

# AMANDA CUMMINGS

<b>Full Name</b>	AMANDA CUMMINGS
<b>Address</b>	36688 E County Road 1590 Pauls Valley, OK 73075
<b>Phone</b>	1 (405) 331-0561
<b>Email</b>	acummings@matech.edu

## Program Director

<b>Location</b>	Mid-America Technology Center
<b>Category</b>	Administration
<b>Position Type</b>	Full Time
<b>Remote/Hybrid</b>	Not Available
<b>Pay Type</b>	Salary \$0 per year
<b>School Year</b>	2026 / 2027 School Year

Welcome!

Your answers will be automatically saved. You can pause and return to complete this application at any time. To begin, click "Next" below. All items marked with a red label are required and must be completed to submit your application.

Mid-America Technology Center considers all applicants for employment without regard to race, color, religion, gender, national origin, age or disability, or status as a Vietnam-era or special disabled veteran in accordance with federal law. This includes, but is not limited to, admissions, employment, financial aid, and educational services. In addition, Mid-America Technology Center complies with applicable state and local laws prohibiting discrimination in employment in every jurisdiction in which it maintains facilities. Mid-America Technology Center also provides "reasonable accommodations" to qualified individuals with disabilities, in accordance with the Americans with Disabilities Act and applicable state and local laws. Mike Eubank is the coordinator of the Mid-America Technology Center's effort to assure nondiscrimination.

Resume

Share Your Resume

 ACummings CV 3.30.2026.docx

Contact Information

Contact Information

<b>Name</b>	AMANDA CUMMINGS
<b>Phone</b>	1 (405) 331-0561
<b>Address</b>	36688 E County Road 1590 Pauls Valley OK 73075

MATC Questions

Are you over the age of 18?

Yes

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Date you can begin to work

Jun 1, 2026

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Salary desired

Per Salary Schedule

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Are you willing to work overtime?

Yes

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Are you able to perform the essential functions of the position for which you have applied, with or without reasonable accommodation?

Yes

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Are you authorized to work for all employers in the United States on a full-time basis, or only for your current employer?

All Employers

Current employer only

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Have you ever been employed by Mid-America?

Yes

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State the name(s) of any relative(s) at MATC employ and your relationship to them.

Parker Murphy, brother & Kara Murphy, SIL

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Have you ever been convicted of a crime?

No

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If yes to have you ever been convicted of a crime?

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Have you ever served in the U.S. Armed Forces?

No

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If yes to have you ever served in the U.S. Armed Forces?

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Education

Education

University of Oklahoma

**Degree**

Doctorate

**Graduate?**

Yes

**Dates**

Aug 1, 2019 - May 1, 2024

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<b>GPA</b>	4.00
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University of Phoenix

<b>Degree</b>	M.A.Ed. in Curriculum & Instruction & B.S.Ed. in Elementary Education: Mathematics	<b>Graduate?</b>	Yes
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<b>Dates</b>	Aug 1, 2008 - Dec 1, 2012
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<b>GPA</b>	3.90
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Prior Work History

Employment History

Adjunct Professor

<b>Employer</b>	University of Oklahoma
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<b>Dates</b>	Jan 1, 2021 - May 1, 2025
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<b>Location</b>	Norman OK, 73069
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<b>Salary</b>	\$1500 per credit hour
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<b>Reason For Leaving</b>	Current
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<b>Supervisor Name</b>	Dr. Stacy Reeder
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<b>Supervisor Phone</b>	4056305371
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<b>Supervisor Email</b>	reeder@ou.edu
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<b>Can Contact?</b>	Yes
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Assessment Center Coordinator & Pre-Engineering Instructor

<b>Employer</b>	Mid America Technology Center
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<b>Dates</b>	Aug 1, 2020 - Jun 30, 2026
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<b>Location</b>	Wayne OK, 73095
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<b>Salary</b>	\$89,000
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<b>Reason For Leaving</b>	Current
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<b>Supervisor Name</b>	Dallas Krout
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<b>Supervisor Phone</b>	(572)215-2191
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<b>Supervisor Email</b>	dkrout@matech.edu
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<b>Can Contact?</b>	Yes
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Mathematics Educator, Junior High STEM

<b>Employer</b>	Pauls Valley Public Schools
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<b>Dates</b>	Aug 1, 2013 - Jul 31, 2020
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**Location**

<b>Salary</b>	Per Salary Schedule
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<b>Reason For Leaving</b>	New position
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<b>Supervisor Name</b>	Martha Graham
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<b>Supervisor Phone</b>	4052381239
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<b>Supervisor Email</b>	mgraham@pvps.us
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<b>Can Contact?</b>	Yes
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Mathematics Educator

