

MID-AMERICA
TECHNOLOGY CENTER

COMPREHENSIVE LOCAL EDUCATIONAL PLAN
2022-2026

Mission

Mid-America Technology Center enriches economic growth by providing quality education and training.

Philosophy

To invest in staff, programs, and students to provide resources necessary for a workforce development educational experience that prepares the unemployed to work, the underemployed to approach their professional potential, the high school and college-bound student to be prepared for success in their post-secondary education pursuits or career path, and the businesses in the district to economically benefit from the presence of a skilled local workforce.

I. School and Community Improvement

- A. Maintain retention/completion rate of students in all programs at 80% or greater, through counseling and guidance by the Student Services department and the individual instructors. (2022-2026)
- B. Maintain a placement rate in all programs of 82.5% or greater, through counseling and guidance by the Student Services department and the individual instructors. (2022-2026)
- C. Enhance communication between Mid-America and the partner schools, through regular meetings with administrators, counselors, and other staff. (Continuous)
- D. Promote meaningful, appropriate jobsite based educational experiences for students in all areas of training. (Continuous)
- E. Promote involvement of parents through multiple activities, such as Open House, Campus Spotlight, New Student Orientation, and Student Recognition Programs. (Continuous – following current COVID protocols)
- F. Conduct an analysis of the curriculum of each pathway, through employer contacts, Advisory Committees, and other appropriate data, to facilitate updates and modifications. (Continuous)
- G. Promote public awareness of the Technology Center’s activities and achievements by use of news articles and other media. (Continuous)
- H. Initiate activities and methods aimed at the recruitment of non-traditional students and minority students, to promote a multi-culturally diverse student body. (Continuous)
- I. Develop a specific curriculum and initiate a program for Fire Service Training. (2024-2026)
- J. Maintain and enhance cooperative efforts with partner schools, to provide education and career awareness activities, for all students. (Continuous)

- K. Increase program offerings to meet the needs of the district. (2022-2026)
- L. Promote and develop a partnership with area businesses, to provide internship or workforce transition experience for appropriate students. (Continuous)
- M. Develop programs, with corresponding courses that meet the needs of the students. (2022-2026)
- N. Integrate academics (literacy and numeracy) within the technical course offerings to improve student achievement. (Continuous)
- O. Identify certifications that will translate into academic credit at institutions of higher learning. (2022-2026)
- P. Identify courses and units within each program and provide a year-long teaching plan for each program. (Continuous)
- Q. Conduct End of Instruction Adult Education (BIS) customer satisfaction surveys to populate Luma Tech database. Review twice per year to address topics our stakeholders have a need and interest in obtaining. (Continuous)
- R. Provide the MATC Board of Education annual BIS data to BIS Coordinator. The report includes but not limited to companies served, training hours, classes conducted, and students served. (Continuous)
- S. Expand enrollment process to include time to a second look in programs following Sophomore Showcase. (2022-2026)
- T. Conduct program shadowing days with sending school partners to invite sending school staff to MATC during Professional Development days. (2022-2026)
- U. Identify improvement opportunities from ODCTE Accreditation findings. (Continuous)

II. Professional Development

- A. Encourage instructors to do an annual self-evaluation of their curriculum, instructional goals, and teaching methods, as a means of professional improvement. (Continuous)
- B. Administration will review, revise, and implement performance guidelines (professional practices) for professional staff. (Continuous)
- C. Improve communication between the Professional Development Committee and Administration so that the professional development training includes all staff opportunities. (Continuous)
- D. Encourage and provide opportunities for instructors to visit industries related to their program areas, for professional updates and possible workforce transitions/job placements. (2022-2026)
- E. Utilize Professional Days to promote specific teaching skills and state mandated training. (Continuous)
- F. Encourage instructors to involve professionals within their skill area as guest speakers/presenters to enhance instruction. (2022-2026)
- G. Encourage training of instructors to prepare them to become mentor-teachers for future Mid-America teacher hires. (Continuous)
- H. Encourage instructors in appropriate teaching fields to expand their certifications to include related academic subjects. (2022-2026)
- I. Correlate skills that are embedded within the existing Technology curriculum with required Oklahoma Academic Standards for math, science, and English. (Continuous)

- J. Continue to implement the TLE for certified and non-certified full-time teacher evaluations to promote improved educational delivery methods. (Continuous)
- K. Promote professional development about Southern Regional Education Board (SREB) “Making Schools Work” and academic integration. (Continuous)
- L. Develop work-based learning opportunities along with capstone projects to provide students with real world experience. (Continuous)
- M. Provide in-house training for new teachers. (Continuous)
- N. Provide more in-depth on-boarding for all employees by creating a committee to redesign this process to incorporate system knowledge, history, and culture into a yearlong process built around bi-monthly meetings held in different locations or departments to familiarize new staff with existing staff and operations. (2022-2024)
- O. Expand the use of Lunch-n-Learn to provide weekly Professional Development for staff. (2022-2026)
- P. Provide in-house training to develop new instructional leaders. (Continuous)

III. Capital Improvements and Equipment

- A. Upgrade equipment in each skill-specific area.
(Continuous)
- B. Reinvest and remodel of the existing Wayne Campus.
Phase I (2022-2024)
- C. Millage increase to support a north campus off or around highway 9 using existing land or purchase new land in the same general area. Phase II (2023-2026)
- D. Design and construct the North Campus, located on or near Highway 9. Phase III (2024-2026)
- E. Continued update of technology as recommended in the technology plan. (Continuous)
- F. Evaluate infrastructure for future water needs. (Continuous)
- G. Replace carpet in various classrooms and conference rooms.
(Continuous)
- H. Expand access control and cameras as needed when areas are identified by the School Safety Committee. (2022-2026)
- I. Evaluate needs on a new BIS facility on the north side of Highway 59, to potentially house a Fire Service Training Center. (2024-2026)
- J. Add a safe room on northside of campus (2022-2024)