	SPED	SP	MI	AM	AS	BL	HI	PI	WH	MU	
F	17	3	0	2	0	0	0	0	1	1	0	14	1	14
M	14	1	0	0	0	0	0	0	0	1	0	13	0	5
T	31	4	0	2	0	0	0	0	1	2	0	27	1	19

6S1 Nontraditional Participation (Grade Level 7-12)

T	M	F	Special Populations					Race/Ethnicity						
			ED	LEP	SPED	SP	MI	AM	AS	BL	HI	PI	WH	MU
84	37	47	15	0	6	0	0	1	0	1	3	0	77	2
146	77	69	26	0	13	0	0	1	1	2	3	0	137	2

Reported CTE Participants in Cluster Areas

	Total	Special Populations					Race/Ethnicity							NT	
		ED	LEP	SPED	SP	MI	AM	AS	BL	HI	PI	WH	MU		
<i>Agriculture, Food, + Natural Resources</i>		Total	ED	LEP	SPED	SP	MI	AM	AS	BL	HI	PI	WH	MU	NT
	F	2	1	0	1	0	0	0	0	1	0	0	1	0	2
	M	3	0	0	0	0	0	0	0	0	0	0	3	0	0
	T	5	1	0	1	0	0	0	0	0	1	0	0	4	0
<i>Architecture + Construction</i>		Total	ED	LEP	SPED	SP	MI	AM	AS	BL	HI	PI	WH	MU	NT
	F	8	2	0	1	0	0	0	0	1	0	0	7	0	8
	M	23	1	0	1	0	0	0	1	0	0	0	22	0	0
	T	31	3	0	2	0	0	0	1	1	0	0	29	0	8
<i>Arts, AV, + Communication</i>		Total	ED	LEP	SPED	SP	MI	AM	AS	BL	HI	PI	WH	MU	NT
	F	5	2	0	1	0	0	0	0	1	0	0	4	0	0
	M	2	0	0	0	0	0	0	0	0	0	0	2	0	0
	T	7	2	0	1	0	0	0	0	1	0	0	6	0	0
<i>Business Mgmt + Admin</i>		Total	ED	LEP	SPED	SP	MI	AM	AS	BL	HI	PI	WH	MU	NT
	F	4	0	0	0	0	0	0	0	0	0	0	4	0	0
	M	10	2	0	1	0	0	0	0	0	0	0	10	0	0
	T	14	2	0	1	0	0	0	0	0	0	0	14	0	0
<i>Education + Training</i>		Total	ED	LEP	SPED	SP	MI	AM	AS	BL	HI	PI	WH	MU	NT
	F	10	1	0	1	0	0	0	0	0	1	0	9	0	0
	T	10	1	0	1	0	0	0	0	0	1	0	9	0	0

DISTRICT: ARLINGTON PUBLIC SCHOOLS (89-0024)

Reported CTE Participants in Cluster Areas

		Special Populations						Race/Ethnicity							NT
		Total	ED	LEP	SPED	SP	MI	AM	AS	BL	HI	PI	WH	MU	
CEFINANC <i>Finance</i>		Total	ED	LEP	SPED	SP	MI	AM	AS	BL	HI	PI	WH	MU	NT
	F	7	0	0	0	0	0	0	0	0	0	0	7	0	0
	M	14	3	0	1	0	0	0	0	0	0	0	14	0	0
	T	21	3	0	1	0	0	0	0	0	0	0	21	0	0
CEFOUND <i>Foundational, Exploratory, Career Development, or Other</i>		Total	ED	LEP	SPED	SP	MI	AM	AS	BL	HI	PI	WH	MU	NT
	F	45	6	0	5	0	0	0	0	0	1	0	44	0	0
	M	58	11	0	5	0	0	0	0	0	1	0	57	0	0
	T	103	17	0	10	0	0	0	0	0	2	0	101	0	0
CEHEALTH <i>Health Sciences</i>		Total	ED	LEP	SPED	SP	MI	AM	AS	BL	HI	PI	WH	MU	NT
	F	26	4	0	0	0	0	0	0	0	0	0	25	1	0
	M	14	2	0	2	0	0	0	0	0	0	0	14	0	14
	T	40	6	0	2	0	0	0	0	0	0	0	39	1	14
CEHUMAN <i>Human Services</i>		Total	ED	LEP	SPED	SP	MI	AM	AS	BL	HI	PI	WH	MU	NT
	F	35	5	0	4	0	0	0	0	2	1	0	31	1	0
	M	31	6	0	2	0	0	1	0	0	2	0	28	0	31
	T	66	11	0	6	0	0	1	0	2	3	0	59	1	31
CEINFOTE <i>Information Technology</i>		Total	ED	LEP	SPED	SP	MI	AM	AS	BL	HI	PI	WH	MU	NT
	F	42	8	0	2	0	0	0	0	1	1	0	38	2	42
	M	39	9	0	6	0	0	0	0	0	1	0	38	0	0
	T	81	17	0	8	0	0	0	0	1	2	0	76	2	42
CEMANUFA <i>Manufacturing</i>		Total	ED	LEP	SPED	SP	MI	AM	AS	BL	HI	PI	WH	MU	NT
	F	10	2	0	1	0	0	0	0	1	0	0	9	0	10
	M	46	8	0	5	0	0	0	1	0	1	0	44	0	0
	T	56	10	0	6	0	0	0	1	1	1	0	53	0	10
CESTEM <i>Science, Technology, Engineering, & Math</i>		Total	ED	LEP	SPED	SP	MI	AM	AS	BL	HI	PI	WH	MU	NT
	F	2	1	0	1	0	0	0	0	1	0	0	1	0	2
	M	3	0	0	0	0	0	0	0	0	0	0	3	0	0
	T	5	1	0	1	0	0	0	0	1	0	0	4	0	2