<b>Employer</b>	Elmore City Pernell Public Schools
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<b>Dates</b>	Aug 1, 2011 - Jul 31, 2013
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**Location**

<b>Salary</b>	Per Salary Schedule
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<b>Reason For Leaving</b>	New position
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<b>Supervisor Name</b>	Jackie Sadler
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<b>Supervisor Phone</b>	
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<b>Supervisor Email</b>	
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<b>Can Contact?</b>	Yes
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## References

References

Joe Don Looney

<b>Relationship</b>	Community member & friend
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<b>Time Known</b>	5+ years
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<b>Email</b>	hunter44_@hotmail.com
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<b>Phone</b>	(405) 207-7164
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## Additional Applicant Information

Memberships, awards, and additional training.

Please see CV

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Skills, licenses, and/or trade/professional certifications.

Please see CV

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Additional information about yourself that you believe would be helpful in appraising your qualifications for the position for which you are applying:

I am passionate about CTE and look forward to discussing how I can serve as a leader at MATC.

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Digital Signature

Digital Signature



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# DR. AMANDA CUMMINGS, PHD

36688 E County Road 1590 Pauls Valley, OK 73075  
(405)331-0561 amandacummings09@gmail.com

## EDUCATION

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- Ph.D.** Instructional Leadership and Curriculum, Mathematics Education.  
August 2019-May 2024. University of Oklahoma.  
Dissertation: *The Perceptions of Latina Pre-Engineering Students in Rural Oklahoma CareerTech*  
Defended: February 26, 2024  
Research Interests: The effects of poverty on education, culturally responsive teaching, rural education, CareerTech education, and diverse solutions to ensure equity and empowerment for all students.  
Committee: Dr. Stacy Reeder (chair), Dr. Kyong-Ah Kwon, Dr. Kate Raymond, Dr. Jenny Sperling, and Dr. Mirelsie Velázquez
- M.A.Ed.** Curriculum and Instruction, Mathematics.  
December 2012. University of Phoenix.  
Thesis: *The Impact of High-Stakes Testing in Mathematics*.  
Advisor: Dr. Lori Herron
- B.S.Ed.** Elementary Education, Mathematics.  
May 2010. University of Phoenix

## EDUCATION EXPERIENCE

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**Mid-America Technology Center, Wayne, OK**  
**Assessment Center Coordinator**

July 2024-Current

- ◆ Develop, manage, and update the assessment center's operational schedule, coordinating with departments, faculty, and external clients to ensure proper allocation of testing resources and time slots for public, business, industry, and full-time programs.
- ◆ Oversee daily operating hours, ensuring the center is properly staffed and equipped, while implementing and maintaining standardized testing procedures to comply with institutional policies and accreditation requirements.
- ◆ Supervise and proctor exams for students, the public, businesses, and industry clients, ensuring adherence to testing protocols, while maintaining exam security, confidentiality, and integrity of all testing materials.
- ◆ Collect, manage, and analyze assessment data, including test results and center usage statistics, to support faculty and administration in making informed curriculum and instructional decisions. Generate reports to provide insights into student performance and program effectiveness.
- ◆ Liaise with faculty, program directors, and IT to ensure smooth operation of assessment technologies, while providing feedback and data to inform curriculum updates and instructional practices. Communicate testing procedures, schedules, and results to students, faculty, and industry clients.
- ◆ Ensure compliance with institutional, state, and federal regulations for testing and data handling, including accommodations for students with disabilities. Maintain

up-to-date knowledge of testing policies and align the center's processes with best practices for assessment centers

- ◆ Provide training and orientation for new staff and proctors on testing procedures and center operations, while staying updated on trends and best practices in testing to integrate relevant improvements.

**University of Oklahoma, Norman, OK**  
**Adjunct Professor, Educational Studies**

Spring 2021-Current

- ◆ EDS 4003: Schools in American Cultures
- ◆ Duties include lectures, materials, and grades
- ◆ Revised course and materials to reflect a more inclusive curriculum

**Mid-America Technology Center, Wayne, OK**  
**Pre-Engineering Instructor, STEM Academic Programs**

August 2020-June 2024

- ◆ A two-year college preparatory program for high school juniors and seniors with a focus on engineering and mathematics.
- ◆ Courses taught include AP Calculus, College Algebra, Engineering Physics, Introduction to Engineering Design, and Principles of Engineering.
- ◆ Duties include developing curriculum and program pathways to meet accreditation standards and coordinating schedules and labs for a team of instructors.

