

Ryan Walters, State Superintendent
Oklahoma State Department of Education

McClain
(County)

Mid-America Technology Center
(School)

PROFESSIONAL DEVELOPMENT

ANNUAL UPDATE

2025-2026

President, Local Board of Education

Date Approved by Local Board

Superintendent

Professional Development Chairperson

PROFESSIONAL DEVELOPMENT INSERVICE ACTIVITY FORM

2025-2026

A. Identified Need

Teachers, Administrators, Licensed and Certified Personnel, and Non-Instructional Staff need to identify certain professional development areas where they are competent and other areas requiring additional professional development activities.

B. Specific Training Objectives for the Above Identified Need

~~To update and improve, Teachers, Administrators, Licensed and Certified Personnel, and Non-Instructional Staff members will identify professional development goals and develop a plan to achieve the identified professional development goals.~~

C. Training Date – Length – Clock hours, days, etc.

Continuously during the 2024-2025 School Year.

D. Personnel To Be Trained

Teachers, Administrators, Licensed and Certified Personnel, and Non-Instructional Staff

E. Training Agencies, i.e., the person providing the instruction

Mid-America Technology Center staff, Technology Centers, Colleges & Universities, Business & Industry, Public or Private training agencies, or self-directed study

PROFESSIONAL DEVELOPMENT INSERVICE ACTIVITY FORM
2025-2026

A. Identified Need

Teachers, Administrators, and Licensed and Certified Personnel need to increase their repertoire of teaching and testing methods.

B. Specific Training Objectives for the Above Identified Need

Licensed and certified staff will discuss and expand teaching and assessing techniques utilized by successful educators.

C. Training Date – Length – Clock hours, days, etc.

Approximately fifteen or more (15) hours of in-service training with continuous implementation during the 2024-2025 school year.

D. Personnel To Be Trained

Teachers, Administrators, Licensed and Certified Personnel

E. Training Agencies, i.e., the person providing the instruction

Mid-America Technology Center staff, Technology Centers, Colleges & Universities, Business & Industry, Public or Private training agencies, or self-directed study

PROFESSIONAL DEVELOPMENT INSERVICE ACTIVITY FORM
2025-2026

A. Identified Need

Teachers, Administrators, Licensed and Certified Personnel, and Non-Instructional Staff need encouragement and inspiration at the start of and during the 2024-2025 School Year.

B. Specific Training Objectives for the Above Identified Need

Teachers, Administrators, Licensed and Certified Personnel, and Non-Instructional Staff will participate in motivational workshops.

C. Training Date – Length – Clock hours, days, etc.

Approximately twelve or more (12) hours during the 2024-2025 School Year.

D. Personnel To Be Trained

Teachers, Administrators, Support Staff, Licensed and Certified Personnel, and Non-Instructional Staff

E. Training Agencies, i.e., the person providing the instruction

Mid-America Technology Center staff, Technology Centers, Colleges & Universities, Business & Industry, Public or Private training agencies, or self-directed study

PROFESSIONAL DEVELOPMENT INSERVICE ACTIVITY FORM
2025-2026

A. Identified Need

Teachers, Administrators, Licensed and Certified Personnel, and Non-Instructional Staff need a plan to stay current with new and developing trends in their area of expertise.

B. Specific Training Objectives for the Above Identified Need

Teachers, Administrators, Licensed and Certified Personnel, and Non-Instructional Staff will develop individual strategic plans using professional literature and technological resources and periodically participate in business and industry experiences.

C. Training Date – Length – Clock hours, days, etc.

Continuously during the 2024-2025 School Year.

D. Personnel To Be Trained

Teachers, Administrators, Licensed and Certified Personnel, and Non-Instructional Staff

E. Training Agencies, i.e., the person providing the instruction

Mid-America Technology Center staff, Technology Centers, Colleges & Universities, Business & Industry, Public or Private training agencies, Publications, or self-directed study

PROFESSIONAL DEVELOPMENT INSERVICE ACTIVITY FORM
2025-2026

A. Identified Need

Teachers, Administrators, Licensed and Certified Personnel, and Non-Instructional Staff need to stay current with CPR and AED procedures.

B. Specific Training Objectives for the Above Identified Need

Teachers, Administrators, Licensed and Certified Personnel, and Non-Instructional Staff participate in a CPR/Basic First Aid class to renew or obtain certification.

C. Training Date – Length – Clock hours, days, etc.

Continuously during the 2024-2025 School Year.

D. Personnel To Be Trained

Teachers, Administrators, Support Staff, Licensed and Certified Personnel, and Non-Instructional Staff

E. Training Agencies, i.e., the person providing the instruction

Mid-America Technology Center staff, Technology Centers, Colleges & Universities, Business & Industry, Public or Private training agencies

PROFESSIONAL DEVELOPMENT INSERVICE ACTIVITY FORM
2025-2026

A. Identified Need

Teachers, Administrators, Licensed and Certified Personnel, and Non-Instructional Staff need to know how to identify and prevent bullying.

B. Specific Training Objectives for the Above Identified Need

Teachers, Administrators, Licensed and Certified Personnel, and Non-Instructional Staff will receive training on identifying and preventing bullying.

C. Training Date – Length – Clock hours, days, etc.

Continuously during the 2024-2025 School Year.

D. Personnel To Be Trained

Teachers, Administrators, Support Staff, Licensed and Certified Personnel, and Non-Instructional Staff

E. Training Agencies, i.e., the person providing the instruction

Mid-America Technology Center staff, Technology Centers, Colleges & Universities, Business & Industry, Public or Private training agencies, or self-directed study

PROFESSIONAL DEVELOPMENT INSERVICE ACTIVITY FORM
2025-2026

A. Identified Need

Teachers, Administrators, Licensed and Certified Personnel, and Teacher Assistants need to add to their tools for Classroom Management. This includes adding reading comprehension strategies and tools to increase student achievement in reading comprehension.

B. Specific Training Objectives for the Above Identified Need

Teachers, Administrators, Licensed and Certified Personnel, and Non-Instructional Staff will receive training in techniques and innovative strategies for classroom management and increasing students' reading comprehension to ensure safety and maximize learning in the classroom.

C. Training Date – Length – Clock hours, days, etc.

Continuously during the 2024-2025 School Year.

D. Personnel To Be Trained

Teachers, Administrators, and Licensed and Certified Personnel

E. Training Agencies, i.e., the person providing the instruction

Mid-America Technology Center staff, Technology Centers, Colleges & Universities, Business & Industry, Public or Private training agencies and Professional publications

PROFESSIONAL DEVELOPMENT INSERVICE ACTIVITY FORM
2025-2026

A. Identified Need

Teachers, Administrators, Licensed and Certified Personnel, and Non-Instructional Staff need to know how to identify potential child abuse and neglect and know reporting procedures.

B. Specific Training Objectives for the Above Identified Need

Teachers, Administrators, Licensed and Certified Personnel, and Non-Instructional Staff will receive training on identifying and reporting child maltreatment.

C. Training Date – Length – Clock hours, days, etc.

Continuously during the 2024-2025 School Year.

D. Personnel To Be Trained

Teachers, Administrators, Support Staff, Licensed and Certified Personnel, and Non-Instructional Staff

E. Training Agencies, i.e., the person providing the instruction

Mid-America Technology Center staff, Technology Centers, Colleges & Universities, Business & Industry, Public or Private training agencies and Professional publications

PROFESSIONAL DEVELOPMENT INSERVICE ACTIVITY FORM
2025-2026

A. Identified Need

Non-Instructional Staff need to stay current on techniques, trends, and tools to enhance job performance and to gain a broader knowledge of skills that can assist in their job duties.

B. Specific Training Objectives for the Above Identified Need

Non-Instructional Staff will receive training on skills for their particular job duties to ensure skill advancement and safety.

C. Training Date – Length – Clock hours, days, etc.

Continuously during the 2024-2025 School Year.