**Pauls Valley Public Schools, Pauls Valley, OK**  
**Mathematics Educator, Junior High STEM**

August 2013-July 2020

- ◆ Courses taught included Pre-AP Algebra I, Algebra I, and Pre-AP Geometry, with an average student load of 140 students.
- ◆ Duties included curriculum design, development of internal benchmarks, and program standards development
- ◆ Additional positions held included Freshman Department Chair, Mathematics Department Chair, Professional Development Coordinator, K20 Lead Teacher, Wengage Instructor, and Freshman Class Sponsor.

**Elmore City-Pernell Public Schools, Elmore City, OK**  
**Mathematics Educator, Junior High STEM**

August 2011-July, 2013

- ◆ Courses taught included Pre-Algebra, Algebra I, Algebra II, Trigonometry, AP Statistics, and Calculus, with an average student load of 80 students.
- ◆ Duties included curriculum development and the monitoring of internal benchmarks and program standards
- ◆ Additional positions held included Freshman Class Sponsor, Mathematics Department Chair, and Curriculum Alignment Coordinator

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**HONORS, AWARDS, AND GRANTS**

**TOTAL FUNDED TO DATE: \$68, 687.31**

**OkACTE Fellow**  
NRS-CIA Division

2024-2025

**Perkins Increasing Academic Proficiency Grant**  
Mid-America Technology Center

2024-2026

<b>Skills USA National Winner</b> Team Advisor for Engineering Design	2023-2024
<b>ACTE Oklahoma New Teacher of the Year</b> STEM Division	2023-2024
<b>OCTE Equity Council Breaking Traditions Award</b> An annual award recognizing outstanding instructors who have made an impact by breaking traditional barriers by actively enrolling students and teaching in a program that is considered nontraditional for their gender	2022-2023
<b>American Fidelity STEM Fellow</b> A program focusing on the incorporation of advanced technology into the STEM classroom	2022-2023
<b>Attracting Students to High-Quality CTE Grant</b> A social media campaign to promote minoritized students in CareerTech STEM programs	2021-2022
<b>Pauls Valley Foundation of Excellence Grant</b> Innovative classroom activities and lessons in mathematics, including <i>Changing Perspectives in Mathematics</i> , <i>Rocket Science Mathematics</i> , <i>Innovative Mathematics</i> , <i>Mathematics in a Technological World</i> , <i>Finn Mathematics</i> , <i>Math with a Twist</i> , and <i>The Calculating Power of Mathematics</i>	2013-2019
<b>Pauls Valley Teacher of the Year</b> Chosen by district administration and faculty	2014-2015
<b>Wal-Mart Community Grant</b> Awarded for bridging the gap for students in poverty through materials and classroom enhancement	2011-2014

## **PUBLICATIONS**

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### **Dissertation**

Cummings, A. (2024). *The perceptions of Latina pre-engineering students in rural Oklahoma CareerTech* (Doctoral dissertation). SHAREOK Repository.  
<https://shareok.org/handle/11244/340234>

### **Conference Papers**

Campbell, T., Cummings, A.S., Raymond, K., & Reeder, S. (2021) Humanizing Mathematics Education: Instructor and Student Perception. School Science and Mathematics Association.

### **Journal Papers**

Campbell, T., Cummings, A.S., Maxwell, J., & Prise, J. (2021) The absentees of STEM education: The missing faces, voices, and perspectives in American curriculum. Oklahoma Council of Teachers of Mathematics.

## PRESENTATIONS

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Cummings, A.S., Kastory, A., Miller, A., & Ortiz, C. (2024) You belong: Creating inclusive spaces in CareerTech education. Session presented at 2024 ACTE Vision.

Raymond, K. & Cummings, A.S. (2023) Engineering tutoring strategies. Session presented at Gallogly College of Engineering Diversity and Inclusion Program.

Cummings, A.S. (2022) In service of disrupting: Critical self-reflections of service-learning in Uganda. Session presented at University of Oklahoma JRCoE Scholarly Dialogue.

Cummings, A.S. (2022) Diversity, equity, and inclusion: Increasing enrollment in STEM careers in rural Oklahoma. Session presented at 2022 Oklahoma Summit Conference.

Eubank, M. & Cummings, A.S. (2022) Just three questions: Mid-America Tech's mentoring program. Session presented at the 2022 Making Schools Work Conference.

Campbell, T., Cummings, A.S., Raymond, K., & Reeder, S. (2021) Humanizing Mathematics Education: Instructor and Student Perception. Session presented at the 120<sup>th</sup> Annual Convention of the School Science and Mathematics Association. Virtual Conference.  
Campbell, T., Cummings, A.S., Maxwell, J., & Prise, J. (2021) The absentees of STEM education: The missing faces, voices, and perspectives in American curriculum. Presented at the 2021 JRCoE Graduate Symposium.

Cummings, A.S. & Campbell, T. (2020) Defining the history of mathematics. Session presented at the 119<sup>th</sup> Annual Convention of the School Science and Mathematics Association. Virtual Conference.

Raymond, K. & Cummings, A.S. (2020) Cultural responsiveness. Oklahoma Council of Teachers of Mathematics Summer Virtual Conference.

## PROFESSIONAL TRAINING

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**Certified Testing Administrator** 2024-Current  
College Board, CTTC, ETS, NCCER, NOCTI, ProV, PSI, et al.

**Certified Engineering Instructor** 2020-Current  
Project Lead the Way

**Certified Energy Educator** 2016-Current  
Oklahoma Energy Resource Board

**Certified Advanced Placement Educator** 2012-Current  
AP College Board

## PROFESSIONAL AFFILIATIONS

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Oklahoma Association of Testing Professionals 2024-Current

Association for Career and Technical Education	2020-Current
School Science and Mathematics Association	2019-Current
National Council of the Teachers of Mathematics	2012-Current
Oklahoma Council of Teachers of Mathematics	2012-Current

#### **PROFESSIONAL SERVICE**

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<b>OATP President-Elect</b> Supporting Oklahoma testing professionals	2025-Current
<b>OkACTE CIA Division President/NRS Division Vice President</b> Representing New & Related Services Division	2025-Current
<b>MATC Marketing Committee</b> Promoting CareerTech Education	2025-Current
<b>Oklahoma Education Commission</b> Representing CareerTech	2025-Current
<b>MATC Campus Connections Director</b> Mentorship program connecting students with faculty & industry	2024-Current
<b>MATC Wellness Committee</b> Promoting a healthy environment for students and educators	2023-Current
<b>MATC Legislative Team</b> Representing and advocating for CareerTech Education	2023-Current
<b>MATC Foundation</b> Led the establishment committee and serve on the executive committee	2023-Current
<b>Accreditation Examiner</b> Oklahoma Department of Career and Technology Education	2022-Current
<b>Journal Paper Reviewer</b> Electronic Journal for Research in Science & Mathematics Education (EJRSME)	2021-Current
<b>Diversity and Equity Educator Lecturer</b> University of Oklahoma: EDS 4003 Schools and American Culture University of Oklahoma: EDEC 3573 Diverse Learners	2021-Current
<b>Grants, Awards, and Recognition Committee</b> Mid-America Technology Center	2021-Current
<b>Peer-Reviewed Articles</b> National Council of Teachers of Mathematics (NCTM)	2020-Current

<b>OkACTE Comprehensive Professionals Council</b> Representing New & Related Services Division	2024-2025
<b>MATC Safe Schools Committee</b> Ensuring a safe campus through policy and initiatives	2023-2025
<b>Inclusion, Access, Equity and Diversity (IAED) Mentorship Program</b> Association for Career and Technical Education (ACTE)	2023-2024
<b>State STEM Advisory Committee</b> Oklahoma Department of Career and Technology Education	2022-2024
<b>Advocacy Committee</b> Oklahoma Council of Teachers of Mathematics	2022
<b>Doctoral Proseminar Panel</b> University of Oklahoma	2021
<b>Draft Review Team</b> Oklahoma Academic Standards	2021
<b>Proceedings Paper Reviewer</b> School Science and Mathematics Association	2021
<b>Program Contributor</b> Summer Bridge, University of Oklahoma	2018-2019
<b>Program Coordinator</b> Environmental Education Program, Goddard Youth Camp	2012-2019

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**COMMUNITY SERVICE**

<b>Director of Missions</b> St. Catherine of Siena Catholic Church, Pauls Valley, Ok Organizing and leading parish service education projects both domestically and abroad with missions in Pwoje Espwa, Haiti; Pine Ridge, South Dakota; Eden, Jamaica; and Gulu, Uganda	July 2016-Current
<b>Director of Religious Education</b> St. Catherine of Siena Catholic Church, Pauls Valley, Ok Duties included all Archdiocesan reporting, developing curriculum, acting administrator for all education personnel, and teaching both high school and adult religious education courses	January 2016-July 2020
<b>Special Olympics Event Coordinator</b> South Central Oklahoma District Coordinated fundraising events, including Fun Country Polar Plunge and South Central Tip-A-Cop	August 2012-2020

## LANGUAGES

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**English:** Native Language

**Spanish:** Novice Listener and Speaker with Intermediate Reading and Writing

## TEACHER CERTIFICATIONS

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**Oklahoma State Department of Education**

May 2010-Current

Teacher number: 406617

Certification areas include superintendent, principal, advanced mathematics, intermediate mathematics, elementary education, and driver education