D. Personnel To Be Trained

Non-Instructional Staff

E. Training Agencies, i.e., the person providing the instruction

Mid-America Technology Center staff, Technology Centers, Colleges & Universities, Business & Industry, Public or Private training agencies and Professional publications

PROFESSIONAL DEVELOPMENT INSERVICE ACTIVITY FORM
2025-2026

A. Identified Need

Teachers, Administrators, Licensed and Certified Personnel, and Non-Instructional Staff need to stay current on techniques, trends, and tools via a professional learning community (PLC) through MATC Lunch & Learn activities.

B. Specific Training Objectives for the Above Identified Need

Teachers, Administrators, Licensed and Certified Personnel, and Non-Instructional Staff will continue to meet in a professional learning community to receive training on the identified tools for teaching pedagogies to enhance students' experience and knowledge retention.

C. Training Date – Length – Clock hours, days, etc.

Continuously during the 2024-2025 School Year.

D. Personnel To Be Trained

Teachers, Administrators, Support Staff, Licensed and Certified Personnel, and Non-Instructional Staff

E. Training Agencies, i.e., the person providing the instruction

Mid-America Technology Center staff, Technology Centers, Colleges & Universities, Business & Industry, Public or Private training agencies and Professional publications

PROFESSIONAL DEVELOPMENT INSERVICE ACTIVITY FORM
2025-2026

A. Identified Need

Teachers, Administrators, Licensed and Certified Personnel, and Non-Instructional Staff need to be able to identify and respond to seizures, epileptic and diabetic episodes, and other health concerns.

B. Specific Training Objectives for the Above Identified Need

Teachers, Administrators, Licensed and Certified Personnel, and Non-Instructional Staff will receive training on identifying and responding to seizures, epileptic and diabetic episodes, and other health concerns.

C. Training Date – Length – Clock hours, days, etc.

Continuously during the 2024-2025 School Year.

D. Personnel To Be Trained

Teachers, Administrators, Support Staff, Licensed and Certified Personnel, and Non-Instructional Staff

E. Training Agencies, i.e., the person providing the instruction

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**Professional Development Committee Meeting
12:15 pm, April 28, 2025, MATC Room 134
Agenda**

1. Call to Order
2. Roll Call

- a.
- 3. Old Business
 - a. Required PD – see CCOSA handout
 - i. Vector?
 - b. PD that is grant-driven
 - i. Love and Logic – ongoing
 - ii. MAX teaching – including books for all teachers
 - iii. SREB Teaching to Lead
 - c. Suggested PD
 - i. Dignity Index
- 4. New Business
 - a. Additional topics
 - i. Lunch and Learn topics
 - 1. Create LL committee supervised by Mrs. Cornforth
 - ii. New Teacher topics
 - iii. Topics to include support staff and PRO team
- 5. Adjourn

**Professional Development Committee Meeting
12:15 pm, April 28, 2025, MATC Room 134**

Amy Cornforth called the meeting to order at 12:15 pm. The following members were present.

Amy Cornforth Director of Instruction

Kevin O'Donnell Industrial Coordinator
Sarah Raney Advanced Nursing Instructor
Nicki Miller Medical Office Instructor
Larry Tuck Welding Instructor
Christina Whitefield Math Instructor

Old Business was discussed. Raney motioned to accept old business minutes. Miller accepted. Motion carried.

- A) The committee discussed objectives for 2025-2026 Professional Development (PD) Plan.
 - a. Topics of PD Plan: PL Focus, SREB, Aug PD, CPR, Bullying Prevention, Substance Abuse Education, MAX Teaching, Identifying/Reporting Child Abuse, Increasing Teacher Skills, PLCs.
- B) The committee discussed the transition from GCN to Vector platform for required PD.
- C) The committee discussed plans for providing PD for support staff, teacher assistants, and BIS team in addition to PD for teachers.
- D) The committee discussed how to incorporate Dignity Index training throughout campus.
- E) The committee discussed plans for incorporating some teacher-led initiatives especially for Lunch and Learn.
- F) Tuck makes motion to adjourn meeting.
 - a. Motion seconded by O'Donnell.
 - b. Meeting adjourned at 12:46 pm.

Respectfully recorded and submitted by,
Amy Cornforth, Recorder